

Case Study Grading Guidelines

Each item is rated on the following rubric.

- 1= Very poor—minimal to no effort, missing several major content components. Unsatisfactory.
- 2 = Poor – Below expected standard in several content areas, but has remedial features.
- 3 = Adequate-- The expected standard for the final semester PMHNP student. Meets all general guidelines.
- 4 = Good—above average/ above expected standard.
- 5 = Excellent – Exemplary and significantly above expected standard.

Name: _____ **Date:** _____

Item	Points for each item	Faculty Comments
1. Evidence of preparation (organized presentation, presentation/discussion flows well, no awkward pauses or confusion from the presenter, clearly evident to the faculty you prepared for the oral presentation as a final semester PMHNP student)	/5	
2. Content (student presented accurate & relevant and referenced information, appeared knowledgeable about the case, CC, PMH, diagnoses, patient work-up, differential diagnoses, treatment, etc.; use of evidence-based resources related to pharmacological and nonpharmacological treatment)	/5	
3. Contextual considerations (student identified social, cultural, legal, language considerations for the case and identified interpersonal and community resources to help with the problem/issues, discussed relevance to own experience)	/5	
4. Delivery (clear and logical organization, effective introduction and conclusion, evident oral communication skills—maintained good eye contact through virtual forum)	/5	
5. Discussion (student initiates and maintains case discussion, use of visual aides, good use of time)	/5	

Total Score: _____ (sum of Items 1-5) **Total Score X 4:** _____ (Makes assignment out of 100 pts)