



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

University of South Carolina-Columbia

Comparison group 1: Public Universities-high selectivity
Comparison group 2: Public Universities



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CIRP Theme Reports

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How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2014 and are currently enrolled full-time.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
1	8.4%	5.8%	9.5%	10.6%	6.1%	9.8%	7.2%	5.5%	9.1%	
2	10.5%	6.5%	8.3%	11.2%	6.9%	8.8%	10.0%	6.0%	7.9%	
3	14.7%	8.2%	10.1%	16.3%	8.6%	10.3%	13.7%	7.8%	10.0%	
4	14.8%	10.8%	12.3%	12.3%	10.8%	12.2%	16.1%	10.8%	12.3%	
5	14.0%	11.6%	11.4%	13.2%	11.5%	11.6%	14.5%	11.6%	11.1%	
6	12.3%	11.1%	9.9%	12.3%	11.2%	10.2%	12.3%	11.0%	9.7%	
7-10	8.9%	9.9%	8.9%	8.6%	9.9%	8.9%	9.1%	9.9%	8.9%	
11 or more	12.9%	26.0%	22.2%	12.9%	25.1%	21.3%	12.9%	26.8%	23.0%	
3.6%	10.3%	7.5%	2.6%	9.9%	6.9%	4.1%	10.6%	8.0%		
Were you accepted by your first choice college?										
Yes	83.0%	65.6%	70.2%	79.6%	60.9%	66.8%	84.8%	70.1%	73.2%	
Is this college your:										
First choice	66.7%	56.7%	54.6%	64.4%	54.4%	53.8%	68.1%	59.0%	55.4%	
Second choice	23.0%	24.7%	26.0%	25.6%	24.8%	26.0%	21.6%	24.6%	25.9%	
Third choice	7.4%	11.2%	11.5%	7.2%	12.3%	11.8%	7.5%	10.1%	11.3%	
Less than third choice	2.9%	7.4%	7.9%	2.9%	8.6%	8.4%	2.9%	6.3%	7.4%	



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University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.9%	87.0%	86.1%	93.9%	87.1%	86.4%	92.3%	86.9%	85.9%	
Mean	2.92	2.86	2.84	2.93	2.86	2.84	2.92	2.86	2.84	
Standard deviation	0.30	0.39	0.41	0.30	0.39	0.41	0.30	0.39	0.41	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.20	-	0.18	0.22	-	0.15	0.20	
To gain a general education and appreciation of ideas										
Very important	74.2%	70.9%	69.4%	67.6%	67.0%	65.3%	77.8%	74.6%	73.2%	
Mean	2.72	2.69	2.67	2.65	2.64	2.62	2.77	2.73	2.72	
Standard deviation	0.48	0.51	0.52	0.53	0.54	0.56	0.45	0.47	0.49	
Significance	-		**	-			-	*	*	
Effect size	-	0.06	0.10	-	0.02	0.05	-	0.09	0.10	
To make me a more cultured person										
Very important	53.9%	47.6%	45.6%	48.7%	39.2%	38.8%	56.7%	55.6%	51.9%	
Mean	2.46	2.37	2.34	2.39	2.25	2.23	2.49	2.49	2.44	
Standard deviation	0.64	0.67	0.68	0.66	0.69	0.71	0.64	0.62	0.64	
Significance	-	***	***	-	***	***	-			
Effect size	-	0.13	0.18	-	0.20	0.23	-	0.00	0.08	
To be able to make more money										
Very important	78.7%	68.2%	71.9%	82.9%	72.1%	74.8%	76.4%	64.4%	69.2%	
Mean	2.76	2.64	2.68	2.82	2.68	2.71	2.73	2.60	2.65	
Standard deviation	0.47	0.56	0.54	0.42	0.54	0.53	0.50	0.58	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.15	-	0.26	0.21	-	0.22	0.15	



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See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	87.0%	84.0%	82.5%	85.5%	81.9%	80.1%	87.9%	85.9%	84.6%	
Mean	2.86	2.83	2.81	2.85	2.81	2.79	2.87	2.85	2.84	
Standard deviation	0.36	0.40	0.41	0.38	0.42	0.44	0.35	0.37	0.39	
Significance	-	*	***	-		*	-			
Effect size	-	0.07	0.12	-	0.10	0.14	-	0.05	0.08	
To get training for a specific career										
Very important	84.9%	71.2%	75.1%	85.3%	69.2%	72.7%	84.7%	73.0%	77.3%	
Mean	2.83	2.67	2.72	2.83	2.65	2.69	2.83	2.69	2.74	
Standard deviation	0.42	0.55	0.52	0.43	0.56	0.53	0.41	0.54	0.51	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.21	-	0.32	0.26	-	0.26	0.18	
To prepare myself for graduate or professional school										
Very important	68.0%	59.7%	60.1%	64.1%	54.6%	54.2%	70.2%	64.5%	65.6%	
Mean	2.59	2.48	2.48	2.53	2.42	2.40	2.62	2.54	2.55	
Standard deviation	0.66	0.69	0.70	0.69	0.71	0.72	0.64	0.67	0.67	
Significance	-	***	***	-	**	***	-	**	*	
Effect size	-	0.16	0.16	-	0.15	0.18	-	0.12	0.10	



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University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	12.8%	14.2%	15.6%	10.0%	12.1%	13.4%	14.4%	16.1%	17.6%	
Mean	1.65	1.71	1.73	1.61	1.66	1.67	1.67	1.77	1.78	
Standard deviation	0.70	0.70	0.71	0.66	0.68	0.70	0.71	0.71	0.72	
Significance	-	*	***	-	-	-	-	***	***	
Effect size	-	-0.09	-0.11	-	-0.07	-0.09	-	-0.14	-0.15	
My relatives wanted me to come here										
Very important	6.3%	6.5%	7.0%	6.3%	5.9%	6.4%	6.3%	7.1%	7.5%	
Mean	1.34	1.36	1.37	1.36	1.35	1.37	1.33	1.37	1.38	
Standard deviation	0.59	0.60	0.61	0.60	0.59	0.60	0.59	0.61	0.62	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.05	-	0.02	-0.02	-	-0.07	-0.08	
My teacher advised me										
Very important	4.7%	5.3%	5.8%	3.9%	5.1%	5.6%	5.1%	5.5%	5.9%	
Mean	1.31	1.35	1.38	1.30	1.34	1.37	1.31	1.36	1.38	
Standard deviation	0.55	0.58	0.59	0.54	0.57	0.59	0.56	0.58	0.60	
Significance	-	*	***	-	-	*	-	*	**	
Effect size	-	-0.07	-0.12	-	-0.07	-0.12	-	-0.09	-0.12	
This college has a very good academic reputation										
Very important	67.5%	85.0%	69.5%	60.1%	83.8%	67.3%	71.6%	86.2%	71.5%	College Reputation Orientation
Mean	2.64	2.84	2.66	2.55	2.83	2.63	2.69	2.86	2.68	
Standard deviation	0.55	0.39	0.55	0.60	0.41	0.56	0.51	0.37	0.53	
Significance	-	***	-	-	***	*	-	***	-	
Effect size	-	-0.51	-0.04	-	-0.68	-0.14	-	-0.46	0.02	



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University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a good reputation for its social activities										
Very important	49.0%	47.1%	45.1%	48.9%	45.6%	43.4%	49.0%	48.5%	46.6%	
Mean	2.37	2.31	2.30	2.38	2.28	2.27	2.37	2.34	2.32	
Standard deviation	0.69	0.73	0.72	0.68	0.74	0.73	0.69	0.72	0.71	
Significance	-	*	**	-	*	**	-			
Effect size	-	0.08	0.10	-	0.14	0.15	-	0.04	0.07	
I was offered financial assistance										
Very important	62.8%	30.3%	39.3%	60.0%	27.6%	35.1%	64.4%	32.9%	43.2%	
Mean	2.48	1.82	2.04	2.45	1.77	1.97	2.49	1.87	2.10	
Standard deviation	0.74	0.87	0.86	0.74	0.85	0.86	0.75	0.88	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.76	0.51	-	0.80	0.56	-	0.70	0.45	
The cost of attending this college										
Very important	54.7%	31.0%	43.8%	54.7%	27.4%	39.6%	54.6%	34.4%	47.5%	
Mean	2.43	1.97	2.21	2.44	1.90	2.14	2.42	2.04	2.27	
Standard deviation	0.70	0.80	0.79	0.69	0.80	0.80	0.71	0.80	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.58	0.28	-	0.68	0.38	-	0.48	0.19	
High school counselor advised me										
Very important	5.4%	6.9%	8.3%	5.8%	6.7%	8.2%	5.3%	7.0%	8.5%	
Mean	1.37	1.38	1.43	1.39	1.38	1.44	1.36	1.37	1.43	
Standard deviation	0.59	0.61	0.64	0.60	0.61	0.64	0.58	0.61	0.64	
Significance	-		**	-			-		**	
Effect size	-	-0.02	-0.09	-	0.02	-0.08	-	-0.02	-0.11	



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See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	3.3%	3.1%	3.2%	3.3%	3.4%	3.4%	3.2%	2.8%	3.1%	
Mean	1.19	1.16	1.19	1.21	1.18	1.20	1.18	1.15	1.17	
Standard deviation	0.47	0.45	0.46	0.48	0.46	0.48	0.46	0.43	0.45	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.07	0.02	-	0.07	0.02	
I wanted to live near home										
Very important	13.1%	10.3%	16.8%	10.6%	8.9%	14.4%	14.5%	11.6%	19.1%	
Mean	1.55	1.46	1.63	1.50	1.42	1.58	1.58	1.49	1.68	
Standard deviation	0.71	0.67	0.75	0.68	0.65	0.73	0.73	0.69	0.77	
Significance	-	***	**	-	*	*	-	**	**	
Effect size	-	0.13	-0.11	-	0.12	-0.11	-	0.13	-0.13	
Not offered aid by first choice										
Very important	10.8%	7.6%	10.5%	10.6%	6.6%	9.3%	10.9%	8.5%	11.7%	
Mean	1.36	1.26	1.36	1.36	1.23	1.34	1.37	1.28	1.39	
Standard deviation	0.67	0.59	0.67	0.67	0.56	0.64	0.67	0.61	0.69	
Significance	-	***		-	***		-	***		
Effect size	-	0.17	0.00	-	0.23	0.03	-	0.15	-0.03	



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University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Could not afford first choice										
Very important	13.1%	9.5%	14.2%	12.2%	7.9%	11.8%	13.7%	11.0%	16.3%	
Mean	1.39	1.29	1.42	1.36	1.25	1.37	1.41	1.32	1.46	
Standard deviation	0.71	0.63	0.73	0.69	0.59	0.69	0.72	0.66	0.76	
Significance	-	***		-	***		-	**		
Effect size	-	0.16	-0.04	-	0.19	-0.01	-	0.14	-0.07	
This college's graduates gain admission to top graduate/professional schools										
Very important	33.4%	47.8%	35.9%	27.3%	42.7%	32.2%	36.8%	52.5%	39.3%	College Reputation Orientation
Mean	2.08	2.31	2.12	2.01	2.24	2.06	2.12	2.38	2.18	
Standard deviation	0.76	0.74	0.76	0.73	0.75	0.76	0.78	0.72	0.76	
Significance	-	***		-	***		-	***		
Effect size	-	-0.31	-0.05	-	-0.31	-0.07	-	-0.36	-0.08	
This college's graduates get good jobs										
Very important	53.3%	68.0%	54.8%	50.3%	65.5%	52.6%	54.9%	70.4%	56.9%	College Reputation Orientation
Mean	2.43	2.63	2.44	2.41	2.59	2.41	2.44	2.66	2.47	
Standard deviation	0.67	0.58	0.68	0.66	0.61	0.69	0.68	0.56	0.67	
Significance	-	***		-	***		-	***		
Effect size	-	-0.34	-0.01	-	-0.30	0.00	-	-0.39	-0.04	



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University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	4.3%	2.1%	3.0%	4.2%	2.1%	2.9%	4.3%	2.2%	3.1%	
Mean	1.27	1.15	1.18	1.26	1.14	1.18	1.28	1.15	1.19	
Standard deviation	0.53	0.41	0.46	0.53	0.40	0.46	0.54	0.41	0.46	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.29	0.20	-	0.30	0.17	-	0.32	0.20	
I wanted to go to a school about the size of this college										
Very important	40.9%	32.2%	30.9%	38.2%	27.9%	26.8%	42.5%	36.2%	34.6%	
Mean	2.21	2.07	2.04	2.15	1.99	1.97	2.25	2.14	2.10	
Standard deviation	0.75	0.75	0.76	0.77	0.75	0.75	0.73	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.22	-	0.21	0.24	-	0.15	0.20	
Rankings in national magazines										
Very important	27.4%	34.1%	23.3%	27.0%	33.2%	23.5%	27.6%	35.0%	23.1%	
Mean	1.97	2.11	1.86	1.96	2.10	1.87	1.98	2.11	1.84	
Standard deviation	0.76	0.75	0.77	0.76	0.74	0.76	0.75	0.76	0.77	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.19	0.14	-	-0.19	0.12	-	-0.17	0.18	



