

Group 4: Cycle 1 - Fall 2017 - Fall 2018**ASSESSMENT REPORT FOR Group 4: Cycle 1 - Fall 2017 - Fall 2018****Mission Statement**

The mission of the College of Nursing is to provide nationally recognized educational programs and advance science, practice, and policy to optimize health for all.

Goal 1.

Synthesize the knowledge and skills needed to begin professional nursing practice.

Curriculum

Junior and senior level nursing courses including NURS 311, 312, 313, 314, 324, 400, 411, 412, 422, 424, & 425.

Learning Outcome 1.

Provide evidence-based clinically competent care across the continuum of care.

Measures and Criteria

85% or greater of all students will perform at a level 2 or higher on all content mastery examinations (ATI) for progression. Graduating seniors will perform at a level 2 on the comprehensive predictor exam prior to degree conferral. 85% or greater of graduates will pass the NCLEX-RN examination on the first or second attempt.

Methods

ATI standardized exams (including ATI comprehensive and NCLEX RN Predictor). ATI uses a proficiency level system to help evaluate the student's preparedness for the National Council of State Boards of Nursing Licensure Exam (NCLEX). Levels of achievement are 3,2,1 and below 1 (Level 3 being the most proficient). Levels correspond to the likelihood of passing NCLEX-RN as a first time writer of the exam. ATI examinations are nationally standardized exams administered at the end of every semester as arranged by the course coordinator. All ATI tests are nationally normed proctored exams. The exams are reviewed by the course coordinator and the Assistant Dean for Undergraduate Nursing. Students scoring level 1 or below must complete remediation.

ATI exams are administered by course coordinators during the semesters courses are offered, aggregate data are analyzed by the ATI company and reported to the test administrator (course coordinator), all results are reported at course coordinators meeting, with recommendations for any curriculum or assessment changes reported to Undergraduate Council. This occurs fall and spring semesters annually.

Results

83.8% of the students (N=147) in NURS 312 scored Level II or greater on mastery ATI exam.

97.1% of the students (N=119) in NURS 411 scored Level II or greater on mastery ATI exam.

82.6% of the students (N=85) in NURS 412 scored Level II or greater on mastery ATI exam

92.7% of the students (N=119) in NURS 422 scored Level II or greater on mastery ATI exam.

83.0% of the students (N=86) in NURS 424 scored Level II or greater on mastery ATI exam.

89.4% of the students (N=85) in NURS 425 scored Level II or greater on mastery ATI exam.

79.0% of the students (N=119) in NURS 431 scored Level II or greater on mastery ATI exam.

93% of the students (N=50) performed at a level 2 or greater on ATI comprehensive predictor exam.

100% passed the NCLEX exam on the first attempt from May and Dec 2018 graduates (May n=128; December n=68).

Benchmarks met in four of these courses and not met in four courses: NURS 312, 412, 424 and 431.

Final BSN program outcome measures met.

Use of Results

Course coordinators were changed for 312 & 431 this past year due to previous coordinator faculty on leave. The course coordinators for 412 & 424 are evaluating course formative evaluations for opportunities to strengthen students comfort level with heavy didactic courses. Course coordination will be approached with a team model moving forward to avoid future gaps.

The ATI remediation and tracking programs are being continued as they have resulted in a strong end of program and licensee outcome for the program graduates.

Learning Outcome 2.

Demonstrate cultural awareness, sensitivity, and competency in providing nursing care to individuals' families and groups within a diverse society.

Measures and Criteria

Clinical Evaluation Tool. 85% or greater students will achieve satisfactory faculty ratings of performance on question #4 (cultural competence) in all clinical courses (NURS 212, 250, 311, 312, 313, 411, 412, 422, 424, 425, 435) at the end of the course. Students are monitored in their nursing practice for performing a cultural assessment and adapting their care to meet the patient's cultural expectations where needed. All students are responsible for performing a cultural assessment as well as other assessment parameters.

