

Nursing - DNP

2017 - 2018 Assessment Plan

Currently status is: Report Accepted

I. ANNUAL REPORT FOR 2016 - 2017

Mission Statement

The mission of the College of Nursing is to create and develop competent, caring nurse leaders to advance the profession of nursing through the integration of teaching, research and service to improve client health and well-being outcomes.

Goal 1.

Manage health care of individuals, families, and/or communities in complex health care systems.

Curriculum

- Learning Outcome 1: Completion of all graduate core, and advanced practice core and specialty coursework and clinical hours for clinical or leadership emphasis areas required for eligibility for current advanced practice nursing certification or licensure. For clinical emphasis area, NURS 840A: Independent Clinical Study. For leadership emphasis area, NURS 805. The organizational emphasis area is on hold pending curriculum revisions and approval.
- Learning Outcome 2: EPID 700, Epidemiology; NURS 720, Public Health Residency; NURS 808, Advanced Practice Nursing in Population Health.

Learning Outcome 1.

Apply scientific and theoretical knowledge to the practice of advanced nursing in the clinical or leadership emphasis areas.

Measures and Criteria

80% or greater of the DNP students will complete supervised clinical practice hours in Nur 793 (FNP students), 796 (AG-ACNP students); 798 (PMHNP students) or 806 and 807 (DNP Nurse Executive students) demonstrating advanced practice nursing proficiency or Leadership competencies (3.0 or higher on a 4.0 scale) on the clinical evaluation tools, completed by the preceptor at the end of the course

80% or greater of the students completing a national specialty certification exams will pass.

Methods

1. NP Faculty and preceptors provide direct observation of clinical practice with each NP student in each NP clinical course at least twice per semester. Preceptors evaluate NP students daily and submit a written evaluation to the course faculty member at midterm and at the end of the semester. NP faculty share results with Program Director each semester. Outcomes are reviewed in program directors meeting (April or May) and recommendations are made to Graduate Council the following fall semester.

Accrediting Agencies share National Certification Pass Rates for NP exams with DNP Director who shares with CON Grad Council annually. Data is stored on K drive. Pass rates will be monitored effective 2016-17 using a newly designed NP tracking system. Analysis will be done by the program directors in April/May, with recommendations shared with Graduate Council following fall semester.

Results

For 2016-2017 99% of the students in NURS 793, and NURS 796 scored a 3.0 or greater on the 4.0 scale in the areas of clinical proficiency. (N = 64 of 65)

NURS 798 was not offered in 2016 -2017

For 2016-2017 100% of the students in NURS 806 scored a 3.0 or greater on the 4.0 scale in the areas of clinical proficiency. (N - 8 of 8)

Use of Results

The DNP program director reviewed these results in spring of 2017. The results are acceptable and the DNP program director will recommend continuation of current course plans to the CON graduate council in fall 2017.

Learning Outcome 2.

Adopt a population health perspective in the analysis of health needs and design of interventions for individuals, families, and communities; and in striving to meet national and global health care goals.

Measures and Criteria

80% or greater of the students enrolled in N708 will successfully conduct a population assessment with epidemiological data as evidenced by a grade of 85% or greater on the health promotion project proposal in written and virtual formats at completion of the course.

Methods

1. The NURS 708 faculty posts the assignment, grading rubric criteria. The aggregate data is collected by the NURS 708 faculty and reported to the graduate council for curriculum and/or assessment revision in the fall of every year.

Results

100% of the students (N= 125) in NURS 708 successfully conducted a population assessment with epidemiological data as evidenced by scoring 85% or greater on the health promotion project proposal,

NURS 708 Population Poster

Use of Results

The aggregate data are collected by the NURS 708 faculty and reported to the graduate council for curriculum and/or assessment revision in the fall of every year.

Learning Outcome 3.

Enhance patient outcomes in complex health systems through analysis, strategic thinking, and effective management of quality, cost, and consumer satisfaction in the context of financial, political, ethical, and social issues.

Measures and Criteria

1. 80% of all students enrolled in the N734 will earn a minimum score of 85% on Online health systems consultant assignment using the attached rubric by the end of course.

Methods

1. NURS 734 faculty of record analyzes individual and aggregate data on final health systems project in NURS 734, reports findings to Graduate Council for recommendations/revisions every April GC meeting.