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See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Information from a website										
Very important	23.0%	22.8%	19.2%	17.3%	20.8%	17.1%	26.3%	24.7%	21.2%	
Mean	1.91	1.91	1.82	1.82	1.87	1.77	1.96	1.95	1.86	
Standard deviation	0.74	0.73	0.73	0.70	0.73	0.72	0.75	0.74	0.74	
Significance	-		***	-			-		**	
Effect size	-	0.00	0.12	-	-0.07	0.07	-	0.01	0.14	
I was admitted through an Early Action or Early Decision program										
Very important	25.3%	24.0%	17.4%	21.8%	21.4%	15.6%	27.3%	26.5%	19.2%	
Mean	1.78	1.68	1.53	1.73	1.64	1.51	1.81	1.71	1.55	
Standard deviation	0.82	0.84	0.77	0.80	0.81	0.75	0.84	0.86	0.79	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.12	0.32	-	0.11	0.29	-	0.12	0.33	
The athletic department recruited me										
Very important	2.6%	3.9%	4.5%	2.4%	4.2%	4.7%	2.7%	3.7%	4.3%	
Mean	1.11	1.12	1.15	1.12	1.13	1.17	1.10	1.10	1.13	
Standard deviation	0.39	0.43	0.46	0.39	0.45	0.48	0.39	0.41	0.45	
Significance	-		**	-			-			
Effect size	-	-0.02	-0.09	-	-0.02	-0.10	-	0.00	-0.07	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
A visit to this campus										
Very important	55.3%	43.3%	38.3%	48.9%	36.0%	32.0%	58.9%	50.2%	44.0%	
Mean	2.41	2.25	2.15	2.33	2.14	2.05	2.46	2.34	2.23	
Standard deviation	0.72	0.75	0.77	0.73	0.74	0.76	0.71	0.74	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.34	-	0.26	0.37	-	0.16	0.30	
Ability to take online courses										
Very important	2.2%	1.4%	3.0%	2.1%	1.7%	2.8%	2.2%	1.2%	3.1%	
Mean	1.18	1.12	1.20	1.14	1.12	1.19	1.19	1.11	1.20	
Standard deviation	0.43	0.36	0.47	0.41	0.37	0.46	0.45	0.35	0.47	
Significance	-	***		-			-	***		
Effect size	-	0.17	-0.04	-	0.05	-0.11	-	0.23	-0.02	
The percentage of students that graduate from this college										
Very important	27.4%	30.8%	28.0%	19.7%	24.8%	22.7%	31.7%	36.5%	32.9%	
Mean	1.97	1.98	1.94	1.82	1.86	1.83	2.05	2.10	2.03	
Standard deviation	0.76	0.80	0.79	0.74	0.79	0.77	0.76	0.79	0.79	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.05	-0.01	-	-0.06	0.03	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	14.9%	14.6%	21.3%	10.9%	14.3%	20.9%	17.1%	14.9%	21.6%	
Less than \$1,000	9.1%	5.6%	9.0%	8.9%	4.9%	7.7%	9.3%	6.3%	10.2%	
\$1,000 - \$2,999	12.5%	7.0%	9.9%	14.0%	6.6%	9.4%	11.6%	7.4%	10.3%	
\$3,000 - \$5,999	13.6%	8.2%	10.4%	14.3%	7.9%	10.3%	13.2%	8.5%	10.5%	
\$6,000 - \$9,999	12.5%	8.7%	9.2%	14.0%	8.3%	9.2%	11.6%	9.0%	9.1%	
\$10,000 +	37.4%	55.9%	40.2%	37.8%	58.0%	42.4%	37.2%	53.8%	38.2%	
My own resources (savings from work, work-study, other income)										
None	46.2%	38.9%	37.0%	44.4%	40.7%	38.1%	47.2%	37.2%	36.0%	
Less than \$1,000	30.7%	22.9%	24.3%	31.2%	21.2%	22.3%	30.5%	24.5%	26.1%	
\$1,000 - \$2,999	15.0%	23.3%	23.6%	16.6%	23.1%	23.7%	14.0%	23.5%	23.5%	
\$3,000 - \$5,999	5.8%	8.9%	9.0%	5.4%	9.1%	9.4%	6.1%	8.6%	8.6%	
\$6,000 - \$9,999	1.0%	3.0%	3.0%	0.3%	3.0%	3.2%	1.4%	2.9%	2.9%	
\$10,000 +	1.2%	3.1%	3.1%	2.0%	2.9%	3.3%	0.8%	3.2%	2.9%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	13.8%	38.2%	34.0%	11.7%	40.7%	36.3%	15.0%	35.8%	31.9%	
Less than \$1,000	3.4%	6.1%	6.1%	2.6%	5.5%	5.8%	3.8%	6.7%	6.3%	
\$1,000 - \$2,999	9.2%	11.2%	12.4%	8.9%	10.7%	12.1%	9.4%	11.7%	12.6%	
\$3,000 - \$5,999	18.6%	8.9%	12.4%	18.9%	8.5%	12.0%	18.5%	9.3%	12.8%	
\$6,000 - \$9,999	17.7%	9.3%	11.2%	16.6%	9.4%	10.9%	18.3%	9.2%	11.5%	
\$10,000 +	37.2%	26.2%	23.9%	41.3%	25.1%	22.9%	34.9%	27.3%	24.8%	
Aid which must be repaid (loans, etc.)										
None	55.1%	58.0%	52.5%	55.6%	59.6%	53.8%	54.9%	56.6%	51.3%	
Less than \$1,000	2.5%	2.8%	3.3%	2.6%	2.4%	3.2%	2.4%	3.2%	3.5%	
\$1,000 - \$2,999	6.9%	6.6%	7.7%	6.6%	6.2%	7.3%	7.0%	6.9%	8.0%	
\$3,000 - \$5,999	19.2%	13.6%	15.6%	20.6%	12.8%	15.1%	18.3%	14.3%	16.0%	
\$6,000 - \$9,999	6.8%	7.3%	9.1%	6.0%	7.3%	8.9%	7.2%	7.3%	9.2%	
\$10,000 +	9.6%	11.7%	11.9%	8.6%	11.7%	11.6%	10.2%	11.7%	12.1%	
Other than above										
None	93.0%	94.9%	93.5%	92.8%	94.8%	93.5%	93.1%	94.9%	93.5%	
Less than \$1,000	3.0%	1.8%	2.4%	2.3%	1.9%	2.4%	3.3%	1.7%	2.5%	
\$1,000 - \$2,999	1.6%	1.1%	1.5%	2.6%	1.1%	1.4%	1.1%	1.1%	1.5%	
\$3,000 - \$5,999	0.7%	0.7%	0.9%	1.1%	0.7%	0.9%	0.5%	0.7%	1.0%	
\$6,000 - \$9,999	0.4%	0.5%	0.6%	0.3%	0.5%	0.6%	0.5%	0.5%	0.6%	
\$10,000 +	1.2%	1.1%	1.0%	0.9%	1.1%	1.1%	1.4%	1.1%	1.0%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' total income last year?										
Less than \$10,000	1.6%	1.5%	2.8%	1.5%	1.2%	2.2%	1.7%	1.7%	3.3%	
\$10,000 to \$14,999	1.4%	1.4%	2.3%	0.9%	1.2%	1.7%	1.7%	1.6%	2.9%	
\$15,000 to \$19,999	1.7%	1.4%	2.3%	2.1%	1.2%	1.8%	1.5%	1.6%	2.7%	
\$20,000 to \$24,999	1.9%	2.0%	3.1%	1.5%	1.6%	2.5%	2.2%	2.4%	3.6%	
\$25,000 to \$29,999	1.7%	1.9%	2.6%	0.9%	1.6%	2.3%	2.2%	2.1%	2.8%	
\$30,000 to \$39,999	4.1%	3.1%	4.8%	3.3%	2.7%	4.4%	4.6%	3.5%	5.2%	
\$40,000 to \$49,999	4.1%	3.9%	5.7%	3.9%	3.1%	4.8%	4.2%	4.7%	6.6%	
\$50,000 to \$59,999	6.2%	4.8%	6.4%	5.7%	4.4%	6.0%	6.5%	5.2%	6.9%	
\$60,000 to \$74,999	9.1%	6.8%	8.6%	8.3%	6.0%	7.7%	9.5%	7.7%	9.5%	
\$75,000 to \$99,999	13.4%	11.2%	12.6%	11.3%	11.6%	13.4%	14.6%	10.8%	11.9%	
\$100,000 to \$149,999	22.6%	21.7%	19.9%	24.4%	22.0%	21.4%	21.6%	21.4%	18.4%	
\$150,000 to \$199,999	11.8%	12.7%	10.3%	14.3%	13.2%	11.2%	10.4%	12.1%	9.5%	
\$200,000 to \$249,999	7.6%	9.0%	6.5%	7.7%	9.6%	7.1%	7.5%	8.3%	5.9%	
\$250,000 or more	12.8%	18.7%	12.1%	14.3%	20.6%	13.5%	11.9%	16.9%	10.8%	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	35.8%	42.2%	34.7%	45.4%	47.3%	40.0%	30.4%	37.4%	29.9%	
Some (but I probably will have enough funds)	53.1%	50.1%	54.1%	48.3%	46.9%	51.7%	55.8%	53.2%	56.2%	
Major (not sure I will have enough funds to complete college)	11.1%	7.7%	11.2%	6.3%	5.8%	8.3%	13.8%	9.4%	13.9%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was offered financial assistance										
Very important / Somewhat important	84.8%	51.8%	64.5%	85.5%	49.0%	61.7%	84.5%	54.6%	67.1%	
Mean	2.48	1.82	2.04	2.45	1.77	1.97	2.49	1.87	2.10	
Standard deviation	0.74	0.87	0.86	0.74	0.85	0.86	0.75	0.88	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.76	0.51	-	0.80	0.56	-	0.70	0.45	
The cost of attending this college										
Very important / Somewhat important	87.9%	66.3%	77.0%	88.8%	62.8%	74.4%	87.3%	69.7%	79.2%	
Mean	2.43	1.97	2.21	2.44	1.90	2.14	2.42	2.04	2.27	
Standard deviation	0.70	0.80	0.79	0.69	0.80	0.80	0.71	0.80	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.58	0.28	-	0.68	0.38	-	0.48	0.19	
Not offered aid by first choice										
Very important / Somewhat important	25.4%	18.2%	25.9%	25.1%	16.9%	24.8%	25.6%	19.5%	26.9%	
Mean	1.36	1.26	1.36	1.36	1.23	1.34	1.37	1.28	1.39	
Standard deviation	0.67	0.59	0.67	0.67	0.56	0.64	0.67	0.61	0.69	
Significance	-	***		-	***		-	***		
Effect size	-	0.17	0.00	-	0.23	0.03	-	0.15	-0.03	
Could not afford first choice										
Very important / Somewhat important	26.3%	19.2%	27.8%	24.1%	17.1%	25.5%	27.7%	21.2%	29.8%	
Mean	1.39	1.29	1.42	1.36	1.25	1.37	1.41	1.32	1.46	
Standard deviation	0.71	0.63	0.73	0.69	0.59	0.69	0.72	0.66	0.76	
Significance	-	***		-	***		-	**		
Effect size	-	0.16	-0.04	-	0.19	-0.01	-	0.14	-0.07	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance / Some chance	82.5%	76.3%	81.4%	78.1%	72.2%	77.7%	85.1%	80.2%	84.8%	
Mean	3.25	3.09	3.24	3.11	2.98	3.13	3.33	3.19	3.34	
Standard deviation	0.84	0.90	0.87	0.85	0.91	0.89	0.83	0.88	0.83	
Significance	-	***		-	*		-	***		
Effect size	-	0.18	0.01	-	0.14	-0.02	-	0.16	-0.01	
Work full-time while attending college										
Very good chance / Some chance	21.6%	21.0%	29.9%	18.4%	20.4%	27.8%	23.4%	21.5%	31.8%	
Mean	1.92	1.87	2.07	1.87	1.87	2.04	1.94	1.87	2.10	
Standard deviation	0.81	0.81	0.89	0.76	0.80	0.86	0.84	0.83	0.91	
Significance	-		***	-		***	-		***	
Effect size	-	0.06	-0.17	-	0.00	-0.20	-	0.08	-0.18	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement
CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was bored in class										
Frequently	36.6%	40.8%	39.2%	33.5%	41.8%	38.9%	38.3%	39.8%	39.4%	
Mean	2.32	2.37	2.35	2.28	2.37	2.34	2.34	2.37	2.35	
Standard deviation	0.56	0.55	0.56	0.56	0.57	0.57	0.56	0.54	0.55	
Significance	-	**		-	**		-			
Effect size	-	-0.09	-0.05	-	-0.16	-0.11	-	-0.06	-0.02	
Came late to class										
Frequently / Occasionally	47.1%	51.6%	52.9%	49.3%	54.0%	54.3%	45.8%	49.5%	51.5%	
Mean	1.51	1.59	1.60	1.54	1.62	1.62	1.50	1.56	1.59	
Standard deviation	0.58	0.62	0.62	0.58	0.62	0.62	0.58	0.61	0.62	
Significance	-	***	***	-	*	*	-	*	***	
Effect size	-	-0.13	-0.15	-	-0.13	-0.13	-	-0.10	-0.15	
Skipped school/class										
Frequently / Occasionally	25.3%	25.8%	27.6%	24.5%	24.9%	26.6%	25.6%	26.6%	28.5%	
Mean	1.26	1.28	1.30	1.26	1.27	1.29	1.27	1.28	1.31	
Standard deviation	0.47	0.48	0.50	0.47	0.48	0.50	0.47	0.48	0.51	
Significance	-		*	-			-			
Effect size	-	-0.04	-0.08	-	-0.02	-0.06	-	-0.02	-0.08	
Fell asleep in class										
Frequently / Occasionally	41.7%	41.6%	42.2%	44.9%	46.2%	46.3%	39.8%	37.2%	38.5%	
Mean	1.46	1.48	1.48	1.49	1.54	1.53	1.44	1.42	1.43	
Standard deviation	0.58	0.61	0.60	0.57	0.63	0.62	0.58	0.58	0.58	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.08	-0.06	-	0.03	0.02	
Failed to complete homework on time										
Frequently / Occasionally	43.5%	48.0%	50.4%	56.6%	54.1%	56.0%	36.2%	42.1%	45.2%	
Mean	1.46	1.51	1.55	1.61	1.59	1.61	1.38	1.45	1.49	
Standard deviation	0.55	0.56	0.58	0.57	0.58	0.59	0.53	0.54	0.56	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.09	-0.16	-	0.03	0.00	-	-0.13	-0.20	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	604	648	605	604	653	613	604	642	596	
Median	600	650	610	600	650	620	600	640	600	
SAT Mathematics										
Mean	619	681	632	633	700	657	609	658	606	
Median	620	690	640	640	710	670	610	660	610	
SAT Writing										
Mean	591	653	609	582	651	611	597	654	606	
Median	600	660	610	590	660	610	600	660	610	
ACT Composite										
Mean	27	29	27	27	30	27	27	29	26	
Median	27	30	27	27	30	28	27	29	27	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	78.3%	75.0%	80.4%	75.9%	72.7%	78.9%	79.6%	77.1%	81.9%	
Public charter school	1.7%	2.7%	2.8%	2.3%	2.5%	2.6%	1.4%	2.9%	3.0%	
Public magnet school	4.9%	2.7%	2.4%	3.2%	3.1%	2.7%	5.9%	2.3%	2.1%	
Private religious/parochial school	9.2%	10.8%	8.8%	11.7%	11.7%	9.5%	7.8%	10.0%	8.1%	
Private independent college-prep school	5.5%	8.4%	5.2%	6.6%	9.6%	6.1%	5.0%	7.3%	4.5%	
Home school	0.3%	0.3%	0.4%	0.3%	0.4%	0.4%	0.3%	0.3%	0.4%	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	9.8%	4.8%	5.2%	12.9%	5.6%	5.5%	8.1%	4.0%	4.9%	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	11.3%	9.8%	10.1%	10.0%	9.8%	9.3%	12.0%	9.8%	10.7%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	98.7%	98.7%	98.5%	98.9%	98.6%	98.3%	98.6%	98.8%	98.6%	
Pre-calculus/Trigonometry										
Yes	92.2%	97.0%	90.2%	93.1%	97.5%	91.3%	91.7%	96.5%	89.2%	
Probability & Statistics										
Yes	34.5%	39.1%	35.5%	34.6%	43.4%	38.5%	34.5%	34.9%	32.7%	
Calculus										
Yes	38.6%	62.7%	48.5%	42.2%	68.0%	53.9%	36.6%	57.6%	43.4%	
AP Probability & Statistics										
Yes	24.7%	34.3%	26.7%	24.3%	38.7%	30.1%	24.9%	30.1%	23.6%	
AP Calculus										
Yes	39.4%	70.4%	52.0%	40.6%	75.5%	57.5%	38.6%	65.4%	46.8%	
Have you had any remedial work in any of the following subjects?										
English	19.0%	16.2%	19.2%	16.0%	15.1%	18.0%	20.6%	17.3%	20.4%	
Reading	19.2%	14.9%	18.1%	16.9%	13.6%	16.6%	20.4%	16.1%	19.5%	
Mathematics	20.9%	15.0%	17.9%	19.8%	13.7%	16.7%	21.5%	16.3%	19.0%	
Writing	17.7%	13.5%	16.3%	16.3%	12.8%	15.2%	18.5%	14.2%	17.3%	
Do you feel you will need any remedial work in any of the following subjects?										
English	7.7%	6.6%	7.7%	7.7%	6.5%	7.8%	7.7%	6.7%	7.7%	
Reading	6.1%	5.0%	6.1%	6.0%	4.9%	6.2%	6.2%	5.1%	6.1%	
Mathematics	15.2%	11.2%	14.8%	12.9%	8.0%	11.1%	16.4%	14.3%	18.1%	
Writing	11.8%	9.7%	10.8%	10.6%	8.6%	9.9%	12.4%	10.8%	11.6%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English (4 years)	95.7%	98.0%	98.1%	94.6%	97.8%	97.8%	96.3%	98.3%	98.3%	
Mathematics (3 years)	98.7%	0.1%	0.3%	0.3%	0.1%	0.3%	0.2%	0.1%	0.3%	
Foreign Language (2 years)	97.2%	22.0%	32.8%	31.9%	24.3%	35.0%	21.8%	19.8%	30.6%	
Physical Science (2 years)	51.0%	62.0%	66.7%	68.4%	57.3%	62.6%	81.2%	66.8%	70.4%	
Biological Science (2 years)	58.2%	84.0%	82.4%	85.0%	86.1%	84.3%	76.4%	82.1%	80.6%	
History/Am. Gov't (1 year)	98.6%	52.3%	56.3%	44.3%	52.4%	55.6%	46.5%	52.0%	57.1%	
Computer Science (1/2 year)	63.9%	99.7%	99.7%	99.4%	99.7%	99.7%	99.7%	99.8%	99.8%	
Arts and/or Music (1 year)	86.7%	72.4%	74.8%	79.1%	76.7%	79.2%	69.2%	68.4%	70.8%	
How often in the past year did you?										
Ask questions in class										
Frequently	67.1%	60.1%	55.6%	62.3%	57.9%	53.1%	69.8%	62.2%	57.9%	Habits of Mind
Mean	2.65	2.57	2.52	2.61	2.55	2.50	2.68	2.60	2.55	
Standard deviation	0.51	0.55	0.56	0.52	0.55	0.56	0.50	0.54	0.55	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.15	0.23	-	0.11	0.20	-	0.15	0.24	
Support your opinions with a logical argument										
Frequently	72.6%	72.1%	64.8%	75.6%	76.9%	69.2%	71.0%	67.6%	60.8%	Habits of Mind
Mean	2.71	2.70	2.62	2.74	2.76	2.67	2.69	2.65	2.57	
Standard deviation	0.49	0.49	0.55	0.46	0.46	0.52	0.51	0.52	0.57	
Significance	-		***	-		*	-		***	
Effect size	-	0.02	0.16	-	-0.04	0.13	-	0.08	0.21	
Seek solutions to problems and explain them to others										
Frequently	67.1%	65.1%	59.7%	65.9%	66.3%	60.7%	67.8%	64.0%	58.8%	Habits of Mind
Mean	2.65	2.64	2.57	2.65	2.65	2.58	2.65	2.62	2.56	
Standard deviation	0.51	0.51	0.54	0.49	0.51	0.54	0.53	0.52	0.54	
Significance	-		***	-		*	-		***	
Effect size	-	0.02	0.15	-	0.00	0.13	-	0.06	0.17	



