COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

Institutional Profile Reports

## University of South Carolina-Columbia

Comparison group 1: Public Universities-medium selectivity<br>Comparison group 2: Public Universities

## 2016 CIRP Freshman Survey

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## CIRP Profile Reports

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The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis, Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2015 survey.

| are aggregated responses from the 2015 survey. |
| :--- |

Statistical Significance - Uses $t$-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance ( ${ }^{*} p<.05$, **p< .01, and $* * * p<.001)$. Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 - The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second
comparison group is based on your institution's type and control.

CIRP Construct - Items that are included in the measurement of a construct are indicated here

Mean - The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, $3=$ Very Important, 2=Somewhat Important, 1=Not Important).

Standard Deviation - Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.
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at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| First-time Full-time Freshmen | 820 | 12,771 | 36,882 | 284 | 5,813 | 16,130 | 536 | 6,958 | 20,752 |  |
| Is English your primary language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 98.4\% | 95.6\% | 94.0\% | 97.2\% | 96.3\% | 94.7\% | 99.1\% | 95.0\% | 93.4\% |  |
| No | 1.6\% | 4.4\% | 6.0\% | 2.8\% | 3.7\% | 5.3\% | 0.9\% | 5.0\% | 6.6\% |  |
| Total (n) | 820 | 12,678 | 36,616 | 284 | 5,770 | 16,021 | 536 | 6,908 | 20,595 |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2016 | 98.7\% | 98.4\% | 98.6\% | 97.2\% | 97.9\% | 98.1\% | 99.4\% | 98.9\% | 99.0\% |  |
| 2015 | 1.0\% | 1.1\% | 1.0\% | 1.8\% | 1.3\% | 1.2\% | 0.6\% | 0.9\% | 0.8\% |  |
| 2014 | 0.2\% | 0.2\% | 0.2\% | 0.7\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| 2013 or earlier | 0.1\% | 0.2\% | 0.2\% | 0.4\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Did not graduate but passed G.E.D. test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 820 | 12,722 | 36,782 | 284 | 5,788 | 16,081 | 536 | 6,934 | 20,701 |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Part-time student | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 820 | 12,657 | 36,558 | 284 | 5,764 | 15,975 | 536 | 6,893 | 20,583 |  |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.5\% | 3.5\% | 3.5\% | 0.4\% | 3.6\% | 3.7\% | 0.6\% | 3.5\% | 3.4\% |  |
| 6 to 10 | 3.0\% | 4.6\% | 5.6\% | 4.6\% | 4.4\% | 5.4\% | 2.2\% | 4.7\% | 5.8\% |  |
| 11 to 50 | 9.6\% | 13.6\% | 21.8\% | 11.6\% | 15.4\% | 22.3\% | 8.6\% | 12.0\% | 21.4\% |  |
| 51 to 100 | 22.2\% | 18.6\% | 17.7\% | 18.3\% | 19.9\% | 18.1\% | 24.3\% | 17.3\% | 17.3\% |  |
| 101 to 500 | 35.5\% | 47.1\% | 38.8\% | 34.2\% | 46.2\% | 38.8\% | 36.2\% | 48.0\% | 38.7\% |  |
| Over 500 | 29.1\% | 12.5\% | 12.6\% | 31.0\% | 10.4\% | 11.7\% | 28.2\% | 14.6\% | 13.4\% |  |
| Total (n) | 820 | 12,410 | 35,966 | 284 | 5,669 | 15,781 | 536 | 6,741 | 20,185 |  |

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| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or ${ }^{\text {+ }}$ | 38.6\% | 24.3\% | 31.6\% | 30.0\% | 19.2\% | 27.5\% | 43.2\% | 29.1\% | 35.3\% |  |
| A- | 33.9\% | 33.0\% | 31.0\% | 33.2\% | 30.8\% | 29.6\% | 34.2\% | 35.0\% | 32.3\% |  |
| B+ | 19.8\% | 22.8\% | 19.3\% | 26.1\% | 25.4\% | 21.2\% | 16.4\% | 20.4\% | 17.6\% |  |
| B | 6.6\% | 15.0\% | 13.3\% | 8.8\% | 18.1\% | 15.5\% | 5.4\% | 12.1\% | 11.3\% |  |
| B- | 1.1\% | 3.4\% | 3.3\% | 1.8\% | 4.4\% | 4.1\% | 0.7\% | 2.5\% | 2.6\% |  |
| C+ | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% | 0.5\% | 0.6\% |  |
| C | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.3\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 818 | 12,622 | 36,529 | 283 | 5,748 | 15,981 | 535 | 6,874 | 20,548 |  |
| SAT Reading and Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 618 | 602 | 612 | 617 | 605 | 615 | 619 | 599 | 608 |  |
| Median | 620 | 600 | 610 | 610 | 600 | 620 | 620 | 600 | 610 |  |
| Total ( n ) | 509 | 5,641 | 14,974 | 184 | 2,827 | 7,094 | 325 | 2,814 | 7,880 |  |
| SAT Mathematics |  |  |  |  |  |  |  |  |  |  |
| Mean | 615 | 606 | 616 | 638 | 626 | 637 | 602 | 583 | 593 |  |
| Median | 610 | 610 | 620 | 640 | 630 | 640 | 600 | 590 | 600 |  |
| Total (n) | 549 | 6,343 | 17,214 | 200 | 3,150 | 8,043 | 349 | 3,193 | 9,171 |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 27 | 26 | 26 | 28 | 26 | 27 | 27 | 26 | 26 |  |
| Median | 27 | 26 | 27 | 28 | 27 | 27 | 27 | 26 | 26 |  |
| Total ( n ) | 694 | 6,797 | 22,577 | 242 | 2,949 | 9,720 | 452 | 3,848 | 12,857 |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.3\% | 4.9\% | 4.8\% | 7.0\% | 5.4\% | 5.4\% | 7.5\% | 4.4\% | 4.3\% |  |
| No | 92.7\% | 95.1\% | 95.2\% | 93.0\% | 94.6\% | 94.6\% | 92.5\% | 95.6\% | 95.7\% |  |
| Total ( n ) | 820 | 12,656 | 36,656 | 284 | 5,762 | 16,038 | 536 | 6,894 | 20,618 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 820 | 12,561 | 36,404 | 284 | 5,725 | 15,935 | 536 | 6,836 | 20,469 |  |
| Where do you plan to live during the fall term? |  |  |  |  |  |  |  |  |  |  |
| With my family or other relatives | 2.0\% | 7.5\% | 11.8\% | 3.2\% | 7.7\% | 12.0\% | 1.3\% | 7.3\% | 11.6\% |  |
| Other private home, apartment, or room | 0.5\% | 6.7\% | 5.1\% | 0.7\% | 6.5\% | 5.2\% | 0.4\% | 6.9\% | 5.0\% |  |
| College residence hall | 95.5\% | 80.2\% | 78.3\% | 93.7\% | 80.7\% | 78.4\% | 96.5\% | 79.7\% | 78.2\% |  |
| Fraternity or sorority house | 0.0\% | 2.9\% | 1.8\% | 0.0\% | 2.7\% | 1.7\% | 0.0\% | 3.1\% | 1.9\% |  |
| Other campus student housing | 2.1\% | 2.4\% | 2.8\% | 2.5\% | 2.0\% | 2.4\% | 1.9\% | 2.8\% | 3.1\% |  |
| Other | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total (n) | 820 | 12,647 | 36,607 | 284 | 5,752 | 16,004 | 536 | 6,895 | 20,603 |  |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |  |
| None | 8.5\% | 12.9\% | 10.8\% | 10.6\% | 14.6\% | 12.3\% | 7.5\% | 11.3\% | 9.5\% |  |
| 1 | 11.2\% | 9.9\% | 8.6\% | 10.6\% | 10.5\% | 9.3\% | 11.6\% | 9.3\% | 8.0\% |  |
| 2 | 13.5\% | 12.0\% | 11.1\% | 14.8\% | 13.0\% | 11.9\% | 12.9\% | 11.0\% | 10.3\% |  |
| 3 | 14.1\% | 14.6\% | 13.6\% | 13.0\% | 14.9\% | 13.9\% | 14.7\% | 14.4\% | 13.4\% |  |
| 4 | 12.0\% | 11.9\% | 11.4\% | 9.2\% | 10.5\% | 10.6\% | 13.4\% | 13.1\% | 12.1\% |  |
| 5 | 10.4\% | 9.9\% | 9.8\% | 10.6\% | 9.8\% | 9.5\% | 10.3\% | 10.0\% | 10.2\% |  |
| 6 | 8.7\% | 7.1\% | 7.5\% | 10.9\% | 7.0\% | 7.4\% | 7.5\% | 7.2\% | 7.6\% |  |
| 7 to 8 | 10.9\% | 11.3\% | 13.1\% | 10.9\% | 10.5\% | 12.4\% | 10.8\% | 12.0\% | 13.6\% |  |
| 9 to 10 | 6.1\% | 6.0\% | 7.5\% | 4.2\% | 5.4\% | 6.8\% | 7.1\% | 6.5\% | 8.1\% |  |
| 11 or more | 4.6\% | 4.5\% | 6.6\% | 5.3\% | 3.8\% | 6.0\% | 4.3\% | 5.1\% | 7.1\% |  |
| Total ( n ) | 820 | 12,621 | 36,560 | 284 | 5,740 | 15,983 | 536 | 6,881 | 20,577 |  |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |  |
| Yes | 79.3\% | 77.6\% | 74.1\% | 74.3\% | 74.3\% | 70.6\% | 81.9\% | 80.7\% | 77.3\% |  |
| No | 20.7\% | 22.4\% | 25.9\% | 25.7\% | 25.7\% | 29.4\% | 18.1\% | 19.3\% | 22.7\% |  |
| Total ( n ) | 820 | 12,538 | 36,295 | 284 | 5,716 | 15,895 | 536 | 6,822 | 20,400 |  |
| Is this college your: |  |  |  |  |  |  |  |  |  |  |
| First choice | 66.1\% | 59.9\% | 57.5\% | 61.6\% | 60.5\% | 57.4\% | 68.5\% | 59.4\% | 57.7\% |  |
| Second choice | 22.0\% | 26.0\% | 26.5\% | 23.6\% | 25.9\% | 26.5\% | 21.1\% | 26.2\% | 26.6\% |  |
| Third choice | 7.9\% | 8.5\% | 9.8\% | 10.6\% | 8.8\% | 10.2\% | 6.5\% | 8.3\% | 9.4\% |  |
| Less than third choice | 4.0\% | 5.5\% | 6.2\% | 4.2\% | 4.9\% | 6.0\% | 3.9\% | 6.1\% | 6.3\% |  |
| Total ( n ) | 820 | 12,656 | 36,523 | 284 | 5,765 | 15,989 | 536 | 6,891 | 20,534 |  |

## 2016 CIRP Freshman Survey

Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Citizenship status: |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 98.9\% | 97.1\% | 95.9\% | 97.9\% | 97.3\% | 95.9\% | 99.4\% | 96.9\% | 95.9\% |  |
| Permanent resident (green card) | 0.6\% | 1.9\% | 2.1\% | 1.1\% | 1.6\% | 1.9\% | 0.4\% | 2.1\% | 2.2\% |  |
| International student (F-1, J-1, or M-1 visa) | 0.4\% | 0.7\% | 1.5\% | 1.1\% | 0.8\% | 1.8\% | 0.0\% | 0.6\% | 1.3\% |  |
| None of the above | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% | 0.6\% |  |
| Total (n) | 820 | 12,681 | 36,680 | 284 | 5,772 | 16,044 | 536 | 6,909 | 20,636 |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Female | 46.5\% | 39.1\% | 38.9\% | 30.3\% | 23.8\% | 23.5\% | 55.1\% | 53.5\% | 52.6\% |  |
| Male | 53.5\% | 60.9\% | 61.1\% | 69.7\% | 76.2\% | 76.5\% | 44.9\% | 46.5\% | 47.4\% |  |
| Total (n) | 819 | 12,624 | 36,560 | 284 | 5,739 | 15,964 | 535 | 6,885 | 20,596 |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Female | 54.9\% | 64.0\% | 64.2\% | 71.0\% | 79.0\% | 79.2\% | 46.2\% | 49.5\% | 50.4\% |  |
| Male | 45.1\% | 36.0\% | 35.8\% | 29.0\% | 21.0\% | 20.8\% | 53.8\% | 50.5\% | 49.6\% |  |
| Total (n) | 798 | 11,779 | 34,506 | 279 | 5,448 | 15,282 | 519 | 6,331 | 19,224 |  |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |  |
| Algebra II |  |  |  |  |  |  |  |  |  |  |
| Yes | 99.0\% | 99.0\% | 99.0\% | 99.6\% | 99.0\% | 98.8\% | 98.7\% | 99.1\% | 99.1\% |  |
| No | 1.0\% | 1.0\% | 1.0\% | 0.4\% | 1.0\% | 1.2\% | 1.3\% | 0.9\% | 0.9\% |  |
| Total ( n ) | 818 | 12,553 | 36,297 | 284 | 5,698 | 15,837 | 534 | 6,855 | 20,460 |  |
| Pre-calculus/Trigonometry |  |  |  |  |  |  |  |  |  |  |
| Yes | 91.1\% | 88.4\% | 89.0\% | 93.3\% | 90.1\% | 90.4\% | 89.9\% | 86.7\% | 87.7\% |  |
| No | 8.9\% | 11.6\% | 11.0\% | 6.7\% | 9.9\% | 9.6\% | 10.1\% | 13.3\% | 12.3\% |  |
| Total (n) | 817 | 11,964 | 35,047 | 284 | 5,488 | 15,367 | 533 | 6,476 | 19,680 |  |
| Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 34.3\% | 37.3\% | 36.5\% | 36.7\% | 37.4\% | 37.4\% | 33.1\% | 37.3\% | 35.8\% |  |
| No | 65.7\% | 62.7\% | 63.5\% | 63.3\% | 62.6\% | 62.6\% | 66.9\% | 62.7\% | 64.2\% |  |
| Total (n) | 810 | 9,581 | 28,741 | 281 | 4,398 | 12,527 | 529 | 5,183 | 16,214 |  |
| Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 38.7\% | 44.0\% | 45.7\% | 46.1\% | 48.6\% | 50.7\% | 34.8\% | 39.5\% | 41.0\% |  |
| No | 61.3\% | 56.0\% | 54.3\% | 53.9\% | 51.4\% | 49.3\% | 65.2\% | 60.5\% | 59.0\% |  |
| Total ( n ) | 816 | 9,680 | 29,709 | 284 | 4,518 | 13,111 | 532 | 5,162 | 16,598 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |  |
| AP Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.4\% | 29.7\% | 29.9\% | 27.7\% | 29.8\% | 30.8\% | 28.9\% | 29.7\% | 29.1\% |  |
| No | 71.6\% | 70.3\% | 70.1\% | 72.3\% | 70.2\% | 69.2\% | 71.1\% | 70.3\% | 70.9\% |  |
| Total (n) | 812 | 9,096 | 27,676 | 282 | 4,156 | 12,062 | 530 | 4,940 | 15,614 |  |
| AP Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 36.5\% | 41.3\% | 47.5\% | 42.3\% | 46.6\% | 53.1\% | 33.4\% | 35.9\% | 42.5\% |  |
| No | 63.5\% | 58.7\% | 52.5\% | 57.7\% | 53.4\% | 46.9\% | 66.6\% | 64.1\% | 57.5\% |  |
| Total (n) | 811 | 9,466 | 29,945 | 281 | 4,424 | 13,296 | 530 | 5,042 | 16,649 |  |
| AP Computer Science A |  |  |  |  |  |  |  |  |  |  |
| Yes | 4.6\% | 7.4\% | 8.3\% | 7.5\% | 12.0\% | 13.3\% | 3.0\% | 2.9\% | 3.7\% |  |
| No | 95.4\% | 92.6\% | 91.7\% | 92.5\% | 88.0\% | 86.7\% | 97.0\% | 97.1\% | 96.3\% |  |
| Total ( n ) | 810 | 8,369 | 25,689 | 281 | 3,888 | 11,320 | 529 | 4,481 | 14,369 |  |
| How many weeks this summer did you participate in a bridge program at this institution? |  |  |  |  |  |  |  |  |  |  |
| 7 or more | 0.0\% | 1.4\% | 1.3\% | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.7\% | 1.5\% |  |
| 5-6 | 0.1\% | 1.5\% | 1.2\% | 0.0\% | 1.4\% | 1.2\% | 0.2\% | 1.5\% | 1.2\% |  |
| 3-4 | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |  |
| 1-2 | 2.1\% | 0.7\% | 0.9\% | 2.1\% | 0.9\% | 1.0\% | 2.1\% | 0.5\% | 0.7\% |  |
| 0 | 97.8\% | 96.3\% | 96.4\% | 97.9\% | 96.4\% | 96.5\% | 97.8\% | 96.1\% | 96.2\% |  |
| Total (n) | 819 | 12,298 | 35,876 | 284 | 5,608 | 15,707 | 535 | 6,690 | 20,169 |  |
| Mean | 1.02 | 1.11 | 1.10 | 1.02 | 1.09 | 1.09 | 1.03 | 1.12 | 1.11 |  |
| Standard deviation | 0.18 | 0.59 | 0.57 | 0.14 | 0.54 | 0.53 | 0.19 | 0.64 | 0.60 |  |
| Significance | - | *** | *** | - | * | * | - | ** | ** |  |
| Effect size | - | -0.15 | -0.14 | - | -0.13 | -0.13 | - | -0.14 | -0.13 |  |
| During high school (grades 9-12) how many years did you study each of the following subjects?: |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 9.1\% | 8.4\% | 7.8\% | 9.6\% | 7.5\% | 7.6\% | 8.8\% | 9.1\% | 7.9\% |  |
| 4 | 83.7\% | 86.3\% | 86.5\% | 83.0\% | 87.4\% | 87.1\% | 84.1\% | 85.2\% | 85.9\% |  |
| 3 | 6.0\% | 4.5\% | 4.9\% | 6.4\% | 4.0\% | 4.4\% | 5.8\% | 5.0\% | 5.4\% |  |
| 2 | 1.0\% | 0.5\% | 0.5\% | 1.1\% | 0.6\% | 0.5\% | 0.9\% | 0.4\% | 0.5\% |  |
| 1 | 0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.4\% | 0.1\% | 0.1\% |  |
| 1/2 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| None | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total ( n ) | 816 | 12,591 | 36,517 | 282 | 5,722 | 15,954 | 534 | 6,869 | 20,563 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2016 C <br> Institut <br> First-tim | Freshma nal Profi Full-time | urvey Report <br> shmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Foreign Language |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 2.7\% | 1.6\% | 2.0\% | 3.2\% | 1.0\% | 1.6\% | 2.4\% | 2.1\% | 2.3\% |  |
| 4 | 24.5\% | 24.8\% | 26.3\% | 23.0\% | 21.8\% | 23.7\% | 25.3\% | 27.6\% | 28.6\% |  |
| 3 | 47.0\% | 32.0\% | 31.9\% | 45.6\% | 33.9\% | 33.0\% | 47.8\% | 30.3\% | 31.0\% |  |
| 2 | 22.5\% | 34.8\% | 33.3\% | 25.8\% | 35.7\% | 34.5\% | 20.8\% | 34.0\% | 32.2\% |  |
| 1 | 3.2\% | 4.2\% | 4.1\% | 2.1\% | 4.7\% | 4.5\% | 3.7\% | 3.8\% | 3.8\% |  |
| 1/2 | 0.1\% | 0.6\% | 0.6\% | 0.4\% | 0.7\% | 0.6\% | 0.0\% | 0.6\% | 0.5\% |  |
| None | 0.0\% | 2.0\% | 1.8\% | 0.0\% | 2.2\% | 2.1\% | 0.0\% | 1.7\% | 1.6\% |  |
| Total (n) | 817 | 12,592 | 36,514 | 283 | 5,719 | 15,951 | 534 | 6,873 | 20,563 |  |
| Physical Science |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 1.2\% | 1.1\% | 1.2\% | 1.1\% | 1.2\% | 1.3\% | 1.3\% | 1.0\% | 1.0\% |  |
| 4 | 8.7\% | 13.4\% | 13.6\% | 10.2\% | 13.7\% | 14.5\% | 7.9\% | 13.2\% | 12.9\% |  |
| 3 | 15.8\% | 17.0\% | 17.5\% | 18.4\% | 18.8\% | 19.6\% | 14.4\% | 15.2\% | 15.6\% |  |
| 2 | 25.8\% | 31.2\% | 31.5\% | 31.4\% | 33.0\% | 32.8\% | 22.8\% | 29.6\% | 30.3\% |  |
| 1 | 34.1\% | 28.9\% | 28.1\% | 28.6\% | 26.8\% | 25.5\% | 37.1\% | 30.9\% | 30.4\% |  |
| 1/2 | 6.4\% | 1.8\% | 1.9\% | 4.2\% | 1.5\% | 1.6\% | 7.5\% | 2.0\% | 2.2\% |  |
| None | 8.0\% | 6.6\% | 6.2\% | 6.0\% | 5.0\% | 4.8\% | 9.0\% | 8.0\% | 7.5\% |  |
| Total ( n ) | 817 | 12,282 | 35,741 | 283 | 5,591 | 15,648 | 534 | 6,691 | 20,093 |  |
| Biological Science |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 0.9\% | 0.8\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.9\% | 0.9\% | 0.9\% |  |
| 4 | 7.6\% | 8.7\% | 8.3\% | 5.7\% | 6.7\% | 6.6\% | 8.6\% | 10.7\% | 9.8\% |  |
| 3 | 9.8\% | 11.1\% | 11.2\% | 8.1\% | 9.7\% | 9.9\% | 10.7\% | 12.4\% | 12.3\% |  |
| 2 | 35.2\% | 34.6\% | 34.9\% | 34.6\% | 34.6\% | 34.4\% | 35.5\% | 34.6\% | 35.4\% |  |
| 1 | 40.8\% | 41.3\% | 41.4\% | 46.3\% | 45.1\% | 45.0\% | 37.9\% | 37.9\% | 38.1\% |  |
| 1/2 | 5.3\% | 2.0\% | 2.1\% | 4.2\% | 1.9\% | 2.1\% | 5.8\% | 2.2\% | 2.2\% |  |
| None | 0.5\% | 1.4\% | 1.3\% | 0.4\% | 1.4\% | 1.3\% | 0.6\% | 1.4\% | 1.3\% |  |
| Total ( n ) | 816 | 12,377 | 35,999 | 283 | 5,641 | 15,745 | 533 | 6,736 | 20,254 |  |
| History/American Government |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 2.3\% | 2.0\% | 1.9\% | 1.4\% | 1.8\% | 1.8\% | 2.8\% | 2.2\% | 1.9\% |  |
| 4 | 52.9\% | 44.3\% | 43.8\% | 54.1\% | 43.8\% | 43.9\% | 52.4\% | 44.9\% | 43.7\% |  |
| 3 | 27.8\% | 37.3\% | 38.0\% | 26.9\% | 38.2\% | 37.6\% | 28.2\% | 36.4\% | 38.3\% |  |
| 2 | 9.2\% | 11.2\% | 11.1\% | 10.2\% | 11.5\% | 11.6\% | 8.7\% | 10.9\% | 10.7\% |  |
| 1 | 6.3\% | 4.2\% | 4.1\% | 6.4\% | 3.9\% | 4.0\% | 6.2\% | 4.5\% | 4.2\% |  |
| 1/2 | 1.5\% | 0.7\% | 0.7\% | 1.1\% | 0.6\% | 0.6\% | 1.7\% | 0.8\% | 0.8\% |  |
| None | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total (n) | 814 | 12,437 | 36,045 | 283 | 5,652 | 15,752 | 531 | 6,785 | 20,293 |  |
| Computer Science |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 0.5\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% | 0.6\% | 0.1\% | 0.1\% |  |
| Note: Significance ${ }^{*} \mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 6 of 90 |  |  |  |  |  |  | 1A |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Standard deviation | 0.82 | 0.97 | 0.96 | 0.84 | 0.93 | 0.93 | 0.81 | 1.01 | 0.98 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | -0.07 | -0.06 | - | -0.04 | -0.05 | - | -0.10 | -0.07 |  |
| At any time since you turned 13, were you in foster care or were you a dependent of the court? |  |  |  |  |  |  |  |  |  |  |
| No | 99.6\% | 99.0\% | 98.7\% | 99.3\% | 99.1\% | 98.7\% | 99.8\% | 98.9\% | 98.7\% |  |
| Yes | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.6\% | 0.7\% |  |
| I don't know | 0.4\% | 0.6\% | 0.8\% | 0.7\% | 0.7\% | 0.9\% | 0.2\% | 0.5\% | 0.6\% |  |
| Total ( n ) | 819 | 12,497 | 36,175 | 283 | 5,688 | 15,812 | 536 | 6,809 | 20,363 |  |
| Do you consider yourself Pre-Med |  |  |  |  |  |  |  |  |  |  |
| Yes | 22.8\% | 21.2\% | 23.2\% | 14.1\% | 16.0\% | 17.7\% | 27.4\% | 26.0\% | 28.1\% |  |
| No | 77.2\% | 78.8\% | 76.8\% | 85.9\% | 84.0\% | 82.3\% | 72.6\% | 74.0\% | 71.9\% |  |
| Total ( n ) | 816 | 12,250 | 35,720 | 283 | 5,581 | 15,611 | 533 | 6,669 | 20,109 |  |
| Do you consider yourself Pre-Law |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.9\% | 6.6\% | 6.4\% | 7.1\% | 5.9\% | 5.9\% | 5.3\% | 7.2\% | 6.8\% |  |
| No | 94.1\% | 93.4\% | 93.6\% | 92.9\% | 94.1\% | 94.1\% | 94.7\% | 92.8\% | 93.2\% |  |
| Total (n) | 814 | 11,820 | 34,477 | 282 | 5,425 | 15,156 | 532 | 6,395 | 19,321 |  |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Secondary Education | 0.7\% | 0.9\% | 0.9\% | 0.4\% | 0.6\% | 0.6\% | 0.9\% | 1.2\% | 1.1\% |  |
| Special Education | 0.2\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% |  |
| Other Education | 0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 0.4\% |  |



| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Social Work | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.5\% | 0.6\% |  |
| Sociology | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.6\% |  |
| Women's/Gender Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen


2016 CIRP Freshman Survey

First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.1\% | 0.9\% | 0.8\% | 0.0\% | 0.6\% | 0.6\% | 0.2\% | 1.1\% | 1.0\% |  |
| Artist | 0.2\% | 0.6\% | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.7\% | 0.7\% |  |
| Graphic Designer | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.3\% | 0.6\% | 0.8\% | 0.7\% |  |
| Musician | 1.7\% | 1.2\% | 1.0\% | 2.1\% | 1.4\% | 1.3\% | 1.5\% | 0.9\% | 0.8\% |  |
| Writer/Producer/Director | 1.7\% | 1.3\% | 1.2\% | 2.5\% | 1.2\% | 1.1\% | 1.3\% | 1.4\% | 1.4\% |  |
| Farmer or Forester | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |  |
| Natural Resources Specialist/Environmentalist | 0.5\% | 1.1\% | 0.8\% | 0.4\% | 0.9\% | 0.7\% | 0.6\% | 1.2\% | 1.0\% |  |
| Accountant | 1.6\% | 1.2\% | 1.1\% | 2.1\% | 1.3\% | 1.3\% | 1.3\% | 1.0\% | 0.9\% |  |
| Administrative Assistant | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Business Manager/Executive | 6.9\% | 2.4\% | 2.6\% | 10.3\% | 2.8\% | 3.3\% | 5.1\% | 2.0\% | 2.1\% |  |
| Business Owner/Entrepreneur | 2.6\% | 2.2\% | 2.2\% | 4.6\% | 3.0\% | 3.0\% | 1.5\% | 1.4\% | 1.4\% |  |
| Retail Sales | 0.6\% | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.7\% | 0.8\% | 0.6\% |  |
| Sales/Marketing | 2.9\% | 1.9\% | 1.7\% | 1.1\% | 1.7\% | 1.5\% | 3.9\% | 2.1\% | 1.8\% |  |
| Human Resources | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.4\% |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 3.1\% | 2.5\% | 2.5\% | 5.3\% | 3.9\% | 4.0\% | 1.9\% | 1.1\% | 1.1\% |  |
| Management Consultant | 0.9\% | 0.4\% | 0.4\% | 1.1\% | 0.5\% | 0.5\% | 0.7\% | 0.3\% | 0.3\% |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 0.1\% | 0.3\% | 0.3\% | 0.4\% | 0.5\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |  |
| Sports Management | 3.8\% | 1.6\% | 1.2\% | 6.8\% | 2.3\% | 1.9\% | 2.2\% | 0.9\% | 0.7\% |  |
| Journalist | 1.6\% | 1.1\% | 1.0\% | 0.7\% | 0.9\% | 0.8\% | 2.1\% | 1.2\% | 1.1\% |  |
| Public/Media Relations | 0.5\% | 1.4\% | 1.1\% | 0.0\% | 0.6\% | 0.4\% | 0.7\% | 2.1\% | 1.7\% |  |
| Advertising | 0.7\% | 0.6\% | 0.5\% | 1.1\% | 0.4\% | 0.3\% | 0.6\% | 0.7\% | 0.6\% |  |
| College Administrator/Staff | 0.2\% | 0.3\% | 0.3\% | 0.7\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |  |
| College Faculty | 0.6\% | 0.4\% | 0.4\% | 1.1\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% |  |
| Early Childcare Provider | 0.7\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 1.1\% | 0.4\% | 0.5\% |  |
| Elementary School Teacher | 1.2\% | 1.1\% | 1.5\% | 0.0\% | 0.3\% | 0.4\% | 1.9\% | 1.8\% | 2.4\% |  |
| Secondary School Teacher in Science, Technology, Engineering, or |  |  |  |  |  |  |  |  |  |  |
| Math (STEM) | 0.4\% | 0.7\% | 0.6\% | 0.0\% | 0.7\% | 0.7\% | 0.6\% | 0.7\% | 0.6\% |  |
| Secondary School Teacher in a non-STEM subject | 1.5\% | 1.7\% | 1.6\% | 1.1\% | 1.7\% | 1.6\% | 1.7\% | 1.7\% | 1.5\% |  |
| Librarian | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Teacher's Assistant/Paraprofessional | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| K-12 Administrator | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other K-12 Professional | 0.6\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.9\% | 0.6\% | 0.6\% |  |
| Military | 1.5\% | 0.9\% | 0.8\% | 3.6\% | 1.4\% | 1.3\% | 0.4\% | 0.4\% | 0.3\% |  |
| Federal/State/Local Government Official | 2.3\% | 1.6\% | 1.6\% | 2.5\% | 1.7\% | 1.7\% | 2.2\% | 1.6\% | 1.5\% |  |
|           <br> Protective Services (e.g., Homeland Security, Law Enforcement,          <br> Firefighter) $1.3 \%$ $1.2 \%$ $1.1 \%$ $0.4 \%$ $1.2 \%$ $1.2 \%$ $1.9 \%$ $1.2 \%$ $1.1 \%$ |  |  |  |  |  |  |  |  |  |  |
| Postal Worker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Dietician/Nutritionist | 0.1\% | 0.7\% | 0.7\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 1.3\% | 1.1\% |  |
| Home Health Worker | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.5\% | 0.6\% | 0.8\% | 0.4\% | 0.4\% | 0.4\% | 0.6\% | 0.9\% | 1.0\% |  |
| Registered Nurse | 6.6\% | 2.9\% | 3.0\% | 1.1\% | 1.0\% | 1.0\% | 9.6\% | 4.7\% | 4.8\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 2.5\% | 3.4\% | 3.3\% | 1.1\% | 2.0\% | 1.9\% | 3.2\% | 4.7\% | 4.5\% |  |
| Computer Programmer/Developer | 1.7\% | 4.0\% | 3.7\% | 3.6\% | 7.2\% | 6.7\% | 0.7\% | 1.0\% | 1.1\% |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2016 Institu First-t |  | urvey <br> Report <br> hmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your intended career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 0.9\% | 0.8\% | 0.8\% | 1.1\% | 1.3\% | 1.4\% | 0.7\% | 0.3\% | 0.3\% |  |
| Web Designer | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Lawyer/Judge | 2.6\% | 4.2\% | 4.0\% | 2.8\% | 3.4\% | 3.4\% | 2.4\% | 5.0\% | 4.5\% |  |
| Paralegal | 0.1\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.3\% | 0.2\% |  |
| Clinical Psychologist | 1.8\% | 1.9\% | 2.0\% | 0.0\% | 1.5\% | 1.3\% | 2.8\% | 2.4\% | 2.5\% |  |
| Dentist/Orthodontist | 1.1\% | 1.6\% | 1.5\% | 1.1\% | 1.6\% | 1.6\% | 1.1\% | 1.6\% | 1.5\% |  |
| Medical Doctor/Surgeon | 11.3\% | 12.0\% | 13.4\% | 7.5\% | 9.4\% | 10.5\% | 13.3\% | 14.5\% | 15.9\% |  |
| Optometrist | 0.7\% | 0.3\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% | 1.1\% | 0.4\% | 0.4\% |  |
| Pharmacist | 2.1\% | 1.0\% | 1.3\% | 1.4\% | 0.8\% | 1.0\% | 2.4\% | 1.2\% | 1.6\% |  |
| Veterinarian | 0.7\% | 2.0\% | 1.5\% | 0.4\% | 0.8\% | 0.7\% | 0.9\% | 3.1\% | 2.3\% |  |
| Engineer | 9.0\% | 8.8\% | 9.6\% | 16.7\% | 14.8\% | 15.7\% | 4.9\% | 3.3\% | 4.1\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 4.3\% | 5.2\% | 5.2\% | 4.3\% | 6.2\% | 6.1\% | 4.3\% | 4.3\% | 4.4\% |  |
| Urban Planner/Architect | 0.1\% | 0.6\% | 0.5\% | 0.4\% | 0.7\% | 0.6\% | 0.0\% | 0.5\% | 0.5\% |  |
| Custodian/Janitor/Housekeeper | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Food Service (e.g., Chef/Cook, Server) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Interior Designer | 0.1\% | 0.4\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.6\% | 0.4\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 0.0\% | 1.5\% | 1.3\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 2.3\% | 2.0\% |  |
| Social/Non-Profit Services | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.5\% | 0.6\% |  |
| Clergy | 0.1\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.5\% | 0.4\% |  |
| Other | 5.2\% | 4.3\% | 4.1\% | 2.1\% | 3.9\% | 3.6\% | 6.7\% | 4.6\% | 4.6\% |  |
| Undecided | 7.6\% | 10.5\% | 11.0\% | 7.5\% | 9.5\% | 9.9\% | 7.7\% | 11.4\% | 11.9\% |  |
| Total ( n ) | 815 | 11,768 | 34,415 | 281 | 5,355 | 15,038 | 534 | 6,413 | 19,377 |  |

2016 CIRP Freshman Survey
First-time Full-time Freshmen


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 1.2\% | 1.3\% | 1.3\% | 0.0\% | 0.9\% | 0.9\% | 1.9\% | 1.7\% | 1.6\% |  |
| Registered Nurse | 3.6\% | 2.8\% | 2.7\% | 3.9\% | 1.9\% | 1.8\% | 3.4\% | 3.6\% | 3.5\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 1.5\% | 1.1\% | 1.0\% | 0.7\% | 0.9\% | 0.8\% | 1.9\% | 1.2\% | 1.2\% |  |
| Computer Programmer/Developer | 1.0\% | 2.3\% | 2.2\% | 1.4\% | 2.8\% | 2.6\% | 0.8\% | 1.9\% | 1.8\% |  |


| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 1.7\% | 2.3\% | 2.2\% | 1.1\% | 2.8\% | 2.6\% | 2.1\% | 1.8\% | 1.9\% |  |
| Web Designer | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |  |
| Lawyer/Judge | 3.1\% | 2.3\% | 2.4\% | 4.7\% | 2.7\% | 2.7\% | 2.3\% | 1.9\% | 2.1\% |  |
| Paralegal | 0.9\% | 0.5\% | 0.5\% | 0.7\% | 0.4\% | 0.4\% | 0.9\% | 0.6\% | 0.6\% |  |
| Clinical Psychologist | 0.2\% | 0.5\% | 0.5\% | 0.4\% | 0.7\% | 0.6\% | 0.2\% | 0.4\% | 0.4\% |  |
| Dentist/Orthodontist | 0.2\% | 0.5\% | 0.6\% | 0.0\% | 0.7\% | 0.8\% | 0.4\% | 0.4\% | 0.4\% |  |
| Medical Doctor/Surgeon | 2.7\% | 2.3\% | 2.7\% | 3.2\% | 2.5\% | 3.0\% | 2.4\% | 2.0\% | 2.4\% |  |
| Optometrist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Pharmacist | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.7\% | 0.6\% |  |
| Veterinarian | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Engineer | 5.4\% | 6.0\% | 6.7\% | 4.3\% | 7.6\% | 8.0\% | 6.0\% | 4.6\% | 5.5\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.7\% | 1.4\% | 1.4\% | 0.7\% | 1.6\% | 1.7\% | 0.8\% | 1.3\% | 1.3\% |  |
| Urban Planner/Architect | 0.7\% | 0.6\% | 0.6\% | 1.1\% | 0.8\% | 0.7\% | 0.6\% | 0.5\% | 0.4\% |  |
| Custodian/Janitor/Housekeeper | 0.1\% | 0.6\% | 0.7\% | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.7\% |  |
| Food Service (e.g., Chef/Cook, Server) | 0.5\% | 1.8\% | 1.7\% | 0.0\% | 1.7\% | 1.5\% | 0.8\% | 1.9\% | 1.8\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.1\% | 0.8\% | 0.7\% | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% | 0.9\% |  |
| Interior Designer | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.3\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 1.8\% | 4.5\% | 4.5\% | 2.2\% | 5.2\% | 5.2\% | 1.7\% | 3.8\% | 3.9\% |  |
| Social/Non-Profit Services | 0.7\% | 0.5\% | 0.5\% | 1.1\% | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% |  |
| Clergy | 0.7\% | 0.4\% | 0.5\% | 0.7\% | 0.4\% | 0.6\% | 0.8\% | 0.5\% | 0.5\% |  |
| Homemaker/Stay at Home Parent | 6.2\% | 4.0\% | 4.5\% | 3.9\% | 2.5\% | 2.9\% | 7.3\% | 5.3\% | 6.0\% |  |
| Other | 8.9\% | 13.2\% | 14.3\% | 6.8\% | 13.2\% | 13.8\% | 9.9\% | 13.2\% | 14.8\% |  |
| Undecided | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.4\% | 0.6\% | 0.2\% | 0.6\% | 0.6\% |  |
| Total ( n ) | 812 | 11,636 | 34,117 | 279 | 5,272 | 14,822 | 533 | 6,364 | 19,295 |  |

2016 CIRP Freshman Survey

First-time Full-time Freshmen


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.9\% | 1.4\% | 1.4\% | 1.5\% | 1.4\% | 1.5\% | 0.6\% | 1.4\% | 1.4\% |  |
| Registered Nurse | 3.3\% | 3.8\% | 3.5\% | 4.7\% | 4.4\% | 4.0\% | 2.5\% | 3.2\% | 3.0\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 2.1\% | 1.3\% | 1.3\% | 1.8\% | 1.5\% | 1.5\% | 2.3\% | 1.1\% | 1.1\% |  |
| Computer Programmer/Developer | 1.5\% | 1.3\% | 1.3\% | 0.7\% | 1.3\% | 1.2\% | 1.9\% | 1.3\% | 1.3\% |  |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer/Systems Analyst | 1.9\% | 1.7\% | 1.5\% | 2.6\% | 1.5\% | 1.4\% | 1.5\% | 1.8\% | 1.7\% |  |
| Web Designer | 0.1\% | 0.2\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Lawyer/Judge | 1.6\% | 1.4\% | 1.5\% | 1.5\% | 1.5\% | 1.6\% | 1.7\% | 1.3\% | 1.5\% |  |
| Paralegal | 0.6\% | 0.5\% | 0.4\% | 1.1\% | 0.5\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% |  |
| Clinical Psychologist | 0.1\% | 0.4\% | 0.4\% | 0.4\% | 0.6\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% |  |
| Dentist/Orthodontist | 0.1\% | 0.4\% | 0.5\% | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |  |
| Medical Doctor/Surgeon | 1.9\% | 1.6\% | 1.9\% | 1.5\% | 1.4\% | 1.8\% | 2.1\% | 1.8\% | 2.0\% |  |
| Optometrist | 0.3\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% |  |
| Pharmacist | 0.9\% | 0.6\% | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 0.8\% | 0.6\% | 0.7\% |  |
| Veterinarian | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Engineer | 5.3\% | 3.3\% | 3.7\% | 4.0\% | 2.5\% | 2.8\% | 6.0\% | 4.1\% | 4.5\% |  |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.4\% | 0.9\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.2\% | 0.7\% | 0.9\% |  |
| Urban Planner/Architect | 0.3\% | 0.6\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.5\% |  |
| Custodian/Janitor/Housekeeper | 0.3\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.5\% | 0.4\% | 0.6\% | 0.7\% |  |
| Food Service (e.g., Chef/Cook, Server) | 1.3\% | 2.0\% | 1.9\% | 0.7\% | 1.9\% | 1.8\% | 1.5\% | 2.2\% | 2.0\% |  |
| Hair Stylist/Aesthetician/Manicurist | 0.1\% | 0.9\% | 0.9\% | 0.0\% | 1.1\% | 1.0\% | 0.2\% | 0.8\% | 0.8\% |  |
| Interior Designer | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |  |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 4.0\% | 4.6\% | 4.5\% | 4.0\% | 3.1\% | 3.0\% | 4.0\% | 6.1\% | 5.8\% |  |
| Social/Non-Profit Services | 0.3\% | 0.4\% | 0.5\% | 0.7\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |  |
| Clergy | 0.5\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.5\% |  |
| Homemaker/Stay at Home Parent | 9.6\% | 9.9\% | 11.8\% | 11.3\% | 11.3\% | 13.0\% | 8.7\% | 8.6\% | 10.6\% |  |
| Other | 12.7\% | 16.6\% | 16.9\% | 11.7\% | 15.8\% | 15.8\% | 13.3\% | 17.4\% | 17.8\% |  |
| Undecided | 0.9\% | 1.1\% | 1.2\% | 0.7\% | 1.1\% | 1.2\% | 1.0\% | 1.0\% | 1.2\% |  |
| Total ( n ) | 793 | 10,854 | 32,261 | 274 | 4,985 | 14,135 | 519 | 5,869 | 18,126 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2016 Institu First-t |  | urvey <br> Report <br> hmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your intended career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.5\% | 1.4\% | 1.1\% | 0.4\% | 1.4\% | 1.1\% | 0.6\% | 1.4\% | 1.2\% |  |
| Artist | 4.3\% | 4.8\% | 4.4\% | 5.0\% | 3.9\% | 3.8\% | 3.9\% | 5.6\% | 5.0\% |  |
| Business | 22.6\% | 13.3\% | 12.8\% | 32.0\% | 16.7\% | 16.4\% | 17.6\% | 10.0\% | 9.6\% |  |
| Business (Administrative Assistant) | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Clergy | 0.1\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% |  |
| College Faculty | 0.6\% | 0.4\% | 0.4\% | 1.1\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% |  |
| Communications | 2.8\% | 3.0\% | 2.5\% | 1.8\% | 1.8\% | 1.6\% | 3.4\% | 4.1\% | 3.4\% |  |
| Doctor (MD or DDS) | 12.4\% | 13.6\% | 14.9\% | 8.5\% | 11.0\% | 12.1\% | 14.4\% | 16.2\% | 17.4\% |  |
| Education (elementary/secondary) | 3.7\% | 4.2\% | 4.5\% | 1.1\% | 3.4\% | 3.4\% | 5.1\% | 4.9\% | 5.4\% |  |
| Engineer | 9.0\% | 8.8\% | 9.6\% | 16.7\% | 14.8\% | 15.7\% | 4.9\% | 3.3\% | 4.1\% |  |
| Government | 3.7\% | 2.9\% | 2.8\% | 2.8\% | 3.0\% | 3.0\% | 4.1\% | 2.8\% | 2.6\% |  |
| Health Professional | 6.7\% | 8.2\% | 8.0\% | 3.2\% | 4.6\% | 4.6\% | 8.6\% | 11.7\% | 11.1\% |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.5\% | 0.4\% |  |
| Information Technology Professional | 2.6\% | 4.9\% | 4.6\% | 4.6\% | 8.6\% | 8.1\% | 1.5\% | 1.3\% | 1.5\% |  |
| Lawyer | 2.6\% | 4.2\% | 4.0\% | 2.8\% | 3.4\% | 3.4\% | 2.4\% | 5.0\% | 4.5\% |  |
| Military | 1.5\% | 0.9\% | 0.8\% | 3.6\% | 1.4\% | 1.3\% | 0.4\% | 0.4\% | 0.3\% |  |
| Nurse | 6.6\% | 2.9\% | 3.0\% | 1.1\% | 1.0\% | 1.0\% | 9.6\% | 4.7\% | 4.8\% |  |
| Research Scientist | 4.3\% | 5.2\% | 5.2\% | 4.3\% | 6.2\% | 6.1\% | 4.3\% | 4.3\% | 4.4\% |  |
| Service Industry | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Skilled Worker | 0.0\% | 1.5\% | 1.3\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 2.3\% | 2.0\% |  |
| Social/Non-Profit Services | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.5\% | 0.6\% |  |
| Other | 8.2\% | 7.9\% | 7.6\% | 3.2\% | 7.3\% | 6.5\% | 10.9\% | 8.4\% | 8.5\% |  |
| Undecided | 7.6\% | 10.5\% | 11.0\% | 7.5\% | 9.5\% | 9.9\% | 7.7\% | 11.4\% | 11.9\% |  |
| Total (n) | 815 | 11,768 | 34,415 | 281 | 5,355 | 15,038 | 534 | 6,413 | 19,377 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2016 Institu First-t |  | urvey <br> Report <br> hmen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Parent/Guardian 1 occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.4\% | 0.8\% | 0.7\% | 0.7\% | 0.8\% | 0.6\% | 0.2\% | 0.8\% | 0.7\% |  |
| Artist | 1.2\% | 1.6\% | 1.5\% | 1.1\% | 1.3\% | 1.3\% | 1.3\% | 1.9\% | 1.7\% |  |
| Business | 35.8\% | 28.0\% | 27.0\% | 41.2\% | 28.9\% | 28.5\% | 33.0\% | 27.2\% | 25.6\% |  |
| Business (Administrative Assistant) | 2.1\% | 1.4\% | 1.4\% | 2.9\% | 1.1\% | 1.0\% | 1.7\% | 1.7\% | 1.7\% |  |
| Clergy | 0.7\% | 0.4\% | 0.5\% | 0.7\% | 0.4\% | 0.6\% | 0.8\% | 0.5\% | 0.5\% |  |
| College Faculty | 1.1\% | 0.7\% | 0.8\% | 1.4\% | 0.8\% | 0.8\% | 0.9\% | 0.7\% | 0.8\% |  |
| Communications | 1.0\% | 0.9\% | 0.9\% | 0.7\% | 0.9\% | 0.9\% | 1.1\% | 0.9\% | 0.9\% |  |
| Doctor (MD or DDS) | 3.0\% | 2.8\% | 3.3\% | 3.2\% | 3.2\% | 3.8\% | 2.8\% | 2.4\% | 2.8\% |  |
| Education (elementary/secondary) | 7.3\% | 7.1\% | 6.7\% | 7.9\% | 6.2\% | 5.9\% | 6.9\% | 8.0\% | 7.4\% |  |
| Engineer | 5.4\% | 6.0\% | 6.7\% | 4.3\% | 7.6\% | 8.0\% | 6.0\% | 4.6\% | 5.5\% |  |
| Government | 3.7\% | 4.5\% | 3.9\% | 2.9\% | 4.6\% | 4.1\% | 4.1\% | 4.4\% | 3.7\% |  |
| Health Professional | 3.7\% | 4.1\% | 4.1\% | 1.4\% | 3.1\% | 3.1\% | 4.9\% | 5.1\% | 4.9\% |  |
| Homemaker/Stay at Home Parent | 6.2\% | 4.0\% | 4.5\% | 3.9\% | 2.5\% | 2.9\% | 7.3\% | 5.3\% | 6.0\% |  |
| Information Technology Professional | 2.8\% | 4.8\% | 4.5\% | 2.5\% | 5.8\% | 5.3\% | 3.0\% | 3.8\% | 3.8\% |  |
| Lawyer | 3.1\% | 2.3\% | 2.4\% | 4.7\% | 2.7\% | 2.7\% | 2.3\% | 1.9\% | 2.1\% |  |
| Military | 2.0\% | 1.3\% | 1.2\% | 0.7\% | 1.4\% | 1.3\% | 2.6\% | 1.2\% | 1.1\% |  |
| Nurse | 3.6\% | 2.8\% | 2.7\% | 3.9\% | 1.9\% | 1.8\% | 3.4\% | 3.6\% | 3.5\% |  |
| Research Scientist | 0.7\% | 1.4\% | 1.4\% | 0.7\% | 1.6\% | 1.7\% | 0.8\% | 1.3\% | 1.3\% |  |
| Service Industry | 0.7\% | 3.2\% | 3.1\% | 0.7\% | 2.8\% | 2.6\% | 0.8\% | 3.5\% | 3.4\% |  |
| Skilled Worker | 1.8\% | 4.5\% | 4.5\% | 2.2\% | 5.2\% | 5.2\% | 1.7\% | 3.8\% | 3.9\% |  |
| Social/Non-Profit Services | 0.7\% | 0.5\% | 0.5\% | 1.1\% | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% |  |
| Other | 12.6\% | 16.2\% | 17.1\% | 10.4\% | 16.3\% | 16.6\% | 13.7\% | 16.1\% | 17.5\% |  |
| Undecided | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.4\% | 0.6\% | 0.2\% | 0.6\% | 0.6\% |  |
| Total ( n ) | 812 | 11,636 | 34,117 | 279 | 5,272 | 14,822 | 533 | 6,364 | 19,295 |  |

2016 CIRP Freshman Survey
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% |  |
| Artist | 1.9\% | 1.9\% | 1.8\% | 1.8\% | 1.9\% | 1.8\% | 1.9\% | 1.9\% | 1.7\% |  |
| Business | 26.0\% | 22.3\% | 21.3\% | 22.3\% | 21.3\% | 20.7\% | 27.9\% | 23.3\% | 21.8\% |  |
| Business (Administrative Assistant) | 2.6\% | 1.5\% | 1.4\% | 2.6\% | 1.6\% | 1.6\% | 2.7\% | 1.4\% | 1.3\% |  |
| Clergy | 0.5\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.5\% |  |
| College Faculty | 1.3\% | 0.5\% | 0.6\% | 1.5\% | 0.6\% | 0.8\% | 1.2\% | 0.5\% | 0.5\% |  |
| Communications | 0.8\% | 1.1\% | 0.9\% | 1.1\% | 1.2\% | 1.1\% | 0.6\% | 1.0\% | 0.8\% |  |
| Doctor (MD or DDS) | 2.0\% | 2.0\% | 2.4\% | 1.8\% | 1.9\% | 2.3\% | 2.1\% | 2.1\% | 2.4\% |  |
| Education (elementary/secondary) | 10.6\% | 9.3\% | 8.5\% | 12.4\% | 11.0\% | 10.1\% | 9.6\% | 7.7\% | 7.1\% |  |
| Engineer | 5.3\% | 3.3\% | 3.7\% | 4.0\% | 2.5\% | 2.8\% | 6.0\% | 4.1\% | 4.5\% |  |
| Government | 2.0\% | 3.4\% | 3.0\% | 2.2\% | 3.2\% | 2.9\% | 1.9\% | 3.5\% | 3.2\% |  |
| Health Professional | 4.9\% | 4.7\% | 4.6\% | 5.8\% | 5.0\% | 5.0\% | 4.4\% | 4.5\% | 4.3\% |  |
| Homemaker/Stay at Home Parent | 9.6\% | 9.9\% | 11.8\% | 11.3\% | 11.3\% | 13.0\% | 8.7\% | 8.6\% | 10.6\% |  |
| Information Technology Professional | 3.5\% | 3.1\% | 3.0\% | 3.6\% | 3.0\% | 2.7\% | 3.5\% | 3.2\% | 3.2\% |  |
| Lawyer | 1.6\% | 1.4\% | 1.5\% | 1.5\% | 1.5\% | 1.6\% | 1.7\% | 1.3\% | 1.5\% |  |
| Military | 0.9\% | 0.8\% | 0.8\% | 1.1\% | 0.4\% | 0.4\% | 0.8\% | 1.1\% | 1.1\% |  |
| Nurse | 3.3\% | 3.8\% | 3.5\% | 4.7\% | 4.4\% | 4.0\% | 2.5\% | 3.2\% | 3.0\% |  |
| Research Scientist | 0.4\% | 0.9\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.2\% | 0.7\% | 0.9\% |  |
| Service Industry | 1.6\% | 3.4\% | 3.4\% | 0.7\% | 3.3\% | 3.3\% | 2.1\% | 3.6\% | 3.6\% |  |
| Skilled Worker | 4.0\% | 4.6\% | 4.5\% | 4.0\% | 3.1\% | 3.0\% | 4.0\% | 6.1\% | 5.8\% |  |
| Social/Non-Profit Services | 0.3\% | 0.4\% | 0.5\% | 0.7\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |  |
| Other | 15.6\% | 19.6\% | 19.7\% | 15.3\% | 19.4\% | 19.3\% | 15.8\% | 19.7\% | 20.1\% |  |
| Undecided | 0.9\% | 1.1\% | 1.2\% | 0.7\% | 1.1\% | 1.2\% | 1.0\% | 1.0\% | 1.2\% |  |
| Total (n) | 793 | 10,854 | 32,261 | 274 | 4,985 | 14,135 | 519 | 5,869 | 18,126 |  |
| Current employment status: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Employed | 86.2\% | 88.4\% | 87.6\% | 86.2\% | 89.7\% | 89.3\% | 86.1\% | 87.1\% | 86.1\% |  |
| Seasonally employed | 2.3\% | 1.8\% | 2.0\% | 1.4\% | 1.7\% | 1.8\% | 2.8\% | 2.0\% | 2.2\% |  |
| Unemployed | 7.6\% | 6.7\% | 7.3\% | 7.1\% | 5.3\% | 5.6\% | 7.9\% | 8.1\% | 8.8\% |  |
| Retired | 3.9\% | 3.1\% | 3.2\% | 5.3\% | 3.4\% | 3.4\% | 3.2\% | 2.8\% | 3.0\% |  |
| Total (n) | 816 | 12,422 | 36,016 | 283 | 5,651 | 15,740 | 533 | 6,771 | 20,276 |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Employed | 77.4\% | 77.8\% | 75.4\% | 73.5\% | 76.2\% | 73.9\% | 79.6\% | 79.4\% | 76.9\% |  |
| Seasonally employed | 3.4\% | 3.9\% | 4.0\% | 4.3\% | 4.4\% | 4.4\% | 2.9\% | 3.4\% | 3.5\% |  |
| Unemployed | 13.6\% | 14.2\% | 16.1\% | 15.1\% | 15.2\% | 16.9\% | 12.8\% | 13.2\% | 15.4\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Retired | 5.5\% | 4.1\% | 4.5\% | 7.2\% | 4.2\% | 4.8\% | 4.7\% | 4.0\% | 4.2\% |  |
| Total ( n ) | 793 | 11,634 | 34,011 | 279 | 5,381 | 15,059 | 514 | 6,253 | 18,952 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 13.0\% | 22.8\% | 23.6\% | 11.6\% | 22.4\% | 22.7\% | 13.8\% | 23.3\% | 24.4\% |  |
| \$1 to \$2,999 | 17.3\% | 15.9\% | 16.3\% | 16.2\% | 14.8\% | 15.2\% | 17.9\% | 16.9\% | 17.3\% |  |
| \$3,000 to \$5,999 | 13.3\% | 13.0\% | 12.1\% | 13.4\% | 13.4\% | 12.3\% | 13.2\% | 12.7\% | 11.9\% |  |
| \$6,000 to \$9,999 | 12.4\% | 10.8\% | 9.8\% | 10.9\% | 11.1\% | 10.1\% | 13.2\% | 10.6\% | 9.5\% |  |
| \$10,000 to \$14,999 | 16.3\% | 12.2\% | 10.9\% | 16.5\% | 12.1\% | 10.9\% | 16.2\% | 12.2\% | 10.8\% |  |
| \$15,000 or more | 27.6\% | 25.2\% | 27.4\% | 31.3\% | 26.1\% | 28.8\% | 25.6\% | 24.3\% | 26.2\% |  |
| Total ( n ) | 820 | 12,771 | 36,882 | 284 | 5,813 | 16,130 | 536 | 6,958 | 20,752 |  |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |  |
| None | 41.1\% | 40.4\% | 40.3\% | 38.7\% | 41.6\% | 41.5\% | 42.4\% | 39.2\% | 39.3\% |  |
| \$1 to \$2,999 | 44.9\% | 40.4\% | 40.6\% | 46.1\% | 37.8\% | 38.3\% | 44.2\% | 42.7\% | 42.8\% |  |
| \$3,000 to \$5,999 | 9.8\% | 11.9\% | 12.0\% | 10.9\% | 12.7\% | 12.8\% | 9.1\% | 11.1\% | 11.3\% |  |
| \$6,000 to \$9,999 | 2.6\% | 3.8\% | 3.6\% | 2.5\% | 4.1\% | 3.9\% | 2.6\% | 3.4\% | 3.3\% |  |
| \$10,000 to \$14,999 | 1.1\% | 1.8\% | 1.7\% | 1.1\% | 1.9\% | 1.9\% | 1.1\% | 1.6\% | 1.5\% |  |
| \$15,000 or more | 0.6\% | 1.8\% | 1.8\% | 0.7\% | 1.7\% | 1.7\% | 0.6\% | 1.9\% | 1.8\% |  |
| Total (n) | 820 | 12,771 | 36,882 | 284 | 5,813 | 16,130 | 536 | 6,958 | 20,752 |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 14.5\% | 27.8\% | 30.7\% | 15.1\% | 29.6\% | 32.7\% | 14.2\% | 26.0\% | 28.9\% |  |
| \$1 to \$2,999 | 9.0\% | 22.3\% | 19.4\% | 7.0\% | 21.8\% | 18.9\% | 10.1\% | 22.9\% | 19.9\% |  |
| \$3,000 to \$5,999 | 15.2\% | 18.4\% | 15.7\% | 14.1\% | 18.4\% | 15.7\% | 15.9\% | 18.4\% | 15.7\% |  |
| \$6,000 to \$9,999 | 15.5\% | 12.8\% | 11.0\% | 12.0\% | 12.2\% | 10.5\% | 17.4\% | 13.3\% | 11.4\% |  |
| \$10,000 to \$14,999 | 19.4\% | 9.6\% | 9.9\% | 21.1\% | 9.4\% | 9.6\% | 18.5\% | 9.9\% | 10.3\% |  |
| \$15,000 or more | 26.3\% | 9.1\% | 13.3\% | 30.6\% | 8.7\% | 12.7\% | 24.1\% | 9.5\% | 13.8\% |  |
| Total (n) | 820 | 12,771 | 36,882 | 284 | 5,813 | 16,130 | 536 | 6,958 | 20,752 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 46.1\% | 54.8\% | 55.0\% | 53.2\% | 55.4\% | 56.4\% | 42.4\% | 54.3\% | 53.7\% |  |
| \$1 to \$2,999 | 8.3\% | 8.8\% | 8.9\% | 6.3\% | 8.2\% | 8.2\% | 9.3\% | 9.3\% | 9.5\% |  |
| \$3,000 to \$5,999 | 19.4\% | 15.8\% | 15.8\% | 19.0\% | 15.7\% | 15.4\% | 19.6\% | 15.9\% | 16.2\% |  |
| \$6,000 to \$9,999 | 9.4\% | 8.4\% | 8.4\% | 9.2\% | 8.4\% | 8.2\% | 9.5\% | 8.4\% | 8.6\% |  |
| \$10,000 to \$14,999 | 9.6\% | 5.5\% | 5.4\% | 6.3\% | 6.0\% | 5.5\% | 11.4\% | 5.2\% | 5.3\% |  |
| \$15,000 or more | 7.2\% | 6.6\% | 6.5\% | 6.0\% | 6.3\% | 6.2\% | 7.8\% | 6.9\% | 6.7\% |  |
| Total ( n ) | 820 | 12,771 | 36,882 | 284 | 5,813 | 16,130 | 536 | 6,958 | 20,752 |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Did you receive any of the following forms of financial aid? |  |  |  |  |  |  |  |  |  |  |
| Military grants |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.2\% | 1.8\% | 1.9\% | 4.3\% | 2.1\% | 2.2\% | 2.6\% | 1.5\% | 1.6\% |  |
| No | 96.8\% | 98.2\% | 98.1\% | 95.7\% | 97.9\% | 97.8\% | 97.4\% | 98.5\% | 98.4\% |  |
| Total (n) | 816 | 11,494 | 34,007 | 281 | 5,187 | 14,781 | 535 | 6,307 | 19,226 |  |
| Work-study |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.2\% | 13.1\% | 17.1\% | 5.7\% | 11.2\% | 14.8\% | 8.1\% | 14.8\% | 19.2\% |  |
| No | 92.8\% | 86.9\% | 82.9\% | 94.3\% | 88.8\% | 85.2\% | 91.9\% | 85.2\% | 80.8\% |  |
| Total (n) | 816 | 11,546 | 34,204 | 282 | 5,219 | 14,868 | 534 | 6,327 | 19,336 |  |
| Pell Grant |  |  |  |  |  |  |  |  |  |  |
| Yes | 16.9\% | 24.3\% | 25.3\% | 15.8\% | 21.9\% | 22.7\% | 17.4\% | 26.6\% | 27.6\% |  |
| No | 83.1\% | 75.7\% | 74.7\% | 84.2\% | 78.1\% | 77.3\% | 82.6\% | 73.4\% | 72.4\% |  |
| Total (n) | 813 | 11,569 | 34,100 | 279 | 5,230 | 14,860 | 534 | 6,339 | 19,240 |  |
| Need-based grants or scholarships |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.3\% | 32.7\% | 34.3\% | 24.2\% | 29.0\% | 30.9\% | 30.5\% | 36.1\% | 37.3\% |  |
| No | 71.7\% | 67.3\% | 65.7\% | 75.8\% | 71.0\% | 69.1\% | 69.5\% | 63.9\% | 62.7\% |  |
| Total ( n ) | 812 | 11,579 | 34,142 | 281 | 5,221 | 14,875 | 531 | 6,358 | 19,267 |  |
| Merit-based grants or scholarships Yes | 81.6\% | 59.7\% | 54.4\% | 82.3\% | 59.5\% | 54.3\% | 81.3\% | 59.9\% | 54.5\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| No | 18.4\% | 40.3\% | 45.6\% | 17.7\% | 40.5\% | 45.7\% | 18.7\% | 40.1\% | 45.5\% |  |
| Total ( n ) | 816 | 11,796 | 34,363 | 282 | 5,343 | 14,989 | 534 | 6,453 | 19,374 |  |
| What is your best estimate of your parents'/guardians' total income |  |  |  |  |  |  |  |  |  |  |
| Less than \$15,000 | 3.0\% | 3.3\% | 3.9\% | 2.9\% | 2.4\% | 2.9\% | 3.1\% | 4.2\% | 4.8\% |  |
| \$15,000 to \$24,999 | 2.2\% | 4.4\% | 5.1\% | 1.1\% | 3.4\% | 4.1\% | 2.7\% | 5.4\% | 6.0\% |  |
| \$25,000 to \$29,999 | 2.7\% | 3.4\% | 3.6\% | 2.9\% | 2.7\% | 2.9\% | 2.5\% | 4.1\% | 4.3\% |  |
| \$30,000 to \$59,999 | 12.2\% | 13.3\% | 13.7\% | 11.0\% | 11.7\% | 12.2\% | 12.8\% | 14.8\% | 15.1\% |  |
| \$60,000 to \$74,999 | 7.0\% | 9.7\% | 9.6\% | 7.3\% | 9.3\% | 8.9\% | 6.8\% | 10.2\% | 10.2\% |  |
| \$75,000 to \$99,999 | 11.7\% | 13.2\% | 12.8\% | 12.8\% | 13.0\% | 12.7\% | 11.1\% | 13.5\% | 12.9\% |  |
| \$100,000 to \$124,999 | 14.3\% | 15.6\% | 14.9\% | 12.5\% | 15.8\% | 15.4\% | 15.3\% | 15.3\% | 14.5\% |  |
| \$125,000 to \$149,999 | 9.9\% | 8.7\% | 8.2\% | 11.4\% | 9.5\% | 8.9\% | 9.1\% | 8.0\% | 7.6\% |  |
| \$150,000 to \$199,999 | 12.8\% | 9.9\% | 9.5\% | 13.2\% | 11.6\% | 10.9\% | 12.6\% | 8.2\% | 8.2\% |  |
| \$200,000 to \$249,999 | 10.8\% | 7.8\% | 7.4\% | 9.5\% | 8.9\% | 8.5\% | 11.5\% | 6.8\% | 6.4\% |  |
| \$250,000 to \$499,999 | 9.0\% | 7.5\% | 7.7\% | 11.7\% | 8.7\% | 8.9\% | 7.6\% | 6.4\% | 6.6\% |  |
| \$500,000 or higher | 4.4\% | 3.0\% | 3.5\% | 3.7\% | 2.9\% | 3.5\% | 4.9\% | 3.2\% | 3.5\% |  |
| Total ( n ) | 788 | 11,646 | 33,828 | 273 | 5,380 | 14,958 | 515 | 6,266 | 18,870 |  |
| Please select how many individuals (including yourself) are dependent on your parent(s)/guardian(s) for financial support: |  |  |  |  |  |  |  |  |  |  |
| I am not dependent on my parent(s)/guardian(s) | 0.5\% | 2.1\% | 2.0\% | 0.7\% | 2.3\% | 2.0\% | 0.4\% | 2.0\% | 1.9\% |  |
| One | 18.6\% | 17.2\% | 16.3\% | 16.5\% | 17.1\% | 16.6\% | 19.6\% | 17.2\% | 16.1\% |  |
| Two | 34.9\% | 39.3\% | 37.8\% | 35.6\% | 40.4\% | 39.0\% | 34.6\% | 38.3\% | 36.8\% |  |
| Three | 22.5\% | 22.8\% | 22.7\% | 26.1\% | 23.3\% | 22.8\% | 20.6\% | 22.3\% | 22.6\% |  |
| Four | 14.3\% | 11.2\% | 12.2\% | 12.0\% | 10.4\% | 11.7\% | 15.5\% | 11.9\% | 12.7\% |  |
| Five | 6.3\% | 5.0\% | 5.7\% | 6.0\% | 4.6\% | 5.2\% | 6.5\% | 5.4\% | 6.2\% |  |
| Six or more | 2.9\% | 2.4\% | 3.2\% | 3.2\% | 2.0\% | 2.7\% | 2.8\% | 2.9\% | 3.7\% |  |
| Total (n) | 819 | 12,404 | 35,936 | 284 | 5,623 | 15,683 | 535 | 6,781 | 20,253 |  |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 28.8\% | 29.5\% | 29.8\% | 36.3\% | 34.9\% | 35.5\% | 24.9\% | 24.4\% | 24.8\% |  |
| Some (but I probably will have enough funds) | 55.9\% | 57.8\% | 57.5\% | 53.2\% | 54.9\% | 54.6\% | 57.4\% | 60.5\% | 60.1\% |  |
| Major (not sure I will have enough funds to complete college) | 15.3\% | 12.8\% | 12.7\% | 10.6\% | 10.3\% | 9.9\% | 17.8\% | 15.1\% | 15.1\% |  |
| Total ( n ) | 819 | 12,425 | 36,002 | 284 | 5,634 | 15,705 | 535 | 6,791 | 20,297 |  |
| Mean | 1.86 | 1.83 | 1.83 | 1.74 | 1.75 | 1.74 | 1.93 | 1.91 | 1.90 |  |
| Standard deviation | 0.65 | 0.63 | 0.63 | 0.64 | 0.63 | 0.62 | 0.65 | 0.62 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen


| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Total ( n ) | 812 | 12,169 | 35,422 | 280 | 5,527 | 15,458 | 532 | 6,642 | 19,964 |  |
| Parent/Guardian 1 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.7\% | 4.0\% | 3.9\% | 3.6\% | 5.0\% | 4.9\% | 2.3\% | 3.0\% | 3.1\% |  |
| Atheist | 2.1\% | 3.5\% | 3.5\% | 2.5\% | 4.4\% | 4.3\% | 1.9\% | 2.8\% | 2.9\% |  |
| Baptist | 16.7\% | 6.0\% | 5.8\% | 15.8\% | 5.4\% | 5.2\% | 17.2\% | 6.5\% | 6.3\% |  |
| Buddhist | 0.1\% | 2.1\% | 2.3\% | 0.0\% | 2.0\% | 2.2\% | 0.2\% | 2.2\% | 2.3\% |  |
| Church of Christ | 3.2\% | 7.1\% | 6.7\% | 3.9\% | 7.5\% | 7.1\% | 2.8\% | 6.7\% | 6.3\% |  |
| Eastern Orthodox | 1.4\% | 1.0\% | 1.1\% | 1.1\% | 1.0\% | 1.2\% | 1.5\% | 0.9\% | 1.0\% |  |
| Episcopalian | 4.1\% | 1.6\% | 1.6\% | 5.0\% | 1.4\% | 1.4\% | 3.6\% | 1.8\% | 1.7\% |  |
| Hindu | 0.9\% | 1.5\% | 1.9\% | 1.8\% | 1.5\% | 2.0\% | 0.4\% | 1.4\% | 1.8\% |  |
| Jewish | 1.7\% | 5.1\% | 4.5\% | 2.9\% | 5.7\% | 5.1\% | 1.1\% | 4.6\% | 4.0\% |  |
| LDS (Mormon) | 0.0\% | 1.0\% | 0.7\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% |  |
| Lutheran | 3.7\% | 2.4\% | 2.8\% | 3.2\% | 2.5\% | 2.9\% | 4.0\% | 2.3\% | 2.7\% |  |
| Methodist | 8.0\% | 2.8\% | 3.0\% | 8.2\% | 2.6\% | 2.9\% | 7.9\% | 3.0\% | 3.1\% |  |
| Muslim | 0.4\% | 1.4\% | 1.9\% | 0.4\% | 1.6\% | 2.0\% | 0.4\% | 1.3\% | 1.9\% |  |
| Presbyterian | 8.9\% | 2.7\% | 3.0\% | 7.9\% | 2.3\% | 2.8\% | 9.4\% | 3.0\% | 3.2\% |  |
| Quaker | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Roman Catholic | 25.1\% | 29.1\% | 28.9\% | 25.4\% | 29.1\% | 28.8\% | 24.9\% | 29.1\% | 28.9\% |  |
| Seventh-day Adventist | 0.2\% | 0.5\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.6\% | 0.5\% |  |
| United Church of Christ/Congregational | 0.6\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.5\% | 0.6\% | 0.9\% | 0.8\% |  |
| Other Christian | 12.0\% | 12.4\% | 12.9\% | 8.6\% | 11.1\% | 11.7\% | 13.8\% | 13.6\% | 14.0\% |  |
| Other Religion | 1.2\% | 1.9\% | 1.9\% | 1.4\% | 2.0\% | 1.8\% | 1.1\% | 1.9\% | 1.9\% |  |
| None | 6.8\% | 13.2\% | 12.4\% | 7.2\% | 12.8\% | 11.8\% | 6.6\% | 13.6\% | 12.9\% |  |


| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Total (n) | 809 | 11,846 | 34,606 | 279 | 5,370 | 15,073 | 530 | 6,476 | 19,533 |  |
| Parent/Guardian 2 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.9\% | 3.4\% | 3.4\% | 3.6\% | 4.0\% | 3.9\% | 2.5\% | 2.9\% | 2.9\% |  |
| Atheist | 1.8\% | 3.3\% | 3.3\% | 1.8\% | 3.6\% | 3.5\% | 1.7\% | 3.0\% | 3.1\% |  |
| Baptist | 15.0\% | 5.6\% | 5.5\% | 14.9\% | 4.9\% | 5.0\% | 15.1\% | 6.2\% | 6.0\% |  |
| Buddhist | 0.3\% | 2.1\% | 2.3\% | 0.4\% | 2.0\% | 2.3\% | 0.2\% | 2.2\% | 2.4\% |  |
| Church of Christ | 2.9\% | 7.1\% | 6.8\% | 3.3\% | 7.9\% | 7.5\% | 2.7\% | 6.3\% | 6.1\% |  |
| Eastern Orthodox | 0.9\% | 1.0\% | 1.2\% | 1.1\% | 1.1\% | 1.2\% | 0.8\% | 1.0\% | 1.1\% |  |
| Episcopalian | 2.4\% | 1.5\% | 1.5\% | 4.4\% | 1.4\% | 1.4\% | 1.4\% | 1.6\% | 1.6\% |  |
| Hindu | 0.8\% | 1.6\% | 2.0\% | 1.8\% | 1.5\% | 2.0\% | 0.2\% | 1.6\% | 1.9\% |  |
| Jewish | 1.6\% | 4.8\% | 4.3\% | 2.5\% | 5.2\% | 4.7\% | 1.2\% | 4.5\% | 3.9\% |  |
| LDS (Mormon) | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 1.3\% | 0.9\% | 0.0\% | 1.0\% | 0.7\% |  |
| Lutheran | 4.2\% | 2.7\% | 2.9\% | 3.6\% | 2.8\% | 3.0\% | 4.5\% | 2.6\% | 2.8\% |  |
| Methodist | 8.7\% | 2.8\% | 3.1\% | 10.2\% | 2.6\% | 3.0\% | 7.9\% | 3.0\% | 3.1\% |  |
| Muslim | 0.4\% | 1.6\% | 2.1\% | 0.4\% | 1.7\% | 2.2\% | 0.4\% | 1.5\% | 2.1\% |  |
| Presbyterian | 7.7\% | 2.7\% | 3.1\% | 6.2\% | 2.5\% | 3.0\% | 8.5\% | 2.9\% | 3.2\% |  |
| Quaker | 0.1\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 25.7\% | 29.0\% | 28.9\% | 24.4\% | 29.3\% | 29.3\% | 26.4\% | 28.7\% | 28.5\% |  |
| Seventh-day Adventist | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.6\% | 0.5\% |  |
| United Church of Christ/Congregational | 0.4\% | 0.7\% | 0.7\% | 0.4\% | 0.6\% | 0.5\% | 0.4\% | 0.9\% | 0.8\% |  |
| Other Christian | 12.8\% | 12.6\% | 12.9\% | 9.8\% | 12.1\% | 12.5\% | 14.3\% | 13.0\% | 13.3\% |  |
| Other Religion | 1.6\% | 2.0\% | 2.0\% | 1.5\% | 2.3\% | 2.1\% | 1.7\% | 1.8\% | 1.9\% |  |
| None | 9.6\% | 13.6\% | 12.8\% | 9.1\% | 12.6\% | 11.5\% | 9.9\% | 14.6\% | 14.0\% |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Total (n) | 791 | 11,174 | 32,975 | 275 | 5,151 | 14,542 | 516 | 6,023 | 18,433 |  |
| What is the highest academic degree that you intend to obtain? |  |  |  |  |  |  |  |  |  |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |  |
| None | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% | 0.2\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Associate (A.A. or equivalent) | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.4\% | 0.4\% |  |
| Bachelor's degree (B.A., B.S., B.D., etc.) | 18.4\% | 21.0\% | 20.0\% | 20.8\% | 25.4\% | 23.9\% | 17.1\% | 16.9\% | 16.4\% |  |
| Master's degree (M.A., M.S., M.B.A., etc.) | 42.1\% | 40.4\% | 40.0\% | 46.6\% | 41.3\% | 41.2\% | 39.7\% | 39.5\% | 38.9\% |  |
| J.D. (Law) | 5.8\% | 4.6\% | 4.4\% | 6.7\% | 4.4\% | 4.3\% | 5.3\% | 4.8\% | 4.6\% |  |
| M.D., D.D.S., D.V.M., etc (Medical) | 15.1\% | 13.7\% | 14.7\% | 10.6\% | 10.1\% | 11.2\% | 17.5\% | 17.1\% | 17.8\% |  |
| Ph.D. | 11.3\% | 13.7\% | 14.3\% | 11.3\% | 13.1\% | 13.8\% | 11.3\% | 14.2\% | 14.9\% |  |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 6.5\% | 5.3\% | 5.4\% | 3.9\% | 4.2\% | 4.3\% | 7.9\% | 6.3\% | 6.4\% |  |
| Other | 0.2\% | 0.6\% | 0.5\% | 0.0\% | 0.7\% | 0.6\% | 0.4\% | 0.5\% | 0.4\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Total (n) | 814 | 11,925 | 34,804 | 283 | 5,448 | 15,297 | 531 | 6,477 | 19,507 |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 0.6\% | 0.6\% | 0.4\% | 0.6\% | 0.6\% | 0.8\% | 0.6\% | 0.6\% |  |
| Vocational certificate | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 1.4\% | 1.4\% | 1.6\% | 1.8\% | 1.2\% | 1.3\% | 1.1\% | 1.6\% | 1.8\% |  |
| Bachelor's degree (B.A., B.S., B.D., etc.) | 66.1\% | 68.5\% | 65.5\% | 65.8\% | 67.6\% | 65.3\% | 66.3\% | 69.3\% | 65.6\% |  |
| Master's degree (M.A., M.S., M.B.A., etc.) | 22.5\% | 21.3\% | 21.6\% | 22.4\% | 23.1\% | 22.9\% | 22.5\% | 19.7\% | 20.5\% |  |
| J.D. (Law) | 2.0\% | 1.3\% | 1.2\% | 3.2\% | 1.2\% | 1.1\% | 1.3\% | 1.5\% | 1.2\% |  |
| M.D., D.D.S., D.V.M., etc (Medical) | 2.4\% | 3.1\% | 4.4\% | 2.1\% | 2.7\% | 3.8\% | 2.5\% | 3.4\% | 5.0\% |  |
| Ph.D. | 3.0\% | 2.2\% | 3.0\% | 2.8\% | 2.2\% | 3.0\% | 3.0\% | 2.3\% | 3.0\% |  |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 1.5\% | 1.1\% | 1.5\% | 1.1\% | 0.9\% | 1.2\% | 1.7\% | 1.3\% | 1.7\% |  |
| Other | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 806 | 10,489 | 31,159 | 281 | 4,742 | 13,627 | 525 | 5,747 | 17,532 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.3\% | 25.1\% | 26.9\% | 34.2\% | 22.9\% | 24.7\% | 39.0\% | 27.3\% | 28.8\% |  |
| Occasionally | 38.8\% | 38.6\% | 37.9\% | 41.9\% | 38.1\% | 37.5\% | 37.1\% | 39.1\% | 38.2\% |  |
| Not at All | 23.9\% | 36.2\% | 35.2\% | 23.9\% | 39.0\% | 37.7\% | 23.9\% | 33.6\% | 33.0\% |  |
| Total (n) | 820 | 12,391 | 36,038 | 284 | 5,626 | 15,712 | 536 | 6,765 | 20,326 |  |
| Mean | 2.13 | 1.89 | 1.92 | 2.10 | 1.84 | 1.87 | 2.15 | 1.94 | 1.96 |  |
| Standard deviation | 0.77 | 0.78 | 0.78 | 0.76 | 0.77 | 0.78 | 0.78 | 0.78 | 0.79 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.31 | 0.27 | - | 0.34 | 0.29 | - | 0.27 | 0.24 |  |
| Been bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.8\% | 44.4\% | 42.1\% | 32.7\% | 42.9\% | 41.0\% | 35.8\% | 45.8\% | 43.1\% |  |
| Occasionally | 60.5\% | 51.8\% | 53.5\% | 60.9\% | 52.8\% | 53.9\% | 60.3\% | 50.9\% | 53.2\% |  |
| Not at All | 4.8\% | 3.8\% | 4.4\% | 6.3\% | 4.4\% | 5.1\% | 3.9\% | 3.3\% | 3.8\% |  |
| Total ( n ) | 820 | 12,431 | 36,110 | 284 | 5,646 | 15,757 | 536 | 6,785 | 20,353 |  |
| Mean | 2.30 | 2.41 | 2.38 | 2.26 | 2.39 | 2.36 | 2.32 | 2.42 | 2.39 |  |
| Standard deviation | 0.55 | 0.56 | 0.57 | 0.57 | 0.57 | 0.58 | 0.54 | 0.56 | 0.56 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | ** |  |
| Effect size | - | -0.20 | -0.14 | - | -0.23 | -0.17 | - | -0.18 | -0.13 |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.7\% | 3.0\% | 3.1\% | 1.4\% | 2.5\% | 2.6\% | 3.4\% | 3.5\% | 3.5\% |  |
| Occasionally | 18.3\% | 18.9\% | 19.8\% | 15.5\% | 17.3\% | 18.1\% | 19.8\% | 20.5\% | 21.3\% |  |
| Not at All | 79.0\% | 78.0\% | 77.1\% | 83.1\% | 80.2\% | 79.2\% | 76.9\% | 76.0\% | 75.2\% |  |
| Total (n) | 820 | 12,345 | 35,883 | 284 | 5,597 | 15,636 | 536 | 6,748 | 20,247 | Enranamant |
| Note: Significance * ${ }^{*}<.05,{ }^{* *}$ p<.01, ${ }^{* * *}$ p< 001 |  |  | ge 33 of 90 |  |  |  |  |  |  | 1A |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.24 | 1.25 | 1.26 | 1.18 | 1.22 | 1.23 | 1.26 | 1.27 | 1.28 | gaymitur |
| Standard deviation | 0.48 | 0.50 | 0.50 | 0.42 | 0.47 | 0.48 | 0.51 | 0.52 | 0.52 |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.02 | -0.04 | - | -0.09 | -0.10 | - | -0.02 | -0.04 |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.5\% | 14.5\% | 16.6\% | 12.0\% | 12.3\% | 14.4\% | 20.4\% | 16.6\% | 18.5\% |  |
| Occasionally | 54.7\% | 48.2\% | 49.1\% | 59.2\% | 48.2\% | 49.4\% | 52.3\% | 48.2\% | 48.9\% |  |
| Not at All | 27.8\% | 37.3\% | 34.3\% | 28.9\% | 39.5\% | 36.2\% | 27.3\% | 35.2\% | 32.7\% |  |
| Total ( n ) | 819 | 12,386 | 36,021 | 284 | 5,617 | 15,700 | 535 | 6,769 | 20,321 |  |
| Mean | 1.90 | 1.77 | 1.82 | 1.83 | 1.73 | 1.78 | 1.93 | 1.81 | 1.86 |  |
| Standard deviation | 0.67 | 0.68 | 0.69 | 0.62 | 0.67 | 0.68 | 0.69 | 0.70 | 0.70 |  |
| Significance | - | *** | ** | - | * |  | - | *** | * |  |
| Effect size | - | 0.19 | 0.12 | - | 0.15 | 0.07 | - | 0.17 | 0.10 |  |
| In the past year, how often have you: |  |  |  |  |  |  |  |  |  |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.9\% | 39.0\% | 39.3\% | 32.0\% | 33.7\% | 34.6\% | 42.5\% | 44.0\% | 43.4\% |  |
| Occasionally | 51.3\% | 50.9\% | 50.8\% | 54.2\% | 53.9\% | 53.2\% | 49.8\% | 48.1\% | 48.6\% |  |
| Not at All | 9.8\% | 10.0\% | 9.9\% | 13.7\% | 12.4\% | 12.2\% | 7.6\% | 7.9\% | 7.9\% |  |
| Total ( n ) | 820 | 12,395 | 36,065 | 284 | 5,618 | 15,711 | 536 | 6,777 | 20,354 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.29 | 2.29 | 2.29 | 2.18 | 2.21 | 2.22 | 2.35 | 2.36 | 2.36 |  |
| Standard deviation | 0.63 | 0.64 | 0.64 | 0.65 | 0.64 | 0.65 | 0.62 | 0.62 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | -0.05 | -0.06 | - | -0.02 | -0.02 |  |
| Consumed beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.3\% | 8.0\% | 6.3\% | 6.7\% | 9.6\% | 8.0\% | 3.0\% | 6.4\% | 4.8\% |  |
| Occasionally | 30.1\% | 30.6\% | 26.9\% | 37.5\% | 32.6\% | 29.4\% | 26.2\% | 28.7\% | 24.6\% |  |
| Not at All | 65.6\% | 61.4\% | 66.8\% | 55.8\% | 57.7\% | 62.6\% | 70.8\% | 64.9\% | 70.6\% |  |
| Total (n) | 817 | 12,240 | 35,706 | 283 | 5,563 | 15,572 | 534 | 6,677 | 20,134 |  |
| Mean | 1.39 | 1.47 | 1.40 | 1.51 | 1.52 | 1.45 | 1.32 | 1.42 | 1.34 |  |
| Standard deviation | 0.57 | 0.64 | 0.60 | 0.62 | 0.67 | 0.64 | 0.53 | 0.61 | 0.57 |  |
| Significance | - | *** |  | - |  |  | - | *** |  |  |
| Effect size | - | -0.13 | -0.02 | - | -0.01 | 0.09 | - | -0.16 | -0.04 |  |
| In the past year, how often have you: |  |  |  |  |  |  |  |  |  |  |
| Consumed wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.0\% | 8.5\% | 6.7\% | 6.0\% | 8.2\% | 6.8\% | 4.5\% | 8.7\% | 6.6\% |  |
| Occasionally | 36.1\% | 35.5\% | 31.7\% | 37.3\% | 34.1\% | 31.1\% | 35.4\% | 36.8\% | 32.3\% |  |
| Not at All | 58.9\% | 56.0\% | 61.6\% | 56.7\% | 57.7\% | 62.1\% | 60.1\% | 54.4\% | 61.1\% |  |
| Total (n) | 818 | 12,230 | 35,673 | 284 | 5,561 | 15,567 | 534 | 6,669 | 20,106 |  |
| Mean | 1.46 | 1.52 | 1.45 | 1.49 | 1.51 | 1.45 | 1.44 | 1.54 | 1.46 |  |
| Standard deviation | 0.59 | 0.65 | 0.62 | 0.61 | 0.64 | 0.62 | 0.58 | 0.65 | 0.62 |  |
| Significance | - | * |  | - |  |  | - | *** |  |  |
| Effect size | - | -0.09 | 0.02 | - | -0.03 | 0.06 | - | -0.15 | -0.03 |  |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.4\% | 41.8\% | 40.5\% | 20.1\% | 26.9\% | 25.8\% | 49.6\% | 55.6\% | 53.5\% |  |
| Occasionally | 49.1\% | 50.8\% | 52.0\% | 56.3\% | 60.5\% | 61.3\% | 45.3\% | 41.9\% | 43.7\% |  |
| Not at All | 11.5\% | 7.4\% | 7.5\% | 23.6\% | 12.6\% | 13.0\% | 5.1\% | 2.5\% | 2.7\% |  |
| Total ( n ) | 818 | 12,350 | 35,984 | 284 | 5,582 | 15,660 | 534 | 6,768 | 20,324 |  |
| Mean | 2.28 | 2.34 | 2.33 | 1.96 | 2.14 | 2.13 | 2.45 | 2.53 | 2.51 |  |
| Standard deviation | 0.66 | 0.61 | 0.61 | 0.66 | 0.61 | 0.61 | 0.59 | 0.55 | 0.55 |  |
| Significance | - | ** | * | - | *** | *** | - | ** | * |  |
| Effect size | - | -0.10 | -0.08 | - | -0.30 | -0.28 | - | -0.15 | -0.11 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.2\% | 11.9\% | 11.7\% | 5.6\% | 9.1\% | 8.8\% | 17.2\% | 14.5\% | 14.2\% |  |
| Occasionally | 37.7\% | 39.5\% | 39.9\% | 34.2\% | 36.6\% | 36.7\% | 39.6\% | 42.2\% | 42.7\% |  |
| Not at All | 49.1\% | 48.6\% | 48.5\% | 60.2\% | 54.3\% | 54.5\% | 43.2\% | 43.4\% | 43.2\% |  |
| Total ( n ) | 819 | 12,299 | 35,875 | 284 | 5,570 | 15,633 | 535 | 6,729 | 20,242 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.64 | 1.63 | 1.63 | 1.45 | 1.55 | 1.54 | 1.74 | 1.71 | 1.71 |  |
| Standard deviation | 0.70 | 0.69 | 0.68 | 0.60 | 0.66 | 0.65 | 0.73 | 0.70 | 0.70 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.01 | 0.01 | - | -0.15 | -0.14 | - | 0.04 | 0.04 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  | Civic Engagement |
| Frequently | 47.0\% | 37.1\% | 38.0\% | 34.2\% | 28.8\% | 29.7\% | 53.7\% | 44.9\% | 45.4\% |  |
| Occasionally | 47.7\% | 52.6\% | 51.7\% | 58.8\% | 57.8\% | 57.1\% | 41.8\% | 47.8\% | 46.9\% |  |
| Not at All | 5.4\% | 10.2\% | 10.3\% | 7.0\% | 13.4\% | 13.2\% | 4.5\% | 7.3\% | 7.7\% |  |
| Total (n) | 820 | 12,297 | 35,879 | 284 | 5,559 | 15,610 | 536 | 6,738 | 20,269 |  |
| Mean | 2.42 | 2.27 | 2.28 | 2.27 | 2.15 | 2.17 | 2.49 | 2.38 | 2.38 |  |
| Standard deviation | 0.59 | 0.63 | 0.64 | 0.58 | 0.63 | 0.63 | 0.58 | 0.62 | 0.62 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.24 | 0.22 | - | 0.19 | 0.16 | - | 0.18 | 0.18 |  |
| In the past year, how often have you: |  |  |  |  |  |  |  |  |  |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 35.9\% | 28.4\% | 30.2\% | 26.8\% | 24.6\% | 26.1\% | 40.7\% | 31.9\% | 33.8\% |  |
| Occasionally | 54.9\% | 55.3\% | 54.9\% | 61.6\% | 58.8\% | 58.2\% | 51.3\% | 52.1\% | 52.0\% |  |
| Not at All | 9.3\% | 16.3\% | 14.9\% | 11.6\% | 16.7\% | 15.7\% | 8.0\% | 16.0\% | 14.2\% |  |
| Total (n) | 820 | 12,318 | 35,928 | 284 | 5,567 | 15,641 | 536 | 6,751 | 20,287 |  |
| Mean | 2.27 | 2.12 | 2.15 | 2.15 | 2.08 | 2.10 | 2.33 | 2.16 | 2.20 |  |
| Standard deviation | 0.62 | 0.66 | 0.65 | 0.60 | 0.64 | 0.64 | 0.62 | 0.67 | 0.66 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.23 | 0.18 | - | 0.11 | 0.08 | - | 0.25 | 0.20 |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.9\% | 20.6\% | 20.6\% | 18.0\% | 18.8\% | 19.0\% | 30.1\% | 22.3\% | 22.0\% |  |
| Occasionally | 52.3\% | 47.1\% | 47.2\% | 55.8\% | 47.6\% | 47.5\% | 50.5\% | 46.6\% | 46.9\% |  |
| Not at All | 21.8\% | 32.3\% | 32.2\% | 26.1\% | 33.6\% | 33.4\% | 19.4\% | 31.0\% | 31.1\% |  |
| Total (n) | 818 | 12,248 | 35,710 | 283 | 5,549 | 15,550 | 535 | 6,699 | 20,160 |  |
| Mean | 2.04 | 1.88 | 1.88 | 1.92 | 1.85 | 1.86 | 2.11 | 1.91 | 1.91 |  |
| Standard deviation | 0.69 | 0.72 | 0.72 | 0.66 | 0.71 | 0.71 | 0.70 | 0.73 | 0.72 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.22 | 0.22 | - | 0.10 | 0.08 | - | 0.27 | 0.28 |  |
| Socialized with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 82.3\% | 79.0\% | 78.2\% | 83.5\% | 78.1\% | 77.3\% | 81.7\% | 79.9\% | 79.1\% |  |
| Occasionally | 16.3\% | 18.6\% | 19.2\% | 15.5\% | 19.4\% | 20.0\% | 16.8\% | 17.8\% | 18.5\% |  |
| Not at All | 1.3\% | 2.4\% | 2.6\% | 1.1\% | 2.5\% | 2.8\% | 1.5\% | 2.3\% | 2.4\% |  |
| Total (n) | 820 | 12,285 | 35,844 | 284 | 5,551 | 15,596 | 536 | 6,734 | 20,248 |  |
| Mean | 2.81 | 2.77 | 2.76 | 2.82 | 2.76 | 2.74 | 2.80 | 2.78 | 2.77 |  |
| Standard deviation | 0.43 | 0.48 | 0.49 | 0.41 | 0.48 | 0.50 | 0.43 | 0.47 | 0.48 |  |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 36 of 90 |  |  |  |  |  |  | 1A |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.29 | 1.38 | 1.35 | 1.26 | 1.35 | 1.33 | 1.30 | 1.41 | 1.36 |  |
| Standard deviation | 0.50 | 0.56 | 0.54 | 0.49 | 0.54 | 0.53 | 0.50 | 0.57 | 0.55 |  |
| Significance | - | *** | ** | - | ** | * | - | *** | * |  |
| Effect size | - | -0.16 | -0.11 | - | -0.17 | -0.13 | - | -0.19 | -0.11 |  |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.6\% | 18.1\% | 18.0\% | 13.0\% | 15.9\% | 16.0\% | 20.0\% | 20.2\% | 19.8\% |  |
| Occasionally | 34.5\% | 33.3\% | 33.9\% | 36.3\% | 31.9\% | 32.4\% | 33.6\% | 34.6\% | 35.2\% |  |
| Not at All | 47.9\% | 48.6\% | 48.1\% | 50.7\% | 52.3\% | 51.6\% | 46.5\% | 45.2\% | 45.0\% | Civic |
| Total (n) | 820 | 12,223 | 35,724 | 284 | 5,526 | 15,545 | 536 | 6,697 | 20,179 | Engagement |
| Mean | 1.70 | 1.69 | 1.70 | 1.62 | 1.64 | 1.64 | 1.74 | 1.75 | 1.75 |  |
| Standard deviation | 0.75 | 0.76 | 0.76 | 0.71 | 0.74 | 0.74 | 0.77 | 0.77 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.00 | - | -0.03 | -0.03 | - | -0.01 | -0.01 |  |
| In the past year, how often have you: |  |  |  |  |  |  |  |  |  |  |
| Helped raise money for a cause or campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 20.0\% | 14.4\% | 14.5\% | 14.8\% | 9.9\% | 10.4\% | 22.8\% | 18.5\% | 18.1\% |  |
| Occasionally | 49.4\% | 40.3\% | 41.3\% | 45.4\% | 37.6\% | 38.3\% | 51.5\% | 42.9\% | 44.0\% |  |
| Not at All | 30.6\% | 45.3\% | 44.2\% | 39.8\% | 52.5\% | 51.3\% | 25.7\% | 38.6\% | 37.9\% |  |
| Total (n) | 820 | 12,204 | 35,674 | 284 | 5,516 | 15,522 | 536 | 6,688 | 20,152 | Engagement |
| Mean | 1.89 | 1.69 | 1.70 | 1.75 | 1.57 | 1.59 | 1.97 | 1.80 | 1.80 |  |
| Standard deviation | 0.70 | 0.71 | 0.71 | 0.70 | 0.67 | 0.67 | 0.70 | 0.73 | 0.72 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.28 | 0.27 | - | 0.27 | 0.24 | - | 0.23 | 0.24 |  |
| Fallen asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.1\% | 6.5\% | 6.1\% | 2.5\% | 7.0\% | 6.8\% | 3.4\% | 6.0\% | 5.5\% |  |
| Occasionally | 31.3\% | 33.2\% | 33.1\% | 34.5\% | 35.7\% | 35.4\% | 29.5\% | 30.9\% | 31.0\% |  |
| Not at All | 65.7\% | 60.3\% | 60.8\% | 63.0\% | 57.2\% | 57.8\% | 67.1\% | 63.1\% | 63.5\% |  |
| Total (n) | 819 | 12,208 | 35,683 | 284 | 5,520 | 15,522 | 535 | 6,688 | 20,161 |  |
| Mean | 1.37 | 1.46 | 1.45 | 1.39 | 1.50 | 1.49 | 1.36 | 1.43 | 1.42 |  |
| Standard deviation | 0.54 | 0.62 | 0.61 | 0.54 | 0.63 | 0.62 | 0.55 | 0.60 | 0.60 |  |
| Significance | - | *** | *** | - | ** | ** | - | ** | * |  |
| Effect size | - | -0.15 | -0.13 | - | -0.17 | -0.16 | - | -0.12 | -0.10 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.3\% | 5.9\% | 5.2\% | 4.6\% | 7.1\% | 6.4\% | 2.6\% | 4.8\% | 4.2\% |  |
| Occasionally | 43.3\% | 48.5\% | 45.2\% | 52.5\% | 54.6\% | 50.8\% | 38.4\% | 42.7\% | 40.3\% |  |
| Not at All | 53.4\% | 45.6\% | 49.6\% | 43.0\% | 38.3\% | 42.8\% | 59.0\% | 52.5\% | 55.5\% |  |
| Total (n) | 818 | 12,229 | 35,731 | 284 | 5,528 | 15,551 | 534 | 6,701 | 20,180 |  |

