



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017 CIRP Freshman Survey

Institutional Profile Reports

University of South Carolina-Columbia

Comparison group 1: Public Universities - medium
Comparison group 2: Public Universities



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017 CIRP Freshman Survey CIRP Profile Reports

Table of Contents

Institutional Profile Reports

How to Read the Institutional Profile Reports

a. First-time, Full-time Freshmen

b. First-time, Part-time Freshmen

c. Transfers (not a first-time student)

d. All Respondents

[H1](#)

[1A](#)

[Not Available](#)

[1C](#)

[1D](#)

Enrollment Management Report

First-time, Full-time Freshmen (total, men, women by first choice college)

[1](#)

Institutional Profile Report - condensed version

First-time, Full-time Freshmen (total, men, women)

[2](#)

Appendix

a. List of Participating Institutions

[A1](#)

b. 2017 CIRP Freshman Survey Instrument

[A2](#)

How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2017 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	953	16,080	43,591	346	7,209	19,507	607	8,871	24,084	
Is English your primary language?										
Yes	97.6%	93.3%	92.3%	96.8%	93.9%	93.6%	98.0%	92.7%	91.2%	
No	2.4%	6.7%	7.7%	3.2%	6.1%	6.4%	2.0%	7.3%	8.8%	
Total (n)	657	13,319	36,296	249	6,101	16,266	408	7,218	20,030	
In what year did you graduate from high school?										
2017	99.0%	99.2%	98.7%	98.6%	99.1%	98.4%	99.2%	99.3%	99.0%	
2016	1.0%	0.7%	1.0%	1.4%	0.7%	1.1%	0.8%	0.7%	0.9%	
2015	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
2014 or earlier	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	953	16,047	43,436	346	7,197	19,435	607	8,850	24,001	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	953	15,971	43,156	346	7,163	19,306	607	8,808	23,850	
How many miles is this college from your permanent home?										
5 or less	1.4%	3.0%	4.5%	2.0%	3.2%	4.5%	1.0%	2.9%	4.5%	
6 to 10	3.4%	5.1%	7.4%	3.2%	5.1%	7.6%	3.5%	5.1%	7.3%	
11 to 50	11.8%	27.0%	34.5%	12.1%	30.4%	36.0%	11.5%	23.8%	33.1%	
51 to 100	19.5%	17.0%	15.2%	22.5%	17.1%	14.8%	17.8%	16.8%	15.6%	
101 to 500	32.4%	38.3%	29.0%	30.3%	35.7%	27.9%	33.6%	40.8%	30.0%	
Over 500	31.6%	9.6%	9.3%	29.8%	8.5%	9.1%	32.6%	10.7%	9.5%	
Total (n)	953	15,707	42,458	346	7,078	19,138	607	8,629	23,320	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	37.4%	32.2%	32.3%	30.9%	28.0%	28.4%	41.0%	36.0%	35.7%	
A-	33.3%	36.9%	32.2%	32.1%	36.1%	31.2%	33.9%	37.6%	33.1%	
B+	20.1%	20.1%	19.2%	22.5%	22.9%	21.1%	18.8%	17.6%	17.6%	
B	7.2%	9.4%	12.4%	10.7%	11.2%	14.5%	5.3%	7.7%	10.5%	
B-	1.7%	1.2%	2.8%	3.5%	1.5%	3.4%	0.7%	0.9%	2.3%	
C+	0.3%	0.1%	0.8%	0.3%	0.2%	0.9%	0.3%	0.1%	0.7%	
C	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	953	15,961	43,152	346	7,157	19,321	607	8,804	23,831	
SAT Critical Reading										
Mean	627	639	620	634	643	628	622	633	612	
Median	630	640	620	640	650	630	630	630	610	
Total (n)	634	8,685	22,375	249	4,311	10,682	385	4,374	11,693	
SAT Mathematics										
Mean	621	649	625	646	666	646	604	630	605	
Median	620	650	630	650	670	650	600	630	600	
Total (n)	635	8,738	22,627	251	4,344	10,802	384	4,394	11,825	
ACT Composite										
Mean	27	28	27	27	28	28	27	27	26	
Median	27	28	27	27	29	28	27	27	27	
Total (n)	806	7,758	24,059	286	3,337	10,629	520	4,421	13,430	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	11.4%	5.4%	6.0%	11.8%	5.8%	6.4%	11.2%	5.1%	5.6%	
No	88.6%	94.6%	94.0%	88.2%	94.2%	93.6%	88.8%	94.9%	94.4%	
Total (n)	953	15,926	43,110	346	7,148	19,298	607	8,778	23,812	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	14.8%	11.9%	11.8%	13.3%	10.8%	11.0%	15.7%	12.8%	12.4%	
No	85.2%	88.1%	88.2%	86.7%	89.2%	89.0%	84.3%	87.2%	87.6%	
Total (n)	953	15,844	42,800	346	7,105	19,167	607	8,739	23,633	
To how many colleges other than this one did you apply for admission this year?										
None	8.1%	6.9%	8.5%	10.4%	8.0%	9.8%	6.8%	5.8%	7.5%	
1	9.1%	7.3%	8.3%	9.2%	8.4%	8.8%	9.1%	6.3%	7.8%	
2	11.9%	9.3%	10.5%	14.5%	9.6%	10.9%	10.4%	9.1%	10.2%	
3	14.9%	13.7%	14.2%	14.5%	14.1%	14.7%	15.2%	13.3%	13.9%	
4	13.4%	12.6%	11.6%	12.7%	11.9%	11.3%	13.8%	13.3%	11.9%	
5	12.4%	11.1%	10.0%	12.7%	10.7%	9.9%	12.2%	11.5%	10.1%	
6	8.8%	9.8%	8.5%	7.8%	9.7%	8.6%	9.4%	9.8%	8.4%	
7 to 8	11.4%	14.7%	13.9%	10.7%	14.1%	13.3%	11.9%	15.1%	14.4%	
9 to 10	5.7%	8.5%	7.8%	4.3%	7.7%	6.8%	6.4%	9.2%	8.7%	
11 or more	4.3%	6.1%	6.6%	3.2%	5.6%	6.0%	4.9%	6.5%	7.1%	
Total (n)	953	15,938	43,090	346	7,146	19,268	607	8,792	23,822	
Were you accepted by your first choice college?										
Yes	78.2%	69.9%	72.3%	71.4%	65.8%	68.3%	82.0%	73.6%	75.6%	
No	21.8%	30.1%	27.7%	28.6%	34.2%	31.7%	18.0%	26.4%	24.4%	
Total (n)	953	15,857	42,818	346	7,116	19,141	607	8,741	23,677	
Is this college your:										
First choice	60.4%	52.4%	54.4%	58.6%	51.4%	53.4%	61.4%	53.4%	55.2%	
Second choice	26.3%	28.7%	28.2%	28.1%	29.7%	28.6%	25.2%	27.8%	27.8%	
Third choice	9.5%	11.0%	10.6%	8.4%	11.0%	10.7%	10.0%	11.0%	10.5%	
Less than third choice	3.9%	7.9%	6.8%	4.9%	8.0%	7.3%	3.3%	7.8%	6.5%	
Total (n)	952	15,886	42,955	345	7,127	19,206	607	8,759	23,749	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	98.1%	95.7%	95.1%	97.7%	95.8%	95.0%	98.4%	95.7%	95.1%	
Permanent resident (green card)	0.6%	2.8%	2.5%	0.9%	2.6%	2.5%	0.5%	2.9%	2.6%	
International student (F-1, J-1, or M-1 visa)	1.2%	1.1%	1.6%	1.4%	1.2%	1.9%	1.0%	1.1%	1.4%	
None of the above	0.1%	0.4%	0.8%	0.0%	0.4%	0.6%	0.2%	0.3%	0.9%	
Total (n)	953	15,945	43,140	346	7,149	19,290	607	8,796	23,850	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	43.1%	37.9%	39.9%	24.0%	21.6%	24.6%	54.1%	52.6%	53.1%	
Male	56.9%	62.1%	60.1%	76.0%	78.4%	75.4%	45.9%	47.4%	46.9%	
Total (n)	939	15,942	42,948	342	7,142	19,188	597	8,800	23,760	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	58.4%	65.1%	63.5%	77.2%	81.3%	78.7%	47.4%	50.1%	50.0%	
Male	41.6%	34.9%	36.5%	22.8%	18.7%	21.3%	52.6%	49.9%	50.0%	
Total (n)	920	14,991	40,444	338	6,812	18,300	582	8,179	22,144	
Pre-calculus/Trigonometry										
Yes	85.3%	94.3%	89.6%	87.0%	95.3%	90.6%	84.3%	93.3%	88.7%	
No	14.7%	5.7%	10.4%	13.0%	4.7%	9.4%	15.7%	6.7%	11.3%	
Total (n)	953	15,135	40,800	346	6,863	18,383	607	8,272	22,417	
Probability & Statistics										
Yes	31.1%	37.5%	32.8%	33.7%	38.9%	34.3%	29.6%	36.1%	31.5%	
No	68.9%	62.5%	67.2%	66.3%	61.1%	65.7%	70.4%	63.9%	68.5%	
Total (n)	949	12,625	34,669	344	5,704	15,572	605	6,921	19,097	
Calculus										
Yes	37.4%	56.3%	45.7%	41.2%	60.8%	50.4%	35.3%	52.2%	41.5%	
No	62.6%	43.7%	54.3%	58.8%	39.2%	49.6%	64.7%	47.8%	58.5%	
Total (n)	951	13,041	35,935	345	5,957	16,276	606	7,084	19,659	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	23.0%	32.8%	26.9%	23.7%	34.0%	28.5%	22.6%	31.7%	25.5%	
No	77.0%	67.2%	73.1%	76.3%	66.0%	71.5%	77.4%	68.3%	74.5%	
Total (n)	944	12,101	33,591	342	5,487	15,127	602	6,614	18,464	
AP Calculus										
Yes	33.1%	49.7%	44.9%	37.0%	56.0%	50.1%	30.9%	43.7%	40.3%	
No	66.9%	50.3%	55.1%	63.0%	44.0%	49.9%	69.1%	56.3%	59.7%	
Total (n)	948	12,619	35,956	343	5,822	16,368	605	6,797	19,588	
AP Computer Science A										
Yes	4.1%	11.3%	8.8%	6.1%	18.6%	14.6%	3.0%	4.2%	3.7%	
No	95.9%	88.7%	91.2%	93.9%	81.4%	85.4%	97.0%	95.8%	96.3%	
Total (n)	946	11,270	31,667	342	5,192	14,420	604	6,078	17,247	
AP Computer Science Principles										
Yes	1.3%	4.6%	3.7%	2.0%	6.8%	5.4%	0.8%	2.5%	2.1%	
No	98.7%	95.4%	96.3%	98.0%	93.2%	94.6%	99.2%	97.5%	97.9%	
Total (n)	946	11,129	31,123	342	5,067	14,006	604	6,062	17,117	
AP Biology										
Yes	23.5%	36.1%	31.6%	17.9%	30.7%	27.9%	26.6%	41.0%	34.8%	
No	76.5%	63.9%	68.4%	82.1%	69.3%	72.1%	73.4%	59.0%	65.2%	
Total (n)	945	12,179	33,842	340	5,417	14,992	605	6,762	18,850	
AP Chemistry										
Yes	12.1%	25.3%	22.9%	13.5%	26.9%	24.9%	11.3%	23.9%	21.1%	
No	87.9%	74.7%	77.1%	86.5%	73.1%	75.1%	88.7%	76.1%	78.9%	
Total (n)	946	11,716	32,994	342	5,335	14,903	604	6,381	18,091	
AP Physics										
Yes	16.9%	30.8%	25.5%	22.5%	39.6%	33.6%	13.7%	22.1%	18.1%	
No	83.1%	69.2%	74.5%	77.5%	60.4%	66.4%	86.3%	77.9%	81.9%	
Total (n)	946	11,869	33,265	342	5,524	15,288	604	6,345	17,977	
AP Environmental Science										
Yes	16.7%	22.2%	18.2%	18.4%	21.0%	17.6%	15.7%	23.3%	18.7%	
No	83.3%	77.8%	81.8%	81.6%	79.0%	82.4%	84.3%	76.7%	81.3%	
Total (n)	947	11,774	32,677	342	5,299	14,580	605	6,475	18,097	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.2%	1.1%	1.1%	0.3%	0.6%	0.8%	0.2%	1.6%	1.3%	
5-6	0.0%	1.5%	1.0%	0.0%	1.4%	1.0%	0.0%	1.5%	1.0%	
3-4	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	
1-2	1.5%	1.4%	1.2%	1.7%	1.7%	1.3%	1.3%	1.3%	1.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
0	98.3%	95.5%	96.4%	98.0%	95.8%	96.6%	98.5%	95.2%	96.3%	
Total (n)	953	15,581	42,477	346	7,027	19,070	607	8,554	23,407	
Mean	1.02	1.11	1.09	1.03	1.09	1.08	1.02	1.13	1.10	
Standard deviation	0.22	0.58	0.53	0.25	0.50	0.48	0.20	0.64	0.57	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.16	-0.13	-	-0.12	-0.10	-	-0.17	-0.14	
During high school (grades 9-12) how many years did you study each of the following subjects?:										
Mathematics										
5 or more	7.7%	8.2%	7.1%	9.2%	7.9%	7.2%	6.8%	8.5%	7.0%	
4	82.0%	87.1%	86.5%	80.6%	87.9%	87.0%	82.8%	86.4%	86.1%	
3	8.7%	4.0%	5.6%	8.1%	3.4%	4.9%	9.1%	4.4%	6.1%	
2	0.6%	0.4%	0.5%	0.6%	0.3%	0.4%	0.7%	0.4%	0.6%	
1	0.4%	0.2%	0.2%	0.6%	0.2%	0.3%	0.3%	0.1%	0.2%	
1/2	0.4%	0.1%	0.1%	0.9%	0.1%	0.1%	0.2%	0.1%	0.1%	
None	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Total (n)	951	15,859	42,795	346	7,116	19,144	605	8,743	23,651	
Physical Science										
5 or more	1.2%	1.2%	1.0%	1.4%	1.2%	1.2%	1.0%	1.2%	0.9%	
4	11.9%	13.9%	12.2%	11.6%	14.2%	13.0%	12.1%	13.7%	11.5%	
3	12.2%	16.0%	16.1%	13.9%	18.3%	18.3%	11.3%	13.8%	14.3%	
2	27.7%	31.1%	30.5%	34.5%	34.0%	33.2%	23.8%	28.5%	28.2%	
1	34.8%	29.7%	32.0%	30.1%	26.8%	28.4%	37.4%	32.4%	35.1%	
1/2	4.4%	1.1%	1.6%	3.5%	0.8%	1.2%	5.0%	1.4%	1.9%	
None	7.8%	6.9%	6.5%	4.9%	4.7%	4.7%	9.4%	9.0%	8.2%	
Total (n)	949	15,451	41,690	345	6,968	18,736	604	8,483	22,954	
Biological Science										
5 or more	0.9%	1.0%	0.8%	0.6%	0.6%	0.6%	1.2%	1.3%	1.0%	
4	9.9%	8.7%	8.0%	5.8%	6.7%	6.7%	12.2%	10.4%	9.1%	
3	11.8%	10.2%	10.2%	15.0%	8.7%	8.7%	9.9%	11.6%	11.5%	
2	33.6%	35.5%	33.6%	36.4%	34.4%	32.9%	32.0%	36.6%	34.2%	
1	39.4%	41.8%	44.2%	37.9%	46.5%	47.6%	40.3%	37.6%	41.2%	
1/2	3.2%	1.6%	1.7%	2.6%	1.7%	1.9%	3.5%	1.5%	1.5%	
None	1.3%	1.2%	1.5%	1.7%	1.4%	1.6%	1.0%	1.0%	1.4%	
Total (n)	952	15,574	41,972	346	7,003	18,825	606	8,571	23,147	
Computer Science										
5 or more	0.6%	0.2%	0.2%	0.6%	0.3%	0.3%	0.7%	0.1%	0.1%	
4	2.0%	1.8%	1.7%	3.5%	2.4%	2.5%	1.2%	1.2%	1.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3	1.9%	2.6%	2.2%	2.6%	4.3%	3.5%	1.5%	1.0%	1.1%	
2	6.0%	6.5%	6.4%	9.6%	9.5%	9.1%	4.0%	3.8%	4.0%	
1	26.8%	18.4%	18.3%	29.0%	23.0%	22.7%	25.6%	14.2%	14.5%	
1/2	11.8%	7.2%	7.4%	13.0%	7.4%	7.6%	11.1%	7.0%	7.3%	
None	50.8%	63.3%	63.8%	41.7%	53.0%	54.4%	56.0%	72.7%	72.0%	
Total (n)	950	15,011	40,630	345	6,741	18,203	605	8,270	22,427	
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?										
AP Courses										
Not offered at my high school	3.6%	2.8%	4.7%	3.8%	2.9%	4.7%	3.5%	2.7%	4.7%	
None	10.6%	6.1%	10.8%	10.5%	6.7%	11.6%	10.6%	5.6%	10.1%	
1 to 4	49.7%	47.2%	45.6%	48.5%	45.9%	43.9%	50.3%	48.4%	47.1%	
5 to 9	28.2%	37.3%	32.7%	29.5%	37.6%	32.8%	27.5%	37.1%	32.5%	
10 to 14	7.0%	6.1%	5.8%	6.1%	6.6%	6.5%	7.5%	5.7%	5.2%	
15+	1.0%	0.4%	0.4%	1.5%	0.4%	0.5%	0.7%	0.4%	0.4%	
Total (n)	946	15,696	42,043	342	7,033	18,779	604	8,663	23,264	
Mean	3.27	3.39	3.25	3.28	3.39	3.26	3.27	3.39	3.24	
Standard deviation	0.91	0.82	0.91	0.92	0.84	0.93	0.90	0.81	0.89	
Significance	-	***		-	*		-	***		
Effect size	-	-0.15	0.02	-	-0.13	0.02	-	-0.15	0.03	
AP Exams										
Not offered at my high school	3.6%	3.1%	5.1%	3.8%	3.2%	5.1%	3.5%	3.1%	5.1%	
None	13.7%	9.3%	16.3%	13.8%	9.9%	17.1%	13.6%	8.7%	15.6%	
1 to 4	49.6%	49.1%	44.9%	48.1%	47.2%	42.8%	50.4%	50.9%	46.7%	
5 to 9	27.1%	33.1%	28.5%	28.2%	33.8%	29.0%	26.5%	32.4%	28.1%	
10 to 14	5.4%	5.1%	4.9%	5.3%	5.6%	5.6%	5.5%	4.6%	4.2%	
15+	0.6%	0.3%	0.3%	0.9%	0.3%	0.4%	0.5%	0.3%	0.3%	
Total (n)	944	15,113	40,509	341	6,773	18,101	603	8,340	22,408	
Mean	3.19	3.29	3.13	3.20	3.30	3.14	3.18	3.28	3.11	
Standard deviation	0.89	0.84	0.93	0.91	0.86	0.95	0.88	0.82	0.91	
Significance	-	***	*	-	*		-	**		
Effect size	-	-0.12	0.06	-	-0.12	0.06	-	-0.12	0.08	
IB Courses										
Not offered at my high school	60.4%	69.7%	63.5%	58.0%	69.5%	62.8%	61.8%	69.9%	64.0%	
None	31.5%	23.0%	28.6%	37.0%	24.5%	29.9%	28.4%	21.7%	27.4%	
1 to 4	3.8%	2.3%	3.1%	2.4%	2.3%	2.9%	4.7%	2.4%	3.3%	
5 to 9	3.3%	3.9%	3.9%	2.4%	3.1%	3.7%	3.8%	4.7%	4.1%	
10 to 14	0.7%	0.6%	0.6%	0.3%	0.4%	0.4%	1.0%	0.8%	0.7%	
15+	0.2%	0.4%	0.4%	0.0%	0.2%	0.2%	0.3%	0.5%	0.5%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	940	12,313	34,145	338	5,411	15,013	602	6,902	19,132	
Mean	1.53	1.44	1.51	1.50	1.41	1.50	1.55	1.46	1.51	
Standard deviation	0.81	0.83	0.83	0.69	0.75	0.79	0.87	0.89	0.86	
Significance	-	**		-	*		-	*		
Effect size	-	0.11	0.02	-	0.12	0.00	-	0.10	0.05	
IB Exams										
Not offered at my high school	60.7%	69.9%	63.7%	58.3%	69.7%	63.0%	62.1%	70.1%	64.2%	
None	33.0%	23.8%	30.1%	37.9%	25.1%	31.2%	30.3%	22.6%	29.1%	
1 to 4	2.7%	1.8%	1.9%	2.1%	1.9%	1.9%	3.0%	1.8%	1.9%	
5 to 9	2.8%	3.6%	3.5%	1.5%	2.8%	3.2%	3.5%	4.4%	3.8%	
10 to 14	0.4%	0.4%	0.4%	0.0%	0.3%	0.3%	0.7%	0.5%	0.5%	
15+	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.5%	0.6%	0.5%	
Total (n)	939	12,322	34,170	338	5,418	15,033	601	6,904	19,137	
Mean	1.50	1.42	1.48	1.48	1.40	1.47	1.52	1.44	1.49	
Standard deviation	0.78	0.80	0.79	0.66	0.73	0.76	0.84	0.85	0.82	
Significance	-	**		-	*		-	*		
Effect size	-	0.10	0.03	-	0.11	0.01	-	0.09	0.04	
At any time since you turned 13, were you in foster care or were you a dependent of the court?										
No	99.5%	99.0%	98.8%	99.7%	98.8%	98.5%	99.3%	99.1%	99.0%	
Yes	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.3%	0.4%	
I don't know	0.3%	0.7%	0.8%	0.3%	0.9%	1.1%	0.3%	0.6%	0.6%	
Total (n)	937	15,809	42,439	341	7,084	18,961	596	8,725	23,478	
Do you consider yourself Pre-Med										
Yes	18.6%	23.2%	25.2%	14.2%	16.8%	19.0%	21.2%	29.0%	30.5%	
No	81.4%	76.8%	74.8%	85.8%	83.2%	81.0%	78.8%	71.0%	69.5%	
Total (n)	933	15,560	41,906	339	6,989	18,743	594	8,571	23,163	
Do you consider yourself Pre-Law										
Yes	7.7%	6.5%	6.3%	7.4%	5.6%	5.7%	7.9%	7.4%	6.9%	
No	92.3%	93.5%	93.7%	92.6%	94.4%	94.3%	92.1%	92.6%	93.1%	
Total (n)	932	14,947	40,381	338	6,825	18,287	594	8,122	22,094	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.7%	0.8%	1.1%	0.6%	0.3%	0.6%	0.7%	1.2%	1.5%	
English (language and literature)	0.9%	1.1%	1.2%	0.3%	0.6%	0.7%	1.2%	1.6%	1.6%	
History	0.9%	0.6%	0.6%	1.8%	0.9%	0.9%	0.3%	0.4%	0.4%	
Journalism/Communication	3.2%	1.6%	1.5%	1.2%	0.9%	0.9%	4.3%	2.2%	2.0%	
Classical and Modern Languages and Literature (except English)	0.2%	0.3%	0.2%	0.0%	0.2%	0.2%	0.3%	0.3%	0.3%	
Media/Film Studies	0.5%	0.5%	0.7%	0.3%	0.7%	1.0%	0.7%	0.3%	0.5%	
Music	1.2%	0.9%	1.1%	1.2%	1.1%	1.3%	1.2%	0.8%	0.9%	
Philosophy	0.1%	0.4%	0.3%	0.0%	0.5%	0.5%	0.2%	0.3%	0.2%	
Theatre/Drama	0.1%	0.6%	0.8%	0.0%	0.4%	0.6%	0.2%	0.8%	1.0%	
Theology/Religion	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.9%	0.6%	0.9%	0.6%	0.2%	0.5%	1.0%	0.9%	1.2%	
Biology (general)	9.0%	10.6%	10.0%	6.0%	7.4%	7.3%	10.7%	13.4%	12.3%	
Animal Biology (zoology)	0.1%	0.8%	0.8%	0.0%	0.3%	0.3%	0.2%	1.3%	1.1%	
Ecology & Evolutionary Biology	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Marine Biology	0.7%	0.4%	0.4%	0.6%	0.5%	0.4%	0.7%	0.3%	0.3%	
Microbiology	0.1%	0.5%	0.5%	0.3%	0.3%	0.4%	0.0%	0.7%	0.6%	
Molecular, Cellular, & Developmental Biology	0.2%	0.9%	1.0%	0.0%	0.7%	0.8%	0.3%	1.1%	1.1%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.3%	2.2%	1.8%	0.0%	1.6%	1.3%	0.5%	2.7%	2.2%	
Plant Biology (botany)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Agriculture/Natural Resources	0.0%	0.3%	0.5%	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%	
Biochemistry/Biophysics	2.0%	1.8%	2.2%	2.1%	1.7%	2.3%	1.9%	1.8%	2.1%	
Environmental Science	0.7%	0.8%	0.8%	0.9%	0.6%	0.6%	0.5%	1.0%	1.0%	
Other Biological Science	0.4%	0.9%	1.1%	0.6%	0.7%	0.8%	0.3%	1.1%	1.4%	
Accounting	2.3%	1.9%	1.8%	3.3%	2.1%	2.0%	1.7%	1.8%	1.5%	
Business Admin. (general)	2.1%	1.0%	1.9%	3.0%	1.5%	2.6%	1.5%	0.7%	1.4%	
Entrepreneurship	0.2%	0.4%	0.5%	0.3%	0.6%	0.8%	0.2%	0.3%	0.3%	
Finance	3.5%	4.2%	3.1%	7.3%	6.7%	5.1%	1.4%	1.9%	1.4%	
Hospitality/Tourism	2.3%	0.4%	0.2%	0.9%	0.2%	0.1%	3.1%	0.6%	0.3%	
Human Resources Management	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
International Business	9.2%	0.4%	0.4%	10.3%	0.4%	0.3%	8.5%	0.5%	0.5%	
Marketing	3.3%	2.2%	2.2%	3.3%	1.8%	2.1%	3.2%	2.5%	2.3%	
Management	2.2%	1.4%	1.4%	3.9%	1.7%	1.8%	1.2%	1.1%	1.1%	
Computer/Management Information Systems	0.3%	0.6%	0.5%	0.6%	1.0%	0.7%	0.2%	0.3%	0.3%	
Real Estate	0.3%	0.2%	0.1%	0.6%	0.3%	0.2%	0.2%	0.1%	0.0%	
Other Business	2.7%	0.9%	0.8%	3.6%	1.3%	1.1%	2.2%	0.6%	0.5%	
Elementary Education	1.1%	0.6%	0.9%	0.0%	0.1%	0.1%	1.7%	1.1%	1.6%	
Music/Art Education	0.4%	0.5%	0.4%	0.0%	0.6%	0.4%	0.7%	0.4%	0.4%	
Physical Education/Recreation	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Secondary Education	0.4%	0.4%	0.6%	0.0%	0.2%	0.4%	0.7%	0.5%	0.8%	
Special Education	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	
Other Education	0.8%	0.3%	0.3%	0.3%	0.3%	0.3%	1.0%	0.3%	0.3%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.5%	0.6%	0.6%	0.9%	1.0%	0.0%	0.2%	0.2%	
Biological/Agricultural Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Biomedical Engineering	1.7%	2.2%	1.9%	2.4%	2.6%	2.0%	1.4%	1.9%	1.8%	
Chemical Engineering	1.4%	1.6%	1.4%	2.7%	2.1%	1.9%	0.7%	1.1%	0.9%	
Civil Engineering	1.4%	1.1%	1.0%	2.7%	1.8%	1.5%	0.7%	0.5%	0.5%	
Computer Engineering	0.8%	1.8%	1.8%	2.1%	3.2%	3.2%	0.0%	0.5%	0.6%	
Electrical/Electronic Communications Engineering	0.9%	1.2%	1.7%	1.8%	1.9%	2.7%	0.3%	0.7%	0.9%	
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Environmental/Environmental Health Engineering	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%	0.5%	0.4%	
Industrial/Manufacturing Engineering	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%	
Materials Engineering	0.0%	0.4%	0.5%	0.0%	0.5%	0.8%	0.0%	0.3%	0.2%	
Mechanical Engineering	2.5%	3.6%	3.7%	5.7%	6.2%	6.7%	0.7%	1.2%	1.2%	
Other Engineering	0.0%	0.3%	0.4%	0.0%	0.4%	0.6%	0.0%	0.3%	0.3%	
Clinical Laboratory Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Health Care Administration/Studies	0.2%	0.4%	0.4%	0.0%	0.3%	0.2%	0.3%	0.6%	0.5%	
Health Technology	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.0%	0.1%	
Kinesiology	0.9%	0.9%	0.8%	0.6%	0.8%	0.7%	1.0%	1.0%	0.9%	
Nursing	6.0%	3.1%	4.0%	1.8%	0.8%	1.1%	8.3%	5.2%	6.6%	
Pharmacy	1.5%	1.7%	1.3%	2.4%	1.2%	1.2%	1.0%	2.1%	1.5%	
Therapy (occupational, physical, speech)	2.6%	1.4%	1.5%	0.0%	0.7%	0.9%	4.1%	2.0%	2.1%	
Other Health Profession	2.9%	2.7%	2.5%	1.5%	1.5%	1.5%	3.7%	3.8%	3.5%	
Your intended major (disaggregated)										
Computer Science	1.5%	6.7%	5.3%	3.0%	11.6%	9.3%	0.7%	2.4%	1.8%	
Mathematics/Statistics	1.3%	1.6%	1.5%	2.1%	1.8%	1.7%	0.9%	1.5%	1.4%	
Other Math and Computer Science	0.1%	0.5%	0.4%	0.3%	0.7%	0.6%	0.0%	0.3%	0.3%	
Astronomy & Astrophysics	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
Atmospheric Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Chemistry	1.0%	1.2%	1.1%	1.2%	1.1%	1.1%	0.9%	1.2%	1.2%	
Earth & Planetary Sciences	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Marine Sciences	1.0%	0.1%	0.1%	0.9%	0.0%	0.0%	1.0%	0.2%	0.1%	
Physics	0.5%	0.8%	0.7%	0.6%	1.3%	1.1%	0.5%	0.3%	0.3%	
Other Physical Science	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Anthropology	0.5%	0.2%	0.3%	0.0%	0.1%	0.2%	0.9%	0.3%	0.4%	
Economics	0.7%	1.4%	1.3%	0.6%	2.2%	1.9%	0.7%	0.7%	0.7%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	2.6%	3.2%	3.0%	2.1%	2.8%	2.7%	2.9%	3.6%	3.3%	
Psychology	2.7%	3.6%	4.0%	0.6%	1.4%	1.7%	3.9%	5.6%	6.0%	
Public Policy	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	0.2%	0.2%	0.3%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Work	0.2%	0.2%	0.4%	0.0%	0.1%	0.1%	0.3%	0.4%	0.6%	
Sociology	0.0%	0.3%	0.6%	0.0%	0.2%	0.3%	0.0%	0.4%	1.0%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.2%	0.4%	0.3%	0.0%	0.3%	0.2%	0.3%	0.5%	0.4%	
Architecture/Urban Planning	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%	
Criminal Justice	1.7%	0.9%	1.3%	0.9%	0.6%	1.1%	2.2%	1.3%	1.5%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	5.0%	1.4%	1.5%	5.7%	1.1%	1.2%	4.6%	1.7%	1.8%	
Undecided	4.1%	8.5%	7.6%	2.7%	7.0%	6.4%	4.9%	9.8%	8.6%	
Total (n)	918	15,527	41,775	331	6,960	18,659	587	8,567	23,116	
Your intended major (aggregated)										
Agriculture	0.0%	0.3%	0.5%	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%	
Biological & Life Sciences	13.5%	19.2%	18.8%	10.6%	14.2%	14.6%	15.2%	23.8%	22.6%	
Business	28.3%	13.9%	13.3%	37.2%	17.7%	17.0%	23.3%	10.4%	10.1%	
Education	2.8%	2.2%	2.7%	0.6%	1.5%	1.5%	4.1%	2.7%	3.8%	
Engineering	8.9%	14.0%	14.2%	18.1%	21.0%	22.0%	3.7%	7.7%	7.5%	
English	0.9%	1.1%	1.2%	0.3%	0.6%	0.7%	1.2%	1.6%	1.6%	
Health Professions	14.3%	10.3%	10.8%	6.3%	5.3%	5.7%	18.7%	14.9%	15.3%	
History or Political Science	3.5%	3.8%	3.6%	3.9%	3.7%	3.5%	3.2%	4.0%	3.7%	
Arts & Humanities	4.4%	3.3%	3.5%	1.8%	2.4%	2.7%	5.8%	4.1%	4.2%	
Fine Arts	2.5%	2.8%	3.7%	2.1%	2.4%	3.5%	2.7%	3.2%	3.9%	
Mathematics or Computer Science	2.9%	8.8%	7.3%	5.4%	14.1%	11.6%	1.5%	4.1%	3.5%	
Physical Science	2.6%	2.9%	2.5%	3.0%	3.5%	3.1%	2.4%	2.3%	2.1%	
Social Science	4.5%	6.5%	7.4%	1.2%	4.7%	4.9%	6.3%	8.1%	9.5%	
Justice and Security	1.7%	1.0%	1.3%	0.9%	0.6%	1.1%	2.2%	1.3%	1.5%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	5.0%	1.4%	1.5%	5.7%	1.1%	1.2%	4.6%	1.7%	1.8%	
Undecided	4.1%	8.5%	7.6%	2.7%	7.0%	6.4%	4.9%	9.8%	8.6%	
Total (n)	918	15,527	41,775	331	6,960	18,659	587	8,567	23,116	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Actor or Entertainer	0.1%	0.7%	1.0%	0.0%	0.5%	0.7%	0.2%	0.9%	1.2%	
Artist	0.3%	0.3%	0.5%	0.6%	0.2%	0.4%	0.2%	0.4%	0.7%	
Graphic Designer	0.4%	0.3%	0.6%	0.3%	0.3%	0.5%	0.5%	0.3%	0.6%	
Musician	1.2%	1.0%	1.1%	0.9%	1.2%	1.2%	1.4%	0.9%	1.0%	
Writer/Producer/Director	1.6%	1.2%	1.4%	0.9%	1.1%	1.3%	1.9%	1.3%	1.5%	
Farmer or Forester	0.1%	0.2%	0.3%	0.0%	0.4%	0.5%	0.2%	0.1%	0.2%	
Natural Resources Specialist/Environmentalist	0.2%	0.6%	0.8%	0.0%	0.4%	0.7%	0.4%	0.7%	0.9%	
Accountant	2.1%	1.6%	1.5%	3.1%	1.8%	1.8%	1.6%	1.3%	1.3%	
Administrative Assistant	0.1%	0.1%	0.3%	0.0%	0.2%	0.2%	0.2%	0.1%	0.3%	
Business Manager/Executive	6.4%	2.5%	2.5%	6.5%	3.2%	3.2%	6.3%	1.9%	1.9%	
Business Owner/Entrepreneur	3.7%	1.8%	2.1%	6.5%	2.6%	3.0%	2.1%	1.1%	1.2%	
Retail Sales	0.6%	0.4%	0.4%	0.3%	0.3%	0.3%	0.7%	0.6%	0.5%	
Sales/Marketing	3.8%	1.7%	1.7%	3.7%	1.3%	1.5%	3.9%	2.1%	1.9%	
Human Resources	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%	0.7%	0.3%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.3%	3.7%	3.0%	7.5%	5.8%	4.7%	2.5%	1.8%	1.5%	
Management Consultant	1.3%	0.4%	0.4%	1.6%	0.4%	0.4%	1.2%	0.3%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.2%	0.2%	0.9%	0.3%	0.3%	0.2%	0.2%	0.2%	
Sports Management	4.0%	1.2%	0.9%	6.2%	1.8%	1.4%	2.8%	0.6%	0.4%	
Journalist	1.7%	0.6%	0.6%	0.3%	0.5%	0.5%	2.5%	0.7%	0.7%	
Public/Media Relations	1.0%	1.1%	0.9%	0.6%	0.4%	0.5%	1.2%	1.7%	1.3%	
Advertising	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	0.5%	0.4%	0.3%	
College Administrator/Staff	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
College Faculty	0.3%	0.4%	0.4%	0.6%	0.5%	0.5%	0.2%	0.3%	0.3%	
Early Childcare Provider	0.0%	0.5%	0.4%	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	
Elementary School Teacher	1.7%	0.8%	1.0%	0.0%	0.2%	0.3%	2.6%	1.2%	1.6%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.1%	0.4%	0.6%	0.0%	0.4%	0.5%	0.2%	0.4%	0.6%	
Secondary School Teacher in a non-STEM subject	0.8%	1.4%	1.6%	0.6%	1.8%	1.8%	0.9%	1.1%	1.4%	
Librarian	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.2%	0.1%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
K-12 Administrator	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Other K-12 Professional	0.1%	0.5%	0.6%	0.0%	0.4%	0.5%	0.2%	0.6%	0.7%	
Military	0.8%	0.9%	0.9%	1.9%	1.5%	1.6%	0.2%	0.4%	0.4%	
Federal/State/Local Government Official	1.7%	1.7%	1.5%	1.2%	1.8%	1.7%	1.9%	1.6%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	0.8%	0.9%	0.3%	0.9%	1.0%	1.1%	0.8%	0.8%	
Postal Worker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Dietician/Nutritionist	0.1%	0.5%	0.6%	0.0%	0.2%	0.1%	0.2%	0.8%	0.9%	
Home Health Worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.1%	0.8%	1.0%	0.0%	0.5%	0.7%	1.8%	1.2%	1.3%	
Registered Nurse	6.0%	2.1%	2.8%	1.9%	0.5%	0.8%	8.3%	3.6%	4.6%	
Therapist (e.g., Physical, Occupational, Speech)	4.6%	2.7%	2.8%	1.9%	1.5%	1.5%	6.2%	3.9%	3.9%	
Computer Programmer/Developer	0.9%	5.3%	4.2%	1.9%	9.2%	7.5%	0.4%	1.6%	1.3%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Computer/Systems Analyst	0.3%	1.2%	1.0%	0.6%	2.0%	1.7%	0.2%	0.5%	0.5%	
Web Designer	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	
Lawyer/Judge	4.8%	4.5%	4.0%	5.0%	3.7%	3.3%	4.8%	5.1%	4.5%	
Paralegal	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.2%	0.3%	
Clinical Psychologist	1.6%	1.9%	1.9%	0.6%	1.2%	1.1%	2.1%	2.4%	2.5%	
Dentist/Orthodontist	1.1%	1.7%	1.7%	0.3%	1.6%	1.7%	1.6%	1.8%	1.7%	
Medical Doctor/Surgeon	10.0%	14.9%	14.7%	9.3%	11.1%	11.4%	10.4%	18.5%	17.5%	
Optometrist	0.3%	0.4%	0.4%	0.3%	0.3%	0.3%	0.4%	0.5%	0.5%	
Pharmacist	1.8%	1.9%	1.6%	2.5%	1.4%	1.3%	1.4%	2.3%	1.8%	
Veterinarian	0.4%	1.3%	1.2%	0.0%	0.6%	0.6%	0.7%	2.0%	1.7%	
Engineer	7.9%	9.1%	9.3%	16.8%	13.7%	14.8%	2.8%	4.9%	4.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	4.8%	5.4%	4.9%	5.9%	5.8%	5.6%	4.2%	5.1%	4.3%	
Urban Planner/Architect	0.0%	0.3%	0.5%	0.0%	0.4%	0.7%	0.0%	0.3%	0.3%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Interior Designer	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	1.0%	1.4%	0.0%	0.3%	0.4%	0.0%	1.6%	2.3%	
Social/Non-Profit Services	0.2%	0.6%	0.7%	0.3%	0.2%	0.4%	0.2%	0.8%	0.9%	
Clergy	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.6%	
Homemaker/Stay at Home Parent	0.1%	0.4%	0.4%	0.0%	0.2%	0.3%	0.2%	0.6%	0.5%	
Other	4.8%	3.6%	3.9%	0.9%	3.2%	3.3%	7.0%	4.0%	4.5%	
Undecided	7.6%	10.3%	10.1%	6.5%	9.1%	8.8%	8.3%	11.4%	11.2%	
Total (n)	889	14,739	39,604	321	6,619	17,688	568	8,120	21,916	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Artist	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	
Graphic Designer	0.2%	0.4%	0.4%	0.3%	0.4%	0.4%	0.2%	0.5%	0.5%	
Musician	0.5%	0.3%	0.2%	0.6%	0.2%	0.3%	0.4%	0.3%	0.2%	
Writer/Producer/Director	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	
Farmer or Forester	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	
Natural Resources Specialist/Environmentalist	0.2%	0.1%	0.2%	0.3%	0.1%	0.3%	0.2%	0.1%	0.2%	
Accountant	2.8%	3.6%	3.3%	2.8%	3.3%	3.2%	2.8%	3.9%	3.3%	
Administrative Assistant	1.8%	1.2%	1.2%	0.6%	0.7%	0.8%	2.5%	1.7%	1.5%	