Methods

Clinical evaluation tool. Students are evaluated by faculty weekly according to the tool. Students are notified of deficiencies immediately, and if at mid term the student continues to show deficiencies, the student is formally counseled. If the deficiencies are not corrected by the end of the semester, the student will fail the course.

Clinical evaluation tools are completed by clinical faculty and collected by course coordinators, aggregate data are analyzed by course coordinators meeting in April/May, with recommendations for any curriculum or assessment changes reported to Undergraduate Council in following fall semester.

Results

100% of the students (N=147) in NURS 312 met the satisfactory rating on the cultural measures on clinical evaluation tool.

No data % of the students (N=) in NURS 411 met the satisfactory rating on the cultural measures on clinical evaluation tool.

100% of the students (N=85) in NURS 412 met the satisfactory rating on the cultural measures on clinical evaluation tool.

100% of the students (N=119) in NURS 422 met the satisfactory rating on the cultural measures on clinical evaluation tool.

100% of the students (N=86) in NURS 424 met the satisfactory rating on the cultural measures on clinical evaluation tool.

100% of the students (N=85) in NURS 425 met the satisfactory rating on the cultural measures on clinical evaluation tool.

96% of the students (N=50) in NURS 435 met the satisfactory rating on the cultural measures on clinical evaluation tool.

Benchmark Met in all courses

NURS 312 CLINICAL EVALUATION FORM STUDENT

NURS 411 CLINICAL EVALUATION FORM STUDENT

NURS 412 CLINICAL EVALUATION FORM STUDENT

NURS 422 CLINICAL EVALUATION FORM STUDENT

NURS 424 CLINICAL EVALUATION FORM STUDENT

NURS 425 CLINICAL EVALUATION FORM STUDENT

NURS 435 CLINICAL EVALUATION FORM STUDENT

Use of Results

A new course coordinator was assigned to 411 and did not synthesize data. Course Coordinators will review results and make any recommendations to BSN council in fall 2019. No changes are anticipated.

Learning Outcome 3.

Make clinical judgments using reflection, critical thinking, and problem solving skills.

Measures and Criteria

85% or greater students will achieve satisfactory faculty ratings of the nursing plan of care assignments in NURS 312, 314, 411, 412, 420, 422, 424, 425, 428 at the due date (individualized) for each course. Students are expected to evaluate and synthesize patient data to develop a plan of care based on a nursing assessment process (similar to the scientific method). Students are expected to achieve satisfactory faculty ratings of performance and the ability to generate clinical questions and apply evidence-based nursing principles to achieve desired patient outcomes.

Methods

Clinical evaluation tool. Students are evaluated by faculty weekly according to the tool. Students are notified of deficiencies immediately and if at mid term the student continues to show deficiencies, the student is formally counseled. If the deficiencies are not corrected by the end of the semester, the student will fail the course.

Clinical evaluation tools are completed by clinical faculty and collected by course coordinators, aggregate data are analyzed by course coordinators meeting, with recommendations for any curriculum or assessment changes reported to Undergraduate Council.

Results

100% of the students (N=147) in NURS 312 met the satisfactory rating on the clinical judgement measures on clinical evaluation tool.

No data % of the students (N=) in NURS 411 met the satisfactory rating on the clinical judgement measures on clinical evaluation tool.

100% of the students (N=85) in NURS 412 met the satisfactory rating on the clinical judgement measures on clinical evaluation tool.

100% of the students (N=119) in NURS 422 met the satisfactory rating on the clinical judgement measures on clinical evaluation tool.

100% of the students (N=86) in NURS 424 met the satisfactory rating on the clinical judgement measures on clinical evaluation tool.

100% of the students (N=85) in NURS 425 met the satisfactory rating on the clinical judgement measures on clinical evaluation tool.

100% of the students (N=50) in NURS 435 met the satisfactory rating on the clinical judgement measures on clinical evaluation tool.

Benchmark Met in all courses.