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2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.50 | 1.60 | 1.56 | 1.62 | 1.69 | 1.64 | 1.44 | 1.52 | 1.49 |  |
| Standard deviation | 0.56 | 0.60 | 0.59 | 0.57 | 0.60 | 0.60 | 0.55 | 0.59 | 0.58 |  |
| Significance | - | *** | ** | - |  |  | - | ** | * |  |
| Effect size | - | -0.17 | -0.10 | - | -0.12 | -0.03 | - | -0.14 | -0.09 |  |
| Felt Anxious |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.2\% | 35.8\% | 34.8\% | 21.6\% | 25.5\% | 24.5\% | 40.9\% | 45.3\% | 43.9\% |  |
| Occasionally | 47.9\% | 49.2\% | 50.2\% | 49.1\% | 54.0\% | 54.8\% | 47.3\% | 44.7\% | 46.1\% |  |
| Not at All | 17.8\% | 15.1\% | 15.0\% | 29.3\% | 20.5\% | 20.7\% | 11.8\% | 10.0\% | 10.0\% |  |
| Total (n) | 818 | 12,223 | 35,734 | 283 | 5,522 | 15,546 | 535 | 6,701 | 20,188 |  |
| Mean | 2.16 | 2.21 | 2.20 | 1.92 | 2.05 | 2.04 | 2.29 | 2.35 | 2.34 |  |
| Standard deviation | 0.70 | 0.68 | 0.68 | 0.71 | 0.68 | 0.67 | 0.67 | 0.65 | 0.65 |  |
| Significance | - | * |  | - | ** | ** | - | * |  |  |
| Effect size | - | -0.07 | -0.06 | - | -0.19 | -0.18 | - | -0.09 | -0.08 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 36.2\% | 35.5\% | 35.2\% | 35.2\% | 33.2\% | 33.3\% | 36.8\% | 37.7\% | 37.0\% |  |
| Somewhat Strong | 44.0\% | 44.1\% | 44.8\% | 42.3\% | 44.5\% | 45.3\% | 45.0\% | 43.7\% | 44.4\% |  |
| Average | 16.7\% | 18.3\% | 18.0\% | 19.4\% | 19.8\% | 19.1\% | 15.3\% | 16.9\% | 17.1\% | Pluralistic |
| Somewhat Weak | 2.3\% | 1.7\% | 1.7\% | 2.1\% | 2.1\% | 2.1\% | 2.4\% | 1.3\% | 1.3\% |  |
| A Major Weakness | 0.7\% | 0.4\% | 0.3\% | 1.1\% | 0.4\% | 0.3\% | 0.6\% | 0.3\% | 0.2\% | Orientation |
| Total (n) | 820 | 12,202 | 35,841 | 284 | 5,516 | 15,592 | 536 | 6,686 | 20,249 |  |
| Mean | 4.13 | 4.13 | 4.13 | 4.08 | 4.08 | 4.09 | 4.15 | 4.17 | 4.16 |  |
| Standard deviation | 0.82 | 0.79 | 0.78 | 0.85 | 0.80 | 0.79 | 0.80 | 0.78 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | 0.00 | -0.01 | - | -0.03 | -0.01 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 48.2\% | 46.3\% | 47.0\% | 45.1\% | 45.1\% | 45.8\% | 49.8\% | 47.4\% | 48.0\% |  |
| Somewhat Strong | 34.9\% | 35.9\% | 36.0\% | 35.6\% | 35.7\% | 36.0\% | 34.5\% | 36.1\% | 36.1\% |  |
| Average | 14.4\% | 15.0\% | 14.5\% | 18.3\% | 15.8\% | 15.2\% | 12.3\% | 14.3\% | 13.9\% |  |
| Somewhat Weak | 2.1\% | 2.4\% | 2.2\% | 1.1\% | 2.8\% | 2.6\% | 2.6\% | 2.0\% | 1.8\% |  |
| A Major Weakness | 0.5\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.4\% | 0.7\% | 0.3\% | 0.2\% | Pluralistic |
| Total (n) | 820 | 12,172 | 35,768 | 284 | 5,501 | 15,548 | 536 | 6,671 | 20,220 | Orientation |
| Mean | 4.28 | 4.25 | 4.27 | 4.25 | 4.22 | 4.24 | 4.30 | 4.28 | 4.30 |  |
| Standard deviation | 0.82 | 0.82 | 0.81 | 0.79 | 0.85 | 0.83 | 0.84 | 0.80 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.01 | - | 0.04 | 0.01 | - | 0.02 | 0.00 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 27.3\% | 28.8\% | 28.6\% | 27.8\% | 31.6\% | 31.4\% | 27.1\% | 26.2\% | 26.1\% |  |
| Somewhat Strong | 38.4\% | 36.9\% | 37.4\% | 37.7\% | 36.1\% | 36.8\% | 38.8\% | 37.6\% | 38.0\% |  |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 39 of 90 |  |  |  |  |  |  | 1A |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Average | 27.3\% | 27.2\% | 27.2\% | 27.5\% | 25.9\% | 25.7\% | 27.2\% | 28.3\% | 28.6\% | Pluralistic Orientation |
| Somewhat Weak | 6.6\% | 6.3\% | 6.0\% | 6.3\% | 5.6\% | 5.3\% | 6.7\% | 6.9\% | 6.5\% |  |
| A Major Weakness | 0.4\% | 0.8\% | 0.8\% | 0.7\% | 0.8\% | 0.8\% | 0.2\% | 0.9\% | 0.8\% |  |
| Total ( n ) | 820 | 12,157 | 35,755 | 284 | 5,496 | 15,546 | 536 | 6,661 | 20,209 |  |
| Mean | 3.86 | 3.87 | 3.87 | 3.86 | 3.92 | 3.93 | 3.86 | 3.81 | 3.82 |  |
| Standard deviation | 0.91 | 0.93 | 0.92 | 0.92 | 0.93 | 0.92 | 0.90 | 0.93 | 0.92 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.01 | - | -0.06 | -0.08 | - | 0.05 | 0.04 |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 38.4\% | 38.3\% | 37.3\% | 40.8\% | 41.9\% | 41.2\% | 37.1\% | 35.1\% | 33.9\% |  |
| Somewhat Strong | 39.0\% | 36.1\% | 36.5\% | 39.1\% | 36.1\% | 36.3\% | 39.0\% | 36.2\% | 36.6\% |  |
| Average | 18.2\% | 20.7\% | 21.4\% | 16.9\% | 18.2\% | 18.8\% | 18.8\% | 22.9\% | 23.6\% |  |
| Somewhat Weak | 4.1\% | 4.1\% | 4.2\% | 3.2\% | 3.3\% | 3.2\% | 4.7\% | 4.9\% | 5.0\% |  |
| A Major Weakness | 0.2\% | 0.7\% | 0.6\% | 0.0\% | 0.5\% | 0.4\% | 0.4\% | 0.9\% | 0.8\% |  |
| Total (n) | 820 | 12,139 | 35,708 | 284 | 5,486 | 15,533 | 536 | 6,653 | 20,175 |  |
| Mean | 4.11 | 4.07 | 4.06 | 4.18 | 4.16 | 4.15 | 4.08 | 4.00 | 3.98 |  |
| Standard deviation | 0.86 | 0.90 | 0.90 | 0.82 | 0.87 | 0.86 | 0.88 | 0.93 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.04 | 0.06 | - | 0.02 | 0.03 | - | 0.09 | 0.11 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 58.7\% | 55.5\% | 55.6\% | 50.4\% | 52.2\% | 52.0\% | 63.1\% | 58.6\% | 58.7\% |  |
| Somewhat Strong | 31.3\% | 32.0\% | 32.3\% | 38.0\% | 33.2\% | 33.9\% | 27.8\% | 30.9\% | 30.8\% |  |
| Average | 9.1\% | 11.3\% | 10.9\% | 10.9\% | 13.2\% | 12.7\% | 8.2\% | 9.5\% | 9.4\% |  |
| Somewhat Weak | 0.9\% | 1.1\% | 1.1\% | 0.7\% | 1.2\% | 1.2\% | 0.9\% | 0.9\% | 0.9\% | Pluralistic |
| A Major Weakness | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total ( n ) | 820 | 12,131 | 35,691 | 284 | 5,485 | 15,525 | 536 | 6,646 | 20,166 |  |
| Mean | 4.48 | 4.42 | 4.42 | 4.38 | 4.36 | 4.36 | 4.53 | 4.47 | 4.47 |  |
| Standard deviation | 0.70 | 0.74 | 0.74 | 0.71 | 0.77 | 0.76 | 0.69 | 0.72 | 0.71 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.08 | - | 0.03 | 0.03 | - | 0.08 | 0.08 |  |
| Critical thinking skills |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 47.6\% | 41.7\% | 41.4\% | 44.0\% | 44.4\% | 45.0\% | 49.4\% | 39.3\% | 38.1\% |  |
| Somewhat Strong | 39.6\% | 39.3\% | 39.6\% | 43.7\% | 38.6\% | 38.5\% | 37.5\% | 40.0\% | 40.5\% |  |
| Average | 11.8\% | 17.4\% | 17.4\% | 12.3\% | 15.6\% | 15.0\% | 11.6\% | 19.0\% | 19.4\% |  |
| Somewhat Weak | 0.9\% | 1.4\% | 1.5\% | 0.0\% | 1.2\% | 1.3\% | 1.3\% | 1.5\% | 1.7\% |  |
| A Major Weakness | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Total (n) | 820 | 12,104 | 35,614 | 284 | 5,474 | 15,500 | 536 | 6,630 | 20,114 |  |
| Mean | 4.34 | 4.21 | 4.20 | 4.32 | 4.26 | 4.27 | 4.35 | 4.17 | 4.15 |  |
| Standard deviation | 0.73 | 0.79 | 0.79 | 0.68 | 0.78 | 0.77 | 0.75 | 0.80 | 0.80 |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | Institutional Profile Report <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.16 | 0.18 | - | 0.08 | 0.06 | - | 0.23 | 0.25 |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 25.9\% | 22.6\% | 22.8\% | 20.1\% | 17.9\% | 19.1\% | 28.9\% | 26.9\% | 26.1\% |  |
| Somewhat Strong | 30.1\% | 28.6\% | 29.6\% | 25.7\% | 27.4\% | 28.1\% | 32.5\% | 29.8\% | 30.9\% |  |
| Average | 28.5\% | 31.0\% | 30.5\% | 34.5\% | 33.3\% | 32.5\% | 25.4\% | 28.8\% | 28.8\% |  |
| Somewhat Weak | 11.8\% | 13.9\% | 13.3\% | 14.4\% | 16.5\% | 15.7\% | 10.4\% | 11.6\% | 11.3\% |  |
| A Major Weakness | 3.7\% | 3.9\% | 3.7\% | 5.3\% | 4.9\% | 4.6\% | 2.8\% | 3.0\% | 2.9\% |  |
| Total (n) | 820 | 12,133 | 35,683 | 284 | 5,484 | 15,518 | 536 | 6,649 | 20,165 |  |
| Mean | 3.63 | 3.52 | 3.54 | 3.41 | 3.37 | 3.41 | 3.74 | 3.66 | 3.66 |  |
| Standard deviation | 1.10 | 1.10 | 1.09 | 1.12 | 1.10 | 1.10 | 1.07 | 1.08 | 1.07 |  |
| Significance | - | ** | * | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.08 | - | 0.04 | 0.00 | - | 0.07 | 0.07 |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 2.7\% | 3.6\% | 1.1\% | 2.3\% | 3.0\% | 0.4\% | 3.1\% | 4.0\% |  |
| Some high school | 1.1\% | 2.7\% | 3.1\% | 1.4\% | 2.3\% | 2.7\% | 0.9\% | 3.1\% | 3.5\% |  |
| High school graduate | 9.7\% | 13.0\% | 13.1\% | 9.9\% | 13.5\% | 13.1\% | 9.5\% | 12.6\% | 13.0\% |  |
| Postsecondary school other than college | 2.8\% | 3.0\% | 2.9\% | 3.5\% | 2.2\% | 2.3\% | 2.4\% | 3.7\% | 3.4\% |  |
| Some college | 12.6\% | 14.0\% | 13.2\% | 10.6\% | 13.5\% | 12.5\% | 13.6\% | 14.4\% | 13.9\% |  |
| College degree | 38.5\% | 36.3\% | 34.4\% | 36.2\% | 37.2\% | 35.2\% | 39.7\% | 35.6\% | 33.6\% |  |
| Some graduate school | 3.5\% | 2.3\% | 2.3\% | 4.6\% | 2.1\% | 2.2\% | 3.0\% | 2.5\% | 2.4\% |  |
| Graduate degree | 31.2\% | 26.0\% | 27.4\% | 32.6\% | 27.0\% | 28.9\% | 30.4\% | 25.0\% | 26.1\% |  |
| Total (n) | 818 | 11,998 | 35,472 | 282 | 5,406 | 15,414 | 536 | 6,592 | 20,058 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Fullt-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 2.5\% | 3.7\% | 1.1\% | 2.2\% | 3.1\% | 0.4\% | 2.8\% | 4.2\% |  |
| Some high school | 1.5\% | 3.5\% | 3.8\% | 1.1\% | 2.8\% | 3.2\% | 1.7\% | 4.1\% | 4.4\% |  |
| High school graduate | 11.3\% | 15.0\% | 15.1\% | 8.7\% | 13.8\% | 14.0\% | 12.7\% | 16.2\% | 16.2\% |  |
| Postsecondary school other than college | 2.6\% | 3.2\% | 3.1\% | 2.9\% | 2.5\% | 2.6\% | 2.5\% | 3.8\% | 3.6\% |  |
| Some college | 12.3\% | 15.0\% | 14.2\% | 11.2\% | 14.0\% | 13.4\% | 12.9\% | 15.9\% | 14.9\% |  |
| College degree | 43.0\% | 36.2\% | 34.7\% | 48.4\% | 38.9\% | 37.3\% | 40.2\% | 33.7\% | 32.4\% |  |
| Some graduate school | 2.5\% | 2.6\% | 2.5\% | 1.4\% | 2.5\% | 2.5\% | 3.1\% | 2.7\% | 2.5\% |  |
| Graduate degree | 26.0\% | 22.0\% | 22.7\% | 25.3\% | 23.3\% | 23.9\% | 26.4\% | 20.8\% | 21.6\% |  |
| Total (n) | 795 | 11,289 | 33,746 | 277 | 5,166 | 14,851 | 518 | 6,123 | 18,895 |  |
| First generation in college |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.0\% | 14.2\% | 15.9\% | 6.4\% | 12.6\% | 14.1\% | 7.3\% | 15.7\% | 17.5\% |  |
| No | 93.0\% | 85.8\% | 84.1\% | 93.6\% | 87.4\% | 85.9\% | 92.7\% | 84.3\% | 82.5\% |  |
| Total (n) | 818 | 12,007 | 35,496 | 282 | 5,412 | 15,428 | 536 | 6,595 | 20,068 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 60.4\% | 49.2\% | 50.1\% | 56.7\% | 47.0\% | 48.7\% | 62.3\% | 51.2\% | 51.4\% |  |
| Occasionally | 36.0\% | 45.9\% | 45.4\% | 39.4\% | 48.1\% | 46.8\% | 34.1\% | 43.8\% | 44.1\% |  |
| Not at All | 3.7\% | 4.9\% | 4.5\% | 3.9\% | 4.9\% | 4.5\% | 3.5\% | 5.0\% | 4.5\% |  |
| Total (n) | 820 | 11,957 | 35,568 | 284 | 5,415 | 15,490 | 536 | 6,542 | 20,078 |  |
| Mean | 2.57 | 2.44 | 2.46 | 2.53 | 2.42 | 2.44 | 2.59 | 2.46 | 2.47 |  |
| Standard deviation | 0.56 | 0.59 | 0.58 | 0.57 | 0.59 | 0.58 | 0.56 | 0.59 | 0.58 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.22 | 0.19 | - | 0.19 | 0.16 | - | 0.22 | 0.21 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 73.3\% | 67.2\% | 67.5\% | 73.6\% | 70.5\% | 71.2\% | 73.1\% | 64.2\% | 64.2\% |  |
| Occasionally | 24.8\% | 31.1\% | 31.0\% | 25.0\% | 28.3\% | 27.7\% | 24.6\% | 33.7\% | 33.8\% |  |
| Not at All | 2.0\% | 1.7\% | 1.5\% | 1.4\% | 1.2\% | 1.1\% | 2.2\% | 2.1\% | 1.9\% |  |
| Total ( n ) | 820 | 11,926 | 35,506 | 284 | 5,403 | 15,469 | 536 | 6,523 | 20,037 | Mind |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.54 | 2.44 | 2.45 | 2.55 | 2.45 | 2.46 | 2.53 | 2.44 | 2.44 |  |
| Standard deviation | 0.53 | 0.54 | 0.54 | 0.51 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.19 | 0.17 | - | 0.19 | 0.17 | - | 0.17 | 0.17 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.6\% | 28.9\% | 29.6\% | 38.0\% | 31.2\% | 32.1\% | 40.5\% | 26.8\% | 27.4\% |  |
| Occasionally | 49.8\% | 51.1\% | 51.4\% | 52.1\% | 52.6\% | 52.4\% | 48.5\% | 49.7\% | 50.5\% |  |
| Not at All | 10.6\% | 20.0\% | 19.0\% | 9.9\% | 16.2\% | 15.5\% | 11.0\% | 23.5\% | 22.1\% |  |
| Total (n) | 820 | 11,734 | 35,152 | 284 | 5,334 | 15,329 | 536 | 6,400 | 19,823 | Habits of |
| Mean | 2.29 | 2.09 | 2.11 | 2.28 | 2.15 | 2.17 | 2.29 | 2.03 | 2.05 |  |
| Standard deviation | 0.65 | 0.69 | 0.69 | 0.63 | 0.67 | 0.67 | 0.65 | 0.71 | 0.70 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.29 | 0.26 | - | 0.19 | 0.16 | - | 0.37 | 0.34 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 47.4\% | 41.4\% | 41.9\% | 52.5\% | 44.8\% | 45.4\% | 44.7\% | 38.3\% | 38.7\% |  |
| Occasionally | 44.2\% | 47.2\% | 47.5\% | 37.7\% | 46.0\% | 45.9\% | 47.7\% | 48.2\% | 48.9\% | Habits of |
| Not at All | 8.4\% | 11.4\% | 10.6\% | 9.9\% | 9.2\% | 8.7\% | 7.7\% | 13.5\% | 12.4\% | Mind |
| Total (n) | 819 | 11,729 | 35,193 | 284 | 5,326 | 15,335 | 535 | 6,403 | 19,858 |  |
| Mean | 2.39 | 2.30 | 2.31 | 2.43 | 2.36 | 2.37 | 2.37 | 2.25 | 2.26 |  |
| Standard deviation | 0.64 | 0.66 | 0.65 | 0.67 | 0.64 | 0.64 | 0.62 | 0.68 | 0.66 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.14 | 0.12 | - | 0.11 | 0.09 | - | 0.18 | 0.17 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.3\% | 55.5\% | 56.1\% | 53.5\% | 57.8\% | 58.2\% | 57.8\% | 53.4\% | 54.3\% |  |
| Occasionally | 41.6\% | 41.8\% | 41.4\% | 44.7\% | 39.9\% | 39.6\% | 39.9\% | 43.6\% | 43.1\% |  |
| Not at All | 2.1\% | 2.7\% | 2.4\% | 1.8\% | 2.3\% | 2.2\% | 2.2\% | 3.0\% | 2.6\% |  |
| Total (n) | 820 | 11,720 | 35,155 | 284 | 5,315 | 15,316 | 536 | 6,405 | 19,839 |  |
| Mean | 2.54 | 2.53 | 2.54 | 2.52 | 2.55 | 2.56 | 2.56 | 2.50 | 2.52 |  |
| Standard deviation | 0.54 | 0.55 | 0.54 | 0.53 | 0.54 | 0.54 | 0.54 | 0.56 | 0.55 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.02 | 0.00 | - | -0.06 | -0.07 | - | 0.11 | 0.07 |  |
| Analyze multiple sources of information before coming to a conclusion |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.8\% | 47.2\% | 48.5\% | 54.9\% | 48.3\% | 49.7\% | 57.8\% | 46.2\% | 47.5\% |  |
| Occasionally | 40.4\% | 49.7\% | 48.5\% | 42.6\% | 48.8\% | 47.7\% | 39.3\% | 50.4\% | 49.2\% |  |
| Not at All | 2.8\% | 3.1\% | 3.0\% | 2.5\% | 2.9\% | 2.6\% | 3.0\% | 3.3\% | 3.3\% | Habits of |
| Total ( n ) | 819 | 11,712 | 35,137 | 284 | 5,314 | 15,313 | 535 | 6,398 | 19,824 | Mind |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | ge 45 of 90 |  |  |  |  |  |  | 1A |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.54 | 2.44 | 2.46 | 2.52 | 2.45 | 2.47 | 2.55 | 2.43 | 2.44 |  |
| Standard deviation | 0.55 | 0.56 | 0.55 | 0.55 | 0.55 | 0.55 | 0.56 | 0.56 | 0.56 |  |
| Significance | - | *** | *** | - | * |  | - | *** | *** |  |
| Effect size | - | 0.18 | 0.15 | - | 0.13 | 0.09 | - | 0.21 | 0.20 |  |
| Take on a challenge that scares you |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 38.8\% | 36.5\% | 35.8\% | 34.9\% | 36.8\% | 36.6\% | 40.9\% | 36.1\% | 35.1\% |  |
| Occasionally | 55.4\% | 57.4\% | 58.1\% | 59.9\% | 57.2\% | 57.7\% | 53.0\% | 57.7\% | 58.5\% |  |
| Not at All | 5.9\% | 6.1\% | 6.0\% | 5.3\% | 6.0\% | 5.7\% | 6.2\% | 6.2\% | 6.3\% |  |
| Total (n) | 820 | 11,711 | 35,141 | 284 | 5,312 | 15,304 | 536 | 6,399 | 19,837 |  |
| Mean | 2.33 | 2.30 | 2.30 | 2.30 | 2.31 | 2.31 | 2.35 | 2.30 | 2.29 |  |
| Standard deviation | 0.58 | 0.58 | 0.57 | 0.56 | 0.58 | 0.57 | 0.59 | 0.58 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.05 | 0.05 | - | -0.02 | -0.02 | - | 0.09 | 0.10 |  |
| How confident are you that you can: |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Use technical science skills (use of tools, instruments, and/or techniques) |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 30.1\% | 23.8\% | 23.1\% | 36.3\% | 30.4\% | 29.8\% | 26.9\% | 17.6\% | 17.1\% |  |
| Very | 33.0\% | 31.4\% | 31.5\% | 33.5\% | 33.6\% | 34.1\% | 32.8\% | 29.3\% | 29.2\% |  |
| Moderately | 29.8\% | 33.4\% | 33.6\% | 28.5\% | 28.6\% | 28.5\% | 30.4\% | 37.9\% | 38.2\% |  |
| Somewhat | 6.7\% | 9.2\% | 9.5\% | 1.8\% | 6.2\% | 6.4\% | 9.3\% | 12.0\% | 12.3\% |  |
| Not at All | 0.4\% | 2.1\% | 2.2\% | 0.0\% | 1.2\% | 1.2\% | 0.6\% | 3.1\% | 3.1\% |  |
| Total (n) | 820 | 11,520 | 34,944 | 284 | 5,247 | 15,235 | 536 | 6,273 | 19,709 |  |
| Mean | 3.86 | 3.66 | 3.64 | 4.04 | 3.86 | 3.85 | 3.76 | 3.46 | 3.45 |  |
| Standard deviation | 0.94 | 1.01 | 1.01 | 0.85 | 0.96 | 0.96 | 0.97 | 1.01 | 1.01 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.20 | 0.22 | - | 0.19 | 0.20 | - | 0.30 | 0.31 |  |
| Generate a research question |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Absolutely | 25.4\% | 15.5\% | 15.4\% | 20.8\% | 16.2\% | 16.4\% | 27.8\% | 14.9\% | 14.4\% |  |
| Very | 34.3\% | 30.9\% | 31.1\% | 38.4\% | 32.9\% | 33.2\% | 32.1\% | 29.0\% | 29.1\% |  |
| Moderately | 32.9\% | 39.6\% | 39.4\% | 35.6\% | 39.6\% | 39.0\% | 31.5\% | 39.6\% | 39.8\% |  |
| Somewhat | 7.0\% | 12.0\% | 12.1\% | 4.9\% | 10.3\% | 10.2\% | 8.0\% | 13.6\% | 13.9\% |  |
| Not at All | 0.5\% | 2.0\% | 2.0\% | 0.4\% | 1.1\% | 1.1\% | 0.6\% | 2.9\% | 2.8\% |  |
| Total (n) | 820 | 11,515 | 34,944 | 284 | 5,243 | 15,235 | 536 | 6,272 | 19,709 |  |
| Mean | 3.77 | 3.46 | 3.46 | 3.74 | 3.53 | 3.54 | 3.79 | 3.39 | 3.39 |  |
| Standard deviation | 0.92 | 0.96 | 0.96 | 0.85 | 0.92 | 0.92 | 0.96 | 0.99 | 0.98 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.32 | 0.32 | - | 0.23 | 0.22 |  | 0.40 | 0.41 |  |
| Determine how to collect appropriate data Absolutely | 24.5\% | 17.2\% | 16.7\% | 19.4\% | 18.8\% | 18.3\% | 27.3\% | 15.6\% | 15.2\% |  |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 46 of 90 |  |  |  |  |  |  | 1A |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Very | 43.5\% | 37.5\% | 37.9\% | 47.5\% | 40.3\% | 40.7\% | 41.3\% | 34.9\% | 35.4\% |  |
| Moderately | 25.6\% | 35.8\% | 35.9\% | 26.8\% | 33.9\% | 34.1\% | 25.0\% | 37.6\% | 37.6\% |  |
| Somewhat | 6.1\% | 8.3\% | 8.3\% | 6.0\% | 6.4\% | 6.3\% | 6.2\% | 10.1\% | 10.1\% |  |
| Not at All | 0.2\% | 1.2\% | 1.2\% | 0.4\% | 0.7\% | 0.7\% | 0.2\% | 1.8\% | 1.6\% | Habits of |
| Total (n) | 819 | 11,470 | 34,870 | 284 | 5,229 | 15,210 | 535 | 6,241 | 19,660 |  |
| Mean | 3.86 | 3.61 | 3.61 | 3.80 | 3.70 | 3.70 | 3.89 | 3.53 | 3.52 |  |
| Standard deviation | 0.87 | 0.91 | 0.90 | 0.83 | 0.87 | 0.86 | 0.88 | 0.93 | 0.92 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.27 | 0.28 | - | 0.11 | 0.12 | - | 0.39 | 0.40 |  |
| Explain the results of a study |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 31.8\% | 20.9\% | 21.2\% | 27.1\% | 22.3\% | 22.9\% | 34.3\% | 19.6\% | 19.6\% |  |
| Very | 41.7\% | 40.7\% | 40.7\% | 47.5\% | 42.5\% | 42.4\% | 38.6\% | 39.0\% | 39.1\% |  |
| Moderately | 22.4\% | 30.1\% | 30.1\% | 20.8\% | 28.2\% | 28.2\% | 23.3\% | 31.9\% | 31.8\% |  |
| Somewhat | 3.8\% | 7.2\% | 7.1\% | 4.2\% | 6.3\% | 5.9\% | 3.5\% | 8.1\% | 8.1\% |  |
| Not at All | 0.2\% | 1.0\% | 1.0\% | 0.4\% | 0.7\% | 0.6\% | 0.2\% | 1.4\% | 1.4\% |  |
| Total ( n ) | 820 | 11,432 | 34,791 | 284 | 5,209 | 15,167 | 536 | 6,223 | 19,624 |  |
| Mean | 4.01 | 3.73 | 3.74 | 3.97 | 3.79 | 3.81 | 4.03 | 3.67 | 3.68 |  |
| Standard deviation | 0.85 | 0.91 | 0.90 | 0.83 | 0.88 | 0.88 | 0.86 | 0.93 | 0.92 |  |
| Significance | - | * | *** | - | *** | ** | - | * | *** |  |
| Effect size | - | 0.31 | 0.30 | - | 0.20 | 0.18 | - | 0.39 | 0.38 |  |
| Use scientific literature to guide research |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 25.0\% | 14.4\% | 14.4\% | 20.4\% | 15.1\% | 15.4\% | 27.4\% | 13.7\% | 13.5\% |  |
| Very | 29.8\% | 27.7\% | 27.9\% | 32.7\% | 29.7\% | 29.6\% | 28.2\% | 25.9\% | 26.5\% |  |
| Moderately | 33.7\% | 38.4\% | 38.4\% | 36.3\% | 38.3\% | 38.3\% | 32.3\% | 38.4\% | 38.6\% |  |
| Somewhat | 9.6\% | 15.5\% | 15.5\% | 9.9\% | 14.3\% | 14.3\% | 9.5\% | 16.7\% | 16.6\% |  |
| Not at All | 2.0\% | 4.0\% | 3.7\% | 0.7\% | 2.6\% | 2.4\% | 2.6\% | 5.3\% | 4.9\% |  |
| Total (n) | 820 | 11,415 | 34,764 | 284 | 5,206 | 15,162 | 536 | 6,209 | 19,602 |  |
| Mean | 3.66 | 3.33 | 3.34 | 3.62 | 3.40 | 3.41 | 3.68 | 3.26 | 3.27 |  |
| Standard deviation | 1.02 | 1.03 | 1.02 | 0.94 | 0.99 | 0.99 | 1.06 | 1.06 | 1.04 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.32 | 0.31 | - | 0.22 | 0.21 | - | 0.40 | 0.39 |  |
| Integrate results from multiple studies |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 29.9\% | 18.5\% | 18.4\% | 24.6\% | 18.5\% | 18.9\% | 32.6\% | 18.5\% | 18.0\% |  |
| Very | 36.8\% | 34.7\% | 35.4\% | 42.3\% | 36.2\% | 36.9\% | 34.0\% | 33.3\% | 34.1\% |  |
| Moderately | 27.2\% | 34.5\% | 34.1\% | 26.8\% | 35.0\% | 34.2\% | 27.4\% | 34.0\% | 33.9\% |  |
| Somewhat | 5.1\% | 10.4\% | 10.3\% | 5.6\% | 9.0\% | 8.8\% | 4.9\% | 11.7\% | 11.6\% |  |
| Not at All | 1.0\% | 1.9\% | 1.9\% | 0.7\% | 1.4\% | 1.3\% | 1.1\% | 2.4\% | 2.3\% |  |
| Total ( n ) | 820 | 11,388 | 34,712 | 284 | 5,193 | 15,144 | 536 | 6,195 | 19,568 |  |
| Mean | 3.90 | 3.58 | 3.58 | 3.85 | 3.61 | 3.63 | 3.92 | 3.54 | 3.54 |  |
| Standard deviation | 0.92 | 0.97 | 0.96 | 0.88 | 0.93 | 0.93 | 0.94 | 1.00 | 0.99 |  |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 47 of 90 |  |  |  |  |  |  | 1A |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance |  | *** | *** | - | *** | *** |  | *** | *** |  |
| Effect size | - | 0.33 | 0.33 | - | 0.26 | 0.24 | - | 0.38 | 0.38 |  |
| Ask relevant questions |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 46.2\% | 34.3\% | 33.8\% | 40.1\% | 33.9\% | 34.0\% | 49.4\% | 34.7\% | 33.7\% | Habits of Mind |
| Very | 38.2\% | 42.2\% | 42.4\% | 44.7\% | 42.9\% | 43.1\% | 34.7\% | 41.5\% | 41.9\% |  |
| Moderately | 13.5\% | 19.9\% | 20.0\% | 13.4\% | 19.7\% | 19.5\% | 13.6\% | 20.0\% | 20.4\% |  |
| Somewhat | 2.1\% | 3.2\% | 3.3\% | 1.8\% | 3.2\% | 3.1\% | 2.2\% | 3.3\% | 3.6\% |  |
| Not at All | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.4\% |  |
| Total ( n ) | 820 | 11,368 | 34,671 | 284 | 5,178 | 15,113 | 536 | 6,190 | 19,558 |  |
| Mean | 4.29 | 4.07 | 4.06 | 4.23 | 4.07 | 4.07 | 4.31 | 4.07 | 4.05 |  |
| Standard deviation | 0.77 | 0.84 | 0.84 | 0.74 | 0.83 | 0.83 | 0.79 | 0.85 | 0.85 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.26 | 0.27 | - | 0.19 | 0.19 | - | 0.28 | 0.31 |  |
| Identify what is known and not known about a problem |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 39.6\% | 28.8\% | 28.3\% | 35.2\% | 29.6\% | 29.5\% | 42.0\% | 28.0\% | 27.3\% |  |
| Very | 39.8\% | 40.0\% | 40.6\% | 45.1\% | 40.9\% | 41.4\% | 36.9\% | 39.1\% | 39.8\% |  |
| Moderately | 18.0\% | 26.1\% | 26.0\% | 19.0\% | 24.8\% | 24.7\% | 17.5\% | 27.3\% | 27.2\% |  |
| Somewhat | 2.4\% | 4.8\% | 4.7\% | 0.7\% | 4.4\% | 4.1\% | 3.4\% | 5.1\% | 5.2\% |  |
| Not at All | 0.1\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% | 0.2\% | 0.5\% | 0.5\% |  |
| Total (n) | 820 | 11,342 | 34,656 | 284 | 5,162 | 15,098 | 536 | 6,180 | 19,558 |  |
| Mean | 4.16 | 3.92 | 3.92 | 4.15 | 3.95 | 3.96 | 4.17 | 3.89 | 3.88 |  |
| Standard deviation | 0.81 | 0.88 | 0.87 | 0.74 | 0.86 | 0.86 | 0.85 | 0.89 | 0.89 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.27 | 0.28 | - | 0.23 | 0.22 | - | 0.31 | 0.33 |  |
| Understand scientific concepts |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 34.1\% | 23.3\% | 23.1\% | 34.9\% | 27.9\% | 28.1\% | 33.8\% | 19.0\% | 18.7\% |  |
| Very | 34.6\% | 35.6\% | 36.1\% | 40.1\% | 38.0\% | 38.5\% | 31.7\% | 33.3\% | 34.0\% |  |
| Moderately | 26.2\% | 31.2\% | 30.9\% | 22.9\% | 27.3\% | 27.0\% | 28.0\% | 34.8\% | 34.5\% |  |
| Somewhat | 4.5\% | 8.5\% | 8.5\% | 2.1\% | 5.9\% | 5.7\% | 5.8\% | 10.9\% | 11.0\% |  |
| Not at All | 0.5\% | 1.4\% | 1.3\% | 0.0\% | 0.8\% | 0.7\% | 0.7\% | 2.0\% | 1.8\% | Habits of <br> Mind |
| Total (n) | 820 | 11,314 | 34,621 | 284 | 5,146 | 15,077 | 536 | 6,168 | 19,544 |  |
| Mean | 3.97 | 3.71 | 3.71 | 4.08 | 3.86 | 3.88 | 3.92 | 3.56 | 3.57 |  |
| Standard deviation | 0.91 | 0.96 | 0.96 | 0.81 | 0.92 | 0.91 | 0.95 | 0.98 | 0.97 |  |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.27 | 0.27 | - | 0.24 | 0.22 | - | 0.37 | 0.36 |  |
| See connections between different areas of science and mathematics |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 31.7\% | 26.4\% | 26.0\% | 33.1\% | 31.5\% | 31.7\% | 31.0\% | 21.7\% | 21.0\% |  |
| Very | 31.0\% | 32.5\% | 33.1\% | 34.5\% | 35.0\% | 35.6\% | 29.1\% | 30.2\% | 30.9\% |  |
| Moderately | 28.2\% | 28.3\% | 28.5\% | 26.4\% | 25.3\% | 25.1\% | 29.1\% | 31.1\% | 31.6\% |  |
| Somewhat | 7.8\% | 10.5\% | 10.3\% | 4.9\% | 7.0\% | 6.7\% | 9.3\% | 13.8\% | 13.4\% | Habits of |
| Not at All | 1.3\% | 2.2\% | 2.1\% | 1.1\% | 1.2\% | 1.0\% | 1.5\% | 3.3\% | 3.0\% | Mind |
| Total ( n ) | 820 | 11,323 | 34,620 | 284 | 5,151 | 15,072 | 536 | 6,172 | 19,548 |  |
| Mean | 3.84 | 3.70 | 3.71 | 3.94 | 3.89 | 3.90 | 3.79 | 3.53 | 3.53 |  |
| Standard deviation | 1.00 | 1.04 | 1.03 | 0.94 | 0.97 | 0.96 | 1.03 | 1.07 | 1.06 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.13 | 0.13 | - | 0.05 | 0.04 | - | 0.24 | 0.25 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 1.3\% | 1.7\% | 1.7\% | 1.4\% | 1.6\% | 1.6\% | 1.3\% | 1.7\% | 1.8\% |  |
| East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) | 2.4\% | 5.6\% | 7.2\% | 1.8\% | 5.7\% | 7.5\% | 2.8\% | 5.5\% | 7.0\% |  |
| Filipino | 0.7\% | 2.4\% | 2.3\% | 0.4\% | 2.4\% | 2.3\% | 0.9\% | 2.4\% | 2.3\% |  |
| Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) | 0.2\% | 1.9\% | 2.1\% | 0.0\% | 2.1\% | 2.1\% | 0.4\% | 1.8\% | 2.0\% |  |
| South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) | 1.3\% | 3.0\% | 3.4\% | 2.8\% | 3.1\% | 3.7\% | 0.6\% | 2.9\% | 3.2\% |  |
| Other Asian | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% |  |
| Native Hawaiian/Pacific Islander | 0.5\% | 0.9\% | 0.8\% | 0.4\% | 0.9\% | 0.8\% | 0.6\% | 0.9\% | 0.7\% |  |
| African American/Black | 6.8\% | 8.2\% | 8.5\% | 4.9\% | 6.5\% | 6.9\% | 7.8\% | 9.8\% | 10.0\% |  |
| Mexican American/Chicano | 1.6\% | 4.7\% | 6.9\% | 1.1\% | 4.8\% | 6.8\% | 1.9\% | 4.6\% | 7.1\% |  |
| Puerto Rican | 1.0\% | 2.7\% | 2.1\% | 0.4\% | 2.5\% | 2.0\% | 1.3\% | 2.9\% | 2.2\% |  |
| Other Latino | 2.8\% | 8.0\% | 6.6\% | 1.8\% | 7.9\% | 6.5\% | 3.4\% | 8.1\% | 6.7\% |  |
| White/Caucasian | 89.1\% | 76.3\% | 72.0\% | 89.4\% | 77.7\% | 73.5\% | 89.0\% | 74.8\% | 70.7\% |  |
| Other | 0.9\% | 1.8\% | 2.1\% | 1.4\% | 1.7\% | 2.0\% | 0.6\% | 1.9\% | 2.2\% |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% |  |
| Asian | 2.7\% | 9.3\% | 11.3\% | 4.2\% | 9.6\% | 11.8\% | 1.9\% | 9.0\% | 10.9\% |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Black | 5.7\% | 5.7\% | 6.1\% | 4.2\% | 4.4\% | 4.8\% | 6.5\% | 7.1\% | 7.3\% |  |
| Hispanic | 1.5\% | 6.3\% | 7.9\% | 1.4\% | 6.3\% | 7.6\% | 1.5\% | 6.4\% | 8.1\% |  |
| White | 82.1\% | 63.7\% | 60.7\% | 84.5\% | 65.3\% | 62.2\% | 80.8\% | 62.2\% | 59.4\% |  |
| Other | 0.4\% | 0.6\% | 1.0\% | 0.7\% | 0.6\% | 0.9\% | 0.2\% | 0.6\% | 1.0\% |  |
| Two or more races/ethnicities | 7.6\% | 14.0\% | 12.8\% | 4.9\% | 13.6\% | 12.6\% | 9.0\% | 14.5\% | 13.0\% |  |
| Total (n) | 819 | 12,718 | 36,750 | 283 | 5,787 | 16,070 | 536 | 6,931 | 20,680 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Far left | 3.6\% | 3.8\% | 4.2\% | 3.2\% | 3.9\% | 4.1\% | 3.8\% | 3.8\% | 4.2\% |  |
| Liberal | 22.9\% | 32.3\% | 33.9\% | 14.8\% | 26.2\% | 28.0\% | 27.3\% | 38.2\% | 39.2\% |  |
| Middle-of-the-road | 39.8\% | 42.4\% | 42.0\% | 43.0\% | 44.1\% | 43.6\% | 38.1\% | 40.7\% | 40.6\% |  |
| Conservative | 31.2\% | 19.8\% | 18.4\% | 35.9\% | 23.5\% | 22.1\% | 28.6\% | 16.3\% | 15.1\% |  |
| Far right | 2.6\% | 1.6\% | 1.5\% | 3.2\% | 2.3\% | 2.2\% | 2.3\% | 1.1\% | 0.9\% |  |
| Total (n) | 812 | 11,079 | 33,766 | 284 | 5,048 | 14,804 | 528 | 6,031 | 18,962 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very Important | 87.1\% | 85.1\% | 85.3\% | 86.2\% | 85.7\% | 85.7\% | 87.6\% | 84.6\% | 85.1\% |  |
| Somewhat Important | 11.4\% | 12.3\% | 12.3\% | 13.1\% | 11.8\% | 12.1\% | 10.5\% | 12.8\% | 12.6\% |  |
| Not Important | 1.5\% | 2.6\% | 2.3\% | 0.7\% | 2.5\% | 2.3\% | 1.9\% | 2.7\% | 2.3\% |  |
| Total ( n ) | 815 | 11,218 | 34,652 | 283 | 5,082 | 15,067 | 532 | 6,136 | 19,585 |  |
| Mean | 2.86 | 2.83 | 2.83 | 2.86 | 2.83 | 2.83 | 2.86 | 2.82 | 2.83 |  |
| Standard deviation | 0.39 | 0.44 | 0.43 | 0.37 | 0.43 | 0.43 | 0.40 | 0.45 | 0.43 |  |
| Significance | - |  | * | - |  |  | - | * |  |  |
| Effect size | - | 0.07 | 0.07 | - | 0.07 | 0.07 | - | 0.09 | 0.07 |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very Important | 74.2\% | 72.5\% | 73.8\% | 69.6\% | 66.7\% | 68.4\% | 76.7\% | 77.9\% | 78.7\% |  |
| Somewhat Important | 23.3\% | 24.8\% | 23.7\% | 25.8\% | 29.6\% | 28.3\% | 22.0\% | 20.3\% | 19.7\% |  |
| Not Important | 2.5\% | 2.7\% | 2.4\% | 4.6\% | 3.7\% | 3.4\% | 1.3\% | 1.8\% | 1.6\% |  |
| Total ( n ) | 815 | 11,188 | 34,596 | 283 | 5,066 | 15,037 | 532 | 6,122 | 19,559 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.72 | 2.70 | 2.71 | 2.65 | 2.63 | 2.65 | 2.75 | 2.76 | 2.77 |  |
| Standard deviation | 0.50 | 0.51 | 0.50 | 0.57 | 0.55 | 0.54 | 0.46 | 0.47 | 0.46 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.02 | - | 0.04 | 0.00 | - | -0.02 | -0.04 |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very Important | 53.6\% | 48.2\% | 49.4\% | 43.6\% | 40.0\% | 41.3\% | 58.8\% | 56.0\% | 56.6\% |  |
| Somewhat Important | 37.3\% | 38.8\% | 38.7\% | 39.7\% | 42.4\% | 42.4\% | 36.1\% | 35.4\% | 35.5\% |  |
| Not Important | 9.1\% | 13.0\% | 11.8\% | 16.7\% | 17.6\% | 16.4\% | 5.1\% | 8.6\% | 7.8\% |  |
| Total (n) | 814 | 11,176 | 34,572 | 282 | 5,057 | 15,019 | 532 | 6,119 | 19,553 |  |
| Mean | 2.44 | 2.35 | 2.38 | 2.27 | 2.22 | 2.25 | 2.54 | 2.47 | 2.49 |  |
| Standard deviation | 0.66 | 0.70 | 0.69 | 0.73 | 0.73 | 0.72 | 0.59 | 0.65 | 0.64 |  |
| Significance | - | *** | * | - |  |  | - | * |  |  |
| Effect size | - | 0.13 | 0.09 | - | 0.07 | 0.03 | - | 0.11 | 0.08 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very Important | 72.1\% | 75.6\% | 73.5\% | 73.9\% | 77.7\% | 75.9\% | 71.2\% | 73.7\% | 71.3\% |  |
| Somewhat Important | 24.9\% | 20.4\% | 22.5\% | 23.3\% | 18.4\% | 20.1\% | 25.8\% | 22.2\% | 24.6\% |  |
| Not Important | 2.9\% | 4.0\% | 4.1\% | 2.8\% | 3.9\% | 4.0\% | 3.0\% | 4.1\% | 4.1\% |  |
| Total ( n ) | 814 | 11,161 | 34,546 | 283 | 5,050 | 15,013 | 531 | 6,111 | 19,533 |  |
| Mean | 2.69 | 2.72 | 2.69 | 2.71 | 2.74 | 2.72 | 2.68 | 2.70 | 2.67 |  |
| Standard deviation | 0.52 | 0.53 | 0.54 | 0.51 | 0.52 | 0.53 | 0.53 | 0.54 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | 0.00 | - | -0.06 | -0.02 | - | -0.04 | 0.02 |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 85.2\% | 82.8\% | 83.7\% | 79.9\% | 79.1\% | 80.2\% | 88.0\% | 86.3\% | 86.8\% |  |
| Somewhat Important | 13.7\% | 15.8\% | 15.1\% | 18.0\% | 19.0\% | 18.1\% | 11.5\% | 12.9\% | 12.5\% |  |
| Not Important | 1.1\% | 1.3\% | 1.2\% | 2.1\% | 1.9\% | 1.7\% | 0.6\% | 0.8\% | 0.8\% |  |
| Total ( n ) | 815 | 11,162 | 34,556 | 283 | 5,052 | 15,016 | 532 | 6,110 | 19,540 |  |
| Mean | 2.84 | 2.82 | 2.82 | 2.78 | 2.77 | 2.79 | 2.87 | 2.85 | 2.86 |  |
| Standard deviation | 0.40 | 0.42 | 0.41 | 0.46 | 0.46 | 0.45 | 0.35 | 0.37 | 0.37 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.05 | - | 0.02 | -0.02 | - | 0.05 | 0.03 |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very Important | 80.7\% | 77.5\% | 76.9\% | 73.5\% | 74.9\% | 74.1\% | 84.6\% | 80.0\% | 79.4\% |  |
| Somewhat Important | 17.1\% | 19.5\% | 20.0\% | 24.4\% | 21.7\% | 22.3\% | 13.2\% | 17.4\% | 17.9\% |  |
| Not Important | 2.2\% | 3.0\% | 3.1\% | 2.1\% | 3.4\% | 3.6\% | 2.3\% | 2.6\% | 2.7\% |  |
| Total (n) | 815 | 11,148 | 34,509 | 283 | 5,052 | 15,006 | 532 | 6,096 | 19,503 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| COOPERATIVE Institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below average | 28.7\% | 28.7\% | 28.9\% | 30.9\% | 33.2\% | 33.1\% | 27.5\% | 24.5\% | 25.1\% |  |
| Lowest 10\% | 7.6\% | 11.5\% | 11.0\% | 9.6\% | 13.9\% | 13.7\% | 6.5\% | 9.3\% | 8.7\% |  |
| Total ( n ) | 806 | 10,931 | 34,252 | 282 | 4,946 | 14,890 | 524 | 5,985 | 19,362 |  |
| Mean | 2.96 | 2.85 | 2.86 | 2.87 | 2.71 | 2.71 | 3.00 | 2.99 | 2.99 |  |
| Standard deviation | 1.07 | 1.12 | 1.11 | 1.09 | 1.12 | 1.12 | 1.06 | 1.10 | 1.08 |  |
| Significance | - | ** | * | - | * | * | - |  |  |  |
| Effect size | - | 0.10 | 0.09 | - | 0.14 | 0.14 | - | 0.01 | 0.01 |  |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compassion |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 30.1\% | 26.7\% | 26.8\% | 22.3\% | 21.2\% | 21.6\% | 34.3\% | 32.0\% | 31.5\% |  |
| Above average | 43.5\% | 41.9\% | 42.5\% | 45.0\% | 39.8\% | 40.7\% | 42.7\% | 43.9\% | 44.1\% |  |
| Average | 21.4\% | 25.5\% | 25.3\% | 25.9\% | 31.0\% | 30.3\% | 19.0\% | 20.4\% | 20.9\% |  |
| Below average | 4.1\% | 4.9\% | 4.6\% | 5.7\% | 6.7\% | 6.4\% | 3.3\% | 3.3\% | 3.0\% |  |
| Lowest 10\% | 0.9\% | 0.9\% | 0.8\% | 1.1\% | 1.3\% | 1.1\% | 0.8\% | 0.5\% | 0.4\% |  |
| Total (n) | 804 | 10,900 | 34,181 | 282 | 4,931 | 14,854 | 522 | 5,969 | 19,327 |  |
| Mean | 3.98 | 3.89 | 3.90 | 3.82 | 3.73 | 3.75 | 4.07 | 4.04 | 4.03 |  |
| Standard deviation | 0.87 | 0.89 | 0.87 | 0.88 | 0.91 | 0.90 | 0.85 | 0.84 | 0.83 |  |
| Significance | - | ** | ** | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.09 | - | 0.10 | 0.08 | - | 0.04 | 0.05 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.8\% | 15.6\% | 14.9\% | 12.4\% | 16.0\% | 15.4\% | 14.5\% | 15.3\% | 14.6\% |  |
| Above average | 38.8\% | 36.7\% | 36.5\% | 40.8\% | 37.7\% | 37.5\% | 37.7\% | 35.9\% | 35.7\% |  |
| Average | 38.5\% | 35.9\% | 36.9\% | 37.6\% | 35.2\% | 35.9\% | 39.0\% | 36.5\% | 37.7\% |  |
| Below average | 8.3\% | 10.1\% | 10.1\% | 8.9\% | 9.5\% | 9.8\% | 8.0\% | 10.6\% | 10.5\% |  |
| Lowest 10\% | 0.6\% | 1.7\% | 1.5\% | 0.4\% | 1.6\% | 1.4\% | 0.8\% | 1.8\% | 1.6\% |  |
| Total ( n ) | 805 | 10,894 | 34,193 | 282 | 4,925 | 14,856 | 523 | 5,969 | 19,337 |  |
| Mean | 3.57 | 3.55 | 3.53 | 3.56 | 3.57 | 3.56 | 3.57 | 3.52 | 3.51 |  |
| Standard deviation | 0.85 | 0.93 | 0.92 | 0.83 | 0.92 | 0.91 | 0.86 | 0.93 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.04 | - | -0.01 | 0.00 | - | 0.05 | 0.07 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 41.6\% | 34.4\% | 35.7\% | 36.9\% | 31.2\% | 33.8\% | 44.2\% | 37.5\% | 37.5\% |  |
| Above average | 41.9\% | 40.7\% | 41.2\% | 44.0\% | 40.9\% | 40.6\% | 40.7\% | 40.6\% | 41.7\% |  |
| Average | 14.9\% | 21.0\% | 19.8\% | 17.7\% | 22.6\% | 21.0\% | 13.4\% | 19.5\% | 18.6\% | Academic |
| Below average | 1.6\% | 3.3\% | 2.9\% | 1.4\% | 4.5\% | 3.9\% | 1.7\% | 2.3\% | 2.1\% | Self-Concept |
| Lowest 10\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total ( n ) | 805 | 10,869 | 34,161 | 282 | 4,914 | 14,848 | 523 | 5,955 | 19,313 |  |
| Mean | 4.23 | 4.05 | 4.09 | 4.16 | 3.97 | 4.03 | 4.27 | 4.13 | 4.14 |  |
| Standard deviation | 0.76 | 0.85 | 0.84 | 0.76 | 0.89 | 0.88 | 0.76 | 0.81 | 0.80 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |  |
| Effect size | - | 0.21 | 0.17 | - | 0.21 | 0.15 | - | 0.17 | 0.16 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.6\% | 18.2\% | 18.0\% | 25.2\% | 22.5\% | 22.9\% | 16.6\% | 14.2\% | 13.7\% |  |
| Above average | 29.1\% | 29.5\% | 29.8\% | 34.8\% | 32.4\% | 32.8\% | 26.0\% | 26.7\% | 27.1\% |  |
| Average | 33.8\% | 35.4\% | 35.9\% | 32.3\% | 31.9\% | 31.5\% | 34.6\% | 38.8\% | 39.7\% |  |
| Below average | 15.7\% | 14.5\% | 14.0\% | 7.4\% | 11.3\% | 10.9\% | 20.1\% | 17.5\% | 16.8\% |  |
| Lowest 10\% | 1.9\% | 2.4\% | 2.3\% | 0.4\% | 1.9\% | 1.8\% | 2.7\% | 2.9\% | 2.7\% |  |
| Total (n) | 805 | 10,831 | 34,099 | 282 | 4,901 | 14,826 | 523 | 5,930 | 19,273 |  |
| Mean | 3.49 | 3.47 | 3.47 | 3.77 | 3.62 | 3.64 | 3.34 | 3.32 | 3.32 |  |
| Standard deviation | 1.03 | 1.02 | 1.01 | 0.92 | 1.01 | 1.01 | 1.06 | 1.01 | 0.99 |  |
| Significance |  |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.02 | 0.02 | - | 0.15 | 0.13 | - | 0.02 | 0.02 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 32.0\% | 25.3\% | 24.7\% | 32.3\% | 25.8\% | 26.2\% | 31.9\% | 24.8\% | 23.4\% |  |
| Above average | 43.1\% | 37.9\% | 38.8\% | 44.0\% | 39.3\% | 40.0\% | 42.6\% | 36.6\% | 37.6\% |  |
| Average | 20.2\% | 28.0\% | 28.1\% | 19.9\% | 26.5\% | 26.0\% | 20.4\% | 29.4\% | 30.0\% |  |
| Below average | 4.3\% | 7.4\% | 7.3\% | 3.5\% | 7.1\% | 6.6\% | 4.8\% | 7.7\% | 7.8\% |  |
| Lowest 10\% | 0.4\% | 1.3\% | 1.1\% | 0.4\% | 1.3\% | 1.1\% | 0.4\% | 1.4\% | 1.2\% |  |
| Total ( n ) | 806 | 10,831 | 34,093 | 282 | 4,894 | 14,814 | 524 | 5,937 | 19,279 | Self-Concept |
| Mean | 4.02 | 3.78 | 3.79 | 4.04 | 3.81 | 3.84 | 4.01 | 3.76 | 3.74 |  |
| Standard deviation | 0.85 | 0.95 | 0.94 | 0.83 | 0.94 | 0.93 | 0.87 | 0.96 | 0.94 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.25 | 0.24 | - | 0.24 | 0.22 | - | 0.26 | 0.29 |  |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.6\% | 16.0\% | 17.5\% | 27.0\% | 22.0\% | 24.6\% | 15.6\% | 10.3\% | 11.3\% |  |
| Above average | 40.8\% | 36.2\% | 36.8\% | 44.7\% | 40.9\% | 40.6\% | 38.7\% | 31.8\% | 33.5\% |  |
| Average | 30.1\% | 32.5\% | 31.5\% | 20.2\% | 26.6\% | 25.4\% | 35.5\% | 38.1\% | 37.0\% | Academic |
| Below average | 7.7\% | 12.6\% | 11.7\% | 7.4\% | 8.9\% | 8.1\% | 7.8\% | 16.2\% | 14.9\% | Self-Concept |
| Lowest 10\% | 1.7\% | 2.7\% | 2.4\% | 0.7\% | 1.6\% | 1.4\% | 2.3\% | 3.6\% | 3.3\% |  |
| Total ( n ) | 806 | 10,807 | 34,074 | 282 | 4,882 | 14,804 | 524 | 5,925 | 19,270 |  |
| Mean | 3.69 | 3.50 | 3.55 | 3.90 | 3.73 | 3.79 | 3.58 | 3.29 | 3.34 |  |
| Standard deviation | 0.93 | 0.99 | 0.99 | 0.91 | 0.96 | 0.95 | 0.92 | 0.98 | 0.97 |  |
| Significance | - | ** | *** | - | ** |  | - | ** | *** |  |
| Effect size | - | 0.19 | 0.14 | - | 0.18 | 0.12 | - | 0.30 | 0.25 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.0\% | 19.2\% | 18.6\% | 28.4\% | 24.5\% | 24.5\% | 13.9\% | 14.3\% | 13.4\% |  |
| Above average | 36.5\% | 36.1\% | 35.4\% | 39.0\% | 38.9\% | 38.5\% | 35.1\% | 33.4\% | 32.6\% |  |
| Average | 36.1\% | 34.6\% | 35.9\% | 25.9\% | 28.0\% | 28.5\% | 41.6\% | 40.9\% | 42.4\% |  |
| Below average | 7.7\% | 9.0\% | 9.2\% | 6.0\% | 7.6\% | 7.7\% | 8.6\% | 10.3\% | 10.4\% |  |
| Lowest 10\% | 0.7\% | 1.1\% | 1.0\% | 0.7\% | 0.9\% | 0.8\% | 0.8\% | 1.2\% | 1.1\% |  |
| Total ( n ) | 806 | 10,783 | 34,034 | 282 | 4,876 | 14,783 | 524 | 5,907 | 19,251 |  |
| Mean | 3.65 | 3.63 | 3.61 | 3.88 | 3.79 | 3.78 | 3.53 | 3.49 | 3.47 |  |
| Standard deviation | 0.90 | 0.93 | 0.92 | 0.91 | 0.93 | 0.93 | 0.86 | 0.90 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.04 | - | 0.10 | 0.11 | - | 0.04 | 0.07 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.1\% | 14.3\% | 14.0\% | 20.2\% | 16.4\% | 16.5\% | 15.5\% | 12.3\% | 11.8\% |  |
| Above average | 29.5\% | 26.9\% | 27.2\% | 34.0\% | 29.1\% | 30.0\% | 27.1\% | 24.9\% | 24.8\% |  |
| Average | 32.6\% | 32.9\% | 33.6\% | 30.1\% | 31.5\% | 31.8\% | 34.0\% | 34.1\% | 35.3\% | Social |
| Below average | 16.6\% | 19.9\% | 19.7\% | 14.2\% | 18.2\% | 17.6\% | 17.9\% | 21.5\% | 21.6\% | Self-Concept |
| Lowest 10\% | 4.1\% | 6.0\% | 5.4\% | 1.4\% | 4.8\% | 4.2\% | 5.5\% | 7.2\% | 6.6\% |  |
| Total ( n ) | 806 | 10,775 | 34,051 | 282 | 4,863 | 14,788 | 524 | 5,912 | 19,263 |  |
| Mean | 3.39 | 3.23 | 3.25 | 3.57 | 3.34 | 3.37 | 3.29 | 3.14 | 3.14 |  |
| Standard deviation | 1.08 | 1.11 | 1.09 | 1.01 | 1.10 | 1.08 | 1.10 | 1.11 | 1.09 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | ** |  |
| Effect size | - | 0.14 | 0.13 | - | 0.21 | 0.19 | - | 0.14 | 0.14 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.9\% | 14.3\% | 13.4\% | 16.4\% | 16.9\% | 16.1\% | 11.1\% | 11.9\% | 11.0\% |  |
| Above average | 35.7\% | 30.9\% | 30.6\% | 40.9\% | 33.3\% | 33.9\% | 32.9\% | 28.6\% | 27.7\% |  |
| Average | 39.6\% | 39.7\% | 40.6\% | 32.7\% | 37.4\% | 37.7\% | 43.2\% | 41.8\% | 43.1\% |  |
| Below average | 10.6\% | 13.1\% | 13.5\% | 9.6\% | 10.7\% | 10.9\% | 11.1\% | 15.3\% | 15.8\% |  |
| Lowest 10\% | 1.2\% | 2.0\% | 1.9\% | 0.4\% | 1.6\% | 1.5\% | 1.7\% | 2.4\% | 2.3\% |  |
| Total ( n ) | 804 | 10,753 | 34,003 | 281 | 4,858 | 14,769 | 523 | 5,895 | 19,234 |  |
| Mean | 3.49 | 3.42 | 3.40 | 3.63 | 3.53 | 3.52 | 3.41 | 3.32 | 3.29 |  |
| Standard deviation | 0.89 | 0.96 | 0.95 | 0.88 | 0.95 | 0.94 | 0.89 | 0.95 | 0.94 |  |
| Significance | - | * | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.07 | 0.09 | - | 0.11 | 0.12 | - | 0.09 | 0.13 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.9\% | 21.6\% | 21.3\% | 33.3\% | 27.6\% | 28.2\% | 18.9\% | 15.9\% | 15.2\% |  |
| Above average | 45.3\% | 40.5\% | 41.1\% | 45.7\% | 44.1\% | 44.8\% | 45.0\% | 37.2\% | 37.9\% |  |
| Average | 23.7\% | 29.3\% | 29.4\% | 16.3\% | 22.4\% | 21.8\% | 27.7\% | 35.8\% | 36.1\% |  |
| Below average | 6.7\% | 7.5\% | 7.2\% | 4.3\% | 5.0\% | 4.5\% | 8.0\% | 9.8\% | 9.6\% |  |
| Lowest 10\% | 0.4\% | 1.1\% | 1.0\% | 0.4\% | 0.9\% | 0.8\% | 0.4\% | 1.3\% | 1.3\% |  |
| Total ( n ) | 806 | 10,728 | 33,976 | 282 | 4,843 | 14,755 | 524 | 5,885 | 19,221 | Self-Concept |
| Mean | 3.86 | 3.74 | 3.74 | 4.07 | 3.93 | 3.95 | 3.74 | 3.57 | 3.56 |  |
| Standard deviation | 0.87 | 0.92 | 0.91 | 0.83 | 0.88 | 0.86 | 0.87 | 0.92 | 0.91 |  |
| Significance | - | *** | ** | - | ** | * | - | *** | *** |  |
| Effect size | - | 0.13 | 0.13 | - | 0.16 | 0.14 | - | 0.18 | 0.20 |  |


| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.5\% | 16.6\% | 16.0\% | 25.2\% | 18.7\% | 18.7\% | 16.4\% | 14.6\% | 13.5\% |  |
| Above average | 30.0\% | 29.1\% | 29.3\% | 29.1\% | 31.0\% | 31.1\% | 30.5\% | 27.4\% | 27.6\% |  |
| Average | 29.0\% | 33.8\% | 34.4\% | 24.5\% | 31.0\% | 31.1\% | 31.5\% | 36.3\% | 37.3\% | Social |
| Below average | 18.9\% | 17.4\% | 17.4\% | 18.1\% | 16.3\% | 16.3\% | 19.3\% | 18.5\% | 18.5\% | Self-Concept |
| Lowest 10\% | 2.6\% | 3.1\% | 2.9\% | 3.2\% | 3.0\% | 2.8\% | 2.3\% | 3.2\% | 3.1\% |  |
| Total ( n ) | 806 | 10,719 | 33,972 | 282 | 4,844 | 14,757 | 524 | 5,875 | 19,215 |  |
| Mean | 3.45 | 3.39 | 3.38 | 3.55 | 3.46 | 3.47 | 3.40 | 3.32 | 3.30 |  |
| Standard deviation | 1.08 | 1.05 | 1.04 | 1.14 | 1.06 | 1.06 | 1.05 | 1.03 | 1.02 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.06 | 0.07 | - | 0.08 | 0.08 | - | 0.08 | 0.10 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 9.9\% | 11.2\% | 11.2\% | 8.2\% | 10.6\% | 10.9\% | 10.9\% | 11.8\% | 11.4\% |  |
| Above average | 25.3\% | 19.8\% | 20.6\% | 25.2\% | 19.3\% | 20.3\% | 25.4\% | 20.2\% | 20.9\% |  |
| Average | 36.9\% | 38.1\% | 38.4\% | 36.2\% | 36.6\% | 36.5\% | 37.3\% | 39.5\% | 40.2\% |  |
| Below average | 18.5\% | 18.7\% | 18.3\% | 18.4\% | 19.0\% | 18.6\% | 18.5\% | 18.3\% | 18.0\% |  |
| Lowest 10\% | 9.3\% | 12.3\% | 11.4\% | 12.1\% | 14.4\% | 13.7\% | 7.8\% | 10.2\% | 9.4\% |  |
| Total ( n ) | 805 | 10,680 | 33,854 | 282 | 4,827 | 14,707 | 523 | 5,853 | 19,147 |  |
| Mean | 3.08 | 2.99 | 3.02 | 2.99 | 2.93 | 2.96 | 3.13 | 3.05 | 3.07 |  |
| Standard deviation | 1.10 | 1.15 | 1.14 | 1.12 | 1.17 | 1.17 | 1.08 | 1.12 | 1.10 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.05 | - | 0.05 | 0.03 | - | 0.07 | 0.05 |  |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 29.9\% | 27.6\% | 27.8\% | 25.9\% | 24.2\% | 24.6\% | 32.1\% | 30.7\% | 30.7\% |  |
| Above average | 45.5\% | 45.5\% | 46.0\% | 43.6\% | 45.0\% | 45.4\% | 46.6\% | 46.0\% | 46.5\% |  |
| Average | 22.8\% | 23.9\% | 23.5\% | 29.1\% | 26.6\% | 26.2\% | 19.5\% | 21.5\% | 21.1\% |  |
| Below average | 1.5\% | 2.5\% | 2.4\% | 1.4\% | 3.6\% | 3.4\% | 1.5\% | 1.5\% | 1.5\% |  |
| Lowest 10\% | 0.2\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.5\% | 0.4\% | 0.3\% | 0.2\% |  |
| Total ( n ) | 806 | 10,707 | 33,947 | 282 | 4,835 | 14,746 | 524 | 5,872 | 19,201 |  |
| Mean | 4.03 | 3.97 | 3.98 | 3.94 | 3.89 | 3.90 | 4.08 | 4.05 | 4.06 |  |
| Standard deviation | 0.78 | 0.81 | 0.80 | 0.78 | 0.83 | 0.82 | 0.78 | 0.78 | 0.77 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.06 | - | 0.06 | 0.05 | - | 0.04 | 0.03 |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.4\% | 13.4\% | 13.4\% | 10.6\% | 11.6\% | 12.3\% | 19.5\% | 15.0\% | 14.5\% |  |
| Above average | 42.5\% | 36.2\% | 36.8\% | 45.0\% | 34.5\% | 35.5\% | 41.1\% | 37.7\% | 38.0\% |  |
| Average | 33.8\% | 37.6\% | 37.7\% | 35.1\% | 37.6\% | 37.4\% | 33.1\% | 37.5\% | 37.9\% |  |
| Below average | 6.1\% | 11.2\% | 10.5\% | 8.2\% | 14.0\% | 12.9\% | 5.0\% | 8.6\% | 8.3\% |  |
| Lowest 10\% | 1.2\% | 1.7\% | 1.6\% | 1.1\% | 2.2\% | 2.0\% | 1.3\% | 1.3\% | 1.2\% |  |
| Total ( n ) | 805 | 10,711 | 33,973 | 282 | 4,834 | 14,751 | 523 | 5,877 | 19,222 |  |
| Mean | 3.67 | 3.48 | 3.50 | 3.56 | 3.39 | 3.43 | 3.72 | 3.56 | 3.56 |  |
| Standard deviation | 0.86 | 0.92 | 0.91 | 0.83 | 0.94 | 0.93 | 0.88 | 0.89 | 0.88 |  |
| Significance | - | *** | *** | - | ** | * | - | *** | *** |  |
| Effect size | - | 0.21 | 0.19 | - | 0.18 | 0.14 | - | 0.18 | 0.18 |  |
| Mark one in each row: |  |  |  |  |  |  |  |  |  |  |
| Wealthy people should pay a larger share of taxes than they do now |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 20.2\% | 24.6\% | 25.5\% | 15.8\% | 23.4\% | 24.5\% | 22.6\% | 25.6\% | 26.5\% |  |
| Agree Somewhat | 42.0\% | 44.4\% | 45.1\% | 43.2\% | 44.2\% | 44.2\% | 41.3\% | 44.6\% | 45.9\% |  |
| Disagree Somewhat | 21.5\% | 18.9\% | 18.4\% | 19.8\% | 19.3\% | 19.2\% | 22.4\% | 18.5\% | 17.8\% |  |
| Disagree Strongly | 16.3\% | 12.2\% | 10.9\% | 21.2\% | 13.1\% | 12.1\% | 13.7\% | 11.3\% | 9.8\% |  |
| Total ( n ) | 796 | 10,301 | 33,162 | 278 | 4,666 | 14,440 | 518 | 5,635 | 18,722 |  |
| Mean | 2.66 | 2.81 | 2.85 | 2.54 | 2.78 | 2.81 | 2.73 | 2.85 | 2.89 |  |
| Standard deviation | 0.98 | 0.94 | 0.92 | 1.00 | 0.95 | 0.94 | 0.96 | 0.93 | 0.91 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | -0.16 | -0.21 | - | -0.25 | -0.29 | - | -0.13 | -0.18 |  |
| Addressing global climate change should be a federal priority |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 35.8\% | 42.1\% | 42.9\% | 30.6\% | 41.2\% | 41.8\% | 38.7\% | 42.9\% | 43.8\% |  |
| Agree Somewhat | 40.4\% | 39.6\% | 39.9\% | 37.4\% | 38.2\% | 38.9\% | 42.0\% | 40.8\% | 40.8\% |  |
| Disagree Somewhat | 18.2\% | 14.3\% | 13.6\% | 23.0\% | 15.6\% | 14.7\% | 15.7\% | 13.1\% | 12.6\% |  |
| Disagree Strongly | 5.5\% | 4.1\% | 3.6\% | 9.0\% | 5.1\% | 4.6\% | 3.7\% | 3.2\% | 2.8\% |  |
| Total (n) | 795 | 10,252 | 33,117 | 278 | 4,651 | 14,427 | 517 | 5,601 | 18,690 |  |
| Mean | 3.07 | 3.20 | 3.22 | 2.90 | 3.15 | 3.18 | 3.16 | 3.24 | 3.26 |  |
| Standard deviation | 0.87 | 0.83 | 0.81 | 0.94 | 0.86 | 0.85 | 0.82 | 0.79 | 0.78 |  |
| Significance | - | *** | *** | - | *** | *** | - | * | ** |  |
| Effect size | - | -0.16 | -0.19 | - | -0.29 | -0.33 | - | -0.10 | -0.13 |  |
| The federal government should have stricter gun control laws |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 32.1\% | 34.0\% | 37.0\% | 18.3\% | 25.5\% | 28.0\% | 39.6\% | 42.1\% | 45.1\% |  |
| Agree Somewhat | 29.9\% | 30.3\% | 31.1\% | 29.7\% | 30.7\% | 31.9\% | 29.9\% | 29.9\% | 30.4\% |  |
| Disagree Somewhat | 20.8\% | 19.8\% | 18.3\% | 27.6\% | 22.7\% | 21.6\% | 17.2\% | 17.0\% | 15.5\% |  |
| Disagree Strongly | 17.2\% | 16.0\% | 13.5\% | 24.4\% | 21.2\% | 18.5\% | 13.3\% | 11.0\% | 9.1\% |  |
| Total (n) | 797 | 10,195 | 33,056 | 279 | 4,630 | 14,399 | 518 | 5,565 | 18,657 |  |
| Mean | 2.77 | 2.82 | 2.92 | 2.42 | 2.60 | 2.69 | 2.96 | 3.03 | 3.11 |  |
| Standard deviation | 1.08 | 1.07 | 1.04 | 1.05 | 1.08 | 1.07 | 1.05 | 1.02 | 0.98 |  |
| Significance | - |  | *** | - | ** | ** | - |  | *** |  |
| Effect size | - | -0.05 | -0.14 | - | -0.17 | -0.25 | - | -0.07 | -0.15 |  |
| Affirmative action in college admissions should be abolished |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 18.7\% | 12.9\% | 12.9\% | 25.0\% | 15.8\% | 15.8\% | 15.2\% | 10.1\% | 10.2\% |  |
| Agree Somewhat | 38.1\% | 37.8\% | 38.4\% | 41.7\% | 38.2\% | 38.7\% | 36.1\% | 37.5\% | 38.2\% |  |
| Disagree Somewhat | 35.5\% | 40.0\% | 39.1\% | 28.6\% | 37.5\% | 36.9\% | 39.3\% | 42.4\% | 41.1\% |  |
| Disagree Strongly | 7.7\% | 9.3\% | 9.6\% | 4.7\% | 8.6\% | 8.6\% | 9.4\% | 10.0\% | 10.6\% |  |
| Total (n) | 788 | 9,563 | 31,527 | 276 | 4,408 | 13,935 | 512 | 5,155 | 17,592 |  |
| Mean | 2.68 | 2.54 | 2.55 | 2.87 | 2.61 | 2.62 | 2.57 | 2.48 | 2.48 |  |
| Standard deviation | 0.86 | 0.83 | 0.84 | 0.84 | 0.85 | 0.85 | 0.86 | 0.81 | 0.81 |  |

Cooperative institutional research program
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Fulltime Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** | - | *** | *** | - |  | * |  |
| Effect size | - | 0.17 | 0.15 | - | 0.31 | 0.29 | - | 0.11 | 0.11 |  |
| The federal government should raise taxes to reduce the deficit |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 4.7\% | 6.5\% | 6.3\% | 4.3\% | 6.9\% | 6.9\% | 4.9\% | 6.0\% | 5.8\% |  |
| Agree Somewhat | 34.4\% | 32.7\% | 33.6\% | 33.9\% | 33.6\% | 34.7\% | 34.6\% | 31.9\% | 32.6\% |  |
| Disagree Somewhat | 44.1\% | 46.3\% | 46.6\% | 39.7\% | 43.6\% | 43.8\% | 46.5\% | 48.9\% | 49.2\% |  |
| Disagree Strongly | 16.8\% | 14.5\% | 13.5\% | 22.0\% | 15.9\% | 14.6\% | 14.0\% | 13.2\% | 12.5\% |  |
| Total ( n ) | 791 | 9,752 | 31,903 | 277 | 4,486 | 14,071 | 514 | 5,266 | 17,832 |  |
| Mean | 2.27 | 2.31 | 2.33 | 2.21 | 2.31 | 2.34 | 2.30 | 2.31 | 2.32 |  |
| Standard deviation | 0.79 | 0.80 | 0.79 | 0.83 | 0.82 | 0.81 | 0.77 | 0.77 | 0.76 |  |
| Significance | - |  | * | - | * | ** | - |  |  |  |
| Effect size | - | -0.05 | -0.08 | - | -0.12 | -0.16 | - | -0.01 | -0.03 |  |
| Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 64.9\% | 61.7\% | 63.1\% | 45.5\% | 51.6\% | 52.8\% | 75.2\% | 71.3\% | 72.3\% |  |
| Agree Somewhat | 24.7\% | 24.3\% | 24.1\% | 37.5\% | 29.8\% | 30.0\% | 17.9\% | 19.0\% | 18.8\% |  |
| Disagree Somewhat | 8.0\% | 10.8\% | 9.8\% | 12.6\% | 14.5\% | 13.4\% | 5.6\% | 7.2\% | 6.6\% |  |
| Disagree Strongly | 2.4\% | 3.2\% | 3.0\% | 4.3\% | 4.1\% | 3.8\% | 1.3\% | 2.4\% | 2.2\% |  |
| Total ( n ) | 797 | 9,987 | 32,734 | 277 | 4,531 | 14,256 | 520 | 5,456 | 18,478 |  |
| Mean | 3.52 | 3.45 | 3.47 | 3.24 | 3.29 | 3.32 | 3.67 | 3.59 | 3.61 |  |
| Standard deviation | 0.74 | 0.81 | 0.79 | 0.84 | 0.86 | 0.85 | 0.64 | 0.73 | 0.71 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.09 | 0.06 | - | -0.06 | -0.09 | - | 0.11 | 0.08 |  |
| There is little that a person can do to be better at math- you are either "good" or "bad" at math |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 4.5\% | 4.9\% | 4.3\% | 3.6\% | 5.1\% | 4.5\% | 5.0\% | 4.7\% | 4.2\% |  |
| Agree Somewhat | 21.8\% | 21.7\% | 20.4\% | 22.9\% | 21.2\% | 20.2\% | 21.2\% | 22.1\% | 20.5\% |  |
| Disagree Somewhat | 40.4\% | 38.5\% | 39.3\% | 36.9\% | 36.6\% | 37.8\% | 42.2\% | 40.3\% | 40.6\% |  |
| Disagree Strongly | 33.3\% | 34.9\% | 36.0\% | 36.6\% | 37.1\% | 37.5\% | 31.6\% | 32.9\% | 34.7\% |  |
| Total ( n ) | 798 | 10,012 | 32,851 | 279 | 4,542 | 14,307 | 519 | 5,470 | 18,544 |  |
| Mean | 1.97 | 1.97 | 1.93 | 1.94 | 1.94 | 1.92 | 2.00 | 1.99 | 1.94 |  |
| Standard deviation | 0.86 | 0.87 | 0.86 | 0.86 | 0.88 | 0.87 | 0.85 | 0.86 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.05 | - | 0.00 | 0.02 | - | 0.01 | 0.07 |  |
| Intelligence is something that can be inproved by studying or working harder |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 54.4\% | 54.2\% | 54.1\% | 51.6\% | 53.8\% | 53.4\% | 55.9\% | 54.5\% | 54.8\% |  |
| Agree Somewhat | 37.3\% | 35.9\% | 36.3\% | 38.7\% | 34.8\% | 35.6\% | 36.6\% | 36.9\% | 36.8\% |  |
| Disagree Somewhat | 7.8\% | 7.8\% | 7.6\% | 9.0\% | 8.9\% | 8.5\% | 7.1\% | 6.8\% | 6.7\% |  |
| Disagree Strongly | 0.5\% | 2.1\% | 2.0\% | 0.7\% | 2.5\% | 2.5\% | 0.4\% | 1.8\% | 1.7\% |  |
| Total (n) | 798 | 10,005 | 32,879 | 279 | 4,539 | 14,313 | 519 | 5,466 | 18,566 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 3.46 | 3.42 | 3.42 | 3.41 | 3.40 | 3.40 | 3.48 | 3.44 | 3.45 |  |
| Standard deviation | 0.66 | 0.73 | 0.72 | 0.68 | 0.75 | 0.75 | 0.65 | 0.70 | 0.69 |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | 0.05 | 0.06 | - | 0.01 | 0.01 | - | 0.06 | 0.04 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents/relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very Important | 10.9\% | 16.2\% | 15.5\% | 10.2\% | 14.8\% | 14.1\% | 11.2\% | 17.4\% | 16.8\% |  |
| Somewhat Important | 33.5\% | 39.3\% | 41.0\% | 35.0\% | 39.5\% | 41.0\% | 32.7\% | 39.1\% | 41.1\% |  |
| Not Important | 55.6\% | 44.5\% | 43.4\% | 54.7\% | 45.7\% | 45.0\% | 56.1\% | 43.4\% | 42.1\% |  |
| Total ( n ) | 791 | 9,844 | 32,846 | 274 | 4,420 | 14,211 | 517 | 5,424 | 18,635 |  |
| Mean | 1.55 | 1.72 | 1.72 | 1.55 | 1.69 | 1.69 | 1.55 | 1.74 | 1.75 |  |
| Standard deviation | 0.68 | 0.73 | 0.72 | 0.67 | 0.71 | 0.70 | 0.69 | 0.74 | 0.72 |  |
| Significance | - | ** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | -0.23 | -0.24 | - | -0.20 | -0.20 | - | -0.26 | -0.28 |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 3.5\% | 6.0\% | 6.1\% | 3.6\% | 6.2\% | 6.1\% | 3.5\% | 5.9\% | 6.0\% |  |
| Somewhat Important | 21.3\% | 25.6\% | 27.2\% | 23.0\% | 26.2\% | 27.5\% | 20.3\% | 25.1\% | 27.0\% |  |
| Not Important | 75.2\% | 68.3\% | 66.7\% | 73.4\% | 67.6\% | 66.4\% | 76.2\% | 69.0\% | 67.0\% |  |
| Total ( n ) | 790 | 9,799 | 32,758 | 274 | 4,404 | 14,173 | 516 | 5,395 | 18,585 |  |
| Mean | 1.28 | 1.38 | 1.39 | 1.30 | 1.39 | 1.40 | 1.27 | 1.37 | 1.39 |  |
| Standard deviation | 0.52 | 0.60 | 0.60 | 0.53 | 0.60 | 0.60 | 0.52 | 0.59 | 0.60 |  |
| Significance | - | *** | ** | - | * | ** | - | *** | ** |  |
| Effect size | - | -0.17 | -0.18 | - | -0.15 | -0.17 | - | -0.17 | -0.20 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| This college has a very good academic reputation |  |  |  |  |  |  |  |  |  |  |
| Very Important | 71.1\% | 61.8\% | 66.9\% | 67.3\% | 58.7\% | 63.8\% | 73.2\% | 64.6\% | 69.5\% |  |
| Somewhat Important | 26.5\% | 33.9\% | 29.5\% | 30.9\% | 36.5\% | 32.1\% | 24.1\% | 31.4\% | 27.2\% |  |
| Not Important | 2.4\% | 4.3\% | 3.6\% | 1.8\% | 4.7\% | 4.1\% | 2.7\% | 4.0\% | 3.2\% | Orientation |
| Total (n) | 793 | 9,773 | 32,765 | 275 | 4,392 | 14,181 | 518 | 5,381 | 18,584 | Orientation |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.69 | 2.57 | 2.63 | 2.65 | 2.54 | 2.60 | 2.70 | 2.61 | 2.66 |  |
| Standard deviation | 0.51 | 0.58 | 0.55 | 0.51 | 0.59 | 0.57 | 0.51 | 0.56 | 0.54 |  |
| Significance | - | *** | ** | - | ** |  | - | *** |  |  |
| Effect size | - | 0.21 | 0.11 | - | 0.19 | 0.09 | - | 0.16 | 0.07 |  |
| This college has a good reputation for its social and extracurricular activities |  |  |  |  |  |  |  |  |  |  |
| Very Important | 57.1\% | 54.7\% | 52.7\% | 55.6\% | 52.1\% | 50.5\% | 57.9\% | 57.1\% | 54.7\% |  |
| Somewhat Important | 35.8\% | 34.2\% | 35.6\% | 36.4\% | 35.4\% | 36.8\% | 35.5\% | 33.1\% | 34.6\% |  |
| Not Important | 7.1\% | 11.1\% | 11.7\% | 8.0\% | 12.5\% | 12.7\% | 6.6\% | 9.8\% | 10.7\% |  |
| Total ( n ) | 793 | 9,726 | 32,686 | 275 | 4,363 | 14,138 | 518 | 5,363 | 18,548 |  |
| Mean | 2.50 | 2.44 | 2.41 | 2.48 | 2.40 | 2.38 | 2.51 | 2.47 | 2.44 |  |
| Standard deviation | 0.63 | 0.68 | 0.69 | 0.64 | 0.70 | 0.70 | 0.62 | 0.67 | 0.68 |  |
| Significance | - | * | *** | - |  | * | - |  | * |  |
| Effect size | - | 0.09 | 0.13 | - | 0.11 | 0.14 | - | 0.06 | 0.10 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very Important | 54.7\% | 38.4\% | 39.2\% | 52.7\% | 34.7\% | 35.5\% | 55.7\% | 41.9\% | 42.5\% |  |
| Somewhat Important | 26.6\% | 28.2\% | 25.4\% | 28.7\% | 30.5\% | 27.2\% | 25.5\% | 26.1\% | 23.9\% |  |
| Not Important | 18.7\% | 33.4\% | 35.4\% | 18.5\% | 34.9\% | 37.3\% | 18.8\% | 32.0\% | 33.7\% |  |
| Total ( n ) | 792 | 9,706 | 32,614 | 275 | 4,361 | 14,116 | 517 | 5,345 | 18,498 |  |
| Mean | 2.36 | 2.05 | 2.04 | 2.34 | 2.00 | 1.98 | 2.37 | 2.10 | 2.09 |  |
| Standard deviation | 0.78 | 0.85 | 0.86 | 0.77 | 0.83 | 0.85 | 0.78 | 0.85 | 0.87 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.36 | 0.37 | - | 0.41 | 0.42 | - | 0.32 | 0.32 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 53.3\% | 56.3\% | 51.7\% | 49.8\% | 53.8\% | 48.6\% | 55.1\% | 58.7\% | 54.4\% |  |
| Somewhat Important | 32.5\% | 29.8\% | 31.5\% | 36.0\% | 32.0\% | 33.5\% | 30.7\% | 27.6\% | 29.8\% |  |
| Not Important | 14.2\% | 13.9\% | 16.8\% | 14.2\% | 14.2\% | 17.9\% | 14.2\% | 13.6\% | 15.8\% |  |
| Total (n) | 790 | 9,691 | 32,604 | 275 | 4,358 | 14,111 | 515 | 5,333 | 18,493 |  |
| Mean | 2.39 | 2.42 | 2.35 | 2.36 | 2.40 | 2.31 | 2.41 | 2.45 | 2.39 |  |
| Standard deviation | 0.72 | 0.72 | 0.75 | 0.72 | 0.72 | 0.76 | 0.73 | 0.72 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | 0.05 | - | -0.06 | 0.07 | - | -0.06 | 0.03 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 6.2\% | 9.1\% | 8.8\% | 7.7\% | 9.6\% | 9.0\% | 5.4\% | 8.7\% | 8.6\% |  |
| Somewhat Important | 23.8\% | 27.2\% | 27.5\% | 29.9\% | 29.2\% | 29.2\% | 20.5\% | 25.3\% | 26.1\% |  |
| Not Important | 70.0\% | 63.7\% | 63.7\% | 62.4\% | 61.2\% | 61.9\% | 74.1\% | 66.1\% | 65.3\% |  |
| Total (n) | 791 | 9,640 | 32,527 | 274 | 4,326 | 14,070 | 517 | 5,314 | 18,457 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