Business Manager/Executive	8.9%	6.2%	5.7%	8.2%	7.3%	6.9%	9.2%	5.2%	4.7%	
Business Owner/Entrepreneur	6.1%	4.8%	4.8%	7.3%	4.8%	5.0%	5.5%	4.8%	4.7%	
Retail Sales	1.3%	1.0%	1.0%	1.9%	1.0%	0.9%	0.9%	1.0%	1.0%	
Sales/Marketing	6.7%	5.1%	4.3%	6.3%	6.0%	5.0%	6.9%	4.3%	3.8%	
Human Resources	1.6%	1.2%	1.2%	2.8%	0.9%	1.0%	0.9%	1.4%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.5%	3.5%	3.0%	3.5%	3.4%	3.1%	3.6%	3.7%	3.0%	
Management Consultant	0.9%	1.1%	1.0%	1.6%	1.2%	1.1%	0.5%	1.1%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	1.7%	1.5%	1.3%	1.9%	1.3%	1.2%	1.6%	1.6%	1.4%	
Sports Management	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Journalist	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.2%	
Public/Media Relations	0.5%	0.5%	0.3%	0.3%	0.3%	0.3%	0.5%	0.6%	0.4%	
Advertising	0.3%	0.2%	0.2%	0.9%	0.1%	0.1%	0.0%	0.2%	0.2%	
College Administrator/Staff	0.3%	0.6%	0.5%	0.3%	0.5%	0.5%	0.4%	0.7%	0.5%	
College Faculty	0.7%	0.9%	0.8%	0.6%	1.0%	0.8%	0.7%	0.8%	0.7%	
Early Childcare Provider	1.0%	0.7%	0.7%	0.6%	0.5%	0.5%	1.2%	0.9%	0.8%	
Elementary School Teacher	2.5%	1.9%	1.9%	1.3%	1.5%	1.6%	3.2%	2.3%	2.2%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.0%	0.8%	0.9%	1.9%	0.9%	1.0%	0.5%	0.8%	0.8%	
Secondary School Teacher in a non-STEM subject	1.4%	1.2%	1.0%	1.3%	1.2%	1.1%	1.4%	1.2%	1.0%	
Librarian	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Teacher's Assistant/Paraprofessional	0.6%	0.7%	0.7%	0.6%	0.6%	0.6%	0.5%	0.8%	0.8%	
K-12 Administrator	1.1%	0.7%	0.7%	0.3%	0.6%	0.6%	1.6%	0.8%	0.8%	
Other K-12 Professional	0.7%	0.8%	0.9%	0.6%	0.5%	0.8%	0.7%	1.0%	1.0%	
Military	1.6%	1.0%	1.0%	2.2%	1.2%	1.2%	1.2%	0.9%	0.8%	
Federal/State/Local Government Official	1.9%	1.1%	1.0%	1.6%	1.1%	0.9%	2.1%	1.1%	1.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.3%	1.7%	1.6%	2.2%	1.9%	1.8%	2.3%	1.6%	1.4%	
Postal Worker	0.1%	0.4%	0.5%	0.0%	0.6%	0.6%	0.2%	0.3%	0.4%	
Dietician/Nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	
Home Health Worker	0.7%	0.5%	0.6%	0.3%	0.4%	0.4%	0.9%	0.6%	0.7%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.0%	1.1%	1.2%	0.3%	0.8%	1.0%	1.4%	1.3%	1.4%	
Registered Nurse	3.1%	3.0%	2.8%	1.3%	2.0%	1.9%	4.1%	3.9%	3.6%	
Therapist (e.g., Physical, Occupational, Speech)	0.7%	1.1%	1.0%	1.3%	0.7%	0.7%	0.4%	1.4%	1.3%	
Computer Programmer/Developer	1.5%	3.5%	2.6%	1.6%	3.9%	3.0%	1.4%	3.1%	2.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Computer/Systems Analyst	1.7%	3.6%	2.7%	2.5%	4.3%	3.2%	1.2%	3.1%	2.3%	
Web Designer	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.2%	0.2%	
Lawyer/Judge	3.4%	2.8%	2.2%	4.1%	3.3%	2.6%	3.0%	2.4%	1.9%	
Paralegal	0.6%	0.4%	0.4%	0.0%	0.3%	0.3%	0.9%	0.5%	0.5%	
Clinical Psychologist	0.5%	0.4%	0.4%	0.9%	0.5%	0.5%	0.2%	0.3%	0.3%	
Dentist/Orthodontist	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.6%	
Medical Doctor/Surgeon	2.2%	2.5%	2.6%	1.9%	2.7%	2.9%	2.3%	2.3%	2.3%	
Optometrist	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	
Pharmacist	0.8%	0.9%	0.8%	0.6%	1.0%	0.9%	0.9%	0.9%	0.7%	
Veterinarian	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	
Engineer	5.8%	6.6%	7.0%	8.5%	7.3%	8.3%	4.3%	5.9%	6.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	1.9%	1.6%	0.9%	2.1%	1.9%	0.5%	1.7%	1.4%	
Urban Planner/Architect	0.0%	0.5%	0.5%	0.0%	0.7%	0.7%	0.0%	0.3%	0.4%	
Custodian/Janitor/Housekeeper	0.1%	0.5%	0.6%	0.0%	0.3%	0.4%	0.2%	0.7%	0.8%	
Food Service (e.g., Chef/Cook, Server)	1.0%	1.4%	1.5%	0.9%	1.4%	1.4%	1.1%	1.3%	1.5%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.7%	0.0%	0.5%	0.5%	0.5%	0.8%	0.9%	
Interior Designer	0.7%	0.2%	0.2%	0.9%	0.2%	0.2%	0.5%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.2%	3.7%	4.4%	2.5%	4.2%	4.8%	2.0%	3.3%	4.1%	
Social/Non-Profit Services	0.1%	0.5%	0.5%	0.0%	0.5%	0.4%	0.2%	0.6%	0.5%	
Clergy	1.0%	0.5%	0.5%	0.9%	0.5%	0.5%	1.1%	0.4%	0.4%	
Homemaker/Stay at Home Parent	6.5%	3.9%	5.0%	3.8%	2.7%	3.2%	8.0%	5.1%	6.5%	
Other	10.9%	13.4%	15.9%	11.7%	13.2%	15.0%	10.5%	13.6%	16.6%	
Undecided	0.6%	0.5%	0.8%	0.3%	0.6%	0.8%	0.7%	0.5%	0.8%	
Total (n)	880	14,692	39,278	317	6,543	17,411	563	8,149	21,867	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.2%	
Artist	0.5%	0.5%	0.5%	0.3%	0.4%	0.5%	0.5%	0.5%	0.5%	
Graphic Designer	0.5%	0.4%	0.4%	0.6%	0.4%	0.4%	0.4%	0.5%	0.4%	
Musician	0.6%	0.4%	0.3%	0.6%	0.4%	0.4%	0.5%	0.4%	0.3%	
Writer/Producer/Director	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Farmer or Forester	0.2%	0.1%	0.3%	0.0%	0.1%	0.2%	0.4%	0.2%	0.4%	
Natural Resources Specialist/Environmentalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.3%	0.2%	
Accountant	3.0%	3.3%	3.0%	2.9%	3.7%	3.5%	3.1%	3.0%	2.6%	
Administrative Assistant	1.5%	1.3%	1.2%	1.3%	1.5%	1.5%	1.6%	1.2%	1.0%	
Business Manager/Executive	6.3%	4.2%	3.7%	6.4%	3.6%	3.3%	6.2%	4.7%	4.0%	
Business Owner/Entrepreneur	5.2%	3.9%	4.0%	3.5%	3.0%	3.3%	6.2%	4.7%	4.6%	
Retail Sales	1.5%	1.0%	0.9%	1.9%	1.1%	0.9%	1.3%	1.0%	0.9%	
Sales/Marketing	6.1%	4.0%	3.5%	6.7%	3.3%	3.0%	5.8%	4.6%	3.9%	
Human Resources	1.6%	1.0%	1.0%	1.3%	1.2%	1.1%	1.8%	0.9%	0.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.9%	2.9%	2.4%	3.5%	2.6%	2.5%	4.2%	3.1%	2.3%	
Management Consultant	0.8%	0.9%	0.8%	0.6%	0.8%	0.8%	0.9%	1.0%	0.9%	
Real Estate Agent/Realtor/Appraiser/Developer	1.4%	1.5%	1.2%	1.0%	1.5%	1.3%	1.6%	1.5%	1.2%	
Sports Management	0.3%	0.1%	0.1%	0.6%	0.0%	0.1%	0.2%	0.1%	0.1%	
Journalist	0.2%	0.3%	0.2%	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%	
Public/Media Relations	0.9%	0.5%	0.4%	1.3%	0.6%	0.5%	0.7%	0.5%	0.4%	
Advertising	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.2%	
College Administrator/Staff	0.5%	0.6%	0.5%	0.3%	0.7%	0.6%	0.5%	0.4%	0.4%	
College Faculty	0.5%	0.9%	0.8%	0.3%	1.0%	0.9%	0.5%	0.8%	0.7%	
Early Childcare Provider	1.3%	1.3%	1.2%	1.6%	1.5%	1.3%	1.1%	1.2%	1.1%	
Elementary School Teacher	4.6%	3.1%	3.0%	8.3%	3.8%	3.8%	2.6%	2.5%	2.4%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.2%	1.0%	1.0%	1.0%	1.1%	1.0%	1.3%	0.9%	0.9%	
Secondary School Teacher in a non-STEM subject	0.3%	1.2%	1.0%	0.3%	1.6%	1.2%	0.4%	0.9%	0.9%	
Librarian	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Teacher's Assistant/Paraprofessional	0.7%	1.1%	1.0%	1.3%	1.4%	1.4%	0.4%	0.8%	0.7%	
K-12 Administrator	0.7%	0.6%	0.6%	1.3%	0.8%	0.9%	0.4%	0.4%	0.3%	
Other K-12 Professional	1.3%	1.2%	1.1%	1.3%	1.4%	1.4%	1.3%	0.9%	0.8%	
Military	1.3%	0.5%	0.6%	0.6%	0.5%	0.5%	1.6%	0.5%	0.6%	
Federal/State/Local Government Official	1.3%	0.9%	0.8%	1.3%	0.8%	0.8%	1.3%	1.0%	0.8%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.2%	1.1%	1.1%	1.0%	0.8%	0.9%	1.3%	1.4%	1.3%	
Postal Worker	0.1%	0.5%	0.4%	0.0%	0.4%	0.4%	0.2%	0.5%	0.5%	
Dietician/Nutritionist	0.2%	0.5%	0.5%	0.6%	0.5%	0.5%	0.0%	0.5%	0.4%	
Home Health Worker	0.3%	0.5%	0.5%	0.6%	0.6%	0.5%	0.2%	0.4%	0.5%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.4%	1.5%	1.0%	1.8%	1.9%	1.3%	1.1%	1.2%	
Registered Nurse	3.0%	4.0%	3.4%	5.4%	4.4%	3.8%	1.6%	3.7%	3.1%	
Therapist (e.g., Physical, Occupational, Speech)	2.1%	1.6%	1.4%	1.9%	2.0%	1.6%	2.2%	1.3%	1.1%	
Computer Programmer/Developer	0.6%	2.1%	1.6%	0.0%	1.7%	1.3%	0.9%	2.5%	1.9%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	1.4%	2.3%	1.8%	1.3%	2.1%	1.6%	1.5%	2.5%	2.0%	
Web Designer	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	
Lawyer/Judge	1.3%	1.8%	1.5%	1.6%	1.7%	1.5%	1.1%	1.9%	1.5%	
Paralegal	0.6%	0.4%	0.3%	1.3%	0.4%	0.4%	0.2%	0.4%	0.3%	
Clinical Psychologist	0.3%	0.4%	0.3%	0.6%	0.5%	0.4%	0.2%	0.4%	0.3%	
Dentist/Orthodontist	0.2%	0.5%	0.5%	0.3%	0.5%	0.5%	0.2%	0.4%	0.4%	
Medical Doctor/Surgeon	1.7%	1.9%	1.8%	1.3%	1.9%	2.0%	2.0%	1.9%	1.7%	
Optometrist	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	0.9%	1.0%	0.8%	1.3%	1.1%	1.0%	0.7%	0.8%	0.7%	
Veterinarian	0.1%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Engineer	4.5%	3.7%	4.1%	1.9%	2.8%	3.4%	6.0%	4.5%	4.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	1.3%	1.1%	0.0%	1.3%	1.1%	1.3%	1.2%	1.0%	
Urban Planner/Architect	0.3%	0.5%	0.5%	0.6%	0.6%	0.5%	0.2%	0.4%	0.5%	
Custodian/Janitor/Housekeeper	0.3%	0.6%	0.8%	0.3%	0.6%	0.7%	0.4%	0.6%	0.9%	
Food Service (e.g., Chef/Cook, Server)	1.3%	1.6%	1.5%	1.0%	1.8%	1.5%	1.5%	1.4%	1.5%	
Hair Stylist/Aesthetician/Manicurist	0.5%	0.9%	0.9%	0.6%	0.8%	0.9%	0.4%	0.9%	0.9%	
Interior Designer	0.1%	0.2%	0.2%	0.0%	0.3%	0.2%	0.2%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.1%	3.8%	4.4%	1.6%	2.5%	3.0%	4.0%	5.0%	5.7%	
Social/Non-Profit Services	0.5%	0.5%	0.5%	0.6%	0.6%	0.7%	0.4%	0.3%	0.3%	
Clergy	0.1%	0.4%	0.4%	0.3%	0.4%	0.4%	0.0%	0.4%	0.4%	
Homemaker/Stay at Home Parent	8.6%	10.7%	12.3%	8.9%	12.3%	13.1%	8.4%	9.2%	11.6%	
Other	14.9%	15.0%	17.4%	13.1%	14.1%	15.9%	16.0%	15.9%	18.6%	
Undecided	0.7%	0.8%	1.2%	1.0%	1.0%	1.3%	0.5%	0.6%	1.1%	
Total (n)	863	13,810	37,010	314	6,207	16,566	549	7,603	20,444	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.3%	0.8%	1.1%	0.0%	0.8%	1.2%	0.5%	0.8%	1.0%	
Artist	3.8%	3.8%	4.8%	2.8%	3.4%	4.2%	4.4%	4.2%	5.3%	
Business	27.2%	13.8%	13.0%	36.4%	17.7%	16.9%	22.0%	10.2%	9.7%	
Business (Administrative Assistant)	0.1%	0.1%	0.3%	0.0%	0.2%	0.2%	0.2%	0.1%	0.3%	
Clergy	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.6%	
College Faculty	0.3%	0.4%	0.4%	0.6%	0.5%	0.5%	0.2%	0.3%	0.3%	
Communications	3.0%	2.0%	1.8%	0.9%	1.1%	1.1%	4.2%	2.8%	2.3%	
Doctor (MD or DDS)	11.1%	16.7%	16.4%	9.7%	12.7%	13.2%	12.0%	20.3%	19.2%	
Education (elementary/secondary)	2.9%	3.5%	4.1%	0.9%	3.2%	3.4%	4.0%	3.8%	4.8%	
Engineer	7.9%	9.1%	9.3%	16.8%	13.7%	14.8%	2.8%	4.9%	4.6%	
Government	2.5%	2.6%	2.5%	1.6%	2.9%	2.9%	3.0%	2.4%	2.2%	
Health Professional	8.4%	7.8%	7.7%	4.7%	4.6%	4.7%	10.6%	10.8%	10.4%	
Homemaker/Stay at Home Parent	0.1%	0.4%	0.4%	0.0%	0.2%	0.3%	0.2%	0.6%	0.5%	
Information Technology Professional	1.3%	6.7%	5.4%	2.5%	11.5%	9.4%	0.7%	2.3%	2.0%	
Lawyer	4.8%	4.5%	4.0%	5.0%	3.7%	3.3%	4.8%	5.1%	4.5%	
Military	0.8%	0.9%	0.9%	1.9%	1.5%	1.6%	0.2%	0.4%	0.4%	
Nurse	6.0%	2.1%	2.8%	1.9%	0.5%	0.8%	8.3%	3.6%	4.6%	
Research Scientist	4.8%	5.4%	4.9%	5.9%	5.8%	5.6%	4.2%	5.1%	4.3%	
Service Industry	0.1%	0.2%	0.3%	0.0%	0.2%	0.2%	0.2%	0.3%	0.3%	
Skilled Worker	0.0%	1.0%	1.4%	0.0%	0.3%	0.4%	0.0%	1.6%	2.3%	
Social/Non-Profit Services	0.2%	0.6%	0.7%	0.3%	0.2%	0.4%	0.2%	0.8%	0.9%	
Other	6.4%	6.9%	7.2%	1.6%	5.9%	6.0%	9.2%	7.7%	8.2%	
Undecided	7.6%	10.3%	10.1%	6.5%	9.1%	8.8%	8.3%	11.4%	11.2%	
Total (n)	889	14,739	39,604	321	6,619	17,688	568	8,120	21,916	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.2%	0.3%	0.6%	0.3%	0.4%	0.7%	0.2%	0.3%	0.6%	
Artist	1.8%	1.4%	1.4%	2.5%	1.2%	1.3%	1.4%	1.5%	1.5%	
Business	33.6%	28.2%	25.8%	36.3%	29.5%	27.3%	32.1%	27.1%	24.5%	
Business (Administrative Assistant)	1.8%	1.2%	1.2%	0.6%	0.7%	0.8%	2.5%	1.7%	1.5%	
Clergy	1.0%	0.5%	0.5%	0.9%	0.5%	0.5%	1.1%	0.4%	0.4%	
College Faculty	0.7%	0.9%	0.8%	0.6%	1.0%	0.8%	0.7%	0.8%	0.7%	
Communications	1.1%	0.9%	0.7%	1.3%	0.7%	0.6%	1.1%	1.0%	0.8%	
Doctor (MD or DDS)	2.7%	3.1%	3.2%	2.5%	3.3%	3.5%	2.8%	2.8%	2.9%	
Education (elementary/secondary)	7.3%	6.3%	6.3%	6.0%	5.5%	5.9%	8.0%	7.0%	6.8%	
Engineer	5.8%	6.6%	7.0%	8.5%	7.3%	8.3%	4.3%	5.9%	6.0%	
Government	4.3%	3.2%	3.1%	3.8%	3.6%	3.3%	4.6%	2.9%	2.8%	
Health Professional	3.3%	4.3%	4.3%	2.8%	3.7%	3.8%	3.6%	4.9%	4.8%	
Homemaker/Stay at Home Parent	6.5%	3.9%	5.0%	3.8%	2.7%	3.2%	8.0%	5.1%	6.5%	
Information Technology Professional	3.4%	7.3%	5.5%	4.1%	8.4%	6.5%	3.0%	6.3%	4.7%	
Lawyer	3.4%	2.8%	2.2%	4.1%	3.3%	2.6%	3.0%	2.4%	1.9%	
Military	1.6%	1.0%	1.0%	2.2%	1.2%	1.2%	1.2%	0.9%	0.8%	
Nurse	3.1%	3.0%	2.8%	1.3%	2.0%	1.9%	4.1%	3.9%	3.6%	
Research Scientist	0.7%	1.9%	1.6%	0.9%	2.1%	1.9%	0.5%	1.7%	1.4%	
Service Industry	1.5%	2.5%	2.8%	0.9%	2.2%	2.4%	1.8%	2.8%	3.2%	
Skilled Worker	2.2%	3.7%	4.4%	2.5%	4.2%	4.8%	2.0%	3.3%	4.1%	
Social/Non-Profit Services	0.1%	0.5%	0.5%	0.0%	0.5%	0.4%	0.2%	0.6%	0.5%	
Other	13.3%	15.9%	18.4%	13.6%	15.6%	17.5%	13.1%	16.2%	19.2%	
Undecided	0.6%	0.5%	0.8%	0.3%	0.6%	0.8%	0.7%	0.5%	0.8%	
Total (n)	880	14,692	39,278	317	6,543	17,411	563	8,149	21,867	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	0.3%	0.3%	0.5%	0.0%	0.3%	0.4%	0.5%	0.4%	0.6%	
Artist	1.7%	1.9%	1.8%	1.6%	1.9%	1.9%	1.8%	1.8%	1.7%	
Business	30.2%	22.8%	20.6%	28.3%	20.7%	19.7%	31.3%	24.7%	21.4%	
Business (Administrative Assistant)	1.5%	1.3%	1.2%	1.3%	1.5%	1.5%	1.6%	1.2%	1.0%	
Clergy	0.1%	0.4%	0.4%	0.3%	0.4%	0.4%	0.0%	0.4%	0.4%	
College Faculty	0.5%	0.9%	0.8%	0.3%	1.0%	0.9%	0.5%	0.8%	0.7%	
Communications	1.4%	1.0%	0.9%	2.2%	1.1%	0.9%	0.9%	1.0%	0.8%	
Doctor (MD or DDS)	2.0%	2.4%	2.3%	1.6%	2.4%	2.6%	2.2%	2.4%	2.1%	
Education (elementary/secondary)	8.8%	8.4%	8.0%	13.4%	10.5%	10.0%	6.2%	6.6%	6.2%	
Engineer	4.5%	3.7%	4.1%	1.9%	2.8%	3.4%	6.0%	4.5%	4.7%	
Government	2.5%	2.5%	2.4%	2.2%	2.1%	2.1%	2.7%	2.9%	2.6%	
Health Professional	5.0%	5.3%	5.0%	6.1%	6.3%	5.9%	4.4%	4.3%	4.2%	
Homemaker/Stay at Home Parent	8.6%	10.7%	12.3%	8.9%	12.3%	13.1%	8.4%	9.2%	11.6%	
Information Technology Professional	2.1%	4.6%	3.6%	1.6%	3.9%	3.0%	2.4%	5.2%	4.1%	
Lawyer	1.3%	1.8%	1.5%	1.6%	1.7%	1.5%	1.1%	1.9%	1.5%	
Military	1.3%	0.5%	0.6%	0.6%	0.5%	0.5%	1.6%	0.5%	0.6%	
Nurse	3.0%	4.0%	3.4%	5.4%	4.4%	3.8%	1.6%	3.7%	3.1%	
Research Scientist	0.8%	1.3%	1.1%	0.0%	1.3%	1.1%	1.3%	1.2%	1.0%	
Service Industry	2.1%	3.0%	3.2%	1.9%	3.2%	3.1%	2.2%	2.8%	3.3%	
Skilled Worker	3.1%	3.8%	4.4%	1.6%	2.5%	3.0%	4.0%	5.0%	5.7%	
Social/Non-Profit Services	0.5%	0.5%	0.5%	0.6%	0.6%	0.7%	0.4%	0.3%	0.3%	
Other	18.0%	18.2%	20.2%	17.5%	17.8%	19.2%	18.2%	18.6%	21.2%	
Undecided	0.7%	0.8%	1.2%	1.0%	1.0%	1.3%	0.5%	0.6%	1.1%	
Total (n)	863	13,810	37,010	314	6,207	16,566	549	7,603	20,444	
Current employment status:										
Parent/Guardian 1										
Employed	89.0%	89.3%	87.4%	89.6%	91.4%	89.4%	88.7%	87.4%	85.7%	
Seasonally employed	1.5%	1.8%	2.0%	1.3%	1.5%	1.7%	1.6%	2.0%	2.2%	
Unemployed	7.0%	6.4%	7.9%	6.0%	4.7%	6.1%	7.6%	7.9%	9.5%	
Retired	2.5%	2.5%	2.7%	3.1%	2.3%	2.9%	2.1%	2.6%	2.6%	
Total (n)	885	15,580	41,627	318	7,005	18,564	567	8,575	23,063	
Parent/Guardian 2										
Employed	79.1%	77.6%	74.7%	78.0%	75.6%	73.1%	79.7%	79.5%	76.1%	
Seasonally employed	5.0%	3.9%	4.1%	6.4%	4.6%	4.9%	4.2%	3.3%	3.5%	
Unemployed	12.1%	14.8%	17.2%	10.8%	15.8%	17.5%	12.9%	13.9%	16.8%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Retired	3.8%	3.7%	4.0%	4.8%	4.1%	4.5%	3.3%	3.3%	3.6%	
Total (n)	866	14,661	39,204	314	6,685	17,712	552	7,976	21,492	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	24.4%	20.9%	26.2%	25.1%	20.4%	25.2%	24.1%	21.4%	27.0%	
\$1 to \$2,999	15.1%	12.4%	15.8%	14.7%	11.8%	14.3%	15.3%	12.9%	17.2%	
\$3,000 to \$5,999	9.7%	11.4%	12.1%	12.4%	11.1%	12.0%	8.1%	11.6%	12.2%	
\$6,000 to \$9,999	8.5%	10.1%	9.2%	7.2%	10.4%	9.7%	9.2%	9.8%	8.8%	
\$10,000 to \$14,999	11.9%	12.1%	10.0%	10.4%	11.9%	10.7%	12.7%	12.3%	9.5%	
\$15,000 or more	30.4%	33.1%	26.6%	30.1%	34.4%	28.1%	30.6%	32.0%	25.3%	
Total (n)	953	16,080	43,591	346	7,209	19,507	607	8,871	24,084	
My own resources (savings from work, work-study, other income)										
None	54.1%	42.4%	40.8%	56.6%	42.9%	42.4%	52.7%	42.0%	39.5%	
\$1 to \$2,999	33.9%	38.3%	39.5%	30.9%	36.8%	37.2%	35.6%	39.6%	41.5%	
\$3,000 to \$5,999	7.2%	11.5%	12.0%	6.9%	11.9%	12.7%	7.4%	11.1%	11.5%	
\$6,000 to \$9,999	1.8%	3.6%	4.0%	2.3%	3.9%	4.0%	1.5%	3.4%	4.0%	
\$10,000 to \$14,999	0.7%	2.1%	1.8%	0.9%	2.3%	1.8%	0.7%	1.9%	1.8%	
\$15,000 or more	2.2%	2.0%	1.9%	2.3%	2.1%	2.0%	2.1%	2.0%	1.8%	
Total (n)	953	16,080	43,591	346	7,209	19,507	607	8,871	24,084	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	28.1%	34.2%	32.8%	28.0%	35.4%	35.7%	28.2%	33.0%	30.3%	
\$1 to \$2,999	12.3%	18.2%	16.3%	10.1%	17.3%	15.7%	13.5%	18.9%	16.8%	
\$3,000 to \$5,999	16.2%	15.9%	14.9%	13.6%	15.4%	14.3%	17.6%	16.2%	15.3%	
\$6,000 to \$9,999	10.7%	10.8%	10.2%	10.7%	10.8%	9.7%	10.7%	10.8%	10.6%	
\$10,000 to \$14,999	14.1%	10.3%	11.4%	17.1%	10.4%	11.0%	12.4%	10.1%	11.7%	
\$15,000 or more	18.7%	10.7%	14.4%	20.5%	10.6%	13.5%	17.6%	10.8%	15.3%	
Total (n)	953	16,080	43,591	346	7,209	19,507	607	8,871	24,084	
Aid which must be repaid (loans, etc.)										
None	57.0%	52.2%	53.1%	59.2%	52.7%	54.5%	55.7%	51.8%	51.9%	
\$1 to \$2,999	8.4%	8.0%	9.4%	10.7%	7.6%	8.6%	7.1%	8.4%	10.1%	
\$3,000 to \$5,999	15.1%	16.4%	16.0%	13.3%	15.9%	15.2%	16.1%	16.9%	16.6%	
\$6,000 to \$9,999	6.5%	8.5%	8.6%	6.6%	8.6%	8.5%	6.4%	8.5%	8.7%	
\$10,000 to \$14,999	5.5%	5.8%	5.6%	4.3%	5.8%	5.6%	6.1%	5.8%	5.7%	
\$15,000 or more	7.6%	9.0%	7.3%	5.8%	9.3%	7.6%	8.6%	8.7%	7.1%	
Total (n)	953	16,080	43,591	346	7,209	19,507	607	8,871	24,084	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	3.2%	1.4%	1.6%	3.7%	1.5%	1.7%	2.9%	1.4%	1.5%	
No	96.8%	98.6%	98.4%	96.3%	98.5%	98.3%	97.1%	98.6%	98.5%	
Total (n)	846	14,559	39,242	298	6,537	17,411	548	8,022	21,831	
Work-study										
Yes	6.1%	16.9%	19.0%	4.0%	15.3%	16.2%	7.3%	18.5%	21.4%	
No	93.9%	83.1%	81.0%	96.0%	84.7%	83.8%	92.7%	81.5%	78.6%	
Total (n)	847	14,639	39,434	298	6,565	17,489	549	8,074	21,945	
Pell Grant										
Yes	18.4%	22.2%	28.0%	16.8%	20.0%	24.7%	19.3%	24.1%	30.9%	
No	81.6%	77.8%	72.0%	83.2%	80.0%	75.3%	80.7%	75.9%	69.1%	
Total (n)	847	14,579	39,290	298	6,537	17,455	549	8,042	21,835	
Need-based grants or scholarships										
Yes	29.8%	33.8%	35.4%	27.2%	31.5%	32.2%	31.1%	35.8%	38.1%	
No	70.2%	66.2%	64.6%	72.8%	68.5%	67.8%	68.9%	64.2%	61.9%	
Total (n)	847	14,713	39,442	298	6,624	17,583	549	8,089	21,859	
Merit-based grants or scholarships										
Yes	79.2%	57.0%	53.9%	80.7%	55.7%	52.1%	78.3%	58.2%	55.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	20.8%	43.0%	46.1%	19.3%	44.3%	47.9%	21.7%	41.8%	44.4%	
Total (n)	849	14,885	39,672	300	6,711	17,719	549	8,174	21,953	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$15,000	1.8%	3.0%	4.7%	1.7%	2.1%	3.8%	1.9%	3.7%	5.5%	
\$15,000 to \$24,999	3.9%	4.3%	5.8%	3.3%	3.6%	4.3%	4.2%	5.0%	7.1%	
\$25,000 to \$29,999	3.1%	2.9%	3.9%	2.6%	2.4%	3.3%	3.4%	3.3%	4.4%	
\$30,000 to \$59,999	8.4%	10.6%	13.9%	7.0%	9.7%	12.5%	9.3%	11.4%	15.2%	
\$60,000 to \$74,999	9.7%	8.7%	9.7%	8.6%	7.9%	9.2%	10.2%	9.4%	10.2%	
\$75,000 to \$99,999	10.5%	11.7%	11.9%	11.6%	11.7%	12.0%	9.9%	11.7%	11.9%	
\$100,000 to \$124,999	15.9%	16.0%	14.5%	15.9%	15.8%	15.0%	15.9%	16.3%	14.1%	
\$125,000 to \$149,999	9.4%	9.7%	8.4%	10.3%	10.2%	9.2%	8.9%	9.2%	7.6%	
\$150,000 to \$199,999	10.4%	11.7%	9.6%	11.9%	13.1%	11.1%	9.5%	10.3%	8.3%	
\$200,000 to \$249,999	8.4%	8.9%	7.1%	8.6%	9.6%	7.9%	8.3%	8.3%	6.4%	
\$250,000 to \$499,999	11.0%	8.9%	7.1%	12.6%	10.2%	8.4%	10.1%	7.6%	6.0%	
\$500,000 or higher	7.5%	3.7%	3.3%	6.0%	3.6%	3.3%	8.3%	3.8%	3.2%	
Total (n)	829	14,476	38,986	302	6,601	17,589	527	7,875	21,397	
Please select how many individuals (including yourself) are dependent on your parent(s)/guardian(s) for financial support:										
I am not dependent on my parent(s)/guardian(s)	1.7%	1.1%	1.8%	1.3%	1.3%	1.9%	1.9%	0.9%	1.6%	
One	14.9%	15.8%	15.9%	16.8%	15.9%	16.5%	13.9%	15.7%	15.4%	
Two	37.0%	41.3%	37.7%	39.8%	41.7%	38.1%	35.4%	40.9%	37.3%	
Three	23.4%	23.9%	23.2%	21.4%	24.2%	23.4%	24.5%	23.6%	23.0%	
Four	13.0%	10.7%	11.8%	14.1%	10.6%	11.4%	12.4%	10.7%	12.2%	
Five	7.6%	4.8%	5.8%	4.3%	4.2%	5.5%	9.5%	5.3%	6.2%	
Six or more	2.4%	2.5%	3.8%	2.3%	2.2%	3.2%	2.4%	2.8%	4.2%	
Total (n)	843	15,495	41,429	304	6,941	18,417	539	8,554	23,012	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	34.8%	31.9%	29.9%	44.4%	37.4%	35.7%	29.4%	27.0%	25.0%	
Some (but I probably will have enough funds)	55.1%	57.3%	57.2%	51.7%	54.3%	54.6%	57.1%	60.1%	59.4%	
Major (not sure I will have enough funds to complete college)	10.0%	10.8%	12.9%	4.0%	8.3%	9.7%	13.5%	13.0%	15.6%	
Total (n)	836	15,483	41,429	302	6,944	18,439	534	8,539	22,990	
Mean	1.75	1.79	1.83	1.60	1.71	1.74	1.84	1.86	1.91	
Standard deviation	0.62	0.62	0.63	0.57	0.61	0.62	0.64	0.62	0.63	
Significance	-		***	-	**	***	-		*	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.06	-0.13	-	-0.18	-0.23	-	-0.03	-0.11	
Your current religious preference										
Agnostic	7.3%	11.6%	10.7%	7.0%	13.2%	12.6%	7.4%	10.2%	9.1%	
Atheist	5.3%	8.3%	7.5%	8.3%	10.1%	9.4%	3.6%	6.6%	5.9%	
Baptist	14.3%	3.8%	4.0%	14.7%	3.1%	3.5%	14.1%	4.4%	4.5%	
Buddhist	0.7%	1.3%	1.3%	0.3%	1.2%	1.2%	1.0%	1.4%	1.4%	
Church of Christ	2.1%	3.3%	4.4%	2.0%	3.4%	4.3%	2.1%	3.2%	4.5%	
Eastern Orthodox	1.1%	1.2%	1.4%	1.3%	1.4%	1.5%	1.0%	1.0%	1.3%	
Episcopalian	2.8%	1.0%	0.8%	2.0%	0.9%	0.7%	3.2%	1.1%	0.8%	
Hindu	1.2%	4.7%	3.1%	1.7%	5.0%	3.4%	1.0%	4.4%	2.9%	
Jewish	1.8%	4.6%	3.1%	3.0%	4.9%	3.5%	1.1%	4.2%	2.8%	
LDS (Mormon)	0.2%	0.2%	0.3%	0.3%	0.1%	0.3%	0.2%	0.2%	0.3%	
Lutheran	2.4%	1.1%	1.9%	1.7%	0.9%	1.7%	2.9%	1.3%	2.1%	
Methodist	8.2%	2.7%	2.3%	6.7%	2.3%	2.0%	9.1%	3.0%	2.5%	
Muslim	0.1%	3.0%	3.7%	0.0%	3.1%	4.1%	0.2%	2.8%	3.4%	
Presbyterian	4.7%	2.6%	2.2%	5.0%	2.5%	2.2%	4.6%	2.7%	2.2%	
Quaker	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	
Roman Catholic	20.5%	24.3%	22.9%	19.3%	24.1%	22.2%	21.1%	24.5%	23.5%	
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
United Church of Christ/Congregational	0.6%	0.5%	0.4%	0.3%	0.5%	0.4%	0.8%	0.5%	0.5%	
Other Christian	12.2%	8.1%	11.0%	12.7%	6.3%	9.1%	12.0%	9.7%	12.7%	
Other Religion	1.8%	1.7%	1.9%	1.3%	1.5%	1.7%	2.1%	1.9%	2.1%	
None	12.5%	15.7%	16.6%	12.0%	15.1%	16.0%	12.7%	16.3%	17.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	826	15,186	40,798	300	6,825	18,171	526	8,361	22,627	
Parent/Guardian 1 current religious preference										
Agnostic	2.8%	4.1%	3.8%	5.0%	4.8%	4.6%	1.5%	3.4%	3.1%	
Atheist	2.4%	3.7%	3.4%	3.0%	4.2%	3.9%	2.1%	3.4%	2.9%	
Baptist	18.0%	4.7%	5.1%	16.8%	4.1%	4.6%	18.7%	5.3%	5.5%	
Buddhist	1.1%	2.1%	2.0%	0.3%	2.1%	2.1%	1.5%	2.0%	2.0%	
Church of Christ	3.3%	4.7%	6.1%	3.0%	4.7%	6.2%	3.4%	4.7%	6.0%	
Eastern Orthodox	1.3%	1.5%	1.7%	1.7%	1.7%	1.9%	1.1%	1.4%	1.6%	
Episcopalian	2.9%	1.4%	1.1%	2.3%	1.2%	1.0%	3.2%	1.6%	1.1%	
Hindu	1.3%	6.2%	4.0%	1.7%	6.8%	4.6%	1.1%	5.6%	3.5%	
Jewish	2.3%	5.7%	3.8%	3.4%	6.4%	4.5%	1.7%	5.0%	3.2%	
LDS (Mormon)	0.1%	0.1%	0.4%	0.0%	0.1%	0.4%	0.2%	0.1%	0.5%	
Lutheran	3.4%	1.8%	2.8%	3.0%	1.5%	2.6%	3.6%	2.1%	3.0%	
Methodist	10.2%	3.4%	3.0%	8.1%	2.9%	2.7%	11.4%	3.8%	3.3%	
Muslim	0.5%	3.4%	4.1%	0.7%	3.6%	4.6%	0.4%	3.1%	3.8%	
Presbyterian	5.6%	3.3%	2.7%	5.7%	3.3%	2.8%	5.5%	3.3%	2.6%	
Quaker	0.2%	0.1%	0.2%	0.7%	0.1%	0.2%	0.0%	0.1%	0.2%	
Roman Catholic	21.5%	31.1%	28.9%	21.1%	31.3%	28.6%	21.7%	31.0%	29.2%	
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	
United Church of Christ/Congregational	0.6%	0.6%	0.5%	0.3%	0.6%	0.5%	0.8%	0.6%	0.5%	
Other Christian	13.0%	10.2%	13.2%	13.1%	8.8%	11.8%	13.0%	11.4%	14.4%	
Other Religion	1.3%	1.8%	2.0%	1.0%	1.7%	1.9%	1.5%	1.9%	2.2%	
None	8.0%	9.9%	10.8%	9.1%	9.9%	10.4%	7.4%	9.8%	11.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	823	14,819	39,861	298	6,650	17,718	525	8,169	22,143	
Parent/Guardian 2 current religious preference										
Agnostic	2.5%	3.8%	3.4%	4.1%	4.3%	4.0%	1.6%	3.3%	2.8%	
Atheist	2.1%	3.3%	3.1%	2.0%	3.2%	3.2%	2.1%	3.4%	3.0%	
Baptist	17.9%	4.5%	4.6%	17.7%	3.7%	4.1%	18.0%	5.1%	5.0%	
Buddhist	1.0%	2.1%	2.1%	0.3%	2.2%	2.2%	1.4%	2.0%	2.1%	
Church of Christ	3.0%	4.7%	6.1%	3.8%	5.1%	6.6%	2.5%	4.3%	5.6%	
Eastern Orthodox	1.2%	1.5%	1.7%	1.7%	1.7%	1.8%	1.0%	1.3%	1.5%	
Episcopalian	3.1%	1.3%	1.0%	3.4%	1.2%	1.0%	2.9%	1.4%	1.0%	
Hindu	1.4%	6.5%	4.3%	1.7%	7.1%	4.8%	1.2%	5.9%	3.8%	
Jewish	2.4%	5.3%	3.6%	2.7%	5.7%	4.0%	2.1%	4.9%	3.2%	
LDS (Mormon)	0.2%	0.1%	0.5%	0.3%	0.1%	0.4%	0.2%	0.1%	0.5%	
Lutheran	3.1%	1.9%	2.9%	2.7%	1.9%	2.7%	3.3%	2.0%	3.1%	
Methodist	8.7%	3.6%	3.0%	8.2%	3.3%	2.9%	9.0%	3.8%	3.1%	
Muslim	0.5%	3.4%	4.2%	0.7%	3.5%	4.4%	0.4%	3.3%	4.0%	
Presbyterian	5.7%	3.3%	2.8%	5.8%	3.2%	2.7%	5.7%	3.5%	2.8%	
Quaker	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	
Roman Catholic	21.9%	31.2%	29.2%	20.8%	32.0%	29.5%	22.5%	30.5%	28.9%	
Seventh-day Adventist	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.4%	0.4%	0.4%	
United Church of Christ/Congregational	1.0%	0.7%	0.6%	0.7%	0.7%	0.6%	1.2%	0.6%	0.5%	
Other Christian	13.8%	10.3%	12.8%	14.0%	9.4%	12.0%	13.7%	11.1%	13.6%	
Other Religion	1.2%	1.8%	2.1%	0.7%	1.7%	2.0%	1.6%	1.9%	2.2%	
None	8.8%	10.4%	11.7%	7.8%	9.6%	10.7%	9.4%	11.1%	12.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	805	14,086	37,971	293	6,406	17,076	512	7,680	20,895	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.3%	
Bachelor's degree (B.A., B.S., B.D., etc.)	24.5%	16.5%	19.8%	27.9%	20.5%	23.8%	22.6%	12.8%	16.4%	
Master's degree (M.A., M.S., M.B.A., etc.)	39.5%	40.2%	39.2%	38.9%	43.1%	41.3%	39.8%	37.6%	37.3%	
J.D. (Law)	6.5%	5.1%	4.4%	7.7%	4.5%	3.9%	5.7%	5.7%	4.8%	
M.D., D.D.S., D.V.M., etc. (Medical)	13.3%	16.0%	15.2%	12.4%	11.4%	11.4%	13.8%	20.3%	18.5%	
Ph.D.	9.3%	14.8%	14.0%	7.7%	14.3%	13.5%	10.1%	15.2%	14.3%	
Professional Doctorate (Ed.D., Psy.D., etc.)	6.5%	6.4%	6.2%	4.7%	5.1%	4.6%	7.5%	7.7%	7.6%	
Other	0.5%	0.5%	0.5%	0.3%	0.5%	0.7%	0.6%	0.4%	0.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	821	14,989	40,076	298	6,766	17,912	523	8,223	22,164	
Highest academic degree planned at this college										
None	0.5%	0.7%	0.8%	1.4%	0.8%	0.9%	0.0%	0.5%	0.6%	
Vocational certificate	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.6%	0.8%	1.4%	0.3%	0.8%	1.5%	2.3%	0.8%	1.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	66.8%	64.7%	63.2%	64.7%	64.3%	62.8%	68.0%	65.1%	63.5%	
Master's degree (M.A., M.S., M.B.A., etc.)	20.4%	22.0%	21.9%	21.0%	23.5%	23.4%	20.1%	20.6%	20.7%	
J.D. (Law)	2.6%	1.4%	1.2%	3.4%	1.3%	1.0%	2.1%	1.5%	1.3%	
M.D., D.D.S., D.V.M., etc. (Medical)	2.7%	4.6%	5.3%	4.1%	3.8%	4.4%	1.9%	5.3%	6.0%	
Ph.D.	2.2%	3.0%	3.5%	2.4%	2.9%	3.5%	2.1%	3.2%	3.4%	
Professional Doctorate (Ed.D., Psy.D., etc.)	2.2%	2.2%	2.1%	2.0%	1.8%	1.6%	2.3%	2.6%	2.5%	
Other	0.7%	0.5%	0.6%	0.3%	0.6%	0.7%	1.0%	0.4%	0.4%	
Total (n)	813	13,220	35,524	295	5,983	15,938	518	7,237	19,586	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Attended a religious service										
Frequently	35.1%	25.9%	27.6%	35.9%	24.2%	25.7%	34.6%	27.4%	29.3%	
Occasionally	39.1%	39.8%	38.5%	37.9%	39.4%	38.0%	39.7%	40.2%	38.8%	
Not at All	25.8%	34.3%	33.9%	26.2%	36.3%	36.3%	25.6%	32.5%	31.9%	
Total (n)	801	15,458	41,331	290	6,930	18,372	511	8,528	22,959	
Mean	2.09	1.92	1.94	2.10	1.88	1.89	2.09	1.95	1.97	
Standard deviation	0.78	0.77	0.78	0.78	0.77	0.78	0.77	0.77	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.19	-	0.29	0.27	-	0.18	0.15	
Been bored in class										
Frequently	44.2%	43.4%	39.2%	42.6%	41.7%	38.2%	45.1%	45.0%	40.1%	
Occasionally	51.4%	52.3%	55.2%	50.2%	53.0%	55.3%	52.2%	51.7%	55.2%	
Not at All	4.4%	4.3%	5.6%	7.3%	5.3%	6.5%	2.7%	3.4%	4.7%	
Total (n)	799	15,469	41,357	289	6,936	18,387	510	8,533	22,970	
Mean	2.40	2.39	2.34	2.35	2.36	2.32	2.42	2.42	2.35	
Standard deviation	0.57	0.57	0.58	0.61	0.58	0.59	0.55	0.56	0.57	
Significance	-		**	-			-		**	
Effect size	-	0.02	0.10	-	-0.02	0.05	-	0.00	0.12	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	2.6%	4.2%	3.9%	2.8%	2.9%	2.9%	2.6%	5.4%	4.8%	
Occasionally	17.6%	23.1%	22.7%	15.6%	18.8%	18.6%	18.7%	26.9%	26.2%	
Not at All	79.8%	72.7%	73.4%	81.7%	78.3%	78.6%	78.7%	67.6%	69.0%	
Total (n)	796	15,388	41,074	289	6,907	18,255	507	8,481	22,819	Civic Engagement



