

Examples of “Closing the Loop” -Includes Program Assessment Reports by College
 AY2016-2017 and Cycle 1 (Fall 2017 – Spring 2020)

<p>Palmetto College Program: Associate of Science in Business</p>	<p>Goal 1: LO1 As a result of instruction and student participation, students should be able to perform basic functions of business financial operations to make informed decisions about the operating performance and financial position of a company.</p>	<p>Given assignment(s) on business financial operations, 70% of students should achieve a minimum score of 2-At Standard as measured on the Accounting and Financial Skills scoring rubric.</p>	<p>The results for this assessment cycle show a decrease in the percentage of students who scored at or above standard from 95% in the 2015-2016 assessment cycle to 74% for the current assessment cycle. This drop is attributed to the removal of the second attempt function that provided students an additional attempt at calculating missed questions. The decision to remove the second attempt function was made by faculty during the 2015-2016 review of results.</p>	<p>A preliminary review of the results by faculty was directed by the chair of the assessment committee, at this time it was determined that changes to the assessment process utilized with this learning outcome are not warranted. A more in-depth review will be conducted at the start of the Fall 2017 semester. It was recommended that during the Fall review faculty may want to consider an item analysis be undertaken to determine specific problematic areas, if any, especially with the close similarities in scores in the two sections of the course.</p>	<p>70% proficiency was met for all four assessed sections of ACCT 225, Introduction to Financial Accounting, for the Fall 2018 and Fall 2019 assessment periods.</p>	<p>After reviewing the results, the faculty responsible for teaching ACCT 225, Introduction to Financial Accounting, in conjunction with other members of the Business Division made the following recommendations:</p> <p>Continue assessment of ACCT 225, Introduction to Financial Accounting. Maintain current designated level of proficiency. Maintain current methods of assessment and scoring. Consider possible changes in level of mastery after two - three additional assessment cycles.</p>	<p>The disruption to teaching and learning due to COVID 19 carried into any meaningful dialog regarding assessment results for Fall 2019. A meeting of faculty to discuss assessment results will depend on the opening of campus for faculty meetings and other variables.</p> <p>It is important for faculty members to discuss administration of assessments and other related topics during periods of emergency distance learning. Areas that faculty may consider critical to the assessment process during such a time as with COVID- 19 include, but certainly not limited to:</p> <ul style="list-style-type: none"> • Administering e-assessments via Blackboard. • Time or untimed e-assessments. • Ensuring academic honesty with e-assessments. • Student access to a home computer and Internet service. • Different types of assessments. 	<p><Insert PC AS Business 16-17 Report> </p> <p><Insert PC AS Business Cycle 1 Report> </p>
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