## 2016 CIRP Freshman Survey

Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.42 | 1.55 | 1.48 | 1.43 | 1.49 | 1.43 | 1.42 | 1.59 | 1.52 |  |
| Standard deviation | 0.75 | 0.80 | 0.77 | 0.76 | 0.77 | 0.73 | 0.74 | 0.83 | 0.79 |  |
| Significance | - | *** | * | - |  |  | - | *** | ** |  |
| Effect size | - | -0.16 | -0.08 | - | -0.08 | 0.00 | - | -0.20 | -0.13 |  |
| This college's graduates gain admission to top graduate/professional schools |  |  |  |  |  |  |  |  |  |  |
| Very Important | 31.5\% | 29.0\% | 34.2\% | 26.2\% | 25.7\% | 30.6\% | 34.4\% | 32.1\% | 37.4\% |  |
| Somewhat Important | 43.4\% | 43.2\% | 41.2\% | 46.9\% | 44.2\% | 42.6\% | 41.6\% | 42.3\% | 39.9\% |  |
| Not Important | 25.1\% | 27.7\% | 24.6\% | 26.9\% | 30.0\% | 26.8\% | 24.1\% | 25.6\% | 22.8\% | College |
| Total ( n ) | 790 | 9,423 | 32,173 | 275 | 4,234 | 13,936 | 515 | 5,189 | 18,237 | Orientation |
| Mean | 2.06 | 2.01 | 2.10 | 1.99 | 1.96 | 2.04 | 2.10 | 2.07 | 2.15 |  |
| Standard deviation | 0.75 | 0.75 | 0.76 | 0.73 | 0.75 | 0.76 | 0.76 | 0.76 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | -0.05 | - | 0.04 | -0.07 | - | 0.04 | -0.07 |  |
| This college's graduates get good jobs |  |  |  |  |  |  |  |  |  |  |
| Very Important | 57.1\% | 49.6\% | 53.9\% | 51.3\% | 48.1\% | 52.0\% | 60.3\% | 50.9\% | 55.6\% |  |
| Somewhat Important | 33.5\% | 37.8\% | 34.9\% | 39.6\% | 39.3\% | 36.6\% | 30.2\% | 36.3\% | 33.3\% |  |
| Not Important | 9.4\% | 12.7\% | 11.2\% | 9.1\% | 12.5\% | 11.3\% | 9.5\% | 12.8\% | 11.1\% | College |
| Total ( n ) | 791 | 9,427 | 32,212 | 275 | 4,240 | 13,954 | 516 | 5,187 | 18,258 | Reputation |
| Mean | 2.48 | 2.37 | 2.43 | 2.42 | 2.36 | 2.41 | 2.51 | 2.38 | 2.45 | Orientation |
| Standard deviation | 0.66 | 0.70 | 0.68 | 0.65 | 0.69 | 0.68 | 0.66 | 0.70 | 0.68 |  |
| Significance | - | *** | * | - |  |  | - | *** | * |  |
| Effect size | - | 0.16 | 0.07 | - | 0.09 | 0.01 | - | 0.19 | 0.09 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was attracted by the religious affiliation/orientation of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 2.0\% | 3.1\% | 3.0\% | 2.6\% | 2.9\% | 2.9\% | 1.7\% | 3.2\% | 3.1\% |  |
| Somewhat Important | 10.0\% | 11.8\% | 12.2\% | 9.5\% | 11.8\% | 12.2\% | 10.3\% | 11.8\% | 12.2\% |  |
| Not Important | 88.0\% | 85.1\% | 84.7\% | 88.0\% | 85.3\% | 84.8\% | 88.0\% | 85.0\% | 84.7\% |  |
| Total (n) | 789 | 9,391 | 32,089 | 274 | 4,216 | 13,895 | 515 | 5,175 | 18,194 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.14 | 1.18 | 1.18 | 1.15 | 1.18 | 1.18 | 1.14 | 1.18 | 1.18 |  |
| Standard deviation | 0.40 | 0.46 | 0.46 | 0.42 | 0.45 | 0.46 | 0.39 | 0.46 | 0.46 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.09 | - | -0.07 | -0.07 | - | -0.09 | -0.09 |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 49.5\% | 33.6\% | 31.5\% | 45.1\% | 29.3\% | 27.6\% | 51.8\% | 37.5\% | 35.0\% |  |
| Somewhat Important | 39.4\% | 41.2\% | 42.5\% | 41.5\% | 43.8\% | 44.6\% | 38.3\% | 38.8\% | 40.6\% |  |
| Not Important | 11.1\% | 25.2\% | 26.0\% | 13.5\% | 26.9\% | 27.8\% | 9.9\% | 23.7\% | 24.4\% |  |
| Total ( n ) | 790 | 9,405 | 32,176 | 275 | 4,221 | 13,916 | 515 | 5,184 | 18,260 |  |
| Mean | 2.38 | 2.08 | 2.06 | 2.32 | 2.02 | 2.00 | 2.42 | 2.14 | 2.11 |  |
| Standard deviation | 0.68 | 0.76 | 0.76 | 0.70 | 0.75 | 0.74 | 0.67 | 0.77 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.39 | 0.42 | - | 0.40 | 0.43 | - | 0.36 | 0.41 |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very Important | 30.0\% | 19.0\% | 21.4\% | 28.7\% | 18.4\% | 20.9\% | 30.6\% | 19.6\% | 21.9\% |  |
| Somewhat Important | 42.4\% | 36.1\% | 36.5\% | 45.5\% | 38.8\% | 39.0\% | 40.7\% | 33.5\% | 34.3\% |  |
| Not Important | 27.7\% | 44.9\% | 42.1\% | 25.8\% | 42.7\% | 40.1\% | 28.7\% | 46.9\% | 43.8\% |  |
| Total ( n ) | 791 | 9,363 | 32,129 | 275 | 4,206 | 13,903 | 516 | 5,157 | 18,226 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.02 | 1.74 | 1.79 | 2.03 | 1.76 | 1.81 | 2.02 | 1.73 | 1.78 |  |
| Standard deviation | 0.76 | 0.76 | 0.77 | 0.74 | 0.74 | 0.76 | 0.77 | 0.77 | 0.78 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.37 | 0.30 | - | 0.36 | 0.29 | - | 0.38 | 0.31 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |  |
| Very Important | 30.5\% | 17.0\% | 16.4\% | 28.5\% | 15.2\% | 14.5\% | 31.6\% | 18.6\% | 18.0\% |  |
| Somewhat Important | 23.2\% | 17.9\% | 17.8\% | 25.5\% | 18.2\% | 18.7\% | 21.9\% | 17.6\% | 17.0\% |  |
| Not Important | 46.3\% | 65.1\% | 65.8\% | 46.0\% | 66.5\% | 66.8\% | 46.5\% | 63.7\% | 65.0\% |  |
| Total (n) | 790 | 9,347 | 32,037 | 274 | 4,199 | 13,873 | 516 | 5,148 | 18,164 |  |
| Mean | 1.84 | 1.52 | 1.51 | 1.82 | 1.49 | 1.48 | 1.85 | 1.55 | 1.53 |  |
| Standard deviation | 0.86 | 0.77 | 0.76 | 0.85 | 0.74 | 0.73 | 0.87 | 0.79 | 0.78 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.42 | 0.43 | - | 0.45 | 0.47 | - | 0.38 | 0.41 |  |
| A visit to this campus |  |  |  |  |  |  |  |  |  |  |
| Very Important | 69.0\% | 42.6\% | 42.7\% | 57.8\% | 36.2\% | 36.4\% | 75.0\% | 48.6\% | 48.3\% |  |
| Somewhat Important | 22.6\% | 35.6\% | 35.8\% | 30.9\% | 38.8\% | 39.3\% | 18.2\% | 32.6\% | 32.6\% |  |
| Not Important | 8.3\% | 21.8\% | 21.5\% | 11.3\% | 25.0\% | 24.3\% | 6.8\% | 18.8\% | 19.1\% |  |
| Total ( n ) | 791 | 9,390 | 32,194 | 275 | 4,221 | 13,923 | 516 | 5,169 | 18,271 |  |
| Mean | 2.61 | 2.21 | 2.21 | 2.47 | 2.11 | 2.12 | 2.68 | 2.30 | 2.29 |  |
| Standard deviation | 0.64 | 0.78 | 0.77 | 0.69 | 0.77 | 0.77 | 0.59 | 0.77 | 0.77 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.51 | 0.52 | - | 0.47 | 0.45 | - | 0.49 | 0.51 |  |
| This college's graduates make a difference in the world Very Important | 39.8\% | 30.0\% | 35.2\% | 30.5\% | 26.6\% | 31.1\% | 44.7\% | 33.2\% | 38.9\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Somewhat Important | 45.4\% | 43.7\% | 42.3\% | 50.5\% | 44.2\% | 43.8\% | 42.6\% | 43.2\% | 41.0\% |  |
| Not Important | 14.8\% | 26.3\% | 22.4\% | 18.9\% | 29.2\% | 25.1\% | 12.6\% | 23.6\% | 20.1\% |  |
| Total ( n ) | 789 | 9,354 | 32,115 | 275 | 4,202 | 13,893 | 514 | 5,152 | 18,222 |  |
| Mean | 2.25 | 2.04 | 2.13 | 2.12 | 1.97 | 2.06 | 2.32 | 2.10 | 2.19 |  |
| Standard deviation | 0.70 | 0.75 | 0.75 | 0.69 | 0.75 | 0.75 | 0.69 | 0.75 | 0.74 |  |
| Significance | - | *** | *** | - | ** |  | - | *** | *** |  |
| Effect size | - | 0.28 | 0.16 | - | 0.20 | 0.08 | - | 0.29 | 0.18 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 2.0\% | 1.7\% | 1.1\% | 3.0\% | 2.6\% | 0.0\% | 0.9\% | 0.9\% |  |
| Less than one hour | 5.7\% | 7.7\% | 7.3\% | 9.2\% | 9.8\% | 9.3\% | 3.9\% | 5.7\% | 5.5\% |  |
| 1 to 2 hours | 13.6\% | 18.0\% | 16.6\% | 16.6\% | 21.2\% | 19.5\% | 12.1\% | 15.0\% | 14.1\% |  |
| 3 to 5 hours | 26.8\% | 27.5\% | 26.3\% | 25.1\% | 28.0\% | 26.8\% | 27.6\% | 27.0\% | 25.9\% |  |
| 6 to 10 hours | 25.4\% | 22.7\% | 23.0\% | 25.8\% | 20.9\% | 21.7\% | 25.1\% | 24.4\% | 24.2\% |  |
| 11 to 15 hours | 14.5\% | 11.4\% | 12.5\% | 13.3\% | 9.3\% | 10.5\% | 15.2\% | 13.4\% | 14.2\% |  |


| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| 16 to 20 hours | 8.0\% | 6.0\% | 7.0\% | 5.5\% | 4.6\% | 5.5\% | 9.3\% | 7.4\% | 8.3\% |  |
| Over 20 hours | 5.6\% | 4.7\% | 5.7\% | 3.3\% | 3.2\% | 4.2\% | 6.8\% | 6.2\% | 6.9\% |  |
| Total ( n ) | 785 | 9,348 | 32,347 | 271 | 4,224 | 14,024 | 514 | 5,124 | 18,323 |  |
| Mean | 4.75 | 4.43 | 4.55 | 4.44 | 4.16 | 4.30 | 4.91 | 4.69 | 4.78 |  |
| Standard deviation | 1.52 | 1.57 | 1.60 | 1.51 | 1.54 | 1.59 | 1.50 | 1.55 | 1.58 |  |
| Significance | - | *** | *** | - | ** |  | - | ** |  |  |
| Effect size | - | 0.20 | 0.13 | - | 0.18 | 0.09 | - | 0.14 | 0.08 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.5\% | 0.7\% | 0.6\% | 0.4\% | 0.9\% | 0.8\% | 0.6\% | 0.5\% | 0.5\% |  |
| Less than one hour | 2.3\% | 2.3\% | 2.4\% | 2.2\% | 2.5\% | 2.5\% | 2.3\% | 2.1\% | 2.3\% |  |
| 1 to 2 hours | 8.7\% | 10.1\% | 10.8\% | 8.5\% | 10.3\% | 10.6\% | 8.8\% | 9.9\% | 11.0\% |  |
| 3 to 5 hours | 25.2\% | 25.3\% | 26.3\% | 25.8\% | 23.5\% | 24.6\% | 24.9\% | 27.0\% | 27.7\% |  |
| 6 to 10 hours | 28.5\% | 27.4\% | 27.6\% | 28.0\% | 27.3\% | 27.8\% | 28.8\% | 27.4\% | 27.5\% |  |
| 11 to 15 hours | 17.1\% | 15.7\% | 15.3\% | 15.9\% | 16.6\% | 16.2\% | 17.7\% | 14.8\% | 14.5\% |  |
| 16 to 20 hours | 8.2\% | 8.3\% | 7.7\% | 8.1\% | 8.3\% | 7.7\% | 8.2\% | 8.4\% | 7.7\% |  |
| Over 20 hours | 9.6\% | 10.3\% | 9.2\% | 11.1\% | 10.7\% | 9.8\% | 8.8\% | 10.0\% | 8.7\% |  |
| Total ( n ) | 785 | 9,307 | 32,255 | 271 | 4,204 | 13,980 | 514 | 5,103 | 18,275 |  |
| Mean | 5.11 | 5.08 | 5.01 | 5.14 | 5.10 | 5.05 | 5.09 | 5.06 | 4.97 |  |
| Standard deviation | 1.49 | 1.54 | 1.52 | 1.52 | 1.57 | 1.54 | 1.48 | 1.52 | 1.50 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.07 | - | 0.03 | 0.06 | - | 0.02 | 0.08 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (Facebook, Twitter, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 2.6\% | 5.0\% | 4.5\% | 4.1\% | 7.9\% | 7.0\% | 1.8\% | 2.2\% | 2.3\% |  |
| Less than one hour | 7.5\% | 8.1\% | 8.1\% | 12.5\% | 10.9\% | 11.0\% | 4.9\% | 5.4\% | 5.6\% |  |
| 1 to 2 hours | 19.6\% | 19.2\% | 19.6\% | 23.6\% | 22.3\% | 22.8\% | 17.5\% | 16.2\% | 16.8\% |  |
| 3 to 5 hours | 26.3\% | 27.0\% | 27.5\% | 26.2\% | 26.0\% | 26.3\% | 26.3\% | 28.0\% | 28.5\% |  |
| 6 to 10 hours | 22.6\% | 19.5\% | 19.6\% | 19.9\% | 16.4\% | 16.5\% | 24.0\% | 22.4\% | 22.3\% |  |
| 11 to 15 hours | 11.9\% | 9.5\% | 9.6\% | 10.0\% | 7.6\% | 7.8\% | 12.9\% | 11.3\% | 11.3\% |  |
| 16 to 20 hours | 4.1\% | 5.4\% | 5.1\% | 1.5\% | 4.1\% | 4.0\% | 5.5\% | 6.6\% | 6.1\% |  |
| Over 20 hours | 5.5\% | 6.4\% | 6.0\% | 2.2\% | 4.8\% | 4.6\% | 7.2\% | 8.0\% | 7.2\% |  |
| Total (n) | 784 | 9,280 | 32,221 | 271 | 4,190 | 13,968 | 513 | 5,090 | 18,253 |  |
| Mean | 4.38 | 4.30 | 4.29 | 3.92 | 3.95 | 3.96 | 4.62 | 4.63 | 4.57 |  |
| Standard deviation | 1.59 | 1.72 | 1.68 | 1.48 | 1.72 | 1.69 | 1.59 | 1.65 | 1.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |

Cooperative institutional research program
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

## Institutional Profile Report

First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Effect size | - | 0.05 | 0.05 | - | -0.02 | -0.02 | - | -0.01 | 0.03 |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 41.4\% | 36.1\% | 39.5\% | 35.2\% | 33.6\% | 36.2\% | 44.6\% | 38.4\% | 42.5\% |  |
| Less than one hour | 19.9\% | 16.9\% | 17.7\% | 22.6\% | 18.0\% | 18.7\% | 18.5\% | 15.8\% | 16.8\% |  |
| 1 to 2 hours | 14.8\% | 17.5\% | 17.5\% | 15.2\% | 17.4\% | 17.8\% | 14.6\% | 17.6\% | 17.2\% |  |
| 3 to 5 hours | 15.7\% | 17.0\% | 15.3\% | 17.0\% | 17.3\% | 16.0\% | 15.0\% | 16.8\% | 14.7\% |  |
| 6 to 10 hours | 6.1\% | 7.7\% | 6.3\% | 7.0\% | 7.9\% | 6.9\% | 5.7\% | 7.4\% | 5.7\% |  |
| 11 to 15 hours | 1.4\% | 2.8\% | 2.1\% | 2.2\% | 3.2\% | 2.5\% | 1.0\% | 2.4\% | 1.8\% |  |
| 16 to 20 hours | 0.4\% | 0.9\% | 0.7\% | 0.4\% | 1.1\% | 0.9\% | 0.4\% | 0.7\% | 0.6\% |  |
| Over 20 hours | 0.3\% | 1.1\% | 0.8\% | 0.4\% | 1.4\% | 1.1\% | 0.2\% | 0.8\% | 0.6\% |  |
| Total ( n ) | 783 | 9,245 | 32,151 | 270 | 4,173 | 13,932 | 513 | 5,072 | 18,219 |  |
| Mean | 2.32 | 2.61 | 2.45 | 2.48 | 2.69 | 2.55 | 2.24 | 2.53 | 2.35 |  |
| Standard deviation | 1.43 | 1.62 | 1.54 | 1.48 | 1.66 | 1.58 | 1.40 | 1.58 | 1.50 |  |
| Significance | - | *** | * | - | * |  | - | *** |  |  |
| Effect size | - | -0.18 | -0.08 | - | -0.13 | -0.04 | - | -0.18 | -0.07 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 11.0\% | 19.5\% | 17.7\% | 15.9\% | 23.6\% | 21.2\% | 8.4\% | 15.6\% | 14.5\% |  |
| Less than one hour | 9.4\% | 12.2\% | 11.3\% | 12.5\% | 13.3\% | 12.4\% | 7.8\% | 11.2\% | 10.3\% |  |
| 1 to 2 hours | 26.8\% | 23.3\% | 23.9\% | 26.9\% | 23.6\% | 24.0\% | 26.7\% | 23.1\% | 23.8\% |  |
| 3 to 5 hours | 24.6\% | 20.6\% | 22.3\% | 19.2\% | 18.3\% | 20.4\% | 27.4\% | 22.8\% | 24.0\% |  |
| 6 to 10 hours | 15.4\% | 11.7\% | 12.4\% | 12.9\% | 10.2\% | 10.9\% | 16.7\% | 13.2\% | 13.7\% |  |
| 11 to 15 hours | 7.8\% | 5.9\% | 6.0\% | 6.6\% | 5.2\% | 5.5\% | 8.4\% | 6.6\% | 6.5\% |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| 16 to 20 hours | 2.8\% | 2.8\% | 2.9\% | 3.7\% | 2.3\% | 2.4\% | 2.3\% | 3.3\% | 3.3\% |  |
| Over 20 hours | 2.3\% | 3.8\% | 3.5\% | 2.2\% | 3.5\% | 3.2\% | 2.3\% | 4.2\% | 3.9\% |  |
| Total ( n ) | 785 | 9,194 | 32,033 | 271 | 4,143 | 13,872 | 514 | 5,051 | 18,161 |  |
| Mean | 3.70 | 3.41 | 3.48 | 3.46 | 3.20 | 3.29 | 3.82 | 3.61 | 3.64 |  |
| Standard deviation | 1.62 | 1.83 | 1.79 | 1.73 | 1.82 | 1.79 | 1.55 | 1.82 | 1.77 |  |
| Significance | - | *** | *** | - | * |  | - | * | * |  |
| Effect size | - | 0.16 | 0.12 | - | 0.14 | 0.09 | - | 0.12 | 0.10 |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 6.1\% | 8.8\% | 8.6\% | 3.7\% | 7.3\% | 6.8\% | 7.4\% | 10.2\% | 10.2\% |  |
| Less than one hour | 7.3\% | 8.1\% | 8.6\% | 7.4\% | 6.8\% | 7.0\% | 7.2\% | 9.3\% | 9.9\% |  |
| 1 to 2 hours | 13.8\% | 13.9\% | 14.5\% | 10.7\% | 12.5\% | 13.0\% | 15.4\% | 15.2\% | 15.9\% |  |
| 3 to 5 hours | 18.5\% | 19.2\% | 19.2\% | 18.8\% | 18.8\% | 19.0\% | 18.3\% | 19.6\% | 19.4\% |  |
| 6 to 10 hours | 21.3\% | 19.7\% | 19.8\% | 18.8\% | 20.4\% | 21.0\% | 22.6\% | 19.0\% | 18.8\% |  |
| 11 to 15 hours | 16.9\% | 14.3\% | 14.1\% | 19.6\% | 16.0\% | 15.5\% | 15.6\% | 12.6\% | 12.8\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAMattbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| 16 to 20 hours | 9.2\% | 7.6\% | 7.2\% | 11.1\% | 8.4\% | 8.1\% | 8.2\% | 6.8\% | 6.4\% |  |
| Over 20 hours | 7.0\% | 8.5\% | 8.0\% | 10.0\% | 9.8\% | 9.6\% | 5.4\% | 7.2\% | 6.6\% |  |
| Total (n) | 785 | 9,220 | 32,090 | 271 | 4,162 | 13,916 | 514 | 5,058 | 18,174 |  |
| Mean | 4.64 | 4.48 | 4.44 | 4.94 | 4.69 | 4.67 | 4.48 | 4.29 | 4.24 |  |
| Standard deviation | 1.85 | 1.95 | 1.94 | 1.85 | 1.93 | 1.91 | 1.83 | 1.95 | 1.94 |  |
| Significance | - | * | ** | - | * | * | - | * | ** |  |
| Effect size | - | 0.08 | 0.10 | - | 0.13 | 0.14 | - | 0.10 | 0.12 |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 35.2\% | 38.0\% | 41.6\% | 39.9\% | 40.4\% | 44.0\% | 32.8\% | 35.7\% | 39.5\% |  |
| Less than one hour | 2.4\% | 3.4\% | 3.4\% | 4.4\% | 4.1\% | 4.0\% | 1.4\% | 2.8\% | 2.9\% |  |
| 1 to 2 hours | 3.8\% | 4.6\% | 4.8\% | 4.1\% | 4.8\% | 4.9\% | 3.7\% | 4.5\% | 4.7\% |  |
| 3 to 5 hours | 8.9\% | 8.2\% | 8.2\% | 7.7\% | 7.7\% | 7.9\% | 9.6\% | 8.6\% | 8.4\% |  |
| 6 to 10 hours | 16.1\% | 12.0\% | 11.5\% | 15.5\% | 11.0\% | 10.4\% | 16.4\% | 13.0\% | 12.4\% |  |
| 11 to 15 hours | 12.8\% | 11.3\% | 10.4\% | 8.9\% | 10.6\% | 9.4\% | 14.8\% | 12.0\% | 11.2\% |  |
| 16 to 20 hours | 12.6\% | 10.2\% | 9.4\% | 10.7\% | 9.6\% | 8.9\% | 13.7\% | 10.8\% | 9.9\% |  |
| Over 20 hours | 8.0\% | 12.2\% | 10.7\% | 8.9\% | 11.8\% | 10.6\% | 7.6\% | 12.6\% | 10.8\% |  |
| Total (n) | 783 | 9,212 | 32,076 | 271 | 4,156 | 13,907 | 512 | 5,056 | 18,169 |  |
| Mean | 3.97 | 3.89 | 3.67 | 3.68 | 3.74 | 3.54 | 4.13 | 4.03 | 3.79 |  |
| Standard deviation | 2.53 | 2.65 | 2.63 | 2.57 | 2.66 | 2.63 | 2.50 | 2.64 | 2.62 |  |
| Significance | - |  | ** | - |  |  | - |  | ** |  |
| Effect size | - | 0.03 | 0.11 | - | -0.02 | 0.05 | - | 0.04 | 0.13 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 14.0\% | 22.4\% | 21.0\% | 18.8\% | 26.2\% | 25.1\% | 11.5\% | 18.8\% | 17.5\% |  |
| Less than one hour | 16.9\% | 16.9\% | 17.5\% | 18.5\% | 16.9\% | 17.7\% | 16.0\% | 16.8\% | 17.3\% |  |
| 1 to 2 hours | 30.1\% | 28.1\% | 28.8\% | 28.8\% | 27.1\% | 28.0\% | 30.9\% | 29.1\% | 29.5\% |  |
| 3 to 5 hours | 23.9\% | 19.9\% | 19.9\% | 17.3\% | 19.6\% | 19.1\% | 27.3\% | 20.3\% | 20.5\% |  |
| 6 to 10 hours | 9.7\% | 6.8\% | 7.0\% | 13.3\% | 5.7\% | 5.8\% | 7.8\% | 7.8\% | 8.1\% |  |
| 11 to 15 hours | 2.9\% | 2.8\% | 2.7\% | 3.0\% | 2.2\% | 2.0\% | 2.9\% | 3.3\% | 3.3\% |  |
| 16 to 20 hours | 0.9\% | 1.3\% | 1.3\% | 0.4\% | 0.9\% | 0.9\% | 1.2\% | 1.7\% | 1.6\% |  |
| Over 20 hours | 1.5\% | 1.8\% | 1.8\% | 0.0\% | 1.4\% | 1.4\% | 2.3\% | 2.2\% | 2.2\% |  |
| Total (n) | 783 | 9,198 | 32,039 | 271 | 4,146 | 13,877 | 512 | 5,052 | 18,162 |  |
| Mean | 3.18 | 2.95 | 2.97 | 2.98 | 2.79 | 2.80 | 3.29 | 3.09 | 3.12 |  |
| Standard deviation | 1.46 | 1.57 | 1.55 | 1.40 | 1.52 | 1.50 | 1.47 | 1.60 | 1.58 |  |
| Significance | - | *** | *** | - | * |  | - | ** | * |  |
| Effect size | - | 0.15 | 0.14 | - | 0.13 | 0.12 | - | 0.13 | 0.11 |  |
| Military Status: |  |  |  |  |  |  |  |  |  |  |
| None | 97.7\% | 98.8\% | 98.8\% | 94.9\% | 98.1\% | 98.2\% | 99.2\% | 99.4\% | 99.4\% |  |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 73 of 90 |  |  |  |  |  |  | 1A |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| ROTC, cadet, or midshipman at a service academy | 1.8\% | 0.9\% | 0.9\% | 3.7\% | 1.4\% | 1.4\% | 0.8\% | 0.5\% | 0.5\% |  |
| In the Reserves or National Guard | 0.3\% | 0.2\% | 0.1\% | 0.7\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| On Active Duty | 0.1\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| A discharged veteran NOT serving on Active Duty, Reserves, or National Guard | 0.1\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 788 | 10,218 | 33,277 | 273 | 4,694 | 14,523 | 515 | 5,524 | 18,754 |  |
| How many years do you expect it will take you to graduate from this |  |  |  |  |  |  |  |  |  |  |
| Do not plan to graduate from this college | 0.3\% | 0.9\% | 1.0\% | 0.4\% | 0.7\% | 0.9\% | 0.2\% | 1.0\% | 1.0\% |  |
| 6 or more | 2.5\% | 1.4\% | 2.0\% | 2.6\% | 1.2\% | 1.6\% | 2.5\% | 1.6\% | 2.4\% |  |
| 5 | 4.2\% | 5.4\% | 5.6\% | 4.4\% | 6.0\% | 5.8\% | 4.1\% | 4.8\% | 5.5\% |  |
| 4 | 90.4\% | 87.0\% | 87.0\% | 90.1\% | 87.5\% | 87.7\% | 90.5\% | 86.5\% | 86.4\% |  |
| 3 | 2.5\% | 4.3\% | 3.6\% | 2.6\% | 3.6\% | 3.3\% | 2.5\% | 4.9\% | 3.9\% |  |
| 2 | 0.1\% | 1.0\% | 0.7\% | 0.0\% | 0.8\% | 0.6\% | 0.2\% | 1.1\% | 0.8\% |  |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total ( n ) | 788 | 10,145 | 33,130 | 273 | 4,659 | 14,455 | 515 | 5,486 | 18,675 |  |
| What is your sexual orientation? |  |  |  |  |  |  |  |  |  |  |
| Heterosexual/Straight | 92.0\% | 91.4\% | 91.6\% | 98.2\% | 93.5\% | 93.6\% | 88.7\% | 89.3\% | 89.7\% |  |
| Gay | 0.6\% | 1.3\% | 1.4\% | 1.5\% | 2.6\% | 2.8\% | 0.2\% | 0.1\% | 0.0\% |  |
| Lesbian | 0.9\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 1.1\% | 1.1\% |  |
| Bisexual | 4.7\% | 4.4\% | 4.4\% | 0.4\% | 2.6\% | 2.5\% | 7.0\% | 6.2\% | 6.1\% |  |
| Queer | 0.6\% | 0.6\% | 0.6\% | 0.0\% | 0.3\% | 0.2\% | 1.0\% | 1.0\% | 0.9\% |  |
| Other | 1.1\% | 1.6\% | 1.6\% | 0.0\% | 1.0\% | 0.9\% | 1.7\% | 2.3\% | 2.1\% |  |
| Total (n) | 788 | 10,146 | 33,056 | 273 | 4,656 | 14,441 | 515 | 5,490 | 18,615 |  |
| Do you identify as transgender? |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.8\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | 1.2\% | 0.4\% | 0.4\% |  |
| No | 99.2\% | 99.5\% | 99.6\% | 100.0\% | 99.5\% | 99.6\% | 98.8\% | 99.6\% | 99.6\% |  |
| Total (n) | 788 | 10,128 | 33,093 | 273 | 4,649 | 14,440 | 515 | 5,479 | 18,653 |  |
| Do you have any of the following disabilities or medical conditions? |  |  |  |  |  |  |  |  |  |  |
| Learning Disability (dyslexia, etc.) |  |  |  |  |  |  |  |  |  |  |
| Yes | 1.8\% | 2.6\% | 2.3\% | 0.7\% | 2.5\% | 2.2\% | 2.3\% | 2.6\% | 2.4\% |  |
| No | 98.2\% | 97.4\% | 97.7\% | 99.3\% | 97.5\% | 97.8\% | 97.7\% | 97.4\% | 97.6\% |  |
| Total (n) | 787 | 9,934 | 32,791 | 272 | 4,561 | 14,296 | 515 | 5,373 | 18,495 |  |
| Attention deficit hyperactivity disorder (ADHD) |  |  |  |  |  |  |  |  |  |  |
| Yes | 6.2\% | 6.4\% | 5.8\% | 7.4\% | 8.5\% | 7.5\% | 5.6\% | 4.4\% | 4.2\% |  |
| No | 93.8\% | 93.6\% | 94.2\% | 92.6\% | 91.5\% | 92.5\% | 94.4\% | 95.6\% | 95.8\% |  |
| Total (n) | 787 | 9,928 | 32,780 | 272 | 4,560 | 14,294 | 515 | 5,368 | 18,486 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Autism spectrum disorder |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.4\% | 0.7\% | 0.6\% | 0.4\% | 0.9\% | 0.9\% | 0.4\% | 0.4\% | 0.4\% |  |
| No | 99.6\% | 99.3\% | 99.4\% | 99.6\% | 99.1\% | 99.1\% | 99.6\% | 99.6\% | 99.6\% |  |
| Total ( n ) | 787 | 9,878 | 32,644 | 272 | 4,538 | 14,237 | 515 | 5,340 | 18,407 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.2\% | 5.2\% | 4.9\% | 2.2\% | 5.0\% | 4.9\% | 3.7\% | 5.4\% | 4.9\% |  |
| No | 96.8\% | 94.8\% | 95.1\% | 97.8\% | 95.0\% | 95.1\% | 96.3\% | 94.6\% | 95.1\% |  |
| Total ( n ) | 787 | 9,894 | 32,696 | 272 | 4,546 | 14,256 | 515 | 5,348 | 18,440 |  |
| Chronic illness (cancer, diabetes, autoimmune disorders, etc.) |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.7\% | 2.7\% | 2.7\% | 4.0\% | 2.4\% | 2.3\% | 3.5\% | 3.0\% | 3.0\% |  |
| No | 96.3\% | 97.3\% | 97.3\% | 96.0\% | 97.6\% | 97.7\% | 96.5\% | 97.0\% | 97.0\% |  |
| Total (n) | 787 | 9,899 | 32,695 | 272 | 4,550 | 14,262 | 515 | 5,349 | 18,433 |  |
| Psychological disorder (depression, etc.) |  |  |  |  |  |  |  |  |  |  |
| Yes | 13.6\% | 11.2\% | 10.9\% | 5.5\% | 6.8\% | 6.6\% | 17.9\% | 15.4\% | 14.8\% |  |
| No | 86.4\% | 88.8\% | 89.1\% | 94.5\% | 93.2\% | 93.4\% | 82.1\% | 84.6\% | 85.2\% |  |
| Total (n) | 787 | 9,892 | 32,686 | 272 | 4,545 | 14,261 | 515 | 5,347 | 18,425 |  |
| Other |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.5\% | 4.8\% | 4.7\% | 2.2\% | 4.2\% | 4.0\% | 7.2\% | 5.5\% | 5.3\% |  |
| No | 94.5\% | 95.2\% | 95.3\% | 97.8\% | 95.8\% | 96.0\% | 92.8\% | 94.5\% | 94.7\% |  |
| Total ( n ) | 785 | 9,516 | 31,569 | 272 | 4,408 | 13,867 | 513 | 5,108 | 17,702 |  |
| Will you pursue a science-related research career: |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 17.8\% | 19.3\% | 18.9\% | 14.0\% | 19.6\% | 18.9\% | 19.8\% | 19.0\% | 18.9\% |  |
| Probably yes | 17.8\% | 21.6\% | 22.9\% | 17.0\% | 21.8\% | 23.0\% | 18.3\% | 21.4\% | 22.7\% |  |
| Uncertain | 18.7\% | 21.8\% | 22.2\% | 18.5\% | 22.4\% | 22.7\% | 18.9\% | 21.2\% | 21.7\% |  |
| Probably no | 25.6\% | 22.6\% | 22.4\% | 29.9\% | 23.9\% | 23.6\% | 23.3\% | 21.3\% | 21.4\% |  |
| Definitely no | 20.0\% | 14.8\% | 13.6\% | 20.7\% | 12.3\% | 11.7\% | 19.6\% | 17.2\% | 15.3\% |  |
| Total (n) | 785 | 9,964 | 32,884 | 271 | 4,575 | 14,330 | 514 | 5,389 | 18,554 |  |
| Mean | 2.88 | 3.08 | 3.11 | 2.74 | 3.13 | 3.14 | 2.95 | 3.04 | 3.08 |  |
| Standard deviation | 1.39 | 1.34 | 1.32 | 1.34 | 1.31 | 1.29 | 1.41 | 1.37 | 1.34 |  |
| Significance | - | *** | *** | - | *** | *** | - |  | * |  |
| Effect size | - | -0.15 | -0.17 | - | -0.30 | -0.31 | - | -0.07 | -0.10 |  |
| To what extent are the follow statements true of you: |  |  |  |  |  |  |  |  |  |  |
| I have a strong sense of belonging to a community of scientists |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 7.6\% | 9.8\% | 9.7\% | 7.4\% | 10.6\% | 10.6\% | 7.6\% | 9.0\% | 8.9\% |  |
| Agree Somewhat | 23.6\% | 20.1\% | 21.7\% | 21.1\% | 22.0\% | 23.7\% | 24.9\% | 18.3\% | 19.8\% |  |
| Neutral | 27.2\% | 33.1\% | 32.9\% | 29.6\% | 35.4\% | 34.8\% | 25.9\% | 30.9\% | 31.2\% |  |
| Disagree Somewhat | 16.3\% | 14.2\% | 14.7\% | 16.3\% | 13.9\% | 14.1\% | 16.3\% | 14.5\% | 15.3\% |  |
| Strongly Disagree | 25.4\% | 22.7\% | 21.0\% | 25.6\% | 18.0\% | 16.8\% | 25.3\% | 27.4\% | 24.8\% |  |
| Total ( n ) | 780 | 8,983 | 31,621 | 270 | 4,098 | 13,740 | 510 | 4,885 | 17,881 |  |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | ge 75 of 90 |  |  |  |  |  |  | 1A |


| CIRP COoperative institutional research program at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.72 | 2.80 | 2.84 | 2.69 | 2.93 | 2.97 | 2.73 | 2.67 | 2.73 |  |
| Standard deviation | 1.28 | 1.27 | 1.25 | 1.26 | 1.22 | 1.21 | 1.29 | 1.29 | 1.27 |  |
| Significance | - |  | ** | - | ** | *** | - |  |  |  |
| Effect size | - | -0.06 | -0.10 | - | -0.20 | -0.23 | - | 0.05 | 0.00 |  |
| I derive great personal satisfaction from working on a team that is |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 20.9\% | 19.1\% | 20.0\% | 20.4\% | 20.0\% | 20.9\% | 21.1\% | 18.1\% | 19.2\% |  |
| Agree Somewhat | 36.0\% | 33.3\% | 35.0\% | 34.4\% | 35.8\% | 37.3\% | 36.8\% | 30.9\% | 32.9\% |  |
| Neutral | 26.1\% | 29.2\% | 28.5\% | 28.9\% | 29.4\% | 28.1\% | 24.7\% | 29.0\% | 28.8\% |  |
| Disagree Somewhat | 8.5\% | 9.4\% | 8.9\% | 7.4\% | 7.9\% | 7.7\% | 9.0\% | 10.9\% | 10.0\% |  |
| Strongly Disagree | 8.6\% | 9.0\% | 7.6\% | 8.9\% | 6.9\% | 6.0\% | 8.4\% | 11.1\% | 9.1\% |  |
| Total (n) | 781 | 8,946 | 31,553 | 270 | 4,081 | 13,705 | 511 | 4,865 | 17,848 |  |
| Mean | 3.52 | 3.44 | 3.51 | 3.50 | 3.54 | 3.59 | 3.53 | 3.34 | 3.43 |  |
| Standard deviation | 1.16 | 1.17 | 1.13 | 1.16 | 1.10 | 1.08 | 1.17 | 1.21 | 1.17 |  |
| Significance | - |  |  | - |  |  | - | *** |  |  |
| Effect size | - | 0.07 | 0.01 | - | -0.04 | -0.08 | - | 0.16 | 0.09 |  |

2016 CIRP Freshman Survey Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| I think of myself as a scientist |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 7.3\% | 9.0\% | 8.8\% | 8.1\% | 10.4\% | 10.2\% | 6.9\% | 7.7\% | 7.5\% |  |
| Agree Somewhat | 17.8\% | 15.6\% | 17.0\% | 18.5\% | 17.8\% | 19.4\% | 17.5\% | 13.5\% | 14.8\% |  |
| Neutral | 24.7\% | 28.9\% | 29.0\% | 23.7\% | 32.9\% | 32.4\% | 25.3\% | 25.1\% | 26.0\% |  |
| Disagree Somewhat | 16.2\% | 17.9\% | 18.4\% | 17.0\% | 17.1\% | 17.4\% | 15.7\% | 18.6\% | 19.3\% |  |
| Strongly Disagree | 34.0\% | 28.5\% | 26.8\% | 32.6\% | 21.8\% | 20.5\% | 34.7\% | 35.1\% | 32.4\% |  |
| Total (n) | 780 | 8,935 | 31,548 | 270 | 4,072 | 13,698 | 510 | 4,863 | 17,850 |  |
| Mean | 2.48 | 2.59 | 2.62 | 2.53 | 2.78 | 2.81 | 2.46 | 2.40 | 2.45 |  |
| Standard deviation | 1.31 | 1.29 | 1.28 | 1.33 | 1.26 | 1.25 | 1.31 | 1.29 | 1.28 |  |
| Significance | - | * | ** | - | ** | *** | - |  |  |  |
| Effect size | - | -0.09 | -0.11 | - | -0.20 | -0.22 | - | 0.05 | 0.01 |  |
| I feel like I belong in the field of science |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 22.8\% | 19.4\% | 20.2\% | 17.4\% | 20.0\% | 20.6\% | 25.7\% | 18.8\% | 19.7\% |  |
| Agree Somewhat | 18.8\% | 21.5\% | 22.4\% | 19.3\% | 23.0\% | 23.7\% | 18.6\% | 19.9\% | 21.3\% |  |
| Neutral | 17.3\% | 22.0\% | 21.8\% | 20.0\% | 24.5\% | 24.3\% | 15.9\% | 19.7\% | 19.6\% |  |
| Disagree Somewhat | 13.1\% | 12.1\% | 12.6\% | 15.9\% | 13.1\% | 13.3\% | 11.6\% | 11.2\% | 12.0\% |  |
| Strongly Disagree | 27.9\% | 25.0\% | 23.0\% | 27.4\% | 19.4\% | 18.1\% | 28.2\% | 30.4\% | 27.3\% |  |
| Total (n) | 780 | 8,926 | 31,544 | 270 | 4,066 | 13,695 | 510 | 4,860 | 17,849 |  |
| Mean | 2.96 | 2.98 | 3.04 | 2.83 | 3.11 | 3.15 | 3.02 | 2.86 | 2.94 |  |
| Standard deviation | 1.53 | 1.45 | 1.44 | 1.46 | 1.39 | 1.38 | 1.57 | 1.50 | 1.49 |  |
| Significance | - |  |  | - | ** | *** | - | * |  |  |
| Effect size | - | -0.01 | -0.06 | - | -0.20 | -0.23 | - | 0.11 | 0.05 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.1\% | 6.8\% | 6.5\% | 6.7\% | 6.3\% | 6.1\% | 8.8\% | 7.2\% | 6.9\% |  |
| Very Important | 7.5\% | 7.9\% | 8.3\% | 7.8\% | 7.6\% | 7.9\% | 7.4\% | 8.2\% | 8.7\% |  |
| Somewhat Important | 17.2\% | 21.3\% | 22.2\% | 15.3\% | 20.8\% | 21.1\% | 18.2\% | 21.7\% | 23.2\% |  |
| Not Important | 67.2\% | 64.1\% | 63.0\% | 70.1\% | 65.3\% | 65.0\% | 65.7\% | 62.9\% | 61.2\% |  |
| Total (n) | 769 | 8,690 | 31,188 | 268 | 3,951 | 13,518 | 501 | 4,739 | 17,670 |  |
| Mean | 1.56 | 1.57 | 1.58 | 1.51 | 1.55 | 1.55 | 1.59 | 1.60 | 1.61 |  |
| Standard deviation | 0.94 | 0.90 | 0.89 | 0.90 | 0.88 | 0.88 | 0.96 | 0.91 | 0.91 |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

First-time Full-time Freshmen

|  at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance |  |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.01 | - | 0.08 | 0.08 | - | -0.01 | 0.00 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.9\% | 15.9\% | 15.5\% | 13.1\% | 13.4\% | 13.6\% | 19.0\% | 18.3\% | 17.3\% |  |
| Very Important | 33.7\% | 29.4\% | 30.6\% | 32.5\% | 27.0\% | 28.0\% | 34.4\% | 31.7\% | 32.9\% |  |
| Somewhat Important | 33.5\% | 35.5\% | 36.2\% | 34.7\% | 36.8\% | 37.0\% | 32.8\% | 34.3\% | 35.4\% |  |
| Not Important | 15.9\% | 19.2\% | 17.7\% | 19.8\% | 22.7\% | 21.4\% | 13.8\% | 15.7\% | 14.4\% | Social |
| Total ( n ) | 768 | 8,527 | 30,894 | 268 | 3,886 | 13,418 | 500 | 4,641 | 17,476 |  |
| Mean | 2.52 | 2.42 | 2.44 | 2.39 | 2.31 | 2.34 | 2.59 | 2.53 | 2.53 |  |
| Standard deviation | 0.95 | 0.97 | 0.95 | 0.95 | 0.97 | 0.96 | 0.95 | 0.96 | 0.94 |  |
| Significance | - | ** | * | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.08 | - | 0.08 | 0.05 | - | 0.06 | 0.06 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 48.3\% | 41.7\% | 40.9\% | 46.6\% | 40.4\% | 40.2\% | 49.2\% | 42.9\% | 41.5\% |  |
| Very Important | 27.0\% | 28.2\% | 29.0\% | 35.1\% | 30.1\% | 30.6\% | 22.7\% | 26.3\% | 27.6\% |  |
| Somewhat Important | 16.1\% | 20.0\% | 20.0\% | 13.8\% | 20.7\% | 20.7\% | 17.3\% | 19.4\% | 19.4\% |  |
| Not Important | 8.6\% | 10.1\% | 10.1\% | 4.5\% | 8.8\% | 8.5\% | 10.8\% | 11.5\% | 11.5\% |  |
| Total (n) | 770 | 8,543 | 30,945 | 268 | 3,887 | 13,423 | 502 | 4,656 | 17,522 |  |
| Mean | 3.15 | 3.01 | 3.01 | 3.24 | 3.02 | 3.03 | 3.10 | 3.01 | 2.99 |  |
| Standard deviation | 0.98 | 1.01 | 1.01 | 0.85 | 0.98 | 0.97 | 1.04 | 1.04 | 1.03 |  |
| Significance | - | *** | *** | - | *** | *** | - |  | * |  |
| Effect size | - | 0.14 | 0.14 | - | 0.22 | 0.22 | - | 0.09 | 0.11 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 48.3\% | 53.0\% | 50.7\% | 47.0\% | 53.3\% | 51.6\% | 49.0\% | 52.7\% | 49.9\% |  |
| Very Important | 32.9\% | 31.0\% | 32.7\% | 35.4\% | 30.7\% | 32.0\% | 31.5\% | 31.4\% | 33.2\% |  |
| Somewhat Important | 17.4\% | 13.7\% | 14.5\% | 16.4\% | 13.4\% | 13.9\% | 17.9\% | 13.9\% | 15.0\% |  |
| Not Important | 1.4\% | 2.3\% | 2.1\% | 1.1\% | 2.6\% | 2.4\% | 1.6\% | 2.0\% | 1.9\% |  |
| Total (n) | 770 | 8,522 | 30,920 | 268 | 3,876 | 13,414 | 502 | 4,646 | 17,506 |  |
| Mean | 3.28 | 3.35 | 3.32 | 3.28 | 3.35 | 3.33 | 3.28 | 3.35 | 3.31 |  |
| Standard deviation | 0.80 | 0.80 | 0.80 | 0.78 | 0.81 | 0.80 | 0.81 | 0.79 | 0.79 |  |


| CIRP COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance |  | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.05 | - | -0.09 | -0.06 | - | -0.09 | -0.04 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 40.4\% | 35.9\% | 36.7\% | 26.5\% | 29.0\% | 29.8\% | 47.8\% | 42.6\% | 42.8\% |  |
| Very Important | 39.6\% | 39.2\% | 40.2\% | 46.3\% | 40.2\% | 41.0\% | 36.1\% | 38.2\% | 39.5\% |  |
| Somewhat Important | 18.3\% | 21.9\% | 20.5\% | 25.0\% | 26.8\% | 25.7\% | 14.7\% | 17.2\% | 15.9\% |  |
| Not Important | 1.7\% | 3.0\% | 2.6\% | 2.2\% | 4.0\% | 3.5\% | 1.4\% | 2.1\% | 1.8\% | Social |
| Total ( n ) | 770 | 8,480 | 30,851 | 268 | 3,865 | 13,387 | 502 | 4,615 | 17,464 | Agency |
| Mean | 3.19 | 3.08 | 3.11 | 2.97 | 2.94 | 2.97 | 3.30 | 3.21 | 3.23 |  |
| Standard deviation | 0.79 | 0.83 | 0.81 | 0.78 | 0.85 | 0.83 | 0.77 | 0.80 | 0.78 |  |
| Significance | - | *** | ** | - |  |  | - | * | * |  |
| Effect size | - | 0.13 | 0.10 | - | 0.04 | 0.00 | - | 0.11 | 0.09 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.5\% | 10.9\% | 10.3\% | 8.2\% | 11.4\% | 11.0\% | 8.6\% | 10.4\% | 9.7\% |  |
| Very Important | 17.2\% | 18.9\% | 19.6\% | 15.3\% | 21.0\% | 21.3\% | 18.2\% | 16.9\% | 18.1\% |  |
| Somewhat Important | 29.3\% | 33.8\% | 35.0\% | 30.2\% | 35.9\% | 36.8\% | 28.7\% | 31.8\% | 33.4\% |  |
| Not Important | 45.1\% | 36.4\% | 35.0\% | 46.3\% | 31.7\% | 30.8\% | 44.5\% | 40.9\% | 38.7\% |  |
| Total ( n ) | 769 | 8,432 | 30,749 | 268 | 3,844 | 13,351 | 501 | 4,588 | 17,398 |  |
| Mean | 1.89 | 2.04 | 2.05 | 1.85 | 2.12 | 2.13 | 1.91 | 1.97 | 1.99 |  |
| Standard deviation | 0.97 | 0.99 | 0.98 | 0.96 | 0.98 | 0.97 | 0.98 | 1.00 | 0.98 |  |
| Significance | - | *** | *** | - | *** | *** | - |  |  |  |
| Effect size | - | -0.15 | -0.16 | - | -0.28 | -0.29 | - | -0.06 | -0.08 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 5.2\% | 6.9\% | 6.7\% | 5.6\% | 6.3\% | 6.2\% | 5.0\% | 7.5\% | 7.1\% |  |
| Very Important | 7.9\% | 9.9\% | 9.7\% | 9.7\% | 10.1\% | 9.8\% | 7.0\% | 9.7\% | 9.6\% |  |
| Somewhat Important | 21.6\% | 23.7\% | 24.5\% | 22.0\% | 23.8\% | 24.4\% | 21.4\% | 23.7\% | 24.5\% |  |
| Not Important | 65.3\% | 59.5\% | 59.2\% | 62.7\% | 59.8\% | 59.6\% | 66.7\% | 59.1\% | 58.8\% |  |
| Total (n) | 769 | 8,423 | 30,756 | 268 | 3,836 | 13,342 | 501 | 4,587 | 17,414 |  |
| Mean | 1.53 | 1.64 | 1.64 | 1.58 | 1.63 | 1.63 | 1.50 | 1.65 | 1.65 |  |
| Standard deviation | 0.85 | 0.92 | 0.91 | 0.88 | 0.90 | 0.90 | 0.83 | 0.93 | 0.92 |  |


| CIRP <br> COOPERATIVE Institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | ** | *** | - |  |  |  | *** | *** |  |
| Effect size | - | -0.12 | -0.12 | - | -0.06 | -0.06 | - | -0.16 | -0.16 |  |
| Creating artistic works (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 5.5\% | 6.3\% | 6.1\% | 4.1\% | 5.4\% | 5.3\% | 6.2\% | 7.2\% | 6.8\% |  |
| Very Important | 6.4\% | 9.5\% | 9.2\% | 3.7\% | 8.2\% | 7.8\% | 7.8\% | 10.8\% | 10.3\% |  |
| Somewhat Important | 16.3\% | 21.1\% | 21.6\% | 17.5\% | 20.3\% | 20.6\% | 15.6\% | 21.9\% | 22.5\% |  |
| Not Important | 71.9\% | 63.0\% | 63.1\% | 74.6\% | 66.0\% | 66.2\% | 70.5\% | 60.1\% | 60.3\% |  |
| Total (n) | 769 | 8,382 | 30,676 | 268 | 3,817 | 13,311 | 501 | 4,565 | 17,365 |  |
| Mean | 1.45 | 1.59 | 1.58 | 1.37 | 1.53 | 1.52 | 1.50 | 1.65 | 1.64 |  |
| Standard deviation | 0.84 | 0.90 | 0.89 | 0.75 | 0.86 | 0.85 | 0.88 | 0.93 | 0.92 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect size | - | -0.16 | -0.15 | - | -0.19 | -0.18 | - | -0.16 | -0.15 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.9\% | 18.4\% | 17.3\% | 19.4\% | 20.2\% | 19.8\% | 17.2\% | 16.6\% | 15.1\% |  |
| Very Important | 21.6\% | 21.0\% | 21.2\% | 30.2\% | 22.6\% | 23.4\% | 17.0\% | 19.5\% | 19.3\% |  |
| Somewhat Important | 27.7\% | 31.7\% | 32.1\% | 25.7\% | 32.7\% | 32.6\% | 28.7\% | 30.8\% | 31.7\% |  |
| Not Important | 32.8\% | 28.8\% | 29.3\% | 24.6\% | 24.6\% | 24.2\% | 37.1\% | 33.0\% | 33.9\% |  |
| Total ( n ) | 769 | 8,366 | 30,664 | 268 | 3,806 | 13,305 | 501 | 4,560 | 17,359 |  |
| Mean | 2.25 | 2.29 | 2.27 | 2.44 | 2.38 | 2.39 | 2.14 | 2.20 | 2.16 |  |
| Standard deviation | 1.10 | 1.07 | 1.06 | 1.06 | 1.06 | 1.06 | 1.10 | 1.07 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.02 | - | 0.06 | 0.05 | - | -0.06 | -0.02 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.6\% | 10.9\% | 10.6\% | 6.7\% | 9.3\% | 9.1\% | 8.0\% | 12.5\% | 11.9\% |  |
| Very Important | 22.0\% | 22.4\% | 22.9\% | 18.7\% | 21.6\% | 22.1\% | 23.8\% | 23.2\% | 23.6\% |  |
| Somewhat Important | 46.2\% | 43.8\% | 44.6\% | 48.5\% | 44.9\% | 45.5\% | 45.0\% | 42.7\% | 43.8\% |  |
| Not Important | 24.2\% | 22.9\% | 21.9\% | 26.1\% | 24.2\% | 23.3\% | 23.2\% | 21.7\% | 20.7\% |  |
| Total (n) | 768 | 8,331 | 30,610 | 268 | 3,783 | 13,274 | 500 | 4,548 | 17,336 |  |
| Mean | 2.13 | 2.21 | 2.22 | 2.06 | 2.16 | 2.17 | 2.17 | 2.26 | 2.27 |  |
| Standard deviation | 0.87 | 0.92 | 0.91 | 0.85 | 0.90 | 0.89 | 0.87 | 0.94 | 0.92 |  |


| CIRP <br> COOPERATIVE Institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | * | ** | - |  | * | - | * | * |  |
| Effect size | - | -0.09 | -0.10 | - | -0.11 | -0.12 | - | -0.10 | -0.11 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.8\% | 19.6\% | 19.8\% | 20.5\% | 20.0\% | 20.4\% | 20.9\% | 19.3\% | 19.3\% |  |
| Very Important | 25.6\% | 25.9\% | 27.0\% | 24.6\% | 26.5\% | 27.7\% | 26.1\% | 25.3\% | 26.3\% |  |
| Somewhat Important | 32.6\% | 31.8\% | 32.1\% | 32.8\% | 31.7\% | 31.6\% | 32.5\% | 31.9\% | 32.5\% |  |
| Not Important | 21.0\% | 22.7\% | 21.1\% | 22.0\% | 21.8\% | 20.3\% | 20.5\% | 23.5\% | 21.8\% |  |
| Total (n) | 770 | 8,311 | 30,584 | 268 | 3,779 | 13,268 | 502 | 4,532 | 17,316 |  |
| Mean | 2.46 | 2.43 | 2.46 | 2.44 | 2.45 | 2.48 | 2.47 | 2.40 | 2.43 |  |
| Standard deviation | 1.04 | 1.04 | 1.03 | 1.05 | 1.04 | 1.03 | 1.04 | 1.05 | 1.03 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.00 | - | -0.01 | -0.04 | - | 0.07 | 0.04 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.7\% | 10.6\% | 10.9\% | 6.8\% | 7.7\% | 7.8\% | 12.8\% | 13.5\% | 13.6\% |  |
| Very Important | 28.3\% | 22.4\% | 24.0\% | 23.8\% | 19.8\% | 20.8\% | 30.7\% | 24.8\% | 26.8\% |  |
| Somewhat Important | 40.7\% | 41.3\% | 41.9\% | 41.9\% | 42.9\% | 43.6\% | 40.1\% | 39.8\% | 40.4\% |  |
| Not Important | 20.2\% | 25.7\% | 23.2\% | 27.5\% | 29.6\% | 27.7\% | 16.4\% | 21.9\% | 19.2\% | Social |
| Total ( n ) | 766 | 8,265 | 30,471 | 265 | 3,756 | 13,215 | 501 | 4,509 | 17,256 | Agency |
| Mean | 2.30 | 2.18 | 2.23 | 2.10 | 2.06 | 2.09 | 2.40 | 2.30 | 2.35 |  |
| Standard deviation | 0.91 | 0.93 | 0.93 | 0.88 | 0.89 | 0.89 | 0.91 | 0.96 | 0.94 |  |
| Significance | - | *** | * | - |  |  | - | * |  |  |
| Effect size | - | 0.13 | 0.08 | - | 0.04 | 0.01 | - | 0.10 | 0.05 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.3\% | 17.3\% | 17.7\% | 10.1\% | 14.5\% | 14.5\% | 19.6\% | 20.1\% | 20.6\% |  |
| Very Important | 27.4\% | 25.6\% | 27.4\% | 25.5\% | 24.2\% | 25.5\% | 28.4\% | 26.9\% | 29.2\% |  |
| Somewhat Important | 36.2\% | 36.4\% | 36.3\% | 37.5\% | 37.5\% | 37.9\% | 35.6\% | 35.3\% | 34.9\% |  |
| Not Important | 20.1\% | 20.7\% | 18.5\% | 27.0\% | 23.9\% | 22.1\% | 16.4\% | 17.7\% | 15.3\% | Agency |
| Total ( n ) | 767 | 8,279 | 30,514 | 267 | 3,763 | 13,240 | 500 | 4,516 | 17,274 |  |
| Mean | 2.40 | 2.40 | 2.44 | 2.19 | 2.29 | 2.32 | 2.51 | 2.49 | 2.55 |  |
| Standard deviation | 0.98 | 1.00 | 0.99 | 0.95 | 0.99 | 0.97 | 0.99 | 1.00 | 0.98 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** | - | ** |  | - | ** | * |  |
| Effect size | - | 0.21 | 0.15 | - | 0.17 | 0.12 | - | 0.15 | 0.11 |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 22.8\% | 16.5\% | 17.4\% | 20.2\% | 14.6\% | 15.3\% | 24.2\% | 18.3\% | 19.3\% |  |
| Very Important | 21.0\% | 18.0\% | 18.8\% | 16.5\% | 17.4\% | 17.8\% | 23.4\% | 18.6\% | 19.6\% |  |
| Somewhat Important | 27.2\% | 30.0\% | 30.3\% | 29.6\% | 29.0\% | 29.5\% | 25.9\% | 31.0\% | 31.0\% |  |
| Not Important | 29.0\% | 35.5\% | 33.5\% | 33.7\% | 39.0\% | 37.4\% | 26.5\% | 32.0\% | 30.1\% |  |
| Total (n) | 768 | 8,242 | 30,463 | 267 | 3,743 | 13,203 | 501 | 4,499 | 17,260 |  |
| Mean | 2.38 | 2.16 | 2.20 | 2.23 | 2.08 | 2.11 | 2.45 | 2.23 | 2.28 |  |
| Standard deviation | 1.13 | 1.08 | 1.09 | 1.12 | 1.07 | 1.07 | 1.12 | 1.09 | 1.09 |  |
| Significance | - | *** | *** | - | * |  | - | *** | *** |  |
| Effect size | - | 0.20 | 0.17 | - | 0.14 | 0.11 | - | 0.20 | 0.16 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 11.1\% | 14.1\% | 13.7\% | 9.1\% | 12.7\% | 12.1\% | 12.2\% | 15.3\% | 15.2\% |  |
| Some Chance | 33.8\% | 34.5\% | 36.9\% | 36.7\% | 34.4\% | 37.1\% | 32.2\% | 34.7\% | 36.8\% |  |
| Very Little Chance | 40.7\% | 36.1\% | 36.0\% | 41.3\% | 37.9\% | 37.7\% | 40.4\% | 34.4\% | 34.6\% |  |
| No Chance | 14.4\% | 15.3\% | 13.3\% | 12.9\% | 14.9\% | 13.1\% | 15.2\% | 15.6\% | 13.5\% |  |
| Total (n) | 764 | 8,208 | 30,548 | 264 | 3,731 | 13,221 | 500 | 4,477 | 17,327 |  |
| Mean | 2.42 | 2.47 | 2.51 | 2.42 | 2.45 | 2.48 | 2.41 | 2.50 | 2.54 |  |
| Standard deviation | 0.87 | 0.91 | 0.89 | 0.83 | 0.90 | 0.87 | 0.89 | 0.93 | 0.91 |  |
| Significance |  |  | ** | - |  |  | - | * | ** |  |
| Effect size | - | -0.05 | -0.10 | - | -0.03 | -0.07 | - | -0.10 | -0.14 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 14.3\% | 13.9\% | 13.9\% | 12.5\% | 12.0\% | 12.0\% | 15.2\% | 15.7\% | 15.6\% |  |
| Some Chance | 39.7\% | 40.0\% | 41.9\% | 44.7\% | 41.0\% | 43.1\% | 37.0\% | 39.0\% | 40.8\% |  |
| Very Little Chance | 36.3\% | 32.5\% | 32.0\% | 34.1\% | 33.3\% | 33.0\% | 37.4\% | 31.6\% | 31.1\% |  |
| No Chance | 9.8\% | 13.7\% | 12.2\% | 8.7\% | 13.7\% | 11.8\% | 10.4\% | 13.7\% | 12.5\% |  |
| Total (n) | 764 | 8,168 | 30,473 | 264 | 3,712 | 13,190 | 500 | 4,456 | 17,283 |  |
| Mean | 2.58 | 2.54 | 2.58 | 2.61 | 2.51 | 2.55 | 2.57 | 2.57 | 2.60 |  |
| Standard deviation | 0.85 | 0.89 | 0.88 | 0.82 | 0.87 | 0.85 | 0.87 | 0.91 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.00 | - | 0.11 | 0.07 | - | 0.00 | -0.03 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 10.6\% | 7.7\% | 7.8\% | 9.1\% | 6.0\% | 6.5\% | 11.4\% | 9.3\% | 9.1\% |  |
| Some Chance | 31.3\% | 24.6\% | 26.5\% | 33.3\% | 22.2\% | 24.7\% | 30.3\% | 26.8\% | 28.2\% | Likelihood |
| Very Little Chance | 40.6\% | 39.1\% | 40.2\% | 44.7\% | 42.4\% | 42.9\% | 38.5\% | 35.8\% | 37.7\% | of |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | e 84 of 90 |  |  |  |  |  |  | 1A |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| No Chance | 17.4\% | 28.7\% | 25.5\% | 12.9\% | 29.4\% | 25.9\% | 19.8\% | 28.0\% | 25.1\% | College |
| Total ( n ) | 763 | 8,100 | 30,363 | 264 | 3,679 | 13,147 | 499 | 4,421 | 17,216 | Involvement |
| Mean | 2.35 | 2.11 | 2.17 | 2.39 | 2.05 | 2.12 | 2.33 | 2.18 | 2.21 |  |
| Standard deviation | 0.89 | 0.91 | 0.90 | 0.82 | 0.87 | 0.87 | 0.92 | 0.94 | 0.92 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Total |  |  | Men |  |  | omen |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** |  | *** | *** |  | *** | ** |  |
| Effect size | - | 0.26 | 0.20 | - | 0.39 | 0.31 | - | 0.16 | 0.13 |  |
| Get a job to help pay for college expenses |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 54.1\% | 52.6\% | 52.7\% | 42.6\% | 45.7\% | 45.7\% | 60.2\% | 59.4\% | 58.9\% |  |
| Some Chance | 33.9\% | 32.5\% | 32.2\% | 40.3\% | 36.7\% | 36.0\% | 30.6\% | 28.5\% | 28.8\% |  |
| Very Little Chance | 9.6\% | 10.6\% | 11.0\% | 13.3\% | 12.5\% | 13.2\% | 7.6\% | 8.8\% | 9.1\% |  |
| No Chance | 2.4\% | 4.2\% | 4.1\% | 3.8\% | 5.1\% | 5.0\% | 1.6\% | 3.4\% | 3.2\% |  |
| Total (n) | 763 | 8,067 | 30,317 | 263 | 3,669 | 13,130 | 500 | 4,398 | 17,187 |  |
| Mean | 3.40 | 3.34 | 3.34 | 3.22 | 3.23 | 3.22 | 3.49 | 3.44 | 3.43 |  |
| Standard deviation | 0.76 | 0.83 | 0.83 | 0.82 | 0.86 | 0.86 | 0.71 | 0.79 | 0.79 |  |
| Significance |  |  | * |  |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.07 | - | -0.01 | 0.00 | - | 0.06 | 0.08 |  |
| Join a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 29.9\% | 17.3\% | 14.4\% | 20.8\% | 14.2\% | 11.9\% | 34.7\% | 20.4\% | 16.6\% |  |
| Some Chance | 22.5\% | 23.2\% | 24.7\% | 27.7\% | 24.2\% | 25.2\% | 19.8\% | 22.3\% | 24.3\% |  |
| Very Little Chance | 25.6\% | 28.3\% | 30.8\% | 29.2\% | 31.5\% | 33.6\% | 23.6\% | 25.2\% | 28.2\% |  |
| No Chance | 22.0\% | 31.1\% | 30.1\% | 22.3\% | 30.1\% | 29.2\% | 21.8\% | 32.2\% | 30.9\% |  |
| Total ( n ) | 763 | 8,070 | 30,320 | 264 | 3,673 | 13,130 | 499 | 4,397 | 17,190 |  |
| Mean | 2.60 | 2.27 | 2.23 | 2.47 | 2.23 | 2.20 | 2.67 | 2.31 | 2.26 |  |
| Standard deviation | 1.13 | 1.08 | 1.03 | 1.06 | 1.03 | 0.99 | 1.16 | 1.12 | 1.07 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.31 | 0.36 | - | 0.23 | 0.27 | - | 0.32 | 0.38 |  |
| Transfer to another college before graduating |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 0.9\% | 4.6\% | 4.4\% | 1.9\% | 4.0\% | 4.1\% | 0.4\% | 5.1\% | 4.7\% |  |
| Some Chance | 10.6\% | 16.0\% | 15.5\% | 11.4\% | 16.6\% | 16.5\% | 10.2\% | 15.5\% | 14.7\% |  |
| Very Little Chance | 50.9\% | 39.2\% | 40.5\% | 51.9\% | 42.4\% | 43.2\% | 50.4\% | 36.1\% | 38.1\% |  |
| No Chance | 37.5\% | 40.2\% | 39.6\% | 34.8\% | 37.0\% | 36.2\% | 39.0\% | 43.4\% | 42.5\% |  |
| Total (n) | 762 | 8,010 | 30,198 | 264 | 3,645 | 13,081 | 498 | 4,365 | 17,117 |  |
| Mean | 1.75 | 1.85 | 1.85 | 1.80 | 1.88 | 1.88 | 1.72 | 1.82 | 1.82 |  |
| Standard deviation | 0.68 | 0.85 | 0.84 | 0.71 | 0.83 | 0.82 | 0.66 | 0.87 | 0.85 |  |
| Significance | - | ** | ** | - |  |  | - | * | ** |  |
| Effect size | - | -0.12 | -0.12 | - | -0.10 | -0.10 | - | -0.11 | -0.12 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 59.2\% | 32.8\% | 36.4\% | 42.0\% | 21.9\% | 25.1\% | 68.3\% | 43.4\% | 46.5\% |  |
| Some Chance | 31.8\% | 42.3\% | 41.8\% | 43.6\% | 43.5\% | 44.5\% | 25.7\% | 41.2\% | 39.4\% |  |
| Very Little Chance | 7.3\% | 18.8\% | 16.8\% | 12.5\% | 26.0\% | 23.3\% | 4.6\% | 11.9\% | 11.0\% | Likelihood |
| No Chance | 1.6\% | 6.0\% | 4.9\% | 1.9\% | 8.6\% | 7.1\% | 1.4\% | 3.6\% | 3.0\% | of |
| Total ( n ) | 763 | 7,993 | 30,185 | 264 | 3,627 | 13,062 | 499 | 4,366 | 17,123 | College |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | ge 86 of 90 |  |  |  |  |  |  | 1A |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| at be HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.47 | 0.41 | - | 0.52 | 0.46 | - | 0.42 | 0.36 |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 53.7\% | 31.0\% | 33.3\% | 43.9\% | 20.0\% | 22.6\% | 58.9\% | 41.7\% | 42.8\% |  |
| Some Chance | 27.4\% | 31.4\% | 32.4\% | 34.1\% | 32.2\% | 33.6\% | 23.8\% | 30.7\% | 31.3\% |  |
| Very Little Chance | 13.9\% | 24.6\% | 22.8\% | 15.5\% | 31.2\% | 29.2\% | 13.0\% | 18.1\% | 17.2\% | Likelihood |
| No Chance | 5.0\% | 13.0\% | 11.5\% | 6.4\% | 16.7\% | 14.6\% | 4.2\% | 9.5\% | 8.8\% | of |
| Total ( n ) | 763 | 7,922 | 30,094 | 264 | 3,600 | 13,020 | 499 | 4,322 | 17,074 | College |
| Mean | 3.30 | 2.80 | 2.87 | 3.16 | 2.55 | 2.64 | 3.37 | 3.05 | 3.08 | Involvement |
| Standard deviation | 0.89 | 1.02 | 1.00 | 0.91 | 0.99 | 0.99 | 0.87 | 0.99 | 0.97 |  |
| Significance | - | *** | *** |  | *** | *** | - | *** | *** |  |
| Effect size | - | 0.49 | 0.43 | - | 0.62 | 0.53 | - | 0.32 | 0.30 |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 29.3\% | 21.9\% | 24.7\% | 24.6\% | 19.7\% | 22.8\% | 31.8\% | 24.0\% | 26.3\% |  |
| Some Chance | 47.1\% | 42.3\% | 43.9\% | 49.6\% | 45.5\% | 46.4\% | 45.8\% | 39.2\% | 41.7\% |  |
| Very Little Chance | 21.5\% | 27.8\% | 24.9\% | 22.7\% | 27.3\% | 24.8\% | 20.8\% | 28.2\% | 25.0\% |  |
| No Chance | 2.1\% | 8.0\% | 6.5\% | 3.0\% | 7.4\% | 6.0\% | 1.6\% | 8.5\% | 7.0\% |  |
| Total ( n ) | 764 | 7,870 | 30,013 | 264 | 3,581 | 12,986 | 500 | 4,289 | 17,027 |  |
| Mean | 3.04 | 2.78 | 2.87 | 2.96 | 2.77 | 2.86 | 3.08 | 2.79 | 2.87 |  |
| Standard deviation | 0.77 | 0.88 | 0.86 | 0.77 | 0.85 | 0.83 | 0.76 | 0.90 | 0.88 |  |
| Significance | - | *** | *** | - | *** |  | - | *** | *** |  |
| Effect size | - | 0.30 | 0.20 | - | 0.22 | 0.12 | - | 0.32 | 0.24 |  |
| Get tutoring help in specific courses |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 41.5\% | 34.0\% | 34.0\% | 29.9\% | 27.8\% | 27.3\% | 47.6\% | 39.9\% | 40.0\% |  |
| Some Chance | 47.0\% | 45.7\% | 46.2\% | 53.8\% | 46.8\% | 47.8\% | 43.4\% | 44.7\% | 44.8\% |  |
| Very Little Chance | 10.6\% | 16.5\% | 16.5\% | 15.2\% | 20.2\% | 20.6\% | 8.2\% | 12.9\% | 12.9\% |  |
| No Chance | 0.9\% | 3.8\% | 3.3\% | 1.1\% | 5.2\% | 4.3\% | 0.8\% | 2.5\% | 2.3\% |  |
| Total ( n ) | 762 | 7,855 | 29,993 | 264 | 3,572 | 12,979 | 498 | 4,283 | 17,014 |  |
| Mean | 3.29 | 3.10 | 3.11 | 3.13 | 2.97 | 2.98 | 3.38 | 3.22 | 3.22 |  |
| Standard deviation | 0.69 | 0.80 | 0.79 | 0.69 | 0.83 | 0.81 | 0.67 | 0.76 | 0.76 |  |
| Significance | - | ** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.24 | 0.23 | - | 0.19 | 0.19 | - | 0.21 | 0.21 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Take courses from more than one college simultaneously |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 3.0\% | 7.1\% | 6.5\% | 1.9\% | 5.5\% | 5.5\% | 3.6\% | 8.6\% | 7.4\% |  |
| Some Chance | 8.3\% | 18.6\% | 17.3\% | 8.0\% | 18.0\% | 17.1\% | 8.4\% | 19.2\% | 17.4\% |  |
| Very Little Chance | 48.5\% | 38.7\% | 41.1\% | 51.0\% | 41.7\% | 43.2\% | 47.2\% | 35.9\% | 39.3\% |  |
| No Chance | 40.2\% | 35.6\% | 35.1\% | 39.2\% | 34.8\% | 34.2\% | 40.8\% | 36.3\% | 36.0\% |  |
| Total (n) | 761 | 7,829 | 29,945 | 263 | 3,557 | 12,951 | 498 | 4,272 | 16,994 |  |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | ge 88 of 90 |  |  |  |  |  |  | 1A |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM attbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.74 | 1.97 | 1.95 | 1.73 | 1.94 | 1.94 | 1.75 | 2.00 | 1.96 |  |
| Standard deviation | 0.73 | 0.91 | 0.88 | 0.69 | 0.86 | 0.85 | 0.76 | 0.95 | 0.91 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

| COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |


| RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| All Respondents | 822 | 12,771 | 36,882 | 285 | 5,813 | 16,130 | 537 | 6,958 | 20,752 |  |
| Is English your primary language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 98.3\% | 95.6\% | 94.0\% | 96.8\% | 96.3\% | 94.7\% | 99.1\% | 95.0\% | 93.4\% |  |
| No | 1.7\% | 4.4\% | 6.0\% | 3.2\% | 3.7\% | 5.3\% | 0.9\% | 5.0\% | 6.6\% |  |
| Total ( n ) | 822 | 12,678 | 36,616 | 285 | 5,770 | 16,021 | 537 | 6,908 | 20,595 |  |
| In what year did you graduate from high school? |  |  |  |  |  |  |  |  |  |  |
| 2016 | 98.5\% | 98.4\% | 98.6\% | 96.8\% | 97.9\% | 98.1\% | 99.4\% | 98.9\% | 99.0\% |  |
| 2015 | 1.1\% | 1.1\% | 1.0\% | 2.1\% | 1.3\% | 1.2\% | 0.6\% | 0.9\% | 0.8\% |  |
| 2014 | 0.2\% | 0.2\% | 0.2\% | 0.7\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| 2013 or earlier | 0.1\% | 0.2\% | 0.2\% | 0.4\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Did not graduate but passed G.E.D. test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Never completed high school | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 822 | 12,722 | 36,782 | 285 | 5,788 | 16,081 | 537 | 6,934 | 20,701 |  |
| Are you enrolled (or enrolling) as a: |  |  |  |  |  |  |  |  |  |  |
| Full-time student | 99.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 99.8\% | 100.0\% | 100.0\% |  |
| Part-time student | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Total (n) | 822 | 12,657 | 36,558 | 285 | 5,764 | 15,975 | 537 | 6,893 | 20,583 |  |
| How many miles is this college from your permanent home? |  |  |  |  |  |  |  |  |  |  |
| 5 or less | 0.5\% | 3.5\% | 3.5\% | 0.4\% | 3.6\% | 3.7\% | 0.6\% | 3.5\% | 3.4\% |  |
| 6 to 10 | 3.0\% | 4.6\% | 5.6\% | 4.6\% | 4.4\% | 5.4\% | 2.2\% | 4.7\% | 5.8\% |  |
| 11 to 50 | 9.6\% | 13.6\% | 21.8\% | 11.6\% | 15.4\% | 22.3\% | 8.6\% | 12.0\% | 21.4\% |  |
| 51 to 100 | 22.1\% | 18.6\% | 17.7\% | 18.2\% | 19.9\% | 18.1\% | 24.2\% | 17.3\% | 17.3\% |  |
| 101 to 500 | 35.4\% | 47.1\% | 38.8\% | 34.0\% | 46.2\% | 38.8\% | 36.1\% | 48.0\% | 38.7\% |  |
| Over 500 | 29.3\% | 12.5\% | 12.6\% | 31.2\% | 10.4\% | 11.7\% | 28.3\% | 14.6\% | 13.4\% |  |
| Total ( n ) | 822 | 12,410 | 35,966 | 285 | 5,669 | 15,781 | 537 | 6,741 | 20,185 |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |  |
| A or ${ }^{+}+$ | 38.5\% | 24.3\% | 31.6\% | 29.9\% | 19.2\% | 27.5\% | 43.1\% | 29.1\% | 35.3\% |  |
| A- | 33.9\% | 33.0\% | 31.0\% | 33.1\% | 30.8\% | 29.6\% | 34.3\% | 35.0\% | 32.3\% |  |
| B+ | 19.9\% | 22.8\% | 19.3\% | 26.4\% | 25.4\% | 21.2\% | 16.4\% | 20.4\% | 17.6\% |  |
| B | 6.6\% | 15.0\% | 13.3\% | 8.8\% | 18.1\% | 15.5\% | 5.4\% | 12.1\% | 11.3\% |  |
| B- | 1.1\% | 3.4\% | 3.3\% | 1.8\% | 4.4\% | 4.1\% | 0.7\% | 2.5\% | 2.6\% |  |
| C+ | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% | 0.5\% | 0.6\% |  |
| C | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.3\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 820 | 12,622 | 36,529 | 284 | 5,748 | 15,981 | 536 | 6,874 | 20,548 |  |
| SAT Reading and Writing |  |  |  |  |  |  |  |  |  |  |
| Mean | 619 | 602 | 612 | 617 | 605 | 615 | 619 | 599 | 608 |  |
| Median | 620 | 600 | 610 | 610 | 600 | 620 | 620 | 600 | 610 |  |
| Total ( n ) | 510 | 5,641 | 14,974 | 184 | 2,827 | 7,094 | 326 | 2,814 | 7,880 |  |
| SAT Mathematics |  |  |  |  |  |  |  |  |  |  |
| Mean | 615 | 606 | 616 | 638 | 626 | 637 | 602 | 583 | 593 |  |
| Median | 620 | 610 | 620 | 640 | 630 | 640 | 600 | 590 | 600 |  |
| Total (n) | 551 | 6,343 | 17,214 | 201 | 3,150 | 8,043 | 350 | 3,193 | 9,171 |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| Mean | 27 | 26 | 26 | 28 | 26 | 27 | 27 | 26 | 26 |  |
| Median | 27 | 26 | 27 | 28 | 27 | 27 | 27 | 26 | 26 |  |
| Total ( n ) | 695 | 6,797 | 22,577 | 242 | 2,949 | 9,720 | 453 | 3,848 | 12,857 |  |
| Prior to this term, have you ever taken courses for credit at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.4\% | 4.9\% | 4.8\% | 7.0\% | 5.4\% | 5.4\% | 7.6\% | 4.4\% | 4.3\% |  |
| No | 92.6\% | 95.1\% | 95.2\% | 93.0\% | 94.6\% | 94.6\% | 92.4\% | 95.6\% | 95.7\% |  |
| Total (n) | 822 | 12,656 | 36,656 | 285 | 5,762 | 16,038 | 537 | 6,894 | 20,618 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 822 | 12,561 | 36,404 | 285 | 5,725 | 15,935 | 537 | 6,836 | 20,469 |  |
| Where do you plan to live during the fall term? |  |  |  |  |  |  |  |  |  |  |
| With my family or other relatives | 1.9\% | 7.5\% | 11.8\% | 3.2\% | 7.7\% | 12.0\% | 1.3\% | 7.3\% | 11.6\% |  |
| Other private home, apartment, or room | 0.5\% | 6.7\% | 5.1\% | 0.7\% | 6.5\% | 5.2\% | 0.4\% | 6.9\% | 5.0\% |  |
| College residence hall | 95.4\% | 80.2\% | 78.3\% | 93.3\% | 80.7\% | 78.4\% | 96.5\% | 79.7\% | 78.2\% |  |
| Fraternity or sorority house | 0.0\% | 2.9\% | 1.8\% | 0.0\% | 2.7\% | 1.7\% | 0.0\% | 3.1\% | 1.9\% |  |
| Other campus student housing | 2.2\% | 2.4\% | 2.8\% | 2.8\% | 2.0\% | 2.4\% | 1.9\% | 2.8\% | 3.1\% |  |
| Other | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total (n) | 822 | 12,647 | 36,607 | 285 | 5,752 | 16,004 | 537 | 6,895 | 20,603 |  |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |  |
| None | 8.5\% | 12.9\% | 10.8\% | 10.5\% | 14.6\% | 12.3\% | 7.4\% | 11.3\% | 9.5\% |  |
| 1 | 11.2\% | 9.9\% | 8.6\% | 10.5\% | 10.5\% | 9.3\% | 11.5\% | 9.3\% | 8.0\% |  |
| 2 | 13.5\% | 12.0\% | 11.1\% | 14.7\% | 13.0\% | 11.9\% | 12.8\% | 11.0\% | 10.3\% |  |
| 3 | 14.1\% | 14.6\% | 13.6\% | 13.0\% | 14.9\% | 13.9\% | 14.7\% | 14.4\% | 13.4\% |  |
| 4 | 11.9\% | 11.9\% | 11.4\% | 9.1\% | 10.5\% | 10.6\% | 13.4\% | 13.1\% | 12.1\% |  |
| 5 | 10.5\% | 9.9\% | 9.8\% | 10.9\% | 9.8\% | 9.5\% | 10.2\% | 10.0\% | 10.2\% |  |
| 6 | 8.6\% | 7.1\% | 7.5\% | 10.9\% | 7.0\% | 7.4\% | 7.4\% | 7.2\% | 7.6\% |  |
| 7 to 8 | 10.8\% | 11.3\% | 13.1\% | 10.9\% | 10.5\% | 12.4\% | 10.8\% | 12.0\% | 13.6\% |  |
| 9 to 10 | 6.2\% | 6.0\% | 7.5\% | 4.2\% | 5.4\% | 6.8\% | 7.3\% | 6.5\% | 8.1\% |  |
| 11 or more | 4.6\% | 4.5\% | 6.6\% | 5.3\% | 3.8\% | 6.0\% | 4.3\% | 5.1\% | 7.1\% |  |
| Total ( n ) | 822 | 12,621 | 36,560 | 285 | 5,740 | 15,983 | 537 | 6,881 | 20,577 |  |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |  |
| Yes | 79.3\% | 77.6\% | 74.1\% | 74.4\% | 74.3\% | 70.6\% | 81.9\% | 80.7\% | 77.3\% |  |
| No | 20.7\% | 22.4\% | 25.9\% | 25.6\% | 25.7\% | 29.4\% | 18.1\% | 19.3\% | 22.7\% |  |
| Total ( n ) | 822 | 12,538 | 36,295 | 285 | 5,716 | 15,895 | 537 | 6,822 | 20,400 |  |
| Is this college your: |  |  |  |  |  |  |  |  |  |  |
| First choice | 66.2\% | 59.9\% | 57.5\% | 61.8\% | 60.5\% | 57.4\% | 68.5\% | 59.4\% | 57.7\% |  |
| Second choice | 21.9\% | 26.0\% | 26.5\% | 23.5\% | 25.9\% | 26.5\% | 21.0\% | 26.2\% | 26.6\% |  |
| Third choice | 7.9\% | 8.5\% | 9.8\% | 10.5\% | 8.8\% | 10.2\% | 6.5\% | 8.3\% | 9.4\% |  |
| Less than third choice | 4.0\% | 5.5\% | 6.2\% | 4.2\% | 4.9\% | 6.0\% | 3.9\% | 6.1\% | 6.3\% |  |
| Total ( n ) | 822 | 12,656 | 36,523 | 285 | 5,765 | 15,989 | 537 | 6,891 | 20,534 |  |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Citizenship status: |  |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 98.9\% | 97.1\% | 95.9\% | 97.9\% | 97.3\% | 95.9\% | 99.4\% | 96.9\% | 95.9\% |  |
| Permanent resident (green card) | 0.6\% | 1.9\% | 2.1\% | 1.1\% | 1.6\% | 1.9\% | 0.4\% | 2.1\% | 2.2\% |  |
| International student (F-1, J-1, or M-1 visa) | 0.4\% | 0.7\% | 1.5\% | 1.1\% | 0.8\% | 1.8\% | 0.0\% | 0.6\% | 1.3\% |  |
| None of the above | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% | 0.6\% |  |
| Total ( n ) | 822 | 12,681 | 36,680 | 285 | 5,772 | 16,044 | 537 | 6,909 | 20,636 |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Female | 46.5\% | 39.1\% | 38.9\% | 30.2\% | 23.8\% | 23.5\% | 55.2\% | 53.5\% | 52.6\% |  |
| Male | 53.5\% | 60.9\% | 61.1\% | 69.8\% | 76.2\% | 76.5\% | 44.8\% | 46.5\% | 47.4\% |  |
| Total ( n ) | 821 | 12,624 | 36,560 | 285 | 5,739 | 15,964 | 536 | 6,885 | 20,596 |  |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Female | 54.9\% | 64.0\% | 64.2\% | 71.1\% | 79.0\% | 79.2\% | 46.2\% | 49.5\% | 50.4\% |  |
| Male | 45.1\% | 36.0\% | 35.8\% | 28.9\% | 21.0\% | 20.8\% | 53.8\% | 50.5\% | 49.6\% |  |
| Total ( n ) | 800 | 11,779 | 34,506 | 280 | 5,448 | 15,282 | 520 | 6,331 | 19,224 |  |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |  |
| Algebra II |  |  |  |  |  |  |  |  |  |  |
| Yes | 98.9\% | 99.0\% | 99.0\% | 99.3\% | 99.0\% | 98.8\% | 98.7\% | 99.1\% | 99.1\% |  |
| No | 1.1\% | 1.0\% | 1.0\% | 0.7\% | 1.0\% | 1.2\% | 1.3\% | 0.9\% | 0.9\% |  |
| Total (n) | 820 | 12,553 | 36,297 | 285 | 5,698 | 15,837 | 535 | 6,855 | 20,460 |  |
| Pre-calculus/Trigonometry |  |  |  |  |  |  |  |  |  |  |
| Yes | 91.0\% | 88.4\% | 89.0\% | 93.0\% | 90.1\% | 90.4\% | 89.9\% | 86.7\% | 87.7\% |  |
| No | 9.0\% | 11.6\% | 11.0\% | 7.0\% | 9.9\% | 9.6\% | 10.1\% | 13.3\% | 12.3\% |  |
| Total (n) | 819 | 11,964 | 35,047 | 285 | 5,488 | 15,367 | 534 | 6,476 | 19,680 |  |
| Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 34.4\% | 37.3\% | 36.5\% | 36.5\% | 37.4\% | 37.4\% | 33.2\% | 37.3\% | 35.8\% |  |
| No | 65.6\% | 62.7\% | 63.5\% | 63.5\% | 62.6\% | 62.6\% | 66.8\% | 62.7\% | 64.2\% |  |
| Total (n) | 812 | 9,581 | 28,741 | 282 | 4,398 | 12,527 | 530 | 5,183 | 16,214 |  |
| Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 38.8\% | 44.0\% | 45.7\% | 46.0\% | 48.6\% | 50.7\% | 34.9\% | 39.5\% | 41.0\% |  |
| No | 61.2\% | 56.0\% | 54.3\% | 54.0\% | 51.4\% | 49.3\% | 65.1\% | 60.5\% | 59.0\% |  |
| Total ( n ) | 818 | 9,680 | 29,709 | 285 | 4,518 | 13,111 | 533 | 5,162 | 16,598 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |  |
| AP Probability \& Statistics |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.4\% | 29.7\% | 29.9\% | 27.6\% | 29.8\% | 30.8\% | 28.8\% | 29.7\% | 29.1\% |  |
| No | 71.6\% | 70.3\% | 70.1\% | 72.4\% | 70.2\% | 69.2\% | 71.2\% | 70.3\% | 70.9\% |  |
| Total (n) | 814 | 9,096 | 27,676 | 283 | 4,156 | 12,062 | 531 | 4,940 | 15,614 |  |
| AP Calculus |  |  |  |  |  |  |  |  |  |  |
| Yes | 36.5\% | 41.3\% | 47.5\% | 42.2\% | 46.6\% | 53.1\% | 33.5\% | 35.9\% | 42.5\% |  |
| No | 63.5\% | 58.7\% | 52.5\% | 57.8\% | 53.4\% | 46.9\% | 66.5\% | 64.1\% | 57.5\% |  |
| Total (n) | 813 | 9,466 | 29,945 | 282 | 4,424 | 13,296 | 531 | 5,042 | 16,649 |  |
| AP Computer Science A |  |  |  |  |  |  |  |  |  |  |
| Yes | 4.6\% | 7.4\% | 8.3\% | 7.4\% | 12.0\% | 13.3\% | 3.0\% | 2.9\% | 3.7\% |  |
| No | 95.4\% | 92.6\% | 91.7\% | 92.6\% | 88.0\% | 86.7\% | 97.0\% | 97.1\% | 96.3\% |  |
| Total ( n ) | 812 | 8,369 | 25,689 | 282 | 3,888 | 11,320 | 530 | 4,481 | 14,369 |  |
| How many weeks this summer did you participate in a bridge program at this institution? |  |  |  |  |  |  |  |  |  |  |
| 7 or more | 0.0\% | 1.4\% | 1.3\% | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.7\% | 1.5\% |  |
| 5-6 | 0.1\% | 1.5\% | 1.2\% | 0.0\% | 1.4\% | 1.2\% | 0.2\% | 1.5\% | 1.2\% |  |
| 3-4 | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |  |
| 1-2 | 2.1\% | 0.7\% | 0.9\% | 2.1\% | 0.9\% | 1.0\% | 2.1\% | 0.5\% | 0.7\% |  |
| 0 | 97.8\% | 96.3\% | 96.4\% | 97.9\% | 96.4\% | 96.5\% | 97.8\% | 96.1\% | 96.2\% |  |
| Total (n) | 821 | 12,298 | 35,876 | 285 | 5,608 | 15,707 | 536 | 6,690 | 20,169 |  |
| Mean | 1.02 | 1.11 | 1.10 | 1.02 | 1.09 | 1.09 | 1.03 | 1.12 | 1.11 |  |
| Standard deviation | 0.18 | 0.59 | 0.57 | 0.14 | 0.54 | 0.53 | 0.19 | 0.64 | 0.60 |  |
| Significance | - | *** | *** | - | * | * | - | ** | ** |  |
| Effect size | - | -0.15 | -0.14 | - | -0.13 | -0.13 | - | -0.14 | -0.13 |  |
| During high school (grades 9-12) how many years did you study each of the following subjects?: |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 9.0\% | 8.4\% | 7.8\% | 9.5\% | 7.5\% | 7.6\% | 8.8\% | 9.1\% | 7.9\% |  |
| 4 | 83.6\% | 86.3\% | 86.5\% | 82.7\% | 87.4\% | 87.1\% | 84.1\% | 85.2\% | 85.9\% |  |
| 3 | 6.1\% | 4.5\% | 4.9\% | 6.7\% | 4.0\% | 4.4\% | 5.8\% | 5.0\% | 5.4\% |  |
| 2 | 1.0\% | 0.5\% | 0.5\% | 1.1\% | 0.6\% | 0.5\% | 0.9\% | 0.4\% | 0.5\% |  |
| 1 | 0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.4\% | 0.1\% | 0.1\% |  |
| 1/2 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| None | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total ( n ) | 818 | 12,591 | 36,517 | 283 | 5,722 | 15,954 | 535 | 6,869 | 20,563 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $2016 \text { C }$ Institut | Freshma nal Profi Responde | urvey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Foreign Language |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 2.7\% | 1.6\% | 2.0\% | 3.2\% | 1.0\% | 1.6\% | 2.4\% | 2.1\% | 2.3\% |  |
| 4 | 24.5\% | 24.8\% | 26.3\% | 22.9\% | 21.8\% | 23.7\% | 25.4\% | 27.6\% | 28.6\% |  |
| 3 | 47.0\% | 32.0\% | 31.9\% | 45.8\% | 33.9\% | 33.0\% | 47.7\% | 30.3\% | 31.0\% |  |
| 2 | 22.5\% | 34.8\% | 33.3\% | 25.7\% | 35.7\% | 34.5\% | 20.7\% | 34.0\% | 32.2\% |  |
| 1 | 3.2\% | 4.2\% | 4.1\% | 2.1\% | 4.7\% | 4.5\% | 3.7\% | 3.8\% | 3.8\% |  |
| 1/2 | 0.1\% | 0.6\% | 0.6\% | 0.4\% | 0.7\% | 0.6\% | 0.0\% | 0.6\% | 0.5\% |  |
| None | 0.0\% | 2.0\% | 1.8\% | 0.0\% | 2.2\% | 2.1\% | 0.0\% | 1.7\% | 1.6\% |  |
| Total (n) | 819 | 12,592 | 36,514 | 284 | 5,719 | 15,951 | 535 | 6,873 | 20,563 |  |
| Physical Science |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 1.2\% | 1.1\% | 1.2\% | 1.1\% | 1.2\% | 1.3\% | 1.3\% | 1.0\% | 1.0\% |  |
| 4 | 8.7\% | 13.4\% | 13.6\% | 10.2\% | 13.7\% | 14.5\% | 7.9\% | 13.2\% | 12.9\% |  |
| 3 | 15.8\% | 17.0\% | 17.5\% | 18.3\% | 18.8\% | 19.6\% | 14.4\% | 15.2\% | 15.6\% |  |
| 2 | 25.9\% | 31.2\% | 31.5\% | 31.7\% | 33.0\% | 32.8\% | 22.8\% | 29.6\% | 30.3\% |  |
| 1 | 34.2\% | 28.9\% | 28.1\% | 28.5\% | 26.8\% | 25.5\% | 37.2\% | 30.9\% | 30.4\% |  |
| 1/2 | 6.3\% | 1.8\% | 1.9\% | 4.2\% | 1.5\% | 1.6\% | 7.5\% | 2.0\% | 2.2\% |  |
| None | 7.9\% | 6.6\% | 6.2\% | 6.0\% | 5.0\% | 4.8\% | 9.0\% | 8.0\% | 7.5\% |  |
| Total ( n ) | 819 | 12,282 | 35,741 | 284 | 5,591 | 15,648 | 535 | 6,691 | 20,093 |  |
| Biological Science |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 0.9\% | 0.8\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.9\% | 0.9\% | 0.9\% |  |
| 4 | 7.7\% | 8.7\% | 8.3\% | 5.6\% | 6.7\% | 6.6\% | 8.8\% | 10.7\% | 9.8\% |  |
| 3 | 9.8\% | 11.1\% | 11.2\% | 8.1\% | 9.7\% | 9.9\% | 10.7\% | 12.4\% | 12.3\% |  |
| 2 | 35.2\% | 34.6\% | 34.9\% | 34.9\% | 34.6\% | 34.4\% | 35.4\% | 34.6\% | 35.4\% |  |
| 1 | 40.7\% | 41.3\% | 41.4\% | 46.1\% | 45.1\% | 45.0\% | 37.8\% | 37.9\% | 38.1\% |  |
| 1/2 | 5.3\% | 2.0\% | 2.1\% | 4.2\% | 1.9\% | 2.1\% | 5.8\% | 2.2\% | 2.2\% |  |
| None | 0.5\% | 1.4\% | 1.3\% | 0.4\% | 1.4\% | 1.3\% | 0.6\% | 1.4\% | 1.3\% |  |
| Total ( n ) | 818 | 12,377 | 35,999 | 284 | 5,641 | 15,745 | 534 | 6,736 | 20,254 |  |
| History/American Government |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 2.3\% | 2.0\% | 1.9\% | 1.4\% | 1.8\% | 1.8\% | 2.8\% | 2.2\% | 1.9\% |  |
| 4 | 52.8\% | 44.3\% | 43.8\% | 53.9\% | 43.8\% | 43.9\% | 52.3\% | 44.9\% | 43.7\% |  |
| 3 | 27.9\% | 37.3\% | 38.0\% | 27.1\% | 38.2\% | 37.6\% | 28.4\% | 36.4\% | 38.3\% |  |
| 2 | 9.2\% | 11.2\% | 11.1\% | 10.2\% | 11.5\% | 11.6\% | 8.6\% | 10.9\% | 10.7\% |  |
| 1 | 6.3\% | 4.2\% | 4.1\% | 6.3\% | 3.9\% | 4.0\% | 6.2\% | 4.5\% | 4.2\% |  |
| 1/2 | 1.5\% | 0.7\% | 0.7\% | 1.1\% | 0.6\% | 0.6\% | 1.7\% | 0.8\% | 0.8\% |  |
| None | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total (n) | 816 | 12,437 | 36,045 | 284 | 5,652 | 15,752 | 532 | 6,785 | 20,293 |  |
| Computer Science |  |  |  |  |  |  |  |  |  |  |
| 5 or more | 0.5\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% | 0.6\% | 0.1\% | 0.1\% |  |
| Note: Significance * ${ }^{*}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 6 of 90 |  |  |  |  |  |  | 1 D |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents


COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey <br> Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Standard deviation | 0.82 | 0.97 | 0.96 | 0.83 | 0.93 | 0.93 | 0.82 | 1.01 | 0.98 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | -0.07 | -0.06 | - | -0.04 | -0.05 | - | -0.10 | -0.07 |  |
| At any time since you turned 13, were you in foster care or were you a dependent of the court? |  |  |  |  |  |  |  |  |  |  |
| No | 99.5\% | 99.0\% | 98.7\% | 98.9\% | 99.1\% | 98.7\% | 99.8\% | 98.9\% | 98.7\% |  |
| Yes | 0.1\% | 0.4\% | 0.5\% | 0.4\% | 0.2\% | 0.3\% | 0.0\% | 0.6\% | 0.7\% |  |
| I don't know | 0.4\% | 0.6\% | 0.8\% | 0.7\% | 0.7\% | 0.9\% | 0.2\% | 0.5\% | 0.6\% |  |
| Total (n) | 821 | 12,497 | 36,175 | 284 | 5,688 | 15,812 | 537 | 6,809 | 20,363 |  |
| Do you consider yourself Pre-Med |  |  |  |  |  |  |  |  |  |  |
| Yes | 22.7\% | 21.2\% | 23.2\% | 14.1\% | 16.0\% | 17.7\% | 27.3\% | 26.0\% | 28.1\% |  |
| No | 77.3\% | 78.8\% | 76.8\% | 85.9\% | 84.0\% | 82.3\% | 72.7\% | 74.0\% | 71.9\% |  |
| Total ( n ) | 818 | 12,250 | 35,720 | 284 | 5,581 | 15,611 | 534 | 6,669 | 20,109 |  |
| Do you consider yourself Pre-Law |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.9\% | 6.6\% | 6.4\% | 7.1\% | 5.9\% | 5.9\% | 5.3\% | 7.2\% | 6.8\% |  |
| No | 94.1\% | 93.4\% | 93.6\% | 92.9\% | 94.1\% | 94.1\% | 94.7\% | 92.8\% | 93.2\% |  |
| Total ( n ) | 816 | 11,820 | 34,477 | 283 | 5,425 | 15,156 | 533 | 6,395 | 19,321 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | dents |  |  |  |  |  |  |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.4\% | 1.0\% | 0.9\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 1.5\% | 1.4\% |  |
| English (language and literature) | 1.1\% | 1.0\% | 1.1\% | 1.4\% | 0.6\% | 0.7\% | 0.9\% | 1.5\% | 1.5\% |  |
| History | 0.4\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 0.6\% | 0.6\% | 0.6\% |  |
| Journalism/Communication | 2.8\% | 2.3\% | 1.9\% | 1.1\% | 1.5\% | 1.3\% | 3.7\% | 3.0\% | 2.5\% |  |
| Classical and Modern Languages and Literature (except English) | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.4\% |  |
| Media/Film Studies | 0.9\% | 0.6\% | 0.6\% | 1.4\% | 0.8\% | 0.7\% | 0.6\% | 0.5\% | 0.5\% |  |
| Music | 1.8\% | 1.1\% | 0.9\% | 2.5\% | 1.2\% | 1.1\% | 1.5\% | 0.9\% | 0.8\% |  |
| Philosophy | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Theatre/Drama | 0.4\% | 0.7\% | 0.7\% | 0.0\% | 0.5\% | 0.5\% | 0.6\% | 1.0\% | 0.9\% |  |
| Theology/Religion | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other Arts and Humanities | 0.6\% | 0.8\% | 0.8\% | 1.1\% | 0.4\% | 0.4\% | 0.4\% | 1.2\% | 1.1\% |  |
| Biology (general) | 7.8\% | 10.3\% | 9.8\% | 2.8\% | 8.0\% | 7.7\% | 10.4\% | 12.5\% | 11.7\% |  |
| Animal Biology (zoology) | 0.2\% | 1.0\% | 0.8\% | 0.0\% | 0.5\% | 0.4\% | 0.4\% | 1.5\% | 1.1\% |  |
| Ecology \& Evolutionary Biology | 0.1\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Marine Biology | 1.0\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 1.3\% | 0.3\% | 0.3\% |  |
| Microbiology | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% |  |
| Molecular, Cellular, \& Developmental Biology | 0.5\% | 0.5\% | 0.8\% | 0.7\% | 0.4\% | 0.7\% | 0.4\% | 0.5\% | 0.9\% |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Neurobiology/Neuroscience | 0.0\% | 1.4\% | 1.9\% | 0.0\% | 1.2\% | 1.5\% | 0.0\% | 1.6\% | 2.3\% |  |
| Plant Biology (botany) | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| Agriculture/Natural Resources | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 1.6\% | 1.0\% |  |
| Biochemistry/Biophysics | 2.9\% | 2.5\% | 2.5\% | 3.2\% | 2.5\% | 2.4\% | 2.8\% | 2.5\% | 2.6\% |  |
| Environmental Science | 1.0\% | 0.9\% | 0.9\% | 0.4\% | 0.9\% | 0.8\% | 1.3\% | 0.9\% | 1.0\% |  |
| Other Biological Science | 0.1\% | 1.0\% | 1.1\% | 0.4\% | 0.6\% | 0.7\% | 0.0\% | 1.3\% | 1.5\% |  |
| Accounting | 2.1\% | 1.4\% | 1.3\% | 3.2\% | 1.6\% | 1.5\% | 1.5\% | 1.3\% | 1.1\% |  |
| Business Admin. (general) | 1.8\% | 1.3\% | 1.9\% | 2.8\% | 1.5\% | 2.3\% | 1.3\% | 1.1\% | 1.6\% |  |
| Entrepreneurship | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 0.4\% | 0.4\% |  |
| Finance | 1.9\% | 3.2\% | 2.8\% | 3.9\% | 5.3\% | 4.7\% | 0.9\% | 1.3\% | 1.1\% |  |
| Hospitality/Tourism | 1.1\% | 0.4\% | 0.3\% | 0.4\% | 0.2\% | 0.2\% | 1.5\% | 0.6\% | 0.4\% |  |
| Human Resources Management | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |  |
| International Business | 9.9\% | 0.4\% | 0.5\% | 13.3\% | 0.3\% | 0.4\% | 8.0\% | 0.5\% | 0.6\% |  |
| Marketing | 1.7\% | 2.2\% | 1.9\% | 0.4\% | 2.0\% | 1.8\% | 2.4\% | 2.3\% | 2.0\% |  |
| Management | 3.8\% | 1.6\% | 1.5\% | 6.0\% | 2.3\% | 2.0\% | 2.6\% | 1.0\% | 0.9\% |  |
| Computer/Management Information Systems | 0.4\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% | 0.6\% | 0.2\% | 0.2\% |  |
| Real Estate | 0.2\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other Business | 1.7\% | 0.7\% | 0.6\% | 2.8\% | 0.9\% | 0.8\% | 1.1\% | 0.6\% | 0.4\% |  |
| Elementary Education | 1.1\% | 0.9\% | 1.3\% | 0.0\% | 0.1\% | 0.1\% | 1.7\% | 1.8\% | 2.3\% |  |
| Music/Art Education | 1.2\% | 0.5\% | 0.4\% | 1.1\% | 0.4\% | 0.4\% | 1.3\% | 0.5\% | 0.4\% |  |
| Physical Education/Recreation | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |


| COOPERATIVE Institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Secondary Education | 0.7\% | 0.9\% | 0.9\% | 0.4\% | 0.6\% | 0.6\% | 0.9\% | 1.2\% | 1.1\% |  |
| Special Education | 0.2\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% |  |
| Other Education | 0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 0.4\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia Your intended major (disaggregated)
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic Communications Engineering

Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)

## Your intended major (disaggregated)

Computer Science
Mathematics/Statistics
Other Math and Computer Science
Astronomy \& Astrophysics
Atmospheric Sciences
Chemistry
Earth \& Planetary Sciences
Marine Sciences
Physics
Other Physical Science
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov't., international relations)
Psychology
Public Policy
Note: Significance * $p<.05,{ }^{* *} p<.01,{ }^{* * *} p<.001$

| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Social Work | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.5\% | 0.6\% |  |
| Sociology | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.6\% |  |
| Women's/Gender Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |

# 2016 CIRP Freshman Survey 

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Other Social Science | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% |  |
| Architecture/Urban Planning | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.4\% |  |
| Criminal Justice | 1.1\% | 1.6\% | 1.5\% | 0.7\% | 1.2\% | 1.3\% | 1.3\% | 1.9\% | 1.7\% |  |
| Library Science | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Security \& Protective Services | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Military Sciences/Technology/Operations | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Other | 3.9\% | 1.9\% | 1.7\% | 4.6\% | 1.6\% | 1.5\% | 3.5\% | 2.1\% | 1.9\% |  |
| Undecided | 4.1\% | 8.4\% | 8.8\% | 6.0\% | 7.0\% | 7.5\% | 3.2\% | 9.7\% | 9.9\% |  |
| Total ( n ) | 822 | 12,358 | 35,950 | 285 | 5,620 | 15,702 | 537 | 6,738 | 20,248 |  |
| Your intended major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 1.6\% | 1.0\% |  |
| Biological \& Life Sciences | 13.6\% | 18.8\% | 19.0\% | 8.1\% | 15.6\% | 15.3\% | 16.6\% | 21.9\% | 22.2\% |  |
| Business | 24.8\% | 12.7\% | 12.0\% | 33.7\% | 16.0\% | 15.3\% | 20.1\% | 9.7\% | 9.0\% |  |
| Education | 3.9\% | 3.2\% | 3.5\% | 1.4\% | 1.9\% | 1.9\% | 5.2\% | 4.4\% | 4.9\% |  |
| Engineering | 11.3\% | 13.6\% | 14.1\% | 18.9\% | 21.8\% | 22.2\% | 7.3\% | 6.0\% | 6.8\% |  |
| English | 1.1\% | 1.0\% | 1.1\% | 1.4\% | 0.6\% | 0.7\% | 0.9\% | 1.5\% | 1.5\% |  |
| Health Professions | 14.4\% | 9.3\% | 9.4\% | 4.2\% | 4.7\% | 4.7\% | 19.7\% | 13.7\% | 13.5\% |  |
| History or Political Science | 3.4\% | 3.8\% | 3.8\% | 2.5\% | 3.6\% | 3.5\% | 3.9\% | 4.1\% | 4.0\% |  |
| Arts \& Humanities | 3.4\% | 4.2\% | 3.7\% | 2.1\% | 3.0\% | 2.7\% | 4.1\% | 5.3\% | 4.6\% |  |
| Fine Arts | 3.4\% | 3.4\% | 3.2\% | 3.9\% | 2.8\% | 2.7\% | 3.2\% | 3.9\% | 3.6\% |  |
| Mathematics or Computer Science | 3.4\% | 6.8\% | 6.8\% | 6.3\% | 10.6\% | 10.7\% | 1.9\% | 3.2\% | 3.4\% |  |
| Physical Science | 2.7\% | 3.2\% | 3.3\% | 3.5\% | 4.1\% | 4.2\% | 2.2\% | 2.5\% | 2.4\% |  |
| Social Science | 5.2\% | 6.5\% | 7.3\% | 2.8\% | 4.6\% | 4.9\% | 6.5\% | 8.3\% | 9.5\% |  |
| Justice and Security | 1.2\% | 1.7\% | 1.6\% | 0.7\% | 1.3\% | 1.4\% | 1.5\% | 2.0\% | 1.7\% |  |
| Library Science | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |  |
| Other Non-technical | 3.9\% | 1.9\% | 1.7\% | 4.6\% | 1.6\% | 1.5\% | 3.5\% | 2.1\% | 1.9\% |  |
| Undecided | 4.1\% | 8.4\% | 8.8\% | 6.0\% | 7.0\% | 7.5\% | 3.2\% | 9.7\% | 9.9\% |  |
| Total ( n ) | 822 | 12,358 | 35,950 | 285 | 5,620 | 15,702 | 537 | 6,738 | 20,248 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents


| CIRP Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.5\% | 0.6\% | 0.8\% | 0.4\% | 0.4\% | 0.4\% | 0.6\% | 0.9\% | 1.0\% |  |
| Registered Nurse | 6.6\% | 2.9\% | 3.0\% | 1.1\% | 1.0\% | 1.0\% | 9.5\% | 4.7\% | 4.8\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 2.4\% | 3.4\% | 3.3\% | 1.1\% | 2.0\% | 1.9\% | 3.2\% | 4.7\% | 4.5\% |  |
| Computer Programmer/Developer | 1.7\% | 4.0\% | 3.7\% | 3.5\% | 7.2\% | 6.7\% | 0.7\% | 1.0\% | 1.1\% |  |

2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents


2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents


| CIRP Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 1.2\% | 1.3\% | 1.3\% | 0.0\% | 0.9\% | 0.9\% | 1.9\% | 1.7\% | 1.6\% |  |
| Registered Nurse | 3.6\% | 2.8\% | 2.7\% | 3.9\% | 1.9\% | 1.8\% | 3.4\% | 3.6\% | 3.5\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 1.5\% | 1.1\% | 1.0\% | 0.7\% | 0.9\% | 0.8\% | 1.9\% | 1.2\% | 1.2\% |  |
| Computer Programmer/Developer | 1.0\% | 2.3\% | 2.2\% | 1.4\% | 2.8\% | 2.6\% | 0.7\% | 1.9\% | 1.8\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents


2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | TotalAll Respon <br> Men |  |  |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |
| Parent/Guardian 2 occupation (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |  |
| Artist | 0.4\% | 0.5\% | 0.5\% | 0.7\% | 0.5\% | 0.5\% | 0.2\% | 0.5\% | 0.4\% |  |
| Graphic Designer | 0.1\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.4\% | 0.4\% |  |
| Musician | 0.8\% | 0.3\% | 0.3\% | 0.7\% | 0.4\% | 0.4\% | 0.8\% | 0.3\% | 0.3\% |  |
| Writer/Producer/Director | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| Farmer or Forester | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.3\% |  |
| Natural Resources Specialist/Environmentalist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |  |
| Accountant | 2.4\% | 3.2\% | 3.1\% | 2.9\% | 3.8\% | 3.7\% | 2.1\% | 2.6\% | 2.5\% |  |
| Administrative Assistant | 2.6\% | 1.5\% | 1.4\% | 2.5\% | 1.6\% | 1.6\% | 2.7\% | 1.4\% | 1.3\% |  |
| Business Manager/Executive | 5.7\% | 4.3\% | 4.2\% | 4.0\% | 4.0\% | 3.9\% | 6.5\% | 4.6\% | 4.4\% |  |
| Business Owner/Entrepreneur | 4.9\% | 3.8\% | 3.6\% | 4.4\% | 2.8\% | 2.8\% | 5.2\% | 4.8\% | 4.4\% |  |
| Retail Sales | 1.6\% | 1.2\% | 1.2\% | 2.9\% | 1.3\% | 1.2\% | 1.0\% | 1.1\% | 1.1\% |  |
| Sales/Marketing | 5.0\% | 3.8\% | 3.5\% | 2.5\% | 3.4\% | 3.1\% | 6.3\% | 4.2\% | 3.7\% |  |
| Human Resources | 1.3\% | 1.1\% | 1.1\% | 0.7\% | 1.3\% | 1.3\% | 1.5\% | 1.0\% | 1.0\% |  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 2.6\% | 2.2\% | 2.2\% | 2.9\% | 2.0\% | 2.1\% | 2.5\% | 2.3\% | 2.3\% |  |
| Management Consultant | 1.1\% | 1.0\% | 0.9\% | 1.5\% | 0.8\% | 0.9\% | 1.0\% | 1.2\% | 1.0\% |  |
| Real Estate Agent/Realtor/Appraiser/Developer | 1.4\% | 1.7\% | 1.5\% | 0.7\% | 1.8\% | 1.6\% | 1.7\% | 1.5\% | 1.4\% |  |
| Sports Management | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Journalist | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% |  |
| Public/Media Relations | 0.6\% | 0.5\% | 0.4\% | 1.1\% | 0.5\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% |  |
| Advertising | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| College Administrator/Staff | 0.3\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.6\% | 0.4\% | 0.3\% | 0.3\% |  |
| College Faculty | 1.3\% | 0.5\% | 0.6\% | 1.5\% | 0.6\% | 0.8\% | 1.2\% | 0.5\% | 0.5\% |  |
| Early Childcare Provider | 1.6\% | 1.1\% | 1.0\% | 1.5\% | 1.4\% | 1.3\% | 1.7\% | 0.8\% | 0.8\% |  |
| Elementary School Teacher | 5.0\% | 3.8\% | 3.2\% | 6.5\% | 4.7\% | 4.0\% | 4.2\% | 2.9\% | 2.6\% |  |
| Secondary School Teacher in Science, Technology, Engineering, or |  |  |  |  |  |  |  |  |  |  |
| Math (STEM) | 0.5\% | 0.9\% | 0.9\% | 0.0\% | 1.0\% | 1.0\% | 0.8\% | 0.9\% | 0.7\% |  |
| Secondary School Teacher in a non-STEM subject | 1.9\% | 1.3\% | 1.2\% | 2.5\% | 1.4\% | 1.2\% | 1.5\% | 1.2\% | 1.2\% |  |
| Librarian | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% |  |
| Teacher's Assistant/Paraprofessional | 0.6\% | 1.1\% | 1.2\% | 0.0\% | 1.4\% | 1.4\% | 1.0\% | 0.9\% | 0.9\% |  |
| K-12 Administrator | 0.6\% | 0.8\% | 0.7\% | 0.4\% | 0.9\% | 0.9\% | 0.8\% | 0.7\% | 0.5\% |  |
| Other K-12 Professional | 1.6\% | 1.1\% | 1.1\% | 2.9\% | 1.4\% | 1.3\% | 1.0\% | 0.9\% | 0.9\% |  |
| Military | 0.9\% | 0.8\% | 0.8\% | 1.1\% | 0.4\% | 0.4\% | 0.8\% | 1.1\% | 1.1\% |  |
| Federal/State/Local Government Official | 0.4\% | 1.2\% | 1.1\% | 0.4\% | 1.2\% | 1.1\% | 0.4\% | 1.2\% | 1.1\% |  |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |  |
| Firefighter) | 1.5\% | 1.7\% | 1.5\% | 1.5\% | 1.6\% | 1.4\% | 1.5\% | 1.8\% | 1.6\% |  |
| Postal Worker | 0.1\% | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.5\% |  |
| Dietician/Nutritionist | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% |  |
| Home Health Worker | 0.4\% | 0.6\% | 0.5\% | 0.7\% | 0.6\% | 0.5\% | 0.2\% | 0.6\% | 0.5\% |  |


| CIRP Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.9\% | 1.4\% | 1.4\% | 1.5\% | 1.4\% | 1.5\% | 0.6\% | 1.4\% | 1.4\% |  |
| Registered Nurse | 3.3\% | 3.8\% | 3.5\% | 4.7\% | 4.4\% | 4.0\% | 2.5\% | 3.2\% | 3.0\% |  |
| Therapist (e.g., Physical, Occupational, Speech) | 2.1\% | 1.3\% | 1.3\% | 1.8\% | 1.5\% | 1.5\% | 2.3\% | 1.1\% | 1.1\% |  |
| Computer Programmer/Developer | 1.5\% | 1.3\% | 1.3\% | 0.7\% | 1.3\% | 1.2\% | 1.9\% | 1.3\% | 1.3\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents


2016 CIRP Freshman Survey
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All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your intended career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.5\% | 1.4\% | 1.1\% | 0.4\% | 1.4\% | 1.1\% | 0.6\% | 1.4\% | 1.2\% |  |
| Artist | 4.3\% | 4.8\% | 4.4\% | 5.0\% | 3.9\% | 3.8\% | 3.9\% | 5.6\% | 5.0\% |  |
| Business | 22.6\% | 13.3\% | 12.8\% | 32.3\% | 16.7\% | 16.4\% | 17.6\% | 10.0\% | 9.6\% |  |
| Business (Administrative Assistant) | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Clergy | 0.1\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% |  |
| College Faculty | 0.6\% | 0.4\% | 0.4\% | 1.1\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% |  |
| Communications | 2.8\% | 3.0\% | 2.5\% | 1.8\% | 1.8\% | 1.6\% | 3.4\% | 4.1\% | 3.4\% |  |
| Doctor (MD or DDS) | 12.4\% | 13.6\% | 14.9\% | 8.5\% | 11.0\% | 12.1\% | 14.4\% | 16.2\% | 17.4\% |  |
| Education (elementary/secondary) | 3.7\% | 4.2\% | 4.5\% | 1.1\% | 3.4\% | 3.4\% | 5.0\% | 4.9\% | 5.4\% |  |
| Engineer | 8.9\% | 8.8\% | 9.6\% | 16.7\% | 14.8\% | 15.7\% | 4.9\% | 3.3\% | 4.1\% |  |
| Government | 3.7\% | 2.9\% | 2.8\% | 2.8\% | 3.0\% | 3.0\% | 4.1\% | 2.8\% | 2.6\% |  |
| Health Professional | 6.7\% | 8.2\% | 8.0\% | 3.2\% | 4.6\% | 4.6\% | 8.6\% | 11.7\% | 11.1\% |  |
| Homemaker/Stay at Home Parent | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.5\% | 0.4\% |  |
| Information Technology Professional | 2.6\% | 4.9\% | 4.6\% | 4.6\% | 8.6\% | 8.1\% | 1.5\% | 1.3\% | 1.5\% |  |
| Lawyer | 2.6\% | 4.2\% | 4.0\% | 2.8\% | 3.4\% | 3.4\% | 2.4\% | 5.0\% | 4.5\% |  |
| Military | 1.5\% | 0.9\% | 0.8\% | 3.5\% | 1.4\% | 1.3\% | 0.4\% | 0.4\% | 0.3\% |  |
| Nurse | 6.6\% | 2.9\% | 3.0\% | 1.1\% | 1.0\% | 1.0\% | 9.5\% | 4.7\% | 4.8\% |  |
| Research Scientist | 4.4\% | 5.2\% | 5.2\% | 4.3\% | 6.2\% | 6.1\% | 4.5\% | 4.3\% | 4.4\% |  |
| Service Industry | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Skilled Worker | 0.0\% | 1.5\% | 1.3\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 2.3\% | 2.0\% |  |
| Social/Non-Profit Services | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.5\% | 0.6\% |  |
| Other | 8.2\% | 7.9\% | 7.6\% | 3.2\% | 7.3\% | 6.5\% | 10.8\% | 8.4\% | 8.5\% |  |
| Undecided | 7.6\% | 10.5\% | 11.0\% | 7.4\% | 9.5\% | 9.9\% | 7.7\% | 11.4\% | 11.9\% |  |
| Total ( n ) | 817 | 11,768 | 34,415 | 282 | 5,355 | 15,038 | 535 | 6,413 | 19,377 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 1 occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.4\% | 0.8\% | 0.7\% | 0.7\% | 0.8\% | 0.6\% | 0.2\% | 0.8\% | 0.7\% |  |
| Artist | 1.2\% | 1.6\% | 1.5\% | 1.1\% | 1.3\% | 1.3\% | 1.3\% | 1.9\% | 1.7\% |  |
| Business | 35.7\% | 28.0\% | 27.0\% | 41.1\% | 28.9\% | 28.5\% | 33.0\% | 27.2\% | 25.6\% |  |
| Business (Administrative Assistant) | 2.1\% | 1.4\% | 1.4\% | 2.9\% | 1.1\% | 1.0\% | 1.7\% | 1.7\% | 1.7\% |  |
| Clergy | 0.7\% | 0.4\% | 0.5\% | 0.7\% | 0.4\% | 0.6\% | 0.7\% | 0.5\% | 0.5\% |  |
| College Faculty | 1.1\% | 0.7\% | 0.8\% | 1.4\% | 0.8\% | 0.8\% | 0.9\% | 0.7\% | 0.8\% |  |
| Communications | 1.0\% | 0.9\% | 0.9\% | 0.7\% | 0.9\% | 0.9\% | 1.1\% | 0.9\% | 0.9\% |  |
| Doctor (MD or DDS) | 2.9\% | 2.8\% | 3.3\% | 3.2\% | 3.2\% | 3.8\% | 2.8\% | 2.4\% | 2.8\% |  |
| Education (elementary/secondary) | 7.2\% | 7.1\% | 6.7\% | 7.9\% | 6.2\% | 5.9\% | 6.9\% | 8.0\% | 7.4\% |  |
| Engineer | 5.4\% | 6.0\% | 6.7\% | 4.3\% | 7.6\% | 8.0\% | 6.0\% | 4.6\% | 5.5\% |  |
| Government | 3.8\% | 4.5\% | 3.9\% | 2.9\% | 4.6\% | 4.1\% | 4.3\% | 4.4\% | 3.7\% |  |
| Health Professional | 3.7\% | 4.1\% | 4.1\% | 1.4\% | 3.1\% | 3.1\% | 4.9\% | 5.1\% | 4.9\% |  |
| Homemaker/Stay at Home Parent | 6.3\% | 4.0\% | 4.5\% | 4.3\% | 2.5\% | 2.9\% | 7.3\% | 5.3\% | 6.0\% |  |
| Information Technology Professional | 2.8\% | 4.8\% | 4.5\% | 2.5\% | 5.8\% | 5.3\% | 3.0\% | 3.8\% | 3.8\% |  |
| Lawyer | 3.1\% | 2.3\% | 2.4\% | 4.6\% | 2.7\% | 2.7\% | 2.2\% | 1.9\% | 2.1\% |  |
| Military | 2.0\% | 1.3\% | 1.2\% | 0.7\% | 1.4\% | 1.3\% | 2.6\% | 1.2\% | 1.1\% |  |
| Nurse | 3.6\% | 2.8\% | 2.7\% | 3.9\% | 1.9\% | 1.8\% | 3.4\% | 3.6\% | 3.5\% |  |
| Research Scientist | 0.7\% | 1.4\% | 1.4\% | 0.7\% | 1.6\% | 1.7\% | 0.7\% | 1.3\% | 1.3\% |  |
| Service Industry | 0.7\% | 3.2\% | 3.1\% | 0.7\% | 2.8\% | 2.6\% | 0.7\% | 3.5\% | 3.4\% |  |
| Skilled Worker | 1.8\% | 4.5\% | 4.5\% | 2.1\% | 5.2\% | 5.2\% | 1.7\% | 3.8\% | 3.9\% |  |
| Social/Non-Profit Services | 0.7\% | 0.5\% | 0.5\% | 1.1\% | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% |  |
| Other | 12.5\% | 16.2\% | 17.1\% | 10.4\% | 16.3\% | 16.6\% | 13.7\% | 16.1\% | 17.5\% |  |
| Undecided | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.4\% | 0.6\% | 0.2\% | 0.6\% | 0.6\% |  |
| Total (n) | 814 | 11,636 | 34,117 | 280 | 5,272 | 14,822 | 534 | 6,364 | 19,295 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | TotalAll Respondents   <br> Men Women  |  |  |  |  |  |  |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Parent/Guardian 2 occupation (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture/Natural Resources | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% |  |
| Artist | 1.9\% | 1.9\% | 1.8\% | 1.8\% | 1.9\% | 1.8\% | 1.9\% | 1.9\% | 1.7\% |  |
| Business | 26.0\% | 22.3\% | 21.3\% | 22.5\% | 21.3\% | 20.7\% | 27.9\% | 23.3\% | 21.8\% |  |
| Business (Administrative Assistant) | 2.6\% | 1.5\% | 1.4\% | 2.5\% | 1.6\% | 1.6\% | 2.7\% | 1.4\% | 1.3\% |  |
| Clergy | 0.5\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.5\% |  |
| College Faculty | 1.3\% | 0.5\% | 0.6\% | 1.5\% | 0.6\% | 0.8\% | 1.2\% | 0.5\% | 0.5\% |  |
| Communications | 0.8\% | 1.1\% | 0.9\% | 1.1\% | 1.2\% | 1.1\% | 0.6\% | 1.0\% | 0.8\% |  |
| Doctor (MD or DDS) | 2.0\% | 2.0\% | 2.4\% | 1.8\% | 1.9\% | 2.3\% | 2.1\% | 2.1\% | 2.4\% |  |
| Education (elementary/secondary) | 10.6\% | 9.3\% | 8.5\% | 12.4\% | 11.0\% | 10.1\% | 9.6\% | 7.7\% | 7.1\% |  |
| Engineer | 5.4\% | 3.3\% | 3.7\% | 4.0\% | 2.5\% | 2.8\% | 6.2\% | 4.1\% | 4.5\% |  |
| Government | 2.0\% | 3.4\% | 3.0\% | 2.2\% | 3.2\% | 2.9\% | 1.9\% | 3.5\% | 3.2\% |  |
| Health Professional | 4.9\% | 4.7\% | 4.6\% | 5.8\% | 5.0\% | 5.0\% | 4.4\% | 4.5\% | 4.3\% |  |
| Homemaker/Stay at Home Parent | 9.6\% | 9.9\% | 11.8\% | 11.3\% | 11.3\% | 13.0\% | 8.7\% | 8.6\% | 10.6\% |  |
| Information Technology Professional | 3.5\% | 3.1\% | 3.0\% | 3.6\% | 3.0\% | 2.7\% | 3.5\% | 3.2\% | 3.2\% |  |
| Lawyer | 1.6\% | 1.4\% | 1.5\% | 1.5\% | 1.5\% | 1.6\% | 1.7\% | 1.3\% | 1.5\% |  |
| Military | 0.9\% | 0.8\% | 0.8\% | 1.1\% | 0.4\% | 0.4\% | 0.8\% | 1.1\% | 1.1\% |  |
| Nurse | 3.3\% | 3.8\% | 3.5\% | 4.7\% | 4.4\% | 4.0\% | 2.5\% | 3.2\% | 3.0\% |  |
| Research Scientist | 0.4\% | 0.9\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.2\% | 0.7\% | 0.9\% |  |
| Service Industry | 1.6\% | 3.4\% | 3.4\% | 0.7\% | 3.3\% | 3.3\% | 2.1\% | 3.6\% | 3.6\% |  |
| Skilled Worker | 4.0\% | 4.6\% | 4.5\% | 4.0\% | 3.1\% | 3.0\% | 4.0\% | 6.1\% | 5.8\% |  |
| Social/Non-Profit Services | 0.3\% | 0.4\% | 0.5\% | 0.7\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |  |
| Other | 15.6\% | 19.6\% | 19.7\% | 15.3\% | 19.4\% | 19.3\% | 15.8\% | 19.7\% | 20.1\% |  |
| Undecided | 0.9\% | 1.1\% | 1.2\% | 0.7\% | 1.1\% | 1.2\% | 1.0\% | 1.0\% | 1.2\% |  |
| Total (n) | 795 | 10,854 | 32,261 | 275 | 4,985 | 14,135 | 520 | 5,869 | 18,126 |  |
| Current employment status: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Employed | 86.1\% | 88.4\% | 87.6\% | 85.9\% | 89.7\% | 89.3\% | 86.1\% | 87.1\% | 86.1\% |  |
| Seasonally employed | 2.3\% | 1.8\% | 2.0\% | 1.4\% | 1.7\% | 1.8\% | 2.8\% | 2.0\% | 2.2\% |  |
| Unemployed | 7.6\% | 6.7\% | 7.3\% | 7.0\% | 5.3\% | 5.6\% | 7.9\% | 8.1\% | 8.8\% |  |
| Retired | 4.0\% | 3.1\% | 3.2\% | 5.6\% | 3.4\% | 3.4\% | 3.2\% | 2.8\% | 3.0\% |  |
| Total (n) | 818 | 12,422 | 36,016 | 284 | 5,651 | 15,740 | 534 | 6,771 | 20,276 |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Employed | 77.5\% | 77.8\% | 75.4\% | 73.6\% | 76.2\% | 73.9\% | 79.6\% | 79.4\% | 76.9\% |  |
| Seasonally employed | 3.4\% | 3.9\% | 4.0\% | 4.3\% | 4.4\% | 4.4\% | 2.9\% | 3.4\% | 3.5\% |  |
| Unemployed | 13.6\% | 14.2\% | 16.1\% | 15.0\% | 15.2\% | 16.9\% | 12.8\% | 13.2\% | 15.4\% |  |

# 2016 CIRP Freshman Survey 

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Retired | 5.5\% | 4.1\% | 4.5\% | 7.1\% | 4.2\% | 4.8\% | 4.7\% | 4.0\% | 4.2\% |  |
| Total ( n ) | 795 | 11,634 | 34,011 | 280 | 5,381 | 15,059 | 515 | 6,253 | 18,952 |  |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 13.0\% | 22.8\% | 23.6\% | 11.6\% | 22.4\% | 22.7\% | 13.8\% | 23.3\% | 24.4\% |  |
| \$1 to \$2,999 | 17.3\% | 15.9\% | 16.3\% | 16.1\% | 14.8\% | 15.2\% | 17.9\% | 16.9\% | 17.3\% |  |
| \$3,000 to \$5,999 | 13.3\% | 13.0\% | 12.1\% | 13.3\% | 13.4\% | 12.3\% | 13.2\% | 12.7\% | 11.9\% |  |
| \$6,000 to \$9,999 | 12.5\% | 10.8\% | 9.8\% | 11.2\% | 11.1\% | 10.1\% | 13.2\% | 10.6\% | 9.5\% |  |
| \$10,000 to \$14,999 | 16.3\% | 12.2\% | 10.9\% | 16.5\% | 12.1\% | 10.9\% | 16.2\% | 12.2\% | 10.8\% |  |
| \$15,000 or more | 27.6\% | 25.2\% | 27.4\% | 31.2\% | 26.1\% | 28.8\% | 25.7\% | 24.3\% | 26.2\% |  |
| Total ( n ) | 822 | 12,771 | 36,882 | 285 | 5,813 | 16,130 | 537 | 6,958 | 20,752 |  |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |  |
| None | 41.0\% | 40.4\% | 40.3\% | 38.6\% | 41.6\% | 41.5\% | 42.3\% | 39.2\% | 39.3\% |  |
| \$1 to \$2,999 | 44.9\% | 40.4\% | 40.6\% | 46.0\% | 37.8\% | 38.3\% | 44.3\% | 42.7\% | 42.8\% |  |
| \$3,000 to \$5,999 | 9.9\% | 11.9\% | 12.0\% | 11.2\% | 12.7\% | 12.8\% | 9.1\% | 11.1\% | 11.3\% |  |
| \$6,000 to \$9,999 | 2.6\% | 3.8\% | 3.6\% | 2.5\% | 4.1\% | 3.9\% | 2.6\% | 3.4\% | 3.3\% |  |
| \$10,000 to \$14,999 | 1.1\% | 1.8\% | 1.7\% | 1.1\% | 1.9\% | 1.9\% | 1.1\% | 1.6\% | 1.5\% |  |
| \$15,000 or more | 0.6\% | 1.8\% | 1.8\% | 0.7\% | 1.7\% | 1.7\% | 0.6\% | 1.9\% | 1.8\% |  |
| Total ( n ) | 822 | 12,771 | 36,882 | 285 | 5,813 | 16,130 | 537 | 6,958 | 20,752 |  |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 14.6\% | 27.8\% | 30.7\% | 15.4\% | 29.6\% | 32.7\% | 14.2\% | 26.0\% | 28.9\% |  |
| \$1 to \$2,999 | 9.0\% | 22.3\% | 19.4\% | 7.0\% | 21.8\% | 18.9\% | 10.1\% | 22.9\% | 19.9\% |  |
| \$3,000 to \$5,999 | 15.2\% | 18.4\% | 15.7\% | 14.0\% | 18.4\% | 15.7\% | 15.8\% | 18.4\% | 15.7\% |  |
| \$6,000 to \$9,999 | 15.5\% | 12.8\% | 11.0\% | 11.9\% | 12.2\% | 10.5\% | 17.3\% | 13.3\% | 11.4\% |  |
| \$10,000 to \$14,999 | 19.3\% | 9.6\% | 9.9\% | 21.1\% | 9.4\% | 9.6\% | 18.4\% | 9.9\% | 10.3\% |  |
| \$15,000 or more | 26.4\% | 9.1\% | 13.3\% | 30.5\% | 8.7\% | 12.7\% | 24.2\% | 9.5\% | 13.8\% |  |
| Total (n) | 822 | 12,771 | 36,882 | 285 | 5,813 | 16,130 | 537 | 6,958 | 20,752 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 46.1\% | 54.8\% | 55.0\% | 53.0\% | 55.4\% | 56.4\% | 42.5\% | 54.3\% | 53.7\% |  |
| \$1 to \$2,999 | 8.3\% | 8.8\% | 8.9\% | 6.3\% | 8.2\% | 8.2\% | 9.3\% | 9.3\% | 9.5\% |  |
| \$3,000 to \$5,999 | 19.5\% | 15.8\% | 15.8\% | 19.3\% | 15.7\% | 15.4\% | 19.6\% | 15.9\% | 16.2\% |  |
| \$6,000 to \$9,999 | 9.4\% | 8.4\% | 8.4\% | 9.1\% | 8.4\% | 8.2\% | 9.5\% | 8.4\% | 8.6\% |  |
| \$10,000 to \$14,999 | 9.6\% | 5.5\% | 5.4\% | 6.3\% | 6.0\% | 5.5\% | 11.4\% | 5.2\% | 5.3\% |  |
| \$15,000 or more | 7.2\% | 6.6\% | 6.5\% | 6.0\% | 6.3\% | 6.2\% | 7.8\% | 6.9\% | 6.7\% |  |
| Total ( n ) | 822 | 12,771 | 36,882 | 285 | 5,813 | 16,130 | 537 | 6,958 | 20,752 |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Did you receive any of the following forms of financial aid? |  |  |  |  |  |  |  |  |  |  |
| Military grants |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.2\% | 1.8\% | 1.9\% | 4.3\% | 2.1\% | 2.2\% | 2.6\% | 1.5\% | 1.6\% |  |
| No | 96.8\% | 98.2\% | 98.1\% | 95.7\% | 97.9\% | 97.8\% | 97.4\% | 98.5\% | 98.4\% |  |
| Total (n) | 818 | 11,494 | 34,007 | 282 | 5,187 | 14,781 | 536 | 6,307 | 19,226 |  |
| Work-study |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.2\% | 13.1\% | 17.1\% | 5.7\% | 11.2\% | 14.8\% | 8.0\% | 14.8\% | 19.2\% |  |
| No | 92.8\% | 86.9\% | 82.9\% | 94.3\% | 88.8\% | 85.2\% | 92.0\% | 85.2\% | 80.8\% |  |
| Total ( n ) | 818 | 11,546 | 34,204 | 283 | 5,219 | 14,868 | 535 | 6,327 | 19,336 |  |
| Pell Grant |  |  |  |  |  |  |  |  |  |  |
| Yes | 16.8\% | 24.3\% | 25.3\% | 15.7\% | 21.9\% | 22.7\% | 17.4\% | 26.6\% | 27.6\% |  |
| No | 83.2\% | 75.7\% | 74.7\% | 84.3\% | 78.1\% | 77.3\% | 82.6\% | 73.4\% | 72.4\% |  |
| Total ( n ) | 815 | 11,569 | 34,100 | 280 | 5,230 | 14,860 | 535 | 6,339 | 19,240 |  |
| Need-based grants or scholarships |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.4\% | 32.7\% | 34.3\% | 24.5\% | 29.0\% | 30.9\% | 30.5\% | 36.1\% | 37.3\% |  |
| No | 71.6\% | 67.3\% | 65.7\% | 75.5\% | 71.0\% | 69.1\% | 69.5\% | 63.9\% | 62.7\% |  |
| Total (n) | 814 | 11,579 | 34,142 | 282 | 5,221 | 14,875 | 532 | 6,358 | 19,267 |  |
| Merit-based grants or scholarships Yes | 81.7\% | 59.7\% | 54.4\% | 82.3\% | 59.5\% | 54.3\% | 81.3\% | 59.9\% | 54.5\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents


2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Effect size | - | 0.05 | 0.05 | - | 0.00 | 0.02 | - | 0.03 | 0.05 |  |
| Your current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 10.4\% | 10.0\% | 10.3\% | 11.4\% | 11.6\% | 12.0\% | 9.9\% | 8.5\% | 8.7\% |  |
| Atheist | 4.5\% | 8.3\% | 8.2\% | 5.0\% | 11.1\% | 10.7\% | 4.3\% | 5.8\% | 6.0\% |  |
| Baptist | 12.4\% | 4.7\% | 4.7\% | 11.7\% | 4.2\% | 4.2\% | 12.8\% | 5.3\% | 5.2\% |  |
| Buddhist | 0.4\% | 1.5\% | 1.5\% | 0.7\% | 1.2\% | 1.3\% | 0.2\% | 1.7\% | 1.6\% |  |
| Church of Christ | 2.6\% | 5.1\% | 4.9\% | 2.1\% | 5.3\% | 5.0\% | 2.8\% | 5.0\% | 4.8\% |  |
| Eastern Orthodox | 1.1\% | 0.8\% | 0.9\% | 0.7\% | 0.8\% | 0.9\% | 1.3\% | 0.8\% | 0.9\% |  |
| Episcopalian | 2.6\% | 1.2\% | 1.2\% | 3.2\% | 0.9\% | 1.0\% | 2.3\% | 1.5\% | 1.4\% |  |
| Hindu | 0.7\% | 1.1\% | 1.4\% | 1.4\% | 1.0\% | 1.4\% | 0.4\% | 1.2\% | 1.4\% |  |
| Jewish | 1.4\% | 4.1\% | 3.7\% | 2.1\% | 4.3\% | 4.0\% | 0.9\% | 3.9\% | 3.4\% |  |
| LDS (Mormon) | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.5\% | 0.4\% |  |
| Lutheran | 2.9\% | 1.9\% | 2.1\% | 3.2\% | 2.0\% | 2.1\% | 2.8\% | 1.8\% | 2.1\% |  |
| Methodist | 7.0\% | 2.2\% | 2.3\% | 7.8\% | 1.9\% | 2.1\% | 6.6\% | 2.4\% | 2.5\% |  |
| Muslim | 0.2\% | 1.2\% | 1.7\% | 0.7\% | 1.4\% | 1.7\% | 0.0\% | 1.1\% | 1.7\% |  |
| Presbyterian | 6.3\% | 2.1\% | 2.4\% | 5.7\% | 1.9\% | 2.1\% | 6.6\% | 2.4\% | 2.6\% |  |
| Quaker | 0.4\% | 0.1\% | 0.1\% | 0.7\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Roman Catholic | 21.5\% | 22.5\% | 22.6\% | 21.7\% | 22.0\% | 21.9\% | 21.4\% | 22.9\% | 23.2\% |  |
| Seventh-day Adventist | 0.1\% | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.5\% |  |
| United Church of Christ/Congregational | 0.5\% | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.6\% | 0.7\% | 0.6\% |  |
| Other Christian | 13.0\% | 10.2\% | 10.8\% | 10.7\% | 8.7\% | 9.4\% | 14.3\% | 11.7\% | 12.2\% |  |
| Other Religion | 1.7\% | 1.8\% | 1.8\% | 2.1\% | 1.8\% | 1.8\% | 1.5\% | 1.9\% | 1.9\% |  |
| None | 10.2\% | 19.5\% | 18.2\% | 8.5\% | 18.6\% | 17.3\% | 11.1\% | 20.3\% | 19.0\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Total (n) | 814 | 12,169 | 35,422 | 281 | 5,527 | 15,458 | 533 | 6,642 | 19,964 |  |
| Parent/Guardian 1 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.7\% | 4.0\% | 3.9\% | 3.6\% | 5.0\% | 4.9\% | 2.3\% | 3.0\% | 3.1\% |  |
| Atheist | 2.1\% | 3.5\% | 3.5\% | 2.5\% | 4.4\% | 4.3\% | 1.9\% | 2.8\% | 2.9\% |  |
| Baptist | 16.8\% | 6.0\% | 5.8\% | 15.7\% | 5.4\% | 5.2\% | 17.3\% | 6.5\% | 6.3\% |  |
| Buddhist | 0.1\% | 2.1\% | 2.3\% | 0.0\% | 2.0\% | 2.2\% | 0.2\% | 2.2\% | 2.3\% |  |
| Church of Christ | 3.2\% | 7.1\% | 6.7\% | 3.9\% | 7.5\% | 7.1\% | 2.8\% | 6.7\% | 6.3\% |  |
| Eastern Orthodox | 1.4\% | 1.0\% | 1.1\% | 1.1\% | 1.0\% | 1.2\% | 1.5\% | 0.9\% | 1.0\% |  |
| Episcopalian | 4.1\% | 1.6\% | 1.6\% | 5.0\% | 1.4\% | 1.4\% | 3.6\% | 1.8\% | 1.7\% |  |
| Hindu | 0.9\% | 1.5\% | 1.9\% | 1.8\% | 1.5\% | 2.0\% | 0.4\% | 1.4\% | 1.8\% |  |
| Jewish | 1.7\% | 5.1\% | 4.5\% | 2.9\% | 5.7\% | 5.1\% | 1.1\% | 4.6\% | 4.0\% |  |
| LDS (Mormon) | 0.0\% | 1.0\% | 0.7\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% |  |
| Lutheran | 3.7\% | 2.4\% | 2.8\% | 3.2\% | 2.5\% | 2.9\% | 4.0\% | 2.3\% | 2.7\% |  |
| Methodist | 8.0\% | 2.8\% | 3.0\% | 8.2\% | 2.6\% | 2.9\% | 7.9\% | 3.0\% | 3.1\% |  |
| Muslim | 0.4\% | 1.4\% | 1.9\% | 0.4\% | 1.6\% | 2.0\% | 0.4\% | 1.3\% | 1.9\% |  |
| Presbyterian | 8.9\% | 2.7\% | 3.0\% | 7.9\% | 2.3\% | 2.8\% | 9.4\% | 3.0\% | 3.2\% |  |
| Quaker | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Roman Catholic | 25.0\% | 29.1\% | 28.9\% | 25.4\% | 29.1\% | 28.8\% | 24.9\% | 29.1\% | 28.9\% |  |
| Seventh-day Adventist | 0.2\% | 0.5\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.6\% | 0.5\% |  |
| United Church of Christ/Congregational | 0.6\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.5\% | 0.6\% | 0.9\% | 0.8\% |  |
| Other Christian | 12.0\% | 12.4\% | 12.9\% | 8.6\% | 11.1\% | 11.7\% | 13.7\% | 13.6\% | 14.0\% |  |
| Other Religion | 1.2\% | 1.9\% | 1.9\% | 1.4\% | 2.0\% | 1.8\% | 1.1\% | 1.9\% | 1.9\% |  |
| None | 6.9\% | 13.2\% | 12.4\% | 7.5\% | 12.8\% | 11.8\% | 6.6\% | 13.6\% | 12.9\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Total (n) | 811 | 11,846 | 34,606 | 280 | 5,370 | 15,073 | 531 | 6,476 | 19,533 |  |
| Parent/Guardian 2 current religious preference |  |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.9\% | 3.4\% | 3.4\% | 3.6\% | 4.0\% | 3.9\% | 2.5\% | 2.9\% | 2.9\% |  |
| Atheist | 1.8\% | 3.3\% | 3.3\% | 1.8\% | 3.6\% | 3.5\% | 1.7\% | 3.0\% | 3.1\% |  |
| Baptist | 15.0\% | 5.6\% | 5.5\% | 14.9\% | 4.9\% | 5.0\% | 15.1\% | 6.2\% | 6.0\% |  |
| Buddhist | 0.3\% | 2.1\% | 2.3\% | 0.4\% | 2.0\% | 2.3\% | 0.2\% | 2.2\% | 2.4\% |  |
| Church of Christ | 2.9\% | 7.1\% | 6.8\% | 3.3\% | 7.9\% | 7.5\% | 2.7\% | 6.3\% | 6.1\% |  |
| Eastern Orthodox | 0.9\% | 1.0\% | 1.2\% | 1.1\% | 1.1\% | 1.2\% | 0.8\% | 1.0\% | 1.1\% |  |
| Episcopalian | 2.4\% | 1.5\% | 1.5\% | 4.3\% | 1.4\% | 1.4\% | 1.4\% | 1.6\% | 1.6\% |  |
| Hindu | 0.8\% | 1.6\% | 2.0\% | 1.8\% | 1.5\% | 2.0\% | 0.2\% | 1.6\% | 1.9\% |  |
| Jewish | 1.6\% | 4.8\% | 4.3\% | 2.5\% | 5.2\% | 4.7\% | 1.2\% | 4.5\% | 3.9\% |  |
| LDS (Mormon) | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 1.3\% | 0.9\% | 0.0\% | 1.0\% | 0.7\% |  |
| Lutheran | 4.2\% | 2.7\% | 2.9\% | 3.6\% | 2.8\% | 3.0\% | 4.4\% | 2.6\% | 2.8\% |  |
| Methodist | 8.8\% | 2.8\% | 3.1\% | 10.1\% | 2.6\% | 3.0\% | 8.1\% | 3.0\% | 3.1\% |  |
| Muslim | 0.4\% | 1.6\% | 2.1\% | 0.4\% | 1.7\% | 2.2\% | 0.4\% | 1.5\% | 2.1\% |  |
| Presbyterian | 7.7\% | 2.7\% | 3.1\% | 6.2\% | 2.5\% | 3.0\% | 8.5\% | 2.9\% | 3.2\% |  |
| Quaker | 0.1\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Roman Catholic | 25.6\% | 29.0\% | 28.9\% | 24.3\% | 29.3\% | 29.3\% | 26.3\% | 28.7\% | 28.5\% |  |
| Seventh-day Adventist | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.6\% | 0.5\% |  |
| United Church of Christ/Congregational | 0.4\% | 0.7\% | 0.7\% | 0.4\% | 0.6\% | 0.5\% | 0.4\% | 0.9\% | 0.8\% |  |
| Other Christian | 12.7\% | 12.6\% | 12.9\% | 9.8\% | 12.1\% | 12.5\% | 14.3\% | 13.0\% | 13.3\% |  |
| Other Religion | 1.6\% | 2.0\% | 2.0\% | 1.4\% | 2.3\% | 2.1\% | 1.7\% | 1.8\% | 1.9\% |  |
| None | 9.7\% | 13.6\% | 12.8\% | 9.4\% | 12.6\% | 11.5\% | 9.9\% | 14.6\% | 14.0\% |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Total (n) | 793 | 11,174 | 32,975 | 276 | 5,151 | 14,542 | 517 | 6,023 | 18,433 |  |
| What is the highest academic degree that you intend to obtain? |  |  |  |  |  |  |  |  |  |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |  |
| None | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% | 0.2\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Associate (A.A. or equivalent) | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.4\% | 0.4\% |  |
| Bachelor's degree (B.A., B.S., B.D., etc.) | 18.4\% | 21.0\% | 20.0\% | 20.8\% | 25.4\% | 23.9\% | 17.1\% | 16.9\% | 16.4\% |  |
| Master's degree (M.A., M.S., M.B.A., etc.) | 42.2\% | 40.4\% | 40.0\% | 46.8\% | 41.3\% | 41.2\% | 39.7\% | 39.5\% | 38.9\% |  |
| J.D. (Law) | 5.8\% | 4.6\% | 4.4\% | 6.7\% | 4.4\% | 4.3\% | 5.3\% | 4.8\% | 4.6\% |  |
| M.D., D.D.S., D.V.M., etc (Medical) | 15.1\% | 13.7\% | 14.7\% | 10.6\% | 10.1\% | 11.2\% | 17.5\% | 17.1\% | 17.8\% |  |
| Ph.D. | 11.4\% | 13.7\% | 14.3\% | 11.3\% | 13.1\% | 13.8\% | 11.5\% | 14.2\% | 14.9\% |  |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 6.5\% | 5.3\% | 5.4\% | 3.9\% | 4.2\% | 4.3\% | 7.9\% | 6.3\% | 6.4\% |  |
| Other | 0.2\% | 0.6\% | 0.5\% | 0.0\% | 0.7\% | 0.6\% | 0.4\% | 0.5\% | 0.4\% |  |


| CIRP Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Total (n) | 816 | 11,925 | 34,804 | 284 | 5,448 | 15,297 | 532 | 6,477 | 19,507 |  |
| Highest academic degree planned at this college |  |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 0.6\% | 0.6\% | 0.4\% | 0.6\% | 0.6\% | 0.8\% | 0.6\% | 0.6\% |  |
| Vocational certificate | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 1.4\% | 1.4\% | 1.6\% | 1.8\% | 1.2\% | 1.3\% | 1.1\% | 1.6\% | 1.8\% |  |
| Bachelor's degree (B.A., B.S., B.D., etc.) | 66.1\% | 68.5\% | 65.5\% | 66.0\% | 67.6\% | 65.3\% | 66.2\% | 69.3\% | 65.6\% |  |
| Master's degree (M.A., M.S., M.B.A., etc.) | 22.5\% | 21.3\% | 21.6\% | 22.3\% | 23.1\% | 22.9\% | 22.6\% | 19.7\% | 20.5\% |  |
| J.D. (Law) | 2.0\% | 1.3\% | 1.2\% | 3.2\% | 1.2\% | 1.1\% | 1.3\% | 1.5\% | 1.2\% |  |
| M.D., D.D.S., D.V.M., etc (Medical) | 2.4\% | 3.1\% | 4.4\% | 2.1\% | 2.7\% | 3.8\% | 2.5\% | 3.4\% | 5.0\% |  |
| Ph.D. | 3.0\% | 2.2\% | 3.0\% | 2.8\% | 2.2\% | 3.0\% | 3.0\% | 2.3\% | 3.0\% |  |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 1.5\% | 1.1\% | 1.5\% | 1.1\% | 0.9\% | 1.2\% | 1.7\% | 1.3\% | 1.7\% |  |
| Other | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 808 | 10,489 | 31,159 | 282 | 4,742 | 13,627 | 526 | 5,747 | 17,532 |  |
| For the activities below, indicate which ones you did during the past year. |  |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.3\% | 25.1\% | 26.9\% | 34.0\% | 22.9\% | 24.7\% | 39.1\% | 27.3\% | 28.8\% |  |
| Occasionally | 38.7\% | 38.6\% | 37.9\% | 41.8\% | 38.1\% | 37.5\% | 37.1\% | 39.1\% | 38.2\% |  |
| Not at All | 24.0\% | 36.2\% | 35.2\% | 24.2\% | 39.0\% | 37.7\% | 23.8\% | 33.6\% | 33.0\% |  |
| Total ( n ) | 822 | 12,391 | 36,038 | 285 | 5,626 | 15,712 | 537 | 6,765 | 20,326 |  |
| Mean | 2.13 | 1.89 | 1.92 | 2.10 | 1.84 | 1.87 | 2.15 | 1.94 | 1.96 |  |
| Standard deviation | 0.77 | 0.78 | 0.78 | 0.76 | 0.77 | 0.78 | 0.78 | 0.78 | 0.79 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.31 | 0.27 | - | 0.34 | 0.29 | - | 0.27 | 0.24 |  |
| Been bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.8\% | 44.4\% | 42.1\% | 32.6\% | 42.9\% | 41.0\% | 35.9\% | 45.8\% | 43.1\% |  |
| Occasionally | 60.3\% | 51.8\% | 53.5\% | 60.7\% | 52.8\% | 53.9\% | 60.1\% | 50.9\% | 53.2\% |  |
| Not at All | 4.9\% | 3.8\% | 4.4\% | 6.7\% | 4.4\% | 5.1\% | 3.9\% | 3.3\% | 3.8\% |  |
| Total ( n ) | 822 | 12,431 | 36,110 | 285 | 5,646 | 15,757 | 537 | 6,785 | 20,353 |  |
| Mean | 2.30 | 2.41 | 2.38 | 2.26 | 2.39 | 2.36 | 2.32 | 2.42 | 2.39 |  |
| Standard deviation | 0.55 | 0.56 | 0.57 | 0.57 | 0.57 | 0.58 | 0.54 | 0.56 | 0.56 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect size | - | -0.20 | -0.14 | - | -0.23 | -0.17 | - | -0.18 | -0.13 |  |
| Demonstrated for a cause (e.g., boycott, rally, protest) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.7\% | 3.0\% | 3.1\% | 1.4\% | 2.5\% | 2.6\% | 3.4\% | 3.5\% | 3.5\% |  |
| Occasionally | 18.2\% | 18.9\% | 19.8\% | 15.4\% | 17.3\% | 18.1\% | 19.7\% | 20.5\% | 21.3\% |  |
| Not at All | 79.1\% | 78.0\% | 77.1\% | 83.2\% | 80.2\% | 79.2\% | 76.9\% | 76.0\% | 75.2\% |  |
| Total (n) | 822 | 12,345 | 35,883 | 285 | 5,597 | 15,636 | 537 | 6,748 | 20,247 | Fnnanamant |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 33 of 90 |  |  |  |  |  |  | 1 D |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.24 | 1.25 | 1.26 | 1.18 | 1.22 | 1.23 | 1.26 | 1.27 | 1.28 | gaymitur |
| Standard deviation | 0.48 | 0.50 | 0.50 | 0.42 | 0.47 | 0.48 | 0.51 | 0.52 | 0.52 |  |
| Significance | - |  |  |  |  |  |  |  |  |  |
| Effect size | - | -0.02 | -0.04 | - | -0.09 | -0.10 | - | -0.02 | -0.04 |  |
| Tutored another student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.4\% | 14.5\% | 16.6\% | 11.9\% | 12.3\% | 14.4\% | 20.3\% | 16.6\% | 18.5\% |  |
| Occasionally | 54.8\% | 48.2\% | 49.1\% | 59.3\% | 48.2\% | 49.4\% | 52.4\% | 48.2\% | 48.9\% |  |
| Not at All | 27.8\% | 37.3\% | 34.3\% | 28.8\% | 39.5\% | 36.2\% | 27.2\% | 35.2\% | 32.7\% |  |
| Total ( n ) | 821 | 12,386 | 36,021 | 285 | 5,617 | 15,700 | 536 | 6,769 | 20,321 |  |
| Mean | 1.90 | 1.77 | 1.82 | 1.83 | 1.73 | 1.78 | 1.93 | 1.81 | 1.86 |  |
| Standard deviation | 0.66 | 0.68 | 0.69 | 0.62 | 0.67 | 0.68 | 0.69 | 0.70 | 0.70 |  |
| Significance | - | *** | ** | - | * |  | - | *** | * |  |
| Effect size | - | 0.19 | 0.12 | - | 0.15 | 0.07 | - | 0.17 | 0.10 |  |
| In the past year, how often have you: |  |  |  |  |  |  |  |  |  |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.1\% | 39.0\% | 39.3\% | 32.3\% | 33.7\% | 34.6\% | 42.6\% | 44.0\% | 43.4\% |  |
| Occasionally | 51.2\% | 50.9\% | 50.8\% | 54.0\% | 53.9\% | 53.2\% | 49.7\% | 48.1\% | 48.6\% |  |
| Not at All | 9.7\% | 10.0\% | 9.9\% | 13.7\% | 12.4\% | 12.2\% | 7.6\% | 7.9\% | 7.9\% |  |
| Total ( n ) | 822 | 12,395 | 36,065 | 285 | 5,618 | 15,711 | 537 | 6,777 | 20,354 |  |

# 2016 CIRP Freshman Survey 

Institutional Profile Report
All Respondents

| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at be HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.64 | 1.63 | 1.63 | 1.46 | 1.55 | 1.54 | 1.74 | 1.71 | 1.71 |  |
| Standard deviation | 0.70 | 0.69 | 0.68 | 0.60 | 0.66 | 0.65 | 0.73 | 0.70 | 0.70 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.01 | 0.01 | - | -0.14 | -0.12 | - | 0.04 | 0.04 |  |
| Performed volunteer work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 47.0\% | 37.1\% | 38.0\% | 34.0\% | 28.8\% | 29.7\% | 53.8\% | 44.9\% | 45.4\% |  |
| Occasionally | 47.6\% | 52.6\% | 51.7\% | 58.6\% | 57.8\% | 57.1\% | 41.7\% | 47.8\% | 46.9\% |  |
| Not at All | 5.5\% | 10.2\% | 10.3\% | 7.4\% | 13.4\% | 13.2\% | 4.5\% | 7.3\% | 7.7\% |  |
| Total (n) | 822 | 12,297 | 35,879 | 285 | 5,559 | 15,610 | 537 | 6,738 | 20,269 | Civic <br> Engagement |
| Mean | 2.41 | 2.27 | 2.28 | 2.27 | 2.15 | 2.17 | 2.49 | 2.38 | 2.38 |  |
| Standard deviation | 0.59 | 0.63 | 0.64 | 0.59 | 0.63 | 0.63 | 0.58 | 0.62 | 0.62 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.22 | 0.20 | - | 0.19 | 0.16 | - | 0.18 | 0.18 |  |
| In the past year, how often have you: |  |  |  |  |  |  |  |  |  |  |
| Asked a teacher for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 35.9\% | 28.4\% | 30.2\% | 26.7\% | 24.6\% | 26.1\% | 40.8\% | 31.9\% | 33.8\% |  |
| Occasionally | 54.9\% | 55.3\% | 54.9\% | 61.8\% | 58.8\% | 58.2\% | 51.2\% | 52.1\% | 52.0\% |  |
| Not at All | 9.2\% | 16.3\% | 14.9\% | 11.6\% | 16.7\% | 15.7\% | 8.0\% | 16.0\% | 14.2\% |  |
| Total ( n ) | 822 | 12,318 | 35,928 | 285 | 5,567 | 15,641 | 537 | 6,751 | 20,287 |  |
| Mean | 2.27 | 2.12 | 2.15 | 2.15 | 2.08 | 2.10 | 2.33 | 2.16 | 2.20 |  |
| Standard deviation | 0.62 | 0.66 | 0.65 | 0.60 | 0.64 | 0.64 | 0.62 | 0.67 | 0.66 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.23 | 0.18 | - | 0.11 | 0.08 | - | 0.25 | 0.20 |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.9\% | 20.6\% | 20.6\% | 18.0\% | 18.8\% | 19.0\% | 30.0\% | 22.3\% | 22.0\% |  |
| Occasionally | 52.3\% | 47.1\% | 47.2\% | 55.6\% | 47.6\% | 47.5\% | 50.6\% | 46.6\% | 46.9\% |  |
| Not at All | 21.8\% | 32.3\% | 32.2\% | 26.4\% | 33.6\% | 33.4\% | 19.4\% | 31.0\% | 31.1\% |  |
| Total ( n ) | 820 | 12,248 | 35,710 | 284 | 5,549 | 15,550 | 536 | 6,699 | 20,160 |  |
| Mean | 2.04 | 1.88 | 1.88 | 1.92 | 1.85 | 1.86 | 2.11 | 1.91 | 1.91 |  |
| Standard deviation | 0.69 | 0.72 | 0.72 | 0.66 | 0.71 | 0.71 | 0.70 | 0.73 | 0.72 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.22 | 0.22 | - | 0.10 | 0.08 | - | 0.27 | 0.28 |  |
| Socialized with someone of another racial/ethnic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 82.4\% | 79.0\% | 78.2\% | 83.5\% | 78.1\% | 77.3\% | 81.8\% | 79.9\% | 79.1\% |  |
| Occasionally | 16.3\% | 18.6\% | 19.2\% | 15.4\% | 19.4\% | 20.0\% | 16.8\% | 17.8\% | 18.5\% |  |
| Not at All | 1.3\% | 2.4\% | 2.6\% | 1.1\% | 2.5\% | 2.8\% | 1.5\% | 2.3\% | 2.4\% |  |
| Total ( n ) | 822 | 12,285 | 35,844 | 285 | 5,551 | 15,596 | 537 | 6,734 | 20,248 |  |
| Mean | 2.81 | 2.77 | 2.76 | 2.82 | 2.76 | 2.74 | 2.80 | 2.78 | 2.77 |  |
| Standard deviation | 0.43 | 0.48 | 0.49 | 0.41 | 0.48 | 0.50 | 0.43 | 0.47 | 0.48 |  |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | e 36 of 90 |  |  |  |  |  |  | 1D |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.50 | 1.60 | 1.56 | 1.61 | 1.69 | 1.64 | 1.44 | 1.52 | 1.49 |  |
| Standard deviation | 0.56 | 0.60 | 0.59 | 0.57 | 0.60 | 0.60 | 0.55 | 0.59 | 0.58 |  |
| Significance |  | *** | ** | - | * |  | - | ** | * |  |
| Effect size | - | -0.17 | -0.10 | - | -0.13 | -0.05 | - | -0.14 | -0.09 |  |
| Felt Anxious |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.3\% | 35.8\% | 34.8\% | 21.5\% | 25.5\% | 24.5\% | 41.0\% | 45.3\% | 43.9\% |  |
| Occasionally | 47.9\% | 49.2\% | 50.2\% | 49.3\% | 54.0\% | 54.8\% | 47.2\% | 44.7\% | 46.1\% |  |
| Not at All | 17.8\% | 15.1\% | 15.0\% | 29.2\% | 20.5\% | 20.7\% | 11.8\% | 10.0\% | 10.0\% |  |
| Total (n) | 820 | 12,223 | 35,734 | 284 | 5,522 | 15,546 | 536 | 6,701 | 20,188 |  |
| Mean | 2.16 | 2.21 | 2.20 | 1.92 | 2.05 | 2.04 | 2.29 | 2.35 | 2.34 |  |
| Standard deviation | 0.70 | 0.68 | 0.68 | 0.71 | 0.68 | 0.67 | 0.67 | 0.65 | 0.65 |  |
| Significance | - | * |  | - | ** | ** | - | * |  |  |
| Effect size | - | -0.07 | -0.06 | - | -0.19 | -0.18 | - | -0.09 | -0.08 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 36.3\% | 35.5\% | 35.2\% | 35.1\% | 33.2\% | 33.3\% | 36.9\% | 37.7\% | 37.0\% |  |
| Somewhat Strong | 44.0\% | 44.1\% | 44.8\% | 42.5\% | 44.5\% | 45.3\% | 44.9\% | 43.7\% | 44.4\% |  |
| Average | 16.7\% | 18.3\% | 18.0\% | 19.3\% | 19.8\% | 19.1\% | 15.3\% | 16.9\% | 17.1\% | Pluralistic |
| Somewhat Weak | 2.3\% | 1.7\% | 1.7\% | 2.1\% | 2.1\% | 2.1\% | 2.4\% | 1.3\% | 1.3\% | Orientation |
| A Major Weakness | 0.7\% | 0.4\% | 0.3\% | 1.1\% | 0.4\% | 0.3\% | 0.6\% | 0.3\% | 0.2\% |  |
| Total (n) | 822 | 12,202 | 35,841 | 285 | 5,516 | 15,592 | 537 | 6,686 | 20,249 |  |
| Mean | 4.13 | 4.13 | 4.13 | 4.08 | 4.08 | 4.09 | 4.15 | 4.17 | 4.16 |  |
| Standard deviation | 0.82 | 0.79 | 0.78 | 0.85 | 0.80 | 0.79 | 0.80 | 0.78 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | 0.00 | -0.01 | - | -0.03 | -0.01 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 48.1\% | 46.3\% | 47.0\% | 44.9\% | 45.1\% | 45.8\% | 49.7\% | 47.4\% | 48.0\% |  |
| Somewhat Strong | 35.0\% | 35.9\% | 36.0\% | 35.8\% | 35.7\% | 36.0\% | 34.6\% | 36.1\% | 36.1\% |  |
| Average | 14.4\% | 15.0\% | 14.5\% | 18.2\% | 15.8\% | 15.2\% | 12.3\% | 14.3\% | 13.9\% |  |
| Somewhat Weak | 2.1\% | 2.4\% | 2.2\% | 1.1\% | 2.8\% | 2.6\% | 2.6\% | 2.0\% | 1.8\% |  |
| A Major Weakness | 0.5\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.4\% | 0.7\% | 0.3\% | 0.2\% |  |
| Total (n) | 822 | 12,172 | 35,768 | 285 | 5,501 | 15,548 | 537 | 6,671 | 20,220 | Orientation |
| Mean | 4.28 | 4.25 | 4.27 | 4.25 | 4.22 | 4.24 | 4.30 | 4.28 | 4.30 |  |
| Standard deviation | 0.82 | 0.82 | 0.81 | 0.78 | 0.85 | 0.83 | 0.84 | 0.80 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.01 | - | 0.04 | 0.01 | - | 0.02 | 0.00 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 27.4\% | 28.8\% | 28.6\% | 28.1\% | 31.6\% | 31.4\% | 27.0\% | 26.2\% | 26.1\% |  |
| Somewhat Strong | 38.3\% | 36.9\% | 37.4\% | 37.5\% | 36.1\% | 36.8\% | 38.7\% | 37.6\% | 38.0\% |  |


| CIRP cooperative institutional research program attbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Average | 27.4\% | 27.2\% | 27.2\% | 27.4\% | 25.9\% | 25.7\% | 27.4\% | 28.3\% | 28.6\% | Pluralistic Orientation |
| Somewhat Weak | 6.6\% | 6.3\% | 6.0\% | 6.3\% | 5.6\% | 5.3\% | 6.7\% | 6.9\% | 6.5\% |  |
| A Major Weakness | 0.4\% | 0.8\% | 0.8\% | 0.7\% | 0.8\% | 0.8\% | 0.2\% | 0.9\% | 0.8\% |  |
| Total ( n ) | 822 | 12,157 | 35,755 | 285 | 5,496 | 15,546 | 537 | 6,661 | 20,209 |  |
| Mean | 3.86 | 3.87 | 3.87 | 3.86 | 3.92 | 3.93 | 3.86 | 3.81 | 3.82 |  |
| Standard deviation | 0.91 | 0.93 | 0.92 | 0.92 | 0.93 | 0.92 | 0.90 | 0.93 | 0.92 |  |

