COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2015 CIRP Freshman Survey

## Institutional Profile Reports

University of South Carolina-Columbia

Comparison group 1: Public Universities-high selectivity Comparison group 2: Public Universities

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL

## 2015 CIRP Freshman Survey

CIRP Profile Reports

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COOPERATIVE INSTITUTIONAL RESEARCH Program
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2015 survey.


Statistical Significance - Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case)

Comp 1 - The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

CIRP Construct - Items that are included in the measurement of a construct are indicated here.

Mean - The arithmetic mean is computed for each survey item based on the response options Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Standard Deviation - Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

| cooperative institutional research program atithe Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| First-time Full-time Freshmen | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| How old will you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |  |
| 16 or younger | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| 17 | 1.5\% | 2.2\% | 1.8\% | 1.1\% | 1.9\% | 1.5\% | 1.7\% | 2.5\% | 2.1\% |  |
| 18 | 65.2\% | 72.7\% | 70.4\% | 61.8\% | 69.5\% | 67.3\% | 67.1\% | 75.7\% | 73.1\% |  |
| 19 | 32.7\% | 24.2\% | 26.8\% | 36.0\% | 27.6\% | 29.8\% | 31.0\% | 21.1\% | 24.1\% |  |
| 20 | 0.5\% | 0.6\% | 0.7\% | 1.1\% | 0.7\% | 0.9\% | 0.2\% | 0.5\% | 0.5\% |  |
| 21 to 24 | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| 25 to 29 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 30 to 39 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 40 to 54 | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| 55 or older | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,018 | 16,951 | 40,269 | 353 | 7,990 | 18,471 | 665 | 8,961 | 21,798 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 96.9\% | 86.1\% | 89.8\% | 95.8\% | 86.5\% | 89.5\% | 97.4\% | 85.8\% | 90.0\% |  |
| No | 3.1\% | 13.9\% | 10.2\% | 4.2\% | 13.5\% | 10.5\% | 2.6\% | 14.2\% | 10.0\% |  |
| Total ( n ) | 1,018 | 16,816 | 40,019 | 353 | 7,929 | 18,361 | 665 | 8,887 | 21,658 |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2015 | 99.5\% | 98.8\% | 98.5\% | 99.7\% | 98.7\% | 98.2\% | 99.4\% | 98.9\% | 98.7\% |  |
| 2014 | 0.4\% | 0.9\% | 1.1\% | 0.3\% | 1.0\% | 1.2\% | 0.5\% | 0.9\% | 1.0\% |  |
| 2013 | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |  |
| 2012 or earlier | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Did not graduate but passed G.E.D. test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,018 | 16,942 | 40,233 | 353 | 7,982 | 18,446 | 665 | 8,960 | 21,787 |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Part-time student | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,018 | 16,890 | 40,050 | 353 | 7,960 | 18,361 | 665 | 8,930 | 21,689 |  |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 1.1\% | 2.6\% | 3.9\% | 0.8\% | 2.7\% | 3.9\% | 1.2\% | 2.4\% | 3.8\% |  |
| 6 to 10 | 2.6\% | 2.7\% | 4.9\% | 2.3\% | 2.5\% | 4.8\% | 2.7\% | 2.8\% | 5.0\% |  |
| 11 to 50 | 13.2\% | 25.5\% | 24.2\% | 12.7\% | 25.3\% | 24.7\% | 13.4\% | 25.8\% | 23.8\% |  |
| 51 to 100 | 20.8\% | 14.0\% | 14.2\% | 21.0\% | 13.0\% | 13.9\% | 20.8\% | 15.0\% | 14.5\% |  |
| 101 to 500 | 33.3\% | 30.9\% | 36.4\% | 34.6\% | 30.9\% | 36.6\% | 32.7\% | 31.0\% | 36.1\% |  |
| Over 500 | 29.0\% | 24.3\% | 16.5\% | 28.6\% | 25.6\% | 16.1\% | 29.2\% | 23.0\% | 16.9\% |  |
| Total (n) | 1,017 | 16,525 | 39,349 | 353 | 7,833 | 18,150 | 664 | 8,692 | 21,199 |  |


| CIRP COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or $\mathrm{A}+$ | 40.6\% | 64.1\% | 39.8\% | 38.0\% | 63.8\% | 37.3\% | 42.0\% | 64.4\% | 42.1\% |  |
| A- | 31.5\% | 30.4\% | 30.3\% | 27.2\% | 30.4\% | 29.2\% | 33.8\% | 30.3\% | 31.3\% |  |
| B+ | 18.6\% | 4.0\% | 15.0\% | 21.5\% | 4.2\% | 16.3\% | 17.0\% | 3.9\% | 13.8\% |  |
| B | 8.0\% | 1.3\% | 10.7\% | 11.3\% | 1.4\% | 12.0\% | 6.2\% | 1.3\% | 9.5\% |  |
| B- | 1.1\% | 0.1\% | 2.8\% | 1.1\% | 0.1\% | 3.5\% | 1.1\% | 0.1\% | 2.1\% |  |
| C+ | 0.2\% | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 0.9\% |  |
| C | 0.1\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,018 | 16,742 | 39,873 | 353 | 7,901 | 18,285 | 665 | 8,841 | 21,588 |  |
| SAT Critical Reading |  |  |  |  |  |  |  |  |  |  |
| Mean | 612 | 658 | 625 | 617 | 670 | 632 | 609 | 647 | 619 |  |
| Median | 610 | 670 | 630 | 620 | 680 | 630 | 610 | 650 | 620 |  |
| Total (n) | 763 | 9,336 | 18,960 | 295 | 4,543 | 9,283 | 468 | 4,793 | 9,677 |  |
| SAT Mathematics |  |  |  |  |  |  |  |  |  |  |
| Mean | 615 | 687 | 647 | 635 | 711 | 668 | 603 | 663 | 625 |  |
| Median | 620 | 690 | 650 | 630 | 720 | 670 | 610 | 670 | 620 |  |
| Total (n) | 762 | 9,484 | 19,265 | 295 | 4,619 | 9,424 | 467 | 4,865 | 9,841 |  |
| SAT Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 599 | 663 | 625 | 592 | 668 | 625 | 603 | 659 | 625 |  |
| Median | 600 | 670 | 630 | 600 | 680 | 630 | 610 | 670 | 620 |  |
| Total ( n ) | 742 | 9,306 | 18,790 | 285 | 4,516 | 9,201 | 457 | 4,790 | 9,589 |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 28 | 30 | 27 | 28 | 31 | 28 | 27 | 29 | 27 |  |
| Median | 28 | 31 | 28 | 28 | 32 | 28 | 27 | 30 | 27 |  |
| Total (n) | 794 | 10,866 | 25,045 | 258 | 5,077 | 11,238 | 536 | 5,789 | 13,807 |  |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 75.2\% | 71.5\% | 77.4\% | 76.5\% | 71.1\% | 76.4\% | 74.6\% | 71.9\% | 78.4\% |  |
| Public charter school | 3.1\% | 4.1\% | 3.2\% | 1.7\% | 3.7\% | 3.0\% | 3.9\% | 4.5\% | 3.4\% |  |
| Public magnet school | 4.8\% | 4.6\% | 3.9\% | 3.7\% | 4.7\% | 4.0\% | 5.4\% | 4.6\% | 3.8\% |  |
| Private religious/parochial school | 9.1\% | 9.5\% | 8.6\% | 10.2\% | 9.3\% | 9.2\% | 8.6\% | 9.6\% | 8.1\% |  |
| Private independent college-prep school | 6.7\% | 9.9\% | 6.5\% | 6.5\% | 10.8\% | 7.1\% | 6.8\% | 9.1\% | 5.9\% |  |
| Home school | 1.0\% | 0.4\% | 0.4\% | 1.4\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% |  |
| Total (n) | 1,018 | 16,804 | 39,991 | 353 | 7,920 | 18,334 | 665 | 8,884 | 21,657 |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.2\% | 4.1\% | 4.9\% | 8.8\% | 4.8\% | 5.7\% | 7.8\% | 3.5\% | 4.2\% |  |
| No | 91.8\% | 95.9\% | 95.1\% | 91.2\% | 95.2\% | 94.3\% | 92.2\% | 96.5\% | 95.8\% |  |
| Total ( n ) | 1,018 | 16,782 | 39,903 | 353 | 7,920 | 18,306 | 665 | 8,862 | 21,597 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 1,018 | 16,632 | 39,573 | 353 | 7,845 | 18,168 | 665 | 8,787 | 21,405 |  |
| Where do you plan to live during the fall term? |  |  |  |  |  |  |  |  |  |  |
| With my family or other relatives | 1.9\% | 1.8\% | 10.4\% | 2.0\% | 1.7\% | 10.6\% | 1.8\% | 1.9\% | 10.2\% |  |
| Other private home, apartment, or room | 0.3\% | 1.5\% | 2.6\% | 0.0\% | 1.5\% | 2.7\% | 0.5\% | 1.5\% | 2.6\% |  |
| College residence hall | 96.1\% | 92.2\% | 82.9\% | 96.0\% | 92.4\% | 82.6\% | 96.1\% | 92.0\% | 83.2\% |  |
| Fraternity or sorority house | 0.0\% | 0.1\% | 1.2\% | 0.0\% | 0.1\% | 1.3\% | 0.0\% | 0.1\% | 1.1\% |  |
| Other campus student housing | 1.6\% | 4.2\% | 2.7\% | 1.7\% | 4.0\% | 2.5\% | 1.5\% | 4.4\% | 2.8\% |  |
| Other | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Total (n) | 1,018 | 16,795 | 39,915 | 353 | 7,920 | 18,301 | 665 | 8,875 | 21,614 |  |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |  |
| None | 7.3\% | 2.6\% | 8.9\% | 9.9\% | 2.8\% | 9.6\% | 5.9\% | 2.5\% | 8.2\% |  |
| 1 | 10.6\% | 4.1\% | 8.1\% | 8.5\% | 4.9\% | 8.8\% | 11.7\% | 3.3\% | 7.4\% |  |
| 2 | 15.3\% | 6.4\% | 11.0\% | 14.7\% | 7.3\% | 11.7\% | 15.6\% | 5.7\% | 10.3\% |  |
| 3 | 16.3\% | 9.2\% | 13.2\% | 15.6\% | 9.2\% | 13.2\% | 16.7\% | 9.1\% | 13.3\% |  |
| 4 | 13.4\% | 10.4\% | 11.8\% | 13.0\% | 10.3\% | 11.5\% | 13.5\% | 10.5\% | 12.1\% |  |
| 5 | 9.1\% | 9.7\% | 9.5\% | 9.6\% | 9.7\% | 9.5\% | 8.9\% | 9.7\% | 9.5\% |  |
| 6 | 8.4\% | 9.0\% | 7.9\% | 8.8\% | 8.7\% | 7.4\% | 8.3\% | 9.2\% | 8.3\% |  |
| 7 to 8 | 10.2\% | 18.9\% | 13.1\% | 8.5\% | 18.6\% | 12.7\% | 11.1\% | 19.1\% | 13.5\% |  |
| 9 to 10 | 5.0\% | 13.8\% | 8.3\% | 6.5\% | 13.1\% | 7.8\% | 4.2\% | 14.5\% | 8.7\% |  |
| 11 or more | 4.3\% | 15.9\% | 8.3\% | 4.8\% | 15.3\% | 7.8\% | 4.1\% | 16.4\% | 8.7\% |  |
| Total (n) | 1,018 | 16,751 | 39,900 | 353 | 7,900 | 18,298 | 665 | 8,851 | 21,602 |  |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |  |
| Yes | 82.0\% | 63.1\% | 73.8\% | 77.9\% | 57.6\% | 69.8\% | 84.2\% | 68.3\% | 77.4\% |  |
| No | 18.0\% | 36.9\% | 26.2\% | 22.1\% | 42.4\% | 30.2\% | 15.8\% | 31.7\% | 22.6\% |  |
| Total (n) | 1,018 | 16,490 | 39,323 | 353 | 7,794 | 18,076 | 665 | 8,696 | 21,247 |  |
| Is this college your: |  |  |  |  |  |  |  |  |  |  |
| First choice | 64.7\% | 56.1\% | 59.3\% | 62.0\% | 53.0\% | 58.0\% | 66.2\% | 58.8\% | 60.5\% |  |
| Second choice | 24.8\% | 25.2\% | 25.4\% | 24.9\% | 25.2\% | 25.5\% | 24.7\% | 25.3\% | 25.3\% |  |
| Third choice | 6.9\% | 11.5\% | 9.3\% | 8.5\% | 12.9\% | 10.0\% | 6.0\% | 10.2\% | 8.6\% |  |
| Less than third choice | 3.6\% | 7.2\% | 6.0\% | 4.5\% | 8.8\% | 6.4\% | 3.2\% | 5.7\% | 5.5\% |  |
| Total ( n ) | 1,018 | 16,704 | 39,800 | 353 | 7,885 | 18,254 | 665 | 8,819 | 21,546 |  |

2015 CIRP Freshman Survey
Institutional Profile Report

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Citizenship status: |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 97.8\% | 92.1\% | 94.9\% | 97.7\% | 91.6\% | 94.4\% | 97.9\% | 92.5\% | 95.4\% |  |
| Permanent resident (green card) | 1.0\% | 2.4\% | 2.1\% | 0.3\% | 2.5\% | 2.3\% | 1.4\% | 2.3\% | 1.8\% |  |
| International student (F-1 or M-1 visa) | 0.9\% | 4.8\% | 2.4\% | 1.1\% | 5.2\% | 2.8\% | 0.8\% | 4.3\% | 2.1\% |  |
| None of the above | 0.3\% | 0.8\% | 0.6\% | 0.8\% | 0.6\% | 0.5\% | 0.0\% | 0.9\% | 0.6\% |  |
| Total (n) | 1,018 | 16,789 | 39,961 | 353 | 7,919 | 18,331 | 665 | 8,870 | 21,630 |  |
| Are your parents: |  |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other | 76.5\% | 80.4\% | 75.0\% | 79.9\% | 82.1\% | 77.3\% | 74.7\% | 78.8\% | 73.0\% |  |
| Both alive, divorced or living apart | 21.0\% | 17.1\% | 22.1\% | 17.6\% | 15.5\% | 20.0\% | 22.9\% | 18.6\% | 24.0\% |  |
| One or both deceased | 2.5\% | 2.6\% | 2.9\% | 2.5\% | 2.5\% | 2.7\% | 2.4\% | 2.6\% | 3.1\% |  |
| Total (n) | 1,018 | 16,654 | 39,736 | 353 | 7,852 | 18,219 | 665 | 8,802 | 21,517 |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Female | 27.8\% | 22.9\% | 26.1\% | 15.3\% | 11.2\% | 13.6\% | 34.5\% | 33.6\% | 37.3\% |  |
| Male | 72.2\% | 77.1\% | 73.9\% | 84.7\% | 88.8\% | 86.4\% | 65.5\% | 66.4\% | 62.7\% |  |
| Total (n) | 1,017 | 16,735 | 39,895 | 353 | 7,890 | 18,289 | 664 | 8,845 | 21,606 |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Female | 73.6\% | 78.8\% | 75.9\% | 86.2\% | 90.0\% | 88.0\% | 66.9\% | 68.4\% | 64.8\% |  |
| Male | 26.4\% | 21.2\% | 24.1\% | 13.8\% | 10.0\% | 12.0\% | 33.1\% | 31.6\% | 35.2\% |  |
| Total (n) | 997 | 16,327 | 38,761 | 347 | 7,737 | 17,893 | 650 | 8,590 | 20,868 |  |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |  |
| Algebra II |  |  |  |  |  |  |  |  |  |  |
| Yes | 99.0\% | 98.5\% | 98.6\% | 99.2\% | 98.5\% | 98.6\% | 98.9\% | 98.5\% | 98.5\% |  |
| No | 1.0\% | 1.5\% | 1.4\% | 0.8\% | 1.5\% | 1.4\% | 1.1\% | 1.5\% | 1.5\% |  |
| Total (n) | 1,018 | 16,436 | 39,299 | 353 | 7,745 | 18,000 | 665 | 8,691 | 21,299 |  |
| Pre-calculus/Trigonometry |  |  |  |  |  |  |  |  |  |  |
| Yes | 92.3\% | 97.3\% | 90.4\% | 94.1\% | 97.8\% | 91.8\% | 91.4\% | 97.0\% | 89.2\% |  |
| No | 7.7\% | 2.7\% | 9.6\% | 5.9\% | 2.2\% | 8.2\% | 8.6\% | 3.0\% | 10.8\% |  |
| Total (n) | 1,018 | 16,362 | 38,251 | 353 | 7,716 | 17,588 | 665 | 8,646 | 20,663 |  |
| Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 36.1\% | 40.6\% | 37.6\% | 35.7\% | 45.6\% | 40.7\% | 36.3\% | 36.0\% | 34.8\% |  |
| No | 63.9\% | 59.4\% | 62.4\% | 64.3\% | 54.4\% | 59.3\% | 63.7\% | 64.0\% | 65.2\% |  |
| Total (n) | 1,011 | 13,086 | 31,074 | 350 | 6,212 | 14,279 | 661 | 6,874 | 16,795 |  |
| Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 40.1\% | 63.6\% | 49.2\% | 45.0\% | 70.0\% | 54.9\% | 37.5\% | 57.6\% | 44.0\% |  |
| No | 59.9\% | 36.4\% | 50.8\% | 55.0\% | 30.0\% | 45.1\% | 62.5\% | 42.4\% | 56.0\% |  |
| Total (n) | 1,009 | 14,074 | 32,497 | 351 | 6,680 | 15,011 | 658 | 7,394 | 17,486 |  |



| COOPERATIVE institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you had any remedial work in any of the following subjects? (continued) |  |  |  |  |  |  |  |  |  |  |
| Science | 6.1\% | 5.8\% | 6.0\% | 5.1\% | 4.8\% | 5.2\% | 6.6\% | 6.8\% | 6.6\% |  |
| No | 93.9\% | 94.2\% | 94.0\% | 94.9\% | 95.2\% | 94.8\% | 93.4\% | 93.2\% | 93.4\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Foreign Language | 6.1\% | 4.4\% | 4.7\% | 7.1\% | 4.2\% | 4.8\% | 5.6\% | 4.5\% | 4.6\% |  |
| No | 93.9\% | 95.6\% | 95.3\% | 92.9\% | 95.8\% | 95.2\% | 94.4\% | 95.5\% | 95.4\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Writing | 5.0\% | 4.5\% | 5.1\% | 6.2\% | 4.7\% | 5.6\% | 4.4\% | 4.4\% | 4.6\% |  |
| No | 95.0\% | 95.5\% | 94.9\% | 93.8\% | 95.3\% | 94.4\% | 95.6\% | 95.6\% | 95.4\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Do you feel you will need any remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |  |
| English | 7.2\% | 9.1\% | 8.8\% | 8.2\% | 8.8\% | 8.9\% | 6.6\% | 9.4\% | 8.7\% |  |
| No | 92.8\% | 90.9\% | 91.2\% | 91.8\% | 91.2\% | 91.1\% | 93.4\% | 90.6\% | 91.3\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Reading | 3.6\% | 5.4\% | 4.9\% | 4.0\% | 5.6\% | 5.2\% | 3.5\% | 5.3\% | 4.6\% |  |
| No | 96.4\% | 94.6\% | 95.1\% | 96.0\% | 94.4\% | 94.8\% | 96.5\% | 94.7\% | 95.4\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Mathematics | 23.6\% | 18.5\% | 22.8\% | 15.0\% | 12.0\% | 16.5\% | 28.1\% | 24.6\% | 28.5\% |  |
| No | 76.4\% | 81.5\% | 77.2\% | 85.0\% | 88.0\% | 83.5\% | 71.9\% | 75.4\% | 71.5\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Social Studies | 3.6\% | 4.3\% | 4.0\% | 2.5\% | 3.9\% | 3.3\% | 4.2\% | 4.8\% | 4.6\% |  |
| No | 96.4\% | 95.7\% | 96.0\% | 97.5\% | 96.1\% | 96.7\% | 95.8\% | 95.2\% | 95.4\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Science | 11.4\% | 13.6\% | 14.1\% | 8.2\% | 8.9\% | 9.7\% | 13.1\% | 17.9\% | 18.0\% |  |
| No | 88.6\% | 86.4\% | 85.9\% | 91.8\% | 91.1\% | 90.3\% | 86.9\% | 82.1\% | 82.0\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Foreign Language | 17.6\% | 11.6\% | 10.2\% | 15.3\% | 10.0\% | 8.8\% | 18.8\% | 13.1\% | 11.4\% |  |
| No | 82.4\% | 88.4\% | 89.8\% | 84.7\% | 90.0\% | 91.2\% | 81.2\% | 86.9\% | 88.6\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Writing | 10.5\% | 12.8\% | 11.8\% | 11.0\% | 11.4\% | 11.0\% | 10.2\% | 14.1\% | 12.4\% |  |
| No | 89.5\% | 87.2\% | 88.2\% | 89.0\% | 88.6\% | 89.0\% | 89.8\% | 85.9\% | 87.6\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| At this institution, which course placement tests have you taken in the following subject areas: |  |  |  |  |  |  |  |  |  |  |
| English | 4.7\% | 12.5\% | 13.5\% | 6.3\% | 11.3\% | 14.3\% | 3.8\% | 13.5\% | 12.9\% |  |
| No | 95.3\% | 87.5\% | 86.5\% | 93.7\% | 88.7\% | 85.7\% | 96.2\% | 86.5\% | 87.1\% |  |
| Total ( n ) | 1,010 | 13,426 | 31,870 | 351 | 6,321 | 14,570 | 659 | 7,105 | 17,300 |  |
| Reading | 3.8\% | 4.2\% | 6.5\% | 4.8\% | 4.0\% | 7.3\% | 3.2\% | 4.4\% | 5.7\% |  |
| No | 96.2\% | 95.8\% | 93.5\% | 95.2\% | 96.0\% | 92.7\% | 96.8\% | 95.6\% | 94.3\% |  |
| Total (n) | 1,010 | 12,868 | 30,763 | 351 | 6,084 | 14,072 | 659 | 6,784 | 16,691 |  |
| Mathematics | 75.6\% | 48.0\% | 50.8\% | 75.5\% | 47.4\% | 52.0\% | 75.7\% | 48.6\% | 49.7\% |  |
| No | 24.4\% | 52.0\% | 49.2\% | 24.5\% | 52.6\% | 48.0\% | 24.3\% | 51.4\% | 50.3\% |  |
| Total ( n ) | 1,013 | 14,729 | 35,388 | 351 | 6,996 | 16,352 | 662 | 7,733 | 19,036 |  |
| Writing | 4.1\% | 29.2\% | 22.6\% | 5.1\% | 27.0\% | 23.3\% | 3.5\% | 31.3\% | 21.9\% |  |
| No | 95.9\% | 70.8\% | 77.4\% | 94.9\% | 73.0\% | 76.7\% | 96.5\% | 68.7\% | 78.1\% |  |
| Total (n) | 1,010 | 13,794 | 32,444 | 351 | 6,511 | 14,899 | 659 | 7,283 | 17,545 |  |
| How many Advanced Placement/International Baccalaureate courses or exams did you take in high school? |  |  |  |  |  |  |  |  |  |  |
| AP Courses |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 4.1\% | 5.0\% | 4.8\% | 2.8\% | 5.1\% | 4.7\% | 4.8\% | 4.9\% | 4.9\% |  |
| None | 9.1\% | 1.6\% | 9.6\% | 9.9\% | 1.4\% | 9.8\% | 8.7\% | 1.8\% | 9.4\% |  |
| 1 to 4 | 44.9\% | 21.8\% | 41.5\% | 42.2\% | 19.8\% | 40.1\% | 46.4\% | 23.5\% | 42.7\% |  |
| 5 to 9 | 36.3\% | 56.0\% | 36.2\% | 39.4\% | 55.1\% | 36.2\% | 34.6\% | 56.7\% | 36.2\% |  |
| 10 to 14 | 5.2\% | 14.9\% | 7.5\% | 5.4\% | 17.5\% | 8.7\% | 5.1\% | 12.5\% | 6.5\% |  |
| 15+ | 0.3\% | 0.8\% | 0.5\% | 0.3\% | 1.0\% | 0.6\% | 0.3\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 1,017 | 16,152 | 38,348 | 353 | 7,582 | 17,503 | 664 | 8,570 | 20,845 |  |
| Mean | 3.30 | 3.77 | 3.34 | 3.35 | 3.82 | 3.36 | 3.27 | 3.72 | 3.31 |  |
| Standard deviation | 0.87 | 0.93 | 0.94 | 0.85 | 0.95 | 0.96 | 0.89 | 0.90 | 0.92 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | -0.51 | -0.04 | - | -0.49 | -0.01 | - | -0.50 | -0.04 |  |
| AP Exams |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 4.2\% | 4.4\% | 5.0\% | 3.1\% | 4.5\% | 4.9\% | 4.8\% | 4.3\% | 5.0\% |  |
| None | 10.7\% | 2.4\% | 13.6\% | 11.3\% | 2.1\% | 13.6\% | 10.4\% | 2.7\% | 13.5\% |  |
| 1 to 4 | 47.1\% | 26.2\% | 41.8\% | 43.9\% | 23.3\% | 40.2\% | 48.9\% | 28.9\% | 43.3\% |  |
| 5 to 9 | 32.9\% | 53.4\% | 32.8\% | 36.3\% | 53.2\% | 33.0\% | 31.2\% | 53.6\% | 32.5\% |  |
| 10 to 14 | 4.7\% | 13.0\% | 6.5\% | 5.4\% | 16.0\% | 7.8\% | 4.4\% | 10.2\% | 5.3\% |  |
| 15+ | 0.2\% | 0.6\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% | 0.3\% | 0.4\% | 0.3\% |  |
| Total ( n ) | 1,014 | 15,340 | 36,352 | 353 | 7,227 | 16,662 | 661 | 8,113 | 19,690 |  |
| Mean | 3.24 | 3.70 | 3.23 | 3.29 | 3.76 | 3.27 | 3.21 | 3.64 | 3.20 |  |
| Standard deviation | 0.87 | 0.90 | 0.95 | 0.86 | 0.93 | 0.97 | 0.88 | 0.88 | 0.93 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | -0.51 | 0.01 | - | -0.51 | 0.02 | - | -0.49 | 0.01 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| IB Courses |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 66.4\% | 75.3\% | 64.6\% | 64.8\% | 74.7\% | 63.9\% | 67.3\% | 75.9\% | 65.2\% |  |
| None | 25.5\% | 10.2\% | 24.6\% | 27.2\% | 10.3\% | 25.6\% | 24.6\% | 10.1\% | 23.8\% |  |
| 1 to 4 | 3.3\% | 3.5\% | 3.2\% | 3.4\% | 3.6\% | 3.1\% | 3.2\% | 3.5\% | 3.3\% |  |
| 5 to 9 | 4.1\% | 9.1\% | 6.2\% | 4.6\% | 9.8\% | 6.4\% | 3.8\% | 8.4\% | 6.1\% |  |
| 10 to 14 | 0.6\% | 1.4\% | 0.9\% | 0.0\% | 1.1\% | 0.7\% | 0.9\% | 1.6\% | 1.1\% |  |
| 15+ | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% | 0.2\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 1,000 | 10,644 | 25,824 | 349 | 4,921 | 11,600 | 651 | 5,723 | 14,224 |  |
| Mean | 1.47 | 1.52 | 1.55 | 1.48 | 1.54 | 1.56 | 1.47 | 1.51 | 1.55 |  |
| Standard deviation | 0.81 | 1.06 | 0.94 | 0.77 | 1.06 | 0.92 | 0.83 | 1.06 | 0.95 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.05 | -0.09 | - | -0.06 | -0.09 | - | -0.04 | -0.08 |  |
| IB Exams |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 66.5\% | 75.5\% | 64.9\% | 64.8\% | 74.9\% | 64.2\% | 67.4\% | 76.0\% | 65.5\% |  |
| None | 26.3\% | 11.9\% | 26.1\% | 28.4\% | 12.2\% | 27.0\% | 25.2\% | 11.5\% | 25.3\% |  |
| 1 to 4 | 2.9\% | 2.4\% | 2.1\% | 3.2\% | 2.3\% | 2.0\% | 2.8\% | 2.4\% | 2.2\% |  |
| 5 to 9 | 3.6\% | 8.8\% | 5.6\% | 3.7\% | 9.2\% | 5.6\% | 3.5\% | 8.4\% | 5.6\% |  |
| 10 to 14 | 0.4\% | 0.9\% | 0.7\% | 0.0\% | 0.6\% | 0.5\% | 0.6\% | 1.1\% | 0.8\% |  |
| 15+ | 0.3\% | 0.6\% | 0.6\% | 0.0\% | 0.7\% | 0.6\% | 0.5\% | 0.5\% | 0.6\% |  |
| Total (n) | 1,000 | 10,647 | 25,795 | 349 | 4,922 | 11,583 | 651 | 5,725 | 14,212 |  |
| Mean | 1.46 | 1.50 | 1.53 | 1.46 | 1.51 | 1.53 | 1.46 | 1.48 | 1.53 |  |
| Standard deviation | 0.79 | 1.03 | 0.91 | 0.73 | 1.04 | 0.90 | 0.83 | 1.02 | 0.92 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.08 | - | -0.05 | -0.08 | - | -0.02 | -0.08 |  |
| Do you consider yourself Pre-Med |  |  |  |  |  |  |  |  |  |  |
| Yes | 22.7\% | 25.9\% | 23.4\% | 16.8\% | 19.8\% | 18.2\% | 25.8\% | 31.5\% | 28.0\% |  |
| No | 77.3\% | 74.1\% | 76.6\% | 83.2\% | 80.2\% | 81.8\% | 74.2\% | 68.5\% | 72.0\% |  |
| Total ( n ) | 1,015 | 16,006 | 38,120 | 351 | 7,554 | 17,459 | 664 | 8,452 | 20,661 |  |
| Do you consider yourself Pre-Law |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.7\% | 6.1\% | 5.7\% | 6.9\% | 4.7\% | 5.1\% | 5.1\% | 7.4\% | 6.1\% |  |
| No | 94.3\% | 93.9\% | 94.3\% | 93.1\% | 95.3\% | 94.9\% | 94.9\% | 92.6\% | 93.9\% |  |
| Total (n) | 1,012 | 15,134 | 36,237 | 349 | 7,198 | 16,730 | 663 | 7,936 | 19,507 |  |


| CIRP COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.7\% | 0.9\% | 0.9\% | 0.3\% | 0.4\% | 0.5\% | 0.9\% | 1.3\% | 1.3\% |  |
| English (language and literature) | 0.9\% | 1.3\% | 1.2\% | 0.6\% | 0.8\% | 0.7\% | 1.1\% | 1.7\% | 1.6\% |  |
| History | 0.3\% | 0.7\% | 0.7\% | 0.6\% | 0.5\% | 0.8\% | 0.2\% | 0.9\% | 0.6\% |  |
| Journalism/Communication | 4.3\% | 1.8\% | 1.8\% | 2.5\% | 0.9\% | 1.1\% | 5.3\% | 2.6\% | 2.4\% |  |
| Classical and Modern Languages and Literature (except English) | 0.2\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% |  |
| Media/Film Studies | 1.2\% | 0.5\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 1.5\% | 0.6\% | 0.6\% |  |
| Music | 1.2\% | 0.9\% | 1.1\% | 1.1\% | 1.2\% | 1.4\% | 1.2\% | 0.5\% | 0.8\% |  |
| Philosophy | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Theatre/Drama | 0.3\% | 0.7\% | 0.9\% | 0.3\% | 0.5\% | 0.6\% | 0.3\% | 0.9\% | 1.1\% |  |
| Theology/Religion | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Other Arts and Humanities | 0.6\% | 0.6\% | 0.6\% | 0.3\% | 0.3\% | 0.5\% | 0.8\% | 0.8\% | 0.8\% |  |
| Biology (general) | 6.7\% | 8.5\% | 8.4\% | 4.2\% | 6.1\% | 6.2\% | 8.0\% | 10.8\% | 10.4\% |  |
| Animal Biology (zoology) | 0.4\% | 0.2\% | 0.6\% | 0.3\% | 0.1\% | 0.3\% | 0.5\% | 0.3\% | 0.9\% |  |
| Ecology \& Evolutionary Biology | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% |  |
| Marine Biology | 1.3\% | 0.4\% | 0.6\% | 0.3\% | 0.3\% | 0.6\% | 1.8\% | 0.5\% | 0.7\% |  |
| Microbiology | 0.3\% | 0.6\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.5\% |  |
| Molecular, Cellular, \& Developmental Biology | 0.9\% | 1.9\% | 1.0\% | 0.8\% | 1.3\% | 0.8\% | 0.9\% | 2.4\% | 1.3\% |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Neurobiology/Neuroscience | 0.6\% | 3.3\% | 2.1\% | 0.3\% | 2.2\% | 1.5\% | 0.8\% | 4.4\% | 2.6\% |  |
| Plant Biology (botany) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Agriculture/Natural Resources | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% | 0.6\% |  |
| Biochemistry/Biophysics | 2.2\% | 2.9\% | 2.1\% | 2.8\% | 2.7\% | 2.1\% | 1.8\% | 3.1\% | 2.1\% |  |
| Environmental Science | 0.2\% | 0.8\% | 0.9\% | 0.3\% | 0.6\% | 0.7\% | 0.2\% | 1.1\% | 1.1\% |  |
| Other Biological Science | 0.1\% | 2.0\% | 1.2\% | 0.3\% | 1.2\% | 0.8\% | 0.0\% | 2.7\% | 1.6\% |  |
| Accounting | 2.1\% | 0.5\% | 1.3\% | 2.3\% | 0.5\% | 1.6\% | 2.0\% | 0.5\% | 1.1\% |  |
| Business Admin. (general) | 2.2\% | 2.5\% | 1.9\% | 2.0\% | 2.5\% | 2.2\% | 2.3\% | 2.4\% | 1.7\% |  |
| Entrepreneurship | 0.6\% | 0.4\% | 0.6\% | 0.6\% | 0.6\% | 0.9\% | 0.6\% | 0.3\% | 0.4\% |  |
| Finance | 1.7\% | 2.5\% | 2.5\% | 3.1\% | 4.1\% | 4.1\% | 0.9\% | 1.0\% | 1.0\% |  |
| Hospitality/Tourism | 1.8\% | 0.1\% | 0.3\% | 0.6\% | 0.1\% | 0.2\% | 2.4\% | 0.0\% | 0.4\% |  |
| Human Resources Management | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% |  |
| International Business | 11.2\% | 0.7\% | 0.6\% | 17.3\% | 0.5\% | 0.4\% | 8.0\% | 0.9\% | 0.8\% |  |
| Marketing | 3.0\% | 0.9\% | 1.9\% | 2.0\% | 0.9\% | 1.9\% | 3.6\% | 1.0\% | 2.0\% |  |
| Management | 1.5\% | 0.6\% | 1.2\% | 2.0\% | 0.6\% | 1.5\% | 1.2\% | 0.7\% | 0.9\% |  |
| Computer/Management Information Systems | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.1\% |  |
| Real Estate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 1.6\% | 0.5\% | 0.7\% | 1.4\% | 0.5\% | 0.7\% | 1.7\% | 0.5\% | 0.6\% |  |
| Elementary Education | 1.3\% | 0.1\% | 1.0\% | 0.3\% | 0.0\% | 0.1\% | 1.8\% | 0.2\% | 1.9\% |  |
| Music/Art Education | 0.9\% | 0.1\% | 0.4\% | 1.1\% | 0.1\% | 0.4\% | 0.8\% | 0.1\% | 0.4\% |  |
| Physical Education/Recreation | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% |  |
| Secondary Education | 0.3\% | 0.2\% | 0.7\% | 0.0\% | 0.1\% | 0.4\% | 0.5\% | 0.2\% | 0.9\% |  |
| Special Education | 0.2\% | 0.3\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.2\% | 0.5\% |  |
| Other Education | 0.7\% | 0.0\% | 0.2\% | 0.8\% | 0.0\% | 0.1\% | 0.6\% | 0.1\% | 0.3\% |  |


| CIRP Cooperative institutional research program attic Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Aerospace/Aeronautical/Astronautical Engineering | 1.0\% | 2.2\% | 1.1\% | 2.5\% | 3.9\% | 2.0\% | 0.2\% | 0.7\% | 0.4\% |  |
| Biological/Agricultural Engineering | 0.1\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% |  |
| Biomedical Engineering | 3.8\% | 3.9\% | 2.2\% | 4.2\% | 3.9\% | 2.4\% | 3.6\% | 4.0\% | 2.1\% |  |
| Chemical Engineering | 2.1\% | 2.1\% | 1.9\% | 3.4\% | 2.6\% | 2.6\% | 1.4\% | 1.6\% | 1.2\% |  |
| Civil Engineering | 1.4\% | 0.9\% | 1.2\% | 3.4\% | 1.0\% | 1.7\% | 0.3\% | 0.7\% | 0.6\% |  |
| Computer Engineering | 1.1\% | 2.4\% | 1.9\% | 2.3\% | 4.2\% | 3.3\% | 0.5\% | 0.8\% | 0.7\% |  |
| Electrical/Electronic Communications Engineering | 1.2\% | 1.8\% | 1.4\% | 2.8\% | 2.9\% | 2.4\% | 0.3\% | 0.7\% | 0.5\% |  |
| Engineering Science/Engineering Physics | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Environmental/Environmental Health Engineering | 0.1\% | 0.7\% | 0.6\% | 0.3\% | 0.6\% | 0.5\% | 0.0\% | 0.8\% | 0.6\% |  |
| Industrial/Manufacturing Engineering | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 1.1\% | 0.6\% |  |
| Materials Engineering | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% | 0.5\% | 0.0\% | 0.3\% | 0.2\% |  |
| Mechanical Engineering | 2.5\% | 4.0\% | 4.2\% | 4.5\% | 6.7\% | 7.5\% | 1.4\% | 1.6\% | 1.2\% |  |
| Other Engineering | 0.1\% | 1.1\% | 0.8\% | 0.3\% | 1.7\% | 1.2\% | 0.0\% | 0.6\% | 0.4\% |  |
| Clinical Laboratory Science | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.3\% |  |
| Health Care Administration/Studies | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.3\% |  |
| Health Technology | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Kinesiology | 1.4\% | 0.6\% | 0.9\% | 1.7\% | 0.5\% | 0.9\% | 1.2\% | 0.7\% | 0.9\% |  |
| Nursing | 5.5\% | 1.5\% | 3.9\% | 0.6\% | 0.3\% | 0.9\% | 8.1\% | 2.5\% | 6.6\% |  |
| Pharmacy | 2.9\% | 0.7\% | 1.0\% | 1.7\% | 0.5\% | 0.8\% | 3.6\% | 1.0\% | 1.1\% |  |
| Therapy (occupational, physical, speech) | 2.4\% | 0.5\% | 1.7\% | 1.1\% | 0.1\% | 1.0\% | 3.0\% | 0.8\% | 2.4\% |  |
| Other Health Profession | 2.7\% | 0.9\% | 1.9\% | 1.4\% | 0.5\% | 1.2\% | 3.3\% | 1.2\% | 2.4\% |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Science | 2.5\% | 5.4\% | 4.7\% | 5.1\% | 8.9\% | 7.8\% | 1.1\% | 2.2\% | 1.8\% |  |
| Mathematics/Statistics | 1.2\% | 2.2\% | 1.3\% | 0.8\% | 2.5\% | 1.5\% | 1.4\% | 1.9\% | 1.1\% |  |
| Other Math and Computer Science | 0.2\% | 1.0\% | 0.6\% | 0.6\% | 1.1\% | 0.7\% | 0.0\% | 0.8\% | 0.4\% |  |
| Astronomy \& Astrophysics | 0.1\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% |  |
| Atmospheric Sciences | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Chemistry | 1.0\% | 1.7\% | 1.3\% | 1.1\% | 1.6\% | 1.2\% | 0.9\% | 1.8\% | 1.3\% |  |
| Earth \& Planetary Sciences | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Marine Sciences | 0.5\% | 0.1\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.2\% |  |
| Physics | 0.2\% | 1.2\% | 0.8\% | 0.3\% | 1.9\% | 1.4\% | 0.2\% | 0.6\% | 0.3\% |  |
| Other Physical Science | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% |  |
| Anthropology | 0.2\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.5\% |  |
| Economics | 0.2\% | 2.7\% | 1.5\% | 0.3\% | 3.4\% | 2.1\% | 0.2\% | 2.1\% | 1.1\% |  |
| Ethnic/Cultural Studies | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Geography | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Political Science (gov't., international relations) | 3.1\% | 3.2\% | 2.6\% | 3.1\% | 2.5\% | 2.3\% | 3.2\% | 3.8\% | 2.8\% |  |
| Psychology | 2.2\% | 2.9\% | 3.6\% | 0.8\% | 1.3\% | 1.8\% | 2.9\% | 4.4\% | 5.2\% |  |
| Public Policy | 0.1\% | 0.5\% | 0.2\% | 0.0\% | 0.6\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% |  |
| Social Work | 0.7\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 1.1\% | 0.1\% | 0.5\% |  |
| Sociology | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% | 0.5\% |  |
| Women's/Gender Studies | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Social Science | 0.2\% | 0.5\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.7\% | 0.6\% |  |
| Architecture/Urban Planning | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.2\% | 0.4\% |  |
| Criminal Justice | 1.5\% | 0.1\% | 0.9\% | 2.3\% | 0.1\% | 0.8\% | 1.1\% | 0.1\% | 1.0\% |  |
| Library Science | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Security \& Protective Services | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Military Sciences/Technology/Operations | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other | 2.4\% | 1.3\% | 1.9\% | 1.7\% | 0.8\% | 1.5\% | 2.7\% | 1.7\% | 2.3\% |  |
| Undecided | 3.1\% | 10.3\% | 9.4\% | 2.0\% | 8.3\% | 8.2\% | 3.8\% | 12.1\% | 10.5\% |  |
| Total (n) | 1,017 | 16,221 | 38,727 | 353 | 7,658 | 17,769 | 664 | 8,563 | 20,958 |  |
| Your intended major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% | 0.6\% |  |
| Biological \& Life Sciences | 12.7\% | 21.1\% | 17.8\% | 9.6\% | 15.4\% | 13.6\% | 14.3\% | 26.4\% | 21.5\% |  |
| Business | 26.0\% | 9.0\% | 11.7\% | 31.4\% | 10.5\% | 14.3\% | 23.0\% | 7.7\% | 9.3\% |  |
| Education | 3.4\% | 0.8\% | 3.1\% | 2.3\% | 0.7\% | 1.9\% | 4.1\% | 0.8\% | 4.2\% |  |
| Engineering | 13.3\% | 21.6\% | 16.8\% | 23.8\% | 30.6\% | 25.8\% | 7.7\% | 13.3\% | 8.7\% |  |
| English | 0.9\% | 1.3\% | 1.2\% | 0.6\% | 0.8\% | 0.7\% | 1.1\% | 1.7\% | 1.6\% |  |
| Health Professions | 15.2\% | 4.5\% | 9.9\% | 6.8\% | 2.1\% | 5.1\% | 19.7\% | 6.6\% | 14.2\% |  |
| History or Political Science | 3.4\% | 3.9\% | 3.3\% | 3.7\% | 3.0\% | 3.1\% | 3.3\% | 4.7\% | 3.4\% |  |
| Arts \& Humanities | 5.2\% | 3.3\% | 3.5\% | 3.1\% | 2.2\% | 2.7\% | 6.3\% | 4.3\% | 4.3\% |  |
| Fine Arts | 3.3\% | 2.9\% | 3.5\% | 2.3\% | 2.6\% | 3.0\% | 3.9\% | 3.3\% | 3.8\% |  |
| Mathematics or Computer Science | 3.8\% | 8.6\% | 6.5\% | 6.5\% | 12.5\% | 10.1\% | 2.4\% | 5.0\% | 3.4\% |  |
| Physical Science | 2.0\% | 4.0\% | 3.1\% | 2.5\% | 4.6\% | 3.7\% | 1.7\% | 3.4\% | 2.5\% |  |
| Social Science | 3.5\% | 7.5\% | 7.0\% | 1.4\% | 5.9\% | 5.0\% | 4.7\% | 8.9\% | 8.7\% |  |
| Justice and Security | 1.6\% | 0.1\% | 0.9\% | 2.3\% | 0.1\% | 0.8\% | 1.2\% | 0.1\% | 1.1\% |  |
| Library Science | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Other Non-technical | 2.4\% | 1.3\% | 1.9\% | 1.7\% | 0.8\% | 1.5\% | 2.7\% | 1.7\% | 2.3\% |  |
| Undecided | 3.1\% | 10.3\% | 9.4\% | 2.0\% | 8.3\% | 8.2\% | 3.8\% | 12.1\% | 10.5\% |  |
| Total (n) | 1,017 | 16,221 | 38,727 | 353 | 7,658 | 17,769 | 664 | 8,563 | 20,958 |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.3\% | 0.6\% | 1.0\% | 0.0\% | 0.6\% | 0.9\% | 0.5\% | 0.7\% | 1.1\% |  |
| Artist | 0.3\% | 0.6\% | 0.7\% | 0.0\% | 0.3\% | 0.4\% | 0.5\% | 0.9\% | 1.0\% |  |
| Graphic Designer | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.8\% | 0.8\% |  |
| Musician | 1.0\% | 0.7\% | 1.1\% | 1.1\% | 0.8\% | 1.3\% | 0.9\% | 0.5\% | 0.8\% |  |
| Writer/Producer/Director | 1.5\% | 1.3\% | 1.3\% | 0.9\% | 0.9\% | 1.1\% | 1.8\% | 1.7\% | 1.5\% |  |
| Farmer or Forester | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |  |
| Natural Resources Specialist/Environmentalist | 0.1\% | 0.4\% | 0.7\% | 0.0\% | 0.3\% | 0.7\% | 0.2\% | 0.5\% | 0.8\% |  |
| Accountant | 2.1\% | 0.7\% | 1.2\% | 2.0\% | 0.7\% | 1.3\% | 2.1\% | 0.6\% | 1.1\% |  |
| Administrative Assistant | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Business Manager/Executive | 7.3\% | 3.5\% | 2.8\% | 9.4\% | 4.0\% | 3.5\% | 6.2\% | 3.0\% | 2.2\% |  |
| Business Owner/Entrepreneur | 3.1\% | 2.4\% | 2.3\% | 5.7\% | 3.4\% | 3.2\% | 1.7\% | 1.4\% | 1.4\% |  |
| Retail Sales | 0.9\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 1.4\% | 0.2\% | 0.4\% |  |
| Sales/Marketing | 4.1\% | 1.2\% | 1.8\% | 3.7\% | 1.0\% | 1.7\% | 4.2\% | 1.3\% | 1.8\% |  |
| Human Resources | 0.4\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 3.5\% | 3.3\% | 2.7\% | 5.7\% | 4.5\% | 4.0\% | 2.3\% | 2.1\% | 1.5\% |  |
| Management Consultant | 0.5\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |  |
| Sports Management | 2.5\% | 0.6\% | 0.8\% | 2.6\% | 0.8\% | 1.3\% | 2.4\% | 0.5\% | 0.4\% |  |
| Journalist | 2.0\% | 0.8\% | 0.8\% | 2.0\% | 0.5\% | 0.5\% | 2.0\% | 1.1\% | 1.0\% |  |
| Public/Media Relations | 2.4\% | 0.8\% | 1.0\% | 0.3\% | 0.2\% | 0.4\% | 3.5\% | 1.3\% | 1.5\% |  |
| Advertising | 0.4\% | 0.4\% | 0.3\% | 0.6\% | 0.2\% | 0.2\% | 0.3\% | 0.6\% | 0.4\% |  |
| College Administrator/Staff | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% |  |
| College Faculty | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% |  |
| Early Childcare Provider | 0.1\% | 0.1\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.5\% |  |
| Elementary School Teacher | 1.5\% | 0.4\% | 1.4\% | 0.0\% | 0.3\% | 0.5\% | 2.3\% | 0.6\% | 2.2\% |  |
| Secondary School Teacher | 1.5\% | 0.6\% | 1.5\% | 1.7\% | 0.5\% | 1.3\% | 1.4\% | 0.8\% | 1.7\% |  |
| Librarian | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.2\% | 0.2\% |  |
| Teacher's Assistant/Paraprofessional | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| K-12 Administrator | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other K-12 Professional | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% |  |
| Military | 1.1\% | 0.7\% | 0.9\% | 2.0\% | 1.0\% | 1.2\% | 0.6\% | 0.3\% | 0.5\% |  |
| Federal/State/Local Government Official | 1.4\% | 1.4\% | 1.3\% | 2.3\% | 1.3\% | 1.4\% | 0.9\% | 1.4\% | 1.2\% |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 1.9\% | 0.3\% | 0.7\% | 2.3\% | 0.3\% | 0.9\% | 1.7\% | 0.4\% | 0.6\% |  |
| Postal Worker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Dietician/Nutritionist | 0.4\% | 0.2\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% | 0.6\% | 0.3\% | 0.8\% |  |
| Home Health Worker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.3\% | 0.4\% | 0.7\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.6\% | 1.0\% |  |
| Registered Nurse | 5.1\% | 1.2\% | 2.9\% | 0.6\% | 0.2\% | 0.6\% | 7.6\% | 2.2\% | 5.0\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 4.5\% | 1.4\% | 3.0\% | 3.1\% | 0.4\% | 1.6\% | 5.3\% | 2.3\% | 4.3\% |  |
| Computer Programmer/Developer | 1.4\% | 4.5\% | 3.5\% | 3.1\% | 7.6\% | 6.3\% | 0.5\% | 1.6\% | 1.1\% |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 0.4\% | 0.6\% | 0.6\% | 0.6\% | 0.8\% | 1.0\% | 0.3\% | 0.4\% | 0.3\% |  |
| Web Designer | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.3\% | 0.2\% |  |
| Lawyer/Judge | 3.0\% | 3.6\% | 3.3\% | 3.1\% | 2.8\% | 2.8\% | 2.9\% | 4.5\% | 3.7\% |  |
| Paralegal | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.4\% |  |
| Clinical Psychologist | 1.3\% | 1.4\% | 1.7\% | 0.9\% | 0.7\% | 1.1\% | 1.5\% | 2.1\% | 2.2\% |  |
| Dentist/Orthodontist | 1.0\% | 1.1\% | 1.4\% | 0.9\% | 1.0\% | 1.4\% | 1.1\% | 1.3\% | 1.4\% |  |
| Medical Doctor/Surgeon | 12.5\% | 17.3\% | 13.7\% | 9.7\% | 13.9\% | 11.2\% | 13.9\% | 20.4\% | 16.0\% |  |
| Optometrist | 0.1\% | 0.4\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |  |
| Pharmacist | 3.3\% | 1.4\% | 1.4\% | 2.3\% | 0.9\% | 1.0\% | 3.8\% | 1.9\% | 1.8\% |  |
| Veterinarian | 0.5\% | 0.5\% | 1.0\% | 0.3\% | 0.2\% | 0.4\% | 0.6\% | 0.8\% | 1.6\% |  |
| Engineer | 11.2\% | 15.4\% | 11.5\% | 21.9\% | 22.1\% | 18.0\% | 5.4\% | 9.1\% | 5.6\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 3.7\% | 5.9\% | 4.7\% | 4.0\% | 5.4\% | 4.6\% | 3.5\% | 6.4\% | 4.9\% |  |
| Urban Planner/Architect | 0.1\% | 1.0\% | 1.2\% | 0.3\% | 1.6\% | 1.8\% | 0.0\% | 0.5\% | 0.6\% |  |
| Custodian/Janitor/Housekeeper | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Food Service (e.g., Chef/Cook, Server) | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.1\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Interior Designer | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Social/Non-Profit Services | 0.7\% | 0.6\% | 1.4\% | 0.0\% | 0.2\% | 0.4\% | 1.1\% | 1.0\% | 2.3\% |  |
| Clergy | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.6\% |  |
| Other | 4.2\% | 2.5\% | 3.9\% | 2.0\% | 1.9\% | 3.1\% | 5.3\% | 3.0\% | 4.6\% |  |
| Undecided | 5.6\% | 14.4\% | 12.2\% | 3.1\% | 12.4\% | 11.3\% | 7.0\% | 16.3\% | 13.0\% |  |
| Total (n) | 1,012 | 15,637 | 37,070 | 351 | 7,406 | 17,076 | 661 | 8,231 | 19,994 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atthe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Artist | 0.4\% | 0.3\% | 0.4\% | 1.1\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% |  |
| Graphic Designer | 0.5\% | 0.3\% | 0.3\% | 0.6\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |  |
| Musician | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% |  |
| Writer/Producer/Director | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Farmer or Forester | 0.2\% | 0.4\% | 0.7\% | 0.3\% | 0.4\% | 0.7\% | 0.2\% | 0.4\% | 0.6\% |  |
| Natural Resources Specialist/Environmentalist | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% |  |
| Accountant | 4.1\% | 3.0\% | 3.3\% | 3.7\% | 2.8\% | 3.2\% | 4.3\% | 3.3\% | 3.3\% |  |
| Administrative Assistant | 1.3\% | 0.9\% | 1.1\% | 1.4\% | 0.8\% | 0.9\% | 1.2\% | 1.1\% | 1.3\% |  |
| Business Manager/Executive | 11.1\% | 9.1\% | 7.3\% | 12.3\% | 10.1\% | 8.1\% | 10.5\% | 8.1\% | 6.6\% |  |
| Business Owner/Entrepreneur | 6.4\% | 5.9\% | 5.6\% | 6.8\% | 6.0\% | 5.7\% | 6.2\% | 5.8\% | 5.4\% |  |
| Retail Sales | 1.0\% | 0.8\% | 1.1\% | 1.4\% | 0.8\% | 1.1\% | 0.8\% | 0.8\% | 1.0\% |  |
| Sales/Marketing | 6.1\% | 4.1\% | 4.6\% | 5.1\% | 4.5\% | 5.1\% | 6.7\% | 3.8\% | 4.2\% |  |
| Human Resources | 0.6\% | 0.8\% | 1.0\% | 0.3\% | 0.7\% | 0.8\% | 0.8\% | 0.9\% | 1.2\% |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 5.5\% | 3.6\% | 3.4\% | 4.3\% | 3.9\% | 3.5\% | 6.1\% | 3.3\% | 3.3\% |  |
| Management Consultant | 1.5\% | 1.2\% | 1.1\% | 1.4\% | 1.3\% | 1.2\% | 1.5\% | 1.1\% | 1.1\% |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 2.2\% | 1.3\% | 1.3\% | 3.7\% | 1.3\% | 1.2\% | 1.4\% | 1.3\% | 1.3\% |  |
| Sports Management | 0.1\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Journalist | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% |  |
| Public/Media Relations | 0.4\% | 0.3\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% |  |
| Advertising | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| College Administrator/Staff | 0.9\% | 0.7\% | 0.6\% | 1.7\% | 0.7\% | 0.6\% | 0.5\% | 0.7\% | 0.5\% |  |
| College Faculty | 0.5\% | 1.4\% | 1.0\% | 0.9\% | 1.4\% | 1.1\% | 0.3\% | 1.3\% | 0.9\% |  |
| Early Childcare Provider | 0.4\% | 0.3\% | 0.6\% | 0.0\% | 0.2\% | 0.4\% | 0.6\% | 0.4\% | 0.7\% |  |
| Elementary School Teacher | 1.9\% | 1.5\% | 1.7\% | 0.9\% | 1.2\% | 1.4\% | 2.4\% | 1.7\% | 2.0\% |  |
| Secondary School Teacher | 2.3\% | 1.6\% | 1.7\% | 3.4\% | 1.5\% | 1.6\% | 1.7\% | 1.7\% | 1.9\% |  |
| Librarian | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |  |
| Teacher's Assistant/Paraprofessional | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.4\% | 0.6\% |  |
| K-12 Administrator | 0.8\% | 0.5\% | 0.7\% | 1.1\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% | 0.7\% |  |
| Other K-12 Professional | 0.7\% | 0.5\% | 0.6\% | 0.3\% | 0.3\% | 0.5\% | 0.9\% | 0.7\% | 0.7\% |  |
| Military | 1.7\% | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 1.1\% | 2.3\% | 0.6\% | 1.1\% |  |
| Federal/State/Local Government Official | 1.3\% | 1.0\% | 1.4\% | 1.1\% | 0.9\% | 1.4\% | 1.4\% | 1.1\% | 1.4\% |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 2.0\% | 1.0\% | 1.6\% | 3.1\% | 1.1\% | 1.6\% | 1.4\% | 0.9\% | 1.6\% |  |
| Postal Worker | 0.2\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.4\% |  |
| Dietician/Nutritionist | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Home Health Worker | 0.1\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% | 0.5\% |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.8\% | 0.6\% | 1.0\% | 0.3\% | 0.4\% | 0.7\% | 1.1\% | 0.8\% | 1.2\% |  |
| Registered Nurse | 2.3\% | 1.5\% | 2.2\% | 1.1\% | 1.1\% | 1.6\% | 2.9\% | 1.8\% | 2.8\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 0.5\% | 0.7\% | 0.9\% | 0.0\% | 0.6\% | 0.8\% | 0.8\% | 0.8\% | 1.0\% |  |
| Computer Programmer/Developer | 2.2\% | 3.0\% | 2.5\% | 1.7\% | 3.5\% | 2.6\% | 2.4\% | 2.6\% | 2.4\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 2.4\% | 2.3\% | 2.4\% | 1.4\% | 2.8\% | 2.6\% | 2.9\% | 1.9\% | 2.2\% |  |
| Web Designer | 0.2\% | 0.2\% | 0.2\% | 0.6\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Lawyer/Judge | 2.8\% | 4.1\% | 2.9\% | 3.4\% | 4.2\% | 3.2\% | 2.4\% | 4.0\% | 2.7\% |  |
| Paralegal | 0.5\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.8\% | 0.3\% | 0.4\% |  |
| Clinical Psychologist | 0.2\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% |  |
| Dentist/Orthodontist | 0.4\% | 0.9\% | 0.7\% | 0.0\% | 1.0\% | 0.8\% | 0.6\% | 0.9\% | 0.6\% |  |
| Medical Doctor/Surgeon | 3.5\% | 5.3\% | 3.6\% | 3.1\% | 6.1\% | 4.1\% | 3.6\% | 4.7\% | 3.2\% |  |
| Optometrist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |  |
| Pharmacist | 0.6\% | 0.7\% | 0.7\% | 0.9\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.7\% |  |
| Veterinarian | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Engineer | 8.1\% | 10.0\% | 8.2\% | 9.7\% | 10.3\% | 8.8\% | 7.3\% | 9.7\% | 7.6\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 1.2\% | 1.7\% | 1.4\% | 1.7\% | 1.9\% | 1.6\% | 0.9\% | 1.6\% | 1.2\% |  |
| Urban Planner/Architect | 0.3\% | 0.8\% | 0.8\% | 0.3\% | 1.1\% | 1.0\% | 0.3\% | 0.5\% | 0.5\% |  |
| Custodian/Janitor/Housekeeper | 0.4\% | 0.5\% | 0.6\% | 0.3\% | 0.4\% | 0.5\% | 0.5\% | 0.6\% | 0.6\% |  |
| Food Service (e.g., Chef/Cook, Server) | 0.3\% | 1.0\% | 1.2\% | 0.3\% | 1.0\% | 1.2\% | 0.3\% | 1.1\% | 1.1\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.5\% | 0.4\% | 0.5\% | 0.9\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.6\% |  |
| Interior Designer | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 4.0\% | 3.7\% | 4.7\% | 4.6\% | 4.1\% | 5.3\% | 3.6\% | 3.4\% | 4.1\% |  |
| Social/Non-Profit Services | 0.2\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.6\% |  |
| Clergy | 0.6\% | 0.6\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% | 0.8\% | 0.7\% | 0.5\% |  |
| Homemaker/Stay at Home Parent | 3.3\% | 4.1\% | 3.7\% | 2.0\% | 2.7\% | 2.6\% | 4.0\% | 5.4\% | 4.8\% |  |
| Other | 9.1\% | 11.4\% | 13.1\% | 8.8\% | 10.1\% | 12.2\% | 9.3\% | 12.5\% | 14.0\% |  |
| Undecided | 0.5\% | 0.5\% | 0.7\% | 0.3\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.6\% |  |
| Total (n) | 1,009 | 15,681 | 36,657 | 351 | 7,388 | 16,752 | 658 | 8,293 | 19,905 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atthe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% |  |
| Artist | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.7\% | 0.5\% | 0.5\% | 0.7\% | 0.6\% |  |
| Graphic Designer | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |  |
| Musician | 0.6\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% |  |
| Writer/Producer/Director | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Farmer or Forester | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.4\% |  |
| Natural Resources Specialist/Environmentalist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Accountant | 4.3\% | 3.7\% | 3.5\% | 4.9\% | 4.2\% | 3.8\% | 4.0\% | 3.2\% | 3.1\% |  |
| Administrative Assistant | 2.6\% | 1.4\% | 1.6\% | 2.9\% | 1.2\% | 1.7\% | 2.5\% | 1.7\% | 1.6\% |  |
| Business Manager/Executive | 5.5\% | 4.1\% | 3.7\% | 4.6\% | 3.5\% | 3.3\% | 6.0\% | 4.7\% | 4.1\% |  |
| Business Owner/Entrepreneur | 3.5\% | 3.6\% | 3.6\% | 3.2\% | 3.3\% | 3.2\% | 3.7\% | 3.9\% | 4.0\% |  |
| Retail Sales | 1.3\% | 0.8\% | 1.1\% | 0.6\% | 0.8\% | 1.2\% | 1.7\% | 0.9\% | 1.0\% |  |
| Sales/Marketing | 4.2\% | 3.3\% | 3.5\% | 3.8\% | 3.0\% | 3.1\% | 4.5\% | 3.6\% | 3.8\% |  |
| Human Resources | 1.8\% | 1.0\% | 1.2\% | 3.2\% | 1.2\% | 1.4\% | 1.1\% | 0.8\% | 1.0\% |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 2.8\% | 2.5\% | 2.5\% | 3.5\% | 2.3\% | 2.2\% | 2.5\% | 2.7\% | 2.7\% |  |
| Management Consultant | 0.9\% | 1.1\% | 0.9\% | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 1.1\% | 0.9\% |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 2.0\% | 1.4\% | 1.3\% | 1.4\% | 1.4\% | 1.3\% | 2.3\% | 1.3\% | 1.3\% |  |
| Sports Management | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Journalist | 0.2\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% |  |
| Public/Media Relations | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.2\% | 0.5\% | 0.2\% | 0.4\% | 0.4\% |  |
| Advertising | 0.4\% | 0.2\% | 0.2\% | 0.9\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| College Administrator/Staff | 0.3\% | 0.7\% | 0.5\% | 0.0\% | 0.9\% | 0.7\% | 0.5\% | 0.6\% | 0.5\% |  |
| College Faculty | 0.6\% | 1.3\% | 1.0\% | 0.9\% | 1.3\% | 1.0\% | 0.5\% | 1.3\% | 0.9\% |  |
| Early Childcare Provider | 1.3\% | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 1.1\% | 1.5\% | 0.8\% | 0.9\% |  |
| Elementary School Teacher | 3.4\% | 3.2\% | 3.4\% | 3.8\% | 3.6\% | 3.7\% | 3.3\% | 2.7\% | 3.0\% |  |
| Secondary School Teacher | 3.3\% | 2.1\% | 2.1\% | 4.6\% | 2.3\% | 2.3\% | 2.6\% | 1.9\% | 1.9\% |  |
| Librarian | 0.3\% | 0.4\% | 0.4\% | 0.3\% | 0.5\% | 0.5\% | 0.3\% | 0.3\% | 0.3\% |  |
| Teacher's Assistant/Paraprofessional | 1.1\% | 0.9\% | 1.2\% | 1.2\% | 1.1\% | 1.4\% | 1.1\% | 0.8\% | 1.0\% |  |
| K-12 Administrator | 0.7\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 1.1\% | 0.5\% | 0.6\% |  |
| Other K-12 Professional | 1.3\% | 1.0\% | 1.1\% | 1.2\% | 1.1\% | 1.3\% | 1.4\% | 0.9\% | 1.0\% |  |
| Military | 1.2\% | 0.4\% | 0.7\% | 1.2\% | 0.3\% | 0.5\% | 1.2\% | 0.5\% | 0.9\% |  |
| Federal/State/Local Government Official | 1.2\% | 0.9\% | 1.1\% | 1.2\% | 0.8\% | 1.1\% | 1.2\% | 0.9\% | 1.1\% |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 1.2\% | 0.5\% | 0.8\% | 1.2\% | 0.4\% | 0.6\% | 1.2\% | 0.5\% | 1.0\% |  |
| Postal Worker | 0.2\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| Dietician/Nutritionist | 0.2\% | 0.4\% | 0.4\% | 0.3\% | 0.5\% | 0.5\% | 0.2\% | 0.2\% | 0.3\% |  |
| Home Health Worker | 0.2\% | 0.4\% | 0.6\% | 0.3\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 1.2\% | 1.3\% | 1.6\% | 1.4\% | 1.3\% | 1.8\% | 1.1\% | 1.2\% | 1.5\% |  |
| Registered Nurse | 6.1\% | 3.1\% | 3.9\% | 7.2\% | 3.4\% | 4.3\% | 5.4\% | 2.8\% | 3.5\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 1.9\% | 1.5\% | 1.6\% | 2.3\% | 1.7\% | 1.8\% | 1.7\% | 1.2\% | 1.4\% |  |
| Computer Programmer/Developer | 0.8\% | 1.4\% | 1.2\% | 0.9\% | 1.3\% | 1.1\% | 0.8\% | 1.5\% | 1.4\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 2.1\% | 1.6\% | 1.5\% | 1.2\% | 1.4\% | 1.3\% | 2.6\% | 1.7\% | 1.7\% |  |
| Web Designer | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Lawyer/Judge | 2.0\% | 2.6\% | 1.8\% | 1.2\% | 2.4\% | 1.6\% | 2.5\% | 2.7\% | 1.9\% |  |
| Paralegal | 0.8\% | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.9\% | 0.3\% | 0.4\% |  |
| Clinical Psychologist | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.3\% |  |
| Dentist/Orthodontist | 0.5\% | 0.6\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% | 0.6\% | 0.6\% | 0.5\% |  |
| Medical Doctor/Surgeon | 1.6\% | 3.0\% | 2.2\% | 1.4\% | 3.1\% | 2.3\% | 1.7\% | 2.9\% | 2.2\% |  |
| Optometrist | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% |  |
| Pharmacist | 0.9\% | 0.8\% | 0.7\% | 0.9\% | 0.9\% | 0.8\% | 0.9\% | 0.8\% | 0.6\% |  |
| Veterinarian | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Engineer | 3.1\% | 4.4\% | 3.7\% | 2.9\% | 3.7\% | 2.9\% | 3.3\% | 5.1\% | 4.4\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.3\% | 1.4\% | 1.0\% | 0.6\% | 1.3\% | 1.0\% | 0.2\% | 1.4\% | 1.0\% |  |
| Urban Planner/Architect | 0.2\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.4\% |  |
| Custodian/Janitor/Housekeeper | 0.2\% | 0.6\% | 0.6\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.6\% | 0.6\% |  |
| Food Service (e.g., Chef/Cook, Server) | 0.5\% | 1.3\% | 1.5\% | 0.9\% | 1.2\% | 1.5\% | 0.3\% | 1.5\% | 1.6\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.5\% | 0.6\% | 0.8\% | 0.9\% | 0.8\% | 0.9\% | 0.3\% | 0.5\% | 0.7\% |  |
| Interior Designer | 0.4\% | 0.2\% | 0.3\% | 0.6\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 3.5\% | 2.1\% | 2.9\% | 2.6\% | 1.4\% | 2.0\% | 4.0\% | 2.6\% | 3.6\% |  |
| Social/Non-Profit Services | 0.1\% | 0.6\% | 0.8\% | 0.3\% | 0.7\% | 0.9\% | 0.0\% | 0.5\% | 0.8\% |  |
| Clergy | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |  |
| Homemaker/Stay at Home Parent | 12.4\% | 17.6\% | 13.7\% | 13.9\% | 18.7\% | 14.7\% | 11.6\% | 16.6\% | 12.8\% |  |
| Other | 10.8\% | 12.0\% | 15.0\% | 10.1\% | 11.3\% | 14.2\% | 11.1\% | 12.7\% | 15.8\% |  |
| Undecided | 1.0\% | 0.8\% | 1.0\% | 0.9\% | 0.8\% | 1.1\% | 1.1\% | 0.9\% | 0.9\% |  |
| Total ( n ) | 991 | 15,121 | 35,100 | 345 | 7,150 | 16,110 | 646 | 7,971 | 18,990 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.1\% | 0.5\% | 1.0\% | 0.0\% | 0.4\% | 1.0\% | 0.2\% | 0.6\% | 1.0\% |  |
| Artist | 3.5\% | 3.9\% | 4.9\% | 2.0\% | 3.3\% | 4.3\% | 4.2\% | 4.6\% | 5.4\% |  |
| Business | 24.3\% | 12.6\% | 12.8\% | 29.6\% | 15.4\% | 16.2\% | 21.5\% | 9.9\% | 9.7\% |  |
| Business (Administrative Assistant) | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Clergy | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% |  |
| College Faculty | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% |  |
| Communications | 4.7\% | 2.0\% | 2.1\% | 2.8\% | 0.9\% | 1.1\% | 5.7\% | 2.9\% | 2.9\% |  |
| Doctor (MD or DDS) | 13.4\% | 18.4\% | 15.1\% | 10.5\% | 14.8\% | 12.6\% | 15.0\% | 21.7\% | 17.3\% |  |
| Education (elementary/secondary) | 3.2\% | 1.4\% | 3.4\% | 2.0\% | 1.0\% | 2.1\% | 3.8\% | 1.8\% | 4.5\% |  |
| Engineer | 11.2\% | 15.4\% | 11.5\% | 21.9\% | 22.1\% | 18.0\% | 5.4\% | 9.1\% | 5.6\% |  |
| Government | 3.3\% | 1.7\% | 2.1\% | 4.6\% | 1.6\% | 2.3\% | 2.6\% | 1.8\% | 2.0\% |  |
| Health Professional | 9.1\% | 4.4\% | 7.4\% | 6.0\% | 2.3\% | 4.2\% | 10.7\% | 6.5\% | 10.2\% |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.6\% |  |
| Information Technology Professional | 1.8\% | 5.6\% | 4.5\% | 3.7\% | 9.1\% | 7.8\% | 0.8\% | 2.3\% | 1.6\% |  |
| Lawyer | 3.0\% | 3.6\% | 3.3\% | 3.1\% | 2.8\% | 2.8\% | 2.9\% | 4.5\% | 3.7\% |  |
| Military | 1.1\% | 0.7\% | 0.9\% | 2.0\% | 1.0\% | 1.2\% | 0.6\% | 0.3\% | 0.5\% |  |
| Nurse | 5.1\% | 1.2\% | 2.9\% | 0.6\% | 0.2\% | 0.6\% | 7.6\% | 2.2\% | 5.0\% |  |
| Research Scientist | 3.7\% | 5.9\% | 4.7\% | 4.0\% | 5.4\% | 4.6\% | 3.5\% | 6.4\% | 4.9\% |  |
| Service Industry | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.5\% | 0.2\% | 0.2\% |  |
| Skilled Worker | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Social/Non-Profit Services | 0.7\% | 0.6\% | 1.4\% | 0.0\% | 0.2\% | 0.4\% | 1.1\% | 1.0\% | 2.3\% |  |
| Other | 5.6\% | 6.2\% | 8.2\% | 3.4\% | 5.7\% | 7.8\% | 6.8\% | 6.7\% | 8.6\% |  |
| Undecided | 5.6\% | 14.4\% | 12.2\% | 3.1\% | 12.4\% | 11.3\% | 7.0\% | 16.3\% | 13.0\% |  |
| Total (n) | 1,012 | 15,637 | 37,070 | 351 | 7,406 | 17,076 | 661 | 8,231 | 19,994 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.3\% | 0.7\% | 1.0\% | 0.3\% | 0.7\% | 1.0\% | 0.3\% | 0.7\% | 0.9\% |  |
| Artist | 1.2\% | 1.4\% | 1.5\% | 2.0\% | 1.2\% | 1.4\% | 0.8\% | 1.5\% | 1.6\% |  |
| Business | 38.6\% | 29.8\% | 28.6\% | 39.3\% | 31.3\% | 30.0\% | 38.1\% | 28.3\% | 27.4\% |  |
| Business (Administrative Assistant) | 1.3\% | 0.9\% | 1.1\% | 1.4\% | 0.8\% | 0.9\% | 1.2\% | 1.1\% | 1.3\% |  |
| Clergy | 0.6\% | 0.6\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% | 0.8\% | 0.7\% | 0.5\% |  |
| College Faculty | 0.5\% | 1.4\% | 1.0\% | 0.9\% | 1.4\% | 1.1\% | 0.3\% | 1.3\% | 0.9\% |  |
| Communications | 0.9\% | 0.9\% | 0.9\% | 1.1\% | 0.7\% | 0.9\% | 0.8\% | 1.0\% | 0.9\% |  |
| Doctor (MD or DDS) | 3.9\% | 6.3\% | 4.3\% | 3.1\% | 7.0\% | 4.9\% | 4.3\% | 5.6\% | 3.8\% |  |
| Education (elementary/secondary) | 5.9\% | 4.5\% | 5.2\% | 6.0\% | 3.8\% | 4.4\% | 5.9\% | 5.0\% | 5.8\% |  |
| Engineer | 8.1\% | 10.0\% | 8.2\% | 9.7\% | 10.3\% | 8.8\% | 7.3\% | 9.7\% | 7.6\% |  |
| Government | 3.5\% | 2.4\% | 3.4\% | 4.3\% | 2.4\% | 3.3\% | 3.0\% | 2.4\% | 3.5\% |  |
| Health Professional | 2.0\% | 2.7\% | 3.6\% | 1.1\% | 2.5\% | 3.2\% | 2.4\% | 3.0\% | 4.0\% |  |
| Homemaker/Stay at Home Parent | 3.3\% | 4.1\% | 3.7\% | 2.0\% | 2.7\% | 2.6\% | 4.0\% | 5.4\% | 4.8\% |  |
| Information Technology Professional | 4.8\% | 5.6\% | 5.1\% | 3.7\% | 6.5\% | 5.5\% | 5.3\% | 4.8\% | 4.7\% |  |
| Lawyer | 2.8\% | 4.1\% | 2.9\% | 3.4\% | 4.2\% | 3.2\% | 2.4\% | 4.0\% | 2.7\% |  |
| Military | 1.7\% | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 1.1\% | 2.3\% | 0.6\% | 1.1\% |  |
| Nurse | 2.3\% | 1.5\% | 2.2\% | 1.1\% | 1.1\% | 1.6\% | 2.9\% | 1.8\% | 2.8\% |  |
| Research Scientist | 1.2\% | 1.7\% | 1.4\% | 1.7\% | 1.9\% | 1.6\% | 0.9\% | 1.6\% | 1.2\% |  |
| Service Industry | 1.2\% | 1.9\% | 2.2\% | 1.4\% | 1.7\% | 2.1\% | 1.1\% | 2.0\% | 2.4\% |  |
| Skilled Worker | 4.0\% | 3.7\% | 4.7\% | 4.6\% | 4.1\% | 5.3\% | 3.6\% | 3.4\% | 4.1\% |  |
| Social/Non-Profit Services | 0.2\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.6\% |  |
| Other | 11.5\% | 14.2\% | 16.1\% | 11.7\% | 13.2\% | 15.3\% | 11.4\% | 15.1\% | 16.8\% |  |
| Undecided | 0.5\% | 0.5\% | 0.7\% | 0.3\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.6\% |  |
| Total ( n ) | 1,009 | 15,681 | 36,657 | 351 | 7,388 | 16,752 | 658 | 8,293 | 19,905 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.1\% | 0.4\% | 0.6\% | 0.0\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.6\% |  |
| Artist | 1.9\% | 2.3\% | 2.2\% | 2.0\% | 2.5\% | 2.3\% | 1.9\% | 2.1\% | 2.1\% |  |
| Business | 26.5\% | 21.6\% | 21.2\% | 26.1\% | 20.9\% | 20.4\% | 26.8\% | 22.3\% | 21.9\% |  |
| Business (Administrative Assistant) | 2.6\% | 1.4\% | 1.6\% | 2.9\% | 1.2\% | 1.7\% | 2.5\% | 1.7\% | 1.6\% |  |
| Clergy | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |  |
| College Faculty | 0.6\% | 1.3\% | 1.0\% | 0.9\% | 1.3\% | 1.0\% | 0.5\% | 1.3\% | 0.9\% |  |
| Communications | 0.7\% | 0.8\% | 0.9\% | 1.2\% | 0.8\% | 1.0\% | 0.5\% | 0.9\% | 0.8\% |  |
| Doctor (MD or DDS) | 2.1\% | 3.7\% | 2.7\% | 1.7\% | 3.8\% | 2.8\% | 2.3\% | 3.6\% | 2.6\% |  |
| Education (elementary/secondary) | 9.9\% | 7.8\% | 8.4\% | 10.7\% | 8.7\% | 9.5\% | 9.4\% | 6.9\% | 7.4\% |  |
| Engineer | 3.1\% | 4.4\% | 3.7\% | 2.9\% | 3.7\% | 2.9\% | 3.3\% | 5.1\% | 4.4\% |  |
| Government | 2.6\% | 1.6\% | 2.3\% | 2.3\% | 1.4\% | 2.1\% | 2.8\% | 1.8\% | 2.5\% |  |
| Health Professional | 4.7\% | 4.8\% | 5.2\% | 5.5\% | 5.3\% | 5.9\% | 4.3\% | 4.3\% | 4.6\% |  |
| Homemaker/Stay at Home Parent | 12.4\% | 17.6\% | 13.7\% | 13.9\% | 18.7\% | 14.7\% | 11.6\% | 16.6\% | 12.8\% |  |
| Information Technology Professional | 2.9\% | 3.2\% | 3.0\% | 2.0\% | 2.9\% | 2.6\% | 3.4\% | 3.5\% | 3.3\% |  |
| Lawyer | 2.0\% | 2.6\% | 1.8\% | 1.2\% | 2.4\% | 1.6\% | 2.5\% | 2.7\% | 1.9\% |  |
| Military | 1.2\% | 0.4\% | 0.7\% | 1.2\% | 0.3\% | 0.5\% | 1.2\% | 0.5\% | 0.9\% |  |
| Nurse | 6.1\% | 3.1\% | 3.9\% | 7.2\% | 3.4\% | 4.3\% | 5.4\% | 2.8\% | 3.5\% |  |
| Research Scientist | 0.3\% | 1.4\% | 1.0\% | 0.6\% | 1.3\% | 1.0\% | 0.2\% | 1.4\% | 1.0\% |  |
| Service Industry | 1.2\% | 2.5\% | 2.9\% | 1.7\% | 2.5\% | 2.9\% | 0.9\% | 2.6\% | 2.9\% |  |
| Skilled Worker | 3.5\% | 2.1\% | 2.9\% | 2.6\% | 1.4\% | 2.0\% | 4.0\% | 2.6\% | 3.6\% |  |
| Social/Non-Profit Services | 0.1\% | 0.6\% | 0.8\% | 0.3\% | 0.7\% | 0.9\% | 0.0\% | 0.5\% | 0.8\% |  |
| Other | 13.8\% | 15.4\% | 18.3\% | 11.9\% | 15.2\% | 17.9\% | 14.9\% | 15.5\% | 18.5\% |  |
| Undecided | 1.0\% | 0.8\% | 1.0\% | 0.9\% | 0.8\% | 1.1\% | 1.1\% | 0.9\% | 0.9\% |  |
| Total (n) | 991 | 15,121 | 35,100 | 345 | 7,150 | 16,110 | 646 | 7,971 | 18,990 |  |
| Current employment status: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Employed | 90.8\% | 89.8\% | 90.3\% | 92.3\% | 90.9\% | 91.4\% | 90.1\% | 88.8\% | 89.3\% |  |
| Unemployed | 6.0\% | 6.6\% | 6.4\% | 4.8\% | 5.1\% | 5.2\% | 6.6\% | 7.9\% | 7.5\% |  |
| Retired | 3.1\% | 3.6\% | 3.3\% | 2.8\% | 4.0\% | 3.4\% | 3.3\% | 3.3\% | 3.1\% |  |
| Total (n) | 1,016 | 16,174 | 38,826 | 352 | 7,647 | 17,826 | 664 | 8,527 | 21,000 |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Employed | 77.0\% | 71.5\% | 76.2\% | 75.8\% | 70.7\% | 75.5\% | 77.7\% | 72.3\% | 76.9\% |  |
| Unemployed | 17.3\% | 21.2\% | 18.6\% | 17.3\% | 21.3\% | 18.9\% | 17.3\% | 21.1\% | 18.4\% |  |
| Retired | 5.6\% | 7.3\% | 5.2\% | 6.9\% | 8.0\% | 5.6\% | 5.0\% | 6.6\% | 4.7\% |  |
| Total (n) | 993 | 15,600 | 37,337 | 347 | 7,422 | 17,289 | 646 | 8,178 | 20,048 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 14.0\% | 19.1\% | 22.8\% | 14.4\% | 18.0\% | 21.8\% | 13.8\% | 20.2\% | 23.7\% |  |
| \$1 to \$2,999 | 16.4\% | 9.9\% | 14.3\% | 15.3\% | 8.9\% | 13.4\% | 17.0\% | 10.8\% | 15.1\% |  |
| \$3,000 to \$5,999 | 13.8\% | 7.4\% | 10.7\% | 13.9\% | 7.4\% | 10.9\% | 13.7\% | 7.4\% | 10.6\% |  |
| \$6,000 to \$9,999 | 12.5\% | 6.7\% | 8.7\% | 14.7\% | 6.8\% | 8.8\% | 11.3\% | 6.7\% | 8.6\% |  |
| \$10,000 to \$14,999 | 14.8\% | 9.2\% | 10.3\% | 13.9\% | 9.2\% | 10.5\% | 15.3\% | 9.1\% | 10.1\% |  |
| \$15,000 or more | 28.5\% | 47.7\% | 33.2\% | 27.8\% | 49.6\% | 34.6\% | 28.9\% | 45.8\% | 31.8\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |  |
| None | 45.8\% | 48.9\% | 43.6\% | 47.9\% | 49.4\% | 44.2\% | 44.7\% | 48.5\% | 43.1\% |  |
| \$1 to \$2,999 | 41.3\% | 36.9\% | 38.7\% | 40.5\% | 35.7\% | 37.4\% | 41.7\% | 38.0\% | 39.9\% |  |
| \$3,000 to \$5,999 | 9.0\% | 9.1\% | 11.2\% | 7.9\% | 9.4\% | 11.5\% | 9.6\% | 8.9\% | 10.9\% |  |
| \$6,000 to \$9,999 | 1.7\% | 2.5\% | 3.3\% | 1.4\% | 2.7\% | 3.6\% | 1.8\% | 2.3\% | 3.1\% |  |
| \$10,000 to \$14,999 | 1.2\% | 1.3\% | 1.6\% | 0.8\% | 1.5\% | 1.6\% | 1.4\% | 1.1\% | 1.5\% |  |
| \$15,000 or more | 1.1\% | 1.2\% | 1.6\% | 1.4\% | 1.3\% | 1.6\% | 0.9\% | 1.2\% | 1.5\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 14.6\% | 45.6\% | 36.9\% | 15.3\% | 46.9\% | 38.6\% | 14.3\% | 44.4\% | 35.4\% |  |
| \$1 to \$2,999 | 9.6\% | 12.5\% | 16.0\% | 8.2\% | 12.2\% | 15.8\% | 10.4\% | 12.7\% | 16.2\% |  |
| \$3,000 to \$5,999 | 15.5\% | 6.8\% | 12.8\% | 15.3\% | 6.6\% | 12.7\% | 15.6\% | 7.0\% | 13.0\% |  |
| \$6,000 to \$9,999 | 12.6\% | 6.2\% | 9.9\% | 12.2\% | 6.7\% | 9.8\% | 12.8\% | 5.6\% | 10.0\% |  |
| \$10,000 to \$14,999 | 19.5\% | 8.9\% | 9.9\% | 16.4\% | 8.9\% | 9.6\% | 21.2\% | 9.0\% | 10.1\% |  |
| \$15,000 or more | 28.1\% | 20.0\% | 14.5\% | 32.6\% | 18.7\% | 13.6\% | 25.7\% | 21.2\% | 15.2\% |  |
| Total ( n ) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 51.8\% | 67.1\% | 57.5\% | 55.8\% | 68.2\% | 58.7\% | 49.6\% | 66.0\% | 56.4\% |  |
| \$1 to \$2,999 | 7.4\% | 5.6\% | 8.0\% | 6.2\% | 4.7\% | 7.2\% | 8.0\% | 6.3\% | 8.7\% |  |
| \$3,000 to \$5,999 | 19.5\% | 11.1\% | 14.8\% | 19.0\% | 11.1\% | 14.8\% | 19.8\% | 11.1\% | 14.8\% |  |
| \$6,000 to \$9,999 | 9.4\% | 6.4\% | 7.7\% | 9.6\% | 6.2\% | 7.6\% | 9.3\% | 6.5\% | 7.8\% |  |
| \$10,000 to \$14,999 | 5.4\% | 3.9\% | 5.1\% | 4.5\% | 3.9\% | 5.1\% | 5.9\% | 3.9\% | 5.2\% |  |
| \$15,000 or more | 6.5\% | 6.0\% | 6.8\% | 4.8\% | 5.8\% | 6.6\% | 7.4\% | 6.1\% | 7.0\% |  |
| Total (n) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Other than above |  |  |  |  |  |  |  |  |  |  |
| None | 94.5\% | 96.4\% | 95.1\% | 94.1\% | 96.6\% | 95.2\% | 94.7\% | 96.3\% | 95.0\% |  |
| \$1 to \$2,999 | 2.6\% | 1.8\% | 2.3\% | 1.7\% | 1.8\% | 2.4\% | 3.0\% | 1.7\% | 2.2\% |  |
| \$3,000 to \$5,999 | 1.0\% | 0.7\% | 1.0\% | 2.3\% | 0.5\% | 0.9\% | 0.3\% | 0.8\% | 1.0\% |  |
| \$6,000 to \$9,999 | 1.0\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.6\% | 1.4\% | 0.3\% | 0.5\% |  |
| \$10,000 to \$14,999 | 0.4\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| \$15,000 or more | 0.6\% | 0.5\% | 0.7\% | 1.1\% | 0.4\% | 0.6\% | 0.3\% | 0.6\% | 0.8\% |  |
| Total ( n ) | 1,018 | 16,980 | 40,430 | 353 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Did you receive any of the following forms of financial aid? |  |  |  |  |  |  |  |  |  |  |
| Military grants |  |  |  |  |  |  |  |  |  |  |
| Yes | 2.6\% | 1.7\% | 1.8\% | 4.3\% | 1.9\% | 2.0\% | 1.7\% | 1.5\% | 1.7\% |  |
| No | 97.4\% | 98.3\% | 98.2\% | 95.7\% | 98.1\% | 98.0\% | 98.3\% | 98.5\% | 98.3\% |  |
| Total (n) | 1,011 | 15,347 | 35,888 | 351 | 7,237 | 16,417 | 660 | 8,110 | 19,471 |  |
| Work-study |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.6\% | 22.2\% | 18.4\% | 6.9\% | 19.5\% | 16.3\% | 5.0\% | 24.7\% | 20.3\% |  |
| No | 94.4\% | 77.8\% | 81.6\% | 93.1\% | 80.5\% | 83.7\% | 95.0\% | 75.3\% | 79.7\% |  |
| Total (n) | 1,009 | 15,564 | 36,260 | 350 | 7,339 | 16,568 | 659 | 8,225 | 19,692 |  |
| Pell Grant |  |  |  |  |  |  |  |  |  |  |
| Yes | 17.0\% | 20.8\% | 22.7\% | 15.3\% | 18.2\% | 20.5\% | 17.8\% | 23.2\% | 24.7\% |  |
| No | 83.0\% | 79.2\% | 77.3\% | 84.7\% | 81.8\% | 79.5\% | 82.2\% | 76.8\% | 75.3\% |  |
| Total ( n ) | 1,008 | 15,425 | 36,123 | 352 | 7,277 | 16,566 | 656 | 8,148 | 19,557 |  |
| Need-based grants or scholarships |  |  |  |  |  |  |  |  |  |  |
| Yes | 26.2\% | 33.3\% | 33.5\% | 23.3\% | 29.8\% | 30.4\% | 27.8\% | 36.5\% | 36.2\% |  |
| No | 73.8\% | 66.7\% | 66.5\% | 76.7\% | 70.2\% | 69.6\% | 72.2\% | 63.5\% | 63.8\% |  |
| Total (n) | 1,011 | 15,593 | 36,539 | 352 | 7,353 | 16,735 | 659 | 8,240 | 19,804 |  |
| Merit-based grants or scholarships |  |  |  |  |  |  |  |  |  |  |
| Yes | 82.1\% | 41.7\% | 49.6\% | 80.1\% | 41.6\% | 48.3\% | 83.2\% | 41.8\% | 50.8\% |  |
| No | 17.9\% | 58.3\% | 50.4\% | 19.9\% | 58.4\% | 51.7\% | 16.8\% | 58.2\% | 49.2\% |  |
| Total (n) | 1,013 | 15,563 | 36,824 | 352 | 7,355 | 16,881 | 661 | 8,208 | 19,943 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best estimate of your parents'/guardians' total income last year? |  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 1.2\% | 1.8\% | 2.2\% | 1.2\% | 1.2\% | 1.6\% | 1.3\% | 2.3\% | 2.8\% |  |
| \$10,000 to \$14,999 | 0.9\% | 1.7\% | 2.0\% | 0.9\% | 1.3\% | 1.5\% | 0.9\% | 2.0\% | 2.4\% |  |
| \$15,000 to \$19,999 | 1.0\% | 1.7\% | 1.7\% | 0.9\% | 1.4\% | 1.4\% | 1.1\% | 1.9\% | 2.1\% |  |
| \$20,000 to \$24,999 | 2.6\% | 2.6\% | 2.9\% | 2.3\% | 2.3\% | 2.6\% | 2.8\% | 2.9\% | 3.1\% |  |
| \$25,000 to \$29,999 | 1.2\% | 1.9\% | 2.2\% | 0.6\% | 1.5\% | 1.9\% | 1.6\% | 2.2\% | 2.4\% |  |
| \$30,000 to \$39,999 | 3.4\% | 4.1\% | 4.4\% | 2.6\% | 3.6\% | 3.7\% | 3.8\% | 4.5\% | 5.0\% |  |
| \$40,000 to \$49,999 | 4.3\% | 4.2\% | 5.4\% | 4.9\% | 3.7\% | 4.7\% | 3.9\% | 4.6\% | 6.1\% |  |
| \$50,000 to \$59,999 | 5.7\% | 5.1\% | 6.7\% | 3.2\% | 4.6\% | 6.1\% | 7.0\% | 5.5\% | 7.2\% |  |
| \$60,000 to \$74,999 | 6.9\% | 6.8\% | 8.5\% | 4.9\% | 6.3\% | 7.9\% | 8.0\% | 7.2\% | 9.1\% |  |
| \$75,000 to \$99,999 | 12.8\% | 10.0\% | 12.4\% | 12.1\% | 10.0\% | 12.7\% | 13.1\% | 10.1\% | 12.1\% |  |
| \$100,000 to \$149,999 | 24.5\% | 20.0\% | 20.9\% | 28.3\% | 20.4\% | 22.0\% | 22.4\% | 19.5\% | 19.9\% |  |
| \$150,000 to \$199,999 | 13.3\% | 11.8\% | 11.2\% | 17.6\% | 12.5\% | 12.2\% | 11.0\% | 11.1\% | 10.4\% |  |
| \$200,000 to \$249,999 | 7.5\% | 9.1\% | 7.1\% | 8.1\% | 10.1\% | 7.8\% | 7.2\% | 8.1\% | 6.5\% |  |
| \$250,000 or more | 14.7\% | 19.4\% | 12.4\% | 12.4\% | 20.9\% | 13.8\% | 16.0\% | 18.0\% | 11.1\% |  |
| Total ( n ) | 985 | 15,273 | 36,116 | 346 | 7,278 | 16,830 | 639 | 7,995 | 19,286 |  |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 31.8\% | 40.9\% | 34.1\% | 36.5\% | 45.8\% | 39.6\% | 29.2\% | 36.4\% | 29.2\% |  |
| Some (but I probably will have enough funds) | 55.9\% | 50.6\% | 54.6\% | 55.5\% | 47.3\% | 51.3\% | 56.0\% | 53.5\% | 57.4\% |  |
| Major (not sure I will have enough funds to complete college) | 12.4\% | 8.5\% | 11.3\% | 7.9\% | 6.8\% | 9.0\% | 14.8\% | 10.0\% | 13.4\% |  |
| Total ( n ) | 1,017 | 16,100 | 38,654 | 353 | 7,606 | 17,730 | 664 | 8,494 | 20,924 |  |
| Mean | 1.81 | 1.68 | 1.77 | 1.71 | 1.61 | 1.69 | 1.86 | 1.74 | 1.84 |  |
| Standard deviation | 0.64 | 0.62 | 0.63 | 0.60 | 0.61 | 0.63 | 0.65 | 0.63 | 0.63 |  |
| Significance | - | ** | * | - | ** |  | - | *** |  |  |
| Effect size | - | 0.21 | 0.06 | - | 0.16 | 0.03 | - | 0.19 | 0.03 |  |


| Cooperative institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 8.2\% | 11.6\% | 10.3\% | 10.3\% | 12.7\% | 11.6\% | 7.1\% | 10.6\% | 9.1\% |  |
| Atheist | 4.9\% | 8.8\% | 7.9\% | 7.7\% | 11.5\% | 10.3\% | 3.3\% | 6.3\% | 5.7\% |  |
| Baptist | 18.2\% | 5.2\% | 4.6\% | 15.8\% | 4.6\% | 4.1\% | 19.4\% | 5.8\% | 5.1\% |  |
| Buddhist | 0.7\% | 1.5\% | 1.4\% | 1.4\% | 1.4\% | 1.3\% | 0.3\% | 1.6\% | 1.4\% |  |
| Church of Christ | 2.8\% | 2.4\% | 4.4\% | 2.0\% | 2.3\% | 4.5\% | 3.2\% | 2.5\% | 4.3\% |  |
| Eastern Orthodox | 0.3\% | 1.0\% | 0.9\% | 0.0\% | 1.0\% | 1.0\% | 0.5\% | 1.0\% | 0.8\% |  |
| Episcopalian | 2.8\% | 1.8\% | 1.3\% | 2.6\% | 1.7\% | 1.2\% | 2.9\% | 1.8\% | 1.3\% |  |
| Hindu | 1.5\% | 2.5\% | 1.7\% | 2.0\% | 2.8\% | 1.8\% | 1.2\% | 2.2\% | 1.6\% |  |
| Jewish | 0.9\% | 5.3\% | 4.0\% | 1.1\% | 5.6\% | 4.1\% | 0.8\% | 5.0\% | 3.9\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% |  |
| Lutheran | 2.2\% | 1.8\% | 3.5\% | 1.4\% | 1.8\% | 3.3\% | 2.6\% | 1.9\% | 3.7\% |  |
| Methodist | 8.5\% | 4.1\% | 3.1\% | 9.2\% | 3.8\% | 2.8\% | 8.2\% | 4.4\% | 3.3\% |  |
| Muslim | 0.4\% | 1.6\% | 2.1\% | 0.3\% | 1.7\% | 2.3\% | 0.5\% | 1.5\% | 1.9\% |  |
| Presbyterian | 6.1\% | 3.8\% | 2.6\% | 6.3\% | 3.6\% | 2.5\% | 5.9\% | 4.0\% | 2.7\% |  |
| Quaker | 0.3\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% |  |
| Roman Catholic | 21.1\% | 19.6\% | 21.9\% | 19.5\% | 18.4\% | 20.9\% | 22.0\% | 20.6\% | 22.9\% |  |
| Seventh-day Adventist | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% |  |
| United Church of Christ/Congregational | 0.4\% | 0.4\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% | 0.6\% |  |
| Other Christian | 10.0\% | 9.7\% | 10.2\% | 8.6\% | 8.4\% | 8.7\% | 10.8\% | 10.9\% | 11.5\% |  |
| Other Religion | 1.7\% | 1.6\% | 1.9\% | 1.1\% | 1.4\% | 1.7\% | 2.0\% | 1.8\% | 2.0\% |  |
| None | 8.9\% | 16.8\% | 17.1\% | 9.7\% | 16.2\% | 16.6\% | 8.5\% | 17.5\% | 17.5\% |  |
| Total (n) | 1,008 | 15,943 | 38,167 | 349 | 7,521 | 17,516 | 659 | 8,422 | 20,651 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.5\% | 4.8\% | 4.0\% | 4.0\% | 5.3\% | 4.5\% | 1.7\% | 4.4\% | 3.5\% |  |
| Atheist | 2.2\% | 4.5\% | 3.6\% | 1.4\% | 5.2\% | 4.2\% | 2.6\% | 3.9\% | 3.1\% |  |
| Baptist | 19.6\% | 6.4\% | 5.7\% | 19.0\% | 5.8\% | 5.3\% | 20.0\% | 6.9\% | 6.0\% |  |
| Buddhist | 0.4\% | 2.8\% | 2.3\% | 0.3\% | 2.7\% | 2.3\% | 0.5\% | 3.0\% | 2.3\% |  |
| Church of Christ | 3.8\% | 3.2\% | 5.7\% | 4.0\% | 3.5\% | 6.0\% | 3.7\% | 3.0\% | 5.4\% |  |
| Eastern Orthodox | 0.2\% | 1.3\% | 1.2\% | 0.0\% | 1.2\% | 1.2\% | 0.3\% | 1.4\% | 1.1\% |  |
| Episcopalian | 3.2\% | 2.4\% | 1.8\% | 2.9\% | 2.6\% | 1.9\% | 3.4\% | 2.2\% | 1.7\% |  |
| Hindu | 1.7\% | 3.3\% | 2.2\% | 2.6\% | 3.9\% | 2.4\% | 1.2\% | 2.8\% | 1.9\% |  |
| Jewish | 1.8\% | 6.2\% | 4.8\% | 2.6\% | 6.7\% | 5.2\% | 1.4\% | 5.7\% | 4.5\% |  |
| LDS (Mormon) | 0.3\% | 0.3\% | 0.5\% | 0.6\% | 0.3\% | 0.5\% | 0.2\% | 0.2\% | 0.4\% |  |
| Lutheran | 3.6\% | 2.6\% | 4.4\% | 2.6\% | 2.7\% | 4.4\% | 4.1\% | 2.5\% | 4.4\% |  |
| Methodist | 9.8\% | 5.1\% | 4.0\% | 10.1\% | 5.0\% | 3.8\% | 9.6\% | 5.3\% | 4.2\% |  |
| Muslim | 0.6\% | 2.0\% | 2.4\% | 0.3\% | 2.2\% | 2.6\% | 0.8\% | 1.9\% | 2.2\% |  |
| Presbyterian | 6.7\% | 4.7\% | 3.4\% | 6.9\% | 4.6\% | 3.4\% | 6.6\% | 4.9\% | 3.5\% |  |
| Quaker | 0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% |  |
| Roman Catholic | 24.1\% | 24.3\% | 27.5\% | 23.6\% | 23.8\% | 27.2\% | 24.4\% | 24.8\% | 27.7\% |  |
| Seventh-day Adventist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% |  |
| United Church of Christ/Congregational | 0.6\% | 0.5\% | 0.8\% | 1.2\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.8\% |  |
| Other Christian | 11.7\% | 10.8\% | 11.7\% | 11.2\% | 10.2\% | 10.9\% | 11.9\% | 11.4\% | 12.5\% |  |
| Other Religion | 1.1\% | 1.8\% | 1.7\% | 1.2\% | 1.5\% | 1.6\% | 1.1\% | 1.9\% | 1.8\% |  |
| None | 6.0\% | 12.4\% | 12.0\% | 5.5\% | 11.7\% | 11.4\% | 6.3\% | 13.0\% | 12.4\% |  |
| Total (n) | 1,003 | 15,673 | 37,227 | 347 | 7,385 | 17,055 | 656 | 8,288 | 20,172 |  |


| cooperative institutional research program atithe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.4\% | 4.4\% | 3.6\% | 3.5\% | 4.6\% | 3.9\% | 1.9\% | 4.2\% | 3.3\% |  |
| Atheist | 1.7\% | 3.6\% | 2.9\% | 1.5\% | 4.1\% | 3.2\% | 1.9\% | 3.2\% | 2.6\% |  |
| Baptist | 19.4\% | 6.3\% | 5.5\% | 18.9\% | 5.7\% | 5.3\% | 19.7\% | 6.8\% | 5.8\% |  |
| Buddhist | 0.6\% | 3.1\% | 2.4\% | 0.9\% | 3.2\% | 2.5\% | 0.5\% | 3.1\% | 2.3\% |  |
| Church of Christ | 3.0\% | 3.3\% | 5.9\% | 2.9\% | 3.6\% | 6.3\% | 3.1\% | 3.0\% | 5.5\% |  |
| Eastern Orthodox | 0.5\% | 1.4\% | 1.2\% | 0.6\% | 1.3\% | 1.3\% | 0.5\% | 1.5\% | 1.2\% |  |
| Episcopalian | 2.8\% | 2.5\% | 1.8\% | 2.3\% | 2.6\% | 1.8\% | 3.1\% | 2.4\% | 1.8\% |  |
| Hindu | 1.6\% | 3.4\% | 2.2\% | 2.3\% | 3.9\% | 2.5\% | 1.2\% | 2.9\% | 2.0\% |  |
| Jewish | 1.9\% | 6.0\% | 4.5\% | 2.6\% | 6.5\% | 4.9\% | 1.6\% | 5.5\% | 4.2\% |  |
| LDS (Mormon) | 0.4\% | 0.3\% | 0.5\% | 0.6\% | 0.5\% | 0.5\% | 0.3\% | 0.2\% | 0.5\% |  |
| Lutheran | 4.1\% | 2.6\% | 4.5\% | 2.3\% | 2.9\% | 4.6\% | 5.0\% | 2.3\% | 4.4\% |  |
| Methodist | 9.4\% | 5.0\% | 4.0\% | 10.8\% | 4.9\% | 3.8\% | 8.7\% | 5.1\% | 4.1\% |  |
| Muslim | 0.7\% | 2.0\% | 2.4\% | 0.6\% | 2.1\% | 2.6\% | 0.8\% | 2.0\% | 2.3\% |  |
| Presbyterian | 6.8\% | 4.7\% | 3.5\% | 7.0\% | 4.7\% | 3.5\% | 6.7\% | 4.8\% | 3.4\% |  |
| Quaker | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 24.4\% | 24.7\% | 27.8\% | 24.1\% | 24.2\% | 27.8\% | 24.5\% | 25.1\% | 27.7\% |  |
| Seventh-day Adventist | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% |  |
| United Church of Christ/Congregational | 0.6\% | 0.5\% | 0.8\% | 1.2\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.8\% |  |
| Other Christian | 11.2\% | 11.2\% | 12.1\% | 10.8\% | 10.8\% | 11.5\% | 11.4\% | 11.6\% | 12.7\% |  |
| Other Religion | 1.1\% | 1.9\% | 1.7\% | 0.9\% | 1.8\% | 1.8\% | 1.2\% | 1.9\% | 1.7\% |  |
| None | 6.9\% | 12.5\% | 12.3\% | 6.1\% | 11.6\% | 11.2\% | 7.3\% | 13.4\% | 13.2\% |  |
| Total ( n ) | 985 | 15,257 | 36,137 | 344 | 7,231 | 16,694 | 641 | 8,026 | 19,443 |  |


| CIRP cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest academic degree that you intend to obtain? |  |  |  |  |  |  |  |  |  |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Associate (A.A. or equivalent) | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% |  |
| Bachelor's degree (B.A., B.S., etc.) | 18.3\% | 12.9\% | 19.1\% | 21.2\% | 14.3\% | 21.7\% | 16.7\% | 11.5\% | 16.8\% |  |
| Master's degree (M.A., M.S., etc.) | 41.7\% | 40.3\% | 41.1\% | 41.4\% | 43.6\% | 42.4\% | 41.9\% | 37.3\% | 39.9\% |  |
| Ph.D. or Ed.D. | 20.4\% | 23.1\% | 19.8\% | 19.5\% | 23.8\% | 19.7\% | 20.9\% | 22.5\% | 19.9\% |  |
| M.D., D.O., D.D.S., D.V.M. | 13.9\% | 18.1\% | 14.7\% | 11.0\% | 13.7\% | 11.5\% | 15.4\% | 22.2\% | 17.7\% |  |
| J.D. (Law) | 4.5\% | 4.8\% | 4.0\% | 5.7\% | 3.8\% | 3.6\% | 3.8\% | 5.7\% | 4.4\% |  |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Other | 0.9\% | 0.4\% | 0.6\% | 0.8\% | 0.4\% | 0.6\% | 0.9\% | 0.5\% | 0.7\% |  |
| Total ( n ) | 1,010 | 15,739 | 37,434 | 353 | 7,466 | 17,280 | 657 | 8,273 | 20,154 |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 0.4\% | 0.7\% | 0.9\% | 0.3\% | 0.8\% | 0.5\% | 0.4\% | 0.6\% |  |
| Vocational certificate | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.6\% | 0.2\% | 0.9\% | 0.3\% | 0.1\% | 0.9\% | 0.8\% | 0.2\% | 1.0\% |  |
| Bachelor's degree (B.A., B.S., etc.) | 65.3\% | 61.6\% | 63.7\% | 67.0\% | 59.1\% | 62.9\% | 64.4\% | 63.9\% | 64.4\% |  |
| Master's degree (M.A., M.S., etc.) | 22.0\% | 23.1\% | 22.8\% | 21.4\% | 26.4\% | 23.9\% | 22.3\% | 20.0\% | 21.7\% |  |
| Ph.D. or Ed.D. | 6.7\% | 6.6\% | 5.5\% | 5.4\% | 6.9\% | 5.6\% | 7.4\% | 6.4\% | 5.4\% |  |
| M.D., D.O., D.D.S., D.V.M. | 2.5\% | 6.6\% | 4.6\% | 2.8\% | 5.6\% | 4.1\% | 2.3\% | 7.5\% | 5.2\% |  |
| J.D. (Law) | 1.0\% | 1.1\% | 1.0\% | 1.4\% | 1.1\% | 1.1\% | 0.8\% | 1.1\% | 1.0\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other | 1.1\% | 0.3\% | 0.6\% | 0.6\% | 0.2\% | 0.5\% | 1.4\% | 0.4\% | 0.6\% |  |
| Total ( n ) | 997 | 14,160 | 32,749 | 351 | 6,763 | 15,215 | 646 | 7,397 | 17,534 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 42.1\% | 31.4\% | 28.7\% | 34.6\% | 28.9\% | 26.3\% | 46.1\% | 33.6\% | 30.7\% |  |
| Occasionally | 34.3\% | 35.6\% | 37.6\% | 36.0\% | 35.5\% | 37.4\% | 33.4\% | 35.8\% | 37.7\% |  |
| Not at All | 23.6\% | 33.0\% | 33.8\% | 29.5\% | 35.6\% | 36.2\% | 20.5\% | 30.6\% | 31.6\% |  |
| Total (n) | 1,017 | 16,057 | 38,626 | 353 | 7,573 | 17,653 | 664 | 8,484 | 20,973 |  |
| Mean | 2.18 | 1.98 | 1.95 | 2.05 | 1.93 | 1.90 | 2.26 | 2.03 | 1.99 |  |
| Standard deviation | 0.79 | 0.80 | 0.79 | 0.80 | 0.80 | 0.78 | 0.78 | 0.80 | 0.79 |  |
| Significance |  | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.25 | 0.29 | - | 0.15 | 0.19 | - | 0.29 | 0.34 |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.2\% | 34.8\% | 35.6\% | 36.4\% | 36.7\% | 35.6\% | 36.1\% | 32.9\% | 35.6\% |  |
| Occasionally | 58.7\% | 59.8\% | 59.1\% | 56.8\% | 57.6\% | 58.4\% | 59.7\% | 61.9\% | 59.6\% |  |
| Not at All | 5.1\% | 5.4\% | 5.3\% | 6.8\% | 5.7\% | 6.0\% | 4.2\% | 5.2\% | 4.8\% |  |
| Total (n) | 1,017 | 16,095 | 38,733 | 352 | 7,601 | 17,728 | 665 | 8,494 | 21,005 |  |
| Mean | 2.31 | 2.29 | 2.30 | 2.30 | 2.31 | 2.30 | 2.32 | 2.28 | 2.31 |  |
| Standard deviation | 0.56 | 0.56 | 0.56 | 0.59 | 0.57 | 0.57 | 0.55 | 0.55 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.02 | - | -0.02 | 0.00 | - | 0.07 | 0.02 |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.8\% | 3.1\% | 3.0\% | 3.1\% | 2.4\% | 2.3\% | 2.6\% | 3.7\% | 3.6\% |  |
| Occasionally | 19.1\% | 20.0\% | 18.2\% | 19.0\% | 17.8\% | 16.6\% | 19.1\% | 22.0\% | 19.7\% |  |
| Not at All | 78.2\% | 76.9\% | 78.8\% | 77.9\% | 79.8\% | 81.1\% | 78.3\% | 74.3\% | 76.7\% |  |
| Total (n) | 1,018 | 15,980 | 38,430 | 353 | 7,549 | 17,592 | 665 | 8,431 | 20,838 | Engagement |
| Mean | 1.25 | 1.26 | 1.24 | 1.25 | 1.23 | 1.21 | 1.24 | 1.29 | 1.27 | gagement |
| Standard deviation | 0.49 | 0.50 | 0.49 | 0.50 | 0.47 | 0.46 | 0.48 | 0.53 | 0.52 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.02 | 0.02 | - | 0.04 | 0.09 | - | -0.09 | -0.06 |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 16.9\% | 26.8\% | 18.1\% | 18.2\% | 25.1\% | 16.3\% | 16.2\% | 28.3\% | 19.6\% |  |
| Occasionally | 52.4\% | 52.2\% | 48.0\% | 51.1\% | 53.4\% | 48.4\% | 53.1\% | 51.0\% | 47.7\% |  |
| Not at All | 30.7\% | 21.1\% | 33.9\% | 30.7\% | 21.5\% | 35.2\% | 30.7\% | 20.7\% | 32.7\% |  |
| Total (n) | 1,017 | 16,061 | 38,612 | 352 | 7,583 | 17,669 | 665 | 8,478 | 20,943 |  |
| Mean | 1.86 | 2.06 | 1.84 | 1.88 | 2.04 | 1.81 | 1.86 | 2.08 | 1.87 |  |
| Standard deviation | 0.68 | 0.69 | 0.70 | 0.69 | 0.68 | 0.69 | 0.67 | 0.70 | 0.71 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | -0.29 | 0.03 | - | -0.24 | 0.10 | - | -0.31 | -0.01 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.8\% | 46.1\% | 39.4\% | 30.3\% | 42.1\% | 35.0\% | 37.1\% | 49.8\% | 43.3\% |  |
| Occasionally | 55.1\% | 46.7\% | 50.7\% | 55.5\% | 48.9\% | 52.8\% | 54.9\% | 44.6\% | 48.7\% |  |
| Not at All | 10.1\% | 7.3\% | 9.9\% | 14.2\% | 9.0\% | 12.1\% | 8.0\% | 5.6\% | 7.9\% |  |
| Total ( n ) | 1,018 | 16,078 | 38,660 | 353 | 7,585 | 17,688 | 665 | 8,493 | 20,972 |  |
| Mean | 2.25 | 2.39 | 2.29 | 2.16 | 2.33 | 2.23 | 2.29 | 2.44 | 2.35 |  |
| Standard deviation | 0.62 | 0.62 | 0.64 | 0.65 | 0.63 | 0.65 | 0.61 | 0.60 | 0.62 |  |
| Significance | - | *** | * | - | *** | * | - | *** | * |  |
| Effect size | - | -0.23 | -0.06 | - | -0.27 | -0.11 | - | -0.25 | -0.10 |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.6\% | 0.6\% | 1.1\% | 1.1\% | 0.7\% | 1.3\% | 0.3\% | 0.5\% | 1.0\% |  |
| Occasionally | 5.1\% | 3.9\% | 5.4\% | 7.4\% | 4.7\% | 6.5\% | 3.9\% | 3.2\% | 4.5\% |  |
| Not at All | 94.3\% | 95.5\% | 93.4\% | 91.5\% | 94.5\% | 92.3\% | 95.8\% | 96.3\% | 94.5\% |  |
| Total (n) | 1,018 | 16,052 | 38,589 | 353 | 7,576 | 17,656 | 665 | 8,476 | 20,933 |  |
| Mean | 1.06 | 1.05 | 1.08 | 1.10 | 1.06 | 1.09 | 1.05 | 1.04 | 1.06 |  |
| Standard deviation | 0.27 | 0.25 | 0.31 | 0.33 | 0.27 | 0.33 | 0.22 | 0.22 | 0.28 |  |
| Significance | - |  | * | - | ** |  | - |  |  |  |
| Effect size | - | 0.04 | -0.06 | - | 0.15 | 0.03 | - | 0.05 | -0.04 |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.4\% | 3.7\% | 5.1\% | 8.2\% | 5.1\% | 6.6\% | 3.9\% | 2.3\% | 3.7\% |  |
| Occasionally | 31.0\% | 24.6\% | 26.9\% | 36.0\% | 27.7\% | 29.7\% | 28.4\% | 21.7\% | 24.4\% |  |
| Not at All | 63.6\% | 71.8\% | 68.0\% | 55.8\% | 67.2\% | 63.6\% | 67.7\% | 76.0\% | 71.9\% |  |
| Total ( n ) | 1,016 | 15,973 | 38,413 | 353 | 7,531 | 17,573 | 663 | 8,442 | 20,840 |  |
| Mean | 1.42 | 1.32 | 1.37 | 1.52 | 1.38 | 1.43 | 1.36 | 1.26 | 1.32 |  |
| Standard deviation | 0.59 | 0.54 | 0.58 | 0.64 | 0.58 | 0.61 | 0.56 | 0.49 | 0.54 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** |  |  |
| Effect size | - | 0.19 | 0.09 | - | 0.24 | 0.15 | - | 0.20 | 0.07 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.0\% | 3.8\% | 5.5\% | 6.8\% | 4.2\% | 5.5\% | 5.6\% | 3.4\% | 5.4\% |  |
| Occasionally | 37.4\% | 29.0\% | 31.5\% | 37.1\% | 29.3\% | 31.3\% | 37.6\% | 28.8\% | 31.6\% |  |
| Not at All | 56.6\% | 67.2\% | 63.1\% | 56.1\% | 66.5\% | 63.1\% | 56.9\% | 67.8\% | 63.0\% |  |
| Total (n) | 1,016 | 15,953 | 38,362 | 353 | 7,534 | 17,581 | 663 | 8,419 | 20,781 |  |
| Mean | 1.49 | 1.37 | 1.42 | 1.51 | 1.38 | 1.42 | 1.49 | 1.36 | 1.42 |  |
| Standard deviation | 0.61 | 0.56 | 0.59 | 0.62 | 0.57 | 0.60 | 0.60 | 0.55 | 0.59 |  |
| Significance |  | *** | *** | - | *** | ** | - | *** | ** |  |
| Effect size | - | 0.21 | 0.12 | - | 0.23 | 0.15 | - | 0.24 | 0.12 |  |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.7\% | 30.9\% | 33.9\% | 19.3\% | 18.4\% | 20.1\% | 49.0\% | 42.4\% | 46.2\% |  |
| Occasionally | 52.2\% | 56.7\% | 53.8\% | 63.5\% | 61.6\% | 60.0\% | 46.2\% | 52.3\% | 48.3\% |  |
| Not at All | 9.1\% | 12.4\% | 12.3\% | 17.3\% | 20.0\% | 19.9\% | 4.8\% | 5.4\% | 5.4\% |  |
| Total (n) | 1,018 | 16,032 | 38,574 | 353 | 7,559 | 17,631 | 665 | 8,473 | 20,943 |  |
| Mean | 2.30 | 2.18 | 2.22 | 2.02 | 1.98 | 2.00 | 2.44 | 2.37 | 2.41 |  |
| Standard deviation | 0.63 | 0.63 | 0.64 | 0.61 | 0.62 | 0.63 | 0.59 | 0.58 | 0.59 |  |
| Significance | - | *** | *** | - |  |  | - | ** |  |  |
| Effect size | - | 0.19 | 0.12 | - | 0.06 | 0.03 | - | 0.12 | 0.05 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.9\% | 6.7\% | 8.7\% | 9.1\% | 5.1\% | 6.2\% | 11.9\% | 8.2\% | 11.0\% |  |
| Occasionally | 41.4\% | 35.3\% | 36.6\% | 36.3\% | 31.1\% | 33.1\% | 44.2\% | 39.1\% | 39.8\% |  |
| Not at All | 47.6\% | 58.0\% | 54.6\% | 54.7\% | 63.8\% | 60.7\% | 43.9\% | 52.6\% | 49.2\% |  |
| Total (n) | 1,016 | 15,991 | 38,451 | 353 | 7,550 | 17,593 | 663 | 8,441 | 20,858 |  |
| Mean | 1.63 | 1.49 | 1.54 | 1.54 | 1.41 | 1.46 | 1.68 | 1.56 | 1.62 |  |
| Standard deviation | 0.67 | 0.62 | 0.65 | 0.66 | 0.59 | 0.61 | 0.68 | 0.64 | 0.68 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | * |  |
| Effect size | - | 0.23 | 0.14 | - | 0.22 | 0.13 | - | 0.19 | 0.09 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 41.8\% | 46.8\% | 40.0\% | 29.7\% | 37.8\% | 31.5\% | 48.3\% | 55.2\% | 47.5\% |  |
| Occasionally | 52.6\% | 47.7\% | 50.1\% | 60.1\% | 54.7\% | 55.4\% | 48.6\% | 41.2\% | 45.3\% |  |
| Not at All | 5.6\% | 5.4\% | 10.0\% | 10.2\% | 7.5\% | 13.1\% | 3.2\% | 3.6\% | 7.1\% |  |
| Total (n) | 1,018 | 16,025 | 38,549 | 353 | 7,555 | 17,623 | 665 | 8,470 | 20,926 | Civic |
| Mean | 2.36 | 2.41 | 2.30 | 2.20 | 2.30 | 2.18 | 2.45 | 2.52 | 2.40 | Engagemet |
| Standard deviation | 0.59 | 0.59 | 0.64 | 0.60 | 0.60 | 0.64 | 0.56 | 0.57 | 0.62 |  |
| Significance | - | ** | ** | - | ** |  | - | ** | * |  |
| Effect size | - | -0.08 | 0.09 | - | -0.17 | 0.03 | - | -0.12 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 23.6\% | 33.1\% | 30.2\% | 21.0\% | 28.4\% | 26.3\% | 25.0\% | 37.4\% | 33.7\% |  |
| Occasionally | 61.2\% | 55.4\% | 55.4\% | 61.4\% | 58.5\% | 58.3\% | 61.1\% | 52.6\% | 52.8\% |  |
| Not at All | 15.2\% | 11.5\% | 14.4\% | 17.6\% | 13.1\% | 15.4\% | 13.9\% | 10.0\% | 13.5\% |  |
| Total ( n ) | 1,015 | 15,999 | 38,501 | 352 | 7,552 | 17,609 | 663 | 8,447 | 20,892 |  |
| Mean | 2.08 | 2.22 | 2.16 | 2.03 | 2.15 | 2.11 | 2.11 | 2.27 | 2.20 |  |
| Standard deviation | 0.62 | 0.63 | 0.65 | 0.62 | 0.63 | 0.64 | 0.61 | 0.63 | 0.66 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |  |
| Effect size | - | -0.22 | -0.12 | - | -0.19 | -0.13 | - | -0.25 | -0.14 |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 22.8\% | 20.9\% | 19.5\% | 23.5\% | 20.4\% | 18.5\% | 22.4\% | 21.4\% | 20.3\% |  |
| Occasionally | 54.7\% | 53.3\% | 51.4\% | 56.4\% | 52.2\% | 51.3\% | 53.8\% | 54.3\% | 51.4\% |  |
| Not at All | 22.5\% | 25.8\% | 29.1\% | 20.1\% | 27.4\% | 30.1\% | 23.8\% | 24.3\% | 28.2\% |  |
| Total ( n ) | 1,018 | 15,930 | 38,342 | 353 | 7,519 | 17,537 | 665 | 8,411 | 20,805 |  |
| Mean | 2.00 | 1.95 | 1.90 | 2.03 | 1.93 | 1.88 | 1.99 | 1.97 | 1.92 |  |
| Standard deviation | 0.67 | 0.68 | 0.69 | 0.66 | 0.69 | 0.69 | 0.68 | 0.68 | 0.69 |  |
| Significance | - | * | *** | - | ** | *** | - |  | ** |  |
| Effect size | - | 0.07 | 0.14 | - | 0.14 | 0.22 | - | 0.03 | 0.10 |  |
| Socialized with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 82.4\% | 81.1\% | 76.2\% | 83.3\% | 80.5\% | 75.6\% | 81.9\% | 81.6\% | 76.7\% |  |
| Occasionally | 16.2\% | 16.6\% | 20.7\% | 15.3\% | 17.1\% | 21.0\% | 16.7\% | 16.0\% | 20.5\% |  |
| Not at All | 1.4\% | 2.4\% | 3.1\% | 1.4\% | 2.4\% | 3.4\% | 1.4\% | 2.4\% | 2.8\% |  |
| Total ( n ) | 1,017 | 15,924 | 38,340 | 353 | 7,507 | 17,528 | 664 | 8,417 | 20,812 |  |
| Mean | 2.81 | 2.79 | 2.73 | 2.82 | 2.78 | 2.72 | 2.81 | 2.79 | 2.74 |  |
| Standard deviation | 0.43 | 0.46 | 0.51 | 0.42 | 0.47 | 0.52 | 0.43 | 0.46 | 0.50 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.04 | 0.16 | - | 0.09 | 0.19 | - | 0.04 | 0.14 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.4\% | 7.1\% | 7.4\% | 6.2\% | 7.3\% | 7.2\% | 6.5\% | 6.8\% | 7.6\% |  |
| Occasionally | 43.2\% | 45.2\% | 45.8\% | 43.9\% | 47.9\% | 47.4\% | 42.8\% | 42.7\% | 44.2\% |  |
| Not at All | 50.4\% | 47.7\% | 46.8\% | 49.9\% | 44.8\% | 45.4\% | 50.8\% | 50.5\% | 48.2\% |  |
| Total ( n ) | 1,017 | 15,863 | 38,223 | 353 | 7,487 | 17,490 | 664 | 8,376 | 20,733 |  |
| Mean | 1.56 | 1.59 | 1.61 | 1.56 | 1.63 | 1.62 | 1.56 | 1.56 | 1.59 |  |
| Standard deviation | 0.61 | 0.62 | 0.62 | 0.61 | 0.62 | 0.62 | 0.61 | 0.62 | 0.63 |  |
| Significance | - |  | * | - | * |  | - |  |  |  |
| Effect size | - | -0.05 | -0.08 | - | -0.11 | -0.10 | - | 0.00 | -0.05 |  |