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.23	1.31	1.31	1.21	1.25	1.24	1.24	1.38	1.36	Engagement
Standard deviation	0.48	0.55	0.54	0.47	0.49	0.49	0.48	0.59	0.57	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.15	-0.15	-	-0.08	-0.06	-	-0.24	-0.21	
Tutored another student										
Frequently	8.8%	15.4%	16.1%	8.3%	13.7%	14.6%	9.1%	16.9%	17.3%	
Occasionally	47.2%	49.8%	48.8%	49.0%	49.6%	49.2%	46.3%	50.0%	48.4%	
Not at All	44.0%	34.9%	35.2%	42.7%	36.7%	36.2%	44.7%	33.1%	34.3%	
Total (n)	796	15,421	41,205	288	6,915	18,307	508	8,506	22,898	
Mean	1.65	1.81	1.81	1.66	1.77	1.78	1.64	1.84	1.83	
Standard deviation	0.64	0.68	0.69	0.63	0.67	0.68	0.64	0.69	0.70	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.24	-0.23	-	-0.16	-0.18	-	-0.29	-0.27	
In the past year, how often have you:										
Studied with other students										
Frequently	35.1%	39.7%	39.9%	30.9%	33.8%	35.1%	37.4%	45.0%	44.0%	
Occasionally	54.4%	50.6%	50.5%	56.3%	54.0%	53.2%	53.3%	47.6%	48.2%	
Not at All	10.6%	9.7%	9.6%	12.8%	12.2%	11.7%	9.3%	7.4%	7.8%	
Total (n)	796	15,442	41,242	288	6,918	18,326	508	8,524	22,916	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.24	2.30	2.30	2.18	2.22	2.23	2.28	2.38	2.36	
Standard deviation	0.63	0.64	0.63	0.64	0.64	0.64	0.62	0.62	0.62	
Significance	-	**	**	-			-	***	**	
Effect size	-	-0.09	-0.10	-	-0.06	-0.08	-	-0.16	-0.13	
Consumed beer										
Frequently	14.6%	6.6%	5.2%	19.4%	7.8%	6.6%	11.9%	5.4%	4.0%	
Occasionally	38.5%	29.1%	23.6%	40.5%	31.5%	26.2%	37.4%	27.0%	21.4%	
Not at All	46.9%	64.3%	71.2%	40.1%	60.7%	67.2%	50.7%	67.6%	74.6%	
Total (n)	794	15,239	40,773	289	6,847	18,152	505	8,392	22,621	
Mean	1.68	1.42	1.34	1.79	1.47	1.39	1.61	1.38	1.29	
Standard deviation	0.72	0.61	0.57	0.74	0.64	0.61	0.69	0.59	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.60	-	0.50	0.66	-	0.39	0.59	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	18.2%	7.1%	5.5%	16.7%	6.7%	5.8%	19.0%	7.4%	5.3%	
Occasionally	42.1%	33.7%	28.3%	39.9%	32.2%	27.5%	43.4%	35.0%	29.0%	
Not at All	39.7%	59.2%	66.2%	43.4%	61.1%	66.7%	37.6%	57.6%	65.7%	
Total (n)	793	15,223	40,731	288	6,840	18,146	505	8,383	22,585	
Mean	1.78	1.48	1.39	1.73	1.46	1.39	1.81	1.50	1.40	
Standard deviation	0.73	0.63	0.59	0.73	0.62	0.59	0.73	0.63	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.48	0.66	-	0.44	0.58	-	0.49	0.69	
Felt overwhelmed by all I had to do										
Frequently	42.6%	39.5%	38.3%	27.8%	23.2%	23.2%	51.0%	54.2%	51.3%	
Occasionally	49.4%	52.2%	53.1%	59.7%	62.3%	62.0%	43.5%	43.1%	45.5%	
Not at All	8.1%	8.3%	8.6%	12.5%	14.5%	14.9%	5.5%	2.7%	3.2%	
Total (n)	794	15,327	40,973	288	6,870	18,213	506	8,457	22,760	
Mean	2.35	2.31	2.30	2.15	2.09	2.08	2.45	2.52	2.48	
Standard deviation	0.62	0.62	0.62	0.62	0.61	0.61	0.60	0.55	0.56	
Significance	-		*	-			-	**		
Effect size	-	0.06	0.08	-	0.10	0.11	-	-0.13	-0.05	
Felt depressed										
Frequently	14.7%	12.1%	12.2%	11.1%	8.3%	8.5%	16.8%	15.6%	15.4%	
Occasionally	37.7%	39.4%	39.5%	33.0%	36.0%	35.7%	40.4%	42.5%	42.8%	
Not at All	47.5%	48.5%	48.3%	55.9%	55.7%	55.8%	42.8%	41.9%	41.9%	
Total (n)	795	15,275	40,842	288	6,867	18,182	507	8,408	22,660	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.67	1.64	1.64	1.55	1.53	1.53	1.74	1.74	1.73	
Standard deviation	0.72	0.69	0.69	0.69	0.64	0.65	0.73	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	0.03	0.03	-	0.00	0.01	
Performed volunteer work										
Frequently	30.7%	38.1%	36.4%	22.9%	29.6%	28.7%	35.2%	45.7%	42.9%	Civic Engagement
Occasionally	59.8%	51.8%	52.0%	62.2%	56.5%	56.2%	58.5%	47.5%	48.4%	
Not at All	9.4%	10.2%	11.6%	14.9%	13.9%	15.1%	6.3%	6.8%	8.7%	
Total (n)	794	15,284	40,862	288	6,842	18,156	506	8,442	22,706	
Mean	2.21	2.28	2.25	2.08	2.16	2.14	2.29	2.39	2.34	
Standard deviation	0.60	0.64	0.65	0.61	0.64	0.65	0.58	0.61	0.63	
Significance	-	**		-	*		-	***		
Effect size	-	-0.11	-0.06	-	-0.13	-0.09	-	-0.16	-0.08	
In the past year, how often have you:										
Asked a teacher for advice after class										
Frequently	25.7%	29.5%	30.2%	24.0%	25.9%	26.6%	26.7%	32.9%	33.3%	
Occasionally	60.5%	54.8%	54.6%	60.1%	57.4%	57.3%	60.7%	52.4%	52.3%	
Not at All	13.9%	15.7%	15.2%	16.0%	16.7%	16.1%	12.6%	14.8%	14.4%	
Total (n)	794	15,280	40,855	288	6,853	18,166	506	8,427	22,689	
Mean	2.12	2.14	2.15	2.08	2.09	2.10	2.14	2.18	2.19	
Standard deviation	0.62	0.66	0.66	0.63	0.65	0.64	0.61	0.67	0.66	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	-0.02	-0.03	-	-0.06	-0.08	
Voted in a student election										
Frequently	17.9%	21.1%	20.3%	19.5%	19.6%	18.8%	17.0%	22.5%	21.7%	
Occasionally	47.9%	50.5%	48.2%	50.2%	50.8%	48.3%	46.6%	50.2%	48.0%	
Not at All	34.2%	28.4%	31.5%	30.3%	29.6%	33.0%	36.4%	27.2%	30.3%	
Total (n)	793	15,169	40,585	287	6,803	18,059	506	8,366	22,526	
Mean	1.84	1.93	1.89	1.89	1.90	1.86	1.81	1.95	1.91	
Standard deviation	0.70	0.70	0.71	0.70	0.69	0.71	0.71	0.70	0.72	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.13	-0.07	-	-0.01	0.04	-	-0.20	-0.14	
Socialized with someone of another racial/ethnic group										
Frequently	71.3%	81.4%	78.7%	71.3%	79.6%	77.4%	71.3%	83.1%	79.8%	
Occasionally	24.8%	16.4%	18.6%	26.0%	17.9%	19.4%	24.2%	15.0%	17.9%	
Not at All	3.9%	2.2%	2.7%	2.8%	2.5%	3.2%	4.6%	2.0%	2.3%	
Total (n)	794	15,254	40,743	289	6,840	18,122	505	8,414	22,621	
Mean	2.67	2.79	2.76	2.69	2.77	2.74	2.67	2.81	2.77	
Standard deviation	0.55	0.46	0.49	0.52	0.48	0.50	0.56	0.44	0.47	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.26	-0.18	-	-0.17	-0.10	-	-0.32	-0.21	
Been late to class										
Frequently	4.2%	8.3%	7.9%	4.5%	8.0%	7.5%	4.0%	8.7%	8.2%	
Occasionally	36.8%	43.8%	44.8%	41.3%	45.6%	46.1%	34.3%	42.2%	43.6%	
Not at All	59.0%	47.8%	47.3%	54.2%	46.4%	46.3%	61.8%	49.1%	48.2%	
Total (n)	793	15,258	40,798	288	6,843	18,153	505	8,415	22,645	
Mean	1.45	1.61	1.61	1.50	1.62	1.61	1.42	1.60	1.60	
Standard deviation	0.58	0.64	0.63	0.58	0.63	0.62	0.57	0.64	0.64	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.25	-0.25	-	-0.19	-0.18	-	-0.28	-0.28	
Discussed religion										
Frequently	21.4%	25.0%	24.6%	21.9%	24.0%	23.6%	21.2%	25.8%	25.4%	
Occasionally	57.1%	53.3%	53.3%	55.9%	52.7%	52.7%	57.8%	53.9%	53.8%	
Not at All	21.4%	21.7%	22.1%	22.2%	23.3%	23.7%	21.0%	20.3%	20.8%	
Total (n)	793	15,253	40,749	288	6,846	18,133	505	8,407	22,616	
Mean	2.00	2.03	2.02	2.00	2.01	2.00	2.00	2.05	2.05	
Standard deviation	0.66	0.68	0.68	0.67	0.69	0.69	0.65	0.68	0.68	
Significance	-			-			-			
Effect size	-	-0.04	-0.03	-	-0.01	0.00	-	-0.07	-0.07	
Discussed politics										
Frequently	29.0%	40.8%	38.2%	35.8%	40.9%	39.1%	25.2%	40.8%	37.3%	
Occasionally	54.4%	47.2%	48.1%	52.4%	47.9%	48.6%	55.6%	46.6%	47.8%	
Not at All	16.5%	11.9%	13.7%	11.8%	11.2%	12.3%	19.2%	12.6%	14.9%	
Total (n)	792	15,243	40,715	288	6,839	18,112	504	8,404	22,603	
Mean	2.13	2.29	2.24	2.24	2.30	2.27	2.06	2.28	2.22	
Standard deviation	0.66	0.67	0.68	0.65	0.66	0.66	0.66	0.67	0.69	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.24	-0.16	-	-0.09	-0.05	-	-0.33	-0.23	
Skipped school/class										
Frequently	2.9%	2.9%	2.7%	2.8%	2.5%	2.3%	3.0%	3.4%	2.9%	
Occasionally	32.8%	27.6%	25.1%	28.1%	25.5%	23.3%	35.4%	29.6%	26.6%	
Not at All	64.3%	69.4%	72.3%	69.1%	72.1%	74.4%	61.6%	67.0%	70.5%	
Total (n)	793	15,174	40,557	288	6,812	18,047	505	8,362	22,510	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	1.39	1.34	1.30	1.34	1.30	1.28	1.41	1.36	1.32		
Standard deviation	0.54	0.53	0.51	0.53	0.51	0.50	0.55	0.55	0.53		
Significance	-	**	***	-	-	*	-	*	***		
Effect size	-	0.09	0.18	-	0.08	0.12	-	0.09	0.17		
Publicly communicated my opinion about a cause (e.g., blog, email, petition)											
Frequently	11.9%	17.4%	17.1%	11.5%	13.6%	13.8%	12.1%	20.9%	20.0%	Civic Engagement	
Occasionally	35.3%	32.2%	32.8%	35.4%	31.2%	31.5%	35.2%	33.0%	33.9%		
Not at All	52.8%	50.4%	50.1%	53.1%	55.2%	54.7%	52.7%	46.1%	46.1%		
Total (n)	793	15,178	40,559	288	6,807	18,032	505	8,371	22,527		
Mean	1.59	1.67	1.67	1.58	1.58	1.59	1.59	1.75	1.74		
Standard deviation	0.69	0.75	0.75	0.69	0.72	0.72	0.70	0.78	0.77		
Significance	-	**	**	-	-	-	-	***	***		
Effect size	-	-0.11	-0.11	-	0.00	-0.01	-	-0.21	-0.19		
In the past year, how often have you:											
Helped raise money for a cause or campaign											
Frequently	14.4%	14.9%	14.3%	9.4%	10.2%	10.0%	17.3%	19.1%	18.0%	Civic Engagement	
Occasionally	46.2%	43.8%	42.8%	40.6%	41.0%	39.7%	49.4%	46.4%	45.4%		
Not at All	39.4%	41.3%	42.9%	50.0%	48.9%	50.3%	33.3%	34.5%	36.6%		
Total (n)	792	15,133	40,460	288	6,784	17,995	504	8,349	22,465		
Mean	1.75	1.74	1.71	1.59	1.61	1.60	1.84	1.85	1.81		
Standard deviation	0.69	0.70	0.70	0.66	0.66	0.66	0.69	0.72	0.71		
Significance	-	-	-	-	-	-	-	-	-		
Effect size	-	0.01	0.06	-	-0.03	-0.02	-	-0.01	0.04		
Fallen asleep in class											
Frequently	4.8%	6.2%	5.5%	6.6%	6.9%	6.3%	3.8%	5.6%	4.9%		
Occasionally	28.3%	34.1%	33.0%	31.7%	35.8%	34.3%	26.3%	32.5%	31.9%		
Not at All	66.9%	59.7%	61.5%	61.7%	57.2%	59.4%	69.9%	61.9%	63.2%		
Total (n)	792	15,157	40,473	287	6,795	18,007	505	8,362	22,466		
Mean	1.38	1.47	1.44	1.45	1.50	1.47	1.34	1.44	1.42		
Standard deviation	0.58	0.61	0.60	0.62	0.62	0.61	0.55	0.60	0.58		
Significance	-	***	**	-	-	-	-	***	**		
Effect size	-	-0.15	-0.10	-	-0.08	-0.03	-	-0.17	-0.14		
Failed to complete homework on time											
Frequently	4.2%	5.4%	4.6%	5.6%	6.5%	5.7%	3.4%	4.4%	3.7%		
Occasionally	42.5%	44.4%	43.0%	50.3%	49.0%	47.4%	38.0%	40.3%	39.3%		
Not at All	53.3%	50.2%	52.3%	44.1%	44.5%	46.9%	58.6%	55.4%	57.0%		
Total (n)	793	15,160	40,492	288	6,796	18,016	505	8,364	22,476		



