

<b>AGENCY NAME:</b>	<b>USC Salkehatchie</b>		
<b>AGENCY CODE:</b>	<b>H38</b>	<b>SECTION:</b>	<b>20F</b>

**Fiscal Year 2015-16  
Accountability Report**

**SUBMISSION FORM**

<b>AGENCY MISSION</b>	<p><b>Abbreviated Mission Statement (Approved by the USC Board of Trustees, June 2010)</b>          The University of South Carolina Salkehatchie, a regional campus of the University of South Carolina, has as its mission to provide higher education and intellectual leadership for its service area. At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service and creative endeavors to enrich the classroom experience. USC Salkehatchie offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.</p>
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<b>AGENCY VISION</b>	<p>USC Salkehatchie will be recognized as a model rural "community university" that plays a major role in enriching the cultural, educational, and economic opportunities of the citizens served.</p>
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Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

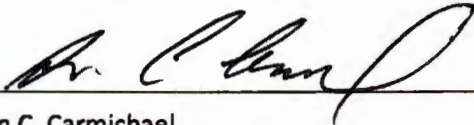
<b>RESTRUCTURING RECOMMENDATIONS:</b>	No
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Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
<b>PRIMARY CONTACT:</b>	Dr. Ann C. Carmichael	803-584-3446	anncar@mailbox.sc.edu
<b>SECONDARY CONTACT:</b>	Dr. Aaron Ard	843-549-6314	ajard@mailbox.sc.edu

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I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR (SIGN AND DATE):</b>	 <span style="float: right;">9/14/16</span>		
<b>(TYPE/PRINT NAME):</b>	Dr. Ann C. Carmichael		

<b>BOARD/CMSN CHAIR (SIGN AND DATE):</b>	 <span style="float: right;">9/14/16</span>		
<b>(TYPE/PRINT NAME):</b>	The Honorable John C. von Lehe Jr.		

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**AGENCY’S DISCUSSION AND ANALYSIS**

USC Salkehatchie is a dynamic regional campus serving the rural Lowcountry. The University is one of the anchors in the community and a key for future growth and prosperity in a region characterized by widespread poverty and a declining population. Despite the challenges that accompany the region's economic conditions, USC Salkehatchie’s student body has steadily increased over the last decade.

Since 2006, student headcount has increased 21% and FTE has grown 29%. This growth is attributable to program expansions in athletics and academics and to aggressive recruiting, which has enabled the institution to attract a larger percentage of a small market.

Enrollment growth is both a short-term and long-term focus for USC Salkehatchie, and the move toward a larger student body is balanced with a desire to recruit and retain students committed to learning. The expansion of academic offerings through Palmetto College is enabling Salkehatchie to serve more students locally. While many Salkehatchie students pursue baccalaureate degrees at other institutions after completing the first two years of higher education at Salkehatchie, many others are now taking advantage of collaborative programs in nursing and education and Palmetto College online classes to complete the requirements for baccalaureate degrees without having to leave the Salkehatchie area. Salkehatchie also continues to emphasize faculty excellence by striving to offer competitive salaries; by providing opportunities for greater intellectual challenge through the teaching of upper-level classes in Palmetto College; by providing support for engagement in scholarship and research; and by encouraging involvement in campus and local-community service.

Educational attainment is the cornerstone of USC Salkehatchie’s mission, but community outreach efforts demonstrate the institution's creativity in meeting local needs. The Salkehatchie Leadership Institute, the community-outreach arm of the university, assists municipalities and community groups with economic development and other projects that strike directly at the quality of life experienced by the residents of the region. The Salkehatchie Arts Organization, established in 2008 under the oversight of the Leadership Institute staff, is enjoying success through its annual multi-county play production, successful retail shop, and marketing website designed to draw visitors to the region from both far and near. The Institute also provides leadership development programs for adults and youth.

USC Salkehatchie also has played a significant role in the revitalization of the region. Two recent initiatives that demonstrate the institution’s commitment to regional improvement are "University Mile" and the Promise Zone designation, an initiative by President Obama. Projected to begin in the spring of 2016, University Mile is a streetscape project for downtown Allendale developed with the town and SCDOT. The federal Promise Zone designation for the six counties served by the university will enable these counties to gain priority for grants from thirteen federal agencies. A partnership with Southern Carolina Economic Development Alliance, the Promise Zone project was initiated by USC Salkehatchie, demonstrating that the institution is a proactive partner in economic development.