|  | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 19.7\% | 15.8\% | 15.7\% | 17.3\% | 12.4\% | 12.0\% | 21.0\% | 18.9\% | 19.1\% |  |
| Occasionally | 44.4\% | 41.2\% | 39.9\% | 44.8\% | 41.1\% | 39.7\% | 44.2\% | 41.3\% | 40.1\% |  |
| Not at All | 35.9\% | 43.0\% | 44.4\% | 38.0\% | 46.5\% | 48.3\% | 34.8\% | 39.7\% | 40.8\% |  |
| Total (n) | 1,016 | 15,852 | 38,190 | 353 | 7,480 | 17,460 | 663 | 8,372 | 20,730 |  |
| Mean | 1.84 | 1.73 | 1.71 | 1.79 | 1.66 | 1.64 | 1.86 | 1.79 | 1.78 |  |
| Standard deviation | 0.73 | 0.72 | 0.72 | 0.71 | 0.69 | 0.69 | 0.73 | 0.74 | 0.74 |  |
| Significance |  | ** | *** | - | *** | *** | - | * | ** |  |
| Effect size | - | 0.15 | 0.18 | - | 0.19 | 0.22 | - | 0.09 | 0.11 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.2\% | 33.3\% | 30.2\% | 34.0\% | 31.1\% | 28.5\% | 37.3\% | 35.4\% | 31.7\% |  |
| Occasionally | 51.5\% | 52.4\% | 51.0\% | 52.7\% | 53.3\% | 51.9\% | 50.9\% | 51.5\% | 50.1\% |  |
| Not at All | 12.3\% | 14.3\% | 18.9\% | 13.3\% | 15.6\% | 19.5\% | 11.7\% | 13.1\% | 18.2\% |  |
| Total (n) | 1,017 | 15,903 | 38,290 | 353 | 7,507 | 17,511 | 664 | 8,396 | 20,779 |  |
| Mean | 2.24 | 2.19 | 2.11 | 2.21 | 2.15 | 2.09 | 2.26 | 2.22 | 2.13 |  |
| Standard deviation | 0.65 | 0.66 | 0.69 | 0.66 | 0.67 | 0.69 | 0.65 | 0.66 | 0.69 |  |
| Significance | - | * | *** | - |  | ** | - |  | *** |  |
| Effect size | - | 0.08 | 0.19 | - | 0.09 | 0.17 | - | 0.06 | 0.19 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.6\% | 39.0\% | 33.5\% | 44.8\% | 40.4\% | 35.4\% | 38.4\% | 37.7\% | 31.8\% |  |
| Occasionally | 50.6\% | 50.8\% | 50.5\% | 49.9\% | 50.5\% | 50.8\% | 51.1\% | 51.1\% | 50.3\% |  |
| Not at All | 8.8\% | 10.2\% | 16.0\% | 5.4\% | 9.2\% | 13.8\% | 10.5\% | 11.2\% | 17.9\% |  |
| Total (n) | 1,017 | 15,891 | 38,247 | 353 | 7,508 | 17,511 | 664 | 8,383 | 20,736 |  |
| Mean | 2.32 | 2.29 | 2.18 | 2.39 | 2.31 | 2.22 | 2.28 | 2.27 | 2.14 |  |
| Standard deviation | 0.63 | 0.64 | 0.68 | 0.59 | 0.63 | 0.67 | 0.64 | 0.65 | 0.69 |  |
| Significance |  |  | ** | - | * | *** | - |  | *** |  |
| Effect size | - | 0.05 | 0.21 | - | 0.13 | 0.25 | - | 0.02 | 0.20 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.5\% | 2.0\% | 1.8\% | 1.4\% | 2.0\% | 1.8\% | 1.5\% | 2.1\% | 1.8\% |  |
| Occasionally | 6.6\% | 7.2\% | 6.4\% | 8.2\% | 7.6\% | 6.7\% | 5.7\% | 6.9\% | 6.1\% | Civic |
| Not at All | 91.9\% | 90.8\% | 91.8\% | 90.4\% | 90.5\% | 91.5\% | 92.8\% | 91.0\% | 92.1\% | Engagement |
| Total (n) | 1,017 | 15,845 | 38,145 | 353 | 7,484 | 17,458 | 664 | 8,361 | 20,687 |  |
| Mean | 1.10 | 1.11 | 1.10 | 1.11 | 1.11 | 1.10 | 1.09 | 1.11 | 1.10 |  |
| Standard deviation | 0.34 | 0.37 | 0.35 | 0.36 | 0.37 | 0.36 | 0.33 | 0.37 | 0.35 |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.03 | 0.00 | - | 0.00 | 0.03 | - | -0.05 | -0.03 |  |
| Skipped school/class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.2\% | 1.7\% | 2.2\% | 1.1\% | 1.8\% | 2.1\% | 1.2\% | 1.5\% | 2.3\% |  |
| Occasionally | 28.9\% | 23.0\% | 25.9\% | 25.8\% | 23.0\% | 24.7\% | 30.6\% | 23.1\% | 27.0\% |  |
| Not at All | 69.9\% | 75.3\% | 71.9\% | 73.1\% | 75.2\% | 73.2\% | 68.2\% | 75.4\% | 70.7\% |  |
| Total ( n ) | 1,016 | 15,800 | 38,075 | 353 | 7,479 | 17,452 | 663 | 8,321 | 20,623 |  |
| Mean | 1.31 | 1.26 | 1.30 | 1.28 | 1.27 | 1.29 | 1.33 | 1.26 | 1.32 |  |
| Standard deviation | 0.49 | 0.48 | 0.51 | 0.47 | 0.48 | 0.50 | 0.50 | 0.47 | 0.51 |  |
| Significance | - | ** |  | - |  |  | . | *** |  |  |
| Effect size | - | 0.10 | 0.02 | - | 0.02 | -0.02 | - | 0.15 | 0.02 |  |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.6\% | 15.4\% | 14.9\% | 11.9\% | 12.7\% | 12.4\% | 14.5\% | 18.0\% | 17.1\% |  |
| Occasionally | 33.8\% | 32.6\% | 31.1\% | 34.0\% | 31.3\% | 30.0\% | 33.6\% | 33.8\% | 32.2\% |  |
| Not at All | 52.7\% | 51.9\% | 54.0\% | 54.1\% | 56.0\% | 57.6\% | 51.9\% | 48.2\% | 50.8\% | Civic |
| Total (n) | 1,016 | 15,825 | 38,087 | 353 | 7,472 | 17,428 | 663 | 8,353 | 20,659 | Engagement |
| Mean | 1.61 | 1.64 | 1.61 | 1.58 | 1.57 | 1.55 | 1.63 | 1.70 | 1.66 |  |
| Standard deviation | 0.71 | 0.74 | 0.73 | 0.70 | 0.71 | 0.70 | 0.72 | 0.76 | 0.75 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.04 | 0.00 | - | 0.01 | 0.04 | - | -0.09 | -0.04 |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Helped raise money for a cause or campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 15.5\% | 13.9\% | 13.3\% | 11.0\% | 10.0\% | 9.1\% | 17.9\% | 17.5\% | 17.1\% |  |
| Occasionally | 46.4\% | 39.9\% | 38.7\% | 43.6\% | 35.5\% | 34.3\% | 47.9\% | 44.0\% | 42.7\% | Civic |
| Not at All | 38.1\% | 46.2\% | 48.0\% | 45.3\% | 54.5\% | 56.6\% | 34.2\% | 38.5\% | 40.3\% | Engagement |
| Total ( n ) | 1,017 | 15,760 | 37,966 | 353 | 7,440 | 17,354 | 664 | 8,320 | 20,612 |  |
| Mean | 1.77 | 1.68 | 1.65 | 1.66 | 1.55 | 1.53 | 1.84 | 1.79 | 1.77 |  |
| Standard deviation | 0.70 | 0.70 | 0.70 | 0.67 | 0.67 | 0.66 | 0.70 | 0.72 | 0.72 |  |
| Significance | - | *** | *** | - | ** | *** | - |  | * |  |
| Effect size | - | 0.13 | 0.17 | - | 0.16 | 0.20 | - | 0.07 | 0.10 |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.4\% | 5.7\% | 5.4\% | 4.5\% | 6.7\% | 6.5\% | 2.9\% | 4.7\% | 4.4\% |  |
| Occasionally | 31.4\% | 33.7\% | 33.9\% | 31.5\% | 36.7\% | 36.5\% | 31.3\% | 30.8\% | 31.5\% |  |
| Not at All | 65.2\% | 60.7\% | 60.7\% | 63.9\% | 56.6\% | 56.9\% | 65.8\% | 64.5\% | 64.0\% |  |
| Total ( n ) | 1,016 | 15,783 | 37,996 | 352 | 7,462 | 17,395 | 664 | 8,321 | 20,601 |  |
| Mean | 1.38 | 1.45 | 1.45 | 1.41 | 1.50 | 1.50 | 1.37 | 1.40 | 1.40 |  |
| Standard deviation | 0.55 | 0.60 | 0.60 | 0.58 | 0.62 | 0.62 | 0.54 | 0.58 | 0.57 |  |
| Significance | - | *** | *** | - | ** | ** | - |  |  |  |
| Effect size | - | -0.12 | -0.12 | - | -0.15 | -0.15 | - | -0.05 | -0.05 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.3\% | 2.8\% | 4.5\% | 6.5\% | 3.8\% | 5.7\% | 3.2\% | 2.0\% | 3.4\% |  |
| Occasionally | 41.4\% | 38.1\% | 43.9\% | 47.3\% | 42.6\% | 48.7\% | 38.2\% | 33.9\% | 39.7\% |  |
| Not at All | 54.3\% | 59.1\% | 51.6\% | 46.2\% | 53.6\% | 45.6\% | 58.6\% | 64.2\% | 56.9\% |  |
| Total ( n ) | 1,015 | 15,753 | 37,988 | 353 | 7,443 | 17,373 | 662 | 8,310 | 20,615 |  |
| Mean | 1.50 | 1.44 | 1.53 | 1.60 | 1.50 | 1.60 | 1.45 | 1.38 | 1.46 |  |
| Standard deviation | 0.58 | 0.55 | 0.58 | 0.61 | 0.57 | 0.60 | 0.56 | 0.52 | 0.56 |  |
| Significance | - | *** |  | - | ** |  | - | *** |  |  |
| Effect size | - | 0.11 | -0.05 | - | 0.18 | 0.00 | - | 0.13 | -0.02 |  |


| at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 15.6\% | 17.4\% | 17.2\% | 13.3\% | 15.5\% | 15.8\% | 16.9\% | 19.1\% | 18.4\% |  |
| Occasionally | 37.7\% | 40.6\% | 38.8\% | 38.2\% | 41.1\% | 40.1\% | 37.3\% | 40.1\% | 37.7\% |  |
| Not at All | 46.7\% | 42.0\% | 44.0\% | 48.4\% | 43.4\% | 44.1\% | 45.8\% | 40.7\% | 43.9\% |  |
| Total ( n ) | 1,017 | 15,715 | 37,915 | 353 | 7,418 | 17,337 | 664 | 8,297 | 20,578 |  |
| Mean | 1.69 | 1.75 | 1.73 | 1.65 | 1.72 | 1.72 | 1.71 | 1.78 | 1.75 |  |
| Standard deviation | 0.73 | 0.73 | 0.73 | 0.70 | 0.72 | 0.72 | 0.74 | 0.74 | 0.75 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | -0.08 | -0.05 | - | -0.10 | -0.10 | - | -0.09 | -0.05 |  |
| Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.3\% | 39.8\% | 38.8\% | 17.6\% | 41.8\% | 40.9\% | 17.2\% | 37.9\% | 37.0\% |  |
| Occasionally | 41.8\% | 44.5\% | 43.3\% | 41.6\% | 43.5\% | 42.6\% | 41.9\% | 45.4\% | 43.9\% |  |
| Not at All | 40.9\% | 15.7\% | 17.9\% | 40.8\% | 14.7\% | 16.6\% | 41.0\% | 16.7\% | 19.1\% |  |
| Total ( n ) | 1,017 | 15,716 | 37,892 | 353 | 7,426 | 17,330 | 664 | 8,290 | 20,562 |  |
| Mean | 1.76 | 2.24 | 2.21 | 1.77 | 2.27 | 2.24 | 1.76 | 2.21 | 2.18 |  |
| Standard deviation | 0.73 | 0.71 | 0.72 | 0.73 | 0.70 | 0.72 | 0.72 | 0.71 | 0.73 |  |
| Significance | - | *** | *** | - | *** | *** | . | *** | *** |  |
| Effect size | - | -0.68 | -0.63 | - | -0.71 | -0.65 | - | -0.63 | -0.58 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 35.7\% | 31.6\% | 33.0\% | 36.5\% | 28.9\% | 30.9\% | 35.2\% | 34.0\% | 34.9\% |  |
| Somewhat Strong | 44.6\% | 50.5\% | 47.1\% | 44.8\% | 51.3\% | 47.6\% | 44.5\% | 49.8\% | 46.6\% |  |
| Average | 17.8\% | 16.5\% | 18.1\% | 16.1\% | 18.1\% | 19.4\% | 18.6\% | 15.0\% | 17.0\% |  |
| Somewhat Weak | 1.7\% | 1.2\% | 1.6\% | 1.7\% | 1.5\% | 1.8\% | 1.7\% | 1.0\% | 1.4\% | Orientation |
| A Major Weakness | 0.3\% | 0.2\% | 0.2\% | 0.8\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 1,018 | 15,830 | 38,250 | 353 | 7,487 | 17,516 | 665 | 8,343 | 20,734 |  |
| Mean | 4.14 | 4.12 | 4.11 | 4.14 | 4.07 | 4.07 | 4.13 | 4.17 | 4.15 |  |
| Standard deviation | 0.78 | 0.73 | 0.76 | 0.81 | 0.74 | 0.77 | 0.77 | 0.72 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.04 | - | 0.09 | 0.09 | - | -0.06 | -0.03 |  |


|  | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 45.1\% | 51.2\% | 48.1\% | 45.9\% | 48.5\% | 46.7\% | 44.7\% | 53.6\% | 49.4\% |  |
| Somewhat Strong | 35.8\% | 36.0\% | 35.9\% | 32.9\% | 37.3\% | 36.2\% | 37.3\% | 34.8\% | 35.6\% |  |
| Average | 15.9\% | 11.5\% | 13.9\% | 16.7\% | 12.6\% | 14.5\% | 15.5\% | 10.5\% | 13.3\% |  |
| Somewhat Weak | 3.1\% | 1.2\% | 1.9\% | 4.2\% | 1.4\% | 2.3\% | 2.6\% | 1.0\% | 1.5\% | Pluralistic |
| A Major Weakness | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total (n) | 1,018 | 15,789 | 38,142 | 353 | 7,468 | 17,461 | 665 | 8,321 | 20,681 |  |
| Mean | 4.23 | 4.37 | 4.30 | 4.20 | 4.32 | 4.27 | 4.24 | 4.41 | 4.33 |  |
| Standard deviation | 0.83 | 0.74 | 0.79 | 0.89 | 0.76 | 0.81 | 0.80 | 0.72 | 0.77 |  |
| Significance |  | *** | ** |  | ** |  |  | *** | ** |  |
| Effect size | - | -0.19 | -0.09 | - | -0.16 | -0.09 | - | -0.24 | -0.12 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 24.6\% | 25.9\% | 26.8\% | 29.5\% | 28.5\% | 29.2\% | 22.0\% | 23.5\% | 24.7\% |  |
| Somewhat Strong | 35.2\% | 40.7\% | 38.2\% | 33.4\% | 40.7\% | 38.3\% | 36.1\% | 40.7\% | 38.1\% |  |
| Average | 31.5\% | 27.8\% | 28.1\% | 28.9\% | 25.7\% | 26.1\% | 32.9\% | 29.6\% | 30.0\% |  |
| Somewhat Weak | 8.0\% | 5.0\% | 6.0\% | 6.8\% | 4.4\% | 5.6\% | 8.6\% | 5.5\% | 6.4\% |  |
| A Major Weakness | 0.8\% | 0.7\% | 0.8\% | 1.4\% | 0.7\% | 0.8\% | 0.5\% | 0.6\% | 0.8\% |  |
| Total ( n ) | 1,018 | 15,759 | 38,083 | 353 | 7,453 | 17,426 | 665 | 8,306 | 20,657 | Orientation |
| Mean | 3.75 | 3.86 | 3.84 | 3.83 | 3.92 | 3.90 | 3.71 | 3.81 | 3.79 |  |
| Standard deviation | 0.94 | 0.88 | 0.92 | 0.98 | 0.88 | 0.91 | 0.92 | 0.88 | 0.91 |  |
| Significance | - | ** | ** | - |  |  | - | ** | * |  |
| Effect size | - | -0.13 | -0.10 | - | -0.10 | -0.08 | - | -0.11 | -0.09 |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 38.5\% | 35.9\% | 36.4\% | 45.6\% | 38.8\% | 39.6\% | 34.7\% | 33.3\% | 33.5\% |  |
| Somewhat Strong | 38.8\% | 38.4\% | 36.7\% | 35.7\% | 38.9\% | 37.1\% | 40.5\% | 37.9\% | 36.3\% |  |
| Average | 18.4\% | 21.1\% | 22.0\% | 15.3\% | 18.7\% | 19.5\% | 20.0\% | 23.2\% | 24.1\% |  |
| Somewhat Weak | 3.5\% | 4.2\% | 4.4\% | 2.3\% | 3.4\% | 3.4\% | 4.2\% | 4.9\% | 5.3\% |  |
| A Major Weakness | 0.8\% | 0.4\% | 0.6\% | 1.1\% | 0.1\% | 0.4\% | 0.6\% | 0.7\% | 0.8\% |  |
| Total ( n ) | 1,018 | 15,737 | 38,024 | 353 | 7,450 | 17,405 | 665 | 8,287 | 20,619 |  |
| Mean | 4.11 | 4.05 | 4.04 | 4.22 | 4.13 | 4.12 | 4.05 | 3.98 | 3.96 |  |
| Standard deviation | 0.88 | 0.88 | 0.90 | 0.87 | 0.84 | 0.86 | 0.88 | 0.91 | 0.93 |  |
| Significance |  | * | * | - | * | * | - |  | * |  |
| Effect size | - | 0.07 | 0.08 | - | 0.11 | 0.12 | - | 0.08 | 0.10 |  |


|  | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 55.2\% | 53.2\% | 52.9\% | 52.7\% | 49.8\% | 49.3\% | 56.5\% | 56.4\% | 56.2\% |  |
| Somewhat Strong | 36.1\% | 35.3\% | 33.9\% | 35.4\% | 37.1\% | 36.0\% | 36.4\% | 33.6\% | 32.0\% |  |
| Average | 8.1\% | 10.4\% | 11.7\% | 11.0\% | 11.8\% | 12.9\% | 6.5\% | 9.2\% | 10.7\% |  |
| Somewhat Weak | 0.7\% | 0.9\% | 1.2\% | 0.8\% | 1.1\% | 1.5\% | 0.6\% | 0.8\% | 1.0\% | Pluralistic |
| A Major Weakness | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 1,018 | 15,729 | 37,992 | 353 | 7,442 | 17,401 | 665 | 8,287 | 20,591 |  |
| Mean | 4.46 | 4.40 | 4.38 | 4.40 | 4.35 | 4.33 | 4.49 | 4.45 | 4.43 |  |
| Standard deviation | 0.67 | 0.72 | 0.75 | 0.72 | 0.74 | 0.77 | 0.64 | 0.70 | 0.73 |  |
| Significance |  | ** | *** |  |  |  | - |  | * |  |
| Effect size | - | 0.08 | 0.11 | - | 0.07 | 0.09 | - | 0.06 | 0.08 |  |
| Critical thinking skills |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 48.1\% | 43.2\% | 40.4\% | 56.1\% | 49.6\% | 45.4\% | 43.9\% | 37.4\% | 35.9\% |  |
| Somewhat Strong | 38.5\% | 40.7\% | 40.2\% | 34.3\% | 38.5\% | 39.0\% | 40.8\% | 42.8\% | 41.4\% |  |
| Average | 11.6\% | 14.6\% | 17.5\% | 8.5\% | 10.9\% | 14.2\% | 13.2\% | 18.1\% | 20.6\% |  |
| Somewhat Weak | 1.7\% | 1.2\% | 1.7\% | 0.8\% | 0.9\% | 1.3\% | 2.1\% | 1.6\% | 2.0\% |  |
| A Major Weakness | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total (n) | 1,018 | 15,722 | 37,966 | 353 | 7,439 | 17,392 | 665 | 8,283 | 20,574 |  |
| Mean | 4.33 | 4.26 | 4.19 | 4.45 | 4.37 | 4.28 | 4.26 | 4.16 | 4.11 |  |
| Standard deviation | 0.75 | 0.76 | 0.79 | 0.71 | 0.72 | 0.76 | 0.77 | 0.78 | 0.81 |  |
| Significance | - | ** | *** | - | * | *** | - | ** | *** |  |
| Effect size | - | 0.09 | 0.18 | - | 0.11 | 0.22 | - | 0.13 | 0.19 |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 25.6\% | 25.0\% | 22.8\% | 21.2\% | 22.6\% | 20.2\% | 28.0\% | 27.2\% | 25.3\% |  |
| Somewhat Strong | 33.2\% | 31.1\% | 29.8\% | 26.9\% | 29.2\% | 27.8\% | 36.5\% | 32.8\% | 31.6\% |  |
| Average | 26.1\% | 28.7\% | 30.8\% | 32.9\% | 30.3\% | 32.6\% | 22.6\% | 27.2\% | 29.1\% |  |
| Somewhat Weak | 12.1\% | 12.4\% | 13.3\% | 15.6\% | 14.5\% | 15.4\% | 10.2\% | 10.4\% | 11.3\% |  |
| A Major Weakness | 2.9\% | 2.9\% | 3.3\% | 3.4\% | 3.5\% | 4.0\% | 2.7\% | 2.3\% | 2.7\% |  |
| Total ( n ) | 1,018 | 15,700 | 37,943 | 353 | 7,426 | 17,366 | 665 | 8,274 | 20,577 |  |
| Mean | 3.67 | 3.63 | 3.56 | 3.47 | 3.53 | 3.45 | 3.77 | 3.72 | 3.65 |  |
| Standard deviation | 1.07 | 1.07 | 1.08 | 1.09 | 1.09 | 1.10 | 1.05 | 1.05 | 1.06 |  |
| Significance |  |  | ** | - |  |  | - |  | ** |  |
| Effect size | - | 0.04 | 0.10 | - | -0.06 | 0.02 | - | 0.05 | 0.11 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.4\% | 3.2\% | 3.1\% | 0.9\% | 2.6\% | 2.7\% | 0.2\% | 3.7\% | 3.5\% |  |
| Some high school | 0.8\% | 2.2\% | 2.8\% | 0.9\% | 2.1\% | 2.8\% | 0.8\% | 2.3\% | 2.8\% |  |
| High school graduate | 9.9\% | 7.7\% | 11.2\% | 8.5\% | 7.1\% | 10.9\% | 10.6\% | 8.2\% | 11.5\% |  |
| Postsecondary school other than college | 1.8\% | 1.6\% | 2.6\% | 1.1\% | 1.3\% | 2.3\% | 2.1\% | 1.7\% | 2.8\% |  |
| Some college | 10.3\% | 8.5\% | 11.6\% | 11.4\% | 8.0\% | 10.5\% | 9.8\% | 9.0\% | 12.5\% |  |
| College degree | 41.7\% | 33.1\% | 34.5\% | 40.6\% | 32.8\% | 34.7\% | 42.2\% | 33.5\% | 34.3\% |  |
| Some graduate school | 3.1\% | 2.9\% | 2.5\% | 3.1\% | 2.9\% | 2.4\% | 3.0\% | 3.0\% | 2.6\% |  |
| Graduate degree | 32.1\% | 40.7\% | 31.8\% | 33.5\% | 43.1\% | 33.6\% | 31.4\% | 38.5\% | 30.1\% |  |
| Total (n) | 1,015 | 15,789 | 38,057 | 352 | 7,454 | 17,410 | 663 | 8,335 | 20,647 |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 3.3\% | 3.3\% | 0.3\% | 2.6\% | 2.7\% | 0.8\% | 4.0\% | 3.7\% |  |
| Some high school | 1.9\% | 2.3\% | 2.9\% | 2.0\% | 1.9\% | 2.6\% | 1.8\% | 2.6\% | 3.2\% |  |
| High school graduate | 9.9\% | 8.6\% | 12.5\% | 8.6\% | 8.0\% | 11.8\% | 10.6\% | 9.2\% | 13.2\% |  |
| Postsecondary school other than college | 2.8\% | 1.7\% | 2.8\% | 3.2\% | 1.6\% | 2.5\% | 2.6\% | 1.9\% | 3.1\% |  |
| Some college | 15.2\% | 9.8\% | 12.6\% | 14.9\% | 9.2\% | 11.7\% | 15.3\% | 10.3\% | 13.3\% |  |
| College degree | 42.7\% | 38.8\% | 37.6\% | 42.0\% | 40.1\% | 39.5\% | 43.0\% | 37.6\% | 35.8\% |  |
| Some graduate school | 3.9\% | 3.1\% | 2.8\% | 4.9\% | 3.2\% | 2.7\% | 3.4\% | 3.1\% | 2.9\% |  |
| Graduate degree | 23.1\% | 32.4\% | 25.6\% | 24.1\% | 33.4\% | 26.5\% | 22.5\% | 31.4\% | 24.8\% |  |
| Total ( n ) | 1,001 | 15,451 | 37,099 | 348 | 7,326 | 17,071 | 653 | 8,125 | 20,028 |  |
| First generation in college |  |  |  |  |  |  |  |  |  |  |
| Yes | 6.5\% | 10.4\% | 12.7\% | 5.4\% | 9.0\% | 11.6\% | 7.1\% | 11.7\% | 13.6\% |  |
| No | 93.5\% | 89.6\% | 87.3\% | 94.6\% | 91.0\% | 88.4\% | 92.9\% | 88.3\% | 86.4\% |  |
| Total (n) | 1,015 | 15,795 | 38,086 | 352 | 7,458 | 17,427 | 663 | 8,337 | 20,659 |  |


| CIRP cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.4\% | 58.5\% | 54.3\% | 60.5\% | 56.4\% | 51.9\% | 64.9\% | 60.4\% | 56.5\% |  |
| Occasionally | 34.3\% | 38.7\% | 42.0\% | 36.4\% | 40.6\% | 44.3\% | 33.1\% | 36.9\% | 39.9\% |  |
| Not at All | 2.4\% | 2.8\% | 3.7\% | 3.1\% | 3.0\% | 3.8\% | 2.0\% | 2.6\% | 3.6\% |  |
| Total (n) | 1,016 | 15,788 | 38,111 | 352 | 7,470 | 17,454 | 664 | 8,318 | 20,657 |  |
| Mean | 2.61 | 2.56 | 2.51 | 2.57 | 2.53 | 2.48 | 2.63 | 2.58 | 2.53 |  |
| Standard deviation | 0.53 | 0.55 | 0.57 | 0.55 | 0.56 | 0.57 | 0.52 | 0.54 | 0.57 |  |
| Significance | - | ** | *** | - |  | ** | . | * | *** |  |
| Effect size | - | 0.09 | 0.18 | - | 0.07 | 0.16 | - | 0.09 | 0.18 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 73.1\% | 72.1\% | 64.8\% | 78.9\% | 75.8\% | 68.9\% | 70.0\% | 68.7\% | 61.1\% |  |
| Occasionally | 25.1\% | 26.5\% | 32.1\% | 19.9\% | 23.0\% | 28.7\% | 27.9\% | 29.7\% | 35.2\% |  |
| Not at All | 1.8\% | 1.4\% | 3.1\% | 1.1\% | 1.1\% | 2.4\% | 2.1\% | 1.6\% | 3.7\% |  |
| Total (n) | 1,015 | 15,741 | 37,989 | 351 | 7,448 | 17,405 | 664 | 8,293 | 20,584 |  |
| Mean | 2.71 | 2.71 | 2.62 | 2.78 | 2.75 | 2.66 | 2.68 | 2.67 | 2.57 |  |
| Standard deviation | 0.49 | 0.48 | 0.55 | 0.44 | 0.46 | 0.52 | 0.51 | 0.50 | 0.56 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.00 | 0.16 | - | 0.07 | 0.23 | - | 0.02 | 0.20 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 68.5\% | 67.3\% | 60.0\% | 68.1\% | 68.5\% | 60.6\% | 68.8\% | 66.1\% | 59.5\% |  |
| Occasionally | 29.7\% | 31.8\% | 37.9\% | 29.6\% | 30.6\% | 37.4\% | 29.7\% | 32.9\% | 38.3\% |  |
| Not at All | 1.8\% | 1.0\% | 2.1\% | 2.3\% | 0.9\% | 2.0\% | 1.5\% | 1.0\% | 2.2\% |  |
| Total (n) | 1,014 | 15,671 | 37,764 | 351 | 7,422 | 17,308 | 663 | 8,249 | 20,456 | Mind |
| Mean | 2.67 | 2.66 | 2.58 | 2.66 | 2.68 | 2.59 | 2.67 | 2.65 | 2.57 |  |
| Standard deviation | 0.51 | 0.49 | 0.53 | 0.52 | 0.49 | 0.53 | 0.50 | 0.50 | 0.54 |  |
| Significance | - |  | *** | - |  | * | - |  | *** |  |
| Effect size | - | 0.02 | 0.17 | - | -0.04 | 0.13 | - | 0.04 | 0.19 |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 57.1\% | 56.6\% | 50.5\% | 48.7\% | 48.1\% | 42.3\% | 61.6\% | 64.4\% | 57.8\% |  |
| Occasionally | 38.6\% | 39.1\% | 43.2\% | 45.0\% | 45.8\% | 49.1\% | 35.2\% | 33.0\% | 37.8\% |  |
| Not at All | 4.2\% | 4.3\% | 6.3\% | 6.3\% | 6.1\% | 8.5\% | 3.2\% | 2.6\% | 4.3\% |  |
| Total (n) | 1,015 | 15,691 | 37,817 | 351 | 7,421 | 17,316 | 664 | 8,270 | 20,501 |  |
| Mean | 2.53 | 2.52 | 2.44 | 2.42 | 2.42 | 2.34 | 2.58 | 2.62 | 2.53 |  |
| Standard deviation | 0.58 | 0.58 | 0.61 | 0.61 | 0.61 | 0.63 | 0.55 | 0.54 | 0.58 |  |
| Significance | - |  | *** | - |  | * | - |  | * |  |
| Effect size | - | 0.02 | 0.15 | - | 0.00 | 0.13 | - | -0.07 | 0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information you received <br> Frequently <br> Occasionally <br> Not at All | $57.8 \%$ $39.6 \%$ $2.6 \%$ | 52.2\% $45.5 \%$ 2.4\% | 47.2\% $49.1 \%$ $3.7 \%$ | $58.7 \%$ $38.7 \%$ $2.6 \%$ | $53.4 \%$ $44.4 \%$ $2.2 \%$ | 48.3\% $48.1 \%$ $3.6 \%$ | $57.4 \%$ $40.1 \%$ $2.6 \%$ | $51.0 \%$ $46.4 \%$ $2.6 \%$ | $\begin{array}{r} 46.3 \% \\ 49.9 \% \\ 3.8 \% \end{array}$ | Habits of |
| Total ( n ) | 1,015 | 15,642 | 37,667 | 351 | 7,402 | 17,253 | 664 | 8,240 | 20,414 |  |
| Mean | 2.55 | 2.50 | 2.44 | 2.56 | 2.51 | 2.45 | 2.55 | 2.48 | 2.43 |  |
| Standard deviation | 0.55 | 0.55 | 0.57 | 0.55 | 0.54 | 0.57 | 0.55 | 0.55 | 0.57 |  |
| Significance | - | ** | *** | - |  | *** | - | ** | *** |  |
| Effect size | - | 0.09 | 0.19 | - | 0.09 | 0.19 | - | 0.13 | 0.21 |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.9\% | 36.4\% | 38.6\% | 47.6\% | 41.4\% | 42.4\% | 37.4\% | 31.8\% | 35.1\% |  |
| Occasionally | 52.9\% | 58.4\% | 55.3\% | 46.4\% | 54.4\% | 52.5\% | 56.3\% | 62.1\% | 57.8\% |  |
| Not at All | 6.2\% | 5.2\% | 6.1\% | 6.0\% | 4.2\% | 5.0\% | 6.3\% | 6.1\% | 7.1\% |  |
| Total ( n ) | 1,014 | 15,657 | 37,718 | 351 | 7,406 | 17,282 | 663 | 8,251 | 20,436 |  |
| Mean | 2.35 | 2.31 | 2.32 | 2.42 | 2.37 | 2.37 | 2.31 | 2.26 | 2.28 |  |
| Standard deviation | 0.59 | 0.56 | 0.58 | 0.60 | 0.56 | 0.58 | 0.58 | 0.56 | 0.59 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.07 | 0.05 | - | 0.09 | 0.09 | - | 0.09 | 0.05 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 55.1\% | 49.3\% | 47.9\% | 60.1\% | 52.2\% | 49.9\% | 52.5\% | 46.6\% | 46.1\% |  |
| Occasionally | 42.7\% | 49.2\% | 49.9\% | 38.5\% | 46.3\% | 48.0\% | 44.9\% | 51.8\% | 51.6\% |  |
| Not at All | 2.2\% | 1.6\% | 2.2\% | 1.4\% | 1.5\% | 2.1\% | 2.6\% | 1.6\% | 2.3\% |  |
| Total ( n ) | 1,014 | 15,631 | 37,620 | 351 | 7,396 | 17,235 | 663 | 8,235 | 20,385 | Mind |
| Mean | 2.53 | 2.48 | 2.46 | 2.59 | 2.51 | 2.48 | 2.50 | 2.45 | 2.44 |  |
| Standard deviation | 0.54 | 0.53 | 0.54 | 0.52 | 0.53 | 0.54 | 0.55 | 0.53 | 0.54 |  |
| Significance | - | ** | *** | - | ** | *** | - | * | ** |  |
| Effect size | - | 0.09 | 0.13 | - | 0.15 | 0.20 | - | 0.09 | 0.11 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.5\% | 33.7\% | 31.9\% | 45.0\% | 35.9\% | 34.3\% | 35.0\% | 31.7\% | 29.8\% |  |
| Occasionally | 46.6\% | 53.1\% | 50.9\% | 43.6\% | 53.5\% | 51.4\% | 48.3\% | 52.8\% | 50.5\% |  |
| Not at All | 14.9\% | 13.1\% | 17.2\% | 11.4\% | 10.6\% | 14.3\% | 16.7\% | 15.5\% | 19.7\% |  |
| Total ( n ) | 1,014 | 15,607 | 37,558 | 351 | 7,388 | 17,211 | 663 | 8,219 | 20,347 |  |
| Mean | 2.24 | 2.21 | 2.15 | 2.34 | 2.25 | 2.20 | 2.18 | 2.16 | 2.10 |  |
| Standard deviation | 0.69 | 0.65 | 0.69 | 0.67 | 0.63 | 0.67 | 0.70 | 0.67 | 0.70 |  |
| Significance | - |  | *** | - | ** | *** | - |  | ** |  |
| Effect size | - | 0.05 | 0.13 | - | 0.14 | 0.21 | - | 0.03 | 0.11 |  |



| CIRP <br> Cooperative institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 1.9\% | 1.6\% | 2.0\% | 1.7\% | 1.3\% | 1.7\% | 2.0\% | 1.9\% | 2.2\% |  |
| East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) | 2.1\% | 14.0\% | 9.9\% | 3.1\% | 14.2\% | 10.2\% | 1.5\% | 13.9\% | 9.6\% |  |
| Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) | 1.8\% | 4.8\% | 4.2\% | 2.6\% | 4.7\% | 4.1\% | 1.4\% | 5.0\% | 4.3\% |  |
| South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) | 2.3\% | 5.2\% | 3.9\% | 2.6\% | 5.9\% | 4.3\% | 2.1\% | 4.5\% | 3.5\% |  |
| Other Asian | 0.3\% | 0.7\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 0.5\% | 0.7\% | 0.7\% |  |
| Native Hawaiian/Pacific Islander | 0.2\% | 0.5\% | 0.9\% | 0.0\% | 0.4\% | 0.8\% | 0.3\% | 0.5\% | 0.9\% |  |
| African American/Black | 7.0\% | 5.8\% | 6.6\% | 6.9\% | 4.7\% | 5.7\% | 7.1\% | 6.7\% | 7.4\% |  |
| Mexican American/Chicano | 1.2\% | 7.4\% | 5.8\% | 1.7\% | 6.7\% | 5.5\% | 0.9\% | 8.0\% | 6.1\% |  |
| Puerto Rican | 0.6\% | 0.8\% | 1.2\% | 0.6\% | 0.8\% | 1.2\% | 0.6\% | 0.8\% | 1.3\% |  |
| Other Latino | 2.6\% | 4.5\% | 5.0\% | 2.9\% | 4.2\% | 4.8\% | 2.4\% | 4.7\% | 5.3\% |  |
| White/Caucasian | 87.8\% | 68.6\% | 73.2\% | 85.7\% | 70.0\% | 73.8\% | 88.9\% | 67.3\% | 72.7\% |  |
| Other | 1.3\% | 2.4\% | 2.5\% | 2.0\% | 2.2\% | 2.3\% | 0.9\% | 2.7\% | 2.7\% |  |
| Total (n) | 1,010 | 15,698 | 37,879 | 350 | 7,440 | 17,363 | 660 | 8,258 | 20,516 |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Asian | 4.0\% | 17.8\% | 13.2\% | 6.0\% | 18.6\% | 14.0\% | 2.9\% | 17.1\% | 12.5\% |  |
| Black | 5.4\% | 4.1\% | 4.7\% | 5.4\% | 3.1\% | 3.9\% | 5.5\% | 5.0\% | 5.3\% |  |
| Hispanic | 1.4\% | 7.2\% | 6.5\% | 1.1\% | 6.2\% | 5.9\% | 1.5\% | 8.0\% | 6.9\% |  |
| White | 80.0\% | 57.4\% | 62.7\% | 76.6\% | 59.0\% | 63.8\% | 81.8\% | 56.0\% | 61.8\% |  |
| Other | 0.7\% | 0.8\% | 0.9\% | 1.1\% | 0.8\% | 1.0\% | 0.5\% | 0.9\% | 0.9\% |  |
| Two or more races/ethnicities | 8.4\% | 12.5\% | 11.8\% | 9.4\% | 12.2\% | 11.3\% | 7.9\% | 12.8\% | 12.4\% |  |
| Total ( n ) | 1,010 | 15,698 | 37,879 | 350 | 7,440 | 17,363 | 660 | 8,258 | 20,516 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 2.3\% | 4.3\% | 3.9\% | 1.7\% | 4.3\% | 3.9\% | 2.6\% | 4.3\% | 3.9\% |  |
| Liberal | 25.0\% | 38.9\% | 33.5\% | 20.7\% | 33.8\% | 28.7\% | 27.3\% | 43.6\% | 37.8\% |  |
| Middle-of-the-road | 40.7\% | 39.0\% | 44.0\% | 44.0\% | 41.5\% | 46.1\% | 38.9\% | 36.6\% | 42.2\% |  |
| Conservative | 29.8\% | 17.0\% | 17.4\% | 29.6\% | 19.1\% | 19.7\% | 29.9\% | 15.0\% | 15.3\% |  |
| Far right | 2.3\% | 0.9\% | 1.2\% | 4.0\% | 1.2\% | 1.7\% | 1.4\% | 0.5\% | 0.8\% |  |
| Total (n) | 1,001 | 15,285 | 36,424 | 348 | 7,287 | 16,856 | 653 | 7,998 | 19,568 |  |


| CIRP $\begin{gathered}\text { cooperative institutional research program } \\ \text { atthehigher educition Resencher }\end{gathered}$ atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very Important | 90.0\% | 84.6\% | 85.5\% | 90.0\% | 85.1\% | 86.0\% | 90.0\% | 84.2\% | 85.1\% |  |
| Somewhat Important | 9.2\% | 13.6\% | 12.6\% | 9.1\% | 12.9\% | 12.0\% | 9.3\% | 14.3\% | 13.1\% |  |
| Not Important | 0.8\% | 1.8\% | 1.9\% | 0.9\% | 2.0\% | 2.0\% | 0.8\% | 1.5\% | 1.8\% |  |
| Total (n) | 1,008 | 15,577 | 37,442 | 350 | 7,386 | 17,173 | 658 | 8,191 | 20,269 |  |
| Mean | 2.89 | 2.83 | 2.84 | 2.89 | 2.83 | 2.84 | 2.89 | 2.83 | 2.83 |  |
| Standard deviation | 0.34 | 0.42 | 0.42 | 0.34 | 0.43 | 0.42 | 0.33 | 0.42 | 0.42 |  |
| Significance | - | *** | *** | - | * | * | - | *** | *** |  |
| Effect size | - | 0.14 | 0.12 | - | 0.14 | 0.12 | - | 0.14 | 0.14 |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very Important | 74.9\% | 73.4\% | 70.6\% | 72.0\% | 69.2\% | 65.4\% | 76.4\% | 77.4\% | 75.3\% |  |
| Somewhat Important | 23.2\% | 24.9\% | 27.2\% | 25.1\% | 28.5\% | 31.5\% | 22.2\% | 21.5\% | 23.3\% |  |
| Not Important | 1.9\% | 1.7\% | 2.2\% | 2.9\% | 2.4\% | 3.1\% | 1.4\% | 1.2\% | 1.4\% |  |
| Total ( n ) | 1,007 | 15,549 | 37,361 | 350 | 7,375 | 17,130 | 657 | 8,174 | 20,231 |  |
| Mean | 2.73 | 2.72 | 2.68 | 2.69 | 2.67 | 2.62 | 2.75 | 2.76 | 2.74 |  |
| Standard deviation | 0.48 | 0.49 | 0.51 | 0.52 | 0.52 | 0.55 | 0.46 | 0.45 | 0.47 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.02 | 0.10 | - | 0.04 | 0.13 | - | -0.02 | 0.02 |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very Important | 54.1\% | 52.6\% | 48.9\% | 47.4\% | 43.7\% | 41.1\% | 57.7\% | 60.9\% | 55.8\% |  |
| Somewhat Important | 36.5\% | 39.7\% | 40.7\% | 39.1\% | 45.7\% | 44.7\% | 35.2\% | 34.2\% | 37.1\% |  |
| Not Important | 9.3\% | 7.6\% | 10.4\% | 13.4\% | 10.6\% | 14.2\% | 7.2\% | 4.9\% | 7.1\% |  |
| Total (n) | 1,007 | 15,536 | 37,310 | 350 | 7,368 | 17,104 | 657 | 8,168 | 20,206 |  |
| Mean | 2.45 | 2.45 | 2.38 | 2.34 | 2.33 | 2.27 | 2.51 | 2.56 | 2.49 |  |
| Standard deviation | 0.66 | 0.63 | 0.67 | 0.70 | 0.66 | 0.69 | 0.63 | 0.59 | 0.63 |  |
| Significance | - |  | ** | - |  |  | - | * |  |  |
| Effect size | - | 0.00 | 0.10 | - | 0.02 | 0.10 | . | -0.08 | 0.03 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very Important | 75.9\% | 64.4\% | 70.2\% | 77.1\% | 68.0\% | 73.6\% | 75.2\% | 61.1\% | 67.1\% |  |
| Somewhat Important | 20.6\% | 30.7\% | 25.5\% | 19.1\% | 27.9\% | 22.6\% | 21.4\% | 33.4\% | 28.0\% |  |
| Not Important | 3.5\% | 4.8\% | 4.3\% | 3.7\% | 4.1\% | 3.7\% | 3.3\% | 5.5\% | 4.9\% |  |
| Total (n) | 1,008 | 15,492 | 37,183 | 350 | 7,352 | 17,059 | 658 | 8,140 | 20,124 |  |
| Mean | 2.72 | 2.60 | 2.66 | 2.73 | 2.64 | 2.70 | 2.72 | 2.56 | 2.62 |  |
| Standard deviation | 0.52 | 0.58 | 0.56 | 0.52 | 0.56 | 0.53 | 0.52 | 0.60 | 0.58 |  |
| Significance | - | *** | *** | - | ** |  |  | *** | *** |  |
| Effect size | - | 0.21 | 0.11 | - | 0.16 | 0.06 | - | 0.27 | 0.17 |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 87.1\% | 85.8\% | 83.8\% | 82.3\% | 83.7\% | 80.8\% | 89.7\% | 87.7\% | 86.4\% |  |
| Somewhat Important | 12.2\% | 13.6\% | 15.3\% | 16.6\% | 15.5\% | 17.9\% | 9.9\% | 11.8\% | 13.0\% |  |
| Not Important | 0.7\% | 0.7\% | 0.9\% | 1.1\% | 0.8\% | 1.3\% | 0.5\% | 0.5\% | 0.6\% |  |
| Total ( n ) | 1,008 | 15,515 | 37,266 | 350 | 7,354 | 17,081 | 658 | 8,161 | 20,185 |  |
| Mean | 2.86 | 2.85 | 2.83 | 2.81 | 2.83 | 2.79 | 2.89 | 2.87 | 2.86 |  |
| Standard deviation | 0.36 | 0.37 | 0.40 | 0.42 | 0.40 | 0.44 | 0.32 | 0.35 | 0.37 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.03 | 0.07 | - | -0.05 | 0.05 | - | 0.06 | 0.08 |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very Important | 82.9\% | 68.0\% | 74.7\% | 81.1\% | 67.2\% | 72.5\% | 83.9\% | 68.8\% | 76.8\% |  |
| Somewhat Important | 15.3\% | 27.0\% | 21.5\% | 16.9\% | 27.7\% | 23.4\% | 14.4\% | 26.3\% | 19.8\% |  |
| Not Important | 1.8\% | 5.0\% | 3.7\% | 2.0\% | 5.2\% | 4.1\% | 1.7\% | 4.9\% | 3.4\% |  |
| Total (n) | 1,008 | 15,503 | 37,226 | 350 | 7,350 | 17,059 | 658 | 8,153 | 20,167 |  |
| Mean | 2.81 | 2.63 | 2.71 | 2.79 | 2.62 | 2.68 | 2.82 | 2.64 | 2.73 |  |
| Standard deviation | 0.43 | 0.58 | 0.53 | 0.45 | 0.58 | 0.55 | 0.42 | 0.57 | 0.51 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.31 | 0.19 | - | 0.29 | 0.20 | - | 0.32 | 0.18 |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very Important | 64.8\% | 61.3\% | 59.9\% | 60.0\% | 56.4\% | 53.6\% | 67.3\% | 65.9\% | 65.6\% |  |
| Somewhat Important | 24.0\% | 29.4\% | 28.0\% | 28.3\% | 33.2\% | 31.9\% | 21.7\% | 25.8\% | 24.4\% |  |
| Not Important | 11.2\% | 9.3\% | 12.1\% | 11.7\% | 10.5\% | 14.4\% | 10.9\% | 8.2\% | 10.0\% |  |
| Total ( n ) | 1,008 | 15,484 | 37,204 | 350 | 7,335 | 17,035 | 658 | 8,149 | 20,169 |  |
| Mean | 2.54 | 2.52 | 2.48 | 2.48 | 2.46 | 2.39 | 2.56 | 2.58 | 2.56 |  |
| Standard deviation | 0.69 | 0.66 | 0.70 | 0.70 | 0.68 | 0.73 | 0.68 | 0.64 | 0.67 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.03 | 0.09 | - | 0.03 | 0.12 | - | -0.03 | 0.00 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 38.3\% | 40.4\% | 27.6\% | 43.2\% | 51.2\% | 33.8\% | 35.6\% | 30.2\% | 22.1\% |  |
| Above average | 51.0\% | 51.1\% | 54.0\% | 50.1\% | 43.0\% | 51.6\% | 51.4\% | 58.6\% | 56.2\% |  |
| Average | 10.3\% | 8.3\% | 17.8\% | 6.1\% | 5.5\% | 14.1\% | 12.5\% | 10.9\% | 21.0\% | Academic |
| Below average | 0.5\% | 0.2\% | 0.6\% | 0.6\% | 0.2\% | 0.5\% | 0.5\% | 0.2\% | 0.6\% | Self-Concept |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 993 | 15,432 | 36,945 | 345 | 7,341 | 16,982 | 648 | 8,091 | 19,963 |  |
| Mean | 4.27 | 4.32 | 4.09 | 4.36 | 4.45 | 4.19 | 4.22 | 4.19 | 4.00 |  |
| Standard deviation | 0.66 | 0.63 | 0.69 | 0.62 | 0.61 | 0.68 | 0.67 | 0.62 | 0.68 |  |
| Significance | - | * | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | -0.08 | 0.26 | - | -0.15 | 0.25 | - | 0.05 | 0.32 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.1\% | 6.2\% | 6.9\% | 6.1\% | 6.0\% | 6.7\% | 9.1\% | 6.4\% | 7.1\% |  |
| Above average | 22.9\% | 20.7\% | 21.2\% | 24.1\% | 17.1\% | 17.9\% | 22.2\% | 24.1\% | 24.2\% |  |
| Average | 33.2\% | 30.3\% | 30.1\% | 27.8\% | 26.8\% | 27.2\% | 36.1\% | 33.6\% | 32.7\% |  |
| Below average | 27.6\% | 30.4\% | 29.6\% | 30.7\% | 34.0\% | 32.9\% | 25.9\% | 27.0\% | 26.6\% |  |
| Lowest 10\% | 8.3\% | 12.5\% | 12.3\% | 11.3\% | 16.2\% | 15.3\% | 6.6\% | 9.0\% | 9.5\% |  |
| Total ( n ) | 993 | 15,436 | 36,927 | 345 | 7,337 | 16,963 | 648 | 8,099 | 19,964 |  |
| Mean | 2.95 | 2.78 | 2.81 | 2.83 | 2.63 | 2.68 | 3.01 | 2.92 | 2.93 |  |
| Standard deviation | 1.08 | 1.10 | 1.11 | 1.10 | 1.12 | 1.13 | 1.05 | 1.06 | 1.08 |  |
| Significance | - | *** | ** | - | ** | * | - | * |  |  |
| Effect size | - | 0.15 | 0.13 | - | 0.18 | 0.13 | - | 0.08 | 0.07 |  |
| Competitiveness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 27.5\% | 23.5\% | 22.7\% | 39.7\% | 30.5\% | 29.6\% | 21.0\% | 16.9\% | 16.5\% |  |
| Above average | 38.5\% | 40.1\% | 37.5\% | 38.0\% | 40.4\% | 39.0\% | 38.8\% | 39.8\% | 36.2\% |  |
| Average | 27.2\% | 28.4\% | 30.1\% | 18.0\% | 22.5\% | 23.8\% | 32.1\% | 33.8\% | 35.8\% |  |
| Below average | 6.3\% | 6.9\% | 8.2\% | 4.1\% | 5.6\% | 6.4\% | 7.4\% | 8.2\% | 9.7\% |  |
| Lowest 10\% | 0.5\% | 1.1\% | 1.5\% | 0.3\% | 0.9\% | 1.2\% | 0.6\% | 1.2\% | 1.7\% |  |
| Total ( n ) | 992 | 15,433 | 36,897 | 345 | 7,340 | 16,950 | 647 | 8,093 | 19,947 |  |
| Mean | 3.86 | 3.78 | 3.72 | 4.13 | 3.94 | 3.89 | 3.72 | 3.63 | 3.56 |  |
| Standard deviation | 0.91 | 0.92 | 0.95 | 0.87 | 0.91 | 0.94 | 0.90 | 0.90 | 0.94 |  |
| Significance | - | ** | *** | - | *** | *** | - | * | *** |  |
| Effect size | - | 0.09 | 0.15 | - | 0.21 | 0.26 | - | 0.10 | 0.17 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.5\% | 7.0\% | 7.0\% | 10.7\% | 12.3\% | 11.8\% | 4.3\% | 2.0\% | 2.8\% |  |
| Above average | 33.5\% | 27.4\% | 27.6\% | 42.0\% | 36.1\% | 35.3\% | 29.0\% | 19.3\% | 20.6\% |  |
| Average | 51.1\% | 48.9\% | 49.1\% | 42.6\% | 40.3\% | 41.3\% | 55.6\% | 57.1\% | 56.2\% |  |
| Below average | 8.1\% | 14.4\% | 14.2\% | 4.3\% | 9.8\% | 10.2\% | 10.0\% | 18.8\% | 17.8\% |  |
| Lowest 10\% | 0.8\% | 2.2\% | 2.1\% | 0.3\% | 1.6\% | 1.4\% | 1.1\% | 2.7\% | 2.6\% |  |
| Total ( n ) | 993 | 15,426 | 36,880 | 345 | 7,340 | 16,960 | 648 | 8,086 | 19,920 |  |
| Mean | 3.37 | 3.23 | 3.23 | 3.59 | 3.48 | 3.46 | 3.25 | 2.99 | 3.03 |  |
| Standard deviation | 0.76 | 0.86 | 0.85 | 0.75 | 0.89 | 0.88 | 0.74 | 0.76 | 0.77 |  |
| Significance | - | *** | *** | - | * | ** |  | *** | *** |  |
| Effect size | - | 0.16 | 0.16 | - | 0.12 | 0.15 | - | 0.34 | 0.29 |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.4\% | 22.8\% | 22.8\% | 26.1\% | 21.5\% | 21.5\% | 23.5\% | 24.1\% | 24.0\% |  |
| Above average | 53.7\% | 50.4\% | 49.5\% | 48.1\% | 50.7\% | 50.2\% | 56.7\% | 50.0\% | 49.0\% |  |
| Average | 20.3\% | 24.9\% | 25.5\% | 24.1\% | 25.6\% | 25.8\% | 18.2\% | 24.2\% | 25.3\% |  |
| Below average | 1.6\% | 1.8\% | 2.0\% | 1.7\% | 1.9\% | 2.3\% | 1.5\% | 1.6\% | 1.7\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 992 | 15,402 | 36,799 | 345 | 7,327 | 16,916 | 647 | 8,075 | 19,883 |  |
| Mean | 4.01 | 3.94 | 3.93 | 3.99 | 3.92 | 3.91 | 4.02 | 3.96 | 3.95 |  |
| Standard deviation | 0.72 | 0.75 | 0.75 | 0.76 | 0.75 | 0.76 | 0.69 | 0.74 | 0.75 |  |
| Significance | - | ** | *** | - |  |  | - | * | * |  |
| Effect size | - | 0.09 | 0.11 | - | 0.09 | 0.11 | - | 0.08 | 0.09 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.1\% | 14.3\% | 16.5\% | 16.6\% | 14.9\% | 17.1\% | 15.9\% | 13.7\% | 16.0\% |  |
| Above average | 42.8\% | 39.5\% | 38.0\% | 43.0\% | 39.8\% | 38.0\% | 42.7\% | 39.2\% | 38.0\% |  |
| Average | 31.3\% | 35.0\% | 34.3\% | 31.7\% | 33.9\% | 33.6\% | 31.0\% | 35.9\% | 34.9\% |  |
| Below average | 9.3\% | 10.2\% | 9.9\% | 8.4\% | 10.3\% | 10.0\% | 9.7\% | 10.1\% | 9.8\% |  |
| Lowest 10\% | 0.5\% | 1.1\% | 1.2\% | 0.3\% | 1.1\% | 1.2\% | 0.6\% | 1.1\% | 1.3\% |  |
| Total ( n ) | 992 | 15,413 | 36,814 | 344 | 7,333 | 16,925 | 648 | 8,080 | 19,889 |  |
| Mean | 3.65 | 3.56 | 3.59 | 3.67 | 3.57 | 3.60 | 3.64 | 3.54 | 3.58 |  |
| Standard deviation | 0.88 | 0.89 | 0.92 | 0.86 | 0.90 | 0.92 | 0.88 | 0.89 | 0.91 |  |
| Significance | - | ** | * | - | * |  | - | ** |  |  |
| Effect size | - | 0.10 | 0.07 | - | 0.11 | 0.08 | - | 0.11 | 0.07 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 45.8\% | 45.6\% | 39.1\% | 44.1\% | 44.8\% | 38.1\% | 46.7\% | 46.4\% | 40.0\% |  |
| Above average | 40.9\% | 41.2\% | 41.1\% | 38.8\% | 39.9\% | 40.0\% | 42.1\% | 42.4\% | 42.1\% |  |
| Average | 12.1\% | 11.6\% | 17.4\% | 15.7\% | 13.1\% | 18.7\% | 10.2\% | 10.1\% | 16.2\% | Academic |
| Below average | 1.2\% | 1.4\% | 2.1\% | 1.4\% | 1.9\% | 2.8\% | 1.1\% | 0.9\% | 1.5\% | Self-Concept |
| Lowest 10\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total ( n ) | 994 | 15,395 | 36,747 | 345 | 7,320 | 16,896 | 649 | 8,075 | 19,851 |  |
| Mean | 4.31 | 4.31 | 4.17 | 4.26 | 4.27 | 4.12 | 4.34 | 4.34 | 4.20 |  |
| Standard deviation | 0.73 | 0.74 | 0.81 | 0.77 | 0.78 | 0.84 | 0.70 | 0.70 | 0.77 |  |
| Significance | - |  | *** | - |  | ** | - |  | *** |  |
| Effect size | - | 0.00 | 0.17 | - | -0.01 | 0.17 | - | 0.00 | 0.18 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 20.9\% | 21.3\% | 19.9\% | 24.9\% | 26.8\% | 25.1\% | 18.8\% | 16.2\% | 15.2\% |  |
| Above average | 34.1\% | 33.5\% | 31.8\% | 38.8\% | 35.4\% | 33.8\% | 31.6\% | 31.7\% | 30.1\% |  |
| Average | 32.7\% | 34.0\% | 35.3\% | 29.0\% | 29.3\% | 31.0\% | 34.7\% | 38.4\% | 39.1\% |  |
| Below average | 10.5\% | 9.9\% | 11.3\% | 6.1\% | 7.4\% | 8.7\% | 12.8\% | 12.2\% | 13.7\% |  |
| Lowest 10\% | 1.7\% | 1.3\% | 1.7\% | 1.2\% | 1.1\% | 1.4\% | 2.0\% | 1.5\% | 1.9\% |  |
| Total ( n ) | 993 | 15,384 | 36,709 | 345 | 7,320 | 16,881 | 648 | 8,064 | 19,828 |  |
| Mean | 3.62 | 3.64 | 3.57 | 3.80 | 3.79 | 3.73 | 3.52 | 3.49 | 3.43 |  |
| Standard deviation | 0.98 | 0.97 | 0.98 | 0.92 | 0.96 | 0.98 | 1.00 | 0.95 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.02 | 0.05 | - | 0.01 | 0.07 | - | 0.03 | 0.09 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.0\% | 24.9\% | 24.2\% | 37.4\% | 27.5\% | 26.3\% | 33.7\% | 22.5\% | 22.3\% |  |
| Above average | 40.3\% | 43.6\% | 41.2\% | 39.4\% | 43.4\% | 41.7\% | 40.8\% | 43.7\% | 40.8\% |  |
| Average | 20.8\% | 25.1\% | 26.9\% | 19.4\% | 22.9\% | 24.9\% | 21.6\% | 27.3\% | 28.8\% |  |
| Below average | 3.7\% | 5.8\% | 6.8\% | 3.8\% | 5.6\% | 6.4\% | 3.7\% | 5.9\% | 7.1\% |  |
| Lowest 10\% | 0.1\% | 0.6\% | 0.8\% | 0.0\% | 0.6\% | 0.7\% | 0.2\% | 0.6\% | 0.9\% | Self-Concent |
| Total ( n ) | 994 | 15,385 | 36,695 | 345 | 7,321 | 16,874 | 649 | 8,064 | 19,821 | Sell-Concept |
| Mean | 4.06 | 3.86 | 3.81 | 4.10 | 3.92 | 3.87 | 4.04 | 3.82 | 3.77 |  |
| Standard deviation | 0.84 | 0.88 | 0.91 | 0.84 | 0.88 | 0.90 | 0.85 | 0.87 | 0.91 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.23 | 0.27 | - | 0.20 | 0.26 | - | 0.25 | 0.30 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.5\% | 27.2\% | 19.0\% | 29.0\% | 38.6\% | 26.7\% | 14.5\% | 16.5\% | 12.0\% |  |
| Above average | 40.9\% | 41.5\% | 37.8\% | 44.6\% | 41.8\% | 41.3\% | 38.9\% | 41.3\% | 34.5\% |  |
| Average | 29.4\% | 24.1\% | 29.7\% | 20.9\% | 16.0\% | 23.5\% | 34.0\% | 31.7\% | 35.4\% | Academic |
| Below average | 9.3\% | 6.3\% | 11.4\% | 5.5\% | 3.3\% | 7.4\% | 11.3\% | 9.1\% | 14.9\% | Self-Concept |
| Lowest 10\% | 0.9\% | 0.9\% | 2.1\% | 0.0\% | 0.4\% | 1.0\% | 1.4\% | 1.4\% | 3.1\% |  |
| Total ( n ) | 993 | 15,364 | 36,658 | 345 | 7,317 | 16,860 | 648 | 8,047 | 19,798 |  |
| Mean | 3.69 | 3.88 | 3.60 | 3.97 | 4.15 | 3.85 | 3.54 | 3.62 | 3.37 |  |
| Standard deviation | 0.92 | 0.91 | 0.99 | 0.85 | 0.83 | 0.93 | 0.92 | 0.91 | 0.98 |  |
| Significance | - | ** | ** | - | *** | * | - | * | *** |  |
| Effect size | - | -0.21 | 0.09 | - | -0.22 | 0.13 | - | -0.09 | 0.17 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.8\% | 20.2\% | 19.4\% | 31.3\% | 26.7\% | 25.7\% | 18.2\% | 14.1\% | 13.7\% |  |
| Above average | 35.6\% | 37.6\% | 36.5\% | 36.2\% | 39.5\% | 39.2\% | 35.3\% | 35.8\% | 33.9\% |  |
| Average | 33.4\% | 33.8\% | 35.5\% | 26.1\% | 26.6\% | 27.6\% | 37.3\% | 40.6\% | 42.5\% |  |
| Below average | 7.8\% | 7.7\% | 8.0\% | 5.5\% | 6.6\% | 6.9\% | 9.0\% | 8.7\% | 9.0\% |  |
| Lowest 10\% | 0.4\% | 0.6\% | 0.7\% | 0.9\% | 0.5\% | 0.5\% | 0.2\% | 0.7\% | 0.8\% |  |
| Total ( n ) | 993 | 15,372 | 36,644 | 345 | 7,310 | 16,845 | 648 | 8,062 | 19,799 |  |
| Mean | 3.73 | 3.69 | 3.66 | 3.92 | 3.85 | 3.83 | 3.63 | 3.54 | 3.51 |  |
| Standard deviation | 0.91 | 0.90 | 0.90 | 0.93 | 0.91 | 0.91 | 0.89 | 0.87 | 0.87 |  |
| Significance | - |  | * | - |  |  | - | * | *** |  |
| Effect size | - | 0.04 | 0.08 | - | 0.08 | 0.10 | - | 0.10 | 0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the    <br> average person your age.    |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.9\% | 14.2\% | 13.4\% | 19.8\% | 16.8\% | 15.7\% | 13.9\% | 11.7\% | 11.3\% |  |
| Above average | 34.7\% | 31.9\% | 28.4\% | 38.7\% | 34.5\% | 31.2\% | 32.7\% | 29.3\% | 25.8\% |  |
| Average | 31.7\% | 33.6\% | 34.4\% | 28.5\% | 31.0\% | 32.6\% | 33.4\% | 36.1\% | 36.0\% | Social |
| Below average | 14.7\% | 17.2\% | 19.2\% | 11.9\% | 15.1\% | 17.0\% | 16.2\% | 19.2\% | 21.3\% | Self-Concept |
| Lowest 10\% | 2.9\% | 3.2\% | 4.6\% | 1.2\% | 2.6\% | 3.5\% | 3.9\% | 3.7\% | 5.6\% |  |
| Total ( n ) | 993 | 15,368 | 36,624 | 344 | 7,309 | 16,837 | 649 | 8,059 | 19,787 |  |
| Mean | 3.46 | 3.37 | 3.27 | 3.64 | 3.48 | 3.39 | 3.37 | 3.26 | 3.16 |  |
| Standard deviation | 1.02 | 1.02 | 1.06 | 0.97 | 1.02 | 1.05 | 1.03 | 1.02 | 1.06 |  |
| Significance | - | ** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | 0.09 | 0.18 | - | 0.16 | 0.24 | - | 0.11 | 0.20 |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.7\% | 10.9\% | 12.4\% | 18.0\% | 14.1\% | 15.3\% | 11.4\% | 7.8\% | 9.9\% |  |
| Above average | 31.8\% | 29.5\% | 30.7\% | 38.8\% | 34.1\% | 34.8\% | 28.1\% | 25.3\% | 26.9\% |  |
| Average | 41.0\% | 43.7\% | 42.3\% | 34.2\% | 39.7\% | 38.7\% | 44.6\% | 47.6\% | 45.6\% |  |
| Below average | 12.7\% | 14.2\% | 13.0\% | 8.4\% | 11.1\% | 10.1\% | 15.0\% | 17.2\% | 15.7\% | Academic |
| Lowest 10\% | 0.8\% | 1.6\% | 1.6\% | 0.6\% | 1.0\% | 1.1\% | 0.9\% | 2.2\% | 2.0\% |  |
| Total ( n ) | 993 | 15,347 | 36,556 | 345 | 7,303 | 16,810 | 648 | 8,044 | 19,746 | Self-Concept |
| Mean | 3.45 | 3.34 | 3.39 | 3.65 | 3.49 | 3.53 | 3.34 | 3.19 | 3.27 |  |
| Standard deviation | 0.91 | 0.91 | 0.92 | 0.89 | 0.90 | 0.91 | 0.90 | 0.89 | 0.91 |  |
| Significance |  | *** | * | - | ** | * | - | *** |  |  |
| Effect size | - | 0.12 | 0.07 | - | 0.18 | 0.13 | - | 0.17 | 0.08 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.2\% | 23.2\% | 21.0\% | 34.5\% | 32.8\% | 28.4\% | 18.7\% | 14.3\% | 14.3\% |  |
| Above average | 43.8\% | 45.2\% | 42.4\% | 46.4\% | 46.4\% | 45.9\% | 42.4\% | 44.1\% | 39.3\% |  |
| Average | 27.3\% | 26.3\% | 29.9\% | 15.4\% | 17.6\% | 21.8\% | 33.6\% | 34.4\% | 37.1\% |  |
| Below average | 4.4\% | 4.8\% | 6.0\% | 3.8\% | 2.9\% | 3.4\% | 4.8\% | 6.5\% | 8.2\% |  |
| Lowest 10\% | 0.3\% | 0.4\% | 0.8\% | 0.0\% | 0.2\% | 0.4\% | 0.5\% | 0.7\% | 1.1\% |  |
| Total ( n ) | 993 | 15,341 | 36,537 | 345 | 7,297 | 16,796 | 648 | 8,044 | 19,741 | Self-Concept |
| Mean | 3.87 | 3.86 | 3.77 | 4.12 | 4.09 | 3.99 | 3.74 | 3.65 | 3.57 |  |
| Standard deviation | 0.84 | 0.84 | 0.87 | 0.80 | 0.79 | 0.82 | 0.83 | 0.83 | 0.87 |  |
| Significance | - |  | *** | - |  | ** | - | ** | *** |  |
| Effect size | - | 0.01 | 0.11 | - | 0.04 | 0.16 | - | 0.11 | 0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.0\% | 13.9\% | 15.2\% | 20.0\% | 17.7\% | 18.5\% | 15.4\% | 10.4\% | 12.2\% |  |
| Above average | 31.4\% | 31.1\% | 30.7\% | 36.2\% | 32.6\% | 32.6\% | 28.8\% | 29.6\% | 29.0\% |  |
| Average | 34.6\% | 36.5\% | 35.1\% | 28.4\% | 32.1\% | 31.2\% | 37.9\% | 40.7\% | 38.7\% | Social |
| Below average | 15.1\% | 16.5\% | 16.7\% | 13.9\% | 15.8\% | 15.7\% | 15.7\% | 17.1\% | 17.6\% | Self-Concept |
| Lowest 10\% | 1.9\% | 2.0\% | 2.3\% | 1.4\% | 1.8\% | 2.0\% | 2.2\% | 2.1\% | 2.5\% |  |
| Total ( n ) | 994 | 15,349 | 36,545 | 345 | 7,301 | 16,801 | 649 | 8,048 | 19,744 |  |
| Mean | 3.46 | 3.38 | 3.40 | 3.59 | 3.48 | 3.50 | 3.40 | 3.29 | 3.31 |  |
| Standard deviation | 1.00 | 0.98 | 1.01 | 1.00 | 1.01 | 1.03 | 1.00 | 0.94 | 0.98 |  |
| Significance | - | * |  | - | * |  | - | ** | * |  |
| Effect size | - | 0.08 | 0.06 | - | 0.11 | 0.09 | - | 0.12 | 0.09 |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.1\% | 20.5\% | 20.4\% | 30.1\% | 23.4\% | 23.7\% | 19.4\% | 17.8\% | 17.5\% |  |
| Above average | 40.9\% | 38.8\% | 37.5\% | 40.0\% | 39.9\% | 39.0\% | 41.4\% | 37.7\% | 36.1\% |  |
| Average | 31.3\% | 35.7\% | 36.4\% | 26.4\% | 31.7\% | 32.2\% | 33.9\% | 39.4\% | 40.2\% |  |
| Below average | 4.5\% | 4.4\% | 5.1\% | 3.2\% | 4.2\% | 4.4\% | 5.2\% | 4.6\% | 5.7\% |  |
| Lowest 10\% | 0.1\% | 0.6\% | 0.7\% | 0.3\% | 0.8\% | 0.8\% | 0.0\% | 0.5\% | 0.6\% |  |
| Total ( n ) | 994 | 15,312 | 36,428 | 345 | 7,283 | 16,750 | 649 | 8,029 | 19,678 |  |
| Mean | 3.82 | 3.74 | 3.72 | 3.97 | 3.81 | 3.80 | 3.75 | 3.68 | 3.64 |  |
| Standard deviation | 0.84 | 0.85 | 0.87 | 0.85 | 0.87 | 0.88 | 0.83 | 0.83 | 0.85 |  |
| Significance | - | ** | *** | - | *** | *** | - | * | ** |  |
| Effect size | - | 0.09 | 0.11 | - | 0.18 | 0.19 | - | 0.08 | 0.13 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.6\% | 11.2\% | 11.8\% | 13.3\% | 11.0\% | 11.5\% | 13.8\% | 11.3\% | 12.0\% |  |
| Above average | 28.8\% | 22.8\% | 22.2\% | 22.9\% | 21.1\% | 21.0\% | 32.0\% | 24.3\% | 23.3\% |  |
| Average | 35.2\% | 35.8\% | 38.2\% | 36.8\% | 34.0\% | 36.1\% | 34.3\% | 37.4\% | 40.1\% |  |
| Below average | 15.5\% | 19.7\% | 18.3\% | 17.4\% | 20.6\% | 19.0\% | 14.5\% | 18.8\% | 17.6\% |  |
| Lowest 10\% | 6.9\% | 10.6\% | 9.6\% | 9.6\% | 13.3\% | 12.3\% | 5.4\% | 8.1\% | 7.1\% |  |
| Total (n) | 992 | 15,286 | 36,364 | 345 | 7,276 | 16,718 | 647 | 8,010 | 19,646 |  |
| Mean | 3.27 | 3.04 | 3.08 | 3.13 | 2.96 | 3.00 | 3.34 | 3.12 | 3.16 |  |
| Standard deviation | 1.09 | 1.14 | 1.12 | 1.14 | 1.18 | 1.16 | 1.06 | 1.09 | 1.07 |  |
| Significance | - | ** | *** | - | ** | * | - | *** | *** |  |
| Effect size | - | 0.20 | 0.17 | - | 0.14 | 0.11 | - | 0.20 | 0.17 |  |


| cooperative institutional research program atithe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the    <br> average person your age.    |  |  |  |  |  |  |  |  |  |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 27.2\% | 23.3\% | 24.5\% | 24.6\% | 20.9\% | 22.1\% | 28.5\% | 25.6\% | 26.6\% |  |
| Above average | 47.9\% | 48.7\% | 47.5\% | 46.4\% | 47.6\% | 46.2\% | 48.8\% | 49.8\% | 48.7\% |  |
| Average | 23.0\% | 25.2\% | 25.6\% | 25.2\% | 27.6\% | 28.3\% | 21.8\% | 23.0\% | 23.2\% |  |
| Below average | 1.7\% | 2.5\% | 2.2\% | 3.2\% | 3.6\% | 3.1\% | 0.9\% | 1.5\% | 1.4\% |  |
| Lowest 10\% | 0.2\% | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 993 | 15,295 | 36,412 | 345 | 7,281 | 16,747 | 648 | 8,014 | 19,665 |  |
| Mean | 4.00 | 3.93 | 3.94 | 3.91 | 3.85 | 3.86 | 4.05 | 3.99 | 4.00 |  |
| Standard deviation | 0.77 | 0.77 | 0.78 | 0.82 | 0.79 | 0.80 | 0.73 | 0.74 | 0.75 |  |
| Significance | - | ** | * | - |  |  | - | * |  |  |
| Effect size | - | 0.09 | 0.08 | - | 0.08 | 0.06 | - | 0.08 | 0.07 |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.6\% | 14.1\% | 13.2\% | 15.7\% | 14.0\% | 13.0\% | 21.7\% | 14.1\% | 13.4\% |  |
| Above average | 39.9\% | 40.8\% | 37.2\% | 39.1\% | 39.8\% | 35.7\% | 40.4\% | 41.7\% | 38.5\% |  |
| Average | 32.3\% | 34.7\% | 37.7\% | 32.5\% | 33.8\% | 37.0\% | 32.2\% | 35.6\% | 38.4\% |  |
| Below average | 7.7\% | 9.4\% | 10.5\% | 11.9\% | 11.1\% | 12.6\% | 5.5\% | 7.8\% | 8.6\% |  |
| Lowest 10\% | 0.4\% | 1.0\% | 1.4\% | 0.9\% | 1.3\% | 1.8\% | 0.2\% | 0.8\% | 1.1\% |  |
| Total ( n ) | 994 | 15,304 | 36,412 | 345 | 7,276 | 16,737 | 649 | 8,028 | 19,675 |  |
| Mean | 3.71 | 3.57 | 3.50 | 3.57 | 3.54 | 3.45 | 3.78 | 3.61 | 3.55 |  |
| Standard deviation | 0.88 | 0.88 | 0.90 | 0.92 | 0.91 | 0.93 | 0.85 | 0.85 | 0.87 |  |
| Significance | - | *** | *** | - |  | * | - | *** | *** |  |
| Effect size | - | 0.16 | 0.23 | - | 0.03 | 0.13 | - | 0.20 | 0.26 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row: |  |  |  |  |  |  |  |  |  |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 2.6\% | 2.0\% | 2.4\% | 3.9\% | 2.4\% | 2.9\% | 2.0\% | 1.6\% | 1.9\% |  |
| Agree Somewhat | 19.1\% | 12.9\% | 15.6\% | 25.8\% | 16.2\% | 18.9\% | 15.7\% | 9.8\% | 12.6\% |  |
| Disagree Somewhat | 39.8\% | 39.5\% | 40.4\% | 40.7\% | 42.0\% | 42.0\% | 39.4\% | 37.3\% | 39.0\% |  |
| Disagree Strongly | 38.4\% | 45.5\% | 41.6\% | 29.7\% | 39.4\% | 36.1\% | 42.9\% | 51.3\% | 46.6\% |  |
| Total ( n ) | 982 | 15,229 | 36,159 | 337 | 7,237 | 16,609 | 645 | 7,992 | 19,550 |  |
| Mean | 1.86 | 1.71 | 1.79 | 2.04 | 1.82 | 1.89 | 1.77 | 1.62 | 1.70 |  |
| Standard deviation | 0.81 | 0.76 | 0.79 | 0.84 | 0.79 | 0.81 | 0.78 | 0.73 | 0.76 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | * |  |
| Effect size | - | 0.20 | 0.09 | - | 0.28 | 0.19 | - | 0.21 | 0.09 |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 30.2\% | 40.5\% | 38.0\% | 30.8\% | 37.1\% | 34.8\% | 29.9\% | 43.7\% | 40.8\% |  |
| Agree Somewhat | 33.3\% | 32.8\% | 32.3\% | 36.5\% | 36.2\% | 35.8\% | 31.7\% | 29.7\% | 29.0\% |  |
| Disagree Somewhat | 14.8\% | 14.2\% | 15.4\% | 15.9\% | 14.4\% | 16.0\% | 14.3\% | 14.0\% | 14.8\% |  |
| Disagree Strongly | 21.6\% | 12.4\% | 14.4\% | 16.8\% | 12.2\% | 13.3\% | 24.1\% | 12.6\% | 15.4\% |  |
| Total (n) | 972 | 15,113 | 35,874 | 334 | 7,178 | 16,481 | 638 | 7,935 | 19,393 |  |
| Mean | 2.72 | 3.01 | 2.94 | 2.81 | 2.98 | 2.92 | 2.67 | 3.04 | 2.95 |  |
| Standard deviation | 1.11 | 1.02 | 1.05 | 1.05 | 1.00 | 1.02 | 1.14 | 1.04 | 1.08 |  |
| Significance | - | *** | *** | - | ** |  | - | *** | *** |  |
| Effect size | - | -0.28 | -0.21 | - | -0.17 | -0.11 | - | -0.36 | -0.26 |  |
| Colleges have the right to ban extreme speakers from campus |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 10.1\% | 6.6\% | 7.8\% | 13.4\% | 8.1\% | 9.9\% | 8.3\% | 5.1\% | 5.8\% |  |
| Agree Somewhat | 43.4\% | 33.9\% | 34.3\% | 43.0\% | 32.8\% | 33.8\% | 43.7\% | 34.9\% | 34.7\% |  |
| Disagree Somewhat | 35.1\% | 41.1\% | 40.0\% | 28.4\% | 38.1\% | 36.4\% | 38.7\% | 44.0\% | 43.3\% |  |
| Disagree Strongly | 11.4\% | 18.4\% | 17.9\% | 15.2\% | 21.1\% | 19.8\% | 9.4\% | 16.0\% | 16.2\% |  |
| Total ( n ) | 974 | 15,103 | 35,725 | 335 | 7,192 | 16,454 | 639 | 7,911 | 19,271 |  |
| Mean | 2.52 | 2.29 | 2.32 | 2.55 | 2.28 | 2.34 | 2.51 | 2.29 | 2.30 |  |
| Standard deviation | 0.82 | 0.84 | 0.86 | 0.91 | 0.89 | 0.90 | 0.78 | 0.79 | 0.81 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.27 | 0.23 | - | 0.30 | 0.23 | - | 0.28 | 0.26 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Realistically, an individual can do little to bring about change in our society |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 3.7\% | 3.4\% | 4.6\% | 4.8\% | 3.8\% | 5.1\% | 3.1\% | 2.9\% | 4.1\% |  |
| Agree Somewhat | 17.3\% | 16.0\% | 18.7\% | 17.9\% | 18.7\% | 21.3\% | 17.0\% | 13.4\% | 16.4\% |  |
| Disagree Somewhat | 40.0\% | 42.9\% | 40.6\% | 43.6\% | 43.2\% | 41.0\% | 38.2\% | 42.6\% | 40.1\% |  |
| Disagree Strongly | 39.0\% | 37.7\% | 36.1\% | 33.7\% | 34.3\% | 32.5\% | 41.7\% | 41.0\% | 39.4\% |  |
| Total ( n ) | 977 | 15,094 | 35,681 | 335 | 7,180 | 16,422 | 642 | 7,914 | 19,259 |  |
| Mean | 1.86 | 1.85 | 1.92 | 1.94 | 1.92 | 1.99 | 1.81 | 1.78 | 1.85 |  |
| Standard deviation | 0.83 | 0.81 | 0.85 | 0.84 | 0.82 | 0.86 | 0.82 | 0.78 | 0.84 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.07 | - | 0.02 | -0.06 | - | 0.04 | -0.05 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 20.9\% | 20.8\% | 23.4\% | 29.5\% | 25.7\% | 28.5\% | 16.4\% | 16.1\% | 18.9\% |  |
| Agree Somewhat | 36.7\% | 39.9\% | 37.8\% | 38.7\% | 39.4\% | 37.5\% | 35.7\% | 40.4\% | 38.1\% |  |
| Disagree Somewhat | 23.7\% | 24.9\% | 23.3\% | 15.2\% | 22.2\% | 20.5\% | 28.2\% | 27.5\% | 25.9\% |  |
| Disagree Strongly | 18.6\% | 14.4\% | 15.4\% | 16.7\% | 12.6\% | 13.5\% | 19.7\% | 16.1\% | 17.1\% |  |
| Total ( n ) | 977 | 15,038 | 35,572 | 336 | 7,165 | 16,397 | 641 | 7,873 | 19,175 |  |
| Mean | 2.60 | 2.67 | 2.69 | 2.81 | 2.78 | 2.81 | 2.49 | 2.56 | 2.59 |  |
| Standard deviation | 1.02 | 0.96 | 0.99 | 1.04 | 0.97 | 1.00 | 0.99 | 0.94 | 0.98 |  |
| Significance | - | * | ** | . |  |  | - |  | * |  |
| Effect size | - | -0.07 | -0.09 | - | 0.03 | 0.00 | - | -0.07 | -0.10 |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 21.9\% | 24.2\% | 17.5\% | 28.6\% | 28.6\% | 21.2\% | 18.3\% | 19.9\% | 14.0\% |  |
| Agree Somewhat | 54.2\% | 52.7\% | 50.6\% | 52.7\% | 50.0\% | 50.2\% | 54.9\% | 55.3\% | 51.0\% |  |
| Disagree Somewhat | 22.5\% | 21.3\% | 29.0\% | 16.3\% | 19.8\% | 26.1\% | 25.8\% | 22.7\% | 31.9\% |  |
| Disagree Strongly | 1.5\% | 1.9\% | 2.9\% | 2.4\% | 1.7\% | 2.6\% | 1.0\% | 2.0\% | 3.1\% |  |
| Total ( n ) | 960 | 14,507 | 33,562 | 332 | 6,979 | 15,791 | 628 | 7,528 | 17,771 |  |
| Mean | 2.96 | 2.99 | 2.83 | 3.08 | 3.05 | 2.90 | 2.91 | 2.93 | 2.76 |  |
| Standard deviation | 0.71 | 0.73 | 0.74 | 0.74 | 0.74 | 0.75 | 0.69 | 0.71 | 0.73 |  |
| Significance |  |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | -0.04 | 0.18 | - | 0.04 | 0.24 | - | -0.03 | 0.21 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 40.9\% | 34.8\% | 38.0\% | 32.8\% | 28.2\% | 32.0\% | 45.1\% | 40.9\% | 43.5\% |  |
| Agree Somewhat | 33.5\% | 35.1\% | 32.7\% | 36.1\% | 35.8\% | 34.1\% | 32.1\% | 34.5\% | 31.3\% |  |
| Disagree Somewhat | 18.7\% | 22.0\% | 20.7\% | 20.0\% | 25.8\% | 23.8\% | 18.0\% | 18.4\% | 17.8\% |  |
| Disagree Strongly | 7.0\% | 8.1\% | 8.6\% | 11.0\% | 10.1\% | 10.0\% | 4.9\% | 6.2\% | 7.4\% |  |
| Total (n) | 974 | 14,948 | 35,214 | 335 | 7,131 | 16,264 | 639 | 7,817 | 18,950 |  |
| Mean | 3.08 | 2.97 | 3.00 | 2.91 | 2.82 | 2.88 | 3.17 | 3.10 | 3.11 |  |
| Standard deviation | 0.93 | 0.94 | 0.97 | 0.98 | 0.96 | 0.97 | 0.89 | 0.91 | 0.95 |  |
| Significance | - | *** | * | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.08 | - | 0.09 | 0.03 | - | 0.08 | 0.06 |  |
| Women should receive the same salary and opportunities for advancement as men in comparable positions |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 84.1\% | 85.7\% | 82.3\% | 70.4\% | 77.6\% | 72.5\% | 91.3\% | 93.3\% | 91.1\% |  |
| Agree Somewhat | 13.9\% | 11.5\% | 14.1\% | 26.9\% | 18.6\% | 22.3\% | 7.2\% | 4.8\% | 6.7\% |  |
| Disagree Somewhat | 1.6\% | 2.0\% | 2.5\% | 2.4\% | 2.9\% | 4.0\% | 1.2\% | 1.1\% | 1.2\% |  |
| Disagree Strongly | 0.3\% | 0.9\% | 1.1\% | 0.3\% | 0.9\% | 1.2\% | 0.3\% | 0.8\% | 1.0\% |  |
| Total (n) | 976 | 15,000 | 35,319 | 335 | 7,140 | 16,251 | 641 | 7,860 | 19,068 |  |
| Mean | 3.82 | 3.82 | 3.78 | 3.67 | 3.73 | 3.66 | 3.89 | 3.91 | 3.88 |  |
| Standard deviation | 0.45 | 0.49 | 0.54 | 0.53 | 0.56 | 0.61 | 0.37 | 0.40 | 0.44 |  |
| Significance | - |  | * | - |  |  | . |  |  |  |
| Effect size | - | 0.00 | 0.07 | - | -0.11 | 0.02 | - | -0.05 | 0.02 |  |
| The United States should intervene in the wars of other countries |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 3.4\% | 2.5\% | 2.9\% | 6.9\% | 3.3\% | 3.8\% | 1.6\% | 1.7\% | 2.1\% |  |
| Agree Somewhat | 26.8\% | 27.0\% | 25.0\% | 32.7\% | 29.4\% | 27.6\% | 23.7\% | 24.7\% | 22.5\% |  |
| Disagree Somewhat | 50.6\% | 52.3\% | 50.5\% | 44.1\% | 48.9\% | 46.9\% | 53.9\% | 55.6\% | 53.8\% |  |
| Disagree Strongly | 19.3\% | 18.2\% | 21.6\% | 16.2\% | 18.4\% | 21.7\% | 20.8\% | 18.0\% | 21.6\% |  |
| Total (n) | 971 | 14,918 | 35,100 | 333 | 7,120 | 16,223 | 638 | 7,798 | 18,877 |  |
| Mean | 2.14 | 2.14 | 2.09 | 2.30 | 2.18 | 2.14 | 2.06 | 2.10 | 2.05 |  |
| Standard deviation | 0.76 | 0.73 | 0.76 | 0.82 | 0.76 | 0.79 | 0.71 | 0.70 | 0.72 |  |
| Significance | - |  | * | - | ** | *** | - |  |  |  |
| Effect size | - | 0.00 | 0.07 | - | 0.16 | 0.20 | - | -0.06 | 0.01 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 57.5\% | 70.6\% | 68.0\% | 50.9\% | 65.9\% | 61.5\% | 60.9\% | 75.0\% | 74.0\% |  |
| Agree Somewhat | 20.2\% | 17.0\% | 18.0\% | 24.1\% | 20.5\% | 21.9\% | 18.1\% | 13.6\% | 14.4\% |  |
| Disagree Somewhat | 10.0\% | 7.1\% | 7.9\% | 11.4\% | 7.9\% | 9.6\% | 9.2\% | 6.4\% | 6.3\% |  |
| Disagree Strongly | 12.3\% | 5.3\% | 6.1\% | 13.6\% | 5.7\% | 7.1\% | 11.7\% | 5.0\% | 5.3\% |  |
| Total (n) | 972 | 14,917 | 35,167 | 332 | 7,103 | 16,212 | 640 | 7,814 | 18,955 |  |
| Mean | 3.23 | 3.53 | 3.48 | 3.12 | 3.47 | 3.38 | 3.28 | 3.59 | 3.57 |  |
| Standard deviation | 1.06 | 0.84 | 0.88 | 1.07 | 0.87 | 0.92 | 1.05 | 0.82 | 0.83 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | -0.36 | -0.28 | - | -0.40 | -0.28 | - | -0.38 | -0.35 |  |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 6.0\% | 7.1\% | 9.0\% | 7.2\% | 7.4\% | 9.0\% | 5.3\% | 6.8\% | 8.9\% |  |
| Agree Somewhat | 31.5\% | 39.4\% | 41.0\% | 29.2\% | 38.7\% | 41.2\% | 32.7\% | 40.1\% | 40.8\% |  |
| Disagree Somewhat | 39.1\% | 37.7\% | 35.6\% | 38.3\% | 36.5\% | 33.7\% | 39.6\% | 38.8\% | 37.3\% |  |
| Disagree Strongly | 23.4\% | 15.8\% | 14.4\% | 25.3\% | 17.4\% | 16.0\% | 22.4\% | 14.3\% | 12.9\% |  |
| Total ( n ) | 971 | 14,874 | 34,902 | 332 | 7,089 | 16,119 | 639 | 7,785 | 18,783 |  |
| Mean | 2.20 | 2.38 | 2.44 | 2.18 | 2.36 | 2.43 | 2.21 | 2.39 | 2.46 |  |
| Standard deviation | 0.87 | 0.83 | 0.85 | 0.90 | 0.85 | 0.86 | 0.85 | 0.81 | 0.83 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.22 | -0.28 | - | -0.21 | -0.29 | - | -0.22 | -0.30 |  |


| CIRP COOPERATIVE institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents/relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very Important | 12.4\% | 15.4\% | 16.0\% | 11.0\% | 14.1\% | 14.4\% | 13.2\% | 16.7\% | 17.5\% |  |
| Somewhat Important | 42.0\% | 45.7\% | 42.7\% | 41.2\% | 44.8\% | 42.4\% | 42.4\% | 46.6\% | 43.0\% |  |
| Not Important | 45.6\% | 38.8\% | 41.2\% | 47.9\% | 41.1\% | 43.2\% | 44.4\% | 36.7\% | 39.5\% |  |
| Total (n) | 957 | 14,993 | 35,077 | 328 | 7,117 | 16,105 | 629 | 7,876 | 18,972 |  |
| Mean | 1.67 | 1.77 | 1.75 | 1.63 | 1.73 | 1.71 | 1.69 | 1.80 | 1.78 |  |
| Standard deviation | 0.69 | 0.70 | 0.71 | 0.67 | 0.69 | 0.70 | 0.69 | 0.70 | 0.72 |  |
| Significance | - | *** | *** | - | * | * | - | *** | ** |  |
| Effect size | - | -0.14 | -0.11 | - | -0.14 | -0.11 | - | -0.16 | -0.13 |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 3.5\% | 5.8\% | 6.1\% | 4.0\% | 5.6\% | 6.0\% | 3.2\% | 5.9\% | 6.3\% |  |
| Somewhat Important | 23.4\% | 29.7\% | 28.3\% | 22.7\% | 29.6\% | 28.7\% | 23.7\% | 29.8\% | 27.9\% |  |
| Not Important | 73.2\% | 64.5\% | 65.5\% | 73.3\% | 64.7\% | 65.3\% | 73.1\% | 64.3\% | 65.8\% |  |
| Total ( n ) | 954 | 14,943 | 34,941 | 326 | 7,102 | 16,054 | 628 | 7,841 | 18,887 |  |
| Mean | 1.30 | 1.41 | 1.41 | 1.31 | 1.41 | 1.41 | 1.30 | 1.42 | 1.41 |  |
| Standard deviation | 0.53 | 0.60 | 0.60 | 0.54 | 0.59 | 0.60 | 0.52 | 0.60 | 0.61 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | -0.18 | -0.18 | - | -0.17 | -0.17 | - | -0.20 | -0.18 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| This college has a very good academic reputation |  |  |  |  |  |  |  |  |  |  |
| Very Important | 70.9\% | 88.6\% | 73.2\% | 68.3\% | 87.2\% | 70.0\% | 72.2\% | 90.0\% | 76.1\% | College |
| Somewhat Important | 24.4\% | 10.8\% | 23.8\% | 26.2\% | 12.1\% | 26.7\% | 23.5\% | 9.5\% | 21.2\% | Reputation |
| Not Important | 4.7\% | 0.6\% | 3.0\% | 5.5\% | 0.7\% | 3.3\% | 4.3\% | 0.5\% | 2.7\% | Orientation |
| Total (n) | 958 | 15,012 | 35,051 | 328 | 7,127 | 16,095 | 630 | 7,885 | 18,956 |  |
| Mean | 2.66 | 2.88 | 2.70 | 2.63 | 2.86 | 2.67 | 2.68 | 2.89 | 2.73 |  |
| Standard deviation | 0.56 | 0.34 | 0.52 | 0.59 | 0.36 | 0.54 | 0.55 | 0.32 | 0.50 |  |
| Significance | - | *** | * | - | *** |  | - | *** | * |  |
| Effect size | - | -0.65 | -0.08 | - | -0.64 | -0.07 | - | -0.66 | -0.10 |  |
| This college has a good reputation for its social activities |  |  |  |  |  |  |  |  |  |  |
| Very Important | 53.3\% | 48.7\% | 48.0\% | 48.0\% | 47.0\% | 46.2\% | 56.1\% | 50.3\% | 49.6\% |  |
| Somewhat Important | 34.0\% | 36.2\% | 37.7\% | 38.2\% | 36.4\% | 38.2\% | 31.8\% | 35.9\% | 37.2\% |  |
| Not Important | 12.7\% | 15.1\% | 14.3\% | 13.8\% | 16.5\% | 15.5\% | 12.1\% | 13.8\% | 13.2\% |  |
| Total (n) | 955 | 14,948 | 34,917 | 327 | 7,105 | 16,041 | 628 | 7,843 | 18,876 |  |
| Mean | 2.41 | 2.34 | 2.34 | 2.34 | 2.30 | 2.31 | 2.44 | 2.37 | 2.36 |  |
| Standard deviation | 0.70 | 0.72 | 0.71 | 0.71 | 0.74 | 0.72 | 0.70 | 0.71 | 0.70 |  |
| Significance | - | ** | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.10 | 0.10 | - | 0.05 | 0.04 | - | 0.10 | 0.11 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very Important | 58.5\% | 28.1\% | 36.0\% | 60.1\% | 25.2\% | 32.2\% | 57.7\% | 30.7\% | 39.5\% |  |
| Somewhat Important | 23.7\% | 17.4\% | 23.9\% | 22.9\% | 18.2\% | 24.8\% | 24.2\% | 16.7\% | 23.0\% |  |
| Not Important | 17.8\% | 54.6\% | 40.1\% | 17.1\% | 56.6\% | 43.0\% | 18.1\% | 52.6\% | 37.4\% |  |
| Total ( n ) | 957 | 14,888 | 34,778 | 328 | 7,075 | 15,975 | 629 | 7,813 | 18,803 |  |
| Mean | 2.41 | 1.74 | 1.96 | 2.43 | 1.69 | 1.89 | 2.40 | 1.78 | 2.02 |  |
| Standard deviation | 0.77 | 0.87 | 0.87 | 0.77 | 0.85 | 0.86 | 0.78 | 0.89 | 0.88 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.77 | 0.52 | - | 0.87 | 0.63 | - | 0.70 | 0.43 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 53.9\% | 32.5\% | 43.9\% | 53.8\% | 28.5\% | 40.4\% | 54.0\% | 36.3\% | 47.1\% |  |
| Somewhat Important | 31.1\% | 36.1\% | 34.3\% | 32.7\% | 37.0\% | 36.0\% | 30.3\% | 35.2\% | 32.8\% |  |
| Not Important | 14.9\% | 31.3\% | 21.7\% | 13.5\% | 34.4\% | 23.5\% | 15.7\% | 28.5\% | 20.1\% |  |
| Total (n) | 957 | 14,890 | 34,783 | 327 | 7,079 | 15,981 | 630 | 7,811 | 18,802 |  |
| Mean | 2.39 | 2.01 | 2.22 | 2.40 | 1.94 | 2.17 | 2.38 | 2.08 | 2.27 |  |
| Standard deviation | 0.73 | 0.80 | 0.78 | 0.72 | 0.79 | 0.78 | 0.74 | 0.80 | 0.77 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.48 | 0.22 | - | 0.58 | 0.29 | - | 0.38 | 0.14 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 5.3\% | 7.6\% | 8.4\% | 5.5\% | 7.6\% | 8.2\% | 5.3\% | 7.6\% | 8.6\% |  |
| Somewhat Important | 26.0\% | 26.9\% | 27.8\% | 24.5\% | 27.8\% | 29.1\% | 26.8\% | 26.2\% | 26.6\% |  |
| Not Important | 68.7\% | 65.4\% | 63.9\% | 70.0\% | 64.6\% | 62.7\% | 67.9\% | 66.2\% | 64.9\% |  |
| Total ( n ) | 954 | 14,836 | 34,637 | 327 | 7,054 | 15,916 | 627 | 7,782 | 18,721 |  |
| Mean | 1.37 | 1.42 | 1.45 | 1.35 | 1.43 | 1.45 | 1.37 | 1.41 | 1.44 |  |
| Standard deviation | 0.58 | 0.63 | 0.64 | 0.58 | 0.63 | 0.64 | 0.58 | 0.63 | 0.65 |  |
| Significance | - | * | *** | - | * | ** | - |  | ** |  |
| Effect size | - | -0.08 | -0.13 | - | -0.13 | -0.16 | - | -0.06 | -0.11 |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 2.0\% | 3.2\% | 3.1\% | 1.5\% | 3.4\% | 3.2\% | 2.2\% | 3.0\% | 3.1\% |  |
| Somewhat Important | 11.1\% | 11.4\% | 12.2\% | 10.7\% | 12.1\% | 13.2\% | 11.4\% | 10.6\% | 11.2\% |  |
| Not Important | 86.9\% | 85.4\% | 84.7\% | 87.7\% | 84.5\% | 83.6\% | 86.4\% | 86.3\% | 85.7\% |  |
| Total (n) | 951 | 14,761 | 34,417 | 326 | 7,023 | 15,824 | 625 | 7,738 | 18,593 |  |
| Mean | 1.15 | 1.18 | 1.18 | 1.14 | 1.19 | 1.20 | 1.16 | 1.17 | 1.17 |  |
| Standard deviation | 0.41 | 0.46 | 0.46 | 0.39 | 0.47 | 0.47 | 0.42 | 0.45 | 0.45 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | -0.07 | -0.07 | - | -0.11 | -0.13 | - | -0.02 | -0.02 |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very Important | 11.0\% | 10.8\% | 15.8\% | 10.1\% | 9.2\% | 14.3\% | 11.5\% | 12.3\% | 17.2\% |  |
| Somewhat Important | 26.2\% | 28.5\% | 28.9\% | 25.2\% | 27.5\% | 29.4\% | 26.7\% | 29.5\% | 28.4\% |  |
| Not Important | 62.8\% | 60.7\% | 55.3\% | 64.7\% | 63.4\% | 56.3\% | 61.8\% | 58.2\% | 54.4\% |  |
| Total (n) | 952 | 14,809 | 34,550 | 326 | 7,030 | 15,859 | 626 | 7,779 | 18,691 |  |
| Mean | 1.48 | 1.50 | 1.60 | 1.45 | 1.46 | 1.58 | 1.50 | 1.54 | 1.63 |  |
| Standard deviation | 0.69 | 0.68 | 0.75 | 0.67 | 0.66 | 0.73 | 0.69 | 0.70 | 0.76 |  |
| Significance | - |  | *** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.03 | -0.16 | - | -0.02 | -0.18 | - | -0.06 | -0.17 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very Important | 10.1\% | 6.8\% | 10.0\% | 9.8\% | 5.6\% | 8.4\% | 10.3\% | 8.0\% | 11.3\% |  |
| Somewhat Important | 14.6\% | 10.0\% | 14.2\% | 15.0\% | 10.1\% | 14.7\% | 14.4\% | 9.9\% | 13.8\% |  |
| Not Important | 75.3\% | 83.2\% | 75.8\% | 75.2\% | 84.3\% | 76.8\% | 75.3\% | 82.1\% | 74.9\% |  |
| Total ( n ) | 951 | 14,710 | 34,246 | 327 | 6,993 | 15,752 | 624 | 7,717 | 18,494 |  |
| Mean | 1.35 | 1.24 | 1.34 | 1.35 | 1.21 | 1.32 | 1.35 | 1.26 | 1.36 |  |
| Standard deviation | 0.66 | 0.56 | 0.65 | 0.65 | 0.53 | 0.62 | 0.66 | 0.59 | 0.68 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | 0.20 | 0.02 | - | 0.26 | 0.05 | - | 0.15 | -0.01 |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very Important | 14.2\% | 7.9\% | 13.2\% | 14.1\% | 6.1\% | 11.1\% | 14.3\% | 9.6\% | 15.1\% |  |
| Somewhat Important | 12.1\% | 9.2\% | 12.4\% | 11.7\% | 8.9\% | 12.8\% | 12.3\% | 9.4\% | 12.1\% |  |
| Not Important | 73.7\% | 82.9\% | 74.4\% | 74.2\% | 85.0\% | 76.1\% | 73.4\% | 81.0\% | 72.8\% |  |
| Total ( n ) | 950 | 14,664 | 34,147 | 326 | 6,985 | 15,727 | 624 | 7,679 | 18,420 |  |
| Mean | 1.41 | 1.25 | 1.39 | 1.40 | 1.21 | 1.35 | 1.41 | 1.29 | 1.42 |  |
| Standard deviation | 0.73 | 0.59 | 0.71 | 0.72 | 0.54 | 0.67 | 0.73 | 0.63 | 0.74 |  |
| Significance |  | *** |  |  | *** |  | - | *** |  |  |
| Effect size | - | 0.27 | 0.03 | - | 0.35 | 0.07 | - | 0.19 | -0.01 |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
| Very Important | 32.5\% | 53.7\% | 39.8\% | 25.8\% | 49.2\% | 35.1\% | 36.0\% | 57.9\% | 44.0\% |  |
| Somewhat Important | 38.4\% | 33.6\% | 38.5\% | 38.8\% | 36.2\% | 40.4\% | 38.2\% | 31.2\% | 36.8\% |  |
| Not Important | 29.1\% | 12.7\% | 21.8\% | 35.4\% | 14.6\% | 24.5\% | 25.8\% | 10.9\% | 19.2\% | Reputation |
| Total ( n ) | 948 | 14,789 | 34,263 | 325 | 7,027 | 15,768 | 623 | 7,762 | 18,495 |  |
| Mean | 2.03 | 2.41 | 2.18 | 1.90 | 2.35 | 2.11 | 2.10 | 2.47 | 2.25 | Orientation |
| Standard deviation | 0.78 | 0.70 | 0.76 | 0.78 | 0.72 | 0.77 | 0.78 | 0.68 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.54 | -0.20 | - | -0.63 | -0.27 | - | -0.54 | -0.20 |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very Important | 56.5\% | 71.6\% | 60.0\% | 50.3\% | 70.1\% | 57.8\% | 59.8\% | 73.0\% | 61.9\% |  |
| Somewhat Important | 30.1\% | 23.9\% | 30.9\% | 34.0\% | 24.7\% | 32.4\% | 28.0\% | 23.1\% | 29.7\% |  |
| Not Important | 13.4\% | 4.5\% | 9.1\% | 15.6\% | 5.1\% | 9.8\% | 12.2\% | 3.8\% | 8.4\% | College |
| Total ( n ) | 950 | 14,804 | 34,352 | 326 | 7,031 | 15,792 | 624 | 7,773 | 18,560 | Reputation |
| Mean | 2.43 | 2.67 | 2.51 | 2.35 | 2.65 | 2.48 | 2.48 | 2.69 | 2.54 | Orientation |
| Standard deviation | 0.72 | 0.56 | 0.66 | 0.74 | 0.57 | 0.67 | 0.70 | 0.54 | 0.65 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | * |  |
| Effect size | - | -0.43 | -0.12 | - | -0.53 | -0.19 | - | -0.39 | -0.09 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 1.9\% | 2.4\% | 3.0\% | 1.8\% | 1.9\% | 2.6\% | 1.9\% | 2.8\% | 3.3\% |  |
| Somewhat Important | 13.8\% | 10.7\% | 12.3\% | 10.4\% | 10.2\% | 12.0\% | 15.6\% | 11.1\% | 12.6\% |  |
| Not Important | 84.3\% | 86.9\% | 84.7\% | 87.7\% | 87.9\% | 85.4\% | 82.5\% | 86.0\% | 84.1\% |  |
| Total (n) | 949 | 14,692 | 34,134 | 326 | 6,987 | 15,706 | 623 | 7,705 | 18,428 |  |
| Mean | 1.18 | 1.15 | 1.18 | 1.14 | 1.14 | 1.17 | 1.19 | 1.17 | 1.19 |  |
| Standard deviation | 0.43 | 0.42 | 0.46 | 0.40 | 0.40 | 0.44 | 0.44 | 0.44 | 0.47 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.00 | - | 0.00 | -0.07 | - | 0.05 | 0.00 |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 50.2\% | 27.0\% | 32.7\% | 48.2\% | 24.0\% | 28.4\% | 51.2\% | 29.8\% | 36.5\% |  |
| Somewhat Important | 36.4\% | 44.6\% | 42.5\% | 36.0\% | 45.6\% | 44.7\% | 36.6\% | 43.6\% | 40.5\% |  |
| Not Important | 13.4\% | 28.4\% | 24.8\% | 15.9\% | 30.4\% | 26.8\% | 12.2\% | 26.5\% | 23.0\% |  |
| Total (n) | 953 | 14,726 | 34,237 | 328 | 6,992 | 15,722 | 625 | 7,734 | 18,515 |  |
| Mean | 2.37 | 1.99 | 2.08 | 2.32 | 1.94 | 2.02 | 2.39 | 2.03 | 2.13 |  |
| Standard deviation | 0.71 | 0.74 | 0.75 | 0.73 | 0.73 | 0.74 | 0.69 | 0.75 | 0.76 |  |
| Significance | - | ** | *** | - | ** | *** | - | ** | ** |  |
| Effect size | - | 0.51 | 0.39 | - | 0.52 | 0.41 | - | 0.48 | 0.34 |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very Important | 30.8\% | 37.5\% | 25.4\% | 31.4\% | 36.8\% | 25.0\% | 30.6\% | 38.1\% | 25.7\% |  |
| Somewhat Important | 42.5\% | 41.8\% | 37.6\% | 42.4\% | 43.3\% | 39.6\% | 42.6\% | 40.4\% | 35.8\% |  |
| Not Important | 26.7\% | 20.7\% | 37.1\% | 26.2\% | 20.0\% | 35.4\% | 26.9\% | 21.5\% | 38.6\% |  |
| Total ( n ) | 953 | 14,733 | 34,148 | 328 | 6,999 | 15,704 | 625 | 7,734 | 18,444 |  |
| Mean | 2.04 | 2.17 | 1.88 | 2.05 | 2.17 | 1.90 | 2.04 | 2.17 | 1.87 |  |
| Standard deviation | 0.76 | 0.74 | 0.78 | 0.76 | 0.73 | 0.77 | 0.76 | 0.75 | 0.79 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.18 | 0.21 | - | -0.16 | 0.19 | - | -0.17 | 0.22 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |  |
| Very Important | 31.0\% | 24.5\% | 18.5\% | 30.4\% | 22.3\% | 16.3\% | 31.3\% | 26.6\% | 20.4\% |  |
| Somewhat Important | 24.8\% | 18.6\% | 18.1\% | 27.0\% | 20.2\% | 19.5\% | 23.6\% | 17.1\% | 16.8\% |  |
| Not Important | 44.2\% | 56.9\% | 63.5\% | 42.6\% | 57.6\% | 64.2\% | 45.0\% | 56.3\% | 62.8\% |  |
| Total (n) | 952 | 14,696 | 34,064 | 326 | 6,986 | 15,667 | 626 | 7,710 | 18,397 |  |
| Mean | 1.87 | 1.68 | 1.55 | 1.88 | 1.65 | 1.52 | 1.86 | 1.70 | 1.58 |  |
| Standard deviation | 0.86 | 0.84 | 0.79 | 0.85 | 0.82 | 0.76 | 0.86 | 0.86 | 0.81 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.23 | 0.41 | - | 0.28 | 0.47 | - | 0.19 | 0.35 |  |
| The athletic department recruited me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 1.8\% | 3.3\% | 3.9\% | 1.8\% | 3.2\% | 4.1\% | 1.8\% | 3.5\% | 3.6\% |  |
| Somewhat Important | 3.8\% | 3.2\% | 5.3\% | 4.6\% | 4.1\% | 6.8\% | 3.4\% | 2.4\% | 4.0\% |  |
| Not Important | 94.4\% | 93.4\% | 90.8\% | 93.6\% | 92.7\% | 89.1\% | 94.9\% | 94.2\% | 92.3\% |  |
| Total (n) | 949 | 14,637 | 33,957 | 326 | 6,962 | 15,627 | 623 | 7,675 | 18,330 |  |
| Mean | 1.07 | 1.10 | 1.13 | 1.08 | 1.11 | 1.15 | 1.07 | 1.09 | 1.11 |  |
| Standard deviation | 0.32 | 0.40 | 0.44 | 0.34 | 0.40 | 0.46 | 0.32 | 0.39 | 0.42 |  |
| Significance | - | * | *** | - |  | ** | - |  | * |  |
| Effect size | - | -0.08 | -0.14 | - | -0.08 | -0.15 | - | -0.05 | -0.10 |  |
| A visit to this campus |  |  |  |  |  |  |  |  |  |  |
| Very Important | 57.3\% | 36.3\% | 37.4\% | 51.4\% | 30.8\% | 31.4\% | 60.4\% | 41.4\% | 42.8\% |  |
| Somewhat Important | 29.7\% | 40.8\% | 38.5\% | 35.9\% | 42.9\% | 41.6\% | 26.5\% | 38.8\% | 35.8\% |  |
| Not Important | 13.0\% | 22.9\% | 24.1\% | 12.8\% | 26.3\% | 27.0\% | 13.1\% | 19.8\% | 21.4\% |  |
| Total ( n ) | 956 | 14,721 | 34,198 | 329 | 6,985 | 15,703 | 627 | 7,736 | 18,495 |  |
| Mean | 2.44 | 2.13 | 2.13 | 2.39 | 2.04 | 2.04 | 2.47 | 2.22 | 2.21 |  |
| Standard deviation | 0.71 | 0.76 | 0.77 | 0.70 | 0.75 | 0.76 | 0.72 | 0.75 | 0.77 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.41 | 0.40 | - | 0.47 | 0.46 | - | 0.33 | 0.34 |  |


| CIRP <br> COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| The percentage of students that graduate from this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 32.5\% | 27.1\% | 26.5\% | 26.6\% | 22.3\% | 21.8\% | 35.5\% | 31.6\% | 30.7\% |  |
| Somewhat Important | 39.8\% | 39.6\% | 39.6\% | 37.6\% | 39.0\% | 40.2\% | 41.0\% | 40.2\% | 39.1\% |  |
| Not Important | 27.7\% | 33.3\% | 33.9\% | 35.8\% | 38.7\% | 37.9\% | 23.5\% | 28.2\% | 30.2\% |  |
| Total (n) | 952 | 14,680 | 34,063 | 327 | 6,973 | 15,657 | 625 | 7,707 | 18,406 |  |
| Mean | 2.05 | 1.94 | 1.93 | 1.91 | 1.84 | 1.84 | 2.12 | 2.03 | 2.00 |  |
| Standard deviation | 0.77 | 0.77 | 0.77 | 0.79 | 0.76 | 0.76 | 0.76 | 0.77 | 0.78 |  |
| Significance | - | *** | *** | - |  |  | - | ** | *** |  |
| Effect size | - | 0.14 | 0.16 | - | 0.09 | 0.09 | - | 0.12 | 0.15 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 1.3\% | 0.8\% | 1.4\% | 2.1\% | 1.2\% | 2.2\% | 0.8\% | 0.3\% | 0.7\% |  |
| Less than one hour | 4.6\% | 3.6\% | 6.5\% | 6.4\% | 5.2\% | 8.8\% | 3.7\% | 2.0\% | 4.4\% |  |
| 1 to 2 hours | 16.7\% | 10.5\% | 15.7\% | 20.8\% | 13.0\% | 18.7\% | 14.5\% | 8.1\% | 13.0\% |  |
| 3 to 5 hours | 24.1\% | 23.2\% | 26.6\% | 26.0\% | 25.0\% | 27.0\% | 23.0\% | 21.5\% | 26.3\% |  |
| 6 to 10 hours | 24.9\% | 25.5\% | 23.7\% | 26.3\% | 25.0\% | 22.0\% | 24.2\% | 25.9\% | 25.2\% |  |
| 11 to 15 hours | 16.1\% | 16.9\% | 13.2\% | 9.8\% | 14.3\% | 11.1\% | 19.5\% | 19.3\% | 15.0\% |  |
| 16 to 20 hours | 7.5\% | 10.6\% | 7.2\% | 4.3\% | 8.4\% | 5.5\% | 9.2\% | 12.8\% | 8.7\% |  |
| Over 20 hours | 4.9\% | 9.0\% | 5.7\% | 4.3\% | 7.8\% | 4.6\% | 5.2\% | 10.1\% | 6.7\% |  |
| Total ( n ) | 948 | 14,815 | 34,333 | 327 | 7,051 | 15,784 | 621 | 7,764 | 18,549 |  |
| Mean | 4.69 | 5.07 | 4.61 | 4.36 | 4.83 | 4.36 | 4.87 | 5.30 | 4.84 |  |
| Standard deviation | 1.53 | 1.58 | 1.58 | 1.50 | 1.61 | 1.58 | 1.51 | 1.51 | 1.54 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | -0.24 | 0.05 | - | -0.29 | 0.00 | - | -0.28 | 0.02 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.5\% | 0.3\% | 0.4\% | 0.6\% | 0.3\% | 0.5\% | 0.5\% | 0.2\% | 0.3\% |  |
| Less than one hour | 2.0\% | 1.6\% | 1.9\% | 2.8\% | 1.5\% | 1.9\% | 1.6\% | 1.7\% | 2.0\% |  |
| 1 to 2 hours | 10.2\% | 9.8\% | 9.5\% | 9.5\% | 9.3\% | 9.1\% | 10.5\% | 10.2\% | 9.9\% |  |
| 3 to 5 hours | 24.1\% | 28.9\% | 26.6\% | 22.5\% | 26.9\% | 25.0\% | 25.0\% | 30.8\% | 28.0\% |  |
| 6 to 10 hours | 31.0\% | 31.6\% | 29.7\% | 30.8\% | 31.0\% | 28.8\% | 31.1\% | 32.3\% | 30.4\% |  |
| 11 to 15 hours | 17.2\% | 15.1\% | 15.9\% | 18.2\% | 16.5\% | 17.0\% | 16.8\% | 13.8\% | 15.0\% |  |
| 16 to 20 hours | 7.0\% | 6.5\% | 7.6\% | 6.8\% | 7.4\% | 8.0\% | 7.1\% | 5.7\% | 7.3\% |  |
| Over 20 hours | 7.9\% | 6.2\% | 8.4\% | 8.9\% | 7.1\% | 9.7\% | 7.4\% | 5.3\% | 7.2\% |  |
| Total ( n ) | 945 | 14,772 | 34,217 | 325 | 7,035 | 15,740 | 620 | 7,737 | 18,477 |  |
| Mean | 5.02 | 4.92 | 5.03 | 5.06 | 5.01 | 5.11 | 5.00 | 4.84 | 4.96 |  |
| Standard deviation | 1.44 | 1.35 | 1.45 | 1.49 | 1.39 | 1.49 | 1.42 | 1.31 | 1.41 |  |
| Significance | - | * |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.07 | -0.01 | - | 0.04 | -0.03 | - | 0.12 | 0.03 |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| None | 8.1\% | 7.1\% | 8.7\% | 8.6\% | 8.8\% | 10.6\% | 7.9\% | 5.6\% | 7.0\% |  |
| Less than one hour | 40.2\% | 37.7\% | 38.2\% | 36.8\% | 39.2\% | 39.8\% | 42.0\% | 36.4\% | 36.8\% |  |
| 1 to 2 hours | 34.5\% | 38.4\% | 36.1\% | 37.4\% | 37.0\% | 34.8\% | 33.0\% | 39.7\% | 37.2\% |  |
| 3 to 5 hours | 13.5\% | 12.6\% | 12.4\% | 13.2\% | 11.4\% | 10.8\% | 13.7\% | 13.7\% | 13.9\% |  |
| 6 to 10 hours | 2.9\% | 2.9\% | 3.1\% | 3.4\% | 2.4\% | 2.6\% | 2.6\% | 3.3\% | 3.5\% |  |
| 11 to 15 hours | 0.5\% | 0.7\% | 0.9\% | 0.3\% | 0.7\% | 0.8\% | 0.6\% | 0.8\% | 1.0\% |  |
| 16 to 20 hours | 0.1\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% |  |
| Over 20 hours | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total (n) | 945 | 14,762 | 34,160 | 326 | 7,023 | 15,708 | 619 | 7,739 | 18,452 |  |
| Mean | 2.65 | 2.71 | 2.69 | 2.68 | 2.64 | 2.61 | 2.64 | 2.78 | 2.76 |  |
| Standard deviation | 0.97 | 1.00 | 1.04 | 0.99 | 1.01 | 1.04 | 0.96 | 0.99 | 1.04 |  |
| Significance | - |  |  | - |  |  | - | *** | ** |  |
| Effect size | - | -0.06 | -0.04 | - | 0.04 | 0.07 | - | -0.14 | -0.12 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 5.5\% | 4.1\% | 5.0\% | 5.8\% | 3.1\% | 3.9\% | 5.3\% | 5.1\% | 6.0\% |  |
| Less than one hour | 8.6\% | 8.4\% | 8.9\% | 8.6\% | 7.0\% | 7.4\% | 8.5\% | 9.7\% | 10.3\% |  |
| 1 to 2 hours | 14.7\% | 14.3\% | 15.1\% | 11.3\% | 13.4\% | 13.8\% | 16.5\% | 15.2\% | 16.4\% |  |
| 3 to 5 hours | 19.1\% | 21.4\% | 20.5\% | 16.3\% | 21.3\% | 19.8\% | 20.6\% | 21.5\% | 21.2\% |  |
| 6 to 10 hours | 22.3\% | 22.8\% | 21.6\% | 22.1\% | 23.6\% | 22.5\% | 22.4\% | 22.1\% | 20.7\% |  |
| 11 to 15 hours | 14.8\% | 15.4\% | 14.5\% | 15.0\% | 16.5\% | 15.6\% | 14.7\% | 14.3\% | 13.5\% |  |
| 16 to 20 hours | 7.7\% | 7.0\% | 7.0\% | 10.1\% | 7.5\% | 8.0\% | 6.5\% | 6.5\% | 6.0\% |  |
| Over 20 hours | 7.3\% | 6.5\% | 7.4\% | 10.7\% | 7.6\% | 9.1\% | 5.5\% | 5.6\% | 5.9\% |  |
| Total ( n ) | 946 | 14,773 | 34,172 | 326 | 7,027 | 15,719 | 620 | 7,746 | 18,453 |  |
| Mean | 4.56 | 4.57 | 4.53 | 4.79 | 4.73 | 4.74 | 4.44 | 4.43 | 4.35 |  |
| Standard deviation | 1.83 | 1.74 | 1.81 | 1.95 | 1.72 | 1.80 | 1.75 | 1.76 | 1.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.02 | - | 0.03 | 0.03 | - | 0.01 | 0.05 |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 46.8\% | 45.1\% | 42.4\% | 41.4\% | 41.1\% | 38.7\% | 49.6\% | 48.8\% | 45.7\% |  |
| Less than one hour | 15.1\% | 19.3\% | 17.7\% | 16.3\% | 20.2\% | 18.4\% | 14.5\% | 18.5\% | 17.1\% |  |
| 1 to 2 hours | 12.9\% | 17.3\% | 17.0\% | 16.0\% | 18.4\% | 17.8\% | 11.3\% | 16.2\% | 16.3\% |  |
| 3 to 5 hours | 16.2\% | 12.5\% | 14.2\% | 16.6\% | 13.1\% | 14.8\% | 16.0\% | 12.0\% | 13.6\% |  |
| 6 to 10 hours | 6.7\% | 4.3\% | 5.9\% | 6.1\% | 5.1\% | 6.8\% | 6.9\% | 3.5\% | 5.2\% |  |
| 11 to 15 hours | 1.5\% | 1.0\% | 1.5\% | 2.1\% | 1.4\% | 1.9\% | 1.1\% | 0.6\% | 1.2\% |  |
| 16 to 20 hours | 0.7\% | 0.2\% | 0.6\% | 1.2\% | 0.3\% | 0.7\% | 0.5\% | 0.2\% | 0.5\% |  |
| Over 20 hours | 0.1\% | 0.3\% | 0.6\% | 0.3\% | 0.5\% | 0.8\% | 0.0\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 945 | 14,710 | 34,025 | 326 | 7,006 | 15,666 | 619 | 7,704 | 18,359 |  |
| Mean | 2.29 | 2.17 | 2.33 | 2.43 | 2.29 | 2.45 | 2.21 | 2.06 | 2.23 |  |
| Standard deviation | 1.49 | 1.35 | 1.48 | 1.54 | 1.40 | 1.53 | 1.46 | 1.28 | 1.42 |  |
| Significance | - | ** |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.09 | -0.03 | - | 0.10 | -0.01 | - | 0.12 | -0.01 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atthe Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 38.4\% | 54.2\% | 42.9\% | 46.6\% | 58.0\% | 46.6\% | 34.0\% | 50.7\% | 39.5\% |  |
| Less than one hour | 3.0\% | 4.0\% | 3.4\% | 4.9\% | 4.4\% | 3.8\% | 1.9\% | 3.6\% | 2.9\% |  |
| 1 to 2 hours | 5.3\% | 6.7\% | 5.2\% | 3.4\% | 6.1\% | 5.1\% | 6.3\% | 7.2\% | 5.4\% |  |
| 3 to 5 hours | 8.1\% | 9.2\% | 8.7\% | 5.8\% | 8.1\% | 7.8\% | 9.4\% | 10.2\% | 9.4\% |  |
| 6 to 10 hours | 14.0\% | 9.6\% | 11.8\% | 10.4\% | 8.3\% | 10.2\% | 15.8\% | 10.9\% | 13.3\% |  |
| 11 to 15 hours | 12.1\% | 7.3\% | 10.9\% | 10.4\% | 6.8\% | 9.9\% | 12.9\% | 7.9\% | 11.9\% |  |
| 16 to 20 hours | 11.0\% | 5.1\% | 8.5\% | 10.7\% | 4.3\% | 7.6\% | 11.1\% | 5.9\% | 9.3\% |  |
| Over 20 hours | 8.2\% | 3.9\% | 8.7\% | 7.7\% | 4.1\% | 9.1\% | 8.5\% | 3.7\% | 8.3\% |  |
| Total ( n ) | 946 | 14,723 | 34,015 | 326 | 7,003 | 15,642 | 620 | 7,720 | 18,373 |  |
| Mean | 3.78 | 2.78 | 3.53 | 3.41 | 2.62 | 3.36 | 3.97 | 2.93 | 3.68 |  |
| Standard deviation | 2.55 | 2.25 | 2.56 | 2.61 | 2.22 | 2.57 | 2.50 | 2.27 | 2.53 |  |
| Significance | - | *** | ** | - | *** |  | - | *** | ** |  |
| Effect size | - | 0.44 | 0.10 | - | 0.36 | 0.02 | - | 0.46 | 0.11 |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| None | 16.2\% | 15.6\% | 23.1\% | 21.2\% | 19.7\% | 28.5\% | 13.5\% | 11.7\% | 18.3\% |  |
| Less than one hour | 19.7\% | 20.2\% | 20.4\% | 23.0\% | 23.1\% | 22.6\% | 17.9\% | 17.5\% | 18.4\% |  |
| 1 to 2 hours | 33.5\% | 33.3\% | 28.5\% | 32.8\% | 31.9\% | 26.4\% | 33.9\% | 34.7\% | 30.4\% |  |
| 3 to 5 hours | 20.9\% | 20.0\% | 16.9\% | 15.6\% | 16.7\% | 13.9\% | 23.7\% | 23.0\% | 19.6\% |  |
| 6 to 10 hours | 5.3\% | 6.5\% | 6.3\% | 4.6\% | 5.2\% | 5.1\% | 5.6\% | 7.6\% | 7.3\% |  |
| 11 to 15 hours | 1.8\% | 2.1\% | 2.2\% | 0.6\% | 1.5\% | 1.5\% | 2.4\% | 2.6\% | 2.8\% |  |
| 16 to 20 hours | 1.3\% | 0.8\% | 1.0\% | 1.2\% | 0.7\% | 0.7\% | 1.3\% | 1.0\% | 1.2\% |  |
| Over 20 hours | 1.4\% | 1.5\% | 1.7\% | 0.9\% | 1.2\% | 1.2\% | 1.6\% | 1.8\% | 2.1\% |  |
| Total ( n ) | 946 | 14,698 | 33,889 | 326 | 6,996 | 15,607 | 620 | 7,702 | 18,282 |  |
| Mean | 2.97 | 2.99 | 2.82 | 2.71 | 2.78 | 2.58 | 3.10 | 3.18 | 3.03 |  |
| Standard deviation | 1.40 | 1.41 | 1.51 | 1.35 | 1.38 | 1.45 | 1.42 | 1.41 | 1.54 |  |
| Significance | - |  | ** | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.10 | - | -0.05 | 0.09 | - | -0.06 | 0.05 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 13.4\% | 11.2\% | 21.0\% | 17.4\% | 14.5\% | 25.5\% | 11.3\% | 8.1\% | 16.9\% |  |
| Less than one hour | 13.7\% | 12.7\% | 13.3\% | 13.1\% | 13.2\% | 13.9\% | 14.1\% | 12.3\% | 12.8\% |  |
| 1 to 2 hours | 30.3\% | 32.7\% | 27.7\% | 26.3\% | 31.8\% | 26.3\% | 32.5\% | 33.6\% | 29.1\% |  |
| 3 to 5 hours | 23.9\% | 25.2\% | 20.9\% | 21.7\% | 23.3\% | 19.0\% | 25.0\% | 27.1\% | 22.7\% |  |
| 6 to 10 hours | 9.8\% | 10.2\% | 9.2\% | 11.6\% | 9.5\% | 8.1\% | 8.9\% | 10.9\% | 10.2\% |  |
| 11 to 15 hours | 3.8\% | 4.1\% | 3.9\% | 2.4\% | 3.9\% | 3.6\% | 4.5\% | 4.4\% | 4.0\% |  |
| 16 to 20 hours | 2.4\% | 1.6\% | 1.7\% | 4.0\% | 1.5\% | 1.4\% | 1.6\% | 1.7\% | 1.9\% |  |
| Over 20 hours | 2.5\% | 2.1\% | 2.3\% | 3.4\% | 2.3\% | 2.3\% | 2.1\% | 2.0\% | 2.4\% |  |
| Total (n) | 946 | 14,688 | 33,859 | 327 | 6,994 | 15,577 | 619 | 7,694 | 18,282 |  |
| Mean | 3.37 | 3.40 | 3.14 | 3.37 | 3.29 | 2.98 | 3.37 | 3.50 | 3.28 |  |
| Standard deviation | 1.59 | 1.50 | 1.65 | 1.76 | 1.55 | 1.67 | 1.50 | 1.44 | 1.62 |  |
| Significance | - |  | *** | - |  | *** | - | * |  |  |
| Effect size | - | -0.02 | 0.14 | - | 0.05 | 0.23 | - | -0.09 | 0.06 |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| None | 7.6\% | 15.0\% | 13.6\% | 9.2\% | 17.6\% | 15.7\% | 6.8\% | 12.6\% | 11.7\% |  |
| Less than one hour | 14.5\% | 18.6\% | 18.6\% | 13.1\% | 17.6\% | 17.6\% | 15.2\% | 19.6\% | 19.6\% |  |
| 1 to 2 hours | 25.5\% | 24.6\% | 25.0\% | 22.9\% | 23.5\% | 24.1\% | 26.8\% | 25.6\% | 25.8\% |  |
| 3 to 5 hours | 28.8\% | 25.1\% | 24.2\% | 29.1\% | 24.5\% | 23.9\% | 28.6\% | 25.8\% | 24.6\% |  |
| 6 to 10 hours | 16.6\% | 11.4\% | 11.9\% | 17.1\% | 11.4\% | 11.7\% | 16.3\% | 11.5\% | 12.0\% |  |
| 11 to 15 hours | 3.6\% | 3.1\% | 3.8\% | 4.0\% | 3.2\% | 4.0\% | 3.4\% | 3.0\% | 3.7\% |  |
| 16 to 20 hours | 2.4\% | 1.1\% | 1.5\% | 3.4\% | 1.2\% | 1.5\% | 1.9\% | 1.0\% | 1.4\% |  |
| Over 20 hours | 1.1\% | 1.0\% | 1.4\% | 1.2\% | 1.1\% | 1.6\% | 1.0\% | 1.0\% | 1.3\% |  |
| Total ( n ) | 946 | 14,694 | 33,845 | 327 | 6,996 | 15,568 | 619 | 7,698 | 18,277 |  |
| Mean | 3.58 | 3.18 | 3.27 | 3.63 | 3.14 | 3.24 | 3.55 | 3.22 | 3.29 |  |
| Standard deviation | 1.43 | 1.47 | 1.52 | 1.51 | 1.52 | 1.56 | 1.38 | 1.43 | 1.48 |  |
| Significance | - | *** | *** | - |  | *** | - | *** | *** |  |
| Effect size | - | 0.27 | 0.20 | - | 0.32 | 0.25 | - | 0.23 | 0.18 |  |