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.51	1.55	1.52	1.61	1.62	1.59	1.45	1.49	1.47	
Standard deviation	0.58	0.60	0.59	0.59	0.60	0.60	0.56	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.07	-0.02	-	-0.02	0.03	-	-0.07	-0.04	
Felt anxious										
Frequently	37.6%	34.2%	32.9%	27.1%	22.6%	22.0%	43.6%	44.7%	42.2%	
Occasionally	46.9%	50.4%	50.9%	50.7%	55.4%	54.8%	44.8%	46.0%	47.6%	
Not at All	15.5%	15.4%	16.2%	22.2%	22.0%	23.2%	11.7%	9.3%	10.2%	
Total (n)	793	15,174	40,512	288	6,801	18,017	505	8,373	22,495	
Mean	2.22	2.19	2.17	2.05	2.01	1.99	2.32	2.35	2.32	
Standard deviation	0.69	0.68	0.68	0.70	0.67	0.67	0.67	0.64	0.65	
Significance	-		*	-			-			
Effect size	-	0.04	0.07	-	0.06	0.09	-	-0.05	0.00	
Written computer code										
Frequently	3.8%	9.3%	7.8%	7.6%	14.9%	12.6%	1.6%	4.2%	3.7%	
Occasionally	10.5%	14.8%	14.5%	14.9%	20.5%	20.2%	7.9%	9.6%	9.6%	
Not at All	85.8%	76.0%	77.7%	77.4%	64.6%	67.1%	90.5%	86.3%	86.7%	
Total (n)	793	15,141	40,459	288	6,784	18,007	505	8,357	22,452	
Mean	1.18	1.33	1.30	1.30	1.50	1.46	1.11	1.18	1.17	
Standard deviation	0.47	0.64	0.61	0.60	0.74	0.71	0.36	0.48	0.46	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.23	-0.20	-	-0.27	-0.23	-	-0.15	-0.13	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	35.5%	36.0%	35.7%	32.5%	34.4%	34.0%	37.3%	37.4%	37.2%	Pluralistic Orientation
Somewhat Strong	45.9%	44.9%	44.8%	45.1%	44.7%	44.9%	46.4%	45.0%	44.7%	
Average	16.3%	17.1%	17.6%	20.6%	18.3%	18.6%	13.8%	15.9%	16.7%	
Somewhat Weak	2.1%	1.8%	1.7%	1.7%	2.2%	2.1%	2.2%	1.4%	1.3%	
A Major Weakness	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.2%	0.2%	0.1%	
Total (n)	777	15,132	40,521	286	6,793	18,035	491	8,339	22,486	
Mean	4.15	4.15	4.14	4.08	4.11	4.10	4.18	4.18	4.18	
Standard deviation	0.77	0.78	0.77	0.77	0.80	0.79	0.77	0.76	0.76	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	-0.04	-0.03	-	0.00	0.00	
Tolerance of others with different beliefs										
A Major Strength	46.1%	49.6%	49.0%	46.7%	48.6%	47.5%	45.8%	50.5%	50.3%	Pluralistic
Somewhat Strong	36.6%	35.3%	35.1%	34.0%	35.4%	35.2%	38.1%	35.2%	35.0%	
Average	14.7%	13.0%	13.8%	16.5%	13.8%	14.9%	13.6%	12.3%	12.8%	
Somewhat Weak	2.2%	1.9%	1.8%	2.8%	1.8%	2.0%	1.8%	1.9%	1.7%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
A Major Weakness	0.4%	0.3%	0.2%	0.0%	0.4%	0.4%	0.6%	0.2%	0.1%	Pluralistic Orientation
Total (n)	776	15,116	40,443	285	6,784	17,992	491	8,332	22,451	
Mean	4.26	4.32	4.31	4.25	4.30	4.27	4.27	4.34	4.34	
Standard deviation	0.82	0.79	0.79	0.83	0.80	0.81	0.81	0.78	0.77	
Significance	-	*		-			-		*	
Effect size	-	-0.08	-0.06	-	-0.06	-0.02	-	-0.09	-0.09	
Openness to having my own views challenged										Pluralistic Orientation
A Major Strength	31.5%	29.9%	30.4%	37.2%	33.0%	33.6%	28.2%	27.0%	27.7%	
Somewhat Strong	36.0%	37.5%	37.6%	35.4%	37.4%	37.0%	36.3%	37.5%	38.1%	
Average	26.7%	26.1%	25.8%	24.2%	24.0%	24.0%	28.2%	28.0%	27.4%	
Somewhat Weak	5.0%	5.8%	5.5%	3.2%	4.7%	4.7%	6.1%	6.7%	6.2%	
A Major Weakness	0.8%	0.8%	0.7%	0.0%	0.8%	0.7%	1.2%	0.7%	0.6%	
Total (n)	775	15,091	40,395	285	6,774	17,967	490	8,317	22,428	
Mean	3.92	3.90	3.92	4.07	3.97	3.98	3.84	3.83	3.86	
Standard deviation	0.92	0.92	0.91	0.86	0.91	0.91	0.95	0.93	0.91	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.11	0.10	-	0.01	-0.02	
Ability to discuss and negotiate controversial issues										
A Major Strength	38.7%	38.3%	37.2%	44.6%	41.9%	41.2%	35.2%	35.0%	33.9%	Pluralistic Orientation
Somewhat Strong	35.3%	34.9%	35.4%	35.1%	34.8%	35.1%	35.5%	35.1%	35.5%	
Average	21.3%	21.3%	22.1%	16.8%	18.9%	19.6%	24.0%	23.5%	24.2%	
Somewhat Weak	4.0%	4.9%	4.7%	3.5%	4.0%	3.6%	4.3%	5.7%	5.7%	
A Major Weakness	0.6%	0.6%	0.6%	0.0%	0.5%	0.5%	1.0%	0.7%	0.7%	
Total (n)	773	15,072	40,316	285	6,768	17,948	488	8,304	22,368	
Mean	4.07	4.05	4.04	4.21	4.14	4.13	4.00	3.98	3.96	
Standard deviation	0.90	0.92	0.91	0.85	0.89	0.88	0.93	0.94	0.93	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	0.08	0.09	-	0.02	0.04	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	52.6%	59.7%	58.5%	48.1%	55.1%	53.8%	55.2%	63.9%	62.6%	Pluralistic Orientation
Somewhat Strong	34.5%	30.1%	30.7%	35.8%	33.1%	33.5%	33.7%	27.5%	28.3%	
Average	12.4%	9.0%	9.6%	15.8%	10.3%	11.2%	10.4%	7.7%	8.2%	
Somewhat Weak	0.4%	1.0%	1.0%	0.4%	1.2%	1.3%	0.4%	0.8%	0.8%	
A Major Weakness	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.2%	0.1%	0.1%	
Total (n)	774	15,069	40,284	285	6,765	17,941	489	8,304	22,343	
Mean	4.39	4.48	4.46	4.32	4.41	4.39	4.43	4.54	4.53	
Standard deviation	0.72	0.72	0.72	0.74	0.75	0.76	0.71	0.68	0.69	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.13	-0.10	-	-0.12	-0.09	-	-0.16	-0.14	
Critical thinking skills										
A Major Strength	43.5%	41.3%	39.8%	47.9%	45.0%	43.6%	40.9%	37.9%	36.6%	
Somewhat Strong	37.6%	39.8%	40.2%	35.2%	38.7%	39.0%	39.1%	40.8%	41.2%	
Average	16.8%	17.2%	18.1%	16.2%	14.7%	15.8%	17.2%	19.4%	20.0%	
Somewhat Weak	1.9%	1.6%	1.7%	0.7%	1.4%	1.4%	2.7%	1.8%	2.0%	
A Major Weakness	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%	
Total (n)	773	15,034	40,193	284	6,750	17,920	489	8,284	22,273	
Mean	4.22	4.20	4.18	4.30	4.27	4.24	4.18	4.14	4.12	
Standard deviation	0.80	0.79	0.79	0.76	0.78	0.78	0.82	0.80	0.80	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.04	0.08	-	0.05	0.07	
Ability to manage your time effectively										
A Major Strength	22.4%	22.4%	22.4%	19.3%	20.0%	19.9%	24.1%	24.6%	24.4%	
Somewhat Strong	33.5%	27.3%	29.8%	30.5%	25.7%	27.9%	35.2%	28.8%	31.4%	
Average	29.3%	31.0%	30.9%	32.6%	31.5%	32.2%	27.4%	30.5%	29.8%	
Somewhat Weak	11.5%	14.9%	13.1%	12.3%	17.7%	15.4%	11.0%	12.4%	11.2%	
A Major Weakness	3.4%	4.4%	3.8%	5.3%	5.1%	4.5%	2.2%	3.7%	3.2%	
Total (n)	774	15,052	40,252	285	6,756	17,930	489	8,296	22,322	
Mean	3.60	3.48	3.54	3.46	3.38	3.43	3.68	3.58	3.63	
Standard deviation	1.06	1.12	1.09	1.10	1.14	1.11	1.03	1.10	1.07	
Significance	-	**		-			-	*		
Effect size	-	0.11	0.06	-	0.07	0.03	-	0.09	0.05	
What is the highest level of formal education obtained by: Parent/Guardian 1										
Junior high/Middle school or less	0.8%	2.1%	3.9%	0.7%	1.8%	2.9%	0.8%	2.4%	4.7%	
Some high school	0.8%	2.8%	3.9%	1.1%	2.8%	3.6%	0.6%	2.9%	4.1%	
High school graduate	7.7%	10.4%	12.8%	7.8%	10.2%	12.3%	7.6%	10.5%	13.3%	
Postsecondary school other than college	2.9%	2.8%	3.0%	3.2%	2.3%	2.5%	2.7%	3.2%	3.5%	
Some college	10.1%	10.9%	13.2%	9.2%	10.2%	12.3%	10.7%	11.6%	13.9%	
College degree	43.4%	36.3%	33.1%	41.0%	36.8%	34.4%	44.9%	35.9%	32.1%	
Some graduate school	2.6%	2.5%	2.2%	2.1%	2.3%	2.0%	2.9%	2.7%	2.4%	
Graduate degree	31.7%	32.2%	27.8%	35.0%	33.7%	30.0%	29.8%	30.8%	25.9%	
Total (n)	769	14,988	40,194	283	6,716	17,863	486	8,272	22,331	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	0.8%	2.1%	4.3%	0.4%	1.8%	3.2%	1.1%	2.4%	5.2%	
Some high school	1.6%	3.1%	4.6%	0.4%	2.7%	3.9%	2.3%	3.4%	5.2%	
High school graduate	10.1%	12.5%	14.7%	10.7%	11.6%	13.7%	9.7%	13.3%	15.5%	
Postsecondary school other than college	1.9%	3.0%	3.1%	1.4%	2.5%	2.4%	2.1%	3.4%	3.8%	
Some college	14.6%	12.3%	14.1%	13.2%	11.9%	13.5%	15.4%	12.7%	14.6%	
College degree	44.2%	37.6%	34.0%	47.1%	39.0%	36.5%	42.5%	36.3%	31.9%	
Some graduate school	2.9%	2.8%	2.5%	2.1%	3.0%	2.7%	3.4%	2.5%	2.3%	
Graduate degree	23.9%	26.6%	22.7%	24.6%	27.5%	24.1%	23.5%	25.9%	21.5%	
Total (n)	753	14,255	38,245	280	6,468	17,196	473	7,787	21,049	
First generation in college										
Yes	6.6%	12.1%	16.9%	6.4%	10.7%	14.3%	6.8%	13.3%	19.1%	
No	93.4%	87.9%	83.1%	93.6%	89.3%	85.7%	93.2%	86.7%	80.9%	
Total (n)	769	15,002	40,244	283	6,722	17,894	486	8,280	22,350	
How often in the past year did you?										
Ask questions in class										
Frequently	45.2%	50.3%	49.3%	46.3%	49.9%	48.2%	44.6%	50.8%	50.3%	Habits of Mind
Occasionally	48.9%	45.3%	46.2%	47.3%	45.9%	47.3%	49.9%	44.8%	45.2%	
Not at All	5.8%	4.3%	4.5%	6.4%	4.2%	4.5%	5.5%	4.5%	4.5%	
Total (n)	756	14,986	40,153	281	6,734	17,885	475	8,252	22,268	
Mean	2.39	2.46	2.45	2.40	2.46	2.44	2.39	2.46	2.46	
Standard deviation	0.60	0.58	0.58	0.61	0.58	0.58	0.59	0.58	0.58	
Significance	-	**	**	-	-	-	-	*	**	
Effect size	-	-0.12	-0.10	-	-0.10	-0.07	-	-0.12	-0.12	
Support your opinions with a logical argument										
Frequently	61.2%	68.5%	65.8%	67.6%	72.4%	69.9%	57.4%	64.8%	62.3%	Habits of Mind
Occasionally	36.8%	30.4%	32.7%	31.0%	26.7%	28.9%	40.3%	33.9%	35.9%	
Not at All	2.0%	1.1%	1.5%	1.4%	0.9%	1.2%	2.3%	1.3%	1.8%	
Total (n)	755	14,944	40,018	281	6,729	17,847	474	8,215	22,171	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.59	2.67	2.64	2.66	2.72	2.69	2.55	2.64	2.60	
Standard deviation	0.53	0.49	0.51	0.50	0.47	0.49	0.54	0.51	0.52	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.16	-0.10	-	-0.13	-0.06	-	-0.18	-0.10	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.2%	61.8%	59.5%	55.5%	62.2%	60.3%	56.6%	61.4%	58.8%	
Occasionally	41.3%	36.7%	38.7%	41.6%	36.3%	37.8%	41.1%	37.2%	39.4%	
Not at All	2.5%	1.5%	1.8%	2.8%	1.5%	1.8%	2.3%	1.4%	1.7%	
Total (n)	756	14,816	39,698	281	6,656	17,683	475	8,160	22,015	
Mean	2.54	2.60	2.58	2.53	2.61	2.58	2.54	2.60	2.57	
Standard deviation	0.55	0.52	0.53	0.55	0.52	0.53	0.54	0.52	0.53	
Significance	-	**	*	-	*		-	*		
Effect size	-	-0.12	-0.08	-	-0.15	-0.09	-	-0.12	-0.06	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	51.7%	54.1%	52.2%	54.6%	56.8%	54.4%	49.9%	51.7%	50.3%	
Occasionally	45.8%	43.3%	45.1%	44.3%	41.1%	43.3%	46.7%	45.3%	46.6%	
Not at All	2.5%	2.6%	2.7%	1.1%	2.1%	2.3%	3.4%	3.0%	3.1%	
Total (n)	755	14,813	39,724	280	6,672	17,720	475	8,141	22,004	
Mean	2.49	2.52	2.49	2.54	2.55	2.52	2.47	2.49	2.47	
Standard deviation	0.55	0.55	0.55	0.52	0.54	0.54	0.56	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.02	0.04	-	-0.04	0.00	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	39.1%	35.8%	36.3%	42.1%	39.5%	39.9%	37.3%	32.4%	33.2%	
Occasionally	54.4%	57.5%	56.7%	54.3%	55.2%	54.6%	54.5%	59.7%	58.5%	
Not at All	6.5%	6.7%	7.0%	3.6%	5.3%	5.5%	8.2%	7.9%	8.3%	
Total (n)	755	14,808	39,717	280	6,663	17,709	475	8,145	22,008	
Mean	2.33	2.29	2.29	2.39	2.34	2.34	2.29	2.25	2.25	
Standard deviation	0.59	0.58	0.59	0.56	0.58	0.58	0.61	0.59	0.59	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	0.09	0.09	-	0.07	0.07	
Seek alternative solutions to a problem										Habits of Mind
Frequently	47.9%	46.6%	47.1%	51.4%	49.2%	49.1%	45.9%	44.3%	45.3%	
Occasionally	49.4%	51.2%	50.8%	47.1%	49.0%	48.9%	50.7%	53.2%	52.4%	
Not at All	2.6%	2.2%	2.1%	1.4%	1.8%	1.9%	3.4%	2.5%	2.3%	
Total (n)	755	14,710	39,463	280	6,633	17,617	475	8,077	21,846	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	2.45	2.44	2.45	2.50	2.47	2.47	2.43	2.42	2.43		
Standard deviation	0.55	0.54	0.54	0.53	0.53	0.54	0.56	0.54	0.54		
Significance	-			-			-				
Effect size	-	0.02	0.00	-	0.06	0.06	-	0.02	0.00		
Look up scientific research articles and resources											
Frequently	28.3%	30.9%	30.0%	28.2%	32.8%	32.4%	28.4%	29.2%	27.9%	Habits of Mind	
Occasionally	56.3%	50.8%	51.4%	56.8%	51.8%	51.8%	56.0%	49.9%	51.2%		
Not at All	15.4%	18.3%	18.6%	15.0%	15.4%	15.8%	15.6%	20.9%	21.0%		
Total (n)	755	14,732	39,540	280	6,652	17,656	475	8,080	21,884		
Mean	2.13	2.13	2.11	2.13	2.17	2.17	2.13	2.08	2.07		
Standard deviation	0.65	0.69	0.69	0.65	0.67	0.67	0.65	0.70	0.70		
Significance	-			-			-				
Effect size	-	0.00	0.03	-	-0.06	-0.06	-	0.07	0.09		
How often in the past year did you?											
Explore topics on your own, even though it was not required for a class											
Frequently	36.4%	42.8%	41.6%	42.5%	46.3%	45.1%	32.8%	39.6%	38.6%	Habits of Mind	
Occasionally	52.8%	47.0%	48.1%	51.1%	45.5%	46.3%	53.9%	48.4%	49.6%		
Not at All	10.7%	10.2%	10.3%	6.4%	8.3%	8.5%	13.3%	12.0%	11.8%		
Total (n)	755	14,761	39,571	280	6,652	17,659	475	8,109	21,912		
Mean	2.26	2.33	2.31	2.36	2.38	2.37	2.20	2.28	2.27		
Standard deviation	0.64	0.65	0.65	0.60	0.63	0.63	0.65	0.66	0.66		
Significance	-	**	*	-			-	*	*		
Effect size	-	-0.11	-0.08	-	-0.03	-0.02	-	-0.12	-0.11		
Accept mistakes as part of the learning process											
Frequently	50.1%	55.0%	56.8%	51.8%	58.0%	59.0%	49.1%	52.3%	55.0%		Habits of Mind
Occasionally	47.2%	42.7%	41.1%	45.7%	39.8%	38.8%	48.0%	45.4%	43.0%		
Not at All	2.8%	2.3%	2.1%	2.5%	2.2%	2.2%	2.9%	2.3%	2.0%		
Total (n)	755	14,749	39,529	280	6,648	17,649	475	8,101	21,880		
Mean	2.47	2.53	2.55	2.49	2.56	2.57	2.46	2.50	2.53		
Standard deviation	0.55	0.54	0.54	0.55	0.54	0.54	0.56	0.54	0.54		
Significance	-	**	***	-	*	*	-		**		
Effect size	-	-0.11	-0.15	-	-0.13	-0.15	-	-0.07	-0.13		
Analyze multiple sources of information before coming to a conclusion											
Frequently	40.5%	49.3%	48.7%	39.6%	50.3%	49.9%	41.1%	48.3%	47.7%	Habits of Mind	
Occasionally	55.9%	47.6%	48.2%	56.8%	47.1%	47.4%	55.4%	48.1%	48.9%		
Not at All	3.6%	3.1%	3.1%	3.6%	2.6%	2.7%	3.6%	3.6%	3.4%		
Total (n)	755	14,734	39,477	280	6,642	17,617	475	8,092	21,860		



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	2.37	2.46	2.46	2.36	2.48	2.47	2.37	2.45	2.44		
Standard deviation	0.55	0.56	0.56	0.55	0.55	0.55	0.55	0.56	0.56		
Significance	-	***	***	-	***	***	-	**	**		
Effect size	-	-0.16	-0.16	-	-0.22	-0.20	-	-0.14	-0.13		
Take on a challenge that scares you											
Frequently	31.9%	34.1%	34.9%	32.5%	34.3%	35.6%	31.6%	34.0%	34.2%	Habits of Mind	
Occasionally	62.1%	59.9%	59.0%	62.9%	59.9%	58.7%	61.7%	60.0%	59.4%		
Not at All	6.0%	6.0%	6.1%	4.6%	5.8%	5.7%	6.7%	6.1%	6.5%		
Total (n)	755	14,720	39,491	280	6,635	17,615	475	8,085	21,876		
Mean	2.26	2.28	2.29	2.28	2.28	2.30	2.25	2.28	2.28		
Standard deviation	0.56	0.57	0.57	0.54	0.57	0.57	0.57	0.57	0.57		
Significance	-			-			-				
Effect size	-	-0.04	-0.05	-	0.00	-0.04	-	-0.05	-0.05		
How confident are you that you can:											
Use technical science skills (use of tools, instruments, and/or techniques)											
Absolutely	23.1%	22.2%	21.3%	31.6%	29.9%	28.9%	18.0%	15.2%	14.7%	Habits of Mind	
Very	28.2%	29.4%	29.0%	28.7%	32.2%	32.4%	28.0%	26.8%	26.1%		
Moderately	37.9%	34.9%	35.6%	32.7%	29.0%	29.4%	41.0%	40.4%	40.8%		
Somewhat	8.6%	10.7%	11.1%	5.5%	7.4%	7.6%	10.4%	13.8%	14.2%		
Not at All	2.2%	2.7%	3.0%	1.5%	1.5%	1.7%	2.6%	3.9%	4.2%		
Total (n)	733	14,604	39,247	272	6,577	17,515	461	8,027	21,732		
Mean	3.61	3.58	3.54	3.83	3.82	3.79	3.48	3.36	3.33		
Standard deviation	1.00	1.03	1.04	0.99	0.99	1.00	0.99	1.02	1.03		
Significance	-			-			-	*	**		
Effect size	-	0.03	0.07	-	0.01	0.04	-	0.12	0.15		
Generate a research question											
Absolutely	20.1%	14.9%	14.6%	23.5%	16.3%	16.2%	18.0%	13.5%	13.2%	Habits of Mind	
Very	30.8%	29.1%	29.5%	30.1%	29.7%	30.4%	31.2%	28.6%	28.6%		
Moderately	38.3%	40.1%	40.2%	37.9%	40.9%	40.5%	38.6%	39.4%	39.9%		
Somewhat	9.0%	13.5%	13.5%	6.6%	11.5%	11.4%	10.4%	15.4%	15.3%		
Not at All	1.8%	2.4%	2.2%	1.8%	1.6%	1.5%	1.7%	3.1%	2.9%		
Total (n)	733	14,592	39,225	272	6,577	17,509	461	8,015	21,716		
Mean	3.58	3.41	3.41	3.67	3.48	3.49	3.53	3.34	3.34		
Standard deviation	0.97	0.98	0.97	0.97	0.95	0.94	0.96	0.99	0.98		
Significance	-	***	***	-	**	**	-	***	***		
Effect size	-	0.17	0.18	-	0.20	0.19	-	0.19	0.19		
Determine how to collect appropriate data											
Absolutely	20.1%	16.2%	15.5%	22.1%	18.4%	17.6%	19.0%	14.2%	13.7%		