2014 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

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See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently	60.0%	55.3%	51.5%	48.3%	46.9%	43.1%	66.5%	63.3%	59.2%	
Mean	2.57	2.50	2.46	2.46	2.40	2.35	2.64	2.60	2.55	
Standard deviation	0.55	0.59	0.61	0.55	0.61	0.62	0.54	0.56	0.57	
Significance	-	***	***	-		**	-		***	
Effect size	-	0.12	0.18	-	0.10	0.18	-	0.07	0.16	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	52.1%	48.7%	45.8%	52.6%	50.7%	47.5%	51.8%	46.8%	44.3%	
Mean	2.49	2.45	2.41	2.51	2.47	2.43	2.48	2.43	2.40	
Standard deviation	0.55	0.57	0.58	0.53	0.56	0.58	0.57	0.57	0.57	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.07	0.14	-	0.07	0.14	-	0.09	0.14	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	41.3%	39.2%	39.6%	42.3%	43.7%	43.6%	40.7%	34.9%	36.0%	
Mean	2.36	2.34	2.33	2.38	2.40	2.39	2.34	2.28	2.28	
Standard deviation	0.58	0.58	0.59	0.56	0.57	0.58	0.60	0.58	0.60	
Significance	-			-			-	*	*	
Effect size	-	0.03	0.05	-	-0.04	-0.02	-	0.10	0.10	
Seek alternative solutions to a problem										Habits of Mind
Frequently	54.1%	49.4%	48.3%	53.5%	51.9%	50.3%	54.5%	47.2%	46.4%	
Mean	2.52	2.48	2.46	2.51	2.50	2.48	2.52	2.45	2.44	
Standard deviation	0.55	0.53	0.54	0.54	0.53	0.54	0.55	0.54	0.54	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.08	0.11	-	0.02	0.06	-	0.13	0.15	



2014 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Look up scientific research articles and resources										Habits of Mind
Frequently	36.2%	33.4%	31.5%	36.3%	36.3%	34.1%	36.1%	30.7%	29.1%	
Mean	2.21	2.17	2.13	2.23	2.23	2.19	2.20	2.11	2.08	
Standard deviation	0.69	0.68	0.69	0.67	0.66	0.67	0.70	0.70	0.71	
Significance	-		***	-			-	**	***	
Effect size	-	0.06	0.12	-	0.00	0.06	-	0.13	0.17	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	38.0%	41.4%	39.1%	45.6%	48.1%	44.5%	33.8%	35.1%	34.1%	
Mean	2.27	2.31	2.27	2.39	2.40	2.35	2.20	2.23	2.19	
Standard deviation	0.65	0.65	0.67	0.61	0.63	0.65	0.66	0.65	0.67	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	-0.02	0.06	-	-0.05	0.01	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	55.2%	57.4%	57.1%	55.5%	58.7%	58.0%	55.0%	56.2%	56.3%	
Mean	2.53	2.56	2.55	2.54	2.57	2.56	2.53	2.54	2.54	
Standard deviation	0.54	0.53	0.54	0.53	0.53	0.53	0.54	0.54	0.54	
Significance	-			-			-			
Effect size	-	-0.06	-0.04	-	-0.06	-0.04	-	-0.02	-0.02	



2014 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
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University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	58.4%	51.6%	49.4%	51.2%	45.5%	43.4%	62.5%	57.4%	54.9%	
Mean	2.55	2.47	2.44	2.46	2.40	2.36	2.60	2.53	2.50	
Standard deviation	0.56	0.59	0.60	0.59	0.60	0.61	0.54	0.58	0.58	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.14	0.18	-	0.10	0.16	-	0.12	0.17	
Work with other students on group projects										
Frequently	60.4%	54.7%	53.2%	51.5%	50.5%	48.9%	65.4%	58.7%	57.1%	
Mean	2.59	2.53	2.51	2.49	2.48	2.46	2.64	2.57	2.55	
Standard deviation	0.53	0.54	0.55	0.54	0.54	0.55	0.51	0.53	0.54	
Significance	-	***	***	-			-	**	***	
Effect size	-	0.11	0.15	-	0.02	0.05	-	0.13	0.17	
Integrate skills and knowledge from different sources and experiences										
Frequently	69.3%	66.1%	60.3%	65.1%	65.1%	59.4%	71.7%	67.1%	61.1%	
Mean	2.68	2.65	2.59	2.65	2.64	2.58	2.71	2.66	2.59	
Standard deviation	0.48	0.50	0.53	0.48	0.50	0.53	0.48	0.49	0.52	
Significance	-		***	-		*	-	*	***	
Effect size	-	0.06	0.17	-	0.02	0.13	-	0.10	0.23	



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First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

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See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10% / Above average	87.4%	89.5%	79.4%	92.7%	92.6%	83.5%	84.5%	86.5%	75.6%	Academic Self-Concept
Mean	4.19	4.25	4.05	4.26	4.37	4.15	4.15	4.14	3.96	
Standard deviation	0.64	0.65	0.70	0.58	0.63	0.70	0.67	0.64	0.69	
Significance	-	**	***	-	**	**	-		***	
Effect size	-	-0.09	0.20	-	-0.17	0.16	-	0.02	0.28	
Mathematical ability										
Highest 10% / Above average	58.3%	66.1%	55.9%	64.5%	77.4%	67.1%	54.7%	55.2%	45.6%	Academic Self-Concept
Mean	3.66	3.81	3.59	3.85	4.07	3.84	3.56	3.56	3.35	
Standard deviation	0.93	0.94	1.00	0.92	0.88	0.96	0.92	0.94	0.98	
Significance	-	***	*	-	***		-		***	
Effect size	-	-0.16	0.07	-	-0.25	0.01	-	0.00	0.21	
Self-confidence (intellectual)										
Highest 10% / Above average	67.0%	67.7%	62.7%	78.1%	78.8%	74.1%	60.7%	57.2%	52.3%	Academic Self-Concept
Mean	3.83	3.85	3.75	4.05	4.07	3.98	3.70	3.63	3.55	
Standard deviation	0.84	0.85	0.87	0.81	0.80	0.82	0.83	0.84	0.87	
Significance	-		**	-			-	*	***	
Effect size	-	-0.02	0.09	-	-0.03	0.09	-	0.08	0.17	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	23.8%	31.0%	24.8%	17.7%	25.1%	20.6%	27.4%	36.4%	28.8%	
Mean	4.55	4.82	4.54	4.27	4.53	4.29	4.72	5.09	4.77	
Standard deviation	1.55	1.60	1.60	1.51	1.62	1.61	1.56	1.54	1.55	
Significance	-	***		-	**		-	***		
Effect size	-	-0.17	0.01	-	-0.16	-0.01	-	-0.24	-0.03	