| CIRP $\begin{gathered}\text { cooperative institutional research program } \\ \text { atthehigher educition Resencher }\end{gathered}$ atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 14.2\% | 23.2\% | 22.2\% | 17.2\% | 26.4\% | 26.3\% | 12.6\% | 20.3\% | 18.4\% |  |
| Less than one hour | 19.2\% | 25.3\% | 23.3\% | 19.9\% | 24.7\% | 23.3\% | 18.9\% | 25.9\% | 23.3\% |  |
| 1 to 2 hours | 32.8\% | 32.0\% | 31.2\% | 37.1\% | 30.9\% | 30.0\% | 30.5\% | 32.9\% | 32.3\% |  |
| 3 to 5 hours | 25.2\% | 14.4\% | 16.1\% | 20.2\% | 13.6\% | 14.7\% | 27.7\% | 15.1\% | 17.4\% |  |
| 6 to 10 hours | 6.8\% | 3.4\% | 4.7\% | 4.6\% | 3.1\% | 3.8\% | 7.9\% | 3.7\% | 5.4\% |  |
| 11 to 15 hours | 1.3\% | 0.8\% | 1.4\% | 0.9\% | 0.5\% | 1.0\% | 1.5\% | 1.1\% | 1.7\% |  |
| 16 to 20 hours | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.4\% | 0.2\% | 0.4\% | 0.6\% |  |
| Over 20 hours | 0.5\% | 0.5\% | 0.8\% | 0.0\% | 0.4\% | 0.5\% | 0.8\% | 0.6\% | 0.9\% |  |
| Total (n) | 946 | 14,646 | 33,749 | 326 | 6,971 | 15,522 | 620 | 7,675 | 18,227 |  |
| Mean | 2.98 | 2.56 | 2.68 | 2.78 | 2.47 | 2.54 | 3.09 | 2.64 | 2.80 |  |
| Standard deviation | 1.24 | 1.23 | 1.32 | 1.15 | 1.22 | 1.29 | 1.28 | 1.24 | 1.34 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.34 | 0.23 | - | 0.25 | 0.19 | - | 0.36 | 0.22 |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| None | 26.0\% | 25.5\% | 30.2\% | 29.9\% | 28.7\% | 35.1\% | 23.9\% | 22.4\% | 25.9\% |  |
| Less than one hour | 23.8\% | 29.6\% | 27.0\% | 24.1\% | 30.2\% | 27.3\% | 23.7\% | 29.0\% | 26.7\% |  |
| 1 to 2 hours | 24.5\% | 25.5\% | 22.9\% | 23.5\% | 23.4\% | 20.8\% | 25.0\% | 27.4\% | 24.7\% |  |
| 3 to 5 hours | 15.1\% | 12.5\% | 12.1\% | 15.1\% | 11.4\% | 10.3\% | 15.2\% | 13.6\% | 13.7\% |  |
| 6 to 10 hours | 6.8\% | 4.5\% | 4.8\% | 5.6\% | 4.2\% | 4.2\% | 7.4\% | 4.9\% | 5.3\% |  |
| 11 to 15 hours | 2.5\% | 1.4\% | 1.7\% | 0.9\% | 1.1\% | 1.2\% | 3.4\% | 1.6\% | 2.2\% |  |
| 16 to 20 hours | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.6\% | 0.7\% |  |
| Over 20 hours | 0.8\% | 0.6\% | 0.7\% | 0.3\% | 0.6\% | 0.7\% | 1.1\% | 0.5\% | 0.8\% |  |
| Total (n) | 944 | 14,655 | 33,750 | 324 | 6,974 | 15,532 | 620 | 7,681 | 18,218 |  |
| Mean | 2.67 | 2.50 | 2.45 | 2.49 | 2.40 | 2.30 | 2.76 | 2.59 | 2.59 |  |
| Standard deviation | 1.45 | 1.31 | 1.39 | 1.35 | 1.30 | 1.34 | 1.49 | 1.31 | 1.41 |  |
| Significance | - | *** | *** | - |  | * | - | ** | ** |  |
| Effect size | - | 0.13 | 0.16 | - | 0.07 | 0.14 | - | 0.13 | 0.12 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |  |
| None | 50.1\% | 46.5\% | 44.4\% | 16.9\% | 20.0\% | 18.1\% | 67.4\% | 71.3\% | 68.2\% |  |
| Less than one hour | 14.4\% | 15.9\% | 16.0\% | 8.6\% | 17.9\% | 17.1\% | 17.4\% | 14.0\% | 15.0\% |  |
| 1 to 2 hours | 13.7\% | 13.7\% | 13.6\% | 23.1\% | 20.5\% | 19.8\% | 8.7\% | 7.3\% | 7.9\% |  |
| 3 to 5 hours | 10.9\% | 12.1\% | 12.3\% | 25.2\% | 20.1\% | 20.2\% | 3.4\% | 4.5\% | 5.1\% |  |
| 6 to 10 hours | 5.7\% | 6.7\% | 7.2\% | 12.9\% | 11.8\% | 12.7\% | 1.9\% | 1.8\% | 2.1\% |  |
| 11 to 15 hours | 1.9\% | 2.6\% | 3.2\% | 4.6\% | 4.8\% | 5.7\% | 0.5\% | 0.6\% | 1.0\% |  |
| 16 to 20 hours | 1.1\% | 1.1\% | 1.4\% | 2.5\% | 2.0\% | 2.5\% | 0.3\% | 0.2\% | 0.3\% |  |
| Over 20 hours | 2.3\% | 1.4\% | 2.1\% | 6.2\% | 2.7\% | 3.9\% | 0.3\% | 0.2\% | 0.4\% |  |
| Total ( n ) | 945 | 14,650 | 33,726 | 325 | 6,980 | 15,529 | 620 | 7,670 | 18,197 |  |
| Mean | 2.29 | 2.36 | 2.47 | 3.63 | 3.22 | 3.39 | 1.59 | 1.55 | 1.64 |  |
| Standard deviation | 1.71 | 1.66 | 1.76 | 1.87 | 1.74 | 1.83 | 1.09 | 1.07 | 1.19 |  |
| Significance |  |  | ** | - | *** | * | - |  |  |  |
| Effect size | - | -0.04 | -0.10 | - | 0.24 | 0.13 | - | 0.04 | -0.04 |  |
| Online social networks (Facebook, Twitter, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 5.3\% | 6.2\% | 6.3\% | 10.4\% | 8.8\% | 9.3\% | 2.6\% | 3.7\% | 3.5\% |  |
| Less than one hour | 11.1\% | 16.9\% | 15.8\% | 15.6\% | 19.5\% | 19.2\% | 8.7\% | 14.4\% | 12.7\% |  |
| 1 to 2 hours | 26.1\% | 29.5\% | 27.7\% | 27.3\% | 29.3\% | 28.3\% | 25.5\% | 29.7\% | 27.2\% |  |
| 3 to 5 hours | 30.5\% | 27.3\% | 26.6\% | 26.4\% | 24.2\% | 23.6\% | 32.7\% | 30.3\% | 29.3\% |  |
| 6 to 10 hours | 15.9\% | 12.0\% | 12.8\% | 11.0\% | 10.9\% | 10.9\% | 18.4\% | 13.1\% | 14.4\% |  |
| 11 to 15 hours | 5.7\% | 4.2\% | 5.1\% | 3.4\% | 3.8\% | 4.0\% | 6.9\% | 4.6\% | 6.0\% |  |
| 16 to 20 hours | 1.9\% | 1.7\% | 2.4\% | 2.5\% | 1.5\% | 1.9\% | 1.6\% | 1.9\% | 2.8\% |  |
| Over 20 hours | 3.5\% | 2.1\% | 3.4\% | 3.4\% | 1.9\% | 2.7\% | 3.5\% | 2.3\% | 4.0\% |  |
| Total ( n ) | 946 | 14,620 | 33,655 | 326 | 6,971 | 15,513 | 620 | 7,649 | 18,142 |  |
| Mean | 3.83 | 3.52 | 3.65 | 3.49 | 3.36 | 3.41 | 4.01 | 3.68 | 3.88 |  |
| Standard deviation | 1.51 | 1.44 | 1.56 | 1.61 | 1.47 | 1.55 | 1.42 | 1.40 | 1.54 |  |
| Significance | - | *** | *** | - |  |  | . | *** | * |  |
| Effect size | - | 0.22 | 0.12 | - | 0.09 | 0.05 | - | 0.24 | 0.08 |  |
| Military Status: |  |  |  |  |  |  |  |  |  |  |
| None | 98.3\% | 99.1\% | 99.0\% | 97.6\% | 98.5\% | 98.4\% | 98.7\% | 99.7\% | 99.5\% |  |
| ROTC, cadet, or midshipman at a service academy | 1.3\% | 0.7\% | 0.8\% | 1.5\% | 1.2\% | 1.2\% | 1.1\% | 0.3\% | 0.4\% |  |
| In Active Duty, Reserves, or National Guard | 0.3\% | 0.1\% | 0.1\% | 0.9\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| A discharged veteran NOT serving in Active Duty, Reserves, or National Guard | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.0\% |  |
| Total ( n ) | 950 | 14,735 | 34,073 | 329 | 7,019 | 15,679 | 621 | 7,716 | 18,394 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 3.6\% | 5.3\% | 6.7\% | 2.8\% | 5.5\% | 6.9\% | 4.0\% | 5.1\% | 6.6\% |  |
| Mostly White | 53.6\% | 44.4\% | 49.5\% | 54.9\% | 44.3\% | 50.0\% | 52.8\% | 44.5\% | 49.2\% |  |
| Roughly half non-White | 32.6\% | 27.6\% | 24.9\% | 32.7\% | 28.1\% | 24.6\% | 32.5\% | 27.0\% | 25.2\% |  |
| Mostly non-White | 10.0\% | 17.6\% | 15.6\% | 9.3\% | 17.4\% | 15.6\% | 10.3\% | 17.8\% | 15.6\% |  |
| Completely non-White | 0.3\% | 5.1\% | 3.2\% | 0.3\% | 4.7\% | 2.9\% | 0.3\% | 5.5\% | 3.5\% |  |
| Total (n) | 943 | 14,622 | 33,719 | 324 | 6,965 | 15,504 | 619 | 7,657 | 18,215 |  |
| How would you describe the racial composition of the neighborhood where you grew up? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 16.1\% | 13.2\% | 16.8\% | 16.6\% | 13.4\% | 17.3\% | 15.9\% | 13.0\% | 16.3\% |  |
| Mostly White | 63.8\% | 53.6\% | 52.1\% | 64.0\% | 53.8\% | 51.7\% | 63.8\% | 53.4\% | 52.5\% |  |
| Roughly half non-White | 11.8\% | 14.1\% | 13.9\% | 12.3\% | 14.6\% | 14.0\% | 11.5\% | 13.5\% | 13.7\% |  |
| Mostly non-White | 7.2\% | 12.8\% | 12.5\% | 5.8\% | 12.3\% | 12.5\% | 7.9\% | 13.3\% | 12.5\% |  |
| Completely non-White | 1.1\% | 6.4\% | 4.7\% | 1.2\% | 5.9\% | 4.5\% | 1.0\% | 6.8\% | 4.9\% |  |
| Total ( n ) | 943 | 14,296 | 32,968 | 325 | 6,812 | 15,151 | 618 | 7,484 | 17,817 |  |
| How many years do you expect it will take you to graduate from this college? |  |  |  |  |  |  |  |  |  |  |
| Do not plan to graduate from this college | 0.3\% | 0.1\% | 0.7\% | 0.0\% | 0.2\% | 0.8\% | 0.5\% | 0.1\% | 0.7\% |  |
| 6 or more | 4.2\% | 1.0\% | 2.5\% | 3.1\% | 1.1\% | 2.0\% | 4.8\% | 1.0\% | 2.9\% |  |
| 5 | 4.4\% | 8.8\% | 8.4\% | 5.2\% | 9.9\% | 9.0\% | 4.0\% | 7.8\% | 7.9\% |  |
| 4 | 88.6\% | 87.0\% | 84.8\% | 89.6\% | 85.6\% | 84.6\% | 88.1\% | 88.3\% | 84.9\% |  |
| 3 | 1.9\% | 2.7\% | 3.1\% | 1.8\% | 2.9\% | 3.0\% | 1.9\% | 2.5\% | 3.2\% |  |
| 2 | 0.5\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.4\% |  |
| 1 | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 947 | 14,718 | 33,840 | 327 | 7,008 | 15,558 | 620 | 7,710 | 18,282 |  |
| What is your sexual orientation? |  |  |  |  |  |  |  |  |  |  |
| Heterosexual/Straight | 92.3\% | 94.0\% | 93.4\% | 92.0\% | 94.9\% | 94.6\% | 92.5\% | 93.2\% | 92.3\% |  |
| Gay | 1.8\% | 1.3\% | 1.3\% | 5.2\% | 2.7\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% |  |
| Lesbian | 0.2\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% | 0.7\% | 0.8\% |  |
| Bisexual | 3.5\% | 2.5\% | 2.9\% | 1.5\% | 1.6\% | 1.8\% | 4.5\% | 3.3\% | 4.0\% |  |
| Queer | 0.3\% | 0.6\% | 0.6\% | 0.0\% | 0.2\% | 0.2\% | 0.5\% | 0.9\% | 0.9\% |  |
| Other | 1.8\% | 1.3\% | 1.3\% | 1.2\% | 0.6\% | 0.7\% | 2.1\% | 2.0\% | 1.9\% |  |
| Total ( n ) | 941 | 14,640 | 33,903 | 324 | 6,983 | 15,641 | 617 | 7,657 | 18,262 |  |
| Do you identify as transgender? |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% |  |
| No | 99.7\% | 99.8\% | 99.7\% | 99.7\% | 99.7\% | 99.7\% | 99.7\% | 99.8\% | 99.7\% |  |
| Total ( n ) | 943 | 14,635 | 33,807 | 325 | 6,968 | 15,541 | 618 | 7,667 | 18,266 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.9\% | 5.5\% | 6.7\% | 7.2\% | 5.3\% | 6.4\% | 6.7\% | 5.8\% | 6.9\% |  |
| Very Important | 7.1\% | 7.6\% | 7.5\% | 7.5\% | 6.9\% | 7.2\% | 6.9\% | 8.2\% | 7.8\% |  |
| Somewhat Important | 15.7\% | 22.2\% | 20.3\% | 14.1\% | 20.4\% | 19.3\% | 16.5\% | 23.8\% | 21.1\% |  |
| Not Important | 70.3\% | 64.7\% | 65.5\% | 71.2\% | 67.4\% | 67.0\% | 69.9\% | 62.2\% | 64.1\% |  |
| Total (n) | 930 | 14,391 | 32,703 | 319 | 6,851 | 15,038 | 611 | 7,540 | 17,665 |  |
| Mean | 1.51 | 1.54 | 1.55 | 1.51 | 1.50 | 1.53 | 1.50 | 1.58 | 1.58 |  |
| Standard deviation | 0.90 | 0.86 | 0.89 | 0.91 | 0.84 | 0.88 | 0.89 | 0.87 | 0.90 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.03 | -0.04 | - | 0.01 | -0.02 | - | -0.09 | -0.09 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 27.4\% | 19.1\% | 19.4\% | 32.0\% | 21.4\% | 21.2\% | 25.1\% | 16.9\% | 17.8\% |  |
| Very Important | 42.1\% | 41.3\% | 38.4\% | 41.4\% | 41.2\% | 39.1\% | 42.5\% | 41.4\% | 37.7\% |  |
| Somewhat Important | 25.2\% | 33.2\% | 33.3\% | 21.3\% | 31.3\% | 31.5\% | 27.2\% | 34.9\% | 34.9\% |  |
| Not Important | 5.3\% | 6.4\% | 8.9\% | 5.3\% | 6.0\% | 8.2\% | 5.2\% | 6.8\% | 9.6\% |  |
| Total ( n ) | 933 | 14,354 | 32,606 | 319 | 6,839 | 15,001 | 614 | 7,515 | 17,605 |  |
| Mean | 2.92 | 2.73 | 2.68 | 3.00 | 2.78 | 2.73 | 2.87 | 2.68 | 2.64 |  |
| Standard deviation | 0.85 | 0.84 | 0.89 | 0.87 | 0.85 | 0.89 | 0.85 | 0.83 | 0.88 |  |
| Significance |  | *** | *** | - | *** | * | - | *** | *** |  |
| Effect size | - | 0.23 | 0.27 | - | 0.26 | 0.30 | - | 0.23 | 0.26 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 22.1\% | 16.2\% | 18.0\% | 25.1\% | 17.9\% | 18.8\% | 20.6\% | 14.7\% | 17.3\% |  |
| Very Important | 41.6\% | 40.9\% | 39.7\% | 36.7\% | 39.9\% | 38.9\% | 44.1\% | 41.8\% | 40.4\% |  |
| Somewhat Important | 29.9\% | 36.6\% | 35.1\% | 30.1\% | 35.4\% | 34.5\% | 29.7\% | 37.8\% | 35.6\% |  |
| Not Important | 6.4\% | 6.3\% | 7.2\% | 8.2\% | 6.8\% | 7.8\% | 5.6\% | 5.8\% | 6.7\% |  |
| Total (n) | 931 | 14,317 | 32,489 | 319 | 6,825 | 14,948 | 612 | 7,492 | 17,541 |  |
| Mean | 2.79 | 2.67 | 2.68 | 2.79 | 2.69 | 2.69 | 2.80 | 2.65 | 2.68 |  |
| Standard deviation | 0.86 | 0.82 | 0.85 | 0.91 | 0.84 | 0.86 | 0.83 | 0.80 | 0.83 |  |
| Significance | - | *** | *** | - | * | * | - | *** | *** |  |
| Effect size | - | 0.15 | 0.13 | - | 0.12 | 0.12 | - | 0.19 | 0.14 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.2\% | 6.1\% | 6.7\% | 9.4\% | 6.7\% | 7.7\% | 6.0\% | 5.5\% | 5.9\% |  |
| Very Important | 14.6\% | 13.5\% | 13.6\% | 16.3\% | 14.0\% | 14.5\% | 13.7\% | 13.1\% | 12.7\% |  |
| Somewhat Important | 37.2\% | 40.7\% | 38.6\% | 35.7\% | 41.9\% | 40.1\% | 37.9\% | 39.5\% | 37.3\% |  |
| Not Important | 41.1\% | 39.7\% | 41.1\% | 38.6\% | 37.4\% | 37.7\% | 42.3\% | 41.9\% | 44.1\% |  |
| Total (n) | 933 | 14,283 | 32,386 | 319 | 6,807 | 14,905 | 614 | 7,476 | 17,481 |  |
| Mean | 1.88 | 1.86 | 1.86 | 1.97 | 1.90 | 1.92 | 1.83 | 1.82 | 1.80 |  |
| Standard deviation | 0.91 | 0.87 | 0.89 | 0.96 | 0.88 | 0.91 | 0.88 | 0.86 | 0.87 |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.02 | 0.02 | - | 0.08 | 0.05 | - | 0.01 | 0.03 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.0\% | 9.8\% | 11.6\% | 13.2\% | 9.1\% | 10.9\% | 14.4\% | 10.5\% | 12.2\% |  |
| Very Important | 32.4\% | 28.7\% | 29.5\% | 29.2\% | 24.7\% | 26.3\% | 34.1\% | 32.5\% | 32.4\% |  |
| Somewhat Important | 37.5\% | 43.7\% | 40.6\% | 37.1\% | 44.1\% | 40.9\% | 37.7\% | 43.3\% | 40.5\% |  |
| Not Important | 16.1\% | 17.8\% | 18.3\% | 20.4\% | 22.1\% | 22.0\% | 13.9\% | 13.8\% | 14.9\% |  |
| Total ( n ) | 931 | 14,275 | 32,357 | 318 | 6,803 | 14,890 | 613 | 7,472 | 17,467 |  |
| Mean | 2.44 | 2.31 | 2.34 | 2.35 | 2.21 | 2.26 | 2.49 | 2.40 | 2.42 |  |
| Standard deviation | 0.92 | 0.87 | 0.91 | 0.95 | 0.89 | 0.92 | 0.90 | 0.85 | 0.89 |  |
| Significance | - | *** | *** | - | ** |  | . | * |  |  |
| Effect size | - | 0.15 | 0.11 | - | 0.16 | 0.10 | - | 0.11 | 0.08 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 47.8\% | 35.4\% | 38.9\% | 43.9\% | 35.8\% | 37.3\% | 49.8\% | 35.1\% | 40.3\% |  |
| Very Important | 27.1\% | 32.3\% | 31.1\% | 29.5\% | 33.5\% | 33.5\% | 25.9\% | 31.3\% | 29.0\% |  |
| Somewhat Important | 16.8\% | 21.4\% | 19.8\% | 16.9\% | 21.8\% | 20.4\% | 16.8\% | 21.1\% | 19.3\% |  |
| Not Important | 8.3\% | 10.8\% | 10.2\% | 9.7\% | 9.0\% | 8.8\% | 7.5\% | 12.4\% | 11.4\% |  |
| Total ( n ) | 933 | 14,298 | 32,441 | 319 | 6,808 | 14,915 | 614 | 7,490 | 17,526 |  |
| Mean | 3.14 | 2.92 | 2.99 | 3.08 | 2.96 | 2.99 | 3.18 | 2.89 | 2.98 |  |
| Standard deviation | 0.98 | 1.00 | 1.00 | 1.00 | 0.97 | 0.96 | 0.97 | 1.02 | 1.03 |  |
| Significance | - | *** | *** | - | * |  | - | *** | *** |  |
| Effect size | - | 0.22 | 0.15 | - | 0.12 | 0.09 | - | 0.28 | 0.19 |  |


| CIRP $\begin{gathered}\text { cooperative institutional research program } \\ \text { atthehigher educition Resencher }\end{gathered}$ atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 53.2\% | 41.4\% | 47.6\% | 56.6\% | 44.5\% | 48.9\% | 51.5\% | 38.5\% | 46.3\% |  |
| Very Important | 32.7\% | 38.4\% | 34.7\% | 31.6\% | 36.8\% | 34.4\% | 33.2\% | 39.8\% | 35.0\% |  |
| Somewhat Important | 12.5\% | 18.0\% | 15.6\% | 10.6\% | 16.4\% | 14.4\% | 13.5\% | 19.5\% | 16.6\% |  |
| Not Important | 1.6\% | 2.2\% | 2.1\% | 1.3\% | 2.2\% | 2.2\% | 1.8\% | 2.3\% | 2.0\% |  |
| Total ( n ) | 934 | 14,279 | 32,389 | 320 | 6,801 | 14,891 | 614 | 7,478 | 17,498 |  |
| Mean | 3.37 | 3.19 | 3.28 | 3.43 | 3.24 | 3.30 | 3.34 | 3.15 | 3.26 |  |
| Standard deviation | 0.76 | 0.80 | 0.80 | 0.73 | 0.80 | 0.80 | 0.78 | 0.81 | 0.80 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | * |  |
| Effect size | - | 0.23 | 0.11 | - | 0.24 | 0.16 | - | 0.23 | 0.10 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 38.0\% | 29.1\% | 30.8\% | 30.6\% | 24.9\% | 25.4\% | 41.9\% | 33.1\% | 35.6\% |  |
| Very Important | 40.5\% | 45.2\% | 42.8\% | 41.3\% | 43.7\% | 42.3\% | 40.1\% | 46.6\% | 43.3\% |  |
| Somewhat Important | 19.7\% | 23.9\% | 24.1\% | 25.0\% | 28.9\% | 29.1\% | 17.0\% | 19.1\% | 19.5\% |  |
| Not Important | 1.7\% | 1.8\% | 2.3\% | 3.1\% | 2.5\% | 3.2\% | 1.0\% | 1.2\% | 1.5\% | Social |
| Total (n) | 933 | 14,258 | 32,347 | 320 | 6,791 | 14,861 | 613 | 7,467 | 17,486 | Agency |
| Mean | 3.15 | 3.02 | 3.02 | 2.99 | 2.91 | 2.90 | 3.23 | 3.12 | 3.13 |  |
| Standard deviation | 0.79 | 0.78 | 0.80 | 0.83 | 0.79 | 0.81 | 0.76 | 0.75 | 0.77 |  |
| Significance | - | *** | *** | - |  | * | - | *** | ** |  |
| Effect size | - | 0.17 | 0.16 | - | 0.10 | 0.11 | - | 0.15 | 0.13 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.1\% | 10.7\% | 10.4\% | 10.4\% | 12.6\% | 11.8\% | 10.0\% | 8.9\% | 9.2\% |  |
| Very Important | 14.7\% | 21.5\% | 19.9\% | 17.3\% | 23.4\% | 21.5\% | 13.4\% | 19.7\% | 18.6\% |  |
| Somewhat Important | 28.6\% | 36.0\% | 34.5\% | 33.0\% | 37.1\% | 36.5\% | 26.3\% | 34.9\% | 32.7\% |  |
| Not Important | 46.6\% | 31.8\% | 35.1\% | 39.3\% | 26.8\% | 30.2\% | 50.4\% | 36.5\% | 39.6\% |  |
| Total (n) | 931 | 14,231 | 32,232 | 318 | 6,785 | 14,830 | 613 | 7,446 | 17,402 |  |
| Mean | 1.88 | 2.11 | 2.06 | 1.99 | 2.22 | 2.15 | 1.83 | 2.01 | 1.97 |  |
| Standard deviation | 1.00 | 0.97 | 0.98 | 0.99 | 0.98 | 0.98 | 1.00 | 0.96 | 0.97 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | -0.24 | -0.18 | - | -0.23 | -0.16 | - | -0.19 | -0.14 |  |


|  atithe higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 5.5\% | 4.9\% | 5.8\% | 4.1\% | 4.6\% | 5.8\% | 6.2\% | 5.1\% | 5.8\% |  |
| Very Important | 7.2\% | 8.0\% | 8.6\% | 9.1\% | 7.9\% | 8.7\% | 6.2\% | 8.1\% | 8.5\% |  |
| Somewhat Important | 20.6\% | 23.6\% | 22.8\% | 22.6\% | 23.0\% | 22.8\% | 19.6\% | 24.1\% | 22.8\% |  |
| Not Important | 66.7\% | 63.5\% | 62.9\% | 64.3\% | 64.5\% | 62.8\% | 68.0\% | 62.7\% | 63.0\% |  |
| Total (n) | 932 | 14,231 | 32,218 | 319 | 6,780 | 14,813 | 613 | 7,451 | 17,405 |  |
| Mean | 1.51 | 1.54 | 1.57 | 1.53 | 1.53 | 1.58 | 1.51 | 1.56 | 1.57 |  |
| Standard deviation | 0.85 | 0.84 | 0.87 | 0.82 | 0.83 | 0.87 | 0.86 | 0.85 | 0.87 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.07 | - | 0.00 | -0.06 | - | -0.06 | -0.07 |  |
| Creating artistic works (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.9\% | 4.4\% | 5.6\% | 3.8\% | 3.7\% | 4.9\% | 5.5\% | 5.0\% | 6.2\% |  |
| Very Important | 5.8\% | 7.1\% | 8.0\% | 3.8\% | 6.5\% | 7.3\% | 6.9\% | 7.6\% | 8.6\% |  |
| Somewhat Important | 17.5\% | 18.2\% | 19.7\% | 13.9\% | 16.7\% | 18.6\% | 19.4\% | 19.5\% | 20.7\% |  |
| Not Important | 71.7\% | 70.4\% | 66.8\% | 78.5\% | 73.1\% | 69.3\% | 68.2\% | 67.8\% | 64.5\% |  |
| Total ( n ) | 930 | 14,198 | 32,135 | 317 | 6,759 | 14,772 | 613 | 7,439 | 17,363 |  |
| Mean | 1.44 | 1.45 | 1.52 | 1.33 | 1.41 | 1.48 | 1.50 | 1.50 | 1.57 |  |
| Standard deviation | 0.81 | 0.81 | 0.86 | 0.72 | 0.77 | 0.83 | 0.85 | 0.84 | 0.89 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | -0.01 | -0.09 | - | -0.10 | -0.18 | - | 0.00 | -0.08 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.0\% | 13.8\% | 15.7\% | 22.9\% | 17.5\% | 18.8\% | 15.5\% | 10.3\% | 12.9\% |  |
| Very Important | 22.1\% | 22.2\% | 21.0\% | 23.8\% | 25.2\% | 23.9\% | 21.2\% | 19.3\% | 18.4\% |  |
| Somewhat Important | 28.6\% | 33.9\% | 32.3\% | 27.3\% | 33.5\% | 32.2\% | 29.2\% | 34.3\% | 32.3\% |  |
| Not Important | 31.3\% | 30.1\% | 31.0\% | 26.0\% | 23.9\% | 25.0\% | 34.0\% | 36.1\% | 36.4\% |  |
| Total (n) | 931 | 14,159 | 32,060 | 319 | 6,746 | 14,747 | 612 | 7,413 | 17,313 |  |
| Mean | 2.27 | 2.20 | 2.21 | 2.44 | 2.36 | 2.37 | 2.18 | 2.04 | 2.08 |  |
| Standard deviation | 1.09 | 1.02 | 1.05 | 1.11 | 1.03 | 1.05 | 1.07 | 0.98 | 1.03 |  |
| Significance | - | * |  | - |  |  | - | *** | * |  |
| Effect size | - | 0.07 | 0.06 | - | 0.08 | 0.07 | - | 0.14 | 0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Versential | 18.9\% | 21.6\% | 8.8\% | 8.1\% | 21.1\% | 8.0\% | 7.9\% | 8.9\% | 9.5\% 20.8\% |  |
| Somewhat Important | 43.6\% | 47.4\% | 45.7\% | 40.9\% | 48.1\% | 45.5\% | 45.0\% | 46.8\% | 45.9\% |  |
| Not Important | 29.6\% | 22.8\% | 24.7\% | 33.1\% | 23.3\% | 25.7\% | 27.8\% | 22.3\% | 23.8\% |  |
| Total ( n ) | 931 | 14,141 | 32,013 | 320 | 6,735 | 14,716 | 611 | 7,406 | 17,297 |  |
| Mean | 2.05 | 2.15 | 2.14 | 2.01 | 2.13 | 2.11 | 2.07 | 2.17 | 2.16 |  |
| Standard deviation | 0.89 | 0.86 | 0.89 | 0.91 | 0.85 | 0.88 | 0.88 | 0.88 | 0.90 |  |
| Significance | - |  | ** | - | * | * | - | ** | * |  |
| Effect size | - | -0.12 | -0.10 | - | -0.14 | -0.11 | - | -0.11 | -0.10 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.7\% | 19.9\% | 18.9\% | 24.7\% | 21.2\% | 20.1\% | 20.1\% | 18.6\% | 17.8\% |  |
| Very Important | 29.6\% | 30.6\% | 28.7\% | 30.9\% | 30.5\% | 28.9\% | 28.9\% | 30.7\% | 28.6\% |  |
| Somewhat Important | 27.8\% | 32.7\% | 32.2\% | 25.0\% | 32.4\% | 31.5\% | 29.2\% | 32.9\% | 32.8\% |  |
| Not Important | 20.9\% | 16.9\% | 20.2\% | 19.4\% | 15.9\% | 19.5\% | 21.7\% | 17.8\% | 20.8\% |  |
| Total ( n ) | 932 | 14,160 | 32,013 | 320 | 6,747 | 14,727 | 612 | 7,413 | 17,286 |  |
| Mean | 2.52 | 2.53 | 2.46 | 2.61 | 2.57 | 2.50 | 2.47 | 2.50 | 2.43 |  |
| Standard deviation | 1.05 | 0.99 | 1.01 | 1.06 | 0.99 | 1.02 | 1.04 | 0.99 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.06 | - | 0.04 | 0.11 | - | -0.03 | 0.04 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.5\% | 8.0\% | 8.0\% | 6.6\% | 5.7\% | 6.1\% | 8.0\% | 10.1\% | 9.7\% |  |
| Very Important | 27.1\% | 25.5\% | 22.8\% | 21.6\% | 20.9\% | 19.1\% | 30.1\% | 29.8\% | 26.2\% |  |
| Somewhat Important | 42.4\% | 45.9\% | 44.7\% | 42.8\% | 48.3\% | 45.8\% | 42.2\% | 43.5\% | 43.8\% |  |
| Not Important | 23.0\% | 20.7\% | 24.4\% | 29.1\% | 25.1\% | 29.0\% | 19.8\% | 16.5\% | 20.3\% | Social |
| Total (n) | 932 | 14,102 | 31,855 | 320 | 6,719 | 14,653 | 612 | 7,383 | 17,202 | Agency |
| Mean | 2.19 | 2.21 | 2.14 | 2.06 | 2.07 | 2.02 | 2.26 | 2.34 | 2.25 |  |
| Standard deviation | 0.87 | 0.86 | 0.88 | 0.88 | 0.83 | 0.85 | 0.87 | 0.87 | 0.89 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.02 | 0.06 | - | -0.01 | 0.05 | - | -0.09 | 0.01 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.1\% | 13.1\% | 13.2\% | 12.6\% | 10.0\% | 10.6\% | 13.4\% | 16.0\% | 15.5\% |  |
| Very Important | 28.0\% | 29.0\% | 27.3\% | 24.0\% | 26.6\% | 25.4\% | 30.1\% | 31.2\% | 29.1\% |  |
| Somewhat Important | 36.3\% | 41.5\% | 40.0\% | 36.3\% | 42.9\% | 41.0\% | 36.3\% | 40.2\% | 39.1\% |  |
| Not Important | 22.5\% | 16.5\% | 19.5\% | 27.1\% | 20.5\% | 23.0\% | 20.1\% | 12.7\% | 16.3\% |  |
| Total (n) | 928 | 14,132 | 31,931 | 317 | 6,728 | 14,683 | 611 | 7,404 | 17,248 |  |
| Mean | 2.32 | 2.39 | 2.34 | 2.22 | 2.26 | 2.24 | 2.37 | 2.51 | 2.44 |  |
| Standard deviation | 0.96 | 0.91 | 0.94 | 0.98 | 0.90 | 0.92 | 0.95 | 0.91 | 0.94 |  |
| Significance | - | * |  | - |  |  |  | *** |  |  |
| Effect size | - | -0.08 | -0.02 | - | -0.04 | -0.02 | - | -0.15 | -0.07 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.6\% | 14.7\% | 13.2\% | 21.0\% | 15.0\% | 14.0\% | 17.3\% | 14.5\% | 12.6\% |  |
| Very Important | 30.6\% | 32.8\% | 28.1\% | 31.7\% | 33.2\% | 29.6\% | 30.1\% | 32.4\% | 26.8\% | Agency |
| Somewhat Important | 36.1\% | 38.3\% | 37.7\% | 34.5\% | 37.8\% | 37.5\% | 36.9\% | 38.7\% | 37.9\% | Agency |
| Not Important | 14.7\% | 14.2\% | 21.0\% | 12.9\% | 14.0\% | 18.9\% | 15.7\% | 14.4\% | 22.8\% |  |
| Total ( n ) | 931 | 14,129 | 31,923 | 319 | 6,730 | 14,682 | 612 | 7,399 | 17,241 |  |
| Mean | 2.53 | 2.48 | 2.34 | 2.61 | 2.49 | 2.39 | 2.49 | 2.47 | 2.29 |  |
| Standard deviation | 0.96 | 0.91 | 0.95 | 0.96 | 0.91 | 0.95 | 0.95 | 0.91 | 0.96 | Engagement |
| Significance | - |  | *** | - | * | *** | - |  | ** | Engagement |
| Effect size | - | 0.05 | 0.20 | - | 0.13 | 0.23 | - | 0.02 | 0.21 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.5\% | 12.8\% | 12.3\% | 17.2\% | 12.5\% | 12.1\% | 16.2\% | 13.1\% | 12.6\% |  |
| Very Important | 28.2\% | 29.3\% | 26.1\% | 29.2\% | 27.6\% | 25.1\% | 27.8\% | 31.0\% | 27.1\% |  |
| Somewhat Important | 37.1\% | 40.3\% | 39.4\% | 34.5\% | 40.5\% | 39.5\% | 38.4\% | 40.2\% | 39.3\% |  |
| Not Important | 18.2\% | 17.5\% | 22.1\% | 19.1\% | 19.3\% | 23.3\% | 17.6\% | 15.8\% | 21.1\% | Social |
| Total ( n ) | 931 | 14,075 | 31,799 | 319 | 6,706 | 14,641 | 612 | 7,369 | 17,158 | Agency |
| Mean | 2.43 | 2.37 | 2.29 | 2.45 | 2.33 | 2.26 | 2.42 | 2.41 | 2.31 |  |
| Standard deviation | 0.97 | 0.92 | 0.95 | 0.99 | 0.93 | 0.95 | 0.96 | 0.91 | 0.94 |  |
| Significance | - |  | *** | - | * | *** | - |  | ** |  |
| Effect size | - | 0.07 | 0.15 | - | 0.13 | 0.20 | - | 0.01 | 0.12 |  |


| CIRP <br> Cooperative institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the <br> following:    |  |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.8\% | 27.2\% | 25.8\% | 28.5\% | 21.1\% | 20.6\% | 35.1\% | 33.0\% | 30.4\% |  |
| Very Important | 33.3\% | 39.1\% | 35.2\% | 32.9\% | 38.0\% | 34.4\% | 33.4\% | 40.2\% | 35.9\% |  |
| Somewhat Important | 26.0\% | 28.3\% | 30.2\% | 28.5\% | 33.6\% | 34.0\% | 24.6\% | 23.4\% | 26.7\% |  |
| Not Important | 7.9\% | 5.3\% | 8.9\% | 10.0\% | 7.4\% | 11.0\% | 6.9\% | 3.4\% | 7.0\% |  |
| Total (n) | 932 | 14,081 | 31,775 | 319 | 6,705 | 14,605 | 613 | 7,376 | 17,170 |  |
| Mean | 2.91 | 2.88 | 2.78 | 2.80 | 2.73 | 2.65 | 2.97 | 3.03 | 2.90 |  |
| Standard deviation | 0.95 | 0.87 | 0.93 | 0.97 | 0.88 | 0.93 | 0.93 | 0.84 | 0.92 |  |
| Significance | - |  | *** | - |  | ** | - |  |  |  |
| Effect size | - | 0.03 | 0.14 | - | 0.08 | 0.16 | - | -0.07 | 0.08 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 9.8\% | 17.7\% | 15.0\% | 6.3\% | 14.3\% | 13.0\% | 11.7\% | 20.9\% | 16.8\% |  |
| Some Chance | 31.1\% | 42.0\% | 37.1\% | 33.7\% | 41.8\% | 37.3\% | 29.7\% | 42.3\% | 36.8\% |  |
| Very Little Chance | 43.7\% | 32.2\% | 36.1\% | 42.9\% | 34.8\% | 37.7\% | 44.2\% | 29.8\% | 34.7\% |  |
| No Chance | 15.4\% | 8.1\% | 11.8\% | 17.1\% | 9.2\% | 12.0\% | 14.4\% | 7.0\% | 11.7\% |  |
| Total (n) | 924 | 14,137 | 31,982 | 315 | 6,730 | 14,686 | 609 | 7,407 | 17,296 |  |
| Mean | 2.35 | 2.69 | 2.55 | 2.29 | 2.61 | 2.51 | 2.39 | 2.77 | 2.59 |  |
| Standard deviation | 0.86 | 0.85 | 0.89 | 0.82 | 0.84 | 0.87 | 0.87 | 0.86 | 0.90 |  |
| Significance |  | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.40 | -0.22 | - | -0.38 | -0.25 | - | -0.44 | -0.22 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 12.7\% | 17.6\% | 15.0\% | 8.3\% | 14.4\% | 12.8\% | 14.9\% | 20.7\% | 17.0\% |  |
| Some Chance | 40.4\% | 46.2\% | 41.4\% | 41.6\% | 45.5\% | 41.5\% | 39.7\% | 46.8\% | 41.3\% |  |
| Very Little Chance | 35.6\% | 28.8\% | 32.4\% | 38.7\% | 31.8\% | 34.5\% | 34.0\% | 26.0\% | 30.4\% |  |
| No Chance | 11.4\% | 7.4\% | 11.2\% | 11.4\% | 8.3\% | 11.1\% | 11.3\% | 6.5\% | 11.2\% |  |
| Total (n) | 924 | 14,120 | 31,913 | 315 | 6,721 | 14,652 | 609 | 7,399 | 17,261 |  |
| Mean | 2.54 | 2.74 | 2.60 | 2.47 | 2.66 | 2.56 | 2.58 | 2.82 | 2.64 |  |
| Standard deviation | 0.85 | 0.83 | 0.87 | 0.80 | 0.82 | 0.85 | 0.88 | 0.83 | 0.89 |  |
| Significance | - | *** | * | - | *** |  | - | *** |  |  |
| Effect size | - | -0.24 | -0.07 | - | -0.23 | -0.11 | - | -0.29 | -0.07 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 10.7\% | 7.0\% | 6.5\% | 12.7\% | 6.5\% | 5.8\% | 9.7\% | 7.5\% | 7.2\% |  |
| Some Chance | 29.3\% | 29.4\% | 25.4\% | 29.5\% | 27.3\% | 24.1\% | 29.1\% | 31.4\% | 26.7\% | Likelihood |
| Very Little Chance | 40.2\% | 43.0\% | 41.5\% | 40.3\% | 45.0\% | 43.9\% | 40.1\% | 41.0\% | 39.3\% | of |
| No Chance | 19.8\% | 20.6\% | 26.5\% | 17.5\% | 21.3\% | 26.3\% | 21.1\% | 20.0\% | 26.8\% | College |
| Total (n) | 923 | 14,069 | 31,782 | 315 | 6,696 | 14,599 | 608 | 7,373 | 17,183 | Involvement |
| Mean | 2.31 | 2.23 | 2.12 | 2.37 | 2.19 | 2.09 | 2.27 | 2.26 | 2.14 |  |
| Standard deviation | 0.91 | 0.85 | 0.88 | 0.92 | 0.84 | 0.85 | 0.90 | 0.86 | 0.90 |  |
| Significance |  | ** | *** | - | *** | *** | - |  | *** |  |
| Effect size | - | 0.09 | 0.22 | - | 0.21 | 0.33 | - | 0.01 | 0.14 |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 52.0\% | 39.7\% | 48.4\% | 45.2\% | 34.2\% | 41.9\% | 55.4\% | 44.9\% | 54.2\% |  |
| Some Chance | 33.5\% | 36.4\% | 33.4\% | 37.3\% | 38.2\% | 36.4\% | 31.5\% | 34.7\% | 30.7\% |  |
| Very Little Chance | 11.0\% | 17.9\% | 13.5\% | 13.1\% | 20.3\% | 15.8\% | 9.9\% | 15.7\% | 11.4\% |  |
| No Chance | 3.6\% | 6.0\% | 4.7\% | 4.5\% | 7.3\% | 5.8\% | 3.1\% | 4.8\% | 3.7\% |  |
| Total ( n ) | 920 | 14,049 | 31,723 | 314 | 6,689 | 14,575 | 606 | 7,360 | 17,148 |  |
| Mean | 3.34 | 3.10 | 3.25 | 3.23 | 2.99 | 3.14 | 3.39 | 3.20 | 3.35 |  |
| Standard deviation | 0.81 | 0.90 | 0.86 | 0.84 | 0.91 | 0.89 | 0.79 | 0.87 | 0.82 |  |
| Significance | - | *** | ** | - | *** |  | - | *** |  |  |
| Effect size | - | 0.27 | 0.10 | - | 0.26 | 0.10 | - | 0.22 | 0.05 |  |
| Work full-time while attending college |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 6.0\% | 2.8\% | 6.1\% | 4.8\% | 2.4\% | 4.7\% | 6.6\% | 3.2\% | 7.3\% |  |
| Some Chance | 22.1\% | 16.6\% | 22.2\% | 20.6\% | 17.0\% | 21.3\% | 22.9\% | 16.2\% | 23.1\% |  |
| Very Little Chance | 43.6\% | 43.4\% | 42.0\% | 47.0\% | 44.2\% | 43.8\% | 41.9\% | 42.7\% | 40.3\% |  |
| No Chance | 28.2\% | 37.1\% | 29.8\% | 27.6\% | 36.3\% | 30.2\% | 28.5\% | 37.9\% | 29.3\% |  |
| Total (n) | 921 | 14,027 | 31,654 | 315 | 6,678 | 14,541 | 606 | 7,349 | 17,113 |  |
| Mean | 2.06 | 1.85 | 2.05 | 2.03 | 1.86 | 2.00 | 2.08 | 1.85 | 2.08 |  |
| Standard deviation | 0.86 | 0.79 | 0.87 | 0.82 | 0.78 | 0.84 | 0.88 | 0.80 | 0.90 |  |
| Significance |  | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | 0.27 | 0.01 | - | 0.22 | 0.04 | - | 0.29 | 0.00 |  |
| Join a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 27.0\% | 15.7\% | 13.1\% | 17.8\% | 12.6\% | 10.5\% | 31.8\% | 18.6\% | 15.5\% |  |
| Some Chance | 20.8\% | 25.3\% | 23.8\% | 27.3\% | 27.3\% | 25.1\% | 17.5\% | 23.4\% | 22.7\% |  |
| Very Little Chance | 27.0\% | 32.9\% | 32.7\% | 26.7\% | 35.7\% | 35.7\% | 27.2\% | 30.2\% | 29.9\% |  |
| No Chance | 25.1\% | 26.2\% | 30.4\% | 28.3\% | 24.5\% | 28.8\% | 23.4\% | 27.8\% | 31.8\% |  |
| Total ( n ) | 921 | 14,015 | 31,632 | 315 | 6,670 | 14,526 | 606 | 7,345 | 17,106 |  |
| Mean | 2.50 | 2.30 | 2.20 | 2.35 | 2.28 | 2.17 | 2.58 | 2.33 | 2.22 |  |
| Standard deviation | 1.14 | 1.02 | 1.01 | 1.07 | 0.97 | 0.96 | 1.16 | 1.07 | 1.06 |  |
| Significance |  | *** | *** | - |  | ** | - | *** | *** |  |
| Effect size | - | 0.20 | 0.30 | - | 0.07 | 0.19 | - | 0.23 | 0.34 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Play club, intramural, or recreational sports |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 37.8\% | 34.7\% | 32.6\% | 51.3\% | 42.0\% | 39.5\% | 30.9\% | 27.8\% | 26.4\% |  |
| Some Chance | 32.5\% | 34.9\% | 34.1\% | 28.3\% | 35.4\% | 35.2\% | 34.7\% | 34.4\% | 33.0\% |  |
| Very Little Chance | 17.9\% | 19.5\% | 20.0\% | 11.8\% | 16.1\% | 16.7\% | 21.1\% | 22.8\% | 22.9\% |  |
| No Chance | 11.7\% | 10.9\% | 13.4\% | 8.6\% | 6.6\% | 8.6\% | 13.4\% | 15.0\% | 17.6\% |  |
| Total ( n ) | 920 | 13,998 | 31,585 | 314 | 6,665 | 14,506 | 606 | 7,333 | 17,079 |  |
| Mean | 2.96 | 2.93 | 2.86 | 3.22 | 3.13 | 3.06 | 2.83 | 2.75 | 2.68 |  |
| Standard deviation | 1.01 | 0.99 | 1.02 | 0.96 | 0.91 | 0.95 | 1.01 | 1.02 | 1.05 |  |
| Significance | - |  | ** | - |  | ** |  |  | *** |  |
| Effect size | - | 0.03 | 0.10 | - | 0.10 | 0.17 | - | 0.08 | 0.14 |  |
| Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 3.0\% | 4.5\% | 5.6\% | 4.5\% | 4.6\% | 6.2\% | 2.3\% | 4.4\% | 5.0\% |  |
| Some Chance | 7.8\% | 7.1\% | 8.7\% | 13.4\% | 8.9\% | 11.0\% | 5.0\% | 5.4\% | 6.6\% |  |
| Very Little Chance | 21.8\% | 21.7\% | 23.0\% | 28.7\% | 25.4\% | 26.3\% | 18.3\% | 18.2\% | 20.0\% |  |
| No Chance | 67.3\% | 66.7\% | 62.7\% | 53.5\% | 61.1\% | 56.5\% | 74.4\% | 72.0\% | 68.3\% |  |
| Total ( n ) | 920 | 13,949 | 31,443 | 314 | 6,649 | 14,469 | 606 | 7,300 | 16,974 |  |
| Mean | 1.47 | 1.49 | 1.57 | 1.69 | 1.57 | 1.67 | 1.35 | 1.42 | 1.48 |  |
| Standard deviation | 0.77 | 0.81 | 0.87 | 0.87 | 0.84 | 0.90 | 0.68 | 0.78 | 0.83 |  |
| Significance | - |  | *** | - | * |  | - | * | *** |  |
| Effect size | - | -0.02 | -0.11 | - | 0.14 | 0.02 | - | -0.09 | -0.16 |  |
| Make at least a "B" average |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 88.4\% | 69.8\% | 70.6\% | 87.0\% | 74.1\% | 72.6\% | 89.1\% | 65.7\% | 68.9\% |  |
| Some Chance | 11.1\% | 28.3\% | 27.0\% | 12.7\% | 24.3\% | 25.1\% | 10.2\% | 32.1\% | 28.8\% |  |
| Very Little Chance | 0.4\% | 1.5\% | 1.8\% | 0.0\% | 1.3\% | 1.8\% | 0.7\% | 1.7\% | 1.8\% |  |
| No Chance | 0.1\% | 0.4\% | 0.6\% | 0.3\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.6\% |  |
| Total ( n ) | 923 | 13,950 | 31,490 | 316 | 6,648 | 14,471 | 607 | 7,302 | 17,019 |  |
| Mean | 3.88 | 3.67 | 3.68 | 3.86 | 3.72 | 3.70 | 3.88 | 3.63 | 3.66 |  |
| Standard deviation | 0.35 | 0.52 | 0.54 | 0.37 | 0.50 | 0.53 | 0.34 | 0.54 | 0.54 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.40 | 0.37 | - | 0.28 | 0.30 | - | 0.46 | 0.41 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 7.5\% | 9.0\% | 8.6\% | 7.0\% | 6.6\% | 6.6\% | 7.8\% | 11.3\% | 10.4\% |  |
| Some Chance | 33.3\% | 30.5\% | 26.3\% | 31.5\% | 27.9\% | 24.3\% | 34.2\% | 32.8\% | 28.2\% |  |
| Very Little Chance | 43.6\% | 43.3\% | 41.9\% | 42.4\% | 46.9\% | 45.5\% | 44.3\% | 39.9\% | 38.7\% |  |
| No Chance | 15.6\% | 17.2\% | 23.2\% | 19.1\% | 18.6\% | 23.6\% | 13.7\% | 15.9\% | 22.7\% |  |
| Total ( n ) | 919 | 13,929 | 31,386 | 314 | 6,639 | 14,427 | 605 | 7,290 | 16,959 |  |
| Mean | 2.33 | 2.31 | 2.20 | 2.26 | 2.22 | 2.14 | 2.36 | 2.40 | 2.26 |  |
| Standard deviation | 0.83 | 0.86 | 0.89 | 0.85 | 0.82 | 0.85 | 0.81 | 0.89 | 0.93 |  |
| Significance | - |  | *** | - |  | * |  |  | ** |  |
| Effect size | - | 0.02 | 0.15 | - | 0.05 | 0.14 | - | -0.04 | 0.11 |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 2.3\% | 1.7\% | 3.7\% | 2.5\% | 1.7\% | 3.7\% | 2.1\% | 1.6\% | 3.7\% |  |
| Some Chance | 10.1\% | 8.4\% | 13.1\% | 11.8\% | 9.4\% | 13.8\% | 9.2\% | 7.5\% | 12.4\% |  |
| Very Little Chance | 51.6\% | 43.0\% | 42.5\% | 51.6\% | 45.5\% | 44.3\% | 51.7\% | 40.6\% | 40.8\% |  |
| No Chance | 36.0\% | 46.9\% | 40.8\% | 34.1\% | 43.3\% | 38.1\% | 37.0\% | 50.3\% | 43.2\% |  |
| Total (n) | 920 | 13,918 | 31,356 | 314 | 6,625 | 14,410 | 606 | 7,293 | 16,946 |  |
| Mean | 1.79 | 1.65 | 1.80 | 1.83 | 1.70 | 1.83 | 1.77 | 1.60 | 1.77 |  |
| Standard deviation | 0.71 | 0.70 | 0.80 | 0.73 | 0.71 | 0.80 | 0.70 | 0.70 | 0.81 |  |
| Significance | - | *** |  | - | ** |  | . | *** |  |  |
| Effect size | - | 0.20 | -0.01 | - | 0.18 | 0.00 | - | 0.24 | 0.00 |  |
| Be satisfied with your college |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 80.3\% | 70.7\% | 63.1\% | 77.3\% | 68.5\% | 60.3\% | 81.8\% | 72.7\% | 65.8\% |  |
| Some Chance | 18.1\% | 27.3\% | 33.6\% | 21.7\% | 29.1\% | 35.8\% | 16.2\% | 25.6\% | 31.7\% |  |
| Very Little Chance | 1.0\% | 1.6\% | 2.6\% | 0.3\% | 1.9\% | 3.1\% | 1.3\% | 1.3\% | 2.1\% |  |
| No Chance | 0.7\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% | 0.8\% | 0.7\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 919 | 13,904 | 31,339 | 313 | 6,631 | 14,406 | 606 | 7,273 | 16,933 |  |
| Mean | 3.78 | 3.68 | 3.59 | 3.76 | 3.66 | 3.56 | 3.79 | 3.71 | 3.63 |  |
| Standard deviation | 0.48 | 0.52 | 0.57 | 0.48 | 0.54 | 0.60 | 0.48 | 0.50 | 0.55 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.19 | 0.33 | - | 0.19 | 0.33 | - | 0.16 | 0.29 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM attbe Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 57.7\% | 46.6\% | 39.0\% | 41.1\% | 33.7\% | 27.4\% | 66.3\% | 58.8\% | 49.4\% |  |
| Some Chance | 33.7\% | 40.3\% | 40.8\% | 45.2\% | 46.9\% | 44.4\% | 27.7\% | 34.0\% | 37.6\% | Likelihood |
| Very Little Chance | 7.3\% | 11.2\% | 16.2\% | 10.8\% | 16.6\% | 22.6\% | 5.4\% | 6.1\% | 10.5\% | of |
| No Chance | 1.3\% | 1.9\% | 4.0\% | 2.9\% | 2.8\% | 5.6\% | 0.5\% | 1.0\% | 2.5\% | College |
| Total (n) | 920 | 13,890 | 31,299 | 314 | 6,615 | 14,370 | 606 | 7,275 | 16,929 | Involvement |
| Mean | 3.48 | 3.32 | 3.15 | 3.25 | 3.11 | 2.94 | 3.60 | 3.51 | 3.34 |  |
| Standard deviation | 0.69 | 0.74 | 0.83 | 0.76 | 0.78 | 0.85 | 0.62 | 0.66 | 0.77 |  |
| Significance |  | *** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | 0.22 | 0.40 | - | 0.18 | 0.36 | - | 0.14 | 0.34 |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 13.9\% | 14.4\% | 14.0\% | 11.8\% | 11.2\% | 11.2\% | 15.0\% | 17.3\% | 16.6\% |  |
| Some Chance | 34.3\% | 37.1\% | 35.0\% | 36.9\% | 37.0\% | 35.1\% | 33.0\% | 37.3\% | 34.9\% |  |
| Very Little Chance | 42.5\% | 40.4\% | 40.1\% | 40.8\% | 43.0\% | 41.9\% | 43.4\% | 38.0\% | 38.4\% |  |
| No Chance | 9.2\% | 8.1\% | 10.9\% | 10.5\% | 8.8\% | 11.8\% | 8.6\% | 7.4\% | 10.1\% |  |
| Total ( n ) | 920 | 13,879 | 31,265 | 314 | 6,614 | 14,364 | 606 | 7,265 | 16,901 |  |
| Mean | 2.53 | 2.58 | 2.52 | 2.50 | 2.51 | 2.46 | 2.54 | 2.65 | 2.58 |  |
| Standard deviation | 0.84 | 0.83 | 0.87 | 0.84 | 0.81 | 0.84 | 0.85 | 0.85 | 0.88 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect size | - | -0.06 | 0.01 | - | -0.01 | 0.05 | - | -0.13 | -0.05 |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 55.8\% | 48.5\% | 43.4\% | 52.1\% | 45.4\% | 40.0\% | 57.7\% | 51.5\% | 46.6\% |  |
| Some Chance | 41.1\% | 46.0\% | 47.8\% | 43.5\% | 48.0\% | 49.9\% | 39.8\% | 44.1\% | 45.8\% |  |
| Very Little Chance | 2.6\% | 5.0\% | 7.8\% | 3.5\% | 5.9\% | 8.9\% | 2.1\% | 4.0\% | 6.9\% |  |
| No Chance | 0.5\% | 0.5\% | 1.0\% | 1.0\% | 0.6\% | 1.3\% | 0.3\% | 0.3\% | 0.7\% |  |
| Total (n) | 920 | 13,865 | 31,221 | 315 | 6,604 | 14,338 | 605 | 7,261 | 16,883 |  |
| Mean | 3.52 | 3.43 | 3.34 | 3.47 | 3.38 | 3.28 | 3.55 | 3.47 | 3.38 |  |
| Standard deviation | 0.58 | 0.61 | 0.66 | 0.61 | 0.63 | 0.68 | 0.56 | 0.59 | 0.65 |  |
| Significance | - | *** | *** | - | * | *** | - | ** | *** |  |
| Effect size | - | 0.15 | 0.27 | - | 0.14 | 0.28 | - | 0.14 | 0.26 |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Socialize with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 84.9\% | 80.9\% | 72.6\% | 86.3\% | 78.2\% | 69.8\% | 84.2\% | 83.4\% | 75.2\% |  |
| Some Chance | 13.7\% | 16.4\% | 22.5\% | 12.1\% | 18.4\% | 24.6\% | 14.5\% | 14.5\% | 20.7\% | Likelihood |
| Very Little Chance | 1.1\% | 2.1\% | 3.8\% | 1.0\% | 2.6\% | 4.4\% | 1.2\% | 1.6\% | 3.2\% | of |
| No Chance | 0.3\% | 0.6\% | 1.1\% | 0.6\% | 0.7\% | 1.3\% | 0.2\% | 0.5\% | 0.9\% | College |
| Total (n) | 921 | 13,862 | 31,197 | 315 | 6,603 | 14,333 | 606 | 7,259 | 16,864 | Involvement |
| Mean | 3.83 | 3.78 | 3.67 | 3.84 | 3.74 | 3.63 | 3.83 | 3.81 | 3.70 |  |
| Standard deviation | 0.43 | 0.50 | 0.60 | 0.44 | 0.54 | 0.63 | 0.42 | 0.46 | 0.57 |  |
| Significance |  | ** | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | 0.10 | 0.27 | - | 0.19 | 0.33 | - | 0.04 | 0.23 |  |
| Participate in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 72.6\% | 69.0\% | 58.8\% | 66.1\% | 62.6\% | 52.8\% | 75.9\% | 75.0\% | 64.3\% |  |
| Some Chance | 23.1\% | 25.8\% | 30.9\% | 27.5\% | 30.3\% | 34.5\% | 20.8\% | 21.4\% | 27.6\% |  |
| Very Little Chance | 3.0\% | 4.4\% | 8.2\% | 4.5\% | 6.0\% | 10.2\% | 2.3\% | 2.9\% | 6.4\% | Likelihood |
| No Chance | 1.3\% | 0.8\% | 2.1\% | 1.9\% | 1.0\% | 2.6\% | 1.0\% | 0.6\% | 1.7\% | of |
| Total ( n ) | 919 | 13,880 | 31,233 | 313 | 6,610 | 14,337 | 606 | 7,270 | 16,896 | College |
| Mean | 3.67 | 3.63 | 3.46 | 3.58 | 3.55 | 3.37 | 3.72 | 3.71 | 3.55 | Involvement |
| Standard deviation | 0.60 | 0.61 | 0.73 | 0.67 | 0.65 | 0.77 | 0.56 | 0.55 | 0.69 |  |
| Significance | - |  | ** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.07 | 0.29 | - | 0.05 | 0.27 | - | 0.02 | 0.25 |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 56.9\% | 47.4\% | 38.6\% | 47.6\% | 35.7\% | 27.7\% | 61.7\% | 58.5\% | 48.4\% |  |
| Some Chance | 26.3\% | 33.4\% | 32.6\% | 31.7\% | 38.4\% | 35.6\% | 23.4\% | 28.7\% | 30.0\% |  |
| Very Little Chance | 12.3\% | 14.9\% | 20.1\% | 14.3\% | 20.0\% | 25.6\% | 11.2\% | 10.0\% | 15.0\% | Likelihood |
| No Chance | 4.6\% | 4.3\% | 8.7\% | 6.3\% | 5.9\% | 11.1\% | 3.6\% | 2.7\% | 6.5\% | of |
| Total (n) | 921 | 13,867 | 31,187 | 315 | 6,606 | 14,327 | 606 | 7,261 | 16,860 | College |
| Mean | 3.36 | 3.24 | 3.01 | 3.21 | 3.04 | 2.80 | 3.43 | 3.43 | 3.20 | Involvement |
| Standard deviation | 0.87 | 0.86 | 0.97 | 0.91 | 0.89 | 0.97 | 0.83 | 0.78 | 0.92 |  |
| Significance | - | *** | *** | - | *** | *** | - |  | *** |  |
| Effect size | - | 0.14 | 0.36 | - | 0.19 | 0.42 | - | 0.00 | 0.25 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Have a roommate of a different race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 32.5\% | 42.4\% | 34.4\% | 32.4\% | 40.1\% | 31.2\% | 32.6\% | 44.5\% | 37.2\% |  |
| Some Chance | 51.8\% | 43.0\% | 42.9\% | 55.9\% | 44.7\% | 44.6\% | 49.8\% | 41.3\% | 41.3\% |  |
| Very Little Chance | 12.1\% | 11.0\% | 14.9\% | 7.9\% | 11.6\% | 16.2\% | 14.2\% | 10.4\% | 13.7\% |  |
| No Chance | 3.6\% | 3.7\% | 7.9\% | 3.8\% | 3.6\% | 7.9\% | 3.5\% | 3.7\% | 7.8\% |  |
| Total ( n ) | 920 | 13,818 | 31,067 | 315 | 6,575 | 14,270 | 605 | 7,243 | 16,797 |  |
| Mean | 3.13 | 3.24 | 3.04 | 3.17 | 3.21 | 2.99 | 3.11 | 3.27 | 3.08 |  |
| Standard deviation | 0.76 | 0.79 | 0.90 | 0.73 | 0.78 | 0.89 | 0.77 | 0.79 | 0.90 |  |
| Significance | - | *** | ** | - |  | *** |  | *** |  |  |
| Effect size | - | -0.14 | 0.10 | - | -0.05 | 0.20 | - | -0.20 | 0.03 |  |
| Discuss course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 74.3\% | 67.4\% | 58.7\% | 72.6\% | 64.6\% | 55.1\% | 75.2\% | 70.1\% | 61.9\% |  |
| Some Chance | 24.0\% | 28.3\% | 33.7\% | 26.1\% | 30.4\% | 36.3\% | 22.9\% | 26.3\% | 31.4\% |  |
| Very Little Chance | 1.4\% | 3.4\% | 6.0\% | 1.0\% | 4.0\% | 6.9\% | 1.7\% | 2.9\% | 5.2\% |  |
| No Chance | 0.2\% | 0.9\% | 1.6\% | 0.3\% | 0.9\% | 1.7\% | 0.2\% | 0.8\% | 1.4\% |  |
| Total (n) | 920 | 13,809 | 31,063 | 314 | 6,569 | 14,269 | 606 | 7,240 | 16,794 |  |
| Mean | 3.73 | 3.62 | 3.50 | 3.71 | 3.59 | 3.45 | 3.73 | 3.66 | 3.54 |  |
| Standard deviation | 0.49 | 0.60 | 0.68 | 0.49 | 0.62 | 0.70 | 0.49 | 0.57 | 0.66 |  |
| Significance | - | *** | *** | - | *** | *** | . | ** | *** |  |
| Effect size | - | 0.18 | 0.34 | - | 0.19 | 0.37 | - | 0.12 | 0.29 |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 44.8\% | 36.3\% | 32.1\% | 41.0\% | 35.3\% | 30.3\% | 46.8\% | 37.3\% | 33.8\% |  |
| Some Chance | 43.2\% | 49.9\% | 47.7\% | 48.3\% | 51.2\% | 50.0\% | 40.5\% | 48.7\% | 45.7\% |  |
| Very Little Chance | 11.1\% | 12.3\% | 16.7\% | 10.2\% | 12.1\% | 16.6\% | 11.6\% | 12.4\% | 16.7\% |  |
| No Chance | 1.0\% | 1.5\% | 3.5\% | 0.6\% | 1.5\% | 3.1\% | 1.2\% | 1.5\% | 3.7\% |  |
| Total (n) | 920 | 13,800 | 31,023 | 315 | 6,570 | 14,264 | 605 | 7,230 | 16,759 |  |
| Mean | 3.32 | 3.21 | 3.09 | 3.30 | 3.20 | 3.07 | 3.33 | 3.22 | 3.10 |  |
| Standard deviation | 0.71 | 0.71 | 0.79 | 0.67 | 0.70 | 0.77 | 0.72 | 0.71 | 0.80 |  |
| Significance | - | *** | *** | - | * | *** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.29 | - | 0.14 | 0.30 | - | 0.15 | 0.29 |  |


| CIRP cooperative institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Take courses from more than one college simultaneously |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 3.9\% | 5.8\% | 6.3\% | 4.1\% | 5.8\% | 6.0\% | 3.8\% | 5.9\% | 6.7\% |  |
| Some Chance | 11.7\% | 16.2\% | 17.6\% | 11.7\% | 16.6\% | 17.4\% | 11.7\% | 15.7\% | 17.7\% |  |
| Very Little Chance | 48.8\% | 46.6\% | 42.9\% | 48.9\% | 47.3\% | 44.2\% | 48.8\% | 46.0\% | 41.7\% |  |
| No Chance | 35.5\% | 31.4\% | 33.2\% | 35.2\% | 30.2\% | 32.4\% | 35.7\% | 32.4\% | 34.0\% |  |
| Total ( n ) | 920 | 13,769 | 30,962 | 315 | 6,548 | 14,224 | 605 | 7,221 | 16,738 |  |
| Mean | 1.84 | 1.96 | 1.97 | 1.85 | 1.98 | 1.97 | 1.84 | 1.95 | 1.97 |  |
| Standard deviation | 0.78 | 0.84 | 0.87 | 0.78 | 0.84 | 0.86 | 0.78 | 0.84 | 0.88 |  |
| Significance | - | *** | *** | - | ** | * | - | ** | *** |  |
| Effect size | - | -0.14 | -0.15 | - | -0.15 | -0.14 | - | -0.13 | -0.15 |  |
| Take a leave of absence from this college temporarily |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 1.2\% | 1.3\% | 2.0\% | 1.6\% | 1.7\% | 2.4\% | 1.0\% | 0.9\% | 1.5\% |  |
| Some Chance | 3.9\% | 4.8\% | 6.5\% | 5.1\% | 5.6\% | 7.6\% | 3.3\% | 4.0\% | 5.5\% |  |
| Very Little Chance | 41.5\% | 43.0\% | 40.9\% | 41.9\% | 46.9\% | 44.3\% | 41.3\% | 39.2\% | 37.8\% |  |
| No Chance | 53.4\% | 51.0\% | 50.6\% | 51.4\% | 45.8\% | 45.6\% | 54.5\% | 55.9\% | 55.2\% |  |
| Total ( n ) | 919 | 13,758 | 30,936 | 313 | 6,550 | 14,219 | 606 | 7,208 | 16,717 |  |
| Mean | 1.53 | 1.56 | 1.60 | 1.57 | 1.63 | 1.67 | 1.51 | 1.50 | 1.53 |  |
| Standard deviation | 0.63 | 0.65 | 0.70 | 0.67 | 0.67 | 0.72 | 0.61 | 0.62 | 0.67 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | -0.05 | -0.10 | - | -0.09 | -0.14 | - | 0.02 | -0.03 |  |
| Take a course exclusively online at this institution |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 5.0\% | 4.4\% | 6.3\% | 5.4\% | 4.0\% | 5.3\% | 4.8\% | 4.7\% | 7.2\% |  |
| Some Chance | 22.3\% | 21.4\% | 22.2\% | 19.1\% | 20.3\% | 20.9\% | 23.9\% | 22.5\% | 23.4\% |  |
| Very Little Chance | 41.3\% | 39.3\% | 35.8\% | 43.6\% | 40.9\% | 38.0\% | 40.1\% | 37.8\% | 33.8\% |  |
| No Chance | 31.4\% | 35.0\% | 35.7\% | 31.8\% | 34.9\% | 35.8\% | 31.2\% | 35.0\% | 35.6\% |  |
| Total ( n ) | 920 | 13,743 | 30,900 | 314 | 6,541 | 14,200 | 606 | 7,202 | 16,700 |  |
| Mean | 2.01 | 1.95 | 1.99 | 1.98 | 1.93 | 1.96 | 2.02 | 1.97 | 2.02 |  |
| Standard deviation | 0.86 | 0.86 | 0.91 | 0.85 | 0.84 | 0.88 | 0.86 | 0.87 | 0.94 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.02 | - | 0.06 | 0.02 | - | 0.06 | 0.00 |  |


| CIRP $\begin{gathered}\text { COOPERative Institutional research program } \\ \text { attbehigher educaion Resenech }\end{gathered}$ atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Take a course exclusively online at a different institution |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 1.3\% | 2.2\% | 2.7\% | 1.9\% | 2.3\% | 2.6\% | 1.0\% | 2.2\% | 2.7\% |  |
| Some Chance | 9.2\% | 13.0\% | 13.0\% | 8.3\% | 12.4\% | 12.7\% | 9.7\% | 13.5\% | 13.3\% |  |
| Very Little Chance | 39.7\% | 37.8\% | 35.7\% | 40.3\% | 39.8\% | 37.6\% | 39.4\% | 35.8\% | 33.9\% |  |
| No Chance | 49.7\% | 47.0\% | 48.6\% | 49.5\% | 45.5\% | 47.1\% | 49.8\% | 48.5\% | 50.0\% |  |
| Total ( n ) | 919 | 13,695 | 30,768 | 313 | 6,511 | 14,142 | 606 | 7,184 | 16,626 |  |
| Mean | 1.62 | 1.70 | 1.70 | 1.63 | 1.72 | 1.71 | 1.62 | 1.69 | 1.69 |  |
| Standard deviation | 0.71 | 0.78 | 0.79 | 0.72 | 0.77 | 0.79 | 0.70 | 0.78 | 0.80 |  |
| Significance | - |  | ** | - | * |  | - | * | * |  |
| Effect size | - | -0.10 | -0.10 | - | -0.12 | -0.10 | - | -0.09 | -0.09 |  |
| Vote in a local, state, or national election |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 79.3\% | 71.4\% | 64.8\% | 78.0\% | 69.0\% | 63.9\% | 80.0\% | 73.7\% | 65.6\% |  |
| Some Chance | 15.0\% | 16.8\% | 20.5\% | 14.6\% | 18.0\% | 21.0\% | 15.2\% | 15.8\% | 20.1\% |  |
| Very Little Chance | 3.9\% | 6.2\% | 7.9\% | 4.8\% | 7.0\% | 8.3\% | 3.5\% | 5.5\% | 7.5\% |  |
| No Chance | 1.7\% | 5.5\% | 6.8\% | 2.5\% | 6.0\% | 6.8\% | 1.3\% | 5.1\% | 6.7\% |  |
| Total (n) | 920 | 13,777 | 30,979 | 314 | 6,550 | 14,218 | 606 | 7,227 | 16,761 |  |
| Mean | 3.72 | 3.54 | 3.43 | 3.68 | 3.50 | 3.42 | 3.74 | 3.58 | 3.45 |  |
| Standard deviation | 0.62 | 0.84 | 0.90 | 0.68 | 0.86 | 0.90 | 0.58 | 0.81 | 0.89 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.21 | 0.32 | - | 0.21 | 0.29 | - | 0.20 | 0.33 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 |  |  |  |  |  |  |  |  |  |  |
| A | 21.8\% | 0.0\% | 0.0\% | 19.9\% | 0.0\% | 0.0\% | 22.8\% | 0.0\% | 0.0\% |  |
| B | 40.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 38.9\% | 0.0\% | 0.0\% |  |
| C | 31.3\% | 0.0\% | 0.0\% | 30.9\% | 0.0\% | 0.0\% | 31.5\% | 0.0\% | 0.0\% |  |
| D | 6.6\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 923 |  |  | 317 |  |  | 606 |  |  |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 14.6\% | 0.0\% | 0.0\% | 18.3\% | 0.0\% | 0.0\% | 12.7\% | 0.0\% | 0.0\% |  |
| B | 36.6\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 36.1\% | 0.0\% | 0.0\% |  |
| C | 38.2\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 0.0\% | 41.3\% | 0.0\% | 0.0\% |  |
| D | 10.5\% | 0.0\% | 0.0\% | 11.7\% | 0.0\% | 0.0\% | 9.9\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 923 |  |  | 317 |  |  | 606 |  |  |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 6.6\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% |  |
| B | 14.4\% | 0.0\% | 0.0\% | 11.6\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 0.0\% |  |
| C | 22.1\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% | 22.6\% | 0.0\% | 0.0\% |  |
| D | 56.9\% | 0.0\% | 0.0\% | 61.9\% | 0.0\% | 0.0\% | 54.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 924 |  |  | 318 |  |  | 606 |  |  |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 22.9\% | 0.0\% | 0.0\% | 23.6\% | 0.0\% | 0.0\% | 22.6\% | 0.0\% | 0.0\% |  |
| B | 25.6\% | 0.0\% | 0.0\% | 24.2\% | 0.0\% | 0.0\% | 26.4\% | 0.0\% | 0.0\% |  |
| C | 22.3\% | 0.0\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% | 21.8\% | 0.0\% | 0.0\% |  |
| D | 29.1\% | 0.0\% | 0.0\% | 28.9\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 924 |  |  | 318 |  |  | 606 |  |  |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 57.0\% | 0.0\% | 0.0\% | 52.4\% | 0.0\% | 0.0\% | 59.4\% | 0.0\% | 0.0\% |  |
| B | 33.2\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% |  |
| C | 8.3\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 923 |  |  | 317 |  |  | 606 |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 44.0\% | 0.0\% | 0.0\% | 44.8\% | 0.0\% | 0.0\% | 43.6\% | 0.0\% | 0.0\% |  |
| B | 44.0\% | 0.0\% | 0.0\% | 42.6\% | 0.0\% | 0.0\% | 44.8\% | 0.0\% | 0.0\% |  |
| C | 10.6\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% | 10.2\% | 0.0\% | 0.0\% |  |
| D | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 317 |  |  | 605 |  |  |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 37.8\% | 0.0\% | 0.0\% | 28.3\% | 0.0\% | 0.0\% | 42.7\% | 0.0\% | 0.0\% |  |
| B | 25.1\% | 0.0\% | 0.0\% | 27.6\% | 0.0\% | 0.0\% | 23.8\% | 0.0\% | 0.0\% |  |
| C | 24.0\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 22.3\% | 0.0\% | 0.0\% |  |
| D | 13.1\% | 0.0\% | 0.0\% | 16.8\% | 0.0\% | 0.0\% | 11.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 36.5\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 0.0\% | 40.3\% | 0.0\% | 0.0\% |  |
| B | 36.4\% | 0.0\% | 0.0\% | 35.6\% | 0.0\% | 0.0\% | 36.8\% | 0.0\% | 0.0\% |  |
| C | 23.3\% | 0.0\% | 0.0\% | 29.5\% | 0.0\% | 0.0\% | 20.1\% | 0.0\% | 0.0\% |  |
| D | 3.8\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 63.2\% | 0.0\% | 0.0\% | 57.6\% | 0.0\% | 0.0\% | 66.1\% | 0.0\% | 0.0\% |  |
| B | 28.1\% | 0.0\% | 0.0\% | 30.3\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% |  |
| C | 8.3\% | 0.0\% | 0.0\% | 10.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 919 |  |  | 314 |  |  | 605 |  |  |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 16.8\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |  |
| B | 28.4\% | 0.0\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% | 27.4\% | 0.0\% | 0.0\% |  |
| C | 42.3\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 41.3\% | 0.0\% | 0.0\% |  |
| D | 12.4\% | 0.0\% | 0.0\% | 10.8\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM attbe Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 15.9\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |  |
| B | 34.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |  |
| C | 41.8\% | 0.0\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 38.8\% | 0.0\% | 0.0\% |  |
| D | 8.3\% | 0.0\% | 0.0\% | 12.4\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 52.6\% | 0.0\% | 0.0\% | 49.2\% | 0.0\% | 0.0\% | 54.3\% | 0.0\% | 0.0\% |  |
| B | 33.3\% | 0.0\% | 0.0\% | 33.0\% | 0.0\% | 0.0\% | 33.5\% | 0.0\% | 0.0\% |  |
| C | 12.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% |  |
| D | 1.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 30.7\% | 0.0\% | 0.0\% | 29.6\% | 0.0\% | 0.0\% | 31.2\% | 0.0\% | 0.0\% |  |
| B | 37.3\% | 0.0\% | 0.0\% | 33.4\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 0.0\% |  |
| C | 27.9\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 0.0\% | 25.6\% | 0.0\% | 0.0\% |  |
| D | 4.1\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 920 |  |  | 314 |  |  | 606 |  |  |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 85.9\% | 0.0\% | 0.0\% | 80.3\% | 0.0\% | 0.0\% | 88.8\% | 0.0\% | 0.0\% |  |
| B | 11.7\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 0.0\% | 9.9\% | 0.0\% | 0.0\% |  |
| C | 2.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| D | 0.2\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 50.8\% | 0.0\% | 0.0\% | 44.1\% | 0.0\% | 0.0\% | 54.3\% | 0.0\% | 0.0\% |  |
| B | 31.6\% | 0.0\% | 0.0\% | 35.2\% | 0.0\% | 0.0\% | 29.7\% | 0.0\% | 0.0\% |  |
| C | 14.9\% | 0.0\% | 0.0\% | 18.1\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 0.0\% |  |
| D | 2.7\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 15.4\% | 0.0\% | 0.0\% | 18.7\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 0.0\% |  |
| B | 23.6\% | 0.0\% | 0.0\% | 25.1\% | 0.0\% | 0.0\% | 22.8\% | 0.0\% | 0.0\% |  |
| C | 36.5\% | 0.0\% | 0.0\% | 34.0\% | 0.0\% | 0.0\% | 37.8\% | 0.0\% | 0.0\% |  |
| D | 24.5\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 25.7\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 74.1\% | 0.0\% | 0.0\% | 70.5\% | 0.0\% | 0.0\% | 76.0\% | 0.0\% | 0.0\% |  |
| B | 11.2\% | 0.0\% | 0.0\% | 11.7\% | 0.0\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% |  |
| C | 6.5\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |  |
| D | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| E | 7.8\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% |  |
| Total (n) | 920 |  |  | 315 |  |  | 605 |  |  |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 11.4\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 0.0\% |  |
| B | 30.5\% | 0.0\% | 0.0\% | 27.6\% | 0.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% |  |
| C | 22.8\% | 0.0\% | 0.0\% | 21.9\% | 0.0\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% |  |
| D | 21.3\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 21.9\% | 0.0\% | 0.0\% |  |
| E | 14.0\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 24.8\% | 0.0\% | 0.0\% | 20.3\% | 0.0\% | 0.0\% | 27.1\% | 0.0\% | 0.0\% |  |
| B | 58.5\% | 0.0\% | 0.0\% | 58.7\% | 0.0\% | 0.0\% | 58.4\% | 0.0\% | 0.0\% |  |
| C | 16.7\% | 0.0\% | 0.0\% | 21.0\% | 0.0\% | 0.0\% | 14.5\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |


| PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Transfers (not first-time students) | 2 | 448 | 1,366 |  |  |  |  |  |  |  |
| How old will you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |  |
| 16 or younger | 0.0\% | 0.2\% | 0.1\% |  |  |  |  |  |  |  |
| 17 | 0.0\% | 0.2\% | 0.1\% |  |  |  |  |  |  |  |
| 18 | 0.0\% | 4.5\% | 4.6\% |  |  |  |  |  |  |  |
| 19 | 50.0\% | 17.9\% | 28.8\% |  |  |  |  |  |  |  |
| 20 | 0.0\% | 23.0\% | 25.4\% |  |  |  |  |  |  |  |
| 21 to 24 | 0.0\% | 42.5\% | 29.9\% |  |  |  |  |  |  |  |
| 25 to 29 | 50.0\% | 8.5\% | 7.1\% |  |  |  |  |  |  |  |
| 30 to 39 | 0.0\% | 2.7\% | 2.6\% |  |  |  |  |  |  |  |
| 40 to 54 | 0.0\% | 0.2\% | 1.0\% |  |  |  |  |  |  |  |
| 55 or older | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 447 | 1,361 |  |  |  |  |  |  |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 100.0\% | 61.0\% | 74.0\% |  |  |  |  |  |  |  |
| No | 0.0\% | 39.0\% | 26.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 446 | 1,356 |  |  |  |  |  |  |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2015 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| 2014 | 50.0\% | 25.9\% | 43.0\% |  |  |  |  |  |  |  |
| 2013 | 0.0\% | 21.9\% | 19.0\% |  |  |  |  |  |  |  |
| 2012 or earlier | 50.0\% | 49.6\% | 35.8\% |  |  |  |  |  |  |  |
| Did not graduate but passed G.E.D. test | 0.0\% | 2.0\% | 2.0\% |  |  |  |  |  |  |  |
| Never completed high school | 0.0\% | 0.7\% | 0.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 448 | 1,366 |  |  |  |  |  |  |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 98.7\% | 97.4\% |  |  |  |  |  |  |  |
| Part-time student | 0.0\% | 1.3\% | 2.6\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 446 | 1,360 |  |  |  |  |  |  |  |
| How many miles is this college from your permanent home?  |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.0\% | 12.4\% | 14.7\% |  |  |  |  |  |  |  |
| 6 to 10 | 0.0\% | 3.4\% | 7.6\% |  |  |  |  |  |  |  |
| 11 to 50 | 50.0\% | 17.1\% | 20.0\% |  |  |  |  |  |  |  |
| 51 to 100 | 0.0\% | 12.6\% | 9.7\% |  |  |  |  |  |  |  |
| 101 to 500 | 0.0\% | 28.4\% | 26.9\% |  |  |  |  |  |  |  |
| Over 500 | 50.0\% | 26.1\% | 21.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 444 | 1,350 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or $\mathrm{A}+$ | 0.0\% | 34.9\% | 24.6\% |  |  |  |  |  |  |  |
| A- | 50.0\% | 25.0\% | 23.4\% |  |  |  |  |  |  |  |
| B+ | 0.0\% | 16.2\% | 17.9\% |  |  |  |  |  |  |  |
| B | 0.0\% | 11.7\% | 17.6\% |  |  |  |  |  |  |  |
| B- | 50.0\% | 4.3\% | 6.4\% |  |  |  |  |  |  |  |
| C+ | 0.0\% | 3.4\% | 6.1\% |  |  |  |  |  |  |  |
| C | 0.0\% | 3.6\% | 3.4\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.9\% | 0.6\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 444 | 1,352 |  |  |  |  |  |  |  |
| SAT Critical Reading |  |  |  |  |  |  |  |  |  |  |
| Mean | 480 | 602 | 579 |  |  |  |  |  |  |  |
| Median | 480 | 610 | 585 |  |  |  |  |  |  |  |
| Total (n) | 1 | 117 | 356 |  |  |  |  |  |  |  |
| SAT Mathematics |  |  |  |  |  |  |  |  |  |  |
| Mean | 580 | 656 | 607 |  |  |  |  |  |  |  |
| Median | 580 | 670 | 610 |  |  |  |  |  |  |  |
| Total (n) | 1 | 115 | 359 |  |  |  |  |  |  |  |
| SAT Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 470 | 607 | 574 |  |  |  |  |  |  |  |
| Median | 470 | 620 | 580 |  |  |  |  |  |  |  |
| Total (n) | 1 | 113 | 346 |  |  |  |  |  |  |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | . | 26 | 25 |  |  |  |  |  |  |  |
| Median | . | 26 | 25 |  |  |  |  |  |  |  |
| Total (n) |  | 96 | 383 |  |  |  |  |  |  |  |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 100.0\% | 74.3\% | 76.1\% |  |  |  |  |  |  |  |
| Public charter school | 0.0\% | 3.9\% | 3.6\% |  |  |  |  |  |  |  |
| Public magnet school | 0.0\% | 1.6\% | 2.3\% |  |  |  |  |  |  |  |
| Private religious/parochial school | 0.0\% | 11.2\% | 9.0\% |  |  |  |  |  |  |  |
| Private independent college-prep school | 0.0\% | 5.7\% | 6.6\% |  |  |  |  |  |  |  |
| Home school | 0.0\% | 3.2\% | 2.4\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 436 | 1,343 |  |  |  |  |  |  |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 19.4\% | 27.5\% |  |  |  |  |  |  |  |
| No | 100.0\% | 80.6\% | 72.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 444 | 1,355 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since leaving high school, have you ever taken courses,    <br> whether for credit or not for credit, at any other institution    <br> (university, 4- or 2-year college, technical, vocational, or    <br> business school)? $100.0 \%$ $92.8 \%$ $87.1 \%$ <br> Yes $0.0 \%$ $7.2 \%$ $12.9 \%$ <br> No  2  |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 2 | 447 | 1,361 |  |  |  |  |  |  |  |
| Where do you plan to live during the fall term? |  |  |  |  |  |  |  |  |  |  |
| With my family or other relatives | 0.0\% | 10.8\% | 17.0\% |  |  |  |  |  |  |  |
| Other private home, apartment, or room | 50.0\% | 35.5\% | 36.4\% |  |  |  |  |  |  |  |
| College residence hall | 50.0\% | 32.1\% | 32.9\% |  |  |  |  |  |  |  |
| Fraternity or sorority house | 0.0\% | 1.1\% | 2.9\% |  |  |  |  |  |  |  |
| Other campus student housing | 0.0\% | 18.9\% | 9.1\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 1.6\% | 1.6\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 445 | 1,357 |  |  |  |  |  |  |  |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 14.2\% | 42.6\% |  |  |  |  |  |  |  |
| 1 | 50.0\% | 6.1\% | 11.4\% |  |  |  |  |  |  |  |
| 2 | 0.0\% | 7.4\% | 9.4\% |  |  |  |  |  |  |  |
| 3 | 0.0\% | 14.6\% | 10.3\% |  |  |  |  |  |  |  |
| 4 | 0.0\% | 13.7\% | 7.1\% |  |  |  |  |  |  |  |
| 5 | 0.0\% | 14.9\% | 6.9\% |  |  |  |  |  |  |  |
| 6 | 0.0\% | 8.6\% | 3.4\% |  |  |  |  |  |  |  |
| 7 to 8 | 0.0\% | 10.8\% | 4.9\% |  |  |  |  |  |  |  |
| 9 to 10 | 0.0\% | 6.1\% | 2.4\% |  |  |  |  |  |  |  |
| 11 or more | 0.0\% | 3.6\% | 1.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 444 | 1,356 |  |  |  |  |  |  |  |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |  |
| Yes | 100.0\% | 66.3\% | 81.1\% |  |  |  |  |  |  |  |
| No | 0.0\% | 33.7\% | 18.9\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 439 | 1,334 |  |  |  |  |  |  |  |
| Is this college your: |  |  |  |  |  |  |  |  |  |  |
| First choice | 50.0\% | 60.0\% | 70.5\% |  |  |  |  |  |  |  |
| Second choice | 50.0\% | 25.1\% | 20.0\% |  |  |  |  |  |  |  |
| Third choice | 0.0\% | 9.5\% | 5.6\% |  |  |  |  |  |  |  |
| Less than third choice | 0.0\% | 5.4\% | 3.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 442 | 1,351 |  |  |  |  |  |  |  |

2015 CIRP Freshman Survey
Institutional Profile Report

| University of South Carolina-Columbia | Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Citizenship status: |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 50.0\% | 69.4\% | 80.1\% |  |  |  |  |  |  |  |
| Permanent resident (green card) | 0.0\% | 8.5\% | 3.8\% |  |  |  |  |  |  |  |
| International student (F-1 or M-1 visa) | 50.0\% | 20.6\% | 14.7\% |  |  |  |  |  |  |  |
| None of the above | 0.0\% | 1.6\% | 1.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 447 | 1,363 |  |  |  |  |  |  |  |
| Are your parents: |  |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other | 50.0\% | 68.0\% | 63.2\% |  |  |  |  |  |  |  |
| Both alive, divorced or living apart | 50.0\% | 27.5\% | 31.4\% |  |  |  |  |  |  |  |
| One or both deceased | 0.0\% | 4.5\% | 5.4\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 444 | 1,344 |  |  |  |  |  |  |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Female | 0.0\% | 23.1\% | 28.0\% |  |  |  |  |  |  |  |
| Male | 100.0\% | 76.9\% | 72.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 445 | 1,337 |  |  |  |  |  |  |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Female | 100.0\% | 78.7\% | 74.7\% |  |  |  |  |  |  |  |
| Male | 0.0\% | 21.3\% | 25.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 432 | 1,275 |  |  |  |  |  |  |  |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |  |
| Algebra II |  |  |  |  |  |  |  |  |  |  |
| Yes | 100.0\% | 92.0\% | 90.8\% |  |  |  |  |  |  |  |
| No | 0.0\% | 8.0\% | 9.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 423 | 1,268 |  |  |  |  |  |  |  |
| Pre-calculus/Trigonometry |  |  |  |  |  |  |  |  |  |  |
| Yes | 50.0\% | 91.0\% | 77.7\% |  |  |  |  |  |  |  |
| No | 50.0\% | 9.0\% | 22.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 422 | 1,213 |  |  |  |  |  |  |  |
| Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 50.0\% | 59.8\% | 47.0\% |  |  |  |  |  |  |  |
| No | 50.0\% | 40.2\% | 53.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 381 | 1,089 |  |  |  |  |  |  |  |
| Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 78.5\% | 51.7\% |  |  |  |  |  |  |  |
| No | 100.0\% | 21.5\% | 48.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 414 | 1,106 |  |  |  |  |  |  |  |


| PERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please mark which of the following courses you have <br> completed:    |  |  |  |  |  |  |  |  |  |  |
| AP Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 15.8\% | 13.3\% |  |  |  |  |  |  |  |
| No | 100.0\% | 84.2\% | 86.7\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 303 | 938 |  |  |  |  |  |  |  |
| AP Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 41.5\% | 26.8\% |  |  |  |  |  |  |  |
| No | 100.0\% | 58.5\% | 73.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 330 | 984 |  |  |  |  |  |  |  |
| How many weeks this summer did you participate in a bridge program at this institution? |  |  |  |  |  |  |  |  |  |  |
| 7 or more | 0.0\% | 1.3\% | 1.2\% |  |  |  |  |  |  |  |
| 5-6 | 0.0\% | 5.6\% | 2.9\% |  |  |  |  |  |  |  |
| 3-4 | 0.0\% | 2.7\% | 1.6\% |  |  |  |  |  |  |  |
| 1-2 | 0.0\% | 2.9\% | 2.2\% |  |  |  |  |  |  |  |
| 0 | 100.0\% | 87.4\% | 92.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 446 | 1,340 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.30 | 1.19 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.87 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.34 | -0.27 |  |  |  |  |  |  |  |
| Have you had any remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |  |
| English | 0.0\% | 17.2\% | 14.8\% |  |  |  |  |  |  |  |
| No | 100.0\% | 82.8\% | 85.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 447 | 1,363 |  |  |  |  |  |  |  |
| Reading | 0.0\% | 13.5\% | 10.8\% |  |  |  |  |  |  |  |
| No | 100.0\% | 86.5\% | 89.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 446 | 1,360 |  |  |  |  |  |  |  |
| Mathematics | 0.0\% | 22.0\% | 21.8\% |  |  |  |  |  |  |  |
| No | 100.0\% | 78.0\% | 78.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 446 | 1,363 |  |  |  |  |  |  |  |
| Social Studies | 0.0\% | 11.0\% | 9.0\% |  |  |  |  |  |  |  |
| No | 100.0\% | 89.0\% | 91.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 446 | 1,360 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you had any remedial work in any of the following subjects?    <br> (continued)    <br>     <br> Science $0.0 \%$ $14.8 \%$ $13.0 \%$ <br> No $100.0 \%$ $85.2 \%$ $87.0 \%$ |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 2 | 446 | 1,362 |  |  |  |  |  |  |  |
| Foreign Language | 0.0\% | 11.9\% | 9.9\% |  |  |  |  |  |  |  |
| No | 100.0\% | 88.1\% | 90.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 444 | 1,358 |  |  |  |  |  |  |  |
| Writing | 0.0\% | 15.2\% | 14.0\% |  |  |  |  |  |  |  |
| No | 100.0\% | 84.8\% | 86.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 447 | 1,362 |  |  |  |  |  |  |  |
| Do you feel you will need any remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |  |
| English | 50.0\% | 13.7\% | 12.6\% |  |  |  |  |  |  |  |
| No | 50.0\% | 86.3\% | 87.4\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 446 | 1,362 |  |  |  |  |  |  |  |
| Reading | 0.0\% | 10.6\% | 8.4\% |  |  |  |  |  |  |  |
| No | 100.0\% | 89.4\% | 91.6\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 445 | 1,361 |  |  |  |  |  |  |  |
| Mathematics | 50.0\% | 17.6\% | 25.2\% |  |  |  |  |  |  |  |
| No | 50.0\% | 82.4\% | 74.8\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 444 | 1,361 |  |  |  |  |  |  |  |
| Social Studies | 0.0\% | 7.7\% | 7.0\% |  |  |  |  |  |  |  |
| No | 100.0\% | 92.3\% | 93.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 443 | 1,358 |  |  |  |  |  |  |  |
| Science | 50.0\% | 16.9\% | 16.5\% |  |  |  |  |  |  |  |
| No | 50.0\% | 83.1\% | 83.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 443 | 1,359 |  |  |  |  |  |  |  |
| Foreign Language | 0.0\% | 15.5\% | 14.9\% |  |  |  |  |  |  |  |
| No | 100.0\% | 84.5\% | 85.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 444 | 1,359 |  |  |  |  |  |  |  |
| Writing | 0.0\% | 21.5\% | 17.1\% |  |  |  |  |  |  |  |
| No | 100.0\% | 78.5\% | 82.9\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 446 | 1,362 |  |  |  |  |  |  |  |



| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| IB Courses |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 50.0\% | 55.1\% | 48.2\% |  |  |  |  |  |  |  |
| None | 50.0\% | 37.2\% | 45.4\% |  |  |  |  |  |  |  |
| 1 to 4 | 0.0\% | 4.1\% | 3.2\% |  |  |  |  |  |  |  |
| 5 to 9 | 0.0\% | 2.3\% | 2.2\% |  |  |  |  |  |  |  |
| 10 to 14 | 0.0\% | 0.6\% | 0.4\% |  |  |  |  |  |  |  |
| 15+ | 0.0\% | 0.6\% | 0.6\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 341 | 983 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.58 | 1.63 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.81 | 0.78 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.10 | -0.17 |  |  |  |  |  |  |  |
| IB Exams |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 50.0\% | 55.6\% | 48.2\% |  |  |  |  |  |  |  |
| None | 50.0\% | 38.3\% | 46.6\% |  |  |  |  |  |  |  |
| 1 to 4 | 0.0\% | 2.9\% | 2.4\% |  |  |  |  |  |  |  |
| 5 to 9 | 0.0\% | 2.6\% | 2.0\% |  |  |  |  |  |  |  |
| 10 to 14 | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| 15+ | 0.0\% | 0.6\% | 0.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 342 | 982 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.55 | 1.61 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.76 | 0.73 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.07 | -0.15 |  |  |  |  |  |  |  |
| Do you consider yourself Pre-Med |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 31.3\% | 21.8\% |  |  |  |  |  |  |  |
| No | 100.0\% | 68.7\% | 78.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 431 | 1,268 |  |  |  |  |  |  |  |
| Do you consider yourself Pre-Law |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 3.8\% | 6.4\% |  |  |  |  |  |  |  |
| No | 100.0\% | 96.2\% | 93.6\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 393 | 1,203 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.0\% | 0.9\% | 0.9\% |  |  |  |  |  |  |  |
| English (language and literature) | 0.0\% | 1.1\% | 1.3\% |  |  |  |  |  |  |  |
| History | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Journalism/Communication | 0.0\% | 1.6\% | 2.6\% |  |  |  |  |  |  |  |
| Classical and Modern Languages and Literature (except English) | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |  |  |  |
| Media/Film Studies | 0.0\% | 0.2\% | 0.6\% |  |  |  |  |  |  |  |
| Music | 0.0\% | 0.2\% | 1.1\% |  |  |  |  |  |  |  |
| Philosophy | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |  |  |  |
| Theatre/Drama | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| Theology/Religion | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Other Arts and Humanities | 0.0\% | 1.4\% | 1.3\% |  |  |  |  |  |  |  |
| Biology (general) | 0.0\% | 6.2\% | 5.4\% |  |  |  |  |  |  |  |
| Animal Biology (zoology) | 0.0\% | 0.5\% | 0.5\% |  |  |  |  |  |  |  |
| Ecology \& Evolutionary Biology | 0.0\% | 1.4\% | 0.5\% |  |  |  |  |  |  |  |
| Marine Biology | 0.0\% | 1.1\% | 0.8\% |  |  |  |  |  |  |  |
| Microbiology | 0.0\% | 1.1\% | 0.7\% |  |  |  |  |  |  |  |
| Molecular, Cellular, \& Developmental Biology | 0.0\% | 2.3\% | 1.4\% |  |  |  |  |  |  |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Neurobiology/Neuroscience | 0.0\% | 6.2\% | 2.4\% |  |  |  |  |  |  |  |
| Plant Biology (botany) | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.0\% | 0.0\% | 1.1\% |  |  |  |  |  |  |  |
| Biochemistry/Biophysics | 0.0\% | 4.4\% | 2.4\% |  |  |  |  |  |  |  |
| Environmental Science | 0.0\% | 0.9\% | 0.6\% |  |  |  |  |  |  |  |
| Other Biological Science | 0.0\% | 5.7\% | 2.6\% |  |  |  |  |  |  |  |
| Accounting | 0.0\% | 0.9\% | 2.0\% |  |  |  |  |  |  |  |
| Business Admin. (general) | 0.0\% | 1.1\% | 1.9\% |  |  |  |  |  |  |  |
| Entrepreneurship | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |  |  |  |
| Finance | 50.0\% | 1.4\% | 2.6\% |  |  |  |  |  |  |  |
| Hospitality/Tourism | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |  |  |  |
| Human Resources Management | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |  |  |  |
| International Business | 0.0\% | 0.9\% | 0.6\% |  |  |  |  |  |  |  |
| Marketing | 0.0\% | 0.2\% | 1.8\% |  |  |  |  |  |  |  |
| Management | 0.0\% | 1.4\% | 2.3\% |  |  |  |  |  |  |  |
| Computer/Management Information Systems | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |  |  |  |
| Real Estate | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Other Business | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| Elementary Education | 0.0\% | 0.2\% | 1.7\% |  |  |  |  |  |  |  |
| Music/Art Education | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |  |  |  |
| Physical Education/Recreation | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |  |  |  |
| Secondary Education | 0.0\% | 0.0\% | 0.8\% |  |  |  |  |  |  |  |
| Special Education | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Other Education | 0.0\% | 0.0\% | 0.8\% |  |  |  |  |  |  |  |

[^0]| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Aerospace/Aeronautical/Astronautical Engineering | 0.0\% | 0.7\% | 0.5\% |  |  |  |  |  |  |  |
| Biological/Agricultural Engineering | 0.0\% | 0.9\% | 0.5\% |  |  |  |  |  |  |  |
| Biomedical Engineering | 0.0\% | 2.8\% | 1.4\% |  |  |  |  |  |  |  |
| Chemical Engineering | 0.0\% | 1.4\% | 0.9\% |  |  |  |  |  |  |  |
| Civil Engineering | 0.0\% | 0.7\% | 1.8\% |  |  |  |  |  |  |  |
| Computer Engineering | 0.0\% | 2.5\% | 1.4\% |  |  |  |  |  |  |  |
| Electrical/Electronic Communications Engineering | 0.0\% | 3.4\% | 3.1\% |  |  |  |  |  |  |  |
| Engineering Science/Engineering Physics | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Environmental/Environmental Health Engineering | 0.0\% | 0.9\% | 0.6\% |  |  |  |  |  |  |  |
| Industria/Manufacturing Engineering | 0.0\% | 0.2\% | 0.5\% |  |  |  |  |  |  |  |
| Materials Engineering | 0.0\% | 0.5\% | 0.5\% |  |  |  |  |  |  |  |
| Mechanical Engineering | 0.0\% | 3.7\% | 4.1\% |  |  |  |  |  |  |  |
| Other Engineering | 0.0\% | 0.9\% | 0.8\% |  |  |  |  |  |  |  |
| Clinical Laboratory Science | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Health Care Administration/Studies | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Health Technology | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Kinesiology | 0.0\% | 1.1\% | 1.1\% |  |  |  |  |  |  |  |
| Nursing | 50.0\% | 0.2\% | 1.6\% |  |  |  |  |  |  |  |
| Pharmacy | 0.0\% | 0.2\% | 0.5\% |  |  |  |  |  |  |  |
| Therapy (occupational, physical, speech) | 0.0\% | 0.2\% | 1.1\% |  |  |  |  |  |  |  |
| Other Health Profession | 0.0\% | 0.0\% | 1.4\% |  |  |  |  |  |  |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Science | 0.0\% | 4.4\% | 3.5\% |  |  |  |  |  |  |  |
| Mathematics/Statistics | 0.0\% | 2.3\% | 1.4\% |  |  |  |  |  |  |  |
| Other Math and Computer Science | 0.0\% | 2.5\% | 1.1\% |  |  |  |  |  |  |  |
| Astronomy \& Astrophysics | 0.0\% | 0.7\% | 0.3\% |  |  |  |  |  |  |  |
| Atmospheric Sciences | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Chemistry | 0.0\% | 5.5\% | 2.7\% |  |  |  |  |  |  |  |
| Earth \& Planetary Sciences | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Marine Sciences | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Physics | 0.0\% | 2.8\% | 1.4\% |  |  |  |  |  |  |  |
| Other Physical Science | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Anthropology | 0.0\% | 0.2\% | 0.5\% |  |  |  |  |  |  |  |
| Economics | 0.0\% | 7.6\% | 2.9\% |  |  |  |  |  |  |  |
| Ethnic/Cultural Studies | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Geography | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Political Science (gov't., international relations) | 0.0\% | 1.1\% | 1.9\% |  |  |  |  |  |  |  |
| Psychology | 0.0\% | 2.5\% | 3.4\% |  |  |  |  |  |  |  |
| Public Policy | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Social Work | 0.0\% | 0.2\% | 1.5\% |  |  |  |  |  |  |  |
| Sociology | 0.0\% | 0.5\% | 1.1\% |  |  |  |  |  |  |  |
| Women's/Gender Studies | 0.0\% | 0.2\% | 0.1\% |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Social Science | 0.0\% | 0.2\% | 0.5\% |  |  |  |  |  |  |  |
| Architecture/Urban Planning | 0.0\% | 0.7\% | 0.5\% |  |  |  |  |  |  |  |
| Criminal Justice | 0.0\% | 0.0\% | 1.3\% |  |  |  |  |  |  |  |
| Library Science | 0.0\% | 0.2\% | 0.1\% |  |  |  |  |  |  |  |
| Security \& Protective Services | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Military Sciences/Technology/Operations | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 0.9\% | 3.3\% |  |  |  |  |  |  |  |
| Undecided | 0.0\% | 2.5\% | 3.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 436 | 1,316 |  |  |  |  |  |  |  |
| Your intended major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 1.1\% |  |  |  |  |  |  |  |
| Biological \& Life Sciences | 0.0\% | 30.0\% | 17.5\% |  |  |  |  |  |  |  |
| Business | 50.0\% | 6.7\% | 13.8\% |  |  |  |  |  |  |  |
| Education | 0.0\% | 0.5\% | 4.4\% |  |  |  |  |  |  |  |
| Engineering | 0.0\% | 18.6\% | 16.0\% |  |  |  |  |  |  |  |
| English | 0.0\% | 1.1\% | 1.3\% |  |  |  |  |  |  |  |
| Health Professions | 50.0\% | 2.1\% | 6.1\% |  |  |  |  |  |  |  |
| History or Political Science | 0.0\% | 1.4\% | 2.1\% |  |  |  |  |  |  |  |
| Arts \& Humanities | 0.0\% | 4.1\% | 5.6\% |  |  |  |  |  |  |  |
| Fine Arts | 0.0\% | 1.6\% | 3.0\% |  |  |  |  |  |  |  |
| Mathematics or Computer Science | 0.0\% | 9.2\% | 6.1\% |  |  |  |  |  |  |  |
| Physical Science | 0.0\% | 9.2\% | 4.9\% |  |  |  |  |  |  |  |
| Social Science | 0.0\% | 11.9\% | 10.5\% |  |  |  |  |  |  |  |
| Justice and Security | 0.0\% | 0.0\% | 1.4\% |  |  |  |  |  |  |  |
| Library Science | 0.0\% | 0.2\% | 0.1\% |  |  |  |  |  |  |  |
| Other Non-technical | 0.0\% | 0.9\% | 3.3\% |  |  |  |  |  |  |  |
| Undecided | 0.0\% | 2.5\% | 3.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 436 | 1,316 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.5\% | 0.5\% |  |  |  |  |  |  |  |
| Artist | 0.0\% | 0.7\% | 0.8\% |  |  |  |  |  |  |  |
| Graphic Designer | 0.0\% | 0.5\% | 0.6\% |  |  |  |  |  |  |  |
| Musician | 0.0\% | 0.2\% | 1.2\% |  |  |  |  |  |  |  |
| Writer/Producer/Director | 0.0\% | 1.2\% | 1.8\% |  |  |  |  |  |  |  |
| Farmer or Forester | 0.0\% | 0.2\% | 0.3\% |  |  |  |  |  |  |  |
| Natural Resources Specialist/Environmentalist | 0.0\% | 0.5\% | 1.2\% |  |  |  |  |  |  |  |
| Accountant | 0.0\% | 2.4\% | 1.7\% |  |  |  |  |  |  |  |
| Administrative Assistant | 0.0\% | 0.7\% | 0.3\% |  |  |  |  |  |  |  |
| Business Manager/Executive | 0.0\% | 2.6\% | 2.2\% |  |  |  |  |  |  |  |
| Business Owner/Entrepreneur | 50.0\% | 3.1\% | 3.4\% |  |  |  |  |  |  |  |
| Retail Sales | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Sales/Marketing | 0.0\% | 0.9\% | 1.8\% |  |  |  |  |  |  |  |
| Human Resources | 0.0\% | 0.7\% | 0.9\% |  |  |  |  |  |  |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 0.0\% | 4.0\% | 2.8\% |  |  |  |  |  |  |  |
| Management Consultant | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |  |  |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 0.0\% | 0.5\% | 0.6\% |  |  |  |  |  |  |  |
| Sports Management | 0.0\% | 0.7\% | 0.8\% |  |  |  |  |  |  |  |
| Journalist | 0.0\% | 0.2\% | 0.7\% |  |  |  |  |  |  |  |
| Public/Media Relations | 0.0\% | 0.5\% | 1.7\% |  |  |  |  |  |  |  |
| Advertising | 0.0\% | 0.2\% | 0.6\% |  |  |  |  |  |  |  |
| College Administrator/Staff | 0.0\% | 0.7\% | 0.7\% |  |  |  |  |  |  |  |
| College Faculty | 0.0\% | 2.1\% | 1.0\% |  |  |  |  |  |  |  |
| Early Childcare Provider | 0.0\% | 0.2\% | 0.6\% |  |  |  |  |  |  |  |
| Elementary School Teacher | 0.0\% | 0.0\% | 2.1\% |  |  |  |  |  |  |  |
| Secondary School Teacher | 0.0\% | 0.5\% | 1.9\% |  |  |  |  |  |  |  |
| Librarian | 0.0\% | 0.0\% | 0.7\% |  |  |  |  |  |  |  |
| Teacher's Assistant/Paraprofessional | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| K-12 Administrator | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Other K-12 Professional | 0.0\% | 0.5\% | 0.6\% |  |  |  |  |  |  |  |
| Military | 0.0\% | 1.2\% | 1.4\% |  |  |  |  |  |  |  |
| Federal/State/Local Government Official | 0.0\% | 0.7\% | 1.1\% |  |  |  |  |  |  |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 0.0\% | 0.2\% | 1.3\% |  |  |  |  |  |  |  |
| Postal Worker | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Dietician/Nutritionist | 0.0\% | 0.2\% | 0.8\% |  |  |  |  |  |  |  |
| Home Health Worker | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.0\% | 0.5\% | 0.9\% |  |  |  |  |  |  |  |
| Registered Nurse | 50.0\% | 0.5\% | 1.7\% |  |  |  |  |  |  |  |
| Therapist (e.g., Physical, Occupational, Speech) | 0.0\% | 2.1\% | 2.7\% |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 0.0\% | 4.0\% | 2.6\% |  |  |  |  |  |  |  |


| cooperative institutional research program atithe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | Freshm nal Prof <br> First-T |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 0.0\% | 1.2\% | 1.4\% |  |  |  |  |  |  |  |
| Web Designer | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Lawyer/Judge | 0.0\% | 1.9\% | 3.1\% |  |  |  |  |  |  |  |
| Paralegal | 0.0\% | 0.5\% | 0.3\% |  |  |  |  |  |  |  |
| Clinical Psychologist | 0.0\% | 1.4\% | 1.5\% |  |  |  |  |  |  |  |
| Dentist/Orthodontist | 0.0\% | 0.7\% | 1.1\% |  |  |  |  |  |  |  |
| Medical Doctor/Surgeon | 0.0\% | 19.4\% | 11.0\% |  |  |  |  |  |  |  |
| Optometrist | 0.0\% | 0.9\% | 0.8\% |  |  |  |  |  |  |  |
| Pharmacist | 0.0\% | 2.8\% | 1.5\% |  |  |  |  |  |  |  |
| Veterinarian | 0.0\% | 0.7\% | 1.4\% |  |  |  |  |  |  |  |
| Engineer | 0.0\% | 15.9\% | 12.4\% |  |  |  |  |  |  |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.0\% | 10.4\% | 6.6\% |  |  |  |  |  |  |  |
| Urban Planner/Architect | 0.0\% | 0.2\% | 0.9\% |  |  |  |  |  |  |  |
| Custodian/Janitor/Housekeeper | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Food Service (e.g., Chef/Cook, Server) | 0.0\% | 0.2\% | 0.1\% |  |  |  |  |  |  |  |
| Hair Stylist/Aesthetician/Manicurist | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Interior Designer | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 0.0\% | 0.2\% | 0.1\% |  |  |  |  |  |  |  |
| Social/Non-Profit Services | 0.0\% | 0.7\% | 1.1\% |  |  |  |  |  |  |  |
| Clergy | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.7\% | 0.6\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 2.1\% | 4.0\% |  |  |  |  |  |  |  |
| Undecided | 0.0\% | 5.5\% | 6.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 422 | 1,237 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Artist | 0.0\% | 0.7\% | 0.6\% |  |  |  |  |  |  |  |
| Graphic Designer | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |  |  |  |
| Musician | 0.0\% | 0.5\% | 0.3\% |  |  |  |  |  |  |  |
| Writer/Producer/Director | 0.0\% | 0.2\% | 0.3\% |  |  |  |  |  |  |  |
| Farmer or Forester | 0.0\% | 1.0\% | 1.3\% |  |  |  |  |  |  |  |
| Natural Resources Specialist/Environmentalist | 0.0\% | 0.7\% | 0.5\% |  |  |  |  |  |  |  |
| Accountant | 0.0\% | 2.9\% | 3.2\% |  |  |  |  |  |  |  |
| Administrative Assistant | 0.0\% | 0.7\% | 0.8\% |  |  |  |  |  |  |  |
| Business Manager/Executive | 0.0\% | 8.0\% | 6.1\% |  |  |  |  |  |  |  |
| Business Owner/Entrepreneur | 0.0\% | 9.4\% | 7.4\% |  |  |  |  |  |  |  |
| Retail Sales | 0.0\% | 1.2\% | 1.3\% |  |  |  |  |  |  |  |
| Sales/Marketing | 50.0\% | 4.1\% | 3.5\% |  |  |  |  |  |  |  |
| Human Resources | 0.0\% | 0.2\% | 0.8\% |  |  |  |  |  |  |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 0.0\% | 1.9\% | 2.1\% |  |  |  |  |  |  |  |
| Management Consultant | 0.0\% | 0.5\% | 0.8\% |  |  |  |  |  |  |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 0.0\% | 0.7\% | 1.0\% |  |  |  |  |  |  |  |
| Sports Management | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Journalist | 0.0\% | 0.5\% | 0.3\% |  |  |  |  |  |  |  |
| Public/Media Relations | 0.0\% | 0.2\% | 0.5\% |  |  |  |  |  |  |  |
| Advertising | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| College Administrator/Staff | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |  |  |  |
| College Faculty | 0.0\% | 1.9\% | 1.6\% |  |  |  |  |  |  |  |
| Early Childcare Provider | 0.0\% | 0.2\% | 0.6\% |  |  |  |  |  |  |  |
| Elementary School Teacher | 0.0\% | 1.0\% | 1.8\% |  |  |  |  |  |  |  |
| Secondary School Teacher | 0.0\% | 1.2\% | 1.5\% |  |  |  |  |  |  |  |
| Librarian | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |  |  |  |
| Teacher's Assistant/Paraprofessional | 0.0\% | 0.2\% | 0.3\% |  |  |  |  |  |  |  |
| K-12 Administrator | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |  |  |  |
| Other K-12 Professional | 0.0\% | 0.7\% | 1.1\% |  |  |  |  |  |  |  |
| Military | 0.0\% | 1.9\% | 3.1\% |  |  |  |  |  |  |  |
| Federal/State/Local Government Official | 0.0\% | 2.2\% | 2.0\% |  |  |  |  |  |  |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 0.0\% | 1.4\% | 1.6\% |  |  |  |  |  |  |  |
| Postal Worker | 0.0\% | 1.2\% | 1.0\% |  |  |  |  |  |  |  |
| Dietician/Nutritionist | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Home Health Worker | 0.0\% | 0.2\% | 0.6\% |  |  |  |  |  |  |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.0\% | 1.2\% | 1.3\% |  |  |  |  |  |  |  |
| Registered Nurse | 0.0\% | 1.7\% | 2.4\% |  |  |  |  |  |  |  |
| Therapist (e.g., Physical, Occupational, Speech) | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 0.0\% | 1.2\% | 1.3\% |  |  |  |  |  |  |  |


| cooperative institutional research program atithe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | Freshm nal Prof <br> First-T |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 0.0\% | 1.4\% | 1.7\% |  |  |  |  |  |  |  |
| Web Designer | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Lawyer/Judge | 0.0\% | 2.7\% | 2.1\% |  |  |  |  |  |  |  |
| Paralegal | 0.0\% | 0.2\% | 0.3\% |  |  |  |  |  |  |  |
| Clinical Psychologist | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Dentist/Orthodontist | 0.0\% | 1.0\% | 0.6\% |  |  |  |  |  |  |  |
| Medical Doctor/Surgeon | 0.0\% | 2.2\% | 2.5\% |  |  |  |  |  |  |  |
| Optometrist | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| Pharmacist | 0.0\% | 0.7\% | 0.6\% |  |  |  |  |  |  |  |
| Veterinarian | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Engineer | 0.0\% | 9.2\% | 5.9\% |  |  |  |  |  |  |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |  |  |  |
| Urban Planner/Architect | 0.0\% | 0.7\% | 0.8\% |  |  |  |  |  |  |  |
| Custodian/Janitor/Housekeeper | 0.0\% | 1.4\% | 1.2\% |  |  |  |  |  |  |  |
| Food Service (e.g., Chef/Cook, Server) | 0.0\% | 1.2\% | 1.5\% |  |  |  |  |  |  |  |
| Hair Stylist/Aesthetician/Manicurist | 0.0\% | 1.0\% | 0.4\% |  |  |  |  |  |  |  |
| Interior Designer | 0.0\% | 0.2\% | 0.3\% |  |  |  |  |  |  |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 0.0\% | 4.1\% | 4.7\% |  |  |  |  |  |  |  |
| Social/Non-Profit Services | 0.0\% | 0.5\% | 0.6\% |  |  |  |  |  |  |  |
| Clergy | 0.0\% | 1.0\% | 0.4\% |  |  |  |  |  |  |  |
| Homemaker/Stay at Home Parent | 50.0\% | 3.6\% | 3.3\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 14.2\% | 14.9\% |  |  |  |  |  |  |  |
| Undecided | 0.0\% | 1.2\% | 1.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 415 | 1,187 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |  |  |  |
| Artist | 0.0\% | 1.5\% | 0.9\% |  |  |  |  |  |  |  |
| Graphic Designer | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |  |  |  |
| Musician | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Writer/Producer/Director | 0.0\% | 0.0\% | 0.4\% |  |  |  |  |  |  |  |
| Farmer or Forester | 0.0\% | 0.8\% | 1.3\% |  |  |  |  |  |  |  |
| Natural Resources Specialist/Environmentalist | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Accountant | 0.0\% | 3.8\% | 3.0\% |  |  |  |  |  |  |  |
| Administrative Assistant | 0.0\% | 1.3\% | 1.3\% |  |  |  |  |  |  |  |
| Business Manager/Executive | 0.0\% | 4.6\% | 3.9\% |  |  |  |  |  |  |  |
| Business Owner/Entrepreneur | 0.0\% | 6.3\% | 4.8\% |  |  |  |  |  |  |  |
| Retail Sales | 0.0\% | 1.8\% | 1.6\% |  |  |  |  |  |  |  |
| Sales/Marketing | 0.0\% | 1.5\% | 2.2\% |  |  |  |  |  |  |  |
| Human Resources | 0.0\% | 0.8\% | 0.9\% |  |  |  |  |  |  |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 0.0\% | 2.3\% | 2.9\% |  |  |  |  |  |  |  |
| Management Consultant | 0.0\% | 0.8\% | 0.4\% |  |  |  |  |  |  |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 0.0\% | 1.8\% | 1.3\% |  |  |  |  |  |  |  |
| Sports Management | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Journalist | 0.0\% | 0.3\% | 0.2\% |  |  |  |  |  |  |  |
| Public/Media Relations | 0.0\% | 0.3\% | 0.3\% |  |  |  |  |  |  |  |
| Advertising | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| College Administrator/Staff | 0.0\% | 0.8\% | 0.5\% |  |  |  |  |  |  |  |
| College Faculty | 0.0\% | 1.5\% | 1.3\% |  |  |  |  |  |  |  |
| Early Childcare Provider | 0.0\% | 1.0\% | 1.0\% |  |  |  |  |  |  |  |
| Elementary School Teacher | 0.0\% | 2.5\% | 2.8\% |  |  |  |  |  |  |  |
| Secondary School Teacher | 50.0\% | 1.0\% | 1.7\% |  |  |  |  |  |  |  |
| Librarian | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Teacher's Assistant/Paraprofessional | 0.0\% | 0.8\% | 1.3\% |  |  |  |  |  |  |  |
| K-12 Administrator | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |  |  |  |
| Other K-12 Professional | 0.0\% | 0.8\% | 1.0\% |  |  |  |  |  |  |  |
| Military | 0.0\% | 0.8\% | 1.6\% |  |  |  |  |  |  |  |
| Federal/State/Local Government Official | 0.0\% | 1.5\% | 1.4\% |  |  |  |  |  |  |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 0.0\% | 0.8\% | 0.5\% |  |  |  |  |  |  |  |
| Postal Worker | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Dietician/Nutritionist | 0.0\% | 0.8\% | 0.8\% |  |  |  |  |  |  |  |
| Home Health Worker | 0.0\% | 0.8\% | 0.9\% |  |  |  |  |  |  |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.0\% | 0.8\% | 1.4\% |  |  |  |  |  |  |  |
| Registered Nurse | 0.0\% | 3.3\% | 3.5\% |  |  |  |  |  |  |  |
| Therapist (e.g., Physical, Occupational, Speech) | 0.0\% | 0.8\% | 0.9\% |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 0.0\% | 1.0\% | 0.8\% |  |  |  |  |  |  |  |


| cooperative institutional research program atithe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | Freshm nal Prof <br> First-T |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 0.0\% | 1.5\% | 0.9\% |  |  |  |  |  |  |  |
| Web Designer | 0.0\% | 0.3\% | 0.4\% |  |  |  |  |  |  |  |
| Lawyer/Judge | 0.0\% | 1.8\% | 1.7\% |  |  |  |  |  |  |  |
| Paralegal | 0.0\% | 0.3\% | 0.4\% |  |  |  |  |  |  |  |
| Clinical Psychologist | 0.0\% | 0.3\% | 0.3\% |  |  |  |  |  |  |  |
| Dentist/Orthodontist | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Medical Doctor/Surgeon | 0.0\% | 3.5\% | 2.6\% |  |  |  |  |  |  |  |
| Optometrist | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Pharmacist | 0.0\% | 0.8\% | 0.5\% |  |  |  |  |  |  |  |
| Veterinarian | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Engineer | 0.0\% | 2.0\% | 2.4\% |  |  |  |  |  |  |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.0\% | 0.3\% | 0.7\% |  |  |  |  |  |  |  |
| Urban Planner/Architect | 0.0\% | 0.3\% | 0.4\% |  |  |  |  |  |  |  |
| Custodian/Janitor/Housekeeper | 0.0\% | 1.8\% | 1.1\% |  |  |  |  |  |  |  |
| Food Service (e.g., Chef/Cook, Server) | 0.0\% | 1.0\% | 0.9\% |  |  |  |  |  |  |  |
| Hair Stylist/Aesthetician/Manicurist | 0.0\% | 1.3\% | 0.8\% |  |  |  |  |  |  |  |
| Interior Designer | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |  |  |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 0.0\% | 3.8\% | 3.8\% |  |  |  |  |  |  |  |
| Social/Non-Profit Services | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Clergy | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Homemaker/Stay at Home Parent | 0.0\% | 16.2\% | 12.8\% |  |  |  |  |  |  |  |
| Other | 50.0\% | 12.9\% | 17.0\% |  |  |  |  |  |  |  |
| Undecided | 0.0\% | 2.8\% | 2.3\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 395 | 1,115 |  |  |  |  |  |  |  |


| PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.0\% | 0.7\% | 1.5\% |  |  |  |  |  |  |  |
| Artist | 0.0\% | 3.1\% | 5.0\% |  |  |  |  |  |  |  |
| Business | 50.0\% | 15.4\% | 15.0\% |  |  |  |  |  |  |  |
| Business (Administrative Assistant) | 0.0\% | 0.7\% | 0.3\% |  |  |  |  |  |  |  |
| Clergy | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| College Faculty | 0.0\% | 2.1\% | 1.0\% |  |  |  |  |  |  |  |
| Communications | 0.0\% | 0.9\% | 3.0\% |  |  |  |  |  |  |  |
| Doctor (MD or DDS) | 0.0\% | 20.1\% | 12.1\% |  |  |  |  |  |  |  |
| Education (elementary/secondary) | 0.0\% | 0.9\% | 4.8\% |  |  |  |  |  |  |  |
| Engineer | 0.0\% | 15.9\% | 12.4\% |  |  |  |  |  |  |  |
| Government | 0.0\% | 0.9\% | 2.5\% |  |  |  |  |  |  |  |
| Health Professional | 0.0\% | 7.3\% | 8.3\% |  |  |  |  |  |  |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.7\% | 0.6\% |  |  |  |  |  |  |  |
| Information Technology Professional | 0.0\% | 5.2\% | 4.0\% |  |  |  |  |  |  |  |
| Lawyer | 0.0\% | 1.9\% | 3.1\% |  |  |  |  |  |  |  |
| Military | 0.0\% | 1.2\% | 1.4\% |  |  |  |  |  |  |  |
| Nurse | 50.0\% | 0.5\% | 1.7\% |  |  |  |  |  |  |  |
| Research Scientist | 0.0\% | 10.4\% | 6.6\% |  |  |  |  |  |  |  |
| Service Industry | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Skilled Worker | 0.0\% | 0.2\% | 0.1\% |  |  |  |  |  |  |  |
| Social/Non-Profit Services | 0.0\% | 0.7\% | 1.1\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 5.2\% | 8.8\% |  |  |  |  |  |  |  |
| Undecided | 0.0\% | 5.5\% | 6.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 422 | 1,237 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.0\% | 1.7\% | 1.9\% |  |  |  |  |  |  |  |
| Artist | 0.0\% | 1.7\% | 1.8\% |  |  |  |  |  |  |  |
| Business | 50.0\% | 28.9\% | 26.2\% |  |  |  |  |  |  |  |
| Business (Administrative Assistant) | 0.0\% | 0.7\% | 0.8\% |  |  |  |  |  |  |  |
| Clergy | 0.0\% | 1.0\% | 0.4\% |  |  |  |  |  |  |  |
| College Faculty | 0.0\% | 1.9\% | 1.6\% |  |  |  |  |  |  |  |
| Communications | 0.0\% | 0.7\% | 0.8\% |  |  |  |  |  |  |  |
| Doctor (MD or DDS) | 0.0\% | 3.1\% | 3.1\% |  |  |  |  |  |  |  |
| Education (elementary/secondary) | 0.0\% | 3.6\% | 5.3\% |  |  |  |  |  |  |  |
| Engineer | 0.0\% | 9.2\% | 5.9\% |  |  |  |  |  |  |  |
| Government | 0.0\% | 4.8\% | 4.6\% |  |  |  |  |  |  |  |
| Health Professional | 0.0\% | 3.4\% | 4.3\% |  |  |  |  |  |  |  |
| Homemaker/Stay at Home Parent | 50.0\% | 3.6\% | 3.3\% |  |  |  |  |  |  |  |
| Information Technology Professional | 0.0\% | 2.7\% | 3.0\% |  |  |  |  |  |  |  |
| Lawyer | 0.0\% | 2.7\% | 2.1\% |  |  |  |  |  |  |  |
| Military | 0.0\% | 1.9\% | 3.1\% |  |  |  |  |  |  |  |
| Nurse | 0.0\% | 1.7\% | 2.4\% |  |  |  |  |  |  |  |
| Research Scientist | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |  |  |  |
| Service Industry | 0.0\% | 3.6\% | 3.1\% |  |  |  |  |  |  |  |
| Skilled Worker | 0.0\% | 4.1\% | 4.7\% |  |  |  |  |  |  |  |
| Social/Non-Profit Services | 0.0\% | 0.5\% | 0.6\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 16.6\% | 18.5\% |  |  |  |  |  |  |  |
| Undecided | 0.0\% | 1.2\% | 1.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 415 | 1,187 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.0\% | 0.8\% | 1.3\% |  |  |  |  |  |  |  |
| Artist | 0.0\% | 2.0\% | 2.5\% |  |  |  |  |  |  |  |
| Business | 0.0\% | 23.5\% | 21.0\% |  |  |  |  |  |  |  |
| Business (Administrative Assistant) | 0.0\% | 1.3\% | 1.3\% |  |  |  |  |  |  |  |
| Clergy | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| College Faculty | 0.0\% | 1.5\% | 1.3\% |  |  |  |  |  |  |  |
| Communications | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Doctor (MD or DDS) | 0.0\% | 4.1\% | 3.0\% |  |  |  |  |  |  |  |
| Education (elementary/secondary) | 50.0\% | 5.6\% | 7.4\% |  |  |  |  |  |  |  |
| Engineer | 0.0\% | 2.0\% | 2.4\% |  |  |  |  |  |  |  |
| Government | 0.0\% | 2.8\% | 2.4\% |  |  |  |  |  |  |  |
| Health Professional | 0.0\% | 3.8\% | 4.9\% |  |  |  |  |  |  |  |
| Homemaker/Stay at Home Parent | 0.0\% | 16.2\% | 12.8\% |  |  |  |  |  |  |  |
| Information Technology Professional | 0.0\% | 2.8\% | 2.1\% |  |  |  |  |  |  |  |
| Lawyer | 0.0\% | 1.8\% | 1.7\% |  |  |  |  |  |  |  |
| Military | 0.0\% | 0.8\% | 1.6\% |  |  |  |  |  |  |  |
| Nurse | 0.0\% | 3.3\% | 3.5\% |  |  |  |  |  |  |  |
| Research Scientist | 0.0\% | 0.3\% | 0.7\% |  |  |  |  |  |  |  |
| Service Industry | 0.0\% | 4.1\% | 2.8\% |  |  |  |  |  |  |  |
| Skilled Worker | 0.0\% | 3.8\% | 3.8\% |  |  |  |  |  |  |  |
| Social/Non-Profit Services | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Other | 50.0\% | 15.4\% | 19.8\% |  |  |  |  |  |  |  |
| Undecided | 0.0\% | 2.8\% | 2.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 395 | 1,115 |  |  |  |  |  |  |  |
| Current employment status: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Employed | 50.0\% | 83.9\% | 84.9\% |  |  |  |  |  |  |  |
| Unemployed | 50.0\% | 8.7\% | 7.6\% |  |  |  |  |  |  |  |
| Retired | 0.0\% | 7.3\% | 7.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 436 | 1,302 |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Employed | 100.0\% | 65.9\% | 69.6\% |  |  |  |  |  |  |  |
| Unemployed | 0.0\% | 26.2\% | 22.2\% |  |  |  |  |  |  |  |
| Retired | 0.0\% | 7.9\% | 8.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 416 | 1,236 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 33.0\% | 37.6\% |  |  |  |  |  |  |  |
| \$1 to \$2,999 | 0.0\% | 16.5\% | 17.9\% |  |  |  |  |  |  |  |
| \$3,000 to \$5,999 | 0.0\% | 10.5\% | 10.2\% |  |  |  |  |  |  |  |
| \$6,000 to \$9,999 | 50.0\% | 4.5\% | 6.2\% |  |  |  |  |  |  |  |
| \$10,000 to \$14,999 | 50.0\% | 7.6\% | 6.7\% |  |  |  |  |  |  |  |
| \$15,000 or more | 0.0\% | 27.9\% | 21.4\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 448 | 1,366 |  |  |  |  |  |  |  |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 38.6\% | 42.9\% |  |  |  |  |  |  |  |
| \$1 to \$2,999 | 50.0\% | 41.5\% | 40.4\% |  |  |  |  |  |  |  |
| \$3,000 to \$5,999 | 0.0\% | 10.5\% | 9.7\% |  |  |  |  |  |  |  |
| \$6,000 to \$9,999 | 0.0\% | 4.0\% | 3.6\% |  |  |  |  |  |  |  |
| \$10,000 to \$14,999 | 50.0\% | 2.0\% | 1.5\% |  |  |  |  |  |  |  |
| \$15,000 or more | 0.0\% | 3.3\% | 1.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 448 | 1,366 |  |  |  |  |  |  |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 40.0\% | 40.6\% |  |  |  |  |  |  |  |
| \$1 to \$2,999 | 0.0\% | 7.1\% | 15.2\% |  |  |  |  |  |  |  |
| \$3,000 to \$5,999 | 0.0\% | 8.5\% | 15.3\% |  |  |  |  |  |  |  |
| \$6,000 to \$9,999 | 0.0\% | 6.3\% | 7.5\% |  |  |  |  |  |  |  |
| \$10,000 to \$14,999 | 0.0\% | 12.1\% | 8.6\% |  |  |  |  |  |  |  |
| \$15,000 or more | 50.0\% | 26.1\% | 12.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 448 | 1,366 |  |  |  |  |  |  |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 56.3\% | 55.1\% |  |  |  |  |  |  |  |
| \$1 to \$2,999 | 0.0\% | 4.2\% | 7.2\% |  |  |  |  |  |  |  |
| \$3,000 to \$5,999 | 0.0\% | 17.4\% | 15.1\% |  |  |  |  |  |  |  |
| \$6,000 to \$9,999 | 50.0\% | 9.2\% | 10.5\% |  |  |  |  |  |  |  |
| \$10,000 to \$14,999 | 0.0\% | 5.8\% | 5.3\% |  |  |  |  |  |  |  |
| \$15,000 or more | 0.0\% | 7.1\% | 6.7\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 448 | 1,366 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Other than above |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 95.1\% | 94.0\% |  |  |  |  |  |  |  |
| \$1 to \$2,999 | 50.0\% | 1.8\% | 2.5\% |  |  |  |  |  |  |  |
| \$3,000 to \$5,999 | 0.0\% | 0.4\% | 1.2\% |  |  |  |  |  |  |  |
| \$6,000 to \$9,999 | 0.0\% | 0.4\% | 0.4\% |  |  |  |  |  |  |  |
| \$10,000 to \$14,999 | 0.0\% | 0.4\% | 0.5\% |  |  |  |  |  |  |  |
| \$15,000 or more | 0.0\% | 1.8\% | 1.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 448 | 1,366 |  |  |  |  |  |  |  |
| Did you receive any of the following forms of financial aid? |  |  |  |  |  |  |  |  |  |  |
| Military grants |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 4.3\% | 6.0\% |  |  |  |  |  |  |  |
| No | 100.0\% | 95.7\% | 94.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 420 | 1,241 |  |  |  |  |  |  |  |
| Work-study |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 27.5\% | 16.2\% |  |  |  |  |  |  |  |
| No | 100.0\% | 72.5\% | 83.8\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 422 | 1,233 |  |  |  |  |  |  |  |
| Pell Grant |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 41.4\% | 38.6\% |  |  |  |  |  |  |  |
| No | 100.0\% | 58.6\% | 61.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 420 | 1,255 |  |  |  |  |  |  |  |
| Need-based grants or scholarships |  |  |  |  |  |  |  |  |  |  |
|  | 0.0\% | 38.2\% | 31.1\% |  |  |  |  |  |  |  |
| No | 100.0\% | 61.8\% | 68.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 419 | 1,231 |  |  |  |  |  |  |  |
| Merit-based grants or scholarships |  |  |  |  |  |  |  |  |  |  |
|  | 0.0\% | 20.8\% | 25.3\% |  |  |  |  |  |  |  |
| No | 100.0\% | 79.2\% | 74.7\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 413 | 1,229 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best estimate of your parents'/guardians' total income |  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 0.0\% | 6.8\% | 6.5\% |  |  |  |  |  |  |  |
| \$10,000 to \$14,999 | 0.0\% | 4.4\% | 4.5\% |  |  |  |  |  |  |  |
| \$15,000 to \$19,999 | 0.0\% | 2.7\% | 3.2\% |  |  |  |  |  |  |  |
| \$20,000 to \$24,999 | 0.0\% | 6.6\% | 5.0\% |  |  |  |  |  |  |  |
| \$25,000 to \$29,999 | 0.0\% | 5.1\% | 4.1\% |  |  |  |  |  |  |  |
| \$30,000 to \$39,999 | 0.0\% | 6.6\% | 6.2\% |  |  |  |  |  |  |  |
| \$40,000 to \$49,999 | 0.0\% | 5.4\% | 6.7\% |  |  |  |  |  |  |  |
| \$50,000 to \$59,999 | 0.0\% | 8.8\% | 9.2\% |  |  |  |  |  |  |  |
| \$60,000 to \$74,999 | 0.0\% | 9.8\% | 9.9\% |  |  |  |  |  |  |  |
| \$75,000 to \$99,999 | 0.0\% | 12.4\% | 11.8\% |  |  |  |  |  |  |  |
| \$100,000 to \$149,999 | 0.0\% | 14.6\% | 15.7\% |  |  |  |  |  |  |  |
| \$150,000 to \$199,999 | 0.0\% | 4.9\% | 6.1\% |  |  |  |  |  |  |  |
| \$200,000 to \$249,999 | 100.0\% | 4.6\% | 3.8\% |  |  |  |  |  |  |  |
| \$250,000 or more | 0.0\% | 7.3\% | 7.3\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 410 | 1,207 |  |  |  |  |  |  |  |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 100.0\% | 27.8\% | 31.8\% |  |  |  |  |  |  |  |
| Some (but I probably will have enough funds) | 0.0\% | 49.7\% | 46.5\% |  |  |  |  |  |  |  |
| Major (not sure I will have enough funds to complete college) | 0.0\% | 22.5\% | 21.7\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 435 | 1,325 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.95 | 1.90 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.71 | 0.72 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -1.34 | -1.25 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 0.0\% | 14.4\% | 10.8\% |  |  |  |  |  |  |  |
| Atheist | 50.0\% | 9.4\% | 7.4\% |  |  |  |  |  |  |  |
| Baptist | 0.0\% | 3.1\% | 5.1\% |  |  |  |  |  |  |  |
| Buddhist | 0.0\% | 4.5\% | 3.4\% |  |  |  |  |  |  |  |
| Church of Christ | 0.0\% | 2.6\% | 5.9\% |  |  |  |  |  |  |  |
| Eastern Orthodox | 0.0\% | 1.2\% | 0.9\% |  |  |  |  |  |  |  |
| Episcopalian | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| Hindu | 0.0\% | 1.2\% | 1.0\% |  |  |  |  |  |  |  |
| Jewish | 0.0\% | 4.9\% | 3.7\% |  |  |  |  |  |  |  |
| LDS (Mormon) | 0.0\% | 0.5\% | 1.0\% |  |  |  |  |  |  |  |
| Lutheran | 0.0\% | 1.4\% | 1.8\% |  |  |  |  |  |  |  |
| Methodist | 0.0\% | 0.5\% | 1.1\% |  |  |  |  |  |  |  |
| Muslim | 0.0\% | 2.6\% | 4.1\% |  |  |  |  |  |  |  |
| Presbyterian | 0.0\% | 0.5\% | 1.3\% |  |  |  |  |  |  |  |
| Quaker | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| Roman Catholic | 0.0\% | 11.5\% | 12.5\% |  |  |  |  |  |  |  |
| Seventh-day Adventist | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| United Church of Christ/Congregational | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |  |  |  |
| Other Christian | 0.0\% | 8.9\% | 12.2\% |  |  |  |  |  |  |  |
| Other Religion | 50.0\% | 3.3\% | 3.3\% |  |  |  |  |  |  |  |
| None | 0.0\% | 28.5\% | 22.7\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 425 | 1,283 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 0.0\% | 3.4\% | 3.5\% |  |  |  |  |  |  |  |
| Atheist | 50.0\% | 5.4\% | 4.4\% |  |  |  |  |  |  |  |
| Baptist | 0.0\% | 3.7\% | 7.2\% |  |  |  |  |  |  |  |
| Buddhist | 0.0\% | 8.3\% | 4.9\% |  |  |  |  |  |  |  |
| Church of Christ | 0.0\% | 4.7\% | 7.7\% |  |  |  |  |  |  |  |
| Eastern Orthodox | 0.0\% | 1.5\% | 0.9\% |  |  |  |  |  |  |  |
| Episcopalian | 0.0\% | 0.7\% | 0.9\% |  |  |  |  |  |  |  |
| Hindu | 0.0\% | 1.5\% | 1.1\% |  |  |  |  |  |  |  |
| Jewish | 0.0\% | 5.1\% | 4.2\% |  |  |  |  |  |  |  |
| LDS (Mormon) | 0.0\% | 0.7\% | 1.3\% |  |  |  |  |  |  |  |
| Lutheran | 0.0\% | 2.7\% | 2.4\% |  |  |  |  |  |  |  |
| Methodist | 0.0\% | 1.0\% | 1.9\% |  |  |  |  |  |  |  |
| Muslim | 0.0\% | 3.9\% | 4.7\% |  |  |  |  |  |  |  |
| Presbyterian | 0.0\% | 1.0\% | 1.8\% |  |  |  |  |  |  |  |
| Quaker | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |  |  |  |
| Roman Catholic | 0.0\% | 18.6\% | 18.2\% |  |  |  |  |  |  |  |
| Seventh-day Adventist | 0.0\% | 0.2\% | 0.5\% |  |  |  |  |  |  |  |
| United Church of Christ/Congregational | 0.0\% | 0.7\% | 0.8\% |  |  |  |  |  |  |  |
| Other Christian | 0.0\% | 13.2\% | 14.2\% |  |  |  |  |  |  |  |
| Other Religion | 50.0\% | 2.7\% | 2.5\% |  |  |  |  |  |  |  |
| None | 0.0\% | 20.8\% | 16.7\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 408 | 1,214 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 0.0\% | 4.8\% | 3.2\% |  |  |  |  |  |  |  |
| Atheist | 0.0\% | 3.5\% | 3.5\% |  |  |  |  |  |  |  |
| Baptist | 0.0\% | 3.0\% | 6.0\% |  |  |  |  |  |  |  |
| Buddhist | 0.0\% | 8.3\% | 5.0\% |  |  |  |  |  |  |  |
| Church of Christ | 0.0\% | 5.3\% | 7.8\% |  |  |  |  |  |  |  |
| Eastern Orthodox | 0.0\% | 1.5\% | 0.9\% |  |  |  |  |  |  |  |
| Episcopalian | 0.0\% | 0.3\% | 0.3\% |  |  |  |  |  |  |  |
| Hindu | 0.0\% | 1.8\% | 1.3\% |  |  |  |  |  |  |  |
| Jewish | 0.0\% | 4.8\% | 4.0\% |  |  |  |  |  |  |  |
| LDS (Mormon) | 0.0\% | 0.8\% | 1.5\% |  |  |  |  |  |  |  |
| Lutheran | 0.0\% | 2.0\% | 2.6\% |  |  |  |  |  |  |  |
| Methodist | 0.0\% | 0.8\% | 2.0\% |  |  |  |  |  |  |  |
| Muslim | 0.0\% | 3.3\% | 4.3\% |  |  |  |  |  |  |  |
| Presbyterian | 0.0\% | 1.3\% | 1.7\% |  |  |  |  |  |  |  |
| Quaker | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Roman Catholic | 0.0\% | 18.6\% | 18.1\% |  |  |  |  |  |  |  |
| Seventh-day Adventist | 0.0\% | 0.3\% | 0.5\% |  |  |  |  |  |  |  |
| United Church of Christ/Congregational | 0.0\% | 1.0\% | 0.9\% |  |  |  |  |  |  |  |
| Other Christian | 50.0\% | 14.6\% | 16.0\% |  |  |  |  |  |  |  |
| Other Religion | 50.0\% | 2.0\% | 2.2\% |  |  |  |  |  |  |  |
| None | 0.0\% | 22.2\% | 18.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 397 | 1,174 |  |  |  |  |  |  |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest academic degree that you intend to obtain? |  |  |  |  |  |  |  |  |  |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.9\% | 1.1\% |  |  |  |  |  |  |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Associate (A.A. or equivalent) | 0.0\% | 1.6\% | 1.8\% |  |  |  |  |  |  |  |
| Bachelor's degree (B.A., B.S., etc.) | 0.0\% | 13.6\% | 20.9\% |  |  |  |  |  |  |  |
| Master's degree (M.A., M.S., etc.) | 100.0\% | 28.0\% | 34.6\% |  |  |  |  |  |  |  |
| Ph.D. or Ed.D. | 0.0\% | 30.4\% | 24.4\% |  |  |  |  |  |  |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 22.1\% | 12.8\% |  |  |  |  |  |  |  |
| J.D. (Law) | 0.0\% | 2.4\% | 3.3\% |  |  |  |  |  |  |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.0\% | 0.2\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 0.9\% | 0.8\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 425 | 1,270 |  |  |  |  |  |  |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.8\% | 1.3\% |  |  |  |  |  |  |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Associate (A.A. or equivalent) | 0.0\% | 1.6\% | 2.0\% |  |  |  |  |  |  |  |
| Bachelor's degree (B.A., B.S., etc.) | 0.0\% | 61.9\% | 63.3\% |  |  |  |  |  |  |  |
| Master's degree (M.A., M.S., etc.) | 100.0\% | 20.3\% | 21.9\% |  |  |  |  |  |  |  |
| Ph.D. or Ed.D. | 0.0\% | 9.0\% | 6.6\% |  |  |  |  |  |  |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 5.8\% | 3.3\% |  |  |  |  |  |  |  |
| J.D. (Law) | 0.0\% | 0.3\% | 1.2\% |  |  |  |  |  |  |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.3\% | 0.2\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 365 | 1,089 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 17.7\% | 19.9\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 29.2\% | 34.3\% |  |  |  |  |  |  |  |
| Not at All | 100.0\% | 53.1\% | 45.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 435 | 1,299 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.65 | 1.74 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.76 | 0.77 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.86 | -0.96 |  |  |  |  |  |  |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 20.8\% | 25.5\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 58.0\% | 54.4\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 21.2\% | 20.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 433 | 1,296 |  |  |  |  |  |  |  |
| Mean | 1.50 | 2.00 | 2.05 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.65 | 0.67 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.77 | -0.82 |  |  |  |  |  |  |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 2.3\% | 2.7\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 17.3\% | 17.0\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 80.4\% | 80.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 433 | 1,279 |  |  |  |  |  |  | Civic <br> civement |
| Mean | 1.50 | 1.22 | 1.22 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.47 | 0.48 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.60 | 0.58 |  |  |  |  |  |  |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 23.4\% | 14.1\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 48.0\% | 41.7\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 28.5\% | 44.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 431 | 1,282 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.95 | 1.70 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.72 | 0.70 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.07 | 0.43 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 50.6\% | 38.9\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 41.1\% | 44.8\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 8.3\% | 16.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 435 | 1,299 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.42 | 2.23 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.64 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.66 | -0.32 |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 3.9\% | 5.0\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 11.6\% | 12.5\% |  |  |  |  |  |  |  |
| Not at All | 100.0\% | 84.5\% | 82.6\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 432 | 1,291 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.19 | 1.22 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.49 | 0.52 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.39 | -0.42 |  |  |  |  |  |  |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 11.5\% | 14.5\% |  |  |  |  |  |  |  |
| Occasionally | 100.0\% | 41.8\% | 38.1\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 46.7\% | 47.4\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 435 | 1,293 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.65 | 1.67 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.68 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.51 | 0.46 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 12.2\% | 15.3\% |  |  |  |  |  |  |  |
| Occasionally | 100.0\% | 44.8\% | 41.7\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 43.0\% | 43.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 435 | 1,291 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.69 | 1.72 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.68 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.46 | 0.39 |  |  |  |  |  |  |  |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 27.6\% | 31.6\% |  |  |  |  |  |  |  |
| Occasionally | 100.0\% | 52.5\% | 48.4\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 19.8\% | 20.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 434 | 1,294 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.08 | 2.12 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.69 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.12 | -0.17 |  |  |  |  |  |  |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 10.4\% | 13.5\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 45.0\% | 44.2\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 44.6\% | 42.3\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 433 | 1,289 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.66 | 1.71 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.66 | 0.69 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.24 | -0.30 |  |  |  |  |  |  |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 22.9\% | 20.6\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 47.5\% | 48.4\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 29.6\% | 31.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 432 | 1,284 |  |  |  |  |  |  | Engagement |
| Mean | 1.50 | 1.93 | 1.89 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.72 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.60 | -0.55 |  |  |  |  |  |  |  |


| PERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 32.5\% | 27.2\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 53.0\% | 53.4\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 14.5\% | 19.3\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 434 | 1,293 |  |  |  |  |  |  |  |
| Mean | 1.50 | 2.18 | 2.08 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.66 | 0.68 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -1.03 | -0.85 |  |  |  |  |  |  |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 8.1\% | 8.2\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 25.5\% | 23.9\% |  |  |  |  |  |  |  |
| Not at All | 100.0\% | 66.4\% | 67.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 432 | 1,288 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.42 | 1.40 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.64 | 0.64 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.66 | -0.63 |  |  |  |  |  |  |  |
| Socialized with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 65.0\% | 62.4\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 25.6\% | 27.7\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 9.4\% | 9.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 434 | 1,293 |  |  |  |  |  |  |  |
| Mean | 3.00 | 2.56 | 2.53 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.66 | 0.67 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.67 | 0.70 |  |  |  |  |  |  |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 2.1\% | 4.7\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 49.0\% | 44.1\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 49.0\% | 51.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 433 | 1,289 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.53 | 1.53 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.54 | 0.58 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.06 | -0.05 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Performed community service as a part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 8.2\% | 8.8\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 26.4\% | 27.2\% |  |  |  |  |  |  |  |
| Not at All | 100.0\% | 65.4\% | 64.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 428 | 1,279 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.43 | 1.45 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.64 | 0.65 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.67 | -0.69 |  |  |  |  |  |  |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 22.6\% | 24.1\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 50.9\% | 49.3\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 26.5\% | 26.7\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 434 | 1,293 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.96 | 1.97 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.70 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.66 | -0.66 |  |  |  |  |  |  |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 24.5\% | 25.9\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 51.3\% | 50.1\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 24.2\% | 24.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 433 | 1,295 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.00 | 2.02 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.70 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.00 | -0.03 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 3.5\% | 2.6\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 5.3\% | 6.6\% |  |  |  |  |  |  | Civic |
| Not at All | 100.0\% | 91.2\% | 90.9\% |  |  |  |  |  |  | Engagement |
| Total (n) | 2 | 430 | 1,282 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.12 | 1.12 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.42 | 0.39 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.29 | -0.31 |  |  |  |  |  |  |  |
| Skipped school/class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 1.4\% | 2.7\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 31.2\% | 35.0\% |  |  |  |  |  |  |  |
| Not at All | 100.0\% | 67.4\% | 62.4\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 429 | 1,283 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.34 | 1.40 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.50 | 0.54 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.68 | -0.74 |  |  |  |  |  |  |  |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 13.0\% | 14.5\% |  |  |  |  |  |  |  |
| Occasionally | 100.0\% | 38.8\% | 32.2\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 48.1\% | 53.3\% |  |  |  |  |  |  | Civic |
| Total ( n ) | 2 | 430 | 1,283 |  |  |  |  |  |  | Engagement |
| Mean | 2.00 | 1.65 | 1.61 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.70 | 0.73 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.50 | 0.53 |  |  |  |  |  |  |  |


| ROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Helped raise money for a cause or campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 7.6\% | 7.8\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 27.1\% | 26.4\% |  |  |  |  |  |  | Civic |
| Not at All | 50.0\% | 65.3\% | 65.8\% |  |  |  |  |  |  | Engagement |
| Total (n) | 2 | 432 | 1,284 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.42 | 1.42 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.63 | 0.63 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.13 | 0.13 |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 2.8\% | 2.5\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 24.9\% | 25.6\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 72.3\% | 71.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 429 | 1,284 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.31 | 1.31 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.52 | 0.51 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 1.33 | 1.35 |  |  |  |  |  |  |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 1.6\% | 3.0\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 32.8\% | 37.8\% |  |  |  |  |  |  |  |
| Not at All | 100.0\% | 65.6\% | 59.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 430 | 1,285 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.36 | 1.44 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.51 | 0.55 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.71 | -0.80 |  |  |  |  |  |  |  |


| CIRP cooperative institutional research program at the Higher education research institute at ucla |  |  |  | Institu <br> Transfers | Freshm al Prof First-T |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 28.3\% | 28.1\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 36.9\% | 33.6\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 34.8\% | 38.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 431 | 1,283 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.94 | 1.90 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.79 | 0.81 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.56 | -0.49 |  |  |  |  |  |  |  |
| Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 51.3\% | 48.7\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 36.7\% | 35.5\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 12.0\% | 15.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 433 | 1,288 |  |  |  |  |  |  |  |
| Mean | 2.50 | 2.39 | 2.33 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.69 | 0.73 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.16 | 0.23 |  |  |  |  |  |  |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  | Pluralistic Orientation |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 100.0\% | 39.4\% | 38.6\% |  |  |  |  |  |  |  |
| Somewhat Strong | 0.0\% | 40.3\% | 40.5\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 17.7\% | 18.6\% |  |  |  |  |  |  |  |
| Somewhat Weak | 0.0\% | 1.6\% | 1.6\% |  |  |  |  |  |  |  |
| A Major Weakness | 0.0\% | 0.9\% | 0.7\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 434 | 1,305 |  |  |  |  |  |  |  |
| Mean | 5.00 | 4.16 | 4.15 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.83 | 0.82 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 1.01 | 1.04 |  |  |  |  |  |  |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | Freshm al Prof First-T |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 50.0\% | 45.6\% | 44.8\% |  |  |  |  |  |  |  |
| Somewhat Strong | 50.0\% | 36.9\% | 34.2\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 12.4\% | 16.3\% |  |  |  |  |  |  |  |
| Somewhat Weak | 0.0\% | 3.7\% | 3.7\% |  |  |  |  |  |  |  |
| A Major Weakness | 0.0\% | 1.4\% | 1.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 434 | 1,307 |  |  |  |  |  |  |  |
| Mean | 4.50 | 4.22 | 4.18 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.90 | 0.90 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.31 | 0.36 |  |  |  |  |  |  |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 0.0\% | 30.9\% | 32.7\% |  |  |  |  |  |  |  |
| Somewhat Strong | 100.0\% | 40.1\% | 35.9\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 24.0\% | 26.1\% |  |  |  |  |  |  |  |
| Somewhat Weak | 0.0\% | 4.1\% | 4.3\% |  |  |  |  |  |  |  |
| A Major Weakness | 0.0\% | 0.9\% | 1.0\% |  |  |  |  |  |  | Pluralistic |
| Total (n) | 2 | 434 | 1,301 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.96 | 3.95 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.89 | 0.92 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.04 | 0.05 |  |  |  |  |  |  |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 50.0\% | 34.6\% | 36.2\% |  |  |  |  |  |  |  |
| Somewhat Strong | 0.0\% | 34.8\% | 33.2\% |  |  |  |  |  |  |  |
| Average | 50.0\% | 21.2\% | 23.6\% |  |  |  |  |  |  |  |
| Somewhat Weak | 0.0\% | 8.8\% | 6.0\% |  |  |  |  |  |  |  |
| A Major Weakness | 0.0\% | 0.7\% | 1.0\% |  |  |  |  |  |  | Pluralistic |
| Total ( n ) | 2 | 434 | 1,305 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.94 | 3.98 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.98 | 0.96 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.06 | 0.02 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 100.0\% | 50.6\% | 53.0\% |  |  |  |  |  |  |  |
| Somewhat Strong | 0.0\% | 31.8\% | 29.8\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 13.9\% | 14.4\% |  |  |  |  |  |  |  |
| Somewhat Weak | 0.0\% | 2.3\% | 1.9\% |  |  |  |  |  |  |  |
| A Major Weakness | 0.0\% | 1.4\% | 0.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 431 | 1,300 |  |  |  |  |  |  |  |
| Mean | 5.00 | 4.28 | 4.32 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.89 | 0.85 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.81 | 0.80 |  |  |  |  |  |  |  |
| Critical thinking skills |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 100.0\% | 45.0\% | 42.7\% |  |  |  |  |  |  |  |
| Somewhat Strong | 0.0\% | 36.7\% | 36.6\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 16.2\% | 18.2\% |  |  |  |  |  |  |  |
| Somewhat Weak | 0.0\% | 1.8\% | 2.2\% |  |  |  |  |  |  |  |
| A Major Weakness | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 433 | 1,296 |  |  |  |  |  |  |  |
| Mean | 5.00 | 4.24 | 4.19 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.81 | 0.83 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.94 | 0.98 |  |  |  |  |  |  |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 0.0\% | 22.3\% | 23.9\% |  |  |  |  |  |  |  |
| Somewhat Strong | 0.0\% | 30.9\% | 29.8\% |  |  |  |  |  |  |  |
| Average | 100.0\% | 31.6\% | 31.6\% |  |  |  |  |  |  |  |
| Somewhat Weak | 0.0\% | 12.1\% | 10.8\% |  |  |  |  |  |  |  |
| A Major Weakness | 0.0\% | 3.2\% | 3.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 431 | 1,301 |  |  |  |  |  |  |  |
| Mean | 3.00 | 3.57 | 3.59 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 1.06 | 1.08 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.54 | -0.55 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.0\% | 6.7\% | 4.9\% |  |  |  |  |  |  |  |
| Some high school | 0.0\% | 5.3\% | 4.2\% |  |  |  |  |  |  |  |
| High school graduate | 50.0\% | 10.4\% | 14.4\% |  |  |  |  |  |  |  |
| Postsecondary school other than college | 0.0\% | 3.7\% | 3.6\% |  |  |  |  |  |  |  |
| Some college | 0.0\% | 14.5\% | 16.1\% |  |  |  |  |  |  |  |
| College degree | 50.0\% | 27.0\% | 29.7\% |  |  |  |  |  |  |  |
| Some graduate school | 0.0\% | 3.0\% | 3.0\% |  |  |  |  |  |  |  |
| Graduate degree | 0.0\% | 29.3\% | 24.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 433 | 1,308 |  |  |  |  |  |  |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.0\% | 7.6\% | 5.3\% |  |  |  |  |  |  |  |
| Some high school | 0.0\% | 5.0\% | 4.4\% |  |  |  |  |  |  |  |
| High school graduate | 100.0\% | 13.1\% | 17.1\% |  |  |  |  |  |  |  |
| Postsecondary school other than college | 0.0\% | 2.6\% | 4.2\% |  |  |  |  |  |  |  |
| Some college | 0.0\% | 17.2\% | 17.0\% |  |  |  |  |  |  |  |
| College degree | 0.0\% | 31.7\% | 31.2\% |  |  |  |  |  |  |  |
| Some graduate school | 0.0\% | 2.1\% | 1.7\% |  |  |  |  |  |  |  |
| Graduate degree | 0.0\% | 20.5\% | 19.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 419 | 1,259 |  |  |  |  |  |  |  |
| First generation in college |  |  |  |  |  |  |  |  |  |  |
| Yes | 50.0\% | 18.7\% | 18.2\% |  |  |  |  |  |  |  |
| No | 50.0\% | 81.3\% | 81.8\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 433 | 1,309 |  |  |  |  |  |  |  |


| PERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 39.5\% | 36.3\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 52.0\% | 53.2\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 8.5\% | 10.5\% |  |  |  |  |  |  | Habits of |
| Total (n) | 2 | 433 | 1,310 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.31 | 2.26 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.62 | 0.63 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.50 | -0.41 |  |  |  |  |  |  |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 60.3\% | 53.8\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 38.1\% | 40.6\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 1.6\% | 5.6\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 431 | 1,306 |  |  |  |  |  |  | Mind |
| Mean | 3.00 | 2.59 | 2.48 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.52 | 0.60 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.79 | 0.87 |  |  |  |  |  |  |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 64.6\% | 54.2\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 34.4\% | 41.3\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 0.9\% | 4.5\% |  |  |  |  |  |  | Habits of |
| Total (n) | 2 | 427 | 1,300 |  |  |  |  |  |  | Mind |
| Mean | 3.00 | 2.64 | 2.50 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.50 | 0.58 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.72 | 0.86 |  |  |  |  |  |  |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 51.7\% | 49.5\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 42.0\% | 42.2\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 6.3\% | 8.3\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 429 | 1,300 |  |  |  |  |  |  | Mind |
| Mean | 2.50 | 2.45 | 2.41 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.61 | 0.64 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.08 | 0.14 |  |  |  |  |  |  |  |


| PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information you received <br> Frequently <br> Occasionally <br> Not at All | $\begin{array}{r} 50.0 \% \\ 50.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 53.1 \% \\ 43.0 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 49.3 \% \\ 45.3 \% \\ 5.5 \% \end{array}$ |  |  |  |  |  |  | Habits of |
| Total ( n ) | 2 | 426 | 1,297 |  |  |  |  |  |  |  |
| Mean | 2.50 | 2.49 | 2.44 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.57 | 0.60 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.02 | 0.10 |  |  |  |  |  |  |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 39.1\% | 41.6\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 54.1\% | 50.1\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 6.8\% | 8.3\% |  |  |  |  |  |  | Habits of |
| Total ( n ) | 2 | 427 | 1,297 |  |  |  |  |  |  | Mind |
| Mean | 3.00 | 2.32 | 2.33 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.60 | 0.62 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 1.13 | 1.08 |  |  |  |  |  |  |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 52.3\% | 50.6\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 45.8\% | 46.5\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 1.9\% | 2.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 426 | 1,296 |  |  |  |  |  |  |  |
| Mean | 3.00 | 2.50 | 2.48 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.54 | 0.56 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.93 | 0.93 |  |  |  |  |  |  |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 40.5\% | 37.9\% |  |  |  |  |  |  |  |
| Occasionally | 100.0\% | 48.5\% | 44.8\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 11.0\% | 17.3\% |  |  |  |  |  |  | Habits of |
| Total (n) | 2 | 427 | 1,296 |  |  |  |  |  |  | Mind |
| Mean | 2.00 | 2.30 | 2.21 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.66 | 0.71 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.45 | -0.30 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 50.6\% | 48.6\% |  |  |  |  |  |  |  |
| Occasionally | 50.0\% | 42.1\% | 40.3\% |  |  |  |  |  |  | Habits of |
| Not at All | 0.0\% | 7.3\% | 11.1\% |  |  |  |  |  |  | Mind |
| Total (n) | 2 | 425 | 1,296 |  |  |  |  |  |  |  |
| Mean | 2.50 | 2.43 | 2.38 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.63 | 0.68 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.11 | 0.18 |  |  |  |  |  |  |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 57.4\% | 58.6\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 40.5\% | 38.7\% |  |  |  |  |  |  |  |
| Not at All | 0.0\% | 2.1\% | 2.7\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 425 | 1,298 |  |  |  |  |  |  | Mind |
| Mean | 3.00 | 2.55 | 2.56 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.54 | 0.55 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.83 | 0.80 |  |  |  |  |  |  |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 45.6\% | 46.9\% |  |  |  |  |  |  |  |
| Occasionally | 0.0\% | 49.2\% | 45.0\% |  |  |  |  |  |  |  |
| Not at All | 50.0\% | 5.2\% | 8.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 423 | 1,290 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.40 | 2.39 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.59 | 0.63 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.68 | -0.62 |  |  |  |  |  |  |  |


| CIRP cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.0\% | 1.8\% | 2.8\% |  |  |  |  |  |  |  |
| East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) | 0.0\% | 25.6\% | 18.5\% |  |  |  |  |  |  |  |
| Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) | 0.0\% | 9.7\% | 7.3\% |  |  |  |  |  |  |  |
| South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) | 0.0\% | 3.0\% | 1.8\% |  |  |  |  |  |  |  |
| Other Asian | 0.0\% | 3.0\% | 2.8\% |  |  |  |  |  |  |  |
| Native Hawaiian/Pacific Islander | 0.0\% | 1.4\% | 3.6\% |  |  |  |  |  |  |  |
| African American/Black | 0.0\% | 4.2\% | 13.1\% |  |  |  |  |  |  |  |
| Mexican American/Chicano | 0.0\% | 12.9\% | 7.4\% |  |  |  |  |  |  |  |
| Puerto Rican | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |  |  |  |
| Other Latino | 0.0\% | 6.0\% | 6.1\% |  |  |  |  |  |  |  |
| White/Caucasian | 100.0\% | 46.9\% | 54.4\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 3.7\% | 4.7\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 433 | 1,318 |  |  |  |  |  |  |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Asian | 0.0\% | 33.7\% | 22.9\% |  |  |  |  |  |  |  |
| Black | 0.0\% | 2.5\% | 9.6\% |  |  |  |  |  |  |  |
| Hispanic | 0.0\% | 12.2\% | 7.5\% |  |  |  |  |  |  |  |
| White | 100.0\% | 35.3\% | 42.1\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 1.6\% | 2.4\% |  |  |  |  |  |  |  |
| Two or more races/ethnicities | 0.0\% | 14.3\% | 15.3\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 433 | 1,318 |  |  |  |  |  |  |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 0.0\% | 3.4\% | 3.9\% |  |  |  |  |  |  |  |
| Liberal | 0.0\% | 34.5\% | 30.2\% |  |  |  |  |  |  |  |
| Middle-of-the-road | 100.0\% | 49.4\% | 48.7\% |  |  |  |  |  |  |  |
| Conservative | 0.0\% | 12.0\% | 15.0\% |  |  |  |  |  |  |  |
| Far right | 0.0\% | 0.7\% | 2.2\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 417 | 1,241 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very Important | 50.0\% | 84.3\% | 85.2\% |  |  |  |  |  |  |  |
| Somewhat Important | 50.0\% | 12.9\% | 12.3\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 2.8\% | 2.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 427 | 1,302 |  |  |  |  |  |  |  |
| Mean | 2.50 | 2.81 | 2.83 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.46 | 0.44 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.67 | -0.75 |  |  |  |  |  |  |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very Important | 50.0\% | 75.6\% | 73.3\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 21.6\% | 23.0\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 2.8\% | 3.7\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 426 | 1,292 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.73 | 2.70 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.51 | 0.53 |  |  |  |  |  |  |  |
| Significance | - | * |  |  |  |  |  |  |  |  |
| Effect size | - | -1.43 | -1.32 |  |  |  |  |  |  |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 55.9\% | 55.3\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 34.5\% | 34.3\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 9.6\% | 10.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 426 | 1,293 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.46 | 2.45 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.66 | 0.68 |  |  |  |  |  |  |  |
| Significance | - | ** | ** |  |  |  |  |  |  |  |
| Effect size | - | -2.21 | -2.13 |  |  |  |  |  |  |  |


| PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very Important | 100.0\% | 71.2\% | 74.3\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 22.9\% | 21.2\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 5.9\% | 4.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 423 | 1,290 |  |  |  |  |  |  |  |
| Mean | 3.00 | 2.65 | 2.70 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.59 | 0.55 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.59 | 0.55 |  |  |  |  |  |  |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 50.0\% | 86.9\% | 84.4\% |  |  |  |  |  |  |  |
| Somewhat Important | 50.0\% | 11.7\% | 13.5\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 1.4\% | 2.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 426 | 1,295 |  |  |  |  |  |  |  |
| Mean | 2.50 | 2.85 | 2.82 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.39 | 0.43 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.90 | -0.74 |  |  |  |  |  |  |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very Important | 100.0\% | 74.8\% | 76.1\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 21.2\% | 19.5\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 4.0\% | 4.4\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 424 | 1,291 |  |  |  |  |  |  |  |
| Mean | 3.00 | 2.71 | 2.72 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.54 | 0.54 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.54 | 0.52 |  |  |  |  |  |  |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very Important | 50.0\% | 68.4\% | 62.2\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 21.8\% | 24.0\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 9.8\% | 13.9\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 427 | 1,292 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.59 | 2.48 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.66 | 0.73 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.89 | -0.66 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  | Academic Self-Concept |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 28.1\% | 21.0\% |  |  |  |  |  |  |  |
| Above average | 0.0\% | 54.8\% | 48.3\% |  |  |  |  |  |  |  |
| Average | 50.0\% | 16.9\% | 29.3\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 0.2\% | 1.4\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 427 | 1,288 |  |  |  |  |  |  |  |
| Mean | 4.00 | 4.11 | 3.89 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.67 | 0.74 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.16 | 0.15 |  |  |  |  |  |  |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 7.5\% | 10.0\% |  |  |  |  |  |  |  |
| Above average | 0.0\% | 23.8\% | 22.1\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 35.0\% | 33.9\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 25.5\% | 25.4\% |  |  |  |  |  |  |  |
| Lowest 10\% | 100.0\% | 8.2\% | 8.5\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 428 | 1,287 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.97 | 3.00 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 1.06 | 1.10 |  |  |  |  |  |  |  |
| Significance | - | ** | * |  |  |  |  |  |  |  |
| Effect size | - | -1.86 | -1.82 |  |  |  |  |  |  |  |
| Competitiveness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 23.1\% | 24.4\% |  |  |  |  |  |  |  |
| Above average | 0.0\% | 40.0\% | 36.9\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 26.9\% | 28.7\% |  |  |  |  |  |  |  |
| Below average | 50.0\% | 7.7\% | 7.9\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 2.3\% | 2.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 428 | 1,285 |  |  |  |  |  |  |  |
| Mean | 3.50 | 3.74 | 3.74 |  |  |  |  |  |  |  |
| Standard deviation | 2.12 | 0.98 | 0.98 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.24 | -0.24 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 10.3\% | 10.4\% |  |  |  |  |  |  |  |
| Above average | 0.0\% | 27.8\% | 31.1\% |  |  |  |  |  |  |  |
| Average | 50.0\% | 47.7\% | 45.3\% |  |  |  |  |  |  |  |
| Below average | 50.0\% | 13.3\% | 11.0\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.9\% | 2.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 428 | 1,285 |  |  |  |  |  |  |  |
| Mean | 2.50 | 3.33 | 3.37 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.87 | 0.89 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.95 | -0.98 |  |  |  |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 24.3\% | 25.7\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 44.4\% | 44.4\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 27.8\% | 26.8\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 3.0\% | 2.8\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 428 | 1,285 |  |  |  |  |  |  |  |
| Mean | 4.50 | 3.89 | 3.92 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.82 | 0.82 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.74 | 0.71 |  |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 18.1\% | 20.8\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 37.6\% | 37.4\% |  |  |  |  |  |  |  |
| Average | 50.0\% | 36.2\% | 32.7\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 7.3\% | 7.7\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.9\% | 1.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 426 | 1,283 |  |  |  |  |  |  |  |
| Mean | 3.50 | 3.65 | 3.69 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.89 | 0.93 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.17 | -0.20 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 100.0\% | 41.1\% | 38.6\% |  |  |  |  |  |  |  |
| Above average | 0.0\% | 40.7\% | 37.4\% |  |  |  |  |  |  | Academic |
| Average | 0.0\% | 15.9\% | 21.1\% |  |  |  |  |  |  | elf-Concept |
| Below average | 0.0\% | 2.1\% | 2.5\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 428 | 1,280 |  |  |  |  |  |  |  |
| Mean | 5.00 | 4.20 | 4.11 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.80 | 0.85 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 1.00 | 1.05 |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 23.2\% | 21.2\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 32.1\% | 29.6\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 31.4\% | 34.0\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 10.8\% | 12.5\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 2.6\% | 2.7\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 427 | 1,279 |  |  |  |  |  |  |  |
| Mean | 4.50 | 3.63 | 3.54 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 1.03 | 1.04 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.84 | 0.92 |  |  |  |  |  |  |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 22.9\% | 24.3\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 37.6\% | 35.0\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 29.9\% | 32.0\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 8.2\% | 7.2\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 1.4\% | 1.5\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 428 | 1,277 |  |  |  |  |  |  | -Concept |
| Mean | 4.50 | 3.72 | 3.73 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.95 | 0.96 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.82 | 0.80 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 27.0\% | 18.4\% |  |  |  |  |  |  |  |
| Above average | 0.0\% | 38.5\% | 31.6\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 27.9\% | 33.0\% |  |  |  |  |  |  | Self-Concept |
| Below average | 50.0\% | 5.9\% | 14.0\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.7\% | 3.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 426 | 1,277 |  |  |  |  |  |  |  |
| Mean | 3.50 | 3.85 | 3.48 |  |  |  |  |  |  |  |
| Standard deviation | 2.12 | 0.91 | 1.04 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.38 | 0.02 |  |  |  |  |  |  |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 20.0\% | 21.4\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 31.9\% | 31.4\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 38.3\% | 37.2\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 9.2\% | 8.8\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 426 | 1,278 |  |  |  |  |  |  |  |
| Mean | 4.50 | 3.61 | 3.63 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.93 | 0.95 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.96 | 0.92 |  |  |  |  |  |  |  |


| PERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 12.6\% | 14.5\% |  |  |  |  |  |  |  |
| Above average | 100.0\% | 30.4\% | 25.1\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 36.1\% | 36.3\% |  |  |  |  |  |  | Self-Concept |
| Below average | 0.0\% | 16.9\% | 19.1\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 4.0\% | 5.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 427 | 1,279 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.31 | 3.25 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 1.02 | 1.08 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.68 | 0.69 |  |  |  |  |  |  |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 17.6\% | 18.6\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 27.6\% | 31.0\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 39.6\% | 38.1\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 12.9\% | 10.3\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 2.3\% | 2.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 427 | 1,279 |  |  |  |  |  |  | elf-Concept |
| Mean | 4.50 | 3.45 | 3.54 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 1.00 | 0.97 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 1.05 | 0.99 |  |  |  |  |  |  |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 26.0\% | 25.8\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 39.1\% | 37.9\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 29.3\% | 28.2\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 4.7\% | 7.0\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.9\% | 1.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 427 | 1,277 |  |  |  |  |  |  | Self-Concept |
| Mean | 4.50 | 3.85 | 3.80 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.90 | 0.94 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.72 | 0.74 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  | Social Self-Concept |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 17.6\% | 20.2\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 30.0\% | 29.3\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 33.3\% | 32.8\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 15.0\% | 14.7\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 4.2\% | 3.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 427 | 1,277 |  |  |  |  |  |  |  |
| Mean | 4.50 | 3.42 | 3.49 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 1.07 | 1.06 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 1.01 | 0.95 |  |  |  |  |  |  |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 23.7\% | 26.9\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 43.6\% | 37.5\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 28.1\% | 30.3\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 4.4\% | 4.5\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.2\% | 0.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 427 | 1,276 |  |  |  |  |  |  |  |
| Mean | 4.50 | 3.86 | 3.85 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.84 | 0.90 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.76 | 0.72 |  |  |  |  |  |  |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 14.2\% | 16.6\% |  |  |  |  |  |  |  |
| Above average | 0.0\% | 22.9\% | 23.0\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 38.2\% | 38.2\% |  |  |  |  |  |  |  |
| Below average | 50.0\% | 13.9\% | 13.4\% |  |  |  |  |  |  |  |
| Lowest 10\% | 50.0\% | 10.8\% | 8.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 424 | 1,272 |  |  |  |  |  |  |  |
| Mean | 1.50 | 3.16 | 3.25 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 1.16 | 1.15 |  |  |  |  |  |  |  |
| Significance | - | * | * |  |  |  |  |  |  |  |
| Effect size | - | -1.43 | -1.52 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 27.6\% | 28.7\% |  |  |  |  |  |  |  |
| Above average | 50.0\% | 41.3\% | 43.3\% |  |  |  |  |  |  |  |
| Average | 0.0\% | 28.8\% | 25.8\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 1.9\% | 1.8\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 0.5\% | 0.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 424 | 1,276 |  |  |  |  |  |  |  |
| Mean | 4.50 | 3.94 | 3.98 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.82 | 0.81 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.68 | 0.64 |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 13.9\% | 14.5\% |  |  |  |  |  |  |  |
| Above average | 0.0\% | 32.5\% | 33.7\% |  |  |  |  |  |  |  |
| Average | 100.0\% | 42.5\% | 38.8\% |  |  |  |  |  |  |  |
| Below average | 0.0\% | 9.7\% | 11.6\% |  |  |  |  |  |  |  |
| Lowest 10\% | 0.0\% | 1.4\% | 1.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 424 | 1,274 |  |  |  |  |  |  |  |
| Mean | 3.00 | 3.48 | 3.48 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.90 | 0.93 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.53 | -0.52 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row: |  |  |  |  |  |  |  |  |  |  |
| Racial discrimination is no longer a major problem in America <br> Agree Strongly <br> Agree Somewhat <br> Disagree Somewhat <br> Disagree Strongly | $\begin{array}{r} 0.0 \% \\ 50.0 \% \\ 50.0 \% \\ 0.0 \% \end{array}$ | $\begin{gathered} 4.2 \% \\ 18.3 \% \\ 38.0 \% \\ 39.4 \% \end{gathered}$ | $\begin{gathered} 4.9 \% \\ 17.9 \% \\ 33.8 \% \\ 43.4 \% \end{gathered}$ |  |  |  |  |  |  |  |
| Total (n) | 2 | 426 | 1,255 |  |  |  |  |  |  |  |
| Mean | 2.50 | 1.87 | 1.84 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.86 | 0.89 |  |  |  |  |  |  |  |
| Significance |  |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.73 | 0.74 |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 50.0\% | 35.3\% | 33.7\% |  |  |  |  |  |  |  |
| Agree Somewhat | 50.0\% | 35.1\% | 33.2\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 0.0\% | 17.5\% | 17.0\% |  |  |  |  |  |  |  |
| Disagree Strongly | 0.0\% | 12.1\% | 16.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 422 | 1,244 |  |  |  |  |  |  |  |
| Mean | 3.50 | 2.94 | 2.84 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 1.01 | 1.06 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.55 | 0.62 |  |  |  |  |  |  |  |
| Colleges have the right to ban extreme speakers from campus |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 0.0\% | 10.6\% | 11.7\% |  |  |  |  |  |  |  |
| Agree Somewhat | 0.0\% | 37.5\% | 36.5\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 100.0\% | 36.3\% | 33.6\% |  |  |  |  |  |  |  |
| Disagree Strongly | 0.0\% | 15.6\% | 18.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 424 | 1,247 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.43 | 2.42 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.88 | 0.92 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.49 | -0.46 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Realistically, an individual can do little to bring about change in our society |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 0.0\% | 6.9\% | 7.5\% |  |  |  |  |  |  |  |
| Agree Somewhat | 50.0\% | 21.9\% | 23.3\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 0.0\% | 36.3\% | 35.7\% |  |  |  |  |  |  |  |
| Disagree Strongly | 50.0\% | 34.9\% | 33.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 421 | 1,239 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.01 | 2.05 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.92 | 0.93 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.01 | -0.05 |  |  |  |  |  |  |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 50.0\% | 21.6\% | 28.7\% |  |  |  |  |  |  |  |
| Agree Somewhat | 50.0\% | 33.9\% | 33.1\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 0.0\% | 23.5\% | 20.3\% |  |  |  |  |  |  |  |
| Disagree Strongly | 0.0\% | 21.1\% | 17.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 422 | 1,242 |  |  |  |  |  |  |  |
| Mean | 3.50 | 2.56 | 2.73 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 1.05 | 1.06 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.90 | 0.73 |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 50.0\% | 22.4\% | 17.9\% |  |  |  |  |  |  |  |
| Agree Somewhat | 0.0\% | 46.1\% | 44.5\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 50.0\% | 29.5\% | 34.0\% |  |  |  |  |  |  |  |
| Disagree Strongly | 0.0\% | 2.0\% | 3.6\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 393 | 1,146 |  |  |  |  |  |  |  |
| Mean | 3.00 | 2.89 | 2.77 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.77 | 0.78 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.14 | 0.29 |  |  |  |  |  |  |  |


| CIRP COOPERATIVE institutional research program at the Higher education research institute at ucla |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 50.0\% | 41.6\% | 37.8\% |  |  |  |  |  |  |  |
| Agree Somewhat | 0.0\% | 31.1\% | 30.1\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 50.0\% | 19.4\% | 22.0\% |  |  |  |  |  |  |  |
| Disagree Strongly | 0.0\% | 7.9\% | 10.0\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 418 | 1,221 |  |  |  |  |  |  |  |
| Mean | 3.00 | 3.06 | 2.96 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.96 | 1.00 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.06 | 0.04 |  |  |  |  |  |  |  |
| Women should receive the same salary and opportunities for |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 50.0\% | 80.8\% | 77.0\% |  |  |  |  |  |  |  |
| Agree Somewhat | 50.0\% | 15.4\% | 17.1\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 0.0\% | 2.6\% | 3.7\% |  |  |  |  |  |  |  |
| Disagree Strongly | 0.0\% | 1.2\% | 2.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 421 | 1,228 |  |  |  |  |  |  |  |
| Mean | 3.50 | 3.76 | 3.69 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.55 | 0.64 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.47 | -0.30 |  |  |  |  |  |  |  |
| The United States should intervene in the wars of other countries |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 0.0\% | 5.0\% | 4.6\% |  |  |  |  |  |  |  |
| Agree Somewhat | 50.0\% | 25.1\% | 23.1\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 0.0\% | 47.8\% | 43.5\% |  |  |  |  |  |  |  |
| Disagree Strongly | 50.0\% | 22.0\% | 28.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 418 | 1,222 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.13 | 2.03 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.81 | 0.84 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.16 | -0.04 |  |  |  |  |  |  |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | Freshm al Pro First-T |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | c |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 100.0\% | 65.2\% | 59.7\% |  |  |  |  |  |  |  |
| Agree Somewhat | 0.0\% | 21.2\% | 19.7\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 0.0\% | 5.7\% | 10.6\% |  |  |  |  |  |  |  |
| Disagree Strongly | 0.0\% | 7.9\% | 9.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 420 | 1,221 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.44 | 3.29 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.91 | 1.01 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.62 | 0.70 |  |  |  |  |  |  |  |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 50.0\% | 13.8\% | 14.8\% |  |  |  |  |  |  |  |
| Agree Somewhat | 50.0\% | 45.6\% | 44.6\% |  |  |  |  |  |  |  |
| Disagree Somewhat | 0.0\% | 27.9\% | 27.8\% |  |  |  |  |  |  |  |
| Disagree Strongly | 0.0\% | 12.6\% | 12.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 419 | 1,213 |  |  |  |  |  |  |  |
| Mean | 3.50 | 2.61 | 2.61 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.88 | 0.89 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 1.01 | 1.00 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents/relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 17.5\% | 19.2\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 36.2\% | 34.2\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 46.3\% | 46.6\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 423 | 1,233 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.71 | 1.73 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.75 | 0.76 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.95 | -0.96 |  |  |  |  |  |  |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 10.9\% | 9.8\% |  |  |  |  |  |  |  |
| Somewhat Important | 50.0\% | 34.3\% | 28.1\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 54.8\% | 62.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 423 | 1,232 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.56 | 1.48 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.68 | 0.67 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.09 | 0.03 |  |  |  |  |  |  |  |



| PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 50.0\% | 29.1\% | 39.3\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 35.5\% | 33.1\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 35.3\% | 27.7\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 422 | 1,225 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.94 | 2.12 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.80 | 0.81 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.08 | -0.15 |  |  |  |  |  |  |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 6.9\% | 7.7\% |  |  |  |  |  |  |  |
| Somewhat Important | 50.0\% | 18.1\% | 19.5\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 74.9\% | 72.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 419 | 1,217 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.32 | 1.35 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.60 | 0.62 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.30 | 0.24 |  |  |  |  |  |  |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 6.2\% | 6.1\% |  |  |  |  |  |  |  |
| Somewhat Important | 50.0\% | 16.5\% | 16.0\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 77.3\% | 78.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 419 | 1,216 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.29 | 1.28 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.57 | 0.57 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.37 | 0.39 |  |  |  |  |  |  |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very Important | 50.0\% | 17.0\% | 22.2\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 21.5\% | 23.5\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 61.5\% | 54.3\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 418 | 1,216 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.56 | 1.68 |  |  |  |  |  |  |  |
| Standard deviation | 1.41 | 0.77 | 0.81 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.57 | 0.40 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | urvey Report <br> tudents) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 5.8\% | 8.2\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 17.7\% | 15.4\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 76.5\% | 76.5\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 417 | 1,202 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.29 | 1.32 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.57 | 0.62 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.51 | -0.52 |  |  |  |  |  |  |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 7.2\% | 11.1\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 10.8\% | 13.4\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 82.0\% | 75.5\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 416 | 1,207 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.25 | 1.36 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.58 | 0.67 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.43 | -0.54 |  |  |  |  |  |  |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 48.7\% | 35.3\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 35.6\% | 35.6\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 15.7\% | 29.1\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 421 | 1,209 |  |  |  |  |  |  | Reputation |
| Mean | 1.00 | 2.33 | 2.06 |  |  |  |  |  |  | Orientation |
| Standard deviation | 0.00 | 0.73 | 0.80 |  |  |  |  |  |  |  |
| Significance | - | * |  |  |  |  |  |  |  |  |
| Effect size | - | -1.82 | -1.33 |  |  |  |  |  |  |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 61.5\% | 49.7\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 30.4\% | 33.2\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 8.1\% | 17.1\% |  |  |  |  |  |  | College |
| Total ( n ) | 2 | 421 | 1,210 |  |  |  |  |  |  | Reputation |
| Mean | 1.00 | 2.53 | 2.33 |  |  |  |  |  |  | Orientation |
| Standard deviation | 0.00 | 0.64 | 0.75 |  |  |  |  |  |  |  |
| Significance | - | ** | * |  |  |  |  |  |  |  |
| Effect size | - | -2.39 | -1.77 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 5.5\% | 5.6\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 13.4\% | 14.8\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 81.1\% | 79.5\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 419 | 1,207 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.24 | 1.26 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.54 | 0.55 |  |  |  |  |  |  |  |
| Significance |  |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.44 | -0.47 |  |  |  |  |  |  |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 16.5\% | 24.5\% |  |  |  |  |  |  |  |
| Somewhat Important | 50.0\% | 34.1\% | 36.8\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 49.4\% | 38.7\% |  |  |  |  |  |  |  |
| Total (n) | 2 | 419 | 1,209 |  |  |  |  |  |  |  |
| Mean | 1.50 | 1.67 | 1.86 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.74 | 0.78 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.23 | -0.46 |  |  |  |  |  |  |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 41.7\% | 25.2\% |  |  |  |  |  |  |  |
| Somewhat Important | 50.0\% | 35.7\% | 31.6\% |  |  |  |  |  |  |  |
| Not Important | 50.0\% | 22.6\% | 43.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 420 | 1,207 |  |  |  |  |  |  |  |
| Mean | 1.50 | 2.19 | 1.82 |  |  |  |  |  |  |  |
| Standard deviation | 0.71 | 0.78 | 0.81 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.88 | -0.40 |  |  |  |  |  |  |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| The percentage of students that graduate from this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 27.2\% | 26.1\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 33.4\% | 32.4\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 39.4\% | 41.6\% |  |  |  |  |  |  |  |
| Total ( n ) | 2 | 419 | 1,208 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.88 | 1.85 |  |  |  |  |  |  |  |
| Standard deviation | 0.00 | 0.81 | 0.81 |  |  |  |  |  |  |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -1.09 | -1.05 |  |  |  |  |  |  |  |
| During your last year in high school, how much time did you spend |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 2.4\% | 2.2\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 3.4\% | 5.1\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 7.8\% | 14.2\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 25.1\% | 26.8\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 24.3\% | 23.0\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 12.9\% | 12.3\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 10.9\% | 7.9\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 13.1\% | 8.4\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 411 | 1,212 |  |  |  |  |  |  |  |
| Mean |  | 5.14 | 4.74 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.73 | 1.67 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 2.0\% | 1.8\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 2.0\% | 2.7\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 11.7\% | 12.0\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 29.0\% | 26.9\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 32.0\% | 27.3\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 11.7\% | 13.1\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 5.9\% | 6.4\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 5.9\% | 9.8\% |  |  |  |  |  |  |  |
| Total (n) |  | 410 | 1,210 |  |  |  |  |  |  |  |
| Mean | . | 4.75 | 4.89 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.44 | 1.59 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 14.4\% | 13.9\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 28.6\% | 33.4\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 33.7\% | 32.5\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 16.4\% | 13.3\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 4.2\% | 4.6\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 2.0\% | 1.2\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 0.5\% | 0.8\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.2\% | 0.2\% |  |  |  |  |  |  |  |
| Total (n) |  | 409 | 1,202 |  |  |  |  |  |  |  |
| Mean |  | 2.76 | 2.70 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.21 | 1.19 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 8.6\% | 7.7\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 10.3\% | 9.7\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 18.1\% | 19.3\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 25.2\% | 22.8\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 20.6\% | 19.3\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 7.6\% | 8.3\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 2.7\% | 4.6\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 6.9\% | 8.2\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 408 | 1,205 |  |  |  |  |  |  |  |
| Mean |  | 4.07 | 4.21 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.79 | 1.87 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 47.2\% | 38.6\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 17.6\% | 16.9\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 16.6\% | 16.7\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 10.0\% | 13.9\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 5.1\% | 7.7\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 1.2\% | 3.5\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 1.5\% | 1.6\% |  |  |  |  |  |  |  |
| Total (n) |  | 409 | 1,203 |  |  |  |  |  |  |  |
| Mean |  | 2.22 | 2.58 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.54 | 1.70 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 53.7\% | 45.1\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 2.9\% | 3.5\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 4.4\% | 4.7\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 7.6\% | 7.4\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 9.1\% | 9.8\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 8.1\% | 8.0\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 5.1\% | 8.0\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 9.1\% | 13.4\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 408 | 1,199 |  |  |  |  |  |  |  |
| Mean | . | 3.06 | 3.57 |  |  |  |  |  |  |  |
| Standard deviation |  | 2.54 | 2.71 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 36.8\% | 40.1\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 12.2\% | 15.0\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 22.2\% | 20.6\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 18.8\% | 14.3\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 7.1\% | 5.9\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 1.0\% | 1.8\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 0.5\% | 0.9\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 1.5\% | 1.6\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 410 | 1,196 |  |  |  |  |  |  |  |
| Mean | . | 2.59 | 2.48 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.56 | 1.60 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 38.0\% | 40.8\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 10.9\% | 11.1\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 22.0\% | 19.4\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 16.5\% | 14.6\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 5.7\% | 6.3\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 3.5\% | 4.1\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.5\% | 1.3\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.0\% | 2.3\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 405 | 1,193 |  |  |  |  |  |  |  |
| Mean |  | 2.67 | 2.64 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.72 | 1.78 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 17.5\% | 15.4\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 14.3\% | 16.2\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 24.2\% | 21.7\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 24.4\% | 25.7\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 9.1\% | 11.3\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 7.2\% | 5.9\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.2\% | 1.9\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.0\% | 1.9\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 405 | 1,190 |  |  |  |  |  |  |  |
| Mean | . | 3.30 | 3.36 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.65 | 1.64 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 32.0\% | 30.1\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 15.6\% | 14.8\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 25.3\% | 23.9\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 17.6\% | 19.8\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 5.5\% | 5.7\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 1.7\% | 2.1\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 0.0\% | 1.4\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.2\% | 2.1\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 403 | 1,190 |  |  |  |  |  |  |  |
| Mean | . | 2.65 | 2.79 |  |  |  |  |  |  |  |
| Standard deviation | . | 1.56 | 1.64 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 20.7\% | 27.2\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 23.2\% | 20.7\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 27.1\% | 24.8\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 18.5\% | 13.7\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 6.2\% | 7.6\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 0.7\% | 3.4\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 1.2\% | 1.0\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.5\% | 1.7\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 406 | 1,194 |  |  |  |  |  |  |  |
| Mean | . | 2.86 | 2.76 |  |  |  |  |  |  |  |
| Standard deviation | . | 1.53 | 1.60 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 34.6\% | 39.4\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 13.3\% | 12.9\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 15.7\% | 14.9\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 17.7\% | 14.5\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 6.4\% | 7.8\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 5.2\% | 4.5\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 2.5\% | 2.1\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 4.7\% | 3.8\% |  |  |  |  |  |  |  |
| Total ( n ) |  | 407 | 1,192 |  |  |  |  |  |  |  |
| Mean |  | 2.97 | 2.79 |  |  |  |  |  |  |  |
| Standard deviation |  | 2.00 | 1.95 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |
| Online social networks (Facebook, Twitter, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 11.8\% | 10.8\% |  |  |  |  |  |  |  |
| Less than one hour | 0.0\% | 17.2\% | 16.2\% |  |  |  |  |  |  |  |
| 1 to 2 hours | 0.0\% | 27.8\% | 26.4\% |  |  |  |  |  |  |  |
| 3 to 5 hours | 0.0\% | 22.2\% | 22.9\% |  |  |  |  |  |  |  |
| 6 to 10 hours | 0.0\% | 12.3\% | 11.6\% |  |  |  |  |  |  |  |
| 11 to 15 hours | 0.0\% | 4.7\% | 5.7\% |  |  |  |  |  |  |  |
| 16 to 20 hours | 0.0\% | 2.0\% | 2.7\% |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.0\% | 3.7\% |  |  |  |  |  |  |  |
| Total (n) |  | 406 | 1,194 |  |  |  |  |  |  |  |
| Mean |  | 3.38 | 3.55 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.57 | 1.69 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | - | - |  |  |  |  |  |  |  |
| Military Status: |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 95.9\% | 94.5\% |  |  |  |  |  |  |  |
| ROTC, cadet, or midshipman at a service academy | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |  |  |  |
| In Active Duty, Reserves, or National Guard | 0.0\% | 0.5\% | 1.8\% |  |  |  |  |  |  |  |
| A discharged veteran NOT serving in Active Duty, Reserves, or National Guard | 100.0\% | 3.1\% | 3.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 415 | 1,219 |  |  |  |  |  |  |  |


| PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 0.0\% | 6.8\% | 7.7\% |  |  |  |  |  |  |  |
| Mostly White | 100.0\% | 28.9\% | 34.8\% |  |  |  |  |  |  |  |
| Roughly half non-White | 0.0\% | 26.4\% | 23.8\% |  |  |  |  |  |  |  |
| Mostly non-White | 0.0\% | 21.8\% | 21.8\% |  |  |  |  |  |  |  |
| Completely non-White | 0.0\% | 16.1\% | 11.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 409 | 1,198 |  |  |  |  |  |  |  |
| How would you describe the racial composition of the neighborhood |  |  |  |  |  |  |  |  |  |  |
| Completely White | 0.0\% | 7.9\% | 12.1\% |  |  |  |  |  |  |  |
| Mostly White | 100.0\% | 36.4\% | 35.6\% |  |  |  |  |  |  |  |
| Roughly half non-White | 0.0\% | 15.6\% | 15.7\% |  |  |  |  |  |  |  |
| Mostly non-White | 0.0\% | 21.3\% | 21.2\% |  |  |  |  |  |  |  |
| Completely non-White | 0.0\% | 18.8\% | 15.5\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 404 | 1,181 |  |  |  |  |  |  |  |
| How many years do you expect it will take you to graduate from this college? |  |  |  |  |  |  |  |  |  |  |
| Do not plan to graduate from this college | 0.0\% | 0.7\% | 1.6\% |  |  |  |  |  |  |  |
| 6 or more | 0.0\% | 0.7\% | 1.7\% |  |  |  |  |  |  |  |
| 5 | 0.0\% | 3.3\% | 11.1\% |  |  |  |  |  |  |  |
| 4 | 100.0\% | 23.9\% | 37.2\% |  |  |  |  |  |  |  |
| 3 | 0.0\% | 25.4\% | 22.8\% |  |  |  |  |  |  |  |
| 2 | 0.0\% | 45.2\% | 24.7\% |  |  |  |  |  |  |  |
| 1 | 0.0\% | 0.7\% | 0.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 418 | 1,229 |  |  |  |  |  |  |  |
| What is your sexual orientation? |  |  |  |  |  |  |  |  |  |  |
| Heterosexual/Straight | 100.0\% | 92.8\% | 91.9\% |  |  |  |  |  |  |  |
| Gay | 0.0\% | 1.2\% | 1.1\% |  |  |  |  |  |  |  |
| Lesbian | 0.0\% | 0.5\% | 0.7\% |  |  |  |  |  |  |  |
| Bisexual | 0.0\% | 4.1\% | 4.6\% |  |  |  |  |  |  |  |
| Queer | 0.0\% | 0.7\% | 0.6\% |  |  |  |  |  |  |  |
| Other | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 419 | 1,217 |  |  |  |  |  |  |  |
| Do you identify as transgender? |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 0.5\% | 0.5\% |  |  |  |  |  |  |  |
| No | 100.0\% | 99.5\% | 99.5\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 413 | 1,217 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 8.0\% | 9.8\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 9.2\% | 8.5\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 24.8\% | 21.3\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 58.1\% | 60.3\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 415 | 1,171 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.67 | 1.68 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.94 | 0.99 |  |  |  |  |  |  |  |
| Significance | - |  | - |  |  |  |  |  |  |  |
| Effect size | - | -0.71 | -0.69 |  |  |  |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 29.2\% | 27.7\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 36.6\% | 36.0\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 25.8\% | 26.0\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 8.4\% | 10.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 415 | 1,175 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.87 | 2.81 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.93 | 0.96 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -2.01 | -1.89 |  |  |  |  |  |  |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 27.8\% | 25.4\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 39.0\% | 36.9\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 25.9\% | 27.3\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 7.3\% | 10.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 413 | 1,170 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.87 | 2.77 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.90 | 0.94 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -2.08 | -1.88 |  |  |  |  |  |  |  |


| PERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 7.2\% | 9.5\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 13.3\% | 14.5\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 40.6\% | 37.8\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 38.9\% | 38.2\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 414 | 1,166 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.89 | 1.95 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.90 | 0.95 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.99 | -1.00 |  |  |  |  |  |  |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 12.4\% | 17.3\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 33.3\% | 31.1\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 36.9\% | 35.1\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 17.5\% | 16.5\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 412 | 1,167 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.41 | 2.49 |  |  |  |  |  |  |  |
| Standard deviation | . | 0.92 | 0.96 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.53 | -1.55 |  |  |  |  |  |  |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 100.0\% | 36.4\% | 39.8\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 28.7\% | 29.4\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 21.7\% | 19.4\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 13.3\% | 11.5\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 415 | 1,178 |  |  |  |  |  |  |  |
| Mean | 4.00 | 2.88 | 2.98 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.05 | 1.02 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 1.07 | 1.00 |  |  |  |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 45.0\% | 49.1\% |  |  |  |  |  |  |  |
| Very Important | 100.0\% | 36.1\% | 31.2\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 15.3\% | 16.2\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 3.6\% | 3.4\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 413 | 1,176 |  |  |  |  |  |  |  |
| Mean | 3.00 | 3.23 | 3.26 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.84 | 0.85 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.27 | -0.31 |  |  |  |  |  |  |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 36.4\% | 36.0\% |  |  |  |  |  |  |  |
| Very Important | 100.0\% | 42.4\% | 39.3\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 18.6\% | 21.9\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 2.7\% | 2.8\% |  |  |  |  |  |  | Social |
| Total ( n ) | 1 | 415 | 1,174 |  |  |  |  |  |  | Agency |
| Mean | 3.00 | 3.13 | 3.09 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.80 | 0.83 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.16 | -0.11 |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 25.8\% | 17.8\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 23.9\% | 21.0\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 30.7\% | 31.8\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 19.6\% | 29.3\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 414 | 1,169 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.56 | 2.27 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.08 | 1.07 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.44 | -1.19 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 10.8\% | 10.4\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 7.2\% | 9.9\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 26.0\% | 26.4\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 55.9\% | 53.3\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 415 | 1,166 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.73 | 1.77 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.00 | 1.00 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.73 | -0.77 |  |  |  |  |  |  |  |
| Creating artistic works (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 8.7\% | 8.8\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 8.9\% | 10.7\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 21.4\% | 23.7\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 61.0\% | 56.9\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 415 | 1,164 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.65 | 1.71 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.96 | 0.97 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.68 | -0.73 |  |  |  |  |  |  |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 19.9\% | 24.7\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 25.4\% | 22.7\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 28.6\% | 26.9\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 26.2\% | 25.8\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 413 | 1,164 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.39 | 2.46 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.08 | 1.12 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.29 | -1.30 |  |  |  |  |  |  |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment <br> Essential <br> Very Important <br> Somewhat Important <br> Not Important | $\begin{array}{r} 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 100.0 \% \end{array}$ | $\begin{aligned} & 18.7 \% \\ & 22.6 \% \\ & 39.8 \% \\ & 18.9 \% \end{aligned}$ | $\begin{aligned} & 16.7 \% \\ & 23.6 \% \\ & 39.8 \% \\ & 19.8 \% \end{aligned}$ |  |  |  |  |  |  |  |
| Total (n) | 1 | 412 | 1,160 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.41 | 2.37 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.00 | 0.98 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.41 | -1.40 |  |  |  |  |  |  |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 28.2\% | 25.3\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 29.2\% | 30.4\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 26.3\% | 26.6\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 16.4\% | 17.7\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 415 | 1,162 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.69 | 2.63 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.05 | 1.05 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.61 | -1.55 |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 13.4\% | 13.0\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 21.4\% | 22.2\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 41.8\% | 39.7\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 23.4\% | 25.1\% |  |  |  |  |  |  | Social |
| Total ( n ) | 1 | 411 | 1,154 |  |  |  |  |  |  | Agency |
| Mean | 1.00 | 2.25 | 2.23 |  |  |  |  |  |  |  |
| Standard deviation | . | 0.96 | 0.97 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.30 | -1.27 |  |  |  |  |  |  |  |


| PERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 16.3\% | 16.6\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 28.9\% | 27.6\% |  |  |  |  |  |  |  |
| Somewhat Important | 100.0\% | 38.6\% | 36.5\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 16.3\% | 19.3\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 412 | 1,150 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.45 | 2.41 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.95 | 0.98 |  |  |  |  |  |  |  |
| Significance | - |  | - |  |  |  |  |  |  |  |
| Effect size | - | -0.47 | -0.42 |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 10.9\% | 12.7\% |  |  |  |  |  |  |  |
| Very Important | 100.0\% | 24.0\% | 24.5\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 40.4\% | 37.6\% |  |  |  |  |  |  |  |
| Not Important | 0.0\% | 24.7\% | 25.2\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 413 | 1,154 |  |  |  |  |  |  |  |
| Mean | 3.00 | 2.21 | 2.25 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.94 | 0.97 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  | Engagement |
| Effect size | - | 0.84 | 0.77 |  |  |  |  |  |  |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 15.1\% | 15.3\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 23.4\% | 22.8\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 38.0\% | 35.1\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 23.6\% | 26.9\% |  |  |  |  |  |  | Social |
| Total ( n ) | 1 | 411 | 1,146 |  |  |  |  |  |  | Agency |
| Mean | 1.00 | 2.30 | 2.26 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.99 | 1.02 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.31 | -1.24 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 32.0\% | 30.6\% |  |  |  |  |  |  |  |
| Very Important | 0.0\% | 35.2\% | 32.8\% |  |  |  |  |  |  |  |
| Somewhat Important | 0.0\% | 24.8\% | 26.8\% |  |  |  |  |  |  |  |
| Not Important | 100.0\% | 8.0\% | 9.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 412 | 1,152 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.91 | 2.84 |  |  |  |  |  |  |  |
| Standard deviation | . | 0.94 | 0.97 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -2.03 | -1.90 |  |  |  |  |  |  |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 12.9\% | 11.3\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 21.8\% | 25.0\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 36.2\% | 34.3\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 29.0\% | 29.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 417 | 1,172 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.19 | 2.18 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.00 | 0.98 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.19 | -0.18 |  |  |  |  |  |  |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 8.9\% | 9.9\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 34.5\% | 34.5\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 35.3\% | 32.5\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 21.3\% | 23.1\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 417 | 1,165 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.31 | 2.31 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.91 | 0.94 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.34 | -0.33 |  |  |  |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | Freshm <br> al Prof <br> First-T |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 6.1\% | 5.1\% |  |  |  |  |  |  | Likelihood |
| Some Chance | 0.0\% | 25.4\% | 21.5\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 38.5\% | 36.6\% |  |  |  |  |  |  | of <br> College |
| No Chance | 0.0\% | 30.0\% | 36.8\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 413 | 1,151 |  |  |  |  |  |  | Involvement |
| Mean | 2.00 | 2.08 | 1.95 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.89 | 0.89 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.09 | 0.06 |  |  |  |  |  |  |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 100.0\% | 51.2\% | 51.0\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 28.7\% | 29.5\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 12.8\% | 12.5\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 7.2\% | 6.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 414 | 1,158 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.24 | 3.25 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.94 | 0.92 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.81 | 0.82 |  |  |  |  |  |  |  |
| Work full-time while attending college |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 10.4\% | 15.2\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 16.1\% | 20.7\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 39.8\% | 34.0\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 33.7\% | 30.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 415 | 1,157 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.03 | 2.21 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.96 | 1.04 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.03 | -0.20 |  |  |  |  |  |  |  |
| Join a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 7.5\% | 12.2\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 19.3\% | 19.5\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 34.0\% | 27.8\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 39.3\% | 40.5\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 415 | 1,151 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.95 | 2.03 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.94 | 1.04 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.05 | -0.03 |  |  |  |  |  |  |  |
| Note: Significance * p<.05, **p<.01, *** p<. 001 |  |  | e 77 of 90 |  |  |  |  |  |  | 1 C |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Play club, intramural, or recreational sports |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 21.3\% | 21.9\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 33.2\% | 29.7\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 27.8\% | 24.9\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 17.7\% | 23.6\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 413 | 1,153 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.58 | 2.50 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.01 | 1.08 |  |  |  |  |  |  |  |
| Significance | - |  | - |  |  |  |  |  |  |  |
| Effect size | - | -0.57 | -0.46 |  |  |  |  |  |  |  |
| Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 2.9\% | 5.5\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 11.2\% | 13.3\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 26.0\% | 24.3\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 60.0\% | 56.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 412 | 1,143 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.57 | 1.67 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.80 | 0.90 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.54 | 0.37 |  |  |  |  |  |  |  |
| Make at least a "B" average |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 100.0\% | 71.3\% | 68.2\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 26.1\% | 27.8\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 1.7\% | 2.6\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 1.0\% | 1.4\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 414 | 1,147 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.68 | 3.63 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.56 | 0.61 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.57 | 0.61 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 8.0\% | 9.1\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 22.3\% | 23.3\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 39.7\% | 33.9\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 30.0\% | 33.7\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 413 | 1,140 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.08 | 2.08 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.92 | 0.96 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.09 | -0.08 |  |  |  |  |  |  |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 4.6\% | 5.8\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 9.5\% | 14.2\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 26.9\% | 31.9\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 59.0\% | 48.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 412 | 1,138 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.60 | 1.78 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.84 | 0.90 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.48 | 0.24 |  |  |  |  |  |  |  |
| Be satisfied with your college |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 100.0\% | 63.1\% | 55.6\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 32.5\% | 36.9\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 3.2\% | 5.5\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 1.2\% | 2.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 412 | 1,137 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.58 | 3.46 |  |  |  |  |  |  |  |
| Standard deviation | . | 0.62 | 0.69 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.68 | 0.78 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in volunteer or community service work <br> Very Good Chance <br> Some Chance <br> Very Little Chance <br> No Chance | $0.0 \%$ $100.0 \%$ $0.0 \%$ $0.0 \%$ | $36.4 \%$ $39.6 \%$ $18.0 \%$ $6.1 \%$ | $32.7 \%$ $39.3 \%$ $19.5 \%$ $8.4 \%$ |  |  |  |  |  |  | Likelihood <br> of <br> College <br> Involvement |
| Total ( n ) | 1 | 412 | 1,136 |  |  |  |  |  |  |  |
| Mean | 3.00 | 3.06 | 2.96 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.89 | 0.93 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.07 | 0.04 |  |  |  |  |  |  |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 25.7\% | 21.4\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 34.2\% | 31.5\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 29.4\% | 31.2\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 10.7\% | 16.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 412 | 1,138 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.75 | 2.58 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.96 | 1.00 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.78 | -0.58 |  |  |  |  |  |  |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 100.0\% | 47.2\% | 38.4\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 42.6\% | 45.8\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 8.5\% | 12.8\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 1.7\% | 3.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 413 | 1,140 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.35 | 3.20 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.71 | 0.77 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.92 | 1.04 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Socialize with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 22.7\% | 25.9\% |  |  |  |  |  |  | of |
| Very Little Chance | 0.0\% | 4.6\% | 8.0\% |  |  |  |  |  |  | College |
| No Chance | 0.0\% | 1.7\% | 2.4\% |  |  |  |  |  |  | Involvement |
| Total ( n ) | 1 | 410 | 1,140 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.63 | 3.51 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.66 | 0.74 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.56 | 0.66 |  |  |  |  |  |  |  |
| Participate in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 51.0\% | 41.0\% |  |  |  |  |  |  |  |
| Some Chance | 100.0\% | 37.6\% | 36.9\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 9.0\% | 15.2\% |  |  |  |  |  |  | Likelihood |
| No Chance | 0.0\% | 2.4\% | 6.8\% |  |  |  |  |  |  | of |
| Total (n) | 1 | 412 | 1,141 |  |  |  |  |  |  | College |
| Mean | 3.00 | 3.37 | 3.12 |  |  |  |  |  |  | Involvement |
| Standard deviation |  | 0.75 | 0.91 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.49 | -0.13 |  |  |  |  |  |  |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 24.5\% | 24.5\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 35.0\% | 33.1\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 26.0\% | 24.6\% |  |  |  |  |  |  | Likelihood |
| No Chance | 100.0\% | 14.6\% | 17.8\% |  |  |  |  |  |  | of |
| Total (n) | 1 | 412 | 1,136 |  |  |  |  |  |  | College |
| Mean | 1.00 | 2.69 | 2.64 |  |  |  |  |  |  | Involvement |
| Standard deviation |  | 1.00 | 1.04 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.69 | -1.58 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Have a roommate of a different racelethnicity |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 50.2\% | 35.1\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 29.0\% | 30.9\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 9.9\% | 17.0\% |  |  |  |  |  |  |  |
| No Chance | 100.0\% | 10.9\% | 17.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 414 | 1,136 |  |  |  |  |  |  |  |
| Mean | 1.00 | 3.19 | 2.84 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.00 | 1.08 |  |  |  |  |  |  |  |
| Significance | - | - |  |  |  |  |  |  |  |  |
| Effect size | - | -2.19 | -1.70 |  |  |  |  |  |  |  |
| Discuss course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 67.4\% | 53.0\% |  |  |  |  |  |  |  |
| Some Chance | 100.0\% | 26.8\% | 34.1\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 4.1\% | 9.1\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 1.7\% | 3.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 414 | 1,138 |  |  |  |  |  |  |  |
| Mean | 3.00 | 3.60 | 3.36 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.65 | 0.80 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.92 | -0.45 |  |  |  |  |  |  |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 43.8\% | 33.0\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 42.1\% | 40.0\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 12.2\% | 19.2\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 1.9\% | 7.9\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 411 | 1,133 |  |  |  |  |  |  |  |
| Mean | 2.00 | 3.28 | 2.98 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.75 | 0.91 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.71 | -1.08 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Take courses from more than one college simultaneously |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 12.9\% | 10.2\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 19.7\% | 20.6\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 38.0\% | 35.3\% |  |  |  |  |  |  |  |
| No Chance | 100.0\% | 29.4\% | 33.9\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 411 | 1,130 |  |  |  |  |  |  |  |
| Mean | 1.00 | 2.16 | 2.07 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.99 | 0.97 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -1.17 | -1.10 |  |  |  |  |  |  |  |
| Take a leave of absence from this college temporarily |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 2.9\% | 4.4\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 9.1\% | 10.1\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 35.0\% | 35.3\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 52.9\% | 50.1\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 408 | 1,124 |  |  |  |  |  |  |  |
| Mean | 2.00 | 1.62 | 1.69 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.77 | 0.83 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.49 | 0.37 |  |  |  |  |  |  |  |
| Take a course exclusively online at this institution |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 11.5\% | 17.3\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 29.3\% | 28.9\% |  |  |  |  |  |  |  |
| Very Little Chance | 100.0\% | 29.0\% | 25.8\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 30.2\% | 28.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 | 410 | 1,125 |  |  |  |  |  |  |  |
| Mean | 2.00 | 2.22 | 2.36 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.00 | 1.07 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.22 | -0.34 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Take a course exclusively online at a different institution |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.0\% | 5.9\% | 7.1\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 18.5\% | 17.3\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 30.3\% | 30.0\% |  |  |  |  |  |  |  |
| No Chance | 100.0\% | 45.3\% | 45.6\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 406 | 1,114 |  |  |  |  |  |  |  |
| Mean | 1.00 | 1.85 | 1.86 |  |  |  |  |  |  |  |
| Standard deviation |  | 0.92 | 0.95 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | -0.92 | -0.91 |  |  |  |  |  |  |  |
| Vote in a local, state, or national election |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 100.0\% | 50.5\% | 50.5\% |  |  |  |  |  |  |  |
| Some Chance | 0.0\% | 19.2\% | 21.3\% |  |  |  |  |  |  |  |
| Very Little Chance | 0.0\% | 13.3\% | 13.2\% |  |  |  |  |  |  |  |
| No Chance | 0.0\% | 17.0\% | 15.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 | 412 | 1,129 |  |  |  |  |  |  |  |
| Mean | 4.00 | 3.03 | 3.07 |  |  |  |  |  |  |  |
| Standard deviation |  | 1.15 | 1.11 |  |  |  |  |  |  |  |
| Significance | - | - | - |  |  |  |  |  |  |  |
| Effect size | - | 0.84 | 0.84 |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |


| PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total ( n ) | 1 |  |  |  |  |  |  |  |  |  |


| PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report Transfers (Not First-Time Students) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 100.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) | 1 |  |  |  |  |  |  |  |  |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| B | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| C | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| D | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| E | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |  |  |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| All Respondents | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 16 or younger | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| 17 | 1.5\% | 2.2\% | 1.8\% | 1.1\% | 1.9\% | 1.5\% | 1.7\% | 2.5\% | 2.1\% |  |
| 18 | 65.1\% | 72.7\% | 70.4\% | 61.4\% | 69.5\% | 67.3\% | 67.1\% | 75.7\% | 73.1\% |  |
| 19 | 32.7\% | 24.2\% | 26.8\% | 36.1\% | 27.6\% | 29.8\% | 31.0\% | 21.1\% | 24.1\% |  |
| 20 | 0.5\% | 0.6\% | 0.7\% | 1.1\% | 0.7\% | 0.9\% | 0.2\% | 0.5\% | 0.5\% |  |
| 21 to 24 | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| 25 to 29 | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 30 to 39 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 40 to 54 | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| 55 or older | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,020 | 16,951 | 40,269 | 355 | 7,990 | 18,471 | 665 | 8,961 | 21,798 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 96.9\% | 86.1\% | 89.8\% | 95.8\% | 86.5\% | 89.5\% | 97.4\% | 85.8\% | 90.0\% |  |
| No | 3.1\% | 13.9\% | 10.2\% | 4.2\% | 13.5\% | 10.5\% | 2.6\% | 14.2\% | 10.0\% |  |
| Total (n) | 1,020 | 16,816 | 40,019 | 355 | 7,929 | 18,361 | 665 | 8,887 | 21,658 |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2015 | 99.3\% | 98.8\% | 98.5\% | 99.2\% | 98.7\% | 98.2\% | 99.4\% | 98.9\% | 98.7\% |  |
| 2014 | 0.5\% | 0.9\% | 1.1\% | 0.6\% | 1.0\% | 1.2\% | 0.5\% | 0.9\% | 1.0\% |  |
| 2013 | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |  |
| 2012 or earlier | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Did not graduate but passed G.E.D. test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,020 | 16,942 | 40,233 | 355 | 7,982 | 18,446 | 665 | 8,960 | 21,787 |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Part-time student | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 1,020 | 16,890 | 40,050 | 355 | 7,960 | 18,361 | 665 | 8,930 | 21,689 |  |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 1.1\% | 2.6\% | 3.9\% | 0.8\% | 2.7\% | 3.9\% | 1.2\% | 2.4\% | 3.8\% |  |
| 6 to 10 | 2.6\% | 2.7\% | 4.9\% | 2.3\% | 2.5\% | 4.8\% | 2.7\% | 2.8\% | 5.0\% |  |
| 11 to 50 | 13.2\% | 25.5\% | 24.2\% | 13.0\% | 25.3\% | 24.7\% | 13.4\% | 25.8\% | 23.8\% |  |
| 51 to 100 | 20.8\% | 14.0\% | 14.2\% | 20.8\% | 13.0\% | 13.9\% | 20.8\% | 15.0\% | 14.5\% |  |
| 101 to 500 | 33.3\% | 30.9\% | 36.4\% | 34.4\% | 30.9\% | 36.6\% | 32.7\% | 31.0\% | 36.1\% |  |
| Over 500 | 29.0\% | 24.3\% | 16.5\% | 28.7\% | 25.6\% | 16.1\% | 29.2\% | 23.0\% | 16.9\% |  |
| Total (n) | 1,019 | 16,525 | 39,349 | 355 | 7,833 | 18,150 | 664 | 8,692 | 21,199 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla |  |  |  | 2015 Institu |  | urvey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or ${ }^{\text {+ }}$ | 40.5\% | 64.1\% | 39.8\% | 37.7\% | 63.8\% | 37.3\% | 42.0\% | 64.4\% | 42.1\% |  |
| A- | 31.6\% | 30.4\% | 30.3\% | 27.3\% | 30.4\% | 29.2\% | 33.8\% | 30.3\% | 31.3\% |  |
| B+ | 18.5\% | 4.0\% | 15.0\% | 21.4\% | 4.2\% | 16.3\% | 17.0\% | 3.9\% | 13.8\% |  |
| B | 7.9\% | 1.3\% | 10.7\% | 11.3\% | 1.4\% | 12.0\% | 6.2\% | 1.3\% | 9.5\% |  |
| B- | 1.2\% | 0.1\% | 2.8\% | 1.4\% | 0.1\% | 3.5\% | 1.1\% | 0.1\% | 2.1\% |  |
| C+ | 0.2\% | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 0.9\% |  |
| C | 0.1\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 1,020 | 16,742 | 39,873 | 355 | 7,901 | 18,285 | 665 | 8,841 | 21,588 |  |
| SAT Critical Reading |  |  |  |  |  |  |  |  |  |  |
| Mean | 612 | 658 | 625 | 617 | 670 | 632 | 609 | 647 | 619 |  |
| Median | 610 | 670 | 630 | 620 | 680 | 630 | 610 | 650 | 620 |  |
| Total ( n ) | 764 | 9,336 | 18,960 | 296 | 4,543 | 9,283 | 468 | 4,793 | 9,677 |  |
| SAT Mathematics |  |  |  |  |  |  |  |  |  |  |
| Mean | 615 | 687 | 647 | 635 | 711 | 668 | 603 | 663 | 625 |  |
| Median | 620 | 690 | 650 | 630 | 720 | 670 | 610 | 670 | 620 |  |
| Total ( n ) | 763 | 9,484 | 19,265 | 296 | 4,619 | 9,424 | 467 | 4,865 | 9,841 |  |
| SAT Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 599 | 663 | 625 | 591 | 668 | 625 | 603 | 659 | 625 |  |
| Median | 600 | 670 | 630 | 600 | 680 | 630 | 610 | 670 | 620 |  |
| Total ( n ) | 743 | 9,306 | 18,790 | 286 | 4,516 | 9,201 | 457 | 4,790 | 9,589 |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 28 | 30 | 27 | 28 | 31 | 28 | 27 | 29 | 27 |  |
| Median | 28 | 31 | 28 | 28 | 32 | 28 | 27 | 30 | 27 |  |
| Total (n) | 794 | 10,866 | 25,045 | 258 | 5,077 | 11,238 | 536 | 5,789 | 13,807 |  |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 75.3\% | 71.5\% | 77.4\% | 76.6\% | 71.1\% | 76.4\% | 74.6\% | 71.9\% | 78.4\% |  |
| Public charter school | 3.1\% | 4.1\% | 3.2\% | 1.7\% | 3.7\% | 3.0\% | 3.9\% | 4.5\% | 3.4\% |  |
| Public magnet school | 4.8\% | 4.6\% | 3.9\% | 3.7\% | 4.7\% | 4.0\% | 5.4\% | 4.6\% | 3.8\% |  |
| Private religious/parochial school | 9.1\% | 9.5\% | 8.6\% | 10.1\% | 9.3\% | 9.2\% | 8.6\% | 9.6\% | 8.1\% |  |
| Private independent college-prep school | 6.7\% | 9.9\% | 6.5\% | 6.5\% | 10.8\% | 7.1\% | 6.8\% | 9.1\% | 5.9\% |  |
| Home school | 1.0\% | 0.4\% | 0.4\% | 1.4\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% |  |
| Total ( n ) | 1,020 | 16,804 | 39,991 | 355 | 7,920 | 18,334 | 665 | 8,884 | 21,657 |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.1\% | 4.1\% | 4.9\% | 8.7\% | 4.8\% | 5.7\% | 7.8\% | 3.5\% | 4.2\% |  |
| No | 91.9\% | 95.9\% | 95.1\% | 91.3\% | 95.2\% | 94.3\% | 92.2\% | 96.5\% | 95.8\% |  |
| Total (n) | 1,020 | 16,782 | 39,903 | 355 | 7,920 | 18,306 | 665 | 8,862 | 21,597 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 1,020 | 16,632 | 39,573 | 355 | 7,845 | 18,168 | 665 | 8,787 | 21,405 |  |
| Where do you plan to live during the fall term? |  |  |  |  |  |  |  |  |  |  |
| With my family or other relatives | 1.9\% | 1.8\% | 10.4\% | 2.0\% | 1.7\% | 10.6\% | 1.8\% | 1.9\% | 10.2\% |  |
| Other private home, apartment, or room | 0.4\% | 1.5\% | 2.6\% | 0.3\% | 1.5\% | 2.7\% | 0.5\% | 1.5\% | 2.6\% |  |
| College residence hall | 96.0\% | 92.2\% | 82.9\% | 95.8\% | 92.4\% | 82.6\% | 96.1\% | 92.0\% | 83.2\% |  |
| Fraternity or sorority house | 0.0\% | 0.1\% | 1.2\% | 0.0\% | 0.1\% | 1.3\% | 0.0\% | 0.1\% | 1.1\% |  |
| Other campus student housing | 1.6\% | 4.2\% | 2.7\% | 1.7\% | 4.0\% | 2.5\% | 1.5\% | 4.4\% | 2.8\% |  |
| Other | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Total (n) | 1,020 | 16,795 | 39,915 | 355 | 7,920 | 18,301 | 665 | 8,875 | 21,614 |  |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |  |
| None | 7.4\% | 2.6\% | 8.9\% | 10.1\% | 2.8\% | 9.6\% | 5.9\% | 2.5\% | 8.2\% |  |
| 1 | 10.7\% | 4.1\% | 8.1\% | 8.7\% | 4.9\% | 8.8\% | 11.7\% | 3.3\% | 7.4\% |  |
| 2 | 15.3\% | 6.4\% | 11.0\% | 14.6\% | 7.3\% | 11.7\% | 15.6\% | 5.7\% | 10.3\% |  |
| 3 | 16.3\% | 9.2\% | 13.2\% | 15.5\% | 9.2\% | 13.2\% | 16.7\% | 9.1\% | 13.3\% |  |
| 4 | 13.3\% | 10.4\% | 11.8\% | 13.0\% | 10.3\% | 11.5\% | 13.5\% | 10.5\% | 12.1\% |  |
| 5 | 9.1\% | 9.7\% | 9.5\% | 9.6\% | 9.7\% | 9.5\% | 8.9\% | 9.7\% | 9.5\% |  |
| 6 | 8.4\% | 9.0\% | 7.9\% | 8.7\% | 8.7\% | 7.4\% | 8.3\% | 9.2\% | 8.3\% |  |
| 7 to 8 | 10.2\% | 18.9\% | 13.1\% | 8.5\% | 18.6\% | 12.7\% | 11.1\% | 19.1\% | 13.5\% |  |
| 9 to 10 | 5.0\% | 13.8\% | 8.3\% | 6.5\% | 13.1\% | 7.8\% | 4.2\% | 14.5\% | 8.7\% |  |
| 11 or more | 4.3\% | 15.9\% | 8.3\% | 4.8\% | 15.3\% | 7.8\% | 4.1\% | 16.4\% | 8.7\% |  |
| Total (n) | 1,020 | 16,751 | 39,900 | 355 | 7,900 | 18,298 | 665 | 8,851 | 21,602 |  |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |  |
| Yes | 82.1\% | 63.1\% | 73.8\% | 78.0\% | 57.6\% | 69.8\% | 84.2\% | 68.3\% | 77.4\% |  |
| No | 17.9\% | 36.9\% | 26.2\% | 22.0\% | 42.4\% | 30.2\% | 15.8\% | 31.7\% | 22.6\% |  |
| Total ( n ) | 1,020 | 16,490 | 39,323 | 355 | 7,794 | 18,076 | 665 | 8,696 | 21,247 |  |
| Is this college your: |  |  |  |  |  |  |  |  |  |  |
| First choice | 64.7\% | 56.1\% | 59.3\% | 62.0\% | 53.0\% | 58.0\% | 66.2\% | 58.8\% | 60.5\% |  |
| Second choice | 24.8\% | 25.2\% | 25.4\% | 25.1\% | 25.2\% | 25.5\% | 24.7\% | 25.3\% | 25.3\% |  |
| Third choice | 6.9\% | 11.5\% | 9.3\% | 8.5\% | 12.9\% | 10.0\% | 6.0\% | 10.2\% | 8.6\% |  |
| Less than third choice | 3.6\% | 7.2\% | 6.0\% | 4.5\% | 8.8\% | 6.4\% | 3.2\% | 5.7\% | 5.5\% |  |
| Total ( n ) | 1,020 | 16,704 | 39,800 | 355 | 7,885 | 18,254 | 665 | 8,819 | 21,546 |  |

## Institutional Profile Report

| University of South Carolina-Columbia | All Respondents  <br> Total Men |  |  |  |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Citizenship status: |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 97.7\% | 92.1\% | 94.9\% | 97.5\% | 91.6\% | 94.4\% | 97.9\% | 92.5\% | 95.4\% |  |
| Permanent resident (green card) | 1.0\% | 2.4\% | 2.1\% | 0.3\% | 2.5\% | 2.3\% | 1.4\% | 2.3\% | 1.8\% |  |
| International student (F-1 or M-1 visa) | 1.0\% | 4.8\% | 2.4\% | 1.4\% | 5.2\% | 2.8\% | 0.8\% | 4.3\% | 2.1\% |  |
| None of the above | 0.3\% | 0.8\% | 0.6\% | 0.8\% | 0.6\% | 0.5\% | 0.0\% | 0.9\% | 0.6\% |  |
| Total (n) | 1,020 | 16,789 | 39,961 | 355 | 7,919 | 18,331 | 665 | 8,870 | 21,630 |  |
| Are your parents: |  |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other | 76.5\% | 80.4\% | 75.0\% | 79.7\% | 82.1\% | 77.3\% | 74.7\% | 78.8\% | 73.0\% |  |
| Both alive, divorced or living apart | 21.1\% | 17.1\% | 22.1\% | 17.7\% | 15.5\% | 20.0\% | 22.9\% | 18.6\% | 24.0\% |  |
| One or both deceased | 2.5\% | 2.6\% | 2.9\% | 2.5\% | 2.5\% | 2.7\% | 2.4\% | 2.6\% | 3.1\% |  |
| Total ( n ) | 1,020 | 16,654 | 39,736 | 355 | 7,852 | 18,219 | 665 | 8,802 | 21,517 |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Female | 27.8\% | 22.9\% | 26.1\% | 15.2\% | 11.2\% | 13.6\% | 34.5\% | 33.6\% | 37.3\% |  |
| Male | 72.2\% | 77.1\% | 73.9\% | 84.8\% | 88.8\% | 86.4\% | 65.5\% | 66.4\% | 62.7\% |  |
| Total (n) | 1,019 | 16,735 | 39,895 | 355 | 7,890 | 18,289 | 664 | 8,845 | 21,606 |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Female | 73.7\% | 78.8\% | 75.9\% | 86.2\% | 90.0\% | 88.0\% | 66.9\% | 68.4\% | 64.8\% |  |
| Male | 26.3\% | 21.2\% | 24.1\% | 13.8\% | 10.0\% | 12.0\% | 33.1\% | 31.6\% | 35.2\% |  |
| Total (n) | 999 | 16,327 | 38,761 | 349 | 7,737 | 17,893 | 650 | 8,590 | 20,868 |  |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |  |
| Algebra II |  |  |  |  |  |  |  |  |  |  |
| Yes | 99.0\% | 98.5\% | 98.6\% | 99.2\% | 98.5\% | 98.6\% | 98.9\% | 98.5\% | 98.5\% |  |
| No | 1.0\% | 1.5\% | 1.4\% | 0.8\% | 1.5\% | 1.4\% | 1.1\% | 1.5\% | 1.5\% |  |
| Total (n) | 1,020 | 16,436 | 39,299 | 355 | 7,745 | 18,000 | 665 | 8,691 | 21,299 |  |
| Pre-calculus/Trigonometry |  |  |  |  |  |  |  |  |  |  |
| Yes | 92.3\% | 97.3\% | 90.4\% | 93.8\% | 97.8\% | 91.8\% | 91.4\% | 97.0\% | 89.2\% |  |
| No | 7.7\% | 2.7\% | 9.6\% | 6.2\% | 2.2\% | 8.2\% | 8.6\% | 3.0\% | 10.8\% |  |
| Total (n) | 1,020 | 16,362 | 38,251 | 355 | 7,716 | 17,588 | 665 | 8,646 | 20,663 |  |
| Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 36.1\% | 40.6\% | 37.6\% | 35.8\% | 45.6\% | 40.7\% | 36.3\% | 36.0\% | 34.8\% |  |
| No | 63.9\% | 59.4\% | 62.4\% | 64.2\% | 54.4\% | 59.3\% | 63.7\% | 64.0\% | 65.2\% |  |
| Total (n) | 1,013 | 13,086 | 31,074 | 352 | 6,212 | 14,279 | 661 | 6,874 | 16,795 |  |
| Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 40.1\% | 63.6\% | 49.2\% | 44.8\% | 70.0\% | 54.9\% | 37.5\% | 57.6\% | 44.0\% |  |
| No | 59.9\% | 36.4\% | 50.8\% | 55.2\% | 30.0\% | 45.1\% | 62.5\% | 42.4\% | 56.0\% |  |
| Total (n) | 1,011 | 14,074 | 32,497 | 353 | 6,680 | 15,011 | 658 | 7,394 | 17,486 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |  |
| AP Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 27.5\% | 43.1\% | 31.0\% | 32.7\% | 46.7\% | 33.7\% | 24.8\% | 39.7\% | 28.6\% |  |
| No | 72.5\% | 56.9\% | 69.0\% | 67.3\% | 53.3\% | 66.3\% | 75.2\% | 60.3\% | 71.4\% |  |
| Total (n) | 1,010 | 12,899 | 30,006 | 352 | 6,142 | 13,795 | 658 | 6,757 | 16,211 |  |
| AP Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 39.7\% | 80.4\% | 54.2\% | 43.9\% | 84.5\% | 59.1\% | 37.4\% | 76.6\% | 49.6\% |  |
| No | 60.3\% | 19.6\% | 45.8\% | 56.1\% | 15.5\% | 40.9\% | 62.6\% | 23.4\% | 50.4\% |  |
| Total (n) | 1,010 | 15,064 | 32,973 | 353 | 7,221 | 15,373 | 657 | 7,843 | 17,600 |  |
| How many weeks this summer did you participate in a bridge program at this institution? |  |  |  |  |  |  |  |  |  |  |
| 7 or more | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.2\% | 0.8\% |  |
| 5-6 | 0.0\% | 2.0\% | 1.4\% | 0.0\% | 1.7\% | 1.4\% | 0.0\% | 2.2\% | 1.4\% |  |
| 3-4 | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.5\% | 0.3\% |  |
| 1-2 | 3.1\% | 1.0\% | 1.0\% | 2.8\% | 1.2\% | 1.3\% | 3.3\% | 0.9\% | 0.8\% |  |
| 0 | 96.8\% | 96.3\% | 96.6\% | 97.2\% | 96.5\% | 96.5\% | 96.5\% | 96.2\% | 96.7\% |  |
| Total (n) | 1,020 | 16,660 | 39,334 | 355 | 7,873 | 18,109 | 665 | 8,787 | 21,225 |  |
| Mean | 1.03 | 1.09 | 1.08 | 1.03 | 1.08 | 1.08 | 1.04 | 1.09 | 1.09 |  |
| Standard deviation | 0.18 | 0.49 | 0.50 | 0.17 | 0.46 | 0.47 | 0.19 | 0.51 | 0.52 |  |
| Significance |  | *** | ** | - | * | * | - | * | * |  |
| Effect size | - | -0.12 | -0.10 | - | -0.11 | -0.11 | - | -0.10 | -0.10 |  |
| Have you had any remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |  |
| English | 4.4\% | 5.9\% | 6.5\% | 5.9\% | 6.3\% | 7.0\% | 3.6\% | 5.6\% | 6.0\% |  |
| No | 95.6\% | 94.1\% | 93.5\% | 94.1\% | 93.7\% | 93.0\% | 96.4\% | 94.4\% | 94.0\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Reading | 3.7\% | 4.2\% | 5.2\% | 4.2\% | 4.4\% | 5.5\% | 3.5\% | 4.0\% | 4.9\% |  |
| No | 96.3\% | 95.8\% | 94.8\% | 95.8\% | 95.6\% | 94.5\% | 96.5\% | 96.0\% | 95.1\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Mathematics | 17.1\% | 11.5\% | 13.0\% | 12.4\% | 8.5\% | 10.6\% | 19.5\% | 14.3\% | 15.2\% |  |
| No | 82.9\% | 88.5\% | 87.0\% | 87.6\% | 91.5\% | 89.4\% | 80.5\% | 85.7\% | 84.8\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Social Studies | 2.9\% | 3.0\% | 3.5\% | 2.5\% | 3.1\% | 3.7\% | 3.2\% | 2.9\% | 3.4\% |  |
| No | 97.1\% | 97.0\% | 96.5\% | 97.5\% | 96.9\% | 96.3\% | 96.8\% | 97.1\% | 96.6\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you had any remedial work in any of the following subjects? (continued) |  |  |  |  |  |  |  |  |  |  |
| Science | 6.1\% | 5.8\% | 6.0\% | 5.1\% | 4.8\% | 5.2\% | 6.6\% | 6.8\% | 6.6\% |  |
| No | 93.9\% | 94.2\% | 94.0\% | 94.9\% | 95.2\% | 94.8\% | 93.4\% | 93.2\% | 93.4\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Foreign Language | 6.1\% | 4.4\% | 4.7\% | 7.0\% | 4.2\% | 4.8\% | 5.6\% | 4.5\% | 4.6\% |  |
| No | 93.9\% | 95.6\% | 95.3\% | 93.0\% | 95.8\% | 95.2\% | 94.4\% | 95.5\% | 95.4\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Writing | 5.0\% | 4.5\% | 5.1\% | 6.2\% | 4.7\% | 5.6\% | 4.4\% | 4.4\% | 4.6\% |  |
| No | 95.0\% | 95.5\% | 94.9\% | 93.8\% | 95.3\% | 94.4\% | 95.6\% | 95.6\% | 95.4\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Do you feel you will need any remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |  |
| English | 7.3\% | 9.1\% | 8.8\% | 8.5\% | 8.8\% | 8.9\% | 6.6\% | 9.4\% | 8.7\% |  |
| No | 92.7\% | 90.9\% | 91.2\% | 91.5\% | 91.2\% | 91.1\% | 93.4\% | 90.6\% | 91.3\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Reading | 3.6\% | 5.4\% | 4.9\% | 3.9\% | 5.6\% | 5.2\% | 3.5\% | 5.3\% | 4.6\% |  |
| No | 96.4\% | 94.6\% | 95.1\% | 96.1\% | 94.4\% | 94.8\% | 96.5\% | 94.7\% | 95.4\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Mathematics | 23.6\% | 18.5\% | 22.8\% | 15.2\% | 12.0\% | 16.5\% | 28.1\% | 24.6\% | 28.5\% |  |
| No | 76.4\% | 81.5\% | 77.2\% | 84.8\% | 88.0\% | 83.5\% | 71.9\% | 75.4\% | 71.5\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Social Studies | 3.6\% | 4.3\% | 4.0\% | 2.5\% | 3.9\% | 3.3\% | 4.2\% | 4.8\% | 4.6\% |  |
| No | 96.4\% | 95.7\% | 96.0\% | 97.5\% | 96.1\% | 96.7\% | 95.8\% | 95.2\% | 95.4\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Science | 11.5\% | 13.6\% | 14.1\% | 8.5\% | 8.9\% | 9.7\% | 13.1\% | 17.9\% | 18.0\% |  |
| No | 88.5\% | 86.4\% | 85.9\% | 91.5\% | 91.1\% | 90.3\% | 86.9\% | 82.1\% | 82.0\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Foreign Language | 17.5\% | 11.6\% | 10.2\% | 15.2\% | 10.0\% | 8.8\% | 18.8\% | 13.1\% | 11.4\% |  |
| No | 82.5\% | 88.4\% | 89.8\% | 84.8\% | 90.0\% | 91.2\% | 81.2\% | 86.9\% | 88.6\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Writing | 10.5\% | 12.8\% | 11.8\% | 11.0\% | 11.4\% | 11.0\% | 10.2\% | 14.1\% | 12.4\% |  |
| No | 89.5\% | 87.2\% | 88.2\% | 89.0\% | 88.6\% | 89.0\% | 89.8\% | 85.9\% | 87.6\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| At this institution, which course placement tests have you taken in the following subject areas: |  |  |  |  |  |  |  |  |  |  |
| English | 4.7\% | 12.5\% | 13.5\% | 6.5\% | 11.3\% | 14.3\% | 3.8\% | 13.5\% | 12.9\% |  |
| No | 95.3\% | 87.5\% | 86.5\% | 93.5\% | 88.7\% | 85.7\% | 96.2\% | 86.5\% | 87.1\% |  |
| Total (n) | 1,012 | 13,426 | 31,870 | 353 | 6,321 | 14,570 | 659 | 7,105 | 17,300 |  |
| Reading | 3.9\% | 4.2\% | 6.5\% | 5.1\% | 4.0\% | 7.3\% | 3.2\% | 4.4\% | 5.7\% |  |
| No | 96.1\% | 95.8\% | 93.5\% | 94.9\% | 96.0\% | 92.7\% | 96.8\% | 95.6\% | 94.3\% |  |
| Total ( n ) | 1,012 | 12,868 | 30,763 | 353 | 6,084 | 14,072 | 659 | 6,784 | 16,691 |  |
| Mathematics | 75.6\% | 48.0\% | 50.8\% | 75.4\% | 47.4\% | 52.0\% | 75.7\% | 48.6\% | 49.7\% |  |
| No | 24.4\% | 52.0\% | 49.2\% | 24.6\% | 52.6\% | 48.0\% | 24.3\% | 51.4\% | 50.3\% |  |
| Total (n) | 1,015 | 14,729 | 35,388 | 353 | 6,996 | 16,352 | 662 | 7,733 | 19,036 |  |
| Writing | 4.2\% | 29.2\% | 22.6\% | 5.4\% | 27.0\% | 23.3\% | 3.5\% | 31.3\% | 21.9\% |  |
| No | 95.8\% | 70.8\% | 77.4\% | 94.6\% | 73.0\% | 76.7\% | 96.5\% | 68.7\% | 78.1\% |  |
| Total ( n ) | 1,012 | 13,794 | 32,444 | 353 | 6,511 | 14,899 | 659 | 7,283 | 17,545 |  |
| How many Advanced Placement/International Baccalaureate courses or exams did you take in high school? |  |  |  |  |  |  |  |  |  |  |
| AP Courses |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 4.2\% | 5.0\% | 4.8\% | 3.1\% | 5.1\% | 4.7\% | 4.8\% | 4.9\% | 4.9\% |  |
| None | 9.2\% | 1.6\% | 9.6\% | 10.1\% | 1.4\% | 9.8\% | 8.7\% | 1.8\% | 9.4\% |  |
| 1 to 4 | 44.8\% | 21.8\% | 41.5\% | 42.0\% | 19.8\% | 40.1\% | 46.4\% | 23.5\% | 42.7\% |  |
| 5 to 9 | 36.2\% | 56.0\% | 36.2\% | 39.2\% | 55.1\% | 36.2\% | 34.6\% | 56.7\% | 36.2\% |  |
| 10 to 14 | 5.2\% | 14.9\% | 7.5\% | 5.4\% | 17.5\% | 8.7\% | 5.1\% | 12.5\% | 6.5\% |  |
| 15+ | 0.3\% | 0.8\% | 0.5\% | 0.3\% | 1.0\% | 0.6\% | 0.3\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 1,019 | 16,152 | 38,348 | 355 | 7,582 | 17,503 | 664 | 8,570 | 20,845 |  |
| Mean | 3.30 | 3.77 | 3.34 | 3.34 | 3.82 | 3.36 | 3.27 | 3.72 | 3.31 |  |
| Standard deviation | 0.88 | 0.93 | 0.94 | 0.86 | 0.95 | 0.96 | 0.89 | 0.90 | 0.92 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | -0.51 | -0.04 | - | -0.51 | -0.02 | - | -0.50 | -0.04 |  |
| AP Exams |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 4.3\% | 4.4\% | 5.0\% | 3.4\% | 4.5\% | 4.9\% | 4.8\% | 4.3\% | 5.0\% |  |
| None | 10.8\% | 2.4\% | 13.6\% | 11.5\% | 2.1\% | 13.6\% | 10.4\% | 2.7\% | 13.5\% |  |
| 1 to 4 | 47.0\% | 26.2\% | 41.8\% | 43.7\% | 23.3\% | 40.2\% | 48.9\% | 28.9\% | 43.3\% |  |
| 5 to 9 | 32.9\% | 53.4\% | 32.8\% | 36.1\% | 53.2\% | 33.0\% | 31.2\% | 53.6\% | 32.5\% |  |
| 10 to 14 | 4.7\% | 13.0\% | 6.5\% | 5.4\% | 16.0\% | 7.8\% | 4.4\% | 10.2\% | 5.3\% |  |
| 15+ | 0.2\% | 0.6\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% | 0.3\% | 0.4\% | 0.3\% |  |
| Total (n) | 1,016 | 15,340 | 36,352 | 355 | 7,227 | 16,662 | 661 | 8,113 | 19,690 |  |
| Mean | 3.23 | 3.70 | 3.23 | 3.28 | 3.76 | 3.27 | 3.21 | 3.64 | 3.20 |  |
| Standard deviation | 0.87 | 0.90 | 0.95 | 0.86 | 0.93 | 0.97 | 0.88 | 0.88 | 0.93 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | -0.52 | 0.00 | - | -0.52 | 0.01 | - | -0.49 | 0.01 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| IB Courses |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 66.4\% | 75.3\% | 64.6\% | 64.7\% | 74.7\% | 63.9\% | 67.3\% | 75.9\% | 65.2\% |  |
| None | 25.5\% | 10.2\% | 24.6\% | 27.4\% | 10.3\% | 25.6\% | 24.6\% | 10.1\% | 23.8\% |  |
| 1 to 4 | 3.3\% | 3.5\% | 3.2\% | 3.4\% | 3.6\% | 3.1\% | 3.2\% | 3.5\% | 3.3\% |  |
| 5 to 9 | 4.1\% | 9.1\% | 6.2\% | 4.6\% | 9.8\% | 6.4\% | 3.8\% | 8.4\% | 6.1\% |  |
| 10 to 14 | 0.6\% | 1.4\% | 0.9\% | 0.0\% | 1.1\% | 0.7\% | 0.9\% | 1.6\% | 1.1\% |  |
| 15+ | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% | 0.2\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 1,002 | 10,644 | 25,824 | 351 | 4,921 | 11,600 | 651 | 5,723 | 14,224 |  |
| Mean | 1.47 | 1.52 | 1.55 | 1.48 | 1.54 | 1.56 | 1.47 | 1.51 | 1.55 |  |
| Standard deviation | 0.81 | 1.06 | 0.94 | 0.77 | 1.06 | 0.92 | 0.83 | 1.06 | 0.95 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.05 | -0.09 | - | -0.06 | -0.09 | - | -0.04 | -0.08 |  |
| IB Exams |  |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 66.5\% | 75.5\% | 64.9\% | 64.7\% | 74.9\% | 64.2\% | 67.4\% | 76.0\% | 65.5\% |  |
| None | 26.3\% | 11.9\% | 26.1\% | 28.5\% | 12.2\% | 27.0\% | 25.2\% | 11.5\% | 25.3\% |  |
| 1 to 4 | 2.9\% | 2.4\% | 2.1\% | 3.1\% | 2.3\% | 2.0\% | 2.8\% | 2.4\% | 2.2\% |  |
| 5 to 9 | 3.6\% | 8.8\% | 5.6\% | 3.7\% | 9.2\% | 5.6\% | 3.5\% | 8.4\% | 5.6\% |  |
| 10 to 14 | 0.4\% | 0.9\% | 0.7\% | 0.0\% | 0.6\% | 0.5\% | 0.6\% | 1.1\% | 0.8\% |  |
| 15+ | 0.3\% | 0.6\% | 0.6\% | 0.0\% | 0.7\% | 0.6\% | 0.5\% | 0.5\% | 0.6\% |  |
| Total (n) | 1,002 | 10,647 | 25,795 | 351 | 4,922 | 11,583 | 651 | 5,725 | 14,212 |  |
| Mean | 1.46 | 1.50 | 1.53 | 1.46 | 1.51 | 1.53 | 1.46 | 1.48 | 1.53 |  |
| Standard deviation | 0.79 | 1.03 | 0.91 | 0.73 | 1.04 | 0.90 | 0.83 | 1.02 | 0.92 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.08 | - | -0.05 | -0.08 | - | -0.02 | -0.08 |  |
| Do you consider yourself Pre-Med |  |  |  |  |  |  |  |  |  |  |
| Yes | 22.6\% | 25.9\% | 23.4\% | 16.7\% | 19.8\% | 18.2\% | 25.8\% | 31.5\% | 28.0\% |  |
| No | 77.4\% | 74.1\% | 76.6\% | 83.3\% | 80.2\% | 81.8\% | 74.2\% | 68.5\% | 72.0\% |  |
| Total ( n ) | 1,017 | 16,006 | 38,120 | 353 | 7,554 | 17,459 | 664 | 8,452 | 20,661 |  |
| Do you consider yourself Pre-Law |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.7\% | 6.1\% | 5.7\% | 6.8\% | 4.7\% | 5.1\% | 5.1\% | 7.4\% | 6.1\% |  |
| No | 94.3\% | 93.9\% | 94.3\% | 93.2\% | 95.3\% | 94.9\% | 94.9\% | 92.6\% | 93.9\% |  |
| Total (n) | 1,014 | 15,134 | 36,237 | 351 | 7,198 | 16,730 | 663 | 7,936 | 19,507 |  |


| CIRP COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.7\% | 0.9\% | 0.9\% | 0.3\% | 0.4\% | 0.5\% | 0.9\% | 1.3\% | 1.3\% |  |
| English (language and literature) | 0.9\% | 1.3\% | 1.2\% | 0.6\% | 0.8\% | 0.7\% | 1.1\% | 1.7\% | 1.6\% |  |
| History | 0.3\% | 0.7\% | 0.7\% | 0.6\% | 0.5\% | 0.8\% | 0.2\% | 0.9\% | 0.6\% |  |
| Journalism/Communication | 4.3\% | 1.8\% | 1.8\% | 2.5\% | 0.9\% | 1.1\% | 5.3\% | 2.6\% | 2.4\% |  |
| Classical and Modern Languages and Literature (except English) | 0.2\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% |  |
| Media/Film Studies | 1.2\% | 0.5\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 1.5\% | 0.6\% | 0.6\% |  |
| Music | 1.2\% | 0.9\% | 1.1\% | 1.1\% | 1.2\% | 1.4\% | 1.2\% | 0.5\% | 0.8\% |  |
| Philosophy | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Theatre/Drama | 0.3\% | 0.7\% | 0.9\% | 0.3\% | 0.5\% | 0.6\% | 0.3\% | 0.9\% | 1.1\% |  |
| Theology/Religion | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Other Arts and Humanities | 0.6\% | 0.6\% | 0.6\% | 0.3\% | 0.3\% | 0.5\% | 0.8\% | 0.8\% | 0.8\% |  |
| Biology (general) | 6.7\% | 8.5\% | 8.4\% | 4.2\% | 6.1\% | 6.2\% | 8.0\% | 10.8\% | 10.4\% |  |
| Animal Biology (zoology) | 0.4\% | 0.2\% | 0.6\% | 0.3\% | 0.1\% | 0.3\% | 0.5\% | 0.3\% | 0.9\% |  |
| Ecology \& Evolutionary Biology | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% |  |
| Marine Biology | 1.3\% | 0.4\% | 0.6\% | 0.3\% | 0.3\% | 0.6\% | 1.8\% | 0.5\% | 0.7\% |  |
| Microbiology | 0.3\% | 0.6\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.5\% |  |
| Molecular, Cellular, \& Developmental Biology | 0.9\% | 1.9\% | 1.0\% | 0.8\% | 1.3\% | 0.8\% | 0.9\% | 2.4\% | 1.3\% |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Neurobiology/Neuroscience | 0.6\% | 3.3\% | 2.1\% | 0.3\% | 2.2\% | 1.5\% | 0.8\% | 4.4\% | 2.6\% |  |
| Plant Biology (botany) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Agriculture/Natural Resources | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% | 0.6\% |  |
| Biochemistry/Biophysics | 2.2\% | 2.9\% | 2.1\% | 2.8\% | 2.7\% | 2.1\% | 1.8\% | 3.1\% | 2.1\% |  |
| Environmental Science | 0.2\% | 0.8\% | 0.9\% | 0.3\% | 0.6\% | 0.7\% | 0.2\% | 1.1\% | 1.1\% |  |
| Other Biological Science | 0.1\% | 2.0\% | 1.2\% | 0.3\% | 1.2\% | 0.8\% | 0.0\% | 2.7\% | 1.6\% |  |
| Accounting | 2.1\% | 0.5\% | 1.3\% | 2.3\% | 0.5\% | 1.6\% | 2.0\% | 0.5\% | 1.1\% |  |
| Business Admin. (general) | 2.2\% | 2.5\% | 1.9\% | 2.0\% | 2.5\% | 2.2\% | 2.3\% | 2.4\% | 1.7\% |  |
| Entrepreneurship | 0.6\% | 0.4\% | 0.6\% | 0.6\% | 0.6\% | 0.9\% | 0.6\% | 0.3\% | 0.4\% |  |
| Finance | 1.8\% | 2.5\% | 2.5\% | 3.4\% | 4.1\% | 4.1\% | 0.9\% | 1.0\% | 1.0\% |  |
| Hospitality/Tourism | 1.8\% | 0.1\% | 0.3\% | 0.6\% | 0.1\% | 0.2\% | 2.4\% | 0.0\% | 0.4\% |  |
| Human Resources Management | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% |  |
| International Business | 11.2\% | 0.7\% | 0.6\% | 17.2\% | 0.5\% | 0.4\% | 8.0\% | 0.9\% | 0.8\% |  |
| Marketing | 3.0\% | 0.9\% | 1.9\% | 2.0\% | 0.9\% | 1.9\% | 3.6\% | 1.0\% | 2.0\% |  |
| Management | 1.5\% | 0.6\% | 1.2\% | 2.0\% | 0.6\% | 1.5\% | 1.2\% | 0.7\% | 0.9\% |  |
| Computer/Management Information Systems | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.1\% |  |
| Real Estate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 1.6\% | 0.5\% | 0.7\% | 1.4\% | 0.5\% | 0.7\% | 1.7\% | 0.5\% | 0.6\% |  |
| Elementary Education | 1.3\% | 0.1\% | 1.0\% | 0.3\% | 0.0\% | 0.1\% | 1.8\% | 0.2\% | 1.9\% |  |
| Music/Art Education | 0.9\% | 0.1\% | 0.4\% | 1.1\% | 0.1\% | 0.4\% | 0.8\% | 0.1\% | 0.4\% |  |
| Physical Education/Recreation | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% |  |
| Secondary Education | 0.3\% | 0.2\% | 0.7\% | 0.0\% | 0.1\% | 0.4\% | 0.5\% | 0.2\% | 0.9\% |  |
| Special Education | 0.2\% | 0.3\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.2\% | 0.5\% |  |
| Other Education | 0.7\% | 0.0\% | 0.2\% | 0.8\% | 0.0\% | 0.1\% | 0.6\% | 0.1\% | 0.3\% |  |

