

4=Excellent. Is functioning autonomously with very little to minimal oversight. Exerts excellent H & P (including interpretation of labs, dg work up) and decision making for medications, education, referral, and follow-up.

3=Fair to Good. Requires some mentoring and prompting in caring for the patient. But otherwise is progressing in caring for the patient in autonomous manner.

2=Below Average, (needs improvement). Requires more than half the time in mentoring and prompting in caring for the patient

1= Poor to failing. (Needs substantial improvement), has difficulty assimilating information and managing patient on own.

NA=Not Applicable or No Basis

**College of Nursing  
Nursing 796  
Clinical Evaluation By Preceptor/Faculty**

Due at Final Exam Date or last day of class

**Attach a copy of the preceptor's letterhead, business card, or voided script with this evaluation. Staple all pages together. Put your name on each page. Bring your completed evaluation to the final examination date.**

STUDENT NAME: \_\_\_\_\_ PRECEPTOR: \_\_\_\_\_  
PRACTICE LOCATION: \_\_\_\_\_

**Progress, Comments, Suggestions**

INFORMATION GATHERING

|    |                                    |   |   |   |   |   |    |
|----|------------------------------------|---|---|---|---|---|----|
| 1. | Complete, Relevant, Organized      | 0 | 1 | 2 | 3 | 4 | NA |
| 2. | N.P. student confident, autonomous | 0 | 1 | 2 | 3 | 4 | NA |
| 3. | Appropriate time used              | 0 | 1 | 2 | 3 | 4 | NA |

PHYSICAL EXAMINATION

|    |   |   |   |   |   |   |    |
|----|---|---|---|---|---|---|----|
| 4. | Appropriate, complete, flowing, organized | 0 | 1 | 2 | 3 | 4 | NA |
| 5. | Technical skill                           | 0 | 1 | 2 | 3 | 4 | NA |
| 6. | Practitioner self-confident               | 0 | 1 | 2 | 3 | 4 | NA |

|    |  |   |   |   |   |   |    |
|----|--|---|---|---|---|---|----|
| 7. | Appropriate time used  | 0 | 1 | 2 | 3 | 4 | NA |
| 8. | Skillful with diagnostic lab test<br>(includes interpretation) | 0 | 1 | 2 | 3 | 4 | NA |

**Progress, Comments, Suggestions  
CLINICAL JUDGEMENT**

|     |  |   |   |   |   |   |    |
|-----|--|---|---|---|---|---|----|
| 9.  | Complete, Relevant, Organized                      | 0 | 1 | 2 | 3 | 4 | NA |
| 10. | Utilization of subjective/objective<br>Information | 0 | 1 | 2 | 3 | 4 | NA |
| 11. | Arrangement of health care priorities              | 0 | 1 | 2 | 3 | 4 | NA |
| 12. | Consideration of alternatives                      | 0 | 1 | 2 | 3 | 4 | NA |

**PATIENT MANAGEMENT**

|     |  |   |   |   |   |   |    |
|-----|--|---|---|---|---|---|----|
| 13. | N.P. confident, skillful, autonomous                     | 0 | 1 | 2 | 3 | 4 | NA |
| 14. | Complete therapeutic plan<br>Adheres to standards, Scope | 0 | 1 | 2 | 3 | 4 | NA |
| 15. | Quality of health teaching-counseling                    | 0 | 1 | 2 | 3 | 4 | NA |
| 16. | Appropriate medication/referrals                         | 0 | 1 | 2 | 3 | 4 | NA |
| 17. | Appropriate follow-up plans                              | 0 | 1 | 2 | 3 | 4 | NA |

**REPORTING**

|     |                                      |   |   |   |   |   |    |
|-----|--------------------------------------|---|---|---|---|---|----|
| 18. | Information gathering, history       | 0 | 1 | 2 | 3 | 4 | NA |
| 19. | Physical and diagnostic examinations | 0 | 1 | 2 | 3 | 4 | NA |
| 20. | Patient management                   | 0 | 1 | 2 | 3 | 4 | NA |

**Progress, Comments, Suggestions  
RAPPORT WITH PATIENT**

|     |   |   |   |   |   |   |    |
|-----|---|---|---|---|---|---|----|
| 21. | Elicits patient confidence, cooperation       | 0 | 1 | 2 | 3 | 4 | NA |
| 22. | Relieves anxiety, answers questions           | 0 | 1 | 2 | 3 | 4 | NA |
| 23. | Respectful, ethical, culturally appropriate   | 0 | 1 | 2 | 3 | 4 | NA |
| 24. | Involves patient in health care planning      | 0 | 1 | 2 | 3 | 4 | NA |
| 25. | Elicits patient feelings, attitudes, concerns | 0 | 1 | 2 | 3 | 4 | NA |

|     |                                 |   |   |   |   |   |    |
|-----|---------------------------------|---|---|---|---|---|----|
| 26. | Communicates at patient's level | 0 | 1 | 2 | 3 | 4 | NA |
|-----|---------------------------------|---|---|---|---|---|----|

**RELATING TO PRECEPTORS/STAFF**

|     |                                 |   |   |   |   |   |    |
|-----|---------------------------------|---|---|---|---|---|----|
| 27. | Contributing to work atmosphere | 0 | 1 | 2 | 3 | 4 | NA |
|-----|---------------------------------|---|---|---|---|---|----|

|     |                                     |   |   |   |   |   |    |
|-----|-------------------------------------|---|---|---|---|---|----|
| 28. | Responsible, dependable, respectful | 0 | 1 | 2 | 3 | 4 | NA |
|-----|-------------------------------------|---|---|---|---|---|----|

|     |                              |   |   |   |   |   |    |
|-----|------------------------------|---|---|---|---|---|----|
| 29. | Accepts/responds to feedback | 0 | 1 | 2 | 3 | 4 | NA |
|-----|------------------------------|---|---|---|---|---|----|

|     |                       |   |   |   |   |   |    |
|-----|-----------------------|---|---|---|---|---|----|
| 30. | Exhibits self-control | 0 | 1 | 2 | 3 | 4 | NA |
|-----|-----------------------|---|---|---|---|---|----|

STUDENT COMMENTS:

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

PRECEPTOR SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_