2014 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers
See also CIRP Construct: Habits of Mind.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was a guest in a teacher's home										
Frequently / Occasionally	21.5%	16.6%	16.2%	23.0%	16.1%	16.3%	20.6%	17.2%	16.1%	
Mean	1.25	1.19	1.19	1.26	1.18	1.18	1.24	1.19	1.19	
Standard deviation	0.50	0.44	0.45	0.50	0.43	0.44	0.50	0.45	0.45	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.14	0.13	-	0.19	0.18	-	0.11	0.11	
Asked a teacher for advice after class										
Frequently	30.6%	32.2%	31.2%	25.7%	28.2%	27.7%	33.3%	35.9%	34.4%	
Mean	2.18	2.19	2.17	2.13	2.14	2.13	2.21	2.24	2.21	
Standard deviation	0.63	0.64	0.65	0.60	0.63	0.64	0.64	0.65	0.66	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.02	0.00	-	-0.05	0.00	
How often in the past year did you?										
Ask questions in class										
Frequently	67.1%	60.1%	55.6%	62.3%	57.9%	53.1%	69.8%	62.2%	57.9%	Habits of Mind
Mean	2.65	2.57	2.52	2.61	2.55	2.50	2.68	2.60	2.55	
Standard deviation	0.51	0.55	0.56	0.52	0.55	0.56	0.50	0.54	0.55	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.15	0.23	-	0.11	0.20	-	0.15	0.24	
Seek feedback on your academic work										
Frequently	58.4%	51.6%	49.4%	51.2%	45.5%	43.4%	62.5%	57.4%	54.9%	Habits of Mind
Mean	2.55	2.47	2.44	2.46	2.40	2.36	2.60	2.53	2.50	
Standard deviation	0.56	0.59	0.60	0.59	0.60	0.61	0.54	0.58	0.58	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.14	0.18	-	0.10	0.16	-	0.12	0.17	



2014 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers
See also CIRP Construct: Habits of Mind.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	4.7%	5.3%	5.8%	3.9%	5.1%	5.6%	5.1%	5.5%	5.9%	
Mean	1.31	1.35	1.38	1.30	1.34	1.37	1.31	1.36	1.38	
Standard deviation	0.55	0.58	0.59	0.54	0.57	0.59	0.56	0.58	0.60	
Significance	-	*	***	-	-	*	-	*	**	
Effect size	-	-0.07	-0.12	-	-0.07	-0.12	-	-0.09	-0.12	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
11 or more hours	1.2%	1.1%	1.5%	1.2%	1.0%	1.3%	1.3%	1.1%	1.8%	
Mean	2.66	2.63	2.63	2.60	2.56	2.55	2.69	2.69	2.70	
Standard deviation	1.03	1.00	1.07	1.09	1.00	1.05	0.99	1.00	1.08	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.03	-	0.04	0.05	-	0.00	-0.01	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Tutored another student										
Frequently / Occasionally	68.6%	72.8%	66.0%	66.2%	71.9%	65.1%	69.9%	73.6%	66.8%	
Mean	1.84	1.95	1.84	1.79	1.92	1.81	1.86	1.98	1.87	
Standard deviation	0.66	0.70	0.70	0.65	0.69	0.69	0.67	0.71	0.71	
Significance	-	***		-	***		-	***		
Effect size	-	-0.16	0.00	-	-0.19	-0.03	-	-0.17	-0.01	
Studied with other students										
Frequently / Occasionally	90.3%	90.9%	90.1%	85.2%	88.8%	88.0%	93.1%	92.9%	92.1%	
Mean	2.25	2.32	2.28	2.14	2.25	2.21	2.30	2.38	2.34	
Standard deviation	0.62	0.63	0.63	0.65	0.64	0.64	0.59	0.61	0.62	
Significance	-	***		-	**	*	-	**		
Effect size	-	-0.11	-0.05	-	-0.17	-0.11	-	-0.13	-0.06	
Performed community service as a part of a class										
Frequently / Occasionally	59.4%	52.2%	54.2%	54.2%	49.2%	50.7%	62.2%	55.1%	57.4%	
Mean	1.77	1.68	1.71	1.67	1.62	1.65	1.82	1.73	1.77	
Standard deviation	0.73	0.73	0.74	0.70	0.70	0.72	0.74	0.75	0.76	
Significance	-	***	*	-			-	**		
Effect size	-	0.12	0.08	-	0.07	0.03	-	0.12	0.07	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	7.7%	6.6%	7.7%	7.7%	6.5%	7.8%	7.7%	6.7%	7.7%	
Reading	6.1%	5.0%	6.1%	6.0%	4.9%	6.2%	6.2%	5.1%	6.1%	
Mathematics	15.2%	11.2%	14.8%	12.9%	8.0%	11.1%	16.4%	14.3%	18.1%	
Writing	11.8%	9.7%	10.8%	10.6%	8.6%	9.9%	12.4%	10.8%	11.6%	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	16.1%	13.7%	13.8%	14.6%	12.7%	12.9%	16.9%	14.6%	14.7%	
Mean	1.63	1.61	1.60	1.59	1.60	1.59	1.65	1.62	1.61	
Standard deviation	0.74	0.72	0.72	0.73	0.70	0.71	0.75	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	-0.01	0.00	-	0.04	0.05	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	15.8%	29.4%	30.4%	18.1%	31.0%	32.1%	14.6%	27.9%	28.9%	
Mean	1.67	2.00	2.01	1.73	2.04	2.05	1.63	1.97	1.98	
Standard deviation	0.74	0.77	0.77	0.75	0.76	0.77	0.72	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.44	-	-0.41	-0.42	-	-0.44	-0.45	
How often in the past year did you?										
Seek feedback on your academic work										
Frequently	58.4%	51.6%	49.4%	51.2%	45.5%	43.4%	62.5%	57.4%	54.9%	Habits of Mind
Mean	2.55	2.47	2.44	2.46	2.40	2.36	2.60	2.53	2.50	
Standard deviation	0.56	0.59	0.60	0.59	0.60	0.61	0.54	0.58	0.58	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.14	0.18	-	0.10	0.16	-	0.12	0.17	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	58.4%	40.7%	38.8%	52.4%	37.7%	35.3%	61.8%	43.4%	41.9%	
Mean	3.56	3.32	3.27	3.49	3.27	3.21	3.60	3.36	3.32	
Standard deviation	0.55	0.64	0.68	0.57	0.66	0.70	0.53	0.63	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.43	-	0.33	0.40	-	0.38	0.42	
Participate in a study abroad program										
Very good chance	54.6%	45.6%	36.9%	41.5%	33.2%	26.3%	61.9%	57.2%	46.5%	Likelihood of College Involvement
Mean	3.32	3.19	2.97	3.10	2.96	2.75	3.45	3.40	3.16	
Standard deviation	0.88	0.89	0.98	0.94	0.92	0.98	0.82	0.80	0.95	
Significance	-	***	***	-	**	***	-	-	***	
Effect size	-	0.15	0.36	-	0.15	0.36	-	0.06	0.31	
Work on a professor's research project										
Very good chance	41.1%	33.5%	31.2%	34.3%	31.8%	29.1%	44.9%	35.1%	33.0%	
Mean	3.27	3.14	3.06	3.21	3.12	3.04	3.30	3.16	3.08	
Standard deviation	0.72	0.74	0.79	0.68	0.73	0.78	0.74	0.75	0.81	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.18	0.27	-	0.12	0.22	-	0.19	0.27	
Take a course exclusively online at this institution										
Very good chance	8.8%	3.1%	6.1%	7.0%	2.9%	5.1%	9.8%	3.3%	7.0%	
Mean	2.06	1.72	1.86	2.04	1.71	1.83	2.08	1.73	1.89	
Standard deviation	0.98	0.83	0.92	0.96	0.81	0.89	1.00	0.84	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.41	0.22	-	0.41	0.24	-	0.42	0.20	
Take a course exclusively online at a different institution										
Very good chance	2.4%	1.9%	2.6%	1.9%	1.9%	2.3%	2.7%	1.9%	2.9%	
Mean	1.67	1.58	1.64	1.70	1.59	1.64	1.65	1.57	1.63	
Standard deviation	0.80	0.75	0.79	0.80	0.75	0.78	0.80	0.75	0.80	
Significance	-	***		-	*		-	*		
Effect size	-	0.12	0.04	-	0.15	0.08	-	0.11	0.03	



Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.

See also CIRP Construct: Habits of Mind, Social Self-Concept.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	604	648	605	604	653	613	604	642	596	
Median	600	650	610	600	650	620	600	640	600	
SAT Writing										
Mean	591	653	609	582	651	611	597	654	606	
Median	600	660	610	590	660	610	600	660	610	
Have you had any remedial work in any of the following subjects?										
Writing	17.7%	13.5%	16.3%	16.3%	12.8%	15.2%	18.5%	14.2%	17.3%	
Do you feel you will need any remedial work in any of the following subjects?										
Writing	11.8%	9.7%	10.8%	10.6%	8.6%	9.9%	12.4%	10.8%	11.6%	
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently	60.0%	55.3%	51.5%	48.3%	46.9%	43.1%	66.5%	63.3%	59.2%	
Mean	2.57	2.50	2.46	2.46	2.40	2.35	2.64	2.60	2.55	
Standard deviation	0.55	0.59	0.61	0.55	0.61	0.62	0.54	0.56	0.57	
Significance	-	***	***	-	-	**	-	-	***	
Effect size	-	0.12	0.18	-	0.10	0.18	-	0.07	0.16	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10% / Above average	46.1%	43.2%	40.0%	52.5%	48.7%	45.6%	42.5%	37.8%	35.0%	
Mean	3.39	3.30	3.23	3.53	3.42	3.36	3.31	3.18	3.12	
Standard deviation	1.01	1.04	1.05	0.98	1.04	1.04	1.02	1.03	1.03	
Significance	-	**	***	-	-	**	-	**	***	
Effect size	-	0.09	0.15	-	0.11	0.16	-	0.13	0.18	
Writing ability										
Highest 10% / Above average	51.6%	53.2%	49.0%	48.1%	52.0%	47.6%	53.4%	54.2%	50.3%	
Mean	3.54	3.53	3.47	3.47	3.50	3.43	3.59	3.56	3.51	
Standard deviation	0.87	0.89	0.89	0.86	0.92	0.92	0.88	0.86	0.86	
Significance	-	-	*	-	-	-	-	-	*	
Effect size	-	0.01	0.08	-	-0.03	0.04	-	0.03	0.09	



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10% / Above average	81.7%	83.5%	79.3%	77.9%	81.3%	77.2%	83.8%	85.7%	81.2%	Academic Self-Concept
Mean	4.20	4.23	4.14	4.10	4.19	4.10	4.26	4.27	4.18	
Standard deviation	0.78	0.78	0.81	0.79	0.82	0.85	0.77	0.74	0.78	
Significance	-		*	-	*		-		*	
Effect size	-	-0.04	0.07	-	-0.11	0.00	-	-0.01	0.10	
Leadership ability										
Highest 10% / Above average	70.7%	66.9%	64.2%	72.6%	69.7%	67.1%	69.6%	64.3%	61.6%	Social Self-Concept
Mean	3.95	3.84	3.79	3.98	3.90	3.85	3.93	3.78	3.74	
Standard deviation	0.88	0.89	0.91	0.86	0.89	0.91	0.89	0.89	0.91	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.12	0.18	-	0.09	0.14	-	0.17	0.21	
Self-confidence (social)										
Highest 10% / Above average	47.2%	45.3%	45.6%	52.2%	51.1%	51.5%	44.4%	39.8%	40.3%	Social Self-Concept
Mean	3.43	3.38	3.40	3.57	3.49	3.51	3.36	3.27	3.29	
Standard deviation	1.00	0.98	0.99	1.03	1.02	1.01	0.97	0.94	0.95	
Significance	-			-			-	*		
Effect size	-	0.05	0.03	-	0.08	0.06	-	0.10	0.07	



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	67.0%	60.9%	59.6%	62.1%	63.4%	62.5%	69.7%	58.5%	56.8%	
Mean	2.86	2.74	2.71	2.78	2.79	2.77	2.90	2.69	2.66	
Standard deviation	0.88	0.85	0.87	0.91	0.85	0.87	0.86	0.84	0.87	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.14	0.17	-	-0.01	0.01	-	0.25	0.28	
Becoming a community leader										
Essential / Very important	44.2%	39.0%	36.6%	40.8%	37.4%	36.1%	46.1%	40.6%	37.1%	
Mean	2.38	2.29	2.23	2.33	2.25	2.22	2.41	2.32	2.25	Social Agency
Standard deviation	0.96	0.92	0.94	0.96	0.92	0.94	0.96	0.91	0.95	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	0.10	0.16	-	0.09	0.12	-	0.10	0.17	
What is your best guess as to the chances that you will:										
Participate in student government										
Very good chance / Some chance	43.1%	32.7%	31.4%	40.0%	30.2%	28.9%	44.8%	35.1%	33.6%	Likelihood of College Involvement
Mean	2.36	2.15	2.10	2.33	2.12	2.07	2.38	2.19	2.13	
Standard deviation	0.90	0.85	0.88	0.88	0.83	0.85	0.92	0.87	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.30	-	0.25	0.31	-	0.22	0.28	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										Civic Engagement
Frequently / Occasionally	19.5%	20.5%	20.8%	16.7%	18.5%	19.6%	21.0%	22.3%	21.9%	
Mean	1.22	1.23	1.24	1.18	1.21	1.22	1.23	1.25	1.25	
Standard deviation	0.46	0.47	0.48	0.42	0.45	0.47	0.48	0.49	0.50	
Significance	-			-			-			
Effect size	-	-0.02	-0.04	-	-0.07	-0.09	-	-0.04	-0.04	
Performed volunteer work										Civic Engagement
Frequently / Occasionally	94.3%	92.8%	89.8%	90.6%	90.3%	86.8%	96.3%	95.1%	92.5%	
Mean	2.37	2.36	2.29	2.21	2.24	2.18	2.46	2.46	2.39	
Standard deviation	0.59	0.61	0.64	0.59	0.61	0.64	0.57	0.59	0.62	
Significance	-		***	-			-		**	
Effect size	-	0.02	0.13	-	-0.05	0.05	-	0.00	0.11	
Voted in a student election										
Frequently	27.4%	19.1%	18.8%	23.6%	17.7%	17.4%	29.5%	20.4%	20.1%	
Mean	2.08	1.89	1.86	2.04	1.85	1.83	2.10	1.92	1.89	
Standard deviation	0.68	0.69	0.70	0.65	0.69	0.70	0.69	0.69	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.31	-	0.28	0.30	-	0.26	0.30	
Performed community service as a part of a class										
Frequently / Occasionally	59.4%	52.2%	54.2%	54.2%	49.2%	50.7%	62.2%	55.1%	57.4%	
Mean	1.77	1.68	1.71	1.67	1.62	1.65	1.82	1.73	1.77	
Standard deviation	0.73	0.73	0.74	0.70	0.70	0.72	0.74	0.75	0.76	
Significance	-	***	*	-			-	**		
Effect size	-	0.12	0.08	-	0.07	0.03	-	0.12	0.07	
Discussed politics										
Frequently	39.9%	34.7%	31.1%	46.8%	38.6%	34.7%	36.1%	31.0%	27.7%	
Mean	2.29	2.21	2.13	2.39	2.27	2.20	2.24	2.16	2.08	
Standard deviation	0.65	0.66	0.69	0.63	0.66	0.68	0.65	0.66	0.69	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.12	0.23	-	0.18	0.28	-	0.12	0.23	



