Nursing - DNP
Group 2: Cycle 1 - Fall 2017 - Fall 2019

ASSESSMENT REPORT FOR Group 2: Cycle 1 - Fall 2017 - Fall 2019

Mission Statement

The mission of the College of Nursing is to provide nationally recognized educational programs and advances science, practice, and policy to optimize health for all.

Goal 1.

1. Apply scientific and theoretical knowledge to the practice of advanced nursing in the clinical or leadership emphasis areas.

Curriculum

- Learning Outcome 1: Completion of all graduate core, and advanced practice core and specialty coursework and clinical hours for clinical or leadership emphasis areas required for eligibility for current advanced practice nursing certification or licensure. For clinical emphasis area, NURS 793, 796, or 798. For leadership emphasis area, NURS 806 & 807.

Learning Outcome 1.

Apply scientific and theoretical knowledge to the practice of advanced nursing in the clinical or leadership emphasis areas.

Measures and Criteria

80% or greater of the DNP students will complete supervised clinical practice hours and/or clinical case study presentation in NURS 793 (FNP students), 796 (AG-ACNP students); 798 (PMHNP students) or 806 and/or 807 (DNP Nurse Executive students) demonstrating advanced practice nursing proficiency or Leadership competencies (3.0 or higher on a 4.0 scale) on the clinical evaluation tools, completed by the preceptor at the end of the course

80% or greater of the students completing a national specialty certification exams will pass.

Methods

1. NP Clinical Faculty and preceptors provide direct observation of clinical practice with each NP student in each NP clinical course at least twice per semester. Preceptors evaluate NP students daily and submit a written evaluation to the course faculty member at midterm and at the end of the semester. NP clinical faculty share results with the Program Director each semester. Outcomes are reviewed in a program directors meeting (April or May) and recommendations are made to DNP Academic Council the following fall semester.

Certifying Agencies share National Certification Pass Rates for NP examinees with CON administrators who shares with program directors annually. Data are stored on K drive. Pass rates are monitored using a newly designed NP tracking system. Analyses is done by the program directors in April/May with recommendiations shared with DNP Council in the following fall semester.

Results

For the Fall 2017-2019 time frame, the following results were obtained:

NURS793: 100% 1st attempt pass of clinical course objectives (n=232)

NURS796: 100% 1st attempt pass of clinical course objectives (n=75)

NURS798: 100% 1st attempt pass of clinical case study presentation objectives (n=50)

NURS806: 100% 1st attempt pass of leadership competency objectives (n=9)

For the 2018 reporting year, the national certification pass rates for first time certificate for FNP, AGACNP & PMHNP program graduates on first attempt was 100%

For nursing leadership, there is no required certification exam (optional) at this time.

NURS 793, 796, 798 clinical course rubric
NURS 793, 796, 798 clinical course rubric_revised
NURS 798 Case Study rubric

Use of Results

The speciality program directors review course and end of program evaluation results at the conclusion of each semester. Recommendations are brought forward from program directors to the CON DNP academic council for consideration. The current cycle results exceeded the benchmark. The plan is to continue the current course plans and monitor results.

Learning Outcome 2.

Adopt a population health persepective in the analysis of health needs and design of interventions for individuals, families, and communities; and in striving to meet national and global health care goals.

Measures and Criteria

80% or greater of the students enrolled in N708 will successfully conduct a population assessment with epidemiological data as evidenced by a grade of 85% or greater on the health promotion project proposal in written and virtual formats at completion of the course.

Methods

1. The NURS 708 faculty posts the assignment, grading rubric criteria. The aggregate data are collected by the NURS 708 faculty and reported to the graduate council for curriculum and/or assessment revision in the fall of every year. The NURS 708 faculty are responsbile for grading assignments,

(grading rubric attached)

Results

For the Fall 2017-2019 time frame, the following results were obtained:

NURS708: 100% 1st attempt pass of population analysis project (n=73)

NURS 708 Population Analysis Project rubric

Use of Results

The NURS708 faculty review the end of course evaluations each semester along with the DNP academic council evaluation committee. Recommendations are brought forward to the DNP academic council for consideration. The current cycle results exceeded the benchmark. The plan is to continue the current course project and monitor results.

Measures and Criteria

1. 85% of the students enrolled in the DNP capstone project course (NURS 897) will receive a satisfactory score on capstone presentation and manuscript development. The DNP Capstone project focus is on a significant issue in clinical practice or executive leadership. The DNP project measures one's ability to accurately analyze scientific evidence and theoretical perspectives as a basis for practice improvement, policy development, and further research; ability to analyze and synthesize. The DNP project demonstrates doctoral level writing skills. The DNP Project Chair monitors the assignment timelines and due dates and is

responsible for student grading.

Methods

The DNP project committee chair completes the evaluation at the end of the NURS 897 course, evaluating the presentation and manuscript. A new rubric form is under development. The reults are returned to the Program Director who aggregates the outcomes and recommends changes if needed to the graduate council at the end of each semester.

Results

For the Fall 2017-2019 time frame, the following results were obtained:

NURS897: 95% 1st attempt pass of the DNP project (n=23)

NURS 897 DNP Project guidelines

Use of Results

The DNP program directors review the end of program evaluations each semester along with the DNP academic council evaluation committee. Recommendations are brought forward to the DNP academic council for consideration regarding the DNP project. The DNP project process was updated in summer 2019 after student input regarding the process and streamlined the project steps. The current cycle results exceeded the benchmark. The plan is to continue the current course project and monitor results.

