

Library & Information Science - BSIS

Group 2: Cycle 1 - Fall 2017 - Fall 2019

Currently status is: Report Accepted

ASSESSMENT REPORT FOR Group 2: Cycle 1 - Fall 2017 - Fall 2019

Mission Statement

The **mission** of the University of South Carolina School of Library and Information Science is to provide and promote education and leadership in library and information science, services, and studies through the highest levels of teaching, research and service.

The **mission** of the Bachelor of Science in Information Science (BSIS) degree at the University of South Carolina is to provide students with opportunities to acquire foundation and specialized knowledge in the field of information science, as well as essential core skills for career development, professional development, and life-long learning.

Goal 1.

Build relationships and communities through the application of social, human, and technical knowledge-based solutions.

Curriculum

All SLIS undergraduate courses.

Learning Outcome 1.

Evaluate, select, implement, and manage social issues and technological solutions.

Measures and Criteria

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- presenting at Discovery Day or Information Science Day;
- presenting to the BSIS Committee; OR
- writing a reflective essay.

Presentation or essay will reflect at least four learning outcomes, with at least one from each goal. Students will be evaluated on a rubric, which will measure how well the student reflected on how the course/experience helped them to achieve the learning outcome. 85% of all graduating students should score proficient or higher.

Methods

Independent Study/Internship faculty supervisors will share the rubric with the students at the beginning of the semester. Students will create a presentation/essay highlighting how the experience helped them meet the learning outcome. A faculty panel (members of the Undergraduate Committee) will score the presentation/essay using a rubric. The Undergraduate Committee will compile the results annually, share results with the full faculty at the beginning of the fall semester, and use the results to recommend changes.

Results

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Spring 2018:

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learning outcome.

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Use of Results

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BSIS Rubric

Learning Outcome 2.

Discover meaningful patterns in objective data that help solve business and community-related problems.

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BSIS Rubric

Goal 2.

Demonstrate the ability to create and manage knowledge to strengthen communities.

Curriculum

All SLIS undergraduate courses.

Learning Outcome 1.

Manage knowledge-based projects.

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BSIS Rubric**Learning Outcome 2.**

Communicate the knowledge needs of communities and organizations to inform policy and decision makers.

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BSIS Rubric

Learning Outcome 3.

Discover, organize, and provide access to information that business and community members need.

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BSIS Rubric**Goal 3.**

Demonstrate an understanding of the practices and applications related to data, information, and knowledge.

Curriculum

All SLIS undergraduate courses.

Learning Outcome 1.

Demonstrate the importance of reflecting on, and internalizing, information with a keen awareness of the influence of existing beliefs, attitudes, and experiences.

Measures and Criteria

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BSIS Rubric

Learning Outcome 2.

Demonstrate an understanding of the role that literacy plays in the discovery and ethical use of knowledge.

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BSIS Rubric

Learning Outcome 3.

Work with vague and imprecise directions, understanding the emergent nature of innovation.

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