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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently / Occasionally	12.5%	8.2%	8.3%	14.3%	7.8%	8.7%	11.5%	8.5%	7.8%	
Mean	1.16	1.10	1.10	1.17	1.09	1.10	1.15	1.10	1.09	
Standard deviation	0.44	0.34	0.35	0.44	0.34	0.36	0.44	0.35	0.34	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.17	-	0.24	0.19	-	0.14	0.18	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently / Occasionally	44.9%	43.0%	43.3%	42.3%	40.9%	41.3%	46.3%	44.9%	45.1%	
Mean	1.59	1.55	1.56	1.54	1.52	1.53	1.62	1.58	1.59	
Standard deviation	0.72	0.70	0.71	0.70	0.68	0.70	0.74	0.72	0.72	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.03	0.01	-	0.06	0.04	
Helped raise money for a cause or campaign										Civic Engagement
Frequently / Occasionally	56.2%	56.6%	55.6%	45.8%	47.4%	47.4%	62.0%	65.3%	63.1%	
Mean	1.73	1.71	1.70	1.56	1.57	1.57	1.83	1.84	1.81	
Standard deviation	0.73	0.70	0.70	0.68	0.66	0.67	0.75	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	-0.02	-0.01	-	-0.01	0.03	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength / Somewhat strong	79.7%	79.4%	78.2%	77.8%	77.9%	77.1%	80.7%	80.8%	79.2%	Pluralistic Orientation
Mean	4.10	4.08	4.08	4.05	4.05	4.06	4.12	4.11	4.10	
Standard deviation	0.79	0.76	0.77	0.81	0.77	0.79	0.77	0.74	0.76	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.00	-0.01	-	0.01	0.03	
Tolerance of others with different beliefs										
A major strength / Somewhat strong	81.3%	85.6%	83.4%	79.2%	84.7%	82.6%	82.4%	86.6%	84.1%	Pluralistic Orientation
Mean	4.24	4.33	4.28	4.20	4.30	4.27	4.26	4.35	4.30	
Standard deviation	0.84	0.77	0.80	0.86	0.80	0.82	0.82	0.75	0.78	
Significance	-	***		-	*		-	**		
Effect size	-	-0.12	-0.05	-	-0.13	-0.09	-	-0.12	-0.05	
Openness to having my own views challenged										
A major strength / Somewhat strong	63.0%	64.4%	64.2%	67.7%	66.6%	66.7%	60.5%	62.2%	61.9%	Pluralistic Orientation
Mean	3.76	3.81	3.83	3.86	3.87	3.88	3.71	3.76	3.78	
Standard deviation	0.96	0.92	0.93	0.93	0.92	0.93	0.98	0.91	0.92	
Significance	-		*	-			-			
Effect size	-	-0.05	-0.08	-	-0.01	-0.02	-	-0.05	-0.08	
Ability to discuss and negotiate controversial issues										
A major strength / Somewhat strong	73.7%	73.7%	72.4%	81.6%	77.8%	76.6%	69.2%	69.7%	68.5%	Pluralistic Orientation
Mean	4.04	4.04	4.02	4.22	4.14	4.13	3.94	3.95	3.93	
Standard deviation	0.91	0.90	0.91	0.84	0.86	0.87	0.94	0.92	0.93	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.09	0.10	-	-0.01	0.01	
Ability to work cooperatively with diverse people										
A major strength / Somewhat strong	88.2%	87.7%	86.7%	87.6%	86.2%	85.2%	88.5%	89.0%	88.2%	Pluralistic Orientation
Mean	4.43	4.40	4.39	4.36	4.35	4.34	4.46	4.45	4.43	
Standard deviation	0.76	0.74	0.76	0.79	0.76	0.78	0.74	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.01	0.03	-	0.01	0.04	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of problems facing your community										
A major strength / Somewhat strong	51.7%	43.0%	42.5%	56.3%	44.4%	44.1%	49.1%	41.7%	41.1%	
Mean	3.52	3.41	3.40	3.59	3.43	3.43	3.49	3.38	3.38	
Standard deviation	0.89	0.84	0.85	0.90	0.85	0.86	0.89	0.83	0.84	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.13	0.14	-	0.19	0.19	-	0.13	0.13	
Understanding of national issues										
A major strength / Somewhat strong	46.0%	42.0%	39.1%	61.6%	51.1%	47.6%	37.5%	33.5%	31.3%	
Mean	3.39	3.35	3.30	3.73	3.53	3.47	3.20	3.17	3.13	
Standard deviation	0.98	0.93	0.93	0.92	0.92	0.93	0.96	0.90	0.90	
Significance	-		**	-	***	***	-			
Effect size	-	0.04	0.10	-	0.22	0.28	-	0.03	0.08	
Understanding of global issues										
A major strength / Somewhat strong	42.4%	38.7%	36.3%	55.0%	47.7%	44.5%	35.4%	30.1%	28.7%	
Mean	3.27	3.25	3.21	3.61	3.44	3.39	3.08	3.07	3.04	
Standard deviation	1.03	0.98	0.98	0.96	0.98	0.98	1.03	0.94	0.95	
Significance	-			-	**	***	-			
Effect size	-	0.02	0.06	-	0.17	0.22	-	0.01	0.04	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
11 or more hours	4.0%	4.1%	4.9%	2.5%	3.1%	3.7%	5.0%	4.9%	6.0%	
Mean	2.93	2.85	2.81	2.63	2.63	2.58	3.09	3.05	3.02	
Standard deviation	1.45	1.42	1.53	1.43	1.38	1.47	1.43	1.42	1.54	
Significance	-		*	-			-			
Effect size	-	0.06	0.08	-	0.00	0.03	-	0.03	0.05	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very important	45.2%	38.0%	40.4%	42.8%	34.7%	38.1%	46.6%	41.0%	42.3%	
Mean	2.42	2.28	2.33	2.34	2.21	2.28	2.47	2.34	2.37	
Standard deviation	0.92	0.88	0.90	0.93	0.90	0.92	0.90	0.86	0.88	Civic Engagement
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.16	0.10	-	0.14	0.07	-	0.15	0.11	
Helping others who are in difficulty										Social Agency
Essential / Very important	76.5%	69.2%	70.4%	69.9%	62.7%	64.2%	80.2%	75.4%	76.1%	
Mean	3.09	2.93	2.96	2.93	2.80	2.84	3.18	3.04	3.07	
Standard deviation	0.80	0.80	0.81	0.82	0.81	0.82	0.78	0.78	0.79	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	0.20	0.16	-	0.16	0.11	-	0.18	0.14	
Participating in a community action program										Social Agency
Essential / Very important	32.9%	28.5%	28.7%	25.4%	22.4%	24.1%	37.0%	34.2%	33.0%	
Mean	2.14	2.09	2.09	1.97	1.96	1.98	2.23	2.21	2.19	
Standard deviation	0.91	0.85	0.88	0.87	0.83	0.85	0.91	0.86	0.89	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.01	-0.01	-	0.02	0.04	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential / Very important	31.3%	33.2%	34.6%	26.7%	29.3%	31.7%	33.9%	36.7%	37.1%	Social Agency
Mean	2.11	2.18	2.21	2.01	2.09	2.14	2.16	2.27	2.28	
Standard deviation	0.92	0.90	0.92	0.87	0.89	0.92	0.95	0.90	0.92	
Significance	-	*	**	-	-	*	-	**	**	
Effect size	-	-0.08	-0.11	-	-0.09	-0.14	-	-0.12	-0.13	
Keeping up to date with political affairs										
Essential / Very important	41.2%	39.8%	36.6%	42.9%	42.2%	39.3%	40.3%	37.5%	34.1%	Social Agency
Mean	2.35	2.31	2.24	2.40	2.37	2.31	2.32	2.26	2.18	
Standard deviation	0.96	0.92	0.94	0.94	0.93	0.95	0.97	0.91	0.93	Civic Engagement
Significance	-	-	***	-	-	-	-	-	***	
Effect size	-	0.04	0.12	-	0.03	0.09	-	0.07	0.15	
Becoming a community leader										
Essential / Very important	44.2%	39.0%	36.6%	40.8%	37.4%	36.1%	46.1%	40.6%	37.1%	Social Agency
Mean	2.38	2.29	2.23	2.33	2.25	2.22	2.41	2.32	2.25	
Standard deviation	0.96	0.92	0.94	0.96	0.92	0.94	0.96	0.91	0.95	
Significance	-	**	***	-	-	*	-	*	***	
Effect size	-	0.10	0.16	-	0.09	0.12	-	0.10	0.17	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance	11.2%	6.3%	6.3%	10.2%	5.4%	5.5%	11.8%	7.2%	7.0%	
Mean	2.36	2.15	2.10	2.33	2.12	2.07	2.38	2.19	2.13	
Standard deviation	0.90	0.85	0.88	0.88	0.83	0.85	0.92	0.87	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.30	-	0.25	0.31	-	0.22	0.28	
Participate in student protests or demonstrations										
Very good chance	4.0%	4.5%	5.0%	2.2%	3.2%	4.0%	5.0%	5.8%	5.9%	
Mean	2.12	2.04	2.04	2.07	1.99	2.00	2.15	2.08	2.07	
Standard deviation	0.78	0.83	0.85	0.72	0.79	0.82	0.81	0.86	0.87	
Significance	-	**	**	-			-		*	
Effect size	-	0.10	0.09	-	0.10	0.09	-	0.08	0.09	
Participate in volunteer or community service work										Likelihood of College Involvement
Very good chance	56.3%	38.7%	34.4%	40.3%	25.5%	23.1%	65.2%	51.1%	44.6%	
Mean	3.47	3.16	3.06	3.21	2.92	2.83	3.60	3.38	3.26	
Standard deviation	0.69	0.81	0.85	0.79	0.83	0.86	0.59	0.74	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.48	-	0.35	0.44	-	0.30	0.43	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Socialized with someone of another racial/ethnic group										
Frequently	78.4%	75.4%	73.3%	77.6%	75.1%	73.0%	78.9%	75.6%	73.5%	
Mean	2.76	2.73	2.70	2.74	2.72	2.69	2.77	2.73	2.70	
Standard deviation	0.48	0.50	0.53	0.51	0.51	0.53	0.47	0.50	0.53	
Significance	-		***	-			-		**	
Effect size	-	0.06	0.11	-	0.04	0.09	-	0.08	0.13	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength / Somewhat strong	79.7%	79.4%	78.2%	77.8%	77.9%	77.1%	80.7%	80.8%	79.2%	Pluralistic Orientation
Mean	4.10	4.08	4.08	4.05	4.05	4.06	4.12	4.11	4.10	
Standard deviation	0.79	0.76	0.77	0.81	0.77	0.79	0.77	0.74	0.76	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.00	-0.01	-	0.01	0.03	
Tolerance of others with different beliefs										
A major strength / Somewhat strong	81.3%	85.6%	83.4%	79.2%	84.7%	82.6%	82.4%	86.6%	84.1%	Pluralistic Orientation
Mean	4.24	4.33	4.28	4.20	4.30	4.27	4.26	4.35	4.30	
Standard deviation	0.84	0.77	0.80	0.86	0.80	0.82	0.82	0.75	0.78	
Significance	-	***		-	*		-	**		
Effect size	-	-0.12	-0.05	-	-0.13	-0.09	-	-0.12	-0.05	
Openness to having my own views challenged										
A major strength / Somewhat strong	63.0%	64.4%	64.2%	67.7%	66.6%	66.7%	60.5%	62.2%	61.9%	Pluralistic Orientation
Mean	3.76	3.81	3.83	3.86	3.87	3.88	3.71	3.76	3.78	
Standard deviation	0.96	0.92	0.93	0.93	0.92	0.93	0.98	0.91	0.92	
Significance	-		*	-			-			
Effect size	-	-0.05	-0.08	-	-0.01	-0.02	-	-0.05	-0.08	
Ability to discuss and negotiate controversial issues										
A major strength / Somewhat strong	73.7%	73.7%	72.4%	81.6%	77.8%	76.6%	69.2%	69.7%	68.5%	Pluralistic Orientation
Mean	4.04	4.04	4.02	4.22	4.14	4.13	3.94	3.95	3.93	
Standard deviation	0.91	0.90	0.91	0.84	0.86	0.87	0.94	0.92	0.93	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.09	0.10	-	-0.01	0.01	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A major strength / Somewhat strong	88.2%	87.7%	86.7%	87.6%	86.2%	85.2%	88.5%	89.0%	88.2%	Pluralistic Orientation
Mean	4.43	4.40	4.39	4.36	4.35	4.34	4.46	4.45	4.43	
Standard deviation	0.76	0.74	0.76	0.79	0.76	0.78	0.74	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.01	0.03	-	0.01	0.04	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of people from different races/cultures										
A major strength / Somewhat strong	51.5%	45.1%	44.4%	56.0%	47.2%	46.7%	49.1%	43.2%	42.4%	
Mean	3.54	3.44	3.44	3.64	3.47	3.48	3.49	3.41	3.40	
Standard deviation	0.85	0.86	0.85	0.82	0.86	0.85	0.87	0.85	0.85	
Significance	-	***	***	-	***	***	-	*	*	
Effect size	-	0.12	0.12	-	0.20	0.19	-	0.09	0.11	
High school I last attended: racial composition										
Completely White	5.6%	8.6%	7.9%	5.5%	8.7%	8.1%	5.6%	8.4%	7.8%	
Mostly White	53.2%	52.7%	49.2%	53.5%	53.5%	50.3%	53.1%	52.1%	48.2%	
Roughly half non-White	32.8%	21.9%	23.3%	32.7%	21.5%	22.8%	32.9%	22.2%	23.7%	
Mostly non-White	7.4%	13.0%	15.8%	7.0%	12.6%	15.4%	7.6%	13.3%	16.2%	
Completely non-White	1.0%	3.9%	3.8%	1.2%	3.6%	3.4%	0.8%	4.1%	4.1%	
Neighborhood where I grew up: racial composition										
Completely White	18.3%	18.5%	17.6%	19.9%	19.2%	18.3%	17.5%	17.9%	17.0%	
Mostly White	62.8%	54.4%	49.6%	61.0%	54.5%	49.8%	63.7%	54.3%	49.4%	
Roughly half non-White	11.8%	12.0%	14.1%	12.3%	11.6%	14.1%	11.5%	12.3%	14.1%	
Mostly non-White	5.2%	10.2%	13.3%	4.6%	10.0%	12.7%	5.6%	10.4%	13.8%	
Completely non-White	1.9%	4.9%	5.5%	2.1%	4.7%	5.1%	1.7%	5.1%	5.8%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly / Agree somewhat	28.0%	23.8%	25.1%	33.0%	28.8%	29.9%	25.2%	18.9%	20.7%	
Mean	2.03	1.98	2.00	2.15	2.08	2.09	1.96	1.88	1.91	
Standard deviation	0.79	0.77	0.78	0.79	0.79	0.79	0.78	0.73	0.75	
Significance	-			-			-	**		
Effect size	-	0.06	0.04	-	0.09	0.08	-	0.11	0.07	
Same-sex couples should have the right to legal marital status										
Agree strongly / Agree somewhat	74.7%	86.6%	85.0%	71.7%	84.0%	82.2%	76.4%	88.9%	87.5%	
Mean	3.11	3.47	3.42	2.96	3.37	3.31	3.19	3.56	3.52	
Standard deviation	1.07	0.86	0.90	1.07	0.91	0.94	1.07	0.80	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.34	-	-0.45	-0.37	-	-0.46	-0.39	
Undocumented immigrants should be denied access to public education										
Agree strongly / Agree somewhat	49.6%	35.4%	35.5%	53.6%	38.7%	39.2%	47.5%	32.2%	32.1%	
Mean	2.55	2.22	2.22	2.64	2.30	2.31	2.50	2.15	2.14	
Standard deviation	0.97	0.94	0.95	0.99	0.94	0.96	0.96	0.92	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.35	0.35	-	0.36	0.34	-	0.38	0.39	