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very	33.9%	35.7%	36.1%	34.9%	37.7%	38.6%	33.3%	33.9%	33.9%	Habits of Mind
Moderately	38.7%	37.1%	37.5%	37.9%	35.4%	35.6%	39.2%	38.7%	39.2%	
Somewhat	6.6%	9.5%	9.4%	4.4%	7.5%	7.2%	7.8%	11.4%	11.4%	
Not at All	0.7%	1.4%	1.4%	0.7%	1.0%	1.0%	0.7%	1.7%	1.8%	
Total (n)	731	14,547	39,134	272	6,557	17,464	459	7,990	21,670	
Mean	3.66	3.56	3.55	3.73	3.65	3.65	3.62	3.47	3.46	
Standard deviation	0.89	0.92	0.91	0.88	0.90	0.89	0.90	0.93	0.93	
Significance	-	**	**	-	-	-	-	***	***	
Effect size	-	0.11	0.12	-	0.09	0.09	-	0.16	0.17	
Explain the results of a study										
Absolutely	26.0%	20.8%	19.9%	27.6%	22.9%	22.5%	25.1%	18.8%	17.8%	Habits of Mind
Very	37.2%	40.5%	39.9%	38.2%	41.5%	41.0%	36.6%	39.7%	39.0%	
Moderately	30.5%	30.5%	31.4%	29.0%	28.9%	29.5%	31.4%	32.0%	33.1%	
Somewhat	5.5%	7.1%	7.5%	4.4%	6.0%	6.2%	6.1%	8.2%	8.7%	
Not at All	0.8%	1.0%	1.2%	0.7%	0.8%	0.8%	0.9%	1.3%	1.4%	
Total (n)	731	14,498	39,033	272	6,535	17,416	459	7,963	21,617	
Mean	3.82	3.73	3.70	3.88	3.80	3.78	3.79	3.67	3.63	
Standard deviation	0.91	0.90	0.91	0.89	0.89	0.89	0.92	0.92	0.92	
Significance	-	**	***	-	-	-	-	**	***	
Effect size	-	0.10	0.13	-	0.09	0.11	-	0.13	0.17	
Use scientific literature to guide research										
Absolutely	18.9%	14.4%	13.9%	18.5%	15.4%	15.2%	19.1%	13.4%	12.8%	Habits of Mind
Very	26.9%	27.7%	26.9%	31.7%	28.6%	28.1%	24.1%	26.8%	26.0%	
Moderately	38.7%	38.2%	38.9%	37.3%	38.3%	39.3%	39.6%	38.1%	38.6%	
Somewhat	12.2%	15.9%	16.0%	10.3%	14.8%	14.5%	13.3%	16.9%	17.4%	
Not at All	3.3%	3.9%	4.2%	2.2%	2.9%	2.9%	3.9%	4.8%	5.3%	
Total (n)	731	14,491	39,004	271	6,528	17,401	460	7,963	21,603	
Mean	3.46	3.33	3.30	3.54	3.39	3.38	3.41	3.27	3.24	
Standard deviation	1.03	1.03	1.03	0.98	1.01	1.00	1.06	1.04	1.05	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.13	0.16	-	0.15	0.16	-	0.13	0.16	
Integrate results from multiple studies										
Absolutely	20.8%	18.5%	17.4%	22.1%	19.1%	18.6%	20.0%	17.9%	16.4%	Habits of Mind
Very	34.5%	34.8%	34.3%	35.8%	35.2%	35.3%	33.7%	34.4%	33.5%	
Moderately	33.5%	33.9%	34.6%	31.7%	34.3%	34.3%	34.6%	33.6%	34.8%	
Somewhat	9.0%	10.6%	11.4%	8.5%	9.6%	10.2%	9.3%	11.6%	12.5%	
Not at All	2.2%	2.2%	2.3%	1.8%	1.8%	1.7%	2.4%	2.6%	2.8%	
Total (n)	731	14,449	38,903	271	6,514	17,370	460	7,935	21,533	
Mean	3.63	3.57	3.53	3.68	3.60	3.59	3.60	3.53	3.48	
Standard deviation	0.98	0.98	0.98	0.97	0.96	0.96	0.99	1.00	1.00	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		**	-			-		*	
Effect size	-	0.06	0.10	-	0.08	0.09	-	0.07	0.12	
Ask relevant questions										
Absolutely	33.5%	33.9%	32.5%	37.1%	34.3%	32.9%	31.3%	33.5%	32.1%	Habits of Mind
Very	40.7%	41.7%	41.8%	36.8%	42.0%	42.6%	43.0%	41.5%	41.2%	
Moderately	21.7%	20.5%	21.3%	22.4%	19.9%	20.7%	21.3%	21.0%	21.9%	
Somewhat	3.4%	3.6%	4.0%	3.3%	3.5%	3.5%	3.5%	3.7%	4.4%	
Not at All	0.7%	0.3%	0.4%	0.4%	0.3%	0.4%	0.9%	0.3%	0.4%	
Total (n)	732	14,439	38,894	272	6,511	17,364	460	7,928	21,530	
Mean	4.03	4.05	4.02	4.07	4.07	4.04	4.00	4.04	4.00	
Standard deviation	0.87	0.85	0.85	0.87	0.84	0.84	0.86	0.85	0.87	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	0.00	0.04	-	-0.05	0.00	
Identify what is known and not known about a problem										
Absolutely	28.6%	28.8%	27.2%	30.9%	29.3%	28.4%	27.2%	28.4%	26.2%	Habits of Mind
Very	41.1%	40.1%	39.7%	37.5%	41.7%	41.0%	43.3%	38.6%	38.5%	
Moderately	24.7%	26.1%	27.5%	27.6%	25.0%	26.2%	23.0%	27.0%	28.6%	
Somewhat	5.3%	4.6%	5.1%	4.0%	3.6%	3.9%	6.1%	5.4%	6.1%	
Not at All	0.3%	0.5%	0.5%	0.0%	0.5%	0.5%	0.4%	0.5%	0.6%	
Total (n)	732	14,422	38,842	272	6,506	17,332	460	7,916	21,510	
Mean	3.92	3.92	3.88	3.95	3.96	3.93	3.91	3.89	3.84	
Standard deviation	0.88	0.88	0.89	0.86	0.85	0.86	0.88	0.90	0.90	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	-0.01	0.02	-	0.02	0.08	
Understand scientific concepts										
Absolutely	24.2%	23.6%	21.9%	30.6%	28.1%	27.1%	20.4%	19.4%	17.4%	Habits of Mind
Very	34.2%	36.9%	35.6%	36.9%	38.6%	37.6%	32.6%	35.3%	33.8%	
Moderately	31.9%	30.0%	31.5%	25.8%	26.4%	27.6%	35.4%	33.2%	34.8%	
Somewhat	8.8%	8.5%	9.6%	6.3%	6.2%	6.8%	10.2%	10.6%	12.0%	
Not at All	1.0%	1.1%	1.5%	0.4%	0.6%	0.8%	1.3%	1.5%	2.0%	
Total (n)	731	14,402	38,812	271	6,501	17,331	460	7,901	21,481	
Mean	3.72	3.73	3.67	3.91	3.87	3.83	3.61	3.60	3.53	
Standard deviation	0.96	0.95	0.97	0.92	0.91	0.93	0.97	0.96	0.98	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.01	0.05	-	0.04	0.09	-	0.01	0.08	
See connections between different areas of science and mathematics										
Absolutely	26.1%	27.0%	24.4%	32.0%	33.3%	30.8%	22.6%	21.2%	18.9%	Habits of Mind
Very	31.0%	33.2%	32.5%	32.0%	34.7%	34.7%	30.4%	31.8%	30.5%	
Moderately	31.1%	27.8%	29.9%	27.9%	24.5%	26.0%	33.0%	30.9%	33.3%	
Somewhat	10.2%	10.2%	11.0%	7.7%	6.4%	7.1%	11.7%	13.6%	14.4%	
Not at All	1.5%	1.9%	2.2%	0.4%	1.1%	1.4%	2.2%	2.6%	2.8%	
Total (n)	732	14,404	38,801	272	6,497	17,317	460	7,907	21,484	
Mean	3.70	3.73	3.66	3.88	3.93	3.86	3.60	3.55	3.48	
Standard deviation	1.01	1.02	1.03	0.96	0.96	0.98	1.03	1.05	1.04	
Significance	-			-			-			*
Effect size	-	-0.03	0.04	-	-0.05	0.02	-	0.05	0.12	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.8%	0.9%	1.4%	1.2%	0.8%	1.5%	2.1%	0.9%	1.4%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	2.2%	8.4%	7.5%	0.9%	8.9%	8.1%	3.0%	8.0%	7.0%	
Filipino	1.3%	2.2%	2.1%	2.0%	2.4%	2.3%	0.8%	2.0%	2.0%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.6%	2.1%	2.1%	0.9%	1.9%	2.0%	0.5%	2.3%	2.2%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	2.2%	9.5%	6.4%	2.0%	10.3%	7.0%	2.3%	8.8%	5.8%	
Other Asian	0.2%	0.6%	0.6%	0.3%	0.7%	0.7%	0.2%	0.6%	0.6%	
Native Hawaiian/Pacific Islander	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%	0.3%	0.3%	
African American/Black	7.6%	8.4%	10.0%	4.6%	7.1%	8.6%	9.2%	9.7%	11.1%	
Mexican American/Chicano	1.4%	1.3%	6.5%	0.6%	1.3%	5.8%	1.8%	1.3%	7.0%	
Puerto Rican	1.0%	2.7%	2.1%	1.4%	2.1%	1.8%	0.8%	3.3%	2.3%	
Other Latino	2.4%	8.8%	7.4%	2.3%	8.2%	6.8%	2.5%	9.4%	7.9%	
White/Caucasian	87.9%	67.2%	66.4%	90.2%	68.0%	67.9%	86.7%	66.5%	65.1%	
Other	1.2%	1.7%	2.6%	0.9%	1.7%	2.6%	1.3%	1.7%	2.5%	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.2%	
Asian	4.4%	18.6%	14.3%	4.3%	19.8%	15.4%	4.4%	17.5%	13.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Black	5.5%	6.2%	7.4%	3.2%	5.0%	6.2%	6.8%	7.3%	8.5%	
Hispanic	1.0%	5.8%	8.6%	1.4%	5.1%	7.3%	0.8%	6.4%	9.8%	
White	80.2%	57.5%	56.4%	84.1%	58.6%	57.9%	77.9%	56.5%	55.1%	
Other	0.4%	0.7%	1.3%	0.6%	0.6%	1.3%	0.3%	0.7%	1.3%	
Two or more races/ethnicities	8.4%	11.2%	11.8%	6.4%	10.9%	11.8%	9.6%	11.5%	11.8%	
Total (n)	953	16,022	43,335	346	7,184	19,376	607	8,838	23,959	
How would you characterize your political views?										
Far left	3.3%	3.8%	3.9%	2.6%	3.3%	3.6%	3.8%	4.3%	4.2%	
Liberal	23.4%	37.3%	35.8%	16.3%	28.3%	27.3%	27.6%	45.6%	43.3%	
Middle-of-the-road	41.1%	41.3%	42.0%	40.7%	45.8%	46.2%	41.3%	37.2%	38.2%	
Conservative	30.4%	16.2%	16.8%	38.9%	20.7%	20.8%	25.4%	12.1%	13.3%	
Far right	1.8%	1.3%	1.5%	1.5%	1.9%	2.2%	2.0%	0.8%	0.9%	
Total (n)	723	14,211	38,144	270	6,430	17,147	453	7,781	20,997	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	91.1%	86.3%	85.4%	89.1%	86.4%	85.3%	92.3%	86.3%	85.5%	
Somewhat Important	7.6%	11.7%	12.4%	8.6%	11.5%	12.3%	7.0%	11.9%	12.4%	
Not Important	1.2%	2.0%	2.2%	2.2%	2.2%	2.4%	0.7%	1.8%	2.1%	
Total (n)	722	14,378	38,838	267	6,479	17,327	455	7,899	21,511	
Mean	2.90	2.84	2.83	2.87	2.84	2.83	2.92	2.84	2.83	
Standard deviation	0.34	0.42	0.43	0.40	0.42	0.43	0.30	0.41	0.43	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.14	0.16	-	0.07	0.09	-	0.20	0.21	
To gain a general education and appreciation of ideas										
Very Important	75.5%	74.0%	74.5%	68.5%	69.0%	69.4%	79.6%	78.5%	79.0%	
Somewhat Important	22.2%	23.8%	23.5%	26.6%	27.8%	27.9%	19.6%	20.2%	19.7%	
Not Important	2.4%	2.2%	2.0%	4.9%	3.2%	2.8%	0.9%	1.3%	1.3%	
Total (n)	722	14,342	38,746	267	6,461	17,281	455	7,881	21,465	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.73	2.72	2.73	2.64	2.66	2.67	2.79	2.77	2.78	
Standard deviation	0.49	0.50	0.49	0.57	0.54	0.53	0.43	0.45	0.45	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.04	-0.06	-	0.04	0.02	
To make me a more cultured person										
Very Important	53.5%	49.4%	49.2%	43.1%	40.2%	40.5%	59.7%	57.8%	56.7%	
Somewhat Important	36.8%	38.5%	39.0%	43.1%	42.3%	43.0%	33.0%	34.9%	35.7%	
Not Important	9.7%	12.1%	11.7%	13.9%	17.4%	16.5%	7.3%	7.3%	7.6%	
Total (n)	721	14,323	38,714	267	6,454	17,271	454	7,869	21,443	
Mean	2.44	2.37	2.37	2.29	2.23	2.24	2.52	2.50	2.49	
Standard deviation	0.66	0.69	0.68	0.70	0.72	0.72	0.63	0.63	0.63	
Significance	-	**	**	-			-			
Effect size	-	0.10	0.10	-	0.08	0.07	-	0.03	0.05	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	82.5%	75.6%	73.4%	82.0%	77.8%	75.5%	82.9%	73.5%	71.6%	
Somewhat Important	15.8%	20.9%	22.9%	14.2%	19.0%	21.0%	16.7%	22.7%	24.5%	
Not Important	1.7%	3.5%	3.7%	3.7%	3.2%	3.5%	0.4%	3.8%	3.9%	
Total (n)	722	14,308	38,667	267	6,445	17,244	455	7,863	21,423	
Mean	2.81	2.72	2.70	2.78	2.75	2.72	2.82	2.70	2.68	
Standard deviation	0.43	0.52	0.53	0.50	0.50	0.52	0.39	0.54	0.54	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.17	0.21	-	0.06	0.12	-	0.22	0.26	
To learn more about things that interest me										
Very Important	82.8%	83.1%	83.9%	77.2%	79.3%	80.6%	86.2%	86.5%	86.7%	
Somewhat Important	15.8%	15.9%	15.1%	20.6%	19.2%	17.9%	13.0%	12.8%	12.6%	
Not Important	1.4%	1.1%	1.1%	2.2%	1.5%	1.4%	0.9%	0.7%	0.7%	
Total (n)	722	14,304	38,652	267	6,440	17,226	455	7,864	21,426	
Mean	2.81	2.82	2.83	2.75	2.78	2.79	2.85	2.86	2.86	
Standard deviation	0.42	0.41	0.40	0.48	0.45	0.44	0.38	0.37	0.37	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	-0.07	-0.09	-	-0.03	-0.03	
To get training for a specific career										
Very Important	81.2%	76.6%	77.7%	73.4%	73.6%	74.5%	85.7%	79.3%	80.4%	
Somewhat Important	15.8%	20.2%	19.4%	22.5%	22.7%	21.9%	11.9%	18.0%	17.1%	
Not Important	3.0%	3.2%	3.0%	4.1%	3.7%	3.5%	2.4%	2.7%	2.5%	
Total (n)	722	14,276	38,600	267	6,428	17,210	455	7,848	21,390	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.78	2.73	2.75	2.69	2.70	2.71	2.83	2.77	2.78	
Standard deviation	0.48	0.51	0.50	0.54	0.53	0.53	0.43	0.48	0.47	
Significance	-	**		-			-	**	*	
Effect size	-	0.10	0.06	-	-0.02	-0.04	-	0.13	0.11	
To prepare myself for graduate or professional school										
Very Important	68.4%	63.9%	63.0%	61.0%	56.1%	55.2%	72.7%	71.1%	69.7%	
Somewhat Important	19.8%	25.4%	26.0%	22.8%	30.2%	31.0%	18.0%	21.1%	21.8%	
Not Important	11.8%	10.7%	11.0%	16.1%	13.7%	13.8%	9.2%	7.8%	8.5%	
Total (n)	722	14,277	38,597	267	6,426	17,203	455	7,851	21,394	
Mean	2.57	2.53	2.52	2.45	2.42	2.41	2.64	2.63	2.61	
Standard deviation	0.69	0.68	0.69	0.76	0.72	0.72	0.65	0.62	0.64	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.04	0.06	-	0.02	0.05	
To please my family										
Very Important	39.6%	29.9%	31.3%	36.0%	30.4%	31.2%	41.8%	29.5%	31.3%	
Somewhat Important	40.3%	39.7%	39.5%	40.4%	39.1%	38.7%	40.2%	40.3%	40.2%	
Not Important	20.1%	30.3%	29.2%	23.6%	30.5%	30.0%	18.0%	30.2%	28.5%	
Total (n)	722	14,273	38,578	267	6,424	17,192	455	7,849	21,386	
Mean	2.20	2.00	2.02	2.12	2.00	2.01	2.24	1.99	2.03	
Standard deviation	0.75	0.78	0.78	0.76	0.78	0.78	0.74	0.77	0.77	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.26	0.23	-	0.15	0.14	-	0.32	0.27	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	27.0%	23.9%	22.9%	35.9%	28.5%	27.4%	21.7%	19.8%	19.0%	Academic Self-Concept
Above average	52.8%	59.7%	55.5%	49.2%	58.8%	54.9%	55.0%	60.5%	56.0%	
Average	19.6%	15.9%	20.9%	14.5%	12.3%	17.0%	22.6%	19.2%	24.2%	
Below average	0.6%	0.4%	0.7%	0.4%	0.4%	0.7%	0.7%	0.5%	0.8%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	704	14,125	38,254	262	6,361	17,077	442	7,764	21,177	
Mean	4.06	4.07	4.00	4.21	4.15	4.09	3.98	3.99	3.93	
Standard deviation	0.70	0.64	0.69	0.69	0.63	0.68	0.69	0.64	0.68	
Significance	-		*	-		**	-			
Effect size	-	-0.02	0.09	-	0.10	0.18	-	-0.02	0.07	
Artistic ability										
Highest 10%	7.1%	6.9%	7.0%	7.3%	6.2%	6.2%	7.0%	7.6%	7.7%	
Above average	22.2%	21.0%	21.6%	19.5%	16.6%	17.7%	23.8%	25.0%	25.1%	
Average	30.1%	31.4%	31.9%	28.6%	28.7%	29.7%	31.0%	33.8%	33.9%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Below average	31.3%	29.0%	29.0%	30.9%	32.9%	32.6%	31.4%	25.5%	25.8%	
Lowest 10%	9.4%	11.7%	10.4%	13.7%	15.7%	13.7%	6.8%	8.1%	7.6%	
Total (n)	704	14,130	38,277	262	6,360	17,078	442	7,770	21,199	
Mean	2.86	2.82	2.86	2.76	2.65	2.70	2.93	2.99	3.00	
Standard deviation	1.08	1.10	1.09	1.14	1.12	1.10	1.05	1.06	1.06	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.10	0.05	-	-0.06	-0.07	
Compassion										
Highest 10%	24.9%	26.5%	26.8%	24.9%	21.0%	21.2%	24.9%	31.6%	31.5%	
Above average	43.7%	42.2%	42.5%	42.9%	40.4%	40.5%	44.1%	43.8%	44.2%	
Average	24.3%	25.9%	25.8%	24.9%	31.2%	31.3%	24.0%	20.9%	21.0%	
Below average	6.5%	4.7%	4.2%	6.5%	6.2%	5.8%	6.6%	3.3%	2.8%	
Lowest 10%	0.6%	0.8%	0.8%	0.8%	1.1%	1.1%	0.5%	0.5%	0.5%	
Total (n)	703	14,062	38,116	261	6,338	17,016	442	7,724	21,100	
Mean	3.86	3.89	3.90	3.85	3.74	3.75	3.86	4.03	4.04	
Standard deviation	0.89	0.88	0.87	0.90	0.90	0.89	0.88	0.83	0.82	
Significance	-			-			-	***	***	
Effect size	-	-0.03	-0.05	-	0.12	0.11	-	-0.20	-0.22	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills										
Highest 10%	2.4%	3.2%	2.9%	5.0%	5.7%	5.0%	0.9%	1.0%	1.2%	
Above average	10.1%	10.9%	10.4%	14.9%	16.8%	15.9%	7.2%	5.4%	5.6%	
Average	27.3%	23.5%	25.8%	30.7%	25.5%	27.1%	25.3%	21.6%	24.6%	
Below average	39.1%	35.4%	36.5%	29.9%	31.0%	32.3%	44.6%	39.3%	40.1%	
Lowest 10%	21.1%	27.1%	24.4%	19.5%	21.0%	19.7%	21.9%	32.7%	28.5%	
Total (n)	703	14,043	38,139	261	6,324	17,028	442	7,719	21,111	
Mean	2.34	2.28	2.31	2.56	2.55	2.54	2.21	2.03	2.11	
Standard deviation	1.00	1.07	1.04	1.11	1.16	1.12	0.90	0.92	0.92	
Significance	-			-			-	***	*	
Effect size	-	0.06	0.03	-	0.01	0.02	-	0.20	0.11	
Creativity										
Highest 10%	12.4%	15.5%	15.5%	12.6%	14.5%	14.9%	12.2%	16.4%	16.1%	
Above average	35.4%	36.9%	36.9%	41.8%	37.3%	37.1%	31.7%	36.6%	36.7%	
Average	41.8%	36.5%	36.6%	35.2%	36.4%	36.0%	45.7%	36.7%	37.1%	
Below average	8.3%	9.6%	9.5%	7.7%	10.2%	10.3%	8.6%	9.0%	8.8%	
Lowest 10%	2.1%	1.5%	1.4%	2.7%	1.6%	1.6%	1.8%	1.3%	1.3%	
Total (n)	703	14,055	38,140	261	6,328	17,024	442	7,727	21,116	
Mean	3.48	3.55	3.56	3.54	3.53	3.53	3.44	3.58	3.57	
Standard deviation	0.89	0.91	0.91	0.90	0.92	0.92	0.88	0.91	0.91	
Significance	-	*	*	-			-	**	**	
Effect size	-	-0.08	-0.09	-	0.01	0.01	-	-0.15	-0.14	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	32.5%	35.4%	35.5%	34.9%	34.8%	34.7%	31.1%	36.0%	36.2%	
Above average	43.9%	41.9%	42.7%	44.8%	40.3%	41.7%	43.3%	43.4%	43.5%	
Average	21.4%	19.4%	19.0%	18.8%	20.5%	19.7%	22.9%	18.3%	18.4%	
Below average	2.0%	3.0%	2.6%	1.1%	3.8%	3.4%	2.5%	2.2%	1.9%	
Lowest 10%	0.3%	0.4%	0.3%	0.4%	0.7%	0.5%	0.2%	0.1%	0.2%	
Total (n)	702	14,045	38,102	261	6,323	17,007	441	7,722	21,095	
Mean	4.06	4.09	4.10	4.13	4.05	4.07	4.02	4.13	4.14	
Standard deviation	0.80	0.83	0.82	0.78	0.87	0.85	0.81	0.79	0.78	
Significance	-			-			-	**	**	
Effect size	-	-0.04	-0.05	-	0.09	0.07	-	-0.14	-0.15	Academic Self-Concept



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Emotional health										
Highest 10%	14.9%	17.3%	17.1%	19.9%	22.9%	22.6%	12.0%	12.2%	12.3%	
Above average	32.0%	29.2%	30.2%	37.5%	31.6%	32.6%	28.7%	27.0%	28.2%	
Average	35.1%	36.1%	36.7%	29.5%	31.8%	32.5%	38.5%	40.1%	40.3%	
Below average	15.2%	14.5%	13.5%	10.7%	11.6%	10.4%	17.9%	17.2%	16.2%	
Lowest 10%	2.7%	2.9%	2.5%	2.3%	2.1%	2.0%	2.9%	3.5%	3.0%	
Total (n)	703	14,010	38,032	261	6,308	16,974	442	7,702	21,058	
Mean	3.41	3.44	3.46	3.62	3.62	3.63	3.29	3.27	3.31	
Standard deviation	1.00	1.03	1.01	1.00	1.03	1.00	0.99	1.00	0.98	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	0.00	-0.01	-	0.02	-0.02	
Leadership ability										
Highest 10%	25.0%	23.5%	23.7%	30.7%	24.9%	25.6%	21.7%	22.2%	22.0%	
Above average	43.5%	39.8%	40.1%	43.3%	40.6%	40.5%	43.7%	39.0%	39.8%	
Average	27.5%	28.5%	28.6%	22.2%	26.8%	26.8%	30.5%	30.0%	30.1%	
Below average	3.7%	7.3%	6.7%	3.8%	6.7%	6.2%	3.6%	7.8%	7.1%	
Lowest 10%	0.3%	1.0%	0.9%	0.0%	1.0%	0.9%	0.5%	1.1%	1.0%	
Total (n)	703	13,989	38,003	261	6,302	16,971	442	7,687	21,032	
Mean	3.89	3.77	3.79	4.01	3.82	3.84	3.83	3.73	3.75	
Standard deviation	0.83	0.92	0.91	0.83	0.92	0.91	0.82	0.93	0.91	
Significance	-	***	**	-	**	**	-	*		
Effect size	-	0.13	0.11	-	0.21	0.19	-	0.11	0.09	Social Self-Concept



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	15.2%	17.1%	15.7%	23.0%	24.0%	22.4%	10.7%	10.8%	9.8%	Academic Self-Concept
Above average	32.8%	39.5%	37.4%	36.4%	43.4%	41.4%	30.6%	35.9%	33.9%	
Average	37.6%	31.4%	33.3%	32.6%	25.2%	27.5%	40.6%	37.1%	38.3%	
Below average	12.5%	9.8%	11.2%	7.7%	6.4%	7.3%	15.4%	13.0%	14.6%	
Lowest 10%	1.9%	2.1%	2.4%	0.4%	1.0%	1.4%	2.7%	3.1%	3.3%	
Total (n)	702	13,987	37,997	261	6,309	16,971	441	7,678	21,026	
Mean	3.47	3.60	3.53	3.74	3.83	3.76	3.31	3.38	3.32	
Standard deviation	0.96	0.95	0.97	0.91	0.90	0.93	0.95	0.95	0.95	
Significance	-	***		-			-			
Effect size	-	-0.14	-0.06	-	-0.10	-0.02	-	-0.07	-0.01	
Physical health										
Highest 10%	15.9%	18.0%	17.1%	23.4%	24.0%	23.1%	11.5%	12.5%	11.9%	
Above average	38.1%	35.4%	34.7%	42.1%	37.4%	37.6%	35.7%	33.5%	32.2%	
Average	37.3%	37.0%	38.2%	28.0%	30.3%	30.7%	42.8%	43.3%	44.8%	
Below average	8.0%	8.5%	9.0%	5.7%	7.4%	7.8%	9.3%	9.5%	10.1%	
Lowest 10%	0.7%	1.0%	1.0%	0.8%	0.8%	0.9%	0.7%	1.2%	1.1%	
Total (n)	703	13,954	37,943	261	6,297	16,951	442	7,657	20,992	
Mean	3.61	3.61	3.58	3.82	3.76	3.74	3.48	3.47	3.44	
Standard deviation	0.87	0.91	0.91	0.88	0.93	0.93	0.84	0.87	0.87	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	0.06	0.09	-	0.01	0.05	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	13.2%	13.4%	13.1%	18.5%	15.9%	15.6%	10.2%	11.2%	11.0%	Social Self-Concept
Above average	29.5%	27.3%	27.3%	31.2%	29.9%	29.9%	28.5%	24.8%	25.0%	
Average	36.9%	34.0%	35.2%	36.5%	32.5%	34.0%	37.1%	35.4%	36.3%	
Below average	16.4%	20.0%	19.4%	11.9%	17.6%	16.6%	19.0%	22.2%	21.7%	
Lowest 10%	4.0%	5.3%	5.1%	1.9%	4.0%	3.9%	5.2%	6.4%	6.0%	
Total (n)	702	13,956	37,935	260	6,288	16,939	442	7,668	20,996	
Mean	3.32	3.24	3.24	3.52	3.36	3.36	3.19	3.12	3.13	
Standard deviation	1.02	1.08	1.07	0.99	1.07	1.05	1.03	1.08	1.06	
Significance	-		*	-	*	*	-			
Effect size	-	0.07	0.07	-	0.15	0.15	-	0.06	0.06	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Risk-taking										
Highest 10%	11.7%	12.6%	12.8%	15.3%	15.0%	15.6%	9.5%	10.5%	10.4%	Academic Self-Concept
Above average	33.4%	29.6%	30.6%	34.9%	33.0%	34.5%	32.6%	26.5%	27.3%	
Average	41.7%	41.6%	41.7%	37.2%	39.3%	38.3%	44.3%	43.6%	44.7%	
Below average	11.8%	14.4%	13.3%	11.5%	11.2%	10.4%	12.0%	17.4%	15.8%	
Lowest 10%	1.4%	1.8%	1.5%	1.1%	1.5%	1.2%	1.6%	2.0%	1.8%	
Total (n)	703	13,932	37,881	261	6,281	16,918	442	7,651	20,963	
Mean	3.42	3.37	3.40	3.52	3.49	3.53	3.36	3.26	3.29	
Standard deviation	0.89	0.94	0.92	0.93	0.93	0.92	0.87	0.93	0.92	
Significance	-			-			-	*		
Effect size	-	0.05	0.02	-	0.03	-0.01	-	0.11	0.08	
Self-confidence (intellectual)										
Highest 10%	21.8%	20.4%	20.1%	30.3%	27.0%	27.1%	16.7%	14.3%	14.0%	Academic Self-Concept
Above average	40.0%	41.0%	40.9%	40.6%	45.2%	44.8%	39.6%	37.2%	37.4%	
Average	31.6%	29.9%	30.8%	24.9%	22.2%	22.8%	35.5%	36.9%	37.7%	
Below average	5.0%	7.5%	7.2%	3.1%	4.8%	4.7%	6.1%	10.0%	9.4%	
Lowest 10%	1.7%	1.2%	1.0%	1.1%	0.8%	0.6%	2.0%	1.5%	1.4%	
Total (n)	703	13,895	37,832	261	6,259	16,889	442	7,636	20,943	
Mean	3.75	3.72	3.72	3.96	3.93	3.93	3.63	3.53	3.53	
Standard deviation	0.91	0.91	0.90	0.88	0.87	0.86	0.90	0.91	0.90	
Significance	-			-			-	*	*	
Effect size	-	0.03	0.03	-	0.03	0.03	-	0.11	0.11	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	13.4%	15.1%	15.5%	17.2%	17.7%	18.4%	11.1%	12.7%	13.0%	Social Self-Concept
Above average	31.8%	28.6%	29.5%	32.6%	30.2%	31.3%	31.3%	27.0%	27.9%	
Average	33.0%	34.4%	34.7%	32.2%	31.4%	31.5%	33.6%	37.1%	37.5%	
Below average	18.5%	18.6%	17.3%	14.2%	17.6%	16.3%	21.1%	19.4%	18.1%	
Lowest 10%	3.3%	3.4%	3.0%	3.8%	3.0%	2.5%	2.9%	3.7%	3.4%	
Total (n)	702	13,903	37,846	261	6,265	16,903	441	7,638	20,943	
Mean	3.33	3.33	3.37	3.45	3.42	3.47	3.27	3.26	3.29	
Standard deviation	1.03	1.05	1.03	1.05	1.06	1.05	1.01	1.03	1.02	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	0.03	-0.02	-	0.01	-0.02	
Spirituality										
Highest 10%	11.0%	10.4%	11.2%	10.0%	10.7%	11.3%	11.5%	10.0%	11.1%	
Above average	24.0%	19.6%	21.5%	28.0%	19.9%	21.4%	21.7%	19.3%	21.6%	
Average	39.7%	37.2%	38.9%	34.9%	35.0%	36.8%	42.5%	39.3%	40.7%	
Below average	17.1%	20.0%	17.8%	16.1%	19.2%	17.3%	17.6%	20.7%	18.1%	
Lowest 10%	8.3%	12.8%	10.7%	11.1%	15.2%	13.2%	6.6%	10.7%	8.5%	
Total (n)	703	13,837	37,693	261	6,242	16,833	442	7,595	20,860	
Mean	3.12	2.95	3.05	3.10	2.92	3.00	3.14	2.97	3.09	
Standard deviation	1.08	1.15	1.13	1.13	1.19	1.17	1.05	1.11	1.08	
Significance	-	***		-	*		-	**		
Effect size	-	0.15	0.06	-	0.15	0.09	-	0.15	0.05	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	22.8%	28.2%	28.1%	23.4%	25.1%	25.2%	22.4%	31.0%	30.7%	
Above average	48.9%	46.7%	47.1%	45.2%	45.1%	45.6%	51.1%	48.1%	48.3%	
Average	26.2%	22.6%	22.4%	28.7%	26.3%	25.7%	24.7%	19.2%	19.5%	
Below average	2.0%	2.2%	2.2%	2.7%	3.0%	3.1%	1.6%	1.5%	1.4%	
Lowest 10%	0.1%	0.3%	0.2%	0.0%	0.5%	0.4%	0.2%	0.2%	0.1%	
Total (n)	703	13,869	37,760	261	6,252	16,861	442	7,617	20,899	
Mean	3.92	4.00	4.01	3.89	3.91	3.92	3.94	4.08	4.08	
Standard deviation	0.76	0.79	0.78	0.79	0.82	0.81	0.74	0.76	0.75	
Significance	-	**	**	-			-	***	***	
Effect size	-	-0.10	-0.12	-	-0.02	-0.04	-	-0.18	-0.19	
Writing ability										
Highest 10%	12.8%	12.7%	12.1%	9.2%	12.0%	11.7%	14.9%	13.4%	12.5%	
Above average	40.8%	37.0%	36.5%	45.2%	35.4%	34.5%	38.2%	38.4%	38.2%	
Average	37.1%	37.2%	39.3%	35.2%	36.9%	39.4%	38.2%	37.4%	39.3%	
Below average	8.0%	11.4%	10.5%	8.0%	13.6%	12.5%	7.9%	9.4%	8.8%	
Lowest 10%	1.3%	1.8%	1.5%	2.3%	2.2%	1.9%	0.7%	1.4%	1.2%	
Total (n)	703	13,876	37,780	261	6,249	16,862	442	7,627	20,918	
Mean	3.56	3.47	3.47	3.51	3.41	3.42	3.59	3.53	3.52	
Standard deviation	0.86	0.91	0.89	0.86	0.94	0.92	0.86	0.89	0.86	
Significance	-	*	**	-			-			
Effect size	-	0.10	0.10	-	0.11	0.10	-	0.07	0.08	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	3.2%	2.9%	3.0%	3.5%	3.8%	3.8%	3.0%	2.1%	2.3%	
Agree Somewhat	19.9%	12.9%	13.6%	26.3%	18.2%	19.1%	16.0%	8.1%	8.9%	
Disagree Somewhat	31.9%	34.1%	34.3%	35.9%	37.3%	37.3%	29.5%	31.2%	31.7%	
Disagree Strongly	45.0%	50.1%	49.1%	34.4%	40.7%	39.8%	51.4%	58.7%	57.2%	
Total (n)	689	13,645	37,301	259	6,141	16,645	430	7,504	20,656	
Mean	1.81	1.69	1.70	1.99	1.85	1.87	1.71	1.54	1.56	
Standard deviation	0.86	0.81	0.81	0.86	0.85	0.85	0.84	0.73	0.75	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.15	0.14	-	0.16	0.14	-	0.23	0.20	
Federal military spending should be increased										
Agree Strongly	6.8%	5.1%	4.8%	9.0%	6.6%	6.2%	5.4%	3.7%	3.6%	
Agree Somewhat	36.2%	28.3%	28.9%	36.1%	26.8%	27.9%	36.2%	29.8%	29.8%	
Disagree Somewhat	40.7%	42.5%	43.4%	35.3%	41.5%	42.0%	44.0%	43.5%	44.6%	
Disagree Strongly	16.3%	24.1%	22.9%	19.6%	25.2%	24.0%	14.4%	23.0%	22.0%	
Total (n)	680	13,299	36,579	255	6,062	16,475	425	7,237	20,104	
Mean	2.33	2.14	2.16	2.35	2.15	2.16	2.33	2.14	2.15	
Standard deviation	0.83	0.84	0.83	0.90	0.87	0.86	0.79	0.81	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.20	-	0.23	0.22	-	0.23	0.23	
Undocumented immigrants should be denied access to public education										
Agree Strongly	13.5%	7.9%	7.7%	19.5%	11.2%	11.0%	9.8%	4.8%	4.8%	
Agree Somewhat	26.0%	18.4%	18.0%	29.2%	22.5%	21.9%	24.1%	14.7%	14.6%	
Disagree Somewhat	31.9%	33.2%	31.3%	30.0%	35.5%	34.0%	33.0%	31.0%	28.9%	
Disagree Strongly	28.7%	40.5%	43.0%	21.4%	30.8%	33.0%	33.0%	49.4%	51.8%	
Total (n)	684	13,288	36,543	257	6,017	16,356	427	7,271	20,187	
Mean	2.24	1.94	1.90	2.47	2.14	2.11	2.11	1.75	1.72	
Standard deviation	1.01	0.95	0.95	1.03	0.98	0.99	0.98	0.88	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.36	-	0.34	0.36	-	0.41	0.44	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	5.6%	6.8%	7.6%	4.7%	6.5%	7.2%	6.1%	7.1%	8.0%	
Agree Somewhat	36.9%	40.5%	41.9%	34.4%	38.6%	39.8%	38.4%	42.2%	43.8%	
Disagree Somewhat	40.8%	37.7%	36.9%	40.2%	37.6%	37.0%	41.2%	37.8%	36.8%	
Disagree Strongly	16.7%	15.0%	13.5%	20.7%	17.3%	16.0%	14.3%	12.9%	11.4%	
Total (n)	683	13,208	36,314	256	5,992	16,297	427	7,216	20,017	
Mean	2.31	2.39	2.44	2.23	2.34	2.38	2.36	2.44	2.48	
Standard deviation	0.81	0.82	0.82	0.83	0.84	0.84	0.80	0.80	0.80	
Significance	-	*	***	-	*	**	-	*	**	
Effect size	-	-0.10	-0.16	-	-0.13	-0.18	-	-0.10	-0.15	
Addressing global climate change should be a federal priority										
Agree Strongly	40.0%	50.9%	46.7%	39.5%	47.9%	44.5%	40.4%	53.8%	48.7%	
Agree Somewhat	38.0%	32.7%	34.8%	37.5%	32.9%	35.1%	38.3%	32.5%	34.5%	
Disagree Somewhat	17.2%	11.9%	13.8%	17.2%	13.8%	14.7%	17.1%	10.1%	13.0%	
Disagree Strongly	4.8%	4.5%	4.6%	5.9%	5.4%	5.6%	4.2%	3.6%	3.8%	
Total (n)	682	13,210	36,401	256	5,996	16,319	426	7,214	20,082	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.13	3.30	3.24	3.11	3.23	3.19	3.15	3.36	3.28	
Standard deviation	0.87	0.85	0.86	0.89	0.88	0.88	0.85	0.81	0.83	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	-0.20	-0.13	-	-0.14	-0.09	-	-0.26	-0.16	
The chief benefit of a college education is that it increases one's earning power										
Agree Strongly	20.4%	17.7%	16.9%	26.6%	21.7%	20.3%	16.7%	14.0%	13.8%	
Agree Somewhat	53.1%	49.3%	50.4%	54.3%	50.1%	50.9%	52.3%	48.5%	49.9%	
Disagree Somewhat	22.7%	27.3%	27.3%	16.4%	23.4%	23.9%	26.5%	30.9%	30.3%	
Disagree Strongly	3.8%	5.7%	5.4%	2.7%	4.8%	4.8%	4.5%	6.6%	6.0%	
Total (n)	682	13,095	36,156	256	5,957	16,245	426	7,138	19,911	
Mean	2.90	2.79	2.79	3.05	2.89	2.87	2.81	2.70	2.72	
Standard deviation	0.76	0.80	0.78	0.73	0.79	0.79	0.76	0.79	0.77	
Significance	-	***	***	-	**	***	-	**	*	
Effect size	-	0.14	0.14	-	0.20	0.23	-	0.14	0.12	
The death penalty should be abolished										
Agree Strongly	9.7%	16.3%	15.5%	9.0%	14.4%	13.5%	10.1%	18.1%	17.3%	
Agree Somewhat	25.5%	27.9%	28.2%	21.5%	26.1%	26.4%	27.9%	29.6%	29.9%	
Disagree Somewhat	43.4%	40.3%	40.6%	46.5%	40.9%	41.0%	41.5%	39.7%	40.2%	
Disagree Strongly	21.4%	15.4%	15.6%	23.0%	18.6%	19.1%	20.4%	12.5%	12.5%	
Total (n)	682	13,099	36,179	256	5,953	16,243	426	7,146	19,936	
Mean	2.23	2.45	2.44	2.16	2.36	2.34	2.28	2.53	2.52	
Standard deviation	0.90	0.94	0.93	0.88	0.94	0.94	0.90	0.93	0.92	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.23	-0.23	-	-0.21	-0.19	-	-0.27	-0.26	
Through hard work, everybody can succeed in American society										
Agree Strongly	30.4%	30.2%	32.3%	39.5%	35.0%	36.8%	24.9%	25.6%	28.3%	
Agree Somewhat	43.7%	34.1%	35.8%	36.3%	34.7%	35.6%	48.1%	33.6%	35.9%	
Disagree Somewhat	21.3%	25.7%	23.7%	19.1%	21.7%	20.4%	22.5%	29.5%	26.5%	
Disagree Strongly	4.7%	10.0%	8.3%	5.1%	8.5%	7.1%	4.5%	11.3%	9.4%	
Total (n)	682	13,110	36,265	256	5,952	16,264	426	7,158	20,001	
Mean	3.00	2.84	2.92	3.10	2.96	3.02	2.93	2.74	2.83	
Standard deviation	0.84	0.97	0.94	0.88	0.95	0.93	0.81	0.97	0.95	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	0.16	0.09	-	0.15	0.09	-	0.20	0.11	
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	58.4%	63.5%	63.2%	46.7%	52.6%	53.1%	65.4%	73.6%	72.0%	
Agree Somewhat	28.3%	23.8%	24.7%	35.4%	29.9%	31.0%	24.0%	18.0%	19.2%	
Disagree Somewhat	11.3%	9.3%	9.1%	15.6%	13.1%	12.2%	8.7%	5.8%	6.3%	
Disagree Strongly	2.1%	3.4%	3.0%	2.3%	4.4%	3.7%	1.9%	2.6%	2.5%	
Total (n)	682	13,052	36,109	257	5,922	16,165	425	7,130	19,944	
Mean	3.43	3.47	3.48	3.26	3.31	3.33	3.53	3.63	3.61	
Standard deviation	0.77	0.80	0.78	0.81	0.86	0.83	0.73	0.71	0.72	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	**	*	
Effect size	-	-0.05	-0.06	-	-0.06	-0.08	-	-0.14	-0.11	
Intelligence is something that can be improved by studying or working harder										
Agree Strongly	40.4%	43.7%	45.7%	43.2%	45.1%	47.0%	38.6%	42.4%	44.6%	
Agree Somewhat	48.8%	43.1%	42.4%	44.4%	40.5%	40.1%	51.5%	45.5%	44.3%	
Disagree Somewhat	9.4%	11.1%	10.1%	10.9%	11.9%	10.8%	8.4%	10.4%	9.5%	
Disagree Strongly	1.5%	2.2%	1.8%	1.6%	2.6%	2.1%	1.4%	1.8%	1.6%	
Total (n)	684	13,031	36,153	257	5,912	16,189	427	7,119	19,964	
Mean	3.28	3.28	3.32	3.29	3.28	3.32	3.27	3.28	3.32	
Standard deviation	0.69	0.74	0.73	0.72	0.77	0.75	0.67	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	0.01	-0.04	-	-0.01	-0.07	
At least a basic understanding of computer programming is important for nearly any career today										
Agree Strongly	19.6%	20.7%	21.6%	17.5%	20.7%	21.1%	20.8%	20.7%	22.0%	
Agree Somewhat	54.7%	52.6%	53.9%	49.8%	50.1%	51.4%	57.7%	55.0%	56.0%	
Disagree Somewhat	22.2%	22.4%	20.9%	26.8%	24.1%	22.7%	19.4%	20.9%	19.2%	
Disagree Strongly	3.5%	4.2%	3.7%	5.8%	5.1%	4.7%	2.1%	3.4%	2.8%	
Total (n)	685	13,011	36,108	257	5,907	16,179	428	7,104	19,929	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.90	2.90	2.93	2.79	2.86	2.89	2.97	2.93	2.97	
Standard deviation	0.74	0.77	0.75	0.80	0.80	0.78	0.70	0.74	0.72	
Significance	-			-		*	-			
Effect size	-	0.00	-0.04	-	-0.09	-0.13	-	0.05	0.00	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	14.2%	15.8%	15.7%	13.4%	14.0%	14.1%	14.7%	17.4%	17.1%	
Somewhat Important	43.1%	42.8%	42.7%	41.3%	43.1%	42.5%	44.3%	42.6%	42.9%	
Not Important	42.7%	41.4%	41.6%	45.3%	42.8%	43.4%	41.1%	40.1%	40.0%	
Total (n)	656	12,895	36,047	247	5,835	16,091	409	7,060	19,956	
Mean	1.71	1.74	1.74	1.68	1.71	1.71	1.74	1.77	1.77	
Standard deviation	0.70	0.71	0.71	0.70	0.70	0.70	0.70	0.72	0.72	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.04	-0.04	-	-0.04	-0.04	
My teacher advised me										
Very Important	4.4%	5.2%	6.2%	5.3%	5.3%	6.1%	3.9%	5.0%	6.3%	
Somewhat Important	27.7%	26.7%	28.6%	27.5%	28.6%	29.9%	27.9%	25.0%	27.5%	
Not Important	67.8%	68.1%	65.2%	67.2%	66.1%	64.0%	68.2%	70.0%	66.2%	
Total (n)	656	12,859	35,940	247	5,825	16,059	409	7,034	19,881	
Mean	1.37	1.37	1.41	1.38	1.39	1.42	1.36	1.35	1.40	
Standard deviation	0.57	0.58	0.61	0.59	0.59	0.61	0.56	0.57	0.61	
Significance	-			-			-			
Effect size	-	0.00	-0.07	-	-0.02	-0.07	-	0.02	-0.07	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very Important	58.8%	69.9%	67.6%	53.7%	66.7%	63.7%	61.9%	72.9%	71.0%	College Reputation Orientation
Somewhat Important	36.8%	27.0%	28.8%	41.5%	29.7%	31.8%	34.0%	24.5%	26.1%	
Not Important	4.4%	3.1%	3.6%	4.9%	3.7%	4.4%	4.2%	2.6%	2.9%	
Total (n)	655	12,865	35,983	246	5,834	16,080	409	7,031	19,903	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.54	2.67	2.64	2.49	2.63	2.59	2.58	2.70	2.68	
Standard deviation	0.58	0.53	0.55	0.59	0.55	0.57	0.57	0.51	0.52	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.18	-	-0.25	-0.18	-	-0.24	-0.19	
This college has a good reputation for its social and extracurricular activities										
Very Important	55.1%	59.0%	52.8%	51.6%	55.4%	49.2%	57.2%	62.4%	55.9%	
Somewhat Important	37.1%	31.8%	36.2%	38.2%	33.5%	37.7%	36.4%	30.1%	35.0%	
Not Important	7.8%	9.2%	11.0%	10.2%	11.1%	13.1%	6.4%	7.5%	9.1%	
Total (n)	655	12,828	35,901	246	5,820	16,052	409	7,008	19,849	
Mean	2.47	2.50	2.42	2.41	2.44	2.36	2.51	2.55	2.47	
Standard deviation	0.64	0.66	0.68	0.67	0.68	0.70	0.61	0.63	0.66	
Significance	-			-			-			
Effect size	-	-0.05	0.07	-	-0.04	0.07	-	-0.06	0.06	
I was offered financial assistance										
Very Important	55.8%	37.1%	42.4%	56.1%	33.7%	37.1%	55.6%	40.2%	46.9%	
Somewhat Important	31.7%	26.2%	26.5%	31.7%	28.7%	28.6%	31.6%	23.8%	24.7%	
Not Important	12.5%	36.7%	31.2%	12.2%	37.5%	34.3%	12.7%	36.0%	28.4%	
Total (n)	654	12,764	35,750	246	5,792	15,972	408	6,972	19,778	
Mean	2.43	2.00	2.11	2.44	1.96	2.03	2.43	2.04	2.18	
Standard deviation	0.70	0.86	0.85	0.70	0.84	0.84	0.71	0.87	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.50	0.38	-	0.57	0.49	-	0.45	0.29	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	54.7%	53.5%	51.3%	56.7%	51.5%	47.9%	53.5%	55.3%	54.3%	
Somewhat Important	31.6%	31.8%	33.3%	30.4%	33.7%	35.6%	32.3%	30.1%	31.4%	
Not Important	13.7%	14.7%	15.3%	13.0%	14.7%	16.5%	14.2%	14.6%	14.3%	
Total (n)	656	12,761	35,733	247	5,782	15,962	409	6,979	19,771	
Mean	2.41	2.39	2.36	2.44	2.37	2.31	2.39	2.41	2.40	
Standard deviation	0.72	0.73	0.73	0.71	0.73	0.74	0.72	0.73	0.73	
Significance	-			-		**	-			
Effect size	-	0.03	0.07	-	0.10	0.18	-	-0.03	-0.01	
High school counselor advised me										
Very Important	8.8%	8.1%	8.6%	6.9%	8.8%	8.6%	10.0%	7.5%	8.6%	
Somewhat Important	30.5%	27.5%	27.7%	33.6%	29.5%	29.5%	28.6%	25.6%	26.2%	
Not Important	60.7%	64.4%	63.7%	59.5%	61.7%	61.9%	61.4%	66.9%	65.2%	
Total (n)	656	12,702	35,629	247	5,756	15,920	409	6,946	19,709	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.48	1.44	1.45	1.47	1.47	1.47	1.49	1.41	1.43	
Standard deviation	0.65	0.64	0.65	0.62	0.65	0.65	0.67	0.63	0.65	
Significance	-			-			-	*		
Effect size	-	0.06	0.05	-	0.00	0.00	-	0.13	0.09	
Private college counselor advised me										
Very Important	4.0%	2.8%	3.2%	3.3%	2.9%	3.2%	4.4%	2.7%	3.2%	
Somewhat Important	17.1%	11.2%	12.5%	17.1%	12.5%	13.5%	17.2%	10.1%	11.7%	
Not Important	78.9%	85.9%	84.3%	79.7%	84.5%	83.3%	78.4%	87.3%	85.2%	
Total (n)	654	12,631	35,456	246	5,721	15,849	408	6,910	19,607	
Mean	1.25	1.17	1.19	1.24	1.18	1.20	1.26	1.15	1.18	
Standard deviation	0.52	0.44	0.47	0.50	0.46	0.47	0.53	0.43	0.46	
Significance	-	***	**	-	*		-	***	***	
Effect size	-	0.18	0.13	-	0.13	0.09	-	0.26	0.17	
I wanted to live near home										
Very Important	15.6%	17.0%	22.4%	13.4%	17.3%	21.2%	16.9%	16.8%	23.4%	
Somewhat Important	30.4%	31.6%	32.6%	33.7%	33.2%	34.0%	28.4%	30.2%	31.5%	
Not Important	54.0%	51.3%	45.0%	52.8%	49.5%	44.8%	54.7%	53.1%	45.1%	
Total (n)	654	12,672	35,572	246	5,733	15,889	408	6,939	19,683	
Mean	1.62	1.66	1.77	1.61	1.68	1.76	1.62	1.64	1.78	
Standard deviation	0.74	0.75	0.79	0.71	0.75	0.78	0.76	0.75	0.80	
Significance	-		***	-		**	-		***	
Effect size	-	-0.05	-0.19	-	-0.09	-0.19	-	-0.03	-0.20	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	13.5%	15.1%	12.6%	11.0%	13.2%	11.0%	15.0%	16.8%	13.9%	
Somewhat Important	19.9%	16.7%	17.5%	20.8%	18.3%	18.6%	19.4%	15.1%	16.5%	
Not Important	66.6%	68.3%	70.0%	68.2%	68.5%	70.4%	65.6%	68.1%	69.6%	
Total (n)	652	12,562	35,304	245	5,686	15,784	407	6,876	19,520	
Mean	1.47	1.47	1.43	1.43	1.45	1.41	1.49	1.49	1.44	
Standard deviation	0.72	0.74	0.70	0.68	0.72	0.68	0.74	0.77	0.72	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.03	0.03	-	0.00	0.07	
Could not afford first choice										
Very Important	15.8%	19.8%	16.5%	11.8%	17.2%	14.0%	18.2%	22.1%	18.7%	
Somewhat Important	16.8%	14.9%	15.0%	19.1%	15.5%	15.5%	15.5%	14.4%	14.5%	
Not Important	67.4%	65.3%	68.5%	69.1%	67.3%	70.5%	66.3%	63.5%	66.8%	
Total (n)	653	12,541	35,226	246	5,678	15,750	407	6,863	19,476	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	1.48	1.54	1.48	1.43	1.50	1.43	1.52	1.59	1.52		
Standard deviation	0.75	0.80	0.76	0.69	0.77	0.73	0.78	0.83	0.79		
Significance	-			-			-				
Effect size	-	-0.08	0.00	-	-0.09	0.00	-	-0.08	0.00		
This college's graduates gain admission to top graduate/professional schools											
Very Important	29.6%	37.8%	35.6%	26.9%	33.0%	31.3%	31.1%	42.2%	39.3%	College Reputation Orientation	
Somewhat Important	42.9%	41.2%	41.8%	42.0%	43.1%	43.3%	43.4%	39.4%	40.5%		
Not Important	27.6%	21.0%	22.6%	31.0%	23.9%	25.4%	25.5%	18.4%	20.2%		
Total (n)	653	12,496	35,246	245	5,667	15,765	408	6,829	19,481		
Mean	2.02	2.17	2.13	1.96	2.09	2.06	2.06	2.24	2.19		
Standard deviation	0.76	0.75	0.75	0.76	0.75	0.75	0.75	0.74	0.75		
Significance	-	***	***	-	**	*	-	***	***		
Effect size	-	-0.20	-0.15	-	-0.17	-0.13	-	-0.24	-0.17		
This college's graduates get good jobs											
Very Important	51.3%	58.3%	55.1%	50.8%	56.1%	52.3%	51.6%	60.4%	57.5%		College Reputation Orientation
Somewhat Important	36.0%	32.9%	34.9%	35.4%	34.4%	36.8%	36.4%	31.5%	33.2%		
Not Important	12.7%	8.8%	10.0%	13.8%	9.6%	10.8%	12.0%	8.1%	9.3%		
Total (n)	653	12,507	35,302	246	5,667	15,782	407	6,840	19,520		
Mean	2.39	2.50	2.45	2.37	2.47	2.41	2.40	2.52	2.48		
Standard deviation	0.70	0.65	0.67	0.72	0.66	0.68	0.69	0.64	0.66		
Significance	-	***	*	-	*		-	***	*		
Effect size	-	-0.17	-0.09	-	-0.15	-0.06	-	-0.19	-0.12		
How important was each reason in your decision to come here?											
I was attracted by the religious affiliation/orientation of this college											
Very Important	3.1%	3.5%	3.7%	2.0%	3.4%	3.6%	3.7%	3.7%	3.9%		
Somewhat Important	18.2%	12.5%	13.7%	19.5%	13.4%	14.1%	17.4%	11.7%	13.2%		
Not Important	78.7%	83.9%	82.6%	78.5%	83.2%	82.3%	78.9%	84.6%	82.9%		
Total (n)	653	12,459	35,155	246	5,643	15,709	407	6,816	19,446		