Learning Outcome 3.

Enhance patient outcomes in complex health systems through analysis, strategic thinking, and effective management.

Measures and Criteria

1. 80% of all students enrolled in the N734 will earn a minimum score of 85% on health systems strategic plan assignment using the attached rubric by the end of course.

Methods

1. NURS 734 faculty of record analyzes individual and aggregate data on final health systems strategic plan project in NURS 734.

Results

For the Fall 2017-2019 time frame, the following results were obtained:

NURS734: 100% 1st attempt pass of the strategic plan project (n=99)

NURS734 Strategic Plan Project rubric

Use of Results

The NURS734 faculty review the end of course evaluations each semester along with the DNP academic council evaluation committee. Recommendations are brought forward to the DNP academic council for consideration. The current cycle results exceeded the benchmark. The plan is to continue the current course project and monitor results.

Learning Outcome 4.

Collaborate with health care providers and administrators in the formulation, modification, implementation, and evaluation of management plans (including pharmacological controlled and non-controlled medications, and alternative therapies) for clients/families or groups across the delivery continuum in a various clinical areas.

Measures and Criteria

80% or greater of the DNP students will complete supervised clinical practice hours in Nur 793 (FNP students), 796 (AG-ACNP students); 798 (PMHNP students) demonstrating advanced practice nursing proficiency (3.0 or higher on a 4.0 scale) on the clinical evaluation tools; completed by the preceptor at the end of the course.

(clinical evaluation tool attached)

Methods

NP clinical faculty and preceptors provide direct observation of clinical practice with each NP student in each NP clinical course at least twice per semester. Preceptors evaluate NP students daily and submit a written evaluation to the course faculty member at midterm and at the end of the semester. NP clinical faculty share results with the Program Director each semester.

Results

For the Fall 2017-2019 time frame, the following results were obtained:

NURS793: 100% 1st attempt pass of clinical course objectives (n=232)

NURS796: 100% 1st attempt pass of clinical course objectives (n=75)

NURS798: 100% 1st attempt pass of clinical course objectives (n=50)

NURS 793, 796, 798 clinical course rubric
NURS 793, 796, 798 clinical course rubric_revised

Use of Results

The speciality program directors review course and end of program evaluation results at the conclusion of each semester. Recommendations are brought forward from program directors to the CON DNP academic council for consideration. The current cycle results exceeded the benchmark. The plan is to continue the current course plans and monitor results.

Goal 2.

1. Integrate a population health perspective in the analysis of health needs and design of interventions for individuals, families, and communities; and in striving to meet national and global health care goals.

Curriculum

Completion of NURS 708 Conceptual Basis for Family & Coummunity Health Nursing; NURS 781 Applied Technology in Healthcare

Learning Outcome 1.

Demonstrate effective information literacy and management skills in analyzing the strength of evidence in the scientific literature as the basis for implementing a research utilization project or designing evidence-based protocols for advanced practice.

Measures and Criteria

85% or greater of all students enrolled in Nurs 781 Applied Technology in Health care & NURS 708 Conceptual Basis for Family & Community will score 80% or greater on the following assignment:

Informatics component of DNP Project

Population Analysis project

(grading rubric attached)

Methods

1. Successful completion of NURS 781 & 708 as evaluated by faculty. The faculty of record posts assignment timelines and due dates.   The course faculty member(s) of record is responsible for student grading, aggregate analysis, and presentation of findings to the DNP Council for recommendations/revisions of assessment or curriculum.

Results

For the timeframe of Fall 2017-2019, the following results were obtained:

NURS 708: 100% passed 1st attempt of project (n=73)

NURS 781: 92% passed 1st attempt of project (n=43)

NURS 708 Population Analysis Project rubric
NURS 781 Informatics project rubric

Use of Results

The NURS708 & 781 faculty review the end of course evaluations each semester along with the DNP academic council evaluation committee. Recommendations are brought forward to the DNP academic council for consideration. The current cycle results exceeded the benchmark. The plan is to continue the current course project and monitor results.

Goal 3.

1. Combine strategic thinking, and effective management of health, quality, cost, and consumer satisfaction in the context of financial, political, ethical, and social issues to improve patient outcomes in complex health systems.

Curriculum

Completion of NURS 779 Health Politics

Learning Outcome 1.

Analyze policy formulation and development in complex health care systems to enact policy that benefits population health.

Measures and Criteria

85% or greater of all students enrolled in Nurs 779 will score 80% or greater on the following assignment:

Public Awareness Campaign project

(grading criteria attached)

Methods

1. Successful completion of public awareness projects as evaluated by faculty. 2. Successful completion of policy activities in NURS 779 as evaluated by faculty. The faculty of record posts assignment timelines and due dates.   The NURS 779 Faculty member of record is responsible for student grading, aggregate analysis, and presentation of findings to the DNP Council for recommendations/revisions of assessment or curriculum.

Results

For the timeframe of Fall 2017-2019, the following results were obtained:

NURS 779: 93% 1st attempt pass rate (n=13)

NURS 779 Public Awareness Project rubric

Use of Results

The NURS779 faculty review the end of course evaluations each semester along with the DNP academic council evaluation committee. Recommendations are brought forward to the DNP academic council for consideration. The current cycle results exceeded the benchmark. The plan is to continue the current course project and monitor results.