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First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very important	45.2%	38.0%	40.4%	42.8%	34.7%	38.1%	46.6%	41.0%	42.3%	
Mean	2.42	2.28	2.33	2.34	2.21	2.28	2.47	2.34	2.37	
Standard deviation	0.92	0.88	0.90	0.93	0.90	0.92	0.90	0.86	0.88	Civic Engagement
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.16	0.10	-	0.14	0.07	-	0.15	0.11	
Helping to promote racial understanding										Social Agency
Essential / Very important	31.3%	33.2%	34.6%	26.7%	29.3%	31.7%	33.9%	36.7%	37.1%	
Mean	2.11	2.18	2.21	2.01	2.09	2.14	2.16	2.27	2.28	
Standard deviation	0.92	0.90	0.92	0.87	0.89	0.92	0.95	0.90	0.92	
Significance	-	*	**	-		*	-	**	**	
Effect size	-	-0.08	-0.11	-	-0.09	-0.14	-	-0.12	-0.13	
Improving my understanding of other countries and cultures										
Essential / Very important	54.2%	55.4%	52.0%	48.9%	47.8%	46.5%	57.2%	62.5%	56.9%	
Mean	2.64	2.66	2.58	2.50	2.51	2.48	2.72	2.80	2.68	
Standard deviation	0.96	0.90	0.93	0.96	0.90	0.92	0.96	0.88	0.92	
Significance	-			-			-	*		
Effect size	-	-0.02	0.06	-	-0.01	0.02	-	-0.09	0.04	



Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	85.9%	71.3%	67.8%	85.3%	68.7%	64.7%	86.2%	73.6%	70.6%	
Mean	3.84	3.66	3.60	3.84	3.63	3.56	3.85	3.69	3.64	
Standard deviation	0.41	0.59	0.65	0.42	0.61	0.68	0.41	0.57	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.37	-	0.34	0.41	-	0.28	0.34	
Have a roommate of different race/ethnicity										
Very good chance	34.5%	34.4%	31.1%	30.0%	31.5%	27.8%	36.9%	37.0%	34.0%	
Mean	3.12	3.07	2.95	3.03	3.03	2.90	3.17	3.12	3.00	
Standard deviation	0.80	0.85	0.92	0.83	0.85	0.91	0.78	0.84	0.93	
Significance	-		***	-		*	-		***	
Effect size	-	0.06	0.18	-	0.00	0.14	-	0.06	0.18	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	1.5%	0.9%	1.5%	1.7%	1.1%	2.0%	1.3%	0.7%	1.1%	
Mean	1.11	1.08	1.10	1.17	1.10	1.12	1.08	1.06	1.07	
Standard deviation	0.36	0.30	0.34	0.42	0.33	0.38	0.32	0.26	0.30	
Significance	-	**		-	***	*	-			
Effect size	-	0.10	0.03	-	0.21	0.13	-	0.08	0.03	
Drank beer										
Frequently / Occasionally	39.3%	36.5%	34.6%	47.0%	41.5%	39.7%	35.0%	31.7%	30.0%	
Mean	1.46	1.43	1.41	1.57	1.50	1.48	1.41	1.36	1.34	
Standard deviation	0.63	0.61	0.61	0.67	0.65	0.65	0.59	0.56	0.56	
Significance	-		*	-		*	-	*	**	
Effect size	-	0.05	0.08	-	0.11	0.14	-	0.09	0.13	
Drank wine or liquor										
Frequently / Occasionally	45.6%	41.4%	39.3%	43.4%	42.1%	40.3%	46.8%	40.7%	38.4%	
Mean	1.53	1.48	1.46	1.52	1.49	1.47	1.54	1.46	1.44	
Standard deviation	0.64	0.62	0.61	0.65	0.63	0.63	0.63	0.60	0.60	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.08	0.11	-	0.05	0.08	-	0.13	0.17	
Felt overwhelmed by all I had to do										
Frequently	39.3%	32.1%	33.6%	21.0%	18.2%	20.1%	49.4%	45.4%	45.9%	
Mean	2.33	2.21	2.22	2.08	1.99	2.01	2.47	2.41	2.41	
Standard deviation	0.59	0.62	0.64	0.57	0.61	0.63	0.55	0.57	0.58	
Significance	-	***	***	-	**	*	-	*	*	
Effect size	-	0.19	0.17	-	0.15	0.11	-	0.11	0.10	
Felt depressed										
Frequently	9.5%	7.3%	8.7%	4.1%	5.1%	6.0%	12.5%	9.4%	11.2%	
Mean	1.61	1.51	1.56	1.50	1.43	1.47	1.67	1.58	1.63	
Standard deviation	0.65	0.63	0.65	0.58	0.59	0.61	0.69	0.66	0.68	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.16	0.08	-	0.12	0.05	-	0.14	0.06	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	54.2%	54.3%	52.7%	62.2%	61.7%	60.1%	49.7%	47.3%	45.9%	
Mean	3.62	3.62	3.60	3.80	3.78	3.75	3.51	3.48	3.46	
Standard deviation	0.94	0.96	0.96	0.94	0.97	0.96	0.92	0.93	0.94	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.02	0.05	-	0.03	0.05	
Physical health										
Highest 10% / Above average	58.0%	59.7%	56.7%	69.7%	67.9%	65.7%	51.4%	52.0%	48.3%	
Mean	3.67	3.73	3.67	3.92	3.88	3.84	3.54	3.58	3.53	
Standard deviation	0.89	0.89	0.90	0.88	0.90	0.91	0.87	0.86	0.87	
Significance	-	*		-			-			
Effect size	-	-0.07	0.00	-	0.04	0.09	-	-0.05	0.01	
Self-understanding										
Highest 10% / Above average	61.6%	58.6%	57.5%	69.1%	63.7%	63.1%	57.5%	53.7%	52.5%	
Mean	3.77	3.73	3.71	3.89	3.82	3.81	3.70	3.64	3.62	
Standard deviation	0.85	0.86	0.87	0.85	0.87	0.87	0.85	0.84	0.85	
Significance	-		*	-			-		*	
Effect size	-	0.05	0.07	-	0.08	0.09	-	0.07	0.09	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
11 or more hours	31.3%	33.8%	31.6%	36.2%	37.0%	35.1%	28.5%	30.8%	28.4%	
Mean	4.61	4.77	4.63	4.85	4.94	4.83	4.48	4.60	4.44	
Standard deviation	1.76	1.79	1.87	1.72	1.78	1.85	1.78	1.78	1.86	
Significance	-	**		-			-			
Effect size	-	-0.09	-0.01	-	-0.05	0.01	-	-0.07	0.02	
Partying										
11 or more hours	3.4%	3.3%	3.7%	6.1%	4.4%	4.9%	1.9%	2.2%	2.6%	
Mean	2.37	2.43	2.42	2.66	2.59	2.59	2.21	2.27	2.27	
Standard deviation	1.53	1.52	1.55	1.66	1.59	1.62	1.43	1.42	1.47	
Significance	-			-			-			
Effect size	-	-0.04	-0.03	-	0.04	0.04	-	-0.04	-0.04	
What is your best guess as to the chances that you will:										
Seek personal counseling										
Very good chance	15.4%	11.2%	11.8%	16.6%	9.4%	9.8%	14.7%	12.9%	13.7%	
Mean	2.61	2.44	2.42	2.55	2.37	2.35	2.65	2.49	2.48	
Standard deviation	0.86	0.84	0.87	0.90	0.82	0.86	0.83	0.85	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.22	-	0.22	0.23	-	0.19	0.19	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major										
Theology/Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Career / Occupation										
Clergy	0.2%	0.6%	0.7%	0.3%	0.4%	0.7%	0.2%	0.8%	0.8%	
Your current religious preference										
Baptist	19.1%	3.3%	4.5%	18.0%	3.3%	4.1%	19.6%	3.2%	4.9%	
Buddhist	0.5%	1.3%	1.9%	0.6%	1.2%	1.8%	0.5%	1.4%	2.0%	
Church of Christ	2.4%	2.9%	5.1%	3.8%	2.6%	5.1%	1.6%	3.1%	5.1%	
Eastern Orthodox	0.8%	1.0%	1.0%	1.2%	0.9%	0.9%	0.6%	1.1%	1.0%	
Episcopalian	3.9%	1.3%	0.9%	3.8%	1.3%	0.8%	3.9%	1.4%	1.0%	
Hindu	0.3%	1.9%	1.5%	0.3%	2.0%	1.6%	0.3%	1.7%	1.3%	
Jewish	0.6%	6.1%	3.8%	0.6%	6.2%	4.1%	0.6%	5.9%	3.6%	
LDS (Mormon)	0.4%	0.1%	0.3%	0.0%	0.1%	0.2%	0.6%	0.1%	0.3%	
Lutheran	3.3%	2.9%	3.1%	1.5%	2.9%	3.0%	4.3%	2.9%	3.3%	
Methodist	8.8%	3.7%	2.6%	9.7%	3.2%	2.3%	8.2%	4.2%	2.9%	
Muslim	0.6%	1.6%	2.2%	0.9%	1.6%	2.3%	0.5%	1.6%	2.1%	
Presbyterian	7.3%	3.8%	2.5%	6.2%	3.6%	2.4%	7.9%	4.0%	2.6%	
Quaker	0.2%	0.1%	0.1%	0.3%	0.2%	0.1%	0.2%	0.1%	0.1%	
Roman Catholic	17.6%	25.4%	24.0%	18.9%	23.8%	22.7%	16.9%	27.0%	25.2%	
Seventh-day Adventist	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	
United Church of Christ/Congregational	0.3%	0.6%	0.6%	0.0%	0.6%	0.6%	0.5%	0.6%	0.6%	
Other Christian	13.6%	9.5%	10.7%	12.4%	9.1%	9.6%	14.3%	9.9%	11.8%	
Other Religion	2.8%	2.1%	2.6%	2.7%	2.1%	2.5%	2.9%	2.2%	2.6%	
None	17.3%	32.1%	32.4%	18.9%	35.0%	35.7%	16.4%	29.3%	29.3%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	20.4%	4.2%	5.1%	20.1%	4.6%	5.0%	20.6%	3.9%	5.2%	
Buddhist	0.7%	1.9%	2.8%	0.6%	1.8%	2.8%	0.8%	2.0%	2.7%	
Church of Christ	2.6%	3.4%	5.8%	3.8%	3.4%	6.3%	2.0%	3.4%	5.3%	
Eastern Orthodox	0.8%	1.2%	1.1%	1.2%	1.0%	1.1%	0.7%	1.3%	1.1%	
Episcopalian	4.0%	1.6%	1.1%	4.7%	1.8%	1.2%	3.6%	1.4%	1.1%	
Hindu	0.5%	2.5%	2.0%	0.6%	2.8%	2.2%	0.5%	2.2%	1.7%	
Jewish	1.4%	7.0%	4.5%	1.2%	7.5%	4.9%	1.5%	6.4%	4.2%	
LDS (Mormon)	0.2%	0.2%	0.4%	0.0%	0.2%	0.4%	0.3%	0.1%	0.3%	
Lutheran	3.5%	3.7%	3.9%	2.1%	3.6%	3.8%	4.3%	3.8%	4.0%	
Methodist	11.3%	4.6%	3.2%	12.4%	4.3%	3.1%	10.7%	4.9%	3.3%	
Muslim	1.0%	2.1%	2.7%	1.2%	2.1%	2.7%	0.8%	2.1%	2.7%	
Presbyterian	7.7%	5.0%	3.3%	8.3%	4.8%	3.2%	7.4%	5.2%	3.3%	
Quaker	0.1%	0.2%	0.1%	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%	
Roman Catholic	20.6%	29.8%	28.3%	21.5%	29.2%	28.0%	20.1%	30.3%	28.6%	
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	
United Church of Christ/Congregational	0.1%	0.7%	0.7%	0.0%	0.7%	0.7%	0.2%	0.7%	0.6%	
Other Christian	12.1%	10.1%	11.3%	12.4%	9.9%	10.8%	11.9%	10.3%	11.7%	
Other Religion	1.2%	1.7%	2.3%	0.3%	1.6%	2.2%	1.6%	1.7%	2.4%	
None	11.7%	19.9%	21.3%	9.4%	20.1%	21.1%	13.0%	19.8%	21.4%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	20.4%	4.3%	5.3%	18.6%	4.6%	5.2%	21.3%	3.9%	5.4%	
Buddhist	0.9%	2.4%	3.3%	1.2%	2.3%	3.4%	0.8%	2.5%	3.2%	
Church of Christ	2.9%	3.7%	6.3%	4.1%	3.7%	6.7%	2.3%	3.8%	5.9%	
Eastern Orthodox	0.8%	1.3%	1.1%	1.2%	1.2%	1.1%	0.7%	1.4%	1.1%	
Episcopalian	4.2%	1.8%	1.3%	5.3%	1.9%	1.2%	3.6%	1.7%	1.3%	
Hindu	0.6%	2.6%	2.0%	0.9%	2.9%	2.2%	0.5%	2.3%	1.7%	
Jewish	0.6%	6.7%	4.4%	0.9%	7.2%	4.8%	0.5%	6.2%	4.0%	
LDS (Mormon)	0.2%	0.2%	0.4%	0.0%	0.2%	0.4%	0.3%	0.2%	0.4%	
Lutheran	3.8%	4.0%	4.3%	1.8%	4.1%	4.2%	4.9%	3.9%	4.3%	
Methodist	12.0%	5.3%	3.6%	13.9%	4.8%	3.3%	10.9%	5.8%	3.9%	
Muslim	0.7%	1.9%	2.5%	0.9%	2.0%	2.6%	0.7%	1.8%	2.3%	
Presbyterian	8.1%	5.2%	3.5%	7.4%	5.1%	3.4%	8.5%	5.3%	3.5%	
Quaker	0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.2%	0.2%	0.1%	
Roman Catholic	22.4%	31.7%	30.1%	23.7%	31.2%	29.8%	21.6%	32.1%	30.4%	
Seventh-day Adventist	0.1%	0.3%	0.4%	0.3%	0.4%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	0.2%	0.8%	0.8%	0.0%	0.8%	0.7%	0.3%	0.8%	0.8%	
Other Christian	11.8%	11.0%	12.4%	11.2%	10.9%	11.8%	12.0%	11.1%	13.0%	
Other Religion	2.0%	2.0%	2.4%	1.5%	1.8%	2.3%	2.3%	2.1%	2.5%	
None	8.1%	14.7%	15.9%	6.8%	14.8%	16.1%	8.8%	14.6%	15.7%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently / Occasionally	82.6%	70.2%	67.6%	82.8%	68.2%	64.8%	82.6%	72.2%	70.2%	
Mean	2.32	2.02	1.97	2.32	1.98	1.91	2.32	2.06	2.02	
Standard deviation	0.75	0.79	0.79	0.75	0.79	0.78	0.75	0.78	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.44	-	0.43	0.53	-	0.33	0.38	
Discussed religion										
Frequently	40.2%	31.4%	28.9%	38.5%	31.6%	28.1%	41.2%	31.2%	29.6%	
Mean	2.30	2.15	2.09	2.29	2.14	2.07	2.31	2.16	2.10	
Standard deviation	0.64	0.67	0.69	0.62	0.68	0.70	0.65	0.66	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.30	-	0.22	0.31	-	0.23	0.30	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above average	44.6%	31.6%	32.8%	46.1%	31.0%	31.7%	43.8%	32.2%	33.6%	
Mean	3.33	2.97	3.04	3.32	2.90	2.97	3.34	3.03	3.11	
Standard deviation	1.08	1.14	1.12	1.09	1.20	1.17	1.07	1.08	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.26	-	0.35	0.30	-	0.29	0.21	



