

**GENERAL EDUCATION SURVEY
SENIORS**

Please respond twice to each item: On the left, indicate whether you **developed or improved** in each area and, on the right, indicate whether you think each item is **important**.

Mark (SA) strongly agree, (A) agree, (D) disagree, or (SD) strongly disagree.

DEVELOPED/IMPROVED

IMPORTANT

My college experience at the University of South Carolina has developed or improved my ability to write with:

(SA) strongly agree, (A) agree, (D) disagree, or (SD) strongly disagree

- | | | |
|----------------|---|----------------|
| (SA)(A)(D)(SD) | 1. Knowledge of the subject/topic. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 2. Awareness of the reader. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 3. Organization appropriate to the purpose and to the interaction between writer and reader. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 4. Format appropriate to the writing situation.
(Format may include spelling, punctuation, capitalization, footnoting/ bibliography forms, graphics, or any other elements of typography or appearance.) | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 5. Control of sentence structure to establish and clarify meaning. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 6. Style, personal voice, and coherence as a communicator. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 7. Description, analysis, and synthesis of data, ideas or information appropriate to the purpose. | (SA)(A)(D)(SD) |

My college experience at the University of South Carolina has developed or improved my ability to speak with:

(SA) strongly agree, (A) agree, (D) disagree, or (SD) strongly disagree

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|----------------|--|----------------|
| (SA)(A)(D)(SD) | 8. Knowledge of the subject/topic. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 9. Awareness of the audience/group. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 10. Organization appropriate to the purpose and to the interaction between speaker and audience. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 11. Vocal delivery which encourages listening. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 12. Physical presentation (use of body) appropriate to the speaking situation. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 13. Appropriate sentence structure and word choice. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 14. Also, improved my ability to listen and extract information and meaning from oral communication. | (SA)(A)(D)(SD) |

DEVELOPED/IMPROVED**IMPORTANT**

My college experience at the University of South Carolina has developed or improved my ability to use computers to:

(SA) strongly agree, (A) agree, (D) disagree, or (SD) strongly disagree

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|----------------|---|----------------|
| (SA)(A)(D)(SD) | 15. Create, edit and revise written texts. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 16. Analyze quantitative data. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 17. Access information and data bases. | |
| (SA)(A)(D)(SD) | 18. Integrate graphical, visual and statistical information into written presentations. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 19. Send and receive electronic communication. | (SA)(A)(D)(SD) |

My college experience at the University of South Carolina has developed or improved my ability to:

(SA) strongly agree, (A) agree, (D) disagree, or (SD) strongly disagree

- | | | |
|----------------|---|----------------|
| (SA)(A)(D)(SD) | 20. Define the role and value of quantitative reasoning. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 21. Recall basic mathematical concepts and operations. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 22. Use basic mathematical operations to solve problems in my personal and working life. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 23. Draw appropriate inferences from numeric data in various forms and in various disciplines. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 24. Define the role and nature of scientific inquiry. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 25. Describe scientific theories and perspectives. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 26. Evaluate various approaches to research by identifying sound and unsound reasoning in scientific and lay contexts. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 27. Interpret and use different research designs and approaches. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 28. Formulate and test hypotheses or research questions. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 29. Use systematic, empirical approaches to address questions. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 30. Identify and collect appropriate research information. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 31. Draw appropriate conclusions from empirical results in quantitative and qualitative formats. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 32. Explain theories in the social/behavioral sciences. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 33. Describe cultural, social and political structures and processes and their effects on individual, group and societal behaviors. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 34. Critically evaluate, interpret and draw inferences from social/behavioral science data. | (SA)(A)(D)(SD) |
| (SA)(A)(D)(SD) | 35. Explain the construction of history and how history is written. | (SA)(A)(D)(SD) |

DEVELOPED/IMPROVED

IMPORTANT

My college experience at the University of South Carolina has developed or improved my ability to:

(SA) strongly agree, (A) agree, (D) disagree, or (SD) strongly disagree

- (SA)(A)(D)(SD) 36. Describe broad outlines of history and make accurate connections between developments separated in time and place. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 37. Relate the contribution of historical antecedents to current personal, social, and political situations and developments. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 38. Describe multiple perspectives which produce a world-view different from my own. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 39. Use another perspective to analyze current or historical social and cultural events and practices. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 40. Read in a foreign language and comprehend the topic and main ideas in written texts of a foreign language. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 41. Converse in a foreign language on familiar subjects. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 42. Develop an aesthetic response to at least one of the arts. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 43. Express a personal response to works of art and relate the part(s) to the work(s) as a whole, using appropriate concepts and relevant information. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 44. Relate art to the wider cultural context from which it emerges. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 45. Identify ethical dilemmas. (SA)(A)(D)(SD)
- (SA)(A)(D)(SD) 46. Use my understanding from several disciplines to clarify ethical conflicts and to articulate reasoned personal responses based on my values. (SA)(A)(D)(SD)

General Education provides students with fundamental communication, analytical thinking and decision making skills, as well as other abilities needed to be lifelong learners. Do you have any comments about general education at the University of South Carolina? (Feel free to use the back of this page for comments.)

Where did you attend school your Freshman year? _____

Sophomore year? _____

Junior year? _____

My department/major is: _____

Gender (check one): Male _____ Female _____

Approximate GPA: _____

Social Security #: _____

Thank You!