USC Salkehatchie also has begun developing a “college town” approach to growth for both Allendale and Walterboro that has been embraced by both communities. USC Salkehatchie leaders worked with private developers, as well as the county and city, to build The Reserve, a student housing complex on property adjacent to the USC Salkehatchie West campus in Allendale. The facility, which opened in 2015, was ninety percent full during its first year of operation. A similar partnership is being sought for the Walterboro campus.

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**Goal 1: Increase enrollment through enhanced recruitment and retention**

Enrollment growth is both a short-term and long-term focus for USC Salkehatchie, and the move towards a larger student body is balanced with a desire to recruit and retain students committed to learning. USC Salkehatchie serves as an alternate access point to higher education for students whose situations, whether economic, personal, or academic, will not allow them to begin immediately at a four-year campus.

**Goal 2: Expand academic offerings and support services, including online and distance-education offering, to enable students to pursue their long-term educational goals**

Salkehatchie will continue to strive to fulfill students’ long-term educational goals. The expansion of academic offerings is essential for the achievement of Salkehatchie’s mission as an institution of higher education. Not only do many Salkehatchie students pursue baccalaureate or advanced degrees at other institutions after completing the first two-years of higher education at Salkehatchie, many others are now taking advantage of collaborative programs and Palmetto College online classes to complete the requirements for baccalaureate degrees without having to leave the Salkehatchie area.

**Goal 3: Attract, Increase, and retain a diverse faculty that excels in teaching, research, and scholarship**

Salkehatchie will also continue to emphasize faculty excellence by offering competitive salaries for faculty, providing opportunities for greater intellectual challenge through the teaching of upper-level classes in Palmetto College, providing support for faculty engaged in scholarship and research (including mentoring in the preparation of research grant proposals), and encouraging faculty involvement in service to engage them in the campus and local community.

**Goal 4: Continue to develop and sustain community and university partnerships**

Salkehatchie continues to serve its service area through its community outreach arm, the Salkehatchie Leadership Institute. The Institute continues to assist municipalities and community groups with economic development and other projects that strike directly at the quality of life experienced by the residents of the Salkehatchie region. The Salkehatchie Arts organization, established in 2008 under the oversight of Institute staff, is enjoying success through its presentation of an annual multi-county community play production, a successful retail arts shop, and a marketing website designed to appeal to both internal and external visitors to the region. The Institute also provides leadership training and development for area high school students and USC Salkehatchie student government. They were also instrumental in renovations made to the historic Carolina Theatre, accomplished in part through a USDA Rural Development grant and completed in 2013. In response to the needs of students for housing near campus, USC Salkehatchie worked with community and regional leaders, the City of Allendale and private developers to build The Reserve, a student housing complex on property adjacent to the USC Salkehatchie West campus in Allendale.

**Goal 5: Enhance educational quality by integrating learning within and beyond the classroom**

Salkehatchie continues to support faculty members who involve students in internships, independent research, and other modalities of experiential learning. Salkehatchie will increase the number of students involved in service learning and Graduation with Leadership Distinction (GLD) honors. Working with the Savannah River Site and other industries Salkehatchie will identify additional summer internship opportunities for students. Salkehatchie continues to provide campus activities and programs that are designed to enrich the experience of the student.



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**Impact**

***Dashboard Indicators***

The Palmetto College Campuses Dashboard has three major indicators: Students, Faculty, and Community Engagement.

***Students***

Goal 1 addressed this indicator directly; student enrollment has continued to increase. Goal 2 also addressed this indicator by expanding academic offerings and support services for students. Goal 5 addressed this indicator by enhancing educational quality through integration of learning within and beyond the classroom.

***Faculty***

Goal 3 addressed this indicator by the successful recruitment of three new faculty members with expertise that enhances those currently represented on campus. An increase in the number faculty has a direct impact on the student to faculty ratio.