# 2016 CIRP Freshman Survey 

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.01 | - | -0.06 | -0.08 | - | 0.05 | 0.04 |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 38.4\% | 38.3\% | 37.3\% | 40.7\% | 41.9\% | 41.2\% | 37.2\% | 35.1\% | 33.9\% |  |
| Somewhat Strong | 39.1\% | 36.1\% | 36.5\% | 39.3\% | 36.1\% | 36.3\% | 38.9\% | 36.2\% | 36.6\% |  |
| Average | 18.1\% | 20.7\% | 21.4\% | 16.8\% | 18.2\% | 18.8\% | 18.8\% | 22.9\% | 23.6\% |  |
| Somewhat Weak | 4.1\% | 4.1\% | 4.2\% | 3.2\% | 3.3\% | 3.2\% | 4.7\% | 4.9\% | 5.0\% |  |
| A Major Weakness | 0.2\% | 0.7\% | 0.6\% | 0.0\% | 0.5\% | 0.4\% | 0.4\% | 0.9\% | 0.8\% |  |
| Total ( n ) | 822 | 12,139 | 35,708 | 285 | 5,486 | 15,533 | 537 | 6,653 | 20,175 |  |
| Mean | 4.11 | 4.07 | 4.06 | 4.18 | 4.16 | 4.15 | 4.08 | 4.00 | 3.98 |  |
| Standard deviation | 0.86 | 0.90 | 0.90 | 0.82 | 0.87 | 0.86 | 0.88 | 0.93 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.04 | 0.06 | - | 0.02 | 0.03 | - | 0.09 | 0.11 |  |
| How would you rate yourself in the following areas: |  |  |  |  |  |  |  |  |  |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 58.6\% | 55.5\% | 55.6\% | 50.2\% | 52.2\% | 52.0\% | 63.1\% | 58.6\% | 58.7\% |  |
| Somewhat Strong | 31.4\% | 32.0\% | 32.3\% | 38.2\% | 33.2\% | 33.9\% | 27.7\% | 30.9\% | 30.8\% |  |
| Average | 9.1\% | 11.3\% | 10.9\% | 10.9\% | 13.2\% | 12.7\% | 8.2\% | 9.5\% | 9.4\% |  |
| Somewhat Weak | 0.9\% | 1.1\% | 1.1\% | 0.7\% | 1.2\% | 1.2\% | 0.9\% | 0.9\% | 0.9\% |  |
| A Major Weakness | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total (n) | 822 | 12,131 | 35,691 | 285 | 5,485 | 15,525 | 537 | 6,646 | 20,166 |  |
| Mean | 4.48 | 4.42 | 4.42 | 4.38 | 4.36 | 4.36 | 4.53 | 4.47 | 4.47 |  |
| Standard deviation | 0.70 | 0.74 | 0.74 | 0.70 | 0.77 | 0.76 | 0.69 | 0.72 | 0.71 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.08 | - | 0.03 | 0.03 | - | 0.08 | 0.08 |  |
| Critical thinking skills |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 47.4\% | 41.7\% | 41.4\% | 43.9\% | 44.4\% | 45.0\% | 49.3\% | 39.3\% | 38.1\% |  |
| Somewhat Strong | 39.8\% | 39.3\% | 39.6\% | 43.9\% | 38.6\% | 38.5\% | 37.6\% | 40.0\% | 40.5\% |  |
| Average | 11.8\% | 17.4\% | 17.4\% | 12.3\% | 15.6\% | 15.0\% | 11.5\% | 19.0\% | 19.4\% |  |
| Somewhat Weak | 0.9\% | 1.4\% | 1.5\% | 0.0\% | 1.2\% | 1.3\% | 1.3\% | 1.5\% | 1.7\% |  |
| A Major Weakness | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |  |
| Total (n) | 822 | 12,104 | 35,614 | 285 | 5,474 | 15,500 | 537 | 6,630 | 20,114 |  |
| Mean | 4.34 | 4.21 | 4.20 | 4.32 | 4.26 | 4.27 | 4.35 | 4.17 | 4.15 |  |
| Standard deviation | 0.72 | 0.79 | 0.79 | 0.68 | 0.78 | 0.77 | 0.75 | 0.80 | 0.80 |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.16 | 0.18 | - | 0.08 | 0.06 | - | 0.23 | 0.25 |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| A Major Strength | 25.8\% | 22.6\% | 22.8\% | 20.0\% | 17.9\% | 19.1\% | 28.9\% | 26.9\% | 26.1\% |  |
| Somewhat Strong | 30.3\% | 28.6\% | 29.6\% | 26.0\% | 27.4\% | 28.1\% | 32.6\% | 29.8\% | 30.9\% |  |
| Average | 28.5\% | 31.0\% | 30.5\% | 34.4\% | 33.3\% | 32.5\% | 25.3\% | 28.8\% | 28.8\% |  |
| Somewhat Weak | 11.8\% | 13.9\% | 13.3\% | 14.4\% | 16.5\% | 15.7\% | 10.4\% | 11.6\% | 11.3\% |  |
| A Major Weakness | 3.6\% | 3.9\% | 3.7\% | 5.3\% | 4.9\% | 4.6\% | 2.8\% | 3.0\% | 2.9\% |  |
| Total (n) | 822 | 12,133 | 35,683 | 285 | 5,484 | 15,518 | 537 | 6,649 | 20,165 |  |
| Mean | 3.63 | 3.52 | 3.54 | 3.41 | 3.37 | 3.41 | 3.74 | 3.66 | 3.66 |  |
| Standard deviation | 1.10 | 1.10 | 1.09 | 1.12 | 1.10 | 1.10 | 1.07 | 1.08 | 1.07 |  |
| Significance | - | ** | * | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.08 | - | 0.04 | 0.00 | - | 0.07 | 0.07 |  |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 2.7\% | 3.6\% | 1.1\% | 2.3\% | 3.0\% | 0.4\% | 3.1\% | 4.0\% |  |
| Some high school | 1.1\% | 2.7\% | 3.1\% | 1.4\% | 2.3\% | 2.7\% | 0.9\% | 3.1\% | 3.5\% |  |
| High school graduate | 9.6\% | 13.0\% | 13.1\% | 9.9\% | 13.5\% | 13.1\% | 9.5\% | 12.6\% | 13.0\% |  |
| Postsecondary school other than college | 2.8\% | 3.0\% | 2.9\% | 3.5\% | 2.2\% | 2.3\% | 2.4\% | 3.7\% | 3.4\% |  |
| Some college | 12.6\% | 14.0\% | 13.2\% | 10.6\% | 13.5\% | 12.5\% | 13.6\% | 14.4\% | 13.9\% |  |
| College degree | 38.5\% | 36.3\% | 34.4\% | 36.4\% | 37.2\% | 35.2\% | 39.7\% | 35.6\% | 33.6\% |  |
| Some graduate school | 3.7\% | 2.3\% | 2.3\% | 4.6\% | 2.1\% | 2.2\% | 3.2\% | 2.5\% | 2.4\% |  |
| Graduate degree | 31.1\% | 26.0\% | 27.4\% | 32.5\% | 27.0\% | 28.9\% | 30.4\% | 25.0\% | 26.1\% |  |
| Total (n) | 820 | 11,998 | 35,472 | 283 | 5,406 | 15,414 | 537 | 6,592 | 20,058 |  |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total Men |  |  |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |
| What is the highest level of formal education obtained by: |  |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 2.5\% | 3.7\% | 1.1\% | 2.2\% | 3.1\% | 0.4\% | 2.8\% | 4.2\% |  |
| Some high school | 1.5\% | 3.5\% | 3.8\% | 1.1\% | 2.8\% | 3.2\% | 1.7\% | 4.1\% | 4.4\% |  |
| High school graduate | 11.4\% | 15.0\% | 15.1\% | 9.0\% | 13.8\% | 14.0\% | 12.7\% | 16.2\% | 16.2\% |  |
| Postsecondary school other than college | 2.6\% | 3.2\% | 3.1\% | 2.9\% | 2.5\% | 2.6\% | 2.5\% | 3.8\% | 3.6\% |  |
| Some college | 12.3\% | 15.0\% | 14.2\% | 11.2\% | 14.0\% | 13.4\% | 12.9\% | 15.9\% | 14.9\% |  |
| College degree | 43.0\% | 36.2\% | 34.7\% | 48.2\% | 38.9\% | 37.3\% | 40.3\% | 33.7\% | 32.4\% |  |
| Some graduate school | 2.5\% | 2.6\% | 2.5\% | 1.4\% | 2.5\% | 2.5\% | 3.1\% | 2.7\% | 2.5\% |  |
| Graduate degree | 26.0\% | 22.0\% | 22.7\% | 25.2\% | 23.3\% | 23.9\% | 26.4\% | 20.8\% | 21.6\% |  |
| Total (n) | 797 | 11,289 | 33,746 | 278 | 5,166 | 14,851 | 519 | 6,123 | 18,895 |  |
| First generation in college |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.0\% | 14.2\% | 15.9\% | 6.4\% | 12.6\% | 14.1\% | 7.3\% | 15.7\% | 17.5\% |  |
| No | 93.0\% | 85.8\% | 84.1\% | 93.6\% | 87.4\% | 85.9\% | 92.7\% | 84.3\% | 82.5\% |  |
| Total (n) | 820 | 12,007 | 35,496 | 283 | 5,412 | 15,428 | 537 | 6,595 | 20,068 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 60.5\% | 49.2\% | 50.1\% | 56.8\% | 47.0\% | 48.7\% | 62.4\% | 51.2\% | 51.4\% |  |
| Occasionally | 35.9\% | 45.9\% | 45.4\% | 39.3\% | 48.1\% | 46.8\% | 34.1\% | 43.8\% | 44.1\% |  |
| Not at All | 3.6\% | 4.9\% | 4.5\% | 3.9\% | 4.9\% | 4.5\% | 3.5\% | 5.0\% | 4.5\% |  |
| Total ( n ) | 822 | 11,957 | 35,568 | 285 | 5,415 | 15,490 | 537 | 6,542 | 20,078 |  |
| Mean | 2.57 | 2.44 | 2.46 | 2.53 | 2.42 | 2.44 | 2.59 | 2.46 | 2.47 |  |
| Standard deviation | 0.56 | 0.59 | 0.58 | 0.57 | 0.59 | 0.58 | 0.56 | 0.59 | 0.58 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.22 | 0.19 | - | 0.19 | 0.16 | - | 0.22 | 0.21 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 73.2\% | 67.2\% | 67.5\% | 73.3\% | 70.5\% | 71.2\% | 73.2\% | 64.2\% | 64.2\% |  |
| Occasionally | 24.8\% | 31.1\% | 31.0\% | 25.3\% | 28.3\% | 27.7\% | 24.6\% | 33.7\% | 33.8\% |  |
| Not at All | 1.9\% | 1.7\% | 1.5\% | 1.4\% | 1.2\% | 1.1\% | 2.2\% | 2.1\% | 1.9\% |  |
| Total (n) | 822 | 11,926 | 35,506 | 285 | 5,403 | 15,469 | 537 | 6,523 | 20,037 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.71 | 2.66 | 2.66 | 2.72 | 2.69 | 2.70 | 2.71 | 2.62 | 2.62 |  |
| Standard deviation | 0.49 | 0.51 | 0.51 | 0.48 | 0.49 | 0.48 | 0.50 | 0.53 | 0.52 |  |
| Significance | - | ** | ** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.10 | 0.10 | - | 0.06 | 0.04 | - | 0.17 | 0.17 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 67.2\% | 58.4\% | 59.7\% | 60.4\% | 59.1\% | 60.5\% | 70.9\% | 57.8\% | 59.0\% |  |
| Occasionally | 31.1\% | 39.6\% | 38.5\% | 38.2\% | 38.8\% | 37.7\% | 27.2\% | 40.3\% | 39.3\% |  |
| Not at All | 1.7\% | 2.0\% | 1.8\% | 1.4\% | 2.1\% | 1.8\% | 1.9\% | 1.9\% | 1.7\% |  |
| Total ( n ) | 821 | 11,802 | 35,256 | 285 | 5,351 | 15,365 | 536 | 6,451 | 19,891 | Habits of |
| Mean | 2.66 | 2.56 | 2.58 | 2.59 | 2.57 | 2.59 | 2.69 | 2.56 | 2.57 |  |
| Standard deviation | 0.51 | 0.53 | 0.53 | 0.52 | 0.54 | 0.53 | 0.50 | 0.53 | 0.53 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.19 | 0.15 | - | 0.04 | 0.00 | - | 0.25 | 0.23 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 60.0\% | 52.8\% | 52.7\% | 61.1\% | 54.9\% | 55.1\% | 59.4\% | 50.9\% | 50.6\% |  |
| Occasionally | 37.7\% | 44.6\% | 44.8\% | 37.9\% | 42.9\% | 42.8\% | 37.6\% | 46.1\% | 46.6\% |  |
| Not at All | 2.3\% | 2.6\% | 2.5\% | 1.1\% | 2.2\% | 2.1\% | 3.0\% | 3.1\% | 2.8\% | Habits of Mind |
| Total ( n ) | 822 | 11,781 | 35,242 | 285 | 5,342 | 15,359 | 537 | 6,439 | 19,883 |  |
| Mean | 2.58 | 2.50 | 2.50 | 2.60 | 2.53 | 2.53 | 2.56 | 2.48 | 2.48 |  |
| Standard deviation | 0.54 | 0.55 | 0.55 | 0.51 | 0.54 | 0.54 | 0.55 | 0.56 | 0.55 |  |
| Significance | - | *** | *** | - | * | * | - | ** | *** |  |
| Effect size | - | 0.15 | 0.15 | - | 0.13 | 0.13 | - | 0.14 | 0.15 |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.8\% | 38.2\% | 37.3\% | 42.1\% | 41.8\% | 41.3\% | 37.1\% | 34.9\% | 33.7\% |  |
| Occasionally | 55.5\% | 54.8\% | 55.8\% | 53.0\% | 52.5\% | 53.1\% | 56.8\% | 57.0\% | 58.3\% |  |
| Not at All | 5.7\% | 7.0\% | 6.8\% | 4.9\% | 5.8\% | 5.5\% | 6.1\% | 8.1\% | 8.0\% |  |
| Total ( n ) | 822 | 11,823 | 35,323 | 285 | 5,363 | 15,400 | 537 | 6,460 | 19,923 | Habits of Mind |
| Mean | 2.33 | 2.31 | 2.30 | 2.37 | 2.36 | 2.36 | 2.31 | 2.27 | 2.26 |  |
| Standard deviation | 0.58 | 0.60 | 0.59 | 0.58 | 0.59 | 0.58 | 0.58 | 0.60 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.05 | - | 0.02 | 0.02 | - | 0.07 | 0.08 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 55.1\% | 46.7\% | 46.9\% | 55.1\% | 47.5\% | 48.1\% | 55.1\% | 45.9\% | 45.9\% |  |
| Occasionally | 43.4\% | 50.9\% | 50.8\% | 44.2\% | 50.2\% | 49.6\% | 43.0\% | 51.7\% | 51.8\% |  |
| Not at All | 1.5\% | 2.4\% | 2.3\% | 0.7\% | 2.4\% | 2.3\% | 1.9\% | 2.4\% | 2.3\% |  |
| Total (n) | 822 | 11,711 | 35,075 | 285 | 5,321 | 15,309 | 537 | 6,390 | 19,766 | Habits of <br> MinN |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.54 | 2.44 | 2.45 | 2.54 | 2.45 | 2.46 | 2.53 | 2.44 | 2.44 |  |
| Standard deviation | 0.53 | 0.54 | 0.54 | 0.51 | 0.54 | 0.54 | 0.54 | 0.54 | 0.54 |  |
| Significance | - | ** | *** | - | ** | * | - | *** | *** |  |
| Effect size | - | 0.19 | 0.17 | - | 0.17 | 0.15 | - | 0.17 | 0.17 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.7\% | 28.9\% | 29.6\% | 37.9\% | 31.2\% | 32.1\% | 40.6\% | 26.8\% | 27.4\% |  |
| Occasionally | 49.8\% | 51.1\% | 51.4\% | 52.3\% | 52.6\% | 52.4\% | 48.4\% | 49.7\% | 50.5\% |  |
| Not at All | 10.6\% | 20.0\% | 19.0\% | 9.8\% | 16.2\% | 15.5\% | 11.0\% | 23.5\% | 22.1\% |  |
| Total (n) | 822 | 11,734 | 35,152 | 285 | 5,334 | 15,329 | 537 | 6,400 | 19,823 | Habits of Mind |
| Mean | 2.29 | 2.09 | 2.11 | 2.28 | 2.15 | 2.17 | 2.30 | 2.03 | 2.05 |  |
| Standard deviation | 0.65 | 0.69 | 0.69 | 0.63 | 0.67 | 0.67 | 0.65 | 0.71 | 0.70 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.29 | 0.26 | - | 0.19 | 0.16 | - | 0.38 | 0.36 |  |
| How often in the past year did you? |  |  |  |  |  |  |  |  |  |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 47.4\% | 41.4\% | 41.9\% | 52.3\% | 44.8\% | 45.4\% | 44.8\% | 38.3\% | 38.7\% |  |
| Occasionally | 44.2\% | 47.2\% | 47.5\% | 37.9\% | 46.0\% | 45.9\% | 47.6\% | 48.2\% | 48.9\% | Habits of |
| Not at All | 8.4\% | 11.4\% | 10.6\% | 9.8\% | 9.2\% | 8.7\% | 7.6\% | 13.5\% | 12.4\% | Mind |
| Total ( n ) | 821 | 11,729 | 35,193 | 285 | 5,326 | 15,335 | 536 | 6,403 | 19,858 |  |
| Mean | 2.39 | 2.30 | 2.31 | 2.42 | 2.36 | 2.37 | 2.37 | 2.25 | 2.26 |  |
| Standard deviation | 0.64 | 0.66 | 0.65 | 0.67 | 0.64 | 0.64 | 0.62 | 0.68 | 0.66 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.14 | 0.12 | - | 0.09 | 0.08 | - | 0.18 | 0.17 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.3\% | 55.5\% | 56.1\% | 53.7\% | 57.8\% | 58.2\% | 57.7\% | 53.4\% | 54.3\% |  |
| Occasionally | 41.6\% | 41.8\% | 41.4\% | 44.6\% | 39.9\% | 39.6\% | 40.0\% | 43.6\% | 43.1\% |  |
| Not at All | 2.1\% | 2.7\% | 2.4\% | 1.8\% | 2.3\% | 2.2\% | 2.2\% | 3.0\% | 2.6\% |  |
| Total ( n ) | 822 | 11,720 | 35,155 | 285 | 5,315 | 15,316 | 537 | 6,405 | 19,839 |  |
| Mean | 2.54 | 2.53 | 2.54 | 2.52 | 2.55 | 2.56 | 2.55 | 2.50 | 2.52 |  |
| Standard deviation | 0.54 | 0.55 | 0.54 | 0.53 | 0.54 | 0.54 | 0.54 | 0.56 | 0.55 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.02 | 0.00 | - | -0.06 | -0.07 | - | 0.09 | 0.05 |  |
| Analyze multiple sources of information before coming to a conclusion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.9\% | 47.2\% | 48.5\% | 55.1\% | 48.3\% | 49.7\% | 57.8\% | 46.2\% | 47.5\% |  |
| Occasionally | 40.3\% | 49.7\% | 48.5\% | 42.5\% | 48.8\% | 47.7\% | 39.2\% | 50.4\% | 49.2\% |  |
| Not at All | 2.8\% | 3.1\% | 3.0\% | 2.5\% | 2.9\% | 2.6\% | 3.0\% | 3.3\% | 3.3\% | Habits of |
| Total (n) | 821 | 11,712 | 35,137 | 285 | 5,314 | 15,313 | 536 | 6,398 | 19,824 | Mind |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | ge 45 of 90 |  |  |  |  |  |  | 1 D |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.54 | 2.44 | 2.46 | 2.53 | 2.45 | 2.47 | 2.55 | 2.43 | 2.44 |  |
| Standard deviation | 0.55 | 0.56 | 0.55 | 0.55 | 0.55 | 0.55 | 0.55 | 0.56 | 0.56 |  |
| Significance | - | *** | *** | - | * |  | - | *** | *** |  |
| Effect size | - | 0.18 | 0.15 | - | 0.15 | 0.11 | - | 0.21 | 0.20 |  |
| Take on a challenge that scares you |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Frequently | 38.7\% | 36.5\% | 35.8\% | 34.7\% | 36.8\% | 36.6\% | 40.8\% | 36.1\% | 35.1\% |  |
| Occasionally | 55.5\% | 57.4\% | 58.1\% | 60.0\% | 57.2\% | 57.7\% | 53.1\% | 57.7\% | 58.5\% |  |
| Not at All | 5.8\% | 6.1\% | 6.0\% | 5.3\% | 6.0\% | 5.7\% | 6.1\% | 6.2\% | 6.3\% |  |
| Total (n) | 822 | 11,711 | 35,141 | 285 | 5,312 | 15,304 | 537 | 6,399 | 19,837 |  |
| Mean | 2.33 | 2.30 | 2.30 | 2.29 | 2.31 | 2.31 | 2.35 | 2.30 | 2.29 |  |
| Standard deviation | 0.58 | 0.58 | 0.57 | 0.56 | 0.58 | 0.57 | 0.59 | 0.58 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.05 | 0.05 | - | -0.03 | -0.04 | - | 0.09 | 0.10 |  |
| How confident are you that you can: |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Use technical science skills (use of tools, instruments, and/or techniques) |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 30.0\% | 23.8\% | 23.1\% | 36.1\% | 30.4\% | 29.8\% | 26.8\% | 17.6\% | 17.1\% |  |
| Very | 33.0\% | 31.4\% | 31.5\% | 33.3\% | 33.6\% | 34.1\% | 32.8\% | 29.3\% | 29.2\% |  |
| Moderately | 29.8\% | 33.4\% | 33.6\% | 28.4\% | 28.6\% | 28.5\% | 30.5\% | 37.9\% | 38.2\% |  |
| Somewhat | 6.8\% | 9.2\% | 9.5\% | 2.1\% | 6.2\% | 6.4\% | 9.3\% | 12.0\% | 12.3\% |  |
| Not at All | 0.4\% | 2.1\% | 2.2\% | 0.0\% | 1.2\% | 1.2\% | 0.6\% | 3.1\% | 3.1\% |  |
| Total (n) | 822 | 11,520 | 34,944 | 285 | 5,247 | 15,235 | 537 | 6,273 | 19,709 |  |
| Mean | 3.86 | 3.66 | 3.64 | 4.04 | 3.86 | 3.85 | 3.76 | 3.46 | 3.45 |  |
| Standard deviation | 0.94 | 1.01 | 1.01 | 0.86 | 0.96 | 0.96 | 0.97 | 1.01 | 1.01 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.20 | 0.22 | - | 0.19 | 0.20 | - | 0.30 | 0.31 |  |
| Generate a research question |  |  |  |  |  |  |  |  |  | Habits of Mind |
| Absolutely | 25.4\% | 15.5\% | 15.4\% | 20.7\% | 16.2\% | 16.4\% | 27.9\% | 14.9\% | 14.4\% |  |
| Very | 34.2\% | 30.9\% | 31.1\% | 38.2\% | 32.9\% | 33.2\% | 32.0\% | 29.0\% | 29.1\% |  |
| Moderately | 33.0\% | 39.6\% | 39.4\% | 35.8\% | 39.6\% | 39.0\% | 31.5\% | 39.6\% | 39.8\% |  |
| Somewhat | 6.9\% | 12.0\% | 12.1\% | 4.9\% | 10.3\% | 10.2\% | 8.0\% | 13.6\% | 13.9\% |  |
| Not at All | 0.5\% | 2.0\% | 2.0\% | 0.4\% | 1.1\% | 1.1\% | 0.6\% | 2.9\% | 2.8\% |  |
| Total (n) | 822 | 11,515 | 34,944 | 285 | 5,243 | 15,235 | 537 | 6,272 | 19,709 |  |
| Mean | 3.77 | 3.46 | 3.46 | 3.74 | 3.53 | 3.54 | 3.79 | 3.39 | 3.39 |  |
| Standard deviation | 0.92 | 0.96 | 0.96 | 0.85 | 0.92 | 0.92 | 0.96 | 0.99 | 0.98 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.32 | 0.32 | - | 0.23 | 0.22 | - | 0.40 | 0.41 |  |
| Determine how to collect appropriate data Absolutely | 24.5\% | 17.2\% | 16.7\% | 19.3\% | 18.8\% | 18.3\% | 27.2\% | 15.6\% | 15.2\% |  |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ | Page 46 of 90 |  |  |  |  |  |  |  |  | 1 D |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Very | 43.5\% | 37.5\% | 37.9\% | 47.4\% | 40.3\% | 40.7\% | 41.4\% | 34.9\% | 35.4\% |  |
| Moderately | 25.6\% | 35.8\% | 35.9\% | 26.7\% | 33.9\% | 34.1\% | 25.0\% | 37.6\% | 37.6\% |  |
| Somewhat | 6.2\% | 8.3\% | 8.3\% | 6.3\% | 6.4\% | 6.3\% | 6.2\% | 10.1\% | 10.1\% |  |
| Not at All | 0.2\% | 1.2\% | 1.2\% | 0.4\% | 0.7\% | 0.7\% | 0.2\% | 1.8\% | 1.6\% | Habits of |
| Total (n) | 821 | 11,470 | 34,870 | 285 | 5,229 | 15,210 | 536 | 6,241 | 19,660 |  |
| Mean | 3.86 | 3.61 | 3.61 | 3.79 | 3.70 | 3.70 | 3.89 | 3.53 | 3.52 |  |
| Standard deviation | 0.87 | 0.91 | 0.90 | 0.84 | 0.87 | 0.86 | 0.88 | 0.93 | 0.92 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.27 | 0.28 | - | 0.10 | 0.10 | - | 0.39 | 0.40 |  |
| Explain the results of a study |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 31.8\% | 20.9\% | 21.2\% | 27.0\% | 22.3\% | 22.9\% | 34.3\% | 19.6\% | 19.6\% |  |
| Very | 41.7\% | 40.7\% | 40.7\% | 47.4\% | 42.5\% | 42.4\% | 38.7\% | 39.0\% | 39.1\% |  |
| Moderately | 22.5\% | 30.1\% | 30.1\% | 21.1\% | 28.2\% | 28.2\% | 23.3\% | 31.9\% | 31.8\% |  |
| Somewhat | 3.8\% | 7.2\% | 7.1\% | 4.2\% | 6.3\% | 5.9\% | 3.5\% | 8.1\% | 8.1\% |  |
| Not at All | 0.2\% | 1.0\% | 1.0\% | 0.4\% | 0.7\% | 0.6\% | 0.2\% | 1.4\% | 1.4\% |  |
| Total ( n ) | 822 | 11,432 | 34,791 | 285 | 5,209 | 15,167 | 537 | 6,223 | 19,624 |  |
| Mean | 4.01 | 3.73 | 3.74 | 3.96 | 3.79 | 3.81 | 4.03 | 3.67 | 3.68 |  |
| Standard deviation | 0.85 | 0.91 | 0.90 | 0.83 | 0.88 | 0.88 | 0.86 | 0.93 | 0.92 |  |
| Significance | - | * | *** | - | ** | ** | - | * | *** |  |
| Effect size | - | 0.31 | 0.30 | - | 0.19 | 0.17 | - | 0.39 | 0.38 |  |
| Use scientific literature to guide research |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 24.9\% | 14.4\% | 14.4\% | 20.4\% | 15.1\% | 15.4\% | 27.4\% | 13.7\% | 13.5\% |  |
| Very | 29.8\% | 27.7\% | 27.9\% | 32.6\% | 29.7\% | 29.6\% | 28.3\% | 25.9\% | 26.5\% |  |
| Moderately | 33.6\% | 38.4\% | 38.4\% | 36.1\% | 38.3\% | 38.3\% | 32.2\% | 38.4\% | 38.6\% |  |
| Somewhat | 9.7\% | 15.5\% | 15.5\% | 10.2\% | 14.3\% | 14.3\% | 9.5\% | 16.7\% | 16.6\% |  |
| Not at All | 1.9\% | 4.0\% | 3.7\% | 0.7\% | 2.6\% | 2.4\% | 2.6\% | 5.3\% | 4.9\% |  |
| Total (n) | 822 | 11,415 | 34,764 | 285 | 5,206 | 15,162 | 537 | 6,209 | 19,602 |  |
| Mean | 3.66 | 3.33 | 3.34 | 3.62 | 3.40 | 3.41 | 3.68 | 3.26 | 3.27 |  |
| Standard deviation | 1.02 | 1.03 | 1.02 | 0.94 | 0.99 | 0.99 | 1.05 | 1.06 | 1.04 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.32 | 0.31 | - | 0.22 | 0.21 | - | 0.40 | 0.39 |  |
| Integrate results from multiple studies |  |  |  |  |  |  |  |  |  |  |
| Absolutely | 29.8\% | 18.5\% | 18.4\% | 24.6\% | 18.5\% | 18.9\% | 32.6\% | 18.5\% | 18.0\% |  |
| Very | 36.9\% | 34.7\% | 35.4\% | 42.1\% | 36.2\% | 36.9\% | 34.1\% | 33.3\% | 34.1\% |  |
| Moderately | 27.1\% | 34.5\% | 34.1\% | 26.7\% | 35.0\% | 34.2\% | 27.4\% | 34.0\% | 33.9\% |  |
| Somewhat | 5.2\% | 10.4\% | 10.3\% | 6.0\% | 9.0\% | 8.8\% | 4.8\% | 11.7\% | 11.6\% |  |
| Not at All | 1.0\% | 1.9\% | 1.9\% | 0.7\% | 1.4\% | 1.3\% | 1.1\% | 2.4\% | 2.3\% |  |
| Total ( n ) | 822 | 11,388 | 34,712 | 285 | 5,193 | 15,144 | 537 | 6,195 | 19,568 |  |
| Mean | 3.89 | 3.58 | 3.58 | 3.84 | 3.61 | 3.63 | 3.92 | 3.54 | 3.54 |  |
| Standard deviation | 0.93 | 0.97 | 0.96 | 0.89 | 0.93 | 0.93 | 0.94 | 1.00 | 0.99 |  |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | e 47 of 90 |  |  |  |  |  |  | 1D |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

# 2016 CIRP Freshman Survey 

Institutional Profile Report
All Respondents

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Black | 5.8\% | 5.7\% | 6.1\% | 4.2\% | 4.4\% | 4.8\% | 6.7\% | 7.1\% | 7.3\% |  |
| Hispanic | 1.5\% | 6.3\% | 7.9\% | 1.4\% | 6.3\% | 7.6\% | 1.5\% | 6.4\% | 8.1\% |  |
| White | 81.9\% | 63.7\% | 60.7\% | 84.2\% | 65.3\% | 62.2\% | 80.6\% | 62.2\% | 59.4\% |  |
| Other | 0.4\% | 0.6\% | 1.0\% | 0.7\% | 0.6\% | 0.9\% | 0.2\% | 0.6\% | 1.0\% |  |
| Two or more races/ethnicities | 7.6\% | 14.0\% | 12.8\% | 4.9\% | 13.6\% | 12.6\% | 8.9\% | 14.5\% | 13.0\% |  |
| Total (n) | 821 | 12,718 | 36,750 | 284 | 5,787 | 16,070 | 537 | 6,931 | 20,680 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 3.6\% | 3.8\% | 4.2\% | 3.2\% | 3.9\% | 4.1\% | 3.8\% | 3.8\% | 4.2\% |  |
| Liberal | 23.0\% | 32.3\% | 33.9\% | 14.7\% | 26.2\% | 28.0\% | 27.4\% | 38.2\% | 39.2\% |  |
| Middle-of-the-road | 39.8\% | 42.4\% | 42.0\% | 43.2\% | 44.1\% | 43.6\% | 38.0\% | 40.7\% | 40.6\% |  |
| Conservative | 31.1\% | 19.8\% | 18.4\% | 35.8\% | 23.5\% | 22.1\% | 28.5\% | 16.3\% | 15.1\% |  |
| Far right | 2.6\% | 1.6\% | 1.5\% | 3.2\% | 2.3\% | 2.2\% | 2.3\% | 1.1\% | 0.9\% |  |
| Total (n) | 814 | 11,079 | 33,766 | 285 | 5,048 | 14,804 | 529 | 6,031 | 18,962 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to get a better job |  |  |  |  |  |  |  |  |  |  |
| Very Important | 87.1\% | 85.1\% | 85.3\% | 86.3\% | 85.7\% | 85.7\% | 87.6\% | 84.6\% | 85.1\% |  |
| Somewhat Important | 11.4\% | 12.3\% | 12.3\% | 13.0\% | 11.8\% | 12.1\% | 10.5\% | 12.8\% | 12.6\% |  |
| Not Important | 1.5\% | 2.6\% | 2.3\% | 0.7\% | 2.5\% | 2.3\% | 1.9\% | 2.7\% | 2.3\% |  |
| Total ( n ) | 817 | 11,218 | 34,652 | 284 | 5,082 | 15,067 | 533 | 6,136 | 19,585 |  |
| Mean | 2.86 | 2.83 | 2.83 | 2.86 | 2.83 | 2.83 | 2.86 | 2.82 | 2.83 |  |
| Standard deviation | 0.39 | 0.44 | 0.43 | 0.37 | 0.43 | 0.43 | 0.40 | 0.45 | 0.43 |  |
| Significance | - |  | * | - |  |  | - | * |  |  |
| Effect size | - | 0.07 | 0.07 | - | 0.07 | 0.07 | - | 0.09 | 0.07 |  |
| To gain a general education and appreciation of ideas |  |  |  |  |  |  |  |  |  |  |
| Very Important | 74.3\% | 72.5\% | 73.8\% | 69.7\% | 66.7\% | 68.4\% | 76.7\% | 77.9\% | 78.7\% |  |
| Somewhat Important | 23.3\% | 24.8\% | 23.7\% | 25.7\% | 29.6\% | 28.3\% | 22.0\% | 20.3\% | 19.7\% |  |
| Not Important | 2.4\% | 2.7\% | 2.4\% | 4.6\% | 3.7\% | 3.4\% | 1.3\% | 1.8\% | 1.6\% |  |
| Total ( n ) | 817 | 11,188 | 34,596 | 284 | 5,066 | 15,037 | 533 | 6,122 | 19,559 |  |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.72 | 2.70 | 2.71 | 2.65 | 2.63 | 2.65 | 2.75 | 2.76 | 2.77 |  |
| Standard deviation | 0.50 | 0.51 | 0.50 | 0.57 | 0.55 | 0.54 | 0.46 | 0.47 | 0.46 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.02 | - | 0.04 | 0.00 | - | -0.02 | -0.04 |  |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  |  |
| Very Important | 53.6\% | 48.2\% | 49.4\% | 43.8\% | 40.0\% | 41.3\% | 58.7\% | 56.0\% | 56.6\% |  |
| Somewhat Important | 37.4\% | 38.8\% | 38.7\% | 39.6\% | 42.4\% | 42.4\% | 36.2\% | 35.4\% | 35.5\% |  |
| Not Important | 9.1\% | 13.0\% | 11.8\% | 16.6\% | 17.6\% | 16.4\% | 5.1\% | 8.6\% | 7.8\% |  |
| Total (n) | 816 | 11,176 | 34,572 | 283 | 5,057 | 15,019 | 533 | 6,119 | 19,553 |  |
| Mean | 2.44 | 2.35 | 2.38 | 2.27 | 2.22 | 2.25 | 2.54 | 2.47 | 2.49 |  |
| Standard deviation | 0.65 | 0.70 | 0.69 | 0.73 | 0.73 | 0.72 | 0.59 | 0.65 | 0.64 |  |
| Significance | - | *** | * | - |  |  | - | * |  |  |
| Effect size | - | 0.13 | 0.09 | - | 0.07 | 0.03 | - | 0.11 | 0.08 |  |
| In deciding to go to college, how important to you was each of the following reasons? |  |  |  |  |  |  |  |  |  |  |
| To be able to make more money |  |  |  |  |  |  |  |  |  |  |
| Very Important | 72.2\% | 75.6\% | 73.5\% | 73.9\% | 77.7\% | 75.9\% | 71.2\% | 73.7\% | 71.3\% |  |
| Somewhat Important | 24.9\% | 20.4\% | 22.5\% | 23.2\% | 18.4\% | 20.1\% | 25.8\% | 22.2\% | 24.6\% |  |
| Not Important | 2.9\% | 4.0\% | 4.1\% | 2.8\% | 3.9\% | 4.0\% | 3.0\% | 4.1\% | 4.1\% |  |
| Total ( n ) | 816 | 11,161 | 34,546 | 284 | 5,050 | 15,013 | 532 | 6,111 | 19,533 |  |
| Mean | 2.69 | 2.72 | 2.69 | 2.71 | 2.74 | 2.72 | 2.68 | 2.70 | 2.67 |  |
| Standard deviation | 0.52 | 0.53 | 0.54 | 0.51 | 0.52 | 0.53 | 0.53 | 0.54 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | 0.00 | - | -0.06 | -0.02 | - | -0.04 | 0.02 |  |
| To learn more about things that interest me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 85.1\% | 82.8\% | 83.7\% | 79.9\% | 79.1\% | 80.2\% | 87.8\% | 86.3\% | 86.8\% |  |
| Somewhat Important | 13.8\% | 15.8\% | 15.1\% | 18.0\% | 19.0\% | 18.1\% | 11.6\% | 12.9\% | 12.5\% |  |
| Not Important | 1.1\% | 1.3\% | 1.2\% | 2.1\% | 1.9\% | 1.7\% | 0.6\% | 0.8\% | 0.8\% |  |
| Total ( n ) | 817 | 11,162 | 34,556 | 284 | 5,052 | 15,016 | 533 | 6,110 | 19,540 |  |
| Mean | 2.84 | 2.82 | 2.82 | 2.78 | 2.77 | 2.79 | 2.87 | 2.85 | 2.86 |  |
| Standard deviation | 0.40 | 0.42 | 0.41 | 0.46 | 0.46 | 0.45 | 0.35 | 0.37 | 0.37 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.05 | - | 0.02 | -0.02 | - | 0.05 | 0.03 |  |
| To get training for a specific career |  |  |  |  |  |  |  |  |  |  |
| Very Important | 80.8\% | 77.5\% | 76.9\% | 73.6\% | 74.9\% | 74.1\% | 84.6\% | 80.0\% | 79.4\% |  |
| Somewhat Important | 17.0\% | 19.5\% | 20.0\% | 24.3\% | 21.7\% | 22.3\% | 13.1\% | 17.4\% | 17.9\% |  |
| Not Important | 2.2\% | 3.0\% | 3.1\% | 2.1\% | 3.4\% | 3.6\% | 2.3\% | 2.6\% | 2.7\% |  |
| Total (n) | 817 | 11,148 | 34,509 | 284 | 5,052 | 15,006 | 533 | 6,096 | 19,503 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAMattbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.79 | 2.75 | 2.74 | 2.71 | 2.72 | 2.71 | 2.82 | 2.77 | 2.77 |  |
| Standard deviation | 0.46 | 0.50 | 0.51 | 0.50 | 0.52 | 0.53 | 0.44 | 0.48 | 0.48 |  |
| Significance | - | * | ** | - |  |  | - | * | * |  |
| Effect size | - | 0.08 | 0.10 | - | -0.02 | 0.00 | - | 0.10 | 0.10 |  |
| To prepare myself for graduate or professional school |  |  |  |  |  |  |  |  |  |  |
| Very Important | 62.2\% | 61.8\% | 62.8\% | 51.4\% | 54.5\% | 55.6\% | 67.9\% | 68.7\% | 69.2\% |  |
| Somewhat Important | 27.5\% | 25.5\% | 25.8\% | 33.8\% | 29.9\% | 30.2\% | 24.2\% | 21.5\% | 21.9\% |  |
| Not Important | 10.3\% | 12.6\% | 11.4\% | 14.8\% | 15.6\% | 14.2\% | 7.9\% | 9.8\% | 8.9\% |  |
| Total (n) | 817 | 11,112 | 34,489 | 284 | 5,030 | 14,987 | 533 | 6,082 | 19,502 |  |
| Mean | 2.52 | 2.49 | 2.51 | 2.37 | 2.39 | 2.41 | 2.60 | 2.59 | 2.60 |  |
| Standard deviation | 0.68 | 0.71 | 0.69 | 0.73 | 0.74 | 0.73 | 0.63 | 0.66 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.01 | - | -0.03 | -0.05 | - | 0.02 | 0.00 |  |
| To please my family |  |  |  |  |  |  |  |  |  |  |
| Very Important | 28.2\% | 30.6\% | 30.5\% | 26.8\% | 30.5\% | 30.3\% | 28.9\% | 30.7\% | 30.7\% |  |
| Somewhat Important | 43.2\% | 38.9\% | 39.3\% | 42.3\% | 39.0\% | 39.1\% | 43.7\% | 38.8\% | 39.5\% |  |
| Not Important | 28.6\% | 30.5\% | 30.2\% | 31.0\% | 30.6\% | 30.6\% | 27.4\% | 30.5\% | 29.8\% |  |
| Total (n) | 817 | 11,119 | 34,489 | 284 | 5,034 | 14,991 | 533 | 6,085 | 19,498 |  |
| Mean | 2.00 | 2.00 | 2.00 | 1.96 | 2.00 | 2.00 | 2.02 | 2.00 | 2.01 |  |
| Standard deviation | 0.75 | 0.78 | 0.78 | 0.76 | 0.78 | 0.78 | 0.75 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | -0.05 | -0.05 | - | 0.03 | 0.01 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 32.2\% | 21.0\% | 24.5\% | 33.9\% | 24.0\% | 29.0\% | 31.2\% | 18.2\% | 20.5\% |  |
| Above average | 55.2\% | 58.6\% | 55.3\% | 58.0\% | 58.4\% | 54.3\% | 53.7\% | 58.9\% | 56.2\% |  |
| Average | 12.1\% | 19.5\% | 19.4\% | 7.8\% | 16.8\% | 15.9\% | 14.5\% | 22.1\% | 22.4\% | Academic |
| Below average | 0.4\% | 0.8\% | 0.7\% | 0.4\% | 0.8\% | 0.7\% | 0.4\% | 0.8\% | 0.7\% | Self-Concept |
| Lowest 10\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |  |
| Total (n) | 808 | 10,947 | 34,259 | 283 | 4,956 | 14,899 | 525 | 5,991 | 19,360 |  |
| Mean | 4.19 | 4.00 | 4.03 | 4.25 | 4.05 | 4.11 | 4.15 | 3.94 | 3.96 |  |
| Standard deviation | 0.66 | 0.67 | 0.69 | 0.61 | 0.67 | 0.69 | 0.68 | 0.66 | 0.68 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.28 | 0.23 | - | 0.30 | 0.20 | - | 0.32 | 0.28 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.0\% | 7.7\% | 7.5\% | 7.1\% | 6.8\% | 6.8\% | 8.6\% | 8.5\% | 8.1\% |  |
| Above average | 23.3\% | 21.8\% | 21.8\% | 22.6\% | 18.4\% | 18.4\% | 23.6\% | 25.1\% | 24.9\% |  |
| Average | 32.4\% | 30.2\% | 30.8\% | 30.0\% | 27.8\% | 28.0\% | 33.7\% | 32.5\% | 33.3\% |  |
| Note: Significance * $\mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 52 of 90 |  |  |  |  |  |  | 1 D |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below average | 28.6\% | 28.7\% | 28.9\% | 30.7\% | 33.2\% | 33.1\% | 27.4\% | 24.5\% | 25.1\% |  |
| Lowest 10\% | 7.7\% | 11.5\% | 11.0\% | 9.5\% | 13.9\% | 13.7\% | 6.7\% | 9.3\% | 8.7\% |  |
| Total ( n ) | 808 | 10,931 | 34,252 | 283 | 4,946 | 14,890 | 525 | 5,985 | 19,362 |  |
| Mean | 2.95 | 2.85 | 2.86 | 2.87 | 2.71 | 2.71 | 3.00 | 2.99 | 2.99 |  |
| Standard deviation | 1.07 | 1.12 | 1.11 | 1.09 | 1.12 | 1.12 | 1.06 | 1.10 | 1.08 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect size | - | 0.09 | 0.08 | - | 0.14 | 0.14 | - | 0.01 | 0.01 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compassion |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 30.0\% | 26.7\% | 26.8\% | 22.3\% | 21.2\% | 21.6\% | 34.2\% | 32.0\% | 31.5\% |  |
| Above average | 43.7\% | 41.9\% | 42.5\% | 45.2\% | 39.8\% | 40.7\% | 42.8\% | 43.9\% | 44.1\% |  |
| Average | 21.3\% | 25.5\% | 25.3\% | 25.8\% | 31.0\% | 30.3\% | 18.9\% | 20.4\% | 20.9\% |  |
| Below average | 4.1\% | 4.9\% | 4.6\% | 5.7\% | 6.7\% | 6.4\% | 3.3\% | 3.3\% | 3.0\% |  |
| Lowest 10\% | 0.9\% | 0.9\% | 0.8\% | 1.1\% | 1.3\% | 1.1\% | 0.8\% | 0.5\% | 0.4\% |  |
| Total (n) | 806 | 10,900 | 34,181 | 283 | 4,931 | 14,854 | 523 | 5,969 | 19,327 |  |
| Mean | 3.98 | 3.89 | 3.90 | 3.82 | 3.73 | 3.75 | 4.07 | 4.04 | 4.03 |  |
| Standard deviation | 0.87 | 0.89 | 0.87 | 0.88 | 0.91 | 0.90 | 0.85 | 0.84 | 0.83 |  |
| Significance | - | ** | ** | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.09 | - | 0.10 | 0.08 | - | 0.04 | 0.05 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.8\% | 15.6\% | 14.9\% | 12.4\% | 16.0\% | 15.4\% | 14.5\% | 15.3\% | 14.6\% |  |
| Above average | 38.8\% | 36.7\% | 36.5\% | 41.0\% | 37.7\% | 37.5\% | 37.6\% | 35.9\% | 35.7\% |  |
| Average | 38.4\% | 35.9\% | 36.9\% | 37.5\% | 35.2\% | 35.9\% | 38.9\% | 36.5\% | 37.7\% |  |
| Below average | 8.4\% | 10.1\% | 10.1\% | 8.8\% | 9.5\% | 9.8\% | 8.2\% | 10.6\% | 10.5\% |  |
| Lowest 10\% | 0.6\% | 1.7\% | 1.5\% | 0.4\% | 1.6\% | 1.4\% | 0.8\% | 1.8\% | 1.6\% |  |
| Total ( n ) | 807 | 10,894 | 34,193 | 283 | 4,925 | 14,856 | 524 | 5,969 | 19,337 |  |
| Mean | 3.57 | 3.55 | 3.53 | 3.56 | 3.57 | 3.56 | 3.57 | 3.52 | 3.51 |  |
| Standard deviation | 0.85 | 0.93 | 0.92 | 0.83 | 0.92 | 0.91 | 0.86 | 0.93 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.04 | - | -0.01 | 0.00 | - | 0.05 | 0.07 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 41.6\% | 34.4\% | 35.7\% | 36.7\% | 31.2\% | 33.8\% | 44.3\% | 37.5\% | 37.5\% |  |
| Above average | 41.9\% | 40.7\% | 41.2\% | 44.2\% | 40.9\% | 40.6\% | 40.6\% | 40.6\% | 41.7\% |  |
| Average | 14.9\% | 21.0\% | 19.8\% | 17.7\% | 22.6\% | 21.0\% | 13.4\% | 19.5\% | 18.6\% | Academic |
| Below average | 1.6\% | 3.3\% | 2.9\% | 1.4\% | 4.5\% | 3.9\% | 1.7\% | 2.3\% | 2.1\% | Self-Concept |
| Lowest 10\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total ( n ) | 807 | 10,869 | 34,161 | 283 | 4,914 | 14,848 | 524 | 5,955 | 19,313 |  |
| Mean | 4.24 | 4.05 | 4.09 | 4.16 | 3.97 | 4.03 | 4.27 | 4.13 | 4.14 |  |
| Standard deviation | 0.76 | 0.85 | 0.84 | 0.76 | 0.89 | 0.88 | 0.76 | 0.81 | 0.80 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |  |
| Effect size | - | 0.22 | 0.18 | - | 0.21 | 0.15 | - | 0.17 | 0.16 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.6\% | 18.2\% | 18.0\% | 25.1\% | 22.5\% | 22.9\% | 16.6\% | 14.2\% | 13.7\% |  |
| Above average | 29.0\% | 29.5\% | 29.8\% | 34.6\% | 32.4\% | 32.8\% | 26.0\% | 26.7\% | 27.1\% |  |
| Average | 34.0\% | 35.4\% | 35.9\% | 32.5\% | 31.9\% | 31.5\% | 34.7\% | 38.8\% | 39.7\% |  |
| Below average | 15.6\% | 14.5\% | 14.0\% | 7.4\% | 11.3\% | 10.9\% | 20.0\% | 17.5\% | 16.8\% |  |
| Lowest 10\% | 1.9\% | 2.4\% | 2.3\% | 0.4\% | 1.9\% | 1.8\% | 2.7\% | 2.9\% | 2.7\% |  |
| Total (n) | 807 | 10,831 | 34,099 | 283 | 4,901 | 14,826 | 524 | 5,930 | 19,273 |  |
| Mean | 3.49 | 3.47 | 3.47 | 3.77 | 3.62 | 3.64 | 3.34 | 3.32 | 3.32 |  |
| Standard deviation | 1.03 | 1.02 | 1.01 | 0.92 | 1.01 | 1.01 | 1.06 | 1.01 | 0.99 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.02 | 0.02 | - | 0.15 | 0.13 | - | 0.02 | 0.02 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 31.9\% | 25.3\% | 24.7\% | 32.2\% | 25.8\% | 26.2\% | 31.8\% | 24.8\% | 23.4\% |  |
| Above average | 43.1\% | 37.9\% | 38.8\% | 43.8\% | 39.3\% | 40.0\% | 42.7\% | 36.6\% | 37.6\% |  |
| Average | 20.3\% | 28.0\% | 28.1\% | 20.1\% | 26.5\% | 26.0\% | 20.4\% | 29.4\% | 30.0\% |  |
| Below average | 4.3\% | 7.4\% | 7.3\% | 3.5\% | 7.1\% | 6.6\% | 4.8\% | 7.7\% | 7.8\% |  |
| Lowest 10\% | 0.4\% | 1.3\% | 1.1\% | 0.4\% | 1.3\% | 1.1\% | 0.4\% | 1.4\% | 1.2\% |  |
| Total ( n ) | 808 | 10,831 | 34,093 | 283 | 4,894 | 14,814 | 525 | 5,937 | 19,279 | Self-Concept |
| Mean | 4.02 | 3.78 | 3.79 | 4.04 | 3.81 | 3.84 | 4.01 | 3.76 | 3.74 |  |
| Standard deviation | 0.85 | 0.95 | 0.94 | 0.83 | 0.94 | 0.93 | 0.86 | 0.96 | 0.94 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect size | - | 0.25 | 0.24 | - | 0.24 | 0.22 | - | 0.26 | 0.29 |  |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.6\% | 16.0\% | 17.5\% | 26.9\% | 22.0\% | 24.6\% | 15.6\% | 10.3\% | 11.3\% |  |
| Above average | 41.0\% | 36.2\% | 36.8\% | 44.9\% | 40.9\% | 40.6\% | 38.9\% | 31.8\% | 33.5\% |  |
| Average | 30.1\% | 32.5\% | 31.5\% | 20.1\% | 26.6\% | 25.4\% | 35.4\% | 38.1\% | 37.0\% | Academic |
| Below average | 7.7\% | 12.6\% | 11.7\% | 7.4\% | 8.9\% | 8.1\% | 7.8\% | 16.2\% | 14.9\% | Self-Concept |
| Lowest 10\% | 1.7\% | 2.7\% | 2.4\% | 0.7\% | 1.6\% | 1.4\% | 2.3\% | 3.6\% | 3.3\% |  |
| Total ( n ) | 808 | 10,807 | 34,074 | 283 | 4,882 | 14,804 | 525 | 5,925 | 19,270 |  |
| Mean | 3.69 | 3.50 | 3.55 | 3.90 | 3.73 | 3.79 | 3.58 | 3.29 | 3.34 |  |
| Standard deviation | 0.93 | 0.99 | 0.99 | 0.91 | 0.96 | 0.95 | 0.92 | 0.98 | 0.97 |  |
| Significance | - | ** | *** | - | ** |  | - | *** | *** |  |
| Effect size | - | 0.19 | 0.14 | - | 0.18 | 0.12 | - | 0.30 | 0.25 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.9\% | 19.2\% | 18.6\% | 28.3\% | 24.5\% | 24.5\% | 13.9\% | 14.3\% | 13.4\% |  |
| Above average | 36.5\% | 36.1\% | 35.4\% | 39.2\% | 38.9\% | 38.5\% | 35.0\% | 33.4\% | 32.6\% |  |
| Average | 36.1\% | 34.6\% | 35.9\% | 25.8\% | 28.0\% | 28.5\% | 41.7\% | 40.9\% | 42.4\% |  |
| Below average | 7.7\% | 9.0\% | 9.2\% | 6.0\% | 7.6\% | 7.7\% | 8.6\% | 10.3\% | 10.4\% |  |
| Lowest 10\% | 0.7\% | 1.1\% | 1.0\% | 0.7\% | 0.9\% | 0.8\% | 0.8\% | 1.2\% | 1.1\% |  |
| Total ( n ) | 808 | 10,783 | 34,034 | 283 | 4,876 | 14,783 | 525 | 5,907 | 19,251 |  |
| Mean | 3.65 | 3.63 | 3.61 | 3.88 | 3.79 | 3.78 | 3.53 | 3.49 | 3.47 |  |
| Standard deviation | 0.90 | 0.93 | 0.92 | 0.91 | 0.93 | 0.93 | 0.86 | 0.90 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.04 | - | 0.10 | 0.11 | - | 0.04 | 0.07 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.1\% | 14.3\% | 14.0\% | 20.1\% | 16.4\% | 16.5\% | 15.4\% | 12.3\% | 11.8\% |  |
| Above average | 29.6\% | 26.9\% | 27.2\% | 33.9\% | 29.1\% | 30.0\% | 27.2\% | 24.9\% | 24.8\% |  |
| Average | 32.7\% | 32.9\% | 33.6\% | 30.4\% | 31.5\% | 31.8\% | 33.9\% | 34.1\% | 35.3\% | Social |
| Below average | 16.6\% | 19.9\% | 19.7\% | 14.1\% | 18.2\% | 17.6\% | 17.9\% | 21.5\% | 21.6\% | Self-Concept |
| Lowest 10\% | 4.1\% | 6.0\% | 5.4\% | 1.4\% | 4.8\% | 4.2\% | 5.5\% | 7.2\% | 6.6\% |  |
| Total ( n ) | 808 | 10,775 | 34,051 | 283 | 4,863 | 14,788 | 525 | 5,912 | 19,263 |  |
| Mean | 3.39 | 3.23 | 3.25 | 3.57 | 3.34 | 3.37 | 3.29 | 3.14 | 3.14 |  |
| Standard deviation | 1.08 | 1.11 | 1.09 | 1.01 | 1.10 | 1.08 | 1.10 | 1.11 | 1.09 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | ** |  |
| Effect size | - | 0.14 | 0.13 | - | 0.21 | 0.19 | - | 0.14 | 0.14 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.9\% | 14.3\% | 13.4\% | 16.3\% | 16.9\% | 16.1\% | 11.1\% | 11.9\% | 11.0\% |  |
| Above average | 35.9\% | 30.9\% | 30.6\% | 41.1\% | 33.3\% | 33.9\% | 33.0\% | 28.6\% | 27.7\% |  |
| Average | 39.5\% | 39.7\% | 40.6\% | 32.6\% | 37.4\% | 37.7\% | 43.1\% | 41.8\% | 43.1\% |  |
| Below average | 10.5\% | 13.1\% | 13.5\% | 9.6\% | 10.7\% | 10.9\% | 11.1\% | 15.3\% | 15.8\% |  |
| Lowest 10\% | 1.2\% | 2.0\% | 1.9\% | 0.4\% | 1.6\% | 1.5\% | 1.7\% | 2.4\% | 2.3\% |  |
| Total (n) | 806 | 10,753 | 34,003 | 282 | 4,858 | 14,769 | 524 | 5,895 | 19,234 | Self-Concept |
| Mean | 3.49 | 3.42 | 3.40 | 3.63 | 3.53 | 3.52 | 3.41 | 3.32 | 3.29 |  |
| Standard deviation | 0.89 | 0.96 | 0.95 | 0.88 | 0.95 | 0.94 | 0.89 | 0.95 | 0.94 |  |
| Significance | - | * | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.07 | 0.09 | - | 0.11 | 0.12 | - | 0.09 | 0.13 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.9\% | 21.6\% | 21.3\% | 33.2\% | 27.6\% | 28.2\% | 18.9\% | 15.9\% | 15.2\% |  |
| Above average | 45.3\% | 40.5\% | 41.1\% | 45.6\% | 44.1\% | 44.8\% | 45.1\% | 37.2\% | 37.9\% |  |
| Average | 23.8\% | 29.3\% | 29.4\% | 16.6\% | 22.4\% | 21.8\% | 27.6\% | 35.8\% | 36.1\% |  |
| Below average | 6.7\% | 7.5\% | 7.2\% | 4.2\% | 5.0\% | 4.5\% | 8.0\% | 9.8\% | 9.6\% |  |
| Lowest 10\% | 0.4\% | 1.1\% | 1.0\% | 0.4\% | 0.9\% | 0.8\% | 0.4\% | 1.3\% | 1.3\% |  |
| Total ( n ) | 808 | 10,728 | 33,976 | 283 | 4,843 | 14,755 | 525 | 5,885 | 19,221 | Self-Concept |
| Mean | 3.86 | 3.74 | 3.74 | 4.07 | 3.93 | 3.95 | 3.74 | 3.57 | 3.56 |  |
| Standard deviation | 0.87 | 0.92 | 0.91 | 0.83 | 0.88 | 0.86 | 0.87 | 0.92 | 0.91 |  |
| Significance | - | *** | *** | - | ** | * | - | ** | *** |  |
| Effect size | - | 0.13 | 0.13 | - | 0.16 | 0.14 | - | 0.18 | 0.20 |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents


# 2016 CIRP Freshman Survey 

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 29.8\% | 27.6\% | 27.8\% | 25.8\% | 24.2\% | 24.6\% | 32.0\% | 30.7\% | 30.7\% |  |
| Above average | 45.5\% | 45.5\% | 46.0\% | 43.5\% | 45.0\% | 45.4\% | 46.7\% | 46.0\% | 46.5\% |  |
| Average | 22.9\% | 23.9\% | 23.5\% | 29.3\% | 26.6\% | 26.2\% | 19.4\% | 21.5\% | 21.1\% |  |
| Below average | 1.5\% | 2.5\% | 2.4\% | 1.4\% | 3.6\% | 3.4\% | 1.5\% | 1.5\% | 1.5\% |  |
| Lowest 10\% | 0.2\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.5\% | 0.4\% | 0.3\% | 0.2\% |  |
| Total ( n ) | 808 | 10,707 | 33,947 | 283 | 4,835 | 14,746 | 525 | 5,872 | 19,201 |  |
| Mean | 4.03 | 3.97 | 3.98 | 3.94 | 3.89 | 3.90 | 4.08 | 4.05 | 4.06 |  |
| Standard deviation | 0.78 | 0.81 | 0.80 | 0.78 | 0.83 | 0.82 | 0.78 | 0.78 | 0.77 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.06 | - | 0.06 | 0.05 | - | 0.04 | 0.03 |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.4\% | 13.4\% | 13.4\% | 10.6\% | 11.6\% | 12.3\% | 19.5\% | 15.0\% | 14.5\% |  |
| Above average | 42.4\% | 36.2\% | 36.8\% | 44.9\% | 34.5\% | 35.5\% | 41.0\% | 37.7\% | 38.0\% |  |
| Average | 33.8\% | 37.6\% | 37.7\% | 35.0\% | 37.6\% | 37.4\% | 33.2\% | 37.5\% | 37.9\% |  |
| Below average | 6.2\% | 11.2\% | 10.5\% | 8.5\% | 14.0\% | 12.9\% | 5.0\% | 8.6\% | 8.3\% |  |
| Lowest 10\% | 1.2\% | 1.7\% | 1.6\% | 1.1\% | 2.2\% | 2.0\% | 1.3\% | 1.3\% | 1.2\% |  |
| Total ( n ) | 807 | 10,711 | 33,973 | 283 | 4,834 | 14,751 | 524 | 5,877 | 19,222 |  |
| Mean | 3.66 | 3.48 | 3.50 | 3.55 | 3.39 | 3.43 | 3.72 | 3.56 | 3.56 |  |
| Standard deviation | 0.87 | 0.92 | 0.91 | 0.83 | 0.94 | 0.93 | 0.88 | 0.89 | 0.88 |  |
| Significance | - | *** | *** | - | ** | * | - | *** | *** |  |
| Effect size | - | 0.20 | 0.18 | - | 0.17 | 0.13 | - | 0.18 | 0.18 |  |
| Mark one in each row: |  |  |  |  |  |  |  |  |  |  |
| Wealthy people should pay a larger share of taxes than they do now |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 20.3\% | 24.6\% | 25.5\% | 15.8\% | 23.4\% | 24.5\% | 22.7\% | 25.6\% | 26.5\% |  |
| Agree Somewhat | 42.0\% | 44.4\% | 45.1\% | 43.4\% | 44.2\% | 44.2\% | 41.2\% | 44.6\% | 45.9\% |  |
| Disagree Somewhat | 21.4\% | 18.9\% | 18.4\% | 19.7\% | 19.3\% | 19.2\% | 22.4\% | 18.5\% | 17.8\% |  |
| Disagree Strongly | 16.3\% | 12.2\% | 10.9\% | 21.1\% | 13.1\% | 12.1\% | 13.7\% | 11.3\% | 9.8\% |  |
| Total ( n ) | 798 | 10,301 | 33,162 | 279 | 4,666 | 14,440 | 519 | 5,635 | 18,722 |  |
| Mean | 2.66 | 2.81 | 2.85 | 2.54 | 2.78 | 2.81 | 2.73 | 2.85 | 2.89 |  |
| Standard deviation | 0.98 | 0.94 | 0.92 | 1.00 | 0.95 | 0.94 | 0.96 | 0.93 | 0.91 |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | ** | - | *** | *** | - | ** | *** |  |
| Effect size | - | -0.16 | -0.21 | - | -0.25 | -0.29 | - | -0.13 | -0.18 |  |
| Addressing global climate change should be a federal priority |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 35.9\% | 42.1\% | 42.9\% | 30.8\% | 41.2\% | 41.8\% | 38.6\% | 42.9\% | 43.8\% |  |
| Agree Somewhat | 40.3\% | 39.6\% | 39.9\% | 37.3\% | 38.2\% | 38.9\% | 41.9\% | 40.8\% | 40.8\% |  |
| Disagree Somewhat | 18.3\% | 14.3\% | 13.6\% | 22.9\% | 15.6\% | 14.7\% | 15.8\% | 13.1\% | 12.6\% |  |
| Disagree Strongly | 5.5\% | 4.1\% | 3.6\% | 9.0\% | 5.1\% | 4.6\% | 3.7\% | 3.2\% | 2.8\% |  |
| Total ( n ) | 797 | 10,252 | 33,117 | 279 | 4,651 | 14,427 | 518 | 5,601 | 18,690 |  |
| Mean | 3.07 | 3.20 | 3.22 | 2.90 | 3.15 | 3.18 | 3.15 | 3.24 | 3.26 |  |
| Standard deviation | 0.87 | 0.83 | 0.81 | 0.94 | 0.86 | 0.85 | 0.82 | 0.79 | 0.78 |  |
| Significance | - | *** | *** | - | ** | *** | - | * | ** |  |
| Effect size | - | -0.16 | -0.19 | - | -0.29 | -0.33 | - | -0.11 | -0.14 |  |
| The federal government should have stricter gun control laws |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 32.3\% | 34.0\% | 37.0\% | 18.6\% | 25.5\% | 28.0\% | 39.7\% | 42.1\% | 45.1\% |  |
| Agree Somewhat | 29.8\% | 30.3\% | 31.1\% | 29.6\% | 30.7\% | 31.9\% | 29.9\% | 29.9\% | 30.4\% |  |
| Disagree Somewhat | 20.8\% | 19.8\% | 18.3\% | 27.5\% | 22.7\% | 21.6\% | 17.1\% | 17.0\% | 15.5\% |  |
| Disagree Strongly | 17.1\% | 16.0\% | 13.5\% | 24.3\% | 21.2\% | 18.5\% | 13.3\% | 11.0\% | 9.1\% |  |
| Total ( n ) | 799 | 10,195 | 33,056 | 280 | 4,630 | 14,399 | 519 | 5,565 | 18,657 |  |
| Mean | 2.77 | 2.82 | 2.92 | 2.43 | 2.60 | 2.69 | 2.96 | 3.03 | 3.11 |  |
| Standard deviation | 1.08 | 1.07 | 1.04 | 1.05 | 1.08 | 1.07 | 1.05 | 1.02 | 0.98 |  |
| Significance | - |  | *** | - | * | *** | - |  | *** |  |
| Effect size | - | -0.05 | -0.14 | - | -0.16 | -0.24 | - | -0.07 | -0.15 |  |
| Affirmative action in college admissions should be abolished |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 18.6\% | 12.9\% | 12.9\% | 24.9\% | 15.8\% | 15.8\% | 15.2\% | 10.1\% | 10.2\% |  |
| Agree Somewhat | 38.0\% | 37.8\% | 38.4\% | 41.5\% | 38.2\% | 38.7\% | 36.1\% | 37.5\% | 38.2\% |  |
| Disagree Somewhat | 35.6\% | 40.0\% | 39.1\% | 28.9\% | 37.5\% | 36.9\% | 39.2\% | 42.4\% | 41.1\% |  |
| Disagree Strongly | 7.8\% | 9.3\% | 9.6\% | 4.7\% | 8.6\% | 8.6\% | 9.6\% | 10.0\% | 10.6\% |  |
| Total ( n ) | 790 | 9,563 | 31,527 | 277 | 4,408 | 13,935 | 513 | 5,155 | 17,592 |  |
| Mean | 2.67 | 2.54 | 2.55 | 2.87 | 2.61 | 2.62 | 2.57 | 2.48 | 2.48 |  |
| Standard deviation | 0.87 | 0.83 | 0.84 | 0.84 | 0.85 | 0.85 | 0.86 | 0.81 | 0.81 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey <br> Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | ** | *** | - | *** | *** | - |  | * |  |
| Effect size | - | 0.16 | 0.14 | - | 0.31 | 0.29 | - | 0.11 | 0.11 |  |
| The federal government should raise taxes to reduce the deficit |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 4.7\% | 6.5\% | 6.3\% | 4.3\% | 6.9\% | 6.9\% | 4.9\% | 6.0\% | 5.8\% |  |
| Agree Somewhat | 34.3\% | 32.7\% | 33.6\% | 33.8\% | 33.6\% | 34.7\% | 34.6\% | 31.9\% | 32.6\% |  |
| Disagree Somewhat | 44.3\% | 46.3\% | 46.6\% | 39.9\% | 43.6\% | 43.8\% | 46.6\% | 48.9\% | 49.2\% |  |
| Disagree Strongly | 16.8\% | 14.5\% | 13.5\% | 21.9\% | 15.9\% | 14.6\% | 14.0\% | 13.2\% | 12.5\% |  |
| Total ( n ) | 793 | 9,752 | 31,903 | 278 | 4,486 | 14,071 | 515 | 5,266 | 17,832 |  |
| Mean | 2.27 | 2.31 | 2.33 | 2.21 | 2.31 | 2.34 | 2.30 | 2.31 | 2.32 |  |
| Standard deviation | 0.79 | 0.80 | 0.79 | 0.83 | 0.82 | 0.81 | 0.77 | 0.77 | 0.76 |  |
| Significance | - |  | * | - | * | ** | - |  |  |  |
| Effect size | - | -0.05 | -0.08 | - | -0.12 | -0.16 | - | -0.01 | -0.03 |  |
| Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 65.0\% | 61.7\% | 63.1\% | 45.7\% | 51.6\% | 52.8\% | 75.2\% | 71.3\% | 72.3\% |  |
| Agree Somewhat | 24.7\% | 24.3\% | 24.1\% | 37.4\% | 29.8\% | 30.0\% | 17.9\% | 19.0\% | 18.8\% |  |
| Disagree Somewhat | 8.0\% | 10.8\% | 9.8\% | 12.6\% | 14.5\% | 13.4\% | 5.6\% | 7.2\% | 6.6\% |  |
| Disagree Strongly | 2.4\% | 3.2\% | 3.0\% | 4.3\% | 4.1\% | 3.8\% | 1.3\% | 2.4\% | 2.2\% |  |
| Total (n) | 799 | 9,987 | 32,734 | 278 | 4,531 | 14,256 | 521 | 5,456 | 18,478 |  |
| Mean | 3.52 | 3.45 | 3.47 | 3.24 | 3.29 | 3.32 | 3.67 | 3.59 | 3.61 |  |
| Standard deviation | 0.74 | 0.81 | 0.79 | 0.84 | 0.86 | 0.85 | 0.64 | 0.73 | 0.71 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.09 | 0.06 | - | -0.06 | -0.09 | - | 0.11 | 0.08 |  |
| There is little that a person can do to be better at math- you are either "good" or "bad" at math |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 4.5\% | 4.9\% | 4.3\% | 3.6\% | 5.1\% | 4.5\% | 5.0\% | 4.7\% | 4.2\% |  |
| Agree Somewhat | 21.8\% | 21.7\% | 20.4\% | 22.9\% | 21.2\% | 20.2\% | 21.2\% | 22.1\% | 20.5\% |  |
| Disagree Somewhat | 40.3\% | 38.5\% | 39.3\% | 36.8\% | 36.6\% | 37.8\% | 42.1\% | 40.3\% | 40.6\% |  |
| Disagree Strongly | 33.5\% | 34.9\% | 36.0\% | 36.8\% | 37.1\% | 37.5\% | 31.7\% | 32.9\% | 34.7\% |  |
| Total (n) | 800 | 10,012 | 32,851 | 280 | 4,542 | 14,307 | 520 | 5,470 | 18,544 |  |
| Mean | 1.97 | 1.97 | 1.93 | 1.93 | 1.94 | 1.92 | 1.99 | 1.99 | 1.94 |  |
| Standard deviation | 0.86 | 0.87 | 0.86 | 0.86 | 0.88 | 0.87 | 0.85 | 0.86 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.05 | - | -0.01 | 0.01 | - | 0.00 | 0.06 |  |
| Intelligence is something that can be inproved by studying or working harder |  |  |  |  |  |  |  |  |  |  |
| Agree Strongly | 54.4\% | 54.2\% | 54.1\% | 51.8\% | 53.8\% | 53.4\% | 55.8\% | 54.5\% | 54.8\% |  |
| Agree Somewhat | 37.4\% | 35.9\% | 36.3\% | 38.6\% | 34.8\% | 35.6\% | 36.7\% | 36.9\% | 36.8\% |  |
| Disagree Somewhat | 7.8\% | 7.8\% | 7.6\% | 8.9\% | 8.9\% | 8.5\% | 7.1\% | 6.8\% | 6.7\% |  |
| Disagree Strongly | 0.5\% | 2.1\% | 2.0\% | 0.7\% | 2.5\% | 2.5\% | 0.4\% | 1.8\% | 1.7\% |  |
| Total (n) | 800 | 10,005 | 32,879 | 280 | 4,539 | 14,313 | 520 | 5,466 | 18,566 |  |


| at be HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 3.46 | 3.42 | 3.42 | 3.41 | 3.40 | 3.40 | 3.48 | 3.44 | 3.45 |  |
| Standard deviation | 0.66 | 0.73 | 0.72 | 0.68 | 0.75 | 0.75 | 0.64 | 0.70 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.06 | - | 0.01 | 0.01 | - | 0.06 | 0.04 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| My parents/relatives wanted me to come here |  |  |  |  |  |  |  |  |  |  |
| Very Important | 10.9\% | 16.2\% | 15.5\% | 10.2\% | 14.8\% | 14.1\% | 11.2\% | 17.4\% | 16.8\% |  |
| Somewhat Important | 33.6\% | 39.3\% | 41.0\% | 35.3\% | 39.5\% | 41.0\% | 32.7\% | 39.1\% | 41.1\% |  |
| Not Important | 55.6\% | 44.5\% | 43.4\% | 54.5\% | 45.7\% | 45.0\% | 56.1\% | 43.4\% | 42.1\% |  |
| Total (n) | 792 | 9,844 | 32,846 | 275 | 4,420 | 14,211 | 517 | 5,424 | 18,635 |  |
| Mean | 1.55 | 1.72 | 1.72 | 1.56 | 1.69 | 1.69 | 1.55 | 1.74 | 1.75 |  |
| Standard deviation | 0.68 | 0.73 | 0.72 | 0.67 | 0.71 | 0.70 | 0.69 | 0.74 | 0.72 |  |
| Significance | - | *** | *** | - | * | ** | - | *** | *** |  |
| Effect size | - | -0.23 | -0.24 | - | -0.18 | -0.19 | - | -0.26 | -0.28 |  |
| My teacher advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 3.5\% | 6.0\% | 6.1\% | 3.6\% | 6.2\% | 6.1\% | 3.5\% | 5.9\% | 6.0\% |  |
| Somewhat Important | 21.2\% | 25.6\% | 27.2\% | 22.9\% | 26.2\% | 27.5\% | 20.3\% | 25.1\% | 27.0\% |  |
| Not Important | 75.2\% | 68.3\% | 66.7\% | 73.5\% | 67.6\% | 66.4\% | 76.2\% | 69.0\% | 67.0\% |  |
| Total ( n ) | 791 | 9,799 | 32,758 | 275 | 4,404 | 14,173 | 516 | 5,395 | 18,585 |  |
| Mean | 1.28 | 1.38 | 1.39 | 1.30 | 1.39 | 1.40 | 1.27 | 1.37 | 1.39 |  |
| Standard deviation | 0.52 | 0.60 | 0.60 | 0.53 | 0.60 | 0.60 | 0.52 | 0.59 | 0.60 |  |
| Significance | - | *** | *** | - | * | ** | - | *** | *** |  |
| Effect size | - | -0.17 | -0.18 | - | -0.15 | -0.17 | - | -0.17 | -0.20 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| This college has a very good academic reputation |  |  |  |  |  |  |  |  |  |  |
| Very Important | 71.2\% | 61.8\% | 66.9\% | 67.4\% | 58.7\% | 63.8\% | 73.2\% | 64.6\% | 69.5\% |  |
| Somewhat Important | 26.4\% | 33.9\% | 29.5\% | 30.8\% | 36.5\% | 32.1\% | 24.1\% | 31.4\% | 27.2\% | College <br> Reputation |
| Not Important | 2.4\% | 4.3\% | 3.6\% | 1.8\% | 4.7\% | 4.1\% | 2.7\% | 4.0\% | 3.2\% | Reputation <br> Orientation |
| Total (n) | 794 | 9,773 | 32,765 | 276 | 4,392 | 14,181 | 518 | 5,381 | 18,584 | Orientation |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.69 | 2.57 | 2.63 | 2.66 | 2.54 | 2.60 | 2.70 | 2.61 | 2.66 |  |
| Standard deviation | 0.51 | 0.58 | 0.55 | 0.51 | 0.59 | 0.57 | 0.51 | 0.56 | 0.54 |  |
| Significance | - | *** | ** | - | *** |  | - | *** |  |  |
| Effect size | - | 0.21 | 0.11 | - | 0.20 | 0.11 | - | 0.16 | 0.07 |  |
| This college has a good reputation for its social and extracurricular activities |  |  |  |  |  |  |  |  |  |  |
| Very Important | 57.2\% | 54.7\% | 52.7\% | 55.8\% | 52.1\% | 50.5\% | 57.9\% | 57.1\% | 54.7\% |  |
| Somewhat Important | 35.8\% | 34.2\% | 35.6\% | 36.2\% | 35.4\% | 36.8\% | 35.5\% | 33.1\% | 34.6\% |  |
| Not Important | 7.1\% | 11.1\% | 11.7\% | 8.0\% | 12.5\% | 12.7\% | 6.6\% | 9.8\% | 10.7\% |  |
| Total (n) | 794 | 9,726 | 32,686 | 276 | 4,363 | 14,138 | 518 | 5,363 | 18,548 |  |
| Mean | 2.50 | 2.44 | 2.41 | 2.48 | 2.40 | 2.38 | 2.51 | 2.47 | 2.44 |  |
| Standard deviation | 0.63 | 0.68 | 0.69 | 0.64 | 0.70 | 0.70 | 0.62 | 0.67 | 0.68 |  |
| Significance | - | * | *** | - |  | * | - |  | * |  |
| Effect size | - | 0.09 | 0.13 | - | 0.11 | 0.14 | - | 0.06 | 0.10 |  |
| I was offered financial assistance |  |  |  |  |  |  |  |  |  |  |
| Very Important | 54.6\% | 38.4\% | 39.2\% | 52.5\% | 34.7\% | 35.5\% | 55.7\% | 41.9\% | 42.5\% |  |
| Somewhat Important | 26.7\% | 28.2\% | 25.4\% | 29.0\% | 30.5\% | 27.2\% | 25.5\% | 26.1\% | 23.9\% |  |
| Not Important | 18.7\% | 33.4\% | 35.4\% | 18.5\% | 34.9\% | 37.3\% | 18.8\% | 32.0\% | 33.7\% |  |
| Total ( n ) | 793 | 9,706 | 32,614 | 276 | 4,361 | 14,116 | 517 | 5,345 | 18,498 |  |
| Mean | 2.36 | 2.05 | 2.04 | 2.34 | 2.00 | 1.98 | 2.37 | 2.10 | 2.09 |  |
| Standard deviation | 0.78 | 0.85 | 0.86 | 0.77 | 0.83 | 0.85 | 0.78 | 0.85 | 0.87 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.36 | 0.37 | - | 0.41 | 0.42 | - | 0.32 | 0.32 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| The cost of attending this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 53.4\% | 56.3\% | 51.7\% | 50.0\% | 53.8\% | 48.6\% | 55.1\% | 58.7\% | 54.4\% |  |
| Somewhat Important | 32.5\% | 29.8\% | 31.5\% | 35.9\% | 32.0\% | 33.5\% | 30.7\% | 27.6\% | 29.8\% |  |
| Not Important | 14.2\% | 13.9\% | 16.8\% | 14.1\% | 14.2\% | 17.9\% | 14.2\% | 13.6\% | 15.8\% |  |
| Total ( n ) | 791 | 9,691 | 32,604 | 276 | 4,358 | 14,111 | 515 | 5,333 | 18,493 |  |
| Mean | 2.39 | 2.42 | 2.35 | 2.36 | 2.40 | 2.31 | 2.41 | 2.45 | 2.39 |  |
| Standard deviation | 0.72 | 0.72 | 0.75 | 0.72 | 0.72 | 0.76 | 0.73 | 0.72 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | 0.05 | - | -0.06 | 0.07 | - | -0.06 | 0.03 |  |
| High school counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 6.2\% | 9.1\% | 8.8\% | 7.6\% | 9.6\% | 9.0\% | 5.4\% | 8.7\% | 8.6\% |  |
| Somewhat Important | 23.7\% | 27.2\% | 27.5\% | 29.8\% | 29.2\% | 29.2\% | 20.5\% | 25.3\% | 26.1\% |  |
| Not Important | 70.1\% | 63.7\% | 63.7\% | 62.5\% | 61.2\% | 61.9\% | 74.1\% | 66.1\% | 65.3\% |  |
| Total ( n ) | 792 | 9,640 | 32,527 | 275 | 4,326 | 14,070 | 517 | 5,314 | 18,457 |  |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.36 | 1.45 | 1.45 | 1.45 | 1.48 | 1.47 | 1.31 | 1.43 | 1.43 |  |
| Standard deviation | 0.60 | 0.66 | 0.65 | 0.63 | 0.67 | 0.65 | 0.57 | 0.65 | 0.65 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | -0.14 | -0.14 | - | -0.04 | -0.03 | - | -0.18 | -0.18 |  |
| Private college counselor advised me |  |  |  |  |  |  |  |  |  |  |
| Very Important | 2.3\% | 3.4\% | 3.3\% | 2.9\% | 3.6\% | 3.5\% | 1.9\% | 3.2\% | 3.1\% |  |
| Somewhat Important | 10.8\% | 11.9\% | 12.3\% | 13.1\% | 12.8\% | 13.2\% | 9.5\% | 11.0\% | 11.6\% |  |
| Not Important | 87.0\% | 84.7\% | 84.4\% | 83.9\% | 83.6\% | 83.4\% | 88.6\% | 85.7\% | 85.3\% |  |
| Total (n) | 790 | 9,569 | 32,364 | 274 | 4,302 | 14,019 | 516 | 5,267 | 18,345 |  |
| Mean | 1.15 | 1.19 | 1.19 | 1.19 | 1.20 | 1.20 | 1.13 | 1.18 | 1.18 |  |
| Standard deviation | 0.42 | 0.47 | 0.47 | 0.46 | 0.48 | 0.48 | 0.39 | 0.46 | 0.46 |  |
| Significance | - | * | * | - |  |  | - | * | * |  |
| Effect size | - | -0.09 | -0.09 | - | -0.02 | -0.02 | - | -0.11 | -0.11 |  |
| I wanted to live near home |  |  |  |  |  |  |  |  |  |  |
| Very Important | 12.1\% | 15.8\% | 17.7\% | 9.8\% | 14.8\% | 15.8\% | 13.3\% | 16.7\% | 19.4\% |  |
| Somewhat Important | 25.1\% | 30.3\% | 30.8\% | 28.7\% | 31.6\% | 32.0\% | 23.2\% | 29.0\% | 29.8\% |  |
| Not Important | 62.8\% | 53.9\% | 51.5\% | 61.5\% | 53.6\% | 52.2\% | 63.4\% | 54.2\% | 50.8\% |  |
| Total (n) | 792 | 9,591 | 32,462 | 275 | 4,310 | 14,052 | 517 | 5,281 | 18,410 |  |
| Mean | 1.49 | 1.62 | 1.66 | 1.48 | 1.61 | 1.64 | 1.50 | 1.63 | 1.69 |  |
| Standard deviation | 0.70 | 0.74 | 0.76 | 0.67 | 0.73 | 0.74 | 0.72 | 0.75 | 0.78 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.18 | -0.22 | - | -0.18 | -0.22 | - | -0.17 | -0.24 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| Not offered aid by first choice |  |  |  |  |  |  |  |  |  |  |
| Very Important | 12.3\% | 14.3\% | 12.5\% | 10.3\% | 12.9\% | 11.1\% | 13.4\% | 15.7\% | 13.8\% |  |
| Somewhat Important | 14.4\% | 14.9\% | 15.2\% | 16.1\% | 16.0\% | 16.1\% | 13.6\% | 13.9\% | 14.4\% |  |
| Not Important | 73.3\% | 70.7\% | 72.3\% | 73.6\% | 71.1\% | 72.9\% | 73.1\% | 70.4\% | 71.9\% |  |
| Total ( n ) | 789 | 9,506 | 32,227 | 273 | 4,260 | 13,960 | 516 | 5,246 | 18,267 |  |
| Mean | 1.39 | 1.44 | 1.40 | 1.37 | 1.42 | 1.38 | 1.40 | 1.45 | 1.42 |  |
| Standard deviation | 0.70 | 0.73 | 0.70 | 0.66 | 0.71 | 0.68 | 0.71 | 0.75 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.01 | - | -0.07 | -0.01 | - | -0.07 | -0.03 |  |
| Could not afford first choice |  |  |  |  |  |  |  |  |  |  |
| Very Important | 15.7\% | 19.9\% | 16.9\% | 16.8\% | 17.3\% | 14.6\% | 15.1\% | 22.3\% | 19.0\% |  |
| Somewhat Important | 10.6\% | 14.7\% | 14.0\% | 8.8\% | 14.7\% | 13.9\% | 11.6\% | 14.8\% | 14.1\% |  |
| Not Important | 73.7\% | 65.4\% | 69.1\% | 74.4\% | 68.0\% | 71.5\% | 73.3\% | 62.9\% | 66.9\% |  |
| Total ( n ) | 790 | 9,466 | 32,128 | 273 | 4,253 | 13,926 | 517 | 5,213 | 18,202 |  |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.14 | 1.18 | 1.18 | 1.15 | 1.18 | 1.18 | 1.14 | 1.18 | 1.18 |  |
| Standard deviation | 0.40 | 0.46 | 0.46 | 0.42 | 0.45 | 0.46 | 0.39 | 0.46 | 0.46 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.09 | - | -0.07 | -0.07 | - | -0.09 | -0.09 |  |
| I wanted to go to a school about the size of this college |  |  |  |  |  |  |  |  |  |  |
| Very Important | 49.4\% | 33.6\% | 31.5\% | 44.9\% | 29.3\% | 27.6\% | 51.8\% | 37.5\% | 35.0\% |  |
| Somewhat Important | 39.3\% | 41.2\% | 42.5\% | 41.3\% | 43.8\% | 44.6\% | 38.3\% | 38.8\% | 40.6\% |  |
| Not Important | 11.3\% | 25.2\% | 26.0\% | 13.8\% | 26.9\% | 27.8\% | 9.9\% | 23.7\% | 24.4\% |  |
| Total (n) | 791 | 9,405 | 32,176 | 276 | 4,221 | 13,916 | 515 | 5,184 | 18,260 |  |
| Mean | 2.38 | 2.08 | 2.06 | 2.31 | 2.02 | 2.00 | 2.42 | 2.14 | 2.11 |  |
| Standard deviation | 0.68 | 0.76 | 0.76 | 0.70 | 0.75 | 0.74 | 0.67 | 0.77 | 0.76 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.39 | 0.42 | - | 0.39 | 0.42 | - | 0.36 | 0.41 |  |
| Rankings in national magazines |  |  |  |  |  |  |  |  |  |  |
| Very Important | 29.9\% | 19.0\% | 21.4\% | 28.6\% | 18.4\% | 20.9\% | 30.6\% | 19.6\% | 21.9\% |  |
| Somewhat Important | 42.4\% | 36.1\% | 36.5\% | 45.7\% | 38.8\% | 39.0\% | 40.7\% | 33.5\% | 34.3\% |  |
| Not Important | 27.7\% | 44.9\% | 42.1\% | 25.7\% | 42.7\% | 40.1\% | 28.7\% | 46.9\% | 43.8\% |  |
| Total (n) | 792 | 9,363 | 32,129 | 276 | 4,206 | 13,903 | 516 | 5,157 | 18,226 |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.02 | 1.74 | 1.79 | 2.03 | 1.76 | 1.81 | 2.02 | 1.73 | 1.78 |  |
| Standard deviation | 0.76 | 0.76 | 0.77 | 0.74 | 0.74 | 0.76 | 0.77 | 0.77 | 0.78 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.37 | 0.30 | - | 0.36 | 0.29 | - | 0.38 | 0.31 |  |
| How important was each reason in your decision to come here? |  |  |  |  |  |  |  |  |  |  |
| I was admitted through an Early Action or Early Decision program |  |  |  |  |  |  |  |  |  |  |
| Very Important | 30.5\% | 17.0\% | 16.4\% | 28.4\% | 15.2\% | 14.5\% | 31.6\% | 18.6\% | 18.0\% |  |
| Somewhat Important | 23.3\% | 17.9\% | 17.8\% | 25.8\% | 18.2\% | 18.7\% | 21.9\% | 17.6\% | 17.0\% |  |
| Not Important | 46.3\% | 65.1\% | 65.8\% | 45.8\% | 66.5\% | 66.8\% | 46.5\% | 63.7\% | 65.0\% |  |
| Total ( n ) | 791 | 9,347 | 32,037 | 275 | 4,199 | 13,873 | 516 | 5,148 | 18,164 |  |
| Mean | 1.84 | 1.52 | 1.51 | 1.83 | 1.49 | 1.48 | 1.85 | 1.55 | 1.53 |  |
| Standard deviation | 0.86 | 0.77 | 0.76 | 0.84 | 0.74 | 0.73 | 0.87 | 0.79 | 0.78 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.42 | 0.43 | - | 0.46 | 0.48 | - | 0.38 | 0.41 |  |
| A visit to this campus |  |  |  |  |  |  |  |  |  |  |
| Very Important | 68.9\% | 42.6\% | 42.7\% | 57.6\% | 36.2\% | 36.4\% | 75.0\% | 48.6\% | 48.3\% |  |
| Somewhat Important | 22.6\% | 35.6\% | 35.8\% | 30.8\% | 38.8\% | 39.3\% | 18.2\% | 32.6\% | 32.6\% |  |
| Not Important | 8.5\% | 21.8\% | 21.5\% | 11.6\% | 25.0\% | 24.3\% | 6.8\% | 18.8\% | 19.1\% |  |
| Total (n) | 792 | 9,390 | 32,194 | 276 | 4,221 | 13,923 | 516 | 5,169 | 18,271 |  |
| Mean | 2.60 | 2.21 | 2.21 | 2.46 | 2.11 | 2.12 | 2.68 | 2.30 | 2.29 |  |
| Standard deviation | 0.64 | 0.78 | 0.77 | 0.69 | 0.77 | 0.77 | 0.59 | 0.77 | 0.77 |  |
| Significance | - | ** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.50 | 0.51 | - | 0.45 | 0.44 | - | 0.49 | 0.51 |  |
| This college's graduates make a difference in the world Very Important | 39.7\% | 30.0\% | 35.2\% | 30.4\% | 26.6\% | 31.1\% | 44.7\% | 33.2\% | 38.9\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Somewhat Important | 45.3\% | 43.7\% | 42.3\% | 50.4\% | 44.2\% | 43.8\% | 42.6\% | 43.2\% | 41.0\% |  |
| Not Important | 14.9\% | 26.3\% | 22.4\% | 19.2\% | 29.2\% | 25.1\% | 12.6\% | 23.6\% | 20.1\% |  |
| Total ( n ) | 790 | 9,354 | 32,115 | 276 | 4,202 | 13,893 | 514 | 5,152 | 18,222 |  |
| Mean | 2.25 | 2.04 | 2.13 | 2.11 | 1.97 | 2.06 | 2.32 | 2.10 | 2.19 |  |
| Standard deviation | 0.70 | 0.75 | 0.75 | 0.70 | 0.75 | 0.75 | 0.69 | 0.75 | 0.74 |  |
| Significance | - | *** | *** | - | ** |  | - | *** | *** |  |
| Effect size | - | 0.28 | 0.16 | - | 0.19 | 0.07 | - | 0.29 | 0.18 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 2.0\% | 1.7\% | 1.1\% | 3.0\% | 2.6\% | 0.0\% | 0.9\% | 0.9\% |  |
| Less than one hour | 5.7\% | 7.7\% | 7.3\% | 9.2\% | 9.8\% | 9.3\% | 3.9\% | 5.7\% | 5.5\% |  |
| 1 to 2 hours | 13.6\% | 18.0\% | 16.6\% | 16.5\% | 21.2\% | 19.5\% | 12.1\% | 15.0\% | 14.1\% |  |
| 3 to 5 hours | 26.7\% | 27.5\% | 26.3\% | 25.0\% | 28.0\% | 26.8\% | 27.6\% | 27.0\% | 25.9\% |  |
| 6 to 10 hours | 25.3\% | 22.7\% | 23.0\% | 25.7\% | 20.9\% | 21.7\% | 25.1\% | 24.4\% | 24.2\% |  |
| 11 to 15 hours | 14.5\% | 11.4\% | 12.5\% | 13.2\% | 9.3\% | 10.5\% | 15.2\% | 13.4\% | 14.2\% |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total All ${ }^{\text {a }}$ Mespon |  |  |  |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Your Inst Comp 1 |  | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| 16 to 20 hours | 8.0\% | 6.0\% | 7.0\% | 5.5\% | 4.6\% | 5.5\% | 9.3\% | 7.4\% | 8.3\% |  |
| Over 20 hours | 5.7\% | 4.7\% | 5.7\% | 3.7\% | 3.2\% | 4.2\% | 6.8\% | 6.2\% | 6.9\% |  |
| Total (n) | 786 | 9,348 | 32,347 | 272 | 4,224 | 14,024 | 514 | 5,124 | 18,323 |  |
| Mean | 4.75 | 4.43 | 4.55 | 4.45 | 4.16 | 4.30 | 4.91 | 4.69 | 4.78 |  |
| Standard deviation | 1.52 | 1.57 | 1.60 | 1.52 | 1.54 | 1.59 | 1.50 | 1.55 | 1.58 |  |
| Significance | - | *** | *** | - | ** |  | - | ** |  |  |
| Effect size | - | 0.20 | 0.13 | - | 0.19 | 0.09 | - | 0.14 | 0.08 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| None | 0.5\% | 0.7\% | 0.6\% | 0.4\% | 0.9\% | 0.8\% | 0.6\% | 0.5\% | 0.5\% |  |
| Less than one hour | 2.3\% | 2.3\% | 2.4\% | 2.2\% | 2.5\% | 2.5\% | 2.3\% | 2.1\% | 2.3\% |  |
| 1 to 2 hours | 8.7\% | 10.1\% | 10.8\% | 8.5\% | 10.3\% | 10.6\% | 8.8\% | 9.9\% | 11.0\% |  |
| 3 to 5 hours | 25.2\% | 25.3\% | 26.3\% | 25.7\% | 23.5\% | 24.6\% | 24.9\% | 27.0\% | 27.7\% |  |
| 6 to 10 hours | 28.5\% | 27.4\% | 27.6\% | 27.9\% | 27.3\% | 27.8\% | 28.8\% | 27.4\% | 27.5\% |  |
| 11 to 15 hours | 17.0\% | 15.7\% | 15.3\% | 15.8\% | 16.6\% | 16.2\% | 17.7\% | 14.8\% | 14.5\% |  |
| 16 to 20 hours | 8.1\% | 8.3\% | 7.7\% | 8.1\% | 8.3\% | 7.7\% | 8.2\% | 8.4\% | 7.7\% |  |
| Over 20 hours | 9.7\% | 10.3\% | 9.2\% | 11.4\% | 10.7\% | 9.8\% | 8.8\% | 10.0\% | 8.7\% |  |
| Total (n) | 786 | 9,307 | 32,255 | 272 | 4,204 | 13,980 | 514 | 5,103 | 18,275 |  |
| Mean | 5.11 | 5.08 | 5.01 | 5.15 | 5.10 | 5.05 | 5.09 | 5.06 | 4.97 |  |
| Standard deviation | 1.50 | 1.54 | 1.52 | 1.53 | 1.57 | 1.54 | 1.48 | 1.52 | 1.50 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.07 | - | 0.03 | 0.06 | - | 0.02 | 0.08 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (Facebook, Twitter, etc.) |  |  |  |  |  |  |  |  |  |  |
| None | 2.5\% | 5.0\% | 4.5\% | 4.0\% | 7.9\% | 7.0\% | 1.8\% | 2.2\% | 2.3\% |  |
| Less than one hour | 7.5\% | 8.1\% | 8.1\% | 12.5\% | 10.9\% | 11.0\% | 4.9\% | 5.4\% | 5.6\% |  |
| 1 to 2 hours | 19.7\% | 19.2\% | 19.6\% | 23.9\% | 22.3\% | 22.8\% | 17.5\% | 16.2\% | 16.8\% |  |
| 3 to 5 hours | 26.2\% | 27.0\% | 27.5\% | 26.1\% | 26.0\% | 26.3\% | 26.3\% | 28.0\% | 28.5\% |  |
| 6 to 10 hours | 22.5\% | 19.5\% | 19.6\% | 19.9\% | 16.4\% | 16.5\% | 24.0\% | 22.4\% | 22.3\% |  |
| 11 to 15 hours | 11.8\% | 9.5\% | 9.6\% | 9.9\% | 7.6\% | 7.8\% | 12.9\% | 11.3\% | 11.3\% |  |
| 16 to 20 hours | 4.1\% | 5.4\% | 5.1\% | 1.5\% | 4.1\% | 4.0\% | 5.5\% | 6.6\% | 6.1\% |  |
| Over 20 hours | 5.5\% | 6.4\% | 6.0\% | 2.2\% | 4.8\% | 4.6\% | 7.2\% | 8.0\% | 7.2\% |  |
| Total (n) | 785 | 9,280 | 32,221 | 272 | 4,190 | 13,968 | 513 | 5,090 | 18,253 |  |
| Mean | 4.38 | 4.30 | 4.29 | 3.92 | 3.95 | 3.96 | 4.62 | 4.63 | 4.57 |  |
| Standard deviation | 1.59 | 1.72 | 1.68 | 1.48 | 1.72 | 1.69 | 1.59 | 1.65 | 1.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |

Note: Significance ${ }^{*} p<.05,{ }^{* *} p<.01,{ }^{* * *} p<.001$

# 2016 CIRP Freshman Survey 

## Institutional Profile Report

All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Effect size | - | 0.05 | 0.05 | - | -0.02 | -0.02 | - | -0.01 | 0.03 |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| None | 41.5\% | 36.1\% | 39.5\% | 35.4\% | 33.6\% | 36.2\% | 44.6\% | 38.4\% | 42.5\% |  |
| Less than one hour | 19.9\% | 16.9\% | 17.7\% | 22.5\% | 18.0\% | 18.7\% | 18.5\% | 15.8\% | 16.8\% |  |
| 1 to 2 hours | 14.8\% | 17.5\% | 17.5\% | 15.1\% | 17.4\% | 17.8\% | 14.6\% | 17.6\% | 17.2\% |  |
| 3 to 5 hours | 15.7\% | 17.0\% | 15.3\% | 17.0\% | 17.3\% | 16.0\% | 15.0\% | 16.8\% | 14.7\% |  |
| 6 to 10 hours | 6.1\% | 7.7\% | 6.3\% | 7.0\% | 7.9\% | 6.9\% | 5.7\% | 7.4\% | 5.7\% |  |
| 11 to 15 hours | 1.4\% | 2.8\% | 2.1\% | 2.2\% | 3.2\% | 2.5\% | 1.0\% | 2.4\% | 1.8\% |  |
| 16 to 20 hours | 0.4\% | 0.9\% | 0.7\% | 0.4\% | 1.1\% | 0.9\% | 0.4\% | 0.7\% | 0.6\% |  |
| Over 20 hours | 0.3\% | 1.1\% | 0.8\% | 0.4\% | 1.4\% | 1.1\% | 0.2\% | 0.8\% | 0.6\% |  |
| Total ( n ) | 784 | 9,245 | 32,151 | 271 | 4,173 | 13,932 | 513 | 5,072 | 18,219 |  |
| Mean | 2.32 | 2.61 | 2.45 | 2.48 | 2.69 | 2.55 | 2.24 | 2.53 | 2.35 |  |
| Standard deviation | 1.43 | 1.62 | 1.54 | 1.48 | 1.66 | 1.58 | 1.40 | 1.58 | 1.50 |  |
| Significance | - | *** | * | - | * |  | - | *** |  |  |
| Effect size | - | -0.18 | -0.08 | - | -0.13 | -0.04 | - | -0.18 | -0.07 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| None | 10.9\% | 19.5\% | 17.7\% | 15.8\% | 23.6\% | 21.2\% | 8.4\% | 15.6\% | 14.5\% |  |
| Less than one hour | 9.4\% | 12.2\% | 11.3\% | 12.5\% | 13.3\% | 12.4\% | 7.8\% | 11.2\% | 10.3\% |  |
| 1 to 2 hours | 26.8\% | 23.3\% | 23.9\% | 27.2\% | 23.6\% | 24.0\% | 26.7\% | 23.1\% | 23.8\% |  |
| 3 to 5 hours | 24.6\% | 20.6\% | 22.3\% | 19.1\% | 18.3\% | 20.4\% | 27.4\% | 22.8\% | 24.0\% |  |
| 6 to 10 hours | 15.4\% | 11.7\% | 12.4\% | 12.9\% | 10.2\% | 10.9\% | 16.7\% | 13.2\% | 13.7\% |  |
| 11 to 15 hours | 7.8\% | 5.9\% | 6.0\% | 6.6\% | 5.2\% | 5.5\% | 8.4\% | 6.6\% | 6.5\% |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| 16 to 20 hours | 2.8\% | 2.8\% | 2.9\% | 3.7\% | 2.3\% | 2.4\% | 2.3\% | 3.3\% | 3.3\% |  |
| Over 20 hours | 2.3\% | 3.8\% | 3.5\% | 2.2\% | 3.5\% | 3.2\% | 2.3\% | 4.2\% | 3.9\% |  |
| Total ( n ) | 786 | 9,194 | 32,033 | 272 | 4,143 | 13,872 | 514 | 5,051 | 18,161 |  |
| Mean | 3.70 | 3.41 | 3.48 | 3.46 | 3.20 | 3.29 | 3.82 | 3.61 | 3.64 |  |
| Standard deviation | 1.62 | 1.83 | 1.79 | 1.73 | 1.82 | 1.79 | 1.55 | 1.82 | 1.77 |  |
| Significance | - | *** | *** | - | * |  | - | * | * |  |
| Effect size | - | 0.16 | 0.12 | - | 0.14 | 0.09 | - | 0.12 | 0.10 |  |
| Exercise or sports |  |  |  |  |  |  |  |  |  |  |
| None | 6.1\% | 8.8\% | 8.6\% | 3.7\% | 7.3\% | 6.8\% | 7.4\% | 10.2\% | 10.2\% |  |
| Less than one hour | 7.3\% | 8.1\% | 8.6\% | 7.4\% | 6.8\% | 7.0\% | 7.2\% | 9.3\% | 9.9\% |  |
| 1 to 2 hours | 13.7\% | 13.9\% | 14.5\% | 10.7\% | 12.5\% | 13.0\% | 15.4\% | 15.2\% | 15.9\% |  |
| 3 to 5 hours | 18.6\% | 19.2\% | 19.2\% | 19.1\% | 18.8\% | 19.0\% | 18.3\% | 19.6\% | 19.4\% |  |
| 6 to 10 hours | 21.2\% | 19.7\% | 19.8\% | 18.8\% | 20.4\% | 21.0\% | 22.6\% | 19.0\% | 18.8\% |  |
| 11 to 15 hours | 16.9\% | 14.3\% | 14.1\% | 19.5\% | 16.0\% | 15.5\% | 15.6\% | 12.6\% | 12.8\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAMat the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| 16 to 20 hours | 9.2\% | 7.6\% | 7.2\% | 11.0\% | 8.4\% | 8.1\% | 8.2\% | 6.8\% | 6.4\% |  |
| Over 20 hours | 7.0\% | 8.5\% | 8.0\% | 9.9\% | 9.8\% | 9.6\% | 5.4\% | 7.2\% | 6.6\% |  |
| Total (n) | 786 | 9,220 | 32,090 | 272 | 4,162 | 13,916 | 514 | 5,058 | 18,174 |  |
| Mean | 4.64 | 4.48 | 4.44 | 4.94 | 4.69 | 4.67 | 4.48 | 4.29 | 4.24 |  |
| Standard deviation | 1.85 | 1.95 | 1.94 | 1.85 | 1.93 | 1.91 | 1.83 | 1.95 | 1.94 |  |
| Significance | - | * | ** | - | * | * | - | * | ** |  |
| Effect size | - | 0.08 | 0.10 | - | 0.13 | 0.14 | - | 0.10 | 0.12 |  |
| Working (for pay) |  |  |  |  |  |  |  |  |  |  |
| None | 35.2\% | 38.0\% | 41.6\% | 39.7\% | 40.4\% | 44.0\% | 32.8\% | 35.7\% | 39.5\% |  |
| Less than one hour | 2.4\% | 3.4\% | 3.4\% | 4.4\% | 4.1\% | 4.0\% | 1.4\% | 2.8\% | 2.9\% |  |
| 1 to 2 hours | 3.8\% | 4.6\% | 4.8\% | 4.0\% | 4.8\% | 4.9\% | 3.7\% | 4.5\% | 4.7\% |  |
| 3 to 5 hours | 8.9\% | 8.2\% | 8.2\% | 7.7\% | 7.7\% | 7.9\% | 9.6\% | 8.6\% | 8.4\% |  |
| 6 to 10 hours | 16.2\% | 12.0\% | 11.5\% | 15.8\% | 11.0\% | 10.4\% | 16.4\% | 13.0\% | 12.4\% |  |
| 11 to 15 hours | 12.8\% | 11.3\% | 10.4\% | 8.8\% | 10.6\% | 9.4\% | 14.8\% | 12.0\% | 11.2\% |  |
| 16 to 20 hours | 12.6\% | 10.2\% | 9.4\% | 10.7\% | 9.6\% | 8.9\% | 13.7\% | 10.8\% | 9.9\% |  |
| Over 20 hours | 8.0\% | 12.2\% | 10.7\% | 8.8\% | 11.8\% | 10.6\% | 7.6\% | 12.6\% | 10.8\% |  |
| Total (n) | 784 | 9,212 | 32,076 | 272 | 4,156 | 13,907 | 512 | 5,056 | 18,169 |  |
| Mean | 3.97 | 3.89 | 3.67 | 3.69 | 3.74 | 3.54 | 4.13 | 4.03 | 3.79 |  |
| Standard deviation | 2.53 | 2.65 | 2.63 | 2.57 | 2.66 | 2.63 | 2.50 | 2.64 | 2.62 |  |
| Significance | - |  | ** | - |  |  | - |  | ** |  |
| Effect size | - | 0.03 | 0.11 | - | -0.02 | 0.06 | - | 0.04 | 0.13 |  |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 14.0\% | 22.4\% | 21.0\% | 18.8\% | 26.2\% | 25.1\% | 11.5\% | 18.8\% | 17.5\% |  |
| Less than one hour | 17.0\% | 16.9\% | 17.5\% | 18.8\% | 16.9\% | 17.7\% | 16.0\% | 16.8\% | 17.3\% |  |
| 1 to 2 hours | 30.1\% | 28.1\% | 28.8\% | 28.7\% | 27.1\% | 28.0\% | 30.9\% | 29.1\% | 29.5\% |  |
| 3 to 5 hours | 23.9\% | 19.9\% | 19.9\% | 17.3\% | 19.6\% | 19.1\% | 27.3\% | 20.3\% | 20.5\% |  |
| 6 to 10 hours | 9.7\% | 6.8\% | 7.0\% | 13.2\% | 5.7\% | 5.8\% | 7.8\% | 7.8\% | 8.1\% |  |
| 11 to 15 hours | 2.9\% | 2.8\% | 2.7\% | 2.9\% | 2.2\% | 2.0\% | 2.9\% | 3.3\% | 3.3\% |  |
| 16 to 20 hours | 0.9\% | 1.3\% | 1.3\% | 0.4\% | 0.9\% | 0.9\% | 1.2\% | 1.7\% | 1.6\% |  |
| Over 20 hours | 1.5\% | 1.8\% | 1.8\% | 0.0\% | 1.4\% | 1.4\% | 2.3\% | 2.2\% | 2.2\% |  |
| Total (n) | 784 | 9,198 | 32,039 | 272 | 4,146 | 13,877 | 512 | 5,052 | 18,162 |  |
| Mean | 3.18 | 2.95 | 2.97 | 2.98 | 2.79 | 2.80 | 3.29 | 3.09 | 3.12 |  |
| Standard deviation | 1.45 | 1.57 | 1.55 | 1.40 | 1.52 | 1.50 | 1.47 | 1.60 | 1.58 |  |
| Significance | - | *** | *** | - | * | * | - | ** | * |  |
| Effect size | - | 0.15 | 0.14 | - | 0.13 | 0.12 | - | 0.13 | 0.11 |  |
| Military Status: |  |  |  |  |  |  |  |  |  |  |
| None | 97.7\% | 98.8\% | 98.8\% | 94.9\% | 98.1\% | 98.2\% | 99.2\% | 99.4\% | 99.4\% |  |
| Note: Significance ${ }^{*} \mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01,{ }^{* * *} \mathrm{p}<.001$ |  |  | ge 73 of 90 |  |  |  |  |  |  | 1 D |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Autism spectrum disorder |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.4\% | 0.7\% | 0.6\% | 0.4\% | 0.9\% | 0.9\% | 0.4\% | 0.4\% | 0.4\% |  |
| No | 99.6\% | 99.3\% | 99.4\% | 99.6\% | 99.1\% | 99.1\% | 99.6\% | 99.6\% | 99.6\% |  |
| Total ( n ) | 788 | 9,878 | 32,644 | 273 | 4,538 | 14,237 | 515 | 5,340 | 18,407 |  |
| Physical disability (speech, sight, mobility, hearing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.2\% | 5.2\% | 4.9\% | 2.2\% | 5.0\% | 4.9\% | 3.7\% | 5.4\% | 4.9\% |  |
| No | 96.8\% | 94.8\% | 95.1\% | 97.8\% | 95.0\% | 95.1\% | 96.3\% | 94.6\% | 95.1\% |  |
| Total (n) | 788 | 9,894 | 32,696 | 273 | 4,546 | 14,256 | 515 | 5,348 | 18,440 |  |
| Chronic illness (cancer, diabetes, autoimmune disorders, etc.) |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.7\% | 2.7\% | 2.7\% | 4.0\% | 2.4\% | 2.3\% | 3.5\% | 3.0\% | 3.0\% |  |
| No | 96.3\% | 97.3\% | 97.3\% | 96.0\% | 97.6\% | 97.7\% | 96.5\% | 97.0\% | 97.0\% |  |
| Total (n) | 788 | 9,899 | 32,695 | 273 | 4,550 | 14,262 | 515 | 5,349 | 18,433 |  |
| Psychological disorder (depression, etc.) |  |  |  |  |  |  |  |  |  |  |
| Yes | 13.6\% | 11.2\% | 10.9\% | 5.5\% | 6.8\% | 6.6\% | 17.9\% | 15.4\% | 14.8\% |  |
| No | 86.4\% | 88.8\% | 89.1\% | 94.5\% | 93.2\% | 93.4\% | 82.1\% | 84.6\% | 85.2\% |  |
| Total (n) | 788 | 9,892 | 32,686 | 273 | 4,545 | 14,261 | 515 | 5,347 | 18,425 |  |
| Other |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.5\% | 4.8\% | 4.7\% | 2.2\% | 4.2\% | 4.0\% | 7.2\% | 5.5\% | 5.3\% |  |
| No | 94.5\% | 95.2\% | 95.3\% | 97.8\% | 95.8\% | 96.0\% | 92.8\% | 94.5\% | 94.7\% |  |
| Total (n) | 786 | 9,516 | 31,569 | 273 | 4,408 | 13,867 | 513 | 5,108 | 17,702 |  |
| Will you pursue a science-related research career: |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 17.8\% | 19.3\% | 18.9\% | 14.0\% | 19.6\% | 18.9\% | 19.8\% | 19.0\% | 18.9\% |  |
| Probably yes | 17.9\% | 21.6\% | 22.9\% | 17.3\% | 21.8\% | 23.0\% | 18.3\% | 21.4\% | 22.7\% |  |
| Uncertain | 18.7\% | 21.8\% | 22.2\% | 18.4\% | 22.4\% | 22.7\% | 18.9\% | 21.2\% | 21.7\% |  |
| Probably no | 25.6\% | 22.6\% | 22.4\% | 29.8\% | 23.9\% | 23.6\% | 23.3\% | 21.3\% | 21.4\% |  |
| Definitely no | 20.0\% | 14.8\% | 13.6\% | 20.6\% | 12.3\% | 11.7\% | 19.6\% | 17.2\% | 15.3\% |  |
| Total ( n ) | 786 | 9,964 | 32,884 | 272 | 4,575 | 14,330 | 514 | 5,389 | 18,554 |  |
| Mean | 2.88 | 3.08 | 3.11 | 2.74 | 3.13 | 3.14 | 2.95 | 3.04 | 3.08 |  |
| Standard deviation | 1.39 | 1.34 | 1.32 | 1.34 | 1.31 | 1.29 | 1.41 | 1.37 | 1.34 |  |
| Significance | - | ** | *** | - | *** | *** | - |  | * |  |
| Effect size | - | -0.15 | -0.17 | - | -0.30 | -0.31 | - | -0.07 | -0.10 |  |
| To what extent are the follow statements true of you: |  |  |  |  |  |  |  |  |  |  |
| I have a strong sense of belonging to a community of scientists |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 7.6\% | 9.8\% | 9.7\% | 7.4\% | 10.6\% | 10.6\% | 7.6\% | 9.0\% | 8.9\% |  |
| Agree Somewhat | 23.6\% | 20.1\% | 21.7\% | 21.0\% | 22.0\% | 23.7\% | 24.9\% | 18.3\% | 19.8\% |  |
| Neutral | 27.3\% | 33.1\% | 32.9\% | 29.9\% | 35.4\% | 34.8\% | 25.9\% | 30.9\% | 31.2\% |  |
| Disagree Somewhat | 16.3\% | 14.2\% | 14.7\% | 16.2\% | 13.9\% | 14.1\% | 16.3\% | 14.5\% | 15.3\% |  |
| Strongly Disagree | 25.4\% | 22.7\% | 21.0\% | 25.5\% | 18.0\% | 16.8\% | 25.3\% | 27.4\% | 24.8\% |  |
| Total (n) | 781 | 8,983 | 31,621 | 271 | 4,098 | 13,740 | 510 | 4,885 | 17,881 |  |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | e 75 of 90 |  |  |  |  |  |  | 1D |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
et the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 2.72 | 2.80 | 2.84 | 2.69 | 2.93 | 2.97 | 2.73 | 2.67 | 2.73 |  |
| Standard deviation | 1.28 | 1.27 | 1.25 | 1.26 | 1.22 | 1.21 | 1.29 | 1.29 | 1.27 |  |
| Significance | - |  | ** | - | ** | *** | - |  |  |  |
| Effect size | - | -0.06 | -0.10 | - | -0.20 | -0.23 | - | 0.05 | 0.00 |  |
| I derive great personal satisfaction from working on a team that is doing important research |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 20.8\% | 19.1\% | 20.0\% | 20.3\% | 20.0\% | 20.9\% | 21.1\% | 18.1\% | 19.2\% |  |
| Agree Somewhat | 35.9\% | 33.3\% | 35.0\% | 34.3\% | 35.8\% | 37.3\% | 36.8\% | 30.9\% | 32.9\% |  |
| Neutral | 26.2\% | 29.2\% | 28.5\% | 29.2\% | 29.4\% | 28.1\% | 24.7\% | 29.0\% | 28.8\% |  |
| Disagree Somewhat | 8.4\% | 9.4\% | 8.9\% | 7.4\% | 7.9\% | 7.7\% | 9.0\% | 10.9\% | 10.0\% |  |
| Strongly Disagree | 8.6\% | 9.0\% | 7.6\% | 8.9\% | 6.9\% | 6.0\% | 8.4\% | 11.1\% | 9.1\% |  |
| Total ( n ) | 782 | 8,946 | 31,553 | 271 | 4,081 | 13,705 | 511 | 4,865 | 17,848 |  |
| Mean | 3.52 | 3.44 | 3.51 | 3.50 | 3.54 | 3.59 | 3.53 | 3.34 | 3.43 |  |
| Standard deviation | 1.16 | 1.17 | 1.13 | 1.16 | 1.10 | 1.08 | 1.17 | 1.21 | 1.17 |  |
| Significance | - |  |  | - |  |  | - | *** |  |  |
| Effect size | - | 0.07 | 0.01 | - | -0.04 | -0.08 | - | 0.16 | 0.09 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| I think of myself as a scientist |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 7.3\% | 9.0\% | 8.8\% | 8.1\% | 10.4\% | 10.2\% | 6.9\% | 7.7\% | 7.5\% |  |
| Agree Somewhat | 17.8\% | 15.6\% | 17.0\% | 18.5\% | 17.8\% | 19.4\% | 17.5\% | 13.5\% | 14.8\% |  |
| Neutral | 24.8\% | 28.9\% | 29.0\% | 24.0\% | 32.9\% | 32.4\% | 25.3\% | 25.1\% | 26.0\% |  |
| Disagree Somewhat | 16.1\% | 17.9\% | 18.4\% | 17.0\% | 17.1\% | 17.4\% | 15.7\% | 18.6\% | 19.3\% |  |
| Strongly Disagree | 33.9\% | 28.5\% | 26.8\% | 32.5\% | 21.8\% | 20.5\% | 34.7\% | 35.1\% | 32.4\% |  |
| Total (n) | 781 | 8,935 | 31,548 | 271 | 4,072 | 13,698 | 510 | 4,863 | 17,850 |  |
| Mean | 2.48 | 2.59 | 2.62 | 2.53 | 2.78 | 2.81 | 2.46 | 2.40 | 2.45 |  |
| Standard deviation | 1.31 | 1.29 | 1.28 | 1.33 | 1.26 | 1.25 | 1.31 | 1.29 | 1.28 |  |
| Significance | - | * | ** | - | ** | *** | - |  |  |  |
| Effect size | - | -0.09 | -0.11 | - | -0.20 | -0.22 | - | 0.05 | 0.01 |  |
| I feel like I belong in the field of science |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 22.8\% | 19.4\% | 20.2\% | 17.3\% | 20.0\% | 20.6\% | 25.7\% | 18.8\% | 19.7\% |  |
| Agree Somewhat | 18.8\% | 21.5\% | 22.4\% | 19.2\% | 23.0\% | 23.7\% | 18.6\% | 19.9\% | 21.3\% |  |
| Neutral | 17.4\% | 22.0\% | 21.8\% | 20.3\% | 24.5\% | 24.3\% | 15.9\% | 19.7\% | 19.6\% |  |
| Disagree Somewhat | 13.1\% | 12.1\% | 12.6\% | 15.9\% | 13.1\% | 13.3\% | 11.6\% | 11.2\% | 12.0\% |  |
| Strongly Disagree | 27.9\% | 25.0\% | 23.0\% | 27.3\% | 19.4\% | 18.1\% | 28.2\% | 30.4\% | 27.3\% |  |
| Total (n) | 781 | 8,926 | 31,544 | 271 | 4,066 | 13,695 | 510 | 4,860 | 17,849 |  |
| Mean | 2.96 | 2.98 | 3.04 | 2.83 | 3.11 | 3.15 | 3.02 | 2.86 | 2.94 |  |
| Standard deviation | 1.53 | 1.45 | 1.44 | 1.45 | 1.39 | 1.38 | 1.57 | 1.50 | 1.49 |  |
| Significance | - |  |  | - | ** | *** | - | * |  |  |
| Effect size | - | -0.01 | -0.06 | - | -0.20 | -0.23 | - | 0.11 | 0.05 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.1\% | 6.8\% | 6.5\% | 6.7\% | 6.3\% | 6.1\% | 8.8\% | 7.2\% | 6.9\% |  |
| Very Important | 7.5\% | 7.9\% | 8.3\% | 7.8\% | 7.6\% | 7.9\% | 7.4\% | 8.2\% | 8.7\% |  |
| Somewhat Important | 17.1\% | 21.3\% | 22.2\% | 15.2\% | 20.8\% | 21.1\% | 18.2\% | 21.7\% | 23.2\% |  |
| Not Important | 67.3\% | 64.1\% | 63.0\% | 70.3\% | 65.3\% | 65.0\% | 65.7\% | 62.9\% | 61.2\% |  |
| Total ( n ) | 770 | 8,690 | 31,188 | 269 | 3,951 | 13,518 | 501 | 4,739 | 17,670 |  |
| Mean | 1.56 | 1.57 | 1.58 | 1.51 | 1.55 | 1.55 | 1.59 | 1.60 | 1.61 |  |
| Standard deviation | 0.94 | 0.90 | 0.89 | 0.90 | 0.88 | 0.88 | 0.96 | 0.91 | 0.91 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance |  |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.02 | - | -0.05 | -0.05 | - | -0.01 | -0.02 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 26.9\% | 22.3\% | 21.0\% | 30.5\% | 23.1\% | 22.0\% | 25.0\% | 21.5\% | 20.2\% |  |
| Very Important | 42.7\% | 36.1\% | 37.2\% | 41.3\% | 35.1\% | 36.9\% | 43.4\% | 37.1\% | 37.4\% |  |
| Somewhat Important | 24.2\% | 30.9\% | 31.9\% | 24.2\% | 30.9\% | 31.1\% | 24.2\% | 30.9\% | 32.7\% |  |
| Not Important | 6.2\% | 10.6\% | 9.9\% | 4.1\% | 10.9\% | 10.0\% | 7.4\% | 10.4\% | 9.7\% |  |
| Total ( n ) | 769 | 8,641 | 31,087 | 269 | 3,937 | 13,492 | 500 | 4,704 | 17,595 |  |
| Mean | 2.90 | 2.70 | 2.69 | 2.98 | 2.70 | 2.71 | 2.86 | 2.70 | 2.68 |  |
| Standard deviation | 0.87 | 0.93 | 0.91 | 0.84 | 0.94 | 0.92 | 0.88 | 0.92 | 0.90 |  |
| Significance | - | ** | ** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 0.22 | 0.23 | - | 0.30 | 0.29 | - | 0.17 | 0.20 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.3\% | 20.3\% | 19.4\% | 21.2\% | 20.4\% | 19.7\% | 19.8\% | 20.1\% | 19.0\% |  |
| Very Important | 42.5\% | 38.3\% | 38.5\% | 40.9\% | 38.3\% | 38.5\% | 43.3\% | 38.4\% | 38.5\% |  |
| Somewhat Important | 30.1\% | 32.2\% | 33.5\% | 30.5\% | 31.5\% | 32.6\% | 29.9\% | 32.8\% | 34.2\% |  |
| Not Important | 7.1\% | 9.2\% | 8.6\% | 7.4\% | 9.8\% | 9.1\% | 7.0\% | 8.7\% | 8.2\% |  |
| Total ( n ) | 770 | 8,588 | 30,980 | 269 | 3,915 | 13,443 | 501 | 4,673 | 17,537 |  |
| Mean | 2.76 | 2.70 | 2.69 | 2.76 | 2.69 | 2.69 | 2.76 | 2.70 | 2.68 |  |
| Standard deviation | 0.86 | 0.89 | 0.88 | 0.87 | 0.90 | 0.89 | 0.85 | 0.89 | 0.87 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.07 | 0.08 | - | 0.08 | 0.08 | - | 0.07 | 0.09 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.9\% | 10.0\% | 9.5\% | 10.4\% | 10.4\% | 10.3\% | 9.6\% | 9.6\% | 8.8\% |  |
| Very Important | 18.1\% | 16.4\% | 16.5\% | 20.4\% | 17.2\% | 17.4\% | 16.8\% | 15.6\% | 15.7\% |  |
| Somewhat Important | 34.3\% | 36.3\% | 37.2\% | 39.0\% | 37.2\% | 37.7\% | 31.8\% | 35.4\% | 36.6\% |  |
| Not Important | 37.7\% | 37.4\% | 36.8\% | 30.1\% | 35.3\% | 34.5\% | 41.8\% | 39.5\% | 38.9\% |  |
| Total ( n ) | 769 | 8,556 | 30,935 | 269 | 3,897 | 13,434 | 500 | 4,659 | 17,501 |  |
| Mean | 2.00 | 1.99 | 1.99 | 2.11 | 2.03 | 2.03 | 1.94 | 1.95 | 1.94 |  |
| Standard deviation | 0.98 | 0.97 | 0.96 | 0.96 | 0.97 | 0.96 | 0.98 | 0.97 | 0.95 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents

| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | ** | *** | - |  |  |  | *** | *** |  |
| Effect size | - | -0.12 | -0.12 | - | -0.06 | -0.06 | - | -0.16 | -0.16 |  |
| Creating artistic works (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 5.5\% | 6.3\% | 6.1\% | 4.1\% | 5.4\% | 5.3\% | 6.2\% | 7.2\% | 6.8\% |  |
| Very Important | 6.4\% | 9.5\% | 9.2\% | 3.7\% | 8.2\% | 7.8\% | 7.8\% | 10.8\% | 10.3\% |  |
| Somewhat Important | 16.2\% | 21.1\% | 21.6\% | 17.5\% | 20.3\% | 20.6\% | 15.6\% | 21.9\% | 22.5\% |  |
| Not Important | 71.9\% | 63.0\% | 63.1\% | 74.7\% | 66.0\% | 66.2\% | 70.5\% | 60.1\% | 60.3\% |  |
| Total (n) | 770 | 8,382 | 30,676 | 269 | 3,817 | 13,311 | 501 | 4,565 | 17,365 |  |
| Mean | 1.45 | 1.59 | 1.58 | 1.37 | 1.53 | 1.52 | 1.50 | 1.65 | 1.64 |  |
| Standard deviation | 0.84 | 0.90 | 0.89 | 0.75 | 0.86 | 0.85 | 0.88 | 0.93 | 0.92 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | *** |  |
| Effect size | - | -0.16 | -0.15 | - | -0.19 | -0.18 | - | -0.16 | -0.15 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.9\% | 18.4\% | 17.3\% | 19.3\% | 20.2\% | 19.8\% | 17.2\% | 16.6\% | 15.1\% |  |
| Very Important | 21.7\% | 21.0\% | 21.2\% | 30.5\% | 22.6\% | 23.4\% | 17.0\% | 19.5\% | 19.3\% |  |
| Somewhat Important | 27.7\% | 31.7\% | 32.1\% | 25.7\% | 32.7\% | 32.6\% | 28.7\% | 30.8\% | 31.7\% |  |
| Not Important | 32.7\% | 28.8\% | 29.3\% | 24.5\% | 24.6\% | 24.2\% | 37.1\% | 33.0\% | 33.9\% |  |
| Total (n) | 770 | 8,366 | 30,664 | 269 | 3,806 | 13,305 | 501 | 4,560 | 17,359 |  |
| Mean | 2.25 | 2.29 | 2.27 | 2.45 | 2.38 | 2.39 | 2.14 | 2.20 | 2.16 |  |
| Standard deviation | 1.10 | 1.07 | 1.06 | 1.06 | 1.06 | 1.06 | 1.10 | 1.07 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.02 | - | 0.07 | 0.06 | - | -0.06 | -0.02 |  |
| Please indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment Essential | 7.5\% | 10.9\% | 10.6\% | 6.7\% | 9.3\% | 9.1\% | 8.0\% | 12.5\% | 11.9\% |  |
| Very Important | 22.0\% | 22.4\% | 22.9\% | 18.6\% | 21.6\% | 22.1\% | 23.8\% | 23.2\% | 23.6\% |  |
| Somewhat Important | 46.3\% | 43.8\% | 44.6\% | 48.7\% | 44.9\% | 45.5\% | 45.0\% | 42.7\% | 43.8\% |  |
| Not Important | 24.2\% | 22.9\% | 21.9\% | 26.0\% | 24.2\% | 23.3\% | 23.2\% | 21.7\% | 20.7\% |  |
| Total ( n ) | 769 | 8,331 | 30,610 | 269 | 3,783 | 13,274 | 500 | 4,548 | 17,336 |  |
| Mean | 2.13 | 2.21 | 2.22 | 2.06 | 2.16 | 2.17 | 2.17 | 2.26 | 2.27 |  |
| Standard deviation | 0.86 | 0.92 | 0.91 | 0.84 | 0.90 | 0.89 | 0.87 | 0.94 | 0.92 |  |

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

## 2016 CIRP Freshman Survey

## Institutional Profile Report

All Respondents

| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** | - | ** | * | - | ** | * |  |
| Effect size | - | 0.21 | 0.15 | - | 0.18 | 0.13 | - | 0.15 | 0.11 |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 22.8\% | 16.5\% | 17.4\% | 20.1\% | 14.6\% | 15.3\% | 24.2\% | 18.3\% | 19.3\% |  |
| Very Important | 21.1\% | 18.0\% | 18.8\% | 16.8\% | 17.4\% | 17.8\% | 23.4\% | 18.6\% | 19.6\% |  |
| Somewhat Important | 27.2\% | 30.0\% | 30.3\% | 29.5\% | 29.0\% | 29.5\% | 25.9\% | 31.0\% | 31.0\% |  |
| Not Important | 29.0\% | 35.5\% | 33.5\% | 33.6\% | 39.0\% | 37.4\% | 26.5\% | 32.0\% | 30.1\% |  |
| Total (n) | 769 | 8,242 | 30,463 | 268 | 3,743 | 13,203 | 501 | 4,499 | 17,260 |  |
| Mean | 2.38 | 2.16 | 2.20 | 2.24 | 2.08 | 2.11 | 2.45 | 2.23 | 2.28 |  |
| Standard deviation | 1.13 | 1.08 | 1.09 | 1.12 | 1.07 | 1.07 | 1.12 | 1.09 | 1.09 |  |
| Significance |  | *** | *** | - | * | * | - | *** | *** |  |
| Effect size | - | 0.20 | 0.17 | - | 0.15 | 0.12 | - | 0.20 | 0.16 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Change major field |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 11.1\% | 14.1\% | 13.7\% | 9.1\% | 12.7\% | 12.1\% | 12.2\% | 15.3\% | 15.2\% |  |
| Some Chance | 33.9\% | 34.5\% | 36.9\% | 37.0\% | 34.4\% | 37.1\% | 32.2\% | 34.7\% | 36.8\% |  |
| Very Little Chance | 40.7\% | 36.1\% | 36.0\% | 41.1\% | 37.9\% | 37.7\% | 40.4\% | 34.4\% | 34.6\% |  |
| No Chance | 14.4\% | 15.3\% | 13.3\% | 12.8\% | 14.9\% | 13.1\% | 15.2\% | 15.6\% | 13.5\% |  |
| Total (n) | 765 | 8,208 | 30,548 | 265 | 3,731 | 13,221 | 500 | 4,477 | 17,327 |  |
| Mean | 2.42 | 2.47 | 2.51 | 2.42 | 2.45 | 2.48 | 2.41 | 2.50 | 2.54 |  |
| Standard deviation | 0.87 | 0.91 | 0.89 | 0.83 | 0.90 | 0.87 | 0.89 | 0.93 | 0.91 |  |
| Significance |  |  | ** | - |  |  | - | * | ** |  |
| Effect size | - | -0.05 | -0.10 | - | -0.03 | -0.07 | - | -0.10 | -0.14 |  |
| Change career choice |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 14.2\% | 13.9\% | 13.9\% | 12.5\% | 12.0\% | 12.0\% | 15.2\% | 15.7\% | 15.6\% |  |
| Some Chance | 39.6\% | 40.0\% | 41.9\% | 44.5\% | 41.0\% | 43.1\% | 37.0\% | 39.0\% | 40.8\% |  |
| Very Little Chance | 36.3\% | 32.5\% | 32.0\% | 34.3\% | 33.3\% | 33.0\% | 37.4\% | 31.6\% | 31.1\% |  |
| No Chance | 9.8\% | 13.7\% | 12.2\% | 8.7\% | 13.7\% | 11.8\% | 10.4\% | 13.7\% | 12.5\% |  |
| Total (n) | 765 | 8,168 | 30,473 | 265 | 3,712 | 13,190 | 500 | 4,456 | 17,283 |  |
| Mean | 2.58 | 2.54 | 2.58 | 2.61 | 2.51 | 2.55 | 2.57 | 2.57 | 2.60 |  |
| Standard deviation | 0.85 | 0.89 | 0.88 | 0.81 | 0.87 | 0.85 | 0.87 | 0.91 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.00 | - | 0.11 | 0.07 | - | 0.00 | -0.03 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Participate in student government |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 10.6\% | 7.7\% | 7.8\% | 9.1\% | 6.0\% | 6.5\% | 11.4\% | 9.3\% | 9.1\% |  |
| Some Chance | 31.4\% | 24.6\% | 26.5\% | 33.6\% | 22.2\% | 24.7\% | 30.3\% | 26.8\% | 28.2\% | Likelihood |
| Very Little Chance | 40.6\% | 39.1\% | 40.2\% | 44.5\% | 42.4\% | 42.9\% | 38.5\% | 35.8\% | 37.7\% | of |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | e 84 of 90 |  |  |  |  |  |  | 1 D |


| CIRP Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| No Chance | 17.4\% | 28.7\% | 25.5\% | 12.8\% | 29.4\% | 25.9\% | 19.8\% | 28.0\% | 25.1\% | College |
| Total ( n ) | 764 | 8,100 | 30,363 | 265 | 3,679 | 13,147 | 499 | 4,421 | 17,216 | Involvement |
| Mean | 2.35 | 2.11 | 2.17 | 2.39 | 2.05 | 2.12 | 2.33 | 2.18 | 2.21 |  |
| Standard deviation | 0.89 | 0.91 | 0.90 | 0.82 | 0.87 | 0.87 | 0.92 | 0.94 | 0.92 |  |

## 2016 CIRP Freshman Survey

Institutional Profile Report
All Respondents


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 3.49 | 3.02 | 3.10 | 3.25 | 2.79 | 2.88 | 3.61 | 3.24 | 3.29 | Tnvoivement |
| Standard deviation | 0.70 | 0.87 | 0.85 | 0.75 | 0.88 | 0.87 | 0.64 | 0.80 | 0.78 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.54 | 0.46 | - | 0.52 | 0.43 | - | 0.46 | 0.41 |  |
| Seek personal counseling |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 14.9\% | 11.8\% | 13.3\% | 10.2\% | 8.9\% | 10.2\% | 17.4\% | 14.7\% | 16.0\% |  |
| Some Chance | 36.6\% | 30.6\% | 33.0\% | 33.2\% | 28.8\% | 31.3\% | 38.5\% | 32.4\% | 34.6\% |  |
| Very Little Chance | 38.0\% | 40.1\% | 38.8\% | 44.5\% | 44.0\% | 42.3\% | 34.5\% | 36.3\% | 35.7\% |  |
| No Chance | 10.5\% | 17.5\% | 14.9\% | 12.1\% | 18.4\% | 16.2\% | 9.6\% | 16.6\% | 13.8\% |  |
| Total ( n ) | 764 | 7,985 | 30,186 | 265 | 3,631 | 13,064 | 499 | 4,354 | 17,122 |  |
| Mean | 2.56 | 2.37 | 2.45 | 2.42 | 2.28 | 2.35 | 2.64 | 2.45 | 2.53 |  |
| Standard deviation | 0.87 | 0.90 | 0.90 | 0.83 | 0.86 | 0.87 | 0.88 | 0.93 | 0.92 |  |
| Significance | - | ** | *** | - | * |  | - | *** | ** |  |
| Effect size | - | 0.21 | 0.12 | - | 0.16 | 0.08 | - | 0.20 | 0.12 |  |
| Communicate regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 63.4\% | 43.2\% | 46.5\% | 60.6\% | 39.6\% | 43.0\% | 64.8\% | 46.8\% | 49.7\% |  |
| Some Chance | 34.3\% | 45.8\% | 44.5\% | 36.7\% | 47.7\% | 46.6\% | 33.0\% | 43.9\% | 42.6\% |  |
| Very Little Chance | 2.1\% | 9.0\% | 7.5\% | 2.3\% | 10.5\% | 8.7\% | 2.0\% | 7.6\% | 6.3\% |  |
| No Chance | 0.3\% | 2.0\% | 1.5\% | 0.4\% | 2.2\% | 1.7\% | 0.2\% | 1.8\% | 1.4\% |  |
| Total (n) | 764 | 7,958 | 30,139 | 264 | 3,625 | 13,045 | 500 | 4,333 | 17,094 |  |
| Mean | 3.61 | 3.30 | 3.36 | 3.58 | 3.25 | 3.31 | 3.62 | 3.36 | 3.41 |  |
| Standard deviation | 0.54 | 0.71 | 0.69 | 0.56 | 0.73 | 0.70 | 0.54 | 0.70 | 0.67 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.44 | 0.36 | - | 0.45 | 0.39 | - | 0.37 | 0.31 |  |
| Participate in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 74.5\% | 50.1\% | 53.7\% | 70.6\% | 44.9\% | 48.3\% | 76.6\% | 55.2\% | 58.5\% |  |
| Some Chance | 22.2\% | 36.3\% | 34.6\% | 26.8\% | 38.7\% | 37.5\% | 19.8\% | 33.9\% | 32.1\% |  |
| Very Little Chance | 2.7\% | 10.7\% | 9.3\% | 1.9\% | 12.9\% | 11.3\% | 3.2\% | 8.7\% | 7.5\% | Likelihood |
| No Chance | 0.5\% | 2.9\% | 2.4\% | 0.8\% | 3.5\% | 2.9\% | 0.4\% | 2.2\% | 2.0\% | of |
| Total (n) | 765 | 7,917 | 30,105 | 265 | 3,602 | 13,025 | 500 | 4,315 | 17,080 | College |
| Mean | 3.71 | 3.34 | 3.40 | 3.67 | 3.25 | 3.31 | 3.73 | 3.42 | 3.47 | Involvement |
| Standard deviation | 0.54 | 0.78 | 0.76 | 0.55 | 0.81 | 0.78 | 0.54 | 0.74 | 0.72 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at be HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.47 | 0.41 | - | 0.52 | 0.46 | - | 0.42 | 0.36 |  |
| Participate in a study abroad program |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 53.8\% | 31.0\% | 33.3\% | 44.2\% | 20.0\% | 22.6\% | 58.9\% | 41.7\% | 42.8\% |  |
| Some Chance | 27.4\% | 31.4\% | 32.4\% | 34.0\% | 32.2\% | 33.6\% | 23.8\% | 30.7\% | 31.3\% |  |
| Very Little Chance | 13.9\% | 24.6\% | 22.8\% | 15.5\% | 31.2\% | 29.2\% | 13.0\% | 18.1\% | 17.2\% | Likelihood |
| No Chance | 5.0\% | 13.0\% | 11.5\% | 6.4\% | 16.7\% | 14.6\% | 4.2\% | 9.5\% | 8.8\% | of |
| Total ( n ) | 764 | 7,922 | 30,094 | 265 | 3,600 | 13,020 | 499 | 4,322 | 17,074 | College |
| Mean | 3.30 | 2.80 | 2.87 | 3.16 | 2.55 | 2.64 | 3.37 | 3.05 | 3.08 | Involvement |
| Standard deviation | 0.89 | 1.02 | 1.00 | 0.91 | 0.99 | 0.99 | 0.87 | 0.99 | 0.97 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.49 | 0.43 | - | 0.62 | 0.53 | - | 0.32 | 0.30 |  |
| Work on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 29.3\% | 21.9\% | 24.7\% | 24.5\% | 19.7\% | 22.8\% | 31.8\% | 24.0\% | 26.3\% |  |
| Some Chance | 47.2\% | 42.3\% | 43.9\% | 49.8\% | 45.5\% | 46.4\% | 45.8\% | 39.2\% | 41.7\% |  |
| Very Little Chance | 21.4\% | 27.8\% | 24.9\% | 22.6\% | 27.3\% | 24.8\% | 20.8\% | 28.2\% | 25.0\% |  |
| No Chance | 2.1\% | 8.0\% | 6.5\% | 3.0\% | 7.4\% | 6.0\% | 1.6\% | 8.5\% | 7.0\% |  |
| Total (n) | 765 | 7,870 | 30,013 | 265 | 3,581 | 12,986 | 500 | 4,289 | 17,027 |  |
| Mean | 3.04 | 2.78 | 2.87 | 2.96 | 2.77 | 2.86 | 3.08 | 2.79 | 2.87 |  |
| Standard deviation | 0.77 | 0.88 | 0.86 | 0.77 | 0.85 | 0.83 | 0.76 | 0.90 | 0.88 |  |
| Significance | - | *** | *** | - | *** |  | - | *** | *** |  |
| Effect size | - | 0.30 | 0.20 | - | 0.22 | 0.12 | - | 0.32 | 0.24 |  |
| Get tutoring help in specific courses |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 41.4\% | 34.0\% | 34.0\% | 29.8\% | 27.8\% | 27.3\% | 47.6\% | 39.9\% | 40.0\% |  |
| Some Chance | 47.1\% | 45.7\% | 46.2\% | 54.0\% | 46.8\% | 47.8\% | 43.4\% | 44.7\% | 44.8\% |  |
| Very Little Chance | 10.6\% | 16.5\% | 16.5\% | 15.1\% | 20.2\% | 20.6\% | 8.2\% | 12.9\% | 12.9\% |  |
| No Chance | 0.9\% | 3.8\% | 3.3\% | 1.1\% | 5.2\% | 4.3\% | 0.8\% | 2.5\% | 2.3\% |  |
| Total ( n ) | 763 | 7,855 | 29,993 | 265 | 3,572 | 12,979 | 498 | 4,283 | 17,014 |  |
| Mean | 3.29 | 3.10 | 3.11 | 3.12 | 2.97 | 2.98 | 3.38 | 3.22 | 3.22 |  |
| Standard deviation | 0.69 | 0.80 | 0.79 | 0.69 | 0.83 | 0.81 | 0.67 | 0.76 | 0.76 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.24 | 0.23 | - | 0.18 | 0.17 | - | 0.21 | 0.21 |  |
| What is your best guess as to the chances that you will: |  |  |  |  |  |  |  |  |  |  |
| Take courses from more than one college simultaneously |  |  |  |  |  |  |  |  |  |  |
| Very Good Chance | 3.0\% | 7.1\% | 6.5\% | 1.9\% | 5.5\% | 5.5\% | 3.6\% | 8.6\% | 7.4\% |  |
| Some Chance | 8.3\% | 18.6\% | 17.3\% | 8.0\% | 18.0\% | 17.1\% | 8.4\% | 19.2\% | 17.4\% |  |
| Very Little Chance | 48.6\% | 38.7\% | 41.1\% | 51.1\% | 41.7\% | 43.2\% | 47.2\% | 35.9\% | 39.3\% |  |
| No Chance | 40.2\% | 35.6\% | 35.1\% | 39.0\% | 34.8\% | 34.2\% | 40.8\% | 36.3\% | 36.0\% |  |
| Total ( n ) | 762 | 7,829 | 29,945 | 264 | 3,557 | 12,951 | 498 | 4,272 | 16,994 |  |
| Note: Significance * p<.05, ** p<.01, *** p<. 001 |  |  | ge 88 of 90 |  |  |  |  |  |  | 1D |


| cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Mean | 1.74 | 1.97 | 1.95 | 1.73 | 1.94 | 1.94 | 1.75 | 2.00 | 1.96 |  |
| Standard deviation | 0.73 | 0.91 | 0.88 | 0.69 | 0.86 | 0.85 | 0.76 | 0.95 | 0.91 |  |

2016 CIRP Freshman Survey
Institutional Profile Report
All Respondents

| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) |  |  |  |  |  |  |  |  |  |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

|  | Total | Men | Women |  | tal |  | en |  | men |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Full Sample | Full Sample | Full Sample | Not First Choice <br> College | First Choice College | Not First Choice College | First Choice College | Not First Choice College | First Choice College |
| First-time Full-time Freshmen | 820 | 284 | 536 | 278 | 542 | 109 | 175 | 169 | 367 |
| Is English your primary language? <br> Yes <br> No | $\begin{array}{r} 98.4 \% \\ 1.6 \% \end{array}$ | $\begin{array}{r} 97.2 \% \\ 2.8 \% \end{array}$ | $\begin{array}{r} 99.1 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 99.3 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 98.0 \% \\ 2.0 \% \end{array}$ | $\begin{array}{r} 99.1 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 96.0 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 99.4 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 98.9 \% \\ 1.1 \% \end{array}$ |
| In what year did you graduate from high school? <br> 2016 <br> 2015 <br> 2014 or earlier <br> Passed GED / Never completed high school <br> Are you enrolled (or enrolling) as a: <br> Full-time student <br> Part-time student | $\begin{array}{r} 98.7 \% \\ 1.0 \% \\ 0.4 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 97.2 \% \\ 1.8 \% \\ 1.1 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 99.4 \% \\ 0.6 \% \\ 0.0 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 98.6 \% \\ 1.1 \% \\ 0.4 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 98.7 \% \\ 0.9 \% \\ 0.4 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 97.2 \% \\ 1.8 \% \\ 0.9 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 97.1 \% \\ 1.7 \% \\ 1.1 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 99.4 \% \\ 0.6 \% \\ 0.0 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 99.5 \% \\ 0.5 \% \\ 0.0 \% \\ 0.0 \% \\ \\ 100.0 \% \\ 0.0 \% \end{array}$ |
| How many miles is this college from your permanent home? $\begin{aligned} & 5 \text { or less } \\ & 6 \text { to } 10 \\ & 11 \text { to } 50 \\ & 51 \text { to } 100 \\ & 101 \text { to } 500 \\ & \text { Over } 500 \end{aligned}$ | $\begin{array}{r} 0.5 \% \\ 3.0 \% \\ 9.6 \% \\ 22.2 \% \\ 35.5 \% \\ 29.1 \% \end{array}$ | $\begin{gathered} 0.4 \% \\ 4.6 \% \\ 11.6 \% \\ 18.3 \% \\ 34.2 \% \\ 31.0 \% \end{gathered}$ | $\begin{array}{r} 0.6 \% \\ 2.2 \% \\ 8.6 \% \\ 24.3 \% \\ 36.2 \% \\ 28.2 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 1.8 \% \\ 7.6 \% \\ 16.9 \% \\ 38.8 \% \\ 34.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.7 \% \\ 3.7 \% \\ 10.7 \% \\ 24.9 \% \\ 33.8 \% \\ 26.2 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 1.8 \% \\ 7.3 \% \\ 13.8 \% \\ 38.5 \% \\ 38.5 \% \end{array}$ | $\begin{array}{r} 0.6 \% \\ 6.3 \% \\ 14.3 \% \\ 21.1 \% \\ 31.4 \% \\ 26.3 \% \end{array}$ | $\begin{gathered} 0.0 \% \\ 1.8 \% \\ 7.7 \% \\ 18.9 \% \\ 39.1 \% \\ 32.5 \% \end{gathered}$ | $\begin{array}{r} 0.8 \% \\ 2.5 \% \\ 9.0 \% \\ 26.7 \% \\ 34.9 \% \\ 26.2 \% \end{array}$ |
| What was your average grade in high school? $\text { A or } A+$ <br> A- <br> B+ <br> B <br> B- <br> C+ <br> C <br> D | $\begin{gathered} 38.6 \% \\ 33.9 \% \\ 19.8 \% \\ 6.6 \% \\ 1.1 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 30.0 \% \\ 33.2 \% \\ 26.1 \% \\ 8.8 \% \\ 1.8 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 43.2 \% \\ 34.2 \% \\ 16.4 \% \\ 5.4 \% \\ 0.7 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 38.5 \% \\ 33.8 \% \\ 19.1 \% \\ 7.2 \% \\ 1.4 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{array}{r} 38.7 \% \\ 33.9 \% \\ 20.2 \% \\ 6.3 \% \\ 0.9 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{array}$ | $\begin{gathered} 28.4 \% \\ 34.9 \% \\ 24.8 \% \\ 10.1 \% \\ 1.8 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 31.0 \% \\ 32.2 \% \\ 27.0 \% \\ 8.0 \% \\ 1.7 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{array}{r} 45.0 \% \\ 33.1 \% \\ 15.4 \% \\ 5.3 \% \\ 1.2 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{array}$ | $\begin{gathered} 42.3 \% \\ 34.7 \% \\ 16.9 \% \\ 5.5 \% \\ 0.5 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ |
| Prior to this term, have you ever taken courses for credit at this institution? <br> Yes <br> No | $\begin{array}{r} 7.3 \% \\ 92.7 \% \end{array}$ | $\begin{array}{r} 7.0 \% \\ 93.0 \% \end{array}$ | $\begin{array}{r} 7.5 \% \\ 92.5 \% \end{array}$ | $\begin{array}{r} 5.8 \% \\ 94.2 \% \end{array}$ | $\begin{array}{r} 8.1 \% \\ 91.9 \% \end{array}$ | $\begin{gathered} 4.6 \% \\ 95.4 \% \end{gathered}$ | $\begin{gathered} 8.6 \% \\ 91.4 \% \end{gathered}$ | $\begin{array}{r} 6.5 \% \\ 93.5 \% \end{array}$ | $\begin{array}{r} 7.9 \% \\ 92.1 \% \end{array}$ |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? <br> Yes | 12.1\% | 8.8\% | 13.8\% | 8.3\% | 14.0\% | 7.3\% | 9.7\% | 8.9\% | 16.1\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Enrollment Management Report

University of South Carolina-Columbia


COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

OOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

|  | Samp | uli Sampl | Samp | College | College | College | College | College | College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 to 14 | 5.5\% | 6.7\% | 4.9\% | 9.7\% | 3.3\% | 10.1\% | 4.6\% | 9.5\% | 2.7\% |
| 15+ | 0.4\% | 0.0\% | 0.6\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.5\% |
| IB Courses |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 67.1\% | 67.0\% | 67.1\% | 76.1\% | 62.5\% | 74.1\% | 62.6\% | 77.4\% | 62.4\% |
| None | 25.1\% | 24.1\% | 25.6\% | 15.9\% | 29.7\% | 17.6\% | 28.2\% | 14.9\% | 30.5\% |
| 1 to 4 | 3.6\% | 4.3\% | 3.2\% | 1.8\% | 4.5\% | 2.8\% | 5.2\% | 1.2\% | 4.1\% |
| 5 to 9 | 3.1\% | 3.2\% | 3.0\% | 4.7\% | 2.2\% | 4.6\% | 2.3\% | 4.8\% | 2.2\% |
| 10 to 14 | 1.0\% | 1.4\% | 0.8\% | 1.1\% | 0.9\% | 0.9\% | 1.7\% | 1.2\% | 0.5\% |
| 15+ | 0.2\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% | 0.3\% |
| At any time since you turned 13, were you in foster care or were you a dependent of the court? |  |  |  |  |  |  |  |  |  |
| No | 99.6\% | 99.3\% | 99.8\% | 99.3\% | 99.8\% | 99.1\% | 99.4\% | 99.4\% | 100.0\% |
| Yes | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| I don't know | 0.4\% | 0.7\% | 0.2\% | 0.7\% | 0.2\% | 0.9\% | 0.6\% | 0.6\% | 0.0\% |
| Do you consider yourself: |  |  |  |  |  |  |  |  |  |
| Pre-Med | 22.8\% | 14.1\% | 27.4\% | 25.3\% | 21.5\% | 15.6\% | 13.2\% | 31.5\% | 25.5\% |
|  | 77.2\% | 85.9\% | 72.6\% | 74.7\% | 78.5\% | 84.4\% | 86.8\% | 68.5\% | 74.5\% |
| Pre-Law | 5.9\% | 7.1\% | 5.3\% | 6.9\% | 5.4\% | 6.4\% | 7.5\% | 7.1\% | 4.4\% |
|  | 94.1\% | 92.9\% | 94.7\% | 93.1\% | 94.6\% | 93.6\% | 92.5\% | 92.9\% | 95.6\% |
| Your intended major: |  |  |  |  |  |  |  |  |  |
| Arts and Humanities |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.4\% | 0.0\% | 0.6\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.5\% |
| English (language and literature) | 1.1\% | 1.4\% | 0.9\% | 1.1\% | 1.1\% | 0.9\% | 1.7\% | 1.2\% | 0.8\% |
| History | 0.4\% | 0.0\% | 0.6\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.5\% |
| Journalism/Communication | 2.8\% | 1.1\% | 3.7\% | 1.8\% | 3.3\% | 0.0\% | 1.7\% | 3.0\% | 4.1\% |
| Classical and Modern Languages and Literature | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Media/Film Studies | 0.9\% | 1.4\% | 0.6\% | 1.1\% | 0.7\% | 1.8\% | 1.1\% | 0.6\% | 0.5\% |
| Music | 1.8\% | 2.5\% | 1.5\% | 1.8\% | 1.8\% | 0.9\% | 3.4\% | 2.4\% | 1.1\% |
| Philosophy | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Theatre/Drama | 0.4\% | 0.0\% | 0.6\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.5\% |
| Theology/Religion | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other Arts and Humanities | 0.6\% | 1.1\% | 0.4\% | 1.4\% | 0.2\% | 2.8\% | 0.0\% | 0.6\% | 0.3\% |
| Biological \& Life Sciences |  |  |  |  |  |  |  |  |  |
| Biology (general) | 7.8\% | 2.8\% | 10.4\% | 8.6\% | 7.4\% | 1.8\% | 3.4\% | 13.0\% | 9.3\% |
| Animal Biology (zoology) | 0.2\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% | 0.3\% |
| Ecology \& Evolutionary Biology | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Marine Biology | 1.0\% | 0.4\% | 1.3\% | 1.1\% | 0.9\% | 0.9\% | 0.0\% | 1.2\% | 1.4\% |
|  |  |  | 4 |  |  |  |  |  | 1 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Enrollment Management Report
First-time Fullt-time Freshmen

University of South Carolina-Columbia

|  | (uls | - | - | College | College | College | College | College | College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Microbiology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Molecular, Cellular, \& Developmental Biology | 0.5\% | 0.7\% | 0.4\% | 1.1\% | 0.2\% | 1.8\% | 0.0\% | 0.6\% | 0.3\% |
| Neurobiology/Neuroscience | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Plant Biology (botany) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Agriculture/Natural Resources | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Biochemistry/Biophysics | 2.9\% | 3.2\% | 2.8\% | 3.6\% | 2.6\% | 3.7\% | 2.9\% | 3.6\% | 2.5\% |
| Environmental Science | 1.0\% | 0.4\% | 1.3\% | 1.1\% | 0.9\% | 0.9\% | 0.0\% | 1.2\% | 1.4\% |
| Other Biological Science | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Your intended major (continued): |  |  |  |  |  |  |  |  |  |
| Business |  |  |  |  |  |  |  |  |  |
| Accounting | 2.1\% | 3.2\% | 1.5\% | 2.2\% | 2.0\% | 1.8\% | 4.0\% | 2.4\% | 1.1\% |
| Business Administration (general) | 1.8\% | 2.8\% | 1.3\% | 1.8\% | 1.8\% | 2.8\% | 2.9\% | 1.2\% | 1.4\% |
| Entrepreneurship | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Finance | 2.0\% | 3.9\% | 0.9\% | 2.9\% | 1.5\% | 5.5\% | 2.9\% | 1.2\% | 0.8\% |
| Hospitality/Tourism | 1.1\% | 0.4\% | 1.5\% | 0.7\% | 1.3\% | 0.9\% | 0.0\% | 0.6\% | 1.9\% |
| Human Resources Management | 0.2\% | 0.4\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| International Business | 9.8\% | 13.0\% | 8.0\% | 12.6\% | 8.3\% | 18.3\% | 9.7\% | 8.9\% | 7.6\% |
| Marketing | 1.7\% | 0.4\% | 2.4\% | 1.8\% | 1.7\% | 0.0\% | 0.6\% | 3.0\% | 2.2\% |
| Management | 3.8\% | 6.0\% | 2.6\% | 2.2\% | 4.6\% | 2.8\% | 8.0\% | 1.8\% | 3.0\% |
| Computer/Management Information Systems | 0.4\% | 0.0\% | 0.6\% | 0.7\% | 0.2\% | 0.0\% | 0.0\% | 1.2\% | 0.3\% |
| Real Estate | 0.2\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Other Business | 1.7\% | 2.8\% | 1.1\% | 1.1\% | 2.0\% | 1.8\% | 3.4\% | 0.6\% | 1.4\% |
| Education |  |  |  |  |  |  |  |  |  |
| Elementary Education | 1.1\% | 0.0\% | 1.7\% | 0.4\% | 1.5\% | 0.0\% | 0.0\% | 0.6\% | 2.2\% |
| Music/Art Education | 1.2\% | 1.1\% | 1.3\% | 1.1\% | 1.3\% | 0.0\% | 1.7\% | 1.8\% | 1.1\% |
| Physical Education/Recreation | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Secondary School Teacher in a non-STEM subject | 0.7\% | 0.4\% | 0.9\% | 0.7\% | 0.7\% | 0.9\% | 0.0\% | 0.6\% | 1.1\% |
| Special Education | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Other Education | 0.5\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Your intended major (continued): |  |  |  |  |  |  |  |  |  |
| Engineering |  |  |  |  |  |  |  |  |  |
| Aerospace/Aeronautical/Astronautical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Biological/Agricultural Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Biomedical Engineering | 3.4\% | 2.1\% | 4.1\% | 4.0\% | 3.1\% | 2.8\% | 1.7\% | 4.7\% | 3.8\% |
| Chemical Engineering | 1.2\% | 2.5\% | 0.6\% | 1.8\% | 0.9\% | 3.7\% | 1.7\% | 0.6\% | 0.5\% |
| Civil Engineering | 2.2\% | 4.2\% | 1.1\% | 2.2\% | 2.2\% | 4.6\% | 4.0\% | 0.6\% | 1.4\% |
| Computer Engineering | 0.6\% | 1.4\% | 0.2\% | 0.4\% | 0.7\% | 0.9\% | 1.7\% | 0.0\% | 0.3\% |
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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

|  |  |  |  | College | eg | College | College | College | 硣 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Electrical/Electronic Communications Engineering | 0.7\% | 1.8\% | 0.2\% | 0.0\% | 1.1\% | 0.0\% | 2.9\% | 0.0\% | 0.3\% |
| Engineering Science/Engineering Physics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Environmental/Environmental Health Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Industrial/Manufacturing Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Materials Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mechanical Engineering | 3.0\% | 7.0\% | 0.9\% | 4.3\% | 2.4\% | 7.3\% | 6.9\% | 2.4\% | 0.3\% |
| Other Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Health Professions |  |  |  |  |  |  |  |  |  |
| Clinical Laboratory Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Health Care Administration/Studies | 0.2\% | 0.4\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| Health Technology | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Kinesiology | 1.2\% | 1.1\% | 1.3\% | 1.1\% | 1.3\% | 1.8\% | 0.6\% | 0.6\% | 1.6\% |
| Nursing | 7.4\% | 1.1\% | 10.8\% | 5.8\% | 8.3\% | 0.9\% | 1.1\% | 8.9\% | 11.7\% |
| Pharmacy | 2.1\% | 1.4\% | 2.4\% | 1.1\% | 2.6\% | 0.9\% | 1.7\% | 1.2\% | 3.0\% |
| Therapy (occupational, physical, speech) | 1.3\% | 0.0\% | 2.1\% | 0.4\% | 1.8\% | 0.0\% | 0.0\% | 0.6\% | 2.7\% |
| Other Health Profession | 2.0\% | 0.4\% | 2.8\% | 1.1\% | 2.4\% | 0.0\% | 0.6\% | 1.8\% | 3.3\% |
| Math and Computer Science |  |  |  |  |  |  |  |  |  |
| Computer Science | 2.4\% | 5.3\% | 0.9\% | 2.5\% | 2.4\% | 5.5\% | 5.1\% | 0.6\% | 1.1\% |
| Mathematics/Statistics | 1.0\% | 1.1\% | 0.9\% | 1.4\% | 0.7\% | 2.8\% | 0.0\% | 0.6\% | 1.1\% |
| Other Math and Computer Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Physical Science |  |  |  |  |  |  |  |  |  |
| Astronomy \& Astrophysics | 0.2\% | 0.4\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| Atmospheric Sciences | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Chemistry | 1.0\% | 0.7\% | 1.1\% | 1.4\% | 0.7\% | 0.9\% | 0.6\% | 1.8\% | 0.8\% |
| Earth \& Planetary Sciences | 0.2\% | 0.4\% | 0.2\% | 0.4\% | 0.2\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% |
| Marine Sciences | 0.5\% | 0.7\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 1.1\% | 0.0\% | 0.5\% |
| Physics | 0.7\% | 1.4\% | 0.4\% | 1.4\% | 0.4\% | 1.8\% | 1.1\% | 1.2\% | 0.0\% |
| Other Physical Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Your intended major (continued): |  |  |  |  |  |  |  |  |  |
| Social Science |  |  |  |  |  |  |  |  |  |
| Anthropology | 0.6\% | 0.0\% | 0.9\% | 1.1\% | 0.4\% | 0.0\% | 0.0\% | 1.8\% | 0.5\% |
| Economics | 0.4\% | 0.7\% | 0.2\% | 0.7\% | 0.2\% | 1.8\% | 0.0\% | 0.0\% | 0.3\% |
| Ethnic/Cultural Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Geography | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Political Science (gov't., international relations) | 3.0\% | 2.5\% | 3.4\% | 3.6\% | 2.8\% | 3.7\% | 1.7\% | 3.6\% | 3.3\% |
| Psychology | 3.9\% | 1.8\% | 5.0\% | 3.2\% | 4.2\% | 1.8\% | 1.7\% | 4.1\% | 5.4\% |
| Public Policy | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
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# 2016 CIRP Freshman Survey 

Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

|  |  |  |  | College | College | College | College | College | College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Work | 0.1\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Sociology | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Women's/Gender Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other Social Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other Majors |  |  |  |  |  |  |  |  |  |
| Architecture/Urban Planning | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Criminal Justice | 1.1\% | 0.7\% | 1.3\% | 0.7\% | 1.3\% | 0.9\% | 0.6\% | 0.6\% | 1.6\% |
| Library Science | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Security \& Protective Services | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Military Sciences/Technology/Operations | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 3.9\% | 4.6\% | 3.5\% | 4.3\% | 3.7\% | 2.8\% | 5.7\% | 5.3\% | 2.7\% |
| Undecided | 4.1\% | 6.0\% | 3.2\% | 4.7\% | 3.9\% | 4.6\% | 6.9\% | 4.7\% | 2.5\% |
| Your intended career occupation |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.1\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Artist | 0.2\% | 0.4\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| Graphic Designer | 0.4\% | 0.0\% | 0.6\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.5\% |
| Musician | 1.7\% | 2.1\% | 1.5\% | 0.7\% | 2.2\% | 0.0\% | 3.5\% | 1.2\% | 1.6\% |
| Writer/Producer/Director | 1.7\% | 2.5\% | 1.3\% | 2.2\% | 1.5\% | 3.7\% | 1.7\% | 1.2\% | 1.4\% |
| Farmer or Forester | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Natural Resource Specialist/Environmentalist | 0.5\% | 0.4\% | 0.6\% | 0.4\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% | 0.5\% |
| Accountant | 1.6\% | 2.1\% | 1.3\% | 1.4\% | 1.7\% | 0.9\% | 2.9\% | 1.8\% | 1.1\% |
| Administrative Assistant | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Business Manager/Executive | 6.9\% | 10.3\% | 5.1\% | 7.6\% | 6.5\% | 12.0\% | 9.2\% | 4.8\% | 5.2\% |
| Business Owner/Entrepreneur | 2.6\% | 4.6\% | 1.5\% | 2.5\% | 2.6\% | 5.6\% | 4.0\% | 0.6\% | 1.9\% |
| Retail Sales | 0.6\% | 0.4\% | 0.7\% | 0.7\% | 0.6\% | 0.9\% | 0.0\% | 0.6\% | 0.8\% |
| Sales/Marketing | 2.9\% | 1.1\% | 3.9\% | 2.9\% | 3.0\% | 0.0\% | 1.7\% | 4.8\% | 3.6\% |
| Human Resources | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 3.1\% | 5.3\% | 1.9\% | 3.3\% | 3.0\% | 5.6\% | 5.2\% | 1.8\% | 1.9\% |
| Management Consultant | 0.9\% | 1.1\% | 0.7\% | 1.4\% | 0.6\% | 1.9\% | 0.6\% | 1.2\% | 0.5\% |
| Real Estate Agent/Realtor/Appraiser/Developer | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Sports Management | 3.8\% | 6.8\% | 2.2\% | 2.9\% | 4.3\% | 4.6\% | 8.1\% | 1.8\% | 2.5\% |
| Journalist | 1.6\% | 0.7\% | 2.1\% | 1.4\% | 1.7\% | 0.9\% | 0.6\% | 1.8\% | 2.2\% |
| Public/Media Relations | 0.5\% | 0.0\% | 0.7\% | 0.7\% | 0.4\% | 0.0\% | 0.0\% | 1.2\% | 0.5\% |
| Advertising | 0.7\% | 1.1\% | 0.6\% | 0.4\% | 0.9\% | 0.0\% | 1.7\% | 0.6\% | 0.5\% |
| College Administrator/Staff | 0.2\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| College Faculty | 0.6\% | 1.1\% | 0.4\% | 0.7\% | 0.6\% | 0.9\% | 1.2\% | 0.6\% | 0.3\% |
| Early Childcare Provider | 0.7\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

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## 2016 CIRP Freshman Survey

Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

|  |  |  |  | College |  | College |  | College |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School Teacher | 1.2\% | 0.0\% | 1.9\% | 1.1\% | 1.3\% | 0.0\% | 0.0\% | 1.8\% | 1.9\% |
| Secondary School Teacher in Science, Technology, Engineering, or |  |  |  |  |  |  |  |  |  |
| Math (STEM) | 0.4\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Secondary School Teacher in a non-STEM subject | 1.5\% | 1.1\% | 1.7\% | 1.1\% | 1.7\% | 0.9\% | 1.2\% | 1.2\% | 1.9\% |
| Librarian | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Teacher's Assistant/Paraprofessional | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| K-12 Administrator | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other K-12 Professional | 0.6\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Military | 1.5\% | 3.6\% | 0.4\% | 3.3\% | 0.6\% | 6.5\% | 1.7\% | 1.2\% | 0.0\% |
| Federal/State/Local Government Official | 2.3\% | 2.5\% | 2.2\% | 2.5\% | 2.2\% | 2.8\% | 2.3\% | 2.4\% | 2.2\% |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |
| Firefighter) | 1.3\% | 0.4\% | 1.9\% | 0.4\% | 1.9\% | 0.9\% | 0.0\% | 0.0\% | 2.7\% |
| Postal Worker | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dietician/Nutritionist | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Home Health Worker | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.5\% | 0.4\% | 0.6\% | 0.7\% | 0.4\% | 0.9\% | 0.0\% | 0.6\% | 0.5\% |
| Registered Nurse | 6.6\% | 1.1\% | 9.6\% | 5.1\% | 7.4\% | 0.9\% | 1.2\% | 7.7\% | 10.4\% |
| Therapist (e.g., Physical, Occupational, Speech) | 2.5\% | 1.1\% | 3.2\% | 1.8\% | 2.8\% | 1.9\% | 0.6\% | 1.8\% | 3.8\% |
| Your intended career occupation (continued) |  |  |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 1.7\% | 3.6\% | 0.7\% | 2.2\% | 1.5\% | 4.6\% | 2.9\% | 0.6\% | 0.8\% |
| Computer/Systems Analyst | 0.9\% | 1.1\% | 0.7\% | 0.7\% | 0.9\% | 0.0\% | 1.7\% | 1.2\% | 0.5\% |

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## Web Designer Lawyer/Judge

Paralegal
Clinical Psychologist
Dentist/Orthodontist
Medical Doctor/Surgeon
Optometrist
Optometrist
Veterinarian
Engineer
Research Scientist (e.g., Biologist, Chemist, Physicist)
Urban Planner/Architect
Custodian/Janitor/Housekeeper
Food Service (e.g., Chef/Cook, Server)
Hair Stylist/Aesthetician/Manicurist
Interior Designer
Skilled Trades (e.g., Plumber, Electrician, Construction)
Social/Non-Profit Services
Clergy
Homemaker/Stay at Home Parent
Other
Undecided
Actor or Entertainer
Artist
Graphic Designer
Musician
Writer/Producer/Director
Farmer or Forester
Natural Resource Specialist/Environmentalist
Accountant
Administrative Assistant
Business Manager/Executive
Business Owner/Entrepreneur
Retail Sales
Sales/Marketing
Human Resources

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

## Enrollment Management Report

## University of South Carolina-Columbia

| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 4.1\% | 3.6\% | 4.3\% | 4.3\% | 3.9\% | 1.9\% | 4.7\% | 5.9\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Management Consultant | 1.4\% | 1.4\% | 1.3\% | 2.5\% | 0.7\% | 2.8\% | 0.6\% | 2.4\% | 0.8\% |
| Real Estate Agent/Realtor/Appraiser/Developer | 1.5\% | 1.1\% | 1.7\% | 1.1\% | 1.7\% | 0.9\% | 1.2\% | 1.2\% | 1.9\% |
| Sports Management | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Journalist | 0.1\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Public/Media Relations | 0.6\% | 0.0\% | 0.9\% | 0.7\% | 0.6\% | 0.0\% | 0.0\% | 1.2\% | 0.8\% |
| Advertising | 0.2\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| College Administrator/Staff | 0.4\% | 0.7\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 1.2\% | 0.0\% | 0.3\% |
| College Faculty | 1.1\% | 1.4\% | 0.9\% | 1.4\% | 0.9\% | 2.8\% | 0.6\% | 0.6\% | 1.1\% |
| Early Childcare Provider | 1.5\% | 0.7\% | 1.9\% | 1.4\% | 1.5\% | 0.9\% | 0.6\% | 1.8\% | 1.9\% |
| Elementary School Teacher | 1.8\% | 2.2\% | 1.7\% | 1.4\% | 2.1\% | 1.9\% | 2.3\% | 1.2\% | 1.9\% |
| Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) | 0.7\% | 0.7\% | 0.8\% | 0.0\% | 1.1\% | 0.0\% | 1.2\% | 0.0\% | 1.1\% |
| Secondary School Teacher in a non-STEM subject | 1.5\% | 1.8\% | 1.3\% | 1.8\% | 1.3\% | 2.8\% | 1.2\% | 1.2\% | 1.4\% |
| Librarian | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 0.7\% | 1.9\% | 0.6\% | 0.0\% | 0.8\% |
| Teacher's Assistant/Paraprofessional | 0.7\% | 0.7\% | 0.8\% | 1.4\% | 0.4\% | 0.9\% | 0.6\% | 1.8\% | 0.3\% |
| K-12 Administrator | 0.6\% | 0.4\% | 0.8\% | 0.0\% | 0.9\% | 0.0\% | 0.6\% | 0.0\% | 1.1\% |
| Other K-12 Professional | 1.1\% | 1.1\% | 1.1\% | 1.8\% | 0.7\% | 0.9\% | 1.2\% | 2.4\% | 0.5\% |
| Military | 2.0\% | 0.7\% | 2.6\% | 1.8\% | 2.1\% | 0.0\% | 1.2\% | 3.0\% | 2.5\% |
| Federal/State/Local Government Official | 1.4\% | 1.1\% | 1.5\% | 1.8\% | 1.1\% | 0.9\% | 1.2\% | 2.4\% | 1.1\% |
| Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) | 1.6\% | 1.8\% | 1.5\% | 1.8\% | 1.5\% | 2.8\% | 1.2\% | 1.2\% | 1.6\% |
| Postal Worker | 0.7\% | 0.0\% | 1.1\% | 1.1\% | 0.6\% | 0.0\% | 0.0\% | 1.8\% | 0.8\% |
| Dietician/Nutritionist | 0.4\% | 0.7\% | 0.2\% | 0.7\% | 0.2\% | 1.9\% | 0.0\% | 0.0\% | 0.3\% |
| Home Health Worker | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 1.2\% | 0.0\% | 1.9\% | 0.4\% | 1.7\% | 0.0\% | 0.0\% | 0.6\% | 2.5\% |
| Registered Nurse | 3.6\% | 3.9\% | 3.4\% | 2.9\% | 3.9\% | 1.9\% | 5.3\% | 3.6\% | 3.3\% |
| Therapist (e.g., Physical, Occupational, Speech) | 1.5\% | 0.7\% | 1.9\% | 1.4\% | 1.5\% | 0.9\% | 0.6\% | 1.8\% | 1.9\% |
| Parent/Guardian 1 occupation (continued) |  |  |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 1.0\% | 1.4\% | 0.8\% | 2.2\% | 0.4\% | 2.8\% | 0.6\% | 1.8\% | 0.3\% |
| Computer/Systems Analyst | 1.7\% | 1.1\% | 2.1\% | 1.8\% | 1.7\% | 0.9\% | 1.2\% | 2.4\% | 1.9\% |
| Web Designer | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Lawyer/Judge | 3.1\% | 4.7\% | 2.3\% | 4.3\% | 2.4\% | 5.6\% | 4.1\% | 3.6\% | 1.6\% |
| Paralegal | 0.9\% | 0.7\% | 0.9\% | 1.1\% | 0.7\% | 0.0\% | 1.2\% | 1.8\% | 0.5\% |
| Clinical Psychologist | 0.2\% | 0.4\% | 0.2\% | 0.4\% | 0.2\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% |
| Dentist/Orthodontist | 0.2\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% | 0.3\% |
| Medical Doctor/Surgeon | 2.7\% | 3.2\% | 2.4\% | 3.6\% | 2.2\% | 5.6\% | 1.8\% | 2.4\% | 2.5\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

|  |  |  |  | College | 保 | College | eg | College | 硣 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Optometrist | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Pharmacist | 0.4\% | 0.0\% | 0.6\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.5\% |
| Veterinarian | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Engineer | 5.4\% | 4.3\% | 6.0\% | 4.7\% | 5.8\% | 4.6\% | 4.1\% | 4.7\% | 6.6\% |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.7\% | 0.7\% | 0.8\% | 1.1\% | 0.6\% | 1.9\% | 0.0\% | 0.6\% | 0.8\% |
| Urban Planner/Architect | 0.7\% | 1.1\% | 0.6\% | 1.8\% | 0.2\% | 1.9\% | 0.6\% | 1.8\% | 0.0\% |
| Custodian/Janitor/Housekeeper | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Food Service (e.g., Chef/Cook, Server) | 0.5\% | 0.0\% | 0.8\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.8\% |
| Hair Stylist/Aesthetician/Manicurist | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Interior Designer | 0.1\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 1.8\% | 2.2\% | 1.7\% | 1.8\% | 1.9\% | 0.9\% | 2.9\% | 2.4\% | 1.4\% |
| Social/Non-Profit Services | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 0.7\% | 0.9\% | 1.2\% | 0.6\% | 0.5\% |
| Clergy | 0.7\% | 0.7\% | 0.8\% | 0.4\% | 0.9\% | 0.0\% | 1.2\% | 0.6\% | 0.8\% |
| Homemaker/Stay at Home Parent | 6.2\% | 3.9\% | 7.3\% | 6.1\% | 6.2\% | 3.7\% | 4.1\% | 7.7\% | 7.1\% |
| Other | 8.9\% | 6.8\% | 9.9\% | 6.9\% | 9.9\% | 4.6\% | 8.2\% | 8.3\% | 10.7\% |
| Undecided | 0.4\% | 0.7\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 1.2\% | 0.0\% | 0.3\% |
| Parent/Guardian 2 occupation |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% | 0.3\% |
| Artist | 0.4\% | 0.7\% | 0.2\% | 0.7\% | 0.2\% | 0.9\% | 0.6\% | 0.6\% | 0.0\% |
| Graphic Designer | 0.1\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Musician | 0.8\% | 0.7\% | 0.8\% | 0.7\% | 0.8\% | 0.0\% | 1.2\% | 1.2\% | 0.6\% |
| Writer/Producer/Director | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Farmer or Forester | 0.3\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Natural Resource Specialist/Environmentalist | 0.1\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Accountant | 2.4\% | 2.9\% | 2.1\% | 2.9\% | 2.1\% | 3.7\% | 2.4\% | 2.4\% | 2.0\% |
| Administrative Assistant | 2.6\% | 2.6\% | 2.7\% | 1.8\% | 3.1\% | 1.9\% | 3.0\% | 1.8\% | 3.1\% |
| Business Manager/Executive | 5.7\% | 4.0\% | 6.6\% | 5.8\% | 5.6\% | 4.7\% | 3.6\% | 6.6\% | 6.5\% |
| Business Owner/Entrepreneur | 4.9\% | 4.4\% | 5.2\% | 4.0\% | 5.4\% | 3.7\% | 4.8\% | 4.2\% | 5.7\% |
| Retail Sales | 1.6\% | 2.9\% | 1.0\% | 1.8\% | 1.5\% | 3.7\% | 2.4\% | 0.6\% | 1.1\% |
| Sales/Marketing | 4.9\% | 2.2\% | 6.4\% | 4.4\% | 5.2\% | 2.8\% | 1.8\% | 5.4\% | 6.8\% |
| Human Resources | 1.3\% | 0.7\% | 1.5\% | 0.7\% | 1.5\% | 0.0\% | 1.2\% | 1.2\% | 1.7\% |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 2.6\% | 2.9\% | 2.5\% | 4.0\% | 1.9\% | 5.6\% | 1.2\% | 3.0\% | 2.3\% |
| Management Consultant | 1.1\% | 1.5\% | 1.0\% | 1.8\% | 0.8\% | 0.0\% | 2.4\% | 3.0\% | 0.0\% |
| Real Estate Agent/Realtor/Appraiser/Developer | 1.4\% | 0.7\% | 1.7\% | 1.8\% | 1.2\% | 0.9\% | 0.6\% | 2.4\% | 1.4\% |
| Sports Management | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Journalist | 0.1\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Public/Media Relations | 0.6\% | 1.1\% | 0.4\% | 1.1\% | 0.4\% | 1.9\% | 0.6\% | 0.6\% | 0.3\% |

# 2016 CIRP Freshman Survey 

## Enrollment Management Report

First-time Full-time Freshmen

University of South Carolina-Columbia


COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

## Enrollment Management Report

University of South Carolina-Columbia

|  |  |  |  | College |  | College |  | College |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Food Service (e.g., Chef/Cook Server) | 1.3\% | 0.7\% | 1.5\% | 1.5\% | 1.2\% | 0.0\% | 1.2\% | 2.4\% | 1.1\% |
| Hair Stylist/Aesthetician/Manicurist | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Interior Designer | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.6\% | 0.3\% |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 4.0\% | 4.0\% | 4.0\% | 2.6\% | 4.8\% | 0.9\% | 6.0\% | 3.6\% | 4.3\% |
| Social/Non-Profit Services | 0.3\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Clergy | 0.5\% | 0.0\% | 0.8\% | 0.7\% | 0.4\% | 0.0\% | 0.0\% | 1.2\% | 0.6\% |
| Homemaker/Stay at Home Parent | 9.6\% | 11.3\% | 8.7\% | 8.8\% | 10.0\% | 13.1\% | 10.2\% | 6.0\% | 9.9\% |
| Other | 12.7\% | 11.7\% | 13.3\% | 10.6\% | 13.9\% | 8.4\% | 13.8\% | 12.0\% | 13.9\% |
| Undecided | 0.9\% | 0.7\% | 1.0\% | 0.0\% | 1.3\% | 0.0\% | 1.2\% | 0.0\% | 1.4\% |
| Current employment status: |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |
| Employed | 86.2\% | 86.2\% | 86.1\% | 85.9\% | 86.3\% | 89.0\% | 84.5\% | 83.9\% | 87.1\% |
| Seasonally employed | 2.3\% | 1.4\% | 2.8\% | 2.2\% | 2.4\% | 0.9\% | 1.7\% | 3.0\% | 2.7\% |
| Unemployed | 7.6\% | 7.1\% | 7.9\% | 6.5\% | 8.2\% | 4.6\% | 8.6\% | 7.7\% | 7.9\% |
| Retired | 3.9\% | 5.3\% | 3.2\% | 5.4\% | 3.2\% | 5.5\% | 5.2\% | 5.4\% | 2.2\% |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |
| Employed | 77.4\% | 73.5\% | 79.6\% | 76.3\% | 78.0\% | 69.4\% | 76.0\% | 80.7\% | 79.0\% |
| Seasonally employed | 3.4\% | 4.3\% | 2.9\% | 3.6\% | 3.3\% | 3.7\% | 4.7\% | 3.6\% | 2.6\% |
| Unemployed | 13.6\% | 15.1\% | 12.8\% | 12.4\% | 14.3\% | 15.7\% | 14.6\% | 10.2\% | 14.1\% |
| Retired | 5.5\% | 7.2\% | 4.7\% | 7.7\% | 4.4\% | 11.1\% | 4.7\% | 5.4\% | 4.3\% |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
| None | 13.0\% | 11.6\% | 13.8\% | 10.8\% | 14.2\% | 11.9\% | 11.4\% | 10.1\% | 15.5\% |
| \$1 to \$2,999 | 17.3\% | 16.2\% | 17.9\% | 13.3\% | 19.4\% | 11.9\% | 18.9\% | 14.2\% | 19.6\% |
| \$3,000 to \$5,999 | 13.3\% | 13.4\% | 13.2\% | 14.7\% | 12.5\% | 13.8\% | 13.1\% | 15.4\% | 12.3\% |
| \$6,000 to \$9,999 | 12.4\% | 10.9\% | 13.2\% | 10.1\% | 13.7\% | 6.4\% | 13.7\% | 12.4\% | 13.6\% |
| \$10,000 to \$14,999 | 16.3\% | 16.5\% | 16.2\% | 21.2\% | 13.8\% | 19.3\% | 14.9\% | 22.5\% | 13.4\% |
| \$15,000 or more | 27.6\% | 31.3\% | 25.6\% | 29.9\% | 26.4\% | 36.7\% | 28.0\% | 25.4\% | 25.6\% |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |
| None | 41.1\% | 38.7\% | 42.4\% | 42.1\% | 40.6\% | 40.4\% | 37.7\% | 43.2\% | 42.0\% |
| \$1 to \$2,999 | 44.9\% | 46.1\% | 44.2\% | 42.8\% | 45.9\% | 44.0\% | 47.4\% | 42.0\% | 45.2\% |
| \$3,000 to \$5,999 | 9.8\% | 10.9\% | 9.1\% | 10.8\% | 9.2\% | 11.0\% | 10.9\% | 10.7\% | 8.4\% |
| \$6,000 to \$9,999 | 2.6\% | 2.5\% | 2.6\% | 1.8\% | 3.0\% | 2.8\% | 2.3\% | 1.2\% | 3.3\% |
|  |  |  |  |  |  |  |  |  | 1 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

## Enrollment Management Report

University of South Carolina-Columbia


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## 2016 CIRP Freshman Survey

Enrollment Management Report

University of South Carolina-Columbia

| rsity of South Carolina-Columbia | Fuil Sample | Full Sample | Full Sample | College | College | Choice College | College | College | College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$15,000 to \$24,999 | 2.2\% | 1.1\% | 2.7\% | 2.2\% | 2.1\% | 1.9\% | 0.6\% | 2.4\% | 2.9\% |
| \$25,000 to \$29,999 | 2.7\% | 2.9\% | 2.5\% | 1.8\% | 3.1\% | 0.0\% | 4.8\% | 3.0\% | 2.3\% |
| \$30,000 to \$59,999 | 12.2\% | 11.0\% | 12.8\% | 8.1\% | 14.3\% | 6.6\% | 13.8\% | 9.0\% | 14.6\% |
| \$60,000 to \$74,999 | 7.0\% | 7.3\% | 6.8\% | 7.4\% | 6.8\% | 8.5\% | 6.6\% | 6.6\% | 6.9\% |
| \$75,000 to \$99,999 | 11.7\% | 12.8\% | 11.1\% | 8.8\% | 13.2\% | 6.6\% | 16.8\% | 10.2\% | 11.5\% |
| \$100,000 to \$124,999 | 14.3\% | 12.5\% | 15.3\% | 13.2\% | 14.9\% | 12.3\% | 12.6\% | 13.9\% | 16.0\% |
| \$125,000 to \$149,999 | 9.9\% | 11.4\% | 9.1\% | 12.1\% | 8.7\% | 14.2\% | 9.6\% | 10.8\% | 8.3\% |
| \$150,000 to \$199,999 | 12.8\% | 13.2\% | 12.6\% | 14.3\% | 12.0\% | 16.0\% | 11.4\% | 13.3\% | 12.3\% |
| \$200,000 to \$249,999 | 10.8\% | 9.5\% | 11.5\% | 13.2\% | 9.5\% | 14.2\% | 6.6\% | 12.7\% | 10.9\% |
| \$250,000 to \$499,999 | 9.0\% | 11.7\% | 7.6\% | 11.0\% | 7.9\% | 12.3\% | 11.4\% | 10.2\% | 6.3\% |
| \$500,000 or higher | 4.4\% | 3.7\% | 4.9\% | 5.5\% | 3.9\% | 5.7\% | 2.4\% | 5.4\% | 4.6\% |
| Please select how many individuals (including yourself) are |  |  |  |  |  |  |  |  |  |
| I am not dependent on my parent(s)/guardian(s) | 0.50\% | 0.70\% | 0.40\% | 0.40\% | 0.60\% | 0.90\% | 0.60\% | 0.00\% | 0.50\% |
| One | 18.60\% | 16.50\% | 19.60\% | 18.00\% | 18.90\% | 12.80\% | 18.90\% | 21.30\% | 18.90\% |
| Two | 34.90\% | 35.60\% | 34.60\% | 35.30\% | 34.80\% | 37.60\% | 34.30\% | 33.70\% | 35.00\% |
| Three | 22.50\% | 26.10\% | 20.60\% | 23.70\% | 21.80\% | 32.10\% | 22.30\% | 18.30\% | 21.60\% |
| Four | 14.30\% | 12.00\% | 15.50\% | 15.50\% | 13.70\% | 11.90\% | 12.00\% | 17.80\% | 14.50\% |
| Five | 6.30\% | 6.00\% | 6.50\% | 4.70\% | 7.20\% | 2.80\% | 8.00\% | 5.90\% | 6.80\% |
| Six or more | 2.90\% | 3.20\% | 2.80\% | 2.50\% | 3.10\% | 1.80\% | 4.00\% | 3.00\% | 2.70\% |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 28.8\% | 36.3\% | 24.9\% | 29.9\% | 28.3\% | 41.3\% | 33.1\% | 22.5\% | 26.0\% |
| Some (but I probably will have enough funds) | 55.9\% | 53.2\% | 57.4\% | 57.6\% | 55.1\% | 49.5\% | 55.4\% | 62.7\% | 54.9\% |
| Major (not sure I will have enough funds to complete college) | 15.3\% | 10.6\% | 17.8\% | 12.6\% | 16.6\% | 9.2\% | 11.4\% | 14.8\% | 19.1\% |
| Your current religious preference |  |  |  |  |  |  |  |  |  |
| Agnostic | 10.5\% | 11.4\% | 10.0\% | 11.6\% | 9.9\% | 7.4\% | 14.0\% | 14.3\% | 8.0\% |
| Atheist | 4.6\% | 5.0\% | 4.3\% | 4.7\% | 4.5\% | 7.4\% | 3.5\% | 3.0\% | 4.9\% |
| Baptist | 12.3\% | 11.8\% | 12.6\% | 7.6\% | 14.7\% | 5.6\% | 15.7\% | 8.9\% | 14.3\% |
| Buddhist | 0.4\% | 0.7\% | 0.2\% | 0.4\% | 0.4\% | 0.9\% | 0.6\% | 0.0\% | 0.3\% |
| Church of Christ | 2.6\% | 2.1\% | 2.8\% | 1.8\% | 3.0\% | 1.9\% | 2.3\% | 1.8\% | 3.3\% |
| Eastern Orthodox | 1.1\% | 0.7\% | 1.3\% | 1.8\% | 0.7\% | 1.9\% | 0.0\% | 1.8\% | 1.1\% |
| Episcopalian | 2.6\% | 3.2\% | 2.3\% | 2.9\% | 2.4\% | 4.6\% | 2.3\% | 1.8\% | 2.5\% |
| Hindu | 0.7\% | 1.4\% | 0.4\% | 1.1\% | 0.6\% | 2.8\% | 0.6\% | 0.0\% | 0.5\% |
| Jewish | 1.4\% | 2.1\% | 0.9\% | 2.2\% | 0.9\% | 3.7\% | 1.2\% | 1.2\% | 0.8\% |
| LDS (Mormon) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

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## 2016 CIRP Freshman Survey

