

Clinical Preceptor Evaluation- NP Student Competencies

Student: _____

Nurs 796

Preceptor: _____

Disease or Condition Observed	Gathers and synthesizes essential and accurate information to define each patient's clinical problem and management.				
	Critical Deficiencies FAIL	Heavy Supervision PASS	Light Supervision PASS	No Supervision PASS	Aspirational PASS
Subjective:	* Student does not collect adequate or accurate historical data	*Student inconsistently collects adequate or accurate historical data	*Student consistently collects adequate, accurate, and relevant histories in an organized fashion	*Student collects accurate historical data in an efficient, prioritized, and hypothesis-driven fashion	*Student role models and can teach how to obtain relevant historical subtleties, including sensitive information that informs the differential diagnosis
	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Objective:	*Student does not perform physical exam to confirm history	*Student does not perform physical exam on all pertinent systems to confirm history	*Student performs accurate and thorough physical exam to confirm history	*Student performs accurate and thorough physical exam targeted at patient's complaint and confirming history	*Student role models and can teach how to obtain a complete accurate physical exam *Student identifies subtle or unusual physical exam findings while confirming history
	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Assessment:	Student fails: *To develop differential diagnosis *To recognize patient's acute/chronic condition *To discuss the differential with the patient	Student inconsistently: *Develops a limited differential diagnosis *Recognizes patient's acute/chronic condition *Discusses differential diagnosis with the patient	Student effectively: *Uses collected data to develop an accurate differential diagnosis *Recognizes patient's acute/chronic condition *Discusses differential diagnosis with patient	Student is able to: *Synthesize data to generate a prioritized differential diagnosis and final diagnosis *Thoroughly discuss diagnosis with patient and assess patient's understanding	*Student role models and can teach the effective integration and synthesis of history and physical examination skills to determine prioritized differential diagnosis and accurate diagnosis *Student appropriately discusses diagnosis with patient and effectively assesses patient understanding
	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Plan:	Student fails: *To treat acute/chronic condition *To discuss treatment with patient	Student partially: *Treats acute/chronic condition *Discusses treatment plan with patient	Student appropriately: *Treats acute/chronic condition *Discusses treatment plan with patient	Student appropriately and thoroughly: *Treats acute/chronic condition *Discusses treatment plan with patient	*Student role models and can teach appropriate and thorough treatment of patient's acute/chronic condition *Student effectively communicates the treatment plan with the patient and assess for patient understanding
	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Professionalism: Student's ability to conduct themselves as a responsible, professional, advance practice clinician.	Student fails to: *Demonstrate respectful and responsible behavior and attitude towards patient and faculty *Demonstrate appropriate clinical abilities and conduct *Communicates openly and constructively *Present self in a professional manner *Accept constructive criticism regarding clinical performance	Student minimally: *Demonstrates respectful and responsible behavior and attitude towards patient *Demonstrates appropriate clinical abilities and conduct *Communicates openly and constructively with patient *Presents self in a professional manner *Accepts constructive criticism regarding clinical performance	Student appropriately: *Demonstrates respectful and responsible behavior and attitude towards patient *Demonstrates appropriate clinical abilities and conduct *Communicates openly and constructively with patient *Presents self in a professional manner *Accepts constructive criticism regarding clinical performance	Student appropriately and thoroughly: *Demonstrates respectful and responsible behavior and attitude towards patient *Demonstrates appropriate clinical abilities and conduct *Communicates openly and constructively with patient *Presents self in a professional manner *Accepts constructive criticism regarding clinical performance	Student role models and teaches appropriate professional behavior: *Demonstrates respectful and responsible behavior and attitude towards patient *Demonstrates appropriate clinical abilities and conduct *Communicates openly and constructively with patient *Presents self in a professional manner *Accepts constructive criticism regarding clinical performance
	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Include Comments related to major strengths, areas of improvement, and professionalism:					
Preceptor Comments:					
Student Comments:					

Students must receive a score of 5 or better to pass

Preceptors Signature: _____

Date: _____

Student's Signature: _____

Date: _____