All Respondents

| University of South Carolina-Columbia | All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Aerospace/Aeronautical/Astronautical Engineering | 1.0\% | 2.2\% | 1.1\% | 2.5\% | 3.9\% | 2.0\% | 0.2\% | 0.7\% | 0.4\% |  |
| Biological/Agricultural Engineering | 0.1\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% |  |
| Biomedical Engineering | 3.8\% | 3.9\% | 2.2\% | 4.2\% | 3.9\% | 2.4\% | 3.6\% | 4.0\% | 2.1\% |  |
| Chemical Engineering | 2.1\% | 2.1\% | 1.9\% | 3.4\% | 2.6\% | 2.6\% | 1.4\% | 1.6\% | 1.2\% |  |
| Civil Engineering | 1.4\% | 0.9\% | 1.2\% | 3.4\% | 1.0\% | 1.7\% | 0.3\% | 0.7\% | 0.6\% |  |
| Computer Engineering | 1.1\% | 2.4\% | 1.9\% | 2.3\% | 4.2\% | 3.3\% | 0.5\% | 0.8\% | 0.7\% |  |
| Electrical/Electronic Communications Engineering | 1.2\% | 1.8\% | 1.4\% | 2.8\% | 2.9\% | 2.4\% | 0.3\% | 0.7\% | 0.5\% |  |
| Engineering Science/Engineering Physics | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Environmental/Environmental Health Engineering | 0.1\% | 0.7\% | 0.6\% | 0.3\% | 0.6\% | 0.5\% | 0.0\% | 0.8\% | 0.6\% |  |
| Industrial/Manufacturing Engineering | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 1.1\% | 0.6\% |  |
| Materials Engineering | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% | 0.5\% | 0.0\% | 0.3\% | 0.2\% |  |
| Mechanical Engineering | 2.5\% | 4.0\% | 4.2\% | 4.5\% | 6.7\% | 7.5\% | 1.4\% | 1.6\% | 1.2\% |  |
| Other Engineering | 0.1\% | 1.1\% | 0.8\% | 0.3\% | 1.7\% | 1.2\% | 0.0\% | 0.6\% | 0.4\% |  |
| Clinical Laboratory Science | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.3\% |  |
| Health Care Administration/Studies | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.3\% |  |
| Health Technology | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Kinesiology | 1.4\% | 0.6\% | 0.9\% | 1.7\% | 0.5\% | 0.9\% | 1.2\% | 0.7\% | 0.9\% |  |
| Nursing | 5.6\% | 1.5\% | 3.9\% | 0.8\% | 0.3\% | 0.9\% | 8.1\% | 2.5\% | 6.6\% |  |
| Pharmacy | 2.9\% | 0.7\% | 1.0\% | 1.7\% | 0.5\% | 0.8\% | 3.6\% | 1.0\% | 1.1\% |  |
| Therapy (occupational, physical, speech) | 2.4\% | 0.5\% | 1.7\% | 1.1\% | 0.1\% | 1.0\% | 3.0\% | 0.8\% | 2.4\% |  |
| Other Health Profession | 2.6\% | 0.9\% | 1.9\% | 1.4\% | 0.5\% | 1.2\% | 3.3\% | 1.2\% | 2.4\% |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Science | 2.5\% | 5.4\% | 4.7\% | 5.1\% | 8.9\% | 7.8\% | 1.1\% | 2.2\% | 1.8\% |  |
| Mathematics/Statistics | 1.2\% | 2.2\% | 1.3\% | 0.8\% | 2.5\% | 1.5\% | 1.4\% | 1.9\% | 1.1\% |  |
| Other Math and Computer Science | 0.2\% | 1.0\% | 0.6\% | 0.6\% | 1.1\% | 0.7\% | 0.0\% | 0.8\% | 0.4\% |  |
| Astronomy \& Astrophysics | 0.1\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% |  |
| Atmospheric Sciences | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Chemistry | 1.0\% | 1.7\% | 1.3\% | 1.1\% | 1.6\% | 1.2\% | 0.9\% | 1.8\% | 1.3\% |  |
| Earth \& Planetary Sciences | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Marine Sciences | 0.5\% | 0.1\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.2\% |  |
| Physics | 0.2\% | 1.2\% | 0.8\% | 0.3\% | 1.9\% | 1.4\% | 0.2\% | 0.6\% | 0.3\% |  |
| Other Physical Science | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% |  |
| Anthropology | 0.2\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.5\% |  |
| Economics | 0.2\% | 2.7\% | 1.5\% | 0.3\% | 3.4\% | 2.1\% | 0.2\% | 2.1\% | 1.1\% |  |
| Ethnic/Cultural Studies | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Geography | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Political Science (gov't., international relations) | 3.1\% | 3.2\% | 2.6\% | 3.1\% | 2.5\% | 2.3\% | 3.2\% | 3.8\% | 2.8\% |  |
| Psychology | 2.2\% | 2.9\% | 3.6\% | 0.8\% | 1.3\% | 1.8\% | 2.9\% | 4.4\% | 5.2\% |  |
| Public Policy | 0.1\% | 0.5\% | 0.2\% | 0.0\% | 0.6\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% |  |
| Social Work | 0.7\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 1.1\% | 0.1\% | 0.5\% |  |
| Sociology | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% | 0.5\% |  |
| Women's/Gender Studies | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |


| CIRP COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Social Science | 0.2\% | 0.5\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.7\% | 0.6\% |  |
| Architecture/Urban Planning | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.2\% | 0.4\% |  |
| Criminal Justice | 1.5\% | 0.1\% | 0.9\% | 2.3\% | 0.1\% | 0.8\% | 1.1\% | 0.1\% | 1.0\% |  |
| Library Science | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Security \& Protective Services | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Military Sciences/Technology/Operations | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other | 2.4\% | 1.3\% | 1.9\% | 1.7\% | 0.8\% | 1.5\% | 2.7\% | 1.7\% | 2.3\% |  |
| Undecided | 3.1\% | 10.3\% | 9.4\% | 2.0\% | 8.3\% | 8.2\% | 3.8\% | 12.1\% | 10.5\% |  |
| Total (n) | 1,019 | 16,221 | 38,727 | 355 | 7,658 | 17,769 | 664 | 8,563 | 20,958 |  |
| Your intended major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% | 0.6\% |  |
| Biological \& Life Sciences | 12.7\% | 21.1\% | 17.8\% | 9.6\% | 15.4\% | 13.6\% | 14.3\% | 26.4\% | 21.5\% |  |
| Business | 26.0\% | 9.0\% | 11.7\% | 31.5\% | 10.5\% | 14.3\% | 23.0\% | 7.7\% | 9.3\% |  |
| Education | 3.4\% | 0.8\% | 3.1\% | 2.3\% | 0.7\% | 1.9\% | 4.1\% | 0.8\% | 4.2\% |  |
| Engineering | 13.2\% | 21.6\% | 16.8\% | 23.7\% | 30.6\% | 25.8\% | 7.7\% | 13.3\% | 8.7\% |  |
| English | 0.9\% | 1.3\% | 1.2\% | 0.6\% | 0.8\% | 0.7\% | 1.1\% | 1.7\% | 1.6\% |  |
| Health Professions | 15.3\% | 4.5\% | 9.9\% | 7.0\% | 2.1\% | 5.1\% | 19.7\% | 6.6\% | 14.2\% |  |
| History or Political Science | 3.4\% | 3.9\% | 3.3\% | 3.7\% | 3.0\% | 3.1\% | 3.3\% | 4.7\% | 3.4\% |  |
| Arts \& Humanities | 5.2\% | 3.3\% | 3.5\% | 3.1\% | 2.2\% | 2.7\% | 6.3\% | 4.3\% | 4.3\% |  |
| Fine Arts | 3.3\% | 2.9\% | 3.5\% | 2.3\% | 2.6\% | 3.0\% | 3.9\% | 3.3\% | 3.8\% |  |
| Mathematics or Computer Science | 3.8\% | 8.6\% | 6.5\% | 6.5\% | 12.5\% | 10.1\% | 2.4\% | 5.0\% | 3.4\% |  |
| Physical Science | 2.0\% | 4.0\% | 3.1\% | 2.5\% | 4.6\% | 3.7\% | 1.7\% | 3.4\% | 2.5\% |  |
| Social Science | 3.5\% | 7.5\% | 7.0\% | 1.4\% | 5.9\% | 5.0\% | 4.7\% | 8.9\% | 8.7\% |  |
| Justice and Security | 1.6\% | 0.1\% | 0.9\% | 2.3\% | 0.1\% | 0.8\% | 1.2\% | 0.1\% | 1.1\% |  |
| Library Science | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Other Non-technical | 2.4\% | 1.3\% | 1.9\% | 1.7\% | 0.8\% | 1.5\% | 2.7\% | 1.7\% | 2.3\% |  |
| Undecided | 3.1\% | 10.3\% | 9.4\% | 2.0\% | 8.3\% | 8.2\% | 3.8\% | 12.1\% | 10.5\% |  |
| Total (n) | 1,019 | 16,221 | 38,727 | 355 | 7,658 | 17,769 | 664 | 8,563 | 20,958 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.3\% | 0.6\% | 1.0\% | 0.0\% | 0.6\% | 0.9\% | 0.5\% | 0.7\% | 1.1\% |  |
| Artist | 0.3\% | 0.6\% | 0.7\% | 0.0\% | 0.3\% | 0.4\% | 0.5\% | 0.9\% | 1.0\% |  |
| Graphic Designer | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.8\% | 0.8\% |  |
| Musician | 1.0\% | 0.7\% | 1.1\% | 1.1\% | 0.8\% | 1.3\% | 0.9\% | 0.5\% | 0.8\% |  |
| Writer/Producer/Director | 1.5\% | 1.3\% | 1.3\% | 0.8\% | 0.9\% | 1.1\% | 1.8\% | 1.7\% | 1.5\% |  |
| Farmer or Forester | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |  |
| Natural Resources Specialist/Environmentalist | 0.1\% | 0.4\% | 0.7\% | 0.0\% | 0.3\% | 0.7\% | 0.2\% | 0.5\% | 0.8\% |  |
| Accountant | 2.1\% | 0.7\% | 1.2\% | 2.0\% | 0.7\% | 1.3\% | 2.1\% | 0.6\% | 1.1\% |  |
| Administrative Assistant | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Business Manager/Executive | 7.3\% | 3.5\% | 2.8\% | 9.3\% | 4.0\% | 3.5\% | 6.2\% | 3.0\% | 2.2\% |  |
| Business Owner/Entrepreneur | 3.2\% | 2.4\% | 2.3\% | 5.9\% | 3.4\% | 3.2\% | 1.7\% | 1.4\% | 1.4\% |  |
| Retail Sales | 0.9\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 1.4\% | 0.2\% | 0.4\% |  |
| Sales/Marketing | 4.0\% | 1.2\% | 1.8\% | 3.7\% | 1.0\% | 1.7\% | 4.2\% | 1.3\% | 1.8\% |  |
| Human Resources | 0.4\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 3.5\% | 3.3\% | 2.7\% | 5.7\% | 4.5\% | 4.0\% | 2.3\% | 2.1\% | 1.5\% |  |
| Management Consultant | 0.5\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |  |
| Sports Management | 2.5\% | 0.6\% | 0.8\% | 2.5\% | 0.8\% | 1.3\% | 2.4\% | 0.5\% | 0.4\% |  |
| Journalist | 2.0\% | 0.8\% | 0.8\% | 2.0\% | 0.5\% | 0.5\% | 2.0\% | 1.1\% | 1.0\% |  |
| Public/Media Relations | 2.4\% | 0.8\% | 1.0\% | 0.3\% | 0.2\% | 0.4\% | 3.5\% | 1.3\% | 1.5\% |  |
| Advertising | 0.4\% | 0.4\% | 0.3\% | 0.6\% | 0.2\% | 0.2\% | 0.3\% | 0.6\% | 0.4\% |  |
| College Administrator/Staff | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% |  |
| College Faculty | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% |  |
| Early Childcare Provider | 0.1\% | 0.1\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.5\% |  |
| Elementary School Teacher | 1.5\% | 0.4\% | 1.4\% | 0.0\% | 0.3\% | 0.5\% | 2.3\% | 0.6\% | 2.2\% |  |
| Secondary School Teacher | 1.5\% | 0.6\% | 1.5\% | 1.7\% | 0.5\% | 1.3\% | 1.4\% | 0.8\% | 1.7\% |  |
| Librarian | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.2\% | 0.2\% |  |
| Teacher's Assistant/Paraprofessional | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| K-12 Administrator | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other K-12 Professional | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% |  |
| Military | 1.1\% | 0.7\% | 0.9\% | 2.0\% | 1.0\% | 1.2\% | 0.6\% | 0.3\% | 0.5\% |  |
| Federal/State/Local Government Official | 1.4\% | 1.4\% | 1.3\% | 2.3\% | 1.3\% | 1.4\% | 0.9\% | 1.4\% | 1.2\% |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 1.9\% | 0.3\% | 0.7\% | 2.3\% | 0.3\% | 0.9\% | 1.7\% | 0.4\% | 0.6\% |  |
| Postal Worker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Dietician/Nutritionist | 0.4\% | 0.2\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% | 0.6\% | 0.3\% | 0.8\% |  |
| Home Health Worker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.3\% | 0.4\% | 0.7\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.6\% | 1.0\% |  |
| Registered Nurse | 5.2\% | 1.2\% | 2.9\% | 0.8\% | 0.2\% | 0.6\% | 7.6\% | 2.2\% | 5.0\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 4.5\% | 1.4\% | 3.0\% | 3.1\% | 0.4\% | 1.6\% | 5.3\% | 2.3\% | 4.3\% |  |
| Computer Programmer/Developer | 1.4\% | 4.5\% | 3.5\% | 3.1\% | 7.6\% | 6.3\% | 0.5\% | 1.6\% | 1.1\% |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 0.4\% | 0.6\% | 0.6\% | 0.6\% | 0.8\% | 1.0\% | 0.3\% | 0.4\% | 0.3\% |  |
| Web Designer | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.3\% | 0.2\% |  |
| Lawyer/Judge | 3.0\% | 3.6\% | 3.3\% | 3.1\% | 2.8\% | 2.8\% | 2.9\% | 4.5\% | 3.7\% |  |
| Paralegal | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.4\% |  |
| Clinical Psychologist | 1.3\% | 1.4\% | 1.7\% | 0.8\% | 0.7\% | 1.1\% | 1.5\% | 2.1\% | 2.2\% |  |
| Dentist/Orthodontist | 1.0\% | 1.1\% | 1.4\% | 0.8\% | 1.0\% | 1.4\% | 1.1\% | 1.3\% | 1.4\% |  |
| Medical Doctor/Surgeon | 12.4\% | 17.3\% | 13.7\% | 9.6\% | 13.9\% | 11.2\% | 13.9\% | 20.4\% | 16.0\% |  |
| Optometrist | 0.1\% | 0.4\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |  |
| Pharmacist | 3.3\% | 1.4\% | 1.4\% | 2.3\% | 0.9\% | 1.0\% | 3.8\% | 1.9\% | 1.8\% |  |
| Veterinarian | 0.5\% | 0.5\% | 1.0\% | 0.3\% | 0.2\% | 0.4\% | 0.6\% | 0.8\% | 1.6\% |  |
| Engineer | 11.1\% | 15.4\% | 11.5\% | 21.8\% | 22.1\% | 18.0\% | 5.4\% | 9.1\% | 5.6\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 3.6\% | 5.9\% | 4.7\% | 4.0\% | 5.4\% | 4.6\% | 3.5\% | 6.4\% | 4.9\% |  |
| Urban Planner/Architect | 0.1\% | 1.0\% | 1.2\% | 0.3\% | 1.6\% | 1.8\% | 0.0\% | 0.5\% | 0.6\% |  |
| Custodian/Janitor/Housekeeper | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Food Service (e.g., Chef/Cook, Server) | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.1\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Interior Designer | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Social/Non-Profit Services | 0.7\% | 0.6\% | 1.4\% | 0.0\% | 0.2\% | 0.4\% | 1.1\% | 1.0\% | 2.3\% |  |
| Clergy | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.6\% |  |
| Other | 4.1\% | 2.5\% | 3.9\% | 2.0\% | 1.9\% | 3.1\% | 5.3\% | 3.0\% | 4.6\% |  |
| Undecided | 5.6\% | 14.4\% | 12.2\% | 3.1\% | 12.4\% | 11.3\% | 7.0\% | 16.3\% | 13.0\% |  |
| Total (n) | 1,014 | 15,637 | 37,070 | 353 | 7,406 | 17,076 | 661 | 8,231 | 19,994 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Artist | 0.4\% | 0.3\% | 0.4\% | 1.1\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% |  |
| Graphic Designer | 0.5\% | 0.3\% | 0.3\% | 0.6\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |  |
| Musician | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% |  |
| Writer/Producer/Director | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Farmer or Forester | 0.2\% | 0.4\% | 0.7\% | 0.3\% | 0.4\% | 0.7\% | 0.2\% | 0.4\% | 0.6\% |  |
| Natural Resources Specialist/Environmentalist | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% |  |
| Accountant | 4.1\% | 3.0\% | 3.3\% | 3.7\% | 2.8\% | 3.2\% | 4.3\% | 3.3\% | 3.3\% |  |
| Administrative Assistant | 1.3\% | 0.9\% | 1.1\% | 1.4\% | 0.8\% | 0.9\% | 1.2\% | 1.1\% | 1.3\% |  |
| Business Manager/Executive | 11.1\% | 9.1\% | 7.3\% | 12.2\% | 10.1\% | 8.1\% | 10.5\% | 8.1\% | 6.6\% |  |
| Business Owner/Entrepreneur | 6.4\% | 5.9\% | 5.6\% | 6.8\% | 6.0\% | 5.7\% | 6.2\% | 5.8\% | 5.4\% |  |
| Retail Sales | 1.0\% | 0.8\% | 1.1\% | 1.4\% | 0.8\% | 1.1\% | 0.8\% | 0.8\% | 1.0\% |  |
| Sales/Marketing | 6.2\% | 4.1\% | 4.6\% | 5.4\% | 4.5\% | 5.1\% | 6.7\% | 3.8\% | 4.2\% |  |
| Human Resources | 0.6\% | 0.8\% | 1.0\% | 0.3\% | 0.7\% | 0.8\% | 0.8\% | 0.9\% | 1.2\% |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 5.4\% | 3.6\% | 3.4\% | 4.2\% | 3.9\% | 3.5\% | 6.1\% | 3.3\% | 3.3\% |  |
| Management Consultant | 1.5\% | 1.2\% | 1.1\% | 1.4\% | 1.3\% | 1.2\% | 1.5\% | 1.1\% | 1.1\% |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 2.2\% | 1.3\% | 1.3\% | 3.7\% | 1.3\% | 1.2\% | 1.4\% | 1.3\% | 1.3\% |  |
| Sports Management | 0.1\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Journalist | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% |  |
| Public/Media Relations | 0.4\% | 0.3\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% |  |
| Advertising | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| College Administrator/Staff | 0.9\% | 0.7\% | 0.6\% | 1.7\% | 0.7\% | 0.6\% | 0.5\% | 0.7\% | 0.5\% |  |
| College Faculty | 0.5\% | 1.4\% | 1.0\% | 0.8\% | 1.4\% | 1.1\% | 0.3\% | 1.3\% | 0.9\% |  |
| Early Childcare Provider | 0.4\% | 0.3\% | 0.6\% | 0.0\% | 0.2\% | 0.4\% | 0.6\% | 0.4\% | 0.7\% |  |
| Elementary School Teacher | 1.9\% | 1.5\% | 1.7\% | 0.8\% | 1.2\% | 1.4\% | 2.4\% | 1.7\% | 2.0\% |  |
| Secondary School Teacher | 2.3\% | 1.6\% | 1.7\% | 3.4\% | 1.5\% | 1.6\% | 1.7\% | 1.7\% | 1.9\% |  |
| Librarian | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |  |
| Teacher's Assistant/Paraprofessional | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.4\% | 0.6\% |  |
| K-12 Administrator | 0.8\% | 0.5\% | 0.7\% | 1.1\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% | 0.7\% |  |
| Other K-12 Professional | 0.7\% | 0.5\% | 0.6\% | 0.3\% | 0.3\% | 0.5\% | 0.9\% | 0.7\% | 0.7\% |  |
| Military | 1.7\% | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 1.1\% | 2.3\% | 0.6\% | 1.1\% |  |
| Federal/State/Local Government Official | 1.3\% | 1.0\% | 1.4\% | 1.1\% | 0.9\% | 1.4\% | 1.4\% | 1.1\% | 1.4\% |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 2.0\% | 1.0\% | 1.6\% | 3.1\% | 1.1\% | 1.6\% | 1.4\% | 0.9\% | 1.6\% |  |
| Postal Worker | 0.2\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.4\% |  |
| Dietician/Nutritionist | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Home Health Worker | 0.1\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% | 0.5\% |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.8\% | 0.6\% | 1.0\% | 0.3\% | 0.4\% | 0.7\% | 1.1\% | 0.8\% | 1.2\% |  |
| Registered Nurse | 2.3\% | 1.5\% | 2.2\% | 1.1\% | 1.1\% | 1.6\% | 2.9\% | 1.8\% | 2.8\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 0.5\% | 0.7\% | 0.9\% | 0.0\% | 0.6\% | 0.8\% | 0.8\% | 0.8\% | 1.0\% |  |
| Computer Programmer/Developer | 2.2\% | 3.0\% | 2.5\% | 1.7\% | 3.5\% | 2.6\% | 2.4\% | 2.6\% | 2.4\% |  |


| at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 2.4\% | 2.3\% | 2.4\% | 1.4\% | 2.8\% | 2.6\% | 2.9\% | 1.9\% | 2.2\% |  |
| Web Designer | 0.2\% | 0.2\% | 0.2\% | 0.6\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Lawyer/Judge | 2.8\% | 4.1\% | 2.9\% | 3.4\% | 4.2\% | 3.2\% | 2.4\% | 4.0\% | 2.7\% |  |
| Paralegal | 0.5\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.8\% | 0.3\% | 0.4\% |  |
| Clinical Psychologist | 0.2\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% |  |
| Dentist/Orthodontist | 0.4\% | 0.9\% | 0.7\% | 0.0\% | 1.0\% | 0.8\% | 0.6\% | 0.9\% | 0.6\% |  |
| Medical Doctor/Surgeon | 3.5\% | 5.3\% | 3.6\% | 3.1\% | 6.1\% | 4.1\% | 3.6\% | 4.7\% | 3.2\% |  |
| Optometrist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |  |
| Pharmacist | 0.6\% | 0.7\% | 0.7\% | 0.8\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.7\% |  |
| Veterinarian | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Engineer | 8.1\% | 10.0\% | 8.2\% | 9.6\% | 10.3\% | 8.8\% | 7.3\% | 9.7\% | 7.6\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 1.2\% | 1.7\% | 1.4\% | 1.7\% | 1.9\% | 1.6\% | 0.9\% | 1.6\% | 1.2\% |  |
| Urban Planner/Architect | 0.3\% | 0.8\% | 0.8\% | 0.3\% | 1.1\% | 1.0\% | 0.3\% | 0.5\% | 0.5\% |  |
| Custodian/Janitor/Housekeeper | 0.4\% | 0.5\% | 0.6\% | 0.3\% | 0.4\% | 0.5\% | 0.5\% | 0.6\% | 0.6\% |  |
| Food Service (e.g., Chef/Cook, Server) | 0.3\% | 1.0\% | 1.2\% | 0.3\% | 1.0\% | 1.2\% | 0.3\% | 1.1\% | 1.1\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.5\% | 0.4\% | 0.5\% | 0.8\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.6\% |  |
| Interior Designer | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 4.0\% | 3.7\% | 4.7\% | 4.5\% | 4.1\% | 5.3\% | 3.6\% | 3.4\% | 4.1\% |  |
| Social/Non-Profit Services | 0.2\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.6\% |  |
| Clergy | 0.6\% | 0.6\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% | 0.8\% | 0.7\% | 0.5\% |  |
| Homemaker/Stay at Home Parent | 3.4\% | 4.1\% | 3.7\% | 2.3\% | 2.7\% | 2.6\% | 4.0\% | 5.4\% | 4.8\% |  |
| Other | 9.1\% | 11.4\% | 13.1\% | 8.8\% | 10.1\% | 12.2\% | 9.3\% | 12.5\% | 14.0\% |  |
| Undecided | 0.5\% | 0.5\% | 0.7\% | 0.3\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.6\% |  |
| Total (n) | 1,011 | 15,681 | 36,657 | 353 | 7,388 | 16,752 | 658 | 8,293 | 19,905 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% |  |
| Artist | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.7\% | 0.5\% | 0.5\% | 0.7\% | 0.6\% |  |
| Graphic Designer | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |  |
| Musician | 0.6\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% |  |
| Writer/Producer/Director | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Farmer or Forester | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.4\% |  |
| Natural Resources Specialist/Environmentalist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Accountant | 4.3\% | 3.7\% | 3.5\% | 4.9\% | 4.2\% | 3.8\% | 4.0\% | 3.2\% | 3.1\% |  |
| Administrative Assistant | 2.6\% | 1.4\% | 1.6\% | 2.9\% | 1.2\% | 1.7\% | 2.5\% | 1.7\% | 1.6\% |  |
| Business Manager/Executive | 5.5\% | 4.1\% | 3.7\% | 4.6\% | 3.5\% | 3.3\% | 6.0\% | 4.7\% | 4.1\% |  |
| Business Owner/Entrepreneur | 3.5\% | 3.6\% | 3.6\% | 3.2\% | 3.3\% | 3.2\% | 3.7\% | 3.9\% | 4.0\% |  |
| Retail Sales | 1.3\% | 0.8\% | 1.1\% | 0.6\% | 0.8\% | 1.2\% | 1.7\% | 0.9\% | 1.0\% |  |
| Sales/Marketing | 4.2\% | 3.3\% | 3.5\% | 3.7\% | 3.0\% | 3.1\% | 4.5\% | 3.6\% | 3.8\% |  |
| Human Resources | 1.8\% | 1.0\% | 1.2\% | 3.2\% | 1.2\% | 1.4\% | 1.1\% | 0.8\% | 1.0\% |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 2.8\% | 2.5\% | 2.5\% | 3.5\% | 2.3\% | 2.2\% | 2.5\% | 2.7\% | 2.7\% |  |
| Management Consultant | 0.9\% | 1.1\% | 0.9\% | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 1.1\% | 0.9\% |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 2.0\% | 1.4\% | 1.3\% | 1.4\% | 1.4\% | 1.3\% | 2.3\% | 1.3\% | 1.3\% |  |
| Sports Management | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Journalist | 0.2\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% |  |
| Public/Media Relations | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.2\% | 0.5\% | 0.2\% | 0.4\% | 0.4\% |  |
| Advertising | 0.4\% | 0.2\% | 0.2\% | 0.9\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| College Administrator/Staff | 0.3\% | 0.7\% | 0.5\% | 0.0\% | 0.9\% | 0.7\% | 0.5\% | 0.6\% | 0.5\% |  |
| College Faculty | 0.6\% | 1.3\% | 1.0\% | 0.9\% | 1.3\% | 1.0\% | 0.5\% | 1.3\% | 0.9\% |  |
| Early Childcare Provider | 1.3\% | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 1.1\% | 1.5\% | 0.8\% | 0.9\% |  |
| Elementary School Teacher | 3.4\% | 3.2\% | 3.4\% | 3.7\% | 3.6\% | 3.7\% | 3.3\% | 2.7\% | 3.0\% |  |
| Secondary School Teacher | 3.4\% | 2.1\% | 2.1\% | 4.9\% | 2.3\% | 2.3\% | 2.6\% | 1.9\% | 1.9\% |  |
| Librarian | 0.3\% | 0.4\% | 0.4\% | 0.3\% | 0.5\% | 0.5\% | 0.3\% | 0.3\% | 0.3\% |  |
| Teacher's Assistant/Paraprofessional | 1.1\% | 0.9\% | 1.2\% | 1.2\% | 1.1\% | 1.4\% | 1.1\% | 0.8\% | 1.0\% |  |
| K-12 Administrator | 0.7\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 1.1\% | 0.5\% | 0.6\% |  |
| Other K-12 Professional | 1.3\% | 1.0\% | 1.1\% | 1.2\% | 1.1\% | 1.3\% | 1.4\% | 0.9\% | 1.0\% |  |
| Military | 1.2\% | 0.4\% | 0.7\% | 1.2\% | 0.3\% | 0.5\% | 1.2\% | 0.5\% | 0.9\% |  |
| Federal/State/Local Government Official | 1.2\% | 0.9\% | 1.1\% | 1.2\% | 0.8\% | 1.1\% | 1.2\% | 0.9\% | 1.1\% |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  | 12\% |  |  |  |
| Firefighter) | 1.2\% | 0.5\% | 0.8\% | 1.2\% | 0.4\% | 0.6\% | 1.2\% | 0.5\% | 1.0\% |  |
| Postal Worker | 0.2\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| Dietician/Nutritionist | 0.2\% | 0.4\% | 0.4\% | 0.3\% | 0.5\% | 0.5\% | 0.2\% | 0.2\% | 0.3\% |  |
| Home Health Worker | 0.2\% | 0.4\% | 0.6\% | 0.3\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 1.2\% | 1.3\% | 1.6\% | 1.4\% | 1.3\% | 1.8\% | 1.1\% | 1.2\% | 1.5\% |  |
| Registered Nurse | 6.0\% | 3.1\% | 3.9\% | 7.2\% | 3.4\% | 4.3\% | 5.4\% | 2.8\% | 3.5\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 1.9\% | 1.5\% | 1.6\% | 2.3\% | 1.7\% | 1.8\% | 1.7\% | 1.2\% | 1.4\% |  |
| Computer Programmer/Developer | 0.8\% | 1.4\% | 1.2\% | 0.9\% | 1.3\% | 1.1\% | 0.8\% | 1.5\% | 1.4\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 2.1\% | 1.6\% | 1.5\% | 1.2\% | 1.4\% | 1.3\% | 2.6\% | 1.7\% | 1.7\% |  |
| Web Designer | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Lawyer/Judge | 2.0\% | 2.6\% | 1.8\% | 1.2\% | 2.4\% | 1.6\% | 2.5\% | 2.7\% | 1.9\% |  |
| Paralegal | 0.8\% | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.9\% | 0.3\% | 0.4\% |  |
| Clinical Psychologist | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.3\% |  |
| Dentist/Orthodontist | 0.5\% | 0.6\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% | 0.6\% | 0.6\% | 0.5\% |  |
| Medical Doctor/Surgeon | 1.6\% | 3.0\% | 2.2\% | 1.4\% | 3.1\% | 2.3\% | 1.7\% | 2.9\% | 2.2\% |  |
| Optometrist | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% |  |
| Pharmacist | 0.9\% | 0.8\% | 0.7\% | 0.9\% | 0.9\% | 0.8\% | 0.9\% | 0.8\% | 0.6\% |  |
| Veterinarian | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Engineer | 3.1\% | 4.4\% | 3.7\% | 2.9\% | 3.7\% | 2.9\% | 3.3\% | 5.1\% | 4.4\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.3\% | 1.4\% | 1.0\% | 0.6\% | 1.3\% | 1.0\% | 0.2\% | 1.4\% | 1.0\% |  |
| Urban Planner/Architect | 0.2\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.4\% |  |
| Custodian/Janitor/Housekeeper | 0.2\% | 0.6\% | 0.6\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.6\% | 0.6\% |  |
| Food Service (e.g., Chef/Cook, Server) | 0.5\% | 1.3\% | 1.5\% | 0.9\% | 1.2\% | 1.5\% | 0.3\% | 1.5\% | 1.6\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.5\% | 0.6\% | 0.8\% | 0.9\% | 0.8\% | 0.9\% | 0.3\% | 0.5\% | 0.7\% |  |
| Interior Designer | 0.4\% | 0.2\% | 0.3\% | 0.6\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 3.5\% | 2.1\% | 2.9\% | 2.6\% | 1.4\% | 2.0\% | 4.0\% | 2.6\% | 3.6\% |  |
| Social/Non-Profit Services | 0.1\% | 0.6\% | 0.8\% | 0.3\% | 0.7\% | 0.9\% | 0.0\% | 0.5\% | 0.8\% |  |
| Clergy | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |  |
| Homemaker/Stay at Home Parent | 12.4\% | 17.6\% | 13.7\% | 13.8\% | 18.7\% | 14.7\% | 11.6\% | 16.6\% | 12.8\% |  |
| Other | 10.9\% | 12.0\% | 15.0\% | 10.4\% | 11.3\% | 14.2\% | 11.1\% | 12.7\% | 15.8\% |  |
| Undecided | 1.0\% | 0.8\% | 1.0\% | 0.9\% | 0.8\% | 1.1\% | 1.1\% | 0.9\% | 0.9\% |  |
| Total ( n ) | 993 | 15,121 | 35,100 | 347 | 7,150 | 16,110 | 646 | 7,971 | 18,990 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.1\% | 0.5\% | 1.0\% | 0.0\% | 0.4\% | 1.0\% | 0.2\% | 0.6\% | 1.0\% |  |
| Artist | 3.5\% | 3.9\% | 4.9\% | 2.0\% | 3.3\% | 4.3\% | 4.2\% | 4.6\% | 5.4\% |  |
| Business | 24.4\% | 12.6\% | 12.8\% | 29.7\% | 15.4\% | 16.2\% | 21.5\% | 9.9\% | 9.7\% |  |
| Business (Administrative Assistant) | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Clergy | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% |  |
| College Faculty | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% |  |
| Communications | 4.7\% | 2.0\% | 2.1\% | 2.8\% | 0.9\% | 1.1\% | 5.7\% | 2.9\% | 2.9\% |  |
| Doctor (MD or DDS) | 13.4\% | 18.4\% | 15.1\% | 10.5\% | 14.8\% | 12.6\% | 15.0\% | 21.7\% | 17.3\% |  |
| Education (elementary/secondary) | 3.2\% | 1.4\% | 3.4\% | 2.0\% | 1.0\% | 2.1\% | 3.8\% | 1.8\% | 4.5\% |  |
| Engineer | 11.1\% | 15.4\% | 11.5\% | 21.8\% | 22.1\% | 18.0\% | 5.4\% | 9.1\% | 5.6\% |  |
| Government | 3.3\% | 1.7\% | 2.1\% | 4.5\% | 1.6\% | 2.3\% | 2.6\% | 1.8\% | 2.0\% |  |
| Health Professional | 9.1\% | 4.4\% | 7.4\% | 5.9\% | 2.3\% | 4.2\% | 10.7\% | 6.5\% | 10.2\% |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.6\% |  |
| Information Technology Professional | 1.8\% | 5.6\% | 4.5\% | 3.7\% | 9.1\% | 7.8\% | 0.8\% | 2.3\% | 1.6\% |  |
| Lawyer | 3.0\% | 3.6\% | 3.3\% | 3.1\% | 2.8\% | 2.8\% | 2.9\% | 4.5\% | 3.7\% |  |
| Military | 1.1\% | 0.7\% | 0.9\% | 2.0\% | 1.0\% | 1.2\% | 0.6\% | 0.3\% | 0.5\% |  |
| Nurse | 5.2\% | 1.2\% | 2.9\% | 0.8\% | 0.2\% | 0.6\% | 7.6\% | 2.2\% | 5.0\% |  |
| Research Scientist | 3.6\% | 5.9\% | 4.7\% | 4.0\% | 5.4\% | 4.6\% | 3.5\% | 6.4\% | 4.9\% |  |
| Service Industry | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.5\% | 0.2\% | 0.2\% |  |
| Skilled Worker | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Social/Non-Profit Services | 0.7\% | 0.6\% | 1.4\% | 0.0\% | 0.2\% | 0.4\% | 1.1\% | 1.0\% | 2.3\% |  |
| Other | 5.6\% | 6.2\% | 8.2\% | 3.4\% | 5.7\% | 7.8\% | 6.8\% | 6.7\% | 8.6\% |  |
| Undecided | 5.6\% | 14.4\% | 12.2\% | 3.1\% | 12.4\% | 11.3\% | 7.0\% | 16.3\% | 13.0\% |  |
| Total (n) | 1,014 | 15,637 | 37,070 | 353 | 7,406 | 17,076 | 661 | 8,231 | 19,994 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.3\% | 0.7\% | 1.0\% | 0.3\% | 0.7\% | 1.0\% | 0.3\% | 0.7\% | 0.9\% |  |
| Artist | 1.2\% | 1.4\% | 1.5\% | 2.0\% | 1.2\% | 1.4\% | 0.8\% | 1.5\% | 1.6\% |  |
| Business | 38.6\% | 29.8\% | 28.6\% | 39.4\% | 31.3\% | 30.0\% | 38.1\% | 28.3\% | 27.4\% |  |
| Business (Administrative Assistant) | 1.3\% | 0.9\% | 1.1\% | 1.4\% | 0.8\% | 0.9\% | 1.2\% | 1.1\% | 1.3\% |  |
| Clergy | 0.6\% | 0.6\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% | 0.8\% | 0.7\% | 0.5\% |  |
| College Faculty | 0.5\% | 1.4\% | 1.0\% | 0.8\% | 1.4\% | 1.1\% | 0.3\% | 1.3\% | 0.9\% |  |
| Communications | 0.9\% | 0.9\% | 0.9\% | 1.1\% | 0.7\% | 0.9\% | 0.8\% | 1.0\% | 0.9\% |  |
| Doctor (MD or DDS) | 3.9\% | 6.3\% | 4.3\% | 3.1\% | 7.0\% | 4.9\% | 4.3\% | 5.6\% | 3.8\% |  |
| Education (elementary/secondary) | 5.9\% | 4.5\% | 5.2\% | 5.9\% | 3.8\% | 4.4\% | 5.9\% | 5.0\% | 5.8\% |  |
| Engineer | 8.1\% | 10.0\% | 8.2\% | 9.6\% | 10.3\% | 8.8\% | 7.3\% | 9.7\% | 7.6\% |  |
| Government | 3.5\% | 2.4\% | 3.4\% | 4.2\% | 2.4\% | 3.3\% | 3.0\% | 2.4\% | 3.5\% |  |
| Health Professional | 2.0\% | 2.7\% | 3.6\% | 1.1\% | 2.5\% | 3.2\% | 2.4\% | 3.0\% | 4.0\% |  |
| Homemaker/Stay at Home Parent | 3.4\% | 4.1\% | 3.7\% | 2.3\% | 2.7\% | 2.6\% | 4.0\% | 5.4\% | 4.8\% |  |
| Information Technology Professional | 4.7\% | 5.6\% | 5.1\% | 3.7\% | 6.5\% | 5.5\% | 5.3\% | 4.8\% | 4.7\% |  |
| Lawyer | 2.8\% | 4.1\% | 2.9\% | 3.4\% | 4.2\% | 3.2\% | 2.4\% | 4.0\% | 2.7\% |  |
| Military | 1.7\% | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 1.1\% | 2.3\% | 0.6\% | 1.1\% |  |
| Nurse | 2.3\% | 1.5\% | 2.2\% | 1.1\% | 1.1\% | 1.6\% | 2.9\% | 1.8\% | 2.8\% |  |
| Research Scientist | 1.2\% | 1.7\% | 1.4\% | 1.7\% | 1.9\% | 1.6\% | 0.9\% | 1.6\% | 1.2\% |  |
| Service Industry | 1.2\% | 1.9\% | 2.2\% | 1.4\% | 1.7\% | 2.1\% | 1.1\% | 2.0\% | 2.4\% |  |
| Skilled Worker | 4.0\% | 3.7\% | 4.7\% | 4.5\% | 4.1\% | 5.3\% | 3.6\% | 3.4\% | 4.1\% |  |
| Social/Non-Profit Services | 0.2\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.6\% |  |
| Other | 11.5\% | 14.2\% | 16.1\% | 11.6\% | 13.2\% | 15.3\% | 11.4\% | 15.1\% | 16.8\% |  |
| Undecided | 0.5\% | 0.5\% | 0.7\% | 0.3\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.6\% |  |
| Total (n) | 1,011 | 15,681 | 36,657 | 353 | 7,388 | 16,752 | 658 | 8,293 | 19,905 |  |


| CIRP COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.1\% | 0.4\% | 0.6\% | 0.0\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.6\% |  |
| Artist | 1.9\% | 2.3\% | 2.2\% | 2.0\% | 2.5\% | 2.3\% | 1.9\% | 2.1\% | 2.1\% |  |
| Business | 26.5\% | 21.6\% | 21.2\% | 25.9\% | 20.9\% | 20.4\% | 26.8\% | 22.3\% | 21.9\% |  |
| Business (Administrative Assistant) | 2.6\% | 1.4\% | 1.6\% | 2.9\% | 1.2\% | 1.7\% | 2.5\% | 1.7\% | 1.6\% |  |
| Clergy | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |  |
| College Faculty | 0.6\% | 1.3\% | 1.0\% | 0.9\% | 1.3\% | 1.0\% | 0.5\% | 1.3\% | 0.9\% |  |
| Communications | 0.7\% | 0.8\% | 0.9\% | 1.2\% | 0.8\% | 1.0\% | 0.5\% | 0.9\% | 0.8\% |  |
| Doctor (MD or DDS) | 2.1\% | 3.7\% | 2.7\% | 1.7\% | 3.8\% | 2.8\% | 2.3\% | 3.6\% | 2.6\% |  |
| Education (elementary/secondary) | 10.0\% | 7.8\% | 8.4\% | 11.0\% | 8.7\% | 9.5\% | 9.4\% | 6.9\% | 7.4\% |  |
| Engineer | 3.1\% | 4.4\% | 3.7\% | 2.9\% | 3.7\% | 2.9\% | 3.3\% | 5.1\% | 4.4\% |  |
| Government | 2.6\% | 1.6\% | 2.3\% | 2.3\% | 1.4\% | 2.1\% | 2.8\% | 1.8\% | 2.5\% |  |
| Health Professional | 4.7\% | 4.8\% | 5.2\% | 5.5\% | 5.3\% | 5.9\% | 4.3\% | 4.3\% | 4.6\% |  |
| Homemaker/Stay at Home Parent | 12.4\% | 17.6\% | 13.7\% | 13.8\% | 18.7\% | 14.7\% | 11.6\% | 16.6\% | 12.8\% |  |
| Information Technology Professional | 2.9\% | 3.2\% | 3.0\% | 2.0\% | 2.9\% | 2.6\% | 3.4\% | 3.5\% | 3.3\% |  |
| Lawyer | 2.0\% | 2.6\% | 1.8\% | 1.2\% | 2.4\% | 1.6\% | 2.5\% | 2.7\% | 1.9\% |  |
| Military | 1.2\% | 0.4\% | 0.7\% | 1.2\% | 0.3\% | 0.5\% | 1.2\% | 0.5\% | 0.9\% |  |
| Nurse | 6.0\% | 3.1\% | 3.9\% | 7.2\% | 3.4\% | 4.3\% | 5.4\% | 2.8\% | 3.5\% |  |
| Research Scientist | 0.3\% | 1.4\% | 1.0\% | 0.6\% | 1.3\% | 1.0\% | 0.2\% | 1.4\% | 1.0\% |  |
| Service Industry | 1.2\% | 2.5\% | 2.9\% | 1.7\% | 2.5\% | 2.9\% | 0.9\% | 2.6\% | 2.9\% |  |
| Skilled Worker | 3.5\% | 2.1\% | 2.9\% | 2.6\% | 1.4\% | 2.0\% | 4.0\% | 2.6\% | 3.6\% |  |
| Social/Non-Profit Services | 0.1\% | 0.6\% | 0.8\% | 0.3\% | 0.7\% | 0.9\% | 0.0\% | 0.5\% | 0.8\% |  |
| Other | 13.9\% | 15.4\% | 18.3\% | 12.1\% | 15.2\% | 17.9\% | 14.9\% | 15.5\% | 18.5\% |  |
| Undecided | 1.0\% | 0.8\% | 1.0\% | 0.9\% | 0.8\% | 1.1\% | 1.1\% | 0.9\% | 0.9\% |  |
| Total (n) | 993 | 15,121 | 35,100 | 347 | 7,150 | 16,110 | 646 | 7,971 | 18,990 |  |
| Current employment status: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Employed | 90.8\% | 89.8\% | 90.3\% | 92.1\% | 90.9\% | 91.4\% | 90.1\% | 88.8\% | 89.3\% |  |
| Unemployed | 6.1\% | 6.6\% | 6.4\% | 5.1\% | 5.1\% | 5.2\% | 6.6\% | 7.9\% | 7.5\% |  |
| Retired | 3.1\% | 3.6\% | 3.3\% | 2.8\% | 4.0\% | 3.4\% | 3.3\% | 3.3\% | 3.1\% |  |
| Total (n) | 1,018 | 16,174 | 38,826 | 354 | 7,647 | 17,826 | 664 | 8,527 | 21,000 |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Employed | 77.1\% | 71.5\% | 76.2\% | 75.9\% | 70.7\% | 75.5\% | 77.7\% | 72.3\% | 76.9\% |  |
| Unemployed | 17.3\% | 21.2\% | 18.6\% | 17.2\% | 21.3\% | 18.9\% | 17.3\% | 21.1\% | 18.4\% |  |
| Retired | 5.6\% | 7.3\% | 5.2\% | 6.9\% | 8.0\% | 5.6\% | 5.0\% | 6.6\% | 4.7\% |  |
| Total (n) | 995 | 15,600 | 37,337 | 349 | 7,422 | 17,289 | 646 | 8,178 | 20,048 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 14.0\% | 19.1\% | 22.8\% | 14.4\% | 18.0\% | 21.8\% | 13.8\% | 20.2\% | 23.7\% |  |
| \$1 to \$2,999 | 16.4\% | 9.9\% | 14.3\% | 15.2\% | 8.9\% | 13.4\% | 17.0\% | 10.8\% | 15.1\% |  |
| \$3,000 to \$5,999 | 13.7\% | 7.4\% | 10.7\% | 13.8\% | 7.4\% | 10.9\% | 13.7\% | 7.4\% | 10.6\% |  |
| \$6,000 to \$9,999 | 12.5\% | 6.7\% | 8.7\% | 14.9\% | 6.8\% | 8.8\% | 11.3\% | 6.7\% | 8.6\% |  |
| \$10,000 to \$14,999 | 14.9\% | 9.2\% | 10.3\% | 14.1\% | 9.2\% | 10.5\% | 15.3\% | 9.1\% | 10.1\% |  |
| \$15,000 or more | 28.4\% | 47.7\% | 33.2\% | 27.6\% | 49.6\% | 34.6\% | 28.9\% | 45.8\% | 31.8\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |  |
| None | 45.7\% | 48.9\% | 43.6\% | 47.6\% | 49.4\% | 44.2\% | 44.7\% | 48.5\% | 43.1\% |  |
| \$1 to \$2,999 | 41.3\% | 36.9\% | 38.7\% | 40.6\% | 35.7\% | 37.4\% | 41.7\% | 38.0\% | 39.9\% |  |
| \$3,000 to \$5,999 | 9.0\% | 9.1\% | 11.2\% | 7.9\% | 9.4\% | 11.5\% | 9.6\% | 8.9\% | 10.9\% |  |
| \$6,000 to \$9,999 | 1.7\% | 2.5\% | 3.3\% | 1.4\% | 2.7\% | 3.6\% | 1.8\% | 2.3\% | 3.1\% |  |
| \$10,000 to \$14,999 | 1.3\% | 1.3\% | 1.6\% | 1.1\% | 1.5\% | 1.6\% | 1.4\% | 1.1\% | 1.5\% |  |
| \$15,000 or more | 1.1\% | 1.2\% | 1.6\% | 1.4\% | 1.3\% | 1.6\% | 0.9\% | 1.2\% | 1.5\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 14.7\% | 45.6\% | 36.9\% | 15.5\% | 46.9\% | 38.6\% | 14.3\% | 44.4\% | 35.4\% |  |
| \$1 to \$2,999 | 9.6\% | 12.5\% | 16.0\% | 8.2\% | 12.2\% | 15.8\% | 10.4\% | 12.7\% | 16.2\% |  |
| \$3,000 to \$5,999 | 15.5\% | 6.8\% | 12.8\% | 15.2\% | 6.6\% | 12.7\% | 15.6\% | 7.0\% | 13.0\% |  |
| \$6,000 to \$9,999 | 12.5\% | 6.2\% | 9.9\% | 12.1\% | 6.7\% | 9.8\% | 12.8\% | 5.6\% | 10.0\% |  |
| \$10,000 to \$14,999 | 19.5\% | 8.9\% | 9.9\% | 16.3\% | 8.9\% | 9.6\% | 21.2\% | 9.0\% | 10.1\% |  |
| \$15,000 or more | 28.1\% | 20.0\% | 14.5\% | 32.7\% | 18.7\% | 13.6\% | 25.7\% | 21.2\% | 15.2\% |  |
| Total ( n ) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 51.8\% | 67.1\% | 57.5\% | 55.8\% | 68.2\% | 58.7\% | 49.6\% | 66.0\% | 56.4\% |  |
| \$1 to \$2,999 | 7.4\% | 5.6\% | 8.0\% | 6.2\% | 4.7\% | 7.2\% | 8.0\% | 6.3\% | 8.7\% |  |
| \$3,000 to \$5,999 | 19.5\% | 11.1\% | 14.8\% | 18.9\% | 11.1\% | 14.8\% | 19.8\% | 11.1\% | 14.8\% |  |
| \$6,000 to \$9,999 | 9.5\% | 6.4\% | 7.7\% | 9.9\% | 6.2\% | 7.6\% | 9.3\% | 6.5\% | 7.8\% |  |
| \$10,000 to \$14,999 | 5.4\% | 3.9\% | 5.1\% | 4.5\% | 3.9\% | 5.1\% | 5.9\% | 3.9\% | 5.2\% |  |
| \$15,000 or more | 6.5\% | 6.0\% | 6.8\% | 4.8\% | 5.8\% | 6.6\% | 7.4\% | 6.1\% | 7.0\% |  |
| Total (n) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Other than above |  |  |  |  |  |  |  |  |  |  |
| None | 94.4\% | 96.4\% | 95.1\% | 93.8\% | 96.6\% | 95.2\% | 94.7\% | 96.3\% | 95.0\% |  |
| \$1 to \$2,999 | 2.6\% | 1.8\% | 2.3\% | 2.0\% | 1.8\% | 2.4\% | 3.0\% | 1.7\% | 2.2\% |  |
| \$3,000 to \$5,999 | 1.0\% | 0.7\% | 1.0\% | 2.3\% | 0.5\% | 0.9\% | 0.3\% | 0.8\% | 1.0\% |  |
| \$6,000 to \$9,999 | 1.0\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.6\% | 1.4\% | 0.3\% | 0.5\% |  |
| \$10,000 to \$14,999 | 0.4\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| \$15,000 or more | 0.6\% | 0.5\% | 0.7\% | 1.1\% | 0.4\% | 0.6\% | 0.3\% | 0.6\% | 0.8\% |  |
| Total ( n ) | 1,020 | 16,980 | 40,430 | 355 | 8,003 | 18,535 | 665 | 8,977 | 21,895 |  |
| Did you receive any of the following forms of financial aid? |  |  |  |  |  |  |  |  |  |  |
| Military grants |  |  |  |  |  |  |  |  |  |  |
| Yes | 2.6\% | 1.7\% | 1.8\% | 4.2\% | 1.9\% | 2.0\% | 1.7\% | 1.5\% | 1.7\% |  |
| No | 97.4\% | 98.3\% | 98.2\% | 95.8\% | 98.1\% | 98.0\% | 98.3\% | 98.5\% | 98.3\% |  |
| Total (n) | 1,013 | 15,347 | 35,888 | 353 | 7,237 | 16,417 | 660 | 8,110 | 19,471 |  |
| Work-study |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.6\% | 22.2\% | 18.4\% | 6.8\% | 19.5\% | 16.3\% | 5.0\% | 24.7\% | 20.3\% |  |
| No | 94.4\% | 77.8\% | 81.6\% | 93.2\% | 80.5\% | 83.7\% | 95.0\% | 75.3\% | 79.7\% |  |
| Total (n) | 1,011 | 15,564 | 36,260 | 352 | 7,339 | 16,568 | 659 | 8,225 | 19,692 |  |
| Pell Grant |  |  |  |  |  |  |  |  |  |  |
| Yes | 16.9\% | 20.8\% | 22.7\% | 15.3\% | 18.2\% | 20.5\% | 17.8\% | 23.2\% | 24.7\% |  |
| No | 83.1\% | 79.2\% | 77.3\% | 84.7\% | 81.8\% | 79.5\% | 82.2\% | 76.8\% | 75.3\% |  |
| Total (n) | 1,010 | 15,425 | 36,123 | 354 | 7,277 | 16,566 | 656 | 8,148 | 19,557 |  |
| Need-based grants or scholarships |  |  |  |  |  |  |  |  |  |  |
| Yes | 26.2\% | 33.3\% | 33.5\% | 23.2\% | 29.8\% | 30.4\% | 27.8\% | 36.5\% | 36.2\% |  |
| No | 73.8\% | 66.7\% | 66.5\% | 76.8\% | 70.2\% | 69.6\% | 72.2\% | 63.5\% | 63.8\% |  |
| Total ( n ) | 1,013 | 15,593 | 36,539 | 354 | 7,353 | 16,735 | 659 | 8,240 | 19,804 |  |
| Merit-based grants or scholarships |  |  |  |  |  |  |  |  |  |  |
| Yes | 82.0\% | 41.7\% | 49.6\% | 79.7\% | 41.6\% | 48.3\% | 83.2\% | 41.8\% | 50.8\% |  |
| No | 18.0\% | 58.3\% | 50.4\% | 20.3\% | 58.4\% | 51.7\% | 16.8\% | 58.2\% | 49.2\% |  |
| Total (n) | 1,015 | 15,563 | 36,824 | 354 | 7,355 | 16,881 | 661 | 8,208 | 19,943 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best estimate of your parents'/guardians' total income last year? |  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 1.2\% | 1.8\% | 2.2\% | 1.2\% | 1.2\% | 1.6\% | 1.3\% | 2.3\% | 2.8\% |  |
| \$10,000 to \$14,999 | 0.9\% | 1.7\% | 2.0\% | 0.9\% | 1.3\% | 1.5\% | 0.9\% | 2.0\% | 2.4\% |  |
| \$15,000 to \$19,999 | 1.0\% | 1.7\% | 1.7\% | 0.9\% | 1.4\% | 1.4\% | 1.1\% | 1.9\% | 2.1\% |  |
| \$20,000 to \$24,999 | 2.6\% | 2.6\% | 2.9\% | 2.3\% | 2.3\% | 2.6\% | 2.8\% | 2.9\% | 3.1\% |  |
| \$25,000 to \$29,999 | 1.2\% | 1.9\% | 2.2\% | 0.6\% | 1.5\% | 1.9\% | 1.6\% | 2.2\% | 2.4\% |  |
| \$30,000 to \$39,999 | 3.3\% | 4.1\% | 4.4\% | 2.6\% | 3.6\% | 3.7\% | 3.8\% | 4.5\% | 5.0\% |  |
| \$40,000 to \$49,999 | 4.3\% | 4.2\% | 5.4\% | 4.9\% | 3.7\% | 4.7\% | 3.9\% | 4.6\% | 6.1\% |  |
| \$50,000 to \$59,999 | 5.7\% | 5.1\% | 6.7\% | 3.2\% | 4.6\% | 6.1\% | 7.0\% | 5.5\% | 7.2\% |  |
| \$60,000 to \$74,999 | 6.9\% | 6.8\% | 8.5\% | 4.9\% | 6.3\% | 7.9\% | 8.0\% | 7.2\% | 9.1\% |  |
| \$75,000 to \$99,999 | 12.8\% | 10.0\% | 12.4\% | 12.1\% | 10.0\% | 12.7\% | 13.1\% | 10.1\% | 12.1\% |  |
| \$100,000 to \$149,999 | 24.4\% | 20.0\% | 20.9\% | 28.2\% | 20.4\% | 22.0\% | 22.4\% | 19.5\% | 19.9\% |  |
| \$150,000 to \$199,999 | 13.3\% | 11.8\% | 11.2\% | 17.6\% | 12.5\% | 12.2\% | 11.0\% | 11.1\% | 10.4\% |  |
| \$200,000 to \$249,999 | 7.6\% | 9.1\% | 7.1\% | 8.4\% | 10.1\% | 7.8\% | 7.2\% | 8.1\% | 6.5\% |  |
| \$250,000 or more | 14.7\% | 19.4\% | 12.4\% | 12.4\% | 20.9\% | 13.8\% | 16.0\% | 18.0\% | 11.1\% |  |
| Total ( n ) | 986 | 15,273 | 36,116 | 347 | 7,278 | 16,830 | 639 | 7,995 | 19,286 |  |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 31.9\% | 40.9\% | 34.1\% | 36.9\% | 45.8\% | 39.6\% | 29.2\% | 36.4\% | 29.2\% |  |
| Some (but I probably will have enough funds) | 55.7\% | 50.6\% | 54.6\% | 55.2\% | 47.3\% | 51.3\% | 56.0\% | 53.5\% | 57.4\% |  |
| Major (not sure I will have enough funds to complete college) | 12.4\% | 8.5\% | 11.3\% | 7.9\% | 6.8\% | 9.0\% | 14.8\% | 10.0\% | 13.4\% |  |
| Total ( n ) | 1,019 | 16,100 | 38,654 | 355 | 7,606 | 17,730 | 664 | 8,494 | 20,924 |  |
| Mean | 1.80 | 1.68 | 1.77 | 1.71 | 1.61 | 1.69 | 1.86 | 1.74 | 1.84 |  |
| Standard deviation | 0.64 | 0.62 | 0.63 | 0.60 | 0.61 | 0.63 | 0.65 | 0.63 | 0.63 |  |
| Significance | - | *** |  | - | ** |  | - | *** |  |  |
| Effect size | - | 0.19 | 0.05 | - | 0.16 | 0.03 | - | 0.19 | 0.03 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 8.2\% | 11.6\% | 10.3\% | 10.3\% | 12.7\% | 11.6\% | 7.1\% | 10.6\% | 9.1\% |  |
| Atheist | 5.0\% | 8.8\% | 7.9\% | 8.0\% | 11.5\% | 10.3\% | 3.3\% | 6.3\% | 5.7\% |  |
| Baptist | 18.1\% | 5.2\% | 4.6\% | 15.7\% | 4.6\% | 4.1\% | 19.4\% | 5.8\% | 5.1\% |  |
| Buddhist | 0.7\% | 1.5\% | 1.4\% | 1.4\% | 1.4\% | 1.3\% | 0.3\% | 1.6\% | 1.4\% |  |
| Church of Christ | 2.8\% | 2.4\% | 4.4\% | 2.0\% | 2.3\% | 4.5\% | 3.2\% | 2.5\% | 4.3\% |  |
| Eastern Orthodox | 0.3\% | 1.0\% | 0.9\% | 0.0\% | 1.0\% | 1.0\% | 0.5\% | 1.0\% | 0.8\% |  |
| Episcopalian | 2.8\% | 1.8\% | 1.3\% | 2.6\% | 1.7\% | 1.2\% | 2.9\% | 1.8\% | 1.3\% |  |
| Hindu | 1.5\% | 2.5\% | 1.7\% | 2.0\% | 2.8\% | 1.8\% | 1.2\% | 2.2\% | 1.6\% |  |
| Jewish | 0.9\% | 5.3\% | 4.0\% | 1.1\% | 5.6\% | 4.1\% | 0.8\% | 5.0\% | 3.9\% |  |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% |  |
| Lutheran | 2.2\% | 1.8\% | 3.5\% | 1.4\% | 1.8\% | 3.3\% | 2.6\% | 1.9\% | 3.7\% |  |
| Methodist | 8.5\% | 4.1\% | 3.1\% | 9.1\% | 3.8\% | 2.8\% | 8.2\% | 4.4\% | 3.3\% |  |
| Muslim | 0.4\% | 1.6\% | 2.1\% | 0.3\% | 1.7\% | 2.3\% | 0.5\% | 1.5\% | 1.9\% |  |
| Presbyterian | 6.0\% | 3.8\% | 2.6\% | 6.3\% | 3.6\% | 2.5\% | 5.9\% | 4.0\% | 2.7\% |  |
| Quaker | 0.3\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% |  |
| Roman Catholic | 21.1\% | 19.6\% | 21.9\% | 19.4\% | 18.4\% | 20.9\% | 22.0\% | 20.6\% | 22.9\% |  |
| Seventh-day Adventist | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% |  |
| United Church of Christ/Congregational | 0.4\% | 0.4\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% | 0.6\% |  |
| Other Christian | 10.0\% | 9.7\% | 10.2\% | 8.5\% | 8.4\% | 8.7\% | 10.8\% | 10.9\% | 11.5\% |  |
| Other Religion | 1.8\% | 1.6\% | 1.9\% | 1.4\% | 1.4\% | 1.7\% | 2.0\% | 1.8\% | 2.0\% |  |
| None | 8.9\% | 16.8\% | 17.1\% | 9.7\% | 16.2\% | 16.6\% | 8.5\% | 17.5\% | 17.5\% |  |
| Total (n) | 1,010 | 15,943 | 38,167 | 351 | 7,521 | 17,516 | 659 | 8,422 | 20,651 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.5\% | 4.8\% | 4.0\% | 4.0\% | 5.3\% | 4.5\% | 1.7\% | 4.4\% | 3.5\% |  |
| Atheist | 2.3\% | 4.5\% | 3.6\% | 1.7\% | 5.2\% | 4.2\% | 2.6\% | 3.9\% | 3.1\% |  |
| Baptist | 19.6\% | 6.4\% | 5.7\% | 18.9\% | 5.8\% | 5.3\% | 20.0\% | 6.9\% | 6.0\% |  |
| Buddhist | 0.4\% | 2.8\% | 2.3\% | 0.3\% | 2.7\% | 2.3\% | 0.5\% | 3.0\% | 2.3\% |  |
| Church of Christ | 3.8\% | 3.2\% | 5.7\% | 4.0\% | 3.5\% | 6.0\% | 3.7\% | 3.0\% | 5.4\% |  |
| Eastern Orthodox | 0.2\% | 1.3\% | 1.2\% | 0.0\% | 1.2\% | 1.2\% | 0.3\% | 1.4\% | 1.1\% |  |
| Episcopalian | 3.2\% | 2.4\% | 1.8\% | 2.9\% | 2.6\% | 1.9\% | 3.4\% | 2.2\% | 1.7\% |  |
| Hindu | 1.7\% | 3.3\% | 2.2\% | 2.6\% | 3.9\% | 2.4\% | 1.2\% | 2.8\% | 1.9\% |  |
| Jewish | 1.8\% | 6.2\% | 4.8\% | 2.6\% | 6.7\% | 5.2\% | 1.4\% | 5.7\% | 4.5\% |  |
| LDS (Mormon) | 0.3\% | 0.3\% | 0.5\% | 0.6\% | 0.3\% | 0.5\% | 0.2\% | 0.2\% | 0.4\% |  |
| Lutheran | 3.6\% | 2.6\% | 4.4\% | 2.6\% | 2.7\% | 4.4\% | 4.1\% | 2.5\% | 4.4\% |  |
| Methodist | 9.8\% | 5.1\% | 4.0\% | 10.0\% | 5.0\% | 3.8\% | 9.6\% | 5.3\% | 4.2\% |  |
| Muslim | 0.6\% | 2.0\% | 2.4\% | 0.3\% | 2.2\% | 2.6\% | 0.8\% | 1.9\% | 2.2\% |  |
| Presbyterian | 6.7\% | 4.7\% | 3.4\% | 6.9\% | 4.6\% | 3.4\% | 6.6\% | 4.9\% | 3.5\% |  |
| Quaker | 0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% |  |
| Roman Catholic | 24.1\% | 24.3\% | 27.5\% | 23.5\% | 23.8\% | 27.2\% | 24.4\% | 24.8\% | 27.7\% |  |
| Seventh-day Adventist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% |  |
| United Church of Christ/Congregational | 0.6\% | 0.5\% | 0.8\% | 1.1\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.8\% |  |
| Other Christian | 11.6\% | 10.8\% | 11.7\% | 11.2\% | 10.2\% | 10.9\% | 11.9\% | 11.4\% | 12.5\% |  |
| Other Religion | 1.2\% | 1.8\% | 1.7\% | 1.4\% | 1.5\% | 1.6\% | 1.1\% | 1.9\% | 1.8\% |  |
| None | 6.0\% | 12.4\% | 12.0\% | 5.4\% | 11.7\% | 11.4\% | 6.3\% | 13.0\% | 12.4\% |  |
| Total (n) | 1,005 | 15,673 | 37,227 | 349 | 7,385 | 17,055 | 656 | 8,288 | 20,172 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.4\% | 4.4\% | 3.6\% | 3.5\% | 4.6\% | 3.9\% | 1.9\% | 4.2\% | 3.3\% |  |
| Atheist | 1.7\% | 3.6\% | 2.9\% | 1.4\% | 4.1\% | 3.2\% | 1.9\% | 3.2\% | 2.6\% |  |
| Baptist | 19.4\% | 6.3\% | 5.5\% | 18.8\% | 5.7\% | 5.3\% | 19.7\% | 6.8\% | 5.8\% |  |
| Buddhist | 0.6\% | 3.1\% | 2.4\% | 0.9\% | 3.2\% | 2.5\% | 0.5\% | 3.1\% | 2.3\% |  |
| Church of Christ | 3.0\% | 3.3\% | 5.9\% | 2.9\% | 3.6\% | 6.3\% | 3.1\% | 3.0\% | 5.5\% |  |
| Eastern Orthodox | 0.5\% | 1.4\% | 1.2\% | 0.6\% | 1.3\% | 1.3\% | 0.5\% | 1.5\% | 1.2\% |  |
| Episcopalian | 2.8\% | 2.5\% | 1.8\% | 2.3\% | 2.6\% | 1.8\% | 3.1\% | 2.4\% | 1.8\% |  |
| Hindu | 1.6\% | 3.4\% | 2.2\% | 2.3\% | 3.9\% | 2.5\% | 1.2\% | 2.9\% | 2.0\% |  |
| Jewish | 1.9\% | 6.0\% | 4.5\% | 2.6\% | 6.5\% | 4.9\% | 1.6\% | 5.5\% | 4.2\% |  |
| LDS (Mormon) | 0.4\% | 0.3\% | 0.5\% | 0.6\% | 0.5\% | 0.5\% | 0.3\% | 0.2\% | 0.5\% |  |
| Lutheran | 4.1\% | 2.6\% | 4.5\% | 2.3\% | 2.9\% | 4.6\% | 5.0\% | 2.3\% | 4.4\% |  |
| Methodist | 9.4\% | 5.0\% | 4.0\% | 10.7\% | 4.9\% | 3.8\% | 8.7\% | 5.1\% | 4.1\% |  |
| Muslim | 0.7\% | 2.0\% | 2.4\% | 0.6\% | 2.1\% | 2.6\% | 0.8\% | 2.0\% | 2.3\% |  |
| Presbyterian | 6.8\% | 4.7\% | 3.5\% | 6.9\% | 4.7\% | 3.5\% | 6.7\% | 4.8\% | 3.4\% |  |
| Quaker | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 24.3\% | 24.7\% | 27.8\% | 24.0\% | 24.2\% | 27.8\% | 24.5\% | 25.1\% | 27.7\% |  |
| Seventh-day Adventist | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% |  |
| United Church of Christ/Congregational | 0.6\% | 0.5\% | 0.8\% | 1.2\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.8\% |  |
| Other Christian | 11.2\% | 11.2\% | 12.1\% | 11.0\% | 10.8\% | 11.5\% | 11.4\% | 11.6\% | 12.7\% |  |
| Other Religion | 1.2\% | 1.9\% | 1.7\% | 1.2\% | 1.8\% | 1.8\% | 1.2\% | 1.9\% | 1.7\% |  |
| None | 6.9\% | 12.5\% | 12.3\% | 6.1\% | 11.6\% | 11.2\% | 7.3\% | 13.4\% | 13.2\% |  |
| Total (n) | 987 | 15,257 | 36,137 | 346 | 7,231 | 16,694 | 641 | 8,026 | 19,443 |  |


| CIRP COOPERATIVE INSTITUTIONAL REEEARCH PROGRAM atite higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest academic degree that you intend to obtain? |  |  |  |  |  |  |  |  |  |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Associate (A.A. or equivalent) | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% |  |
| Bachelor's degree (B.A., B.S., etc.) | 18.3\% | 12.9\% | 19.1\% | 21.1\% | 14.3\% | 21.7\% | 16.7\% | 11.5\% | 16.8\% |  |
| Master's degree (M.A., M.S., etc.) | 41.8\% | 40.3\% | 41.1\% | 41.7\% | 43.6\% | 42.4\% | 41.9\% | 37.3\% | 39.9\% |  |
| Ph.D. or Ed.D. | 20.4\% | 23.1\% | 19.8\% | 19.4\% | 23.8\% | 19.7\% | 20.9\% | 22.5\% | 19.9\% |  |
| M.D., D.O., D.D.S., D.V.M. | 13.8\% | 18.1\% | 14.7\% | 11.0\% | 13.7\% | 11.5\% | 15.4\% | 22.2\% | 17.7\% |  |
| J.D. (Law) | 4.4\% | 4.8\% | 4.0\% | 5.6\% | 3.8\% | 3.6\% | 3.8\% | 5.7\% | 4.4\% |  |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Other | 0.9\% | 0.4\% | 0.6\% | 0.8\% | 0.4\% | 0.6\% | 0.9\% | 0.5\% | 0.7\% |  |
| Total (n) | 1,012 | 15,739 | 37,434 | 355 | 7,466 | 17,280 | 657 | 8,273 | 20,154 |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 0.4\% | 0.7\% | 0.8\% | 0.3\% | 0.8\% | 0.5\% | 0.4\% | 0.6\% |  |
| Vocational certificate | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.6\% | 0.2\% | 0.9\% | 0.3\% | 0.1\% | 0.9\% | 0.8\% | 0.2\% | 1.0\% |  |
| Bachelor's degree (B.A., B.S., etc.) | 65.2\% | 61.6\% | 63.7\% | 66.6\% | 59.1\% | 62.9\% | 64.4\% | 63.9\% | 64.4\% |  |
| Master's degree (M.A., M.S., etc.) | 22.1\% | 23.1\% | 22.8\% | 21.8\% | 26.4\% | 23.9\% | 22.3\% | 20.0\% | 21.7\% |  |
| Ph.D. or Ed.D. | 6.7\% | 6.6\% | 5.5\% | 5.4\% | 6.9\% | 5.6\% | 7.4\% | 6.4\% | 5.4\% |  |
| M.D., D.O., D.D.S., D.V.M. | 2.5\% | 6.6\% | 4.6\% | 2.8\% | 5.6\% | 4.1\% | 2.3\% | 7.5\% | 5.2\% |  |
| J.D. (Law) | 1.0\% | 1.1\% | 1.0\% | 1.4\% | 1.1\% | 1.1\% | 0.8\% | 1.1\% | 1.0\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other | 1.1\% | 0.3\% | 0.6\% | 0.6\% | 0.2\% | 0.5\% | 1.4\% | 0.4\% | 0.6\% |  |
| Total (n) | 999 | 14,160 | 32,749 | 353 | 6,763 | 15,215 | 646 | 7,397 | 17,534 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 42.0\% | 31.4\% | 28.7\% | 34.4\% | 28.9\% | 26.3\% | 46.1\% | 33.6\% | 30.7\% |  |
| Occasionally | 34.2\% | 35.6\% | 37.6\% | 35.8\% | 35.5\% | 37.4\% | 33.4\% | 35.8\% | 37.7\% |  |
| Not at All | 23.7\% | 33.0\% | 33.8\% | 29.9\% | 35.6\% | 36.2\% | 20.5\% | 30.6\% | 31.6\% |  |
| Total ( n ) | 1,019 | 16,057 | 38,626 | 355 | 7,573 | 17,653 | 664 | 8,484 | 20,973 |  |
| Mean | 2.18 | 1.98 | 1.95 | 2.05 | 1.93 | 1.90 | 2.26 | 2.03 | 1.99 |  |
| Standard deviation | 0.79 | 0.80 | 0.79 | 0.80 | 0.80 | 0.78 | 0.78 | 0.80 | 0.79 |  |
| Significance |  | ** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.25 | 0.29 | - | 0.15 | 0.19 | - | 0.29 | 0.34 |  |
| Was bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.1\% | 34.8\% | 35.6\% | 36.2\% | 36.7\% | 35.6\% | 36.1\% | 32.9\% | 35.6\% |  |
| Occasionally | 58.7\% | 59.8\% | 59.1\% | 56.8\% | 57.6\% | 58.4\% | 59.7\% | 61.9\% | 59.6\% |  |
| Not at All | 5.2\% | 5.4\% | 5.3\% | 7.1\% | 5.7\% | 6.0\% | 4.2\% | 5.2\% | 4.8\% |  |
| Total ( n ) | 1,019 | 16,095 | 38,733 | 354 | 7,601 | 17,728 | 665 | 8,494 | 21,005 |  |
| Mean | 2.31 | 2.29 | 2.30 | 2.29 | 2.31 | 2.30 | 2.32 | 2.28 | 2.31 |  |
| Standard deviation | 0.56 | 0.56 | 0.56 | 0.59 | 0.57 | 0.57 | 0.55 | 0.55 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.02 | - | -0.04 | -0.02 | - | 0.07 | 0.02 |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.7\% | 3.1\% | 3.0\% | 3.1\% | 2.4\% | 2.3\% | 2.6\% | 3.7\% | 3.6\% |  |
| Occasionally | 19.1\% | 20.0\% | 18.2\% | 19.2\% | 17.8\% | 16.6\% | 19.1\% | 22.0\% | 19.7\% |  |
| Not at All | 78.1\% | 76.9\% | 78.8\% | 77.7\% | 79.8\% | 81.1\% | 78.3\% | 74.3\% | 76.7\% |  |
| Total (n) | 1,020 | 15,980 | 38,430 | 355 | 7,549 | 17,592 | 665 | 8,431 | 20,838 | Engagement |
| Mean | 1.25 | 1.26 | 1.24 | 1.25 | 1.23 | 1.21 | 1.24 | 1.29 | 1.27 |  |
| Standard deviation | 0.49 | 0.50 | 0.49 | 0.50 | 0.47 | 0.46 | 0.48 | 0.53 | 0.52 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.02 | 0.02 | - | 0.04 | 0.09 | - | -0.09 | -0.06 |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.0\% | 26.8\% | 18.1\% | 18.4\% | 25.1\% | 16.3\% | 16.2\% | 28.3\% | 19.6\% |  |
| Occasionally | 52.3\% | 52.2\% | 48.0\% | 50.8\% | 53.4\% | 48.4\% | 53.1\% | 51.0\% | 47.7\% |  |
| Not at All | 30.7\% | 21.1\% | 33.9\% | 30.8\% | 21.5\% | 35.2\% | 30.7\% | 20.7\% | 32.7\% |  |
| Total ( n ) | 1,019 | 16,061 | 38,612 | 354 | 7,583 | 17,669 | 665 | 8,478 | 20,943 |  |
| Mean | 1.86 | 2.06 | 1.84 | 1.88 | 2.04 | 1.81 | 1.86 | 2.08 | 1.87 |  |
| Standard deviation | 0.68 | 0.69 | 0.70 | 0.69 | 0.68 | 0.69 | 0.67 | 0.70 | 0.71 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | -0.29 | 0.03 | - | -0.24 | 0.10 | - | -0.31 | -0.01 |  |


| CIRP COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.8\% | 46.1\% | 39.4\% | 30.4\% | 42.1\% | 35.0\% | 37.1\% | 49.8\% | 43.3\% |  |
| Occasionally | 55.0\% | 46.7\% | 50.7\% | 55.2\% | 48.9\% | 52.8\% | 54.9\% | 44.6\% | 48.7\% |  |
| Not at All | 10.2\% | 7.3\% | 9.9\% | 14.4\% | 9.0\% | 12.1\% | 8.0\% | 5.6\% | 7.9\% |  |
| Total (n) | 1,020 | 16,078 | 38,660 | 355 | 7,585 | 17,688 | 665 | 8,493 | 20,972 |  |
| Mean | 2.25 | 2.39 | 2.29 | 2.16 | 2.33 | 2.23 | 2.29 | 2.44 | 2.35 |  |
| Standard deviation | 0.62 | 0.62 | 0.64 | 0.65 | 0.63 | 0.65 | 0.61 | 0.60 | 0.62 |  |
| Significance |  | *** | * | - | *** | * | - | *** | * |  |
| Effect size | - | -0.23 | -0.06 | - | -0.27 | -0.11 | - | -0.25 | -0.10 |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.6\% | 0.6\% | 1.1\% | 1.1\% | 0.7\% | 1.3\% | 0.3\% | 0.5\% | 1.0\% |  |
| Occasionally | 5.1\% | 3.9\% | 5.4\% | 7.3\% | 4.7\% | 6.5\% | 3.9\% | 3.2\% | 4.5\% |  |
| Not at All | 94.3\% | 95.5\% | 93.4\% | 91.5\% | 94.5\% | 92.3\% | 95.8\% | 96.3\% | 94.5\% |  |
| Total ( n ) | 1,020 | 16,052 | 38,589 | 355 | 7,576 | 17,656 | 665 | 8,476 | 20,933 |  |
| Mean | 1.06 | 1.05 | 1.08 | 1.10 | 1.06 | 1.09 | 1.05 | 1.04 | 1.06 |  |
| Standard deviation | 0.27 | 0.25 | 0.31 | 0.33 | 0.27 | 0.33 | 0.22 | 0.22 | 0.28 |  |
| Significance | - |  | * | - | ** |  | - |  |  |  |
| Effect size | - | 0.04 | -0.06 | - | 0.15 | 0.03 | - | 0.05 | -0.04 |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.4\% | 3.7\% | 5.1\% | 8.2\% | 5.1\% | 6.6\% | 3.9\% | 2.3\% | 3.7\% |  |
| Occasionally | 31.1\% | 24.6\% | 26.9\% | 36.3\% | 27.7\% | 29.7\% | 28.4\% | 21.7\% | 24.4\% |  |
| Not at All | 63.5\% | 71.8\% | 68.0\% | 55.5\% | 67.2\% | 63.6\% | 67.7\% | 76.0\% | 71.9\% |  |
| Total ( n ) | 1,018 | 15,973 | 38,413 | 355 | 7,531 | 17,573 | 663 | 8,442 | 20,840 |  |
| Mean | 1.42 | 1.32 | 1.37 | 1.53 | 1.38 | 1.43 | 1.36 | 1.26 | 1.32 |  |
| Standard deviation | 0.59 | 0.54 | 0.58 | 0.64 | 0.58 | 0.61 | 0.56 | 0.49 | 0.54 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** |  |  |
| Effect size | - | 0.19 | 0.09 | - | 0.26 | 0.16 | - | 0.20 | 0.07 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.0\% | 3.8\% | 5.5\% | 6.8\% | 4.2\% | 5.5\% | 5.6\% | 3.4\% | 5.4\% |  |
| Occasionally | 37.5\% | 29.0\% | 31.5\% | 37.5\% | 29.3\% | 31.3\% | 37.6\% | 28.8\% | 31.6\% |  |
| Not at All | 56.5\% | 67.2\% | 63.1\% | 55.8\% | 66.5\% | 63.1\% | 56.9\% | 67.8\% | 63.0\% |  |
| Total ( n ) | 1,018 | 15,953 | 38,362 | 355 | 7,534 | 17,581 | 663 | 8,419 | 20,781 |  |
| Mean | 1.50 | 1.37 | 1.42 | 1.51 | 1.38 | 1.42 | 1.49 | 1.36 | 1.42 |  |
| Standard deviation | 0.61 | 0.56 | 0.59 | 0.62 | 0.57 | 0.60 | 0.60 | 0.55 | 0.59 |  |
| Significance |  | *** | *** |  | *** | ** | - | *** | ** |  |
| Effect size | - | 0.23 | 0.14 | - | 0.23 | 0.15 | - | 0.24 | 0.12 |  |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.6\% | 30.9\% | 33.9\% | 19.2\% | 18.4\% | 20.1\% | 49.0\% | 42.4\% | 46.2\% |  |
| Occasionally | 52.3\% | 56.7\% | 53.8\% | 63.7\% | 61.6\% | 60.0\% | 46.2\% | 52.3\% | 48.3\% |  |
| Not at All | 9.1\% | 12.4\% | 12.3\% | 17.2\% | 20.0\% | 19.9\% | 4.8\% | 5.4\% | 5.4\% |  |
| Total ( n ) | 1,020 | 16,032 | 38,574 | 355 | 7,559 | 17,631 | 665 | 8,473 | 20,943 |  |
| Mean | 2.30 | 2.18 | 2.22 | 2.02 | 1.98 | 2.00 | 2.44 | 2.37 | 2.41 |  |
| Standard deviation | 0.63 | 0.63 | 0.64 | 0.60 | 0.62 | 0.63 | 0.59 | 0.58 | 0.59 |  |
| Significance | - | *** | *** | - |  |  | - | ** |  |  |
| Effect size | - | 0.19 | 0.12 | - | 0.06 | 0.03 | - | 0.12 | 0.05 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.9\% | 6.7\% | 8.7\% | 9.0\% | 5.1\% | 6.2\% | 11.9\% | 8.2\% | 11.0\% |  |
| Occasionally | 41.5\% | 35.3\% | 36.6\% | 36.3\% | 31.1\% | 33.1\% | 44.2\% | 39.1\% | 39.8\% |  |
| Not at All | 47.6\% | 58.0\% | 54.6\% | 54.6\% | 63.8\% | 60.7\% | 43.9\% | 52.6\% | 49.2\% |  |
| Total ( n ) | 1,018 | 15,991 | 38,451 | 355 | 7,550 | 17,593 | 663 | 8,441 | 20,858 |  |
| Mean | 1.63 | 1.49 | 1.54 | 1.54 | 1.41 | 1.46 | 1.68 | 1.56 | 1.62 |  |
| Standard deviation | 0.67 | 0.62 | 0.65 | 0.66 | 0.59 | 0.61 | 0.68 | 0.64 | 0.68 |  |
| Significance | - | ** | *** | - | *** | * | - | ** | * |  |
| Effect size | - | 0.23 | 0.14 | - | 0.22 | 0.13 | - | 0.19 | 0.09 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 41.8\% | 46.8\% | 40.0\% | 29.6\% | 37.8\% | 31.5\% | 48.3\% | 55.2\% | 47.5\% |  |
| Occasionally | 52.5\% | 47.7\% | 50.1\% | 60.0\% | 54.7\% | 55.4\% | 48.6\% | 41.2\% | 45.3\% |  |
| Not at All | 5.7\% | 5.4\% | 10.0\% | 10.4\% | 7.5\% | 13.1\% | 3.2\% | 3.6\% | 7.1\% |  |
| Total ( n ) | 1,020 | 16,025 | 38,549 | 355 | 7,555 | 17,623 | 665 | 8,470 | 20,926 | Engagement |
| Mean | 2.36 | 2.41 | 2.30 | 2.19 | 2.30 | 2.18 | 2.45 | 2.52 | 2.40 |  |
| Standard deviation | 0.59 | 0.59 | 0.64 | 0.60 | 0.60 | 0.64 | 0.56 | 0.57 | 0.62 |  |
| Significance | - | ** | ** | - | *** |  | - | ** | * |  |
| Effect size | - | -0.08 | 0.09 | - | -0.18 | 0.02 | - | -0.12 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 23.6\% | 33.1\% | 30.2\% | 20.9\% | 28.4\% | 26.3\% | 25.0\% | 37.4\% | 33.7\% |  |
| Occasionally | 61.2\% | 55.4\% | 55.4\% | 61.3\% | 58.5\% | 58.3\% | 61.1\% | 52.6\% | 52.8\% |  |
| Not at All | 15.2\% | 11.5\% | 14.4\% | 17.8\% | 13.1\% | 15.4\% | 13.9\% | 10.0\% | 13.5\% |  |
| Total (n) | 1,017 | 15,999 | 38,501 | 354 | 7,552 | 17,609 | 663 | 8,447 | 20,892 |  |
| Mean | 2.08 | 2.22 | 2.16 | 2.03 | 2.15 | 2.11 | 2.11 | 2.27 | 2.20 |  |
| Standard deviation | 0.62 | 0.63 | 0.65 | 0.62 | 0.63 | 0.64 | 0.61 | 0.63 | 0.66 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |  |
| Effect size | - | -0.22 | -0.12 | - | -0.19 | -0.13 | - | -0.25 | -0.14 |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 22.7\% | 20.9\% | 19.5\% | 23.4\% | 20.4\% | 18.5\% | 22.4\% | 21.4\% | 20.3\% |  |
| Occasionally | 54.6\% | 53.3\% | 51.4\% | 56.1\% | 52.2\% | 51.3\% | 53.8\% | 54.3\% | 51.4\% |  |
| Not at All | 22.6\% | 25.8\% | 29.1\% | 20.6\% | 27.4\% | 30.1\% | 23.8\% | 24.3\% | 28.2\% |  |
| Total (n) | 1,020 | 15,930 | 38,342 | 355 | 7,519 | 17,537 | 665 | 8,411 | 20,805 |  |
| Mean | 2.00 | 1.95 | 1.90 | 2.03 | 1.93 | 1.88 | 1.99 | 1.97 | 1.92 |  |
| Standard deviation | 0.67 | 0.68 | 0.69 | 0.66 | 0.69 | 0.69 | 0.68 | 0.68 | 0.69 |  |
| Significance | - | * | *** | - | ** | *** | - |  | ** |  |
| Effect size | - | 0.07 | 0.14 | - | 0.14 | 0.22 | - | 0.03 | 0.10 |  |
| Socialized with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 82.4\% | 81.1\% | 76.2\% | 83.4\% | 80.5\% | 75.6\% | 81.9\% | 81.6\% | 76.7\% |  |
| Occasionally | 16.2\% | 16.6\% | 20.7\% | 15.2\% | 17.1\% | 21.0\% | 16.7\% | 16.0\% | 20.5\% |  |
| Not at All | 1.4\% | 2.4\% | 3.1\% | 1.4\% | 2.4\% | 3.4\% | 1.4\% | 2.4\% | 2.8\% |  |
| Total ( n ) | 1,019 | 15,924 | 38,340 | 355 | 7,507 | 17,528 | 664 | 8,417 | 20,812 |  |
| Mean | 2.81 | 2.79 | 2.73 | 2.82 | 2.78 | 2.72 | 2.81 | 2.79 | 2.74 |  |
| Standard deviation | 0.43 | 0.46 | 0.51 | 0.42 | 0.47 | 0.52 | 0.43 | 0.46 | 0.50 |  |
| Significance | - |  | *** | - |  | * | - |  | ** |  |
| Effect size | - | 0.04 | 0.16 | - | 0.09 | 0.19 | - | 0.04 | 0.14 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.4\% | 7.1\% | 7.4\% | 6.2\% | 7.3\% | 7.2\% | 6.5\% | 6.8\% | 7.6\% |  |
| Occasionally | 43.2\% | 45.2\% | 45.8\% | 43.9\% | 47.9\% | 47.4\% | 42.8\% | 42.7\% | 44.2\% |  |
| Not at All | 50.4\% | 47.7\% | 46.8\% | 49.9\% | 44.8\% | 45.4\% | 50.8\% | 50.5\% | 48.2\% |  |
| Total ( n ) | 1,019 | 15,863 | 38,223 | 355 | 7,487 | 17,490 | 664 | 8,376 | 20,733 |  |
| Mean | 1.56 | 1.59 | 1.61 | 1.56 | 1.63 | 1.62 | 1.56 | 1.56 | 1.59 |  |
| Standard deviation | 0.61 | 0.62 | 0.62 | 0.61 | 0.62 | 0.62 | 0.61 | 0.62 | 0.63 |  |
| Significance | - |  | * | - | * |  | - |  |  |  |
| Effect size | - | -0.05 | -0.08 | - | -0.11 | -0.10 | - | 0.00 | -0.05 |  |


| at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Performed community service as a part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 19.6\% | 15.8\% | 15.7\% | 17.2\% | 12.4\% | 12.0\% | 21.0\% | 18.9\% | 19.1\% |  |
| Occasionally | 44.3\% | 41.2\% | 39.9\% | 44.5\% | 41.1\% | 39.7\% | 44.2\% | 41.3\% | 40.1\% |  |
| Not at All | 36.1\% | 43.0\% | 44.4\% | 38.3\% | 46.5\% | 48.3\% | 34.8\% | 39.7\% | 40.8\% |  |
| Total ( n ) | 1,018 | 15,852 | 38,190 | 355 | 7,480 | 17,460 | 663 | 8,372 | 20,730 |  |
| Mean | 1.84 | 1.73 | 1.71 | 1.79 | 1.66 | 1.64 | 1.86 | 1.79 | 1.78 |  |
| Standard deviation | 0.73 | 0.72 | 0.72 | 0.72 | 0.69 | 0.69 | 0.73 | 0.74 | 0.74 |  |
| Significance |  | *** | *** | - | *** | *** | - | * | ** |  |
| Effect size | - | 0.15 | 0.18 | - | 0.19 | 0.22 | - | 0.09 | 0.11 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.1\% | 33.3\% | 30.2\% | 33.8\% | 31.1\% | 28.5\% | 37.3\% | 35.4\% | 31.7\% |  |
| Occasionally | 51.5\% | 52.4\% | 51.0\% | 52.7\% | 53.3\% | 51.9\% | 50.9\% | 51.5\% | 50.1\% |  |
| Not at All | 12.4\% | 14.3\% | 18.9\% | 13.5\% | 15.6\% | 19.5\% | 11.7\% | 13.1\% | 18.2\% |  |
| Total (n) | 1,019 | 15,903 | 38,290 | 355 | 7,507 | 17,511 | 664 | 8,396 | 20,779 |  |
| Mean | 2.24 | 2.19 | 2.11 | 2.20 | 2.15 | 2.09 | 2.26 | 2.22 | 2.13 |  |
| Standard deviation | 0.65 | 0.66 | 0.69 | 0.66 | 0.67 | 0.69 | 0.65 | 0.66 | 0.69 |  |
| Significance | - | * | *** | - |  | ** | . |  | *** |  |
| Effect size | - | 0.08 | 0.19 | - | 0.07 | 0.16 | - | 0.06 | 0.19 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.6\% | 39.0\% | 33.5\% | 44.8\% | 40.4\% | 35.4\% | 38.4\% | 37.7\% | 31.8\% |  |
| Occasionally | 50.5\% | 50.8\% | 50.5\% | 49.6\% | 50.5\% | 50.8\% | 51.1\% | 51.1\% | 50.3\% |  |
| Not at All | 8.8\% | 10.2\% | 16.0\% | 5.6\% | 9.2\% | 13.8\% | 10.5\% | 11.2\% | 17.9\% |  |
| Total ( n ) | 1,019 | 15,891 | 38,247 | 355 | 7,508 | 17,511 | 664 | 8,383 | 20,736 |  |
| Mean | 2.32 | 2.29 | 2.18 | 2.39 | 2.31 | 2.22 | 2.28 | 2.27 | 2.14 |  |
| Standard deviation | 0.63 | 0.64 | 0.68 | 0.59 | 0.63 | 0.67 | 0.64 | 0.65 | 0.69 |  |
| Significance | - |  | *** | - | * | *** | - |  | *** |  |
| Effect size | - | 0.05 | 0.21 | - | 0.13 | 0.25 | - | 0.02 | 0.20 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.5\% | 2.0\% | 1.8\% | 1.4\% | 2.0\% | 1.8\% | 1.5\% | 2.1\% | 1.8\% |  |
| Occasionally | 6.6\% | 7.2\% | 6.4\% | 8.2\% | 7.6\% | 6.7\% | 5.7\% | 6.9\% | 6.1\% | Civic |
| Not at All | 92.0\% | 90.8\% | 91.8\% | 90.4\% | 90.5\% | 91.5\% | 92.8\% | 91.0\% | 92.1\% | Engagement |
| Total (n) | 1,019 | 15,845 | 38,145 | 355 | 7,484 | 17,458 | 664 | 8,361 | 20,687 |  |
| Mean | 1.10 | 1.11 | 1.10 | 1.11 | 1.11 | 1.10 | 1.09 | 1.11 | 1.10 |  |
| Standard deviation | 0.34 | 0.37 | 0.35 | 0.36 | 0.37 | 0.36 | 0.33 | 0.37 | 0.35 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.00 | - | 0.00 | 0.03 | - | -0.05 | -0.03 |  |
| Skipped school/class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.2\% | 1.7\% | 2.2\% | 1.1\% | 1.8\% | 2.1\% | 1.2\% | 1.5\% | 2.3\% |  |
| Occasionally | 28.9\% | 23.0\% | 25.9\% | 25.6\% | 23.0\% | 24.7\% | 30.6\% | 23.1\% | 27.0\% |  |
| Not at All | 69.9\% | 75.3\% | 71.9\% | 73.2\% | 75.2\% | 73.2\% | 68.2\% | 75.4\% | 70.7\% |  |
| Total ( n ) | 1,018 | 15,800 | 38,075 | 355 | 7,479 | 17,452 | 663 | 8,321 | 20,623 |  |
| Mean | 1.31 | 1.26 | 1.30 | 1.28 | 1.27 | 1.29 | 1.33 | 1.26 | 1.32 |  |
| Standard deviation | 0.49 | 0.48 | 0.51 | 0.47 | 0.48 | 0.50 | 0.50 | 0.47 | 0.51 |  |
| Significance | - | ** |  | - |  |  | - | *** |  |  |
| Effect size | - | 0.10 | 0.02 | - | 0.02 | -0.02 | - | 0.15 | 0.02 |  |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.6\% | 15.4\% | 14.9\% | 11.8\% | 12.7\% | 12.4\% | 14.5\% | 18.0\% | 17.1\% |  |
| Occasionally | 33.9\% | 32.6\% | 31.1\% | 34.4\% | 31.3\% | 30.0\% | 33.6\% | 33.8\% | 32.2\% |  |
| Not at All | 52.6\% | 51.9\% | 54.0\% | 53.8\% | 56.0\% | 57.6\% | 51.9\% | 48.2\% | 50.8\% | Civic |
| Total ( n ) | 1,018 | 15,825 | 38,087 | 355 | 7,472 | 17,428 | 663 | 8,353 | 20,659 | Engagement |
| Mean | 1.61 | 1.64 | 1.61 | 1.58 | 1.57 | 1.55 | 1.63 | 1.70 | 1.66 |  |
| Standard deviation | 0.71 | 0.74 | 0.73 | 0.69 | 0.71 | 0.70 | 0.72 | 0.76 | 0.75 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.04 | 0.00 | - | 0.01 | 0.04 | - | -0.09 | -0.04 |  |


| CIRP $\begin{gathered}\text { COOPERative Institutional research program } \\ \text { attbehigher educaion Resenech }\end{gathered}$ atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Helped raise money for a cause or campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 15.5\% | 13.9\% | 13.3\% | 11.0\% | 10.0\% | 9.1\% | 17.9\% | 17.5\% | 17.1\% |  |
| Occasionally | 46.4\% | 39.9\% | 38.7\% | 43.7\% | 35.5\% | 34.3\% | 47.9\% | 44.0\% | 42.7\% | Civic |
| Not at All | 38.1\% | 46.2\% | 48.0\% | 45.4\% | 54.5\% | 56.6\% | 34.2\% | 38.5\% | 40.3\% | Engagement |
| Total (n) | 1,019 | 15,760 | 37,966 | 355 | 7,440 | 17,354 | 664 | 8,320 | 20,612 |  |
| Mean | 1.77 | 1.68 | 1.65 | 1.66 | 1.55 | 1.53 | 1.84 | 1.79 | 1.77 |  |
| Standard deviation | 0.70 | 0.70 | 0.70 | 0.67 | 0.67 | 0.66 | 0.70 | 0.72 | 0.72 |  |
| Significance | - | *** | *** | - | ** | *** | - |  | * |  |
| Effect size | - | 0.13 | 0.17 | - | 0.16 | 0.20 | - | 0.07 | 0.10 |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.5\% | 5.7\% | 5.4\% | 4.8\% | 6.7\% | 6.5\% | 2.9\% | 4.7\% | 4.4\% |  |
| Occasionally | 31.3\% | 33.7\% | 33.9\% | 31.4\% | 36.7\% | 36.5\% | 31.3\% | 30.8\% | 31.5\% |  |
| Not at All | 65.1\% | 60.7\% | 60.7\% | 63.8\% | 56.6\% | 56.9\% | 65.8\% | 64.5\% | 64.0\% |  |
| Total ( n ) | 1,018 | 15,783 | 37,996 | 354 | 7,462 | 17,395 | 664 | 8,321 | 20,601 |  |
| Mean | 1.38 | 1.45 | 1.45 | 1.41 | 1.50 | 1.50 | 1.37 | 1.40 | 1.40 |  |
| Standard deviation | 0.55 | 0.60 | 0.60 | 0.58 | 0.62 | 0.62 | 0.54 | 0.58 | 0.57 |  |
| Significance | - | *** | *** | - | ** | ** | - |  |  |  |
| Effect size | - | -0.12 | -0.12 | - | -0.15 | -0.15 | - | -0.05 | -0.05 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.3\% | 2.8\% | 4.5\% | 6.5\% | 3.8\% | 5.7\% | 3.2\% | 2.0\% | 3.4\% |  |
| Occasionally | 41.3\% | 38.1\% | 43.9\% | 47.0\% | 42.6\% | 48.7\% | 38.2\% | 33.9\% | 39.7\% |  |
| Not at All | 54.4\% | 59.1\% | 51.6\% | 46.5\% | 53.6\% | 45.6\% | 58.6\% | 64.2\% | 56.9\% |  |
| Total (n) | 1,017 | 15,753 | 37,988 | 355 | 7,443 | 17,373 | 662 | 8,310 | 20,615 |  |
| Mean | 1.50 | 1.44 | 1.53 | 1.60 | 1.50 | 1.60 | 1.45 | 1.38 | 1.46 |  |
| Standard deviation | 0.58 | 0.55 | 0.58 | 0.61 | 0.57 | 0.60 | 0.56 | 0.52 | 0.56 |  |
| Significance | - | *** |  | - | ** |  | - | *** |  |  |
| Effect size | - | 0.11 | -0.05 | - | 0.18 | 0.00 | - | 0.13 | -0.02 |  |


| at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 15.6\% | 17.4\% | 17.2\% | 13.2\% | 15.5\% | 15.8\% | 16.9\% | 19.1\% | 18.4\% |  |
| Occasionally | 37.7\% | 40.6\% | 38.8\% | 38.3\% | 41.1\% | 40.1\% | 37.3\% | 40.1\% | 37.7\% |  |
| Not at All | 46.7\% | 42.0\% | 44.0\% | 48.5\% | 43.4\% | 44.1\% | 45.8\% | 40.7\% | 43.9\% |  |
| Total ( n ) | 1,019 | 15,715 | 37,915 | 355 | 7,418 | 17,337 | 664 | 8,297 | 20,578 |  |
| Mean | 1.69 | 1.75 | 1.73 | 1.65 | 1.72 | 1.72 | 1.71 | 1.78 | 1.75 |  |
| Standard deviation | 0.73 | 0.73 | 0.73 | 0.70 | 0.72 | 0.72 | 0.74 | 0.74 | 0.75 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | -0.08 | -0.05 | - | -0.10 | -0.10 | - | -0.09 | -0.05 |  |
| Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.4\% | 39.8\% | 38.8\% | 17.7\% | 41.8\% | 40.9\% | 17.2\% | 37.9\% | 37.0\% |  |
| Occasionally | 41.8\% | 44.5\% | 43.3\% | 41.7\% | 43.5\% | 42.6\% | 41.9\% | 45.4\% | 43.9\% |  |
| Not at All | 40.8\% | 15.7\% | 17.9\% | 40.6\% | 14.7\% | 16.6\% | 41.0\% | 16.7\% | 19.1\% |  |
| Total ( n ) | 1,019 | 15,716 | 37,892 | 355 | 7,426 | 17,330 | 664 | 8,290 | 20,562 |  |
| Mean | 1.77 | 2.24 | 2.21 | 1.77 | 2.27 | 2.24 | 1.76 | 2.21 | 2.18 |  |
| Standard deviation | 0.73 | 0.71 | 0.72 | 0.73 | 0.70 | 0.72 | 0.72 | 0.71 | 0.73 |  |
| Significance | - | *** | *** | - | *** | *** | . | *** | *** |  |
| Effect size | - | -0.66 | -0.61 | - | -0.71 | -0.65 | - | -0.63 | -0.58 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 35.8\% | 31.6\% | 33.0\% | 36.9\% | 28.9\% | 30.9\% | 35.2\% | 34.0\% | 34.9\% |  |
| Somewhat Strong | 44.5\% | 50.5\% | 47.1\% | 44.5\% | 51.3\% | 47.6\% | 44.5\% | 49.8\% | 46.6\% |  |
| Average | 17.7\% | 16.5\% | 18.1\% | 16.1\% | 18.1\% | 19.4\% | 18.6\% | 15.0\% | 17.0\% |  |
| Somewhat Weak | 1.7\% | 1.2\% | 1.6\% | 1.7\% | 1.5\% | 1.8\% | 1.7\% | 1.0\% | 1.4\% | Orientation |
| A Major Weakness | 0.3\% | 0.2\% | 0.2\% | 0.8\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 1,020 | 15,830 | 38,250 | 355 | 7,487 | 17,516 | 665 | 8,343 | 20,734 |  |
| Mean | 4.14 | 4.12 | 4.11 | 4.15 | 4.07 | 4.07 | 4.13 | 4.17 | 4.15 |  |
| Standard deviation | 0.78 | 0.73 | 0.76 | 0.81 | 0.74 | 0.77 | 0.77 | 0.72 | 0.75 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.03 | 0.04 | - | 0.11 | 0.10 | - | -0.06 | -0.03 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 45.1\% | 51.2\% | 48.1\% | 45.9\% | 48.5\% | 46.7\% | 44.7\% | 53.6\% | 49.4\% |  |
| Somewhat Strong | 35.8\% | 36.0\% | 35.9\% | 33.0\% | 37.3\% | 36.2\% | 37.3\% | 34.8\% | 35.6\% |  |
| Average | 15.9\% | 11.5\% | 13.9\% | 16.6\% | 12.6\% | 14.5\% | 15.5\% | 10.5\% | 13.3\% |  |
| Somewhat Weak | 3.1\% | 1.2\% | 1.9\% | 4.2\% | 1.4\% | 2.3\% | 2.6\% | 1.0\% | 1.5\% |  |
| A Major Weakness | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total ( n ) | 1,020 | 15,789 | 38,142 | 355 | 7,468 | 17,461 | 665 | 8,321 | 20,681 |  |
| Mean | 4.23 | 4.37 | 4.30 | 4.20 | 4.32 | 4.27 | 4.24 | 4.41 | 4.33 |  |
| Standard deviation | 0.83 | 0.74 | 0.79 | 0.88 | 0.76 | 0.81 | 0.80 | 0.72 | 0.77 |  |
| Significance | - | ** | ** | - | ** |  | - | *** | ** |  |
| Effect size | - | -0.19 | -0.09 | - | -0.16 | -0.09 | - | -0.24 | -0.12 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 24.5\% | 25.9\% | 26.8\% | 29.3\% | 28.5\% | 29.2\% | 22.0\% | 23.5\% | 24.7\% |  |
| Somewhat Strong | 35.3\% | 40.7\% | 38.2\% | 33.8\% | 40.7\% | 38.3\% | 36.1\% | 40.7\% | 38.1\% |  |
| Average | 31.5\% | 27.8\% | 28.1\% | 28.7\% | 25.7\% | 26.1\% | 32.9\% | 29.6\% | 30.0\% |  |
| Somewhat Weak | 7.9\% | 5.0\% | 6.0\% | 6.8\% | 4.4\% | 5.6\% | 8.6\% | 5.5\% | 6.4\% | Pluralistic |
| A Major Weakness | 0.8\% | 0.7\% | 0.8\% | 1.4\% | 0.7\% | 0.8\% | 0.5\% | 0.6\% | 0.8\% |  |
| Total ( n ) | 1,020 | 15,759 | 38,083 | 355 | 7,453 | 17,426 | 665 | 8,306 | 20,657 |  |
| Mean | 3.75 | 3.86 | 3.84 | 3.83 | 3.92 | 3.90 | 3.71 | 3.81 | 3.79 |  |
| Standard deviation | 0.94 | 0.88 | 0.92 | 0.97 | 0.88 | 0.91 | 0.92 | 0.88 | 0.91 |  |
| Significance | - | *** | ** | - |  |  | - | ** | * |  |
| Effect size | - | -0.13 | -0.10 | - | -0.10 | -0.08 | - | -0.11 | -0.09 |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 38.5\% | 35.9\% | 36.4\% | 45.6\% | 38.8\% | 39.6\% | 34.7\% | 33.3\% | 33.5\% |  |
| Somewhat Strong | 38.7\% | 38.4\% | 36.7\% | 35.5\% | 38.9\% | 37.1\% | 40.5\% | 37.9\% | 36.3\% |  |
| Average | 18.4\% | 21.1\% | 22.0\% | 15.5\% | 18.7\% | 19.5\% | 20.0\% | 23.2\% | 24.1\% |  |
| Somewhat Weak | 3.5\% | 4.2\% | 4.4\% | 2.3\% | 3.4\% | 3.4\% | 4.2\% | 4.9\% | 5.3\% |  |
| A Major Weakness | 0.8\% | 0.4\% | 0.6\% | 1.1\% | 0.1\% | 0.4\% | 0.6\% | 0.7\% | 0.8\% |  |
| Total ( n ) | 1,020 | 15,737 | 38,024 | 355 | 7,450 | 17,405 | 665 | 8,287 | 20,619 | Orientation |
| Mean | 4.11 | 4.05 | 4.04 | 4.22 | 4.13 | 4.12 | 4.05 | 3.98 | 3.96 |  |
| Standard deviation | 0.88 | 0.88 | 0.90 | 0.87 | 0.84 | 0.86 | 0.88 | 0.91 | 0.93 |  |
| Significance |  | * | * | - | * | * | - |  | * |  |
| Effect size | - | 0.07 | 0.08 | - | 0.11 | 0.12 | - | 0.08 | 0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atthe Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 55.3\% | 53.2\% | 52.9\% | 53.0\% | 49.8\% | 49.3\% | 56.5\% | 56.4\% | 56.2\% |  |
| Somewhat Strong | 36.0\% | 35.3\% | 33.9\% | 35.2\% | 37.1\% | 36.0\% | 36.4\% | 33.6\% | 32.0\% |  |
| Average | 8.0\% | 10.4\% | 11.7\% | 11.0\% | 11.8\% | 12.9\% | 6.5\% | 9.2\% | 10.7\% |  |
| Somewhat Weak | 0.7\% | 0.9\% | 1.2\% | 0.8\% | 1.1\% | 1.5\% | 0.6\% | 0.8\% | 1.0\% |  |
| A Major Weakness | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 1,020 | 15,729 | 37,992 | 355 | 7,442 | 17,401 | 665 | 8,287 | 20,591 |  |
| Mean | 4.46 | 4.40 | 4.38 | 4.40 | 4.35 | 4.33 | 4.49 | 4.45 | 4.43 |  |
| Standard deviation | 0.67 | 0.72 | 0.75 | 0.72 | 0.74 | 0.77 | 0.64 | 0.70 | 0.73 |  |
| Significance |  | ** | *** | - |  |  | - |  | * |  |
| Effect size | - | 0.08 | 0.11 | - | 0.07 | 0.09 | - | 0.06 | 0.08 |  |
| Critical thinking skills |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 48.2\% | 43.2\% | 40.4\% | 56.3\% | 49.6\% | 45.4\% | 43.9\% | 37.4\% | 35.9\% |  |
| Somewhat Strong | 38.4\% | 40.7\% | 40.2\% | 34.1\% | 38.5\% | 39.0\% | 40.8\% | 42.8\% | 41.4\% |  |
| Average | 11.6\% | 14.6\% | 17.5\% | 8.5\% | 10.9\% | 14.2\% | 13.2\% | 18.1\% | 20.6\% |  |
| Somewhat Weak | 1.7\% | 1.2\% | 1.7\% | 0.8\% | 0.9\% | 1.3\% | 2.1\% | 1.6\% | 2.0\% |  |
| A Major Weakness | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total ( n ) | 1,020 | 15,722 | 37,966 | 355 | 7,439 | 17,392 | 665 | 8,283 | 20,574 |  |
| Mean | 4.33 | 4.26 | 4.19 | 4.45 | 4.37 | 4.28 | 4.26 | 4.16 | 4.11 |  |
| Standard deviation | 0.75 | 0.76 | 0.79 | 0.71 | 0.72 | 0.76 | 0.77 | 0.78 | 0.81 |  |
| Significance | - | ** | *** | - | * | *** | - | ** | *** |  |
| Effect size | - | 0.09 | 0.18 | - | 0.11 | 0.22 | - | 0.13 | 0.19 |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 25.6\% | 25.0\% | 22.8\% | 21.1\% | 22.6\% | 20.2\% | 28.0\% | 27.2\% | 25.3\% |  |
| Somewhat Strong | 33.1\% | 31.1\% | 29.8\% | 26.8\% | 29.2\% | 27.8\% | 36.5\% | 32.8\% | 31.6\% |  |
| Average | 26.3\% | 28.7\% | 30.8\% | 33.2\% | 30.3\% | 32.6\% | 22.6\% | 27.2\% | 29.1\% |  |
| Somewhat Weak | 12.1\% | 12.4\% | 13.3\% | 15.5\% | 14.5\% | 15.4\% | 10.2\% | 10.4\% | 11.3\% |  |
| A Major Weakness | 2.9\% | 2.9\% | 3.3\% | 3.4\% | 3.5\% | 4.0\% | 2.7\% | 2.3\% | 2.7\% |  |
| Total ( n ) | 1,020 | 15,700 | 37,943 | 355 | 7,426 | 17,366 | 665 | 8,274 | 20,577 |  |
| Mean | 3.66 | 3.63 | 3.56 | 3.47 | 3.53 | 3.45 | 3.77 | 3.72 | 3.65 |  |
| Standard deviation | 1.07 | 1.07 | 1.08 | 1.09 | 1.09 | 1.10 | 1.05 | 1.05 | 1.06 |  |
| Significance | - |  | ** | - |  |  | - |  | ** |  |
| Effect size | - | 0.03 | 0.09 | - | -0.06 | 0.02 | - | 0.05 | 0.11 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.4\% | 3.2\% | 3.1\% | 0.8\% | 2.6\% | 2.7\% | 0.2\% | 3.7\% | 3.5\% |  |
| Some high school | 0.8\% | 2.2\% | 2.8\% | 0.8\% | 2.1\% | 2.8\% | 0.8\% | 2.3\% | 2.8\% |  |
| High school graduate | 9.9\% | 7.7\% | 11.2\% | 8.8\% | 7.1\% | 10.9\% | 10.6\% | 8.2\% | 11.5\% |  |
| Postsecondary school other than college | 1.8\% | 1.6\% | 2.6\% | 1.1\% | 1.3\% | 2.3\% | 2.1\% | 1.7\% | 2.8\% |  |
| Some college | 10.3\% | 8.5\% | 11.6\% | 11.3\% | 8.0\% | 10.5\% | 9.8\% | 9.0\% | 12.5\% |  |
| College degree | 41.7\% | 33.1\% | 34.5\% | 40.7\% | 32.8\% | 34.7\% | 42.2\% | 33.5\% | 34.3\% |  |
| Some graduate school | 3.0\% | 2.9\% | 2.5\% | 3.1\% | 2.9\% | 2.4\% | 3.0\% | 3.0\% | 2.6\% |  |
| Graduate degree | 32.1\% | 40.7\% | 31.8\% | 33.3\% | 43.1\% | 33.6\% | 31.4\% | 38.5\% | 30.1\% |  |
| Total (n) | 1,017 | 15,789 | 38,057 | 354 | 7,454 | 17,410 | 663 | 8,335 | 20,647 |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 3.3\% | 3.3\% | 0.3\% | 2.6\% | 2.7\% | 0.8\% | 4.0\% | 3.7\% |  |
| Some high school | 1.9\% | 2.3\% | 2.9\% | 2.0\% | 1.9\% | 2.6\% | 1.8\% | 2.6\% | 3.2\% |  |
| High school graduate | 10.1\% | 8.6\% | 12.5\% | 9.1\% | 8.0\% | 11.8\% | 10.6\% | 9.2\% | 13.2\% |  |
| Postsecondary school other than college | 2.8\% | 1.7\% | 2.8\% | 3.1\% | 1.6\% | 2.5\% | 2.6\% | 1.9\% | 3.1\% |  |
| Some college | 15.2\% | 9.8\% | 12.6\% | 14.9\% | 9.2\% | 11.7\% | 15.3\% | 10.3\% | 13.3\% |  |
| College degree | 42.6\% | 38.8\% | 37.6\% | 41.7\% | 40.1\% | 39.5\% | 43.0\% | 37.6\% | 35.8\% |  |
| Some graduate school | 3.9\% | 3.1\% | 2.8\% | 4.9\% | 3.2\% | 2.7\% | 3.4\% | 3.1\% | 2.9\% |  |
| Graduate degree | 23.0\% | 32.4\% | 25.6\% | 24.0\% | 33.4\% | 26.5\% | 22.5\% | 31.4\% | 24.8\% |  |
| Total (n) | 1,003 | 15,451 | 37,099 | 350 | 7,326 | 17,071 | 653 | 8,125 | 20,028 |  |
| First generation in college |  |  |  |  |  |  |  |  |  |  |
| Yes | 6.6\% | 10.4\% | 12.7\% | 5.6\% | 9.0\% | 11.6\% | 7.1\% | 11.7\% | 13.6\% |  |
| No | 93.4\% | 89.6\% | 87.3\% | 94.4\% | 91.0\% | 88.4\% | 92.9\% | 88.3\% | 86.4\% |  |
| Total (n) | 1,017 | 15,795 | 38,086 | 354 | 7,458 | 17,427 | 663 | 8,337 | 20,659 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.4\% | 58.5\% | 54.3\% | 60.5\% | 56.4\% | 51.9\% | 64.9\% | 60.4\% | 56.5\% |  |
| Occasionally | 34.2\% | 38.7\% | 42.0\% | 36.2\% | 40.6\% | 44.3\% | 33.1\% | 36.9\% | 39.9\% |  |
| Not at All | 2.5\% | 2.8\% | 3.7\% | 3.4\% | 3.0\% | 3.8\% | 2.0\% | 2.6\% | 3.6\% |  |
| Total (n) | 1,018 | 15,788 | 38,111 | 354 | 7,470 | 17,454 | 664 | 8,318 | 20,657 |  |
| Mean | 2.61 | 2.56 | 2.51 | 2.57 | 2.53 | 2.48 | 2.63 | 2.58 | 2.53 |  |
| Standard deviation | 0.54 | 0.55 | 0.57 | 0.56 | 0.56 | 0.57 | 0.52 | 0.54 | 0.57 |  |
| Significance |  | ** | *** |  |  | ** | - | * | *** |  |
| Effect size | - | 0.09 | 0.18 | - | 0.07 | 0.16 | - | 0.09 | 0.18 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 73.2\% | 72.1\% | 64.8\% | 79.0\% | 75.8\% | 68.9\% | 70.0\% | 68.7\% | 61.1\% |  |
| Occasionally | 25.1\% | 26.5\% | 32.1\% | 19.8\% | 23.0\% | 28.7\% | 27.9\% | 29.7\% | 35.2\% |  |
| Not at All | 1.8\% | 1.4\% | 3.1\% | 1.1\% | 1.1\% | 2.4\% | 2.1\% | 1.6\% | 3.7\% |  |
| Total ( n ) | 1,017 | 15,741 | 37,989 | 353 | 7,448 | 17,405 | 664 | 8,293 | 20,584 |  |
| Mean | 2.71 | 2.71 | 2.62 | 2.78 | 2.75 | 2.66 | 2.68 | 2.67 | 2.57 |  |
| Standard deviation | 0.49 | 0.48 | 0.55 | 0.44 | 0.46 | 0.52 | 0.51 | 0.50 | 0.56 |  |
| Significance | - |  | *** | - |  | *** | . |  | *** |  |
| Effect size | - | 0.00 | 0.16 | - | 0.07 | 0.23 | - | 0.02 | 0.20 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 68.6\% | 67.3\% | 60.0\% | 68.3\% | 68.5\% | 60.6\% | 68.8\% | 66.1\% | 59.5\% |  |
| Occasionally | 29.6\% | 31.8\% | 37.9\% | 29.5\% | 30.6\% | 37.4\% | 29.7\% | 32.9\% | 38.3\% |  |
| Not at All | 1.8\% | 1.0\% | 2.1\% | 2.3\% | 0.9\% | 2.0\% | 1.5\% | 1.0\% | 2.2\% | Habits of |
| Total (n) | 1,016 | 15,671 | 37,764 | 353 | 7,422 | 17,308 | 663 | 8,249 | 20,456 | Mind |
| Mean | 2.67 | 2.66 | 2.58 | 2.66 | 2.68 | 2.59 | 2.67 | 2.65 | 2.57 |  |
| Standard deviation | 0.51 | 0.49 | 0.53 | 0.52 | 0.49 | 0.53 | 0.50 | 0.50 | 0.54 |  |
| Significance |  |  | *** | - |  | * | - |  | *** |  |
| Effect size | - | 0.02 | 0.17 | - | -0.04 | 0.13 | - | 0.04 | 0.19 |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 57.1\% | 56.6\% | 50.5\% | 48.7\% | 48.1\% | 42.3\% | 61.6\% | 64.4\% | 57.8\% |  |
| Occasionally | 38.6\% | 39.1\% | 43.2\% | 45.0\% | 45.8\% | 49.1\% | 35.2\% | 33.0\% | 37.8\% |  |
| Not at All | 4.2\% | 4.3\% | 6.3\% | 6.2\% | 6.1\% | 8.5\% | 3.2\% | 2.6\% | 4.3\% |  |
| Total ( n ) | 1,017 | 15,691 | 37,817 | 353 | 7,421 | 17,316 | 664 | 8,270 | 20,501 |  |
| Mean | 2.53 | 2.52 | 2.44 | 2.42 | 2.42 | 2.34 | 2.58 | 2.62 | 2.53 |  |
| Standard deviation | 0.58 | 0.58 | 0.61 | 0.61 | 0.61 | 0.63 | 0.55 | 0.54 | 0.58 |  |
| Significance | - |  | *** | - |  | * | - |  | * |  |
| Effect size | - | 0.02 | 0.15 | - | 0.00 | 0.13 | - | -0.07 | 0.09 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 57.8\% | 52.2\% | 47.2\% | 58.6\% | 53.4\% | 48.3\% | 57.4\% | 51.0\% | 46.3\% |  |
| Occasionally | 39.6\% | 45.5\% | 49.1\% | 38.8\% | 44.4\% | 48.1\% | 40.1\% | 46.4\% | 49.9\% |  |
| Not at All | 2.6\% | 2.4\% | 3.7\% | 2.5\% | 2.2\% | 3.6\% | 2.6\% | 2.6\% | 3.8\% |  |
| Total ( n ) | 1,017 | 15,642 | 37,667 | 353 | 7,402 | 17,253 | 664 | 8,240 | 20,414 |  |
| Mean | 2.55 | 2.50 | 2.44 | 2.56 | 2.51 | 2.45 | 2.55 | 2.48 | 2.43 |  |
| Standard deviation | 0.55 | 0.55 | 0.57 | 0.55 | 0.54 | 0.57 | 0.55 | 0.55 | 0.57 |  |
| Significance | - | ** | *** | - |  | *** | - | ** | *** |  |
| Effect size | - | 0.09 | 0.19 | - | 0.09 | 0.19 | - | 0.13 | 0.21 |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 41.0\% | 36.4\% | 38.6\% | 47.9\% | 41.4\% | 42.4\% | 37.4\% | 31.8\% | 35.1\% |  |
| Occasionally | 52.8\% | 58.4\% | 55.3\% | 46.2\% | 54.4\% | 52.5\% | 56.3\% | 62.1\% | 57.8\% |  |
| Not at All | 6.2\% | 5.2\% | 6.1\% | 5.9\% | 4.2\% | 5.0\% | 6.3\% | 6.1\% | 7.1\% |  |
| Total ( n ) | 1,016 | 15,657 | 37,718 | 353 | 7,406 | 17,282 | 663 | 8,251 | 20,436 |  |
| Mean | 2.35 | 2.31 | 2.32 | 2.42 | 2.37 | 2.37 | 2.31 | 2.26 | 2.28 |  |
| Standard deviation | 0.59 | 0.56 | 0.58 | 0.60 | 0.56 | 0.58 | 0.58 | 0.56 | 0.59 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.07 | 0.05 | - | 0.09 | 0.09 | - | 0.09 | 0.05 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 55.2\% | 49.3\% | 47.9\% | 60.3\% | 52.2\% | 49.9\% | 52.5\% | 46.6\% | 46.1\% |  |
| Occasionally | 42.6\% | 49.2\% | 49.9\% | 38.2\% | 46.3\% | 48.0\% | 44.9\% | 51.8\% | 51.6\% |  |
| Not at All | 2.2\% | 1.6\% | 2.2\% | 1.4\% | 1.5\% | 2.1\% | 2.6\% | 1.6\% | 2.3\% |  |
| Total ( n ) | 1,016 | 15,631 | 37,620 | 353 | 7,396 | 17,235 | 663 | 8,235 | 20,385 |  |
| Mean | 2.53 | 2.48 | 2.46 | 2.59 | 2.51 | 2.48 | 2.50 | 2.45 | 2.44 |  |
| Standard deviation | 0.54 | 0.53 | 0.54 | 0.52 | 0.53 | 0.54 | 0.55 | 0.53 | 0.54 |  |
| Significance | - | ** | *** | - | ** | *** | - | * | ** |  |
| Effect size | - | 0.09 | 0.13 | - | 0.15 | 0.20 | - | 0.09 | 0.11 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 38.4\% | 33.7\% | 31.9\% | 44.8\% | 35.9\% | 34.3\% | 35.0\% | 31.7\% | 29.8\% |  |
| Occasionally | 46.8\% | 53.1\% | 50.9\% | 43.9\% | 53.5\% | 51.4\% | 48.3\% | 52.8\% | 50.5\% |  |
| Not at All | 14.9\% | 13.1\% | 17.2\% | 11.3\% | 10.6\% | 14.3\% | 16.7\% | 15.5\% | 19.7\% |  |
| Total ( n ) | 1,016 | 15,607 | 37,558 | 353 | 7,388 | 17,211 | 663 | 8,219 | 20,347 |  |
| Mean | 2.24 | 2.21 | 2.15 | 2.33 | 2.25 | 2.20 | 2.18 | 2.16 | 2.10 |  |
| Standard deviation | 0.69 | 0.65 | 0.69 | 0.67 | 0.63 | 0.67 | 0.70 | 0.67 | 0.70 |  |
| Significance | - |  | *** | - | * | *** | - |  | ** |  |
| Effect size | - | 0.05 | 0.13 | - | 0.13 | 0.19 | - | 0.03 | 0.11 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.1\% | 45.7\% | 43.2\% | 50.1\% | 51.4\% | 48.0\% | 39.4\% | 40.5\% | 38.8\% |  |
| Occasionally | 47.2\% | 47.9\% | 46.9\% | 43.6\% | 43.4\% | 43.7\% | 49.2\% | 52.0\% | 49.7\% | Habits of |
| Not at All | 9.6\% | 6.4\% | 10.0\% | 6.2\% | 5.1\% | 8.3\% | 11.5\% | 7.5\% | 11.5\% | Mind |
| Total ( n ) | 1,016 | 15,601 | 37,558 | 353 | 7,385 | 17,209 | 663 | 8,216 | 20,349 |  |
| Mean | 2.33 | 2.39 | 2.33 | 2.44 | 2.46 | 2.40 | 2.28 | 2.33 | 2.27 |  |
| Standard deviation | 0.64 | 0.61 | 0.65 | 0.61 | 0.59 | 0.64 | 0.66 | 0.61 | 0.65 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect size | - | -0.10 | 0.00 | - | -0.03 | 0.06 | - | -0.08 | 0.02 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 58.5\% | 57.7\% | 56.6\% | 62.3\% | 59.4\% | 58.1\% | 56.4\% | 56.1\% | 55.3\% |  |
| Occasionally | 39.7\% | 40.7\% | 41.3\% | 36.3\% | 39.0\% | 39.8\% | 41.5\% | 42.2\% | 42.6\% |  |
| Not at All | 1.9\% | 1.7\% | 2.1\% | 1.4\% | 1.6\% | 2.1\% | 2.1\% | 1.7\% | 2.0\% |  |
| Total ( n ) | 1,016 | 15,604 | 37,577 | 353 | 7,390 | 17,224 | 663 | 8,214 | 20,353 | Habits of |
| Mean | 2.57 | 2.56 | 2.55 | 2.61 | 2.58 | 2.56 | 2.54 | 2.54 | 2.53 |  |
| Standard deviation | 0.53 | 0.53 | 0.54 | 0.52 | 0.52 | 0.54 | 0.54 | 0.53 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.04 | - | 0.06 | 0.09 | - | 0.00 | 0.02 |  |
| Seek feedback on your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 58.7\% | 54.8\% | 50.4\% | 56.1\% | 48.4\% | 44.0\% | 60.0\% | 60.8\% | 56.3\% |  |
| Occasionally | 37.4\% | 41.2\% | 43.8\% | 39.1\% | 46.4\% | 48.7\% | 36.5\% | 36.3\% | 39.4\% |  |
| Not at All | 3.9\% | 4.0\% | 5.8\% | 4.8\% | 5.3\% | 7.3\% | 3.5\% | 2.8\% | 4.4\% |  |
| Total ( n ) | 1,016 | 15,568 | 37,487 | 353 | 7,371 | 17,173 | 663 | 8,197 | 20,314 |  |
| Mean | 2.55 | 2.51 | 2.45 | 2.51 | 2.43 | 2.37 | 2.57 | 2.58 | 2.52 |  |
| Standard deviation | 0.57 | 0.57 | 0.60 | 0.59 | 0.59 | 0.62 | 0.56 | 0.55 | 0.58 |  |
| Significance | - | * | *** | - | * | *** | - |  | * |  |
| Effect size | - | 0.07 | 0.17 | - | 0.14 | 0.23 | - | -0.02 | 0.09 |  |