Results

100% of the students (N= 77) in NURS 734 scored a 85% or greater on the health systems consultant assignment using the attached rubric.

Use of Results

NURS 734 faculty of record analyzes individual and aggregate data on final health systems project in

NURS 734, reports findings to Graduate Council for recommendations/revisions every April/September GC meeting.

Learning Outcome 4.

Collaborate with health care providers and administrators in the formulation, modification, implementation, and evaluation of management plans (including pharmacological controlled and non-controlled medications, and alternative therapies) for clients/families or groups across the delivery continuum in a various clinical areas.

Measures and Criteria

80% of the students enrolled in NURS 793, NURS 796; NURS 798 or NURS 806 will receive a 3.0 or higher on a 4 point scale on the student clinical evaluation on managing health of clients, families and/or communities in complex health systems.

Methods

1. The NURS 793; NURS 796; NURS 798 or NURS 806 faculty of record posts assignment timelines and due dates. The Faculty member of record is responsible for grading student learning outcomes, analyzing in aggregate, reporting to the NP sub-committee and Graduate Council every April GC meeting, for recommendations/revisions to assessment or curriculum.

Results

96.07% of the students (N=49 of 51) received a 3.0 or higher on a 4 point scale on the student clinical evaluation on managing health of clients, families and/or communities in complex health systems.

100% of students (N= 5 out of 5) in NURS 806 received a 3.0 or higher on the management of health care in complex health care systems.

No students were enrolled in NURS 798.

Use of Results

The DNP program director reviewed these results in spring of 2017, and will recommend to the CON graduate council in the fall 2017 to continue current course plans.

Goal 2.

Conduct research utilization studies to innovate practice.

Curriculum

NURS 700, Theoretical and Conceptual Base of Nursing; NURS 790, Advanced Nursing Research; NURS 819, Evidence and Nursing Practice; NURS 821, Research Utilization Preparation; NURS 898, Research Internship. Effective 2013, 820 and 821 will collapse into clinical dissertation hours 897.

Learning Outcome 1.

Demonstrate effective information literacy and management skills in analyzing the strength of evidence in the scientific literature as the basis for implementing a research utilization project or designing evidence-based protocols for advanced practice.

Measures and Criteria

1. 85% of the students enrolled in the DNP capstone project course (NURS 897) will receive satisfactory score on capstone presentation and manuscript development. The DNP Capstone project focus on

significant issue in clinical practice or executive leadership. DNP project measures one's ability to accurately analyze scientific evidence and theoretical perspectives as a basis for practice improvement, policy development, and further research; ability to analyze and synthesize; demonstrates doctoral level writing skills. The DNP Chair monitors the assignment timelines and due dates and is responsible for student grading.

Methods

The DNP project committee chair completes the evaluation at the end of the NURS 897 course, evaluating the presentation and manuscript. A new rubric form is under development. The results are returned to the Program Director who aggregates the outcomes and recommends changes if needed to the graduate council at the end of each semester.

Results

100% of the students (N= 7) in NURS 897 received a satisfactory score on DNP Clinical Project presentation. No students in current group fell under the new rule to complete a manuscript.

Use of Results

The DNP project committee chair completes the evaluation at the end of the NURS 897 course, evaluating the presentation and manuscript. A new tool was approved and will begin to be used in the fall 2017.

Goal 3.

Influence health care policy at the local, state, and national level.

Curriculum

NURS 708, Conceptual Base of Family and Community Health Nursing; NURS 779, Health Politics; NURS 734, Conceptual Basis of Health Systems; NURS 805, Advanced Nursing Leadership; NURS 808, Advanced Practice Nursing in Population Health; NURS 820, Nursing Leadership Residency

Learning Outcome 1.

Analyze policy formulation and development in complex health care systems to enact policy that benefits population health.

Measures and Criteria

85% or greater of all students enrolled in Nurs 779 will score 80% or greater on the following two assignments:

WIKI Legislation

WIKI Campaign

(grading criteria attached)

Methods

1. Successful completion of policy internship as evaluated by faculty. 2. Successful completion of policy activities in NURS 779 as evaluated by faculty. The faculty of record posts assignment timelines and due dates. The NUR 799 Faculty member of record is responsible for student grading, aggregate analysis, and presenting findings to the Graduate Council in April for recommendations/revisions of assessment or curriculum.