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	4.3%	2.1%	3.0%	4.2%	2.1%	2.9%	4.3%	2.2%	3.1%	
Mean	1.27	1.15	1.18	1.26	1.14	1.18	1.28	1.15	1.19	
Standard deviation	0.53	0.41	0.46	0.53	0.40	0.46	0.54	0.41	0.46	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.29	0.20	-	0.30	0.17	-	0.32	0.20	
Please indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	45.9%	47.3%	44.6%	50.8%	48.4%	46.7%	43.4%	46.4%	42.7%	
Mean	2.40	2.45	2.40	2.51	2.47	2.44	2.35	2.43	2.36	
Standard deviation	1.03	1.00	1.01	0.99	1.00	1.01	1.05	1.00	1.00	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	0.04	0.07	-	-0.08	-0.01	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (aggregated)										
Agriculture	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%	0.0%	0.2%	0.2%	
Biological & Life Sciences	13.4%	17.3%	15.8%	11.7%	12.3%	12.1%	14.4%	22.1%	19.2%	
Business	26.3%	12.4%	13.7%	35.0%	15.2%	17.0%	21.5%	9.7%	10.7%	
Education	4.4%	1.8%	3.1%	1.4%	1.0%	1.6%	6.1%	2.5%	4.4%	
Engineering	11.3%	23.7%	16.9%	20.9%	33.1%	25.4%	5.9%	14.9%	9.2%	
English	1.9%	1.2%	1.2%	0.6%	0.7%	0.7%	2.7%	1.7%	1.7%	
Health Professions	17.1%	6.1%	9.6%	6.6%	3.0%	5.6%	23.0%	9.0%	13.3%	
History or Political Science	2.6%	3.5%	3.0%	4.0%	3.0%	2.9%	1.8%	4.0%	3.2%	
Arts & Humanities	6.0%	3.9%	4.9%	1.7%	2.8%	4.0%	8.5%	4.9%	5.7%	
Fine Arts	0.5%	1.9%	2.2%	1.1%	1.3%	1.7%	0.2%	2.5%	2.6%	
Mathematics or Computer Science	2.8%	6.9%	5.8%	4.3%	10.0%	8.9%	1.9%	4.0%	3.1%	
Physical Science	2.6%	3.5%	3.0%	2.9%	3.9%	3.6%	2.4%	3.1%	2.5%	
Social Science	3.8%	6.3%	7.5%	3.2%	4.7%	5.1%	4.1%	7.8%	9.7%	
Justice and Security	1.7%	0.1%	1.1%	1.4%	0.2%	1.4%	1.9%	0.1%	0.9%	
Library Science	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	3.2%	1.2%	1.5%	2.9%	0.9%	1.2%	3.3%	1.4%	1.7%	
Undecided	2.3%	10.1%	10.4%	2.0%	8.0%	8.6%	2.4%	12.2%	12.0%	
Highest academic degree planned										
None	0.2%	0.2%	0.3%	0.0%	0.2%	0.5%	0.3%	0.1%	0.2%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.6%	0.1%	0.3%	1.2%	0.1%	0.3%	0.3%	0.1%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	18.2%	14.7%	19.8%	20.9%	16.0%	21.6%	16.6%	13.4%	18.2%	
Master's degree (M.A., M.S., etc.)	40.1%	42.7%	42.0%	38.0%	46.2%	44.1%	41.4%	39.3%	40.0%	
Ph.D. or Ed.D.	21.0%	21.5%	19.8%	19.1%	20.5%	18.4%	22.0%	22.6%	21.2%	
M.D., D.O., D.D.S., D.V.M.	12.6%	15.5%	13.2%	11.3%	12.3%	10.7%	13.2%	18.6%	15.4%	
J.D. (Law)	5.2%	4.5%	3.7%	7.8%	4.0%	3.6%	3.7%	5.1%	3.8%	
B.D. or M.DIV. (Divinity)	0.2%	0.1%	0.1%	0.6%	0.2%	0.2%	0.0%	0.0%	0.1%	
Other	2.0%	0.7%	0.8%	1.2%	0.6%	0.7%	2.4%	0.8%	0.8%	



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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	0.8%	0.6%	0.9%	0.9%	0.5%	1.0%	0.8%	0.6%	0.8%	
Artist	4.7%	4.0%	5.4%	3.4%	2.9%	4.3%	5.5%	5.1%	6.3%	
Business	25.5%	13.8%	13.3%	34.8%	17.2%	16.3%	20.3%	10.6%	10.6%	
Business (Administrative Assistant)	0.1%	0.2%	0.3%	0.0%	0.2%	0.2%	0.2%	0.3%	0.3%	
Clergy	0.2%	0.6%	0.7%	0.3%	0.4%	0.7%	0.2%	0.8%	0.8%	
College Faculty	0.6%	0.6%	0.5%	0.6%	0.7%	0.6%	0.6%	0.5%	0.4%	
Communications	1.3%	1.3%	1.3%	0.3%	0.4%	0.5%	1.9%	2.1%	2.0%	
Doctor (MD or DDS)	12.6%	15.4%	13.7%	12.1%	12.2%	11.4%	12.9%	18.4%	15.7%	
Education (elementary/secondary)	4.6%	2.9%	4.3%	1.7%	2.1%	3.4%	6.3%	3.6%	5.1%	
Engineer	7.9%	15.0%	10.9%	14.1%	20.7%	16.5%	4.5%	9.5%	5.7%	
Government	2.0%	1.9%	2.8%	2.3%	2.1%	3.5%	1.8%	1.8%	2.1%	
Health Professional	11.6%	6.1%	7.9%	4.0%	3.5%	5.0%	15.9%	8.5%	10.5%	
Homemaker/Stay at Home Parent	0.0%	0.6%	1.0%	0.0%	0.2%	0.6%	0.0%	0.9%	1.3%	
Information Technology Professional	1.4%	4.6%	4.1%	4.0%	7.4%	6.8%	0.0%	1.9%	1.7%	
Lawyer	4.0%	3.2%	2.9%	4.9%	2.7%	2.6%	3.5%	3.7%	3.1%	
Military	1.4%	1.2%	1.3%	3.7%	1.5%	1.7%	0.2%	1.0%	1.0%	
Nurse	5.6%	0.7%	1.6%	2.3%	0.1%	0.4%	7.4%	1.3%	2.7%	
Research Scientist	3.8%	5.1%	4.1%	3.7%	4.6%	4.0%	3.9%	5.6%	4.2%	
Service Industry	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.5%	0.4%	
Skilled Worker	0.0%	0.3%	0.2%	0.0%	0.2%	0.3%	0.0%	0.3%	0.2%	
Social/Non-Profit Services	0.1%	0.7%	2.0%	0.0%	0.2%	0.6%	0.2%	1.1%	3.2%	
Other	7.2%	9.3%	10.2%	3.2%	9.4%	9.7%	9.5%	9.2%	10.6%	
Undecided	4.3%	11.3%	10.3%	3.7%	9.9%	9.4%	4.7%	12.6%	11.1%	