| CIRP cooperative institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 1.9\% | 1.6\% | 2.0\% | 1.7\% | 1.3\% | 1.7\% | 2.0\% | 1.9\% | 2.2\% |  |
| East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) | 2.1\% | 14.0\% | 9.9\% | 3.1\% | 14.2\% | 10.2\% | 1.5\% | 13.9\% | 9.6\% |  |
| Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) | 1.8\% | 4.8\% | 4.2\% | 2.6\% | 4.7\% | 4.1\% | 1.4\% | 5.0\% | 4.3\% |  |
| South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) | 2.3\% | 5.2\% | 3.9\% | 2.6\% | 5.9\% | 4.3\% | 2.1\% | 4.5\% | 3.5\% |  |
| Other Asian | 0.3\% | 0.7\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 0.5\% | 0.7\% | 0.7\% |  |
| Native Hawaiian/Pacific Islander | 0.2\% | 0.5\% | 0.9\% | 0.0\% | 0.4\% | 0.8\% | 0.3\% | 0.5\% | 0.9\% |  |
| African American/Black | 7.0\% | 5.8\% | 6.6\% | 6.8\% | 4.7\% | 5.7\% | 7.1\% | 6.7\% | 7.4\% |  |
| Mexican American/Chicano | 1.2\% | 7.4\% | 5.8\% | 1.7\% | 6.7\% | 5.5\% | 0.9\% | 8.0\% | 6.1\% |  |
| Puerto Rican | 0.6\% | 0.8\% | 1.2\% | 0.6\% | 0.8\% | 1.2\% | 0.6\% | 0.8\% | 1.3\% |  |
| Other Latino | 2.6\% | 4.5\% | 5.0\% | 2.8\% | 4.2\% | 4.8\% | 2.4\% | 4.7\% | 5.3\% |  |
| White/Caucasian | 87.8\% | 68.6\% | 73.2\% | 85.8\% | 70.0\% | 73.8\% | 88.9\% | 67.3\% | 72.7\% |  |
| Other | 1.3\% | 2.4\% | 2.5\% | 2.0\% | 2.2\% | 2.3\% | 0.9\% | 2.7\% | 2.7\% |  |
| Total (n) | 1,012 | 15,698 | 37,879 | 352 | 7,440 | 17,363 | 660 | 8,258 | 20,516 |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Asian | 4.0\% | 17.8\% | 13.2\% | 6.0\% | 18.6\% | 14.0\% | 2.9\% | 17.1\% | 12.5\% |  |
| Black | 5.4\% | 4.1\% | 4.7\% | 5.4\% | 3.1\% | 3.9\% | 5.5\% | 5.0\% | 5.3\% |  |
| Hispanic | 1.4\% | 7.2\% | 6.5\% | 1.1\% | 6.2\% | 5.9\% | 1.5\% | 8.0\% | 6.9\% |  |
| White | 80.0\% | 57.4\% | 62.7\% | 76.7\% | 59.0\% | 63.8\% | 81.8\% | 56.0\% | 61.8\% |  |
| Other | 0.7\% | 0.8\% | 0.9\% | 1.1\% | 0.8\% | 1.0\% | 0.5\% | 0.9\% | 0.9\% |  |
| Two or more races/ethnicities | 8.4\% | 12.5\% | 11.8\% | 9.4\% | 12.2\% | 11.3\% | 7.9\% | 12.8\% | 12.4\% |  |
| Total (n) | 1,012 | 15,698 | 37,879 | 352 | 7,440 | 17,363 | 660 | 8,258 | 20,516 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 2.3\% | 4.3\% | 3.9\% | 1.7\% | 4.3\% | 3.9\% | 2.6\% | 4.3\% | 3.9\% |  |
| Liberal | 24.9\% | 38.9\% | 33.5\% | 20.6\% | 33.8\% | 28.7\% | 27.3\% | 43.6\% | 37.8\% |  |
| Middle-of-the-road | 40.8\% | 39.0\% | 44.0\% | 44.3\% | 41.5\% | 46.1\% | 38.9\% | 36.6\% | 42.2\% |  |
| Conservative | 29.7\% | 17.0\% | 17.4\% | 29.4\% | 19.1\% | 19.7\% | 29.9\% | 15.0\% | 15.3\% |  |
| Far right | 2.3\% | 0.9\% | 1.2\% | 4.0\% | 1.2\% | 1.7\% | 1.4\% | 0.5\% | 0.8\% |  |
| Total (n) | 1,003 | 15,285 | 36,424 | 350 | 7,287 | 16,856 | 653 | 7,998 | 19,568 |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very Important | 89.9\% | 84.6\% | 85.5\% | 89.8\% | 85.1\% | 86.0\% | 90.0\% | 84.2\% | 85.1\% |  |
| Somewhat Important | 9.3\% | 13.6\% | 12.6\% | 9.4\% | 12.9\% | 12.0\% | 9.3\% | 14.3\% | 13.1\% |  |
| Not Important | 0.8\% | 1.8\% | 1.9\% | 0.9\% | 2.0\% | 2.0\% | 0.8\% | 1.5\% | 1.8\% |  |
| Total ( n ) | 1,010 | 15,577 | 37,442 | 352 | 7,386 | 17,173 | 658 | 8,191 | 20,269 |  |
| Mean | 2.89 | 2.83 | 2.84 | 2.89 | 2.83 | 2.84 | 2.89 | 2.83 | 2.83 |  |
| Standard deviation | 0.34 | 0.42 | 0.42 | 0.34 | 0.43 | 0.42 | 0.33 | 0.42 | 0.42 |  |
| Significance |  | *** | *** | - | ** | * |  | *** | *** |  |
| Effect size | - | 0.14 | 0.12 | - | 0.14 | 0.12 | - | 0.14 | 0.14 |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very Important | 74.8\% | 73.4\% | 70.6\% | 71.9\% | 69.2\% | 65.4\% | 76.4\% | 77.4\% | 75.3\% |  |
| Somewhat Important | 23.2\% | 24.9\% | 27.2\% | 25.0\% | 28.5\% | 31.5\% | 22.2\% | 21.5\% | 23.3\% |  |
| Not Important | 2.0\% | 1.7\% | 2.2\% | 3.1\% | 2.4\% | 3.1\% | 1.4\% | 1.2\% | 1.4\% |  |
| Total ( n ) | 1,009 | 15,549 | 37,361 | 352 | 7,375 | 17,130 | 657 | 8,174 | 20,231 |  |
| Mean | 2.73 | 2.72 | 2.68 | 2.69 | 2.67 | 2.62 | 2.75 | 2.76 | 2.74 |  |
| Standard deviation | 0.49 | 0.49 | 0.51 | 0.53 | 0.52 | 0.55 | 0.46 | 0.45 | 0.47 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.02 | 0.10 | - | 0.04 | 0.13 | - | -0.02 | 0.02 |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very Important | 54.0\% | 52.6\% | 48.9\% | 47.2\% | 43.7\% | 41.1\% | 57.7\% | 60.9\% | 55.8\% |  |
| Somewhat Important | 36.5\% | 39.7\% | 40.7\% | 38.9\% | 45.7\% | 44.7\% | 35.2\% | 34.2\% | 37.1\% |  |
| Not Important | 9.5\% | 7.6\% | 10.4\% | 13.9\% | 10.6\% | 14.2\% | 7.2\% | 4.9\% | 7.1\% |  |
| Total ( n ) | 1,009 | 15,536 | 37,310 | 352 | 7,368 | 17,104 | 657 | 8,168 | 20,206 |  |
| Mean | 2.44 | 2.45 | 2.38 | 2.33 | 2.33 | 2.27 | 2.51 | 2.56 | 2.49 |  |
| Standard deviation | 0.66 | 0.63 | 0.67 | 0.71 | 0.66 | 0.69 | 0.63 | 0.59 | 0.63 |  |
| Significance | - |  | ** | - |  |  | - | * |  |  |
| Effect size | - | -0.02 | 0.09 | - | 0.00 | 0.09 | - | -0.08 | 0.03 |  |


| CIRP $\begin{gathered}\text { Cooperative institutional research program } \\ \text { attbehigher educaion resercher }\end{gathered}$ atite higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very Important | 75.9\% | 64.4\% | 70.2\% | 77.3\% | 68.0\% | 73.6\% | 75.2\% | 61.1\% | 67.1\% |  |
| Somewhat Important | 20.6\% | 30.7\% | 25.5\% | 19.0\% | 27.9\% | 22.6\% | 21.4\% | 33.4\% | 28.0\% |  |
| Not Important | 3.5\% | 4.8\% | 4.3\% | 3.7\% | 4.1\% | 3.7\% | 3.3\% | 5.5\% | 4.9\% |  |
| Total (n) | 1,010 | 15,492 | 37,183 | 352 | 7,352 | 17,059 | 658 | 8,140 | 20,124 |  |
| Mean | 2.72 | 2.60 | 2.66 | 2.74 | 2.64 | 2.70 | 2.72 | 2.56 | 2.62 |  |
| Standard deviation | 0.52 | 0.58 | 0.56 | 0.52 | 0.56 | 0.53 | 0.52 | 0.60 | 0.58 |  |
| Significance | - | *** | *** | - | ** |  | - | *** | *** |  |
| Effect size | - | 0.21 | 0.11 | - | 0.18 | 0.08 | - | 0.27 | 0.17 |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 87.0\% | 85.8\% | 83.8\% | 82.1\% | 83.7\% | 80.8\% | 89.7\% | 87.7\% | 86.4\% |  |
| Somewhat Important | 12.3\% | 13.6\% | 15.3\% | 16.8\% | 15.5\% | 17.9\% | 9.9\% | 11.8\% | 13.0\% |  |
| Not Important | 0.7\% | 0.7\% | 0.9\% | 1.1\% | 0.8\% | 1.3\% | 0.5\% | 0.5\% | 0.6\% |  |
| Total (n) | 1,010 | 15,515 | 37,266 | 352 | 7,354 | 17,081 | 658 | 8,161 | 20,185 |  |
| Mean | 2.86 | 2.85 | 2.83 | 2.81 | 2.83 | 2.79 | 2.89 | 2.87 | 2.86 |  |
| Standard deviation | 0.36 | 0.37 | 0.40 | 0.42 | 0.40 | 0.44 | 0.32 | 0.35 | 0.37 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.03 | 0.07 | - | -0.05 | 0.05 | - | 0.06 | 0.08 |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very Important | 83.0\% | 68.0\% | 74.7\% | 81.3\% | 67.2\% | 72.5\% | 83.9\% | 68.8\% | 76.8\% |  |
| Somewhat Important | 15.2\% | 27.0\% | 21.5\% | 16.8\% | 27.7\% | 23.4\% | 14.4\% | 26.3\% | 19.8\% |  |
| Not Important | 1.8\% | 5.0\% | 3.7\% | 2.0\% | 5.2\% | 4.1\% | 1.7\% | 4.9\% | 3.4\% |  |
| Total (n) | 1,010 | 15,503 | 37,226 | 352 | 7,350 | 17,059 | 658 | 8,153 | 20,167 |  |
| Mean | 2.81 | 2.63 | 2.71 | 2.79 | 2.62 | 2.68 | 2.82 | 2.64 | 2.73 |  |
| Standard deviation | 0.43 | 0.58 | 0.53 | 0.45 | 0.58 | 0.55 | 0.42 | 0.57 | 0.51 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.31 | 0.19 | - | 0.29 | 0.20 | - | 0.32 | 0.18 |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very Important | 64.8\% | 61.3\% | 59.9\% | 59.9\% | 56.4\% | 53.6\% | 67.3\% | 65.9\% | 65.6\% |  |
| Somewhat Important | 24.0\% | 29.4\% | 28.0\% | 28.1\% | 33.2\% | 31.9\% | 21.7\% | 25.8\% | 24.4\% |  |
| Not Important | 11.3\% | 9.3\% | 12.1\% | 11.9\% | 10.5\% | 14.4\% | 10.9\% | 8.2\% | 10.0\% |  |
| Total (n) | 1,010 | 15,484 | 37,204 | 352 | 7,335 | 17,035 | 658 | 8,149 | 20,169 |  |
| Mean | 2.53 | 2.52 | 2.48 | 2.48 | 2.46 | 2.39 | 2.56 | 2.58 | 2.56 |  |
| Standard deviation | 0.69 | 0.66 | 0.70 | 0.70 | 0.68 | 0.73 | 0.68 | 0.64 | 0.67 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.02 | 0.07 | - | 0.03 | 0.12 | - | -0.03 | 0.00 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 38.3\% | 40.4\% | 27.6\% | 43.2\% | 51.2\% | 33.8\% | 35.6\% | 30.2\% | 22.1\% |  |
| Above average | 50.9\% | 51.1\% | 54.0\% | 49.9\% | 43.0\% | 51.6\% | 51.4\% | 58.6\% | 56.2\% | Academic |
| Average | 10.4\% | 8.3\% | 17.8\% | 6.3\% | 5.5\% | 14.1\% | 12.5\% | 10.9\% | 21.0\% | Self-Concept |
| Below average | 0.5\% | 0.2\% | 0.6\% | 0.6\% | 0.2\% | 0.5\% | 0.5\% | 0.2\% | 0.6\% |  |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 995 | 15,432 | 36,945 | 347 | 7,341 | 16,982 | 648 | 8,091 | 19,963 |  |
| Mean | 4.27 | 4.32 | 4.09 | 4.36 | 4.45 | 4.19 | 4.22 | 4.19 | 4.00 |  |
| Standard deviation | 0.66 | 0.63 | 0.69 | 0.63 | 0.61 | 0.68 | 0.67 | 0.62 | 0.68 |  |
| Significance | - | * | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | -0.08 | 0.26 | - | -0.15 | 0.25 | - | 0.05 | 0.32 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.0\% | 6.2\% | 6.9\% | 6.1\% | 6.0\% | 6.7\% | 9.1\% | 6.4\% | 7.1\% |  |
| Above average | 22.8\% | 20.7\% | 21.2\% | 23.9\% | 17.1\% | 17.9\% | 22.2\% | 24.1\% | 24.2\% |  |
| Average | 33.2\% | 30.3\% | 30.1\% | 27.7\% | 26.8\% | 27.2\% | 36.1\% | 33.6\% | 32.7\% |  |
| Below average | 27.5\% | 30.4\% | 29.6\% | 30.5\% | 34.0\% | 32.9\% | 25.9\% | 27.0\% | 26.6\% |  |
| Lowest 10\% | 8.4\% | 12.5\% | 12.3\% | 11.8\% | 16.2\% | 15.3\% | 6.6\% | 9.0\% | 9.5\% |  |
| Total ( n ) | 995 | 15,436 | 36,927 | 347 | 7,337 | 16,963 | 648 | 8,099 | 19,964 |  |
| Mean | 2.94 | 2.78 | 2.81 | 2.82 | 2.63 | 2.68 | 3.01 | 2.92 | 2.93 |  |
| Standard deviation | 1.08 | 1.10 | 1.11 | 1.11 | 1.12 | 1.13 | 1.05 | 1.06 | 1.08 |  |
| Significance | - | *** | *** | - | ** | * | - | * |  |  |
| Effect size | - | 0.15 | 0.12 | - | 0.17 | 0.12 | - | 0.08 | 0.07 |  |
| Competitiveness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 27.6\% | 23.5\% | 22.7\% | 39.8\% | 30.5\% | 29.6\% | 21.0\% | 16.9\% | 16.5\% |  |
| Above average | 38.4\% | 40.1\% | 37.5\% | 37.8\% | 40.4\% | 39.0\% | 38.8\% | 39.8\% | 36.2\% |  |
| Average | 27.2\% | 28.4\% | 30.1\% | 17.9\% | 22.5\% | 23.8\% | 32.1\% | 33.8\% | 35.8\% |  |
| Below average | 6.3\% | 6.9\% | 8.2\% | 4.3\% | 5.6\% | 6.4\% | 7.4\% | 8.2\% | 9.7\% |  |
| Lowest 10\% | 0.5\% | 1.1\% | 1.5\% | 0.3\% | 0.9\% | 1.2\% | 0.6\% | 1.2\% | 1.7\% |  |
| Total ( n ) | 994 | 15,433 | 36,897 | 347 | 7,340 | 16,950 | 647 | 8,093 | 19,947 |  |
| Mean | 3.86 | 3.78 | 3.72 | 4.12 | 3.94 | 3.89 | 3.72 | 3.63 | 3.56 |  |
| Standard deviation | 0.91 | 0.92 | 0.95 | 0.87 | 0.91 | 0.94 | 0.90 | 0.90 | 0.94 |  |
| Significance | - | ** | *** | - | *** | *** | - | * | *** |  |
| Effect size | - | 0.09 | 0.15 | - | 0.20 | 0.24 | - | 0.10 | 0.17 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH Program athe Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.5\% | 7.0\% | 7.0\% | 10.7\% | 12.3\% | 11.8\% | 4.3\% | 2.0\% | 2.8\% |  |
| Above average | 33.5\% | 27.4\% | 27.6\% | 41.8\% | 36.1\% | 35.3\% | 29.0\% | 19.3\% | 20.6\% |  |
| Average | 51.1\% | 48.9\% | 49.1\% | 42.7\% | 40.3\% | 41.3\% | 55.6\% | 57.1\% | 56.2\% |  |
| Below average | 8.1\% | 14.4\% | 14.2\% | 4.6\% | 9.8\% | 10.2\% | 10.0\% | 18.8\% | 17.8\% |  |
| Lowest 10\% | 0.8\% | 2.2\% | 2.1\% | 0.3\% | 1.6\% | 1.4\% | 1.1\% | 2.7\% | 2.6\% |  |
| Total ( n ) | 995 | 15,426 | 36,880 | 347 | 7,340 | 16,960 | 648 | 8,086 | 19,920 |  |
| Mean | 3.37 | 3.23 | 3.23 | 3.58 | 3.48 | 3.46 | 3.25 | 2.99 | 3.03 |  |
| Standard deviation | 0.76 | 0.86 | 0.85 | 0.75 | 0.89 | 0.88 | 0.74 | 0.76 | 0.77 |  |
| Significance | - | *** | *** | - | * | * | - | *** | *** |  |
| Effect size | - | 0.16 | 0.16 | - | 0.11 | 0.14 | - | 0.34 | 0.29 |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.4\% | 22.8\% | 22.8\% | 26.2\% | 21.5\% | 21.5\% | 23.5\% | 24.1\% | 24.0\% |  |
| Above average | 53.7\% | 50.4\% | 49.5\% | 48.1\% | 50.7\% | 50.2\% | 56.7\% | 50.0\% | 49.0\% |  |
| Average | 20.2\% | 24.9\% | 25.5\% | 23.9\% | 25.6\% | 25.8\% | 18.2\% | 24.2\% | 25.3\% |  |
| Below average | 1.6\% | 1.8\% | 2.0\% | 1.7\% | 1.9\% | 2.3\% | 1.5\% | 1.6\% | 1.7\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 994 | 15,402 | 36,799 | 347 | 7,327 | 16,916 | 647 | 8,075 | 19,883 |  |
| Mean | 4.01 | 3.94 | 3.93 | 3.99 | 3.92 | 3.91 | 4.02 | 3.96 | 3.95 |  |
| Standard deviation | 0.72 | 0.75 | 0.75 | 0.76 | 0.75 | 0.76 | 0.69 | 0.74 | 0.75 |  |
| Significance | - | ** | *** | - |  |  | - | * | * |  |
| Effect size | - | 0.09 | 0.11 | - | 0.09 | 0.11 | - | 0.08 | 0.09 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.1\% | 14.3\% | 16.5\% | 16.5\% | 14.9\% | 17.1\% | 15.9\% | 13.7\% | 16.0\% |  |
| Above average | 42.9\% | 39.5\% | 38.0\% | 43.1\% | 39.8\% | 38.0\% | 42.7\% | 39.2\% | 38.0\% |  |
| Average | 31.3\% | 35.0\% | 34.3\% | 31.8\% | 33.9\% | 33.6\% | 31.0\% | 35.9\% | 34.9\% |  |
| Below average | 9.3\% | 10.2\% | 9.9\% | 8.4\% | 10.3\% | 10.0\% | 9.7\% | 10.1\% | 9.8\% |  |
| Lowest 10\% | 0.5\% | 1.1\% | 1.2\% | 0.3\% | 1.1\% | 1.2\% | 0.6\% | 1.1\% | 1.3\% |  |
| Total ( n ) | 994 | 15,413 | 36,814 | 346 | 7,333 | 16,925 | 648 | 8,080 | 19,889 |  |
| Mean | 3.65 | 3.56 | 3.59 | 3.67 | 3.57 | 3.60 | 3.64 | 3.54 | 3.58 |  |
| Standard deviation | 0.88 | 0.89 | 0.92 | 0.86 | 0.90 | 0.92 | 0.88 | 0.89 | 0.91 |  |
| Significance | - | ** | * | - | * |  | - | ** |  |  |
| Effect size | - | 0.10 | 0.07 | - | 0.11 | 0.08 | - | 0.11 | 0.07 |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 45.9\% | 45.6\% | 39.1\% | 44.4\% | 44.8\% | 38.1\% | 46.7\% | 46.4\% | 40.0\% |  |
| Above average | 40.9\% | 41.2\% | 41.1\% | 38.6\% | 39.9\% | 40.0\% | 42.1\% | 42.4\% | 42.1\% |  |
| Average | 12.0\% | 11.6\% | 17.4\% | 15.6\% | 13.1\% | 18.7\% | 10.2\% | 10.1\% | 16.2\% | Self-Concent |
| Below average | 1.2\% | 1.4\% | 2.1\% | 1.4\% | 1.9\% | 2.8\% | 1.1\% | 0.9\% | 1.5\% |  |
| Lowest 10\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total ( n ) | 996 | 15,395 | 36,747 | 347 | 7,320 | 16,896 | 649 | 8,075 | 19,851 |  |
| Mean | 4.31 | 4.31 | 4.17 | 4.26 | 4.27 | 4.12 | 4.34 | 4.34 | 4.20 |  |
| Standard deviation | 0.73 | 0.74 | 0.81 | 0.77 | 0.78 | 0.84 | 0.70 | 0.70 | 0.77 |  |
| Significance | - |  | *** | - |  | ** | - |  | *** |  |
| Effect size | - | 0.00 | 0.17 | - | -0.01 | 0.17 | - | 0.00 | 0.18 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.0\% | 21.3\% | 19.9\% | 25.1\% | 26.8\% | 25.1\% | 18.8\% | 16.2\% | 15.2\% |  |
| Above average | 34.2\% | 33.5\% | 31.8\% | 38.9\% | 35.4\% | 33.8\% | 31.6\% | 31.7\% | 30.1\% |  |
| Average | 32.7\% | 34.0\% | 35.3\% | 28.8\% | 29.3\% | 31.0\% | 34.7\% | 38.4\% | 39.1\% |  |
| Below average | 10.5\% | 9.9\% | 11.3\% | 6.1\% | 7.4\% | 8.7\% | 12.8\% | 12.2\% | 13.7\% |  |
| Lowest 10\% | 1.7\% | 1.3\% | 1.7\% | 1.2\% | 1.1\% | 1.4\% | 2.0\% | 1.5\% | 1.9\% |  |
| Total ( n ) | 995 | 15,384 | 36,709 | 347 | 7,320 | 16,881 | 648 | 8,064 | 19,828 |  |
| Mean | 3.62 | 3.64 | 3.57 | 3.81 | 3.79 | 3.73 | 3.52 | 3.49 | 3.43 |  |
| Standard deviation | 0.98 | 0.97 | 0.98 | 0.92 | 0.96 | 0.98 | 1.00 | 0.95 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.02 | 0.05 | - | 0.02 | 0.08 | - | 0.03 | 0.09 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.0\% | 24.9\% | 24.2\% | 37.5\% | 27.5\% | 26.3\% | 33.7\% | 22.5\% | 22.3\% |  |
| Above average | 40.4\% | 43.6\% | 41.2\% | 39.5\% | 43.4\% | 41.7\% | 40.8\% | 43.7\% | 40.8\% |  |
| Average | 20.8\% | 25.1\% | 26.9\% | 19.3\% | 22.9\% | 24.9\% | 21.6\% | 27.3\% | 28.8\% |  |
| Below average | 3.7\% | 5.8\% | 6.8\% | 3.7\% | 5.6\% | 6.4\% | 3.7\% | 5.9\% | 7.1\% |  |
| Lowest 10\% | 0.1\% | 0.6\% | 0.8\% | 0.0\% | 0.6\% | 0.7\% | 0.2\% | 0.6\% | 0.9\% |  |
| Total ( n ) | 996 | 15,385 | 36,695 | 347 | 7,321 | 16,874 | 649 | 8,064 | 19,821 | Seli-Concept |
| Mean | 4.07 | 3.86 | 3.81 | 4.11 | 3.92 | 3.87 | 4.04 | 3.82 | 3.77 |  |
| Standard deviation | 0.84 | 0.88 | 0.91 | 0.84 | 0.88 | 0.90 | 0.85 | 0.87 | 0.91 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.24 | 0.29 | - | 0.22 | 0.27 | - | 0.25 | 0.30 |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.6\% | 27.2\% | 19.0\% | 29.1\% | 38.6\% | 26.7\% | 14.5\% | 16.5\% | 12.0\% |  |
| Above average | 40.8\% | 41.5\% | 37.8\% | 44.4\% | 41.8\% | 41.3\% | 38.9\% | 41.3\% | 34.5\% |  |
| Average | 29.3\% | 24.1\% | 29.7\% | 20.7\% | 16.0\% | 23.5\% | 34.0\% | 31.7\% | 35.4\% |  |
| Below average | 9.3\% | 6.3\% | 11.4\% | 5.8\% | 3.3\% | 7.4\% | 11.3\% | 9.1\% | 14.9\% | Seli-Concept |
| Lowest 10\% | 0.9\% | 0.9\% | 2.1\% | 0.0\% | 0.4\% | 1.0\% | 1.4\% | 1.4\% | 3.1\% |  |
| Total (n) | 995 | 15,364 | 36,658 | 347 | 7,317 | 16,860 | 648 | 8,047 | 19,798 |  |
| Mean | 3.69 | 3.88 | 3.60 | 3.97 | 4.15 | 3.85 | 3.54 | 3.62 | 3.37 |  |
| Standard deviation | 0.92 | 0.91 | 0.99 | 0.85 | 0.83 | 0.93 | 0.92 | 0.91 | 0.98 |  |
| Significance | - | *** | ** | - | *** | * | - | * | *** |  |
| Effect size | - | -0.21 | 0.09 | - | -0.22 | 0.13 | - | -0.09 | 0.17 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.8\% | 20.2\% | 19.4\% | 31.4\% | 26.7\% | 25.7\% | 18.2\% | 14.1\% | 13.7\% |  |
| Above average | 35.7\% | 37.6\% | 36.5\% | 36.3\% | 39.5\% | 39.2\% | 35.3\% | 35.8\% | 33.9\% |  |
| Average | 33.4\% | 33.8\% | 35.5\% | 25.9\% | 26.6\% | 27.6\% | 37.3\% | 40.6\% | 42.5\% |  |
| Below average | 7.7\% | 7.7\% | 8.0\% | 5.5\% | 6.6\% | 6.9\% | 9.0\% | 8.7\% | 9.0\% |  |
| Lowest 10\% | 0.4\% | 0.6\% | 0.7\% | 0.9\% | 0.5\% | 0.5\% | 0.2\% | 0.7\% | 0.8\% |  |
| Total ( n ) | 995 | 15,372 | 36,644 | 347 | 7,310 | 16,845 | 648 | 8,062 | 19,799 |  |
| Mean | 3.73 | 3.69 | 3.66 | 3.92 | 3.85 | 3.83 | 3.63 | 3.54 | 3.51 |  |
| Standard deviation | 0.91 | 0.90 | 0.90 | 0.93 | 0.91 | 0.91 | 0.89 | 0.87 | 0.87 |  |
| Significance | - |  | * | - |  |  | - | * | *** |  |
| Effect size | - | 0.04 | 0.08 | - | 0.08 | 0.10 | - | 0.10 | 0.14 |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.9\% | 14.2\% | 13.4\% | 19.7\% | 16.8\% | 15.7\% | 13.9\% | 11.7\% | 11.3\% |  |
| Above average | 34.9\% | 31.9\% | 28.4\% | 39.0\% | 34.5\% | 31.2\% | 32.7\% | 29.3\% | 25.8\% |  |
| Average | 31.7\% | 33.6\% | 34.4\% | 28.3\% | 31.0\% | 32.6\% | 33.4\% | 36.1\% | 36.0\% |  |
| Below average | 14.7\% | 17.2\% | 19.2\% | 11.8\% | 15.1\% | 17.0\% | 16.2\% | 19.2\% | 21.3\% |  |
| Lowest 10\% | 2.9\% | 3.2\% | 4.6\% | 1.2\% | 2.6\% | 3.5\% | 3.9\% | 3.7\% | 5.6\% |  |
| Total ( n ) | 995 | 15,368 | 36,624 | 346 | 7,309 | 16,837 | 649 | 8,059 | 19,787 |  |
| Mean | 3.46 | 3.37 | 3.27 | 3.64 | 3.48 | 3.39 | 3.37 | 3.26 | 3.16 |  |
| Standard deviation | 1.02 | 1.02 | 1.06 | 0.97 | 1.02 | 1.05 | 1.03 | 1.02 | 1.06 |  |
| Significance | - | ** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | 0.09 | 0.18 | - | 0.16 | 0.24 | - | 0.11 | 0.20 |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.8\% | 10.9\% | 12.4\% | 18.2\% | 14.1\% | 15.3\% | 11.4\% | 7.8\% | 9.9\% |  |
| Above average | 31.9\% | 29.5\% | 30.7\% | 38.9\% | 34.1\% | 34.8\% | 28.1\% | 25.3\% | 26.9\% |  |
| Average | 40.9\% | 43.7\% | 42.3\% | 34.0\% | 39.7\% | 38.7\% | 44.6\% | 47.6\% | 45.6\% |  |
| Below average | 12.7\% | 14.2\% | 13.0\% | 8.4\% | 11.1\% | 10.1\% | 15.0\% | 17.2\% | 15.7\% |  |
| Lowest 10\% | 0.8\% | 1.6\% | 1.6\% | 0.6\% | 1.0\% | 1.1\% | 0.9\% | 2.2\% | 2.0\% |  |
| Total ( n ) | 995 | 15,347 | 36,556 | 347 | 7,303 | 16,810 | 648 | 8,044 | 19,746 | Sell-Concept |
| Mean | 3.45 | 3.34 | 3.39 | 3.66 | 3.49 | 3.53 | 3.34 | 3.19 | 3.27 |  |
| Standard deviation | 0.91 | 0.91 | 0.92 | 0.89 | 0.90 | 0.91 | 0.90 | 0.89 | 0.91 |  |
| Significance |  | ** | * | - | *** | ** | - | *** |  |  |
| Effect size | - | 0.12 | 0.07 | - | 0.19 | 0.14 | - | 0.17 | 0.08 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.2\% | 23.2\% | 21.0\% | 34.6\% | 32.8\% | 28.4\% | 18.7\% | 14.3\% | 14.3\% |  |
| Above average | 43.8\% | 45.2\% | 42.4\% | 46.4\% | 46.4\% | 45.9\% | 42.4\% | 44.1\% | 39.3\% |  |
| Average | 27.2\% | 26.3\% | 29.9\% | 15.3\% | 17.6\% | 21.8\% | 33.6\% | 34.4\% | 37.1\% |  |
| Below average | 4.4\% | 4.8\% | 6.0\% | 3.7\% | 2.9\% | 3.4\% | 4.8\% | 6.5\% | 8.2\% |  |
| Lowest 10\% | 0.3\% | 0.4\% | 0.8\% | 0.0\% | 0.2\% | 0.4\% | 0.5\% | 0.7\% | 1.1\% |  |
| Total ( n ) | 995 | 15,341 | 36,537 | 347 | 7,297 | 16,796 | 648 | 8,044 | 19,741 | Self-Concept |
| Mean | 3.87 | 3.86 | 3.77 | 4.12 | 4.09 | 3.99 | 3.74 | 3.65 | 3.57 |  |
| Standard deviation | 0.84 | 0.84 | 0.87 | 0.80 | 0.79 | 0.82 | 0.83 | 0.83 | 0.87 |  |
| Significance | - |  | *** | - |  | ** | - | ** | *** |  |
| Effect size | - | 0.01 | 0.11 | - | 0.04 | 0.16 | - | 0.11 | 0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.1\% | 13.9\% | 15.2\% | 20.2\% | 17.7\% | 18.5\% | 15.4\% | 10.4\% | 12.2\% |  |
| Above average | 31.4\% | 31.1\% | 30.7\% | 36.3\% | 32.6\% | 32.6\% | 28.8\% | 29.6\% | 29.0\% | Social |
| Average | 34.5\% | 36.5\% | 35.1\% | 28.2\% | 32.1\% | 31.2\% | 37.9\% | 40.7\% | 38.7\% | Self-Concept |
| Below average | 15.1\% | 16.5\% | 16.7\% | 13.8\% | 15.8\% | 15.7\% | 15.7\% | 17.1\% | 17.6\% |  |
| Lowest 10\% | 1.9\% | 2.0\% | 2.3\% | 1.4\% | 1.8\% | 2.0\% | 2.2\% | 2.1\% | 2.5\% |  |
| Total ( n ) | 996 | 15,349 | 36,545 | 347 | 7,301 | 16,801 | 649 | 8,048 | 19,744 |  |
| Mean | 3.47 | 3.38 | 3.40 | 3.60 | 3.48 | 3.50 | 3.40 | 3.29 | 3.31 |  |
| Standard deviation | 1.00 | 0.98 | 1.01 | 1.00 | 1.01 | 1.03 | 1.00 | 0.94 | 0.98 |  |
| Significance | - | ** | * | - | * |  | - | ** | * |  |
| Effect size | - | 0.09 | 0.07 | - | 0.12 | 0.10 | - | 0.12 | 0.09 |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.2\% | 20.5\% | 20.4\% | 30.3\% | 23.4\% | 23.7\% | 19.4\% | 17.8\% | 17.5\% |  |
| Above average | 41.0\% | 38.8\% | 37.5\% | 40.1\% | 39.9\% | 39.0\% | 41.4\% | 37.7\% | 36.1\% |  |
| Average | 31.2\% | 35.7\% | 36.4\% | 26.2\% | 31.7\% | 32.2\% | 33.9\% | 39.4\% | 40.2\% |  |
| Below average | 4.5\% | 4.4\% | 5.1\% | 3.2\% | 4.2\% | 4.4\% | 5.2\% | 4.6\% | 5.7\% |  |
| Lowest 10\% | 0.1\% | 0.6\% | 0.7\% | 0.3\% | 0.8\% | 0.8\% | 0.0\% | 0.5\% | 0.6\% |  |
| Total ( n ) | 996 | 15,312 | 36,428 | 347 | 7,283 | 16,750 | 649 | 8,029 | 19,678 |  |
| Mean | 3.83 | 3.74 | 3.72 | 3.97 | 3.81 | 3.80 | 3.75 | 3.68 | 3.64 |  |
| Standard deviation | 0.84 | 0.85 | 0.87 | 0.85 | 0.87 | 0.88 | 0.83 | 0.83 | 0.85 |  |
| Significance |  | ** | *** | - | *** | *** | - | * | ** |  |
| Effect size | - | 0.11 | 0.13 | - | 0.18 | 0.19 | - | 0.08 | 0.13 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.6\% | 11.2\% | 11.8\% | 13.3\% | 11.0\% | 11.5\% | 13.8\% | 11.3\% | 12.0\% |  |
| Above average | 28.8\% | 22.8\% | 22.2\% | 22.8\% | 21.1\% | 21.0\% | 32.0\% | 24.3\% | 23.3\% |  |
| Average | 35.1\% | 35.8\% | 38.2\% | 36.6\% | 34.0\% | 36.1\% | 34.3\% | 37.4\% | 40.1\% |  |
| Below average | 15.6\% | 19.7\% | 18.3\% | 17.6\% | 20.6\% | 19.0\% | 14.5\% | 18.8\% | 17.6\% |  |
| Lowest 10\% | 6.9\% | 10.6\% | 9.6\% | 9.8\% | 13.3\% | 12.3\% | 5.4\% | 8.1\% | 7.1\% |  |
| Total ( n ) | 994 | 15,286 | 36,364 | 347 | 7,276 | 16,718 | 647 | 8,010 | 19,646 |  |
| Mean | 3.26 | 3.04 | 3.08 | 3.12 | 2.96 | 3.00 | 3.34 | 3.12 | 3.16 |  |
| Standard deviation | 1.09 | 1.14 | 1.12 | 1.15 | 1.18 | 1.16 | 1.06 | 1.09 | 1.07 |  |
| Significance | - | *** | *** | - | * |  | - | *** | *** |  |
| Effect size | - | 0.19 | 0.16 | - | 0.14 | 0.10 | - | 0.20 | 0.17 |  |


| CIRP COOPERATIVE institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 27.2\% | 23.3\% | 24.5\% | 24.8\% | 20.9\% | 22.1\% | 28.5\% | 25.6\% | 26.6\% |  |
| Above average | 47.9\% | 48.7\% | 47.5\% | 46.4\% | 47.6\% | 46.2\% | 48.8\% | 49.8\% | 48.7\% |  |
| Average | 22.9\% | 25.2\% | 25.6\% | 25.1\% | 27.6\% | 28.3\% | 21.8\% | 23.0\% | 23.2\% |  |
| Below average | 1.7\% | 2.5\% | 2.2\% | 3.2\% | 3.6\% | 3.1\% | 0.9\% | 1.5\% | 1.4\% |  |
| Lowest 10\% | 0.2\% | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 995 | 15,295 | 36,412 | 347 | 7,281 | 16,747 | 648 | 8,014 | 19,665 |  |
| Mean | 4.00 | 3.93 | 3.94 | 3.92 | 3.85 | 3.86 | 4.05 | 3.99 | 4.00 |  |
| Standard deviation | 0.77 | 0.77 | 0.78 | 0.82 | 0.79 | 0.80 | 0.73 | 0.74 | 0.75 |  |
| Significance | - | ** | * | - |  |  | - | * |  |  |
| Effect size | - | 0.09 | 0.08 | - | 0.09 | 0.08 | - | 0.08 | 0.07 |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.6\% | 14.1\% | 13.2\% | 15.6\% | 14.0\% | 13.0\% | 21.7\% | 14.1\% | 13.4\% |  |
| Above average | 39.9\% | 40.8\% | 37.2\% | 38.9\% | 39.8\% | 35.7\% | 40.4\% | 41.7\% | 38.5\% |  |
| Average | 32.4\% | 34.7\% | 37.7\% | 32.9\% | 33.8\% | 37.0\% | 32.2\% | 35.6\% | 38.4\% |  |
| Below average | 7.7\% | 9.4\% | 10.5\% | 11.8\% | 11.1\% | 12.6\% | 5.5\% | 7.8\% | 8.6\% |  |
| Lowest 10\% | 0.4\% | 1.0\% | 1.4\% | 0.9\% | 1.3\% | 1.8\% | 0.2\% | 0.8\% | 1.1\% |  |
| Total ( n ) | 996 | 15,304 | 36,412 | 347 | 7,276 | 16,737 | 649 | 8,028 | 19,675 |  |
| Mean | 3.70 | 3.57 | 3.50 | 3.56 | 3.54 | 3.45 | 3.78 | 3.61 | 3.55 |  |
| Standard deviation | 0.88 | 0.88 | 0.90 | 0.92 | 0.91 | 0.93 | 0.85 | 0.85 | 0.87 |  |
| Significance | - | *** | *** | - |  | * | - | *** | *** |  |
| Effect size | - | 0.15 | 0.22 | - | 0.02 | 0.12 | - | 0.20 | 0.26 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mark one in each row: |  |  |  |  |  |  |  |  |  |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 2.6\% | 2.0\% | 2.4\% | 3.8\% | 2.4\% | 2.9\% | 2.0\% | 1.6\% | 1.9\% |  |
| Agree Somewhat | 19.2\% | 12.9\% | 15.6\% | 26.0\% | 16.2\% | 18.9\% | 15.7\% | 9.8\% | 12.6\% |  |
| Disagree Somewhat | 39.8\% | 39.5\% | 40.4\% | 40.7\% | 42.0\% | 42.0\% | 39.4\% | 37.3\% | 39.0\% |  |
| Disagree Strongly | 38.3\% | 45.5\% | 41.6\% | 29.5\% | 39.4\% | 36.1\% | 42.9\% | 51.3\% | 46.6\% |  |
| Total (n) | 984 | 15,229 | 36,159 | 339 | 7,237 | 16,609 | 645 | 7,992 | 19,550 |  |
| Mean | 1.86 | 1.71 | 1.79 | 2.04 | 1.82 | 1.89 | 1.77 | 1.62 | 1.70 |  |
| Standard deviation | 0.81 | 0.76 | 0.79 | 0.84 | 0.79 | 0.81 | 0.78 | 0.73 | 0.76 |  |
| Significance |  | *** | ** |  | *** | *** | - | *** | * |  |
| Effect size | - | 0.20 | 0.09 | - | 0.28 | 0.19 | - | 0.21 | 0.09 |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 30.3\% | 40.5\% | 38.0\% | 31.0\% | 37.1\% | 34.8\% | 29.9\% | 43.7\% | 40.8\% |  |
| Agree Somewhat | 33.4\% | 32.8\% | 32.3\% | 36.6\% | 36.2\% | 35.8\% | 31.7\% | 29.7\% | 29.0\% |  |
| Disagree Somewhat | 14.8\% | 14.2\% | 15.4\% | 15.8\% | 14.4\% | 16.0\% | 14.3\% | 14.0\% | 14.8\% |  |
| Disagree Strongly | 21.6\% | 12.4\% | 14.4\% | 16.7\% | 12.2\% | 13.3\% | 24.1\% | 12.6\% | 15.4\% |  |
| Total ( n ) | 974 | 15,113 | 35,874 | 336 | 7,178 | 16,481 | 638 | 7,935 | 19,393 |  |
| Mean | 2.72 | 3.01 | 2.94 | 2.82 | 2.98 | 2.92 | 2.67 | 3.04 | 2.95 |  |
| Standard deviation | 1.11 | 1.02 | 1.05 | 1.05 | 1.00 | 1.02 | 1.14 | 1.04 | 1.08 |  |
| Significance | - | *** | *** | - | ** |  | - | *** | *** |  |
| Effect size | - | -0.28 | -0.21 | - | -0.16 | -0.10 | - | -0.36 | -0.26 |  |
| Colleges have the right to ban extreme speakers from campus |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 10.0\% | 6.6\% | 7.8\% | 13.4\% | 8.1\% | 9.9\% | 8.3\% | 5.1\% | 5.8\% |  |
| Agree Somewhat | 43.3\% | 33.9\% | 34.3\% | 42.7\% | 32.8\% | 33.8\% | 43.7\% | 34.9\% | 34.7\% |  |
| Disagree Somewhat | 35.2\% | 41.1\% | 40.0\% | 28.8\% | 38.1\% | 36.4\% | 38.7\% | 44.0\% | 43.3\% |  |
| Disagree Strongly | 11.4\% | 18.4\% | 17.9\% | 15.1\% | 21.1\% | 19.8\% | 9.4\% | 16.0\% | 16.2\% |  |
| Total (n) | 976 | 15,103 | 35,725 | 337 | 7,192 | 16,454 | 639 | 7,911 | 19,271 |  |
| Mean | 2.52 | 2.29 | 2.32 | 2.54 | 2.28 | 2.34 | 2.51 | 2.29 | 2.30 |  |
| Standard deviation | 0.82 | 0.84 | 0.86 | 0.91 | 0.89 | 0.90 | 0.78 | 0.79 | 0.81 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.27 | 0.23 | - | 0.29 | 0.22 | - | 0.28 | 0.26 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Realistically, an individual can do little to bring about change in our society |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 3.7\% | 3.4\% | 4.6\% | 4.7\% | 3.8\% | 5.1\% | 3.1\% | 2.9\% | 4.1\% |  |
| Agree Somewhat | 17.4\% | 16.0\% | 18.7\% | 18.1\% | 18.7\% | 21.3\% | 17.0\% | 13.4\% | 16.4\% |  |
| Disagree Somewhat | 39.9\% | 42.9\% | 40.6\% | 43.3\% | 43.2\% | 41.0\% | 38.2\% | 42.6\% | 40.1\% |  |
| Disagree Strongly | 39.0\% | 37.7\% | 36.1\% | 33.8\% | 34.3\% | 32.5\% | 41.7\% | 41.0\% | 39.4\% |  |
| Total (n) | 979 | 15,094 | 35,681 | 337 | 7,180 | 16,422 | 642 | 7,914 | 19,259 |  |
| Mean | 1.86 | 1.85 | 1.92 | 1.94 | 1.92 | 1.99 | 1.81 | 1.78 | 1.85 |  |
| Standard deviation | 0.83 | 0.81 | 0.85 | 0.84 | 0.82 | 0.86 | 0.82 | 0.78 | 0.84 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.07 | - | 0.02 | -0.06 | - | 0.04 | -0.05 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 20.9\% | 20.8\% | 23.4\% | 29.6\% | 25.7\% | 28.5\% | 16.4\% | 16.1\% | 18.9\% |  |
| Agree Somewhat | 36.8\% | 39.9\% | 37.8\% | 38.8\% | 39.4\% | 37.5\% | 35.7\% | 40.4\% | 38.1\% |  |
| Disagree Somewhat | 23.7\% | 24.9\% | 23.3\% | 15.1\% | 22.2\% | 20.5\% | 28.2\% | 27.5\% | 25.9\% |  |
| Disagree Strongly | 18.6\% | 14.4\% | 15.4\% | 16.6\% | 12.6\% | 13.5\% | 19.7\% | 16.1\% | 17.1\% |  |
| Total ( n ) | 979 | 15,038 | 35,572 | 338 | 7,165 | 16,397 | 641 | 7,873 | 19,175 |  |
| Mean | 2.60 | 2.67 | 2.69 | 2.81 | 2.78 | 2.81 | 2.49 | 2.56 | 2.59 |  |
| Standard deviation | 1.02 | 0.96 | 0.99 | 1.04 | 0.97 | 1.00 | 0.99 | 0.94 | 0.98 |  |
| Significance | - | * | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.07 | -0.09 | - | 0.03 | 0.00 | - | -0.07 | -0.10 |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 21.9\% | 24.2\% | 17.5\% | 28.7\% | 28.6\% | 21.2\% | 18.3\% | 19.9\% | 14.0\% |  |
| Agree Somewhat | 54.1\% | 52.7\% | 50.6\% | 52.4\% | 50.0\% | 50.2\% | 54.9\% | 55.3\% | 51.0\% |  |
| Disagree Somewhat | 22.6\% | 21.3\% | 29.0\% | 16.5\% | 19.8\% | 26.1\% | 25.8\% | 22.7\% | 31.9\% |  |
| Disagree Strongly | 1.5\% | 1.9\% | 2.9\% | 2.4\% | 1.7\% | 2.6\% | 1.0\% | 2.0\% | 3.1\% |  |
| Total ( n ) | 962 | 14,507 | 33,562 | 334 | 6,979 | 15,791 | 628 | 7,528 | 17,771 |  |
| Mean | 2.96 | 2.99 | 2.83 | 3.07 | 3.05 | 2.90 | 2.91 | 2.93 | 2.76 |  |
| Standard deviation | 0.71 | 0.73 | 0.74 | 0.74 | 0.74 | 0.75 | 0.69 | 0.71 | 0.73 |  |
| Significance |  |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | -0.04 | 0.18 | - | 0.03 | 0.23 | - | -0.03 | 0.21 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM anthe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 40.9\% | 34.8\% | 38.0\% | 32.9\% | 28.2\% | 32.0\% | 45.1\% | 40.9\% | 43.5\% |  |
| Agree Somewhat | 33.4\% | 35.1\% | 32.7\% | 35.9\% | 35.8\% | 34.1\% | 32.1\% | 34.5\% | 31.3\% |  |
| Disagree Somewhat | 18.8\% | 22.0\% | 20.7\% | 20.2\% | 25.8\% | 23.8\% | 18.0\% | 18.4\% | 17.8\% |  |
| Disagree Strongly | 7.0\% | 8.1\% | 8.6\% | 11.0\% | 10.1\% | 10.0\% | 4.9\% | 6.2\% | 7.4\% |  |
| Total ( n ) | 976 | 14,948 | 35,214 | 337 | 7,131 | 16,264 | 639 | 7,817 | 18,950 |  |
| Mean | 3.08 | 2.97 | 3.00 | 2.91 | 2.82 | 2.88 | 3.17 | 3.10 | 3.11 |  |
| Standard deviation | 0.93 | 0.94 | 0.97 | 0.98 | 0.96 | 0.97 | 0.89 | 0.91 | 0.95 |  |
| Significance |  | *** | * |  |  |  |  |  |  |  |
| Effect size | - | 0.12 | 0.08 | - | 0.09 | 0.03 | - | 0.08 | 0.06 |  |
| Women should receive the same salary and opportunities for advancement as men in comparable positions |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 84.0\% | 85.7\% | 82.3\% | 70.3\% | 77.6\% | 72.5\% | 91.3\% | 93.3\% | 91.1\% |  |
| Agree Somewhat | 14.0\% | 11.5\% | 14.1\% | 27.0\% | 18.6\% | 22.3\% | 7.2\% | 4.8\% | 6.7\% |  |
| Disagree Somewhat | 1.6\% | 2.0\% | 2.5\% | 2.4\% | 2.9\% | 4.0\% | 1.2\% | 1.1\% | 1.2\% |  |
| Disagree Strongly | 0.3\% | 0.9\% | 1.1\% | 0.3\% | 0.9\% | 1.2\% | 0.3\% | 0.8\% | 1.0\% |  |
| Total (n) | 978 | 15,000 | 35,319 | 337 | 7,140 | 16,251 | 641 | 7,860 | 19,068 |  |
| Mean | 3.82 | 3.82 | 3.78 | 3.67 | 3.73 | 3.66 | 3.89 | 3.91 | 3.88 |  |
| Standard deviation | 0.45 | 0.49 | 0.54 | 0.53 | 0.56 | 0.61 | 0.37 | 0.40 | 0.44 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.07 | - | -0.11 | 0.02 | - | -0.05 | 0.02 |  |
| The United States should intervene in the wars of other countries |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 3.4\% | 2.5\% | 2.9\% | 6.9\% | 3.3\% | 3.8\% | 1.6\% | 1.7\% | 2.1\% |  |
| Agree Somewhat | 26.8\% | 27.0\% | 25.0\% | 32.8\% | 29.4\% | 27.6\% | 23.7\% | 24.7\% | 22.5\% |  |
| Disagree Somewhat | 50.5\% | 52.3\% | 50.5\% | 43.9\% | 48.9\% | 46.9\% | 53.9\% | 55.6\% | 53.8\% |  |
| Disagree Strongly | 19.3\% | 18.2\% | 21.6\% | 16.4\% | 18.4\% | 21.7\% | 20.8\% | 18.0\% | 21.6\% |  |
| Total ( n ) | 973 | 14,918 | 35,100 | 335 | 7,120 | 16,223 | 638 | 7,798 | 18,877 |  |
| Mean | 2.14 | 2.14 | 2.09 | 2.30 | 2.18 | 2.14 | 2.06 | 2.10 | 2.05 |  |
| Standard deviation | 0.76 | 0.73 | 0.76 | 0.82 | 0.76 | 0.79 | 0.71 | 0.70 | 0.72 |  |
| Significance | - |  | * | - | ** | *** | - |  |  |  |
| Effect size | - | 0.00 | 0.07 | - | 0.16 | 0.20 | - | -0.06 | 0.01 |  |


| CIRP COOPERATIVE institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 57.6\% | 70.6\% | 68.0\% | 51.2\% | 65.9\% | 61.5\% | 60.9\% | 75.0\% | 74.0\% |  |
| Agree Somewhat | 20.1\% | 17.0\% | 18.0\% | 24.0\% | 20.5\% | 21.9\% | 18.1\% | 13.6\% | 14.4\% |  |
| Disagree Somewhat | 10.0\% | 7.1\% | 7.9\% | 11.4\% | 7.9\% | 9.6\% | 9.2\% | 6.4\% | 6.3\% |  |
| Disagree Strongly | 12.3\% | 5.3\% | 6.1\% | 13.5\% | 5.7\% | 7.1\% | 11.7\% | 5.0\% | 5.3\% |  |
| Total (n) | 974 | 14,917 | 35,167 | 334 | 7,103 | 16,212 | 640 | 7,814 | 18,955 |  |
| Mean | 3.23 | 3.53 | 3.48 | 3.13 | 3.47 | 3.38 | 3.28 | 3.59 | 3.57 |  |
| Standard deviation | 1.06 | 0.84 | 0.88 | 1.07 | 0.87 | 0.92 | 1.05 | 0.82 | 0.83 |  |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | -0.36 | -0.28 | - | -0.39 | -0.27 | - | -0.38 | -0.35 |  |
| Students from disadvantaged social backgrounds should be given |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 6.1\% | 7.1\% | 9.0\% | 7.5\% | 7.4\% | 9.0\% | 5.3\% | 6.8\% | 8.9\% |  |
| Agree Somewhat | 31.6\% | 39.4\% | 41.0\% | 29.3\% | 38.7\% | 41.2\% | 32.7\% | 40.1\% | 40.8\% |  |
| Disagree Somewhat | 39.1\% | 37.7\% | 35.6\% | 38.0\% | 36.5\% | 33.7\% | 39.6\% | 38.8\% | 37.3\% |  |
| Disagree Strongly | 23.3\% | 15.8\% | 14.4\% | 25.1\% | 17.4\% | 16.0\% | 22.4\% | 14.3\% | 12.9\% |  |
| Total (n) | 973 | 14,874 | 34,902 | 334 | 7,089 | 16,119 | 639 | 7,785 | 18,783 |  |
| Mean | 2.20 | 2.38 | 2.44 | 2.19 | 2.36 | 2.43 | 2.21 | 2.39 | 2.46 |  |
| Standard deviation | 0.87 | 0.83 | 0.85 | 0.90 | 0.85 | 0.86 | 0.85 | 0.81 | 0.83 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.22 | -0.28 | - | -0.20 | -0.28 | - | -0.22 | -0.30 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents/relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very Important | 12.4\% | 15.4\% | 16.0\% | 10.9\% | 14.1\% | 14.4\% | 13.2\% | 16.7\% | 17.5\% |  |
| Somewhat Important | 41.9\% | 45.7\% | 42.7\% | 40.9\% | 44.8\% | 42.4\% | 42.4\% | 46.6\% | 43.0\% |  |
| Not Important | 45.7\% | 38.8\% | 41.2\% | 48.2\% | 41.1\% | 43.2\% | 44.4\% | 36.7\% | 39.5\% |  |
| Total ( n ) | 959 | 14,993 | 35,077 | 330 | 7,117 | 16,105 | 629 | 7,876 | 18,972 |  |
| Mean | 1.67 | 1.77 | 1.75 | 1.63 | 1.73 | 1.71 | 1.69 | 1.80 | 1.78 |  |
| Standard deviation | 0.69 | 0.70 | 0.71 | 0.67 | 0.69 | 0.70 | 0.69 | 0.70 | 0.72 |  |
| Significance | - | *** | *** | - | ** | * | - | ** | ** |  |
| Effect size | - | -0.14 | -0.11 | - | -0.14 | -0.11 | - | -0.16 | -0.13 |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 3.5\% | 5.8\% | 6.1\% | 4.0\% | 5.6\% | 6.0\% | 3.2\% | 5.9\% | 6.3\% |  |
| Somewhat Important | 23.4\% | 29.7\% | 28.3\% | 22.9\% | 29.6\% | 28.7\% | 23.7\% | 29.8\% | 27.9\% |  |
| Not Important | 73.1\% | 64.5\% | 65.5\% | 73.2\% | 64.7\% | 65.3\% | 73.1\% | 64.3\% | 65.8\% |  |
| Total ( n ) | 956 | 14,943 | 34,941 | 328 | 7,102 | 16,054 | 628 | 7,841 | 18,887 |  |
| Mean | 1.30 | 1.41 | 1.41 | 1.31 | 1.41 | 1.41 | 1.30 | 1.42 | 1.41 |  |
| Standard deviation | 0.53 | 0.60 | 0.60 | 0.54 | 0.59 | 0.60 | 0.52 | 0.60 | 0.61 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | -0.18 | -0.18 | - | -0.17 | -0.17 | - | -0.20 | -0.18 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| This college has a very good academic reputation |  |  |  |  |  |  |  |  |  |  |
| Very Important | 70.7\% | 88.6\% | 73.2\% | 67.9\% | 87.2\% | 70.0\% | 72.2\% | 90.0\% | 76.1\% | College |
| Somewhat Important | 24.6\% | 10.8\% | 23.8\% | 26.7\% | 12.1\% | 26.7\% | 23.5\% | 9.5\% | 21.2\% | Reputation |
| Not Important | 4.7\% | 0.6\% | 3.0\% | 5.5\% | 0.7\% | 3.3\% | 4.3\% | 0.5\% | 2.7\% | Orientation |
| Total (n) | 960 | 15,012 | 35,051 | 330 | 7,127 | 16,095 | 630 | 7,885 | 18,956 |  |
| Mean | 2.66 | 2.88 | 2.70 | 2.62 | 2.86 | 2.67 | 2.68 | 2.89 | 2.73 |  |
| Standard deviation | 0.56 | 0.34 | 0.52 | 0.59 | 0.36 | 0.54 | 0.55 | 0.32 | 0.50 |  |
| Significance | - | *** | * | - | *** |  | - | *** | * |  |
| Effect size | - | -0.65 | -0.08 | - | -0.67 | -0.09 | - | -0.66 | -0.10 |  |
| This college has a good reputation for its social activities |  |  |  |  |  |  |  |  |  |  |
| Very Important | 53.2\% | 48.7\% | 48.0\% | 47.7\% | 47.0\% | 46.2\% | 56.1\% | 50.3\% | 49.6\% |  |
| Somewhat Important | 34.0\% | 36.2\% | 37.7\% | 38.0\% | 36.4\% | 38.2\% | 31.8\% | 35.9\% | 37.2\% |  |
| Not Important | 12.9\% | 15.1\% | 14.3\% | 14.3\% | 16.5\% | 15.5\% | 12.1\% | 13.8\% | 13.2\% |  |
| Total ( n ) | 957 | 14,948 | 34,917 | 329 | 7,105 | 16,041 | 628 | 7,843 | 18,876 |  |
| Mean | 2.40 | 2.34 | 2.34 | 2.33 | 2.30 | 2.31 | 2.44 | 2.37 | 2.36 |  |
| Standard deviation | 0.71 | 0.72 | 0.71 | 0.71 | 0.74 | 0.72 | 0.70 | 0.71 | 0.70 |  |
| Significance | - | * | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.08 | 0.08 | - | 0.04 | 0.03 | - | 0.10 | 0.11 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very Important | 58.4\% | 28.1\% | 36.0\% | 59.7\% | 25.2\% | 32.2\% | 57.7\% | 30.7\% | 39.5\% |  |
| Somewhat Important | 23.7\% | 17.4\% | 23.9\% | 22.7\% | 18.2\% | 24.8\% | 24.2\% | 16.7\% | 23.0\% |  |
| Not Important | 17.9\% | 54.6\% | 40.1\% | 17.6\% | 56.6\% | 43.0\% | 18.1\% | 52.6\% | 37.4\% |  |
| Total ( n ) | 959 | 14,888 | 34,778 | 330 | 7,075 | 15,975 | 629 | 7,813 | 18,803 |  |
| Mean | 2.40 | 1.74 | 1.96 | 2.42 | 1.69 | 1.89 | 2.40 | 1.78 | 2.02 |  |
| Standard deviation | 0.77 | 0.87 | 0.87 | 0.77 | 0.85 | 0.86 | 0.78 | 0.89 | 0.88 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.76 | 0.51 | - | 0.86 | 0.62 | - | 0.70 | 0.43 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 53.9\% | 32.5\% | 43.9\% | 53.8\% | 28.5\% | 40.4\% | 54.0\% | 36.3\% | 47.1\% |  |
| Somewhat Important | 31.1\% | 36.1\% | 34.3\% | 32.5\% | 37.0\% | 36.0\% | 30.3\% | 35.2\% | 32.8\% |  |
| Not Important | 15.0\% | 31.3\% | 21.7\% | 13.7\% | 34.4\% | 23.5\% | 15.7\% | 28.5\% | 20.1\% |  |
| Total (n) | 959 | 14,890 | 34,783 | 329 | 7,079 | 15,981 | 630 | 7,811 | 18,802 |  |
| Mean | 2.39 | 2.01 | 2.22 | 2.40 | 1.94 | 2.17 | 2.38 | 2.08 | 2.27 |  |
| Standard deviation | 0.73 | 0.80 | 0.78 | 0.72 | 0.79 | 0.78 | 0.74 | 0.80 | 0.77 |  |
| Significance |  | ** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.48 | 0.22 | - | 0.58 | 0.29 | - | 0.38 | 0.14 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 5.3\% | 7.6\% | 8.4\% | 5.5\% | 7.6\% | 8.2\% | 5.3\% | 7.6\% | 8.6\% |  |
| Somewhat Important | 26.0\% | 26.9\% | 27.8\% | 24.6\% | 27.8\% | 29.1\% | 26.8\% | 26.2\% | 26.6\% |  |
| Not Important | 68.6\% | 65.4\% | 63.9\% | 69.9\% | 64.6\% | 62.7\% | 67.9\% | 66.2\% | 64.9\% |  |
| Total ( n ) | 956 | 14,836 | 34,637 | 329 | 7,054 | 15,916 | 627 | 7,782 | 18,721 |  |
| Mean | 1.37 | 1.42 | 1.45 | 1.36 | 1.43 | 1.45 | 1.37 | 1.41 | 1.44 |  |
| Standard deviation | 0.58 | 0.63 | 0.64 | 0.58 | 0.63 | 0.64 | 0.58 | 0.63 | 0.65 |  |
| Significance |  | * | *** | - | * | * | - |  | ** |  |
| Effect size | - | -0.08 | -0.13 | - | -0.11 | -0.14 | - | -0.06 | -0.11 |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 2.0\% | 3.2\% | 3.1\% | 1.5\% | 3.4\% | 3.2\% | 2.2\% | 3.0\% | 3.1\% |  |
| Somewhat Important | 11.2\% | 11.4\% | 12.2\% | 11.0\% | 12.1\% | 13.2\% | 11.4\% | 10.6\% | 11.2\% |  |
| Not Important | 86.8\% | 85.4\% | 84.7\% | 87.5\% | 84.5\% | 83.6\% | 86.4\% | 86.3\% | 85.7\% |  |
| Total ( n ) | 953 | 14,761 | 34,417 | 328 | 7,023 | 15,824 | 625 | 7,738 | 18,593 |  |
| Mean | 1.15 | 1.18 | 1.18 | 1.14 | 1.19 | 1.20 | 1.16 | 1.17 | 1.17 |  |
| Standard deviation | 0.41 | 0.46 | 0.46 | 0.39 | 0.47 | 0.47 | 0.42 | 0.45 | 0.45 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | -0.07 | -0.07 | - | -0.11 | -0.13 | - | -0.02 | -0.02 |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very Important | 11.1\% | 10.8\% | 15.8\% | 10.4\% | 9.2\% | 14.3\% | 11.5\% | 12.3\% | 17.2\% |  |
| Somewhat Important | 26.1\% | 28.5\% | 28.9\% | 25.0\% | 27.5\% | 29.4\% | 26.7\% | 29.5\% | 28.4\% |  |
| Not Important | 62.8\% | 60.7\% | 55.3\% | 64.6\% | 63.4\% | 56.3\% | 61.8\% | 58.2\% | 54.4\% |  |
| Total (n) | 954 | 14,809 | 34,550 | 328 | 7,030 | 15,859 | 626 | 7,779 | 18,691 |  |
| Mean | 1.48 | 1.50 | 1.60 | 1.46 | 1.46 | 1.58 | 1.50 | 1.54 | 1.63 |  |
| Standard deviation | 0.69 | 0.68 | 0.75 | 0.68 | 0.66 | 0.73 | 0.69 | 0.70 | 0.76 |  |
| Significance | - |  | *** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.03 | -0.16 | - | 0.00 | -0.16 | - | -0.06 | -0.17 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCL <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very Important | 10.1\% | 6.8\% | 10.0\% | 9.7\% | 5.6\% | 8.4\% | 10.3\% | 8.0\% | 11.3\% |  |
| Somewhat Important | 14.6\% | 10.0\% | 14.2\% | 14.9\% | 10.1\% | 14.7\% | 14.4\% | 9.9\% | 13.8\% |  |
| Not Important | 75.3\% | 83.2\% | 75.8\% | 75.4\% | 84.3\% | 76.8\% | 75.3\% | 82.1\% | 74.9\% |  |
| Total ( n ) | 953 | 14,710 | 34,246 | 329 | 6,993 | 15,752 | 624 | 7,717 | 18,494 |  |
| Mean | 1.35 | 1.24 | 1.34 | 1.34 | 1.21 | 1.32 | 1.35 | 1.26 | 1.36 |  |
| Standard deviation | 0.65 | 0.56 | 0.65 | 0.65 | 0.53 | 0.62 | 0.66 | 0.59 | 0.68 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | 0.20 | 0.02 | - | 0.25 | 0.03 | - | 0.15 | -0.01 |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very Important | 14.2\% | 7.9\% | 13.2\% | 14.0\% | 6.1\% | 11.1\% | 14.3\% | 9.6\% | 15.1\% |  |
| Somewhat Important | 12.1\% | 9.2\% | 12.4\% | 11.6\% | 8.9\% | 12.8\% | 12.3\% | 9.4\% | 12.1\% |  |
| Not Important | 73.7\% | 82.9\% | 74.4\% | 74.4\% | 85.0\% | 76.1\% | 73.4\% | 81.0\% | 72.8\% |  |
| Total ( n ) | 952 | 14,664 | 34,147 | 328 | 6,985 | 15,727 | 624 | 7,679 | 18,420 |  |
| Mean | 1.40 | 1.25 | 1.39 | 1.40 | 1.21 | 1.35 | 1.41 | 1.29 | 1.42 |  |
| Standard deviation | 0.72 | 0.59 | 0.71 | 0.72 | 0.54 | 0.67 | 0.73 | 0.63 | 0.74 |  |
| Significance |  | *** |  |  | *** |  | - | *** |  |  |
| Effect size | - | 0.25 | 0.01 | - | 0.35 | 0.07 | - | 0.19 | -0.01 |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
| Very Important | 32.4\% | 53.7\% | 39.8\% | 25.7\% | 49.2\% | 35.1\% | 36.0\% | 57.9\% | 44.0\% |  |
| Somewhat Important | 38.3\% | 33.6\% | 38.5\% | 38.5\% | 36.2\% | 40.4\% | 38.2\% | 31.2\% | 36.8\% |  |
| Not Important | 29.3\% | 12.7\% | 21.8\% | 35.8\% | 14.6\% | 24.5\% | 25.8\% | 10.9\% | 19.2\% | Reputation |
| Total ( n ) | 950 | 14,789 | 34,263 | 327 | 7,027 | 15,768 | 623 | 7,762 | 18,495 |  |
| Mean | 2.03 | 2.41 | 2.18 | 1.90 | 2.35 | 2.11 | 2.10 | 2.47 | 2.25 | Orientation |
| Standard deviation | 0.79 | 0.70 | 0.76 | 0.78 | 0.72 | 0.77 | 0.78 | 0.68 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.54 | -0.20 | - | -0.63 | -0.27 | - | -0.54 | -0.20 |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very Important | 56.4\% | 71.6\% | 60.0\% | 50.0\% | 70.1\% | 57.8\% | 59.8\% | 73.0\% | 61.9\% |  |
| Somewhat Important | 30.0\% | 23.9\% | 30.9\% | 33.8\% | 24.7\% | 32.4\% | 28.0\% | 23.1\% | 29.7\% |  |
| Not Important | 13.6\% | 4.5\% | 9.1\% | 16.2\% | 5.1\% | 9.8\% | 12.2\% | 3.8\% | 8.4\% | College |
| Total ( n ) | 952 | 14,804 | 34,352 | 328 | 7,031 | 15,792 | 624 | 7,773 | 18,560 | Reputation |
| Mean | 2.43 | 2.67 | 2.51 | 2.34 | 2.65 | 2.48 | 2.48 | 2.69 | 2.54 | Orientation |
| Standard deviation | 0.72 | 0.56 | 0.66 | 0.74 | 0.57 | 0.67 | 0.70 | 0.54 | 0.65 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | * |  |
| Effect size | - | -0.43 | -0.12 | - | -0.54 | -0.21 | - | -0.39 | -0.09 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 1.9\% | 2.4\% | 3.0\% | 1.8\% | 1.9\% | 2.6\% | 1.9\% | 2.8\% | 3.3\% |  |
| Somewhat Important | 13.8\% | 10.7\% | 12.3\% | 10.4\% | 10.2\% | 12.0\% | 15.6\% | 11.1\% | 12.6\% |  |
| Not Important | 84.3\% | 86.9\% | 84.7\% | 87.8\% | 87.9\% | 85.4\% | 82.5\% | 86.0\% | 84.1\% |  |
| Total (n) | 951 | 14,692 | 34,134 | 328 | 6,987 | 15,706 | 623 | 7,705 | 18,428 |  |
| Mean | 1.18 | 1.15 | 1.18 | 1.14 | 1.14 | 1.17 | 1.19 | 1.17 | 1.19 |  |
| Standard deviation | 0.43 | 0.42 | 0.46 | 0.40 | 0.40 | 0.44 | 0.44 | 0.44 | 0.47 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.00 | - | 0.00 | -0.07 | - | 0.05 | 0.00 |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 50.1\% | 27.0\% | 32.7\% | 47.9\% | 24.0\% | 28.4\% | 51.2\% | 29.8\% | 36.5\% |  |
| Somewhat Important | 36.4\% | 44.6\% | 42.5\% | 36.1\% | 45.6\% | 44.7\% | 36.6\% | 43.6\% | 40.5\% |  |
| Not Important | 13.5\% | 28.4\% | 24.8\% | 16.1\% | 30.4\% | 26.8\% | 12.2\% | 26.5\% | 23.0\% |  |
| Total (n) | 955 | 14,726 | 34,237 | 330 | 6,992 | 15,722 | 625 | 7,734 | 18,515 |  |
| Mean | 2.37 | 1.99 | 2.08 | 2.32 | 1.94 | 2.02 | 2.39 | 2.03 | 2.13 |  |
| Standard deviation | 0.71 | 0.74 | 0.75 | 0.73 | 0.73 | 0.74 | 0.69 | 0.75 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.51 | 0.39 | - | 0.52 | 0.41 | - | 0.48 | 0.34 |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very Important | 30.8\% | 37.5\% | 25.4\% | 31.2\% | 36.8\% | 25.0\% | 30.6\% | 38.1\% | 25.7\% |  |
| Somewhat Important | 42.5\% | 41.8\% | 37.6\% | 42.4\% | 43.3\% | 39.6\% | 42.6\% | 40.4\% | 35.8\% |  |
| Not Important | 26.7\% | 20.7\% | 37.1\% | 26.4\% | 20.0\% | 35.4\% | 26.9\% | 21.5\% | 38.6\% |  |
| Total (n) | 955 | 14,733 | 34,148 | 330 | 6,999 | 15,704 | 625 | 7,734 | 18,444 |  |
| Mean | 2.04 | 2.17 | 1.88 | 2.05 | 2.17 | 1.90 | 2.04 | 2.17 | 1.87 |  |
| Standard deviation | 0.76 | 0.74 | 0.78 | 0.76 | 0.73 | 0.77 | 0.76 | 0.75 | 0.79 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.18 | 0.21 | - | -0.16 | 0.19 | - | -0.17 | 0.22 |  |


| CIRP cooperative institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program Very Important | 30.9\% | 24.5\% | 18.5\% | 30.2\% | 22.3\% | 16.3\% | 31.3\% | 26.6\% | 20.4\% |  |
| Somewhat Important | 24.7\% | 18.6\% | 18.1\% | 26.8\% | 20.2\% | 19.5\% | 23.6\% | 17.1\% | 16.8\% |  |
| Not Important | 44.3\% | 56.9\% | 63.5\% | 43.0\% | 57.6\% | 64.2\% | 45.0\% | 56.3\% | 62.8\% |  |
| Total (n) | 954 | 14,696 | 34,064 | 328 | 6,986 | 15,667 | 626 | 7,710 | 18,397 |  |
| Mean | 1.87 | 1.68 | 1.55 | 1.87 | 1.65 | 1.52 | 1.86 | 1.70 | 1.58 |  |
| Standard deviation | 0.86 | 0.84 | 0.79 | 0.85 | 0.82 | 0.76 | 0.86 | 0.86 | 0.81 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.23 | 0.41 | - | 0.27 | 0.46 | - | 0.19 | 0.35 |  |
| The athletic department recruited me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 1.8\% | 3.3\% | 3.9\% | 1.8\% | 3.2\% | 4.1\% | 1.8\% | 3.5\% | 3.6\% |  |
| Somewhat Important | 3.8\% | 3.2\% | 5.3\% | 4.6\% | 4.1\% | 6.8\% | 3.4\% | 2.4\% | 4.0\% |  |
| Not Important | 94.4\% | 93.4\% | 90.8\% | 93.6\% | 92.7\% | 89.1\% | 94.9\% | 94.2\% | 92.3\% |  |
| Total (n) | 951 | 14,637 | 33,957 | 328 | 6,962 | 15,627 | 623 | 7,675 | 18,330 |  |
| Mean | 1.07 | 1.10 | 1.13 | 1.08 | 1.11 | 1.15 | 1.07 | 1.09 | 1.11 |  |
| Standard deviation | 0.32 | 0.40 | 0.44 | 0.34 | 0.40 | 0.46 | 0.32 | 0.39 | 0.42 |  |
| Significance | - | * | *** | - |  | ** | - |  | * |  |
| Effect size | - | -0.08 | -0.14 | - | -0.08 | -0.15 | - | -0.05 | -0.10 |  |
| A visit to this campus |  |  |  |  |  |  |  |  |  |  |
| Very Important | 57.2\% | 36.3\% | 37.4\% | 51.1\% | 30.8\% | 31.4\% | 60.4\% | 41.4\% | 42.8\% |  |
| Somewhat Important | 29.7\% | 40.8\% | 38.5\% | 36.0\% | 42.9\% | 41.6\% | 26.5\% | 38.8\% | 35.8\% |  |
| Not Important | 13.0\% | 22.9\% | 24.1\% | 13.0\% | 26.3\% | 27.0\% | 13.1\% | 19.8\% | 21.4\% |  |
| Total ( n ) | 958 | 14,721 | 34,198 | 331 | 6,985 | 15,703 | 627 | 7,736 | 18,495 |  |
| Mean | 2.44 | 2.13 | 2.13 | 2.38 | 2.04 | 2.04 | 2.47 | 2.22 | 2.21 |  |
| Standard deviation | 0.71 | 0.76 | 0.77 | 0.71 | 0.75 | 0.76 | 0.72 | 0.75 | 0.77 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.41 | 0.40 | - | 0.45 | 0.45 | - | 0.33 | 0.34 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| The percentage of students that graduate from this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 32.4\% | 27.1\% | 26.5\% | 26.4\% | 22.3\% | 21.8\% | 35.5\% | 31.6\% | 30.7\% |  |
| Somewhat Important | 39.7\% | 39.6\% | 39.6\% | 37.4\% | 39.0\% | 40.2\% | 41.0\% | 40.2\% | 39.1\% |  |
| Not Important | 27.9\% | 33.3\% | 33.9\% | 36.2\% | 38.7\% | 37.9\% | 23.5\% | 28.2\% | 30.2\% |  |
| Total (n) | 954 | 14,680 | 34,063 | 329 | 6,973 | 15,657 | 625 | 7,707 | 18,406 |  |
| Mean | 2.05 | 1.94 | 1.93 | 1.90 | 1.84 | 1.84 | 2.12 | 2.03 | 2.00 |  |
| Standard deviation | 0.78 | 0.77 | 0.77 | 0.79 | 0.76 | 0.76 | 0.76 | 0.77 | 0.78 |  |
| Significance | - | *** | *** | - |  |  | - | ** | *** |  |
| Effect size | - | 0.14 | 0.16 | - | 0.08 | 0.08 | - | 0.12 | 0.15 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 1.3\% | 0.8\% | 1.4\% | 2.1\% | 1.2\% | 2.2\% | 0.8\% | 0.3\% | 0.7\% |  |
| Less than one hour | 4.6\% | 3.6\% | 6.5\% | 6.4\% | 5.2\% | 8.8\% | 3.7\% | 2.0\% | 4.4\% |  |
| 1 to 2 hours | 16.7\% | 10.5\% | 15.7\% | 20.8\% | 13.0\% | 18.7\% | 14.5\% | 8.1\% | 13.0\% |  |
| 3 to 5 hours | 24.1\% | 23.2\% | 26.6\% | 26.0\% | 25.0\% | 27.0\% | 23.0\% | 21.5\% | 26.3\% |  |
| 6 to 10 hours | 24.9\% | 25.5\% | 23.7\% | 26.3\% | 25.0\% | 22.0\% | 24.2\% | 25.9\% | 25.2\% |  |
| 11 to 15 hours | 16.1\% | 16.9\% | 13.2\% | 9.8\% | 14.3\% | 11.1\% | 19.5\% | 19.3\% | 15.0\% |  |
| 16 to 20 hours | 7.5\% | 10.6\% | 7.2\% | 4.3\% | 8.4\% | 5.5\% | 9.2\% | 12.8\% | 8.7\% |  |
| Over 20 hours | 4.9\% | 9.0\% | 5.7\% | 4.3\% | 7.8\% | 4.6\% | 5.2\% | 10.1\% | 6.7\% |  |
| Total ( n ) | 948 | 14,815 | 34,333 | 327 | 7,051 | 15,784 | 621 | 7,764 | 18,549 |  |
| Mean | 4.69 | 5.07 | 4.61 | 4.36 | 4.83 | 4.36 | 4.87 | 5.30 | 4.84 |  |
| Standard deviation | 1.53 | 1.58 | 1.58 | 1.50 | 1.61 | 1.58 | 1.51 | 1.51 | 1.54 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | -0.24 | 0.05 | - | -0.29 | 0.00 | - | -0.28 | 0.02 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.5\% | 0.3\% | 0.4\% | 0.6\% | 0.3\% | 0.5\% | 0.5\% | 0.2\% | 0.3\% |  |
| Less than one hour | 2.0\% | 1.6\% | 1.9\% | 2.8\% | 1.5\% | 1.9\% | 1.6\% | 1.7\% | 2.0\% |  |
| 1 to 2 hours | 10.2\% | 9.8\% | 9.5\% | 9.5\% | 9.3\% | 9.1\% | 10.5\% | 10.2\% | 9.9\% |  |
| 3 to 5 hours | 24.1\% | 28.9\% | 26.6\% | 22.5\% | 26.9\% | 25.0\% | 25.0\% | 30.8\% | 28.0\% |  |
| 6 to 10 hours | 31.0\% | 31.6\% | 29.7\% | 30.8\% | 31.0\% | 28.8\% | 31.1\% | 32.3\% | 30.4\% |  |
| 11 to 15 hours | 17.2\% | 15.1\% | 15.9\% | 18.2\% | 16.5\% | 17.0\% | 16.8\% | 13.8\% | 15.0\% |  |
| 16 to 20 hours | 7.0\% | 6.5\% | 7.6\% | 6.8\% | 7.4\% | 8.0\% | 7.1\% | 5.7\% | 7.3\% |  |
| Over 20 hours | 7.9\% | 6.2\% | 8.4\% | 8.9\% | 7.1\% | 9.7\% | 7.4\% | 5.3\% | 7.2\% |  |
| Total ( n ) | 945 | 14,772 | 34,217 | 325 | 7,035 | 15,740 | 620 | 7,737 | 18,477 |  |
| Mean | 5.02 | 4.92 | 5.03 | 5.06 | 5.01 | 5.11 | 5.00 | 4.84 | 4.96 |  |
| Standard deviation | 1.44 | 1.35 | 1.45 | 1.49 | 1.39 | 1.49 | 1.42 | 1.31 | 1.41 |  |
| Significance | - | * |  | - |  |  |  | ** |  |  |
| Effect size | - | 0.07 | -0.01 | - | 0.04 | -0.03 | - | 0.12 | 0.03 |  |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |  |
| None | 8.1\% | 7.1\% | 8.7\% | 8.6\% | 8.8\% | 10.6\% | 7.9\% | 5.6\% | 7.0\% |  |
| Less than one hour | 40.2\% | 37.7\% | 38.2\% | 36.8\% | 39.2\% | 39.8\% | 42.0\% | 36.4\% | 36.8\% |  |
| 1 to 2 hours | 34.5\% | 38.4\% | 36.1\% | 37.4\% | 37.0\% | 34.8\% | 33.0\% | 39.7\% | 37.2\% |  |
| 3 to 5 hours | 13.5\% | 12.6\% | 12.4\% | 13.2\% | 11.4\% | 10.8\% | 13.7\% | 13.7\% | 13.9\% |  |
| 6 to 10 hours | 2.9\% | 2.9\% | 3.1\% | 3.4\% | 2.4\% | 2.6\% | 2.6\% | 3.3\% | 3.5\% |  |
| 11 to 15 hours | 0.5\% | 0.7\% | 0.9\% | 0.3\% | 0.7\% | 0.8\% | 0.6\% | 0.8\% | 1.0\% |  |
| 16 to 20 hours | 0.1\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% |  |
| Over 20 hours | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total ( n ) | 945 | 14,762 | 34,160 | 326 | 7,023 | 15,708 | 619 | 7,739 | 18,452 |  |
| Mean | 2.65 | 2.71 | 2.69 | 2.68 | 2.64 | 2.61 | 2.64 | 2.78 | 2.76 |  |
| Standard deviation | 0.97 | 1.00 | 1.04 | 0.99 | 1.01 | 1.04 | 0.96 | 0.99 | 1.04 |  |
| Significance | - |  |  | - |  |  | - | *** | ** |  |
| Effect size | - | -0.06 | -0.04 | - | 0.04 | 0.07 | - | -0.14 | -0.12 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 5.5\% | 4.1\% | 5.0\% | 5.8\% | 3.1\% | 3.9\% | 5.3\% | 5.1\% | 6.0\% |  |
| Less than one hour | 8.6\% | 8.4\% | 8.9\% | 8.6\% | 7.0\% | 7.4\% | 8.5\% | 9.7\% | 10.3\% |  |
| 1 to 2 hours | 14.7\% | 14.3\% | 15.1\% | 11.3\% | 13.4\% | 13.8\% | 16.5\% | 15.2\% | 16.4\% |  |
| 3 to 5 hours | 19.1\% | 21.4\% | 20.5\% | 16.3\% | 21.3\% | 19.8\% | 20.6\% | 21.5\% | 21.2\% |  |
| 6 to 10 hours | 22.3\% | 22.8\% | 21.6\% | 22.1\% | 23.6\% | 22.5\% | 22.4\% | 22.1\% | 20.7\% |  |
| 11 to 15 hours | 14.8\% | 15.4\% | 14.5\% | 15.0\% | 16.5\% | 15.6\% | 14.7\% | 14.3\% | 13.5\% |  |
| 16 to 20 hours | 7.7\% | 7.0\% | 7.0\% | 10.1\% | 7.5\% | 8.0\% | 6.5\% | 6.5\% | 6.0\% |  |
| Over 20 hours | 7.3\% | 6.5\% | 7.4\% | 10.7\% | 7.6\% | 9.1\% | 5.5\% | 5.6\% | 5.9\% |  |
| Total ( n ) | 946 | 14,773 | 34,172 | 326 | 7,027 | 15,719 | 620 | 7,746 | 18,453 |  |
| Mean | 4.56 | 4.57 | 4.53 | 4.79 | 4.73 | 4.74 | 4.44 | 4.43 | 4.35 |  |
| Standard deviation | 1.83 | 1.74 | 1.81 | 1.95 | 1.72 | 1.80 | 1.75 | 1.76 | 1.80 |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.01 | 0.02 | - | 0.03 | 0.03 | - | 0.01 | 0.05 |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 46.8\% | 45.1\% | 42.4\% | 41.4\% | 41.1\% | 38.7\% | 49.6\% | 48.8\% | 45.7\% |  |
| Less than one hour | 15.1\% | 19.3\% | 17.7\% | 16.3\% | 20.2\% | 18.4\% | 14.5\% | 18.5\% | 17.1\% |  |
| 1 to 2 hours | 12.9\% | 17.3\% | 17.0\% | 16.0\% | 18.4\% | 17.8\% | 11.3\% | 16.2\% | 16.3\% |  |
| 3 to 5 hours | 16.2\% | 12.5\% | 14.2\% | 16.6\% | 13.1\% | 14.8\% | 16.0\% | 12.0\% | 13.6\% |  |
| 6 to 10 hours | 6.7\% | 4.3\% | 5.9\% | 6.1\% | 5.1\% | 6.8\% | 6.9\% | 3.5\% | 5.2\% |  |
| 11 to 15 hours | 1.5\% | 1.0\% | 1.5\% | 2.1\% | 1.4\% | 1.9\% | 1.1\% | 0.6\% | 1.2\% |  |
| 16 to 20 hours | 0.7\% | 0.2\% | 0.6\% | 1.2\% | 0.3\% | 0.7\% | 0.5\% | 0.2\% | 0.5\% |  |
| Over 20 hours | 0.1\% | 0.3\% | 0.6\% | 0.3\% | 0.5\% | 0.8\% | 0.0\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 945 | 14,710 | 34,025 | 326 | 7,006 | 15,666 | 619 | 7,704 | 18,359 |  |
| Mean | 2.29 | 2.17 | 2.33 | 2.43 | 2.29 | 2.45 | 2.21 | 2.06 | 2.23 |  |
| Standard deviation | 1.49 | 1.35 | 1.48 | 1.54 | 1.40 | 1.53 | 1.46 | 1.28 | 1.42 |  |
| Significance | - | ** |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.09 | -0.03 | - | 0.10 | -0.01 | - | 0.12 | -0.01 |  |


| CIRP cooperative institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 38.4\% | 54.2\% | 42.9\% | 46.6\% | 58.0\% | 46.6\% | 34.0\% | 50.7\% | 39.5\% |  |
| Less than one hour | 3.0\% | 4.0\% | 3.4\% | 4.9\% | 4.4\% | 3.8\% | 1.9\% | 3.6\% | 2.9\% |  |
| 1 to 2 hours | 5.3\% | 6.7\% | 5.2\% | 3.4\% | 6.1\% | 5.1\% | 6.3\% | 7.2\% | 5.4\% |  |
| 3 to 5 hours | 8.1\% | 9.2\% | 8.7\% | 5.8\% | 8.1\% | 7.8\% | 9.4\% | 10.2\% | 9.4\% |  |
| 6 to 10 hours | 14.0\% | 9.6\% | 11.8\% | 10.4\% | 8.3\% | 10.2\% | 15.8\% | 10.9\% | 13.3\% |  |
| 11 to 15 hours | 12.1\% | 7.3\% | 10.9\% | 10.4\% | 6.8\% | 9.9\% | 12.9\% | 7.9\% | 11.9\% |  |
| 16 to 20 hours | 11.0\% | 5.1\% | 8.5\% | 10.7\% | 4.3\% | 7.6\% | 11.1\% | 5.9\% | 9.3\% |  |
| Over 20 hours | 8.2\% | 3.9\% | 8.7\% | 7.7\% | 4.1\% | 9.1\% | 8.5\% | 3.7\% | 8.3\% |  |
| Total ( n ) | 946 | 14,723 | 34,015 | 326 | 7,003 | 15,642 | 620 | 7,720 | 18,373 |  |
| Mean | 3.78 | 2.78 | 3.53 | 3.41 | 2.62 | 3.36 | 3.97 | 2.93 | 3.68 |  |
| Standard deviation | 2.55 | 2.25 | 2.56 | 2.61 | 2.22 | 2.57 | 2.50 | 2.27 | 2.53 |  |
| Significance | - | *** | ** | - | *** |  | - | *** | ** |  |
| Effect size | - | 0.44 | 0.10 | - | 0.36 | 0.02 | - | 0.46 | 0.11 |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| None | 16.2\% | 15.6\% | 23.1\% | 21.2\% | 19.7\% | 28.5\% | 13.5\% | 11.7\% | 18.3\% |  |
| Less than one hour | 19.7\% | 20.2\% | 20.4\% | 23.0\% | 23.1\% | 22.6\% | 17.9\% | 17.5\% | 18.4\% |  |
| 1 to 2 hours | 33.5\% | 33.3\% | 28.5\% | 32.8\% | 31.9\% | 26.4\% | 33.9\% | 34.7\% | 30.4\% |  |
| 3 to 5 hours | 20.9\% | 20.0\% | 16.9\% | 15.6\% | 16.7\% | 13.9\% | 23.7\% | 23.0\% | 19.6\% |  |
| 6 to 10 hours | 5.3\% | 6.5\% | 6.3\% | 4.6\% | 5.2\% | 5.1\% | 5.6\% | 7.6\% | 7.3\% |  |
| 11 to 15 hours | 1.8\% | 2.1\% | 2.2\% | 0.6\% | 1.5\% | 1.5\% | 2.4\% | 2.6\% | 2.8\% |  |
| 16 to 20 hours | 1.3\% | 0.8\% | 1.0\% | 1.2\% | 0.7\% | 0.7\% | 1.3\% | 1.0\% | 1.2\% |  |
| Over 20 hours | 1.4\% | 1.5\% | 1.7\% | 0.9\% | 1.2\% | 1.2\% | 1.6\% | 1.8\% | 2.1\% |  |
| Total ( n ) | 946 | 14,698 | 33,889 | 326 | 6,996 | 15,607 | 620 | 7,702 | 18,282 |  |
| Mean | 2.97 | 2.99 | 2.82 | 2.71 | 2.78 | 2.58 | 3.10 | 3.18 | 3.03 |  |
| Standard deviation | 1.40 | 1.41 | 1.51 | 1.35 | 1.38 | 1.45 | 1.42 | 1.41 | 1.54 |  |
| Significance | - |  | ** | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.10 | - | -0.05 | 0.09 | - | -0.06 | 0.05 |  |


| CIRP COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 13.4\% | 11.2\% | 21.0\% | 17.4\% | 14.5\% | 25.5\% | 11.3\% | 8.1\% | 16.9\% |  |
| Less than one hour | 13.7\% | 12.7\% | 13.3\% | 13.1\% | 13.2\% | 13.9\% | 14.1\% | 12.3\% | 12.8\% |  |
| 1 to 2 hours | 30.3\% | 32.7\% | 27.7\% | 26.3\% | 31.8\% | 26.3\% | 32.5\% | 33.6\% | 29.1\% |  |
| 3 to 5 hours | 23.9\% | 25.2\% | 20.9\% | 21.7\% | 23.3\% | 19.0\% | 25.0\% | 27.1\% | 22.7\% |  |
| 6 to 10 hours | 9.8\% | 10.2\% | 9.2\% | 11.6\% | 9.5\% | 8.1\% | 8.9\% | 10.9\% | 10.2\% |  |
| 11 to 15 hours | 3.8\% | 4.1\% | 3.9\% | 2.4\% | 3.9\% | 3.6\% | 4.5\% | 4.4\% | 4.0\% |  |
| 16 to 20 hours | 2.4\% | 1.6\% | 1.7\% | 4.0\% | 1.5\% | 1.4\% | 1.6\% | 1.7\% | 1.9\% |  |
| Over 20 hours | 2.5\% | 2.1\% | 2.3\% | 3.4\% | 2.3\% | 2.3\% | 2.1\% | 2.0\% | 2.4\% |  |
| Total ( n ) | 946 | 14,688 | 33,859 | 327 | 6,994 | 15,577 | 619 | 7,694 | 18,282 |  |
| Mean | 3.37 | 3.40 | 3.14 | 3.37 | 3.29 | 2.98 | 3.37 | 3.50 | 3.28 |  |
| Standard deviation | 1.59 | 1.50 | 1.65 | 1.76 | 1.55 | 1.67 | 1.50 | 1.44 | 1.62 |  |
| Significance | - |  | *** | - |  | *** | - | * |  |  |
| Effect size | - | -0.02 | 0.14 | - | 0.05 | 0.23 | - | -0.09 | 0.06 |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| None | 7.6\% | 15.0\% | 13.6\% | 9.2\% | 17.6\% | 15.7\% | 6.8\% | 12.6\% | 11.7\% |  |
| Less than one hour | 14.5\% | 18.6\% | 18.6\% | 13.1\% | 17.6\% | 17.6\% | 15.2\% | 19.6\% | 19.6\% |  |
| 1 to 2 hours | 25.5\% | 24.6\% | 25.0\% | 22.9\% | 23.5\% | 24.1\% | 26.8\% | 25.6\% | 25.8\% |  |
| 3 to 5 hours | 28.8\% | 25.1\% | 24.2\% | 29.1\% | 24.5\% | 23.9\% | 28.6\% | 25.8\% | 24.6\% |  |
| 6 to 10 hours | 16.6\% | 11.4\% | 11.9\% | 17.1\% | 11.4\% | 11.7\% | 16.3\% | 11.5\% | 12.0\% |  |
| 11 to 15 hours | 3.6\% | 3.1\% | 3.8\% | 4.0\% | 3.2\% | 4.0\% | 3.4\% | 3.0\% | 3.7\% |  |
| 16 to 20 hours | 2.4\% | 1.1\% | 1.5\% | 3.4\% | 1.2\% | 1.5\% | 1.9\% | 1.0\% | 1.4\% |  |
| Over 20 hours | 1.1\% | 1.0\% | 1.4\% | 1.2\% | 1.1\% | 1.6\% | 1.0\% | 1.0\% | 1.3\% |  |
| Total ( n ) | 946 | 14,694 | 33,845 | 327 | 6,996 | 15,568 | 619 | 7,698 | 18,277 |  |
| Mean | 3.58 | 3.18 | 3.27 | 3.63 | 3.14 | 3.24 | 3.55 | 3.22 | 3.29 |  |
| Standard deviation | 1.43 | 1.47 | 1.52 | 1.51 | 1.52 | 1.56 | 1.38 | 1.43 | 1.48 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |  |
| Effect size | - | 0.27 | 0.20 | - | 0.32 | 0.25 | - | 0.23 | 0.18 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 14.2\% | 23.2\% | 22.2\% | 17.2\% | 26.4\% | 26.3\% | 12.6\% | 20.3\% | 18.4\% |  |
| Less than one hour | 19.2\% | 25.3\% | 23.3\% | 19.9\% | 24.7\% | 23.3\% | 18.9\% | 25.9\% | 23.3\% |  |
| 1 to 2 hours | 32.8\% | 32.0\% | 31.2\% | 37.1\% | 30.9\% | 30.0\% | 30.5\% | 32.9\% | 32.3\% |  |
| 3 to 5 hours | 25.2\% | 14.4\% | 16.1\% | 20.2\% | 13.6\% | 14.7\% | 27.7\% | 15.1\% | 17.4\% |  |
| 6 to 10 hours | 6.8\% | 3.4\% | 4.7\% | 4.6\% | 3.1\% | 3.8\% | 7.9\% | 3.7\% | 5.4\% |  |
| 11 to 15 hours | 1.3\% | 0.8\% | 1.4\% | 0.9\% | 0.5\% | 1.0\% | 1.5\% | 1.1\% | 1.7\% |  |
| 16 to 20 hours | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.4\% | 0.2\% | 0.4\% | 0.6\% |  |
| Over 20 hours | 0.5\% | 0.5\% | 0.8\% | 0.0\% | 0.4\% | 0.5\% | 0.8\% | 0.6\% | 0.9\% |  |
| Total (n) | 946 | 14,646 | 33,749 | 326 | 6,971 | 15,522 | 620 | 7,675 | 18,227 |  |
| Mean | 2.98 | 2.56 | 2.68 | 2.78 | 2.47 | 2.54 | 3.09 | 2.64 | 2.80 |  |
| Standard deviation | 1.24 | 1.23 | 1.32 | 1.15 | 1.22 | 1.29 | 1.28 | 1.24 | 1.34 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.34 | 0.23 | - | 0.25 | 0.19 | - | 0.36 | 0.22 |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| None | 26.0\% | 25.5\% | 30.2\% | 29.9\% | 28.7\% | 35.1\% | 23.9\% | 22.4\% | 25.9\% |  |
| Less than one hour | 23.8\% | 29.6\% | 27.0\% | 24.1\% | 30.2\% | 27.3\% | 23.7\% | 29.0\% | 26.7\% |  |
| 1 to 2 hours | 24.5\% | 25.5\% | 22.9\% | 23.5\% | 23.4\% | 20.8\% | 25.0\% | 27.4\% | 24.7\% |  |
| 3 to 5 hours | 15.1\% | 12.5\% | 12.1\% | 15.1\% | 11.4\% | 10.3\% | 15.2\% | 13.6\% | 13.7\% |  |
| 6 to 10 hours | 6.8\% | 4.5\% | 4.8\% | 5.6\% | 4.2\% | 4.2\% | 7.4\% | 4.9\% | 5.3\% |  |
| 11 to 15 hours | 2.5\% | 1.4\% | 1.7\% | 0.9\% | 1.1\% | 1.2\% | 3.4\% | 1.6\% | 2.2\% |  |
| 16 to 20 hours | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.6\% | 0.7\% |  |
| Over 20 hours | 0.8\% | 0.6\% | 0.7\% | 0.3\% | 0.6\% | 0.7\% | 1.1\% | 0.5\% | 0.8\% |  |
| Total ( n ) | 944 | 14,655 | 33,750 | 324 | 6,974 | 15,532 | 620 | 7,681 | 18,218 |  |
| Mean | 2.67 | 2.50 | 2.45 | 2.49 | 2.40 | 2.30 | 2.76 | 2.59 | 2.59 |  |
| Standard deviation | 1.45 | 1.31 | 1.39 | 1.35 | 1.30 | 1.34 | 1.49 | 1.31 | 1.41 |  |
| Significance | - | *** | *** | - |  | * | - | ** | ** |  |
| Effect size | - | 0.13 | 0.16 | - | 0.07 | 0.14 | - | 0.13 | 0.12 |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |  |
| None | 50.1\% | 46.5\% | 44.4\% | 16.9\% | 20.0\% | 18.1\% | 67.4\% | 71.3\% | 68.2\% |  |
| Less than one hour | 14.4\% | 15.9\% | 16.0\% | 8.6\% | 17.9\% | 17.1\% | 17.4\% | 14.0\% | 15.0\% |  |
| 1 to 2 hours | 13.7\% | 13.7\% | 13.6\% | 23.1\% | 20.5\% | 19.8\% | 8.7\% | 7.3\% | 7.9\% |  |
| 3 to 5 hours | 10.9\% | 12.1\% | 12.3\% | 25.2\% | 20.1\% | 20.2\% | 3.4\% | 4.5\% | 5.1\% |  |
| 6 to 10 hours | 5.7\% | 6.7\% | 7.2\% | 12.9\% | 11.8\% | 12.7\% | 1.9\% | 1.8\% | 2.1\% |  |
| 11 to 15 hours | 1.9\% | 2.6\% | 3.2\% | 4.6\% | 4.8\% | 5.7\% | 0.5\% | 0.6\% | 1.0\% |  |
| 16 to 20 hours | 1.1\% | 1.1\% | 1.4\% | 2.5\% | 2.0\% | 2.5\% | 0.3\% | 0.2\% | 0.3\% |  |
| Over 20 hours | 2.3\% | 1.4\% | 2.1\% | 6.2\% | 2.7\% | 3.9\% | 0.3\% | 0.2\% | 0.4\% |  |
| Total ( n ) | 945 | 14,650 | 33,726 | 325 | 6,980 | 15,529 | 620 | 7,670 | 18,197 |  |
| Mean | 2.29 | 2.36 | 2.47 | 3.63 | 3.22 | 3.39 | 1.59 | 1.55 | 1.64 |  |
| Standard deviation | 1.71 | 1.66 | 1.76 | 1.87 | 1.74 | 1.83 | 1.09 | 1.07 | 1.19 |  |
| Significance | - |  | ** | - | *** | * | - |  |  |  |
| Effect size | - | -0.04 | -0.10 | - | 0.24 | 0.13 | - | 0.04 | -0.04 |  |
| Online social networks (Facebook, Twitter, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 5.3\% | 6.2\% | 6.3\% | 10.4\% | 8.8\% | 9.3\% | 2.6\% | 3.7\% | 3.5\% |  |
| Less than one hour | 11.1\% | 16.9\% | 15.8\% | 15.6\% | 19.5\% | 19.2\% | 8.7\% | 14.4\% | 12.7\% |  |
| 1 to 2 hours | 26.1\% | 29.5\% | 27.7\% | 27.3\% | 29.3\% | 28.3\% | 25.5\% | 29.7\% | 27.2\% |  |
| 3 to 5 hours | 30.5\% | 27.3\% | 26.6\% | 26.4\% | 24.2\% | 23.6\% | 32.7\% | 30.3\% | 29.3\% |  |
| 6 to 10 hours | 15.9\% | 12.0\% | 12.8\% | 11.0\% | 10.9\% | 10.9\% | 18.4\% | 13.1\% | 14.4\% |  |
| 11 to 15 hours | 5.7\% | 4.2\% | 5.1\% | 3.4\% | 3.8\% | 4.0\% | 6.9\% | 4.6\% | 6.0\% |  |
| 16 to 20 hours | 1.9\% | 1.7\% | 2.4\% | 2.5\% | 1.5\% | 1.9\% | 1.6\% | 1.9\% | 2.8\% |  |
| Over 20 hours | 3.5\% | 2.1\% | 3.4\% | 3.4\% | 1.9\% | 2.7\% | 3.5\% | 2.3\% | 4.0\% |  |
| Total (n) | 946 | 14,620 | 33,655 | 326 | 6,971 | 15,513 | 620 | 7,649 | 18,142 |  |
| Mean | 3.83 | 3.52 | 3.65 | 3.49 | 3.36 | 3.41 | 4.01 | 3.68 | 3.88 |  |
| Standard deviation | 1.51 | 1.44 | 1.56 | 1.61 | 1.47 | 1.55 | 1.42 | 1.40 | 1.54 |  |
| Significance | - | *** | *** | - |  |  | - | *** | * |  |
| Effect size | - | 0.22 | 0.12 | - | 0.09 | 0.05 | - | 0.24 | 0.08 |  |
| Military Status: |  |  |  |  |  |  |  |  |  |  |
| None | 98.2\% | 99.1\% | 99.0\% | 97.3\% | 98.5\% | 98.4\% | 98.7\% | 99.7\% | 99.5\% |  |
| ROTC, cadet, or midshipman at a service academy | 1.3\% | 0.7\% | 0.8\% | 1.5\% | 1.2\% | 1.2\% | 1.1\% | 0.3\% | 0.4\% |  |
| In Active Duty, Reserves, or National Guard | 0.3\% | 0.1\% | 0.1\% | 0.9\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| A discharged veteran NOT serving in Active Duty, Reserves, or National Guard | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.0\% |  |
| Total (n) | 951 | 14,735 | 34,073 | 330 | 7,019 | 15,679 | 621 | 7,716 | 18,394 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 3.6\% | 5.3\% | 6.7\% | 2.8\% | 5.5\% | 6.9\% | 4.0\% | 5.1\% | 6.6\% |  |
| Mostly White | 53.6\% | 44.4\% | 49.5\% | 55.1\% | 44.3\% | 50.0\% | 52.8\% | 44.5\% | 49.2\% |  |
| Roughly half non-White | 32.5\% | 27.6\% | 24.9\% | 32.6\% | 28.1\% | 24.6\% | 32.5\% | 27.0\% | 25.2\% |  |
| Mostly non-White | 10.0\% | 17.6\% | 15.6\% | 9.2\% | 17.4\% | 15.6\% | 10.3\% | 17.8\% | 15.6\% |  |
| Completely non-White | 0.3\% | 5.1\% | 3.2\% | 0.3\% | 4.7\% | 2.9\% | 0.3\% | 5.5\% | 3.5\% |  |
| Total (n) | 944 | 14,622 | 33,719 | 325 | 6,965 | 15,504 | 619 | 7,657 | 18,215 |  |
| How would you describe the racial composition of the neighborhood where you grew up? |  |  |  |  |  |  |  |  |  |  |
| Completely White | 16.1\% | 13.2\% | 16.8\% | 16.6\% | 13.4\% | 17.3\% | 15.9\% | 13.0\% | 16.3\% |  |
| Mostly White | 63.9\% | 53.6\% | 52.1\% | 64.1\% | 53.8\% | 51.7\% | 63.8\% | 53.4\% | 52.5\% |  |
| Roughly half non-White | 11.8\% | 14.1\% | 13.9\% | 12.3\% | 14.6\% | 14.0\% | 11.5\% | 13.5\% | 13.7\% |  |
| Mostly non-White | 7.2\% | 12.8\% | 12.5\% | 5.8\% | 12.3\% | 12.5\% | 7.9\% | 13.3\% | 12.5\% |  |
| Completely non-White | 1.1\% | 6.4\% | 4.7\% | 1.2\% | 5.9\% | 4.5\% | 1.0\% | 6.8\% | 4.9\% |  |
| Total ( n ) | 944 | 14,296 | 32,968 | 326 | 6,812 | 15,151 | 618 | 7,484 | 17,817 |  |
| How many years do you expect it will take you to graduate from this college? |  |  |  |  |  |  |  |  |  |  |
| Do not plan to graduate from this college | 0.3\% | 0.1\% | 0.7\% | 0.0\% | 0.2\% | 0.8\% | 0.5\% | 0.1\% | 0.7\% |  |
| 6 or more | 4.2\% | 1.0\% | 2.5\% | 3.0\% | 1.1\% | 2.0\% | 4.8\% | 1.0\% | 2.9\% |  |
| 5 | 4.4\% | 8.8\% | 8.4\% | 5.2\% | 9.9\% | 9.0\% | 4.0\% | 7.8\% | 7.9\% |  |
| 4 | 88.6\% | 87.0\% | 84.8\% | 89.6\% | 85.6\% | 84.6\% | 88.1\% | 88.3\% | 84.9\% |  |
| 3 | 1.9\% | 2.7\% | 3.1\% | 1.8\% | 2.9\% | 3.0\% | 1.9\% | 2.5\% | 3.2\% |  |
| 2 | 0.5\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.4\% |  |
| 1 | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 948 | 14,718 | 33,840 | 328 | 7,008 | 15,558 | 620 | 7,710 | 18,282 |  |
| What is your sexual orientation? |  |  |  |  |  |  |  |  |  |  |
| Heterosexual/Straight | 92.4\% | 94.0\% | 93.4\% | 92.0\% | 94.9\% | 94.6\% | 92.5\% | 93.2\% | 92.3\% |  |
| Gay | 1.8\% | 1.3\% | 1.3\% | 5.2\% | 2.7\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% |  |
| Lesbian | 0.2\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% | 0.7\% | 0.8\% |  |
| Bisexual | 3.5\% | 2.5\% | 2.9\% | 1.5\% | 1.6\% | 1.8\% | 4.5\% | 3.3\% | 4.0\% |  |
| Queer | 0.3\% | 0.6\% | 0.6\% | 0.0\% | 0.2\% | 0.2\% | 0.5\% | 0.9\% | 0.9\% |  |
| Other | 1.8\% | 1.3\% | 1.3\% | 1.2\% | 0.6\% | 0.7\% | 2.1\% | 2.0\% | 1.9\% |  |
| Total ( n ) | 942 | 14,640 | 33,903 | 325 | 6,983 | 15,641 | 617 | 7,657 | 18,262 |  |
| Do you identify as transgender? |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% |  |
| No | 99.7\% | 99.8\% | 99.7\% | 99.7\% | 99.7\% | 99.7\% | 99.7\% | 99.8\% | 99.7\% |  |
| Total ( n ) | 944 | 14,635 | 33,807 | 326 | 6,968 | 15,541 | 618 | 7,667 | 18,266 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.9\% | 5.5\% | 6.7\% | 7.2\% | 5.3\% | 6.4\% | 6.7\% | 5.8\% | 6.9\% |  |
| Very Important | 7.1\% | 7.6\% | 7.5\% | 7.5\% | 6.9\% | 7.2\% | 6.9\% | 8.2\% | 7.8\% |  |
| Somewhat Important | 15.7\% | 22.2\% | 20.3\% | 14.1\% | 20.4\% | 19.3\% | 16.5\% | 23.8\% | 21.1\% |  |
| Not Important | 70.4\% | 64.7\% | 65.5\% | 71.3\% | 67.4\% | 67.0\% | 69.9\% | 62.2\% | 64.1\% |  |
| Total ( n ) | 931 | 14,391 | 32,703 | 320 | 6,851 | 15,038 | 611 | 7,540 | 17,665 |  |
| Mean | 1.50 | 1.54 | 1.55 | 1.51 | 1.50 | 1.53 | 1.50 | 1.58 | 1.58 |  |
| Standard deviation | 0.90 | 0.86 | 0.89 | 0.91 | 0.84 | 0.88 | 0.89 | 0.87 | 0.90 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.05 | -0.06 | - | 0.01 | -0.02 | - | -0.09 | -0.09 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 27.4\% | 19.1\% | 19.4\% | 31.9\% | 21.4\% | 21.2\% | 25.1\% | 16.9\% | 17.8\% |  |
| Very Important | 42.1\% | 41.3\% | 38.4\% | 41.3\% | 41.2\% | 39.1\% | 42.5\% | 41.4\% | 37.7\% |  |
| Somewhat Important | 25.2\% | 33.2\% | 33.3\% | 21.3\% | 31.3\% | 31.5\% | 27.2\% | 34.9\% | 34.9\% |  |
| Not Important | 5.4\% | 6.4\% | 8.9\% | 5.6\% | 6.0\% | 8.2\% | 5.2\% | 6.8\% | 9.6\% |  |
| Total ( n ) | 934 | 14,354 | 32,606 | 320 | 6,839 | 15,001 | 614 | 7,515 | 17,605 |  |
| Mean | 2.92 | 2.73 | 2.68 | 2.99 | 2.78 | 2.73 | 2.87 | 2.68 | 2.64 |  |
| Standard deviation | 0.86 | 0.84 | 0.89 | 0.87 | 0.85 | 0.89 | 0.85 | 0.83 | 0.88 |  |
| Significance | - | *** | *** | - | *** | *** | - | * | *** |  |
| Effect size | - | 0.23 | 0.27 | - | 0.25 | 0.29 | - | 0.23 | 0.26 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 22.1\% | 16.2\% | 18.0\% | 25.0\% | 17.9\% | 18.8\% | 20.6\% | 14.7\% | 17.3\% |  |
| Very Important | 41.5\% | 40.9\% | 39.7\% | 36.6\% | 39.9\% | 38.9\% | 44.1\% | 41.8\% | 40.4\% |  |
| Somewhat Important | 29.8\% | 36.6\% | 35.1\% | 30.0\% | 35.4\% | 34.5\% | 29.7\% | 37.8\% | 35.6\% |  |
| Not Important | 6.5\% | 6.3\% | 7.2\% | 8.4\% | 6.8\% | 7.8\% | 5.6\% | 5.8\% | 6.7\% |  |
| Total ( n ) | 932 | 14,317 | 32,489 | 320 | 6,825 | 14,948 | 612 | 7,492 | 17,541 |  |
| Mean | 2.79 | 2.67 | 2.68 | 2.78 | 2.69 | 2.69 | 2.80 | 2.65 | 2.68 |  |
| Standard deviation | 0.86 | 0.82 | 0.85 | 0.92 | 0.84 | 0.86 | 0.83 | 0.80 | 0.83 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.15 | 0.13 | - | 0.11 | 0.10 | - | 0.19 | 0.14 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.2\% | 6.1\% | 6.7\% | 9.4\% | 6.7\% | 7.7\% | 6.0\% | 5.5\% | 5.9\% |  |
| Very Important | 14.6\% | 13.5\% | 13.6\% | 16.3\% | 14.0\% | 14.5\% | 13.7\% | 13.1\% | 12.7\% |  |
| Somewhat Important | 37.2\% | 40.7\% | 38.6\% | 35.6\% | 41.9\% | 40.1\% | 37.9\% | 39.5\% | 37.3\% |  |
| Not Important | 41.1\% | 39.7\% | 41.1\% | 38.8\% | 37.4\% | 37.7\% | 42.3\% | 41.9\% | 44.1\% |  |
| Total ( n ) | 934 | 14,283 | 32,386 | 320 | 6,807 | 14,905 | 614 | 7,476 | 17,481 |  |
| Mean | 1.88 | 1.86 | 1.86 | 1.96 | 1.90 | 1.92 | 1.83 | 1.82 | 1.80 |  |
| Standard deviation | 0.91 | 0.87 | 0.89 | 0.96 | 0.88 | 0.91 | 0.88 | 0.86 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.02 | - | 0.07 | 0.04 | - | 0.01 | 0.03 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.9\% | 9.8\% | 11.6\% | 13.2\% | 9.1\% | 10.9\% | 14.4\% | 10.5\% | 12.2\% |  |
| Very Important | 32.4\% | 28.7\% | 29.5\% | 29.2\% | 24.7\% | 26.3\% | 34.1\% | 32.5\% | 32.4\% |  |
| Somewhat Important | 37.4\% | 43.7\% | 40.6\% | 37.0\% | 44.1\% | 40.9\% | 37.7\% | 43.3\% | 40.5\% |  |
| Not Important | 16.2\% | 17.8\% | 18.3\% | 20.7\% | 22.1\% | 22.0\% | 13.9\% | 13.8\% | 14.9\% |  |
| Total (n) | 932 | 14,275 | 32,357 | 319 | 6,803 | 14,890 | 613 | 7,472 | 17,467 |  |
| Mean | 2.44 | 2.31 | 2.34 | 2.35 | 2.21 | 2.26 | 2.49 | 2.40 | 2.42 |  |
| Standard deviation | 0.92 | 0.87 | 0.91 | 0.95 | 0.89 | 0.92 | 0.90 | 0.85 | 0.89 |  |
| Significance | - | *** | *** | - | ** |  | - | * |  |  |
| Effect size | - | 0.15 | 0.11 | - | 0.16 | 0.10 | - | 0.11 | 0.08 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 47.9\% | 35.4\% | 38.9\% | 44.1\% | 35.8\% | 37.3\% | 49.8\% | 35.1\% | 40.3\% |  |
| Very Important | 27.1\% | 32.3\% | 31.1\% | 29.4\% | 33.5\% | 33.5\% | 25.9\% | 31.3\% | 29.0\% |  |
| Somewhat Important | 16.8\% | 21.4\% | 19.8\% | 16.9\% | 21.8\% | 20.4\% | 16.8\% | 21.1\% | 19.3\% |  |
| Not Important | 8.2\% | 10.8\% | 10.2\% | 9.7\% | 9.0\% | 8.8\% | 7.5\% | 12.4\% | 11.4\% |  |
| Total ( n ) | 934 | 14,298 | 32,441 | 320 | 6,808 | 14,915 | 614 | 7,490 | 17,526 |  |
| Mean | 3.15 | 2.92 | 2.99 | 3.08 | 2.96 | 2.99 | 3.18 | 2.89 | 2.98 |  |
| Standard deviation | 0.98 | 1.00 | 1.00 | 1.00 | 0.97 | 0.96 | 0.97 | 1.02 | 1.03 |  |
| Significance | - | *** | *** | - | * |  | - | *** | *** |  |
| Effect size | - | 0.23 | 0.16 | - | 0.12 | 0.09 | - | 0.28 | 0.19 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 53.2\% | 41.4\% | 47.6\% | 56.4\% | 44.5\% | 48.9\% | 51.5\% | 38.5\% | 46.3\% |  |
| Very Important | 32.7\% | 38.4\% | 34.7\% | 31.8\% | 36.8\% | 34.4\% | 33.2\% | 39.8\% | 35.0\% |  |
| Somewhat Important | 12.5\% | 18.0\% | 15.6\% | 10.6\% | 16.4\% | 14.4\% | 13.5\% | 19.5\% | 16.6\% |  |
| Not Important | 1.6\% | 2.2\% | 2.1\% | 1.2\% | 2.2\% | 2.2\% | 1.8\% | 2.3\% | 2.0\% |  |
| Total ( n ) | 935 | 14,279 | 32,389 | 321 | 6,801 | 14,891 | 614 | 7,478 | 17,498 |  |
| Mean | 3.37 | 3.19 | 3.28 | 3.43 | 3.24 | 3.30 | 3.34 | 3.15 | 3.26 |  |
| Standard deviation | 0.76 | 0.80 | 0.80 | 0.73 | 0.80 | 0.80 | 0.78 | 0.81 | 0.80 |  |
| Significance |  | ** | *** | - | *** | ** | - | *** | * |  |
| Effect size | - | 0.23 | 0.11 | - | 0.24 | 0.16 | - | 0.23 | 0.10 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 38.0\% | 29.1\% | 30.8\% | 30.5\% | 24.9\% | 25.4\% | 41.9\% | 33.1\% | 35.6\% |  |
| Very Important | 40.6\% | 45.2\% | 42.8\% | 41.4\% | 43.7\% | 42.3\% | 40.1\% | 46.6\% | 43.3\% |  |
| Somewhat Important | 19.7\% | 23.9\% | 24.1\% | 24.9\% | 28.9\% | 29.1\% | 17.0\% | 19.1\% | 19.5\% |  |
| Not Important | 1.7\% | 1.8\% | 2.3\% | 3.1\% | 2.5\% | 3.2\% | 1.0\% | 1.2\% | 1.5\% | Social |
| Total (n) | 934 | 14,258 | 32,347 | 321 | 6,791 | 14,861 | 613 | 7,467 | 17,486 | Agency |
| Mean | 3.15 | 3.02 | 3.02 | 2.99 | 2.91 | 2.90 | 3.23 | 3.12 | 3.13 |  |
| Standard deviation | 0.79 | 0.78 | 0.80 | 0.83 | 0.79 | 0.81 | 0.76 | 0.75 | 0.77 |  |
| Significance | - | *** | *** | - |  | * | - | *** | ** |  |
| Effect size | - | 0.17 | 0.16 | - | 0.10 | 0.11 | - | 0.15 | 0.13 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.1\% | 10.7\% | 10.4\% | 10.3\% | 12.6\% | 11.8\% | 10.0\% | 8.9\% | 9.2\% |  |
| Very Important | 14.7\% | 21.5\% | 19.9\% | 17.2\% | 23.4\% | 21.5\% | 13.4\% | 19.7\% | 18.6\% |  |
| Somewhat Important | 28.5\% | 36.0\% | 34.5\% | 32.9\% | 37.1\% | 36.5\% | 26.3\% | 34.9\% | 32.7\% |  |
| Not Important | 46.7\% | 31.8\% | 35.1\% | 39.5\% | 26.8\% | 30.2\% | 50.4\% | 36.5\% | 39.6\% |  |
| Total (n) | 932 | 14,231 | 32,232 | 319 | 6,785 | 14,830 | 613 | 7,446 | 17,402 |  |
| Mean | 1.88 | 2.11 | 2.06 | 1.98 | 2.22 | 2.15 | 1.83 | 2.01 | 1.97 |  |
| Standard deviation | 1.00 | 0.97 | 0.98 | 0.99 | 0.98 | 0.98 | 1.00 | 0.96 | 0.97 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect size | - | -0.24 | -0.18 | - | -0.24 | -0.17 | - | -0.19 | -0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 5.5\% | 4.9\% | 5.8\% | 4.1\% | 4.6\% | 5.8\% | 6.2\% | 5.1\% | 5.8\% |  |
| Very Important | 7.2\% | 8.0\% | 8.6\% | 9.1\% | 7.9\% | 8.7\% | 6.2\% | 8.1\% | 8.5\% |  |
| Somewhat Important | 20.6\% | 23.6\% | 22.8\% | 22.5\% | 23.0\% | 22.8\% | 19.6\% | 24.1\% | 22.8\% |  |
| Not Important | 66.8\% | 63.5\% | 62.9\% | 64.4\% | 64.5\% | 62.8\% | 68.0\% | 62.7\% | 63.0\% |  |
| Total (n) | 933 | 14,231 | 32,218 | 320 | 6,780 | 14,813 | 613 | 7,451 | 17,405 |  |
| Mean | 1.51 | 1.54 | 1.57 | 1.53 | 1.53 | 1.58 | 1.51 | 1.56 | 1.57 |  |
| Standard deviation | 0.85 | 0.84 | 0.87 | 0.82 | 0.83 | 0.87 | 0.86 | 0.85 | 0.87 |  |
| Significance |  |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.07 | - | 0.00 | -0.06 | - | -0.06 | -0.07 |  |
| Creating artistic works (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.9\% | 4.4\% | 5.6\% | 3.8\% | 3.7\% | 4.9\% | 5.5\% | 5.0\% | 6.2\% |  |
| Very Important | 5.8\% | 7.1\% | 8.0\% | 3.8\% | 6.5\% | 7.3\% | 6.9\% | 7.6\% | 8.6\% |  |
| Somewhat Important | 17.5\% | 18.2\% | 19.7\% | 13.8\% | 16.7\% | 18.6\% | 19.4\% | 19.5\% | 20.7\% |  |
| Not Important | 71.8\% | 70.4\% | 66.8\% | 78.6\% | 73.1\% | 69.3\% | 68.2\% | 67.8\% | 64.5\% |  |
| Total (n) | 931 | 14,198 | 32,135 | 318 | 6,759 | 14,772 | 613 | 7,439 | 17,363 |  |
| Mean | 1.44 | 1.45 | 1.52 | 1.33 | 1.41 | 1.48 | 1.50 | 1.50 | 1.57 |  |
| Standard deviation | 0.81 | 0.81 | 0.86 | 0.72 | 0.77 | 0.83 | 0.85 | 0.84 | 0.89 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | -0.01 | -0.09 | - | -0.10 | -0.18 | - | 0.00 | -0.08 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.0\% | 13.8\% | 15.7\% | 22.8\% | 17.5\% | 18.8\% | 15.5\% | 10.3\% | 12.9\% |  |
| Very Important | 22.1\% | 22.2\% | 21.0\% | 23.8\% | 25.2\% | 23.9\% | 21.2\% | 19.3\% | 18.4\% |  |
| Somewhat Important | 28.5\% | 33.9\% | 32.3\% | 27.2\% | 33.5\% | 32.2\% | 29.2\% | 34.3\% | 32.3\% |  |
| Not Important | 31.3\% | 30.1\% | 31.0\% | 26.3\% | 23.9\% | 25.0\% | 34.0\% | 36.1\% | 36.4\% |  |
| Total (n) | 932 | 14,159 | 32,060 | 320 | 6,746 | 14,747 | 612 | 7,413 | 17,313 |  |
| Mean | 2.27 | 2.20 | 2.21 | 2.43 | 2.36 | 2.37 | 2.18 | 2.04 | 2.08 |  |
| Standard deviation | 1.09 | 1.02 | 1.05 | 1.11 | 1.03 | 1.05 | 1.07 | 0.98 | 1.03 |  |
| Significance | - | * |  | - |  |  | - | *** | * |  |
| Effect size | - | 0.07 | 0.06 | - | 0.07 | 0.06 | - | 0.14 | 0.10 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment Essential | 7.9\% | 8.2\% | 8.8\% | 8.1\% | 7.4\% | 8.0\% | 7.9\% | 8.9\% | 9.5\% |  |
| Very Important | 18.8\% | 21.6\% | 20.8\% | 17.8\% | 21.1\% | 20.8\% | 19.3\% | 22.0\% | 20.8\% |  |
| Somewhat Important | 43.6\% | 47.4\% | 45.7\% | 40.8\% | 48.1\% | 45.5\% | 45.0\% | 46.8\% | 45.9\% |  |
| Not Important | 29.7\% | 22.8\% | 24.7\% | 33.3\% | 23.3\% | 25.7\% | 27.8\% | 22.3\% | 23.8\% |  |
| Total (n) | 932 | 14,141 | 32,013 | 321 | 6,735 | 14,716 | 611 | 7,406 | 17,297 |  |
| Mean | 2.05 | 2.15 | 2.14 | 2.01 | 2.13 | 2.11 | 2.07 | 2.17 | 2.16 |  |
| Standard deviation | 0.89 | 0.86 | 0.89 | 0.92 | 0.85 | 0.88 | 0.88 | 0.88 | 0.90 |  |
| Significance | - | *** | ** | - | * | * | - | ** | * |  |
| Effect size | - | -0.12 | -0.10 | - | -0.14 | -0.11 | - | -0.11 | -0.10 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.7\% | 19.9\% | 18.9\% | 24.6\% | 21.2\% | 20.1\% | 20.1\% | 18.6\% | 17.8\% |  |
| Very Important | 29.6\% | 30.6\% | 28.7\% | 30.8\% | 30.5\% | 28.9\% | 28.9\% | 30.7\% | 28.6\% |  |
| Somewhat Important | 27.8\% | 32.7\% | 32.2\% | 24.9\% | 32.4\% | 31.5\% | 29.2\% | 32.9\% | 32.8\% |  |
| Not Important | 21.0\% | 16.9\% | 20.2\% | 19.6\% | 15.9\% | 19.5\% | 21.7\% | 17.8\% | 20.8\% |  |
| Total ( n ) | 933 | 14,160 | 32,013 | 321 | 6,747 | 14,727 | 612 | 7,413 | 17,286 |  |
| Mean | 2.52 | 2.53 | 2.46 | 2.60 | 2.57 | 2.50 | 2.47 | 2.50 | 2.43 |  |
| Standard deviation | 1.05 | 0.99 | 1.01 | 1.06 | 0.99 | 1.02 | 1.04 | 0.99 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.06 | - | 0.03 | 0.10 | - | -0.03 | 0.04 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.5\% | 8.0\% | 8.0\% | 6.5\% | 5.7\% | 6.1\% | 8.0\% | 10.1\% | 9.7\% |  |
| Very Important | 27.1\% | 25.5\% | 22.8\% | 21.5\% | 20.9\% | 19.1\% | 30.1\% | 29.8\% | 26.2\% |  |
| Somewhat Important | 42.3\% | 45.9\% | 44.7\% | 42.7\% | 48.3\% | 45.8\% | 42.2\% | 43.5\% | 43.8\% |  |
| Not Important | 23.0\% | 20.7\% | 24.4\% | 29.3\% | 25.1\% | 29.0\% | 19.8\% | 16.5\% | 20.3\% | Social |
| Total ( n ) | 933 | 14,102 | 31,855 | 321 | 6,719 | 14,653 | 612 | 7,383 | 17,202 | Agency |
| Mean | 2.19 | 2.21 | 2.14 | 2.05 | 2.07 | 2.02 | 2.26 | 2.34 | 2.25 |  |
| Standard deviation | 0.88 | 0.86 | 0.88 | 0.88 | 0.83 | 0.85 | 0.87 | 0.87 | 0.89 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.02 | 0.06 | - | -0.02 | 0.04 | - | -0.09 | 0.01 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.1\% | 13.1\% | 13.2\% | 12.6\% | 10.0\% | 10.6\% | 13.4\% | 16.0\% | 15.5\% |  |
| Very Important | 28.0\% | 29.0\% | 27.3\% | 23.9\% | 26.6\% | 25.4\% | 30.1\% | 31.2\% | 29.1\% |  |
| Somewhat Important | 36.4\% | 41.5\% | 40.0\% | 36.5\% | 42.9\% | 41.0\% | 36.3\% | 40.2\% | 39.1\% | Agency |
| Not Important | 22.5\% | 16.5\% | 19.5\% | 27.0\% | 20.5\% | 23.0\% | 20.1\% | 12.7\% | 16.3\% |  |
| Total ( n ) | 929 | 14,132 | 31,931 | 318 | 6,728 | 14,683 | 611 | 7,404 | 17,248 |  |
| Mean | 2.32 | 2.39 | 2.34 | 2.22 | 2.26 | 2.24 | 2.37 | 2.51 | 2.44 |  |
| Standard deviation | 0.96 | 0.91 | 0.94 | 0.98 | 0.90 | 0.92 | 0.95 | 0.91 | 0.94 |  |
| Significance | - | * |  | - |  |  | - | *** |  |  |
| Effect size | - | -0.08 | -0.02 | - | -0.04 | -0.02 | - | -0.15 | -0.07 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.6\% | 14.7\% | 13.2\% | 20.9\% | 15.0\% | 14.0\% | 17.3\% | 14.5\% | 12.6\% |  |
| Very Important | 30.7\% | 32.8\% | 28.1\% | 31.9\% | 33.2\% | 29.6\% | 30.1\% | 32.4\% | 26.8\% |  |
| Somewhat Important | 36.1\% | 38.3\% | 37.7\% | 34.4\% | 37.8\% | 37.5\% | 36.9\% | 38.7\% | 37.9\% | Agency |
| Not Important | 14.7\% | 14.2\% | 21.0\% | 12.8\% | 14.0\% | 18.9\% | 15.7\% | 14.4\% | 22.8\% |  |
| Total ( n ) | 932 | 14,129 | 31,923 | 320 | 6,730 | 14,682 | 612 | 7,399 | 17,241 |  |
| Mean | 2.53 | 2.48 | 2.34 | 2.61 | 2.49 | 2.39 | 2.49 | 2.47 | 2.29 |  |
| Standard deviation | 0.96 | 0.91 | 0.95 | 0.96 | 0.91 | 0.95 | 0.95 | 0.91 | 0.96 |  |
| Significance | - |  | *** | - | * | *** | - |  | *** | Engagement |
| Effect size | - | 0.05 | 0.20 | - | 0.13 | 0.23 | - | 0.02 | 0.21 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.5\% | 12.8\% | 12.3\% | 17.2\% | 12.5\% | 12.1\% | 16.2\% | 13.1\% | 12.6\% |  |
| Very Important | 28.2\% | 29.3\% | 26.1\% | 29.1\% | 27.6\% | 25.1\% | 27.8\% | 31.0\% | 27.1\% |  |
| Somewhat Important | 37.0\% | 40.3\% | 39.4\% | 34.4\% | 40.5\% | 39.5\% | 38.4\% | 40.2\% | 39.3\% |  |
| Not Important | 18.2\% | 17.5\% | 22.1\% | 19.4\% | 19.3\% | 23.3\% | 17.6\% | 15.8\% | 21.1\% | Social |
| Total ( n ) | 932 | 14,075 | 31,799 | 320 | 6,706 | 14,641 | 612 | 7,369 | 17,158 | Agency |
| Mean | 2.43 | 2.37 | 2.29 | 2.44 | 2.33 | 2.26 | 2.42 | 2.41 | 2.31 |  |
| Standard deviation | 0.97 | 0.92 | 0.95 | 0.99 | 0.93 | 0.95 | 0.96 | 0.91 | 0.94 |  |
| Significance | - |  | *** | - | * | *** | - |  | ** |  |
| Effect size | - | 0.07 | 0.15 | - | 0.12 | 0.19 | - | 0.01 | 0.12 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.8\% | 27.2\% | 25.8\% | 28.4\% | 21.1\% | 20.6\% | 35.1\% | 33.0\% | 30.4\% |  |
| Very Important | 33.2\% | 39.1\% | 35.2\% | 32.8\% | 38.0\% | 34.4\% | 33.4\% | 40.2\% | 35.9\% |  |
| Somewhat Important | 25.9\% | 28.3\% | 30.2\% | 28.4\% | 33.6\% | 34.0\% | 24.6\% | 23.4\% | 26.7\% |  |
| Not Important | 8.0\% | 5.3\% | 8.9\% | 10.3\% | 7.4\% | 11.0\% | 6.9\% | 3.4\% | 7.0\% |  |
| Total (n) | 933 | 14,081 | 31,775 | 320 | 6,705 | 14,605 | 613 | 7,376 | 17,170 |  |
| Mean | 2.91 | 2.88 | 2.78 | 2.79 | 2.73 | 2.65 | 2.97 | 3.03 | 2.90 |  |
| Standard deviation | 0.95 | 0.87 | 0.93 | 0.97 | 0.88 | 0.93 | 0.93 | 0.84 | 0.92 |  |
| Significance |  |  | *** | - |  | ** | - |  |  |  |
| Effect size | - | 0.03 | 0.14 | - | 0.07 | 0.15 | - | -0.07 | 0.08 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 9.8\% | 17.7\% | 15.0\% | 6.3\% | 14.3\% | 13.0\% | 11.7\% | 20.9\% | 16.8\% |  |
| Some Chance | 31.0\% | 42.0\% | 37.1\% | 33.5\% | 41.8\% | 37.3\% | 29.7\% | 42.3\% | 36.8\% |  |
| Very Little Chance | 43.8\% | 32.2\% | 36.1\% | 43.0\% | 34.8\% | 37.7\% | 44.2\% | 29.8\% | 34.7\% |  |
| No Chance | 15.4\% | 8.1\% | 11.8\% | 17.1\% | 9.2\% | 12.0\% | 14.4\% | 7.0\% | 11.7\% |  |
| Total ( n ) | 925 | 14,137 | 31,982 | 316 | 6,730 | 14,686 | 609 | 7,407 | 17,296 |  |
| Mean | 2.35 | 2.69 | 2.55 | 2.29 | 2.61 | 2.51 | 2.39 | 2.77 | 2.59 |  |
| Standard deviation | 0.86 | 0.85 | 0.89 | 0.82 | 0.84 | 0.87 | 0.87 | 0.86 | 0.90 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.40 | -0.22 | - | -0.38 | -0.25 | - | -0.44 | -0.22 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 12.6\% | 17.6\% | 15.0\% | 8.2\% | 14.4\% | 12.8\% | 14.9\% | 20.7\% | 17.0\% |  |
| Some Chance | 40.3\% | 46.2\% | 41.4\% | 41.5\% | 45.5\% | 41.5\% | 39.7\% | 46.8\% | 41.3\% |  |
| Very Little Chance | 35.7\% | 28.8\% | 32.4\% | 38.9\% | 31.8\% | 34.5\% | 34.0\% | 26.0\% | 30.4\% |  |
| No Chance | 11.4\% | 7.4\% | 11.2\% | 11.4\% | 8.3\% | 11.1\% | 11.3\% | 6.5\% | 11.2\% |  |
| Total ( n ) | 925 | 14,120 | 31,913 | 316 | 6,721 | 14,652 | 609 | 7,399 | 17,261 |  |
| Mean | 2.54 | 2.74 | 2.60 | 2.47 | 2.66 | 2.56 | 2.58 | 2.82 | 2.64 |  |
| Standard deviation | 0.85 | 0.83 | 0.87 | 0.80 | 0.82 | 0.85 | 0.88 | 0.83 | 0.89 |  |
| Significance | - | *** | * | - | *** |  | - | *** |  |  |
| Effect size | - | -0.24 | -0.07 | - | -0.23 | -0.11 | - | -0.29 | -0.07 |  |