Results

93 % of students (N= 31 of 33) completed the 779 grading rubric for Legislation and Campaign with an 80% or greater. Benchmark Met.

Use of Results

The DNP program director reviewed these results in spring of 2017. The results are acceptable and the DNP program director will recommend continuation of current course plans to the CON graduate council in fall 2017.

II. FUTURE ASSESSMENT PLAN FOR 2017 - 2018

Mission Statement

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80% or greater of the students completing a national specialty certification exams will pass.

Methods

1. NP Faculty and preceptors provide direct observation of clinical practice with each NP student in each NP clinical course at least twice per semester. Preceptors evaluate NP students daily and submit a written evaluation to the course faculty member at midterm and at the end of the semester. NP faculty share results with the Program Director each semester. Outcomes are reviewed in a program directors meeting (April or May) and recommendations are made to Graduate Council the following fall semester.

Accrediting Agencies share National Certification Pass Rates for NP exams with DNP Director who shares with CON Grad Council annually. Data are stored on K drive. Pass rates will be monitored effective 2016-17 using a newly designed NP tracking system. Analyses will be done by the program directors in April/May with recommendations shared with Graduate Council in the following fall semester.

[NURS 793 Clinical Evaluation](#)

[NURS 796 Clinical Evaluation](#)

[NURS 806 Clinical Evaluation](#)

Learning Outcome 2.

Adopt a population health perspective in the analysis of health needs and design of interventions for individuals, families, and communities; and in striving to meet national and global health care goals.

Measures and Criteria

80% or greater of the students enrolled in N708 will successfully conduct a population assessment with epidemiological data as evidenced by a grade of 85% or greater on the health promotion project proposal in written and virtual formats at completion of the course.

Methods

1. The NURS 708 faculty posts the assignment, grading rubric criteria. The aggregate data are collected by the NURS 708 faculty and reported to the graduate council for curriculum and/or assessment revision in the fall of every year. The NURS 708 faculty posts the assignment, and the grading rubric criteria.

NURS 708 Population Poster

Learning Outcome 3.

Enhance patient outcomes in complex health systems through analysis, strategic thinking, and effective management.

Measures and Criteria

1. 80% of all students enrolled in the N734 will earn a minimum score of 85% on Online health systems consultant assignment using the attached rubric by the end of course.

Methods

1. NURS 734 faculty of record analyzes individual and aggregate data on final health systems project in NURS 734, reports findings to Graduate Council for recommendations/revisions every April CON Grad Council meeting.

NURS 734 Health Consultant Grading

Learning Outcome 4.

Collaborate with health care providers and administrators in the formulation, modification, implementation, and evaluation of management plans (including pharmacological controlled and non-controlled medications, and alternative therapies) for clients/families or groups across the delivery continuum in a various clinical areas.

Measures and Criteria

80% of the students enrolled in NURS 793, NURS 796; NURS 798 or NURS 806 will receive a 3.0 or higher on a 4 point scale on the student clinical evaluation on managing health of clients, families and/or communities in complex health systems.

Methods

1. The NURS 793; NURS 796; NURS 798 or NURS 806 faculty of record posts assignment timelines and due dates. The Faculty member of record is responsible for grading student learning outcomes, analyzing in aggregate, reporting to the NP sub-committee and Graduate Council every April CON Grad Council meeting, for recommendations/revisions to assessment or curriculum.

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Learning Outcome 1.

Demonstrate effective information literacy and management skills in analyzing the strength of evidence in the scientific literature as the basis for implementing a research utilization project or designing evidence-based protocols for advanced practice.

Measures and Criteria

1. 85% of the students enrolled in the DNP capstone project course (NURS 897) will receive a satisfactory score on capstone presentation and manuscript development. The DNP Capstone project focus is on a significant issue in clinical practice or executive leadership. The DNP project measures one's ability to accurately analyze scientific evidence and theoretical perspectives as a basis for practice improvement, policy development, and further research; ability to analyze and synthesize; it demonstrates doctoral level writing skills. The DNP Chair monitors the assignment timelines and due dates and is responsible for student grading.

Methods

The DNP project committee chair completes the evaluation at the end of the NURS 897 course, evaluating the presentation and manuscript. A new rubric form is under development. The results are returned to the Program Director who aggregates the outcomes and recommends changes if needed to the graduate council at the end of each semester.

Goal 3.

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[NURS 779 Grading Rubric](#)