## Enrollment Management Report

First-time Full-time Freshmen

University of South Carolina-Columbia

| a | full Sample | Full Sample | Full | College | College | College | College | College | College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lutheran | 3.0\% | 3.2\% | 2.8\% | 4.0\% | 2.4\% | 4.6\% | 2.3\% | 3.6\% | 2.5\% |
| Methodist | 7.0\% | 7.9\% | 6.6\% | 5.4\% | 7.8\% | 6.5\% | 8.7\% | 4.8\% | 7.4\% |
| Muslim | 0.2\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Presbyterian | 6.3\% | 5.7\% | 6.6\% | 5.8\% | 6.5\% | 7.4\% | 4.7\% | 4.8\% | 7.4\% |
| Quaker | 0.4\% | 0.7\% | 0.2\% | 0.7\% | 0.2\% | 0.9\% | 0.6\% | 0.6\% | 0.0\% |
| Roman Catholic | 21.6\% | 21.8\% | 21.4\% | 23.2\% | 20.7\% | 23.1\% | 20.9\% | 23.2\% | 20.6\% |
| Seventh-day Adventist | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| United Church of Christ/Congregational | 0.5\% | 0.4\% | 0.6\% | 0.4\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% | 0.5\% |
| Other Christian | 13.1\% | 10.7\% | 14.3\% | 11.6\% | 13.8\% | 9.3\% | 11.6\% | 13.1\% | 14.8\% |
| Other Religion | 1.7\% | 2.1\% | 1.5\% | 1.4\% | 1.9\% | 0.9\% | 2.9\% | 1.8\% | 1.4\% |
| None | 10.1\% | 8.2\% | 11.1\% | 13.4\% | 8.4\% | 11.1\% | 6.4\% | 14.9\% | 9.3\% |
| Parent/Guardian 1's current religious preference |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.7\% | 3.6\% | 2.3\% | 3.3\% | 2.4\% | 2.8\% | 4.1\% | 3.6\% | 1.7\% |
| Atheist | 2.1\% | 2.5\% | 1.9\% | 2.9\% | 1.7\% | 2.8\% | 2.3\% | 3.0\% | 1.4\% |
| Baptist | 16.7\% | 15.8\% | 17.2\% | 12.7\% | 18.8\% | 9.3\% | 19.9\% | 14.9\% | 18.2\% |
| Buddhist | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Church of Christ | 3.2\% | 3.9\% | 2.8\% | 2.2\% | 3.8\% | 2.8\% | 4.7\% | 1.8\% | 3.3\% |
| Eastern Orthodox | 1.4\% | 1.1\% | 1.5\% | 2.5\% | 0.8\% | 2.8\% | 0.0\% | 2.4\% | 1.1\% |
| Episcopalian | 4.1\% | 5.0\% | 3.6\% | 4.7\% | 3.8\% | 5.6\% | 4.7\% | 4.2\% | 3.3\% |
| Hindu | 0.9\% | 1.8\% | 0.4\% | 1.4\% | 0.6\% | 3.7\% | 0.6\% | 0.0\% | 0.6\% |
| Jewish | 1.7\% | 2.9\% | 1.1\% | 2.5\% | 1.3\% | 4.6\% | 1.8\% | 1.2\% | 1.1\% |
| LDS (Mormon) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Lutheran | 3.7\% | 3.2\% | 4.0\% | 4.3\% | 3.4\% | 5.6\% | 1.8\% | 3.6\% | 4.1\% |
| Methodist | 8.0\% | 8.2\% | 7.9\% | 6.5\% | 8.8\% | 6.5\% | 9.4\% | 6.5\% | 8.6\% |
| Muslim | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% |
| Presbyterian | 8.9\% | 7.9\% | 9.4\% | 10.1\% | 8.3\% | 11.1\% | 5.8\% | 9.5\% | 9.4\% |
| Quaker | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Roman Catholic | 25.1\% | 25.4\% | 24.9\% | 25.7\% | 24.8\% | 25.0\% | 25.7\% | 26.2\% | 24.3\% |
| Seventh-day Adventist | 0.2\% | 0.4\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| United Church of Christ/Congregational | 0.6\% | 0.7\% | 0.6\% | 0.4\% | 0.8\% | 0.0\% | 1.2\% | 0.6\% | 0.6\% |
| Other Christian | 12.0\% | 8.6\% | 13.8\% | 10.9\% | 12.6\% | 6.5\% | 9.9\% | 13.7\% | 13.8\% |
| Other Religion | 1.2\% | 1.4\% | 1.1\% | 1.8\% | 0.9\% | 1.9\% | 1.2\% | 1.8\% | 0.8\% |
| None | 6.8\% | 7.2\% | 6.6\% | 8.0\% | 6.2\% | 9.3\% | 5.8\% | 7.1\% | 6.4\% |
| Parent/Guardian 2's current religious preference |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.9\% | 3.6\% | 2.5\% | 4.0\% | 2.3\% | 4.7\% | 3.0\% | 3.6\% | 2.0\% |
| Atheist | 1.8\% | 1.8\% | 1.7\% | 2.5\% | 1.4\% | 1.9\% | 1.8\% | 3.0\% | 1.1\% |
| Baptist | 15.0\% | 14.9\% | 15.1\% | 11.3\% | 17.1\% | 9.3\% | 18.5\% | 12.5\% | 16.4\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

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|  |  |  |  | College | College | College | College | College | College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Master's degree (M.A., M.S., M.B.A., etc.) | 22.5\% | 22.4\% | 22.5\% | 14.6\% | 26.5\% | 14.8\% | 27.2\% | 14.5\% | 26.2\% |
| J.D. (Law) | 2.0\% | 3.2\% | 1.3\% | 0.7\% | 2.6\% | 0.9\% | 4.6\% | 0.6\% | 1.7\% |
| M.D., D.D.S., D.V.M., etc (Medical) | 2.4\% | 2.1\% | 2.5\% | 0.7\% | 3.2\% | 0.9\% | 2.9\% | 0.6\% | 3.3\% |
| Ph.D. | 3.0\% | 2.8\% | 3.0\% | 1.8\% | 3.6\% | 0.9\% | 4.0\% | 2.4\% | 3.3\% |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 1.5\% | 1.1\% | 1.7\% | 1.1\% | 1.7\% | 0.9\% | 1.2\% | 1.2\% | 1.9\% |
| Other | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.6\% |
| For the activities below, indicate which ones you "Frequently" or |  |  |  |  |  |  |  |  |  |
| "Occasionally" did during the past year: |  |  |  |  |  |  |  |  |  |
| Attended a religious service | 76.1\% | 76.1\% | 76.1\% | 72.7\% | 77.9\% | 69.7\% | 80.0\% | 74.6\% | 76.8\% |
| Been bored in class* | 34.8\% | 32.7\% | 35.8\% | 43.2\% | 30.4\% | 40.4\% | 28.0\% | 45.0\% | 31.6\% |
| Demonstrated for a cause (e.g., boycott, rally, protest) | 21.0\% | 16.9\% | 23.1\% | 24.1\% | 19.4\% | 20.2\% | 14.9\% | 26.6\% | 21.5\% |
| Tutored another student | 72.2\% | 71.1\% | 72.7\% | 69.3\% | 73.6\% | 69.7\% | 72.0\% | 69.0\% | 74.4\% |
| Studied with other students | 90.2\% | 86.3\% | 92.4\% | 90.3\% | 90.2\% | 87.2\% | 85.7\% | 92.3\% | 92.4\% |
| Consumed beer* | 4.3\% | 6.7\% | 3.0\% | 6.2\% | 3.3\% | 9.3\% | 5.1\% | 4.2\% | 2.5\% |
| Consumed wine or liquor* | 5.0\% | 6.0\% | 4.5\% | 6.9\% | 4.1\% | 8.3\% | 4.6\% | 6.0\% | 3.8\% |
| Felt overwhelmed by all I had to do* | 39.4\% | 20.1\% | 49.6\% | 44.8\% | 36.6\% | 25.7\% | 16.6\% | 57.1\% | 46.2\% |
| Felt depressed* | 13.2\% | 5.6\% | 17.2\% | 17.0\% | 11.3\% | 8.3\% | 4.0\% | 22.6\% | 14.7\% |
| Performed volunteer work | 94.6\% | 93.0\% | 95.5\% | 95.3\% | 94.3\% | 92.7\% | 93.1\% | 97.0\% | 94.8\% |
| Asked a teacher for advice after class | 90.7\% | 88.4\% | 92.0\% | 89.9\% | 91.1\% | 87.2\% | 89.1\% | 91.7\% | 92.1\% |
| Voted in a student election | 78.2\% | 73.9\% | 80.6\% | 75.5\% | 79.6\% | 70.6\% | 75.9\% | 78.7\% | 81.4\% |
| Socialized with someone of another racial/ethnic group | 98.7\% | 98.9\% | 98.5\% | 98.6\% | 98.7\% | 99.1\% | 98.9\% | 98.2\% | 98.6\% |
| Been late to class* | 6.3\% | 6.0\% | 6.5\% | 8.3\% | 5.4\% | 10.1\% | 3.4\% | 7.1\% | 6.3\% |
| Discussed religion | 83.2\% | 80.6\% | 84.5\% | 83.5\% | 83.0\% | 78.9\% | 81.7\% | 86.4\% | 83.7\% |
| Discussed politics | 93.0\% | 94.7\% | 92.1\% | 94.6\% | 92.2\% | 93.5\% | 95.4\% | 95.3\% | 90.7\% |
| Skipped school/class* | 2.2\% | 2.1\% | 2.2\% | 2.9\% | 1.8\% | 3.7\% | 1.1\% | 2.4\% | 2.2\% |
| Publicly communicated my opinion about a cause (e.g., blog, email, petition) | 52.1\% | 49.3\% | 53.5\% | 56.1\% | 50.0\% | 50.5\% | 48.6\% | 59.8\% | 50.7\% |
| Helped raise money for a cause or campaign | 69.4\% | 60.2\% | 74.3\% | 64.0\% | 72.1\% | 52.3\% | 65.1\% | 71.6\% | 75.5\% |
| Fallen asleep in class* | 3.1\% | 2.5\% | 3.4\% | 4.7\% | 2.2\% | 4.6\% | 1.1\% | 4.7\% | 2.7\% |
| Failed to complete homework on time* | 3.3\% | 4.6\% | 2.6\% | 5.1\% | 2.4\% | 6.4\% | 3.4\% | 4.2\% | 1.9\% |
| Felt anxious* | 34.2\% | 21.6\% | 40.9\% | 40.8\% | 30.9\% | 27.8\% | 17.7\% | 49.1\% | 37.2\% |
| * responses for "Frequently" only |  |  |  |  |  |  |  |  |  |
| Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age: |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective | 80.2\% | 77.5\% | 81.7\% | 82.4\% | 79.2\% | 78.9\% | 76.6\% | 84.6\% | 80.4\% |
| Tolerance of others with different beliefs | 83.0\% | 80.6\% | 84.3\% | 87.4\% | 80.8\% | 81.7\% | 80.0\% | 91.1\% | 81.2\% |
| Openness to having my own views challenged | 65.7\% | 65.5\% | 65.9\% | 63.7\% | 66.8\% | 57.8\% | 70.3\% | 67.5\% | 65.1\% |

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## 2016 CIRP Freshman Survey

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## University of South Carolina-Columbia

Ability to discuss and negotiate controversial issues Ability to work cooperatively with diverse people
Critical thinking skills
Ability to manage your time effectively

| What is the highest level of formal education obtained by |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Junior high/Middle school or less | 0.6\% | 1.1\% | 0.4\% | 0.0\% | 0.9\% | 0.0\% | 1.7\% | 0.0\% | 0.5\% |
| Some high school | 1.1\% | 1.4\% | 0.9\% | 0.4\% | 1.5\% | 0.9\% | 1.7\% | 0.0\% | 1.4\% |
| High school graduate | 9.7\% | 9.9\% | 9.5\% | 7.9\% | 10.6\% | 8.3\% | 11.0\% | 7.7\% | 10.4\% |
| Postsecondary school other than college | 2.8\% | 3.5\% | 2.4\% | 2.2\% | 3.1\% | 1.8\% | 4.6\% | 2.4\% | 2.5\% |
| Some college | 12.6\% | 10.6\% | 13.6\% | 8.6\% | 14.6\% | 8.3\% | 12.1\% | 8.9\% | 15.8\% |
| College degree | 38.5\% | 36.2\% | 39.7\% | 39.9\% | 37.8\% | 33.9\% | 37.6\% | 43.8\% | 37.9\% |
| Some graduate school | 3.5\% | 4.6\% | 3.0\% | 4.0\% | 3.3\% | 6.4\% | 3.5\% | 2.4\% | 3.3\% |
| Graduate degree | 31.2\% | 32.6\% | 30.4\% | 37.1\% | 28.1\% | 40.4\% | 27.7\% | 34.9\% | 28.3\% |
| What is the highest level of formal education obtained by |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2? |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 1.1\% | 0.4\% | 0.4\% | 0.8\% | 0.0\% | 1.8\% | 0.6\% | 0.3\% |
| Some high school | 1.5\% | 1.1\% | 1.7\% | 1.5\% | 1.5\% | 0.0\% | 1.8\% | 2.4\% | 1.4\% |
| High school graduate | 11.3\% | 8.7\% | 12.7\% | 6.5\% | 13.8\% | 4.6\% | 11.2\% | 7.8\% | 15.1\% |
| Postsecondary school other than college | 2.6\% | 2.9\% | 2.5\% | 2.9\% | 2.5\% | 2.8\% | 3.0\% | 3.0\% | 2.3\% |
| Some college | 12.3\% | 11.2\% | 12.9\% | 10.2\% | 13.5\% | 8.3\% | 13.0\% | 11.4\% | 13.7\% |
| College degree | 43.0\% | 48.4\% | 40.2\% | 45.8\% | 41.5\% | 54.6\% | 44.4\% | 40.1\% | 40.2\% |
| Some graduate school | 2.5\% | 1.4\% | 3.1\% | 3.3\% | 2.1\% | 2.8\% | 0.6\% | 3.6\% | 2.8\% |
| Graduate degree | 26.0\% | 25.3\% | 26.4\% | 29.5\% | 24.2\% | 26.9\% | 24.3\% | 31.1\% | 24.2\% |
| First generation in college |  |  |  |  |  |  |  |  |  |
| Yes | 7.0\% | 6.4\% | 7.3\% | 3.6\% | 8.7\% | 3.7\% | 8.1\% | 3.6\% | 9.0\% |
| No | 93.0\% | 93.6\% | 92.7\% | 96.4\% | 91.3\% | 96.3\% | 91.9\% | 96.4\% | 91.0\% |
| During the past year, did you "Frequently": |  |  |  |  |  |  |  |  |  |
| Ask questions in class | 60.4\% | 56.7\% | 62.3\% | 60.1\% | 60.5\% | 59.6\% | 54.9\% | 60.4\% | 63.2\% |
| Support your opinions with a logical argument | 73.3\% | 73.6\% | 73.1\% | 73.4\% | 73.2\% | 69.7\% | 76.0\% | 75.7\% | 71.9\% |
| Seek solutions to problems and explain them to others | 67.3\% | 60.6\% | 70.8\% | 66.2\% | 67.8\% | 62.4\% | 59.4\% | 68.6\% | 71.9\% |
| Evaluate the quality or reliability of information you received | 60.1\% | 61.3\% | 59.5\% | 56.8\% | 61.8\% | 58.7\% | 62.9\% | 55.6\% | 61.3\% |
| Take a risk because you feel you have more to gain | 38.9\% | 42.3\% | 37.1\% | 39.2\% | 38.7\% | 43.1\% | 41.7\% | 36.7\% | 37.3\% |
| Seek alternative solutions to a problem | 55.1\% | 55.3\% | 55.0\% | 55.4\% | 55.0\% | 58.7\% | 53.1\% | 53.3\% | 55.9\% |
| Look up scientific research articles and resources | 39.6\% | 38.0\% | 40.5\% | 42.4\% | 38.2\% | 41.3\% | 36.0\% | 43.2\% | 39.2\% |
| Explore topics on your own, even though it is not required for a class | 47.4\% | 52.5\% | 44.7\% | 54.0\% | 44.0\% | 56.9\% | 49.7\% | 52.1\% | 41.3\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2016 CIRP Freshman Survey 

Enrollment Management Report

University of South Carolina-Columbia


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## 2016 CIRP Freshman Survey

Enrollment Management Report

University of South Carolina-Columbia


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2016 CIRP Freshman Survey
Enrollment Management Report

University of South Carolina-Columbia

| University of South Carolina-Columbia | Uil Sample | uli Sample | full Sample | College | College | College | College | College | College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 to 5 hours | 25.2\% | 25.8\% | 24.9\% | 27.4\% | 24.1\% | 29.1\% | 23.8\% | 26.3\% | 24.3\% |
| 6 to 10 hours | 28.5\% | 28.0\% | 28.8\% | 26.2\% | 29.7\% | 24.3\% | 30.4\% | 27.5\% | 29.4\% |
| 11 to 15 hours | 17.1\% | 15.9\% | 17.7\% | 16.7\% | 17.2\% | 16.5\% | 15.5\% | 16.9\% | 18.1\% |
| 16 to 20 hours | 8.2\% | 8.1\% | 8.2\% | 6.1\% | 9.2\% | 4.9\% | 10.1\% | 6.9\% | 8.8\% |
| Over 20 hours | 9.6\% | 11.1\% | 8.8\% | 10.6\% | 9.0\% | 12.6\% | 10.1\% | 9.4\% | 8.5\% |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? Online social networks (Facebook, Twitter, etc.) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| None | 2.6\% | 4.1\% | 1.8\% | 3.1\% | 2.3\% | 4.9\% | 3.6\% | 1.9\% | 1.7\% |
| Less than one hour | 7.5\% | 12.5\% | 4.9\% | 5.7\% | 8.4\% | 8.7\% | 14.9\% | 3.8\% | 5.4\% |
| 1 to 2 hours | 19.6\% | 23.6\% | 17.5\% | 18.3\% | 20.3\% | 23.3\% | 23.8\% | 15.1\% | 18.6\% |
| 3 to 5 hours | 26.3\% | 26.2\% | 26.3\% | 27.9\% | 25.5\% | 26.2\% | 26.2\% | 28.9\% | 25.1\% |
| 6 to 10 hours | 22.6\% | 19.9\% | 24.0\% | 25.6\% | 21.1\% | 25.2\% | 16.7\% | 25.8\% | 23.2\% |
| 11 to 15 hours | 11.9\% | 10.0\% | 12.9\% | 8.8\% | 13.4\% | 8.7\% | 10.7\% | 8.8\% | 14.7\% |
| 16 to 20 hours | 4.1\% | 1.5\% | 5.5\% | 3.4\% | 4.4\% | 0.0\% | 2.4\% | 5.7\% | 5.4\% |
| Over 20 hours | 5.5\% | 2.2\% | 7.2\% | 7.3\% | 4.6\% | 2.9\% | 1.8\% | 10.1\% | 5.9\% |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> Partying |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| None | 41.4\% | 35.2\% | 44.6\% | 37.3\% | 43.5\% | 29.1\% | 38.9\% | 42.5\% | 45.6\% |
| Less than one hour | 19.9\% | 22.6\% | 18.5\% | 22.8\% | 18.5\% | 24.3\% | 21.6\% | 21.9\% | 17.0\% |
| 1 to 2 hours | 14.8\% | 15.2\% | 14.6\% | 12.9\% | 15.8\% | 15.5\% | 15.0\% | 11.3\% | 16.1\% |
| 3 to 5 hours | 15.7\% | 17.0\% | 15.0\% | 15.6\% | 15.8\% | 17.5\% | 16.8\% | 14.4\% | 15.3\% |
| 6 to 10 hours | 6.1\% | 7.0\% | 5.7\% | 8.7\% | 4.8\% | 9.7\% | 5.4\% | 8.1\% | 4.5\% |
| 11 to 15 hours | 1.4\% | 2.2\% | 1.0\% | 1.5\% | 1.3\% | 1.9\% | 2.4\% | 1.3\% | 0.8\% |
| 16 to 20 hours | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 1.0\% | 0.0\% | 0.0\% | 0.6\% |
| Over 20 hours | 0.3\% | 0.4\% | 0.2\% | 0.8\% | 0.0\% | 1.0\% | 0.0\% | 0.6\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |
| None | 11.0\% | 15.9\% | 8.4\% | 11.0\% | 10.9\% | 16.5\% | 15.5\% | 7.5\% | 8.8\% |
| Less than one hour | 9.4\% | 12.5\% | 7.8\% | 8.0\% | 10.2\% | 12.6\% | 12.5\% | 5.0\% | 9.0\% |
| 1 to 2 hours | 26.8\% | 26.9\% | 26.7\% | 28.5\% | 25.9\% | 27.2\% | 26.8\% | 29.4\% | 25.4\% |
| 3 to 5 hours | 24.6\% | 19.2\% | 27.4\% | 26.6\% | 23.6\% | 23.3\% | 16.7\% | 28.8\% | 26.8\% |
| 6 to 10 hours | 15.4\% | 12.9\% | 16.7\% | 14.1\% | 16.1\% | 10.7\% | 14.3\% | 16.3\% | 16.9\% |
| 11 to 15 hours | 7.8\% | 6.6\% | 8.4\% | 6.5\% | 8.4\% | 3.9\% | 8.3\% | 8.1\% | 8.5\% |
| 16 to 20 hours | 2.8\% | 3.7\% | 2.3\% | 2.7\% | 2.9\% | 1.9\% | 4.8\% | 3.1\% | 2.0\% |
| Over 20 hours | 2.3\% | 2.2\% | 2.3\% | 2.7\% | 2.1\% | 3.9\% | 1.2\% | 1.9\% | 2.5\% |

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First-time Full-time Freshmen

## University of South Carolina-Columbia

|  |  |  |  | College |  | College |  | College |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school counselor advised me | 6.2\% | 7.7\% | 5.4\% | 6.4\% | 6.1\% | 6.7\% | 8.2\% | 6.2\% | 5.1\% |
| Private college counselor advised me | 2.3\% | 2.9\% | 1.9\% | 2.7\% | 2.1\% | 2.9\% | 3.0\% | 2.5\% | 1.7\% |
| I wanted to live near home | 12.1\% | 9.9\% | 13.3\% | 5.7\% | 15.4\% | 5.8\% | 12.4\% | 5.6\% | 16.9\% |
| Not offered aid by first choice | 12.3\% | 10.3\% | 13.4\% | 28.8\% | 4.0\% | 22.1\% | 3.0\% | 33.1\% | 4.5\% |
| Could not afford first choice | 15.7\% | 16.9\% | 15.1\% | 36.6\% | 5.2\% | 32.7\% | 7.1\% | 39.1\% | 4.2\% |
| This college's graduates gain admission to top graduate/professional schools | 31.5\% | 26.2\% | 34.4\% | 28.8\% | 32.9\% | 23.8\% | 27.6\% | 32.1\% | 35.4\% |
| This college's graduates get good jobs | 57.1\% | 51.3\% | 60.3\% | 47.0\% | 62.2\% | 43.8\% | 55.9\% | 49.1\% | 65.3\% |
| I was attracted by the religious affiliation/orientation of this college | 2.0\% | 2.6\% | 1.7\% | 1.1\% | 2.5\% | 1.0\% | 3.5\% | 1.3\% | 2.0\% |
| I wanted to go to a school about the size of this college | 49.5\% | 45.1\% | 51.8\% | 46.2\% | 51.1\% | 41.0\% | 47.6\% | 49.7\% | 52.8\% |
| Rankings in national magazines | 30.0\% | 28.7\% | 30.6\% | 26.1\% | 31.9\% | 24.8\% | 31.2\% | 27.0\% | 32.2\% |
| I was admitted through an Early Action or Early Decision program | 30.5\% | 28.5\% | 31.6\% | 24.0\% | 33.8\% | 16.3\% | 35.9\% | 28.9\% | 32.8\% |
| A visit to this campus | 69.0\% | 57.8\% | 75.0\% | 60.6\% | 73.2\% | 54.3\% | 60.0\% | 64.8\% | 79.6\% |
| This college's graduates make a difference in the world | 39.8\% | 30.5\% | 44.7\% | 31.4\% | 44.0\% | 22.9\% | 35.3\% | 37.1\% | 48.2\% |
| Students rated as "Highest 10\%" or "Above Average" as compared with the average person their age: |  |  |  |  |  |  |  |  |  |
| Academic ability | 87.3\% | 91.8\% | 84.9\% | 89.3\% | 86.3\% | 90.7\% | 92.6\% | 88.5\% | 83.3\% |
| Artistic ability | 31.4\% | 29.8\% | 32.3\% | 30.1\% | 32.0\% | 26.2\% | 32.0\% | 32.7\% | 32.0\% |
| Compassion | 73.6\% | 67.4\% | 77.0\% | 66.5\% | 77.3\% | 58.9\% | 72.6\% | 71.5\% | 79.6\% |
| Creativity | 52.5\% | 53.2\% | 52.2\% | 51.1\% | 53.3\% | 49.5\% | 55.4\% | 52.1\% | 52.2\% |
| Drive to achieve | 83.5\% | 80.9\% | 84.9\% | 82.0\% | 84.2\% | 80.4\% | 81.1\% | 83.0\% | 85.8\% |
| Emotional health | 48.7\% | 59.9\% | 42.6\% | 44.9\% | 50.7\% | 53.3\% | 64.0\% | 39.4\% | 44.1\% |
| Leadership ability | 75.1\% | 76.2\% | 74.4\% | 74.6\% | 75.3\% | 75.7\% | 76.6\% | 73.9\% | 74.7\% |
| Mathematical ability | 60.4\% | 71.6\% | 54.4\% | 62.9\% | 59.2\% | 73.8\% | 70.3\% | 55.8\% | 53.8\% |
| Physical health | 55.5\% | 67.4\% | 49.0\% | 56.6\% | 54.9\% | 70.1\% | 65.7\% | 47.9\% | 49.6\% |
| Public speaking ability | 46.7\% | 54.3\% | 42.6\% | 50.0\% | 44.9\% | 57.9\% | 52.0\% | 44.8\% | 41.5\% |
| Risk-taking | 48.6\% | 57.3\% | 44.0\% | 54.4\% | 45.7\% | 62.6\% | 54.0\% | 49.1\% | 41.6\% |
| Self-confidence (intellectual) | 69.2\% | 79.1\% | 63.9\% | 69.1\% | 69.3\% | 77.6\% | 80.0\% | 63.6\% | 64.1\% |
| Self-confidence (social) | 49.5\% | 54.3\% | 46.9\% | 47.8\% | 50.4\% | 52.3\% | 55.4\% | 44.8\% | 47.9\% |
| Spirituality | 35.3\% | 33.3\% | 36.3\% | 27.2\% | 39.4\% | 24.3\% | 38.9\% | 29.1\% | 39.7\% |
| Understanding of others | 75.4\% | 69.5\% | 78.6\% | 70.6\% | 77.9\% | 61.7\% | 74.3\% | 76.4\% | 79.7\% |
| Writing ability | 58.9\% | 55.7\% | 60.6\% | 64.0\% | 56.3\% | 59.8\% | 53.1\% | 66.7\% | 57.8\% |
| Military Status: |  |  |  |  |  |  |  |  |  |
| None | 97.7\% | 94.9\% | 99.2\% | 96.6\% | 98.3\% | 93.3\% | 95.9\% | 98.8\% | 99.4\% |
| ROTC, cadet, or midshipman at a service academy | 1.8\% | 3.7\% | 0.8\% | 3.0\% | 1.1\% | 5.8\% | 2.4\% | 1.3\% | 0.6\% |
| In the Reserves or National Guard | 0.3\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| On Active Duty | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2016 CIRP Freshman Survey

Enrollment Management Report
First-time Full-time Freshmen

| University of South Carolina-Columbia | Full Sample | Full Sample | Full Sample | Not First Choice College | First Choice College | Not First Choice College | First Choice College | Not First Choice College | First Choice College |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A discharged veteran NOT serving in Active Duty, Reserves, or National Guard | 0.1\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |
| How many years do you expect it will take you to graduate from this college? |  |  |  |  |  |  |  |  |  |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| 3 | 2.5\% | 2.6\% | 2.5\% | 3.8\% | 1.9\% | 2.9\% | 2.4\% | 4.4\% | 1.7\% |
| 4 | 90.4\% | 90.1\% | 90.5\% | 88.6\% | 91.2\% | 86.5\% | 92.3\% | 90.0\% | 90.7\% |
| 5 | 4.2\% | 4.4\% | 4.1\% | 4.9\% | 3.8\% | 6.7\% | 3.0\% | 3.8\% | 4.2\% |
| 6 or more | 2.5\% | 2.6\% | 2.5\% | 1.9\% | 2.9\% | 2.9\% | 2.4\% | 1.3\% | 3.1\% |
| Do not plan to graduate from this college | 0.3\% | 0.4\% | 0.2\% | 0.8\% | 0.0\% | 1.0\% | 0.0\% | 0.6\% | 0.0\% |
| What is your sexual orientation? |  |  |  |  |  |  |  |  |  |
| Heterosexual/Straight | 92.0\% | 98.2\% | 88.7\% | 89.4\% | 93.3\% | 95.2\% | 100.0\% | 85.6\% | 90.1\% |
| Gay | 0.6\% | 1.5\% | 0.2\% | 1.9\% | 0.0\% | 3.8\% | 0.0\% | 0.6\% | 0.0\% |
| Lesbian | 0.9\% | 0.0\% | 1.4\% | 1.9\% | 0.4\% | 0.0\% | 0.0\% | 3.1\% | 0.6\% |
| Bisexual | 4.7\% | 0.4\% | 7.0\% | 4.5\% | 4.8\% | 1.0\% | 0.0\% | 6.9\% | 7.0\% |
| Queer | 0.6\% | 0.0\% | 1.0\% | 0.8\% | 0.6\% | 0.0\% | 0.0\% | 1.3\% | 0.8\% |
| Other | 1.1\% | 0.0\% | 1.7\% | 1.5\% | 1.0\% | 0.0\% | 0.0\% | 2.5\% | 1.4\% |
| Do you identify as transgender? |  |  |  |  |  |  |  |  |  |
| Yes | 0.8\% | 0.0\% | 1.2\% | 0.4\% | 1.0\% | 0.0\% | 0.0\% | 0.6\% | 1.4\% |
| No | 99.2\% | 100.0\% | 98.8\% | 99.6\% | 99.0\% | 100.0\% | 100.0\% | 99.4\% | 98.6\% |
| Students with disabilities or medical conditions |  |  |  |  |  |  |  |  |  |
| Learning Disability (dyslexia, etc.) | 1.8\% | 0.7\% | 2.3\% | 1.9\% | 1.7\% | 1.9\% | 0.0\% | 1.9\% | 2.5\% |
| Attention deficit hyperactivity disorder (ADHD) | 6.2\% | 7.4\% | 5.6\% | 5.3\% | 6.7\% | 7.7\% | 7.1\% | 3.8\% | 6.5\% |
| Autism spectrum disorder | 0.4\% | 0.4\% | 0.4\% | 0.8\% | 0.2\% | 1.0\% | 0.0\% | 0.6\% | 0.3\% |
| Physical disability (speech, sight, mobility, hearing, etc.) | 3.2\% | 2.2\% | 3.7\% | 3.4\% | 3.1\% | 1.9\% | 2.4\% | 4.4\% | 3.4\% |
| Chronic illness (cancer, diabetes, autoimmune disorders, etc.) | 3.7\% | 4.0\% | 3.5\% | 4.9\% | 3.1\% | 5.8\% | 3.0\% | 4.4\% | 3.1\% |
| Psychological disorder (depression, etc.) | 13.6\% | 5.5\% | 17.9\% | 14.4\% | 13.2\% | 5.8\% | 5.4\% | 20.0\% | 16.9\% |
| Other | 5.5\% | 2.2\% | 7.2\% | 6.8\% | 4.8\% | 3.8\% | 1.2\% | 8.8\% | 6.5\% |
| Will you pursue a science-related research career: |  |  |  |  |  |  |  |  |  |
| Definitely yes | 17.8\% | 14.0\% | 19.8\% | 16.0\% | 18.8\% | 11.7\% | 15.5\% | 18.8\% | 20.3\% |
| Probably yes | 17.8\% | 17.0\% | 18.3\% | 20.5\% | 16.5\% | 20.4\% | 14.9\% | 20.6\% | 17.2\% |
| Uncertain | 18.7\% | 18.5\% | 18.9\% | 21.7\% | 17.2\% | 18.4\% | 18.5\% | 23.8\% | 16.7\% |
| Probably no | 25.6\% | 29.9\% | 23.3\% | 26.6\% | 25.1\% | 35.0\% | 26.8\% | 21.3\% | 24.3\% |
| Definitely no | 20.0\% | 20.7\% | 19.6\% | 15.2\% | 22.4\% | 14.6\% | 24.4\% | 15.6\% | 21.5\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Enrollment Management Report

## University of South Carolina-Columbia



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Enrollment Management Report First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total |  | Men |  | Women |  |
| University of South Carolina-Columbia | Full Sample | Full Sample | Full Sample | Not First Choice College | First Choice College | Not First Choice College | First Choice College | Not First Choice College | First Choice College |
| Being very well off financially | 81.2\% | 82.5\% | 80.5\% | 78.6\% | 82.5\% | 81.2\% | 83.2\% | 76.9\% | 82.1\% |
| Helping others who are in difficulty | 80.0\% | 72.8\% | 83.9\% | 75.9\% | 82.1\% | 67.3\% | 76.0\% | 81.4\% | 85.0\% |
| Making a theoretical contribution to science | 25.6\% | 23.5\% | 26.7\% | 23.4\% | 26.7\% | 18.8\% | 26.3\% | 26.5\% | 26.9\% |
| Writing original works (poems, novels, etc.) | 13.1\% | 15.3\% | 12.0\% | 15.2\% | 12.1\% | 13.9\% | 16.2\% | 16.1\% | 10.1\% |
| Creating artistic works (painting, sculpture, etc.) | 11.8\% | 7.8\% | 14.0\% | 13.3\% | 11.1\% | 9.9\% | 6.6\% | 15.5\% | 13.3\% |
| Becoming successful in a business of my own | 39.5\% | 49.6\% | 34.1\% | 39.1\% | 39.8\% | 51.5\% | 48.5\% | 31.0\% | 35.5\% |
| Becoming involved in programs to clean up the environment | 29.6\% | 25.4\% | 31.8\% | 34.5\% | 27.1\% | 27.7\% | 24.0\% | 39.0\% | 28.6\% |
| Developing a meaningful philosophy of life | 46.4\% | 45.1\% | 47.0\% | 48.6\% | 45.2\% | 42.6\% | 46.7\% | 52.6\% | 44.5\% |
| Participating in a community action program | 39.0\% | 30.6\% | 43.5\% | 36.7\% | 40.2\% | 31.7\% | 29.9\% | 40.0\% | 45.1\% |
| Helping to promote racial understanding | 43.7\% | 35.6\% | 48.0\% | 44.3\% | 43.4\% | 34.7\% | 36.1\% | 50.6\% | 46.8\% |
| Keeping up to date with political affairs | 54.8\% | 60.3\% | 51.9\% | 58.2\% | 53.1\% | 66.3\% | 56.6\% | 52.9\% | 51.4\% |
| Becoming a community leader | 51.2\% | 51.3\% | 51.2\% | 52.3\% | 50.7\% | 52.5\% | 50.6\% | 52.3\% | 50.7\% |
| Improving my understanding of other countries and cultures | 65.3\% | 57.7\% | 69.3\% | 70.0\% | 62.9\% | 60.4\% | 56.0\% | 76.3\% | 66.2\% |
| Integrating spirituality into my life | 43.8\% | 36.7\% | 47.5\% | 38.3\% | 46.5\% | 29.7\% | 41.0\% | 43.9\% | 49.1\% |
| Students estimate "Very Good Chance" that they will: |  |  |  |  |  |  |  |  |  |
| Change major field | 11.1\% | 9.1\% | 12.2\% | 13.7\% | 9.8\% | 8.0\% | 9.8\% | 17.3\% | 9.9\% |
| Change career choice | 14.3\% | 12.5\% | 15.2\% | 16.0\% | 13.4\% | 10.0\% | 14.0\% | 19.9\% | 13.1\% |
| Participate in student government | 10.6\% | 9.1\% | 11.4\% | 11.8\% | 10.0\% | 10.0\% | 8.5\% | 12.9\% | 10.8\% |
| Get a job to help pay for college expenses | 54.1\% | 42.6\% | 60.2\% | 52.8\% | 54.8\% | 37.4\% | 45.7\% | 62.6\% | 59.1\% |
| Join a social fraternity or sorority | 29.9\% | 20.8\% | 34.7\% | 31.0\% | 29.3\% | 22.0\% | 20.1\% | 36.8\% | 33.7\% |
| Transfer to another college before graduating | 0.9\% | 1.9\% | 0.4\% | 2.4\% | 0.2\% | 5.0\% | 0.0\% | 0.6\% | 0.3\% |

coopreative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## University of South Carolina-Columbia

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# 2016 CIRP Freshman Survey 

Enroliment Management Report
First-time Full-time Freshmen

| Total | Men | Women | Total |  | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Sample | Full Sample | Full Sample | Not First <br> Choice <br> College | First Choice <br> College | Not First <br> Choice <br> College | First Choice <br> College | Not First <br> Choice <br> College | First Choice <br> College |
|  |  |  |  |  |  |  |  |  |
| $59.2 \%$ | $42.0 \%$ | $68.3 \%$ | $62.7 \%$ | $57.5 \%$ | $48.0 \%$ | $38.4 \%$ | $72.3 \%$ | $66.6 \%$ |
| $14.8 \%$ | $9.8 \%$ | $17.4 \%$ | $17.3 \%$ | $13.6 \%$ | $14.0 \%$ | $7.3 \%$ | $19.4 \%$ | $16.6 \%$ |
| $63.4 \%$ | $60.8 \%$ | $64.8 \%$ | $59.4 \%$ | $65.4 \%$ | $56.6 \%$ | $63.4 \%$ | $61.3 \%$ | $66.4 \%$ |
| $74.5 \%$ | $70.5 \%$ | $76.6 \%$ | $80.8 \%$ | $71.3 \%$ | $80.0 \%$ | $64.6 \%$ | $81.3 \%$ | $74.5 \%$ |
| $53.7 \%$ | $43.9 \%$ | $58.9 \%$ | $63.5 \%$ | $48.8 \%$ | $52.0 \%$ | $39.0 \%$ | $71.0 \%$ | $53.5 \%$ |
| $29.3 \%$ | $24.6 \%$ | $31.8 \%$ | $36.1 \%$ | $25.9 \%$ | $30.0 \%$ | $21.3 \%$ | $40.0 \%$ | $28.1 \%$ |
| $41.5 \%$ | $29.9 \%$ | $47.6 \%$ | $38.4 \%$ | $43.0 \%$ | $33.0 \%$ | $28.0 \%$ | $41.9 \%$ | $50.1 \%$ |
| $3.0 \%$ | $1.9 \%$ | $3.6 \%$ | $3.5 \%$ | $2.8 \%$ | $3.0 \%$ | $1.2 \%$ | $3.9 \%$ | $3.5 \%$ |
| $0.5 \%$ | $0.4 \%$ | $0.6 \%$ | $0.4 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ | $0.6 \%$ | $0.6 \%$ |
| $4.6 \%$ | $3.8 \%$ | $5.0 \%$ | $3.5 \%$ | $5.1 \%$ | $2.0 \%$ | $4.9 \%$ | $4.5 \%$ | $5.2 \%$ |
| $80.2 \%$ | $79.2 \%$ | $80.8 \%$ | $85.1 \%$ | $77.8 \%$ | $84.0 \%$ | $76.2 \%$ | $85.8 \%$ | $78.6 \%$ |


| University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| First-time Full-time Freshmen | 820 | 12,771 | 36,882 | 284 | 5,813 | 16,130 | 536 | 6,958 | 20,752 |
| Is English your primary language? <br> Yes <br> No | $\begin{array}{r} 98.4 \% \\ 1.6 \% \end{array}$ | $\begin{array}{r} 95.6 \% \\ 4.4 \% \end{array}$ | $\begin{array}{r} 94.0 \% \\ 6.0 \% \end{array}$ | $\begin{array}{r} 97.2 \% \\ 2.8 \% \end{array}$ | $\begin{array}{r} 96.3 \% \\ 3.7 \% \end{array}$ | $\begin{array}{r} 94.7 \% \\ 5.3 \% \end{array}$ | $\begin{array}{r} 99.1 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 95.0 \% \\ 5.0 \% \end{array}$ | $\begin{array}{r} 93.4 \% \\ 6.6 \% \end{array}$ |
| In what year did you graduate from high school? $2016$ <br> 2015 <br> 2014 or earlier <br> Did not graduate but passed G.E.D. test | $\begin{array}{r} 98.7 \% \\ 1.0 \% \\ 0.4 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 98.4 \% \\ 1.1 \% \\ 0.5 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 98.6 \% \\ 1.0 \% \\ 0.4 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 97.2 \% \\ 1.8 \% \\ 1.1 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 97.9 \% \\ 1.3 \% \\ 0.8 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 98.1 \% \\ 1.2 \% \\ 0.6 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 99.4 \% \\ 0.6 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 98.9 \% \\ 0.9 \% \\ 0.1 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 99.0 \% \\ 0.8 \% \\ 0.1 \% \\ 0.0 \% \\ \hline \end{array}$ |
| Are you enrolled (or enrolling) as a: Full-time student Part-time student | $\begin{array}{r} 100.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \end{array}$ |
| How many miles is this college from your permanent home? $\begin{aligned} & 5 \text { or less } \\ & 6 \text { to } 10 \\ & 11 \text { to } 50 \\ & 51 \text { to } 100 \\ & 101 \text { to } 500 \\ & \text { Over } 500 \end{aligned}$ | $\begin{array}{r} 0.5 \% \\ 3.0 \% \\ 9.6 \% \\ 22.2 \% \\ 35.5 \% \\ 29.1 \% \end{array}$ | $\begin{array}{r} 3.5 \% \\ 4.6 \% \\ 13.6 \% \\ 18.6 \% \\ 47.1 \% \\ 12.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 3.5 \% \\ 5.6 \% \\ 21.8 \% \\ 17.7 \% \\ 38.8 \% \\ 12.6 \% \end{array}$ | $\begin{gathered} 0.4 \% \\ 4.6 \% \\ 11.6 \% \\ 18.3 \% \\ 34.2 \% \\ 31.0 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 3.6 \% \\ 4.4 \% \\ 15.4 \% \\ 19.9 \% \\ 46.2 \% \\ 10.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 3.7 \% \\ 5.4 \% \\ 22.3 \% \\ 18.1 \% \\ 38.8 \% \\ 11.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.6 \% \\ 2.2 \% \\ 8.6 \% \\ 24.3 \% \\ 36.2 \% \\ 28.2 \% \end{array}$ | $\begin{array}{r} 3.5 \% \\ 4.7 \% \\ 12.0 \% \\ 17.3 \% \\ 48.0 \% \\ 14.6 \% \end{array}$ | $\begin{array}{r} 3.4 \% \\ 5.8 \% \\ 21.4 \% \\ 17.3 \% \\ 38.7 \% \\ 13.4 \% \end{array}$ |
| What was your average grade in high school? |  |  |  |  |  |  |  |  |  |
| A or $\mathrm{A}+$ | 38.6\% | 24.3\% | 31.6\% | 30.0\% | 19.2\% | 27.5\% | 43.2\% | 29.1\% | 35.3\% |
| A- | 33.9\% | 33.0\% | 31.0\% | 33.2\% | 30.8\% | 29.6\% | 34.2\% | 35.0\% | 32.3\% |
| B+ | 19.8\% | 22.8\% | 19.3\% | 26.1\% | 25.4\% | 21.2\% | 16.4\% | 20.4\% | 17.6\% |
| B | 6.6\% | 15.0\% | 13.3\% | 8.8\% | 18.1\% | 15.5\% | 5.4\% | 12.1\% | 11.3\% |
| B- | 1.1\% | 3.4\% | 3.3\% | 1.8\% | 4.4\% | 4.1\% | 0.7\% | 2.5\% | 2.6\% |
| C+ | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% | 0.5\% | 0.6\% |
| C | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.3\% |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Prior to this term, have you ever taken courses for credit at this institution? <br> Yes | 7.3\% | 4.9\% | 4.8\% | 7.0\% | 5.4\% | 5.4\% | 7.5\% | 4.4\% | 4.3\% |


| University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|  | 92.7\% | 95.1\% | 95.2\% | 93.0\% | 94.6\% | 94.6\% | 92.5\% | 95.6\% | 95.7\% |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? <br> Yes | 12.1\% | 12.1\% | 11.2\% | 8.8\% | 10.1\% | 9.8\% | 13.8\% | 14.0\% | 5\% |
| No | 87.9\% | 87.9\% | 88.8\% | 91.2\% | 89.9\% | 90.2\% | 86.2\% | 86.0\% | 87.5\% |
| Where do you plan to live during the fall term? |  |  |  |  |  |  |  |  |  |
| With my family or other relatives | 2.0\% | 7.5\% | 11.8\% | 3.2\% | 7.7\% | 12.0\% | 1.3\% | 7.3\% | 11.6\% |
| Other private home, apartment, or room | 0.5\% | 6.7\% | 5.1\% | 0.7\% | 6.5\% | 5.2\% | 0.4\% | 6.9\% | 5.0\% |
| College residence hall | 95.5\% | 80.2\% | 78.3\% | 93.7\% | 80.7\% | 78.4\% | 96.5\% | 79.7\% | 78.2\% |
| Fraternity or sorority house | 0.0\% | 2.9\% | 1.8\% | 0.0\% | 2.7\% | 1.7\% | 0.0\% | 3.1\% | 1.9\% |
| Other campus student housing | 2.1\% | 2.4\% | 2.8\% | 2.5\% | 2.0\% | 2.4\% | 1.9\% | 2.8\% | 3.1\% |
| Other | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.2\% |
| To how many colleges other than this one did you apply for admission this year? |  |  |  |  |  |  |  |  |  |
| None | 8.5\% | 12.9\% | 10.8\% | 10.6\% | 14.6\% | 12.3\% | 7.5\% | 11.3\% | 9.5\% |
| 1 | 11.2\% | 9.9\% | 8.6\% | 10.6\% | 10.5\% | 9.3\% | 11.6\% | 9.3\% | 8.0\% |
| 2 | 13.5\% | 12.0\% | 11.1\% | 14.8\% | 13.0\% | 11.9\% | 12.9\% | 11.0\% | 10.3\% |
| 3 | 14.1\% | 14.6\% | 13.6\% | 13.0\% | 14.9\% | 13.9\% | 14.7\% | 14.4\% | 13.4\% |
| 4 | 12.0\% | 11.9\% | 11.4\% | 9.2\% | 10.5\% | 10.6\% | 13.4\% | 13.1\% | 12.1\% |
| 5 | 10.4\% | 9.9\% | 9.8\% | 10.6\% | 9.8\% | 9.5\% | 10.3\% | 10.0\% | 10.2\% |
| 6 | 8.7\% | 7.1\% | 7.5\% | 10.9\% | 7.0\% | 7.4\% | 7.5\% | 7.2\% | 7.6\% |
| 7 to 8 | 10.9\% | 11.3\% | 13.1\% | 10.9\% | 10.5\% | 12.4\% | 10.8\% | 12.0\% | 13.6\% |
| 9 to 10 | 6.1\% | 6.0\% | 7.5\% | 4.2\% | 5.4\% | 6.8\% | 7.1\% | 6.5\% | 8.1\% |
| 11 or more | 4.6\% | 4.5\% | 6.6\% | 5.3\% | 3.8\% | 6.0\% | 4.3\% | 5.1\% | 7.1\% |
| Were you accepted by your first choice college? |  |  |  |  |  |  |  |  |  |
| Yes | 79.3\% | 77.6\% | 74.1\% | 74.3\% | 74.3\% | 70.6\% | 81.9\% | 80.7\% | 77.3\% |
| No | 20.7\% | 22.4\% | 25.9\% | 25.7\% | 25.7\% | 29.4\% | 18.1\% | 19.3\% | 22.7\% |
| Is this college your: First choice | 66.1\% | 59.9\% | 57.5\% | 61.6\% | 60.5\% | 57.4\% | 68.5\% | 59.4\% | 57.7\% |

Cooperative institutional research program at bibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report - condensed version

University of South Carolina-Columbia

| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second choice | 22.0\% | 26.0\% | 26.5\% | 23.6\% | 25.9\% | 26.5\% | 21.1\% | 26.2\% | 26.6\% |
| Third choice | 7.9\% | 8.5\% | 9.8\% | 10.6\% | 8.8\% | 10.2\% | 6.5\% | 8.3\% | 9.4\% |
| Less than third choice | 4.0\% | 5.5\% | 6.2\% | 4.2\% | 4.9\% | 6.0\% | 3.9\% | 6.1\% | 6.3\% |
| Citizenship status: |  |  |  |  |  |  |  |  |  |
| U.S. citizen | 98.9\% | 97.1\% | 95.9\% | 97.9\% | 97.3\% | 95.9\% | 99.4\% | 96.9\% | 95.9\% |
| Permanent resident (green card) | 0.6\% | 1.9\% | 2.1\% | 1.1\% | 1.6\% | 1.9\% | 0.4\% | 2.1\% | 2.2\% |
| International student (F-1, J-1, or M-1 visa) | 0.4\% | 0.7\% | 1.5\% | 1.1\% | 0.8\% | 1.8\% | 0.0\% | 0.6\% | 1.3\% |
| None of the above | 0.1\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% | 0.6\% |
| Please mark the sex of your parent(s) or guardian(s). |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |
| Female | 46.5\% | 39.1\% | 38.9\% | 30.3\% | 23.8\% | 23.5\% | 55.1\% | 53.5\% | 52.6\% |
| Male | 53.5\% | 60.9\% | 61.1\% | 69.7\% | 76.2\% | 76.5\% | 44.9\% | 46.5\% | 47.4\% |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |
| Female | 54.9\% | 64.0\% | 64.2\% | 71.0\% | 79.0\% | 79.2\% | 46.2\% | 49.5\% | 50.4\% |
| Male | 45.1\% | 36.0\% | 35.8\% | 29.0\% | 21.0\% | 20.8\% | 53.8\% | 50.5\% | 49.6\% |
| Please mark which of the following courses you have completed: |  |  |  |  |  |  |  |  |  |
| Algebra II | 99.0\% | 99.0\% | 99.0\% | 99.6\% | 99.0\% | 98.8\% | 98.7\% | 99.1\% | 99.1\% |
| Pre-calculus/Trigonometry | 91.1\% | 88.4\% | 89.0\% | 93.3\% | 90.1\% | 90.4\% | 89.9\% | 86.7\% | 87.7\% |
| Probability \& Statistics | 34.3\% | 37.3\% | 36.5\% | 36.7\% | 37.4\% | 37.4\% | 33.1\% | 37.3\% | 35.8\% |
| Calculus | 38.7\% | 44.0\% | 45.7\% | 46.1\% | 48.6\% | 50.7\% | 34.8\% | 39.5\% | 41.0\% |
| AP Probability \& Statistics | 28.4\% | 29.7\% | 29.9\% | 27.7\% | 29.8\% | 30.8\% | 28.9\% | 29.7\% | 29.1\% |
| AP Calculus | 36.5\% | 41.3\% | 47.5\% | 42.3\% | 46.6\% | 53.1\% | 33.4\% | 35.9\% | 42.5\% |
| AP Computer Science | 4.6\% | 7.4\% | 8.3\% | 7.5\% | 12.0\% | 13.3\% | 3.0\% | 2.9\% | 3.7\% |
| How many weeks this summer did you participate in a bridge program at this institution? |  |  |  |  |  |  |  |  |  |
| Zero | 97.8\% | 96.3\% | 96.4\% | 97.9\% | 96.4\% | 96.5\% | 97.8\% | 96.1\% | 96.2\% |
| One to two | 2.1\% | 0.7\% | 0.9\% | 2.1\% | 0.9\% | 1.0\% | 2.1\% | 0.5\% | 0.7\% |
| Three to four | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |
| Five to six | 0.1\% | 1.5\% | 1.2\% | 0.0\% | 1.4\% | 1.2\% | 0.2\% | 1.5\% | 1.2\% |
| Seven or more | 0.0\% | 1.4\% | 1.3\% | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.7\% | 1.5\% |
| During high school (grades 9-12) how many years did you study each of the following subjects? |  |  |  |  |  |  |  |  |  |
| Mathematics (3 years) | 98.8\% | 99.2\% | 99.1\% | 98.9\% | 99.0\% | 99.0\% | 98.7\% | 99.3\% | 99.2\% |
| Foreign Language (2 years) | 96.7\% | 93.2\% | 93.4\% | 97.5\% | 92.4\% | 92.8\% | 96.3\% | 94.0\% | 94.0\% |
| Physical Science (2 years) | 51.5\% | 62.8\% | 63.8\% | 61.1\% | 66.7\% | 68.2\% | 46.4\% | 59.1\% | 59.8\% |
| Biological Science (2 years) | 53.4\% | 55.2\% | 55.2\% | 49.1\% | 51.6\% | 51.6\% | 55.7\% | 58.6\% | 58.4\% |
| History/Am. Gov't (1 year) | 98.5\% | 99.0\% | 98.9\% | 98.9\% | 99.1\% | 98.9\% | 98.3\% | 98.9\% | 98.9\% |
| Computer Science (1/2 year) | 58.0\% | 40.9\% | 39.2\% | 56.6\% | 47.3\% | 46.5\% | 58.7\% | 34.8\% | 32.7\% |
| Arts and/or Music (1 year) | 84.9\% | 79.0\% | 79.2\% | 78.4\% | 74.7\% | 74.4\% | 88.4\% | 83.0\% | 83.4\% |
| How many Advanced Placement/International Baccalaureate courses did you take in high school? |  |  |  |  |  |  |  |  |  |
| AP Courses |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 2.6\% | 4.2\% | 4.7\% | 3.5\% | 4.2\% | 4.8\% | 2.1\% | 4.2\% | 4.7\% |
| None | 9.2\% | 10.0\% | 10.5\% | 9.9\% | 11.3\% | 11.5\% | 8.8\% | 8.8\% | 9.7\% |
| 1 to 4 | 49.5\% | 48.2\% | 43.7\% | 47.9\% | 48.0\% | 42.9\% | 50.3\% | 48.4\% | 44.4\% |


| CIRP COoperative institutional research program athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|  | 33.0\% | 31.7\% | 33.8\% | 32.0\% | 30.3\% | 32.9\% | 33.5\% | 33.1\% | 34.6\% |
|  | 5.5\% | 5.6\% | 6.8\% | 6.7\% | 5.8\% | 7.4\% | 4.9\% | 5.3\% | 6.2\% |
|  | 0.4\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.6\% | 0.6\% | 0.3\% | 0.4\% |
| IB Courses |  |  |  |  |  |  |  |  |  |
| Not offered at my high school | 67.1\% | 65.9\% | 66.5\% | 67.0\% | 65.3\% | 65.8\% | 67.1\% | 66.3\% | 67.1\% |
| None | 25.1\% | 24.7\% | 23.8\% | 24.1\% | 26.3\% | 25.0\% | 25.6\% | 23.2\% | 22.8\% |
| 1 to 4 | 3.6\% | 2.6\% | 3.0\% | 4.3\% | 2.3\% | 2.9\% | 3.2\% | 2.8\% | 3.0\% |
| 5 to 9 | 3.1\% | 4.4\% | 4.5\% | 3.2\% | 3.9\% | 4.3\% | 3.0\% | 4.9\% | 4.7\% |
| 10 to 14 | 1.0\% | 1.4\% | 1.4\% | 1.4\% | 1.3\% | 1.4\% | 0.8\% | 1.5\% | 1.4\% |
| 15+ | 0.2\% | 1.1\% | 0.9\% | 0.0\% | 0.8\% | 0.7\% | 0.4\% | 1.3\% | 1.0\% |
| At any time since you turned 13, were you in foster care or were you a dependent of the court? |  |  |  |  |  |  |  |  |  |
| No | 99.6\% | 99.0\% | 98.7\% | 99.3\% | 99.1\% | 98.7\% | 99.8\% | 98.9\% | 98.7\% |
| Yes | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.6\% | 0.7\% |
| I don't know | 0.4\% | 0.6\% | 0.8\% | 0.7\% | 0.7\% | 0.9\% | 0.2\% | 0.5\% | 0.6\% |
| Do you consider yourself: |  |  |  |  |  |  |  |  |  |
| Pre-Med | 22.8\% | 21.2\% | 23.2\% | 14.1\% | 16.0\% | 17.7\% | 27.4\% | 26.0\% | 28.1\% |
| Pre-Law | 5.9\% | 6.6\% | 6.4\% | 7.1\% | 5.9\% | 5.9\% | 5.3\% | 7.2\% | 6.8\% |
| Your intended major: |  |  |  |  |  |  |  |  |  |
| Arts and Humanities |  |  |  |  |  |  |  |  |  |
| Art, fine and applied | 0.4\% | 1.0\% | 0.9\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 1.5\% | 1.4\% |
| English (language and literature) | 1.1\% | 1.0\% | 1.1\% | 1.4\% | 0.6\% | 0.7\% | 0.9\% | 1.5\% | 1.5\% |
| History | 0.4\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 0.6\% | 0.6\% | 0.6\% |
| Journalism/Communication | 2.8\% | 2.3\% | 1.9\% | 1.1\% | 1.5\% | 1.3\% | 3.7\% | 3.0\% | 2.5\% |
| Classical and Modern Languages and Literature | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.4\% |
| Media/Film Studies | 0.9\% | 0.6\% | 0.6\% | 1.4\% | 0.8\% | 0.7\% | 0.6\% | 0.5\% | 0.5\% |
| Music | 1.8\% | 1.1\% | 0.9\% | 2.5\% | 1.2\% | 1.1\% | 1.5\% | 0.9\% | 0.8\% |
| Philosophy | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |
| Theatre/Drama | 0.4\% | 0.7\% | 0.7\% | 0.0\% | 0.5\% | 0.5\% | 0.6\% | 1.0\% | 0.9\% |
| Theology/Religion | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Other Arts and Humanities | 0.6\% | 0.8\% | 0.8\% | 1.1\% | 0.4\% | 0.4\% | 0.4\% | 1.2\% | 1.1\% |
| Biological \& Life Sciences |  |  |  |  |  |  |  |  |  |
| Biology (general) | 7.8\% | 10.3\% | 9.8\% | 2.8\% | 8.0\% | 7.7\% | 10.4\% | 12.5\% | 11.7\% |
| Animal Biology (zoology) | 0.2\% | 1.0\% | 0.8\% | 0.0\% | 0.5\% | 0.4\% | 0.4\% | 1.5\% | 1.1\% |
| Ecology \& Evolutionary Biology | 0.1\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |
| Marine Biology | 1.0\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 1.3\% | 0.3\% | 0.3\% |
| Microbiology | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% |
| Molecular, Cellular, \& Developmental Biology | 0.5\% | 0.5\% | 0.8\% | 0.7\% | 0.4\% | 0.7\% | 0.4\% | 0.5\% | 0.9\% |
| Neurobiology/Neuroscience | 0.0\% | 1.4\% | 1.9\% | 0.0\% | 1.2\% | 1.5\% | 0.0\% | 1.6\% | 2.3\% |
| Plant Biology (botany) | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |
| Agriculture/Natural Resources | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 1.6\% | 1.0\% |
| Biochemistry/Biophysics | 2.9\% | 2.5\% | 2.5\% | 3.2\% | 2.5\% | 2.4\% | 2.8\% | 2.5\% | 2.6\% |
| Environmental Science | 1.0\% | 0.9\% | 0.9\% | 0.4\% | 0.9\% | 0.8\% | 1.3\% | 0.9\% | 1.0\% |
| Other Biological Science | 0.1\% | 1.0\% | 1.1\% | 0.4\% | 0.6\% | 0.7\% | 0.0\% | 1.3\% | 1.5\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your intended major (continued): |  |  |  |  |  |  |  |  |  |
| Business |  |  |  |  |  |  |  |  |  |
| Accounting | 2.1\% | 1.4\% | 1.3\% | 3.2\% | 1.6\% | 1.5\% | 1.5\% | 1.3\% | 1.1\% |
| Business Administration (general) | 1.8\% | 1.3\% | 1.9\% | 2.8\% | 1.5\% | 2.3\% | 1.3\% | 1.1\% | 1.6\% |
| Entrepreneurship | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 0.4\% | 0.4\% |
| Finance | 2.0\% | 3.2\% | 2.8\% | 3.9\% | 5.3\% | 4.7\% | 0.9\% | 1.3\% | 1.1\% |
| Hospitality/Tourism | 1.1\% | 0.4\% | 0.3\% | 0.4\% | 0.2\% | 0.2\% | 1.5\% | 0.6\% | 0.4\% |
| Human Resources Management | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |
| International Business | 9.8\% | 0.4\% | 0.5\% | 13.0\% | 0.3\% | 0.4\% | 8.0\% | 0.5\% | 0.6\% |
| Marketing | 1.7\% | 2.2\% | 1.9\% | 0.4\% | 2.0\% | 1.8\% | 2.4\% | 2.3\% | 2.0\% |
| Management | 3.8\% | 1.6\% | 1.5\% | 6.0\% | 2.3\% | 2.0\% | 2.6\% | 1.0\% | 0.9\% |
| Computer/Management Information Systems | 0.4\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% | 0.6\% | 0.2\% | 0.2\% |
| Real Estate | 0.2\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |
| Other Business | 1.7\% | 0.7\% | 0.6\% | 2.8\% | 0.9\% | 0.8\% | 1.1\% | 0.6\% | 0.4\% |
| Education |  |  |  |  |  |  |  |  |  |
| Elementary Education | 1.1\% | 0.9\% | 1.3\% | 0.0\% | 0.1\% | 0.1\% | 1.7\% | 1.8\% | 2.3\% |
| Music/Art Education | 1.2\% | 0.5\% | 0.4\% | 1.1\% | 0.4\% | 0.4\% | 1.3\% | 0.5\% | 0.4\% |
| Physical Education/Recreation | 0.1\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Secondary School Teacher in a non-STEM subject | 0.7\% | 0.9\% | 0.9\% | 0.4\% | 0.6\% | 0.6\% | 0.9\% | 1.2\% | 1.1\% |
| Special Education | 0.2\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% |
| Other Education | 0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 0.4\% |
| Your intended major (continued): Engineering |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aerospace/Aeronautical/Astronautical Engineering | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.1\% | 0.2\% |
| Biological/Agricultural Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |
| Biomedical Engineering | 3.4\% | 0.8\% | 1.5\% | 2.1\% | 0.9\% | 1.6\% | 4.1\% | 0.8\% | 1.4\% |
| Chemical Engineering | 1.2\% | 1.5\% | 1.5\% | 2.5\% | 2.2\% | 2.1\% | 0.6\% | 0.9\% | 0.9\% |
| Civil Engineering | 2.2\% | 1.4\% | 1.1\% | 4.2\% | 2.4\% | 1.8\% | 1.1\% | 0.6\% | 0.5\% |
| Computer Engineering | 0.6\% | 1.8\% | 1.8\% | 1.4\% | 3.2\% | 3.1\% | 0.2\% | 0.5\% | 0.6\% |
| Electrical/Electronic Communications Engineering | 0.7\% | 1.3\% | 1.4\% | 1.8\% | 2.2\% | 2.3\% | 0.2\% | 0.5\% | 0.5\% |
| Engineering Science/Engineering Physics | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |
| Environmental/Environmental Health Engineering | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.4\% |
| Industrial/Manufacturing Engineering | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.6\% | 0.5\% |
| Materials Engineering | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.1\% | 0.2\% |
| Mechanical Engineering | 3.0\% | 4.7\% | 4.2\% | 7.0\% | 8.3\% | 7.6\% | 0.9\% | 1.3\% | 1.2\% |
| Other Engineering | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.7\% | 0.9\% | 0.0\% | 0.3\% | 0.4\% |
| Health Professions |  |  |  |  |  |  |  |  |  |
| Clinical Laboratory Science | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Health Care Administration/Studies | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.1\% | 0.1\% | 0.2\% | 0.4\% | 0.4\% |
| Health Technology | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% |
| Kinesiology | 1.2\% | 1.6\% | 1.3\% | 1.1\% | 1.4\% | 1.2\% | 1.3\% | 1.7\% | 1.3\% |
| Nursing | 7.4\% | 4.2\% | 4.1\% | 1.1\% | 1.4\% | 1.3\% | 10.8\% | 6.9\% | 6.5\% |
| Pharmacy | 2.1\% | 0.3\% | 0.6\% | 1.4\% | 0.2\% | 0.5\% | 2.4\% | 0.4\% | 0.8\% |
| Therapy (occupational, physical, speech) | 1.3\% | 1.3\% | 1.3\% | 0.0\% | 0.7\% | 0.7\% | 2.1\% | 1.8\% | 1.9\% |
| Other Health Profession | 2.0\% | 1.6\% | 1.7\% | 0.4\% | 0.8\% | 0.9\% | 2.8\% | 2.3\% | 2.4\% |
| Math and Computer Science |  |  |  |  |  |  |  |  |  |
| Computer Science | 2.4\% | 4.7\% | 4.5\% | 5.3\% | 8.0\% | 7.8\% | 0.9\% | 1.5\% | 1.6\% |
| Mathematics/Statistics | 1.0\% | 1.8\% | 1.9\% | 1.1\% | 2.1\% | 2.3\% | 0.9\% | 1.5\% | 1.6\% |


| First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Total |  | Men |  |  |  | Women |  |
| Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| $0.0 \%$ | $0.3 \%$ | $0.4 \%$ | $0.0 \%$ | $0.5 \%$ | $0.6 \%$ | $0.0 \%$ | $0.1 \%$ | $0.2 \%$ |


| CIRP <br> cooperative institutional research program at at He HIGHER education research institute at ucla | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Physical Science |  |  |  |  |  |  |  |  |  |
| Astronomy \& Astrophysics | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.1\% | 0.2\% |
| Atmospheric Sciences | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Chemistry | 1.0\% | 1.5\% | 1.5\% | 0.7\% | 1.4\% | 1.6\% | 1.1\% | 1.5\% | 1.5\% |
| Earth \& Planetary Sciences | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% |
| Marine Sciences | 0.5\% | 0.1\% | 0.1\% | 0.7\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% |
| Physics | 0.7\% | 0.9\% | 0.9\% | 1.4\% | 1.4\% | 1.5\% | 0.4\% | 0.3\% | 0.3\% |
| Other Physical Science | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |
| Your intended major (continued): |  |  |  |  |  |  |  |  |  |
| Social Science |  |  |  |  |  |  |  |  |  |
| Anthropology | 0.6\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% | 0.9\% | 0.4\% | 0.5\% |
| Economics | 0.4\% | 1.3\% | 1.4\% | 0.7\% | 2.0\% | 2.1\% | 0.2\% | 0.6\% | 0.7\% |
| Ethnic/Cultural Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Geography | 0.1\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| Political Science (gov't., international relations) | 3.0\% | 3.2\% | 3.1\% | 2.5\% | 2.9\% | 2.7\% | 3.4\% | 3.5\% | 3.3\% |
| Psychology | 3.9\% | 3.8\% | 4.1\% | 1.8\% | 1.7\% | 1.7\% | 5.0\% | 5.8\% | 6.2\% |
| Public Policy | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |
| Social Work | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.5\% | 0.6\% |
| Sociology | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.6\% |
| Women's/Gender Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Other Social Science | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% |
| Other Majors |  |  |  |  |  |  |  |  |  |
| Architecture/Urban Planning | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.4\% |
| Criminal Justice | 1.1\% | 1.6\% | 1.5\% | 0.7\% | 1.2\% | 1.3\% | 1.3\% | 1.9\% | 1.7\% |
| Library Science | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |
| Security \& Protective Services | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% |
| Military Sciences/Technology/Operations | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| Other | 3.9\% | 1.9\% | 1.7\% | 4.6\% | 1.6\% | 1.5\% | 3.5\% | 2.1\% | 1.9\% |
| Undecided | 4.1\% | 8.4\% | 8.8\% | 6.0\% | 7.0\% | 7.5\% | 3.2\% | 9.7\% | 9.9\% |
| Your intended career occupation |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.1\% | 0.9\% | 0.8\% | 0.0\% | 0.6\% | 0.6\% | 0.2\% | 1.1\% | 1.0\% |
| Artist | 0.2\% | 0.6\% | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.2\% | 0.7\% | 0.7\% |
| Graphic Designer | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.3\% | 0.6\% | 0.8\% | 0.7\% |
| Musician | 1.7\% | 1.2\% | 1.0\% | 2.1\% | 1.4\% | 1.3\% | 1.5\% | 0.9\% | 0.8\% |
| Writer/Producer/Director | 1.7\% | 1.3\% | 1.2\% | 2.5\% | 1.2\% | 1.1\% | 1.3\% | 1.4\% | 1.4\% |
| Farmer or Forester | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |

COoperative institutional research program attbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report - condensed version

University of South Carolina-Columbia
Natural Resource Specialist/Environmentalis Accountant
Administrative Assistant
Business Manager/Executive
Business Owner/Entrepreneur
Retail Sales
Sales/Marketing
Human Resources
Finance (e.g., Actuary, Banking, Loan Officer, Planner)
Management Consultant
Real Estate Agent/Realtor/Appraiser/Developer
Sports Management
Journalist
Public/Media Relations
Advertising
College Administrator/Staff
College Faculty
Early Childcare Provider
Elementary School Teacher
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
Secondary School Teacher in a non-STEM subjec
Librarian
Teacher's Assistant/Paraprofessiona
K-12 Administrator
Other K-12 Professional
Military
Federal/State/Local Government Official
Protective Services (e.g., Homeland Security, Law Enforcement
Firefighter)
Postal Worker
Dietician/Nutritionis
Home Health Worker
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) Registered Nurse

| Therapist (e.g., Physical, Occupational, Speech) | 2.5\% | 3.4\% | 3.3\% | 1.1\% | 2.0\% | 1.9\% | 3.2\% | 4.7\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your intended career occupation (continued) |  |  |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 1.7\% | 4.0\% | 3.7\% | 3.6\% | 7.2\% | 6.7\% | 0.7\% | 1.0\% | 1.1\% |
| Computer/Systems Analyst | 0.9\% | 0.8\% | 0.8\% | 1.1\% | 1.3\% | 1.4\% | 0.7\% | 0.3\% | 0.3\% |
| Web Designer | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Lawyer/Judge | 2.6\% | 4.2\% | 4.0\% | 2.8\% | 3.4\% | 3.4\% | 2.4\% | 5.0\% | 4.5\% |
| Paralegal | 0.1\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.3\% | 0.2\% |
| Clinical Psychologist | 1.8\% | 1.9\% | 2.0\% | 0.0\% | 1.5\% | 1.3\% | 2.8\% | 2.4\% | 2.5\% |
| Dentist/Orthodontist | 1.1\% | 1.6\% | 1.5\% | 1.1\% | 1.6\% | 1.6\% | 1.1\% | 1.6\% | 1.5\% |
| Medical Doctor/Surgeon | 11.3\% | 12.0\% | 13.4\% | 7.5\% | 9.4\% | 10.5\% | 13.3\% | 14.5\% | 15.9\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Optometrist | 0.7\% | 0.3\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% | 1.1\% | 0.4\% | 0.4\% |
| Pharmacist | 2.1\% | 1.0\% | 1.3\% | 1.4\% | 0.8\% | 1.0\% | 2.4\% | 1.2\% | 1.6\% |
| Veterinarian | 0.7\% | 2.0\% | 1.5\% | 0.4\% | 0.8\% | 0.7\% | 0.9\% | 3.1\% | 2.3\% |
| Engineer | 9.0\% | 8.8\% | 9.6\% | 16.7\% | 14.8\% | 15.7\% | 4.9\% | 3.3\% | 4.1\% |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 4.3\% | 5.2\% | 5.2\% | 4.3\% | 6.2\% | 6.1\% | 4.3\% | 4.3\% | 4.4\% |
| Urban Planner/Architect | 0.1\% | 0.6\% | 0.5\% | 0.4\% | 0.7\% | 0.6\% | 0.0\% | 0.5\% | 0.5\% |
| Custodian/Janitor/Housekeeper | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Food Service (e.g., Chef/Cook, Server) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Hair Stylist/Aesthetician/Manicurist | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Interior Designer | 0.1\% | 0.4\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.6\% | 0.4\% |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 0.0\% | 1.5\% | 1.3\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 2.3\% | 2.0\% |
| Social/Non-Profit Services | 0.1\% | 0.3\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% | 0.2\% | 0.5\% | 0.6\% |
| Clergy | 0.1\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% |
| Homemaker/Stay at Home Parent | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.5\% | 0.4\% |
| Other | 5.2\% | 4.3\% | 4.1\% | 2.1\% | 3.9\% | 3.6\% | 6.7\% | 4.6\% | 4.6\% |
| Undecided | 7.6\% | 10.5\% | 11.0\% | 7.5\% | 9.5\% | 9.9\% | 7.7\% | 11.4\% | 11.9\% |
| Parent/Guardian 1 occupation |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.2\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.4\% | 0.1\% | 0.1\% |
| Artist | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% |
| Graphic Designer | 0.2\% | 0.5\% | 0.5\% | 0.0\% | 0.3\% | 0.3\% | 0.4\% | 0.6\% | 0.6\% |
| Musician | 0.5\% | 0.3\% | 0.3\% | 1.1\% | 0.3\% | 0.2\% | 0.2\% | 0.3\% | 0.3\% |
| Writer/Producer/Director | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Farmer or Forester | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% |
| Natural Resource Specialist/Environmentalist | 0.4\% | 0.3\% | 0.3\% | 0.7\% | 0.3\% | 0.2\% | 0.2\% | 0.4\% | 0.3\% |
| Accountant | 3.9\% | 3.1\% | 3.1\% | 3.2\% | 2.9\% | 2.9\% | 4.3\% | 3.3\% | 3.2\% |
| Administrative Assistant | 2.1\% | 1.4\% | 1.4\% | 2.9\% | 1.1\% | 1.0\% | 1.7\% | 1.7\% | 1.7\% |
| Business Manager/Executive | 10.3\% | 6.5\% | 6.5\% | 14.0\% | 7.4\% | 7.5\% | 8.4\% | 5.6\% | 5.6\% |
| Business Owner/Entrepreneur | 5.9\% | 5.1\% | 5.0\% | 5.4\% | 5.4\% | 5.4\% | 6.2\% | 4.7\% | 4.6\% |
| Retail Sales | 1.2\% | 1.1\% | 1.1\% | 2.2\% | 1.2\% | 1.2\% | 0.8\% | 1.0\% | 1.0\% |
| Sales/Marketing | 6.0\% | 5.0\% | 4.5\% | 9.0\% | 5.4\% | 5.0\% | 4.5\% | 4.7\% | 4.2\% |
| Human Resources | 1.4\% | 1.0\% | 1.0\% | 1.1\% | 0.6\% | 0.7\% | 1.5\% | 1.4\% | 1.3\% |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 4.1\% | 3.2\% | 3.1\% | 3.6\% | 2.8\% | 3.0\% | 4.3\% | 3.5\% | 3.2\% |
| Management Consultant | 1.4\% | 1.0\% | 1.0\% | 1.4\% | 1.3\% | 1.2\% | 1.3\% | 0.8\% | 0.8\% |
| Real Estate Agent/Realtor/Appraiser/Developer | 1.5\% | 2.0\% | 1.7\% | 1.1\% | 1.8\% | 1.6\% | 1.7\% | 2.2\% | 1.8\% |


| CIRP <br> COoperative institutional research program at the HIGHER education research institute at ucla | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Sports Management | 0.1\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Journalist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Public/Media Relations | 0.6\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.4\% | 0.9\% | 0.6\% | 0.5\% |
| Advertising | 0.2\% | 0.1\% | 0.2\% | 0.7\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| College Administrator/Staff | 0.4\% | 0.5\% | 0.5\% | 0.7\% | 0.5\% | 0.5\% | 0.2\% | 0.5\% | 0.5\% |
| College Faculty | 1.1\% | 0.7\% | 0.8\% | 1.4\% | 0.8\% | 0.8\% | 0.9\% | 0.7\% | 0.8\% |
| Early Childcare Provider | 1.5\% | 0.8\% | 0.8\% | 0.7\% | 0.8\% | 0.7\% | 1.9\% | 0.9\% | 0.8\% |
| Elementary School Teacher | 1.8\% | 2.5\% | 2.1\% | 2.2\% | 1.8\% | 1.7\% | 1.7\% | 3.0\% | 2.6\% |
| Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) | 0.7\% | 0.9\% | 0.9\% | 0.7\% | 1.0\% | 0.9\% | 0.8\% | 0.9\% | 0.9\% |
| Secondary School Teacher in a non-STEM subject | 1.5\% | 1.2\% | 1.1\% | 1.8\% | 1.2\% | 1.1\% | 1.3\% | 1.2\% | 1.1\% |
| Librarian | 0.7\% | 0.2\% | 0.2\% | 1.1\% | 0.2\% | 0.1\% | 0.6\% | 0.3\% | 0.2\% |
| Teacher's Assistant/Paraprofessional | 0.7\% | 0.5\% | 0.6\% | 0.7\% | 0.3\% | 0.4\% | 0.8\% | 0.7\% | 0.8\% |
| K-12 Administrator | 0.6\% | 0.8\% | 0.7\% | 0.4\% | 0.8\% | 0.7\% | 0.8\% | 0.8\% | 0.8\% |
| Other K-12 Professional | 1.1\% | 1.0\% | 1.0\% | 1.1\% | 0.9\% | 0.9\% | 1.1\% | 1.0\% | 1.0\% |
| Military | 2.0\% | 1.3\% | 1.2\% | 0.7\% | 1.4\% | 1.3\% | 2.6\% | 1.2\% | 1.1\% |
| Federal/State/Local Government Official | 1.4\% | 1.4\% | 1.3\% | 1.1\% | 1.3\% | 1.3\% | 1.5\% | 1.5\% | 1.3\% |
| Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) | 1.6\% | 2.6\% | 2.1\% | 1.8\% | 2.8\% | 2.4\% | 1.5\% | 2.3\% | 1.9\% |
| Postal Worker | 0.7\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.4\% | 1.1\% | 0.6\% | 0.5\% |
| Dietician/Nutritionist | 0.4\% | 0.3\% | 0.2\% | 0.7\% | 0.1\% | 0.1\% | 0.2\% | 0.4\% | 0.3\% |
| Home Health Worker | 0.1\% | 0.6\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.7\% | 0.7\% |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 1.2\% | 1.3\% | 1.3\% | 0.0\% | 0.9\% | 0.9\% | 1.9\% | 1.7\% | 1.6\% |
| Registered Nurse | 3.6\% | 2.8\% | 2.7\% | 3.9\% | 1.9\% | 1.8\% | 3.4\% | 3.6\% | 3.5\% |
| Therapist (e.g., Physical, Occupational, Speech) | 1.5\% | 1.1\% | 1.0\% | 0.7\% | 0.9\% | 0.8\% | 1.9\% | 1.2\% | 1.2\% |
| Parent/Guardian 1 occupation (continued) |  |  |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 1.0\% | 2.3\% | 2.2\% | 1.4\% | 2.8\% | 2.6\% | 0.8\% | 1.9\% | 1.8\% |
| Computer/Systems Analyst | 1.7\% | 2.3\% | 2.2\% | 1.1\% | 2.8\% | 2.6\% | 2.1\% | 1.8\% | 1.9\% |
| Web Designer | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.1\% | 0.1\% |
| Lawyer/Judge | 3.1\% | 2.3\% | 2.4\% | 4.7\% | 2.7\% | 2.7\% | 2.3\% | 1.9\% | 2.1\% |
| Paralegal | 0.9\% | 0.5\% | 0.5\% | 0.7\% | 0.4\% | 0.4\% | 0.9\% | 0.6\% | 0.6\% |
| Clinical Psychologist | 0.2\% | 0.5\% | 0.5\% | 0.4\% | 0.7\% | 0.6\% | 0.2\% | 0.4\% | 0.4\% |
| Dentist/Orthodontist | 0.2\% | 0.5\% | 0.6\% | 0.0\% | 0.7\% | 0.8\% | 0.4\% | 0.4\% | 0.4\% |
| Medical Doctor/Surgeon | 2.7\% | 2.3\% | 2.7\% | 3.2\% | 2.5\% | 3.0\% | 2.4\% | 2.0\% | 2.4\% |
| Optometrist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Pharmacist | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.7\% | 0.6\% |
| Veterinarian | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |
| Engineer | 5.4\% | 6.0\% | 6.7\% | 4.3\% | 7.6\% | 8.0\% | 6.0\% | 4.6\% | 5.5\% |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.7\% | 1.4\% | 1.4\% | 0.7\% | 1.6\% | 1.7\% | 0.8\% | 1.3\% | 1.3\% |
| Urban Planner/Architect | 0.7\% | 0.6\% | 0.6\% | 1.1\% | 0.8\% | 0.7\% | 0.6\% | 0.5\% | 0.4\% |
| Custodian/Janitor/Housekeeper | 0.1\% | 0.6\% | 0.7\% | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.7\% |
| Food Service (e.g., Chef/Cook, Server) | 0.5\% | 1.8\% | 1.7\% | 0.0\% | 1.7\% | 1.5\% | 0.8\% | 1.9\% | 1.8\% |
| Hair Stylist/Aesthetician/Manicurist | 0.1\% | 0.8\% | 0.7\% | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% | 0.9\% |
| Interior Designer | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.3\% | 0.3\% |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 1.8\% | 4.5\% | 4.5\% | 2.2\% | 5.2\% | 5.2\% | 1.7\% | 3.8\% | 3.9\% |


| CIRP COoperative institutional research program attbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Social/Non-Profit Services | 0.7\% | 0.5\% | 0.5\% | 1.1\% | 0.4\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% |
| Clergy | 0.7\% | 0.4\% | 0.5\% | 0.7\% | 0.4\% | 0.6\% | 0.8\% | 0.5\% | 0.5\% |
| Homemaker/Stay at Home Parent | 6.2\% | 4.0\% | 4.5\% | 3.9\% | 2.5\% | 2.9\% | 7.3\% | 5.3\% | 6.0\% |
| Other | 8.9\% | 13.2\% | 14.3\% | 6.8\% | 13.2\% | 13.8\% | 9.9\% | 13.2\% | 14.8\% |
| Undecided | 0.4\% | 0.5\% | 0.6\% | 0.7\% | 0.4\% | 0.6\% | 0.2\% | 0.6\% | 0.6\% |
| Parent/Guardian 2 occupation |  |  |  |  |  |  |  |  |  |
| Actor or Entertainer | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |
| Artist | 0.4\% | 0.5\% | 0.5\% | 0.7\% | 0.5\% | 0.5\% | 0.2\% | 0.5\% | 0.4\% |
| Graphic Designer | 0.1\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.4\% | 0.4\% |
| Musician | 0.8\% | 0.3\% | 0.3\% | 0.7\% | 0.4\% | 0.4\% | 0.8\% | 0.3\% | 0.3\% |
| Writer/Producer/Director | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |
| Farmer or Forester | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.3\% |
| Natural Resource Specialist/Environmentalist | 0.1\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% |
| Accountant | 2.4\% | 3.2\% | 3.1\% | 2.9\% | 3.8\% | 3.7\% | 2.1\% | 2.6\% | 2.5\% |
| Administrative Assistant | 2.6\% | 1.5\% | 1.4\% | 2.6\% | 1.6\% | 1.6\% | 2.7\% | 1.4\% | 1.3\% |
| Business Manager/Executive | 5.7\% | 4.3\% | 4.2\% | 4.0\% | 4.0\% | 3.9\% | 6.6\% | 4.6\% | 4.4\% |
| Business Owner/Entrepreneur | 4.9\% | 3.8\% | 3.6\% | 4.4\% | 2.8\% | 2.8\% | 5.2\% | 4.8\% | 4.4\% |
| Retail Sales | 1.6\% | 1.2\% | 1.2\% | 2.9\% | 1.3\% | 1.2\% | 1.0\% | 1.1\% | 1.1\% |
| Sales/Marketing | 4.9\% | 3.8\% | 3.5\% | 2.2\% | 3.4\% | 3.1\% | 6.4\% | 4.2\% | 3.7\% |
| Human Resources | 1.3\% | 1.1\% | 1.1\% | 0.7\% | 1.3\% | 1.3\% | 1.5\% | 1.0\% | 1.0\% |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 2.6\% | 2.2\% | 2.2\% | 2.9\% | 2.0\% | 2.1\% | 2.5\% | 2.3\% | 2.3\% |
| Management Consultant | 1.1\% | 1.0\% | 0.9\% | 1.5\% | 0.8\% | 0.9\% | 1.0\% | 1.2\% | 1.0\% |
| Real Estate Agent/Realtor/Appraiser/Developer | 1.4\% | 1.7\% | 1.5\% | 0.7\% | 1.8\% | 1.6\% | 1.7\% | 1.5\% | 1.4\% |
| Sports Management | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| Journalist | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% |
| Public/Media Relations | 0.6\% | 0.5\% | 0.4\% | 1.1\% | 0.5\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% |
| Advertising | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |
| College Administrator/Staff | 0.3\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.6\% | 0.4\% | 0.3\% | 0.3\% |
| College Faculty | 1.3\% | 0.5\% | 0.6\% | 1.5\% | 0.6\% | 0.8\% | 1.2\% | 0.5\% | 0.5\% |
| Early Childcare Provider | 1.6\% | 1.1\% | 1.0\% | 1.5\% | 1.4\% | 1.3\% | 1.7\% | 0.8\% | 0.8\% |
| Elementary School Teacher | 5.0\% | 3.8\% | 3.2\% | 6.6\% | 4.7\% | 4.0\% | 4.2\% | 2.9\% | 2.6\% |
| Secondary School Teacher in Science, Technology, Engineering, or |  |  |  |  |  |  |  |  |  |
| Math (STEM) | 0.5\% | 0.9\% | 0.9\% | 0.0\% | 1.0\% | 1.0\% | 0.8\% | 0.9\% | 0.7\% |
| Secondary School Teacher in a non-STEM subject | 1.9\% | 1.3\% | 1.2\% | 2.6\% | 1.4\% | 1.2\% | 1.5\% | 1.2\% | 1.2\% |
| Librarian | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% |
| Teacher's Assistant/Paraprofessional | 0.6\% | 1.1\% | 1.2\% | 0.0\% | 1.4\% | 1.4\% | 1.0\% | 0.9\% | 0.9\% |
| K-12 Administrator | 0.6\% | 0.8\% | 0.7\% | 0.4\% | 0.9\% | 0.9\% | 0.8\% | 0.7\% | 0.5\% |
| Other K-12 Professional | 1.6\% | 1.1\% | 1.1\% | 2.9\% | 1.4\% | 1.3\% | 1.0\% | 0.9\% | 0.9\% |
| Military | 0.9\% | 0.8\% | 0.8\% | 1.1\% | 0.4\% | 0.4\% | 0.8\% | 1.1\% | 1.1\% |
| Federal/State/Local Government Official | 0.4\% | 1.2\% | 1.1\% | 0.4\% | 1.2\% | 1.1\% | 0.4\% | 1.2\% | 1.1\% |
| Protective Services (e.g., Homeland Security, Law Enforcement, |  |  |  |  |  |  |  |  |  |
| Firefighter) | 1.5\% | 1.7\% | 1.5\% | 1.5\% | 1.6\% | 1.4\% | 1.5\% | 1.8\% | 1.6\% |
| Postal Worker | 0.1\% | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.5\% |
| Dietician/Nutritionist | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% |
| Home Health Worker | 0.4\% | 0.6\% | 0.5\% | 0.7\% | 0.6\% | 0.5\% | 0.2\% | 0.6\% | 0.5\% |
| Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | 0.9\% | 1.4\% | 1.4\% | 1.5\% | 1.4\% | 1.5\% | 0.6\% | 1.4\% | 1.4\% |
| Registered Nurse | 3.3\% | 3.8\% | 3.5\% | 4.7\% | 4.4\% | 4.0\% | 2.5\% | 3.2\% | 3.0\% |
| Therapist (e.g., Physical, Occupational, Speech) | 2.1\% | 1.3\% | 1.3\% | 1.8\% | 1.5\% | 1.5\% | 2.3\% | 1.1\% | 1.1\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Parent/Guardian 2 occupation (continued) |  |  |  |  |  |  |  |  |  |
| Computer Programmer/Developer | 1.5\% | 1.3\% | 1.3\% | 0.7\% | 1.3\% | 1.2\% | 1.9\% | 1.3\% | 1.3\% |
| Computer/Systems Analyst | 1.9\% | 1.7\% | 1.5\% | 2.6\% | 1.5\% | 1.4\% | 1.5\% | 1.8\% | 1.7\% |
| Web Designer | 0.1\% | 0.2\% | 0.1\% | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
| Lawyer/Judge | 1.6\% | 1.4\% | 1.5\% | 1.5\% | 1.5\% | 1.6\% | 1.7\% | 1.3\% | 1.5\% |
| Paralegal | 0.6\% | 0.5\% | 0.4\% | 1.1\% | 0.5\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% |
| Clinical Psychologist | 0.1\% | 0.4\% | 0.4\% | 0.4\% | 0.6\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% |
| Dentist/Orthodontist | 0.1\% | 0.4\% | 0.5\% | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |
| Medical Doctor/Surgeon | 1.9\% | 1.6\% | 1.9\% | 1.5\% | 1.4\% | 1.8\% | 2.1\% | 1.8\% | 2.0\% |
| Optometrist | 0.3\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% |
| Pharmacist | 0.9\% | 0.6\% | 0.7\% | 1.1\% | 0.6\% | 0.7\% | 0.8\% | 0.6\% | 0.7\% |
| Veterinarian | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |
| Engineer | 5.3\% | 3.3\% | 3.7\% | 4.0\% | 2.5\% | 2.8\% | 6.0\% | 4.1\% | 4.5\% |
| Research Scientist (e.g., Biologist, Chemist, Physicist) | 0.4\% | 0.9\% | 1.0\% | 0.7\% | 1.0\% | 1.1\% | 0.2\% | 0.7\% | 0.9\% |
| Urban Planner/Architect | 0.3\% | 0.6\% | 0.5\% | 0.7\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.5\% |
| Custodian/Janitor/Housekeeper | 0.3\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.5\% | 0.4\% | 0.6\% | 0.7\% |
| Food Service (e.g., Chef/Cook Server) | 1.3\% | 2.0\% | 1.9\% | 0.7\% | 1.9\% | 1.8\% | 1.5\% | 2.2\% | 2.0\% |
| Hair Stylist/Aesthetician/Manicurist | 0.1\% | 0.9\% | 0.9\% | 0.0\% | 1.1\% | 1.0\% | 0.2\% | 0.8\% | 0.8\% |
| Interior Designer | 0.4\% | 0.2\% | 0.2\% | 0.4\% | 0.1\% | 0.2\% | 0.4\% | 0.2\% | 0.2\% |
| Skilled Trades (e.g., Plumber, Electrician, Construction) | 4.0\% | 4.6\% | 4.5\% | 4.0\% | 3.1\% | 3.0\% | 4.0\% | 6.1\% | 5.8\% |
| Social/Non-Profit Services | 0.3\% | 0.4\% | 0.5\% | 0.7\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |
| Clergy | 0.5\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.5\% |
| Homemaker/Stay at Home Parent | 9.6\% | 9.9\% | 11.8\% | 11.3\% | 11.3\% | 13.0\% | 8.7\% | 8.6\% | 10.6\% |
| Other | 12.7\% | 16.6\% | 16.9\% | 11.7\% | 15.8\% | 15.8\% | 13.3\% | 17.4\% | 17.8\% |
| Undecided | 0.9\% | 1.1\% | 1.2\% | 0.7\% | 1.1\% | 1.2\% | 1.0\% | 1.0\% | 1.2\% |
| Current employment status: |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1 |  |  |  |  |  |  |  |  |  |
| Employed | 86.2\% | 88.4\% | 87.6\% | 86.2\% | 89.7\% | 89.3\% | 86.1\% | 87.1\% | 86.1\% |
| Seasonally employed | 2.3\% | 1.8\% | 2.0\% | 1.4\% | 1.7\% | 1.8\% | 2.8\% | 2.0\% | 2.2\% |
| Unemployed | 7.6\% | 6.7\% | 7.3\% | 7.1\% | 5.3\% | 5.6\% | 7.9\% | 8.1\% | 8.8\% |
| Retired | 3.9\% | 3.1\% | 3.2\% | 5.3\% | 3.4\% | 3.4\% | 3.2\% | 2.8\% | 3.0\% |
| Parent/Guardian 2 |  |  |  |  |  |  |  |  |  |
| Employed | 77.4\% | 77.8\% | 75.4\% | 73.5\% | 76.2\% | 73.9\% | 79.6\% | 79.4\% | 76.9\% |
| Seasonally employed | 3.4\% | 3.9\% | 4.0\% | 4.3\% | 4.4\% | 4.4\% | 2.9\% | 3.4\% | 3.5\% |
| Unemployed | 13.6\% | 14.2\% | 16.1\% | 15.1\% | 15.2\% | 16.9\% | 12.8\% | 13.2\% | 15.4\% |
| Retired | 5.5\% | 4.1\% | 4.5\% | 7.2\% | 4.2\% | 4.8\% | 4.7\% | 4.0\% | 4.2\% |
| How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? <br> Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| None | 13.0\% | 22.8\% | 23.6\% | 11.6\% | 22.4\% | 22.7\% | 13.8\% | 23.3\% | 24.4\% |
| \$1 to \$2,999 | 17.3\% | 15.9\% | 16.3\% | 16.2\% | 14.8\% | 15.2\% | 17.9\% | 16.9\% | 17.3\% |
| \$3,000 to \$5,999 | 13.3\% | 13.0\% | 12.1\% | 13.4\% | 13.4\% | 12.3\% | 13.2\% | 12.7\% | 11.9\% |
| \$6,000 to \$9,999 | 12.4\% | 10.8\% | 9.8\% | 10.9\% | 11.1\% | 10.1\% | 13.2\% | 10.6\% | 9.5\% |
| \$10,000 to \$14,999 | 16.3\% | 12.2\% | 10.9\% | 16.5\% | 12.1\% | 10.9\% | 16.2\% | 12.2\% | 10.8\% |
| \$15,000 or more | 27.6\% | 25.2\% | 27.4\% | 31.3\% | 26.1\% | 28.8\% | 25.6\% | 24.3\% | 26.2\% |