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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.5%	0.6%	1.0%	0.3%	0.6%	0.9%	0.7%	0.7%	1.1%	
Artist	1.0%	1.5%	1.6%	0.9%	1.5%	1.7%	1.1%	1.4%	1.5%	
Business	39.5%	27.9%	23.7%	39.8%	28.9%	24.5%	39.3%	26.9%	22.9%	
Business (Administrative Assistant)	0.5%	0.3%	0.3%	0.6%	0.3%	0.3%	0.5%	0.3%	0.3%	
Clergy	0.6%	0.5%	0.6%	0.9%	0.6%	0.7%	0.5%	0.4%	0.5%	
College Faculty	0.5%	1.2%	0.8%	0.9%	1.3%	0.9%	0.3%	1.2%	0.8%	
Communications	0.3%	0.5%	0.5%	0.3%	0.5%	0.5%	0.3%	0.5%	0.5%	
Doctor (MD or DDS)	2.8%	6.5%	4.7%	2.6%	6.6%	4.8%	2.9%	6.3%	4.6%	
Education (elementary/secondary)	2.2%	4.5%	4.3%	3.2%	4.6%	4.6%	1.6%	4.5%	4.1%	
Engineer	10.6%	9.4%	8.6%	8.4%	9.5%	8.9%	11.8%	9.4%	8.3%	
Government	4.2%	4.6%	5.2%	5.2%	4.5%	5.3%	3.6%	4.7%	5.1%	
Health Professional	1.5%	3.7%	4.4%	2.3%	3.7%	4.3%	1.0%	3.7%	4.4%	
Homemaker/Stay at Home Parent	0.4%	1.2%	1.4%	0.0%	1.1%	1.3%	0.7%	1.2%	1.5%	
Information Technology Professional	4.3%	5.2%	4.8%	4.7%	5.3%	4.8%	4.1%	5.2%	4.8%	
Lawyer	2.7%	4.3%	3.0%	4.1%	4.3%	3.0%	2.0%	4.3%	2.9%	
Military	3.7%	1.8%	2.1%	3.5%	1.7%	2.1%	3.8%	1.9%	2.0%	
Nurse	0.6%	0.4%	0.5%	0.6%	0.4%	0.5%	0.7%	0.4%	0.5%	
Research Scientist	0.7%	1.4%	1.2%	1.5%	1.5%	1.3%	0.3%	1.3%	1.1%	
Service Industry	1.3%	1.8%	2.5%	1.7%	1.6%	2.4%	1.0%	1.9%	2.6%	
Skilled Worker	8.1%	5.0%	7.1%	7.8%	4.9%	6.8%	8.2%	5.1%	7.4%	
Social/Non-Profit Services	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.3%	0.4%	
Other	13.4%	16.1%	19.6%	10.5%	14.8%	18.1%	15.1%	17.2%	21.1%	
Undecided	0.5%	1.3%	1.7%	0.3%	1.5%	1.9%	0.7%	1.1%	1.5%	



2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.1%	0.4%	0.5%	0.0%	0.5%	0.6%	0.2%	0.4%	0.4%	
Artist	2.3%	3.3%	2.9%	2.6%	3.3%	3.1%	2.1%	3.3%	2.8%	
Business	24.3%	17.2%	16.4%	24.4%	17.5%	16.7%	24.2%	16.9%	16.2%	
Business (Administrative Assistant)	2.9%	2.0%	2.1%	2.3%	2.0%	2.0%	3.2%	2.0%	2.2%	
Clergy	0.6%	0.5%	0.5%	0.6%	0.4%	0.4%	0.6%	0.6%	0.6%	
College Faculty	0.8%	1.2%	0.9%	0.9%	1.2%	0.9%	0.8%	1.1%	0.9%	
Communications	1.3%	0.8%	0.8%	1.2%	0.8%	0.9%	1.3%	0.9%	0.7%	
Doctor (MD or DDS)	1.4%	3.0%	2.3%	1.5%	3.2%	2.5%	1.3%	2.7%	2.1%	
Education (elementary/secondary)	13.6%	10.1%	9.9%	17.4%	10.2%	10.5%	11.5%	10.1%	9.4%	
Engineer	1.4%	2.1%	1.5%	0.6%	2.1%	1.5%	1.8%	2.2%	1.5%	
Government	1.1%	2.2%	2.4%	0.9%	2.0%	2.4%	1.3%	2.3%	2.4%	
Health Professional	5.6%	7.9%	8.3%	5.5%	7.4%	8.3%	5.7%	8.3%	8.4%	
Homemaker/Stay at Home Parent	12.6%	16.0%	15.1%	11.3%	15.7%	14.6%	13.3%	16.2%	15.5%	
Information Technology Professional	1.7%	3.1%	3.1%	1.5%	3.3%	3.2%	1.8%	2.8%	3.0%	
Lawyer	1.4%	2.6%	1.7%	1.2%	2.6%	1.7%	1.5%	2.6%	1.6%	
Military	1.0%	0.8%	0.8%	0.3%	0.8%	0.8%	1.5%	0.8%	0.7%	
Nurse	8.8%	4.3%	4.5%	8.7%	4.1%	4.3%	8.8%	4.5%	4.7%	
Research Scientist	0.6%	1.1%	0.9%	0.0%	1.1%	0.9%	1.0%	1.0%	0.9%	
Service Industry	3.0%	2.6%	3.7%	2.6%	2.4%	3.4%	3.2%	2.9%	4.1%	
Skilled Worker	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	0.0%	0.4%	0.4%	
Social/Non-Profit Services	0.6%	2.3%	2.7%	0.6%	2.5%	2.6%	0.6%	2.1%	2.7%	
Other	14.5%	15.3%	17.5%	15.7%	15.3%	17.0%	13.8%	15.2%	17.9%	
Undecided	0.4%	0.8%	1.0%	0.3%	0.9%	1.2%	0.5%	0.8%	0.8%	
Current employment status:										
Your mother										
Employed	78.7%	73.3%	74.7%	78.0%	72.8%	74.6%	79.1%	73.7%	74.8%	
Unemployed	17.0%	21.3%	21.3%	16.8%	20.8%	20.6%	17.2%	21.9%	22.0%	
Retired	4.2%	5.4%	4.0%	5.2%	6.5%	4.8%	3.7%	4.4%	3.2%	
Your father										
Employed	90.4%	91.4%	89.3%	90.8%	91.6%	89.5%	90.2%	91.2%	89.1%	
Unemployed	5.2%	5.3%	7.1%	6.1%	5.1%	6.6%	4.7%	5.6%	7.6%	
Retired	4.4%	3.3%	3.6%	3.2%	3.3%	3.9%	5.0%	3.2%	3.3%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.9%	87.0%	86.1%	93.9%	87.1%	86.4%	92.3%	86.9%	85.9%	
Mean	2.92	2.86	2.84	2.93	2.86	2.84	2.92	2.86	2.84	
Standard deviation	0.30	0.39	0.41	0.30	0.39	0.41	0.30	0.39	0.41	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.20	-	0.18	0.22	-	0.15	0.20	
To gain a general education and appreciation of ideas										
Very important	74.2%	70.9%	69.4%	67.6%	67.0%	65.3%	77.8%	74.6%	73.2%	
Mean	2.72	2.69	2.67	2.65	2.64	2.62	2.77	2.73	2.72	
Standard deviation	0.48	0.51	0.52	0.53	0.54	0.56	0.45	0.47	0.49	
Significance	-		**	-			-	*	*	
Effect size	-	0.06	0.10	-	0.02	0.05	-	0.09	0.10	
To make me a more cultured person										
Very important	53.9%	47.6%	45.6%	48.7%	39.2%	38.8%	56.7%	55.6%	51.9%	
Mean	2.46	2.37	2.34	2.39	2.25	2.23	2.49	2.49	2.44	
Standard deviation	0.64	0.67	0.68	0.66	0.69	0.71	0.64	0.62	0.64	
Significance	-	***	***	-	***	***	-			
Effect size	-	0.13	0.18	-	0.20	0.23	-	0.00	0.08	
To be able to make more money										
Very important	78.7%	68.2%	71.9%	82.9%	72.1%	74.8%	76.4%	64.4%	69.2%	
Mean	2.76	2.64	2.68	2.82	2.68	2.71	2.73	2.60	2.65	
Standard deviation	0.47	0.56	0.54	0.42	0.54	0.53	0.50	0.58	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.15	-	0.26	0.21	-	0.22	0.15	
To learn more about things that interest me										
Very important	87.0%	84.0%	82.5%	85.5%	81.9%	80.1%	87.9%	85.9%	84.6%	
Mean	2.86	2.83	2.81	2.85	2.81	2.79	2.87	2.85	2.84	
Standard deviation	0.36	0.40	0.41	0.38	0.42	0.44	0.35	0.37	0.39	
Significance	-	*	***	-		*	-			
Effect size	-	0.07	0.12	-	0.10	0.14	-	0.05	0.08	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To get training for a specific career										
Very important	84.9%	71.2%	75.1%	85.3%	69.2%	72.7%	84.7%	73.0%	77.3%	
Mean	2.83	2.67	2.72	2.83	2.65	2.69	2.83	2.69	2.74	
Standard deviation	0.42	0.55	0.52	0.43	0.56	0.53	0.41	0.54	0.51	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.21	-	0.32	0.26	-	0.26	0.18	
To prepare myself for graduate or professional school										
Very important	68.0%	59.7%	60.1%	64.1%	54.6%	54.2%	70.2%	64.5%	65.6%	
Mean	2.59	2.48	2.48	2.53	2.42	2.40	2.62	2.54	2.55	
Standard deviation	0.66	0.69	0.70	0.69	0.71	0.72	0.64	0.67	0.67	
Significance	-	***	***	-	**	***	-	**	*	
Effect size	-	0.16	0.16	-	0.15	0.18	-	0.12	0.10	
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very important	33.4%	47.8%	35.9%	27.3%	42.7%	32.2%	36.8%	52.5%	39.3%	
Mean	2.08	2.31	2.12	2.01	2.24	2.06	2.12	2.38	2.18	
Standard deviation	0.76	0.74	0.76	0.73	0.75	0.76	0.78	0.72	0.76	
Significance	-	***		-	***		-	***		
Effect size	-	-0.31	-0.05	-	-0.31	-0.07	-	-0.36	-0.08	
This college's graduates get good jobs										College Reputation Orientation
Very important	53.3%	68.0%	54.8%	50.3%	65.5%	52.6%	54.9%	70.4%	56.9%	
Mean	2.43	2.63	2.44	2.41	2.59	2.41	2.44	2.66	2.47	
Standard deviation	0.67	0.58	0.68	0.66	0.61	0.69	0.68	0.56	0.67	
Significance	-	***		-	***		-	***		
Effect size	-	-0.34	-0.01	-	-0.30	0.00	-	-0.39	-0.04	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very important	12.9%	12.7%	14.3%	9.9%	12.0%	13.7%	14.5%	13.4%	14.8%	
Mean	1.48	1.52	1.56	1.40	1.49	1.54	1.53	1.55	1.58	
Standard deviation	0.86	0.84	0.89	0.80	0.83	0.88	0.89	0.85	0.89	
Significance	-		**	-		**	-			
Effect size	-	-0.05	-0.09	-	-0.11	-0.16	-	-0.02	-0.06	
Becoming an authority in my field										
Essential / Very important	67.0%	60.9%	59.6%	62.1%	63.4%	62.5%	69.7%	58.5%	56.8%	
Mean	2.86	2.74	2.71	2.78	2.79	2.77	2.90	2.69	2.66	
Standard deviation	0.88	0.85	0.87	0.91	0.85	0.87	0.86	0.84	0.87	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.14	0.17	-	-0.01	0.01	-	0.25	0.28	
Being very well off financially										
Essential / Very important	84.1%	80.8%	82.5%	86.4%	82.1%	83.0%	82.9%	79.5%	82.2%	
Mean	3.33	3.21	3.27	3.35	3.25	3.29	3.31	3.17	3.25	
Standard deviation	0.77	0.79	0.79	0.77	0.79	0.79	0.77	0.79	0.78	
Significance	-	***	*	-	*		-	***		
Effect size	-	0.15	0.08	-	0.13	0.08	-	0.18	0.08	
Making a theoretical contribution to science										
Essential / Very important	25.2%	30.3%	28.2%	28.9%	32.7%	31.3%	23.3%	28.1%	25.5%	
Mean	1.87	2.04	2.00	1.96	2.13	2.09	1.82	1.97	1.91	
Standard deviation	0.98	0.97	0.96	0.99	0.96	0.96	0.96	0.97	0.96	
Significance	-	***	***	-	**	*	-	***	*	
Effect size	-	-0.18	-0.14	-	-0.18	-0.14	-	-0.15	-0.09	
Becoming successful in a business of my own										
Essential / Very important	39.8%	34.3%	37.2%	47.6%	41.0%	42.9%	35.5%	28.1%	32.0%	
Mean	2.26	2.15	2.22	2.43	2.33	2.37	2.16	1.99	2.09	
Standard deviation	1.11	1.02	1.04	1.11	1.03	1.05	1.09	0.98	1.02	
Significance	-	**		-			-	***		
Effect size	-	0.11	0.04	-	0.10	0.06	-	0.17	0.07	



Career Planning - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	8.5%	16.3%	15.0%	6.3%	13.7%	12.7%	9.7%	18.7%	17.0%	
Mean	2.31	2.63	2.55	2.29	2.57	2.50	2.33	2.69	2.59	
Standard deviation	0.85	0.86	0.89	0.81	0.85	0.87	0.87	0.87	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.27	-	-0.33	-0.24	-	-0.41	-0.29	
Change career choice										
Very good chance	13.6%	16.9%	15.0%	10.5%	13.9%	12.2%	15.3%	19.8%	17.5%	
Mean	2.53	2.69	2.60	2.47	2.63	2.56	2.56	2.74	2.64	
Standard deviation	0.89	0.86	0.88	0.87	0.84	0.85	0.90	0.87	0.90	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	-0.19	-0.08	-	-0.19	-0.11	-	-0.21	-0.09	