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.24	1.20	1.21	1.24	1.20	1.21	1.25	1.19	1.21	
Standard deviation	0.50	0.48	0.49	0.47	0.48	0.49	0.51	0.48	0.49	
Significance	-	*		-			-	*		
Effect size	-	0.08	0.06	-	0.08	0.06	-	0.13	0.08	
I wanted to go to a school about the size of this college										
Very Important	49.6%	34.7%	31.4%	39.4%	30.4%	26.7%	55.7%	38.6%	35.5%	
Somewhat Important	39.1%	41.1%	42.7%	44.7%	43.8%	45.7%	35.7%	38.6%	40.2%	
Not Important	11.3%	24.2%	25.8%	15.9%	25.8%	27.6%	8.6%	22.8%	24.3%	
Total (n)	655	12,496	35,229	246	5,663	15,751	409	6,833	19,478	
Mean	2.38	2.10	2.06	2.24	2.05	1.99	2.47	2.16	2.11	
Standard deviation	0.68	0.76	0.75	0.71	0.75	0.74	0.65	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.43	-	0.25	0.34	-	0.40	0.47	
Rankings in national magazines										
Very Important	28.7%	25.6%	20.6%	25.2%	23.6%	19.4%	30.8%	27.5%	21.6%	
Somewhat Important	45.2%	40.9%	37.8%	48.4%	44.0%	40.8%	43.3%	38.0%	35.2%	
Not Important	26.1%	33.5%	41.6%	26.4%	32.4%	39.8%	25.9%	34.5%	43.2%	
Total (n)	655	12,451	35,163	246	5,641	15,719	409	6,810	19,444	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.03	1.92	1.79	1.99	1.91	1.80	2.05	1.93	1.78	
Standard deviation	0.74	0.76	0.76	0.72	0.74	0.74	0.75	0.78	0.78	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.14	0.32	-	0.11	0.26	-	0.15	0.35	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	23.2%	17.3%	13.4%	15.9%	15.6%	12.4%	27.7%	18.9%	14.4%	
Somewhat Important	29.7%	18.7%	16.9%	31.7%	19.8%	18.5%	28.4%	17.6%	15.6%	
Not Important	47.1%	64.0%	69.6%	52.4%	64.6%	69.2%	43.9%	63.5%	70.0%	
Total (n)	654	12,440	35,093	246	5,634	15,689	408	6,806	19,404	
Mean	1.76	1.53	1.44	1.63	1.51	1.43	1.84	1.55	1.44	
Standard deviation	0.80	0.77	0.72	0.74	0.75	0.70	0.83	0.79	0.73	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.30	0.44	-	0.16	0.29	-	0.37	0.55	
A visit to this campus										
Very Important	58.5%	43.6%	41.6%	46.7%	37.3%	34.9%	65.5%	49.4%	47.4%	
Somewhat Important	29.8%	36.5%	36.6%	39.4%	39.8%	40.0%	24.0%	33.5%	33.6%	
Not Important	11.8%	19.9%	21.8%	13.8%	22.9%	25.0%	10.5%	17.1%	19.0%	
Total (n)	655	12,496	35,245	246	5,649	15,735	409	6,847	19,510	
Mean	2.47	2.24	2.20	2.33	2.14	2.10	2.55	2.32	2.28	
Standard deviation	0.70	0.76	0.77	0.71	0.76	0.77	0.68	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.35	-	0.25	0.30	-	0.31	0.36	
This college's graduates make a difference in the world										
Very Important	35.5%	37.0%	35.8%	29.3%	31.8%	30.8%	39.3%	41.9%	40.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	42.4%	42.5%	43.2%	44.3%	44.4%	44.6%	41.3%	40.7%	42.0%	
Not Important	22.1%	20.5%	21.0%	26.4%	23.8%	24.6%	19.4%	17.4%	17.9%	
Total (n)	653	12,434	35,125	246	5,630	15,697	407	6,804	19,428	
Mean	2.13	2.17	2.15	2.03	2.08	2.06	2.20	2.24	2.22	
Standard deviation	0.75	0.74	0.74	0.75	0.74	0.74	0.74	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.07	-0.04	-	-0.05	-0.03	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.5%	1.8%	1.7%	3.6%	3.0%	2.8%	0.2%	0.7%	0.8%	
Less than one hour	7.2%	7.3%	7.3%	12.9%	9.6%	9.7%	3.7%	5.2%	5.2%	
1 to 2 hours	19.4%	16.5%	17.4%	23.8%	20.1%	20.1%	16.7%	13.2%	15.2%	
3 to 5 hours	26.0%	27.7%	27.7%	24.6%	27.2%	27.2%	26.8%	28.1%	28.0%	
6 to 10 hours	23.4%	22.7%	21.9%	19.8%	20.9%	20.3%	25.6%	24.3%	23.2%	
11 to 15 hours	13.6%	12.6%	12.4%	9.3%	10.3%	10.8%	16.3%	14.8%	13.8%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	5.8%	6.6%	6.5%	3.2%	5.2%	5.2%	7.4%	7.9%	7.7%	
Over 20 hours	3.1%	4.8%	5.1%	2.8%	3.7%	3.9%	3.2%	5.9%	6.2%	
Total (n)	654	12,553	35,451	248	5,713	15,856	406	6,840	19,595	
Mean	4.42	4.51	4.49	3.99	4.24	4.25	4.68	4.76	4.70	
Standard deviation	1.50	1.57	1.58	1.55	1.58	1.58	1.40	1.52	1.55	
Significance	-			-	*	*	-			
Effect size	-	-0.06	-0.04	-	-0.16	-0.16	-	-0.05	-0.01	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.8%	0.8%	0.7%	1.2%	1.1%	1.0%	0.5%	0.4%	0.5%	
Less than one hour	1.5%	2.5%	2.7%	2.4%	2.7%	2.6%	1.0%	2.3%	2.8%	
1 to 2 hours	8.7%	10.1%	11.7%	11.3%	10.1%	11.2%	7.1%	10.0%	12.1%	
3 to 5 hours	21.6%	25.7%	27.1%	15.7%	25.1%	25.7%	25.1%	26.3%	28.3%	
6 to 10 hours	29.2%	28.0%	27.1%	31.9%	26.7%	26.9%	27.6%	29.2%	27.3%	
11 to 15 hours	19.9%	15.9%	14.5%	18.1%	16.2%	15.4%	20.9%	15.6%	13.7%	
16 to 20 hours	9.0%	8.4%	7.4%	9.3%	8.5%	7.8%	8.9%	8.3%	7.0%	
Over 20 hours	9.3%	8.7%	8.7%	10.1%	9.6%	9.3%	8.9%	7.9%	8.2%	
Total (n)	654	12,519	35,358	248	5,697	15,811	406	6,822	19,547	
Mean	5.19	5.02	4.94	5.17	5.04	4.99	5.21	5.01	4.89	
Standard deviation	1.48	1.51	1.52	1.57	1.56	1.55	1.42	1.46	1.50	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.11	0.16	-	0.08	0.12	-	0.14	0.21	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Using social media (Facebook, Twitter, etc.)										
None	1.5%	2.4%	2.8%	3.2%	3.7%	4.4%	0.5%	1.1%	1.4%	
Less than one hour	5.8%	5.1%	5.7%	8.9%	6.9%	7.9%	3.9%	3.4%	3.7%	
1 to 2 hours	13.6%	14.7%	16.0%	16.1%	17.3%	19.0%	12.1%	12.2%	13.3%	
3 to 5 hours	28.4%	25.3%	25.3%	27.8%	26.6%	25.6%	28.8%	24.2%	25.1%	
6 to 10 hours	22.9%	21.5%	21.2%	19.0%	19.2%	18.8%	25.4%	23.6%	23.2%	
11 to 15 hours	14.7%	13.1%	12.1%	11.7%	11.3%	10.5%	16.5%	14.8%	13.5%	
16 to 20 hours	5.2%	8.1%	7.3%	5.2%	6.4%	5.7%	5.2%	9.6%	8.7%	
Over 20 hours	7.8%	9.9%	9.6%	8.1%	8.5%	8.1%	7.6%	11.2%	10.9%	
Total (n)	654	12,488	35,279	248	5,688	15,772	406	6,800	19,507	
Mean	4.69	4.79	4.70	4.47	4.53	4.41	4.83	5.04	4.95	
Standard deviation	1.60	1.73	1.74	1.74	1.76	1.77	1.50	1.66	1.68	
Significance	-			-			-	*		



