

## BSIS Program Evaluation Rubric

Student Name: \_\_\_\_\_

Reviewer Name: \_\_\_\_\_

<b>Overall Presentation/Essay Quality</b>			
	Exemplary – 3 points	Proficient – 2 points	Unsatisfactory - 1-0 points
	The presentation or essay is clearly organized, easy to follow, clearly meets all requirements, and the student is able to articulate an overall summary of their internship experience or independent study.	The presentation or essay is somewhat organized and mostly easy to follow. It meets most requirements but some have been left out or overlooked. The summary of the overall internship or independent study is unfocused and/or unclear.	The presentation or essay is disorganized and difficult to follow. It fails to meet most requirements. There is no summary of the overall internship or independent study experience/research.
<b>Learning Outcome 1</b> Evaluate, select, implement, and manage social issues and technological solutions.			
	Exemplary – 3 points	Proficient - 2 points	Unsatisfactory - 1-0 points
	The reflection provides 2-3 specific examples of how the learning experience helped to evaluate, select, implement, and manage social issues and technological solutions.	The reflection provides somewhat specific examples of how the learning experience helped to evaluate, select, implement, and manage social issues and technological solutions.	The reflection does not provide examples of how the learning experience helped to evaluate, select, implement, and manage social issues and technological solutions.
<b>Learning Outcome 2</b> Discover meaningful patterns in objective data that help solve business and community-related problems.			
	Exemplary – 3 points	Proficient - 2 points	Unsatisfactory - 1-0 points
	The reflection provides 2-3 specific examples of how the learning experience helped them discover meaningful patterns in objective data that help solve business and community-related problems.	The reflection provides somewhat specific examples of how the learning experience helped them discover meaningful patterns in objective data that help solve business and community-related problems.	The reflection does not provide examples of how the learning experience helped them discover meaningful patterns in objective data that help solve business and community-related problems.
<b>Learning Outcome 3</b> Manage knowledge-based projects.			
	Exemplary – 3 points	Proficient - 2 points	Unsatisfactory - 1-0 points
	The reflection provides 2-3 specific examples of how the learning experience helped them learn to manage knowledge-based projects.	The reflection provides somewhat specific examples of how the learning experience helped them learn to manage knowledge-based projects.	The reflection does not provide examples of how the learning experience helped them learn to manage knowledge-based projects.

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<b>Learning Outcome 4</b>			
Communicate the knowledge needs of communities and organizations to inform policy and decision makers.			
	Exemplary – 3 points	Proficient - 2 points	Unsatisfactory - 1-0 points
	The reflection provides 2-3 specific examples of how the learning experience helped them to communicate the knowledge needs of communities and organizations to inform policy and decision makers.	The reflection provides somewhat specific examples of how the learning experience helped them to communicate the knowledge needs of communities and organizations to inform policy and decision makers.	The reflection does not provide examples of how the learning experience helped them to communicate the knowledge needs of communities and organizations to inform policy and decision makers.
<b>Learning Outcome 5</b>			
Discover, organize, and provide access to information that business and community members need.			
	Exemplary – 3 points	Proficient - 2 points	Unsatisfactory - 1-0 points
	The reflection provides 2-3 specific examples of how the learning experience helped them to discover, organize, and provide access to information that business and community members need.	The reflection provides somewhat specific examples of how the learning experience helped them to Discover, organize, and provide access to information that business and community members need.	The reflection does not provide examples of how the learning experience helped them to Discover, organize, and provide access to information that business and community members need.
<b>Learning Outcome 6</b>			
Demonstrate the importance of reflecting on, and internalizing, information with a keen awareness of the influence of existing beliefs, attitudes, and experiences.			
	Exemplary – 3 points	Proficient - 2 points	Unsatisfactory - 1-0 points
	The reflection provides 2-3 specific examples of how the learning experience helped them to demonstrate the importance of reflecting on, and internalizing, information with a keen awareness of the influence of existing beliefs, attitudes, and experiences.	The reflection provides somewhat specific examples of how the learning experience helped them to demonstrate the importance of reflecting on, and internalizing, information with a keen awareness of the influence of existing beliefs, attitudes, and experiences.	The reflection does not provide examples of how the learning experience helped them to demonstrate the importance of reflecting on, and internalizing, information with a keen awareness of the influence of existing beliefs, attitudes, and experiences.
<b>Learning Outcome 7</b>			
Demonstrate an understanding of the role that literacy plays in the discovery and ethical use of knowledge.			
	Exemplary – 3 points	Proficient - 2 points	Unsatisfactory - 1-0 points
	The reflection provides 2-3 specific examples of how the learning experience helped them to demonstrate an understanding of the role that literacy plays in the discovery and ethical use of knowledge.	The reflection provides somewhat specific examples of how the learning experience helped them to demonstrate an understanding of the role that literacy plays in the discovery and ethical use of knowledge.	The reflection does not provide examples of how the learning experience helped them to demonstrate an understanding of the role that literacy plays in the discovery and ethical use of knowledge.

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<b>Learning Outcome 8</b>			
Work with vague and imprecise directions, understanding the emergent nature of innovation.			
	<b>Exemplary – 3 points</b>	<b>Proficient - 2 points</b>	<b>Unsatisfactory - 1-0 points</b>
	The reflection provides 2-3 specific examples of how the learning experience helped them to demonstrate the ability to work with vague and imprecise directions, understanding the emergent nature of innovation.	The reflection provides somewhat specific examples of how the learning experience helped them to demonstrate the ability to work with vague and imprecise directions, understanding the emergent nature of innovation.	The reflection does not provide examples of how the learning experience helped them to demonstrate the ability to work with vague and imprecise directions, understanding the emergent nature of innovation.

Signature of Faculty Reviewer: \_\_\_\_\_

27-19 points - exemplary

18-10 points - proficient

Date of Portfolio Evaluation: \_\_\_\_\_

Score: \_\_\_\_\_

9-0 points - unsatisfactory