***Community Engagement***

Goal 4 addressed this indicator by continuing to develop and sustain community and university partnerships through the Salkehatchie Leadership Institute and partnerships with local health care providers for operation of the BSN program.

***Performance Parameters***

Four key performance parameters have been established: teaching excellence, research/scholarship reputation and productivity, service to state, community, profession and University, and sustainability.

Achievement of Goal 1 contribute to service to the state by providing South Carolinians with greater access to higher education. Also contribute to service to the community with the achievement of Goal 4 through the various activities of the Salkehatchie Leadership Institute. Achievement of Goal 2 contributed to teaching excellence by expanding academic offerings and support services. Also contribute to teaching excellence with achievement Goal 5, as experience learning is a most effective pedagogical strategy. Achievement of goal three contribute to the research scholarship reputation productivity by increasing number faculty involved in productive research.

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**I. Risk Assessment and Mitigation Strategies**

While a separately funded state agency, our membership in the USC System assures appropriate resources and strategies are in place to address failure to attain goals and objectives.

**II. Restructuring Recommendation**

Not Applicable

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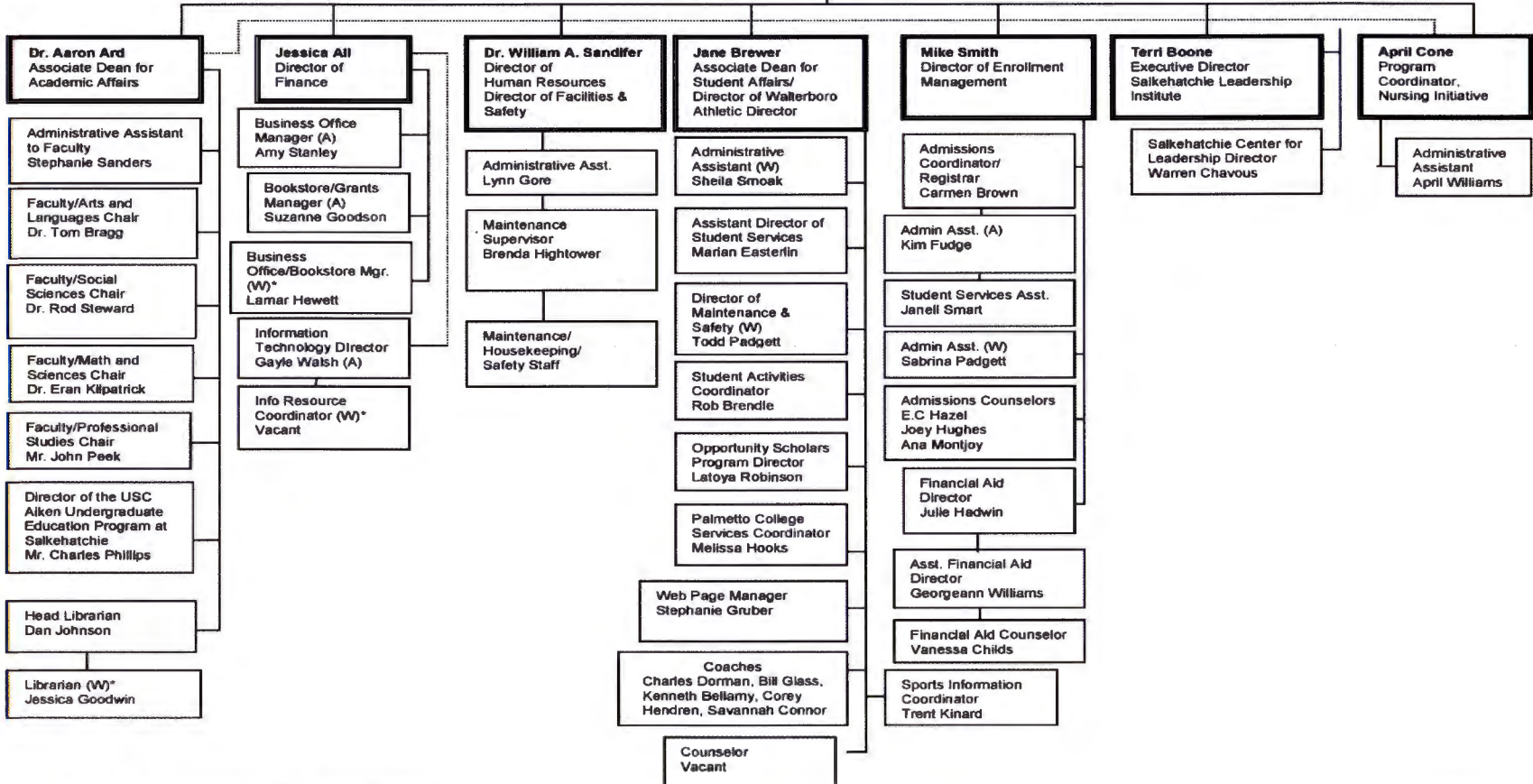
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USC SALKEHATCHIE ORGANIZATIONAL CHART