NURS 312 CLINICAL EVALUATION FORM STUDENT

NURS 411 CLINICAL EVALUATION FORM STUDENT

NURS 412 CLINICAL EVALUATION FORM STUDENT

NURS 422 CLINICAL EVALUATION FORM STUDENT

NURS 424 CLINICAL EVALUATION FORM STUDENT

NURS 425 CLINICAL EVALUATION FORM STUDENT

NURS 435 CLINICAL EVALUATION FORM STUDENT

Use of Results

A new course coordinator was assigned to 411 and did not synthesize data. Course Coordinators will review results and make any recommendations to BSN council in fall 2019. No changes are anticipated.

Learning Outcome 4.

Use information and health care technologies for effective health care delivery.

Measures and Criteria

85% or greater of students will achieve satisfactory faculty ratings on the clinical evaluation tool, on ability to successfully enter patient data into health care facility management programs and use current technological devices in assigned clinical settings safely and accurately in the clinical courses: NURS 312, 400, 411, 412, 420, 422, 424, 425, 434 and 435) by the end of the courses.

All health care facilities' data management systems are different therefore, students are trained by the healthcare provider preceptor to use the particular system. Students demonstrate that they have learned the system by retrieving and entering patient data during their weekly clinical experiences. The computer system will shut out the user if data are incorrectly entered or omitted.

Methods

Clinical evaluation tool. Students are evaluated by faculty weekly according to the tool. Students are notified of deficiencies immediately and if at mid term the student continues to show deficiencies, the student is formally counseled. If the deficiencies are not corrected by the end of the semester, the student will fail the course.

Clinical evaluation tools are completed by clinical faculty and collected by course coordinators, aggregate data are analyzed by course coordinators meeting in April/May, with recommendations for any curriculum or assessment changes reported to Undergraduate Council the following fall semester.

Results

100% of the students (N=147) in NURS 312 met the satisfactory rating on the use of information and technology on clinical evaluation tool. No information is available

No data % of the students (N=) in NURS 411 met the satisfactory rating on the use of information and technology measures on clinical evaluation tool.

100% of the students (N=85) in NURS 412 met the satisfactory rating on the use of information and technology measures on clinical evaluation tool.

100% of the students (N=119) in NURS 422 met the satisfactory rating on the use of information and technology measures on clinical evaluation tool.

100% of the students (N=86) in NURS 424 met the satisfactory rating on the use of information and technology measures on clinical evaluation tool.

100% of the students (N=85) in NURS 425 met the satisfactory rating on the use of information and technology measures on clinical evaluation tool.

100% of the students (N=50) in NURS 435 met the satisfactory rating on the use of information and technology measures on clinical evaluation tool.

Benchmark Met in all courses

NURS 312 CLINICAL EVALUATION FORM STUDENT

NURS 411 CLINICAL EVALUATION FORM STUDENT

NURS 412 CLINICAL EVALUATION FORM STUDENT

NURS 422 CLINICAL EVALUATION FORM STUDENT

NURS 424 CLINICAL EVALUATION FORM STUDENT

NURS 425 CLINICAL EVALUATION FORM STUDENT

NURS 435 CLINICAL EVALUATION FORM STUDENT

Use of Results

A new course coordinator was assigned to 411 and did not synthesize data. Course Coordinators will review results and make any recommendations to BSN council in fall 2019. No changes are anticipated.

Goal 2.

Advance the professional practice of nursing through leadership that seeks to improve the health and welfare of people.

Curriculum

NURS 428: Nursing Leadership and Management NURS 431: Family and Community Health Nursing NURS 435: Senior Nursing Capstone Practicum

Learning Outcome 1.

Exhibit personal professional behavior in all professional activities.