| University of South Carolina-Columbia | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 10.7\% | 7.0\% | 6.5\% | 12.7\% | 6.5\% | 5.8\% | 9.7\% | 7.5\% | 7.2\% | Likelihood |
| Some Chance | 29.2\% | 29.4\% | 25.4\% | 29.4\% | 27.3\% | 24.1\% | 29.1\% | 31.4\% | 26.7\% |  |
| Very Little Chance | 40.3\% | 43.0\% | 41.5\% | 40.5\% | 45.0\% | 43.9\% | 40.1\% | 41.0\% | 39.3\% |  |
| No Chance | 19.8\% | 20.6\% | 26.5\% | 17.4\% | 21.3\% | 26.3\% | 21.1\% | 20.0\% | 26.8\% | College |
| Total ( n ) | 924 | 14,069 | 31,782 | 316 | 6,696 | 14,599 | 608 | 7,373 | 17,183 | volvement |
| Mean | 2.31 | 2.23 | 2.12 | 2.37 | 2.19 | 2.09 | 2.27 | 2.26 | 2.14 |  |
| Standard deviation | 0.91 | 0.85 | 0.88 | 0.92 | 0.84 | 0.85 | 0.90 | 0.86 | 0.90 |  |
| Significance | - | ** | *** | - | *** | *** | - |  | *** |  |
| Effect size | - | 0.09 | 0.22 | - | 0.21 | 0.33 | - | 0.01 | 0.14 |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 52.0\% | 39.7\% | 48.4\% | 45.4\% | 34.2\% | 41.9\% | 55.4\% | 44.9\% | 54.2\% |  |
| Some Chance | 33.4\% | 36.4\% | 33.4\% | 37.1\% | 38.2\% | 36.4\% | 31.5\% | 34.7\% | 30.7\% |  |
| Very Little Chance | 11.0\% | 17.9\% | 13.5\% | 13.0\% | 20.3\% | 15.8\% | 9.9\% | 15.7\% | 11.4\% |  |
| No Chance | 3.6\% | 6.0\% | 4.7\% | 4.4\% | 7.3\% | 5.8\% | 3.1\% | 4.8\% | 3.7\% |  |
| Total (n) | 921 | 14,049 | 31,723 | 315 | 6,689 | 14,575 | 606 | 7,360 | 17,148 |  |
| Mean | 3.34 | 3.10 | 3.25 | 3.23 | 2.99 | 3.14 | 3.39 | 3.20 | 3.35 |  |
| Standard deviation | 0.81 | 0.90 | 0.86 | 0.84 | 0.91 | 0.89 | 0.79 | 0.87 | 0.82 |  |
| Significance | - | *** | ** | - | *** |  | - | *** |  |  |
| Effect size | - | 0.27 | 0.10 | - | 0.26 | 0.10 | - | 0.22 | 0.05 |  |
| Work full-time while attending college |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 6.0\% | 2.8\% | 6.1\% | 4.7\% | 2.4\% | 4.7\% | 6.6\% | 3.2\% | 7.3\% |  |
| Some Chance | 22.1\% | 16.6\% | 22.2\% | 20.6\% | 17.0\% | 21.3\% | 22.9\% | 16.2\% | 23.1\% |  |
| Very Little Chance | 43.7\% | 43.4\% | 42.0\% | 47.2\% | 44.2\% | 43.8\% | 41.9\% | 42.7\% | 40.3\% |  |
| No Chance | 28.2\% | 37.1\% | 29.8\% | 27.5\% | 36.3\% | 30.2\% | 28.5\% | 37.9\% | 29.3\% |  |
| Total ( n ) | 922 | 14,027 | 31,654 | 316 | 6,678 | 14,541 | 606 | 7,349 | 17,113 |  |
| Mean | 2.06 | 1.85 | 2.05 | 2.03 | 1.86 | 2.00 | 2.08 | 1.85 | 2.08 |  |
| Standard deviation | 0.86 | 0.79 | 0.87 | 0.82 | 0.78 | 0.84 | 0.88 | 0.80 | 0.90 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |  |
| Effect size | - | 0.27 | 0.01 | - | 0.22 | 0.04 | - | 0.29 | 0.00 |  |
| Join a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 27.0\% | 15.7\% | 13.1\% | 17.7\% | 12.6\% | 10.5\% | 31.8\% | 18.6\% | 15.5\% |  |
| Some Chance | 20.8\% | 25.3\% | 23.8\% | 27.2\% | 27.3\% | 25.1\% | 17.5\% | 23.4\% | 22.7\% |  |
| Very Little Chance | 27.1\% | 32.9\% | 32.7\% | 26.9\% | 35.7\% | 35.7\% | 27.2\% | 30.2\% | 29.9\% |  |
| No Chance | 25.1\% | 26.2\% | 30.4\% | 28.2\% | 24.5\% | 28.8\% | 23.4\% | 27.8\% | 31.8\% |  |
| Total ( n ) | 922 | 14,015 | 31,632 | 316 | 6,670 | 14,526 | 606 | 7,345 | 17,106 |  |
| Mean | 2.50 | 2.30 | 2.20 | 2.34 | 2.28 | 2.17 | 2.58 | 2.33 | 2.22 |  |
| Standard deviation | 1.14 | 1.02 | 1.01 | 1.07 | 0.97 | 0.96 | 1.16 | 1.07 | 1.06 |  |
| Significance | - | *** | *** | - |  | ** | - | *** | *** |  |
| Effect size | - | 0.20 | 0.30 | - | 0.06 | 0.18 | - | 0.23 | 0.34 |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Play club, intramural, or recreational sports |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 37.8\% | 34.7\% | 32.6\% | 51.1\% | 42.0\% | 39.5\% | 30.9\% | 27.8\% | 26.4\% |  |
| Some Chance | 32.5\% | 34.9\% | 34.1\% | 28.3\% | 35.4\% | 35.2\% | 34.7\% | 34.4\% | 33.0\% |  |
| Very Little Chance | 18.0\% | 19.5\% | 20.0\% | 12.1\% | 16.1\% | 16.7\% | 21.1\% | 22.8\% | 22.9\% |  |
| No Chance | 11.7\% | 10.9\% | 13.4\% | 8.6\% | 6.6\% | 8.6\% | 13.4\% | 15.0\% | 17.6\% |  |
| Total (n) | 921 | 13,998 | 31,585 | 315 | 6,665 | 14,506 | 606 | 7,333 | 17,079 |  |
| Mean | 2.96 | 2.93 | 2.86 | 3.22 | 3.13 | 3.06 | 2.83 | 2.75 | 2.68 |  |
| Standard deviation | 1.01 | 0.99 | 1.02 | 0.96 | 0.91 | 0.95 | 1.01 | 1.02 | 1.05 |  |
| Significance |  |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | 0.03 | 0.10 | - | 0.10 | 0.17 | - | 0.08 | 0.14 |  |
| Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 3.0\% | 4.5\% | 5.6\% | 4.4\% | 4.6\% | 6.2\% | 2.3\% | 4.4\% | 5.0\% |  |
| Some Chance | 7.8\% | 7.1\% | 8.7\% | 13.3\% | 8.9\% | 11.0\% | 5.0\% | 5.4\% | 6.6\% |  |
| Very Little Chance | 21.9\% | 21.7\% | 23.0\% | 28.9\% | 25.4\% | 26.3\% | 18.3\% | 18.2\% | 20.0\% |  |
| No Chance | 67.2\% | 66.7\% | 62.7\% | 53.3\% | 61.1\% | 56.5\% | 74.4\% | 72.0\% | 68.3\% |  |
| Total ( n ) | 921 | 13,949 | 31,443 | 315 | 6,649 | 14,469 | 606 | 7,300 | 16,974 |  |
| Mean | 1.47 | 1.49 | 1.57 | 1.69 | 1.57 | 1.67 | 1.35 | 1.42 | 1.48 |  |
| Standard deviation | 0.77 | 0.81 | 0.87 | 0.87 | 0.84 | 0.90 | 0.68 | 0.78 | 0.83 |  |
| Significance | - |  | *** | - | * |  | - | * | *** |  |
| Effect size | - | -0.02 | -0.11 | - | 0.14 | 0.02 | - | -0.09 | -0.16 |  |
| Make at least a "B" average |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 88.4\% | 69.8\% | 70.6\% | 87.1\% | 74.1\% | 72.6\% | 89.1\% | 65.7\% | 68.9\% |  |
| Some Chance | 11.0\% | 28.3\% | 27.0\% | 12.6\% | 24.3\% | 25.1\% | 10.2\% | 32.1\% | 28.8\% |  |
| Very Little Chance | 0.4\% | 1.5\% | 1.8\% | 0.0\% | 1.3\% | 1.8\% | 0.7\% | 1.7\% | 1.8\% |  |
| No Chance | 0.1\% | 0.4\% | 0.6\% | 0.3\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.6\% |  |
| Total (n) | 924 | 13,950 | 31,490 | 317 | 6,648 | 14,471 | 607 | 7,302 | 17,019 |  |
| Mean | 3.88 | 3.67 | 3.68 | 3.86 | 3.72 | 3.70 | 3.88 | 3.63 | 3.66 |  |
| Standard deviation | 0.35 | 0.52 | 0.54 | 0.37 | 0.50 | 0.53 | 0.34 | 0.54 | 0.54 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.40 | 0.37 | - | 0.28 | 0.30 | - | 0.46 | 0.41 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 7.5\% | 9.0\% | 8.6\% | 7.0\% | 6.6\% | 6.6\% | 7.8\% | 11.3\% | 10.4\% |  |
| Some Chance | 33.3\% | 30.5\% | 26.3\% | 31.4\% | 27.9\% | 24.3\% | 34.2\% | 32.8\% | 28.2\% |  |
| Very Little Chance | 43.7\% | 43.3\% | 41.9\% | 42.5\% | 46.9\% | 45.5\% | 44.3\% | 39.9\% | 38.7\% |  |
| No Chance | 15.5\% | 17.2\% | 23.2\% | 19.0\% | 18.6\% | 23.6\% | 13.7\% | 15.9\% | 22.7\% |  |
| Total (n) | 920 | 13,929 | 31,386 | 315 | 6,639 | 14,427 | 605 | 7,290 | 16,959 |  |
| Mean | 2.33 | 2.31 | 2.20 | 2.26 | 2.22 | 2.14 | 2.36 | 2.40 | 2.26 |  |
| Standard deviation | 0.83 | 0.86 | 0.89 | 0.85 | 0.82 | 0.85 | 0.81 | 0.89 | 0.93 |  |
| Significance | - |  | *** | - |  | * | - |  | ** |  |
| Effect size | - | 0.02 | 0.15 | - | 0.05 | 0.14 | - | -0.04 | 0.11 |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 2.3\% | 1.7\% | 3.7\% | 2.5\% | 1.7\% | 3.7\% | 2.1\% | 1.6\% | 3.7\% |  |
| Some Chance | 10.1\% | 8.4\% | 13.1\% | 11.7\% | 9.4\% | 13.8\% | 9.2\% | 7.5\% | 12.4\% |  |
| Very Little Chance | 51.7\% | 43.0\% | 42.5\% | 51.7\% | 45.5\% | 44.3\% | 51.7\% | 40.6\% | 40.8\% |  |
| No Chance | 35.9\% | 46.9\% | 40.8\% | 34.0\% | 43.3\% | 38.1\% | 37.0\% | 50.3\% | 43.2\% |  |
| Total ( n ) | 921 | 13,918 | 31,356 | 315 | 6,625 | 14,410 | 606 | 7,293 | 16,946 |  |
| Mean | 1.79 | 1.65 | 1.80 | 1.83 | 1.70 | 1.83 | 1.77 | 1.60 | 1.77 |  |
| Standard deviation | 0.71 | 0.70 | 0.80 | 0.73 | 0.71 | 0.80 | 0.70 | 0.70 | 0.81 |  |
| Significance | - | *** |  | - | ** |  | - | *** |  |  |
| Effect size | - | 0.20 | -0.01 | - | 0.18 | 0.00 | - | 0.24 | 0.00 |  |
| Be satisfied with your college |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 80.3\% | 70.7\% | 63.1\% | 77.4\% | 68.5\% | 60.3\% | 81.8\% | 72.7\% | 65.8\% |  |
| Some Chance | 18.0\% | 27.3\% | 33.6\% | 21.7\% | 29.1\% | 35.8\% | 16.2\% | 25.6\% | 31.7\% |  |
| Very Little Chance | 1.0\% | 1.6\% | 2.6\% | 0.3\% | 1.9\% | 3.1\% | 1.3\% | 1.3\% | 2.1\% |  |
| No Chance | 0.7\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% | 0.8\% | 0.7\% | 0.4\% | 0.5\% |  |
| Total (n) | 920 | 13,904 | 31,339 | 314 | 6,631 | 14,406 | 606 | 7,273 | 16,933 |  |
| Mean | 3.78 | 3.68 | 3.59 | 3.76 | 3.66 | 3.56 | 3.79 | 3.71 | 3.63 |  |
| Standard deviation | 0.48 | 0.52 | 0.57 | 0.48 | 0.54 | 0.60 | 0.48 | 0.50 | 0.55 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.19 | 0.33 | - | 0.19 | 0.33 | - | 0.16 | 0.29 |  |


| CIRP COOPERATIVE institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in volunteer or community service work Very Good Chance | 57.7\% | 46.6\% | 39.0\% | 41.0\% | 33.7\% | 27.4\% | 66.3\% | 58.8\% | 49.4\% | Likelihood |
| Some Chance | 33.8\% | 40.3\% | 40.8\% | 45.4\% | 46.9\% | 44.4\% | 27.7\% | 34.0\% | 37.6\% | of |
| Very Little Chance | 7.3\% | 11.2\% | 16.2\% | 10.8\% | 16.6\% | 22.6\% | 5.4\% | 6.1\% | 10.5\% | College |
| No Chance | 1.3\% | 1.9\% | 4.0\% | 2.9\% | 2.8\% | 5.6\% | 0.5\% | 1.0\% | 2.5\% | Involvement |
| Total ( n ) | 921 | 13,890 | 31,299 | 315 | 6,615 | 14,370 | 606 | 7,275 | 16,929 |  |
| Mean | 3.48 | 3.32 | 3.15 | 3.24 | 3.11 | 2.94 | 3.60 | 3.51 | 3.34 |  |
| Standard deviation | 0.69 | 0.74 | 0.83 | 0.76 | 0.78 | 0.85 | 0.62 | 0.66 | 0.77 |  |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | 0.22 | 0.40 | - | 0.17 | 0.35 | - | 0.14 | 0.34 |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 13.9\% | 14.4\% | 14.0\% | 11.7\% | 11.2\% | 11.2\% | 15.0\% | 17.3\% | 16.6\% |  |
| Some Chance | 34.3\% | 37.1\% | 35.0\% | 36.8\% | 37.0\% | 35.1\% | 33.0\% | 37.3\% | 34.9\% |  |
| Very Little Chance | 42.6\% | 40.4\% | 40.1\% | 41.0\% | 43.0\% | 41.9\% | 43.4\% | 38.0\% | 38.4\% |  |
| No Chance | 9.2\% | 8.1\% | 10.9\% | 10.5\% | 8.8\% | 11.8\% | 8.6\% | 7.4\% | 10.1\% |  |
| Total ( n ) | 921 | 13,879 | 31,265 | 315 | 6,614 | 14,364 | 606 | 7,265 | 16,901 |  |
| Mean | 2.53 | 2.58 | 2.52 | 2.50 | 2.51 | 2.46 | 2.54 | 2.65 | 2.58 |  |
| Standard deviation | 0.84 | 0.83 | 0.87 | 0.83 | 0.81 | 0.84 | 0.85 | 0.85 | 0.88 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect size | - | -0.06 | 0.01 | - | -0.01 | 0.05 | - | -0.13 | -0.05 |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 55.8\% | 48.5\% | 43.4\% | 52.2\% | 45.4\% | 40.0\% | 57.7\% | 51.5\% | 46.6\% |  |
| Some Chance | 41.0\% | 46.0\% | 47.8\% | 43.4\% | 48.0\% | 49.9\% | 39.8\% | 44.1\% | 45.8\% |  |
| Very Little Chance | 2.6\% | 5.0\% | 7.8\% | 3.5\% | 5.9\% | 8.9\% | 2.1\% | 4.0\% | 6.9\% |  |
| No Chance | 0.5\% | 0.5\% | 1.0\% | 0.9\% | 0.6\% | 1.3\% | 0.3\% | 0.3\% | 0.7\% |  |
| Total (n) | 921 | 13,865 | 31,221 | 316 | 6,604 | 14,338 | 605 | 7,261 | 16,883 |  |
| Mean | 3.52 | 3.43 | 3.34 | 3.47 | 3.38 | 3.28 | 3.55 | 3.47 | 3.38 |  |
| Standard deviation | 0.58 | 0.61 | 0.66 | 0.61 | 0.63 | 0.68 | 0.56 | 0.59 | 0.65 |  |
| Significance | - | *** | *** | - | * | *** | - | ** | *** |  |
| Effect size | - | 0.15 | 0.27 | - | 0.14 | 0.28 | - | 0.14 | 0.26 |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Socialize with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance Some Chance | 84.9\% 13.7\% | 80.9\% | 22.6\% | 86.4\% 12.0\% | $78.2 \%$ 18.4\% | 69.8\% | 84.2\% 14.5\% | 83.4\% | 75.2\% 20.7\% | of |
| Very Little Chance | 1.1\% | 2.1\% | 3.8\% | 0.9\% | 2.6\% | 4.4\% | 1.2\% | 1.6\% | 3.2\% | College |
| No Chance | 0.3\% | 0.6\% | 1.1\% | 0.6\% | 0.7\% | 1.3\% | 0.2\% | 0.5\% | 0.9\% | Involvement |
| Total ( n ) | 922 | 13,862 | 31,197 | 316 | 6,603 | 14,333 | 606 | 7,259 | 16,864 |  |
| Mean | 3.83 | 3.78 | 3.67 | 3.84 | 3.74 | 3.63 | 3.83 | 3.81 | 3.70 |  |
| Standard deviation | 0.43 | 0.50 | 0.60 | 0.44 | 0.54 | 0.63 | 0.42 | 0.46 | 0.57 |  |
| Significance | - | ** | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | 0.10 | 0.27 | - | 0.19 | 0.33 | - | 0.04 | 0.23 |  |
| Participate in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 72.5\% | 69.0\% | 58.8\% | 65.9\% | 62.6\% | 52.8\% | 75.9\% | 75.0\% | 64.3\% |  |
| Some Chance | 23.2\% | 25.8\% | 30.9\% | 27.7\% | 30.3\% | 34.5\% | 20.8\% | 21.4\% | 27.6\% |  |
| Very Little Chance | 3.0\% | 4.4\% | 8.2\% | 4.5\% | 6.0\% | 10.2\% | 2.3\% | 2.9\% | 6.4\% | Likelihood |
| No Chance | 1.3\% | 0.8\% | 2.1\% | 1.9\% | 1.0\% | 2.6\% | 1.0\% | 0.6\% | 1.7\% | of |
| Total (n) | 920 | 13,880 | 31,233 | 314 | 6,610 | 14,337 | 606 | 7,270 | 16,896 | College |
| Mean | 3.67 | 3.63 | 3.46 | 3.58 | 3.55 | 3.37 | 3.72 | 3.71 | 3.55 | Involvement |
| Standard deviation | 0.60 | 0.61 | 0.73 | 0.67 | 0.65 | 0.77 | 0.56 | 0.55 | 0.69 |  |
| Significance | - |  | *** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.07 | 0.29 | - | 0.05 | 0.27 | - | 0.02 | 0.25 |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 56.8\% | 47.4\% | 38.6\% | 47.5\% | 35.7\% | 27.7\% | 61.7\% | 58.5\% | 48.4\% |  |
| Some Chance | 26.2\% | 33.4\% | 32.6\% | 31.6\% | 38.4\% | 35.6\% | 23.4\% | 28.7\% | 30.0\% |  |
| Very Little Chance | 12.3\% | 14.9\% | 20.1\% | 14.2\% | 20.0\% | 25.6\% | 11.2\% | 10.0\% | 15.0\% | Likelihood |
| No Chance | 4.7\% | 4.3\% | 8.7\% | 6.6\% | 5.9\% | 11.1\% | 3.6\% | 2.7\% | 6.5\% | or |
| Total (n) | 922 | 13,867 | 31,187 | 316 | 6,606 | 14,327 | 606 | 7,261 | 16,860 | College |
| Mean | 3.35 | 3.24 | 3.01 | 3.20 | 3.04 | 2.80 | 3.43 | 3.43 | 3.20 | Involvement |
| Standard deviation | 0.87 | 0.86 | 0.97 | 0.92 | 0.89 | 0.97 | 0.83 | 0.78 | 0.92 |  |
| Significance | - | *** | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | 0.13 | 0.35 | - | 0.18 | 0.41 | - | 0.00 | 0.25 |  |


| cooperative institutional research program athe higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Have a roommate of a different racelethnicity |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 32.5\% | 42.4\% | 34.4\% | 32.3\% | 40.1\% | 31.2\% | 32.6\% | 44.5\% | 37.2\% |  |
| Some Chance | 51.8\% | 43.0\% | 42.9\% | 55.7\% | 44.7\% | 44.6\% | 49.8\% | 41.3\% | 41.3\% |  |
| Very Little Chance | 12.1\% | 11.0\% | 14.9\% | 7.9\% | 11.6\% | 16.2\% | 14.2\% | 10.4\% | 13.7\% |  |
| No Chance | 3.7\% | 3.7\% | 7.9\% | 4.1\% | 3.6\% | 7.9\% | 3.5\% | 3.7\% | 7.8\% |  |
| Total ( n ) | 921 | 13,818 | 31,067 | 316 | 6,575 | 14,270 | 605 | 7,243 | 16,797 |  |
| Mean | 3.13 | 3.24 | 3.04 | 3.16 | 3.21 | 2.99 | 3.11 | 3.27 | 3.08 |  |
| Standard deviation | 0.76 | 0.79 | 0.90 | 0.74 | 0.78 | 0.89 | 0.77 | 0.79 | 0.90 |  |
| Significance | - | *** | ** | - |  | *** | - | *** |  |  |
| Effect size | - | -0.14 | 0.10 | - | -0.06 | 0.19 | - | -0.20 | 0.03 |  |
| Discuss course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 74.3\% | 67.4\% | 58.7\% | 72.4\% | 64.6\% | 55.1\% | 75.2\% | 70.1\% | 61.9\% |  |
| Some Chance | 24.1\% | 28.3\% | 33.7\% | 26.3\% | 30.4\% | 36.3\% | 22.9\% | 26.3\% | 31.4\% |  |
| Very Little Chance | 1.4\% | 3.4\% | 6.0\% | 1.0\% | 4.0\% | 6.9\% | 1.7\% | 2.9\% | 5.2\% |  |
| No Chance | 0.2\% | 0.9\% | 1.6\% | 0.3\% | 0.9\% | 1.7\% | 0.2\% | 0.8\% | 1.4\% |  |
| Total ( n ) | 921 | 13,809 | 31,063 | 315 | 6,569 | 14,269 | 606 | 7,240 | 16,794 |  |
| Mean | 3.72 | 3.62 | 3.50 | 3.71 | 3.59 | 3.45 | 3.73 | 3.66 | 3.54 |  |
| Standard deviation | 0.49 | 0.60 | 0.68 | 0.50 | 0.62 | 0.70 | 0.49 | 0.57 | 0.66 |  |
| Significance | - | *** | *** | - | * | *** | - | ** | *** |  |
| Effect size | - | 0.17 | 0.32 | - | 0.19 | 0.37 | - | 0.12 | 0.29 |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 44.7\% | 36.3\% | 32.1\% | 40.8\% | 35.3\% | 30.3\% | 46.8\% | 37.3\% | 33.8\% |  |
| Some Chance | 43.1\% | 49.9\% | 47.7\% | 48.1\% | 51.2\% | 50.0\% | 40.5\% | 48.7\% | 45.7\% |  |
| Very Little Chance | 11.2\% | 12.3\% | 16.7\% | 10.4\% | 12.1\% | 16.6\% | 11.6\% | 12.4\% | 16.7\% |  |
| No Chance | 1.0\% | 1.5\% | 3.5\% | 0.6\% | 1.5\% | 3.1\% | 1.2\% | 1.5\% | 3.7\% |  |
| Total (n) | 921 | 13,800 | 31,023 | 316 | 6,570 | 14,264 | 605 | 7,230 | 16,759 |  |
| Mean | 3.32 | 3.21 | 3.09 | 3.29 | 3.20 | 3.07 | 3.33 | 3.22 | 3.10 |  |
| Standard deviation | 0.71 | 0.71 | 0.79 | 0.67 | 0.70 | 0.77 | 0.72 | 0.71 | 0.80 |  |
| Significance | - | *** | *** | - | * | *** | - | *** | *** |  |
| Effect size | - | 0.15 | 0.29 | - | 0.13 | 0.29 | - | 0.15 | 0.29 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Take courses from more than one college simultaneously Very Good Chance | 3.9\% | 5.8\% | 6.3\% | 4.1\% | 5.8\% | 6.0\% | 3.8\% | 5.9\% | 6.7\% |  |
| Some Chance | 11.7\% | 16.2\% | 17.6\% | 11.7\% | 16.6\% | 17.4\% | 11.7\% | 15.7\% | 17.7\% |  |
| Very Little Chance | 48.8\% | 46.6\% | 42.9\% | 48.7\% | 47.3\% | 44.2\% | 48.8\% | 46.0\% | 41.7\% |  |
| No Chance | 35.6\% | 31.4\% | 33.2\% | 35.4\% | 30.2\% | 32.4\% | 35.7\% | 32.4\% | 34.0\% |  |
| Total (n) | 921 | 13,769 | 30,962 | 316 | 6,548 | 14,224 | 605 | 7,221 | 16,738 |  |
| Mean | 1.84 | 1.96 | 1.97 | 1.84 | 1.98 | 1.97 | 1.84 | 1.95 | 1.97 |  |
| Standard deviation | 0.78 | 0.84 | 0.87 | 0.78 | 0.84 | 0.86 | 0.78 | 0.84 | 0.88 |  |
| Significance |  | ** | *** | - | ** | ** | - | ** | *** |  |
| Effect size |  | -0.14 | -0.15 | - | -0.17 | -0.15 | - | -0.13 | -0.15 |  |
| Take a leave of absence from this college temporarily |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 1.2\% | 1.3\% | 2.0\% | 1.6\% | 1.7\% | 2.4\% | 1.0\% | 0.9\% | 1.5\% |  |
| Some Chance | 3.9\% | 4.8\% | 6.5\% | 5.1\% | 5.6\% | 7.6\% | 3.3\% | 4.0\% | 5.5\% |  |
| Very Little Chance | 41.5\% | 43.0\% | 40.9\% | 42.0\% | 46.9\% | 44.3\% | 41.3\% | 39.2\% | 37.8\% |  |
| No Chance | 53.4\% | 51.0\% | 50.6\% | 51.3\% | 45.8\% | 45.6\% | 54.5\% | 55.9\% | 55.2\% |  |
| Total ( n ) | 920 | 13,758 | 30,936 | 314 | 6,550 | 14,219 | 606 | 7,208 | 16,717 |  |
| Mean | 1.53 | 1.56 | 1.60 | 1.57 | 1.63 | 1.67 | 1.51 | 1.50 | 1.53 |  |
| Standard deviation | 0.63 | 0.65 | 0.70 | 0.67 | 0.67 | 0.72 | 0.61 | 0.62 | 0.67 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | -0.05 | -0.10 | - | -0.09 | -0.14 | - | 0.02 | -0.03 |  |
| Take a course exclusively online at this institution |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 5.0\% | 4.4\% | 6.3\% | 5.4\% | 4.0\% | 5.3\% | 4.8\% | 4.7\% | 7.2\% |  |
| Some Chance | 22.3\% | 21.4\% | 22.2\% | 19.0\% | 20.3\% | 20.9\% | 23.9\% | 22.5\% | 23.4\% |  |
| Very Little Chance | 41.4\% | 39.3\% | 35.8\% | 43.8\% | 40.9\% | 38.0\% | 40.1\% | 37.8\% | 33.8\% |  |
| No Chance | 31.4\% | 35.0\% | 35.7\% | 31.7\% | 34.9\% | 35.8\% | 31.2\% | 35.0\% | 35.6\% |  |
| Total (n) | 921 | 13,743 | 30,900 | 315 | 6,541 | 14,200 | 606 | 7,202 | 16,700 |  |
| Mean | 2.01 | 1.95 | 1.99 | 1.98 | 1.93 | 1.96 | 2.02 | 1.97 | 2.02 |  |
| Standard deviation | 0.86 | 0.86 | 0.91 | 0.85 | 0.84 | 0.88 | 0.86 | 0.87 | 0.94 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.02 | - | 0.06 | 0.02 | - | 0.06 | 0.00 |  |


| CIRP cooperative institutional research program at the Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Take a course exclusively online at a different institution |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 1.3\% | 2.2\% | 2.7\% | 1.9\% | 2.3\% | 2.6\% | 1.0\% | 2.2\% | 2.7\% |  |
| Some Chance | 9.2\% | 13.0\% | 13.0\% | 8.3\% | 12.4\% | 12.7\% | 9.7\% | 13.5\% | 13.3\% |  |
| Very Little Chance | 39.7\% | 37.8\% | 35.7\% | 40.1\% | 39.8\% | 37.6\% | 39.4\% | 35.8\% | 33.9\% |  |
| No Chance | 49.8\% | 47.0\% | 48.6\% | 49.7\% | 45.5\% | 47.1\% | 49.8\% | 48.5\% | 50.0\% |  |
| Total ( n ) | 920 | 13,695 | 30,768 | 314 | 6,511 | 14,142 | 606 | 7,184 | 16,626 |  |
| Mean | 1.62 | 1.70 | 1.70 | 1.62 | 1.72 | 1.71 | 1.62 | 1.69 | 1.69 |  |
| Standard deviation | 0.71 | 0.78 | 0.79 | 0.72 | 0.77 | 0.79 | 0.70 | 0.78 | 0.80 |  |
| Significance | - | ** | ** | - | * | * | - | * | * |  |
| Effect size | - | -0.10 | -0.10 | - | -0.13 | -0.11 | - | -0.09 | -0.09 |  |
| Vote in a local, state, or national election |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 79.4\% | 71.4\% | 64.8\% | 78.1\% | 69.0\% | 63.9\% | 80.0\% | 73.7\% | 65.6\% |  |
| Some Chance | 15.0\% | 16.8\% | 20.5\% | 14.6\% | 18.0\% | 21.0\% | 15.2\% | 15.8\% | 20.1\% |  |
| Very Little Chance | 3.9\% | 6.2\% | 7.9\% | 4.8\% | 7.0\% | 8.3\% | 3.5\% | 5.5\% | 7.5\% |  |
| No Chance | 1.7\% | 5.5\% | 6.8\% | 2.5\% | 6.0\% | 6.8\% | 1.3\% | 5.1\% | 6.7\% |  |
| Total (n) | 921 | 13,777 | 30,979 | 315 | 6,550 | 14,218 | 606 | 7,227 | 16,761 |  |
| Mean | 3.72 | 3.54 | 3.43 | 3.68 | 3.50 | 3.42 | 3.74 | 3.58 | 3.45 |  |
| Standard deviation | 0.62 | 0.84 | 0.90 | 0.68 | 0.86 | 0.90 | 0.58 | 0.81 | 0.89 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.21 | 0.32 | - | 0.21 | 0.29 | - | 0.20 | 0.33 |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 |  |  |  |  |  |  |  |  |  |  |
| A | 21.8\% | 0.0\% | 0.0\% | 19.8\% | 0.0\% | 0.0\% | 22.8\% | 0.0\% | 0.0\% |  |
| B | 40.3\% | 0.0\% | 0.0\% | 42.8\% | 0.0\% | 0.0\% | 38.9\% | 0.0\% | 0.0\% |  |
| C | 31.3\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 31.5\% | 0.0\% | 0.0\% |  |
| D | 6.7\% | 0.0\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 924 |  |  | 318 |  |  | 606 |  |  |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 14.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 12.7\% | 0.0\% | 0.0\% |  |
| B | 36.6\% | 0.0\% | 0.0\% | 37.4\% | 0.0\% | 0.0\% | 36.1\% | 0.0\% | 0.0\% |  |
| C | 38.2\% | 0.0\% | 0.0\% | 32.4\% | 0.0\% | 0.0\% | 41.3\% | 0.0\% | 0.0\% |  |
| D | 10.6\% | 0.0\% | 0.0\% | 11.9\% | 0.0\% | 0.0\% | 9.9\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 924 |  |  | 318 |  |  | 606 |  |  |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 6.6\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% |  |
| B | 14.4\% | 0.0\% | 0.0\% | 11.6\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 0.0\% |  |
| C | 22.1\% | 0.0\% | 0.0\% | 21.0\% | 0.0\% | 0.0\% | 22.6\% | 0.0\% | 0.0\% |  |
| D | 57.0\% | 0.0\% | 0.0\% | 62.1\% | 0.0\% | 0.0\% | 54.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 925 |  |  | 319 |  |  | 606 |  |  |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 22.9\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 22.6\% | 0.0\% | 0.0\% |  |
| B | 25.6\% | 0.0\% | 0.0\% | 24.1\% | 0.0\% | 0.0\% | 26.4\% | 0.0\% | 0.0\% |  |
| C | 22.3\% | 0.0\% | 0.0\% | 23.2\% | 0.0\% | 0.0\% | 21.8\% | 0.0\% | 0.0\% |  |
| D | 29.2\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 925 |  |  | 319 |  |  | 606 |  |  |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 56.9\% | 0.0\% | 0.0\% | 52.2\% | 0.0\% | 0.0\% | 59.4\% | 0.0\% | 0.0\% |  |
| B | 33.1\% | 0.0\% | 0.0\% | 35.2\% | 0.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% |  |
| C | 8.4\% | 0.0\% | 0.0\% | 11.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 924 |  |  | 318 |  |  | 606 |  |  |  |


| CIRP COOPERative institutional research program attic Higher education research institute at ucla | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 44.0\% | 0.0\% | 0.0\% | 44.7\% | 0.0\% | 0.0\% | 43.6\% | 0.0\% | 0.0\% |  |
| B | 44.0\% | 0.0\% | 0.0\% | 42.5\% | 0.0\% | 0.0\% | 44.8\% | 0.0\% | 0.0\% |  |
| C | 10.7\% | 0.0\% | 0.0\% | 11.6\% | 0.0\% | 0.0\% | 10.2\% | 0.0\% | 0.0\% |  |
| D | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 923 |  |  | 318 |  |  | 605 |  |  |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 37.7\% | 0.0\% | 0.0\% | 28.2\% | 0.0\% | 0.0\% | 42.7\% | 0.0\% | 0.0\% |  |
| B | 25.1\% | 0.0\% | 0.0\% | 27.5\% | 0.0\% | 0.0\% | 23.8\% | 0.0\% | 0.0\% |  |
| C | 24.0\% | 0.0\% | 0.0\% | 27.2\% | 0.0\% | 0.0\% | 22.3\% | 0.0\% | 0.0\% |  |
| D | 13.2\% | 0.0\% | 0.0\% | 17.1\% | 0.0\% | 0.0\% | 11.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 36.4\% | 0.0\% | 0.0\% | 29.1\% | 0.0\% | 0.0\% | 40.3\% | 0.0\% | 0.0\% |  |
| B | 36.3\% | 0.0\% | 0.0\% | 35.4\% | 0.0\% | 0.0\% | 36.8\% | 0.0\% | 0.0\% |  |
| C | 23.4\% | 0.0\% | 0.0\% | 29.7\% | 0.0\% | 0.0\% | 20.1\% | 0.0\% | 0.0\% |  |
| D | 3.8\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 63.2\% | 0.0\% | 0.0\% | 57.5\% | 0.0\% | 0.0\% | 66.1\% | 0.0\% | 0.0\% |  |
| B | 28.2\% | 0.0\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% |  |
| C | 8.3\% | 0.0\% | 0.0\% | 10.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 920 |  |  | 315 |  |  | 605 |  |  |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 16.8\% | 0.0\% | 0.0\% | 14.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |  |
| B | 28.4\% | 0.0\% | 0.0\% | 30.4\% | 0.0\% | 0.0\% | 27.4\% | 0.0\% | 0.0\% |  |
| C | 42.3\% | 0.0\% | 0.0\% | 44.3\% | 0.0\% | 0.0\% | 41.3\% | 0.0\% | 0.0\% |  |
| D | 12.5\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 15.8\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |  |
| B | 34.1\% | 0.0\% | 0.0\% | 28.5\% | 0.0\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% |  |
| C | 41.8\% | 0.0\% | 0.0\% | 47.5\% | 0.0\% | 0.0\% | 38.8\% | 0.0\% | 0.0\% |  |
| D | 8.4\% | 0.0\% | 0.0\% | 12.7\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 52.5\% | 0.0\% | 0.0\% | 49.1\% | 0.0\% | 0.0\% | 54.3\% | 0.0\% | 0.0\% |  |
| B | 33.3\% | 0.0\% | 0.0\% | 32.9\% | 0.0\% | 0.0\% | 33.5\% | 0.0\% | 0.0\% |  |
| C | 12.5\% | 0.0\% | 0.0\% | 15.5\% | 0.0\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% |  |
| D | 1.7\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 30.6\% | 0.0\% | 0.0\% | 29.5\% | 0.0\% | 0.0\% | 31.2\% | 0.0\% | 0.0\% |  |
| B | 37.2\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 0.0\% |  |
| C | 27.9\% | 0.0\% | 0.0\% | 32.4\% | 0.0\% | 0.0\% | 25.6\% | 0.0\% | 0.0\% |  |
| D | 4.2\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 315 |  |  | 606 |  |  |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 85.8\% | 0.0\% | 0.0\% | 80.1\% | 0.0\% | 0.0\% | 88.8\% | 0.0\% | 0.0\% |  |
| B | 11.8\% | 0.0\% | 0.0\% | 15.5\% | 0.0\% | 0.0\% | 9.9\% | 0.0\% | 0.0\% |  |
| C | 2.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| D | 0.2\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 50.8\% | 0.0\% | 0.0\% | 44.0\% | 0.0\% | 0.0\% | 54.3\% | 0.0\% | 0.0\% |  |
| B | 31.6\% | 0.0\% | 0.0\% | 35.1\% | 0.0\% | 0.0\% | 29.7\% | 0.0\% | 0.0\% |  |
| C | 15.0\% | 0.0\% | 0.0\% | 18.4\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 0.0\% |  |
| D | 2.7\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |


| COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 15.4\% | 0.0\% | 0.0\% | 18.7\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 0.0\% |  |
| B | 23.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 22.8\% | 0.0\% | 0.0\% |  |
| C | 36.4\% | 0.0\% | 0.0\% | 33.9\% | 0.0\% | 0.0\% | 37.8\% | 0.0\% | 0.0\% |  |
| D | 24.6\% | 0.0\% | 0.0\% | 22.5\% | 0.0\% | 0.0\% | 25.7\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 74.2\% | 0.0\% | 0.0\% | 70.6\% | 0.0\% | 0.0\% | 76.0\% | 0.0\% | 0.0\% |  |
| B | 11.2\% | 0.0\% | 0.0\% | 11.7\% | 0.0\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% |  |
| C | 6.5\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |  |
| D | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |  |
| E | 7.8\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% |  |
| Total (n) | 921 |  |  | 316 |  |  | 605 |  |  |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 11.4\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 0.0\% |  |
| B | 30.5\% | 0.0\% | 0.0\% | 27.5\% | 0.0\% | 0.0\% | 32.0\% | 0.0\% | 0.0\% |  |
| C | 22.8\% | 0.0\% | 0.0\% | 21.8\% | 0.0\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% |  |
| D | 21.4\% | 0.0\% | 0.0\% | 20.3\% | 0.0\% | 0.0\% | 21.9\% | 0.0\% | 0.0\% |  |
| E | 14.0\% | 0.0\% | 0.0\% | 15.5\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 24.7\% | 0.0\% | 0.0\% | 20.3\% | 0.0\% | 0.0\% | 27.1\% | 0.0\% | 0.0\% |  |
| B | 58.5\% | 0.0\% | 0.0\% | 58.5\% | 0.0\% | 0.0\% | 58.4\% | 0.0\% | 0.0\% |  |
| C | 16.8\% | 0.0\% | 0.0\% | 21.2\% | 0.0\% | 0.0\% | 14.5\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 922 |  |  | 316 |  |  | 606 |  |  |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2015 CIRP Freshman Survey Enrollment Management Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total |  | Men |  | Women |  |
|  | Full Sample | Full Sample | Full Sample | Not First <br> Choice <br> College | First Choice College | Not First Choice College | First Choice College | Not First Choice College | First Choice College |
| First-time Full-time Freshmen | 1,018 | 353 | 665 | 359 | 659 | 134 | 219 | 225 | 440 |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |
| 5 or less | 1.1\% | 0.8\% | 1.2\% | 1.9\% | 0.6\% | 2.2\% | 0.0\% | 1.8\% | 0.9\% |
| 6 to 10 | 2.6\% | 2.3\% | 2.7\% | 1.9\% | 2.9\% | 1.5\% | 2.7\% | 2.2\% | 3.0\% |
| 11 to 50 | 13.2\% | 12.7\% | 13.4\% | 10.3\% | 14.7\% | 7.5\% | 16.0\% | 12.0\% | 14.1\% |
| 51 to 100 | 20.8\% | 21.0\% | 20.8\% | 16.4\% | 23.3\% | 18.7\% | 22.4\% | 15.1\% | 23.7\% |
| 101 to 500 | 33.3\% | 34.6\% | 32.7\% | 30.1\% | 35.1\% | 29.1\% | 37.9\% | 30.7\% | 33.7\% |
| Over 500 | 29.0\% | 28.6\% | 29.2\% | 39.3\% | 23.4\% | 41.0\% | 21.0\% | 38.2\% | 24.6\% |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |
| None | 7.3\% | 9.9\% | 5.9\% | 0.6\% | 10.9\% | 0.0\% | 16.0\% | 0.9\% | 8.4\% |
| 1 | 10.6\% | 8.5\% | 11.7\% | 2.2\% | 15.2\% | 0.0\% | 13.7\% | 3.6\% | 15.9\% |
| 2 | 15.3\% | 14.7\% | 15.6\% | 8.6\% | 19.0\% | 6.7\% | 19.6\% | 9.8\% | 18.6\% |
| 3 | 16.3\% | 15.6\% | 16.7\% | 12.5\% | 18.4\% | 14.2\% | 16.4\% | 11.6\% | 19.3\% |
| 4 | 13.4\% | 13.0\% | 13.5\% | 14.5\% | 12.7\% | 15.7\% | 11.4\% | 13.8\% | 13.4\% |
| 5 | 9.1\% | 9.6\% | 8.9\% | 12.0\% | 7.6\% | 12.7\% | 7.8\% | 11.6\% | 7.5\% |
| 6 | 8.4\% | 8.8\% | 8.3\% | 13.6\% | 5.6\% | 13.4\% | 5.9\% | 13.8\% | 5.5\% |
| 7 to 8 | 10.2\% | 8.5\% | 11.1\% | 18.1\% | 5.9\% | 17.2\% | 3.2\% | 18.7\% | 7.3\% |
| 9 to 10 | 5.0\% | 6.5\% | 4.2\% | 9.2\% | 2.7\% | 10.4\% | 4.1\% | 8.4\% | 2.0\% |
| 11 or more | 4.3\% | 4.8\% | 4.1\% | 8.6\% | 2.0\% | 9.7\% | 1.8\% | 8.0\% | 2.0\% |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |
| Yes | 82.0\% | 77.9\% | 84.2\% | 49.0\% | 100.0\% | 41.8\% | 100.0\% | 53.3\% | 100.0\% |
| No | 18.0\% | 22.1\% | 15.8\% | 51.0\% | 0.0\% | 58.2\% | 0.0\% | 46.7\% | 0.0\% |
| Is this college your: |  |  |  |  |  |  |  |  |  |
| First choice | 64.7\% | 62.0\% | 66.2\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 100.0\% |
| Second choice | 24.8\% | 24.9\% | 24.7\% | 70.2\% | 0.0\% | 65.7\% | 0.0\% | 72.9\% | 0.0\% |
| Third choice | 6.9\% | 8.5\% | 6.0\% | 19.5\% | 0.0\% | 22.4\% | 0.0\% | 17.8\% | 0.0\% |
| Less than third choice | 3.6\% | 4.5\% | 3.2\% | 10.3\% | 0.0\% | 11.9\% | 0.0\% | 9.3\% | 0.0\% |
| Citizenship status: |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 97.8\% | 97.7\% | 97.9\% | 96.4\% | 98.6\% | 95.5\% | 99.1\% | 96.9\% | 98.4\% |
| Permanent resident (green card) | 1.0\% | 0.3\% | 1.4\% | 1.7\% | 0.6\% | 0.7\% | 0.0\% | 2.2\% | 0.9\% |
| International student (F-1 or M-1 visa) | 0.9\% | 1.1\% | 0.8\% | 1.7\% | 0.5\% | 3.0\% | 0.0\% | 0.9\% | 0.7\% |
| Neither | 0.3\% | 0.8\% | 0.0\% | 0.3\% | 0.3\% | 0.7\% | 0.9\% | 0.0\% | 0.0\% |
| Are your parents: |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other | 76.5\% | 79.9\% | 74.7\% | 77.7\% | 75.9\% | 79.1\% | 80.4\% | 76.9\% | 73.6\% |
| Both alive, divorced or living apart | 21.0\% | 17.6\% | 22.9\% | 19.8\% | 21.7\% | 17.9\% | 17.4\% | 20.9\% | 23.9\% |
| One or both deceased | 2.5\% | 2.5\% | 2.4\% | 2.5\% | 2.4\% | 3.0\% | 2.3\% | 2.2\% | 2.5\% |

2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Full Sample | Men |  | otal |  | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Not First Choice <br> College | First Choice College | Not First Choice <br> College | First Choice College | Not First Choice College | First Choice College |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
| None | 14.0\% | 14.4\% | 13.8\% | 12.8\% | 14.7\% | 15.7\% | 13.7\% | 11.1\% | 15.2\% |
| \$1 to \$2,999 | 16.4\% | 15.3\% | 17.0\% | 13.9\% | 17.8\% | 11.9\% | 17.4\% | 15.1\% | 18.0\% |
| \$3,000 to \$5,999 | 13.8\% | 13.9\% | 13.7\% | 11.7\% | 14.9\% | 14.9\% | 13.2\% | 9.8\% | 15.7\% |
| \$6,000 to \$9,999 | 12.5\% | 14.7\% | 11.3\% | 14.2\% | 11.5\% | 15.7\% | 14.2\% | 13.3\% | 10.2\% |
| \$10,000 to \$14,999 | 14.8\% | 13.9\% | 15.3\% | 16.7\% | 13.8\% | 10.4\% | 16.0\% | 20.4\% | 12.7\% |
| \$15,000 or more | 28.5\% | 27.8\% | 28.9\% | 30.6\% | 27.3\% | 31.3\% | 25.6\% | 30.2\% | 28.2\% |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |
| None | 45.8\% | 47.9\% | 44.7\% | 44.6\% | 46.4\% | 48.5\% | 47.5\% | 42.2\% | 45.9\% |
| \$1 to \$2,999 | 41.3\% | 40.5\% | 41.7\% | 43.2\% | 40.2\% | 41.8\% | 39.7\% | 44.0\% | 40.5\% |
| \$3,000 to \$5,999 | 9.0\% | 7.9\% | 9.6\% | 9.2\% | 9.0\% | 6.7\% | 8.7\% | 10.7\% | 9.1\% |
| \$6,000 to \$9,999 | 1.7\% | 1.4\% | 1.8\% | 0.6\% | 2.3\% | 0.7\% | 1.8\% | 0.4\% | 2.5\% |
| \$10,000 to \$14,999 | 1.2\% | 0.8\% | 1.4\% | 1.4\% | 1.1\% | 0.0\% | 1.4\% | 2.2\% | 0.9\% |
| \$15,000 or more | 1.1\% | 1.4\% | 0.9\% | 1.1\% | 1.1\% | 2.2\% | 0.9\% | 0.4\% | 1.1\% |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |
| None | 14.6\% | 15.3\% | 14.3\% | 16.2\% | 13.8\% | 18.7\% | 13.2\% | 14.7\% | 14.1\% |
| \$1 to \$2,999 | 9.6\% | 8.2\% | 10.4\% | 10.6\% | 9.1\% | 10.4\% | 6.8\% | 10.7\% | 10.2\% |
| \$3,000 to \$5,999 | 15.5\% | 15.3\% | 15.6\% | 11.4\% | 17.8\% | 8.2\% | 19.6\% | 13.3\% | 16.8\% |
| \$6,000 to \$9,999 | 12.6\% | 12.2\% | 12.8\% | 10.6\% | 13.7\% | 9.0\% | 14.2\% | 11.6\% | 13.4\% |
| \$10,000 to \$14,999 | 19.5\% | 16.4\% | 21.2\% | 19.5\% | 19.6\% | 16.4\% | 16.4\% | 21.3\% | 21.1\% |
| \$15,000 or more | 28.1\% | 32.6\% | 25.7\% | 31.8\% | 26.1\% | 37.3\% | 29.7\% | 28.4\% | 24.3\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Full Sample | Full Sample | Full Sample | Not First Choice College | First Choice College | Not First Choice College | First Choice College | Not First Choice College | First Choice College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |
| None | 51.8\% | 55.8\% | 49.6\% | 52.9\% | 51.1\% | 57.5\% | 54.8\% | 50.2\% | 49.3\% |
| \$1 to \$2,999 | 7.4\% | 6.2\% | 8.0\% | 7.5\% | 7.3\% | 7.5\% | 5.5\% | 7.6\% | 8.2\% |
| \$3,000 to \$5,999 | 19.5\% | 19.0\% | 19.8\% | 18.7\% | 20.0\% | 19.4\% | 18.7\% | 18.2\% | 20.7\% |
| \$6,000 to \$9,999 | 9.4\% | 9.6\% | 9.3\% | 9.5\% | 9.4\% | 7.5\% | 11.0\% | 10.7\% | 8.6\% |
| \$10,000 to \$14,999 | 5.4\% | 4.5\% | 5.9\% | 5.3\% | 5.5\% | 3.7\% | 5.0\% | 6.2\% | 5.7\% |
| \$15,000 or more | 6.5\% | 4.8\% | 7.4\% | 6.1\% | 6.7\% | 4.5\% | 5.0\% | 7.1\% | 7.5\% |
| Other than above |  |  |  |  |  |  |  |  |  |
| None | 94.5\% | 94.1\% | 94.7\% | 96.1\% | 93.6\% | 97.0\% | 92.2\% | 95.6\% | 94.3\% |
| \$1 to \$2,999 | 2.6\% | 1.7\% | 3.0\% | 2.2\% | 2.7\% | 1.5\% | 1.8\% | 2.7\% | 3.2\% |
| \$3,000 to \$5,999 | 1.0\% | 2.3\% | 0.3\% | 0.3\% | 1.4\% | 0.7\% | 3.2\% | 0.0\% | 0.5\% |
| \$6,000 to \$9,999 | 1.0\% | 0.3\% | 1.4\% | 0.6\% | 1.2\% | 0.0\% | 0.5\% | 0.9\% | 1.6\% |
| \$10,000 to \$14,999 | 0.4\% | 0.6\% | 0.3\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% |
| \$15,000 or more | 0.6\% | 1.1\% | 0.3\% | 0.3\% | 0.8\% | 0.7\% | 1.4\% | 0.0\% | 0.5\% |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 31.8\% | 36.5\% | 29.2\% | 32.9\% | 31.2\% | 43.3\% | 32.4\% | 26.7\% | 30.5\% |
| Some (but I probably will have enough funds) | 55.9\% | 55.5\% | 56.0\% | 55.7\% | 55.9\% | 49.3\% | 59.4\% | 59.6\% | 54.2\% |
| Major (not sure I will have enough funds to complete college) | 12.4\% | 7.9\% | 14.8\% | 11.4\% | 12.9\% | 7.5\% | 8.2\% | 13.8\% | 15.3\% |
| The following reasons were "Very Important" in deciding to go to college: |  |  |  |  |  |  |  |  |  |
| To be able to get a better job | 90.0\% | 90.0\% | 90.0\% | 89.6\% | 90.2\% | 90.2\% | 89.9\% | 89.2\% | 90.4\% |
| To gain a general education and appreciation of ideas | 74.9\% | 72.0\% | 76.4\% | 73.5\% | 75.6\% | 72.9\% | 71.4\% | 73.9\% | 77.7\% |
| To make me a more cultured person | 54.1\% | 47.4\% | 57.7\% | 53.1\% | 54.7\% | 50.4\% | 45.6\% | 54.8\% | 59.2\% |
| To be able to make more money | 75.9\% | 77.1\% | 75.2\% | 73.5\% | 77.2\% | 73.7\% | 79.3\% | 73.4\% | 76.1\% |
| To learn more about things that interest me | 87.1\% | 82.3\% | 89.7\% | 87.9\% | 86.7\% | 86.5\% | 79.7\% | 88.7\% | 90.1\% |
| To get training for a specific career | 82.9\% | 81.1\% | 83.9\% | 79.7\% | 84.7\% | 78.9\% | 82.5\% | 80.2\% | 85.8\% |
| To prepare myself for graduate or professional school | 64.8\% | 60.0\% | 67.3\% | 66.2\% | 64.0\% | 65.4\% | 56.7\% | 66.7\% | 67.7\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total <br> Full Sample | MenFull Sample | Women <br> Full Sample | Total |  | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Not First Choice College | First Choice College | Not First <br> Choice <br> College | First Choice College | Not First Choice College | First Choice College |
| The following reasons were "Very Important" in deciding to go to this particular college: |  |  |  |  |  |  |  |  |  |
| My parents wanted me to come here | 12.4\% | 11.0\% | 13.2\% | 10.9\% | 13.2\% | 10.0\% | 11.5\% | 11.4\% | 14.1\% |
| My teacher advised me | 3.5\% | 4.0\% | 3.2\% | 2.7\% | 3.8\% | 2.5\% | 4.8\% | 2.9\% | 3.3\% |
| This college has a very good academic reputation | 70.9\% | 68.3\% | 72.2\% | 61.3\% | 75.9\% | 59.2\% | 73.6\% | 62.6\% | 77.1\% |
| This college has a good reputation for its social activities | 53.3\% | 48.0\% | 56.1\% | 43.8\% | 58.3\% | 43.7\% | 50.5\% | 43.8\% | 62.2\% |
| I was offered financial assistance | 58.5\% | 60.1\% | 57.7\% | 66.4\% | 54.4\% | 71.7\% | 53.4\% | 63.3\% | 54.9\% |
| The cost of attending this college | 53.9\% | 53.8\% | 54.0\% | 65.9\% | 47.6\% | 72.5\% | 43.0\% | 62.1\% | 49.9\% |
| High school counselor advised me | 5.3\% | 5.5\% | 5.3\% | 5.8\% | 5.1\% | 6.7\% | 4.8\% | 5.3\% | 5.3\% |
| Private college counselor advised me | 2.0\% | 1.5\% | 2.2\% | 2.8\% | 1.6\% | 2.5\% | 1.0\% | 2.9\% | 1.9\% |
| I wanted to live near home | 11.0\% | 10.1\% | 11.5\% | 5.8\% | 13.7\% | 2.5\% | 14.4\% | 7.7\% | 13.4\% |
| Not offered aid by first choice | 10.1\% | 9.8\% | 10.3\% | 25.0\% | 2.2\% | 25.0\% | 1.0\% | 25.0\% | 2.9\% |
| Could not afford first choice | 14.2\% | 14.1\% | 14.3\% | 37.3\% | 2.1\% | 35.3\% | 1.9\% | 38.5\% | 2.2\% |
| This college's graduates gain admission to top graduate/professional schools | 32.5\% | 25.8\% | 36.0\% | 28.7\% | 34.5\% | 26.5\% | 25.5\% | 30.0\% | 38.9\% |
| This college's graduates get good jobs | 56.5\% | 50.3\% | 59.8\% | 44.6\% | 62.7\% | 40.7\% | 55.8\% | 46.9\% | 66.2\% |
| I was attracted by the religious affiliation/orientation of this college | 1.9\% | 1.8\% | 1.9\% | 1.8\% | 1.9\% | 2.5\% | 1.4\% | 1.4\% | 2.2\% |
| I wanted to go to a school about the size of this college | 50.2\% | 48.2\% | 51.2\% | 45.6\% | 52.6\% | 48.7\% | 47.8\% | 43.8\% | 54.9\% |
| Rankings in national magazines | 30.8\% | 31.4\% | 30.6\% | 28.7\% | 31.9\% | 31.9\% | 31.1\% | 26.9\% | 32.4\% |
| I was admitted through an Early Action or Early Decision program | 31.0\% | 30.4\% | 31.3\% | 21.2\% | 36.1\% | 22.0\% | 35.1\% | 20.7\% | 36.6\% |
| The athletic department recruited me | 1.8\% | 1.8\% | 1.8\% | 2.2\% | 1.6\% | 1.7\% | 1.9\% | 2.4\% | 1.4\% |
| A visit to this campus | 57.3\% | 51.4\% | 60.4\% | 49.2\% | 61.6\% | 50.0\% | 52.2\% | 48.8\% | 66.3\% |
| The percentage of students that graduate from this college | 32.5\% | 26.6\% | 35.5\% | 25.1\% | 36.3\% | 24.4\% | 27.9\% | 25.5\% | 40.5\% |

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First-time Full-time Freshmen

| University of South Carolina-Columbia | Full Sample | Full Sample | Full Sample | Not First Choice <br> College | First Choice College | Not First Choice College | First Choice College | Not First Choice College | First Choice College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objectives considered to be "Essential" or "Very Important": |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | 14.0\% | 14.7\% | 13.6\% | 15.2\% | 13.3\% | 16.5\% | 13.7\% | 14.5\% | 13.1\% |
| Becoming an authority in my field | 69.6\% | 73.4\% | 67.6\% | 70.8\% | 68.9\% | 72.2\% | 74.0\% | 70.0\% | 66.4\% |
| Obtaining recognition from my colleagues for contributions to my special field | 63.7\% | 61.8\% | 64.7\% | 66.4\% | 62.3\% | 65.5\% | 59.6\% | 66.8\% | 63.7\% |
| Influencing the political structure | 21.8\% | 25.7\% | 19.7\% | 22.6\% | 21.3\% | 28.7\% | 24.0\% | 19.2\% | 20.0\% |
| Influencing social values | 46.4\% | 42.5\% | 48.5\% | 46.1\% | 46.6\% | 44.3\% | 41.4\% | 47.0\% | 49.1\% |
| Raising a family | 74.9\% | 73.4\% | 75.7\% | 70.1\% | 77.4\% | 75.7\% | 72.1\% | 67.0\% | 80.0\% |
| Being very well off financially | 85.9\% | 88.1\% | 84.7\% | 83.4\% | 87.2\% | 88.8\% | 87.7\% | 80.3\% | 86.9\% |
| Helping others who are in difficulty | 78.6\% | 71.9\% | 82.1\% | 76.1\% | 79.8\% | 75.9\% | 69.6\% | 76.2\% | 84.9\% |
| Making a theoretical contribution to science | 24.8\% | 27.7\% | 23.3\% | 27.8\% | 23.3\% | 31.6\% | 25.5\% | 25.7\% | 22.1\% |
| Writing original works (poems, novels, etc.) | 12.7\% | 13.2\% | 12.4\% | 13.6\% | 12.2\% | 13.0\% | 13.2\% | 13.9\% | 11.7\% |
| Creating artistic works (painting, sculpture, etc.) | 10.8\% | 7.6\% | 12.4\% | 10.4\% | 10.9\% | 5.2\% | 8.9\% | 13.4\% | 11.9\% |
| Becoming successful in a business of my own | 40.2\% | 46.7\% | 36.8\% | 37.3\% | 41.7\% | 42.2\% | 49.3\% | 34.5\% | 37.9\% |
| Becoming involved in programs to clean up the environment | 26.7\% | 25.9\% | 27.2\% | 28.3\% | 25.9\% | 31.9\% | 22.5\% | 26.2\% | 27.6\% |
| Developing a meaningful philosophy of life | 51.3\% | 55.6\% | 49.0\% | 54.1\% | 49.8\% | 62.1\% | 52.0\% | 49.5\% | 48.8\% |
| Participating in a community action program | 34.7\% | 28.1\% | 38.1\% | 35.8\% | 34.0\% | 32.8\% | 25.5\% | 37.6\% | 38.3\% |
| Helping to promote racial understanding | 41.2\% | 36.6\% | 43.5\% | 42.0\% | 40.8\% | 32.2\% | 39.1\% | 47.5\% | 41.6\% |
| Keeping up to date with political affairs | 49.2\% | 52.7\% | 47.4\% | 51.4\% | 48.0\% | 54.3\% | 51.7\% | 49.8\% | 46.2\% |
| Becoming a community leader | 44.8\% | 46.4\% | 44.0\% | 40.8\% | 46.9\% | 46.6\% | 46.3\% | 37.4\% | 47.2\% |
| Improving my understanding of other countries and cultures | 66.1\% | 61.4\% | 68.5\% | 68.7\% | 64.8\% | 63.8\% | 60.1\% | 71.4\% | 67.1\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

|  | Total | Men | Women |  | tal |  | en |  | men |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Full Sample | Full Sample | Full Sample | Not First Choice College | First Choice College | Not First Choice College | First Choice College | Not First Choice College | First Choice College |
| Students estimate "Very Good Chance" that they will: |  |  |  |  |  |  |  |  |  |
| Change major field | 9.8\% | 6.3\% | 11.7\% | 10.7\% | 9.4\% | 7.0\% | 6.0\% | 12.8\% | 11.1\% |
| Change career choice | 12.7\% | 8.3\% | 14.9\% | 12.6\% | 12.7\% | 7.8\% | 8.5\% | 15.3\% | 14.8\% |
| Participate in student government | 10.7\% | 12.7\% | 9.7\% | 11.3\% | 10.4\% | 12.2\% | 13.0\% | 10.8\% | 9.1\% |
| Get a job to help pay for college expenses | 52.0\% | 45.2\% | 55.4\% | 49.4\% | 53.3\% | 39.5\% | 48.5\% | 55.0\% | 55.7\% |
| Work full-time while attending college | 6.0\% | 4.8\% | 6.6\% | 3.8\% | 7.1\% | 3.5\% | 5.5\% | 4.0\% | 7.9\% |
| Join a social fraternity or sorority | 27.0\% | 17.8\% | 31.8\% | 25.3\% | 27.9\% | 14.8\% | 19.5\% | 31.3\% | 32.1\% |
| Play club, intramural, or recreational sports | 37.8\% | 51.3\% | 30.9\% | 39.7\% | 36.9\% | 50.9\% | 51.5\% | 33.3\% | 29.6\% |
| Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) | 3.0\% | 4.5\% | 2.3\% | 2.2\% | 3.5\% | 2.6\% | 5.5\% | 2.0\% | 2.5\% |
| Make at least a "B" average | 88.4\% | 87.0\% | 89.1\% | 91.2\% | 86.9\% | 93.1\% | 83.5\% | 90.1\% | 88.6\% |
| Participate in student protests or demonstrations | 7.5\% | 7.0\% | 7.8\% | 8.3\% | 7.1\% | 5.3\% | 8.0\% | 10.0\% | 6.7\% |
| Transfer to another college before graduating | 2.3\% | 2.5\% | 2.1\% | 4.4\% | 1.2\% | 4.4\% | 1.5\% | 4.5\% | 1.0\% |
| Be satisfied with your college | 80.3\% | 77.3\% | 81.8\% | 71.7\% | 84.8\% | 69.3\% | 81.9\% | 73.1\% | 86.2\% |
| Participate in volunteer or community service work | 57.7\% | 41.1\% | 66.3\% | 57.8\% | 57.7\% | 43.0\% | 40.0\% | 66.2\% | 66.4\% |
| Seek personal counseling | 13.9\% | 11.8\% | 15.0\% | 14.3\% | 13.7\% | 14.0\% | 10.5\% | 14.4\% | 15.3\% |
| Communicate regularly with your professors | 55.8\% | 52.1\% | 57.7\% | 56.0\% | 55.6\% | 56.5\% | 49.5\% | 55.7\% | 58.7\% |
| Socialize with someone of another racial/ethnic group | 84.9\% | 86.3\% | 84.2\% | 84.5\% | 85.1\% | 89.6\% | 84.5\% | 81.6\% | 85.4\% |
| Participate in student clubs/groups | 72.6\% | 66.1\% | 75.9\% | 72.4\% | 72.7\% | 68.4\% | 64.8\% | 74.6\% | 76.5\% |
| Participate in a study abroad program | 56.9\% | 47.6\% | 61.7\% | 62.3\% | 54.0\% | 49.6\% | 46.5\% | 69.7\% | 57.8\% |
| Have a roommate of a different race/ethnicity | 32.5\% | 32.4\% | 32.6\% | 33.2\% | 32.1\% | 36.5\% | 30.0\% | 31.3\% | 33.2\% |
| Discuss course content with students outside of class | 74.3\% | 72.6\% | 75.2\% | 76.8\% | 73.1\% | 77.2\% | 70.0\% | 76.6\% | 74.6\% |
| Work on a professor's research project | 44.8\% | 41.0\% | 46.8\% | 45.4\% | 44.5\% | 44.3\% | 39.0\% | 46.0\% | 47.2\% |
| Take courses from more than one college simultaneously | 3.9\% | 4.1\% | 3.8\% | 4.8\% | 3.5\% | 4.3\% | 4.0\% | 5.0\% | 3.2\% |
| Take a leave of absence from this college temporarily | 1.2\% | 1.6\% | 1.0\% | 1.0\% | 1.3\% | 0.9\% | 2.0\% | 1.0\% | 1.0\% |
| Take a course exclusively online at this institution | 5.0\% | 5.4\% | 4.8\% | 5.4\% | 4.8\% | 5.2\% | 5.5\% | 5.5\% | 4.4\% |
| Take a course exclusively online a different institution | 1.3\% | 1.9\% | 1.0\% | 1.9\% | 1.0\% | 2.6\% | 1.5\% | 1.5\% | 0.7\% |
| Vote in a local, state, or national election | 79.3\% | 78.0\% | 80.0\% | 78.1\% | 80.0\% | 72.8\% | 81.0\% | 81.1\% | 79.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM IAHIGHER EDUCATION RESEARCH INSTITUTE AT UCL | 2015 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| First-time Full-time Freshmen | 1,018 | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\# | 353 | 8,003 | \#\#\#\#\#\#\#\#\# | 665 | 8,977 | \#\#\#\#\#\#\#\#\# |
| How old will you be on December 31 of this year? |  |  |  |  |  |  |  |  |  |
| 17 or younger | 1.5\% | 2.3\% | 1.9\% | 1.1\% | 2.0\% | 1.5\% | 1.7\% | 2.5\% | 2.1\% |
| 18 | 65.2\% | 72.7\% | 70.4\% | 61.8\% | 69.5\% | 67.3\% | 67.1\% | 75.7\% | 73.1\% |
| 19 | 32.7\% | 24.2\% | 26.8\% | 36.0\% | 27.6\% | 29.8\% | 31.0\% | 21.1\% | 24.1\% |
| 20 or older | 0.6\% | 0.8\% | 1.0\% | 1.1\% | 0.9\% | 1.4\% | 0.3\% | 0.7\% | 0.7\% |
| Is English your native language? |  |  |  |  |  |  |  |  |  |
| Yes | 96.9\% | 86.1\% | 89.8\% | 95.8\% | 86.5\% | 89.5\% | 97.4\% | 85.8\% | 90.0\% |
| No | 3.1\% | 13.9\% | 10.2\% | 4.2\% | 13.5\% | 10.5\% | 2.6\% | 14.2\% | 10.0\% |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |
| 2015 | 99.5\% | 98.8\% | 98.5\% | 99.7\% | 98.7\% | 98.2\% | 99.4\% | 98.9\% | 98.7\% |
| 2014 | 0.4\% | 0.9\% | 1.1\% | 0.3\% | 1.0\% | 1.2\% | 0.5\% | 0.9\% | 1.0\% |
| 2013 or earlier | 0.1\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.6\% | 0.2\% | 0.1\% | 0.2\% |
| Passed G.E.D./Never completed high school | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |
| Full-time student | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\#\#\#\# | \#\#\#\#\#\# |
| Part-time student | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |
| 5 or less | 1.1\% | 2.6\% | 3.9\% | 0.8\% | 2.7\% | 3.9\% | 1.2\% | 2.4\% | 3.8\% |
| 6 to 10 | 2.6\% | 2.7\% | 4.9\% | 2.3\% | 2.5\% | 4.8\% | 2.7\% | 2.8\% | 5.0\% |
| 11 to 50 | 13.2\% | 25.5\% | 24.2\% | 12.7\% | 25.3\% | 24.7\% | 13.4\% | 25.8\% | 23.8\% |
| 51 to 100 | 20.8\% | 14.0\% | 14.2\% | 21.0\% | 13.0\% | 13.9\% | 20.8\% | 15.0\% | 14.5\% |
| 101 to 500 | 33.3\% | 30.9\% | 36.4\% | 34.6\% | 30.9\% | 36.6\% | 32.7\% | 31.0\% | 36.1\% |
| Over 500 | 29.0\% | 24.3\% | 16.5\% | 28.6\% | 25.6\% | 16.1\% | 29.2\% | 23.0\% | 16.9\% |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |
| A or A+ | 40.6\% | 64.1\% | 39.8\% | 38.0\% | 63.8\% | 37.3\% | 42.0\% | 64.4\% | 42.1\% |
| A. | 31.5\% | 30.4\% | 30.3\% | 27.2\% | 30.4\% | 29.2\% | 33.8\% | 30.3\% | 31.3\% |
| B+ | 18.6\% | 4.0\% | 15.0\% | 21.5\% | 4.2\% | 16.3\% | 17.0\% | 3.9\% | 13.8\% |
| B | 8.0\% | 1.3\% | 10.7\% | 11.3\% | 1.4\% | 12.0\% | 6.2\% | 1.3\% | 9.5\% |
| B- | 1.1\% | 0.1\% | 2.8\% | 1.1\% | 0.1\% | 3.5\% | 1.1\% | 0.1\% | 2.1\% |
| C+ | 0.2\% | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 0.9\% |
| C | 0.1\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| From what kind of high school did you graduate? |  |  |  |  |  |  |  |  |  |
| Public school (not charter or magnet) | 75.2\% | 71.5\% | 77.4\% | 76.5\% | 71.1\% | 76.4\% | 74.6\% | 71.9\% | 78.4\% |
| Public charter school | 3.1\% | 4.1\% | 3.2\% | 1.7\% | 3.7\% | 3.0\% | 3.9\% | 4.5\% | 3.4\% |
| Public magnet school | 4.8\% | 4.6\% | 3.9\% | 3.7\% | 4.7\% | 4.0\% | 5.4\% | 4.6\% | 3.8\% |
| Private religious/parochial school | 9.1\% | 9.5\% | 8.6\% | 10.2\% | 9.3\% | 9.2\% | 8.6\% | 9.6\% | 8.1\% |
| Private independent college-prep school | 6.7\% | 9.9\% | 6.5\% | 6.5\% | 10.8\% | 7.1\% | 6.8\% | 9.1\% | 5.9\% |
| Home school | 1.0\% | 0.4\% | 0.4\% | 1.4\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% |


| CIRP | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  |  | Comp 1 | Your Inst Comp 1 Comp2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |
| Yes | 8.2\% | 4.1\% | 4.9\% | 8.8\% | 4.8\% | 5.7\% | 7.8\% | 3.5\% | 4.2\% |
| No | 91.8\% | 95.9\% | 95.1\% | 91.2\% | 95.2\% | 94.3\% | 92.2\% | 96.5\% | 95.8\% |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? |  |  |  |  |  |  |  |  |  |
| Yes | 10.5\% | 10.7\% | 10.9\% | 8.8\% | 10.9\% | 10.1\% | 11.4\% | 10.6\% | 11.7\% |
| No | 89.5\% | 89.3\% | 89.1\% | 91.2\% | 89.1\% | 89.9\% | 88.6\% | 89.4\% | 88.3\% |
| Where do you plan to live during the fall term? |  |  |  |  |  |  |  |  |  |
| With my family or other relatives | 1.9\% | 1.8\% | 10.4\% | 2.0\% | 1.7\% | 10.6\% | 1.8\% | 1.9\% | 10.2\% |
| Other private home, apartment, or room | 0.3\% | 1.5\% | 2.6\% | 0.0\% | 1.5\% | 2.7\% | 0.5\% | 1.5\% | 2.6\% |
| College residence hall | 96.1\% | 92.2\% | 82.9\% | 96.0\% | 92.4\% | 82.6\% | 96.1\% | 92.0\% | 83.2\% |
| Fraternity or sorority house | 0.0\% | 0.1\% | 1.2\% | 0.0\% | 0.1\% | 1.3\% | 0.0\% | 0.1\% | 1.1\% |
| Other campus student housing | 1.6\% | 4.2\% | 2.7\% | 1.7\% | 4.0\% | 2.5\% | 1.5\% | 4.4\% | 2.8\% |
| Other | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |
| None | 7.3\% | 2.6\% | 8.9\% | 9.9\% | 2.8\% | 9.6\% | 5.9\% | 2.5\% | 8.2\% |
| 1 | 10.6\% | 4.1\% | 8.1\% | 8.5\% | 4.9\% | 8.8\% | 11.7\% | 3.3\% | 7.4\% |
| 2 | 15.3\% | 6.4\% | 11.0\% | 14.7\% | 7.3\% | 11.7\% | 15.6\% | 5.7\% | 10.3\% |
| 3 | 16.3\% | 9.2\% | 13.2\% | 15.6\% | 9.2\% | 13.2\% | 16.7\% | 9.1\% | 13.3\% |
| 4 | 13.4\% | 10.4\% | 11.8\% | 13.0\% | 10.3\% | 11.5\% | 13.5\% | 10.5\% | 12.1\% |
| 5 | 9.1\% | 9.7\% | 9.5\% | 9.6\% | 9.7\% | 9.5\% | 8.9\% | 9.7\% | 9.5\% |
| 6 | 8.4\% | 9.0\% | 7.9\% | 8.8\% | 8.7\% | 7.4\% | 8.3\% | 9.2\% | 8.3\% |
| 7 to 8 | 10.2\% | 18.9\% | 13.1\% | 8.5\% | 18.6\% | 12.7\% | 11.1\% | 19.1\% | 13.5\% |
| 9 to 10 | 5.0\% | 13.8\% | 8.3\% | 6.5\% | 13.1\% | 7.8\% | 4.2\% | 14.5\% | 8.7\% |
| 11 or more | 4.3\% | 15.9\% | 8.3\% | 4.8\% | 15.3\% | 7.8\% | 4.1\% | 16.4\% | 8.7\% |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |
| Yes | 82.0\% | 63.1\% | 73.8\% | 77.9\% | 57.6\% | 69.8\% | 84.2\% | 68.3\% | 77.4\% |
| No | 18.0\% | 36.9\% | 26.2\% | 22.1\% | 42.4\% | 30.2\% | 15.8\% | 31.7\% | 22.6\% |


| Cooperative institutional research procian OH HIGHER EDUCATION RESEARCH INSTITUTEAT UCLN | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|  |  |  |  |  |  |  |  |  |  |
| First choice | 64.7\% | 56.1\% | 59.3\% | 62.0\% | 53.0\% | 58.0\% | 66.2\% | 58.8\% | 60.5\% |
| Second choice | 24.8\% | 25.2\% | 25.4\% | 24.9\% | 25.2\% | 25.5\% | 24.7\% | 25.3\% | 25.3\% |
| Third choice | 6.9\% | 11.5\% | 9.3\% | 8.5\% | 12.9\% | 10.0\% | 6.0\% | 10.2\% | 8.6\% |
| Less than third choice | 3.6\% | 7.2\% | 6.0\% | 4.5\% | 8.8\% | 6.4\% | 3.2\% | 5.7\% | 5.5\% |
| Citizenship status: |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 97.8\% | 92.1\% | 94.9\% | 97.7\% | 91.6\% | 94.4\% | 97.9\% | 92.5\% | 95.4\% |
| Permanent resident (green card) | 1.0\% | 2.4\% | 2.1\% | 0.3\% | 2.5\% | 2.3\% | 1.4\% | 2.3\% | 1.8\% |
| International student ( $\mathrm{F}-1$ or $\mathrm{M}-1$ visa) | 0.9\% | 4.8\% | 2.4\% | 1.1\% | 5.2\% | 2.8\% | 0.8\% | 4.3\% | 2.1\% |
| None of the above | 0.3\% | 0.8\% | 0.6\% | 0.8\% | 0.6\% | 0.5\% | 0.0\% | 0.9\% | 0.6\% |
| Are your parents: |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other | 76.5\% | 80.4\% | 75.0\% | 79.9\% | 82.1\% | 77.3\% | 74.7\% | 78.8\% | 73.0\% |
| Both alive, divorced or living apart | 21.0\% | 17.1\% | 22.1\% | 17.6\% | 15.5\% | 20.0\% | 22.9\% | 18.6\% | 24.0\% |
| One or both deceased | 2.5\% | 2.6\% | 2.9\% | 2.5\% | 2.5\% | 2.7\% | 2.4\% | 2.6\% | 3.1\% |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |
| Algebra II | 99.0\% | 98.5\% | 98.6\% | 99.2\% | 98.5\% | 98.6\% | 98.9\% | 98.5\% | 98.5\% |
| Pre-calculus/Trigonometry | 92.3\% | 97.3\% | 90.4\% | 94.1\% | 97.8\% | 91.8\% | 91.4\% | 97.0\% | 89.2\% |
| Probability \& Statistics | 36.1\% | 40.6\% | 37.6\% | 35.7\% | 45.6\% | 40.7\% | 36.3\% | 36.0\% | 34.8\% |
| Calculus | 40.1\% | 63.6\% | 49.2\% | 45.0\% | 70.0\% | 54.9\% | 37.5\% | 57.6\% | 44.0\% |
| AP Probability \& Statistics | 27.6\% | 43.1\% | 31.0\% | 32.9\% | 46.7\% | 33.7\% | 24.8\% | 39.7\% | 28.6\% |
| AP Calculus | 39.8\% | 80.4\% | 54.2\% | 44.2\% | 84.5\% | 59.1\% | 37.4\% | 76.6\% | 49.6\% |
| How many weeks this summer did you participate in a bridge program at this institution? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 0 | 96.8\% | 96.3\% | 96.6\% | 97.2\% | 96.5\% | 96.5\% | 96.5\% | 96.2\% | 96.7\% |
| One to two | 3.1\% | 1.0\% | 1.0\% | 2.8\% | 1.2\% | 1.3\% | 3.3\% | 0.9\% | 0.8\% |
| Three to four | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.5\% | 0.3\% |
| Five to six | 0.0\% | 2.0\% | 1.4\% | 0.0\% | 1.7\% | 1.4\% | 0.0\% | 2.2\% | 1.4\% |
| Seven or more | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.2\% | 0.8\% |


| CIRP | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Have you had any remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |
| English | 4.4\% | 5.9\% | 6.5\% | 5.9\% | 6.3\% | 7.0\% | 3.6\% | 5.6\% | 6.0\% |
| Reading | 3.7\% | 4.2\% | 5.2\% | 4.2\% | 4.4\% | 5.5\% | 3.5\% | 4.0\% | 4.9\% |
| Mathematics | 17.1\% | 11.5\% | 13.0\% | 12.5\% | 8.5\% | 10.6\% | 19.5\% | 14.3\% | 15.2\% |
| Social Studies | 2.9\% | 3.0\% | 3.5\% | 2.5\% | 3.1\% | 3.7\% | 3.2\% | 2.9\% | 3.4\% |
| Science | 6.1\% | 5.8\% | 6.0\% | 5.1\% | 4.8\% | 5.2\% | 6.6\% | 6.8\% | 6.6\% |
| Foreign Language | 6.1\% | 4.4\% | 4.7\% | 7.1\% | 4.2\% | 4.8\% | 5.6\% | 4.5\% | 4.6\% |
| Writing | 5.0\% | 4.5\% | 5.1\% | 6.2\% | 4.7\% | 5.6\% | 4.4\% | 4.4\% | 4.6\% |
| Do you feel you will need any remedial work in any of the following subjects? |  |  |  |  |  |  |  |  |  |
| English | 7.2\% | 9.1\% | 8.8\% | 8.2\% | 8.8\% | 8.9\% | 6.6\% | 9.4\% | 8.7\% |
| Reading | 3.6\% | 5.4\% | 4.9\% | 4.0\% | 5.6\% | 5.2\% | 3.5\% | 5.3\% | 4.6\% |
| Mathematics | 23.6\% | 18.5\% | 22.8\% | 15.0\% | 12.0\% | 16.5\% | 28.1\% | 24.6\% | 28.5\% |
| Social Studies | 3.6\% | 4.3\% | 4.0\% | 2.5\% | 3.9\% | 3.3\% | 4.2\% | 4.8\% | 4.6\% |
| Science | 11.4\% | 13.6\% | 14.1\% | 8.2\% | 8.9\% | 9.7\% | 13.1\% | 17.9\% | 18.0\% |
| Foreign Language | 17.6\% | 11.6\% | 10.2\% | 15.3\% | 10.0\% | 8.8\% | 18.8\% | 13.1\% | 11.4\% |
| Writing | 10.5\% | 12.8\% | 11.8\% | 11.0\% | 11.4\% | 11.0\% | 10.2\% | 14.1\% | 12.4\% |
| How many Advanced Placement/International Baccalaureate courses or exams did you take in high school? |  |  |  |  |  |  |  |  |  |
| AP Courses |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 4.1\% | 5.0\% | 4.8\% | 2.8\% | 5.1\% | 4.7\% | 4.8\% | 4.9\% | 4.9\% |
| None | 9.1\% | 1.6\% | 9.6\% | 9.9\% | 1.4\% | 9.8\% | 8.7\% | 1.8\% | 9.4\% |
| 1 to 4 | 44.9\% | 21.8\% | 41.5\% | 42.2\% | 19.8\% | 40.1\% | 46.4\% | 23.5\% | 42.7\% |
| 5 to 9 | 36.3\% | 56.0\% | 36.2\% | 39.4\% | 55.1\% | 36.2\% | 34.6\% | 56.7\% | 36.2\% |
| 10 to 14 | 5.2\% | 14.9\% | 7.5\% | 5.4\% | 17.5\% | 8.7\% | 5.1\% | 12.5\% | 6.5\% |
| 15+ | 0.3\% | 0.8\% | 0.5\% | 0.3\% | 1.0\% | 0.6\% | 0.3\% | 0.6\% | 0.4\% |
| AP Exams |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 4.2\% | 4.4\% | 5.0\% | 3.1\% | 4.5\% | 4.9\% | 4.8\% | 4.3\% | 5.0\% |
| None | 10.7\% | 2.4\% | 13.6\% | 11.3\% | 2.1\% | 13.6\% | 10.4\% | 2.7\% | 13.5\% |
| 1 to 4 | 47.1\% | 26.2\% | 41.8\% | 43.9\% | 23.3\% | 40.2\% | 48.9\% | 28.9\% | 43.3\% |
| 5 to 9 | 32.9\% | 53.4\% | 32.8\% | 36.3\% | 53.2\% | 33.0\% | 31.2\% | 53.6\% | 32.5\% |
| 10 to 14 | 4.7\% | 13.0\% | 6.5\% | 5.4\% | 16.0\% | 7.8\% | 4.4\% | 10.2\% | 5.3\% |
| 15+ | 0.2\% | 0.6\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% | 0.3\% | 0.4\% | 0.3\% |
| IB Courses |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 66.4\% | 75.3\% | 64.6\% | 64.8\% | 74.7\% | 63.9\% | 67.3\% | 75.9\% | 65.2\% |
| None | 25.5\% | 10.2\% | 24.6\% | 27.2\% | 10.3\% | 25.6\% | 24.6\% | 10.1\% | 23.8\% |
| 1 to 4 | 3.3\% | 3.5\% | 3.2\% | 3.4\% | 3.6\% | 3.1\% | 3.2\% | 3.5\% | 3.3\% |
| 5 to 9 | 4.1\% | 9.1\% | 6.2\% | 4.6\% | 9.8\% | 6.4\% | 3.8\% | 8.4\% | 6.1\% |
| 10 to 14 | 0.6\% | 1.4\% | 0.9\% | 0.0\% | 1.1\% | 0.7\% | 0.9\% | 1.6\% | 1.1\% |
| $15+$ | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% | 0.2\% | 0.6\% | 0.4\% |
| IB Exams |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 66.5\% | 75.5\% | 64.9\% | 64.8\% | 74.9\% | 64.2\% | 67.4\% | 76.0\% | 65.5\% |
| None | 26.3\% | 11.9\% | 26.1\% | 28.4\% | 12.2\% | 27.0\% | 25.2\% | 11.5\% | 25.3\% |
| 1 to 4 | 2.9\% | 2.4\% | 2.1\% | 3.2\% | 2.3\% | 2.0\% | 2.8\% | 2.4\% | 2.2\% |
| 5 to 9 | 3.6\% | 8.8\% | 5.6\% | 3.7\% | 9.2\% | 5.6\% | 3.5\% | 8.4\% | 5.6\% |
| 10 to 14 | 0.4\% | 0.9\% | 0.7\% | 0.0\% | 0.6\% | 0.5\% | 0.6\% | 1.1\% | 0.8\% |
| 15+ | 0.3\% | 0.6\% | 0.6\% | 0.0\% | 0.7\% | 0.6\% | 0.5\% | 0.5\% | 0.6\% |
| At this institution, which course placement tests have you taken in the following subject areas: |  |  |  |  |  |  |  |  |  |
| English | 4.7\% | 12.5\% | 13.5\% | 6.3\% | 11.3\% | 14.3\% | 3.8\% | 13.5\% | 12.9\% |
| Reading | 3.8\% | 4.2\% | 6.5\% | 4.8\% | 4.0\% | 7.3\% | 3.2\% | 4.4\% | 5.7\% |
| Mathematics | 75.6\% | 48.0\% | 50.8\% | 75.5\% | 47.4\% | 52.0\% | 75.7\% | 48.6\% | 49.7\% |
| Writing | 4.1\% | 29.2\% | 22.6\% | 5.1\% | 27.0\% | 23.3\% | 3.5\% | 31.3\% | 21.9\% |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |
| Female | 27.8\% | 22.9\% | 26.1\% | 15.3\% | 11.2\% | 13.6\% | 34.5\% | 33.6\% | 37.3\% |
| Male | 72.2\% | 77.1\% | 73.9\% | 84.7\% | 88.8\% | 86.4\% | 65.5\% | 66.4\% | 62.7\% |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |
| Female | 73.6\% | 78.8\% | 75.9\% | 86.2\% | 90.0\% | 88.0\% | 66.9\% | 68.4\% | 64.8\% |
| Male | 26.4\% | 21.2\% | 24.1\% | 13.8\% | 10.0\% | 12.0\% | 33.1\% | 31.6\% | 35.2\% |
| Do you consider yourself: |  |  |  |  |  |  |  |  |  |
| Pre-Med | 22.7\% | 25.9\% | 23.4\% | 16.8\% | 19.8\% | 18.2\% | 25.8\% | 31.5\% | 28.0\% |
| Pre-Law | 5.7\% | 6.1\% | 5.7\% | 6.9\% | 4.7\% | 5.1\% | 5.1\% | 7.4\% | 6.1\% |


| CIRP | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your intended major: |  |  |  |  |  |  |  |  |  |
| Arts and Humanities |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.7\% | 0.9\% | 0.9\% | 0.3\% | 0.4\% | 0.5\% | 0.9\% | 1.3\% | 1.3\% |
| English (language and literature) | 0.9\% | 1.3\% | 1.2\% | 0.6\% | 0.8\% | 0.7\% | 1.1\% | 1.7\% | 1.6\% |
| History | 0.3\% | 0.7\% | 0.7\% | 0.6\% | 0.5\% | 0.8\% | 0.2\% | 0.9\% | 0.6\% |
| Journalism/Communication | 4.3\% | 1.8\% | 1.8\% | 2.5\% | 0.9\% | 1.1\% | 5.3\% | 2.6\% | 2.4\% |
| Classical and Modern Languages and Literature | 0.2\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% |
| Media/Film Studies | 1.2\% | 0.5\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 1.5\% | 0.6\% | 0.6\% |
| Music | 1.2\% | 0.9\% | 1.1\% | 1.1\% | 1.2\% | 1.4\% | 1.2\% | 0.5\% | 0.8\% |
| Philosophy | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |
| Theatre/Drama | 0.3\% | 0.7\% | 0.9\% | 0.3\% | 0.5\% | 0.6\% | 0.3\% | 0.9\% | 1.1\% |
| Theology/Religion | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |
| Other Arts and Humanities | 0.6\% | 0.6\% | 0.6\% | 0.3\% | 0.3\% | 0.5\% | 0.8\% | 0.8\% | 0.8\% |
| Biological \& Life Sciences |  |  |  |  |  |  |  |  |  |
| Biology (general) | 6.7\% | 8.5\% | 8.4\% | 4.2\% | 6.1\% | 6.2\% | 8.0\% | 10.8\% | 10.4\% |
| Animal Biology (zoology) | 0.4\% | 0.2\% | 0.6\% | 0.3\% | 0.1\% | 0.3\% | 0.5\% | 0.3\% | 0.9\% |
| Ecology \& Evolutionary Biology | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% |
| Marine Biology | 1.3\% | 0.4\% | 0.6\% | 0.3\% | 0.3\% | 0.6\% | 1.8\% | 0.5\% | 0.7\% |
| Microbiology | 0.3\% | 0.6\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.5\% |
| Molecular, Cellular, \& Developmental Biology | 0.9\% | 1.9\% | 1.0\% | 0.8\% | 1.3\% | 0.8\% | 0.9\% | 2.4\% | 1.3\% |
| Neurobiology/Neuroscience | 0.6\% | 3.3\% | 2.1\% | 0.3\% | 2.2\% | 1.5\% | 0.8\% | 4.4\% | 2.6\% |
| Plant Biology (botany) | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Agricultur/Natural Resources | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% | 0.6\% |
| Biochemistry/Biophysics | 2.2\% | 2.9\% | 2.1\% | 2.8\% | 2.7\% | 2.1\% | 1.8\% | 3.1\% | 2.1\% |
| Environmental Science | 0.2\% | 0.8\% | 0.9\% | 0.3\% | 0.6\% | 0.7\% | 0.2\% | 1.1\% | 1.1\% |
| Other Biological Science | 0.1\% | 2.0\% | 1.2\% | 0.3\% | 1.2\% | 0.8\% | 0.0\% | 2.7\% | 1.6\% |
| Your intended major (continued):Business |  |  |  |  |  |  |  |  |  |
| Business |  |  |  |  |  |  |  |  |  |
| Accounting | 2.1\% | 0.5\% | 1.3\% | 2.3\% | 0.5\% | 1.6\% | 2.0\% | 0.5\% | 1.1\% |
| Business Administration (general) | 2.2\% | 2.5\% | 1.9\% | 2.0\% | 2.5\% | 2.2\% | 2.3\% | 2.4\% | 1.7\% |
| Entrepreneurship | 0.6\% | 0.4\% | 0.6\% | 0.6\% | 0.6\% | 0.9\% | 0.6\% | 0.3\% | 0.4\% |
| Finance | 1.7\% | 2.5\% | 2.5\% | 3.1\% | 4.1\% | 4.1\% | 0.9\% | 1.0\% | 1.0\% |
| Hospitaliy/Tourism | 1.8\% | 0.1\% | 0.3\% | 0.6\% | 0.1\% | 0.2\% | 2.4\% | 0.0\% | 0.4\% |
| Human Resources Management | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% |
| International Business | 11.2\% | 0.7\% | 0.6\% | 17.3\% | 0.5\% | 0.4\% | 8.0\% | 0.9\% | 0.8\% |
| Marketing | 3.0\% | 0.9\% | 1.9\% | 2.0\% | 0.9\% | 1.9\% | 3.6\% | 1.0\% | 2.0\% |
| Management | 1.5\% | 0.6\% | 1.2\% | 2.0\% | 0.6\% | 1.5\% | 1.2\% | 0.7\% | 0.9\% |
| Computer/Management Information Systems | 0.2\% | 0.1\% | 0.2\% | 0.3\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.1\% |
| Real Estate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Other Business | 1.6\% | 0.5\% | 0.7\% | 1.4\% | 0.5\% | 0.7\% | 1.7\% | 0.5\% | 0.6\% |
| Education |  |  |  |  |  |  |  |  |  |
| Elementary Education | 1.3\% | 0.1\% | 1.0\% | 0.3\% | 0.0\% | 0.1\% | 1.8\% | 0.2\% | 1.9\% |
| Music/Art Education | 0.9\% | 0.1\% | 0.4\% | 1.1\% | 0.1\% | 0.4\% | 0.8\% | 0.1\% | 0.4\% |
| Physical Education/Recreation | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% |
| Secondary Education | 0.3\% | 0.2\% | 0.7\% | 0.0\% | 0.1\% | 0.4\% | 0.5\% | 0.2\% | 0.9\% |
| Special Education | 0.2\% | 0.3\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.2\% | 0.5\% |
| Other Education | 0.7\% | 0.0\% | 0.2\% | 0.8\% | 0.0\% | 0.1\% | 0.6\% | 0.1\% | 0.3\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your intended major (continued): |  |  |  |  |  |  |  |  |  |
| Engineering |  |  |  |  |  |  |  |  |  |
| Aerospace/Aeronautical/Astronautical Engineering | 1.0\% | 2.2\% | 1.1\% | 2.5\% | 3.9\% | 2.0\% | 0.2\% | 0.7\% | 0.4\% |
| Biological/Agricultural Engineering | 0.1\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% |
| Biomedical Engineering | 3.8\% | 3.9\% | 2.2\% | 4.2\% | 3.9\% | 2.4\% | 3.6\% | 4.0\% | 2.1\% |
| Chemical Engineering | 2.1\% | 2.1\% | 1.9\% | 3.4\% | 2.6\% | 2.6\% | 1.4\% | 1.6\% | 1.2\% |
| Civil Engineering | 1.4\% | 0.9\% | 1.2\% | 3.4\% | 1.0\% | 1.7\% | 0.3\% | 0.7\% | 0.6\% |
| Computer Engineering | 1.1\% | 2.4\% | 1.9\% | 2.3\% | 4.2\% | 3.3\% | 0.5\% | 0.8\% | 0.7\% |
| Electrica//Electronic Communications Engineering | 1.2\% | 1.8\% | 1.4\% | 2.8\% | 2.9\% | 2.4\% | 0.3\% | 0.7\% | 0.5\% |
| Engineering Science/Engineering Physics | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |
| Environmental/Environmental Health Engineering | 0.1\% | 0.7\% | 0.6\% | 0.3\% | 0.6\% | 0.5\% | 0.0\% | 0.8\% | 0.6\% |
| Industrial/Manufacturing Engineering | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 1.1\% | 0.6\% |
| Materials Engineering | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.9\% | 0.5\% | 0.0\% | 0.3\% | 0.2\% |
| Mechanical Engineering | 2.5\% | 4.0\% | 4.2\% | 4.5\% | 6.7\% | 7.5\% | 1.4\% | 1.6\% | 1.2\% |
| Other Engineering | 0.1\% | 1.1\% | 0.8\% | 0.3\% | 1.7\% | 1.2\% | 0.0\% | 0.6\% | 0.4\% |
| Health Professions |  |  |  |  |  |  |  |  |  |
| Clinical Laboratory Science | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.3\% |
| Health Care Administration/Studies | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.3\% |
| Health Technology | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Kinesiology | 1.4\% | 0.6\% | 0.9\% | 1.7\% | 0.5\% | 0.9\% | 1.2\% | 0.7\% | 0.9\% |
| Nursing | 5.5\% | 1.5\% | 3.9\% | 0.6\% | 0.3\% | 0.9\% | 8.1\% | 2.5\% | 6.6\% |
| Pharmacy | 2.9\% | 0.7\% | 1.0\% | 1.7\% | 0.5\% | 0.8\% | 3.6\% | 1.0\% | 1.1\% |
| Therapy (occupational, physical, speech) | 2.4\% | 0.5\% | 1.7\% | 1.1\% | 0.1\% | 1.0\% | 3.0\% | 0.8\% | 2.4\% |
| Other Health Profession | 2.7\% | 0.9\% | 1.9\% | 1.4\% | 0.5\% | 1.2\% | 3.3\% | 1.2\% | 2.4\% |
| Math and Computer Science |  |  |  |  |  |  |  |  |  |
| Computer Science | 2.5\% | 5.4\% | 4.7\% | 5.1\% | 8.9\% | 7.8\% | 1.1\% | 2.2\% | 1.8\% |
| Mathematics/Statistics | 1.2\% | 2.2\% | 1.3\% | 0.8\% | 2.5\% | 1.5\% | 1.4\% | 1.9\% | 1.1\% |
| Other Math and Computer Science | 0.2\% | 1.0\% | 0.6\% | 0.6\% | 1.1\% | 0.7\% | 0.0\% | 0.8\% | 0.4\% |
| Physical Science |  |  |  |  |  |  |  |  |  |
| Astronomy \& Astrophysics | 0.1\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% |
| Atmospheric Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Chemistry | 1.0\% | 1.7\% | 1.3\% | 1.1\% | 1.6\% | 1.2\% | 0.9\% | 1.8\% | 1.3\% |
| Earth \& Planetary Sciences | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Marine Sciences | 0.5\% | 0.1\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% | 0.5\% | 0.2\% | 0.2\% |
| Physics | 0.2\% | 1.2\% | 0.8\% | 0.3\% | 1.9\% | 1.4\% | 0.2\% | 0.6\% | 0.3\% |
| Other Physical Science | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% |


| $\qquad$ INHIGHER EDUCATION RESEARCH INSTITUTE AT UCL | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your intended major (continued): Social Science |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Anthropology | 0.2\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.5\% |
| Economics | 0.2\% | 2.7\% | 1.5\% | 0.3\% | 3.4\% | 2.1\% | 0.2\% | 2.1\% | 1.1\% |
| Ethnic/Cultural Studies | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Geography | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Political Science (gov't, international relations) | 3.1\% | 3.2\% | 2.6\% | 3.1\% | 2.5\% | 2.3\% | 3.2\% | 3.8\% | 2.8\% |
| Psychology | 2.2\% | 2.9\% | 3.6\% | 0.8\% | 1.3\% | 1.8\% | 2.9\% | 4.4\% | 5.2\% |
| Public Policy | 0.1\% | 0.5\% | 0.2\% | 0.0\% | 0.6\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% |
| Social Work | 0.7\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 1.1\% | 0.1\% | 0.5\% |
| Sociology | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% | 0.5\% |
| Women's/Gender Studies | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Other Social Science | 0.2\% | 0.5\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.7\% | 0.6\% |
| Other Majors |  |  |  |  |  |  |  |  |  |
| Architectur/Uurban Planning | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.2\% | 0.4\% |
| Criminal Justice | 1.5\% | 0.1\% | 0.9\% | 2.3\% | 0.1\% | 0.8\% | 1.1\% | 0.1\% | 1.0\% |
| Library Science | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |
| Security \& Protective Services | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |
| military Sciences/Technology/Operations | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 2.4\% | 1.3\% | 1.9\% | 1.7\% | 0.8\% | 1.5\% | 2.7\% | 1.7\% | 2.3\% |
| Undecided | 3.1\% | 10.3\% | 9.4\% | 2.0\% | 8.3\% | 8.2\% | 3.8\% | 12.1\% | 10.5\% |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? <br> Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| None | 14.0\% | 19.1\% | 22.8\% | 14.4\% | 18.0\% | 21.8\% | 13.8\% | 20.2\% | 23.7\% |
| \$1 to \$2,999 | 16.4\% | 9.9\% | 14.3\% | 15.3\% | 8.9\% | 13.4\% | 17.0\% | 10.8\% | 15.1\% |
| \$3,000 to \$5,999 | 13.8\% | 7.4\% | 10.7\% | 13.9\% | 7.4\% | 10.9\% | 13.7\% | 7.4\% | 10.6\% |
| \$6,000 to \$9,999 | 12.5\% | 6.7\% | 8.7\% | 14.7\% | 6.8\% | 8.8\% | 11.3\% | 6.7\% | 8.6\% |
| \$10,000 to \$14,999 | 14.8\% | 9.2\% | 10.3\% | 13.9\% | 9.2\% | 10.5\% | 15.3\% | 9.1\% | 10.1\% |
| \$15,000 or more | 28.5\% | 47.7\% | 33.2\% | 27.8\% | 49.6\% | 34.6\% | 28.9\% | 45.8\% | 31.8\% |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |
| None | 45.8\% | 48.9\% | 43.6\% | 47.9\% | 49.4\% | 44.2\% | 44.7\% | 48.5\% | 43.1\% |
| \$1 to \$2,999 | 41.3\% | 36.9\% | 38.7\% | 40.5\% | 35.7\% | 37.4\% | 41.7\% | 38.0\% | 39.9\% |
| \$3,000 to \$5,999 | 9.0\% | 9.1\% | 11.2\% | 7.9\% | 9.4\% | 11.5\% | 9.6\% | 8.9\% | 10.9\% |
| \$6,000 to \$9,999 | 1.7\% | 2.5\% | 3.3\% | 1.4\% | 2.7\% | 3.6\% | 1.8\% | 2.3\% | 3.1\% |
| \$10,000 to \$14,999 | 1.2\% | 1.3\% | 1.6\% | 0.8\% | 1.5\% | 1.6\% | 1.4\% | 1.1\% | 1.5\% |
| \$15,000 or more | 1.1\% | 1.2\% | 1.6\% | 1.4\% | 1.3\% | 1.6\% | 0.9\% | 1.2\% | 1.5\% |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |
| None | 14.6\% | 45.6\% | 36.9\% | 15.3\% | 46.9\% | 38.6\% | 14.3\% | 44.4\% | 35.4\% |
| \$1 to \$2,999 | 9.6\% | 12.5\% | 16.0\% | 8.2\% | 12.2\% | 15.8\% | 10.4\% | 12.7\% | 16.2\% |
| \$3,000 to \$5,999 | 15.5\% | 6.8\% | 12.8\% | 15.3\% | 6.6\% | 12.7\% | 15.6\% | 7.0\% | 13.0\% |
| \$6,000 to \$9,999 | 12.6\% | 6.2\% | 9.9\% | 12.2\% | 6.7\% | 9.8\% | 12.8\% | 5.6\% | 10.0\% |
| \$10,000 to \$14,999 | 19.5\% | 8.9\% | 9.9\% | 16.4\% | 8.9\% | 9.6\% | 21.2\% | 9.0\% | 10.1\% |
| \$15,000 or more | 28.1\% | 20.0\% | 14.5\% | 32.6\% | 18.7\% | 13.6\% | 25.7\% | 21.2\% | 15.2\% |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |
| None | 51.8\% | 67.1\% | 57.5\% | 55.8\% | 68.2\% | 58.7\% | 49.6\% | 66.0\% | 56.4\% |
| \$1 to \$2,999 | 7.4\% | 5.6\% | 8.0\% | 6.2\% | 4.7\% | 7.2\% | 8.0\% | 6.3\% | 8.7\% |
| \$3,000 to \$5,999 | 19.5\% | 11.1\% | 14.8\% | 19.0\% | 11.1\% | 14.8\% | 19.8\% | 11.1\% | 14.8\% |
| \$6,000 to \$9,999 | 9.4\% | 6.4\% | 7.7\% | 9.6\% | 6.2\% | 7.6\% | 9.3\% | 6.5\% | 7.8\% |
| \$10,000 to \$14,999 | 5.4\% | 3.9\% | 5.1\% | 4.5\% | 3.9\% | 5.1\% | 5.9\% | 3.9\% | 5.2\% |
| \$15,000 or more | 6.5\% | 6.0\% | 6.8\% | 4.8\% | 5.8\% | 6.6\% | 7.4\% | 6.1\% | 7.0\% |
| Other than above |  |  |  |  |  |  |  |  |  |
| None | 94.5\% | 96.4\% | 95.1\% | 94.1\% | 96.6\% | 95.2\% | 94.7\% | 96.3\% | 95.0\% |
| \$1 to \$2,999 | 2.6\% | 1.8\% | 2.3\% | 1.7\% | 1.8\% | 2.4\% | 3.0\% | 1.7\% | 2.2\% |
| \$3,000 to \$5,999 | 1.0\% | 0.7\% | 1.0\% | 2.3\% | 0.5\% | 0.9\% | 0.3\% | 0.8\% | 1.0\% |
| \$6,000 to \$9,999 | 1.0\% | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.6\% | 1.4\% | 0.3\% | 0.5\% |
| \$10,000 to \$14,999 | 0.4\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |
| \$15,000 or more | 0.6\% | 0.5\% | 0.7\% | 1.1\% | 0.4\% | 0.6\% | 0.3\% | 0.6\% | 0.8\% |


| CIRP | 2015 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Did you receive any of the following forms of financial aid? |  |  |  |  |  |  |  |  |  |
| Military grants |  |  |  |  |  |  |  |  |  |
| Yes | 2.6\% | 1.7\% | 1.8\% | 4.3\% | 1.9\% | 2.0\% | 1.7\% | 1.5\% | 1.7\% |
| No | 97.4\% | 98.3\% | 98.2\% | 95.7\% | 98.1\% | 98.0\% | 98.3\% | 98.5\% | 98.3\% |
| Work-study |  |  |  |  |  |  |  |  |  |
| Yes | 5.6\% | 22.2\% | 18.4\% | 6.9\% | 19.5\% | 16.3\% | 5.0\% | 24.7\% | 20.3\% |
| No | 94.4\% | 77.8\% | 81.6\% | 93.1\% | 80.5\% | 83.7\% | 95.0\% | 75.3\% | 79.7\% |
| Pell Grant |  |  |  |  |  |  |  |  |  |
| Yes | 17.0\% | 20.8\% | 22.7\% | 15.3\% | 18.2\% | 20.5\% | 17.8\% | 23.2\% | 24.7\% |
| No | 83.0\% | 79.2\% | 77.3\% | 84.7\% | 81.8\% | 79.5\% | 82.2\% | 76.8\% | 75.3\% |
| Need-based grants or scholarships |  |  |  |  |  |  |  |  |  |
| Yes | 26.2\% | 33.3\% | 33.5\% | 23.3\% | 29.8\% | 30.4\% | 27.8\% | 36.5\% | 36.2\% |
| No | 73.8\% | 66.7\% | 66.5\% | 76.7\% | 70.2\% | 69.6\% | 72.2\% | 63.5\% | 63.\%\% |
| Merit-based grants or scholarships |  |  |  |  |  |  |  |  |  |
| Yes | 82.1\% | 41.7\% | 49.6\% | 80.1\% | 41.6\% | 48.3\% | 83.2\% | 41.8\% | 50.8\% |
| No | 17.9\% | 58.3\% | 50.4\% | 19.9\% | 58.4\% | 51.7\% | 16.8\% | 58.2\% | 49.2\% |
| What is your best estimate of your parents'Iguardians' total income last year? |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 | 1.2\% | 1.8\% | 2.2\% | 1.2\% | 1.2\% | 1.6\% | 1.3\% | 2.3\% | 2.8\% |
| \$10,000 to \$14,999 | 0.9\% | 1.7\% | 2.0\% | 0.9\% | 1.3\% | 1.5\% | 0.9\% | 2.0\% | 2.4\% |
| \$15,000 to \$19,999 | 1.0\% | 1.7\% | 1.7\% | 0.9\% | 1.4\% | 1.4\% | 1.1\% | 1.9\% | 2.1\% |
| \$20,000 to \$24,999 | 2.6\% | 2.6\% | 2.9\% | 2.3\% | 2.3\% | 2.6\% | 2.8\% | 2.9\% | 3.1\% |
| \$25,000 to \$29,999 | 1.2\% | 1.9\% | 2.2\% | 0.6\% | 1.5\% | 1.9\% | 1.6\% | 2.2\% | 2.4\% |
| \$30,000 to \$39,999 | 3.4\% | 4.1\% | 4.4\% | 2.6\% | 3.6\% | 3.7\% | 3.8\% | 4.5\% | 5.0\% |
| \$40,000 to \$49,999 | 4.3\% | 4.2\% | 5.4\% | 4.9\% | 3.7\% | 4.7\% | 3.9\% | 4.6\% | 6.1\% |
| \$50,000 to \$59,999 | 5.7\% | 5.1\% | 6.7\% | 3.2\% | 4.6\% | 6.1\% | 7.0\% | 5.5\% | 7.2\% |
| \$60,000 to \$74,999 | 6.9\% | 6.8\% | 8.5\% | 4.9\% | 6.3\% | 7.9\% | 8.0\% | 7.2\% | 9.1\% |
| \$75,000 to \$99,999 | 12.8\% | 10.0\% | 12.4\% | 12.1\% | 10.0\% | 12.7\% | 13.1\% | 10.1\% | 12.1\% |
| \$100,000 to \$149,999 | 24.5\% | 20.0\% | 20.9\% | 28.3\% | 20.4\% | 22.0\% | 22.4\% | 19.5\% | 19.9\% |
| \$150,000 to \$199,999 | 13.3\% | 11.8\% | 11.2\% | 17.6\% | 12.5\% | 12.2\% | 11.0\% | 11.1\% | 10.4\% |
| \$200,000 to \$249,999 | 7.5\% | 9.1\% | 7.1\% | 8.1\% | 10.1\% | 7.8\% | 7.2\% | 8.1\% | 6.5\% |
| \$250,000 or more | 14.7\% | 19.4\% | 12.4\% | 12.4\% | 20.9\% | 13.8\% | 16.0\% | 18.0\% | 11.1\% |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 31.8\% | 40.9\% | 34.1\% | 36.5\% | 45.8\% | 39.6\% | 29.2\% | 36.4\% | 29.2\% |
| Some (but I probably will have enough funds) | 55.9\% | 50.6\% | 54.6\% | 55.5\% | 47.3\% | 51.3\% | 56.0\% | 53.5\% | 57.4\% |
| Major (not sure I will have enough funds to complete college) | 12.4\% | 8.5\% | 11.3\% | 7.9\% | 6.8\% | 9.0\% | 14.8\% | 10.0\% | 13.4\% |