DEAN Director of Development Dr. Ann C. Carmichael

Administrative Assistant Margaret Carter



\*Also reports to Jane Brewer, Director of Walterboro Campus

Agency Name: USC Salkehatchie

Fiscal Year 2016-17  
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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
<b>G</b>	<b>1</b>			<b>Education, Training, and Human Development</b>	<b>Assembling a World-Class Faculty</b>
<b>S</b>		<b>1.1</b>			<b>USC Salkehatchie will hire top faculty with attention to enrollment and discipline demand</b>
O			1.1.1		Increase faculty to accommodate growing student body by hiring two new full-time faculty members in areas of need provided resources are budgeted
O			1.1.2		Continue to mentor faculty members individually to ensure that tenure-track members advance toward tenure and promotion and that tenured members remain up-to-date in their disciplines
O			1.1.3		Allocate additional funding for faculty professional development and support of research and scholarship activities
O			1.1.4		Provide an opportunity for faculty to compete for matching funds when applying for ASPIRE and RISE grants, and also when applying for external grants provided resources are budgeted
<b>G</b>	<b>2</b>			<b>Education, Training, and Human Development</b>	<b>Building Inclusive and Inspiring Communities</b>
<b>S</b>		<b>2.1</b>			<b>USC Salkehatchie will welcome all persons into university life, inclusively and equitably</b>
O			2.1.1		Advertise new positions in publications that target minority candidates
O			2.1.2		Continue to offer summer camps and workshops that showcase the STEM disciplines to low income and the predominately minority student populations in the service area
<b>G</b>	<b>3</b>			<b>Education, Training, and Human Development</b>	<b>Increase student enrollment</b>
<b>S</b>		<b>3.1</b>			<b>Increase student enrollment through enhanced recruitment and retention</b>
O			3.1.1		Increase student enrollment by 5%
O			3.1.2		Increase the number of students enrolled in four year programs though Palmetto College and existing partnerships with other USC Campuses by 10%
O			3.1.3		Maintain the current number of Salkehatchie Scholar students
O			3.1.4		Continue to work with the town of Allendale and private developers to promote off-campus student housing adjacent to campus known as "The Reserve"
<b>G</b>	<b>4</b>			<b>Education, Training, and Human Development</b>	<b>Expand academic offerings and support services</b>
<b>S</b>		<b>4.1</b>			<b>Expand academic offerings and support services, including online and distance education offerings</b>
O			4.1.1		Increase the availability of degree programs by contributing to the development of new Palmetto College bachelor's degrees in health services management and Applied Technology Management