2016 CIRP Freshman Survey

| University of South Carolina-Columbia | First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| My own resources (savings from work, work-study, other income) |  |  |  |  |  |  |  |  |  |
| None | 41.1\% | 40.4\% | 40.3\% | 38.7\% | 41.6\% | 41.5\% | 42.4\% | 39.2\% | 39.3\% |
| \$1 to \$2,999 | 44.9\% | 40.4\% | 40.6\% | 46.1\% | 37.8\% | 38.3\% | 44.2\% | 42.7\% | 42.8\% |
| \$3,000 to \$5,999 | 9.8\% | 11.9\% | 12.0\% | 10.9\% | 12.7\% | 12.8\% | 9.1\% | 11.1\% | 11.3\% |
| \$6,000 to \$9,999 | 2.6\% | 3.8\% | 3.6\% | 2.5\% | 4.1\% | 3.9\% | 2.6\% | 3.4\% | 3.3\% |
| \$10,000 to \$14,999 | 1.1\% | 1.8\% | 1.7\% | 1.1\% | 1.9\% | 1.9\% | 1.1\% | 1.6\% | 1.5\% |
| \$15,000 or more | 0.6\% | 1.8\% | 1.8\% | 0.7\% | 1.7\% | 1.7\% | 0.6\% | 1.9\% | 1.8\% |
| Aid which need not be repaid (grants, scholarships, military funding, etc.) |  |  |  |  |  |  |  |  |  |
| None | 14.5\% | 27.8\% | 30.7\% | 15.1\% | 29.6\% | 32.7\% | 14.2\% | 26.0\% | 28.9\% |

cooperative institutional research program at be HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey
Institutional Profile Report - condensed version

University of South Carolina-Columbia

Cooperative institutional research program
titbe Higher education research instiute at ucla

University of South Carolina-Columbia Three Four

2016 CIRP Freshman Survey
5

| First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Total |  |  | Men |  |  | Women |  |  |
| Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| $22.5 \%$ | $22.8 \%$ | $22.7 \%$ | $26.1 \%$ | $23.3 \%$ | $22.8 \%$ | $20.6 \%$ | $22.3 \%$ | $22.6 \%$ |
| $14.3 \%$ | $11.2 \%$ | $12.2 \%$ | $12.0 \%$ | $10.4 \%$ | $11.7 \%$ | $15.5 \%$ | $11.9 \%$ | $12.7 \%$ |


| CIRP <br> COoperative institutional research program at the HIGHER education research institute at ucla | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UiveSix or more | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|  | 6.3\% | 5.0\% | 5.7\% | 6.0\% | 4.6\% | 5.2\% | 6.5\% | 5.4\% | 6.2\% |
|  | 2.9\% | 2.4\% | 3.2\% | 3.2\% | 2.0\% | 2.7\% | 2.8\% | 2.9\% | 3.7\% |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) | 28.8\% | 29.5\% | 29.8\% | 36.3\% | 34.9\% | 35.5\% | 24.9\% | 24.4\% | 24.8\% |
| Some (but I probably will have enough funds) | 55.9\% | 57.8\% | 57.5\% | 53.2\% | 54.9\% | 54.6\% | 57.4\% | 60.5\% | 60.1\% |
| Major (not sure I will have enough funds to complete college) | 15.3\% | 12.8\% | 12.7\% | 10.6\% | 10.3\% | 9.9\% | 17.8\% | 15.1\% | 15.1\% |
| Your current religious preference |  |  |  |  |  |  |  |  |  |
| Agnostic | 10.5\% | 10.0\% | 10.3\% | 11.4\% | 11.6\% | 12.0\% | 10.0\% | 8.5\% | 8.7\% |
| Atheist | 4.6\% | 8.3\% | 8.2\% | 5.0\% | 11.1\% | 10.7\% | 4.3\% | 5.8\% | 6.0\% |
| Baptist | 12.3\% | 4.7\% | 4.7\% | 11.8\% | 4.2\% | 4.2\% | 12.6\% | 5.3\% | 5.2\% |
| Buddhist | 0.4\% | 1.5\% | 1.5\% | 0.7\% | 1.2\% | 1.3\% | 0.2\% | 1.7\% | 1.6\% |
| Church of Christ | 2.6\% | 5.1\% | 4.9\% | 2.1\% | 5.3\% | 5.0\% | 2.8\% | 5.0\% | 4.8\% |
| Eastern Orthodox | 1.1\% | 0.8\% | 0.9\% | 0.7\% | 0.8\% | 0.9\% | 1.3\% | 0.8\% | 0.9\% |
| Episcopalian | 2.6\% | 1.2\% | 1.2\% | 3.2\% | 0.9\% | 1.0\% | 2.3\% | 1.5\% | 1.4\% |
| Hindu | 0.7\% | 1.1\% | 1.4\% | 1.4\% | 1.0\% | 1.4\% | 0.4\% | 1.2\% | 1.4\% |
| Jewish | 1.4\% | 4.1\% | 3.7\% | 2.1\% | 4.3\% | 4.0\% | 0.9\% | 3.9\% | 3.4\% |
| LDS (Mormon) | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.5\% | 0.4\% |
| Lutheran | 3.0\% | 1.9\% | 2.1\% | 3.2\% | 2.0\% | 2.1\% | 2.8\% | 1.8\% | 2.1\% |
| Methodist | 7.0\% | 2.2\% | 2.3\% | 7.9\% | 1.9\% | 2.1\% | 6.6\% | 2.4\% | 2.5\% |
| Muslim | 0.2\% | 1.2\% | 1.7\% | 0.7\% | 1.4\% | 1.7\% | 0.0\% | 1.1\% | 1.7\% |
| Presbyterian | 6.3\% | 2.1\% | 2.4\% | 5.7\% | 1.9\% | 2.1\% | 6.6\% | 2.4\% | 2.6\% |
| Quaker | 0.4\% | 0.1\% | 0.1\% | 0.7\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Roman Catholic | 21.6\% | 22.5\% | 22.6\% | 21.8\% | 22.0\% | 21.9\% | 21.4\% | 22.9\% | 23.2\% |
| Seventh-day Adventist | 0.1\% | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.5\% | 0.5\% |
| United Church of Christ/Congregational | 0.5\% | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.6\% | 0.7\% | 0.6\% |
| Other Christian | 13.1\% | 10.2\% | 10.8\% | 10.7\% | 8.7\% | 9.4\% | 14.3\% | 11.7\% | 12.2\% |
| Other Religion | 1.7\% | 1.8\% | 1.8\% | 2.1\% | 1.8\% | 1.8\% | 1.5\% | 1.9\% | 1.9\% |
| None | 10.1\% | 19.5\% | 18.2\% | 8.2\% | 18.6\% | 17.3\% | 11.1\% | 20.3\% | 19.0\% |
| Parent/Guardian 1's current religious preference |  |  |  |  |  |  |  |  |  |
| Agnostic | 2.7\% | 4.0\% | 3.9\% | 3.6\% | 5.0\% | 4.9\% | 2.3\% | 3.0\% | 3.1\% |
| Atheist | 2.1\% | 3.5\% | 3.5\% | 2.5\% | 4.4\% | 4.3\% | 1.9\% | 2.8\% | 2.9\% |
| Baptist | 16.7\% | 6.0\% | 5.8\% | 15.8\% | 5.4\% | 5.2\% | 17.2\% | 6.5\% | 6.3\% |
| Buddhist | 0.1\% | 2.1\% | 2.3\% | 0.0\% | 2.0\% | 2.2\% | 0.2\% | 2.2\% | 2.3\% |
| Church of Christ | 3.2\% | 7.1\% | 6.7\% | 3.9\% | 7.5\% | 7.1\% | 2.8\% | 6.7\% | 6.3\% |
| Eastern Orthodox | 1.4\% | 1.0\% | 1.1\% | 1.1\% | 1.0\% | 1.2\% | 1.5\% | 0.9\% | 1.0\% |
| Episcopalian | 4.1\% | 1.6\% | 1.6\% | 5.0\% | 1.4\% | 1.4\% | 3.6\% | 1.8\% | 1.7\% |
| Hindu | 0.9\% | 1.5\% | 1.9\% | 1.8\% | 1.5\% | 2.0\% | 0.4\% | 1.4\% | 1.8\% |
| Jewish | 1.7\% | 5.1\% | 4.5\% | 2.9\% | 5.7\% | 5.1\% | 1.1\% | 4.6\% | 4.0\% |
| LDS (Mormon) | 0.0\% | 1.0\% | 0.7\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% |
| Lutheran | 3.7\% | 2.4\% | 2.8\% | 3.2\% | 2.5\% | 2.9\% | 4.0\% | 2.3\% | 2.7\% |
| Methodist | 8.0\% | 2.8\% | 3.0\% | 8.2\% | 2.6\% | 2.9\% | 7.9\% | 3.0\% | 3.1\% |
| Muslim | 0.4\% | 1.4\% | 1.9\% | 0.4\% | 1.6\% | 2.0\% | 0.4\% | 1.3\% | 1.9\% |
| Presbyterian | 8.9\% | 2.7\% | 3.0\% | 7.9\% | 2.3\% | 2.8\% | 9.4\% | 3.0\% | 3.2\% |
| Quaker | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.2\% | 0.1\% | 0.1\% |
| Roman Catholic | 25.1\% | 29.1\% | 28.9\% | 25.4\% | 29.1\% | 28.8\% | 24.9\% | 29.1\% | 28.9\% |
| Seventh-day Adventist | 0.2\% | 0.5\% | 0.4\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.6\% | 0.5\% |
| United Church of Christ/Congregational | 0.6\% | 0.8\% | 0.7\% | 0.7\% | 0.6\% | 0.5\% | 0.6\% | 0.9\% | 0.8\% |

## Institutional Profile Report - condensed version

## University of South Carolina-Columbia

| Other Christian |
| :--- |
| Other Religion |
| None |

Parent/Guardian 2's current religious preference
Atheist
Baptist
Buddhist
Church of Christ
Eastern Orthodox
Episcopalian
Hindu
Jewish
LDS (Mormon)
Lutheran
Methodist
Muslim
Presbyterian
Quaker
Roman Catholic
Seventh-day Adventist



University of South Carolina-Columbia

| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United Church of Christ/Congregational | 0.4\% | 0.7\% | 0.7\% | 0.4\% | 0.6\% | 0.5\% | 0.4\% | 0.9\% | 0.8\% |
| Other Christian | 12.8\% | 12.6\% | 12.9\% | 9.8\% | 12.1\% | 12.5\% | 14.3\% | 13.0\% | 13.3\% |
| Other Religion | 1.6\% | 2.0\% | 2.0\% | 1.5\% | 2.3\% | 2.1\% | 1.7\% | 1.8\% | 1.9\% |
| None | 9.6\% | 13.6\% | 12.8\% | 9.1\% | 12.6\% | 11.5\% | 9.9\% | 14.6\% | 14.0\% |
| What is the highest academic degree that you intend to obtain? |  |  |  |  |  |  |  |  |  |
| Highest academic degree planned |  |  |  |  |  |  |  |  |  |
| None | 0.1\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.2\% | 0.2\% | 0.2\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Associate (A.A. or equivalent) | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.6\% | 0.4\% | 0.4\% |
| Bachelor's degree (B.A., B.S., B.D., etc.) | 18.4\% | 21.0\% | 20.0\% | 20.8\% | 25.4\% | 23.9\% | 17.1\% | 16.9\% | 16.4\% |
| Master's degree (M.A., M.S., M.B.A., etc.) | 42.1\% | 40.4\% | 40.0\% | 46.6\% | 41.3\% | 41.2\% | 39.7\% | 39.5\% | 38.9\% |
| J.D. (Law) | 5.8\% | 4.6\% | 4.4\% | 6.7\% | 4.4\% | 4.3\% | 5.3\% | 4.8\% | 4.6\% |
| M.D., D.D.S., D.V.M., etc (Medical) | 15.1\% | 13.7\% | 14.7\% | 10.6\% | 10.1\% | 11.2\% | 17.5\% | 17.1\% | 17.8\% |
| Ph.D. | 11.3\% | 13.7\% | 14.3\% | 11.3\% | 13.1\% | 13.8\% | 11.3\% | 14.2\% | 14.9\% |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 6.5\% | 5.3\% | 5.4\% | 3.9\% | 4.2\% | 4.3\% | 7.9\% | 6.3\% | 6.4\% |
| Other | 0.2\% | 0.6\% | 0.5\% | 0.0\% | 0.7\% | 0.6\% | 0.4\% | 0.5\% | 0.4\% |
| Highest academic degree planned at this institution |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 0.6\% | 0.6\% | 0.4\% | 0.6\% | 0.6\% | 0.8\% | 0.6\% | 0.6\% |
| Vocational certificate | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% |
| Associate (A.A. or equivalent) | 1.4\% | 1.4\% | 1.6\% | 1.8\% | 1.2\% | 1.3\% | 1.1\% | 1.6\% | 1.8\% |
| Bachelor's degree (B.A., B.S., B.D., etc.) | 66.1\% | 68.5\% | 65.5\% | 65.8\% | 67.6\% | 65.3\% | 66.3\% | 69.3\% | 65.6\% |
| Master's degree (M.A., M.S., M.B.A., etc.) | 22.5\% | 21.3\% | 21.6\% | 22.4\% | 23.1\% | 22.9\% | 22.5\% | 19.7\% | 20.5\% |
| J.D. (Law) | 2.0\% | 1.3\% | 1.2\% | 3.2\% | 1.2\% | 1.1\% | 1.3\% | 1.5\% | 1.2\% |
| M.D., D.D.S., D.V.M., etc (Medical) | 2.4\% | 3.1\% | 4.4\% | 2.1\% | 2.7\% | 3.8\% | 2.5\% | 3.4\% | 5.0\% |
| Ph.D. | 3.0\% | 2.2\% | 3.0\% | 2.8\% | 2.2\% | 3.0\% | 3.0\% | 2.3\% | 3.0\% |
| Professional Doctorate (Ed.D., Psy.D., etc.) | 1.5\% | 1.1\% | 1.5\% | 1.1\% | 0.9\% | 1.2\% | 1.7\% | 1.3\% | 1.7\% |
| Other | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.5\% |
| For the activities below, indicate which ones you "Frequently" or |  |  |  |  |  |  |  |  |  |
| "Occasionally" did during the past year: |  |  |  |  |  |  |  |  |  |
| Attended a religious service | 76.1\% | 63.8\% | 64.8\% | 76.1\% | 61.0\% | 62.3\% | 76.1\% | 66.4\% | 67.0\% |
| Been bored in class* | 34.8\% | 44.4\% | 42.1\% | 32.7\% | 42.9\% | 41.0\% | 35.8\% | 45.8\% | 43.1\% |
| Demonstrated for a cause (e.g., boycott, rally, protest) | 21.0\% | 22.0\% | 22.9\% | 16.9\% | 19.8\% | 20.8\% | 23.1\% | 24.0\% | 24.8\% |
| Tutored another student | 72.2\% | 62.7\% | 65.7\% | 71.1\% | 60.5\% | 63.8\% | 72.7\% | 64.8\% | 67.3\% |
| Studied with other students | 90.2\% | 90.0\% | 90.1\% | 86.3\% | 87.6\% | 87.8\% | 92.4\% | 92.1\% | 92.1\% |
| Consumed beer* | 4.3\% | 8.0\% | 6.3\% | 6.7\% | 9.6\% | 8.0\% | 3.0\% | 6.4\% | 4.8\% |
| Consumed wine or liquor* | 5.0\% | 8.5\% | 6.7\% | 6.0\% | 8.2\% | 6.8\% | 4.5\% | 8.7\% | 6.6\% |
| Felt overwhelmed by all I had to do* | 39.4\% | 41.8\% | 40.5\% | 20.1\% | 26.9\% | 25.8\% | 49.6\% | 55.6\% | 53.5\% |

University of South Carolina-Columbia
Felt depressed*
Performed volunteer work
Asked a teacher for advice after class
Voted in a student election
Socialized with someone of another racial/ethnic group
Been late to class*
Discussed religion
Discussed politics
Skipped school/class*
Publicly communicated my opinion about a cause (e.g., blog, email, petition)
Helped raise money for a cause or campaign
Fallenl asleep in class*

2016 CIRP Freshman Survey
Institutional Profile Report - condensed version

| Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| 13.2\% | 11.9\% | 11.7\% | 5.6\% | 9.1\% | 8.8\% | 17.2\% | 14.5\% | 14.2\% |
| 94.6\% | 89.8\% | 89.7\% | 93.0\% | 86.6\% | 86.8\% | 95.5\% | 92.7\% | 92.3\% |
| 90.7\% | 83.7\% | 85.1\% | 88.4\% | 83.3\% | 84.3\% | 92.0\% | 84.0\% | 85.8\% |
| 78.2\% | 67.7\% | 67.8\% | 73.9\% | 66.4\% | 66.6\% | 80.6\% | 69.0\% | 68.9\% |
| 98.7\% | 97.6\% | 97.4\% | 98.9\% | 97.5\% | 97.2\% | 98.5\% | 97.7\% | 97.6\% |
| 6.3\% | 9.2\% | 8.9\% | 6.0\% | 8.4\% | 8.4\% | 6.5\% | 10.0\% | 9.3\% |
| 83.2\% | 78.6\% | 78.9\% | 80.6\% | 77.8\% | 78.3\% | 84.5\% | 79.2\% | 79.5\% |
| 93.0\% | 89.6\% | 89.1\% | 94.7\% | 91.0\% | 90.6\% | 92.1\% | 88.2\% | 87.7\% |
| 2.2\% | 3.8\% | 3.2\% | 2.1\% | 3.2\% | 2.9\% | 2.2\% | 4.3\% | 3.5\% |
| 52.1\% | 51.4\% | 51.9\% | 49.3\% | 47.7\% | 48.4\% | 53.5\% | 54.8\% | 55.0\% |
| 69.4\% | 54.7\% | 55.8\% | 60.2\% | 47.5\% | 48.7\% | 74.3\% | 61.4\% | 62.1\% |
| 3.1\% | 6.5\% | 6.1\% | 2.5\% | 7.0\% | 6.8\% | 3.4\% | 6.0\% | 5.5\% |

Cooperative institutional research program atitbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2016 CIRP Freshman Survey

University of South Carolina-Columbia

| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Failed to complete homework on time* | 3.3\% | 5.9\% | 5.2\% | 4.6\% | 7.1\% | 6.4\% | 2.6\% | 4.8\% | 4.2\% |
| Felt anxious* | 34.2\% | 35.8\% | 34.8\% | 21.6\% | 25.5\% | 24.5\% | 40.9\% | 45.3\% | 43.9\% |
| * responses for "Frequently" only |  |  |  |  |  |  |  |  |  |
| Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age: |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective | 80.2\% | 79.6\% | 80.0\% | 77.5\% | 77.7\% | 78.5\% | 81.7\% | 81.4\% | 81.3\% |
| Tolerance of others with different beliefs | 83.0\% | 82.2\% | 83.0\% | 80.6\% | 80.8\% | 81.8\% | 84.3\% | 83.4\% | 84.1\% |
| Openness to having my own views challenged | 65.7\% | 65.7\% | 66.0\% | 65.5\% | 67.7\% | 68.2\% | 65.9\% | 63.9\% | 64.1\% |
| Ability to discuss and negotiate controversial issues | 77.4\% | 74.5\% | 73.8\% | 79.9\% | 78.0\% | 77.5\% | 76.1\% | 71.3\% | 70.6\% |
| Ability to work cooperatively with diverse people | 90.0\% | 87.5\% | 87.8\% | 88.4\% | 85.4\% | 85.9\% | 90.9\% | 89.4\% | 89.5\% |
| Critical thinking skills | 87.2\% | 81.1\% | 80.9\% | 87.7\% | 83.0\% | 83.6\% | 86.9\% | 79.2\% | 78.6\% |
| Ability to manage your time effectively | 56.0\% | 51.2\% | 52.4\% | 45.8\% | 45.2\% | 47.2\% | 61.4\% | 56.7\% | 57.0\% |
| What is the highest level of formal education obtained by |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 1? |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 2.7\% | 3.6\% | 1.1\% | 2.3\% | 3.0\% | 0.4\% | 3.1\% | 4.0\% |
| Some high school | 1.1\% | 2.7\% | 3.1\% | 1.4\% | 2.3\% | 2.7\% | 0.9\% | 3.1\% | 3.5\% |
| High school graduate | 9.7\% | 13.0\% | 13.1\% | 9.9\% | 13.5\% | 13.1\% | 9.5\% | 12.6\% | 13.0\% |
| Postsecondary school other than college | 2.8\% | 3.0\% | 2.9\% | 3.5\% | 2.2\% | 2.3\% | 2.4\% | 3.7\% | 3.4\% |
| Some college | 12.6\% | 14.0\% | 13.2\% | 10.6\% | 13.5\% | 12.5\% | 13.6\% | 14.4\% | 13.9\% |
| College degree | 38.5\% | 36.3\% | 34.4\% | 36.2\% | 37.2\% | 35.2\% | 39.7\% | 35.6\% | 33.6\% |
| Some graduate school | 3.5\% | 2.3\% | 2.3\% | 4.6\% | 2.1\% | 2.2\% | 3.0\% | 2.5\% | 2.4\% |
| Graduate degree | 31.2\% | 26.0\% | 27.4\% | 32.6\% | 27.0\% | 28.9\% | 30.4\% | 25.0\% | 26.1\% |
| What is the highest level of formal education obtained by |  |  |  |  |  |  |  |  |  |
| Parent/Guardian 2? |  |  |  |  |  |  |  |  |  |
| Junior high/Middle school or less | 0.6\% | 2.5\% | 3.7\% | 1.1\% | 2.2\% | 3.1\% | 0.4\% | 2.8\% | 4.2\% |
| Some high school | 1.5\% | 3.5\% | 3.8\% | 1.1\% | 2.8\% | 3.2\% | 1.7\% | 4.1\% | 4.4\% |
| High school graduate | 11.3\% | 15.0\% | 15.1\% | 8.7\% | 13.8\% | 14.0\% | 12.7\% | 16.2\% | 16.2\% |
| Postsecondary school other than college | 2.6\% | 3.2\% | 3.1\% | 2.9\% | 2.5\% | 2.6\% | 2.5\% | 3.8\% | 3.6\% |
| Some college | 12.3\% | 15.0\% | 14.2\% | 11.2\% | 14.0\% | 13.4\% | 12.9\% | 15.9\% | 14.9\% |
| College degree | 43.0\% | 36.2\% | 34.7\% | 48.4\% | 38.9\% | 37.3\% | 40.2\% | 33.7\% | 32.4\% |
| Some graduate school | 2.5\% | 2.6\% | 2.5\% | 1.4\% | 2.5\% | 2.5\% | 3.1\% | 2.7\% | 2.5\% |
| Graduate degree | 26.0\% | 22.0\% | 22.7\% | 25.3\% | 23.3\% | 23.9\% | 26.4\% | 20.8\% | 21.6\% |
| First generation in college |  |  |  |  |  |  |  |  |  |
| Yes | 7.0\% | 14.2\% | 15.9\% | 6.4\% | 12.6\% | 14.1\% | 7.3\% | 15.7\% | 17.5\% |
| No | 93.0\% | 85.8\% | 84.1\% | 93.6\% | 87.4\% | 85.9\% | 92.7\% | 84.3\% | 82.5\% |
| During the past year, did you "Frequently": |  |  |  |  |  |  |  |  |  |
| Ask questions in class | 60.4\% | 49.2\% | 50.1\% | 56.7\% | 47.0\% | 48.7\% | 62.3\% | 51.2\% | 51.4\% |
| Support your opinions with a logical argument | 73.3\% | 67.2\% | 67.5\% | 73.6\% | 70.5\% | 71.2\% | 73.1\% | 64.2\% | 64.2\% |

2016 CIRP Freshman Survey

University of South Carolina-Columbia
Seek solutions to problems and explain them to others Evaluate the quality or reliability of information you received Take a risk because you feel you have more to gain Seek alternative solutions to a problem
Look up scientific research articles and resources Explore topics on your own, even though it is not required for a class
Accept mistakes as part of the learning proces
Analyze multiple sources of information before coming to a conclusion
Take on a challenge that scares you

## Students who are "Absolutely" or "Very" confident

Use technical science skills (use of tools, instruments, and/or techniques)
Generate a research question
Determine how to collect appropriate data
Explain the results of a study
Use scientific literature to guide research
Integrate results from multiple studies
Ask relevant questions
Identify what is known and not known about a problem
Understand scientific concepts
See connections between different areas of science and mathematics
Race/Ethnicity - mark all that apply
(total may add to more than $100 \%$ )
American Indian/Alaska Native
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian
Native Hawaiian/Pacific Islander
African American/Black
Mexican American/Chicano
Puerto Rican
Other Latino
White/Caucasian
Other
Students "Agree Strongly" or "Agree Somewhat":
Wealthy people should pay a larger share of taxes than they do now Addressing global climate change should be a federal policy The federal government should have stricter gun control laws Affirmative action in college admissions should be abolished The federal government should raise taxes to reduce the deficit Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault
There is little that a person can do to be better at math- you are either "good" or "bad" at math
26.3\%
26.6\%

| Total |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| 67.3\% | 58.4\% | 59.7\% | 60.6\% | 59.1\% | 60.5\% | 70.8\% | 57.8\% | 59.0\% |
| 60.1\% | 52.8\% | 52.7\% | 61.3\% | 54.9\% | 55.1\% | 59.5\% | 50.9\% | 50.6\% |
| 38.9\% | 38.2\% | 37.3\% | 42.3\% | 41.8\% | 41.3\% | 37.1\% | 34.9\% | 33.7\% |
| 55.1\% | 46.7\% | 46.9\% | 55.3\% | 47.5\% | 48.1\% | 55.0\% | 45.9\% | 45.9\% |
| 39.6\% | 28.9\% | 29.6\% | 38.0\% | 31.2\% | 32.1\% | 40.5\% | 26.8\% | 27.4\% |
| 47.4\% | 41.4\% | 41.9\% | 52.5\% | 44.8\% | 45.4\% | 44.7\% | 38.3\% | 38.7\% |
| 56.3\% | 55.5\% | 56.1\% | 53.5\% | 57.8\% | 58.2\% | 57.8\% | 53.4\% | 54.3\% |
| 56.8\% | 47.2\% | 48.5\% | 54.9\% | 48.3\% | 49.7\% | 57.8\% | 46.2\% | 47.5\% |
| 38.8\% | 36.5\% | 35.8\% | 34.9\% | 36.8\% | 36.6\% | 40.9\% | 36.1\% | 35.1\% |
| 63.2\% | 55.2\% | 54.6\% | 69.7\% | 64.0\% | 63.9\% | 59.7\% | 47.0\% | 46.4\% |
| 59.6\% | 46.4\% | 46.4\% | 59.2\% | 49.1\% | 49.6\% | 59.9\% | 43.8\% | 43.6\% |
| 68.0\% | 54.7\% | 54.6\% | 66.9\% | 59.1\% | 59.0\% | 68.6\% | 50.6\% | 50.6\% |
| 73.5\% | 61.6\% | 61.8\% | 74.6\% | 64.8\% | 65.3\% | 72.9\% | 58.6\% | 58.7\% |
| 54.8\% | 42.1\% | 42.3\% | 53.2\% | 44.8\% | 45.0\% | 55.6\% | 39.5\% | 39.9\% |
| 66.7\% | 53.2\% | 53.8\% | 66.9\% | 54.7\% | 55.7\% | 66.6\% | 51.9\% | 52.1\% |
| 84.4\% | 76.5\% | 76.3\% | 84.9\% | 76.8\% | 77.1\% | 84.1\% | 76.2\% | 75.6\% |
| 79.4\% | 68.7\% | 68.9\% | 80.3\% | 70.5\% | 70.9\% | 78.9\% | 67.0\% | 67.1\% |
| 68.8\% | 58.9\% | 59.3\% | 75.0\% | 65.9\% | 66.6\% | 65.5\% | 52.3\% | 52.7\% |
| 62.7\% | 59.0\% | 59.1\% | 67.6\% | 66.5\% | 67.2\% | 60.1\% | 51.8\% | 51.9\% |
| 1.3\% | 1.7\% | 1.7\% | 1.4\% | 1.6\% | 1.6\% | 1.3\% | 1.7\% | 1.8\% |
| 2.4\% | 5.6\% | 7.2\% | 1.8\% | 5.7\% | 7.5\% | 2.8\% | 5.5\% | 7.0\% |
| 0.7\% | 2.4\% | 2.3\% | 0.4\% | 2.4\% | 2.3\% | 0.9\% | 2.4\% | 2.3\% |
| 0.2\% | 1.9\% | 2.1\% | 0.0\% | 2.1\% | 2.1\% | 0.4\% | 1.8\% | 2.0\% |
| 1.3\% | 3.0\% | 3.4\% | 2.8\% | 3.1\% | 3.7\% | 0.6\% | 2.9\% | 3.2\% |
| 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% |
| 0.5\% | 0.9\% | 0.8\% | 0.4\% | 0.9\% | 0.8\% | 0.6\% | 0.9\% | 0.7\% |
| 6.8\% | 8.2\% | 8.5\% | 4.9\% | 6.5\% | 6.9\% | 7.8\% | 9.8\% | 10.0\% |
| 1.6\% | 4.7\% | 6.9\% | 1.1\% | 4.8\% | 6.8\% | 1.9\% | 4.6\% | 7.1\% |
| 1.0\% | 2.7\% | 2.1\% | 0.4\% | 2.5\% | 2.0\% | 1.3\% | 2.9\% | 2.2\% |
| 2.8\% | 8.0\% | 6.6\% | 1.8\% | 7.9\% | 6.5\% | 3.4\% | 8.1\% | 6.7\% |
| 89.1\% | 76.3\% | 72.0\% | 89.4\% | 77.7\% | 73.5\% | 89.0\% | 74.8\% | 70.7\% |
| 0.9\% | 1.8\% | 2.1\% | 1.4\% | 1.7\% | 2.0\% | 0.6\% | 1.9\% | 2.2\% |
| 62.2\% | 68.9\% | 70.7\% | 59.0\% | 67.6\% | 68.7\% | 63.9\% | 70.2\% | 72.4\% |
| 76.2\% | 81.6\% | 82.8\% | 68.0\% | 79.4\% | 80.7\% | 80.7\% | 83.8\% | 84.6\% |
| 62.0\% | 64.3\% | 68.1\% | 48.0\% | 56.1\% | 59.9\% | 69.5\% | 72.0\% | 75.4\% |
| 56.7\% | 50.7\% | 51.3\% | 66.7\% | 53.9\% | 54.5\% | 51.4\% | 47.6\% | 48.3\% |
| 39.1\% | 39.2\% | 39.9\% | 38.3\% | 40.4\% | 41.6\% | 39.5\% | 37.9\% | 38.4\% |
| 89.6\% | 86.0\% | 87.2\% | 83.0\% | 81.4\% | 82.8\% | 93.1\% | 90.4\% | 91.2\% |
| 26.3\% | 26.6\% | 24.7\% | 26.5\% | 26.3\% | 24.7\% | 26.2\% | 26.8\% | 24.7\% |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Carolina-Columbia Intelligence is something that can be improvded by studying or working harder | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|  | 91.7\% | 90.0\% | 90.4\% | 90.3\% | 88.6\% | 89.0\% | 92.5\% | 91.4\% | 91.6\% |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 3.6\% | 3.8\% | 4.2\% | 3.2\% | 3.9\% | 4.1\% | 3.8\% | 3.8\% | 4.2\% |
| Liberal | 22.9\% | 32.3\% | 33.9\% | 14.8\% | 26.2\% | 28.0\% | 27.3\% | 38.2\% | 39.2\% |
| Middle-of-the-road | 39.8\% | 42.4\% | 42.0\% | 43.0\% | 44.1\% | 43.6\% | 38.1\% | 40.7\% | 40.6\% |
| Conservative | 31.2\% | 19.8\% | 18.4\% | 35.9\% | 23.5\% | 22.1\% | 28.6\% | 16.3\% | 15.1\% |
| Far right | 2.6\% | 1.6\% | 1.5\% | 3.2\% | 2.3\% | 2.2\% | 2.3\% | 1.1\% | 0.9\% |
| The following reasons were "Very Important" in deciding to go to college: |  |  |  |  |  |  |  |  |  |
| To be able to get a better job | 87.1\% | 85.1\% | 85.3\% | 86.2\% | 85.7\% | 85.7\% | 87.6\% | 84.6\% | 85.1\% |
| To gain a general education and appreciation of ideas | 74.2\% | 72.5\% | 73.8\% | 69.6\% | 66.7\% | 68.4\% | 76.7\% | 77.9\% | 78.7\% |
| To make me a more cultured person | 53.6\% | 48.2\% | 49.4\% | 43.6\% | 40.0\% | 41.3\% | 58.8\% | 56.0\% | 56.6\% |
| To be able to make more money | 72.1\% | 75.6\% | 73.5\% | 73.9\% | 77.7\% | 75.9\% | 71.2\% | 73.7\% | 71.3\% |
| To learn more about things that interest me | 85.2\% | 82.8\% | 83.7\% | 79.9\% | 79.1\% | 80.2\% | 88.0\% | 86.3\% | 86.8\% |
| To get training for a specific career | 80.7\% | 77.5\% | 76.9\% | 73.5\% | 74.9\% | 74.1\% | 84.6\% | 80.0\% | 79.4\% |
| To prepare myself for graduate or professional school | 62.1\% | 61.8\% | 62.8\% | 51.2\% | 54.5\% | 55.6\% | 67.9\% | 68.7\% | 69.2\% |
| To please my family | 28.2\% | 30.6\% | 30.5\% | 26.9\% | 30.5\% | 30.3\% | 28.9\% | 30.7\% | 30.7\% |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> Studying/homework |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 2.0\% | 1.7\% | 1.1\% | 3.0\% | 2.6\% | 0.0\% | 0.9\% | 0.9\% |
| Less than one hour | 5.7\% | 7.7\% | 7.3\% | 9.2\% | 9.8\% | 9.3\% | 3.9\% | 5.7\% | 5.5\% |
| 1 to 2 hours | 13.6\% | 18.0\% | 16.6\% | 16.6\% | 21.2\% | 19.5\% | 12.1\% | 15.0\% | 14.1\% |
| 3 to 5 hours | 26.8\% | 27.5\% | 26.3\% | 25.1\% | 28.0\% | 26.8\% | 27.6\% | 27.0\% | 25.9\% |
| 6 to 10 hours | 25.4\% | 22.7\% | 23.0\% | 25.8\% | 20.9\% | 21.7\% | 25.1\% | 24.4\% | 24.2\% |
| 11 to 15 hours | 14.5\% | 11.4\% | 12.5\% | 13.3\% | 9.3\% | 10.5\% | 15.2\% | 13.4\% | 14.2\% |
| 16 to 20 hours | 8.0\% | 6.0\% | 7.0\% | 5.5\% | 4.6\% | 5.5\% | 9.3\% | 7.4\% | 8.3\% |
| Over 20 hours | 5.6\% | 4.7\% | 5.7\% | 3.3\% | 3.2\% | 4.2\% | 6.8\% | 6.2\% | 6.9\% |
| Socializing with friends |  |  |  |  |  |  |  |  |  |
| None | 0.5\% | 0.7\% | 0.6\% | 0.4\% | 0.9\% | 0.8\% | 0.6\% | 0.5\% | 0.5\% |
| Less than one hour | 2.3\% | 2.3\% | 2.4\% | 2.2\% | 2.5\% | 2.5\% | 2.3\% | 2.1\% | 2.3\% |
| 1 to 2 hours | 8.7\% | 10.1\% | 10.8\% | 8.5\% | 10.3\% | 10.6\% | 8.8\% | 9.9\% | 11.0\% |
| 3 to 5 hours | 25.2\% | 25.3\% | 26.3\% | 25.8\% | 23.5\% | 24.6\% | 24.9\% | 27.0\% | 27.7\% |
| 6 to 10 hours | 28.5\% | 27.4\% | 27.6\% | 28.0\% | 27.3\% | 27.8\% | 28.8\% | 27.4\% | 27.5\% |
| 11 to 15 hours | 17.1\% | 15.7\% | 15.3\% | 15.9\% | 16.6\% | 16.2\% | 17.7\% | 14.8\% | 14.5\% |
| 16 to 20 hours | 8.2\% | 8.3\% | 7.7\% | 8.1\% | 8.3\% | 7.7\% | 8.2\% | 8.4\% | 7.7\% |
| Over 20 hours | 9.6\% | 10.3\% | 9.2\% | 11.1\% | 10.7\% | 9.8\% | 8.8\% | 10.0\% | 8.7\% |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? Online social networks (Facebook, Twitter, etc.) |  |  |  |  |  |  |  |  |  |
| None | 2.6\% | 5.0\% | 4.5\% | 4.1\% | 7.9\% | 7.0\% | 1.8\% | 2.2\% | 2.3\% |
| Less than one hour | 7.5\% | 8.1\% | 8.1\% | 12.5\% | 10.9\% | 11.0\% | 4.9\% | 5.4\% | 5.6\% |
| 1 to 2 hours | 19.6\% | 19.2\% | 19.6\% | 23.6\% | 22.3\% | 22.8\% | 17.5\% | 16.2\% | 16.8\% |
| 3 to 5 hours | 26.3\% | 27.0\% | 27.5\% | 26.2\% | 26.0\% | 26.3\% | 26.3\% | 28.0\% | 28.5\% |
| 6 to 10 hours | 22.6\% | 19.5\% | 19.6\% | 19.9\% | 16.4\% | 16.5\% | 24.0\% | 22.4\% | 22.3\% |
| 11 to 15 hours | 11.9\% | 9.5\% | 9.6\% | 10.0\% | 7.6\% | 7.8\% | 12.9\% | 11.3\% | 11.3\% |
| 16 to 20 hours | 4.1\% | 5.4\% | 5.1\% | 1.5\% | 4.1\% | 4.0\% | 5.5\% | 6.6\% | 6.1\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| University of South Carolina-Columbia | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Over 20 hours | 5.5\% | 6.4\% | 6.0\% | 2.2\% | 4.8\% | 4.6\% | 7.2\% | 8.0\% | 7.2\% |
| During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> Partying |  |  |  |  |  |  |  |  |  |
| None | 41.4\% | 36.1\% | 39.5\% | 35.2\% | 33.6\% | 36.2\% | 44.6\% | 38.4\% | 42.5\% |
| Less than one hour | 19.9\% | 16.9\% | 17.7\% | 22.6\% | 18.0\% | 18.7\% | 18.5\% | 15.8\% | 16.8\% |
| 1 to 2 hours | 14.8\% | 17.5\% | 17.5\% | 15.2\% | 17.4\% | 17.8\% | 14.6\% | 17.6\% | 17.2\% |
| 3 to 5 hours | 15.7\% | 17.0\% | 15.3\% | 17.0\% | 17.3\% | 16.0\% | 15.0\% | 16.8\% | 14.7\% |
| 6 to 10 hours | 6.1\% | 7.7\% | 6.3\% | 7.0\% | 7.9\% | 6.9\% | 5.7\% | 7.4\% | 5.7\% |
| 11 to 15 hours | 1.4\% | 2.8\% | 2.1\% | 2.2\% | 3.2\% | 2.5\% | 1.0\% | 2.4\% | 1.8\% |
| 16 to 20 hours | 0.4\% | 0.9\% | 0.7\% | 0.4\% | 1.1\% | 0.9\% | 0.4\% | 0.7\% | 0.6\% |
| Over 20 hours | 0.3\% | 1.1\% | 0.8\% | 0.4\% | 1.4\% | 1.1\% | 0.2\% | 0.8\% | 0.6\% |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |
| None | 11.0\% | 19.5\% | 17.7\% | 15.9\% | 23.6\% | 21.2\% | 8.4\% | 15.6\% | 14.5\% |
| Less than one hour | 9.4\% | 12.2\% | 11.3\% | 12.5\% | 13.3\% | 12.4\% | 7.8\% | 11.2\% | 10.3\% |
| 1 to 2 hours | 26.8\% | 23.3\% | 23.9\% | 26.9\% | 23.6\% | 24.0\% | 26.7\% | 23.1\% | 23.8\% |
| 3 to 5 hours | 24.6\% | 20.6\% | 22.3\% | 19.2\% | 18.3\% | 20.4\% | 27.4\% | 22.8\% | 24.0\% |
| 6 to 10 hours | 15.4\% | 11.7\% | 12.4\% | 12.9\% | 10.2\% | 10.9\% | 16.7\% | 13.2\% | 13.7\% |
| 11 to 15 hours | 7.8\% | 5.9\% | 6.0\% | 6.6\% | 5.2\% | 5.5\% | 8.4\% | 6.6\% | 6.5\% |
| 16 to 20 hours | 2.8\% | 2.8\% | 2.9\% | 3.7\% | 2.3\% | 2.4\% | 2.3\% | 3.3\% | 3.3\% |
| Over 20 hours | 2.3\% | 3.8\% | 3.5\% | 2.2\% | 3.5\% | 3.2\% | 2.3\% | 4.2\% | 3.9\% |
| Exercise or sports |  |  |  |  |  |  |  |  |  |
| None | 6.1\% | 8.8\% | 8.6\% | 3.7\% | 7.3\% | 6.8\% | 7.4\% | 10.2\% | 10.2\% |
| Less than one hour | 7.3\% | 8.1\% | 8.6\% | 7.4\% | 6.8\% | 7.0\% | 7.2\% | 9.3\% | 9.9\% |
| 1 to 2 hours | 13.8\% | 13.9\% | 14.5\% | 10.7\% | 12.5\% | 13.0\% | 15.4\% | 15.2\% | 15.9\% |
| 3 to 5 hours | 18.5\% | 19.2\% | 19.2\% | 18.8\% | 18.8\% | 19.0\% | 18.3\% | 19.6\% | 19.4\% |
| 6 to 10 hours | 21.3\% | 19.7\% | 19.8\% | 18.8\% | 20.4\% | 21.0\% | 22.6\% | 19.0\% | 18.8\% |
| 11 to 15 hours | 16.9\% | 14.3\% | 14.1\% | 19.6\% | 16.0\% | 15.5\% | 15.6\% | 12.6\% | 12.8\% |
| 16 to 20 hours | 9.2\% | 7.6\% | 7.2\% | 11.1\% | 8.4\% | 8.1\% | 8.2\% | 6.8\% | 6.4\% |
| Over 20 hours | 7.0\% | 8.5\% | 8.0\% | 10.0\% | 9.8\% | 9.6\% | 5.4\% | 7.2\% | 6.6\% |
| Working (for pay) |  |  |  |  |  |  |  |  |  |
| None | 35.2\% | 38.0\% | 41.6\% | 39.9\% | 40.4\% | 44.0\% | 32.8\% | 35.7\% | 39.5\% |
| Less than one hour | 2.4\% | 3.4\% | 3.4\% | 4.4\% | 4.1\% | 4.0\% | 1.4\% | 2.8\% | 2.9\% |
| 1 to 2 hours | 3.8\% | 4.6\% | 4.8\% | 4.1\% | 4.8\% | 4.9\% | 3.7\% | 4.5\% | 4.7\% |
| 3 to 5 hours | 8.9\% | 8.2\% | 8.2\% | 7.7\% | 7.7\% | 7.9\% | 9.6\% | 8.6\% | 8.4\% |
| 6 to 10 hours | 16.1\% | 12.0\% | 11.5\% | 15.5\% | 11.0\% | 10.4\% | 16.4\% | 13.0\% | 12.4\% |
| 11 to 15 hours | 12.8\% | 11.3\% | 10.4\% | 8.9\% | 10.6\% | 9.4\% | 14.8\% | 12.0\% | 11.2\% |
| 16 to 20 hours | 12.6\% | 10.2\% | 9.4\% | 10.7\% | 9.6\% | 8.9\% | 13.7\% | 10.8\% | 9.9\% |
| Over 20 hours | 8.0\% | 12.2\% | 10.7\% | 8.9\% | 11.8\% | 10.6\% | 7.6\% | 12.6\% | 10.8\% |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |
| None | 14.0\% | 22.4\% | 21.0\% | 18.8\% | 26.2\% | 25.1\% | 11.5\% | 18.8\% | 17.5\% |
| Less than one hour | 16.9\% | 16.9\% | 17.5\% | 18.5\% | 16.9\% | 17.7\% | 16.0\% | 16.8\% | 17.3\% |
| 1 to 2 hours | 30.1\% | 28.1\% | 28.8\% | 28.8\% | 27.1\% | 28.0\% | 30.9\% | 29.1\% | 29.5\% |
| 3 to 5 hours | 23.9\% | 19.9\% | 19.9\% | 17.3\% | 19.6\% | 19.1\% | 27.3\% | 20.3\% | 20.5\% |
| 6 to 10 hours | 9.7\% | 6.8\% | 7.0\% | 13.3\% | 5.7\% | 5.8\% | 7.8\% | 7.8\% | 8.1\% |
| 11 to 15 hours | 2.9\% | 2.8\% | 2.7\% | 3.0\% | 2.2\% | 2.0\% | 2.9\% | 3.3\% | 3.3\% |
| 16 to 20 hours | 0.9\% | 1.3\% | 1.3\% | 0.4\% | 0.9\% | 0.9\% | 1.2\% | 1.7\% | 1.6\% |
| Over 20 hours | 1.5\% | 1.8\% | 1.8\% | 0.0\% | 1.4\% | 1.4\% | 2.3\% | 2.2\% | 2.2\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> University of South Carolina-Columbia | 2016 CIRP Freshman Survey <br> Institutional Profile Report - condensed version <br> First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| The following reasons were "Very Important" in deciding to go to this particular college: |  |  |  |  |  |  |  |  |  |
| My parents/relatives wanted me to come here | 10.9\% | 16.2\% | 15.5\% | 10.2\% | 14.8\% | 14.1\% | 11.2\% | 17.4\% | 16.8\% |
| My teacher advised me | 3.5\% | 6.0\% | 6.1\% | 3.6\% | 6.2\% | 6.1\% | 3.5\% | 5.9\% | 6.0\% |
| This college has a very good academic reputation | 71.1\% | 61.8\% | 66.9\% | 67.3\% | 58.7\% | 63.8\% | 73.2\% | 64.6\% | 69.5\% |
| This college has a good reputation for its social and extracurricular activities | 57.1\% | 54.7\% | 52.7\% | 55.6\% | 52.1\% | 50.5\% | 57.9\% | 57.1\% | 54.7\% |
| I was offered financial assistance | 54.7\% | 38.4\% | 39.2\% | 52.7\% | 34.7\% | 35.5\% | 55.7\% | 41.9\% | 42.5\% |
| The cost of attending this college | 53.3\% | 56.3\% | 51.7\% | 49.8\% | 53.8\% | 48.6\% | 55.1\% | 58.7\% | 54.4\% |
| High school counselor advised me | 6.2\% | 9.1\% | 8.8\% | 7.7\% | 9.6\% | 9.0\% | 5.4\% | 8.7\% | 8.6\% |
| Private college counselor advised me | 2.3\% | 3.4\% | 3.3\% | 2.9\% | 3.6\% | 3.5\% | 1.9\% | 3.2\% | 3.1\% |
| I wanted to live near home | 12.1\% | 15.8\% | 17.7\% | 9.9\% | 14.8\% | 15.8\% | 13.3\% | 16.7\% | 19.4\% |
| Not offered aid by first choice | 12.3\% | 14.3\% | 12.5\% | 10.3\% | 12.9\% | 11.1\% | 13.4\% | 15.7\% | 13.8\% |
| Could not afford first choice | 15.7\% | 19.9\% | 16.9\% | 16.9\% | 17.3\% | 14.6\% | 15.1\% | 22.3\% | 19.0\% |
| This college's graduates gain admission to top graduate/professional schools | 31.5\% | 29.0\% | 34.2\% | 26.2\% | 25.7\% | 30.6\% | 34.4\% | 32.1\% | 37.4\% |
| This college's graduates get good jobs | 57.1\% | 49.6\% | 53.9\% | 51.3\% | 48.1\% | 52.0\% | 60.3\% | 50.9\% | 55.6\% |
| I was attracted by the religious affiliation/orientation of this college | 2.0\% | 3.1\% | 3.0\% | 2.6\% | 2.9\% | 2.9\% | 1.7\% | 3.2\% | 3.1\% |
| I wanted to go to a school about the size of this college | 49.5\% | 33.6\% | 31.5\% | 45.1\% | 29.3\% | 27.6\% | 51.8\% | 37.5\% | 35.0\% |
| Rankings in national magazines | 30.0\% | 19.0\% | 21.4\% | 28.7\% | 18.4\% | 20.9\% | 30.6\% | 19.6\% | 21.9\% |
| I was admitted through an Early Action or Early Decision program | 30.5\% | 17.0\% | 16.4\% | 28.5\% | 15.2\% | 14.5\% | 31.6\% | 18.6\% | 18.0\% |
| A visit to this campus | 69.0\% | 42.6\% | 42.7\% | 57.8\% | 36.2\% | 36.4\% | 75.0\% | 48.6\% | 48.3\% |
| This college's graduates make a difference in the world | 39.8\% | 30.0\% | 35.2\% | 30.5\% | 26.6\% | 31.1\% | 44.7\% | 33.2\% | 38.9\% |
| Students rated as "Highest 10\%" or "Above Average" as compared with the average person their age: |  |  |  |  |  |  |  |  |  |
| Academic ability | 87.3\% | 79.6\% | 79.8\% | 91.8\% | 82.3\% | 83.3\% | 84.9\% | 77.1\% | 76.7\% |
| Artistic ability | 31.4\% | 29.5\% | 29.3\% | 29.8\% | 25.1\% | 25.2\% | 32.3\% | 33.6\% | 32.9\% |
| Compassion | 73.6\% | 68.7\% | 69.3\% | 67.4\% | 61.0\% | 62.2\% | 77.0\% | 75.8\% | 75.6\% |
| Creativity | 52.5\% | 52.4\% | 51.5\% | 53.2\% | 53.7\% | 52.9\% | 52.2\% | 51.1\% | 50.2\% |
| Drive to achieve | 83.5\% | 75.2\% | 76.9\% | 80.9\% | 72.1\% | 74.4\% | 84.9\% | 78.1\% | 79.2\% |
| Emotional health | 48.7\% | 47.7\% | 47.8\% | 59.9\% | 54.9\% | 55.7\% | 42.6\% | 40.9\% | 40.8\% |
| Leadership ability | 75.1\% | 63.2\% | 63.5\% | 76.2\% | 65.1\% | 66.2\% | 74.4\% | 61.5\% | 61.0\% |
| Mathematical ability | 60.4\% | 52.2\% | 54.4\% | 71.6\% | 62.9\% | 65.2\% | 54.4\% | 42.1\% | 44.7\% |
| Physical health | 55.5\% | 55.3\% | 54.0\% | 67.4\% | 63.5\% | 62.9\% | 49.0\% | 47.6\% | 46.0\% |
| Public speaking ability | 46.7\% | 41.2\% | 41.2\% | 54.3\% | 45.5\% | 46.5\% | 42.6\% | 37.1\% | 36.5\% |
| Risk-taking | 48.6\% | 45.2\% | 44.0\% | 57.3\% | 50.2\% | 50.0\% | 44.0\% | 40.5\% | 38.7\% |
| Self-confidence (intellectual) | 69.2\% | 62.1\% | 62.4\% | 79.1\% | 71.7\% | 73.0\% | 63.9\% | 53.1\% | 53.1\% |
| Self-confidence (social) | 49.5\% | 45.7\% | 45.2\% | 54.3\% | 49.7\% | 49.9\% | 46.9\% | 42.0\% | 41.1\% |
| Spirituality | 35.3\% | 31.0\% | 31.8\% | 33.3\% | 29.9\% | 31.2\% | 36.3\% | 32.0\% | 32.4\% |
| Understanding of others | 75.4\% | 73.1\% | 73.8\% | 69.5\% | 69.3\% | 70.0\% | 78.6\% | 76.7\% | 77.1\% |
| Writing ability | 58.9\% | 49.5\% | 50.3\% | 55.7\% | 46.2\% | 47.8\% | 60.6\% | 52.6\% | 52.5\% |
| Military Status: |  |  |  |  |  |  |  |  |  |
| None | 97.7\% | 98.8\% | 98.8\% | 94.9\% | 98.1\% | 98.2\% | 99.2\% | 99.4\% | 99.4\% |
| ROTC, cadet, or midshipman at a service academy | 1.8\% | 0.9\% | 0.9\% | 3.7\% | 1.4\% | 1.4\% | 0.8\% | 0.5\% | 0.5\% |
| In the Reserves or National Guard | 0.3\% | 0.2\% | 0.1\% | 0.7\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |
| On Active Duty | 0.1\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| A discharged veteran NOT serving in Active Duty, Reserves, or National Guard | 0.1\% | 0.1\% | 0.1\% | 0.4\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many years do you expect it will take you to graduate from this college? |  |  |  |  |  |  |  |  |  |
| 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |
| 2 | 0.1\% | 1.0\% | 0.7\% | 0.0\% | 0.8\% | 0.6\% | 0.2\% | 1.1\% | 0.8\% |
| 3 | 2.5\% | 4.3\% | 3.6\% | 2.6\% | 3.6\% | 3.3\% | 2.5\% | 4.9\% | 3.9\% |
| 4 | 90.4\% | 87.0\% | 87.0\% | 90.1\% | 87.5\% | 87.7\% | 90.5\% | 86.5\% | 86.4\% |
| 5 | 4.2\% | 5.4\% | 5.6\% | 4.4\% | 6.0\% | 5.8\% | 4.1\% | 4.8\% | 5.5\% |
| 6 or more | 2.5\% | 1.4\% | 2.0\% | 2.6\% | 1.2\% | 1.6\% | 2.5\% | 1.6\% | 2.4\% |
| Do not plan to graduate from this college | 0.3\% | 0.9\% | 1.0\% | 0.4\% | 0.7\% | 0.9\% | 0.2\% | 1.0\% | 1.0\% |
| What is your sexual orientation? |  |  |  |  |  |  |  |  |  |
| Heterosexual/Straight | 92.0\% | 91.4\% | 91.6\% | 98.2\% | 93.5\% | 93.6\% | 88.7\% | 89.3\% | 89.7\% |
| Gay | 0.6\% | 1.3\% | 1.4\% | 1.5\% | 2.6\% | 2.8\% | 0.2\% | 0.1\% | 0.0\% |
| Lesbian | 0.9\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 1.1\% | 1.1\% |
| Bisexual | 4.7\% | 4.4\% | 4.4\% | 0.4\% | 2.6\% | 2.5\% | 7.0\% | 6.2\% | 6.1\% |
| Queer | 0.6\% | 0.6\% | 0.6\% | 0.0\% | 0.3\% | 0.2\% | 1.0\% | 1.0\% | 0.9\% |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2016 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other University of South Carolina-Columbia | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|  | 1.1\% | 1.6\% | 1.6\% | 0.0\% | 1.0\% | 0.9\% | 1.7\% | 2.3\% | 2.1\% |
| Do you identify as transgender? <br> Yes <br> No | $\begin{gathered} 0.8 \% \\ 99.2 \% \end{gathered}$ | 0.5\% $99.5 \%$ | $\begin{array}{r} 0.4 \% \\ 99.6 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 100.0 \% \end{array}$ | $\begin{array}{r} 0.5 \% \\ 99.5 \% \end{array}$ | $\begin{array}{r} 0.4 \% \\ 99.6 \% \end{array}$ | $\begin{array}{r} 1.2 \% \\ 98.8 \% \end{array}$ | $\begin{gathered} 0.4 \% \\ 99.6 \% \end{gathered}$ | 0.4\% $99.6 \%$ |
| Students with disabilities or medical conditions |  |  |  |  |  |  |  |  |  |
| Learning Disability (dyslexia, etc.) | 1.8\% | 2.6\% | 2.3\% | 0.7\% | 2.5\% | 2.2\% | 2.3\% | 2.6\% | 2.4\% |
| Attention deficit hyperactivity disorder (ADHD) | 6.2\% | 6.4\% | 5.8\% | 7.4\% | 8.5\% | 7.5\% | 5.6\% | 4.4\% | 4.2\% |
| Autism spectrum disorder | 0.4\% | 0.7\% | 0.6\% | 0.4\% | 0.9\% | 0.9\% | 0.4\% | 0.4\% | 0.4\% |
| Physical disability (speech, sight, mobility, hearing, etc.) | 3.2\% | 5.2\% | 4.9\% | 2.2\% | 5.0\% | 4.9\% | 3.7\% | 5.4\% | 4.9\% |
| Chronic illness (cancer, diabetes, autoimmune disorders, etc.) | 3.7\% | 2.7\% | 2.7\% | 4.0\% | 2.4\% | 2.3\% | 3.5\% | 3.0\% | 3.0\% |
| Psychological disorder (depression, etc.) | 13.6\% | 11.2\% | 10.9\% | 5.5\% | 6.8\% | 6.6\% | 17.9\% | 15.4\% | 14.8\% |
| Other | 5.5\% | 4.8\% | 4.7\% | 2.2\% | 4.2\% | 4.0\% | 7.2\% | 5.5\% | 5.3\% |
| Will you pursue a science-related research career: |  |  |  |  |  |  |  |  |  |
| Definitely yes | 17.8\% | 19.3\% | 18.9\% | 14.0\% | 19.6\% | 18.9\% | 19.8\% | 19.0\% | 18.9\% |
| Probably yes | 17.8\% | 21.6\% | 22.9\% | 17.0\% | 21.8\% | 23.0\% | 18.3\% | 21.4\% | 22.7\% |
| Uncertain | 18.7\% | 21.8\% | 22.2\% | 18.5\% | 22.4\% | 22.7\% | 18.9\% | 21.2\% | 21.7\% |
| Probably no | 25.6\% | 22.6\% | 22.4\% | 29.9\% | 23.9\% | 23.6\% | 23.3\% | 21.3\% | 21.4\% |
| Definitely no | 20.0\% | 14.8\% | 13.6\% | 20.7\% | 12.3\% | 11.7\% | 19.6\% | 17.2\% | 15.3\% |
| Students who "Strongly Agree" or "Agree Somewhat" |  |  |  |  |  |  |  |  |  |
| I have a strong sense of belonging to a community of scientists | 31.2\% | 29.9\% | 31.3\% | 28.5\% | 32.7\% | 34.3\% | 32.5\% | 27.2\% | 28.6\% |
| important research | 56.9\% | 52.4\% | 55.0\% | 54.8\% | 55.8\% | 58.2\% | 57.9\% | 49.0\% | 52.1\% |
| I think of myself as a scientist | 25.1\% | 24.7\% | 25.7\% | 26.7\% | 28.3\% | 29.6\% | 24.3\% | 21.2\% | 22.2\% |
| I feel like I belong in the field of science | 41.7\% | 40.9\% | 42.6\% | 36.7\% | 43.0\% | 44.3\% | 44.3\% | 38.8\% | 41.1\% |
| Objectives considered to be "Essential" or "Very Important": |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, | 56\% |  |  |  |  |  |  |  | 156\% |
|  | 5.6\% | 4.6\% | 4.8\% | 14.6\% | 13.9\% | 13.9\% | 16.2\% | 15.4\% | 15.6\% |
| Becoming an authority in my field | 69.7\% | 58.4\% | 58.2\% | 72.0\% | 58.2\% | 58.9\% | 68.4\% | 58.7\% | 57.6\% |
| Obtaining recognition from my colleagues for contributions to my special field | 62.7\% | 58.6\% | 57.9\% | 61.9\% | 58.7\% | 58.2\% | 63.1\% | 58.5\% | 57.6\% |
| Influencing the political structure | 28.0\% | 26.3\% | 26.0\% | 31.0\% | 27.5\% | 27.7\% | 26.4\% | 25.2\% | 24.5\% |
| Influencing social values | 50.7\% | 45.3\% | 46.1\% | 45.5\% | 40.4\% | 41.6\% | 53.4\% | 50.1\% | 50.2\% |
| Raising a family | 75.3\% | 69.8\% | 69.9\% | 81.7\% | 70.5\% | 70.8\% | 71.9\% | 69.2\% | 69.1\% |
| Being very well off financially | 81.2\% | 84.0\% | 83.4\% | 82.5\% | 84.0\% | 83.6\% | 80.5\% | 84.1\% | 83.1\% |
| Helping others who are in difficulty | 80.0\% | 75.0\% | 76.9\% | 72.8\% | 69.2\% | 70.8\% | 83.9\% | 80.7\% | 82.3\% |
| Making a theoretical contribution to science | 25.6\% | 29.8\% | 30.0\% | 23.5\% | 32.4\% | 32.4\% | 26.7\% | 27.4\% | 27.9\% |
| Writing original works (poems, novels, etc.) | 13.1\% | 16.8\% | 16.3\% | 15.3\% | 16.5\% | 16.0\% | 12.0\% | 17.1\% | 16.7\% |
| Creating artistic works (painting, sculpture, etc.) | 11.8\% | 15.8\% | 15.2\% | 7.8\% | 13.6\% | 13.1\% | 14.0\% | 18.0\% | 17.2\% |
| Becoming successful in a business of my own | 39.5\% | 39.4\% | 38.5\% | 49.6\% | 42.8\% | 43.2\% | 34.1\% | 36.2\% | 34.4\% |
| Becoming involved in programs to clean up the environment | 29.6\% | 33.3\% | 33.5\% | 25.4\% | 30.8\% | 31.2\% | 31.8\% | 35.6\% | 35.5\% |
| Developing a meaningful philosophy of life | 46.4\% | 45.5\% | 46.8\% | 45.1\% | 46.5\% | 48.1\% | 47.0\% | 44.6\% | 45.7\% |
| Participating in a community action program | 39.0\% | 33.0\% | 34.9\% | 30.6\% | 27.5\% | 28.7\% | 43.5\% | 38.3\% | 40.4\% |
| Helping to promote racial understanding | 43.7\% | 42.9\% | 45.1\% | 35.6\% | 38.7\% | 39.9\% | 48.0\% | 47.0\% | 49.8\% |
| Keeping up to date with political affairs | 54.8\% | 47.1\% | 47.9\% | 60.3\% | 48.5\% | 50.0\% | 51.9\% | 45.7\% | 46.1\% |
| Becoming a community leader | 51.2\% | 39.8\% | 42.2\% | 51.3\% | 37.5\% | 39.9\% | 51.2\% | 41.9\% | 44.2\% |
| Improving my understanding of other countries and cultures | 65.3\% | 56.6\% | 59.4\% | 57.7\% | 49.6\% | 52.2\% | 69.3\% | 63.3\% | 65.8\% |

2016 CIRP Freshman Survey

## Institutional Profile Report - condensed version

University of South Carolina-Columbia

| Integrating spirituality into my life |
| :--- |
| Students estimate "Very Good Chance" that they will: | Change major field

Change career choice
Participate in student government
Get a job to help pay for college expenses
Join a social fraternity or sorority
Transfer to another college before graduating
Participate in volunteer or community service work
Seek personal counseling
Communicate regularly with your professors
Participate in student clubs/groups
Participate in a study abroad program
Work on a professor's research project
Get tutoring help in specific courses
Take courses from more than one college simultaneously
Take a leave of absence from this college temporarily
Take a course exclusively online
Vote in a local, state, or national election
First-time Full-time Freshmen

| First-time Full-time Freshmen |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | Men |  |  | Women |  |  |
| Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| 43.8\% | 34.5\% | 36.2\% | 36.7\% | 32.0\% | 33.1\% | 47.5\% | 37.0\% | 38.9\% |
| 11.1\% | 14.1\% | 13.7\% | 9.1\% | 12.7\% | 12.1\% | 12.2\% | 15.3\% | 15.2\% |
| 14.3\% | 13.9\% | 13.9\% | 12.5\% | 12.0\% | 12.0\% | 15.2\% | 15.7\% | 15.6\% |
| 10.6\% | 7.7\% | 7.8\% | 9.1\% | 6.0\% | 6.5\% | 11.4\% | 9.3\% | 9.1\% |
| 54.1\% | 52.6\% | 52.7\% | 42.6\% | 45.7\% | 45.7\% | 60.2\% | 59.4\% | 58.9\% |
| 29.9\% | 17.3\% | 14.4\% | 20.8\% | 14.2\% | 11.9\% | 34.7\% | 20.4\% | 16.6\% |
| 0.9\% | 4.6\% | 4.4\% | 1.9\% | 4.0\% | 4.1\% | 0.4\% | 5.1\% | 4.7\% |
| 59.2\% | 32.8\% | 36.4\% | 42.0\% | 21.9\% | 25.1\% | 68.3\% | 43.4\% | 46.5\% |
| 14.8\% | 11.8\% | 13.3\% | 9.8\% | 8.9\% | 10.2\% | 17.4\% | 14.7\% | 16.0\% |
| 63.4\% | 43.2\% | 46.5\% | 60.8\% | 39.6\% | 43.0\% | 64.8\% | 46.8\% | 49.7\% |
| 74.5\% | 50.1\% | 53.7\% | 70.5\% | 44.9\% | 48.3\% | 76.6\% | 55.2\% | 58.5\% |
| 53.7\% | 31.0\% | 33.3\% | 43.9\% | 20.0\% | 22.6\% | 58.9\% | 41.7\% | 42.8\% |
| 29.3\% | 21.9\% | 24.7\% | 24.6\% | 19.7\% | 22.8\% | 31.8\% | 24.0\% | 26.3\% |
| 41.5\% | 34.0\% | 34.0\% | 29.9\% | 27.8\% | 27.3\% | 47.6\% | 39.9\% | 40.0\% |
| 3.0\% | 7.1\% | 6.5\% | 1.9\% | 5.5\% | 5.5\% | 3.6\% | 8.6\% | 7.4\% |
| 0.5\% | 1.9\% | 1.6\% | 0.4\% | 1.9\% | 1.7\% | 0.6\% | 1.9\% | 1.5\% |
| 4.6\% | 5.8\% | 5.1\% | 3.8\% | 4.7\% | 4.5\% | 5.0\% | 6.9\% | 5.6\% |
| 80.2\% | 66.8\% | 67.3\% | 79.2\% | 66.4\% | 66.6\% | 80.8\% | 67.1\% | 67.9\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## Public Universities-low selectivity

| ACE Institution | State |
| :--- | :--- |
| 1193 Bridgewater State University | MA |

2016 CIRP Freshman Survey
List of Institutions in the Comparisons Groups

* included in 2016 National Norms Report

Private Universities-medium selectivity
ACE Institution
State
5569 Azusa Pacific University CA *
454 Barry University
FL *
692 Benedictine University IL *
5753 Biola University
CA *
416 Catholic University of America
2857 Seattle Pacific University
WA *
1204 Suffolk University
184 University of La Verne

Public Universities-medium selectivity
318 Colorado State University-Fort Collins
463 Florida State University
1673 Rutgers University-Newark
584 University of Idaho
ID *
6086 University of Maryland-Baltimore County MD *
1207 University of Massachusetts Amherst MA *
1609 University of Nevada-Reno NV *
2458 University of South Carolina-Columbia
SC

Public Universities-medium selectivity
515 Georgia Institute of Technology-Main Campus GA
260 University of California-San Diego CA *
1294 University of Michigan-Ann Arbor MI *
1984 University of North Carolina at Chapel Hill NC *
2342 University of Pittsburgh-Pittsburgh Campus PA *
2819 University of Virginia-Main Campus

Private Universities-very high selectivity
135 California Institute of Technology
2053 Case Western Reserve University OH
511 Emory University
GA *
1184 Northeastern University
1024 Tulane University of Louisiana
268 University of Southern California
2567 Vanderbilt University

## Public 4yr Colleges-low selectivity

| ACE | Institution | State |
| :---: | :---: | :---: |
| 9113 | Bridge Idaho | ID |
| 194 | California State University-Los Angeles | CA |
| 4823 | California State University-Monterey Bay | CA |
| 230 | California State University-Northridge | CA |
| 5751 | California State University-San Bernardino | CA |
| 4851 | California State University-San Marcos | CA |
| 6166 | Dalton State College | GA |
|  | Institute of American Indian and Alaska Native |  |
| 7813 | Culture | NM |
| 9109 | University of Hawaii-West Oahu | HI |
| 2029 | Valley City State University | ND |

## Public 4yr Colleges-medium selectivity

| 5010 California State University-Long Beach | CA | $*$ |
| :--- | :--- | :--- |
| 1881 CUNY College of Staten Island | NY |  |
| 6430 CUNY Lehman College | NY | $*$ |
| 4867 Florida Gulf Coast University | FL | $*$ |
| 2796 Longwood University | VA |  |
| 1662 Montclair State University | NJ | $*$ |
| 1456 University of Central Missouri | MO |  |
| 2147 University of Central Oklahoma | OK |  |
| 6232 University of Pittsburgh-Bradford | PA | $*$ |
| 1588 Wayne State College | NE |  |

Public 4yr Colleges-high selectivity
129 California State Polytechnic University-Pomona CA *

## Private/Nonsectarian 4yr Colleges-low selectivity

 ACE InstitutionState
5275 Bay Path College MA *

5291 Benjamin Franklin Institute of Technology MA
1938 Catawba College NC
5414 Franklin Pierce University NH
9107 Harrisburg University of Science and Technology PA *
7448 LIM College NY
2287 Moore College of Art and Design PA

1839 St. Francis College NY
5498 St. Thomas Aquinas College NY
382 University of Bridgeport CT

Private/Nonsectarian 4yr Colleges-medium selectivity
125 Art Center College of Design CA
599 Aurora University IL
2244 Delaware Valley College PA *
897 Friends University KS *
2072 Hiram College OH *
685 Rockford University IL
476 The University of Tampa FL
7256 Touro College NY
1895 Wells College NY *
5035 Western New England University MA *
2354 Wilkes University PA *
1992 Wingate University NC

| 2435 Citadel Military College of South Carolina | SC | ${ }^{*}$ |
| :--- | :--- | :--- |
| 471 New College of Florida | FL | ${ }^{*}$ |
| 7241 Ramapo College of New Jersey | NJ |  |
| 1672 Rutgers University-Camden | NJ |  |
| 1499 Southeast Missouri State University | MO |  |
| 7028 SUNY at Purchase College | NY |  |
| 1878 SUNY College at Potsdam | NY | $*$ |
| 4894 SUNY Institute of Technology at Utica-Rome | NY |  |
| 7026 The Richard Stockton College of New Jersey | NJ | $*$ |
| 341 United States Air Force Academy | CO | $*$ |
| 380 United States Coast Guard Academy | CT | $*$ |
| 1100 United States Naval Academy | MD | $*$ |
| 6400 University of Michigan-Flint | MI |  |
| 5365 University of Minnesota-Morris | MN | $*$ |
| 2 University of Montevallo | AL | $*$ |
| 9119 University of South Florida Sarasota-Manatee | FL |  |


| Private/Nonsectarian 4yr Colleges-very high selectivity |  |  |
| :---: | :---: | :---: |
| ACE |  |  |
| Institution | State |  |
| 1141 Babson College | MA | $*$ |
| 1042 Bates College | ME | $*$ |
| 2931 Beloit College | WI | $*$ |
| 1044 Colby College | ME | $*$ |
| 359 Connecticut College | CT | $*$ |
| 2247 Dickinson College | PA | $*$ |
| 1947 Elon University | NC | $*$ |
| 1157 Emerson College | MA |  |
| 2446 Furman University | SC | $*$ |
| 2263 Gettysburg College | PA | $*$ |
| 834 Grinnell College | IA | $*$ |
| 1776 Hamilton College | NY | $*$ |
| 180 Harvey Mudd College | CA | $*$ |
| 2267 Haverford College | PA | $*$ |
| 1755 Hobart William Smith Colleges | NY |  |
| 646 Illinois Wesleyan University | IL |  |
| 652 Knox College | IL |  |
| 2947 Lawrence University | WI | $*$ |
| 2194 Lewis \& Clark College | OR | $*$ |
| 207 Occidental College | CA | $*$ |


| 219 Pomona College | CA | $*$ |
| :--- | :--- | :--- |
| 2209 Reed College | OR |  |
| 2413 Rhode Island School of Design | RI | $*$ |
| 1846 St Lawrence University | NY | $*$ |
| 2063 The College of Wooster | OH | $*$ |
| 1884 Union College | NY |  |
| 1891 Vassar College | NY | $*$ |
| 274 Westmont College | CA | $*$ |
| 2867 Whitman College | WA | $*$ |
| 2215 Willamette University | OR | $*$ |

## Catholic 4yr Colleges-low selectivity

354 Albertus Magnus College CT
2266 Holy Family University PA *

152 Holy Names University CA *
1785 Iona College
1275 Marygrove College
NY *

5888 Neumann University
MI *
5888 Neumann University PA *
1187 Regis College MA *
1621 Rivier University NH *
2309 Rosemont College PA *
2944 Silver Lake College of the Holy Family WI
435 Trinity Washington University DC
5517 Villa Maria College NY *

| ACE | Other Religious 4yr Colleges-low selectivity |  |
| :---: | :---: | :---: |
|  | Institution | State |
|  | 1243 Adrian College | MI * |
|  | 2049 Bluffton University | OH |
|  | 5199 Grace College and Theological Seminary | IN * |
|  | 667 Monmouth College | IL |
|  | 5566 Oklahoma Wesleyan University | OK * |
|  | 2553 Southern Adventist University | TN |
|  | 2144 Southern Nazarene University | OK |
|  | 2561 Tusculum College | TN * |
|  | 2349 Waynesburg University | PA * |
|  | 105 Williams Baptist College | AR |


| 848 Northwestern College | IA | $*$ |
| :--- | :--- | :--- |
| 2163 Oklahoma City University | OK | $*$ |
| 2664 Southwestern University | TX | $*$ |
| 783 Taylor University | IN | $*$ |
| 2685 Trinity University | TX | $*$ |
| 787 Valparaiso University | IN | $*$ |
| 858 Wartburg College | IA | $*$ |
| 2868 Whitworth University | WA |  |
|  |  |  |

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- 25. Please indicate your intended career as well as the careers of your parents/ guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent Guardian 2 career)

Your intended career $\square$
Parent/Guardian 1 career $\square$
Parent/Guardian 2 career

27. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one an
each possible source)

Family resources (parents,
relatives, spouse, etc.)....
My own resources (savings
other income) .s.......
other income
○○○○○○

Aid which need not be repaid
(grants, scholarships,
Aid which must be repaid
(loans, etc.) ....
$0 \bigcirc \bigcirc \bigcirc \bigcirc$
d
000000
.... 000000
28. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

Military grants
Work-study
Pell Grant
Need-based grants or scho...................... $\begin{array}{ll}\text { res } & \text { No } \\ - & 0\end{array}$

Merit-based grants or scholarships. .... $\bigcirc$
29. What is your best guardians' total income last year? Consider guardians' total income last year? Consider
income from all sources before taxes. (Mark one) Less than $\$ 15,000 \bigcirc \$ 100,000-124,999$ \$15,000-24,999 $\$ 125,000-149,999$ \$25,000-29,999 $\bigcirc \$ 150,000-199,999$ \$30,000-59,999 $\$ 200,000-249,999$ \$60,000-74,999 \$250,000-499,999 $\$ 75,000-99,999$ \$500,000 or higher
30. Please select how many individuals in your household (including yourself) are dependent on your parent(s)/guardian(s) for financial support.

| $\bigcirc$ | I am not dependent on my parent(s)/guardian(s) | $\bigcirc$ | 3 |
| :---: | :---: | :---: | :---: |
|  |  | $\bigcirc$ | 4 |
| $\bigcirc$ | 1 |  | 5 |
|  | 2 |  | 6 |

31. Do you have any concern about your ability to finance your college education? (Mark one)
None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)
32. Current religious preference: (Mark one in each column)

33. Continued. In the past year
how often have you: (Mark
one for each item)


Felt overwhelmed by all 1
had to do
(Б) (®) (1)

Felt depressed
Performed volunteer work .... ©() (1)
Asked a teacher for advice
after class...
(E) (®)

Voted in a student election...............) (®) Socialized with someone of another racial/ethnic group.. (E) (©) (1)
Been late to class .................. © (®) ©
Dieouesed religion ................. ©® (®) Discussed politics .................. (E) (O) (1) Skipped school/class............ () © © Publicly communicated my blog, email, petition).......... (E) (1) (N) Helped raise money for a
cause or campaign............. (F) () (1)
Fallen asleep in class............ (F) (0) (1)
Failed to complete
homework on time.............. (®) (O) (1)
Felt anxious ........................... (F) (©) (1)
35. How would you rate
yourself in the following
areas:
(Mark one for each item)
Ability to see the world
from someone else's
perspective............
Tolerance of others
with different beliefs.
Openness to having
my own views
challenged.............
Ability to discuss and
negotiate controversial
issues...................
36. What is the highest level of formal education obtained by your parents/
Parent/
Guardian 1 $\begin{gathered}\text { Paront/ } \\ \text { Guardian }\end{gathered}$
$\qquad$
school or less .............. $\bigcirc$........... $\bigcirc$
Some high school.......... $\bigcirc$............
High school graduate .... ............
Postsecondary school
other than college........ ............ $\bigcirc$
$0 \ldots \ldots \ldots . . .$.
$0 . . . . . . . . . . ~$
0
Some graduate school ..

44. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:
Studying/homework $\qquad$
 Socializing with friends in person Online social networks (Facebook, Twitter, etc.) Partying.. ......................
 00000000 00000000 Sary groups.. $\qquad$ 10000 Student clubs/gro
 10000

Exercise or sport
$\qquad$ 10000 Working (for pay). 00000000 Household/childcare duties 00000000

## 45. Military Status: (Mark one)

None
ROTC, cadet, or midshipman at a service academy
In the Reserves or National Guard
On Active Duty
A discharged veteran NOT serving on Active Duty, in Reserves, or in National Guard
46. How many years do you expect it will take you to graduate from this college?
$\begin{array}{lllllllllll} & 1 & 1 & 2 & 0 & 0 & 4 & 5 & 0 & 6+\end{array}$
I do not plan to graduate from this college.
47. What is your sexual orientation?
Heterosexual/Straight
Bisexua
Queer
Lesb
$\bigcirc$ Other
48. Do you identify as transgender?
$\bigcirc$ Yes No
49. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder. $\qquad$
Physical disability (speech, sight, mobility,

Chronic illness (cancer, diabetes, autoimmune
Chronic illness (cancer, diabetes, autoimmune
disorders, etc.) ....................................
Psychological disorder (depression, etc.) ............ Other.
50. Will you pursue a science-related research career? (Mark one)

| (Mark one) |  |  |
| :--- | :--- | :--- |
| $\bigcirc$ Definitely yes | $\bigcirc$ | Probably no |
| $\bigcirc$ Probably yes | $\bigcirc$ | Definitely no |
| $\bigcirc$ Uncertain |  |  |

51. To what extent are the following statements true of you:
(Mark one in each row) (2) Disag
4) Agree Somewhat
(5) Strongly Agree

I have a strong sense of belonging to a community of scientists
(5) (4) (3) (2) (1) derive great personal satisfaction from working on a team that is doing important research .. Ithink of myself as a scientist. (5) (4) (3) (2) (1)

I feel like I belong in the field of science .......................... (5) (4) (3) (2) (1)
52. Please indicate the importance to you $\qquad$ personally of each of th
(Mark one for each item)
(E) Essential Important

Becoming accomplished in one of the performing arts (acting, dancing, etc.) $\qquad$ (E) (1) (s) (1) Becoming an authority in my field
Obtaining recognition from my colleagues for contributions to my special field
Influencing the political structure
Influencing social values
Raising a family $\qquad$
(E)
(E) (1) (S) (1)
 (E) (1) (S) (1) (E) (V) (S) (1) (E) (D) (S) (N)

Heing very well off financially other..... (E) (I) (S) (1)

Making a theoretical contribution to science (E) (V) (S) (N) Writing original works (poems, novels, etc.) (E) (V) (S) (N) Creating artistic works (painting, sculpture, etc.) (E) (I) (S) (1) Becoming successful in a business of my own (E) (I) (S) (N) (E) (V) (S) (1) (E) (1) (S) (1) (E) (v) (S) (1) (E) (1) (S) (1) (E) (1) (5) (1) (E) (V) (S) (1) (E) (D) (s) (1) Developing a meaningful philosophy of life.
Participating in a community action program
Helping to promote racial understanding
Keeping up to date with political affairs..
Becoming a community leader
Improving my understanding of other countries and cultures. Integrating spirituality into my life

No Chance
53. What is your best guess as to the chances that you will: $\qquad$
(s) Some Chance
(v) (s) (L) (N)

Change major field. $\qquad$
(v) Very

Change major field..... (1) (5) (ㄴ) (1)

Participate in student governmen (v) (s) (ㄴ) (1) Get a job to help pay for college expenses............................... (1) (S) (1) (1) Join a social fraternity or sorority. (1) (S) (L) (1)

Transfer to another college before graduating... (V) (S) (L) (ㄴ)

Participate in volunteer or community service work (1) (5) (1) (1) Soek personal counseling............................ (v) (s) (1) Participate in student clubs/groups. (v) (s) (1) Participate in a study abroad program Work on a professor's research project (v) (s) (1) (1) Wotk on a professor's research project (1) (5) (1) (1) Get tutoring help in specific courses (v) (S) (1) (N)
 Take a leave of absence from this college temporarily (v) (s) (1) (1) Take a course absence from this college temporarily Take a course exclusively online ..............
Vote in a local, state, or national election (v) (s) (ㄴ) (1)

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.
54. (A) (B) (C) (D) (E)
55. (A) (B) (C) (D) (E)
58. (A) (B) (C) (D) (E)
56. (A) (B) (C) (D) (E)
59. (A) (B) (C) (ㅁ) (E)
56. (A) (B) (C) (D) (E)
60. (A) (B) (C) (D) (E)
62. (A) (B) (C) (D) (E)
66. (A) (B) (C) (D) (E)
0. (A) (B) (C) (D) (E)
63. (A) (B) (C) (D) (E)
67. (A) (B) (C) (D) (E)
71. (A) (B) (C) (D) (E)
64. (4) (B) (C) (D) (E)
68. (A) (B) (C) (D) (E)
72. (A) (B) (C) (D) (E)

THANK YOU!
24. Below is a list of different undergraduate major fields grouped
into general categories. (Fill in appropriate two-digit code on your survey)

ARTS AND HUMANTIES
01 Art, fine and applied
02 English (language and liter ature) 03 History
04 Journalism/Communicatio
05 Classical and Modern
Languages and Literature
06 Media/Film Studies
07 Music
08 Philasophy
09 Theatre/Drama
10 Theology/ Religion 11 Other Arts and Humanities BIOLOGICAL \& LIFE SCIENCES
12 Biology (general)
13 Animal Biology (zoology)
14 Ecology \& Evolutionary Biology
15 Marine Biology
16 Microbiology
17 Molecular, Cellular, \&
Derelopmental Biology
18 Neurobiology/Neurascience
19 Plant Biology (botany)
20 Agriculture/Natural Resources
21 Biochemistry/Biophysics 22 Environmental Science 23 Other Biological Science BUSINESS
24 Accounting
25 Business Admin. (general)
26 Entrepreneurship
27 Finance
28 Hospitality/Tourism
29 Human Resources Management 30 International Business
31 Marketing
32 Management
33 Computer/Management
Information Systems
34 Real Estate
35 Other Business
EDUCATION
36 Elementary Education
37 Music/Art Education
38 Physical Education/Recreatio
39 Secondary Education
40 Special Education
41 Other Education

## ENGINEERING

42 Aerospace/Aeronautical/
Astronautical Engineering
43 Biological/Agricultural Engineering 44 Biomedical Engineering 45 Chemical Engineering
46 Civil Engineering
47 Computer Engineering
48 Electrical/ Electronic/
Communications Engineering
49 Engineering Science/
Engineering Physics
50 Environmental/Environmenta Health Engineering
51 Industrial/Manufacturing
Engineering
52 Mater ials Engineering
53 Mechanical Engineer ing
54 Other Engineering

HEALTH PROFESSIONS
55 Clinical Laboratory Science
56 Health Care Administration/ Studies
57 Health Technology
58 Kinesiology
59 Nursing
60 Pharmacy
61 Therapy (occupational,
physical, speech)
62 Other Health Profession
MATH AND COMPUTER
SCIENCE
63 Computer Science
64 Mathematics/Statistics
65 Other Math and Computer
Science
PHYSICAL SCIENCE
66 Astronomy \& Astrophysics
67 Atmospheric Sciences
68 Chemistry
69 Earth \& Planetary Sciences
70 Marine Sciences
71 Physics
72 Other Physical Science
SOCLAL SCIENCE
73 Anthropology
74 Economics
75 Ethni//Cultural Studies
76 Geography
77 Political Science (gov't, international relations)
78 Psychology
79 Fublic Policy
80 Social Work
81 Sociology
82 Women's/Gender Studies
83 Other Social Science
OTHER MAJORS
84 Archite cture/Urban Planning
85 Criminal Justice
86 Library Science
87 Security \& Protective
Services
88 Military Sciencest Technology/Operations
89 OTHER
90 UNDECIDED
25. Below is a list of different careers grouped into general categories. (FIll in appropriate two-digit codes on your survey)

ARTS
01 Actor or Entertainer
02 Artist
03 Graphic Designer
04 Musician
05 Writer/Producer/Director
AGRICULTURE
06 Farmer or Forester
07 Natural Resource
Specialist/Environmentalist

## BUSINESS

08 Accountant
09 Administrative Assistant
10 Business Manager/Executive
11 Business Owner/Entrepreneur
12 Retail Sales
13 Sales/Marketing
14 Human Resources
15 Finance (e.g., Actuary,
Banking, Lcan Officer, Planner)
16 Management Consultant
17 Real Estate Agent/Realtor/
Appraiser/Developer
18 Sports Management
COMMUNICATIONS
19 Journalist
20 Public RelationsMedia
Relations
21 Advertising
EDUCATION
22 College Administrator/Staff
23 College Faculty
24 Early Childcare Provider
25 Elementary School Teacher
26 Secondary School Teacher in
Science, Technology
Engineer ing, or Math (STEM)
27 Secondary School Teacher in a
non-STEM subject
28 Librarian
29 Teacher's Assistant/
Paraprofessional
$30 \mathrm{~K}-12$ Administrator
31 Other K-12 Professional
GOVERNMENT
32 Military
33 Federal/State/Local
Government Official
34 Protective Services
(e.g., Homeland Security.

Laww Enforcement, Firefighter
35 Postal Worker
HEALTHCARE SUPPORT
36 Dietician/Nutritionist
37 Home Health Worker
38 Medical/Dental Assistant
(e.g., Hygienist, Lab Tech,

Nursing A.sst.)
39 Registered Nurse
40 Therapist (e.g., Physical,
Occupational, Speech)

Carefully detach this section after answering Questions 24 and 25


[^0]:    Participate in volunteer or community service work
    Seek personal counseling
    Communicate regularly with your professors
    Participate in student clubs/groups
    Participate in a study abroad program
    Work on a professor's research project
    Get tutoring help in specific courses
    Take courses from more than one college simultaneously
    Take a leave of absence from this college temporarily
    Take a course exclusively online
    Vote in a local, state, or national election