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.06	-0.01	-	-0.03	0.03	-	-0.13	-0.07	
Partying										
None	34.8%	34.6%	40.5%	37.7%	32.9%	37.2%	33.0%	36.3%	43.3%	
Less than one hour	11.8%	17.7%	17.6%	10.1%	18.1%	18.5%	12.8%	17.3%	16.8%	
1 to 2 hours	15.9%	19.1%	18.5%	13.4%	19.5%	19.2%	17.5%	18.7%	18.0%	
3 to 5 hours	19.0%	16.9%	14.4%	21.1%	16.8%	14.5%	17.7%	17.0%	14.2%	
6 to 10 hours	11.9%	7.5%	5.9%	10.9%	7.8%	6.7%	12.6%	7.3%	5.2%	
11 to 15 hours	5.1%	2.3%	1.7%	4.5%	2.5%	2.0%	5.4%	2.0%	1.5%	
16 to 20 hours	1.1%	1.0%	0.7%	1.6%	1.2%	0.9%	0.7%	0.8%	0.5%	
Over 20 hours	0.5%	0.9%	0.7%	0.8%	1.2%	1.0%	0.2%	0.6%	0.5%	
Total (n)	653	12,448	35,203	247	5,679	15,755	406	6,769	19,448	
Mean	2.83	2.60	2.39	2.81	2.67	2.50	2.84	2.54	2.30	
Standard deviation	1.70	1.56	1.50	1.76	1.60	1.55	1.67	1.52	1.45	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.15	0.29	-	0.09	0.20	-	0.20	0.37	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Participating in student clubs/groups										
None	11.0%	10.0%	13.6%	13.7%	13.4%	17.0%	9.4%	6.8%	10.6%	
Less than one hour	8.3%	9.9%	9.9%	8.5%	11.5%	11.2%	8.1%	8.4%	8.8%	
1 to 2 hours	25.6%	23.2%	23.1%	27.4%	23.7%	23.0%	24.4%	22.7%	23.1%	
3 to 5 hours	26.2%	26.0%	24.4%	23.0%	24.3%	22.8%	28.1%	27.6%	25.8%	
6 to 10 hours	15.0%	15.5%	14.1%	11.7%	13.7%	13.0%	17.0%	17.1%	15.0%	
11 to 15 hours	7.2%	7.5%	7.2%	8.5%	6.4%	6.1%	6.4%	8.5%	8.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	3.2%	3.7%	3.4%	5.6%	3.2%	3.2%	1.7%	4.1%	3.7%	
Over 20 hours	3.5%	4.3%	4.3%	1.6%	3.9%	3.8%	4.7%	4.8%	4.8%	
Total (n)	653	12,417	35,155	248	5,651	15,710	405	6,766	19,445	
Mean	3.78	3.86	3.73	3.67	3.65	3.53	3.85	4.05	3.89	
Standard deviation	1.68	1.73	1.79	1.72	1.75	1.80	1.65	1.68	1.76	
Significance	-			-			-	*		
Effect size	-	-0.05	0.03	-	0.01	0.08	-	-0.12	-0.02	
Exercising/sports										
None	7.3%	7.2%	8.9%	5.6%	5.9%	6.9%	8.4%	8.5%	10.6%	
Less than one hour	7.8%	8.5%	9.3%	8.1%	6.4%	7.1%	7.6%	10.5%	11.2%	
1 to 2 hours	15.6%	14.9%	15.8%	11.3%	13.6%	14.5%	18.2%	16.1%	16.9%	
3 to 5 hours	20.8%	19.2%	19.1%	19.4%	18.6%	18.9%	21.7%	19.9%	19.2%	
6 to 10 hours	20.8%	20.3%	19.1%	23.0%	21.2%	20.3%	19.5%	19.6%	18.0%	
11 to 15 hours	11.9%	14.0%	13.1%	11.7%	16.0%	15.1%	12.1%	12.1%	11.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	8.1%	7.7%	7.0%	12.5%	8.6%	7.7%	5.4%	6.9%	6.4%	
Over 20 hours	7.6%	8.1%	7.8%	8.5%	9.8%	9.6%	7.1%	6.6%	6.3%	
Total (n)	654	12,451	35,208	248	5,675	15,759	406	6,776	19,449	
Mean	4.46	4.50	4.36	4.73	4.74	4.62	4.30	4.28	4.14	
Standard deviation	1.89	1.91	1.95	1.90	1.89	1.92	1.86	1.90	1.94	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	-0.01	0.06	-	0.01	0.08	
Working (for pay)										
None	41.6%	37.4%	40.7%	46.4%	40.2%	42.7%	38.7%	34.7%	39.0%	
Less than one hour	2.8%	3.0%	3.1%	2.0%	3.3%	3.5%	3.2%	2.6%	2.7%	
1 to 2 hours	6.3%	4.8%	4.6%	6.0%	5.2%	4.7%	6.4%	4.5%	4.4%	
3 to 5 hours	7.8%	9.0%	8.4%	6.5%	8.9%	8.4%	8.6%	9.1%	8.4%	
6 to 10 hours	12.4%	13.8%	12.1%	10.1%	12.6%	11.3%	13.8%	14.9%	12.7%	
11 to 15 hours	12.4%	12.5%	11.4%	10.1%	11.1%	10.0%	13.8%	13.8%	12.6%	
16 to 20 hours	8.4%	9.9%	10.0%	8.1%	9.2%	9.5%	8.6%	10.6%	10.4%	
Over 20 hours	8.4%	9.7%	9.8%	10.9%	9.5%	9.9%	6.9%	9.9%	9.8%	
Total (n)	654	12,428	35,118	248	5,666	15,715	406	6,762	19,403	
Mean	3.59	3.84	3.71	3.49	3.68	3.59	3.66	4.00	3.81	
Standard deviation	2.55	2.57	2.61	2.66	2.57	2.61	2.48	2.55	2.60	
Significance	-	*		-			-	**		
Effect size	-	-0.10	-0.05	-	-0.07	-0.04	-	-0.13	-0.06	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Performing household/childcare duties										
None	22.9%	15.5%	15.1%	27.0%	17.9%	18.6%	20.4%	13.3%	12.2%	
Less than one hour	18.0%	17.8%	15.8%	17.7%	17.8%	16.3%	18.2%	17.8%	15.4%	
1 to 2 hours	29.5%	30.9%	29.6%	31.0%	32.0%	30.5%	28.6%	29.9%	28.8%	
3 to 5 hours	17.1%	21.1%	22.6%	14.5%	20.2%	21.4%	18.7%	21.9%	23.6%	
6 to 10 hours	8.0%	8.3%	9.4%	7.3%	7.0%	8.0%	8.4%	9.4%	10.6%	
11 to 15 hours	2.4%	3.1%	3.3%	1.6%	2.5%	2.4%	3.0%	3.7%	4.2%	
16 to 20 hours	1.1%	1.3%	1.7%	0.8%	1.0%	1.1%	1.2%	1.6%	2.3%	
Over 20 hours	0.9%	2.0%	2.4%	0.0%	1.6%	1.8%	1.5%	2.4%	3.0%	
Total (n)	654	12,417	35,107	248	5,658	15,699	406	6,759	19,408	
Mean	2.85	3.13	3.24	2.65	3.00	3.05	2.98	3.26	3.41	
Standard deviation	1.48	1.52	1.58	1.36	1.47	1.51	1.54	1.56	1.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.25	-	-0.24	-0.26	-	-0.18	-0.27	
Military Status:										
None	97.7%	98.7%	98.9%	95.6%	98.2%	98.3%	99.0%	99.2%	99.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
ROTC, cadet, or midshipman at a service academy	1.7%	1.1%	0.9%	4.0%	1.6%	1.4%	0.2%	0.7%	0.5%	
In the Reserves or National Guard	0.5%	0.1%	0.1%	0.4%	0.2%	0.2%	0.5%	0.0%	0.1%	
On Active Duty	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	657	13,319	36,321	250	6,091	16,271	407	7,228	20,050	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.5%	0.7%	1.2%	0.8%	0.7%	1.2%	0.2%	0.6%	1.2%	
6 or more	2.4%	3.3%	3.5%	3.2%	2.4%	2.6%	2.0%	4.1%	4.2%	
5	2.9%	4.2%	6.5%	3.6%	4.6%	6.8%	2.5%	3.8%	6.1%	
4	88.1%	87.8%	84.8%	88.0%	88.3%	85.3%	88.2%	87.2%	84.4%	
3	5.8%	3.4%	3.2%	3.6%	3.4%	3.3%	7.1%	3.4%	3.1%	
2	0.3%	0.6%	0.7%	0.8%	0.4%	0.6%	0.0%	0.8%	0.8%	
1	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	657	13,311	36,246	250	6,092	16,233	407	7,219	20,013	
What is your sexual orientation?										
Heterosexual/Straight	89.8%	91.3%	90.9%	92.4%	94.3%	93.7%	88.2%	88.5%	88.4%	
Gay	1.5%	1.3%	1.5%	4.0%	2.4%	2.9%	0.0%	0.2%	0.2%	
Lesbian	1.2%	0.7%	0.7%	0.0%	0.0%	0.0%	2.0%	1.3%	1.3%	
Bisexual	6.6%	4.9%	4.9%	3.2%	2.3%	2.4%	8.6%	7.2%	7.1%	
Queer	0.2%	0.7%	0.7%	0.0%	0.3%	0.2%	0.2%	1.0%	1.1%	
Other	0.8%	1.1%	1.3%	0.4%	0.6%	0.7%	1.0%	1.7%	1.9%	
Total (n)	656	13,279	36,158	249	6,081	16,231	407	7,198	19,927	
Do you identify as transgender?										
Yes	0.5%	0.5%	0.5%	0.9%	0.3%	0.3%	0.3%	0.7%	0.6%	
No	99.5%	99.5%	99.5%	99.1%	99.7%	99.7%	99.7%	99.3%	99.4%	
Total (n)	953	15,937	43,095	346	7,136	19,262	607	8,801	23,833	
Have you <u>had</u> any remedial work in any of the following subjects?										
English	19.2%	19.1%	23.0%	19.7%	19.9%	23.0%	18.9%	18.3%	23.0%	
Reading	4.5%	7.9%	9.0%	5.5%	8.7%	9.5%	4.0%	7.2%	8.6%	
Mathematics	18.7%	17.9%	22.0%	19.1%	18.7%	22.0%	18.5%	17.2%	22.1%	
Writing	4.3%	5.9%	7.0%	4.6%	6.5%	7.4%	4.1%	5.4%	6.7%	
Total (n)	953	16,080	43,591	346	7,209	19,507	607	8,871	24,084	
Will you <u>need</u> any remedial work in any of the following subjects?										
English	19.0%	17.3%	20.5%	18.5%	17.9%	20.9%	19.3%	16.7%	20.2%	
Reading	13.6%	12.6%	16.3%	13.9%	10.5%	12.8%	13.5%	14.6%	19.4%	
Mathematics	17.4%	15.9%	19.2%	17.9%	16.7%	19.4%	17.1%	15.1%	19.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Writing	9.7%	11.5%	13.6%	9.8%	11.7%	13.5%	9.6%	11.3%	13.6%	
Total (n)	953	16,080	43,591	346	7,209	19,507	607	8,871	24,084	
Will you pursue a science-related research career:										
Definitely yes	12.3%	22.0%	20.6%	14.1%	20.8%	20.0%	11.3%	23.2%	21.2%	
Probably yes	18.0%	23.2%	22.8%	19.7%	23.3%	22.7%	17.0%	23.1%	22.8%	
Uncertain	19.2%	19.7%	21.1%	16.5%	19.9%	21.3%	20.9%	19.5%	20.9%	
Probably no	28.7%	21.9%	22.6%	30.9%	23.6%	24.5%	27.3%	20.4%	21.0%	
Definitely no	21.8%	13.1%	12.9%	18.9%	12.4%	11.6%	23.6%	13.7%	14.0%	
Total (n)	656	13,303	36,235	249	6,082	16,232	407	7,221	20,003	
Mean	2.70	3.19	3.16	2.79	3.16	3.15	2.65	3.22	3.16	
Standard deviation	1.32	1.35	1.33	1.34	1.33	1.31	1.31	1.37	1.35	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.35	-	-0.28	-0.27	-	-0.42	-0.38	
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	6.6%	11.4%	10.2%	6.5%	12.1%	11.5%	6.7%	10.7%	9.1%	
Agree Somewhat	19.9%	21.4%	20.9%	22.0%	22.4%	22.8%	18.6%	20.4%	19.2%	
Neutral	31.2%	31.8%	33.4%	33.5%	32.9%	34.2%	29.8%	30.8%	32.8%	
Disagree Somewhat	16.8%	14.7%	14.7%	17.6%	14.7%	14.1%	16.4%	14.7%	15.2%	
Strongly Disagree	25.5%	20.7%	20.8%	20.4%	17.8%	17.3%	28.5%	23.4%	23.8%	
Total (n)	648	12,261	34,417	245	5,622	15,440	403	6,639	18,977	
Mean	2.65	2.88	2.85	2.77	2.96	2.97	2.59	2.80	2.75	
Standard deviation	1.24	1.28	1.25	1.19	1.25	1.23	1.26	1.29	1.26	
Significance	-	***	***	-	*	*	-	**	*	
Effect size	-	-0.18	-0.16	-	-0.15	-0.16	-	-0.16	-0.13	
I derive great personal satisfaction from working on a team that is doing important research										
Strongly Agree	16.5%	22.3%	21.6%	20.0%	23.1%	23.1%	14.4%	21.6%	20.2%	
Agree Somewhat	32.4%	35.7%	35.7%	34.7%	36.4%	36.7%	31.0%	35.1%	34.9%	
Neutral	29.3%	27.1%	28.1%	28.2%	27.2%	27.3%	30.0%	27.1%	28.7%	
Disagree Somewhat	10.3%	7.8%	8.0%	9.4%	7.0%	7.2%	10.9%	8.5%	8.7%	
Strongly Disagree	11.4%	7.1%	6.6%	7.8%	6.4%	5.6%	13.6%	7.8%	7.5%	
Total (n)	648	12,211	34,323	245	5,602	15,405	403	6,609	18,918	
Mean	3.32	3.58	3.58	3.50	3.63	3.64	3.22	3.54	3.52	
Standard deviation	1.20	1.13	1.11	1.14	1.10	1.08	1.22	1.15	1.13	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.23	-0.23	-	-0.12	-0.13	-	-0.28	-0.27	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I think of myself as a scientist										
Strongly Agree	5.9%	9.6%	8.2%	9.0%	10.9%	9.8%	4.0%	8.4%	6.9%	
Agree Somewhat	16.7%	18.0%	17.1%	15.5%	19.7%	19.3%	17.4%	16.4%	15.2%	
Neutral	25.5%	29.2%	29.3%	29.4%	30.6%	31.4%	23.1%	27.8%	27.4%	
Disagree Somewhat	16.2%	17.2%	18.3%	14.3%	17.0%	17.7%	17.4%	17.4%	18.8%	
Strongly Disagree	35.8%	25.9%	27.1%	31.8%	21.7%	21.8%	38.2%	29.9%	31.7%	
Total (n)	648	12,200	34,318	245	5,594	15,400	403	6,606	18,918	
Mean	2.41	2.68	2.61	2.56	2.81	2.78	2.32	2.56	2.47	
Standard deviation	1.28	1.29	1.27	1.32	1.28	1.26	1.25	1.30	1.26	
Significance	-	***	***	-	**	**	-	***	*	
Effect size	-	-0.21	-0.16	-	-0.20	-0.17	-	-0.18	-0.12	
I feel like I belong in the field of science										
Strongly Agree	18.1%	23.7%	21.6%	17.6%	23.7%	21.8%	18.4%	23.8%	21.3%	
Agree Somewhat	19.1%	23.2%	22.8%	20.4%	23.7%	23.4%	18.4%	22.6%	22.2%	
Neutral	18.8%	19.7%	20.6%	20.8%	21.7%	22.7%	17.6%	17.7%	18.8%	
Disagree Somewhat	14.0%	11.6%	12.5%	13.9%	12.1%	13.0%	14.1%	11.1%	12.0%	
Strongly Disagree	29.9%	21.8%	22.6%	27.3%	18.7%	19.0%	31.5%	24.8%	25.7%	
Total (n)	648	12,209	34,318	245	5,599	15,395	403	6,610	18,923	
Mean	2.81	3.15	3.08	2.87	3.22	3.16	2.78	3.09	3.01	
Standard deviation	1.49	1.47	1.45	1.46	1.42	1.40	1.51	1.51	1.49	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.23	-0.19	-	-0.25	-0.21	-	-0.21	-0.15	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	7.4%	5.8%	6.6%	10.0%	5.5%	6.0%	5.8%	6.2%	7.0%	
Very Important	8.6%	7.6%	7.8%	7.1%	7.2%	7.6%	9.5%	8.0%	7.9%	
Somewhat Important	18.3%	21.2%	22.2%	15.4%	19.8%	20.8%	20.1%	22.4%	23.4%	
Not Important	65.7%	65.4%	63.4%	67.6%	67.4%	65.5%	64.6%	63.4%	61.6%	
Total (n)	639	11,996	33,849	241	5,493	15,149	398	6,503	18,700	
Mean	1.58	1.54	1.58	1.59	1.51	1.54	1.57	1.57	1.60	
Standard deviation	0.93	0.87	0.89	0.99	0.85	0.87	0.89	0.88	0.91	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.09	0.06	-	0.00	-0.03	
Becoming an authority in my field										
Essential	22.4%	20.8%	19.5%	24.1%	20.8%	20.1%	21.4%	20.8%	19.0%	
Very Important	39.1%	37.6%	37.5%	40.2%	38.2%	38.1%	38.4%	37.0%	37.0%	
Somewhat Important	29.1%	32.2%	33.5%	26.6%	31.2%	32.3%	30.7%	33.1%	34.5%	
Not Important	9.4%	9.5%	9.5%	9.1%	9.9%	9.5%	9.5%	9.1%	9.5%	
Total (n)	639	11,952	33,745	241	5,472	15,105	398	6,480	18,640	
Mean	2.74	2.70	2.67	2.79	2.70	2.69	2.72	2.70	2.65	
Standard deviation	0.91	0.90	0.90	0.91	0.91	0.90	0.91	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.04	0.08	-	0.10	0.11	-	0.02	0.08	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	19.7%	20.3%	18.2%	19.9%	19.9%	18.2%	19.6%	20.7%	18.2%	
Very Important	38.5%	38.8%	38.4%	41.1%	37.8%	38.3%	36.9%	39.7%	38.5%	
Somewhat Important	31.3%	32.7%	34.9%	29.0%	32.7%	34.1%	32.7%	32.7%	35.5%	
Not Important	10.5%	8.2%	8.5%	10.0%	9.7%	9.4%	10.8%	6.8%	7.8%	
Total (n)	639	11,890	33,630	241	5,459	15,069	398	6,431	18,561	
Mean	2.67	2.71	2.66	2.71	2.68	2.65	2.65	2.74	2.67	
Standard deviation	0.91	0.88	0.87	0.90	0.90	0.88	0.91	0.86	0.86	
Significance	-			-			-	*		
Effect size	-	-0.05	0.01	-	0.03	0.07	-	-0.10	-0.02	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	11.3%	10.3%	9.6%	12.4%	10.5%	10.1%	10.6%	10.0%	9.1%	
Very Important	17.2%	16.0%	16.8%	20.7%	16.5%	17.5%	15.1%	15.6%	16.3%	
Somewhat Important	35.4%	36.6%	37.6%	34.0%	37.2%	38.3%	36.3%	35.9%	37.0%	
Not Important	36.1%	37.1%	36.0%	32.8%	35.7%	34.1%	38.0%	38.5%	37.6%	
Total (n)	638	11,843	33,566	241	5,440	15,060	397	6,403	18,506	
Mean	2.04	1.99	2.00	2.13	2.02	2.04	1.98	1.97	1.97	
Standard deviation	0.99	0.97	0.95	1.01	0.97	0.96	0.98	0.97	0.95	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.05	0.04	-	0.11	0.09	-	0.01	0.01	
Influencing social values										Social Agency
Essential	16.9%	15.8%	15.3%	15.4%	14.0%	13.6%	17.9%	17.5%	16.8%	
Very Important	32.8%	30.4%	31.2%	26.1%	26.8%	28.3%	36.8%	33.9%	33.8%	
Somewhat Important	31.0%	35.6%	36.3%	34.0%	36.2%	36.7%	29.2%	35.2%	35.9%	
Not Important	19.3%	18.2%	17.2%	24.5%	23.0%	21.4%	16.1%	13.5%	13.5%	
Total (n)	638	11,826	33,521	241	5,442	15,031	397	6,384	18,490	
Mean	2.47	2.44	2.45	2.32	2.32	2.34	2.56	2.55	2.54	
Standard deviation	0.99	0.96	0.95	1.01	0.98	0.96	0.96	0.93	0.92	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.00	-0.02	-	0.01	0.02	
Raising a family										
Essential	49.8%	41.4%	40.1%	48.5%	41.6%	39.5%	50.5%	41.2%	40.7%	
Very Important	25.5%	28.4%	29.4%	29.5%	29.6%	31.6%	23.1%	27.2%	27.5%	
Somewhat Important	16.4%	20.1%	20.0%	15.4%	20.6%	20.2%	17.1%	19.7%	19.9%	
Not Important	8.3%	10.1%	10.4%	6.6%	8.2%	8.8%	9.3%	11.9%	11.9%	
Total (n)	639	11,859	33,581	241	5,446	15,044	398	6,413	18,537	
Mean	3.17	3.01	2.99	3.20	3.05	3.02	3.15	2.98	2.97	
Standard deviation	0.98	1.01	1.01	0.93	0.97	0.97	1.01	1.04	1.04	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.16	0.18	-	0.15	0.19	-	0.16	0.17	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	53.6%	52.6%	52.1%	53.9%	52.8%	52.1%	53.4%	52.4%	52.1%	
Very Important	29.5%	32.4%	32.6%	29.9%	31.9%	32.2%	29.2%	32.8%	33.0%	
Somewhat Important	14.4%	13.2%	13.6%	12.9%	13.0%	13.5%	15.4%	13.4%	13.6%	
Not Important	2.5%	1.8%	1.7%	3.3%	2.3%	2.2%	2.0%	1.4%	1.4%	
Total (n)	638	11,850	33,552	241	5,440	15,038	397	6,410	18,514	
Mean	3.34	3.36	3.35	3.34	3.35	3.34	3.34	3.36	3.36	
Standard deviation	0.82	0.78	0.78	0.83	0.79	0.79	0.81	0.76	0.76	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	-0.01	0.00	-	-0.03	-0.03	
Helping others who are in difficulty										
Essential	39.5%	38.9%	37.9%	31.5%	31.7%	30.8%	44.3%	45.7%	44.1%	Social Agency
Very Important	40.4%	39.4%	40.4%	40.7%	39.7%	40.5%	40.3%	39.1%	40.3%	
Somewhat Important	18.8%	19.5%	19.5%	26.1%	25.5%	25.6%	14.4%	13.8%	14.2%	
Not Important	1.3%	2.2%	2.2%	1.7%	3.1%	3.2%	1.0%	1.4%	1.4%	
Total (n)	638	11,789	33,471	241	5,409	14,995	397	6,380	18,476	
Mean	3.18	3.15	3.14	3.02	3.00	2.99	3.28	3.29	3.27	
Standard deviation	0.78	0.81	0.80	0.80	0.83	0.83	0.74	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.02	0.04	-	-0.01	0.01	
Making a theoretical contribution to science										
Essential	7.5%	11.7%	10.5%	10.8%	12.1%	11.2%	5.5%	11.3%	9.8%	
Very Important	16.6%	20.5%	20.2%	16.2%	20.8%	21.2%	16.9%	20.2%	19.3%	
Somewhat Important	31.2%	35.0%	36.2%	31.5%	36.1%	37.5%	31.0%	33.9%	35.1%	
Not Important	44.7%	32.8%	33.2%	41.5%	31.0%	30.1%	46.6%	34.5%	35.9%	
Total (n)	638	11,737	33,373	241	5,394	14,958	397	6,343	18,415	
Mean	1.87	2.11	2.08	1.96	2.14	2.14	1.81	2.08	2.03	
Standard deviation	0.95	0.99	0.97	1.01	0.99	0.97	0.91	1.00	0.97	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.24	-0.22	-	-0.18	-0.19	-	-0.27	-0.23	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	6.0%	6.5%	6.6%	8.3%	6.3%	6.6%	4.5%	6.6%	6.7%	
Very Important	9.6%	9.0%	9.6%	8.3%	8.8%	9.5%	10.3%	9.1%	9.6%	
Somewhat Important	20.8%	23.9%	25.4%	19.5%	24.6%	25.7%	21.7%	23.3%	25.2%	
Not Important	63.6%	60.7%	58.4%	63.9%	60.4%	58.2%	63.5%	60.9%	58.6%	
Total (n)	638	11,706	33,338	241	5,380	14,952	397	6,326	18,386	
Mean	1.58	1.61	1.64	1.61	1.61	1.64	1.56	1.61	1.64	
Standard deviation	0.89	0.90	0.90	0.95	0.89	0.90	0.85	0.90	0.91	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.03	-0.07	-	0.00	-0.03	-	-0.06	-0.09	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.9%	5.7%	6.2%	7.1%	4.6%	5.2%	6.8%	6.8%	7.1%	
Very Important	10.2%	8.4%	9.0%	8.3%	7.1%	7.7%	11.3%	9.6%	10.2%	
Somewhat Important	18.5%	20.8%	22.8%	14.9%	19.5%	21.9%	20.7%	21.9%	23.5%	
Not Important	64.4%	65.1%	62.0%	69.7%	68.8%	65.3%	61.2%	61.6%	59.2%	
Total (n)	638	11,674	33,255	241	5,360	14,909	397	6,314	18,346	
Mean	1.60	1.55	1.59	1.53	1.47	1.53	1.64	1.62	1.65	
Standard deviation	0.93	0.87	0.89	0.92	0.82	0.85	0.93	0.91	0.93	
Significance	-			-			-			
Effect size	-	0.06	0.01	-	0.07	0.00	-	0.02	-0.01	
Becoming successful in a business of my own										
Essential	21.5%	17.9%	17.9%	27.0%	20.3%	20.2%	18.1%	15.6%	15.9%	
Very Important	26.8%	21.0%	21.8%	27.8%	23.4%	24.6%	26.2%	18.8%	19.4%	
Somewhat Important	26.6%	31.9%	32.1%	22.8%	33.0%	32.8%	29.0%	30.8%	31.5%	
Not Important	25.1%	29.2%	28.1%	22.4%	23.3%	22.3%	26.7%	34.8%	33.2%	
Total (n)	638	11,657	33,215	241	5,348	14,890	397	6,309	18,325	
Mean	2.45	2.28	2.30	2.59	2.41	2.43	2.36	2.15	2.18	
Standard deviation	1.09	1.07	1.06	1.11	1.05	1.05	1.06	1.07	1.06	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.16	0.14	-	0.17	0.15	-	0.20	0.17	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	10.0%	12.6%	12.1%	10.8%	11.0%	10.7%	9.6%	14.1%	13.3%	
Very Important	22.3%	24.4%	25.1%	19.9%	22.8%	24.1%	23.7%	26.0%	25.9%	
Somewhat Important	42.5%	44.4%	44.7%	43.2%	45.5%	45.0%	42.1%	43.4%	44.4%	
Not Important	25.2%	18.6%	18.2%	26.1%	20.7%	20.2%	24.7%	16.5%	16.4%	
Total (n)	638	11,617	33,135	241	5,328	14,857	397	6,289	18,278	
Mean	2.17	2.31	2.31	2.15	2.24	2.25	2.18	2.38	2.36	
Standard deviation	0.92	0.91	0.91	0.93	0.90	0.90	0.91	0.92	0.91	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.15	-0.15	-	-0.10	-0.11	-	-0.22	-0.20	
Developing a meaningful philosophy of life										
Essential	19.6%	21.1%	20.3%	27.0%	22.9%	22.2%	15.2%	19.4%	18.7%	
Very Important	28.3%	27.2%	28.0%	28.2%	27.0%	27.9%	28.3%	27.3%	28.1%	
Somewhat Important	31.1%	30.8%	32.2%	26.6%	29.9%	31.2%	33.8%	31.7%	33.0%	
Not Important	21.0%	20.9%	19.5%	18.3%	20.1%	18.7%	22.7%	21.6%	20.1%	
Total (n)	637	11,596	33,112	241	5,320	14,851	396	6,276	18,261	
Mean	2.46	2.49	2.49	2.64	2.53	2.54	2.36	2.44	2.45	
Standard deviation	1.03	1.04	1.02	1.07	1.05	1.03	1.00	1.03	1.01	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.03	-	0.10	0.10	-	-0.08	-0.09	
Participating in a community action program										
Essential	9.7%	11.1%	10.9%	10.0%	8.2%	8.3%	9.6%	13.8%	13.2%	
Very Important	27.4%	24.7%	25.4%	22.4%	21.0%	21.8%	30.5%	28.3%	28.5%	
Somewhat Important	41.2%	43.0%	43.1%	41.9%	45.3%	44.8%	40.8%	40.8%	41.6%	
Not Important	21.6%	21.2%	20.6%	25.7%	25.5%	25.1%	19.1%	17.1%	16.7%	
Total (n)	638	11,531	32,983	241	5,293	14,790	397	6,238	18,193	Social Agency
Mean	2.25	2.26	2.27	2.17	2.12	2.13	2.30	2.39	2.38	
Standard deviation	0.90	0.91	0.91	0.93	0.88	0.88	0.89	0.92	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.02	-	0.06	0.05	-	-0.10	-0.09	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	16.9%	19.9%	20.0%	14.5%	15.1%	15.4%	18.4%	24.6%	24.0%	
Very Important	26.0%	29.8%	29.8%	22.8%	26.4%	27.3%	28.0%	33.0%	32.1%	
Somewhat Important	35.9%	35.6%	35.3%	36.5%	39.5%	38.4%	35.5%	31.9%	32.7%	
Not Important	21.2%	14.7%	14.8%	26.1%	19.1%	18.9%	18.1%	10.6%	11.3%	
Total (n)	638	11,533	33,000	241	5,293	14,798	397	6,240	18,202	Social Agency
Mean	2.39	2.55	2.55	2.26	2.37	2.39	2.47	2.72	2.69	
Standard deviation	1.00	0.97	0.97	1.00	0.96	0.96	0.99	0.95	0.96	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.16	-0.16	-	-0.11	-0.14	-	-0.26	-0.23	
Keeping up to date with political affairs										
Essential	20.5%	20.5%	19.1%	23.7%	19.8%	19.2%	18.6%	21.2%	19.1%	Social Agency
Very Important	28.4%	30.2%	29.6%	28.2%	30.5%	30.6%	28.5%	30.0%	28.7%	
Somewhat Important	35.3%	33.4%	34.9%	36.1%	34.0%	34.8%	34.8%	32.9%	34.9%	
Not Important	15.8%	15.8%	16.5%	12.0%	15.7%	15.4%	18.1%	15.9%	17.4%	
Total (n)	638	11,528	32,993	241	5,288	14,792	397	6,240	18,201	Civic Engagement
Mean	2.54	2.55	2.51	2.63	2.54	2.53	2.48	2.56	2.50	
Standard deviation	0.99	0.99	0.98	0.97	0.98	0.97	0.99	0.99	0.99	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	0.09	0.10	-	-0.08	-0.02	
Becoming a community leader										
Essential	15.5%	16.2%	15.8%	15.4%	14.8%	15.0%	15.6%	17.6%	16.5%	Social Agency
Very Important	29.5%	27.9%	27.3%	25.7%	25.8%	26.0%	31.7%	29.9%	28.5%	
Somewhat Important	38.9%	37.7%	37.9%	41.9%	39.1%	38.4%	37.0%	36.4%	37.4%	
Not Important	16.1%	18.2%	19.0%	17.0%	20.4%	20.6%	15.6%	16.1%	17.6%	
Total (n)	638	11,514	32,985	241	5,279	14,784	397	6,235	18,201	Civic Engagement
Mean	2.44	2.42	2.40	2.39	2.35	2.36	2.47	2.49	2.44	
Standard deviation	0.94	0.97	0.97	0.94	0.96	0.97	0.94	0.96	0.96	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	0.04	0.03	-	-0.02	0.03	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.1%	28.0%	26.8%	18.8%	21.2%	20.8%	28.9%	34.4%	32.0%	Civic Engagement
Very Important	34.8%	36.2%	35.7%	32.5%	34.1%	34.3%	36.2%	38.2%	36.9%	
Somewhat Important	29.8%	28.1%	29.5%	36.3%	33.8%	34.2%	25.9%	22.7%	25.5%	
Not Important	10.3%	7.7%	8.0%	12.5%	10.9%	10.8%	9.0%	4.7%	5.6%	
Total (n)	638	11,503	32,956	240	5,273	14,766	398	6,230	18,190	Civic Engagement
Mean	2.75	2.84	2.81	2.58	2.65	2.65	2.85	3.02	2.95	
Standard deviation	0.95	0.92	0.92	0.93	0.93	0.93	0.94	0.87	0.89	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*		-			-	***	*	
Effect size	-	-0.10	-0.07	-	-0.08	-0.08	-	-0.20	-0.11	
Integrating spirituality into my life										
Essential	21.6%	16.7%	18.2%	19.8%	14.6%	15.9%	22.6%	18.7%	20.3%	
Very Important	20.9%	17.9%	19.8%	19.4%	17.2%	18.9%	21.9%	18.5%	20.6%	
Somewhat Important	29.5%	30.4%	30.6%	28.1%	29.7%	30.1%	30.4%	31.1%	31.1%	
Not Important	28.0%	35.1%	31.4%	32.6%	38.6%	35.1%	25.1%	31.7%	28.1%	
Total (n)	640	11,510	32,914	242	5,279	14,756	398	6,231	18,158	
Mean	2.36	2.16	2.25	2.26	2.08	2.15	2.42	2.24	2.33	
Standard deviation	1.11	1.08	1.09	1.12	1.06	1.07	1.10	1.09	1.09	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.19	0.10	-	0.17	0.10	-	0.17	0.08	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	9.3%	13.4%	12.7%	7.9%	11.9%	11.4%	10.1%	14.7%	13.9%	
Some Chance	32.1%	35.7%	36.2%	34.3%	35.7%	36.7%	30.8%	35.7%	35.8%	
Very Little Chance	42.2%	37.8%	38.1%	42.7%	38.8%	38.8%	41.9%	37.0%	37.5%	
No Chance	16.4%	13.1%	13.0%	15.1%	13.6%	13.2%	17.2%	12.6%	12.8%	
Total (n)	635	11,504	33,057	239	5,254	14,786	396	6,250	18,271	
Mean	2.34	2.49	2.49	2.35	2.46	2.46	2.34	2.53	2.51	
Standard deviation	0.86	0.88	0.87	0.83	0.87	0.86	0.88	0.89	0.89	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.17	-0.17	-	-0.13	-0.13	-	-0.21	-0.19	
Change career choice										
Very Good Chance	11.5%	13.7%	13.0%	10.0%	11.7%	11.0%	12.4%	15.6%	14.6%	
Some Chance	41.9%	41.9%	41.5%	40.2%	42.4%	42.1%	42.9%	41.5%	41.0%	
Very Little Chance	34.3%	33.3%	34.0%	37.7%	34.4%	35.2%	32.3%	32.2%	33.0%	
No Chance	12.3%	11.1%	11.5%	12.1%	11.5%	11.7%	12.4%	10.7%	11.4%	
Total (n)	635	11,467	32,973	239	5,236	14,753	396	6,231	18,220	
Mean	2.53	2.58	2.56	2.48	2.54	2.53	2.55	2.62	2.59	
Standard deviation	0.85	0.86	0.86	0.83	0.84	0.84	0.86	0.87	0.87	
Significance	-			-			-			
Effect size	-	-0.06	-0.03	-	-0.07	-0.06	-	-0.08	-0.05	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance	7.7%	7.5%	7.8%	7.9%	6.6%	6.7%	7.6%	8.4%	8.8%	Likelihood of
Some Chance	24.1%	25.9%	26.2%	28.0%	24.2%	25.0%	21.7%	27.6%	27.3%	
Very Little Chance	42.2%	39.7%	39.3%	40.2%	41.9%	41.8%	43.4%	37.7%	37.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No Chance	26.0%	26.8%	26.6%	23.8%	27.4%	26.5%	27.3%	26.3%	26.8%	College Involvement
Total (n)	635	11,410	32,866	239	5,217	14,715	396	6,193	18,151	
Mean	2.14	2.14	2.15	2.20	2.10	2.12	2.10	2.18	2.18	
Standard deviation	0.89	0.90	0.90	0.89	0.88	0.88	0.89	0.92	0.93	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.11	0.09	-	-0.09	-0.09	
Get a job to help pay for college expenses										
Very Good Chance	42.7%	50.8%	55.0%	35.1%	44.7%	48.2%	47.2%	56.7%	60.8%	
Some Chance	37.5%	32.8%	30.8%	43.1%	35.8%	34.4%	34.1%	29.9%	27.6%	
Very Little Chance	14.3%	11.9%	10.5%	15.5%	14.0%	12.7%	13.6%	9.8%	8.6%	
No Chance	5.5%	4.6%	3.7%	6.3%	5.5%	4.6%	5.1%	3.7%	3.0%	
Total (n)	635	11,357	32,767	239	5,198	14,672	396	6,159	18,095	
Mean	3.17	3.30	3.37	3.07	3.20	3.26	3.23	3.40	3.46	
Standard deviation	0.87	0.85	0.82	0.87	0.88	0.85	0.87	0.81	0.77	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.15	-0.24	-	-0.15	-0.22	-	-0.21	-0.30	
Join a social fraternity or sorority										
Very Good Chance	28.3%	11.5%	12.8%	18.8%	9.7%	10.9%	34.1%	13.3%	14.4%	
Some Chance	20.6%	25.0%	24.6%	23.4%	25.8%	25.0%	18.9%	24.3%	24.2%	
Very Little Chance	24.1%	31.1%	31.8%	29.7%	33.3%	34.2%	20.7%	29.1%	29.7%	
No Chance	26.9%	32.4%	30.8%	28.0%	31.2%	29.9%	26.3%	33.4%	31.6%	
Total (n)	635	11,371	32,793	239	5,196	14,678	396	6,175	18,115	
Mean	2.50	2.16	2.19	2.33	2.14	2.17	2.61	2.17	2.21	
Standard deviation	1.17	1.01	1.01	1.08	0.97	0.98	1.20	1.04	1.04	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.34	0.31	-	0.20	0.16	-	0.42	0.38	
Transfer to another college before graduating										
Very Good Chance	3.6%	3.8%	5.0%	3.8%	4.2%	5.2%	3.5%	3.5%	4.7%	
Some Chance	13.4%	14.2%	16.0%	13.8%	16.2%	17.4%	13.2%	12.4%	14.8%	
Very Little Chance	44.6%	40.3%	40.5%	44.4%	42.5%	42.3%	44.8%	38.3%	38.9%	
No Chance	38.3%	41.6%	38.5%	38.1%	37.2%	35.0%	38.5%	45.8%	41.6%	
Total (n)	634	11,289	32,647	239	5,166	14,619	395	6,123	18,028	
Mean	1.82	1.80	1.87	1.83	1.87	1.93	1.82	1.74	1.83	
Standard deviation	0.80	0.82	0.85	0.80	0.83	0.85	0.79	0.81	0.85	
Significance	-			-			-			
Effect size	-	0.02	-0.06	-	-0.05	-0.12	-	0.10	-0.01	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										
Very Good Chance	55.1%	38.5%	37.4%	41.0%	27.3%	26.6%	63.6%	49.1%	46.8%	Likelihood of College
Some Chance	34.2%	41.8%	42.1%	42.7%	45.0%	44.7%	29.0%	38.8%	39.9%	
Very Little Chance	8.5%	15.6%	16.2%	13.0%	21.4%	22.0%	5.8%	10.2%	11.1%	
No Chance	2.2%	4.1%	4.3%	3.3%	6.3%	6.7%	1.5%	1.9%	2.2%	
Total (n)	635	11,289	32,640	239	5,151	14,587	396	6,138	18,053	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.42	3.15	3.13	3.21	2.93	2.91	3.55	3.35	3.31	Involvement
Standard deviation	0.74	0.83	0.83	0.79	0.86	0.86	0.68	0.74	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.35	-	0.33	0.35	-	0.27	0.32	
Seek personal counseling										
Very Good Chance	16.7%	14.4%	15.3%	15.5%	11.0%	11.5%	17.5%	17.6%	18.5%	