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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			4.1.2		Continue to provide intervention services to at-risk students through a collaborative effort of Student Services, Opportunity Scholars, and faculty
<b>G</b>	<b>5</b>			<b>Public Infrastructure and Economic Development</b>	<b>Build and Maintain partnerships</b>
<b>S</b>		<b>5.1</b>			<b>Continue to develop and sustain community and university partnerships</b>
O			5.1.1		Work with service counties to support economic development through the Salkehatchie Leadership Institute
O			5.1.2		Provide support services for the Salkehatchie Arts Center and Healthy Learners
O			5.1.3		Promote intercollegiate athletics as a means of community engagement
O			5.1.4		Continue to partner with the Walterboro/Colleton Chamber of Commerce to promote education and economic development and with the Lowcountry Workforce Investment Board to promote job training education in the Salkehatchie service area
O			5.1.5		Work with county hospitals, foundations and regional health care providers in continuing to deliver the USC Columbia BSN program on the Salkehatchie campus
O			5.1.6		Work with SouthernCarolina Alliance and area industries to attract businesses and industry to the region
<b>G</b>	<b>6</b>			<b>Education, Training, and Human Development</b>	<b>Enhance educational quality</b>
<b>S</b>		<b>6.1</b>			<b>Enhance educational quality by integrating learning within and beyond the classroom</b>
O			6.1.1		Continue to support faculty members who involve students in internships, independent research, and other modalities of experiential learning
O			6.1.2		Increase the number of students involved in service learning and Graduation with Leadership Distinction (GLD) honors
O			6.1.3		Work with Savannah River Site and other industries in identifying summer internship opportunities for students
O			6.1.4		Provide campus activities and programs that are designed to enrich the experience of the student
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**FIGURE 1. STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES**

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Type	Goal	Item # Strat Object	Associated Enterprise Objective	Description
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**Education, Training and Human Development**

- Improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career and in the community.

**Healthy and Safe Families**

- Enhance public well-being by delivering efficient and cost-effective public health and support services.

**Maintaining Safety, Integrity and Security**

- Protect the safety, integrity and security of statewide public resources, infrastructure and citizens including timely response to emergencies and disasters.

**Public Infrastructure and Economic Development**

- Build a world-class and safe public infrastructure to enhance the quality of life of our citizens and to promote the state in global competitiveness as a location for business, investment, talent, innovation and visitors.

**Government and Citizens**

- Deliver a government that serves the needs of South Carolinians and achieves inter-agency collaboration to deliver highly effective, efficient and innovative programs.

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	Enrollment headcount	1150	1109	1130	July1-June30	CHE, updated annually	Actual HC on freeze date	3.1.1, 3.1.2, 4.1.2
2	Degrees awarded	135	191	140	July1-June30	CHE, updated annually	Actual # of degrees awarded	3.1.2, 3.1.3, 4.1.1
3	Retention of first time degree seeking freshmen	48.00%	42.10%	43.00%	July1-June30	CHE, updated annually	Fall of current year divided by Fall of prior year	3.1.2, 4.1.1, 4.1.2, 6.1.1, 6.1.2, 6.1.4
4	Maintain Salkehatchie Scholar Program	10	10	10	July1-June30	Internal, annually	Actual # of Salk Scholars	3.1.3
5	Off-campus housing available fall 2015	1	1	1	July1-June30	n/a	n/a	3.1.4
6	Palmetto college student enrollment	63	90	65	July1-June30	Palmetto College	Actual Head Count on freeze date	3.1.2, 4.1.2
7	Hired 2 new full-time faculty for Spanish and computer science	2	1	1	July1-June30	Human Resources	n/a	1.1.1, 2.1.1
8	Allocated \$35,000 to faculty professional development and support of research and scholarship activities	\$35,000	\$35,000	\$35,000	July1-June30	Internal	n/a	1.1.3
9	Provide matching funds for faculty members that were awarded ASPIRE and RISE grants	n/a	n/a	n/a	July1-June30	Annual Budget	n/a	1.1.4
10	Number of schools participating in youth leadership program	13	14	14	July1-June30	Internal, annually	Actual # of schools	2.1.2, 5.1.2, 6.1.4
11	Number of attendees at Salkehatchie sponsored community events	2500	4825	3000	July1-June30	Salk Leadership Institute	Actual HC at events	2.1.2, 5.1.1, 5.1.2
12	Number of K -12 summer camp attendees	125	50	50	July1-June30	Salk Leadership Institute	Actual student HC	2.1.2, 5.1.2
13	Number of events at the Carolina Theater that open fall 2013	8	15	10	July1-June30	Salk Leadership Institute	Actual # of events held	5.1.1, 5.1.2
14	% of nursing students employed	100%	100%	100%	July1-June30	Nursing Program Director	Actual # divided Graduated #	5.1.5
15	Number of local hospitals used in conjunction with the nursing program	4	5	4	July1-June30	Nursing Program Director	Actual # of hospital involved with the program	5.1.5