Measures and Criteria

85% or greater of students will demonstrate professional behaviors as outlined in the undergraduate student handbook. These behaviors include:

- regular, timely attendance (no more than 10% of excused or unexcused absences) of all classroom, laboratory, and clinical learning experiences, as measured by class attendance records;
- students will abide by the ANA code of ethics for nurses in all activities where they represent themselves as a student nurse or college representative
- students will wear the designated nursing student uniform to all laboratory and clinical learning experiences and maintain professional appearance
- students will adhere to the National Council of State Boards of Nursing (NCSBN) social media policy and CON copyright policy and CON professional behaviors policy

Methods

Clinical evaluation tool. The instructors evaluate students in their clinical experiences on a weekly basis and by mid term if students are not performing to standards, they meet with their instructor and are informed where deficiencies are through the use of a STAR form (an internal form outlining deficiencies). By the end of the semester it is expected that students will be performing in accordance with standards shown in the evaluation tool. If students continue to be deficient, they do not pass the course.

Clinical evaluation tools are completed by clinical faculty and collected by course coordinators, aggregate data are analyzed by course coordinators meeting in April or May, with recommendations for any curriculum or assessment changes reported to Undergraduate Council the following fall semester.

Results

97% of the students (N=147) in NURS 312 met the satisfactory rating on professional behaviors on clinical evaluation tool.

No data% of the students (N=) in NURS 411 met the satisfactory rating on professional behaviors measures on clinical evaluation tool.

95% of the students (N=85) in NURS 412 met the satisfactory rating on professional behaviors measures on clinical evaluation tool.

97% of the students (N=119) in NURS 422 met the satisfactory rating on professional behaviors measure on clinical evaluation tool.

98% of the students (N=86) in NURS 424 met the satisfactory rating on professional behaviors on clinical evaluation tool.

98% of the students (N=85) in NURS 425 met the satisfactory rating on professional behaviors measures on clinical evaluation tool.

90% of the students (N=50) in NURS 435 met the satisfactory rating on professional behaviors measures on clinical evaluation tool.

Benchmark Met in all courses

NURS 312 CLINICAL EVALUATION FORM STUDENT

NURS 411 CLINICAL EVALUATION FORM STUDENT

NURS 412 CLINICAL EVALUATION FORM STUDENT

NURS 422 CLINICAL EVALUATION FORM STUDENT

NURS 424 CLINICAL EVALUATION FORM STUDENT

NURS 425 CLINICAL EVALUATION FORM STUDENT

NURS 435 CLINICAL EVALUATION FORM STUDENT

Use of Results

A new course coordinator was assigned to 411 and did not synthesize data. Course Coordinators will review results and make any recommendations to BSN council in fall 2019.

No changes are anticipated.

Learning Outcome 2.

Perform health promotion, risk reduction, and disease prevention care activities for individuals, groups, and populations.

Measures and Criteria

85% or greater of all students will perform at a level 2 or higher on all content mastery examinations (ATI) for progression.

Methods

ATI standardized exams (including ATI comprehensive and NCLEX RN Predictor). ATI uses a proficiency level system to help evaluate the student's preparedness for the National Council of State Boards of Nursing Licensure Exam (NCLEX). Levels of achievement are 3,2,1 and below 1 (Level 3 being the most proficient). Levels correspond to the likelihood of passing NCLEX-RN as a first time writer of the exam. ATI examinations are nationally standardized exams administered at the end of every semester as arranged by the course coordinator. All ATI tests are nationally normed proctored exams. The exams are reviewed by the course coordinator and the Assistant Dean for Undergraduate Nursing. Students scoring level 1 or below must complete remediate.

ATI exams are administered by course coordinators at during the semesters courses are offered, aggregate

data is analyzed by the ATI company and reported to the test administrator (course coordinator), all results are reported at course coordinators meeting, with recommendations for any curriculum or assessment changes reported to BSN Council. This occurs fall and spring semesters annually.

Results

79% of students (N=119) successfully completed objective testing and community assessments in NURS 431.

Benchmark not met.

Use of Results

New course coordinator and faculty were introduced this past academic year in 431. Course Coordinators will review results and make future recommendations to the BSN council in fall 2019.

Learning Outcome 3.

Work effectively as a member of the interdisciplinary health care team.

