

Library & Information Science - Certificate

2017 - 2018 Assessment Plan

Currently status is: Report Accepted

I. ANNUAL REPORT FOR 2016 - 2017

Mission Statement

The mission of the certificate in graduate study in Library and Information Science is to provide post-Master's degree instruction designed to enhance the student's career opportunities in his or her chosen area of specialization.

Goal 1.

To enable Certificate program graduates to perform effectively in the library and information science professions by demonstrating skills and/or knowledge in a specific chosen area of the field.

Curriculum

SLIS 600, 701-707, 710-711, 715-721, 724-735, 738, 740-761, 765-768, 770, 772, 775-778, 780, 787, 791, 794-797

Learning Outcome 1.

Students will demonstrate an understanding of their professional development goals.

Measures and Criteria

All students will submit an end-of-program portfolio that will highlight the specialized skills and knowledge gained during the Certificate program. Work samples may include, but are not limited to, research papers, projects, and posters; professional briefs; and recorded presentations. Faculty advisors score the work sample based on a rubric. In order for this learning outcome to be considered achieved, 85% of all graduating students should be able to proficiently articulate their professional development goals.

Methods

Learning outcomes are assessed at the end of the Spring (May and August graduates) and Fall (December graduates) semesters. Each graduating student submits a portfolio to their faculty advisor who scores it using a rubric. All rubrics and survey results are submitted by faculty to the Student Services Office and results are compiled by the Student Services staff. Results will be shared and discussed at the first faculty meeting of the new semester (i.e. December portfolio results will be shared at the January faculty meeting).

Results

Two students required to complete a portfolio completed the Certificate program this year and scored exemplary on the artifact selection and reflective essay. One finished in fall 2016 and one in spring 2017.

Use of Results

Rubric is still in draft form since so few students have completed a portfolio for this program, but feedback from faculty thus far is positive.

Learning Outcome 2.

Students will demonstrate an understanding of what specialized knowledge and/or skills are needed to meet their professional development goals.

Measures and Criteria

All students will submit an end-of-program portfolio that will highlight the specialized skills and knowledge gained during the Certificate program. Work samples may include, but are not limited to, research papers, projects, and posters; professional briefs; and recorded presentations. Faculty advisors score the work sample based on a rubric. In order for this learning outcome to be considered achieved, 85% of all graduating students should be able to proficiently articulate their understanding of what knowledge/skills are needed to meet their professional goals.

Methods

Learning outcomes are assessed at the end of the Spring (May and August graduates) and Fall (December graduates) semesters. Each graduating student submits a portfolio to their faculty advisor who scores it

using a rubric. All rubrics and survey results are submitted by faculty to the Student Services Office and results are compiled by the Student Services staff. Results will be shared and discussed at the first faculty meeting of the new semester (i.e. December portfolio results will be shared at the January faculty meeting).

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Learning Outcome 3.

Students will demonstrate specialized knowledge and/or skills in a specific chosen area of the field.

Measures and Criteria

All students will submit an end-of-program portfolio that will highlight the specialized skills and knowledge gained during the Certificate program. Work samples may include, but are not limited to, research papers, projects, and posters; professional briefs; and recorded presentations. Faculty advisors score the work sample based on a rubric. In order for this learning outcome to be considered achieved, 85% of all graduating students should score proficient or higher on the work sample submitted.

Methods

Learning outcomes are assessed at the end of the Spring (May and August graduates) and Fall (December graduates) semesters. Each graduating student submits a portfolio to their faculty advisor who scores it using a rubric. All rubrics and survey results are submitted by faculty to the Student Services Office and results are compiled by the Student Services staff. Results will be shared and discussed at the first faculty meeting of the new semester (i.e. December portfolio results will be shared at the January faculty meeting).

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II. FUTURE ASSESSMENT PLAN FOR 2017 - 2018

Mission Statement

The mission of the certificate in graduate study in Library and Information Science is to provide post-Master's degree instruction designed to enhance the student's career opportunities in his or her chosen area of specialization.

Goal 1.

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Curriculum

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Learning outcomes are assessed at the end of the Spring (May and August graduates) and Fall (December graduates) semesters. Each graduating student submits a portfolio to their faculty advisor who scores it using a rubric. All rubrics and survey results are submitted by faculty to the Student Services Office and results are compiled by the Student Services staff. Results will be shared and discussed at the first faculty meeting of the new semester (i.e. December portfolio results will be shared at the January faculty meeting).

Learning Outcome 2.

Students will demonstrate an understanding of what specialized knowledge and/or skills are needed to meet their professional development goals.

Measures and Criteria

All students will submit an end-of-program portfolio that will highlight the specialized skills and knowledge gained during the Certificate program. Work samples may include, but are not limited to, research papers, projects, and posters; professional briefs; and recorded presentations. Faculty advisors score the work sample based on a rubric. In order for this learning outcome to be considered achieved, 85% of all graduating students should be able to proficiently articulate their understanding of what knowledge/skills are needed to meet their professional goals.

Methods

Learning outcomes are assessed at the end of the Spring (May and August graduates) and Fall (December graduates) semesters. Each graduating student submits a portfolio to their faculty advisor who scores it using a rubric. All rubrics and survey results are submitted by faculty to the Student Services Office and results are compiled by the Student Services staff. Results will be shared and discussed at the first faculty meeting of the new semester (i.e. December portfolio results will be shared at the January faculty meeting).

Learning Outcome 3.

Students will demonstrate specialized knowledge and/or skills in a specific chosen area of the field.

Measures and Criteria

All students will submit an end-of-program portfolio that will highlight the specialized skills and knowledge gained during the Certificate program. Work samples may include, but are not limited to, research papers, projects, and posters; professional briefs; and recorded presentations. Faculty advisors score the work sample based on a rubric. In order for this learning outcome to be considered achieved, 85% of all graduating students should score proficient or higher on the work sample submitted.

Methods

Learning outcomes are assessed at the end of the Spring (May and August graduates) and Fall (December graduates) semesters. Each graduating student submits a portfolio to their faculty advisor who scores it using a rubric. All rubrics and survey results are submitted by faculty to the Student Services Office and results are compiled by the Student Services staff. Results will be shared and discussed at the first faculty meeting of the new semester (i.e. December portfolio results will be shared at the January faculty meeting).