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 1,229,307	\$ 1,589,112	\$ -	\$ 2,818,419	\$ 1,429,941	\$ 5,089,910	\$ -	\$ 6,519,851	1.1.1, 3.1.1, 3.1.2, 3.1.3, 4.1.1, 4.1.2, 6.1.1, 6.1.2, 6.1.4
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 1,766,174	\$ 2,536,311	\$ 4,302,485	\$ -	\$ 1,977,202	\$ 3,767,953	\$ 5,745,155	1.1.3, 1.1.4
II. Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	\$ -	\$ 216,901	\$ -	\$ 216,901	\$ -	\$ 303,193	\$ -	\$ 303,193	3.1.3, 3.1.4





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**Legal Standards Template**

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
1	59-117-10 through 330	State	Statute	Composition of University of South Carolina Board of Trustees with statutory responsibilities and duties defined	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
2	Act No. 170 of the 1984 Session of the General Assembly	State	Statute	Establishment of the Western Carolina Higher Education Commission. Grants authority over higher education for the following counties: Allendale, Bamberg, Barnwell, Colleton, and Hampton	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
3	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
4	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
5	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
6	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
7	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	I.A. Unrestricted E&G; I.B. Restricted E&G

8	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
9	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
10	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
11	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
12	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
13	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
14	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
15	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	I.A. Unrestricted E&G; I.B. Restricted E&G III. C. Employee Benefits
16	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G
17	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	I.A. Unrestricted E&G; I.B. Restricted E&G
18	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	I.A. Unrestricted E&G; I.B. Restricted E&G
19	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	I.A. Unrestricted E&G; I.B. Restricted E&G
20	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	I.A. Unrestricted E&G; I.B. Restricted E&G

21	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	I.A. Unrestricted E&G; III. C. Employee Benefits
22	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
23	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	I.B. Restricted E&G
24	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	I.A. Unrestricted E&G; I.B. Restricted E&G
25	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	I.B. Restricted E&G
26	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
27	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	I.B. Restricted E&G
28	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	I.B. Restricted E&G
29	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
30	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
31	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
32	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
33	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

34	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	I.B. Restricted E&G
35	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	I.B. Restricted E&G
36	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	I.A. Unrestricted E&G; I.B. Restricted E&G
37	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
38	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	I.B. Restricted E&G
39	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	I.A. Unrestricted E&G; I.B. Restricted E&G
40	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	I.A. Unrestricted E&G; I.B. Restricted E&G
41	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
42	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
43	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
44	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

45	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
46	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
47	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining	I.A. Unrestricted E&G; I.B. Restricted E&G
48	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	I.A. Unrestricted E&G; I.B. Restricted E&G
49	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
50	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to allow the	I.A. Unrestricted E&G; I.B. Restricted E&G
51	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
52	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
53	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	I.A. Unrestricted E&G; I.B. Restricted E&G
54	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
55	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	I.A. Unrestricted E&G; I.B. Restricted E&G
56	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
57	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services



58	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
59	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	I.A. Unrestricted E&G; I.B. Restricted E&G
60	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of	I.A. Unrestricted E&G
61	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
62	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	I.A. Unrestricted E&G; I.B. Restricted E&G
63	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
64	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
65	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	I.A. Unrestricted E&G; II. Auxiliary Services
66	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	I.A. Unrestricted E&G II. Auxiliary Services
67	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
68	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
69	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
70	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-	I.A. Unrestricted E&G; I.B. Restricted E&G
71	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
72	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained	I.A. Unrestricted E&G; I.B. Restricted E&G

73	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the	I.A. Unrestricted E&G; I.B. Restricted E&G
74	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
75	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
76	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is	I.A. Unrestricted E&G; I.B. Restricted E&G
77	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information	I.A. Unrestricted E&G; I.B. Restricted E&G
78	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data	I.A. Unrestricted E&G; I.B. Restricted E&G
79	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
80	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
81	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
82	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
83	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