Measures and Criteria

85% or greater students will achieve satisfactory faculty ratings of performance as it relates to interdisciplinary collaboration in NURS 434: Community Health Practicum for RNs or NURS 435: Senior Capstone Practicum by the end of the course. Students must interact and discuss patient care planning with members of the interdisciplinary healthcare team e.g. Physical Therapists, Respiratory Therapists, MDs. Success criteria are related to contributing to the patients' receiving needed therapies and care in an efficient, organized, and timely manner.

Methods

NURS 434 or 435 Clinical evaluation tool. Students are evaluated by faculty weekly according to the tool. Students are notified of deficiencies and if at mid term the student continues to show deficiencies, the student is counseled and if the deficiencies are not corrected by the end of the semester, the student will fail the course.

NURS 434 and/or 435 Clinical evaluation tools are completed by NURS 434 or 435 clinical faculty and collected by course coordinator, aggregate data are analyzed by NURS 435 course coordinator and reported and reviewed by course coordinator committee in April/May, with recommendations for any curriculum or assessment changes reported to Undergraduate Council for recommendations/action the following Fall semester.

Results

93% of (N= 50) students in NURS 435 measured satisfactory on the clinical evaluation tool measure for working effectively as a member of the interdisciplinary health care team.

Benchmark met.

NURS 435 CLINICAL EVALUATION FORM STUDENT

Use of Results

Clinical Coordinators will review results and make any recommendations to BSN council in fall 2019.

No changes are anticipated.

Learning Outcome 4.

Assume leadership roles within the scope of professional practice.

Measures and Criteria

85% or greater students will achieve satisfactory faculty ratings of professional role performance in NURS 434: Community Health Practicum for RNs or 435: Senior Capstone Practicum by the end of the semester on the clinical evaluation tool. Students practice with a registered nurse in various healthcare settings in the state of SC. Students must assess patients, plan, provide, and delegate care as well as coordinate care for a specific number of patients. The number of patients assigned is determined by the level of care the patients require.

Methods

NURS 434 or 435 clinical evaluation tool. Students are evaluated by faculty at midterm and again at the end of the semester according to the tool. Students are notified of deficiencies and if at midterm the student continues to show deficiencies, the student is counseled and if the deficiencies are not corrected by the end of the semester, the student will fail the course.

Results

90% of students (N=50) scored satisfactory on the clinical evaluation tool measure for leadership measurements in NURS 435, the capstone clinical course.

Benchmark met.

NURS 435 CLINICAL EVALUATION FORM STUDENT

Use of Results

Course and Clinical Coordinators will review results and make any recommendations to BSN council in fall 2019.

No changes are anticipated.

Learning Outcome 5.

Perform the professional roles of care provider, coordinator of care, member of a profession, and life-long learner.

Measures and Criteria

85% or greater students will achieve satisfactory faculty ratings of professional role performance in NURS 434: Community Health Practicum for RNs or 435: Senior Capstone Practicum by the end of the semester on the clinical evaluation tool. Students practice with a registered nurse in various healthcare settings in the state of SC. Students must assess patients, plan, provide, and delegate care as well as coordinate care for a specific number of patients. The number of patients assigned is determined by the level of care the patients require.

Methods

NURS 434 or 435 clinical evaluation tool. Students are evaluated by faculty at midterm and again at the end of the semester according to the tool. Students are notified of deficiencies and if at midterm the student continues to show deficiencies, the student is counseled and if the deficiencies are not corrected by the end of the semester, the student will fail the course.

Results

100% of the students (N=50) in NURS 435 met the satisfactory rating on the clinical judgement measures on clinical evaluation tool.

93% of the students (N=50) performed at a level 2 or greater on ATI comprehensive predictor exam.

Benchmark met.

Use of Results

Course Coordinators will review results and make any recommendations to BSN council in fall 2019. No changes are anticipated.

The ATI remediation and tracking programs are being continued as they have resulted in a strong end of program and licensee outcome for the program graduates.