

Assessment Administration (Three Part Final Project) (20% of the Final Grade)-

Rationale (20 Points):

For this project, students will research and evaluate a specific instrument of their choice. The instrument must be valid for working with people with disabilities and a rationale must be provided justifying the use of the instrument for a given population. This Rationale portion of the assignment is worth 20% of the grade for the assignment.

Score Report (60 Points):

The student will then administer that instrument to one person. After administering the instrument, students will score the instrument and prepare a report, consistent with professional practices, presenting the results to the individual. The Instructor will provide formative feedback on this report before a final version is developed. Students will then meet with the individual to present the results. The Report is worth 60% of the grade for the assignment.

Learning Report (20 Points):

Your experience in completing these assessments with another person and presenting the results to the person will be detailed in a presentation to your classmates. This presentation is worth 20% of the grade for this assignment.

This presentation should include:

- 1) a presentation of your Rationale,
- 2) an exploration of alternative assessment instruments
- 3) a description of your experience in using, scoring and interpreting the instrument
- 4) recommendations for colleagues on future practice.

Notes: Students must obtain the person's written permission for administration of these measures, following the procedures of your agency. If the student does not work for an agency, then the student will choose someone for this assignment who will be willing to participate in completing the assignments and meeting with you to discuss the results of the assessment. Students should be sure to note in their Informed Consent process that this assessment is for Educational Purposes only and that results should not be considered valid for diagnostic or clinical purposes. Students should also inform participants that the results will be shared within class, but that identifying information will be redacted prior to presentation.

Assessment Administration Project

Grading Rubric

Your grade for the Assessment Administration Project will be based on the Three Parts mentioned in the syllabus: Your Rationale (your reasons for choosing this particular instrument), your Score Report (the presentation and interpretation of the scores), and your Learning Report (what you learned in doing this assignment). The paper is based on a 100-point scale.

A = 90 or more points
 B = 80 – 89
 C = 70 – 79
 D = 60 – 69
 F = <60

Dimension	Needs Work	Competent	Sophisticated
Rationale	<p>Rationale for the instrument choice is not well presented. Organization of information is missing, vague, or not consistently maintained.</p> <p>0-16 Points</p>	<p>Rationale is well presented and described. Organization is clear and mostly well presented, but some areas could be strengthened or made more useful.</p> <p>17-18 Points</p>	<p>Rationale is both comprehensive and valuable. Organization of is completely and clearly outlined and clear practice implications are drawn and well presented</p> <p>19-20 Points</p>
Score Report	<p>Scores are not well presented. There may be information missing or what is present is not coherently presented. Interpretive cautions are absent or not well considered. Information is not useful to client or other professionals.</p> <p>0-48 Points</p>	<p>Score report is well presented. Interpretive cautions are present and well considered. Information is presented in way that is helpful to both clients and future professionals. Information helps client to better understand their level of functioning.</p> <p>48-53 Points</p>	<p>Score report is exceptionally well presented. Conclusions show excellent critical thinking and sound professional judgement. Creativity and excellent lateral thinking are displayed in presenting information in a way that helps client to move forward and is clear in its functional suggestions and implications.</p> <p>54-60 Points</p>

<p>Learning Report</p>	<p>Learning report is incomplete or shows a lack of effort. Report lacks insight into professional implications, little critical or creative thinking is evident.</p> <p>0-16 Points</p>	<p>Report reflects good curiosity and good graduate-level effort and insight. Report evidences good conceptual development and good professional judgement. Report evidences solid learning of the specific instrument used.</p> <p>17-18 Points</p>	<p>Report evidences excellent lateral and creative thinking. Report is well presented and reflects an engagement with the development of new insights into the use of this particular assessment instrument as well as others within the same assessment category. Student demonstrates an orientation towards knowledge development and growth.</p> <p>19-20 Points</p>
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