84	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
85	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
86	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division of	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
87	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
88	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
89	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
90	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
91	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
92	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
93	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students	I.A. Unrestricted E&G; I.B. Restricted E&G

94	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
95	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
96	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
97	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expenses along with a brief summary of the type of travel incurred	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
98	Proviso 117.28 FY 2015-16	State	Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	I.A. Unrestricted E&G; I.B. Restricted E&G II. Auxiliary Services
99	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
100	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions that require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
101	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
102	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits





Agency Name: USC Salkehatchie

Agency Code: H38 Section: 20F

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
Academic Divisions	Academic Divisions are comprised of faculty in four academic areas: Arts & Languages , Science & Mathematics, Social Sciences and Professional Studies	Instruction and academic advising for students in pursuit of associate and baccalaureate	General Public	Age: 17 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Student demographics include new freshmen, continuing, and nondegree students, as well as other more specialized and limited enrollment categories such as transient students. In addition to the students counted in USC Salkehatchie's official headcount, academic divisions also provide services to Palmetto College and BSN students
Dual Enrollment	Coordinates services between Academic Divisions and SC high schools for educational credit	Dual enrollment provides opportunities for eligible high school students to earn college credit while taking courses that also count toward high school graduation requirements	School Districts	Age: 16-19 Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled in SC high schools
Admissions & Financial AID	Enrollment management services	Provides assistance to students and parents in admissions, registration and state and federal student financial AID programs	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes
Student Affairs	Comprehensive services in support of student life, including travel study, athletics, disability and veteran services, and counseling services	Provides co-curricular activities, from sports to clubs to special programs to both enrich and enhance students' collegiate experience	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Salkehatchie
TRIO Programs	TRIO Programs at USC Salkehatchie consist of several student support services, housed in Office of Opportunity Scholars (OSP)	Provides academic advising, tutoring, college transfer assistance to current students, and motivation and support to help students transition successfully through college	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Salkehatchie
OSP Career Services	Support services for students in their career and job search choices	Provides career counseling, resume assistance, and job search strategies to students, in addition to maintaining a listing of local job opportunities for students	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Salkehatchie
Campus Bookstore	On campus facility selling textbooks and supplies to students, as well as USCL apparel to students and community	Affordable textbooks for classes and supplies for lab classes	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Open to the public
Allendale & Walterboro Campus Libraries	Collections in books, electronic resources and databases, audio visuals, periodicals, and government documents to support the teaching and scholarship endeavors of USC Lancaster, as well as the general community	Acquires, organizes, makes accessible, maintains and preserves information resources, and educates users about the library's services, resources, and access	General Public	Age: 18 and Older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Salkehatchie
Facilities Rental	Facilities to accommodate business and special occasion needs in the local community	Provide use of university facilities for meetings, conferences, weddings, and other special events	General Public	Age: 18 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Facilities must be reserved and persons and entities renting space must provide a certificate of general liability insurance coverage

Salkehatchie Leadership Institute

Accommodates local businesses development, K-12 camps and special occasion needs in the local community

Provide use of university facilities and instruction for summer campus for K-12, leadership workshops for civic officials and other special events