|  | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your current religious preference |  |  |  |  |  |  |  |  |  |
| Agnostic | 8.2\% | 11.6\% | 10.3\% | 10.3\% | 12.7\% | 11.6\% | 7.1\% | 10.6\% | 9.1\% |
| Atheist | 4.9\% | 8.8\% | 7.9\% | 7.7\% | 11.5\% | 10.3\% | 3.3\% | 6.3\% | 5.7\% |
| Baptist | 18.2\% | 5.2\% | 4.6\% | 15.8\% | 4.6\% | 4.1\% | 19.4\% | 5.8\% | 5.1\% |
| Buddhist | 0.7\% | 1.5\% | 1.4\% | 1.4\% | 1.4\% | 1.3\% | 0.3\% | 1.6\% | 1.4\% |
| Church of Christ | 2.8\% | 2.4\% | 4.4\% | 2.0\% | 2.3\% | 4.5\% | 3.2\% | 2.5\% | 4.3\% |
| Eastern Orthodox | 0.3\% | 1.0\% | 0.9\% | 0.0\% | 1.0\% | 1.0\% | 0.5\% | 1.0\% | 0.8\% |
| Episcopalian | 2.8\% | 1.8\% | 1.3\% | 2.6\% | 1.7\% | 1.2\% | 2.9\% | 1.8\% | 1.3\% |
| Hindu | 1.5\% | 2.5\% | 1.7\% | 2.0\% | 2.8\% | 1.8\% | 1.2\% | 2.2\% | 1.6\% |
| Jewish | 0.9\% | 5.3\% | 4.0\% | 1.1\% | 5.6\% | 4.1\% | 0.8\% | 5.0\% | 3.9\% |
| LDS (Mormon) | 0.2\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% |
| Lutheran | 2.2\% | 1.8\% | 3.5\% | 1.4\% | 1.8\% | 3.3\% | 2.6\% | 1.9\% | 3.7\% |
| Methodist | 8.5\% | 4.1\% | 3.1\% | 9.2\% | 3.8\% | 2.8\% | 8.2\% | 4.4\% | 3.3\% |
| Musim | 0.4\% | 1.6\% | 2.1\% | 0.3\% | 1.7\% | 2.3\% | 0.5\% | 1.5\% | 1.9\% |
| Presbyterian | 6.1\% | 3.8\% | 2.6\% | 6.3\% | 3.6\% | 2.5\% | 5.9\% | 4.0\% | 2.7\% |
| Quaker | 0.3\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% |
| Roman Catholic | 21.1\% | 19.6\% | 21.9\% | 19.5\% | 18.4\% | 20.9\% | 22.0\% | 20.6\% | 22.9\% |
| Seventh-day Adventist | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% |
| United Church of Christ/Congregational | 0.4\% | 0.4\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% | 0.6\% |
| Other Christian | 10.0\% | 9.7\% | 10.2\% | 8.6\% | 8.4\% | 8.7\% | 10.8\% | 10.9\% | 11.5\% |
| Other Religion | 1.7\% | 1.6\% | 1.9\% | 1.1\% | 1.4\% | 1.7\% | 2.0\% | 1.8\% | 2.0\% |
| None | 8.9\% | 16.8\% | 17.1\% | 9.7\% | 16.2\% | 16.6\% | 8.5\% | 17.5\% | 17.5\% |
| Parent/Guardian 1's current religious preference |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.5\% | 4.8\% | 4.0\% | 4.0\% | 5.3\% | 4.5\% | 1.7\% | 4.4\% | 3.5\% |
| Atheist | 2.2\% | 4.5\% | 3.6\% | 1.4\% | 5.2\% | 4.2\% | 2.6\% | 3.9\% | 3.1\% |
| Baptist | 19.6\% | 6.4\% | 5.7\% | 19.0\% | 5.8\% | 5.3\% | 20.0\% | 6.9\% | 6.0\% |
| Buddhist | 0.4\% | 2.8\% | 2.3\% | 0.3\% | 2.7\% | 2.3\% | 0.5\% | 3.0\% | 2.3\% |
| Church of Christ | 3.8\% | 3.2\% | 5.7\% | 4.0\% | 3.5\% | 6.0\% | 3.7\% | 3.0\% | 5.4\% |
| Eastern Orthodox | 0.2\% | 1.3\% | 1.2\% | 0.0\% | 1.2\% | 1.2\% | 0.3\% | 1.4\% | 1.1\% |
| Episcopalian | 3.2\% | 2.4\% | 1.8\% | 2.9\% | 2.6\% | 1.9\% | 3.4\% | 2.2\% | 1.7\% |
| Hindu | 1.7\% | 3.3\% | 2.2\% | 2.6\% | 3.9\% | 2.4\% | 1.2\% | 2.8\% | 1.9\% |
| Jewish | 1.8\% | 6.2\% | 4.8\% | 2.6\% | 6.7\% | 5.2\% | 1.4\% | 5.7\% | 4.5\% |
| LDS (Mormon) | 0.3\% | 0.3\% | 0.5\% | 0.6\% | 0.3\% | 0.5\% | 0.2\% | 0.2\% | 0.4\% |
| Lutheran | 3.6\% | 2.6\% | 4.4\% | 2.6\% | 2.7\% | 4.4\% | 4.1\% | 2.5\% | 4.4\% |
| Methodist | 9.8\% | 5.1\% | 4.0\% | 10.1\% | 5.0\% | 3.8\% | 9.6\% | 5.3\% | 4.2\% |
| Musim | 0.6\% | 2.0\% | 2.4\% | 0.3\% | 2.2\% | 2.6\% | 0.8\% | 1.9\% | 2.2\% |
| Presbyterian | 6.7\% | 4.7\% | 3.4\% | 6.9\% | 4.6\% | 3.4\% | 6.6\% | 4.9\% | 3.5\% |
| Quaker | 0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% |
| Roman Catholic | 24.1\% | 24.3\% | 27.5\% | 23.6\% | 23.8\% | 27.2\% | 24.4\% | 24.8\% | 27.7\% |
| Seventh-day Adventist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% |
| United Church of Christ/Congregational | 0.6\% | 0.5\% | 0.8\% | 1.2\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.8\% |
| Other Christian | 11.7\% | 10.8\% | 11.7\% | 11.2\% | 10.2\% | 10.9\% | 11.9\% | 11.4\% | 12.5\% |
| Other Religion | 1.1\% | 1.8\% | 1.7\% | 1.2\% | 1.5\% | 1.6\% | 1.1\% | 1.9\% | 1.8\% |
| None | 6.0\% | 12.4\% | 12.0\% | 5.5\% | 11.7\% | 11.4\% | 6.3\% | 13.0\% | 12.4\% |


| CIRP <br> COOPERATIVE INSTITUTKONAL RESEARCH PROGRAM GAHIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Parent/Guardian 2's current religious preference |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.4\% | 4.4\% | 3.6\% | 3.5\% | 4.6\% | 3.9\% | 1.9\% | 4.2\% | 3.3\% |
| Atheist | 1.7\% | 3.6\% | 2.9\% | 1.5\% | 4.1\% | 3.2\% | 1.9\% | 3.2\% | 2.6\% |
| Baptist | 19.4\% | 6.3\% | 5.5\% | 18.9\% | 5.7\% | 5.3\% | 19.7\% | 6.8\% | 5.8\% |
| Buddhist | 0.6\% | 3.1\% | 2.4\% | 0.9\% | 3.2\% | 2.5\% | 0.5\% | 3.1\% | 2.3\% |
| Church of Christ | 3.0\% | 3.3\% | 5.9\% | 2.9\% | 3.6\% | 6.3\% | 3.1\% | 3.0\% | 5.5\% |
| Eastern Orthodox | 0.5\% | 1.4\% | 1.2\% | 0.6\% | 1.3\% | 1.3\% | 0.5\% | 1.5\% | 1.2\% |
| Episcopalian | 2.8\% | 2.5\% | 1.8\% | 2.3\% | 2.6\% | 1.8\% | 3.1\% | 2.4\% | 1.8\% |
| Hindu | 1.6\% | 3.4\% | 2.2\% | 2.3\% | 3.9\% | 2.5\% | 1.2\% | 2.9\% | 2.0\% |
| Jewish | 1.9\% | 6.0\% | 4.5\% | 2.6\% | 6.5\% | 4.9\% | 1.6\% | 5.5\% | 4.2\% |
| LDS (Mormon) | 0.4\% | 0.3\% | 0.5\% | 0.6\% | 0.5\% | 0.5\% | 0.3\% | 0.2\% | 0.5\% |
| Lutheran | 4.1\% | 2.6\% | 4.5\% | 2.3\% | 2.9\% | 4.6\% | 5.0\% | 2.3\% | 4.4\% |
| Methodist | 9.4\% | 5.0\% | 4.0\% | 10.8\% | 4.9\% | 3.8\% | 8.7\% | 5.1\% | 4.1\% |
| Musim | 0.7\% | 2.0\% | 2.4\% | 0.6\% | 2.1\% | 2.6\% | 0.8\% | 2.0\% | 2.3\% |
| Presbyterian | 6.8\% | 4.7\% | 3.5\% | 7.0\% | 4.7\% | 3.5\% | 6.7\% | 4.8\% | 3.4\% |
| Quaker | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |
| Roman Catholic | 24.4\% | 24.7\% | 27.8\% | 24.1\% | 24.2\% | 27.8\% | 24.5\% | 25.1\% | 27.7\% |
| Seventh-day Adventist | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% |
| United Church of Christ/Congregational | 0.6\% | 0.5\% | 0.8\% | 1.2\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.8\% |
| Other Christian | 11.2\% | 11.2\% | 12.1\% | 10.8\% | 10.8\% | 11.5\% | 11.4\% | 11.6\% | 12.7\% |
| Other Religion | 1.1\% | 1.9\% | 1.7\% | 0.9\% | 1.8\% | 1.8\% | 1.2\% | 1.9\% | 1.7\% |
| None | 6.9\% | 12.5\% | 12.3\% | 6.1\% | 11.6\% | 11.2\% | 7.3\% | 13.4\% | 13.2\% |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Associate (A.A. or equivalent) | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% |
| Bachelor's degree (B.A., B.S., etc.) | 18.3\% | 12.9\% | 19.1\% | 21.2\% | 14.3\% | 21.7\% | 16.7\% | 11.5\% | 16.8\% |
| Master's degree (M.A., M.S., etc.) | 41.7\% | 40.3\% | 41.1\% | 41.4\% | 43.6\% | 42.4\% | 41.9\% | 37.3\% | 39.9\% |
| Ph.D. or Ed.D. | 20.4\% | 23.1\% | 19.8\% | 19.5\% | 23.8\% | 19.7\% | 20.9\% | 22.5\% | 19.9\% |
| M.D., D.O., D.D.S., D.V.M. | 13.9\% | 18.1\% | 14.7\% | 11.0\% | 13.7\% | 11.5\% | 15.4\% | 22.2\% | 17.7\% |
| J.D. (Law) | 4.5\% | 4.8\% | 4.0\% | 5.7\% | 3.8\% | 3.6\% | 3.8\% | 5.7\% | 4.4\% |
| B.D. or M.DIV. (Divinity) | 0.2\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Other | 0.9\% | 0.4\% | 0.6\% | 0.8\% | 0.4\% | 0.6\% | 0.9\% | 0.5\% | 0.7\% |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 0.4\% | 0.7\% | 0.9\% | 0.3\% | 0.8\% | 0.5\% | 0.4\% | 0.6\% |
| Vocational certificate | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% |
| Associate (A.A. or equivalent) | 0.6\% | 0.2\% | 0.9\% | 0.3\% | 0.1\% | 0.9\% | 0.8\% | 0.2\% | 1.0\% |
| Bachelor's degree (B.A., B.S., etc.) | 65.3\% | 61.6\% | 63.7\% | 67.0\% | 59.1\% | 62.9\% | 64.4\% | 63.9\% | 64.4\% |
| Master's degree (M.A., M.S., etc.) | 22.0\% | 23.1\% | 22.8\% | 21.4\% | 26.4\% | 23.9\% | 22.3\% | 20.0\% | 21.7\% |
| Ph.D. or Ed.D. | 6.7\% | 6.6\% | 5.5\% | 5.4\% | 6.9\% | 5.6\% | 7.4\% | 6.4\% | 5.4\% |
| M.D., D.O., D.D.S., D.V.M. | 2.5\% | 6.6\% | 4.6\% | 2.8\% | 5.6\% | 4.1\% | 2.3\% | 7.5\% | 5.2\% |
| J.D. (Law) | 1.0\% | 1.1\% | 1.0\% | 1.4\% | 1.1\% | 1.1\% | 0.8\% | 1.1\% | 1.0\% |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Other | 1.1\% | 0.3\% | 0.6\% | 0.6\% | 0.2\% | 0.5\% | 1.4\% | 0.4\% | 0.6\% |


| CIRP | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year: |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Attended a religious service | 76.4\% | 67.0\% | 66.2\% | 70.5\% | 64.4\% | 63.8\% | 79.5\% | 69.4\% | 68.4\% |
| Was bored in class* | 36.2\% | 34.8\% | 35.6\% | 36.4\% | 36.7\% | 35.6\% | 36.1\% | 32.9\% | 35.6\% |
| Demonstrated for a cause (e.g., boycott, rally, protest) | 21.8\% | 23.1\% | 21.2\% | 22.1\% | 20.2\% | 18.9\% | 21.7\% | 25.7\% | 23.3\% |
| Tutored another student | 69.3\% | 78.9\% | 66.1\% | 69.3\% | 78.5\% | 64.8\% | 69.3\% | 79.3\% | 67.3\% |
| Studied with other students | 89.9\% | 92.7\% | 90.1\% | 85.8\% | 91.0\% | 87.9\% | 92.0\% | 94.4\% | 92.1\% |
| Smoked cigarettes* | 0.6\% | 0.6\% | 1.1\% | 1.1\% | 0.7\% | 1.3\% | 0.3\% | 0.5\% | 1.0\% |
| Drank beer* | 5.4\% | 3.7\% | 5.1\% | 8.2\% | 5.1\% | 6.6\% | 3.9\% | 2.3\% | 3.7\% |
| Drank wine or liquor | 6.0\% | 3.8\% | 5.5\% | 6.8\% | 4.2\% | 5.5\% | 5.6\% | 3.4\% | 5.4\% |
| Felt overwhelmed by all I had to do* | 38.7\% | 30.9\% | 33.9\% | 19.3\% | 18.4\% | 20.1\% | 49.0\% | 42.4\% | 46.2\% |
| Felt depressed* | 10.9\% | 6.7\% | 8.7\% | 9.1\% | 5.1\% | 6.2\% | 11.9\% | 8.2\% | 11.0\% |
| Performed volunteer work | 94.4\% | 94.6\% | 90.0\% | 89.8\% | 92.5\% | 86.9\% | 96.8\% | 96.4\% | 92.9\% |
| Asked a teacher for advice after class | 84.8\% | 88.5\% | 85.6\% | 82.4\% | 86.9\% | 84.6\% | 86.1\% | 90.0\% | 86.5\% |
| Voted in a student election | 77.5\% | 74.2\% | 70.9\% | 79.9\% | 72.6\% | 69.9\% | 76.2\% | 75.7\% | 71.8\% |
| Socialized with someone of another racial/ethnic group | 98.6\% | 97.6\% | 96.9\% | 98.6\% | 97.6\% | 96.6\% | 98.6\% | 97.6\% | 97.2\% |
| Came late to class* | 6.4\% | 7.1\% | 7.4\% | 6.2\% | 7.3\% | 7.2\% | 6.5\% | 6.8\% | 7.6\% |
| Performed community service as a part of a class | 64.1\% | 57.0\% | 55.6\% | 62.0\% | 53.5\% | 51.7\% | 65.2\% | 60.3\% | 59.2\% |
| Discussed religion | 87.7\% | 85.7\% | 81.1\% | 86.7\% | 84.4\% | 80.5\% | 88.3\% | 86.9\% | 81.8\% |
| Discussed politics | 91.2\% | 89.8\% | 84.0\% | 94.6\% | 90.8\% | 86.2\% | 89.5\% | 88.8\% | 82.1\% |
| Worked on a local, state, or national political campaign | 8.1\% | 9.2\% | 8.2\% | 9.6\% | 9.5\% | 8.5\% | 7.2\% | 9.0\% | 7.9\% |
| Skipped school/class* | 1.2\% | 1.7\% | 2.2\% | 1.1\% | 1.8\% | 2.1\% | 1.2\% | 1.5\% | 2.3\% |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) | 47.3\% | 48.1\% | 46.0\% | 45.9\% | 44.0\% | 42.4\% | 48.1\% | 51.8\% | 49.2\% |
| Helped raise money for a cause or campaign | 61.9\% | 53.8\% | 52.0\% | 54.7\% | 45.5\% | 43.4\% | 65.8\% | 61.5\% | 59.7\% |
| Fell asleep in class* | 3.4\% | 5.7\% | 5.4\% | 4.5\% | 6.7\% | 6.5\% | 2.9\% | 4.7\% | 4.4\% |
| Failed to complete homework on time* Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class | 4.3\% | 2.8\% | 4.5\% | 6.5\% | 3.8\% | 5.7\% | 3.2\% | 2.0\% | 3.4\% |
|  | 53.3\% | 58.0\% | 56.0\% | 51.6\% | 56.6\% | 55.9\% | 54.2\% | 59.3\% | 56.1\% |
| Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own * responses for "Frequently" only | 59.1\% | 84.3\% | 82.1\% | 59.2\% | 85.3\% | 83.4\% | 59.0\% | 83.3\% | 80.9\% |
| Students rated as "A Major Strength" or "Somewhat Strong" in the following areas: |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective | 80.3\% | 82.1\% | 80.1\% | 81.3\% | 80.2\% | 78.5\% | 79.7\% | 83.8\% | 81.5\% |
| Tolerance of others with different beliefs | 80.8\% | 87.1\% | 84.0\% | 78.8\% | 85.7\% | 82.9\% | 82.0\% | 88.4\% | 85.1\% |
| Openness to having my own views challenged | 59.7\% | 66.6\% | 65.0\% | 62.9\% | 69.2\% | 67.5\% | 58.0\% | 64.2\% | 62.8\% |
| Ability to discuss and negotiate controversial issues | 77.3\% | 74.3\% | 73.0\% | 81.3\% | 77.7\% | 76.7\% | 75.2\% | 71.2\% | 69.8\% |
| Ability to work cooperatively with diverse people | 91.3\% | 88.5\% | 86.9\% | 88.1\% | 86.9\% | 85.4\% | 92.9\% | 90.0\% | 88.2\% |
| Critical thinking skills | 86.6\% | 84.0\% | 80.6\% | 90.4\% | 88.1\% | 84.4\% | 84.7\% | 80.2\% | 77.3\% |
| Ability to manage your time effectively | 58.8\% | 56.0\% | 52.7\% | 48.2\% | 51.7\% | 48.0\% | 64.5\% | 60.1\% | 56.8\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia What is the highest level of formal education obtained by Parent/Guardian 1? |  | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.4\% | 3.2\% | 3.1\% | 0.9\% | 2.6\% | 2.7\% | 0.2\% | 3.7\% | 3.5\% |
| Some high school | 0.8\% | 2.2\% | 2.8\% | 0.9\% | 2.1\% | 2.8\% | 0.8\% | 2.3\% | 2.8\% |
| High school graduate | 9.9\% | 7.7\% | 11.2\% | 8.5\% | 7.1\% | 10.9\% | 10.6\% | 8.2\% | 11.5\% |
| Postsecondary school other than college | 1.8\% | 1.6\% | 2.6\% | 1.1\% | 1.3\% | 2.3\% | 2.1\% | 1.7\% | 2.8\% |
| Some college | 10.3\% | 8.5\% | 11.6\% | 11.4\% | 8.0\% | 10.5\% | 9.8\% | 9.0\% | 12.5\% |
| College degree | 41.7\% | 33.1\% | 34.5\% | 40.6\% | 32.8\% | 34.7\% | 42.2\% | 33.5\% | 34.3\% |
| Some graduate school | 3.1\% | 2.9\% | 2.5\% | 3.1\% | 2.9\% | 2.4\% | 3.0\% | 3.0\% | 2.6\% |
| Graduate degree | 32.1\% | 40.7\% | 31.8\% | 33.5\% | 43.1\% | 33.6\% | 31.4\% | 38.5\% | 30.1\% |
| What is the highest level of formal education obtained by Parent/Guardian 2? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 3.3\% | 3.3\% | 0.3\% | 2.6\% | 2.7\% | 0.8\% | 4.0\% | 3.7\% |
| Some high school | 1.9\% | 2.3\% | 2.9\% | 2.0\% | 1.9\% | 2.6\% | 1.8\% | 2.6\% | 3.2\% |
| High school graduate | 9.9\% | 8.6\% | 12.5\% | 8.6\% | 8.0\% | 11.8\% | 10.6\% | 9.2\% | 13.2\% |
| Postsecondary school other than college | 2.8\% | 1.7\% | 2.8\% | 3.2\% | 1.6\% | 2.5\% | 2.6\% | 1.9\% | 3.1\% |
| Some college | 15.2\% | 9.8\% | 12.6\% | 14.9\% | 9.2\% | 11.7\% | 15.3\% | 10.3\% | 13.3\% |
| College degree | 42.7\% | 38.8\% | 37.6\% | 42.0\% | 40.1\% | 39.5\% | 43.0\% | 37.6\% | 35.8\% |
| Some graduate school | 3.9\% | 3.1\% | 2.8\% | 4.9\% | 3.2\% | 2.7\% | 3.4\% | 3.1\% | 2.9\% |
| Graduate degree | 23.1\% | 32.4\% | 25.6\% | 24.1\% | 33.4\% | 26.5\% | 22.5\% | 31.4\% | 24.8\% |
| During the past year, did you "Frequently": |  |  |  |  |  |  |  |  |  |
| Ask questions in class | 63.4\% | 58.5\% | 54.3\% | 60.5\% | 56.4\% | 51.9\% | 64.9\% | 60.4\% | 56.5\% |
| Support your opinions with a logical argument | 73.1\% | 72.1\% | 64.8\% | 78.9\% | 75.8\% | 68.9\% | 70.0\% | 68.7\% | 61.1\% |
| Seek solutions to problems and explain them to others | 68.5\% | 67.3\% | 60.0\% | 68.1\% | 68.5\% | 60.6\% | 68.8\% | 66.1\% | 59.5\% |
| Revise your papers to improve your writing | 57.1\% | 56.6\% | 50.5\% | 48.7\% | 48.1\% | 42.3\% | 61.6\% | 64.4\% | 57.8\% |
| Evaluate the quality or reliability of information you received | 57.8\% | 52.2\% | 47.2\% | 58.7\% | 53.4\% | 48.3\% | 57.4\% | 51.0\% | 46.3\% |
| Take a risk because you feel you have more to gain | 40.9\% | 36.4\% | 38.6\% | 47.6\% | 41.4\% | 42.4\% | 37.4\% | 31.8\% | 35.1\% |
| Seek alternative solutions to a problem | 55.1\% | 49.3\% | 47.9\% | 60.1\% | 52.2\% | 49.9\% | 52.5\% | 46.6\% | 46.1\% |
| Look up scientific research articles and resources | 38.5\% | 33.7\% | 31.9\% | 45.0\% | 35.9\% | 34.3\% | 35.0\% | 31.7\% | 29.8\% |
| Explore topics on your own, even though it is not required for a class | 43.1\% | 45.7\% | 43.2\% | 50.1\% | 51.4\% | 48.0\% | 39.4\% | 40.5\% | 38.8\% |
| Accept mistakes as part of the learning process | 58.4\% | 57.7\% | 56.6\% | 62.1\% | 59.4\% | 58.1\% | 56.4\% | 56.1\% | 55.3\% |
| Seek feedback on your academic work | 58.7\% | 54.8\% | 50.4\% | 56.1\% | 48.4\% | 44.0\% | 60.0\% | 60.8\% | 56.3\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your intended career occupation |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.3\% | 0.6\% | 1.0\% | 0.0\% | 0.6\% | 0.9\% | 0.5\% | 0.7\% | 1.1\% |
| Artist | 0.3\% | 0.6\% | 0.7\% | 0.0\% | 0.3\% | 0.4\% | 0.5\% | 0.9\% | 1.0\% |
| Graphic Designer | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.8\% | 0.8\% |
| Musician | 1.0\% | 0.7\% | 1.1\% | 1.1\% | 0.8\% | 1.3\% | 0.9\% | 0.5\% | 0.8\% |
| Writer/Producer/Director | 1.5\% | 1.3\% | 1.3\% | 0.9\% | 0.9\% | 1.1\% | 1.8\% | 1.7\% | 1.5\% |
| Farmer or Forester | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |
| Natural Resource Specialist/Environmentalist | 0.1\% | 0.4\% | 0.7\% | 0.0\% | 0.3\% | 0.7\% | 0.2\% | 0.5\% | 0.8\% |
| Accountant | 2.1\% | 0.7\% | 1.2\% | 2.0\% | 0.7\% | 1.3\% | 2.1\% | 0.6\% | 1.1\% |
| Administrative Assistant | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |
| Business Manager/Executive | 7.3\% | 3.5\% | 2.8\% | 9.4\% | 4.0\% | 3.5\% | 6.2\% | 3.0\% | 2.2\% |
| Business Owner/Entrepreneur | 3.1\% | 2.4\% | 2.3\% | 5.7\% | 3.4\% | 3.2\% | 1.7\% | 1.4\% | 1.4\% |
| Retail Sales | 0.9\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 1.4\% | 0.2\% | 0.4\% |
| Sales/Marketing | 4.1\% | 1.2\% | 1.8\% | 3.7\% | 1.0\% | 1.7\% | 4.2\% | 1.3\% | 1.8\% |
| Human Resources | 0.4\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.3\% |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 3.5\% | 3.3\% | 2.7\% | 5.7\% | 4.5\% | 4.0\% | 2.3\% | 2.1\% | 1.5\% |
| Management Consultant | 0.5\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% |
| Real Estate Agent/Realtor/Appraiser/Developer | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |
| Sports Management | 2.5\% | 0.6\% | 0.8\% | 2.6\% | 0.8\% | 1.3\% | 2.4\% | 0.5\% | 0.4\% |
| Journalist | 2.0\% | 0.8\% | 0.8\% | 2.0\% | 0.5\% | 0.5\% | 2.0\% | 1.1\% | 1.0\% |
| Public/Media Relations | 2.4\% | 0.8\% | 1.0\% | 0.3\% | 0.2\% | 0.4\% | 3.5\% | 1.3\% | 1.5\% |
| Advertising | 0.4\% | 0.4\% | 0.3\% | 0.6\% | 0.2\% | 0.2\% | 0.3\% | 0.6\% | 0.4\% |
| College Administrator/Staff | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% |
| College Faculty | 0.3\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% |
| Early Childcare Provider | 0.1\% | 0.1\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.5\% |
| Elementary School Teacher | 1.5\% | 0.4\% | 1.4\% | 0.0\% | 0.3\% | 0.5\% | 2.3\% | 0.6\% | 2.2\% |
| Secondary School Teacher | 1.5\% | 0.6\% | 1.5\% | 1.7\% | 0.5\% | 1.3\% | 1.4\% | 0.8\% | 1.7\% |
| Librarian | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.2\% | 0.2\% |
| Teacher's AssistantParaprofessional | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| K-12 Administrator | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Other K-12 Professional | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% |
| Military | 1.1\% | 0.7\% | 0.9\% | 2.0\% | 1.0\% | 1.2\% | 0.6\% | 0.3\% | 0.5\% |
| Federal/State/Local Government Official | 1.4\% | 1.4\% | 1.3\% | 2.3\% | 1.3\% | 1.4\% | 0.9\% | 1.4\% | 1.2\% |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |
| Firefighter) | 1.9\% | 0.3\% | 0.7\% | 2.3\% | 0.3\% | 0.9\% | 1.7\% | 0.4\% | 0.6\% |
| Postal Worker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| Dietician/Nutritionist | 0.4\% | 0.2\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% | 0.6\% | 0.3\% | 0.8\% |
| Home Heath Worker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.3\% | 0.4\% | 0.7\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.6\% | 1.0\% |
| Registered Nurse | 5.1\% | 1.2\% | 2.9\% | 0.6\% | 0.2\% | 0.6\% | 7.6\% | 2.2\% | 5.0\% |
| Therapist (e.g., Physical, Occupational, Speech) | 4.5\% | 1.4\% | 3.0\% | 3.1\% | 0.4\% | 1.6\% | 5.3\% | 2.3\% | 4.3\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your intended career occupation (continued) |  |  |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 1.4\% | 4.5\% | 3.5\% | 3.1\% | 7.6\% | 6.3\% | 0.5\% | 1.6\% | 1.1\% |
| Computer/Systems Analyst | 0.4\% | 0.6\% | 0.6\% | 0.6\% | 0.8\% | 1.0\% | 0.3\% | 0.4\% | 0.3\% |
| Web Designer | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.3\% | 0.2\% |
| Lawyer/Judge | 3.0\% | 3.6\% | 3.3\% | 3.1\% | 2.8\% | 2.8\% | 2.9\% | 4.5\% | 3.7\% |
| Paralegal | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.4\% |
| Clinical Psychologist | 1.3\% | 1.4\% | 1.7\% | 0.9\% | 0.7\% | 1.1\% | 1.5\% | 2.1\% | 2.2\% |
| Dentist/Orthodontist | 1.0\% | 1.1\% | 1.4\% | 0.9\% | 1.0\% | 1.4\% | 1.1\% | 1.3\% | 1.4\% |
| Medical Doctor/Surgeon | 12.5\% | 17.3\% | 13.7\% | 9.7\% | 13.9\% | 11.2\% | 13.9\% | 20.4\% | 16.0\% |
| Optometrist | 0.1\% | 0.4\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |
| Pharmacist | 3.3\% | 1.4\% | 1.4\% | 2.3\% | 0.9\% | 1.0\% | 3.8\% | 1.9\% | 1.8\% |
| Veterinarian | 0.5\% | 0.5\% | 1.0\% | 0.3\% | 0.2\% | 0.4\% | 0.6\% | 0.8\% | 1.6\% |
| Engineer | 11.2\% | 15.4\% | 11.5\% | 21.9\% | 22.1\% | 18.0\% | 5.4\% | 9.1\% | 5.6\% |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 3.7\% | 5.9\% | 4.7\% | 4.0\% | 5.4\% | 4.6\% | 3.5\% | 6.4\% | 4.9\% |
| Urban Planner/Architect | 0.1\% | 1.0\% | 1.2\% | 0.3\% | 1.6\% | 1.8\% | 0.0\% | 0.5\% | 0.6\% |
| Custodian/Janitor/Housekeeper | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Food Service (e.g., Chef/Cook Server) | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.1\% |
| Hair Stylist/Aesthetician/Manicurist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| Interior Designer | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Social/Non-Profit Services | 0.7\% | 0.6\% | 1.4\% | 0.0\% | 0.2\% | 0.4\% | 1.1\% | 1.0\% | 2.3\% |
| Clergy | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% |
| Homemaker/Stay at Home Parent | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.6\% |
| Other | 4.2\% | 2.5\% | 3.9\% | 2.0\% | 1.9\% | 3.1\% | 5.3\% | 3.0\% | 4.6\% |
| Undecided | 5.6\% | 14.4\% | 12.2\% | 3.1\% | 12.4\% | 11.3\% | 7.0\% | 16.3\% | 13.0\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM ~NHIGHER EDUCATION RESEARCH INSTHTUTE AT UCL | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Parent/Guardian 1 occupation |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |
| Artist | 0.4\% | 0.3\% | 0.4\% | 1.1\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% |
| Graphic Designer | 0.5\% | 0.3\% | 0.3\% | 0.6\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |
| Musician | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% |
| Writer/Producer/Director | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |
| Farmer or Forester | 0.2\% | 0.4\% | 0.7\% | 0.3\% | 0.4\% | 0.7\% | 0.2\% | 0.4\% | 0.6\% |
| Natural Resource Specialist/Environmentalist | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% |
| Accountant | 4.1\% | 3.0\% | 3.3\% | 3.7\% | 2.8\% | 3.2\% | 4.3\% | 3.3\% | 3.3\% |
| Administrative Assistant | 1.3\% | 0.9\% | 1.1\% | 1.4\% | 0.8\% | 0.9\% | 1.2\% | 1.1\% | 1.3\% |
| Business Manager/Executive | 11.1\% | 9.1\% | 7.3\% | 12.3\% | 10.1\% | 8.1\% | 10.5\% | 8.1\% | 6.6\% |
| Business Owner/Entrepreneur | 6.4\% | 5.9\% | 5.6\% | 6.8\% | 6.0\% | 5.7\% | 6.2\% | 5.8\% | 5.4\% |
| Retail Sales | 1.0\% | 0.8\% | 1.1\% | 1.4\% | 0.8\% | 1.1\% | 0.8\% | 0.8\% | 1.0\% |
| Sales/Marketing | 6.1\% | 4.1\% | 4.6\% | 5.1\% | 4.5\% | 5.1\% | 6.7\% | 3.8\% | 4.2\% |
| Human Resources | 0.6\% | 0.8\% | 1.0\% | 0.3\% | 0.7\% | 0.8\% | 0.8\% | 0.9\% | 1.2\% |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 5.5\% | 3.6\% | 3.4\% | 4.3\% | 3.9\% | 3.5\% | 6.1\% | 3.3\% | 3.3\% |
| Management Consultant | 1.5\% | 1.2\% | 1.1\% | 1.4\% | 1.3\% | 1.2\% | 1.5\% | 1.1\% | 1.1\% |
| Real Estate Agent/Realtor/Appraiser/Developer | 2.2\% | 1.3\% | 1.3\% | 3.7\% | 1.3\% | 1.2\% | 1.4\% | 1.3\% | 1.3\% |
| Sports Management | 0.1\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |
| Journalist | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% |
| Public/Media Relations | 0.4\% | 0.3\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% |
| Adverising | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| College Administrator/Staff | 0.9\% | 0.7\% | 0.6\% | 1.7\% | 0.7\% | 0.6\% | 0.5\% | 0.7\% | 0.5\% |
| College Faculty | 0.5\% | 1.4\% | 1.0\% | 0.9\% | 1.4\% | 1.1\% | 0.3\% | 1.3\% | 0.9\% |
| Early Childcare Provider | 0.4\% | 0.3\% | 0.6\% | 0.0\% | 0.2\% | 0.4\% | 0.6\% | 0.4\% | 0.7\% |
| Elementary School Teacher | 1.9\% | 1.5\% | 1.7\% | 0.9\% | 1.2\% | 1.4\% | 2.4\% | 1.7\% | 2.0\% |
| Secondary School Teacher | 2.3\% | 1.6\% | 1.7\% | 3.4\% | 1.5\% | 1.6\% | 1.7\% | 1.7\% | 1.9\% |
| Librarian | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |
| Teacher's AssistantParaprofessional | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.4\% | 0.6\% |
| K-12 Administrator | 0.8\% | 0.5\% | 0.7\% | 1.1\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% | 0.7\% |
| Other K-12 Professional | 0.7\% | 0.5\% | 0.6\% | 0.3\% | 0.3\% | 0.5\% | 0.9\% | 0.7\% | 0.7\% |
| Military | 1.7\% | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 1.1\% | 2.3\% | 0.6\% | 1.1\% |
| Federal/State/Local Government Official | 1.3\% | 1.0\% | 1.4\% | 1.1\% | 0.9\% | 1.4\% | 1.4\% | 1.1\% | 1.4\% |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |
| Firefighter) | 2.0\% | 1.0\% | 1.6\% | 3.1\% | 1.1\% | 1.6\% | 1.4\% | 0.9\% | 1.6\% |
| Postal Worker | 0.2\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.4\% |
| Dietician/Nutritionist | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |
| Home Health Worker | 0.1\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% | 0.5\% |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.8\% | 0.6\% | 1.0\% | 0.3\% | 0.4\% | 0.7\% | 1.1\% | 0.8\% | 1.2\% |
| Registered Nurse | 2.3\% | 1.5\% | 2.2\% | 1.1\% | 1.1\% | 1.6\% | 2.9\% | 1.8\% | 2.8\% |
| Therapist (e.g., Physical, Occupational, Speech) | 0.5\% | 0.7\% | 0.9\% | 0.0\% | 0.6\% | 0.8\% | 0.8\% | 0.8\% | 1.0\% |


|  | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Parent/Guardian 1 occupation (continued) |  |  |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 2.2\% | 3.0\% | 2.5\% | 1.7\% | 3.5\% | 2.6\% | 2.4\% | 2.6\% | 2.4\% |
| Computer/Systems Analyst | 2.4\% | 2.3\% | 2.4\% | 1.4\% | 2.8\% | 2.6\% | 2.9\% | 1.9\% | 2.2\% |
| Web Designer | 0.2\% | 0.2\% | 0.2\% | 0.6\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |
| Lawyer/Judge | 2.8\% | 4.1\% | 2.9\% | 3.4\% | 4.2\% | 3.2\% | 2.4\% | 4.0\% | 2.7\% |
| Paralegal | 0.5\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.8\% | 0.3\% | 0.4\% |
| Clinical Psychologist | 0.2\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% |
| Dentist/Orthodontist | 0.4\% | 0.9\% | 0.7\% | 0.0\% | 1.0\% | 0.8\% | 0.6\% | 0.9\% | 0.6\% |
| Medical Doctor/Surgeon | 3.5\% | 5.3\% | 3.6\% | 3.1\% | 6.1\% | 4.1\% | 3.6\% | 4.7\% | 3.2\% |
| Optometrist | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |
| Pharmacist | 0.6\% | 0.7\% | 0.7\% | 0.9\% | 0.7\% | 0.7\% | 0.5\% | 0.7\% | 0.7\% |
| Veterinarian | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Engineer | 8.1\% | 10.0\% | 8.2\% | 9.7\% | 10.3\% | 8.8\% | 7.3\% | 9.7\% | 7.6\% |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 1.2\% | 1.7\% | 1.4\% | 1.7\% | 1.9\% | 1.6\% | 0.9\% | 1.6\% | 1.2\% |
| Urban Planner/Architect | 0.3\% | 0.8\% | 0.8\% | 0.3\% | 1.1\% | 1.0\% | 0.3\% | 0.5\% | 0.5\% |
| Custodian/Janitor/Housekeeper | 0.4\% | 0.5\% | 0.6\% | 0.3\% | 0.4\% | 0.5\% | 0.5\% | 0.6\% | 0.6\% |
| Food Service (e.g., Chef/Cook Server) | 0.3\% | 1.0\% | 1.2\% | 0.3\% | 1.0\% | 1.2\% | 0.3\% | 1.1\% | 1.1\% |
| Hair Stylist/Aesthetician/Manicurist | 0.5\% | 0.4\% | 0.5\% | 0.9\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.6\% |
| Interior Designer | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 4.0\% | 3.7\% | 4.7\% | 4.6\% | 4.1\% | 5.3\% | 3.6\% | 3.4\% | 4.1\% |
| Social/Non-Profit Services | 0.2\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.4\% | 0.6\% |
| Clergy | 0.6\% | 0.6\% | 0.5\% | 0.3\% | 0.5\% | 0.5\% | 0.8\% | 0.7\% | 0.5\% |
| Homemaker/Stay at Home Parent | 3.3\% | 4.1\% | 3.7\% | 2.0\% | 2.7\% | 2.6\% | 4.0\% | 5.4\% | 4.8\% |
| Other | 9.1\% | 11.4\% | 13.1\% | 8.8\% | 10.1\% | 12.2\% | 9.3\% | 12.5\% | 14.0\% |
| Undecided | 0.5\% | 0.5\% | 0.7\% | 0.3\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.6\% |


|  | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Parent/Guardian 2 occupation |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% |
| Artist | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.7\% | 0.5\% | 0.5\% | 0.7\% | 0.6\% |
| Graphic Designer | 0.3\% | 0.5\% | 0.4\% | 0.3\% | 0.6\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |
| Musician | 0.6\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% |
| Writer/Producer/Director | 0.1\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |
| Farmer or Forester | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.4\% |
| Natural Resource Specialist/Environmentalist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Accountant | 4.3\% | 3.7\% | 3.5\% | 4.9\% | 4.2\% | 3.8\% | 4.0\% | 3.2\% | 3.1\% |
| Administrative Assistant | 2.6\% | 1.4\% | 1.6\% | 2.9\% | 1.2\% | 1.7\% | 2.5\% | 1.7\% | 1.6\% |
| Business Manager/Executive | 5.5\% | 4.1\% | 3.7\% | 4.6\% | 3.5\% | 3.3\% | 6.0\% | 4.7\% | 4.1\% |
| Business Owner/Entrepreneur | 3.5\% | 3.6\% | 3.6\% | 3.2\% | 3.3\% | 3.2\% | 3.7\% | 3.9\% | 4.0\% |
| Retail Sales | 1.3\% | 0.8\% | 1.1\% | 0.6\% | 0.8\% | 1.2\% | 1.7\% | 0.9\% | 1.0\% |
| Sales/Marketing | 4.2\% | 3.3\% | 3.5\% | 3.8\% | 3.0\% | 3.1\% | 4.5\% | 3.6\% | 3.8\% |
| Human Resources | 1.8\% | 1.0\% | 1.2\% | 3.2\% | 1.2\% | 1.4\% | 1.1\% | 0.8\% | 1.0\% |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 2.8\% | 2.5\% | 2.5\% | 3.5\% | 2.3\% | 2.2\% | 2.5\% | 2.7\% | 2.7\% |
| Management Consultant | 0.9\% | 1.1\% | 0.9\% | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 1.1\% | 0.9\% |
| Real Estate Agent/Realtor/Appraiser/Developer | 2.0\% | 1.4\% | 1.3\% | 1.4\% | 1.4\% | 1.3\% | 2.3\% | 1.3\% | 1.3\% |
| Sports Management | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| Journalist | 0.2\% | 0.4\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% |
| Public/Media Relations | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.2\% | 0.5\% | 0.2\% | 0.4\% | 0.4\% |
| Advertising | 0.4\% | 0.2\% | 0.2\% | 0.9\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| College Administrator/Staff | 0.3\% | 0.7\% | 0.5\% | 0.0\% | 0.9\% | 0.7\% | 0.5\% | 0.6\% | 0.5\% |
| College Faculty | 0.6\% | 1.3\% | 1.0\% | 0.9\% | 1.3\% | 1.0\% | 0.5\% | 1.3\% | 0.9\% |
| Early Childcare Provider | 1.3\% | 0.9\% | 1.0\% | 0.9\% | 0.9\% | 1.1\% | 1.5\% | 0.8\% | 0.9\% |
| Elementary School Teacher | 3.4\% | 3.2\% | 3.4\% | 3.8\% | 3.6\% | 3.7\% | 3.3\% | 2.7\% | 3.0\% |
| Secondary School Teacher | 3.3\% | 2.1\% | 2.1\% | 4.6\% | 2.3\% | 2.3\% | 2.6\% | 1.9\% | 1.9\% |
| Librarian | 0.3\% | 0.4\% | 0.4\% | 0.3\% | 0.5\% | 0.5\% | 0.3\% | 0.3\% | 0.3\% |
| Teacher's AssistantParaprofessional | 1.1\% | 0.9\% | 1.2\% | 1.2\% | 1.1\% | 1.4\% | 1.1\% | 0.8\% | 1.0\% |
| K-12 Administrator | 0.7\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 1.1\% | 0.5\% | 0.6\% |
| Other K-12 Professional | 1.3\% | 1.0\% | 1.1\% | 1.2\% | 1.1\% | 1.3\% | 1.4\% | 0.9\% | 1.0\% |
| Military | 1.2\% | 0.4\% | 0.7\% | 1.2\% | 0.3\% | 0.5\% | 1.2\% | 0.5\% | 0.9\% |
| Federal/State/Local Government Official | 1.2\% | 0.9\% | 1.1\% | 1.2\% | 0.8\% | 1.1\% | 1.2\% | 0.9\% | 1.1\% |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |
| Firefighter) | 1.2\% | 0.5\% | 0.8\% | 1.2\% | 0.4\% | 0.6\% | 1.2\% | 0.5\% | 1.0\% |
| Postal Worker | 0.2\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |
| Dietician/Nutrtionist | 0.2\% | 0.4\% | 0.4\% | 0.3\% | 0.5\% | 0.5\% | 0.2\% | 0.2\% | 0.3\% |
| Home Heath Worker | 0.2\% | 0.4\% | 0.6\% | 0.3\% | 0.5\% | 0.6\% | 0.2\% | 0.4\% | 0.5\% |
| Medica/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 1.2\% | 1.3\% | 1.6\% | 1.4\% | 1.3\% | 1.8\% | 1.1\% | 1.2\% | 1.5\% |
| Registered Nurse | 6.1\% | 3.1\% | 3.9\% | 7.2\% | 3.4\% | 4.3\% | 5.4\% | 2.8\% | 3.5\% |
| Therapist (e.g., Physical, Occupational, Speech) | 1.9\% | 1.5\% | 1.6\% | 2.3\% | 1.7\% | 1.8\% | 1.7\% | 1.2\% | 1.4\% |


| COOPERATIVE INSTITUTTONAL RESEARCH PROGRAM mAVHIGHER EDUCATION RESEARCH INSIITUTE AT UCLN | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Parent/Guardian 2 occupation (continued) |  |  |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 0.8\% | 1.4\% | 1.2\% | 0.9\% | 1.3\% | 1.1\% | 0.8\% | 1.5\% | 1.4\% |
| Computer/Systems Analyst | 2.1\% | 1.6\% | 1.5\% | 1.2\% | 1.4\% | 1.3\% | 2.6\% | 1.7\% | 1.7\% |
| Web Designer | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |
| Lawyer/Judge | 2.0\% | 2.6\% | 1.8\% | 1.2\% | 2.4\% | 1.6\% | 2.5\% | 2.7\% | 1.9\% |
| Paralegal | 0.8\% | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | 0.9\% | 0.3\% | 0.4\% |
| Clinical Psychologist | 0.1\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.5\% | 0.2\% | 0.4\% | 0.3\% |
| Dentist/Orthodontist | 0.5\% | 0.6\% | 0.5\% | 0.3\% | 0.7\% | 0.5\% | 0.6\% | 0.6\% | 0.5\% |
| Medical Doctor/Surgeon | 1.6\% | 3.0\% | 2.2\% | 1.4\% | 3.1\% | 2.3\% | 1.7\% | 2.9\% | 2.2\% |
| Optometrist | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% |
| Pharmacist | 0.9\% | 0.8\% | 0.7\% | 0.9\% | 0.9\% | 0.8\% | 0.9\% | 0.8\% | 0.6\% |
| Veterinarian | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Engineer | 3.1\% | 4.4\% | 3.7\% | 2.9\% | 3.7\% | 2.9\% | 3.3\% | 5.1\% | 4.4\% |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.3\% | 1.4\% | 1.0\% | 0.6\% | 1.3\% | 1.0\% | 0.2\% | 1.4\% | 1.0\% |
| Urban Planner/Architect | 0.2\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.4\% |
| Custodian/Janitor/Housekeeper | 0.2\% | 0.6\% | 0.6\% | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.6\% | 0.6\% |
| Food Service (e.g., Chef/Cook Server) | 0.5\% | 1.3\% | 1.5\% | 0.9\% | 1.2\% | 1.5\% | 0.3\% | 1.5\% | 1.6\% |
| Hair Stylist/Aesthetician/Manicurist | 0.5\% | 0.6\% | 0.8\% | 0.9\% | 0.8\% | 0.9\% | 0.3\% | 0.5\% | 0.7\% |
| Interior Designer | 0.4\% | 0.2\% | 0.3\% | 0.6\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 3.5\% | 2.1\% | 2.9\% | 2.6\% | 1.4\% | 2.0\% | 4.0\% | 2.6\% | 3.6\% |
| Social/Non-Profit Services | 0.1\% | 0.6\% | 0.8\% | 0.3\% | 0.7\% | 0.9\% | 0.0\% | 0.5\% | 0.8\% |
| Clergy | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |
| Homemaker/Stay at Home Parent | 12.4\% | 17.6\% | 13.7\% | 13.9\% | 18.7\% | 14.7\% | 11.6\% | 16.6\% | 12.8\% |
| Other | 10.8\% | 12.0\% | 15.0\% | 10.1\% | 11.3\% | 14.2\% | 11.1\% | 12.7\% | 15.8\% |
| Undecided | 1.0\% | 0.8\% | 1.0\% | 0.9\% | 0.8\% | 1.1\% | 1.1\% | 0.9\% | 0.9\% |
| Current employment status: |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |
| Employed | 90.8\% | 89.8\% | 90.3\% | 92.3\% | 90.9\% | 91.4\% | 90.1\% | 88.8\% | 89.3\% |
| Unemployed | 6.0\% | 6.6\% | 6.4\% | 4.8\% | 5.1\% | 5.2\% | 6.6\% | 7.9\% | 7.5\% |
| Retired | 3.1\% | 3.6\% | 3.3\% | 2.8\% | 4.0\% | 3.4\% | 3.3\% | 3.3\% | 3.1\% |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |
| Employed | 77.0\% | 71.5\% | 76.2\% | 75.8\% | 70.7\% | 75.5\% | 77.7\% | 72.3\% | 76.9\% |
| Unemployed | 17.3\% | 21.2\% | 18.6\% | 17.3\% | 21.3\% | 18.9\% | 17.3\% | 21.1\% | 18.4\% |
| Retired | 5.6\% | 7.3\% | 5.2\% | 6.9\% | 8.0\% | 5.6\% | 5.0\% | 6.6\% | 4.7\% |


| CIRP | 2015 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 1.9\% | 1.6\% | 2.0\% | 1.7\% | 1.3\% | 1.7\% | 2.0\% | 1.9\% | 2.2\% |
| East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) | 2.1\% | 14.0\% | 9.9\% | 3.1\% | 14.2\% | 10.2\% | 1.5\% | 13.9\% | 9.6\% |
| Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) | 1.8\% | 4.8\% | 4.2\% | 2.6\% | 4.7\% | 4.1\% | 1.4\% | 5.0\% | 4.3\% |
| South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) | 2.3\% | 5.2\% | 3.9\% | 2.6\% | 5.9\% | 4.3\% | 2.1\% | 4.5\% | 3.5\% |
| Other Asian | 0.3\% | 0.7\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 0.5\% | 0.7\% | 0.7\% |
| Native Hawaiian/Pacific Islander | 0.2\% | 0.5\% | 0.9\% | 0.0\% | 0.4\% | 0.8\% | 0.3\% | 0.5\% | 0.9\% |
| African American/Black | 7.0\% | 5.8\% | 6.6\% | 6.9\% | 4.7\% | 5.7\% | 7.1\% | 6.7\% | 7.4\% |
| Mexican American/Chicano | 1.2\% | 7.4\% | 5.8\% | 1.7\% | 6.7\% | 5.5\% | 0.9\% | 8.0\% | 6.1\% |
| Puerto Rican | 0.6\% | 0.8\% | 1.2\% | 0.6\% | 0.8\% | 1.2\% | 0.6\% | 0.8\% | 1.3\% |
| Other Latino | 2.6\% | 4.5\% | 5.0\% | 2.9\% | 4.2\% | 4.8\% | 2.4\% | 4.7\% | 5.3\% |
| White/Caucasian | 87.8\% | 68.6\% | 73.2\% | 85.7\% | 70.0\% | 73.8\% | 88.9\% | 67.3\% | 72.7\% |
| Other | 1.3\% | 2.4\% | 2.5\% | 2.0\% | 2.2\% | 2.3\% | 0.9\% | 2.7\% | 2.7\% |
| Students "Agree Strongly" or "Agree Somewhat": |  |  |  |  |  |  |  |  |  |
| Racial discrimination is no longer a major problem in America | 21.8\% | 14.9\% | 18.0\% | 29.7\% | 18.7\% | 21.8\% | 17.7\% | 11.4\% | 14.5\% |
| Abortion should be legal | 63.6\% | 73.4\% | 70.2\% | 67.4\% | 73.3\% | 70.7\% | 61.6\% | 73.4\% | 69.8\% |
| Colleges have the right to ban extreme speakers from campus | 53.5\% | 40.5\% | 42.0\% | 56.4\% | 40.8\% | 43.8\% | 52.0\% | 40.1\% | 40.5\% |
| Realistically, an individual can do little to bring about changes in our society | 21.0\% | 19.4\% | 23.3\% | 22.7\% | 22.6\% | 26.4\% | 20.1\% | 16.3\% | 20.5\% |
| Marijuana should be legalized | 57.6\% | 60.7\% | 61.3\% | 68.2\% | 65.2\% | 66.0\% | 52.1\% | 56.4\% | 57.0\% |
| Dissent is a critical component of the political process | 76.0\% | 76.9\% | 68.1\% | 81.3\% | 78.5\% | 71.4\% | 73.2\% | 75.3\% | 65.0\% |
| Colleges should prohibit racist/sexist sppech on campus | 74.3\% | 69.9\% | 70.7\% | 69.0\% | 64.1\% | 66.1\% | 77.2\% | 75.4\% | 74.8\% |
| Women should receive the same salary and opportunities for advancement as men in comparable positions | 98.1\% | 97.2\% | 96.4\% | 97.3\% | 96.2\% | 94.8\% | 98.4\% | 98.1\% | 97.8\% |
| The United States should intervene in the wars of other countries | 30.2\% | 29.5\% | 27.9\% | 39.6\% | 32.7\% | 31.4\% | 25.2\% | 26.4\% | 24.6\% |
| Same-sex couples should hav the right to legal marital status | 77.7\% | 87.6\% | 86.0\% | 75.0\% | 86.4\% | 83.4\% | 79.1\% | 88.6\% | 88.4\% |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions | 37.5\% | 46.5\% | 50.0\% | 36.4\% | 46.2\% | 50.2\% | 38.0\% | 46.9\% | 49.7\% |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 2.3\% | 4.3\% | 3.9\% | 1.7\% | 4.3\% | 3.9\% | 2.6\% | 4.3\% | 3.9\% |
| Liberal | 25.0\% | 38.9\% | 33.5\% | 20.7\% | 33.8\% | 28.7\% | 27.3\% | 43.6\% | 37.8\% |
| Middle-of:the-road | 40.7\% | 39.0\% | 44.0\% | 44.0\% | 41.5\% | 46.1\% | 38.9\% | 36.6\% | 42.2\% |
| Conservative | 29.8\% | 17.0\% | 17.4\% | 29.6\% | 19.1\% | 19.7\% | 29.9\% | 15.0\% | 15.3\% |
| Far right | 2.3\% | 0.9\% | 1.2\% | 4.0\% | 1.2\% | 1.7\% | 1.4\% | 0.5\% | 0.8\% |
| The following reasons were "Very Important" in deciding to go to college: |  |  |  |  |  |  |  |  |  |
| To be able to get a better job | 90.0\% | 84.6\% | 85.5\% | 90.0\% | 85.1\% | 86.0\% | 90.0\% | 84.2\% | 85.1\% |
| To gain a general education and appreciation of ideas | 74.9\% | 73.4\% | 70.6\% | 72.0\% | 69.2\% | 65.4\% | 76.4\% | 77.4\% | 75.3\% |
| To make me a more cultured person | 54.1\% | 52.6\% | 48.9\% | 47.4\% | 43.7\% | 41.1\% | 57.7\% | 60.9\% | 55.8\% |
| To be able to make more money | 75.9\% | 64.4\% | 70.2\% | 77.1\% | 68.0\% | 73.6\% | 75.2\% | 61.1\% | 67.1\% |
| To learn more about things that interest me | 87.1\% | 85.8\% | 83.8\% | 82.3\% | 83.7\% | 80.8\% | 89.7\% | 87.7\% | 86.4\% |
| To get training for a specific career | 82.9\% | 68.0\% | 74.7\% | 81.1\% | 67.2\% | 72.5\% | 83.9\% | 68.8\% | 76.8\% |
| To prepare myself for graduate or professional school | 64.8\% | 61.3\% | 59.9\% | 60.0\% | 56.4\% | 53.6\% | 67.3\% | 65.9\% | 65.6\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> Studying/homework |  |  |  |  |  |  |  |  |  |
| None | 1.3\% | 0.8\% | 1.4\% | 2.1\% | 1.2\% | 2.2\% | 0.8\% | 0.3\% | 0.7\% |
| Less than one hour | 4.6\% | 3.6\% | 6.5\% | 6.4\% | 5.2\% | 8.8\% | 3.7\% | 2.0\% | 4.4\% |
| 1 to 2 hours | 16.7\% | 10.5\% | 15.7\% | 20.8\% | 13.0\% | 18.7\% | 14.5\% | 8.1\% | 13.0\% |
| 3 to 5 hours | 24.1\% | 23.2\% | 26.6\% | 26.0\% | 25.0\% | 27.0\% | 23.0\% | 21.5\% | 26.3\% |
| 6 to 10 hours | 24.9\% | 25.5\% | 23.7\% | 26.3\% | 25.0\% | 22.0\% | 24.2\% | 25.9\% | 25.2\% |
| 11 to 15 hours | 16.1\% | 16.9\% | 13.2\% | 9.8\% | 14.3\% | 11.1\% | 19.5\% | 19.3\% | 15.0\% |
| 16 to 20 hours | 7.5\% | 10.6\% | 7.2\% | 4.3\% | 8.4\% | 5.5\% | 9.2\% | 12.8\% | 8.7\% |
| Over 20 hours | 4.9\% | 9.0\% | 5.7\% | 4.3\% | 7.8\% | 4.6\% | 5.2\% | 10.1\% | 6.7\% |
| Socializing with friends |  |  |  |  |  |  |  |  |  |
| None | 0.5\% | 0.3\% | 0.4\% | 0.6\% | 0.3\% | 0.5\% | 0.5\% | 0.2\% | 0.3\% |
| Less than one hour | 2.0\% | 1.6\% | 1.9\% | 2.8\% | 1.5\% | 1.9\% | 1.6\% | 1.7\% | 2.0\% |
| 1 to 2 hours | 10.2\% | 9.8\% | 9.5\% | 9.5\% | 9.3\% | 9.1\% | 10.5\% | 10.2\% | 9.9\% |
| 3 to 5 hours | 24.1\% | 28.9\% | 26.6\% | 22.5\% | 26.9\% | 25.0\% | 25.0\% | 30.8\% | 28.0\% |
| 6 to 10 hours | 31.0\% | 31.6\% | 29.7\% | 30.8\% | 31.0\% | 28.8\% | 31.1\% | 32.3\% | 30.4\% |
| 11 to 15 hours | 17.2\% | 15.1\% | 15.9\% | 18.2\% | 16.5\% | 17.0\% | 16.8\% | 13.8\% | 15.0\% |
| 16 to 20 hours | 7.0\% | 6.5\% | 7.6\% | 6.8\% | 7.4\% | 8.0\% | 7.1\% | 5.7\% | 7.3\% |
| Over 20 hours | 7.9\% | 6.2\% | 8.4\% | 8.9\% | 7.1\% | 9.7\% | 7.4\% | 5.3\% | 7.2\% |
| Talking with teachers outside of class |  |  |  |  |  |  |  |  |  |
| None | 8.1\% | 7.1\% | 8.7\% | 8.6\% | 8.8\% | 10.6\% | 7.9\% | 5.6\% | 7.0\% |
| Less than one hour | 40.2\% | 37.7\% | 38.2\% | 36.8\% | 39.2\% | 39.8\% | 42.0\% | 36.4\% | 36.8\% |
| 1 to 2 hours | 34.5\% | 38.4\% | 36.1\% | 37.4\% | 37.0\% | 34.8\% | 33.0\% | 39.7\% | 37.2\% |
| 3 to 5 hours | 13.5\% | 12.6\% | 12.4\% | 13.2\% | 11.4\% | 10.8\% | 13.7\% | 13.7\% | 13.9\% |
| 6 to 10 hours | 2.9\% | 2.9\% | 3.1\% | 3.4\% | 2.4\% | 2.6\% | 2.6\% | 3.3\% | 3.5\% |
| 11 to 15 hours | 0.5\% | 0.7\% | 0.9\% | 0.3\% | 0.7\% | 0.8\% | 0.6\% | 0.8\% | 1.0\% |
| 16 to 20 hours | 0.1\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% |
| Over 20 hours | 0.1\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |
| Exercise or sports |  |  |  |  |  |  |  |  |  |
| None | 5.5\% | 4.1\% | 5.0\% | 5.8\% | 3.1\% | 3.9\% | 5.3\% | 5.1\% | 6.0\% |
| Less than one hour | 8.6\% | 8.4\% | 8.9\% | 8.6\% | 7.0\% | 7.4\% | 8.5\% | 9.7\% | 10.3\% |
| 1 to 2 hours | 14.7\% | 14.3\% | 15.1\% | 11.3\% | 13.4\% | 13.8\% | 16.5\% | 15.2\% | 16.4\% |
| 3 to 5 hours | 19.1\% | 21.4\% | 20.5\% | 16.3\% | 21.3\% | 19.8\% | 20.6\% | 21.5\% | 21.2\% |
| 6 to 10 hours | 22.3\% | 22.8\% | 21.6\% | 22.1\% | 23.6\% | 22.5\% | 22.4\% | 22.1\% | 20.7\% |
| 11 to 15 hours | 14.8\% | 15.4\% | 14.5\% | 15.0\% | 16.5\% | 15.6\% | 14.7\% | 14.3\% | 13.5\% |
| 16 to 20 hours | 7.7\% | 7.0\% | 7.0\% | 10.1\% | 7.5\% | 8.0\% | 6.5\% | 6.5\% | 6.0\% |
| Over 20 hours | 7.3\% | 6.5\% | 7.4\% | 10.7\% | 7.6\% | 9.1\% | 5.5\% | 5.6\% | 5.9\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> Partying |  |  |  |  |  |  |  |  |  |
| None | 46.8\% | 45.1\% | 42.4\% | 41.4\% | 41.1\% | 38.7\% | 49.6\% | 48.8\% | 45.7\% |
| Less than one hour | 15.1\% | 19.3\% | 17.7\% | 16.3\% | 20.2\% | 18.4\% | 14.5\% | 18.5\% | 17.1\% |
| 1 to 2 hours | 12.9\% | 17.3\% | 17.0\% | 16.0\% | 18.4\% | 17.8\% | 11.3\% | 16.2\% | 16.3\% |
| 3 to 5 hours | 16.2\% | 12.5\% | 14.2\% | 16.6\% | 13.1\% | 14.8\% | 16.0\% | 12.0\% | 13.6\% |
| 6 to 10 hours | 6.7\% | 4.3\% | 5.9\% | 6.1\% | 5.1\% | 6.8\% | 6.9\% | 3.5\% | 5.2\% |
| 11 to 15 hours | 1.5\% | 1.0\% | 1.5\% | 2.1\% | 1.4\% | 1.9\% | 1.1\% | 0.6\% | 1.2\% |
| 16 to 20 hours | 0.7\% | 0.2\% | 0.6\% | 1.2\% | 0.3\% | 0.7\% | 0.5\% | 0.2\% | 0.5\% |
| Over 20 hours | 0.1\% | 0.3\% | 0.6\% | 0.3\% | 0.5\% | 0.8\% | 0.0\% | 0.2\% | 0.3\% |
| Working (for pay) |  |  |  |  |  |  |  |  |  |
| None | 38.4\% | 54.2\% | 42.9\% | 46.6\% | 58.0\% | 46.6\% | 34.0\% | 50.7\% | 39.5\% |
| Less than one hour | 3.0\% | 4.0\% | 3.4\% | 4.9\% | 4.4\% | 3.8\% | 1.9\% | 3.6\% | 2.9\% |
| 1 to 2 hours | 5.3\% | 6.7\% | 5.2\% | 3.4\% | 6.1\% | 5.1\% | 6.3\% | 7.2\% | 5.4\% |
| 3 to 5 hours | 8.1\% | 9.2\% | 8.7\% | 5.8\% | 8.1\% | 7.8\% | 9.4\% | 10.2\% | 9.4\% |
| 6 to 10 hours | 14.0\% | 9.6\% | 11.8\% | 10.4\% | 8.3\% | 10.2\% | 15.8\% | 10.9\% | 13.3\% |
| 11 to 15 hours | 12.1\% | 7.3\% | 10.9\% | 10.4\% | 6.8\% | 9.9\% | 12.9\% | 7.9\% | 11.9\% |
| 16 to 20 hours | 11.0\% | 5.1\% | 8.5\% | 10.7\% | 4.3\% | 7.6\% | 11.1\% | 5.9\% | 9.3\% |
| Over 20 hours | 8.2\% | 3.9\% | 8.7\% | 7.7\% | 4.1\% | 9.1\% | 8.5\% | 3.7\% | 8.3\% |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| None | 16.2\% | 15.6\% | 23.1\% | 21.2\% | 19.7\% | 28.5\% | 13.5\% | 11.7\% | 18.3\% |
| Less than one hour | 19.7\% | 20.2\% | 20.4\% | 23.0\% | 23.1\% | 22.6\% | 17.9\% | 17.5\% | 18.4\% |
| 1 to 2 hours | 33.5\% | 33.3\% | 28.5\% | 32.8\% | 31.9\% | 26.4\% | 33.9\% | 34.7\% | 30.4\% |
| 3 to 5 hours | 20.9\% | 20.0\% | 16.9\% | 15.6\% | 16.7\% | 13.9\% | 23.7\% | 23.0\% | 19.6\% |
| 6 to 10 hours | 5.3\% | 6.5\% | 6.3\% | 4.6\% | 5.2\% | 5.1\% | 5.6\% | 7.6\% | 7.3\% |
| 11 to 15 hours | 1.8\% | 2.1\% | 2.2\% | 0.6\% | 1.5\% | 1.5\% | 2.4\% | 2.6\% | 2.8\% |
| 16 to 20 hours | 1.3\% | 0.8\% | 1.0\% | 1.2\% | 0.7\% | 0.7\% | 1.3\% | 1.0\% | 1.2\% |
| Over 20 hours | 1.4\% | 1.5\% | 1.7\% | 0.9\% | 1.2\% | 1.2\% | 1.6\% | 1.8\% | 2.1\% |
| Student clubsIgroups |  |  |  |  |  |  |  |  |  |
| None | 13.4\% | 11.2\% | 21.0\% | 17.4\% | 14.5\% | 25.5\% | 11.3\% | 8.1\% | 16.9\% |
| Less than one hour | 13.7\% | 12.7\% | 13.3\% | 13.1\% | 13.2\% | 13.9\% | 14.1\% | 12.3\% | 12.8\% |
| 1 to 2 hours | 30.3\% | 32.7\% | 27.7\% | 26.3\% | 31.8\% | 26.3\% | 32.5\% | 33.6\% | 29.1\% |
| 3 to 5 hours | 23.9\% | 25.2\% | 20.9\% | 21.7\% | 23.3\% | 19.0\% | 25.0\% | 27.1\% | 22.7\% |
| 6 to 10 hours | 9.8\% | 10.2\% | 9.2\% | 11.6\% | 9.5\% | 8.1\% | 8.9\% | 10.9\% | 10.2\% |
| 11 to 15 hours | 3.8\% | 4.1\% | 3.9\% | 2.4\% | 3.9\% | 3.6\% | 4.5\% | 4.4\% | 4.0\% |
| 16 to 20 hours | 2.4\% | 1.6\% | 1.7\% | 4.0\% | 1.5\% | 1.4\% | 1.6\% | 1.7\% | 1.9\% |
| Over 20 hours | 2.5\% | 2.1\% | 2.3\% | 3.4\% | 2.3\% | 2.3\% | 2.1\% | 2.0\% | 2.4\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? Watching TV |  |  |  |  |  |  |  |  |  |
| None | 7.6\% | 15.0\% | 13.6\% | 9.2\% | 17.6\% | 15.7\% | 6.8\% | 12.6\% | 11.7\% |
| Less than one hour | 14.5\% | 18.6\% | 18.6\% | 13.1\% | 17.6\% | 17.6\% | 15.2\% | 19.6\% | 19.6\% |
| 1 to 2 hours | 25.5\% | 24.6\% | 25.0\% | 22.9\% | 23.5\% | 24.1\% | 26.8\% | 25.6\% | 25.8\% |
| 3 to 5 hours | 28.8\% | 25.1\% | 24.2\% | 29.1\% | 24.5\% | 23.9\% | 28.6\% | 25.8\% | 24.6\% |
| 6 to 10 hours | 16.6\% | 11.4\% | 11.9\% | 17.1\% | 11.4\% | 11.7\% | 16.3\% | 11.5\% | 12.0\% |
| 11 to 15 hours | 3.6\% | 3.1\% | 3.8\% | 4.0\% | 3.2\% | 4.0\% | 3.4\% | 3.0\% | 3.7\% |
| 16 to 20 hours | 2.4\% | 1.1\% | 1.5\% | 3.4\% | 1.2\% | 1.5\% | 1.9\% | 1.0\% | 1.4\% |
| Over 20 hours | 1.1\% | 1.0\% | 1.4\% | 1.2\% | 1.1\% | 1.6\% | 1.0\% | 1.0\% | 1.3\% |
| Householddchildcare duties |  |  |  |  |  |  |  |  |  |
| None | 14.2\% | 23.2\% | 22.2\% | 17.2\% | 26.4\% | 26.3\% | 12.6\% | 20.3\% | 18.4\% |
| Less than one hour | 19.2\% | 25.3\% | 23.3\% | 19.9\% | 24.7\% | 23.3\% | 18.9\% | 25.9\% | 23.3\% |
| 1 to 2 hours | 32.8\% | 32.0\% | 31.2\% | 37.1\% | 30.9\% | 30.0\% | 30.5\% | 32.9\% | 32.3\% |
| 3 to 5 hours | 25.2\% | 14.4\% | 16.1\% | 20.2\% | 13.6\% | 14.7\% | 27.7\% | 15.1\% | 17.4\% |
| 6 to 10 hours | 6.8\% | 3.4\% | 4.7\% | 4.6\% | 3.1\% | 3.8\% | 7.9\% | 3.7\% | 5.4\% |
| 11 to 15 hours | 1.3\% | 0.8\% | 1.4\% | 0.9\% | 0.5\% | 1.0\% | 1.5\% | 1.1\% | 1.7\% |
| 16 to 20 hours | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.4\% | 0.2\% | 0.4\% | 0.6\% |
| Over 20 hours | 0.5\% | 0.5\% | 0.8\% | 0.0\% | 0.4\% | 0.5\% | 0.8\% | 0.6\% | 0.9\% |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |
| None | 26.0\% | 25.5\% | 30.2\% | 29.9\% | 28.7\% | 35.1\% | 23.9\% | 22.4\% | 25.9\% |
| Less than one hour | 23.8\% | 29.6\% | 27.0\% | 24.1\% | 30.2\% | 27.3\% | 23.7\% | 29.0\% | 26.7\% |
| 1 to 2 hours | 24.5\% | 25.5\% | 22.9\% | 23.5\% | 23.4\% | 20.8\% | 25.0\% | 27.4\% | 24.7\% |
| 3 to 5 hours | 15.1\% | 12.5\% | 12.1\% | 15.1\% | 11.4\% | 10.3\% | 15.2\% | 13.6\% | 13.7\% |
| 6 to 10 hours | 6.8\% | 4.5\% | 4.8\% | 5.6\% | 4.2\% | 4.2\% | 7.4\% | 4.9\% | 5.3\% |
| 11 to 15 hours | 2.5\% | 1.4\% | 1.7\% | 0.9\% | 1.1\% | 1.2\% | 3.4\% | 1.6\% | 2.2\% |
| 16 to 20 hours | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.4\% | 0.5\% | 0.3\% | 0.6\% | 0.7\% |
| Over 20 hours | 0.8\% | 0.6\% | 0.7\% | 0.3\% | 0.6\% | 0.7\% | 1.1\% | 0.5\% | 0.8\% |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |
| None | 50.1\% | 46.5\% | 44.4\% | 16.9\% | 20.0\% | 18.1\% | 67.4\% | 71.3\% | 68.2\% |
| Less than one hour | 14.4\% | 15.9\% | 16.0\% | 8.6\% | 17.9\% | 17.1\% | 17.4\% | 14.0\% | 15.0\% |
| 1 to 2 hours | 13.7\% | 13.7\% | 13.6\% | 23.1\% | 20.5\% | 19.8\% | 8.7\% | 7.3\% | 7.9\% |
| 3 to 5 hours | 10.9\% | 12.1\% | 12.3\% | 25.2\% | 20.1\% | 20.2\% | 3.4\% | 4.5\% | 5.1\% |
| 6 to 10 hours | 5.7\% | 6.7\% | 7.2\% | 12.9\% | 11.8\% | 12.7\% | 1.9\% | 1.8\% | 2.1\% |
| 11 to 15 hours | 1.9\% | 2.6\% | 3.2\% | 4.6\% | 4.8\% | 5.7\% | 0.5\% | 0.6\% | 1.0\% |
| 16 to 20 hours | 1.1\% | 1.1\% | 1.4\% | 2.5\% | 2.0\% | 2.5\% | 0.3\% | 0.2\% | 0.3\% |
| Over 20 hours | 2.3\% | 1.4\% | 2.1\% | 6.2\% | 2.7\% | 3.9\% | 0.3\% | 0.2\% | 0.4\% |


| CIRP | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> Online social networks (Facebook, Twitter, etc.) |  |  |  |  |  |  |  |  |  |
| None | 5.3\% | 6.2\% | 6.3\% | 10.4\% | 8.8\% | 9.3\% | 2.6\% | 3.7\% | 3.5\% |
| Less than one hour | 11.1\% | 16.9\% | 15.8\% | 15.6\% | 19.5\% | 19.2\% | 8.7\% | 14.4\% | 12.7\% |
| 1 to 2 hours | 26.1\% | 29.5\% | 27.7\% | 27.3\% | 29.3\% | 28.3\% | 25.5\% | 29.7\% | 27.2\% |
| 3 to 5 hours | 30.5\% | 27.3\% | 26.6\% | 26.4\% | 24.2\% | 23.6\% | 32.7\% | 30.3\% | 29.3\% |
| 6 to 10 hours | 15.9\% | 12.0\% | 12.8\% | 11.0\% | 10.9\% | 10.9\% | 18.4\% | 13.1\% | 14.4\% |
| 11 to 15 hours | 5.7\% | 4.2\% | 5.1\% | 3.4\% | 3.8\% | 4.0\% | 6.9\% | 4.6\% | 6.0\% |
| 16 to 20 hours | 1.9\% | 1.7\% | 2.4\% | 2.5\% | 1.5\% | 1.9\% | 1.6\% | 1.9\% | 2.8\% |
| Over 20 hours | 3.5\% | 2.1\% | 3.4\% | 3.4\% | 1.9\% | 2.7\% | 3.5\% | 2.3\% | 4.0\% |
| The following reasons were "Very Important" in deciding to go to this particular college: |  |  |  |  |  |  |  |  |  |
| My parents/relatives wanted me to come here | 12.4\% | 15.4\% | 16.0\% | 11.0\% | 14.1\% | 14.4\% | 13.2\% | 16.7\% | 17.5\% |
| My teacher advised me | 3.5\% | 5.8\% | 6.1\% | 4.0\% | 5.6\% | 6.0\% | 3.2\% | 5.9\% | 6.3\% |
| This college has a very good academic reputation | 70.9\% | 88.6\% | 73.2\% | 68.3\% | 87.2\% | 70.0\% | 72.2\% | 90.0\% | 76.1\% |
| This college has a good reputation for its social activities | 53.3\% | 48.7\% | 48.0\% | 48.0\% | 47.0\% | 46.2\% | 56.1\% | 50.3\% | 49.6\% |
| I was offered financial assistance | 58.5\% | 28.1\% | 36.0\% | 60.1\% | 25.2\% | 32.2\% | 57.7\% | 30.7\% | 39.5\% |
| The cost of attending this college | 53.9\% | 32.5\% | 43.9\% | 53.8\% | 28.5\% | 40.4\% | 54.0\% | 36.3\% | 47.1\% |
| High school counselor advised me | 5.3\% | 7.6\% | 8.4\% | 5.5\% | 7.6\% | 8.2\% | 5.3\% | 7.6\% | 8.6\% |
| Private college counselor advised me | 2.0\% | 3.2\% | 3.1\% | 1.5\% | 3.4\% | 3.2\% | 2.2\% | 3.0\% | 3.1\% |
| I wanted to live near home | 11.0\% | 10.8\% | 15.8\% | 10.1\% | 9.2\% | 14.3\% | 11.5\% | 12.3\% | 17.2\% |
| Not offered aid by first choice | 10.1\% | 6.8\% | 10.0\% | 9.8\% | 5.6\% | 8.4\% | 10.3\% | 8.0\% | 11.3\% |
| Could not afford first choice | 14.2\% | 7.9\% | 13.2\% | 14.1\% | 6.1\% | 11.1\% | 14.3\% | 9.6\% | 15.1\% |
| This college's graduates gain admission to top graduate/professional schools | 32.5\% | 53.7\% | 39.8\% | 25.8\% | 49.2\% | 35.1\% | 36.0\% | 57.9\% | 44.0\% |
| This college's graduates get good jobs | 56.5\% | 71.6\% | 60.0\% | 50.3\% | 70.1\% | 57.8\% | 59.8\% | 73.0\% | 61.9\% |
| I was attracted by the religious affiliation/orientation of this college | 1.9\% | 2.4\% | 3.0\% | 1.8\% | 1.9\% | 2.6\% | 1.9\% | 2.8\% | 3.3\% |
| I wanted to go to a school about the size of this college | 50.2\% | 27.0\% | 32.7\% | 48.2\% | 24.0\% | 28.4\% | 51.2\% | 29.8\% | 36.5\% |
| Rankings in national magazines | 30.8\% | 37.5\% | 25.4\% | 31.4\% | 36.8\% | 25.0\% | 30.6\% | 38.1\% | 25.7\% |
| I was admitted through an Early Action or Early Decision program | 31.0\% | 24.5\% | 18.5\% | 30.4\% | 22.3\% | 16.3\% | 31.3\% | 26.6\% | 20.4\% |
| The athletic department recruited me | 1.8\% | 3.3\% | 3.9\% | 1.8\% | 3.2\% | 4.1\% | 1.8\% | 3.5\% | 3.6\% |
| A visit to this campus | 57.3\% | 36.3\% | 37.4\% | 51.4\% | 30.8\% | 31.4\% | 60.4\% | 41.4\% | 42.8\% |
| The percentage of students that graduate from this college | 32.5\% | 27.1\% | 26.5\% | 26.6\% | 22.3\% | 21.8\% | 35.5\% | 31.6\% | 30.7\% |


|  | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Students rated as "Highest 10\%" or "Above Average" as compared with the average person their age: |  |  |  |  |  |  |  |  |  |
| Academic ability | 89.2\% | 91.5\% | 81.6\% | 93.3\% | 94.2\% | 85.3\% | 87.0\% | 88.9\% | 78.3\% |
| Artistic ability | 30.9\% | 26.9\% | 28.1\% | 30.1\% | 23.1\% | 24.6\% | 31.3\% | 30.5\% | 31.3\% |
| Competitiveness | 66.0\% | 63.6\% | 60.2\% | 77.7\% | 70.9\% | 68.6\% | 59.8\% | 56.8\% | 52.7\% |
| Computer skills | 40.1\% | 34.4\% | 34.6\% | 52.8\% | 48.4\% | 47.1\% | 33.3\% | 21.4\% | 23.4\% |
| Cooperativeness | 78.1\% | 73.2\% | 72.3\% | 74.2\% | 72.3\% | 71.7\% | 80.2\% | 74.1\% | 72.9\% |
| Creativity | 59.0\% | 53.8\% | 54.6\% | 59.6\% | 54.7\% | 55.1\% | 58.6\% | 52.9\% | 54.0\% |
| Drive to achieve | 86.7\% | 86.8\% | 80.2\% | 82.9\% | 84.7\% | 78.0\% | 88.8\% | 88.8\% | 82.2\% |
| Emotional health | 55.1\% | 54.8\% | 51.7\% | 63.8\% | 62.2\% | 58.9\% | 50.5\% | 47.9\% | 45.2\% |
| Leadership ability | 75.4\% | 68.5\% | 65.5\% | 76.8\% | 70.9\% | 68.0\% | 74.6\% | 66.2\% | 63.2\% |
| Mathematical ability | 60.4\% | 68.7\% | 56.7\% | 73.6\% | 80.3\% | 68.0\% | 53.4\% | 57.8\% | 46.5\% |
| Physical health | 58.4\% | 57.8\% | 55.9\% | 67.5\% | 66.3\% | 64.9\% | 53.5\% | 49.9\% | 47.7\% |
| Public speaking ability | 50.7\% | 46.0\% | 41.8\% | 58.4\% | 51.3\% | 46.9\% | 46.5\% | 41.1\% | 37.2\% |
| Risk-taking | 45.5\% | 40.4\% | 43.1\% | 56.8\% | 48.2\% | 50.1\% | 39.5\% | 33.1\% | 36.8\% |
| Self-confidence (intellectual) | 68.0\% | 68.5\% | 63.4\% | 80.9\% | 79.3\% | 74.4\% | 61.1\% | 58.4\% | 53.5\% |
| Self-confidence (social) | 48.4\% | 45.0\% | 45.9\% | 56.2\% | 50.3\% | 51.1\% | 44.2\% | 40.0\% | 41.1\% |
| Self-understanding | 64.1\% | 59.3\% | 57.9\% | 70.1\% | 63.3\% | 62.7\% | 60.9\% | 55.5\% | 53.5\% |
| Spirituality | 42.4\% | 33.9\% | 34.0\% | 36.2\% | 32.1\% | 32.5\% | 45.7\% | 35.7\% | 35.3\% |
| Understanding of others | 75.1\% | 72.1\% | 71.9\% | 71.0\% | 68.6\% | 68.2\% | 77.3\% | 75.4\% | 75.3\% |
| Writing ability | 59.6\% | 54.8\% | 50.4\% | 54.8\% | 53.8\% | 48.7\% | 62.1\% | 55.8\% | 51.9\% |
| Military Status: |  |  |  |  |  |  |  |  |  |
| None | 98.3\% | 99.1\% | 99.0\% | 97.6\% | 98.5\% | 98.4\% | 98.7\% | 99.7\% | 99.5\% |
| ROTC, cadet, or midshipman at a service academy | 1.3\% | 0.7\% | 0.8\% | 1.5\% | 1.2\% | 1.2\% | 1.1\% | 0.3\% | 0.4\% |
| In Active Duty, Reserves, or National Guard | 0.3\% | 0.1\% | 0.1\% | 0.9\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |
| A discharged veteran NOT serving in Active Duty, Reserves, or |  |  |  |  |  |  |  |  |  |
| National Guard | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.0\% |
| How would you describe the racial composition of the high school you last attended? |  |  |  |  |  |  |  |  |  |
| Completely White | 3.6\% | 5.3\% | 6.7\% | 2.8\% | 5.5\% | 6.9\% | 4.0\% | 5.1\% | 6.6\% |
| Mostly White | 53.6\% | 44.4\% | 49.5\% | 54.9\% | 44.3\% | 50.0\% | 52.8\% | 44.5\% | 49.2\% |
| Roughly half non-White | 32.6\% | 27.6\% | 24.9\% | 32.7\% | 28.1\% | 24.6\% | 32.5\% | 27.0\% | 25.2\% |
| Mostly non-White | 10.0\% | 17.6\% | 15.6\% | 9.3\% | 17.4\% | 15.6\% | 10.3\% | 17.8\% | 15.6\% |
| Completely non-White | 0.3\% | 5.1\% | 3.2\% | 0.3\% | 4.7\% | 2.9\% | 0.3\% | 5.5\% | 3.5\% |
| How would you describe the racial composition of the |  |  |  |  |  |  |  |  |  |
| neighborhood where you grew up? |  |  |  |  |  |  |  |  |  |
| Completely White | 16.1\% | 13.2\% | 16.8\% | 16.6\% | 13.4\% | 17.3\% | 15.9\% | 13.0\% | 16.3\% |
| Mostly White | 63.8\% | 53.6\% | 52.1\% | 64.0\% | 53.8\% | 51.7\% | 63.8\% | 53.4\% | 52.5\% |
| Roughly half non-White | 11.8\% | 14.1\% | 13.9\% | 12.3\% | 14.6\% | 14.0\% | 11.5\% | 13.5\% | 13.7\% |
| Mostly non-White | 7.2\% | 12.8\% | 12.5\% | 5.8\% | 12.3\% | 12.5\% | 7.9\% | 13.3\% | 12.5\% |
| Completely non-White | 1.1\% | 6.4\% | 4.7\% | 1.2\% | 5.9\% | 4.5\% | 1.0\% | 6.8\% | 4.9\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM =H HIGHER EDUCAIION RESEARCH INSTHTUTE AT UCL: | 2015 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many years do you expect it will take you to graduate |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 1 - | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 | 0.5\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% | 0.5\% | 0.6\% | 0.4\% | 0.4\% |
| 3 | 1.9\% | 2.7\% | 3.1\% | 1.8\% | 2.9\% | 3.0\% | 1.9\% | 2.5\% | 3.2\% |
| 4 | 88.6\% | 87.0\% | 84.8\% | 89.6\% | 85.6\% | 84.6\% | 88.1\% | 88.3\% | 84.9\% |
| 5 | 4.4\% | 8.8\% | 8.4\% | 5.2\% | 9.9\% | 9.0\% | 4.0\% | 7.8\% | 7.9\% |
| 6 or more | 4.2\% | 1.0\% | 2.5\% | 3.1\% | 1.1\% | 2.0\% | 4.8\% | 1.0\% | 2.9\% |
| Do not plan to graduate from this college | 0.3\% | 0.1\% | 0.7\% | 0.0\% | 0.2\% | 0.8\% | 0.5\% | 0.1\% | 0.7\% |
| What is your sexual orientation? |  |  |  |  |  |  |  |  |  |
| Heterosexua//Straight | 92.3\% | 94.0\% | 93.4\% | 92.0\% | 94.9\% | 94.6\% | 92.5\% | 93.2\% | 92.3\% |
| Gay | 1.8\% | 1.3\% | 1.3\% | 5.2\% | 2.7\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% |
| Lesbian | 0.2\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% | 0.7\% | 0.8\% |
| Bisexual | 3.5\% | 2.5\% | 2.9\% | 1.5\% | 1.6\% | 1.8\% | 4.5\% | 3.3\% | 4.0\% |
| Queer | 0.3\% | 0.6\% | 0.6\% | 0.0\% | 0.2\% | 0.2\% | 0.5\% | 0.9\% | 0.9\% |
| Other | 1.8\% | 1.3\% | 1.3\% | 1.2\% | 0.6\% | 0.7\% | 2.1\% | 2.0\% | 1.9\% |
| Do you identify as transgender? |  |  |  |  |  |  |  |  |  |
| Yes | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% |
| No | 99.7\% | 99.8\% | 99.7\% | 99.7\% | 99.7\% | 99.7\% | 99.7\% | 99.8\% | 99.7\% |
| Objectives considered to be "Essential" or "Very Important": |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing |  |  |  |  |  |  |  |  |  |
| etc.) | 14.0\% | 13.1\% | 14.2\% | 14.7\% | 12.1\% | 13.7\% | 13.6\% | 14.0\% | 14.7\% |
| Becoming an authority in my field | 69.6\% | 60.4\% | 57.8\% | 73.4\% | 62.7\% | 60.3\% | 67.6\% | 58.2\% | 55.6\% |
| Obtaining recognition from my colleagues for contributions to my special field | 63.7\% | 57.1\% | 57.7\% | 61.8\% | 57.8\% | 57.7\% | 64.7\% | 56.4\% | 57.7\% |
| Influencing the political structure | 21.8\% | 19.6\% | 20.3\% | 25.7\% | 20.7\% | 22.2\% | 19.7\% | 18.6\% | 18.6\% |
| Influencing social values | 46.4\% | 38.5\% | 41.1\% | 42.5\% | 33.8\% | 37.2\% | 48.5\% | 43.0\% | 44.6\% |
| Raising a family | 74.9\% | 67.8\% | 70.0\% | 73.4\% | 69.3\% | 70.8\% | 75.7\% | 66.4\% | 69.3\% |
| Being very well off financially | 85.9\% | 79.8\% | 82.3\% | 88.1\% | 81.4\% | 83.3\% | 84.7\% | 78.3\% | 81.4\% |
| Helping others who are in difificulty | 78.6\% | 74.3\% | 73.6\% | 71.9\% | 68.6\% | 67.7\% | 82.1\% | 79.7\% | 78.9\% |
| Making a theoretical contribution to science | 24.8\% | 32.2\% | 30.4\% | 27.7\% | 36.0\% | 33.3\% | 23.3\% | 28.6\% | 27.8\% |
| Writing original works (poems, novels, etc.) | 12.7\% | 12.9\% | 14.4\% | 13.2\% | 12.5\% | 14.5\% | 12.4\% | 13.2\% | 14.3\% |
| Creating artistic works (painting, sculpture, etc.) | 10.8\% | 11.5\% | 13.6\% | 7.6\% | 10.3\% | 12.2\% | 12.4\% | 12.6\% | 14.8\% |
| Becoming successful in a business of my own | 40.2\% | 36.0\% | 36.8\% | 46.7\% | 42.7\% | 42.8\% | 36.8\% | 29.6\% | 31.3\% |
| Becoming involved in programs to clean up the environment | 26.7\% | 29.8\% | 29.6\% | 25.9\% | 28.6\% | 28.8\% | 27.2\% | 30.9\% | 30.3\% |
| Developing a meaningful philosophy of life | 51.3\% | 50.5\% | 47.6\% | 55.6\% | 51.7\% | 49.0\% | 49.0\% | 49.2\% | 46.4\% |
| Participating in a community action program | 34.7\% | 33.4\% | 30.8\% | 28.1\% | 26.5\% | 25.2\% | 38.1\% | 39.9\% | 35.9\% |
| Helping to promote racial understanding | 41.2\% | 42.1\% | 40.5\% | 36.6\% | 36.6\% | 36.0\% | 43.5\% | 47.2\% | 44.6\% |
| Keeping up to date with political affairs | 49.2\% | 47.5\% | 41.3\% | 52.7\% | 48.2\% | 43.5\% | 47.4\% | 46.8\% | 39.3\% |
| Becoming a community leader | 44.8\% | 42.2\% | 38.5\% | 46.4\% | 40.2\% | 37.2\% | 44.0\% | 44.1\% | 39.6\% |
| Improving my understanding of other countries and cultures | 66.1\% | 66.4\% | 60.9\% | 61.4\% | 59.0\% | 55.0\% | 68.5\% | 73.3\% | 66.2\% |


| CIRP | 2015 CIRP Freshman Survey <br> Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tot |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Ins | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Students estimate "Very Good Chance" that they will: |  |  |  |  |  |  |  |  |  |
| Change major field | 9.8\% | 17.7\% | 15.0\% | 6.3\% | 14.3\% | 13.0\% | 11.7\% | 20.9\% | 16.8\% |
| Change career choice | 12.7\% | 17.6\% | 15.0\% | 8.3\% | 14.4\% | 12.8\% | 14.9\% | 20.7\% | 17.0\% |
| Participate in student government | 10.7\% | 7.0\% | 6.5\% | 12.7\% | 6.5\% | 5.8\% | 9.7\% | 7.5\% | 7.2\% |
| Get a job to help pay for college expenses | 52.0\% | 39.7\% | 48.4\% | 45.2\% | 34.2\% | 41.9\% | 55.4\% | 44.9\% | 54.2\% |
| Work full-time while attending college | 6.0\% | 2.8\% | 6.1\% | 4.8\% | 2.4\% | 4.7\% | 6.6\% | 3.2\% | 7.3\% |
| Join a social fraternity or sorority | 27.0\% | 15.7\% | 13.1\% | 17.8\% | 12.6\% | 10.5\% | 31.8\% | 18.6\% | 15.5\% |
| Play club, intramural, or recreational sports | 37.8\% | 34.7\% | 32.6\% | 51.3\% | 42.0\% | 39.5\% | 30.9\% | 27.8\% | 26.4\% |
| Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) | 3.0\% | 4.5\% | 5.6\% | 4.5\% | 4.6\% | 6.2\% | 2.3\% | 4.4\% | 5.0\% |
| Make at least a "B" average | 88.4\% | 69.8\% | 70.6\% | 87.0\% | 74.1\% | 72.6\% | 89.1\% | 65.7\% | 68.9\% |
| Participate in student protests or demonstrations | 7.5\% | 9.0\% | 8.6\% | 7.0\% | 6.6\% | 6.6\% | 7.8\% | 11.3\% | 10.4\% |
| Transfer to another college before graduating | 2.3\% | 1.7\% | 3.7\% | 2.5\% | 1.7\% | 3.7\% | 2.1\% | 1.6\% | 3.7\% |
| Be satisfied with your college | 80.3\% | 70.7\% | 63.1\% | 77.3\% | 68.5\% | 60.3\% | 81.8\% | 72.7\% | 65.8\% |
| Participate in volunteer or community service work | 57.7\% | 46.6\% | 39.0\% | 41.1\% | 33.7\% | 27.4\% | 66.3\% | 58.8\% | 49.4\% |
| Seek personal counseling | 13.9\% | 14.4\% | 14.0\% | 11.8\% | 11.2\% | 11.2\% | 15.0\% | 17.3\% | 16.6\% |
| Communicate regularly with your professors | 55.8\% | 48.5\% | 43.4\% | 52.1\% | 45.4\% | 40.0\% | 57.7\% | 51.5\% | 46.6\% |
| Socialize with someone of another racialethnic group | 84.9\% | 80.9\% | 72.6\% | 86.3\% | 78.2\% | 69.8\% | 84.2\% | 83.4\% | 75.2\% |
| Participate in student clubs/groups | 72.6\% | 69.0\% | 58.8\% | 66.1\% | 62.6\% | 52.8\% | 75.9\% | 75.0\% | 64.3\% |
| Participate in a study abroad program | 56.9\% | 47.4\% | 38.6\% | 47.6\% | 35.7\% | 27.7\% | 61.7\% | 58.5\% | 48.4\% |
| Have a roommate of a different racelethnicity | 32.5\% | 42.4\% | 34.4\% | 32.4\% | 40.1\% | 31.2\% | 32.6\% | 44.5\% | 37.2\% |
| Discuss course content with students outside of class | 74.3\% | 67.4\% | 58.7\% | 72.6\% | 64.6\% | 55.1\% | 75.2\% | 70.1\% | 61.9\% |
| Work on a professor's research project | 44.8\% | 36.3\% | 32.1\% | 41.0\% | 35.3\% | 30.3\% | 46.8\% | 37.3\% | 33.8\% |
| Take courses from more than one college simultaneously | 3.9\% | 5.8\% | 6.3\% | 4.1\% | 5.8\% | 6.0\% | 3.8\% | 5.9\% | 6.7\% |
| Take a leave of absence from this college temporarily | 1.2\% | 1.3\% | 2.0\% | 1.6\% | 1.7\% | 2.4\% | 1.0\% | 0.9\% | 1.5\% |
| Take a course exclusively online at this institution | 5.0\% | 4.4\% | 6.3\% | 5.4\% | 4.0\% | 5.3\% | 4.8\% | 4.7\% | 7.2\% |
| Take a course exclusively online at a different institution | 1.3\% | 2.2\% | 2.7\% | 1.9\% | 2.3\% | 2.6\% | 1.0\% | 2.2\% | 2.7\% |
| Vote in a local, state, or national election | 79.3\% | 71.4\% | 64.8\% | 78.0\% | 69.0\% | 63.9\% | 80.0\% | 73.7\% | 65.6\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2015 CIRP Freshman Survey

Public Universities - low selectivity
1286 Oakland University
2802 Old Dominion University
1673 Rutgers University-Newark
2692 The University of Texas at El Paso
262 University of California-Riverside
567 University of Hawaii at Manoa
584 University of Idaho
2031 University of North Dakota
322 University of Northern Colorado
2104 University of Toledo
1295 Wayne State University
Public Universities - medium selectivity
318 Colorado State University-Fort Collins
463 Florida State University
519 Georgia Southern University
6086 University of Maryland-Baltimore County
1207 University of Massachusetts Amherst
2212 University of Oregon
2342 University of Pittsburgh-Pittsburgh Campus 2764 University of Vermont

Public Universities - high selectivity
321 Colorado School of Mines CO
515 Georgia Institute of Technology-Main Campus
1278 Michigan Technological University
1668 Rutgers University-New Brunswick
257 University of California-Los Angeles
260 University of California-San Diego
259 University of California-Santa Barbara
704 University of Illinois at Urbana-Champaign
1294 University of Michigan-Ann Arbor
1984 University of North Carolina at Chapel Hill
2458 University of South Carolina-Columbia

Private Universities - medium selectivity
454 Barry University
692 Benedictine University
5753 Biola University CA
416 Catholic University of America
1496 Maryville University of Saint Louis MO
1676 Seton Hall University
157 University of the Pacific
2297 Widener University-Main Campus

Private Universities - high selectivity
414 American University DC
1142 Boston College
1151 Clark University
1773 Fordham University
657 Loyola University Chicago
TX
2675 Texas Christian University
1889 University of Rochester
Private Universities - very high selectivity
2404 Brown University RI
1763 Cornell University NY
1943 Duke University
511 Emory University
421 Georgetown University DC
1184 Northeastern University MA
1024 Tulane University of Louisiana LA
785 University of Notre Dame IN
2341 University of Pennsylvania PA
268 University of Southern California CA
2567 Vanderbilt University TN
*


COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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## Public HBCU

1 Alabama A \& M University AL
2054 Central State Univ
2322 Cheyney University of Pennsylvania
1006 Grambling State University
2279 Lincoln University of Pennsylvania
1094 Morgan State University
1927 North Carolina A \& T State University
1965 North Carolina Central University
535 Savannah State University
76 University of Arkansas at Pine Bluff
1993 Winston-Salem State University
Public 4yr Colleges - low selectivity
4893 California State University-Channel Islands
230 California State University-Northridge
4851 California State University-San Marcos
7254 CUNY Medgar Evers College
6166 Dalton State College NY
2845 Eastern Washington University
7813 Institute of American Indian and Alaska Native Culture
2157 Northeastern State University
5890 Pennsylvania College of Technology
9109 University of Hawaii-West Oahu
Alabama A \& M University ..... ALOH *PA
PA *
MD
MD
NC
NC *
GA
AR *
NC *NYGAWA

2015 CIRP Freshman Survey

## List of Institutions in the Comparisons Groups

* included in 2015 National Norms Report
Private HBCU
1934 Bennett College for Women ..... NC
507 Clark Atlanta University ..... GA
1005 Dillard University ..... LA
424 Howard University ..... DC
1956 Johnson C Smith University ..... NC
5796 Morehouse College ..... GA
502 Spelman College ..... GA
25 Stillman College ..... AL
2828 Virginia Union University ..... VA
2459 Voorhees College ..... SC
1026 Xavier University of Louisiana ..... LA
Catholic 4yr Colleges - low selectivity
354 Albertus Magnus College ..... CT
1752 College of Mount Saint Vincent ..... NY
152 Holy Names University ..... CA
1785 Iona College ..... NY
1275 Marygrove College ..... MI
203 Mount St. Mary's College ..... CA
1187 Regis College ..... MA
2309 Rosemont College ..... PA
976 Saint Catharine College ..... KY
1675 Saint Peter's University ..... NJ
2944 Silver Lake College of the Holy Family ..... WI
435 Trinity Washington University ..... DC
5517 Villa Maria College ..... NY

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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## Public 4yr Colleges - medium selectivity

1193 Bridgewater State University
5010 California State University-Long Beach
6430 CUNY Lehman College
1617 Keene State College
2796 Longwood University
2633 Midwestern State University
2113 Portland State University
236 San Francisco State University
170 Sonoma State University
24 Troy University
1456 University of Central Missouri
6232 University of Pittsburgh-Bradford
1588 Wayne State College

Public 4yr Colleges - high selectivity
142 California State University-Chico
2435 Citadel Military College of South Carolina
471 New College of Florida
1672 Rutgers University-Camden
7028 SUNY at Purchase College
4894 SUNY Polytechnic Institute
341 United States Air Force Academy
380 United States Coast Guard Academy
1893 United States Military Academy
5773 University of Massachusetts-Dartmouth
6400 University of Michigan-Flint
9119 University of South Florida Sarasota-Manatee


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Private/Nonsectarian 4yr Colleges - low selectivity
2046 Antioch College
5275 Bay Path College
1938 Catawba College
1745 Cazenovia College
5414 Franklin Pierce University

2015 CIRP Freshman Survey
List of Institutions in the Comparisons Groups

* included in 2015 National Norms Report


## Catholic 4yr Colleges - medium selectivity

882 DeSales University ..... PA
687 Dominican UniversitIL *1794 Le Moyne CollegeNY
1096 Mount St Mary's University ..... MD
2313 Saint Francis University ..... PA
2648 St. Mary's University ..... TX
374 University of Saint Joseph
OH
5562 Walsh University
Catholic 4yr Colleges - high selectivity
7072 Benedictine College ..... KS
2523 Christian Brothers University ..... TN
1152 College of the Holy Cross ..... MA
1573 Creighton University ..... NE
362 Fairfield UniversityCT
MD
1086 Loyola University Maryland ..... MD
1796 Manhattan College ..... NY
2409 Providence College ..... RI
5082 Sacred Heart University ..... CT
2314 Saint Joseph's University ..... PA
781 Saint Mary's College ..... IN
227 Saint Marys College of California ..... CA
2974 Saint Norbert College ..... WI
267 Santa Clara UniversityWA
1836 Siena College ..... NY
1276 University of Detroit Mercy ..... MI
2347 Villanova University ..... PA

## 2015 CIRP Freshman Survey

## List of Institutions in the Comparisons Groups

* included in 2015 National Norms Report

Private/Nonsectarian 4yr Colleges - medium selectivity

OH
MA
NC
NY
NH

125 Art Center College of Design CA
599 Aurora University
2244 Delaware Valley College
6529 Fairleigh Dickinson University-College at Florham
897 Friends University
2072 Hiram College

9107 Harrisburg University of Science and Technology 7448 LIM College
5398 St Louis College of Pharmacy
5498 St. Thomas Aquinas College
1110 Stevenson University
382 University of Bridgeport

PA
NY *
MO *
NY *
MD * CT *

1963 Meredith College
685 Rockford University
1204 Suffolk University
476 The University of Tampa FL
7256 Touro College NY
1895 Wells College
5035 Western New England University MA
2354 Wilkes University
1992 Wingate University NC

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Private/Nonsectarian 4yr Colleges - high selectivity 503 Berry College
5622 Bryant University
2240 Chatham University
5105 Embry-Riddle Aeronautical University-Daytona Beach
1777 Hartwick College
2794 Hollins University
2272 Juniata College
2539 Lincoln Memorial University
199 Mills College
531 Oglethorpe University
1827 Pratt Institute-Main
683 Principia College
373 Quinnipiac University
2969 Ripon College
468 Rollins College
248 San Francisco Conservatory of Music
693 School of the Art Institute of Chicago
1188 Simmons College
473 Stetson University
265 University of Redlands
789 Wabash College
1988 Warren Wilson College
2359 York College Pennsylvania

Private/Nonsectarian 4yr Colleges - very high selectivity
1135 Amherst College MA
1141 Babson College MA
1141 Babson College ..... MA
1042 Bates College ..... ME
2931 Beloit College ..... WI
2236 Bryn Mawr College ..... PA
1327 Carleton College ..... MN
1044 Colby College ..... ME
319 Colorado College ..... CO
Connecticut College ..... CT
2247 Dickinson College ..... PA
Furman University ..... PA
2263 Gettysburg College ..... PA
834 Grinnell CollegeNY
1776 Hamilton College ..... MA
180 Harvey Mudd College ..... CA
2267 Haverford College ..... PA
1755 Hobart William Smith Colleges ..... NY
91 John Brown University ..... AR
1272 Kalamazoo College ..... MI
652 Knox CollegeIL
653 Lake Forest College ..... IL
2947 Lawrence UniversityW
2194 Lewis \& Clark College ..... OH
207 Occidental College ..... CA
2209 Reed College ..... OR
413 Rhode Island School of Design
MA
1189 Smith College ..... NY
2336 Swarthmore College ..... PA
2063 The College of Wooster ..... OH
379 Trinity College ..... CT


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Other Religious 4yr Colleges - very low selectivity 1641 Bloomfield College
131 California Baptist University
1941 Chowan University
2787 Emory \& Henry College
2788 Ferrum College
8 Huntingdon College
2801 Mary Baldwin College
1949 St. Andrews University
5053 Vanguard University of Southern California
2214 Warner Pacific College
2355 Wilson College

Other Religious 4yr Colleges - Iow selectivity
1243 Adrian College
2049 Bluffton University
5199 Grace College and Theological Seminary
641 Greenville College
523 LaGrange College
769 Manchester University
5566 Oklahoma Wesleyan University
214 Pacific Union College
9106 Patrick Henry College
2553 Southern Adventist University

## 2015 CIRP Freshman Survey

 List of Institutions in the Comparisons Groups* included in 2015 National Norms Report


## Other Religious 4yr Colleges - medium selectivity <br> 2232 Albright College

2432 Anderson University SC
1322 Augsburg College MN
7402 Colorado Christian University CO
1953 Guilford College
762 Huntington University
642 Illinois College
Lebanon Valley CollegePA
2283 Lycoming College ..... PA
Colloge and Moravian Theological Seminary ..... PA
6542 Mount Vernon Nazarene University ..... OH
2805 Randolph College ..... PA
2352 Westminster College

| 2844 University of Puget Sound | WA |
| :--- | :--- |
| 1891 Vassar College | NY |
| 2829 Washington and Lee University | VA |
| 384 Wesleyan University | CT |
| 2867 Whitman College | WA |
| 2215 Willamette University | OR |

硅
289 WaOR

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2015 CIRP Freshman Survey

## List of Institutions in the Comparisons Groups

 * included in 2015 National Norms ReportPublic 2-yr Colleges
7023 Wayne County Community College District

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENTHOME ADDRESS (one letter or number per box).

3. Is English your native language? $\bigcirc$ Yes $\bigcirc$ No
4. In what year did you graduate fron high school? (Mark one)
2015.......... $\bigcirc$ Did not graduate but
2014..........- $\odot$ passed GED. test.

2013


Never completed
2012 or earlier $\bigcirc$ high school.....
5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student Part-time student . $\quad \bigcirc$
6. How many miles is this college from your permanent home? (Mark one) 5 or less $\bigcirc$ 11-50 $\bigcirc$ 101-500 $\bigcirc$ 6-10 $\bigcirc$ 51-100 $\bigcirc$ Over $500 \bigcirc$
7. What was your average grade in high school? (Mark one)
A or $\mathrm{A}+\square \mathrm{B}$
$\mathrm{B} \quad \square$
$\mathrm{B}-\square$
C $\quad \square$
$\mathbf{D} \quad$
$\begin{array}{ll}\mathrm{A}-\square & \mathrm{B}-\square \\ \mathrm{B}+\square & \mathrm{C}+\square\end{array}$
8. What were your scores on the SAT I andlor ACT? SAT Gritical Reading SAT Mathematics
$\qquad$
 SAT Writing . $\qquad$
 ACT Composite $\qquad$

9. Fron what kind of high school did you graduate? (Mark one)
$\bigcirc$ Public school (not charter or magnet)
Public charter school
Public magnet school
$\bigcirc$ Private religious/parochial school
$\bigcirc$ Private independent college-prep school $\bigcirc$ Home school
10. Prior to this term, have you ever taken courses for credit at this institution?

$$
\bigcirc \text { Yes } \bigcirc \text { No }
$$

11. Since leaving high school, have you ever taken courses, whether for credit or not taken courses, whether for credit
for credit, at any other institution
(university, 4 - or 2 -year college, technical, (university, 4 - or 2 -year college, te
vocational, or business school)?
$\bigcirc$ Yes
$\bigcirc$ No
12. Where do you plan to live during the fall term? (Mark one)
With my family or other relatives ............ Other private home, apartment, or room. College residence hall
Fraternity or sorority house
Other campus student housing Other.
13. To how To how many colleges other than this one did you apply for adm ission this year?

| None | $1 \oslash$ | $4 \bigcirc$ | $7-8$ |
| :---: | :--- | :--- | ---: |
| $\square$ | 2 | 5 | $9-10$ |

14. Were you accepted by your first choice college?
15. Is this college your: (Mark one)
First choice ............
Second choice......
Third choice..........
16. Citizenship status: (Mark one)

## $\bigcirc$ U.S. citizen

Permanent resident (green card) International student (F-1 or M-1 visa) None of the above
17. Please nark which of the following courses you have completed:
(D) (D) Algebra II
(D) (ID) Pre-calculus/Trigonometry
(I) (IN) Probability \& Statistics
(I) (N) Calculus
(D) AP AP Probability \& Statistics
(D) (D) AP Calculus
18. How many weeks this summer did you participate in a bridge progran at this institution?
$\bigcirc$
$7+$
$\bigcirc \begin{array}{lll} & 1-2 & 5-6\end{array}$
19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply) Have Had Will Need
English. -
Reading
Mathematics
Social Studies
Science
Foreign Language
Writing
20. How many AdvancedPlacement/lnternational Baccalaureate courses or exams did you take in high school? (Mark one for each row)

|  |  |
| :---: | :---: |
| AP Courses ....................... | $\bigcirc \bigcirc \bigcirc$ |
| AP Exams.......................... | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| 18 Courses. | ○○○○○○ |

21. At this institution, which course placement tests have you taken in the following subject areas:
(D) (II) English
(V) (D) Reading
(D) (D) Mathematics
(D) (ID) Writing
22. Please mark the sex of your parent(s) or guardian(s)

Parent/Guardian 1 $\qquad$ Male Female Parent/Guardian 2 $\bigcirc \bigcirc$
23. Are your parents: (Mark one) Both alive and living with each other.... Both alive, divorced or living apart... One or both deceased. O
$\qquad$
24. Do you consider yourself: (Mark Yes or No for each item)
$\qquad$ Pre-Law.
25. Please indicate your intended major using the codes provided on the attached fold out.
26. Please indicate your intended career as well as the careers of your parents! guardians, using the codes provided on the attached fold out.
Your intended career
Parent/Guardian 1 career

Parent/Guardian 2 career
27. Current en ployment status: (Mark one in each row)
Parent/Guardian 1 $\qquad$

28. How nuch of your first year's educational expenses (roon, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)
Family resources (parents.
relatives, spouse, etc.) ....
from work, work-study.
other income)

Aid which need not be repaid (grants, scholarships. military funding, etc.)........... $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
Aid which must be repaid
(loans, etc.)

Other than above. -○○○○○
29. Did you receive any of the following fornus of financial aid? (Mark Yes or No for each item)

|  | Yes | No |
| :---: | :---: | :---: |
| Military grants | $\bigcirc$ | $\bigcirc$ |
| Work-study . | $\bigcirc$ | $\bigcirc$ |
| Pell Grant | $\bigcirc$ | $\bigcirc$ |
| Need-based grants or scholarships.. | $\bigcirc$ | $\bigcirc$ |
| Merit-based grants or scholarships. | $\bigcirc$ | $\bigcirc$ |

30. What is your best estimate of your parents'/ guardians' total incone last year? Consider incone from all sources before taxes. (Mark one)

| - | Less than \$10,000 | $\bigcirc$ | \$50,000-59,999 |
| :---: | :---: | :---: | :---: |
| $\bigcirc$ | \$10,000-14,999 | $\bigcirc$ | \$60,000-74,999 |
| - | \$15,000-19,999 | $\bigcirc$ | \$75,000-99,999 |
| $\bigcirc$ | \$20,000-24,999 | $\bigcirc$ | \$100,000-149,999 |
| $\bigcirc$ | \$25,000-29,999 | $\bigcirc$ | \$150,000-199,999 |
| $\bigcirc$ | \$30,000-39,999 | $\bigcirc$ | \$200,000-249,999 |
| - | \$40,000-49,999 | $\bigcirc$ | \$250,000 or |

31. Do you have any concern about your ability to finance your college education? (Mark one)
None ( 1 am confident that I will have sufficient funds)
Some (but I probably will have enough funds)..
Major (not sure I will have enough funds to complete college)
32. Current religious preference: (Mark one in each column)


Agnostic
(1) (1) (2)

Atheist.
(1)(1)

Baptist.
(1) (2)

Buddhist.
(1) (2)

Church of Christ (1) (1) (2)

Eastern Orthodox (1) (2)

Episcopalian (1) (2)

Hindu . (1) (1)

Jewish. (1) (2)
(1) (2)

LSS (Mormon) (1) (1)

Lutheran
Methodist (1) (2) (1) (1) (2)

Muslim .
Presbyterian $\qquad$ (1) (2)

Quaker
(1) (1) (2)

Roman Catholic $\qquad$ (1) (1)
(1) (1)

Seventh-day Adventist (1)(2)

United Church of Christ/
Congregational $\qquad$ (1) (2)

Other Christian $\qquad$ (1) (1) (2)

Other Religion (1) (2)

None. (1) (1) (2)
33. What is the highest academ ic degree that you intend to obtain?
(Mark one in each column)

## None

 ....> Vocational certificate .
$\qquad$
Associate (A_A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., etc.). Ph.D. or Ed.D.
M.D., D.O., D.D.S., or D.VM. ... J.D. (Law)

BD. or M.DIV. (Divinity)
Other

34. For the activities below, inclicate which ones you did during the past year. If you engaged in an activity frequently, mark $(\mathbb{E}$ If you engaged in an activity one or more times, but not frequently, mark
(Q) (Occasionally). Mark (il) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)


| Attended a religious s | (B) (1) (1) |
| :---: | :---: |
| Was bored in class | (В) (1) |
| Demonstrated for a cause (e.g., boycott, rally, protest) | (1) (1) |
| Tutored another student | (B) (1) |
| Studied with other studen | (®) (1) |
| Smoked cigare | (®®) |
| Drank beer | (B) (1) |
| Drank wine or liquor | (®®) |
| Felt overwhelmed by all | (®®®) |
| Felt depressed. | (®) (1) |
| Performed volunteer work | (®)® (1) |
| Asked a teacher for advice after class. $\qquad$ | (®) (1) |

34. Continued For the activities below, indicate which ones you did during the past year. (Mark one for each item)


Voted in a student election... (®) (1) Socialized with someone of another racialisethnic group. (F) (D) (I)
Game late to class...
(๓®®
Performed community
service as a part of a class . (®) (D) (1)
Discussed religion ................. (D) (1) (11)
Discussed politics .................. (E) (1) (1)
Worked on a local, state, or
national political campaign. (®) (D) (1)
Skipped schoolvclass ............. (E) (D) (1)
Publicly communicated my
opinion about a cause (e.g.. (F) (®) (1)
Helped raise money for a
cause or campaign.......... (®) (D) (1)
Fell asleep in class ................ (E) (D) (1)
Failed to complete homework
Used an online instructional
website (e.g., Whan
Academy. Coursera)
As assigned for a class.... (E) (0) (1)
To learn something on
your own
(®) (1)
35. How would you rate

| How would you rate yourself in the following areas: <br> (Mark one for each item) |  |
| :---: | :---: |
| Ability to see the world from someone else's perspective $\qquad$ |  |
| Tolerance of others with different beliefs . | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
| Openness to having my own views challenged $\qquad$ | -○○○○ |
| Ability to discuss and negotiate controversial issues. $\qquad$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| Ability to work cooperatively with diverse people $\qquad$ | ๑○○○○ |
| Critical thinking skills .. | -00○○ |
| Ability to manage your time effectively ......... | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |

36. What is the highest level of formal education obtained by your parents! guardians?(Mark one in each column)

| Junior high/Middle school or less | $\begin{aligned} & \text { Parenti } \\ & \text { Guardian } 1 \end{aligned}$ | Parent Guardian 2 |
| :---: | :---: | :---: |
|  |  |  |
| Some high school.......... | ... | $\bigcirc$ |
| High school graduate .... | ... | $\bigcirc$ |
| Postsecondary school other than college. |  | $\bigcirc$ |
| Some college................. | .-. |  |
| College degree ............... |  | - |
| Some graduate school |  | $\bigcirc$ |
| Graduate degree |  | $\bigcirc$ |




How would you describe the racial con position of the high
school you last attended and the neighborhood where you grew up?

High school I last attended.
$\qquad$
. How many years do you expect it will take you to graduate from this college?
48. What is your sexual orientation?
$\bigcirc$ Gay

- Lesbian
$\bigcirc$ Bisexual
eer

49. Do you identify as trans gender?
$\square$ Yes
○ N

| 50. Please indicate the importance to you <br> personally of each of the following: <br> (ID) Not important $\qquad$ <br> (Mark one for each item) <br> Very important Essential $\qquad$ $\qquad$ |  |
| :---: | :---: |
| Becoming accomplished in one of the performing arts (acting. dancing, etc.) | $\mathbb{E} \mathbb{D} \mathbb{D}) \mathbb{D}$ |
| Becoming an authority in my field | (E) (1) (1) |
| Obtaining recognition from my colleagues for contributions to my special field. $\qquad$ | (E) (1) (S) |
| Influencing the political star | (E) (1) (1) |
| Influencing social values | (E) (V) (5) (ID) |
| Raising a family | (E) (V) (5) (1) |
| Being very well off financially | (E) (1) (E) |
| Helping others who are in difficulty | (E) (V) (3) (1) |
| Making a theoretical contribution to science | (E) (1) (I) |
| Writing original works (poems, novels, etc.) | (E) (1) (5) |
| Creating artistic works (painting. Sculpture, etc | (E) (V) (3) (1) |
| Becoming successful in a business of my ov | (E) (I) (3) (ID |
| Becoming involved in programs to clean up the environment | (E) (D) (1) |
| Developing a meaningful philosophy of life | (E) (1) (5) (1) |
| Participating in a community action progra | (E) (V) (3) (ID) |
| Helping to promote racial understanding | (E) (V) (3) (1) |
| Keeping up to date with political affairs | (E) (1) (3) (1) |
| Becoming a community leader | (E) (1) (I) |
| Improving my understanding of other countries and cultures $\qquad$ | (E) (1) (1) |

51. What is your best guess as to the chances that you will: (Mark one for each item)
(ID) No Chance
(L) Very Little Chance (b) Some Chance
(D) Very Good Chance

Change major field $\qquad$
Change career choice $\qquad$ (D) (5) (1) (ID)
........................................................... (®) (I) (ID
Participate in student government
Get a job to help pay for college expenses
Work full-time while attending college.
Join a social fraternity or sorority ...............
Play club, intramural, or recreational sports..................................
Play intercollegiate athletics (e.g.. NCAA or NAIA-sponsored)...
Make at least a " B " average
ge...................................
Transfer to another college before graduating $\qquad$
Be satisfied with your college.
Participate in volunteer or community service work
Seek personal counseling

| nity service work. |  |
| :---: | :---: |

Communicate regularly with your professors.
nic group
Socialize with someone of another racial/ethnic group. $\qquad$
Participate in student clubs/groups $\qquad$
$\qquad$
Participate in a study abroad program. $\qquad$
$\qquad$
Have a roommate of a different race/ethnicity .
….......... $\qquad$
Discuss course content with students outside of class...............
Work on a professor's research project
llege simultaneously.......................................
Take a leave of absence from this college temporarily................
Take a course exclusively online:
At this institution
At a different institution $\qquad$
Vote in a local, state, or national election.

The renaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplenental directions given to you.
52. (A) (B) (D) (D)
56. (A) (B) (D) (E)
60. (A) (B) (D) (E)
64. (A) (B) (D) (E)
68. (A) (B) (D) (E)
53. (A) (B) (D) (D)
57. (A) (B) (D) (E)
61. (A) (B) (D) (E)
65. (A) (D) (D) (E)
69. (A) (B) (A) (D) (E)
54. (A) (B) (C) (D) (E)
58. (A) (B) (D) (E)
62. (A) (B) (D) (D) (E)
66. (A) (B) (D) (E)
70. (A) (B) (D) (D)
55. (A) (B) (D) (E)
59. (A) (B) (D) (E)
63. (A) (B) (D) (E)
67. (A) (B) (D) (E)
71. (A) (B) (D) (E)

## THANK YOU!

25. Below is a list of different undergraduate major fields grouped into genersl categorics. (PIII in approporiate two-digit code on your survey)

AKTS AND HUMANTTHES
of Att, fine and appled
02 Englth (anguage and nernime)
03 History
04 BornsilteniCommunicrion
ot Classical and Modern
Languges and Literaiure
06 Mediv/ilm Sturiss
07 Misic
08 Peilicesply
09 Themehlama
10 Theocogybeligion
11 Oeer Atts and Humntives
brolocical \& LIFE sciences
12 Boology (geterid)
13 Anemal Bicology Coology)
14 Erobogy \& Evohtionary Beology
15 Marne Biology
16 Microtictogy
17 Motecils, Callits, \&
Devicopmental Ristogy
18 Neurctiokgy $N$ Neuruscienes
19 Pant Bsology (botamy)
20 AgroullireNiatual Rescurces
21 Brochenktryonsiphtysics
22 Fiwicnamental Science
23 Oecr Hadogkal Sclence
Business
24 Accourting
25 Bushess Admin. (geneal)
26 Eitrepreseustip
27 Fampor
28 Bcepetility/ivurkn
29 Human Resources Managenert
30 International Harness
31 Marketing
32 Manygement
33 Computamangeneent Infornation Syptens
34 Foal Btale
35 Oecr Business
Education
36 Benmalary Biacation
37 Musichat Blacaliou
3s Prydical Edication/Recreation
99 Secoodry Eacaition
40 Sperisal Elication
41 Cecr fithation
ENGINEERING
42 Aeruacelheronaticily
Adrowuatical Eipiticering.
43 Baroggatilagriciltural Engtreating
44 Bonembical Eighoering
45 Chemical Eaghoaris.
45 Cavil Eaphasering
47 Compter Eaghesering
4s EectricalWectronic
Communcresors Engiporing
49 Enginering Sciencel Engineoring Prysils
So Eivicneneraveistromental
Healle Engmeering
51 IntistrisiMmanisciaring Enginocring
52 Materials finpineering
53 Mecturical Enginering
54 Oeer Erganeering

HEATH PROETSSIONS
55 Cimical Latoratory Sctence
56 Healin Cave Admantrition/ Sudics
57 Bealh Tactnoctogy
58 Kincsiblogy
59 Nuning
60 Pharmacy
61 Thrapy (foccupstious),
plysical, specedi)
62 Oher Healh Profession
MATH AND COMPUTER science
${ }^{63}$ Computer Sclence
64 Mabenaticsstuthtics
65 Oner Malh and Conipiter Scbunce
physical science
66 Astrowny \& Astroptysics
67 Atnosperic Scienoss
68 Chemstry
6) Earth \& Planclary Scteaces

To Marne Scleaces
71 Pyatics
$n$ Oeer Ptysical Science
social science
73 Artiocpotogy
74 Econonics
75 EihmicKCulural Shatiss
76 Geography
77 Potrical Sdence (gort.
intemubione restions)
78 Psychoikgy
79 Puticic precy
mo social Werk
81 Sociobogy
82 WomerrsGender Suites
83 Oner Soctal Science
OTHER MAJORS
84 Arctitecturefirtan Phering
85 Crininell hastios
86 Litrary Science
87 Securly $\&$ Prodective Sarvics
88 Millary Sciemos/ Todimology/Cpenations
99 OTHER
90 UNDECIDFD



[^0]:    Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01$, *** $\mathrm{p}<.001$