General Public

Age: All

Gender: All

Economic Requirements: All incomes

Other Required Conditions: Open to the public

**Agency Name:**

USC Salkehatchie

Fiscal Year 2015-16  
Accountability Report**Agency Code:**

H38

**Section:**

20F

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Agape Hospice - Walterboro	Non-Governmental Organization	Volunteer Community Education Course	5.1.5
All Service Counties' Arts Councils	Local Government	Allendale - Partner for events/use Carolina Theatre; Bamberg - Event cross promotion; Barnwell - Event cross promotion; Colleton - Event cross promotion; Hampton - partner for productions at Carolina Theatre	5.1.1, 5.1.2
All Service Counties' Chambers of Commerce	Non-Governmental Organization	Allendale - no chamber; Bamberg - Event cross promotion; Barnwell - Event cross promotion; Colleton - Leadership program administration; Hampton - Event cross promotion	5.1.1, 5.1.2
Allendale County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Bamberg County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Barnwell County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Colleton County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Hampton County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Allendale County Schools	K-12 Education Institute	Allendale - Summer STEAM camp	2.1.2, 5.1.1, 5.1.2, 6.1.4
Bamberg County Schools	K-12 Education Institute	Bamberg - Math/Science Partnership	2.1.2, 5.1.1, 5.1.2, 6.1.4
Barnwell County Schools	K-12 Education Institute	Barnwell - Robotics program	2.1.2, 5.1.1, 5.1.2, 6.1.4
Colleton County Schools	K-12 Education Institute	Colleton - Math/Science Partnership	2.1.2, 5.1.1, 5.1.2, 6.1.4
Hampton County Schools	K-12 Education Institute	Hampton - Math/Science Partnership	2.1.2, 5.1.1, 5.1.2, 6.1.4
Allendale County Hospital	Local Government	Clinical Rotation for BSN program	5.1.5
Allendale Interagency	Local Government	Member of the organization	5.1.1
Blue Cross/Blue Shield of South Carolina Foundation	Private Business Organization	Support for USC Salkehatchie Nursing Program	5.1.5
Boeing South Carolina	Private Business Organization	Summer STEAM and Aviation camps	5.1.6
Coastal Carolina Hospital	Local Government	Clinical Rotation for BSN program	5.1.5
Colleton County Historical and Preservation Society	Non-Governmental Organization	Supports public lectures, programs and presentation of historical significance to the region	5.1.1, 6.1.4
Colleton Medical Center	Local Government	Clinical Rotation for BSN program	5.1.5
Colleton Museum	Non-Governmental Organization	Partner for community events	5.1.1, 6.1.4

Fullerton Foundation	Non-Governmental Organization	Support for USC Salkehatchie Nursing Program	5.1.5
Hampton County Hospital	Local Government	Clinical Rotation for BSN program	5.1.5
Hampton Museum	Non-Governmental Organization	Partner for Youth Leadership development	5.1.1, 6.1.4
Healthy Learners	Non-Governmental Organization	Provide Office Space	5.1.2
Lower Savannah River Alliance	Professional Association	Assist with events and support with volunteer time and promotion	5.1.1, 5.1.2
Lowcountry Tourism	Non-Governmental Organization	Board membership and cross promotion of events	5.1.1, 5.1.2
Salkehatchie Arts	Non-Governmental Organization	Technical assistance and facility maintenance to the organization as well as partnering for community events in the Carolina Theatre and in other campus facilities.	5.1.1, 5.1.2
Savannah River Nuclear Solutions	Private Business Organization	Supporter of performing arts series at Carolina Theatre, Salkehatchie Leadership	6.1.3
SC Manufacturing Extension Partnership	Non-Governmental Organization	Career fairs and providing space for meetings and interviews	5.1.6, 6.1.3
SC Artisan's Center	Non-Governmental Organization	Assist with Salkehatchie Arts organization, which has board representation from the Artisan's Center	5.1.1, 5.1.2
SC Arts Commission	State Government	Utilize SCAC roster to choose performers for the Carolina Theatre. Assist with Salkehatchie Arts organization, which has board representation from the SCAC	5.1.1, 5.1.2
SouthernCarolina Regional Development Alliance	Professional Association	Regional Economic Development Initiative and Board Membership	5.1.6, 6.1.3
Summerville Medical Center	Local Government	Clinical Rotation for BSN program	5.1.5
The Duke Endowment	Non-Governmental Organization	Supporter of nursing program through Allendale County Hospital	5.1.5
The Stranahan Foundation	Non-Governmental Organization	Supporter of Salkehatchie Leadership	5.1.5
Trident Medical Center	Local Government	Clinical Rotation for BSN program	5.1.5
US Department of Energy	Federal Government	Receive grant funding for Nuclear Workforce program	5.1.6
USC Aiken	Higher Education Institute	2+2 program Elementary Education	3.1.1, 3.1.2
USC Beaufort	Higher Education Institute	2+2 program Human Services	3.1.1, 3.1.2
USC Upstate	Higher Education Institute	2+2 program Criminal Justice	3.1.1, 3.1.2
USC Columbia	Higher Education Institute	BSN Rural Nursing Initiative	3.1.1, 3.1.2, 5.1.5