Some Chance	35.2%	33.8%	34.4%	31.0%	32.6%	33.4%	37.7%	35.0%	35.3%	
Very Little Chance	39.0%	37.2%	36.2%	41.4%	40.0%	39.2%	37.5%	34.6%	33.6%	
No Chance	9.1%	14.6%	14.1%	12.1%	16.4%	16.0%	7.3%	12.9%	12.5%	
Total (n)	634	11,372	32,749	239	5,176	14,633	395	6,196	18,116	
Mean	2.59	2.48	2.51	2.50	2.38	2.40	2.65	2.57	2.60	
Standard deviation	0.87	0.91	0.92	0.90	0.89	0.89	0.85	0.92	0.93	
Significance	-	**	*	-	*		-			
Effect size	-	0.12	0.09	-	0.13	0.11	-	0.09	0.05	
Communicate regularly with your professors										
Very Good Chance	35.9%	47.3%	46.6%	37.2%	44.7%	43.6%	35.1%	49.7%	49.2%	
Some Chance	54.0%	44.8%	44.9%	52.3%	45.9%	46.5%	55.1%	43.7%	43.4%	
Very Little Chance	9.0%	6.1%	7.1%	9.6%	7.0%	8.0%	8.6%	5.2%	6.4%	
No Chance	1.1%	1.9%	1.4%	0.8%	2.3%	1.9%	1.3%	1.4%	1.0%	
Total (n)	635	11,332	32,690	239	5,173	14,626	396	6,159	18,064	
Mean	3.25	3.37	3.37	3.26	3.33	3.32	3.24	3.42	3.41	
Standard deviation	0.66	0.68	0.68	0.66	0.71	0.70	0.66	0.66	0.66	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.18	-0.18	-	-0.10	-0.09	-	-0.27	-0.26	
Participate in student clubs/groups										
Very Good Chance	68.7%	61.3%	54.3%	64.4%	54.8%	48.3%	71.2%	67.4%	59.4%	Likelihood of College Involvement
Some Chance	23.9%	31.4%	34.8%	27.2%	35.4%	38.0%	22.0%	27.6%	32.0%	
Very Little Chance	5.4%	5.9%	8.8%	6.7%	7.8%	10.8%	4.5%	4.2%	7.1%	
No Chance	2.0%	1.4%	2.1%	1.7%	2.0%	2.8%	2.3%	0.8%	1.6%	
Total (n)	635	11,227	32,553	239	5,128	14,564	396	6,099	17,989	
Mean	3.59	3.53	3.41	3.54	3.43	3.32	3.62	3.62	3.49	
Standard deviation	0.69	0.67	0.74	0.70	0.72	0.78	0.68	0.61	0.70	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.09	0.24	-	0.15	0.28	-	0.00	0.19	
Participate in a study abroad program										
Very Good Chance	48.2%	35.1%	30.9%	36.8%	23.4%	20.7%	55.1%	46.1%	39.6%	Likelihood of College Involvement
Some Chance	31.0%	33.8%	33.2%	36.8%	35.7%	34.5%	27.5%	32.1%	32.0%	
Very Little Chance	16.4%	21.7%	23.9%	20.9%	27.6%	29.5%	13.6%	16.0%	19.0%	
No Chance	4.4%	9.5%	12.1%	5.4%	13.3%	15.3%	3.8%	5.8%	9.4%	
Total (n)	635	11,217	32,533	239	5,121	14,541	396	6,096	17,992	
Mean	3.23	2.94	2.83	3.05	2.69	2.61	3.34	3.18	3.02	
Standard deviation	0.88	0.97	1.00	0.89	0.97	0.98	0.85	0.91	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.40	-	0.37	0.45	-	0.18	0.33	
Work on a professor's research project										
Very Good Chance	22.4%	27.8%	25.3%	23.8%	25.7%	24.5%	21.5%	29.8%	26.1%	
Some Chance	43.5%	44.9%	44.2%	44.4%	46.6%	45.8%	43.0%	43.3%	42.8%	
Very Little Chance	28.2%	22.0%	24.4%	25.5%	22.5%	23.9%	29.9%	21.5%	24.8%	
No Chance	5.8%	5.3%	6.1%	6.3%	5.1%	5.8%	5.6%	5.4%	6.3%	
Total (n)	634	11,177	32,459	239	5,107	14,516	395	6,070	17,943	
Mean	2.82	2.95	2.89	2.86	2.93	2.89	2.81	2.98	2.89	
Standard deviation	0.84	0.84	0.85	0.85	0.83	0.84	0.84	0.85	0.87	
Significance	-	***	*	-			-	***		
Effect size	-	-0.15	-0.08	-	-0.08	-0.04	-	-0.20	-0.09	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	5.5%	6.3%	5.7%	6.7%	5.3%	4.9%	4.8%	7.2%	6.5%	
Some Chance	12.9%	17.6%	16.6%	10.9%	17.5%	17.0%	14.1%	17.6%	16.4%	
Very Little Chance	46.1%	43.7%	43.5%	49.8%	45.2%	44.5%	43.9%	42.2%	42.7%	
No Chance	35.4%	32.5%	34.1%	32.6%	31.9%	33.7%	37.1%	33.0%	34.4%	
Total (n)	635	11,153	32,391	239	5,098	14,490	396	6,055	17,901	
Mean	1.89	1.98	1.94	1.92	1.96	1.93	1.87	1.99	1.95	
Standard deviation	0.83	0.87	0.86	0.84	0.84	0.83	0.83	0.89	0.87	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*		-			-	**		
Effect size	-	-0.10	-0.06	-	-0.05	-0.01	-	-0.13	-0.09	
Take a leave of absence from this college temporarily										
Very Good Chance	2.4%	1.6%	1.6%	3.8%	1.9%	1.9%	1.5%	1.4%	1.3%	
Some Chance	7.4%	5.6%	5.5%	7.9%	7.1%	7.0%	7.1%	4.1%	4.2%	
Very Little Chance	40.3%	38.2%	38.2%	43.9%	42.6%	42.2%	38.1%	34.1%	34.8%	
No Chance	49.9%	54.6%	54.7%	44.4%	48.5%	48.9%	53.3%	60.3%	59.7%	
Total (n)	635	11,150	32,405	239	5,092	14,493	396	6,058	17,912	
Mean	1.62	1.54	1.54	1.71	1.62	1.62	1.57	1.47	1.47	
Standard deviation	0.73	0.68	0.67	0.77	0.70	0.70	0.69	0.64	0.64	
Significance	-	**	**	-		*	-	**	**	
Effect size	-	0.12	0.12	-	0.13	0.13	-	0.16	0.16	
Take a course exclusively online										
Very Good Chance	10.6%	4.4%	5.5%	10.0%	4.2%	5.3%	10.9%	4.5%	5.6%	
Some Chance	34.7%	20.5%	23.9%	35.1%	20.4%	22.7%	34.4%	20.6%	24.9%	
Very Little Chance	36.9%	41.5%	41.1%	36.0%	43.4%	43.2%	37.5%	39.8%	39.3%	
No Chance	17.8%	33.6%	29.5%	18.8%	32.0%	28.7%	17.2%	35.1%	30.2%	
Total (n)	634	11,147	32,424	239	5,095	14,509	395	6,052	17,915	
Mean	2.38	1.96	2.05	2.36	1.97	2.05	2.39	1.95	2.06	
Standard deviation	0.90	0.85	0.87	0.90	0.83	0.85	0.90	0.86	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.49	0.38	-	0.47	0.36	-	0.51	0.38	
Vote in a local, state, or national election										
Very Good Chance	74.1%	69.4%	66.5%	80.8%	69.3%	66.9%	70.1%	69.6%	66.3%	
Some Chance	18.0%	20.0%	21.4%	13.4%	19.2%	20.8%	20.8%	20.9%	21.8%	
Very Little Chance	5.4%	6.3%	7.4%	5.0%	7.0%	7.5%	5.6%	5.6%	7.3%	
No Chance	2.5%	4.2%	4.7%	0.8%	4.5%	4.8%	3.5%	3.9%	4.6%	
Total (n)	634	11,193	32,481	239	5,112	14,531	395	6,081	17,950	
Mean	3.64	3.55	3.50	3.74	3.53	3.50	3.57	3.56	3.50	
Standard deviation	0.70	0.79	0.82	0.59	0.81	0.83	0.75	0.77	0.82	
Significance	-	**	***	-	***	***	-			
Effect size	-	0.11	0.17	-	0.26	0.29	-	0.01	0.09	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2017 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfer Students (Not First-Time Freshmen)	7	221	1,117				6	116	566	
Is English your primary language?										
Yes	40.0%	81.4%	82.0%				25.0%	83.5%	83.3%	
No	60.0%	18.6%	18.0%				75.0%	16.5%	16.7%	
Total (n)	5	161	905				4	79	442	
In what year did you graduate from high school?										
2017	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
2016	71.4%	76.0%	49.1%				83.3%	78.4%	50.9%	
2015	0.0%	12.7%	19.8%				0.0%	12.9%	18.7%	
2014 or earlier	14.3%	10.0%	28.4%				0.0%	6.9%	27.2%	
Did not graduate but passed G.E.D. test	14.3%	0.9%	2.5%				16.7%	1.7%	3.0%	
Never completed high school	0.0%	0.5%	0.2%				0.0%	0.0%	0.2%	
Total (n)	7	221	1,117				6	116	566	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	99.1%	94.8%				100.0%	99.1%	93.3%	
Part-time student	0.0%	0.9%	5.2%				0.0%	0.9%	6.7%	
Total (n)	7	221	1,116				6	116	566	
How many miles is this college from your permanent home?										
5 or less	14.3%	10.0%	13.4%				16.7%	6.9%	12.0%	
6 to 10	0.0%	5.5%	10.2%				0.0%	5.2%	11.5%	
11 to 50	28.6%	10.0%	21.8%				16.7%	7.8%	24.2%	
51 to 100	0.0%	13.2%	7.5%				0.0%	11.2%	7.8%	
101 to 500	28.6%	35.0%	31.1%				33.3%	40.5%	29.6%	
Over 500	28.6%	26.4%	16.1%				33.3%	28.4%	14.9%	
Total (n)	7	220	1,108				6	116	565	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	28.6%	24.1%	27.4%				33.3%	30.2%	32.5%	
A-	14.3%	27.3%	21.6%				16.7%	28.4%	25.0%	
B+	42.9%	23.2%	20.5%				33.3%	21.6%	19.7%	
B	0.0%	20.0%	17.6%				0.0%	14.7%	12.8%	
B-	14.3%	4.1%	7.0%				16.7%	3.4%	5.5%	
C+	0.0%	0.5%	3.7%				0.0%	0.9%	2.5%	
C	0.0%	0.9%	2.0%				0.0%	0.9%	1.8%	
D	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%	
Total (n)	7	220	1,107				6	116	563	
SAT Critical Reading										
Mean	588	591	571				588	603	569	
Median	565	595	580				565	600	560	
Total (n)	4	70	412				4	38	202	
SAT Mathematics										
Mean	640	604	581				640	606	555	
Median	625	620	600				625	615	555	
Total (n)	4	72	426				4	38	206	
ACT Composite										
Mean	26	25	25				26	25	24	
Median	25	26	25				25	26	25	
Total (n)	5	107	452				4	61	249	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	28.6%	14.0%	20.4%				33.3%	15.5%	18.4%	
No	71.4%	86.0%	79.6%				66.7%	84.5%	81.6%	
Total (n)	7	221	1,115				6	116	566	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	85.7%	95.5%	91.2%				83.3%	93.1%	92.6%	
No	14.3%	4.5%	8.8%				16.7%	6.9%	7.4%	
Total (n)	7	221	1,113				6	116	566	
To how many colleges other than this one did you apply for admission this year?										
None	28.6%	43.8%	47.8%				33.3%	40.9%	46.8%	
1	14.3%	14.6%	14.4%				0.0%	10.4%	13.2%	
2	28.6%	8.2%	11.6%				33.3%	8.7%	12.6%	
3	14.3%	11.4%	9.4%				16.7%	14.8%	10.3%	
4	0.0%	3.2%	4.1%				0.0%	5.2%	3.9%	
5	0.0%	3.7%	3.0%				0.0%	5.2%	2.8%	
6	0.0%	4.6%	2.7%				0.0%	3.5%	3.0%	
7 to 8	0.0%	7.3%	3.6%				0.0%	7.8%	3.9%	
9 to 10	14.3%	1.8%	2.2%				16.7%	0.9%	1.8%	
11 or more	0.0%	1.4%	1.3%				0.0%	2.6%	1.6%	
Total (n)	7	219	1,106				6	115	562	
Were you accepted by your first choice college?										
Yes	85.7%	82.2%	85.5%				83.3%	81.9%	86.2%	
No	14.3%	17.8%	14.5%				16.7%	18.1%	13.8%	
Total (n)	7	219	1,107				6	116	564	
Is this college your:										
First choice	71.4%	67.4%	69.8%				66.7%	63.8%	67.4%	
Second choice	14.3%	21.7%	20.2%				16.7%	25.9%	23.2%	
Third choice	0.0%	6.8%	6.3%				0.0%	5.2%	6.4%	
Less than third choice	14.3%	4.1%	3.8%				16.7%	5.2%	3.0%	
Total (n)	7	221	1,111				6	116	565	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	57.1%	83.6%	86.0%				50.0%	83.5%	87.4%	
Permanent resident (green card)	0.0%	0.5%	3.1%				0.0%	0.9%	3.4%	
International student (F-1, J-1, or M-1 visa)	28.6%	14.5%	10.5%				33.3%	14.8%	8.8%	
None of the above	14.3%	1.4%	0.4%				16.7%	0.9%	0.4%	
Total (n)	7	220	1,114				6	115	565	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	85.7%	36.9%	36.8%				83.3%	53.1%	50.6%	
Male	14.3%	63.1%	63.2%				16.7%	46.9%	49.4%	
Total (n)	7	217	1,080				6	113	549	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	28.6%	66.5%	66.3%				33.3%	50.5%	52.7%	
Male	71.4%	33.5%	33.7%				66.7%	49.5%	47.3%	
Total (n)	7	206	1,024				6	107	524	
Pre-calculus/Trigonometry										
Yes	42.9%	69.5%	69.1%				50.0%	68.2%	65.3%	
No	57.1%	30.5%	30.9%				50.0%	31.8%	34.7%	
Total (n)	7	197	1,016				6	107	522	
Probability & Statistics										
Yes	42.9%	42.2%	42.5%				50.0%	44.7%	41.9%	
No	57.1%	57.8%	57.5%				50.0%	55.3%	58.1%	
Total (n)	7	173	971				6	94	504	
Calculus										
Yes	42.9%	34.7%	39.3%				50.0%	35.6%	33.0%	
No	57.1%	65.3%	60.7%				50.0%	64.4%	67.0%	
Total (n)	7	170	975				6	90	503	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	14.3%	13.2%	11.5%				16.7%	16.1%	9.8%	
No	85.7%	86.8%	88.5%				83.3%	83.9%	90.2%	
Total (n)	7	159	940				6	87	488	
AP Calculus										
Yes	14.3%	20.7%	19.7%				16.7%	20.0%	17.4%	
No	85.7%	79.3%	80.3%				83.3%	80.0%	82.6%	
Total (n)	7	164	957				6	90	500	
AP Computer Science A										
Yes	14.3%	3.9%	5.5%				16.7%	2.4%	3.5%	
No	85.7%	96.1%	94.5%				83.3%	97.6%	96.5%	
Total (n)	7	153	927				6	84	488	
AP Computer Science Principles										
Yes	14.3%	2.0%	2.9%				16.7%	2.4%	2.3%	
No	85.7%	98.0%	97.1%				83.3%	97.6%	97.7%	
Total (n)	7	152	925				6	84	487	
AP Biology										
Yes	14.3%	16.4%	18.3%				16.7%	14.8%	20.2%	
No	85.7%	83.6%	81.7%				83.3%	85.2%	79.8%	
Total (n)	7	159	936				6	88	491	
AP Chemistry										
Yes	28.6%	14.1%	16.0%				33.3%	18.4%	16.8%	
No	71.4%	85.9%	84.0%				66.7%	81.6%	83.2%	
Total (n)	7	156	936				6	87	493	
AP Physics										
Yes	28.6%	13.2%	13.6%				33.3%	11.4%	8.5%	
No	71.4%	86.8%	86.4%				66.7%	88.6%	91.5%	
Total (n)	7	159	941				6	88	492	
AP Environmental Science										
Yes	14.3%	14.6%	10.5%				16.7%	14.8%	10.1%	
No	85.7%	85.4%	89.5%				83.3%	85.2%	89.9%	
Total (n)	7	158	936				6	88	494	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.0%	0.5%	0.5%				0.0%	0.0%	0.0%	
5-6	0.0%	4.6%	2.2%				0.0%	3.4%	1.8%	
3-4	0.0%	1.4%	0.9%				0.0%	1.7%	0.7%	
1-2	0.0%	1.8%	1.7%				0.0%	2.6%	1.8%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
0	100.0%	91.8%	94.7%				100.0%	92.2%	95.7%	
Total (n)	7	219	1,103				6	116	563	
Mean	1.00	1.20	1.12				1.00	1.16	1.09	
Standard deviation	0.00	0.72	0.57				0.00	0.62	0.45	
Significance	-						-			
Effect size	-	-0.28	-0.21				-	-0.26	-0.20	
During high school (grades 9-12) how many years did you study each of the following subjects?:										
Mathematics										
5 or more	14.3%	7.3%	7.9%				16.7%	7.9%	8.0%	
4	57.1%	74.3%	67.4%				50.0%	71.9%	66.3%	
3	28.6%	17.4%	19.8%				33.3%	18.4%	21.0%	
2	0.0%	0.5%	3.0%				0.0%	0.9%	2.3%	
1	0.0%	0.0%	1.2%				0.0%	0.0%	1.2%	
1/2	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
None	0.0%	0.5%	0.5%				0.0%	0.9%	0.7%	
Total (n)	7	218	1,100				6	114	561	
Physical Science										
5 or more	14.3%	1.8%	3.4%				16.7%	3.5%	3.6%	
4	14.3%	21.2%	19.6%				16.7%	19.5%	18.8%	
3	28.6%	19.4%	17.6%				33.3%	18.6%	15.9%	
2	14.3%	26.7%	25.7%				16.7%	23.9%	23.2%	
1	28.6%	23.0%	25.0%				16.7%	28.3%	28.1%	
1/2	0.0%	2.3%	2.2%				0.0%	1.8%	3.3%	
None	0.0%	5.5%	6.4%				0.0%	4.4%	7.1%	
Total (n)	7	217	1,088				6	113	552	
Biological Science										
5 or more	0.0%	0.9%	2.7%				0.0%	1.8%	3.4%	
4	14.3%	15.2%	14.4%				0.0%	11.5%	14.4%	
3	42.9%	13.4%	11.2%				50.0%	13.3%	10.8%	
2	28.6%	30.0%	24.7%				33.3%	32.7%	24.9%	
1	14.3%	35.9%	40.5%				16.7%	34.5%	39.2%	
1/2	0.0%	3.2%	3.3%				0.0%	4.4%	4.3%	
None	0.0%	1.4%	3.3%				0.0%	1.8%	2.9%	
Total (n)	7	217	1,091				6	113	554	
Computer Science										
5 or more	0.0%	0.0%	1.1%				0.0%	0.0%	1.3%	
4	0.0%	3.7%	4.2%				0.0%	0.9%	3.3%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3	14.3%	6.1%	4.6%				16.7%	3.6%	3.4%	
2	28.6%	7.5%	10.7%				16.7%	7.1%	10.5%	
1	28.6%	18.7%	22.2%				33.3%	17.9%	21.4%	
1/2	14.3%	6.1%	7.3%				16.7%	6.3%	6.0%	
None	14.3%	57.9%	49.9%				16.7%	64.3%	54.1%	
Total (n)	7	214	1,078				6	112	551	
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?										
AP Courses										
Not offered at my high school	42.9%	14.6%	17.0%				50.0%	16.7%	16.1%	
None	0.0%	15.1%	26.3%				0.0%	14.0%	25.4%	
1 to 4	28.6%	50.5%	43.6%				16.7%	48.2%	45.0%	
5 to 9	28.6%	16.0%	11.2%				33.3%	14.9%	10.8%	
10 to 14	0.0%	3.8%	1.6%				0.0%	6.1%	2.6%	
15+	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%	
Total (n)	7	212	1,061				6	114	547	
Mean	2.43	2.79	2.55				2.33	2.80	2.59	
Standard deviation	1.40	1.00	0.97				1.51	1.08	0.98	
Significance	-						-			
Effect size	-	-0.36	-0.12				-	-0.44	-0.27	
AP Exams										
Not offered at my high school	42.9%	16.4%	17.7%				50.0%	18.9%	17.5%	
None	0.0%	20.8%	33.5%				0.0%	18.9%	32.5%	
1 to 4	28.6%	46.4%	38.3%				16.7%	45.0%	38.7%	
5 to 9	28.6%	14.5%	9.6%				33.3%	13.5%	9.9%	
10 to 14	0.0%	1.9%	0.7%				0.0%	3.6%	1.1%	
15+	0.0%	0.0%	0.3%				0.0%	0.0%	0.4%	
Total (n)	7	207	1,040				6	111	538	
Mean	2.43	2.65	2.43				2.33	2.64	2.46	
Standard deviation	1.40	0.98	0.93				1.51	1.05	0.95	
Significance	-						-			
Effect size	-	-0.22	0.00				-	-0.30	-0.14	
IB Courses										
Not offered at my high school	71.4%	56.1%	51.8%				83.3%	56.8%	53.5%	
None	28.6%	37.8%	41.1%				16.7%	40.0%	40.6%	
1 to 4	0.0%	3.9%	3.6%				0.0%	2.1%	3.1%	
5 to 9	0.0%	0.6%	2.3%				0.0%	0.0%	1.6%	
10 to 14	0.0%	0.0%	0.5%				0.0%	0.0%	0.6%	
15+	0.0%	1.7%	0.6%				0.0%	1.1%	0.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	7	180	987				6	95	508	
Mean	1.29	1.56	1.60				1.17	1.49	1.57	
Standard deviation	0.49	0.83	0.80				0.41	0.71	0.77	
Significance	-						-			
Effect size	-	-0.33	-0.39				-	-0.45	-0.52	
IB Exams										
Not offered at my high school	71.4%	59.0%	52.3%				83.3%	60.0%	54.1%	
None	28.6%	35.4%	41.7%				16.7%	37.9%	40.6%	
1 to 4	0.0%	3.4%	2.9%				0.0%	1.1%	2.8%	
5 to 9	0.0%	1.1%	2.4%				0.0%	0.0%	2.0%	
10 to 14	0.0%	0.6%	0.4%				0.0%	1.1%	0.4%	
15+	0.0%	0.6%	0.2%				0.0%	0.0%	0.2%	
Total (n)	7	178	985				6	95	508	
Mean	1.29	1.51	1.58				1.17	1.44	1.55	
Standard deviation	0.49	0.75	0.73				0.41	0.63	0.71	
Significance	-						-			
Effect size	-	-0.29	-0.40				-	-0.43	-0.54	
At any time since you turned 13, were you in foster care or were you a dependent of the court?										
No	85.7%	94.4%	94.7%				83.3%	95.5%	96.0%	
Yes	0.0%	0.0%	1.4%				0.0%	0.0%	1.6%	
I don't know	14.3%	5.6%	4.0%				16.7%	4.5%	2.4%	
Total (n)	7	214	1,086				6	112	551	
Do you consider yourself Pre-Med										
Yes	14.3%	14.8%	17.4%				16.7%	18.9%	22.1%	
No	85.7%	85.2%	82.6%				83.3%	81.1%	77.9%	
Total (n)	7	210	1,061				6	111	538	
Do you consider yourself Pre-Law										
Yes	14.3%	6.9%	6.9%				16.7%	10.9%	8.4%	
No	85.7%	93.1%	93.1%				83.3%	89.1%	91.6%	
Total (n)	7	203	1,045				6	110	535	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.0%	1.9%	1.8%				0.0%	2.7%	2.6%	
English (language and literature)	0.0%	1.0%	0.7%				0.0%	0.9%	0.9%	
History	0.0%	1.0%	1.0%				0.0%	1.8%	1.1%	
Journalism/Communication	0.0%	2.4%	1.2%				0.0%	2.7%	1.7%	
Classical and Modern Languages and Literature (except English)	0.0%	0.5%	0.3%				0.0%	0.0%	0.4%	
Media/Film Studies	14.3%	1.4%	0.7%				16.7%	1.8%	0.7%	
Music	0.0%	1.4%	0.8%				0.0%	0.9%	0.9%	
Philosophy	0.0%	0.0%	0.4%				0.0%	0.0%	0.6%	
Theatre/Drama	0.0%	0.5%	0.6%				0.0%	0.9%	0.9%	
Theology/Religion	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	1.4%	1.0%				0.0%	2.7%	1.5%	
Biology (general)	0.0%	8.6%	6.1%				0.0%	8.0%	7.2%	
Animal Biology (zoology)	0.0%	2.4%	1.2%				0.0%	4.5%	2.4%	
Ecology & Evolutionary Biology	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%	
Marine Biology	0.0%	1.9%	0.4%				0.0%	1.8%	0.4%	
Microbiology	0.0%	0.0%	0.7%				0.0%	0.0%	0.9%	
Molecular, Cellular, & Developmental Biology	0.0%	0.5%	0.6%				0.0%	0.9%	0.9%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.0%	1.4%	1.0%				0.0%	2.7%	1.5%	
Plant Biology (botany)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	2.4%	1.8%				0.0%	1.8%	1.5%	
Biochemistry/Biophysics	0.0%	1.4%	1.2%				0.0%	0.0%	1.1%	
Environmental Science	0.0%	1.4%	1.2%				0.0%	0.9%	1.1%	
Other Biological Science	0.0%	1.0%	1.0%				0.0%	0.9%	0.9%	
Accounting	0.0%	0.0%	2.7%				0.0%	0.0%	1.7%	
Business Admin. (general)	0.0%	0.5%	2.0%				0.0%	0.9%	2.0%	
Entrepreneurship	0.0%	0.5%	0.6%				0.0%	0.0%	0.2%	
Finance	0.0%	5.2%	3.6%				0.0%	0.9%	1.3%	
Hospitality/Tourism	0.0%	1.0%	0.3%				0.0%	0.9%	0.4%	
Human Resources Management	14.3%	1.0%	0.7%				16.7%	1.8%	1.1%	
International Business	28.6%	1.4%	0.6%				33.3%	1.8%	0.7%	
Marketing	0.0%	2.4%	2.4%				0.0%	1.8%	2.4%	
Management	14.3%	2.4%	1.8%				16.7%	1.8%	1.3%	
Computer/Management Information Systems	0.0%	0.5%	1.2%				0.0%	0.0%	0.4%	
Real Estate	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%	
Other Business	14.3%	1.0%	0.6%				16.7%	1.8%	0.4%	
Elementary Education	0.0%	1.0%	1.4%				0.0%	1.8%	2.6%	
Music/Art Education	0.0%	0.5%	0.3%				0.0%	0.9%	0.4%	
Physical Education/Recreation	0.0%	0.5%	0.2%				0.0%	0.9%	0.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Secondary Education	0.0%	0.5%	1.2%				0.0%	0.9%	1.5%	
Special Education	0.0%	0.5%	0.5%				0.0%	0.9%	0.4%	
Other Education	0.0%	0.0%	0.3%				0.0%	0.0%	0.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%	
Biomedical Engineering	0.0%	0.5%	0.9%				0.0%	0.0%	0.6%	
Chemical Engineering	0.0%	1.4%	0.8%				0.0%	0.9%	0.4%	
Civil Engineering	0.0%	1.4%	1.2%				0.0%	1.8%	0.6%	
Computer Engineering	0.0%	0.0%	1.2%				0.0%	0.0%	0.4%	
Electrical/Electronic Communications Engineering	0.0%	1.0%	2.2%				0.0%	0.0%	0.6%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Industrial/Manufacturing Engineering	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.5%	0.6%				0.0%	0.0%	0.2%	
Mechanical Engineering	14.3%	2.9%	3.7%				0.0%	0.9%	1.1%	
Other Engineering	0.0%	1.0%	0.9%				0.0%	1.8%	0.7%	
Clinical Laboratory Science	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Health Care Administration/Studies	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Health Technology	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.5%	1.3%				0.0%	0.9%	0.9%	
Nursing	0.0%	2.4%	6.1%				0.0%	4.5%	8.9%	
Pharmacy	0.0%	0.0%	0.5%				0.0%	0.0%	0.6%	
Therapy (occupational, physical, speech)	0.0%	1.0%	0.7%				0.0%	1.8%	0.9%	
Other Health Profession	0.0%	1.0%	1.7%				0.0%	1.8%	2.4%	
Your intended major (disaggregated)										
Computer Science	0.0%	3.8%	4.3%				0.0%	0.9%	2.0%	
Mathematics/Statistics	0.0%	4.8%	2.6%				0.0%	5.4%	2.6%	
Other Math and Computer Science	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%	
Astronomy & Astrophysics	0.0%	1.0%	0.5%				0.0%	0.9%	0.4%	
Atmospheric Sciences	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%	
Chemistry	0.0%	1.4%	1.0%				0.0%	2.7%	1.3%	
Earth & Planetary Sciences	0.0%	1.0%	0.5%				0.0%	0.9%	0.2%	
Marine Sciences	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Physics	0.0%	1.9%	1.2%				0.0%	0.9%	0.2%	
Other Physical Science	0.0%	1.0%	0.3%				0.0%	0.9%	0.2%	
Anthropology	0.0%	0.5%	0.9%				0.0%	0.9%	1.9%	
Economics	0.0%	0.5%	1.3%				0.0%	0.9%	0.7%	
Ethnic/Cultural Studies	0.0%	0.0%	0.4%				0.0%	0.0%	0.4%	
Geography	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Political Science (gov't., international relations)	0.0%	1.0%	2.0%				0.0%	0.0%	1.1%	
Psychology	0.0%	5.7%	5.5%				0.0%	8.0%	8.2%	
Public Policy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Work	0.0%	1.4%	1.1%				0.0%	2.7%	2.0%	
Sociology	0.0%	0.5%	0.8%				0.0%	0.0%	0.9%	
Women's/Gender Studies	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.5%	0.6%				0.0%	0.9%	0.9%	
Architecture/Urban Planning	0.0%	1.0%	1.1%				0.0%	0.0%	1.1%	
Criminal Justice	0.0%	1.4%	1.3%				0.0%	0.9%	1.3%	
Library Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Other	0.0%	2.4%	2.9%				0.0%	1.8%	4.3%	
Undecided	0.0%	4.3%	4.0%				0.0%	4.5%	4.3%	
Total (n)	7	210	1,068				6	112	538	
Your intended major (aggregated)										
Agriculture	0.0%	2.4%	1.8%				0.0%	1.8%	1.5%	
Biological & Life Sciences	0.0%	19.0%	13.5%				0.0%	19.6%	16.5%	
Business	71.4%	16.2%	16.5%				83.3%	11.6%	11.9%	
Education	0.0%	2.9%	3.8%				0.0%	5.4%	5.4%	
Engineering	14.3%	9.0%	12.2%				0.0%	5.4%	4.6%	
English	0.0%	1.0%	0.7%				0.0%	0.9%	0.9%	
Health Professions	0.0%	4.8%	10.6%				0.0%	8.9%	14.3%	
History or Political Science	0.0%	1.9%	3.0%				0.0%	1.8%	2.2%	
Arts & Humanities	0.0%	5.2%	4.0%				0.0%	5.4%	5.2%	
Fine Arts	14.3%	5.2%	3.9%				16.7%	6.3%	5.2%	
Mathematics or Computer Science	0.0%	8.6%	7.3%				0.0%	6.3%	4.8%	
Physical Science	0.0%	6.7%	3.6%				0.0%	6.3%	2.2%	
Social Science	0.0%	9.0%	10.8%				0.0%	13.4%	15.2%	
Justice and Security	0.0%	1.4%	1.4%				0.0%	0.9%	1.3%	
Library Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other Non-technical	0.0%	2.4%	2.9%				0.0%	1.8%	4.3%	
Undecided	0.0%	4.3%	4.0%				0.0%	4.5%	4.3%	
Total (n)	7	210	1,068				6	112	538	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Actor or Entertainer	0.0%	0.0%	1.0%				0.0%	0.0%	1.5%	
Artist	0.0%	1.0%	1.3%				0.0%	0.9%	1.9%	
Graphic Designer	14.3%	2.0%	1.5%				16.7%	3.7%	2.1%	
Musician	0.0%	3.0%	1.1%				0.0%	1.9%	1.2%	
Writer/Producer/Director	0.0%	0.5%	1.0%				0.0%	0.0%	0.8%	
Farmer or Forester	0.0%	1.5%	0.7%				0.0%	0.0%	0.4%	
Natural Resources Specialist/Environmentalist	0.0%	1.5%	1.9%				0.0%	1.9%	1.0%	
Accountant	0.0%	0.5%	2.8%				0.0%	0.0%	1.9%	
Administrative Assistant	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Business Manager/Executive	14.3%	2.0%	3.3%				16.7%	0.9%	2.1%	
Business Owner/Entrepreneur	0.0%	2.0%	2.6%				0.0%	0.9%	1.2%	
Retail Sales	0.0%	0.5%	0.3%				0.0%	0.0%	0.2%	
Sales/Marketing	14.3%	2.0%	2.0%				16.7%	2.8%	2.5%	
Human Resources	14.3%	1.0%	0.8%				16.7%	0.9%	1.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	5.4%	3.7%				0.0%	2.8%	2.5%	
Management Consultant	28.6%	2.5%	0.9%				33.3%	2.8%	0.8%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.5%	0.2%				0.0%	0.0%	0.0%	
Sports Management	0.0%	1.5%	0.8%				0.0%	0.9%	0.6%	
Journalist	0.0%	1.5%	0.8%				0.0%	0.9%	0.6%	
Public/Media Relations	0.0%	1.5%	0.6%				0.0%	1.9%	0.8%	
Advertising	0.0%	0.5%	0.4%				0.0%	0.0%	0.6%	
College Administrator/Staff	0.0%	1.0%	0.7%				0.0%	0.0%	0.6%	
College Faculty	0.0%	1.5%	0.9%				0.0%	2.8%	1.2%	
Early Childcare Provider	0.0%	0.0%	0.4%				0.0%	0.0%	0.8%	
Elementary School Teacher	0.0%	1.5%	1.8%				0.0%	2.8%	3.1%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	1.5%	1.1%				0.0%	0.0%	0.4%	
Secondary School Teacher in a non-STEM subject	0.0%	0.5%	1.2%				0.0%	0.9%	1.2%	
Librarian	0.0%	1.0%	0.2%				0.0%	0.9%	0.2%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
K-12 Administrator	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.0%	1.0%				0.0%	0.0%	1.2%	
Military	14.3%	2.0%	1.0%				0.0%	1.9%	0.4%	
Federal/State/Local Government Official	0.0%	0.0%	1.7%				0.0%	0.0%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.5%	0.9%				0.0%	0.0%	1.0%	
Postal Worker	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Dietician/Nutritionist	0.0%	1.0%	0.7%				0.0%	1.9%	1.4%	
Home Health Worker	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	1.5%	0.8%				0.0%	1.9%	1.4%	
Registered Nurse	0.0%	2.5%	5.8%				0.0%	4.7%	8.7%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	3.0%	3.4%				0.0%	4.7%	4.6%	
Computer Programmer/Developer	0.0%	2.0%	2.1%				0.0%	0.9%	1.5%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Computer/Systems Analyst	0.0%	0.5%	1.2%				0.0%	0.9%	0.6%	
Web Designer	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Lawyer/Judge	0.0%	4.0%	3.5%				0.0%	5.6%	4.2%	
Paralegal	0.0%	0.5%	0.3%				0.0%	0.9%	0.4%	
Clinical Psychologist	0.0%	2.5%	2.3%				0.0%	2.8%	2.5%	
Dentist/Orthodontist	0.0%	2.0%	1.3%				0.0%	0.9%	1.2%	
Medical Doctor/Surgeon	0.0%	6.9%	5.9%				0.0%	8.4%	6.6%	
Optometrist	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Pharmacist	0.0%	1.0%	1.0%				0.0%	0.9%	0.8%	
Veterinarian	0.0%	2.5%	1.4%				0.0%	3.7%	2.5%	
Engineer	0.0%	5.0%	9.9%				0.0%	0.0%	3.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	3.5%	4.4%				0.0%	2.8%	3.7%	
Urban Planner/Architect	0.0%	0.5%	0.6%				0.0%	0.0%	0.6%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Interior Designer	0.0%	1.5%	0.4%				0.0%	0.9%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	1.5%	0.3%				0.0%	2.8%	0.6%	
Social/Non-Profit Services	0.0%	1.0%	0.7%				0.0%	0.9%	1.0%	
Clergy	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Homemaker/Stay at Home Parent	0.0%	0.5%	0.4%				0.0%	0.9%	0.2%	
Other	0.0%	5.9%	7.2%				0.0%	5.6%	9.5%	
Undecided	0.0%	10.9%	7.6%				0.0%	15.0%	8.3%	
Total (n)	7	202	1,024				6	107	518	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%	
Artist	0.0%	0.5%	0.7%				0.0%	0.9%	1.0%	
Graphic Designer	0.0%	0.0%	0.5%				0.0%	0.0%	0.8%	
Musician	0.0%	1.0%	0.4%				0.0%	0.9%	0.4%	
Writer/Producer/Director	0.0%	0.5%	0.6%				0.0%	0.0%	0.4%	
Farmer or Forester	0.0%	1.0%	0.9%				0.0%	0.9%	1.2%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.4%				0.0%	0.0%	0.0%	
Accountant	0.0%	3.0%	3.4%				0.0%	4.7%	4.0%	
Administrative Assistant	14.3%	1.0%	1.5%				16.7%	1.9%	1.6%	
Business Manager/Executive	0.0%	5.5%	5.2%				0.0%	2.8%	3.4%	
Business Owner/Entrepreneur	28.6%	8.0%	5.9%				33.3%	6.5%	5.6%	
Retail Sales	14.3%	2.5%	1.0%				16.7%	2.8%	1.0%	
Sales/Marketing	0.0%	4.5%	2.5%				0.0%	6.5%	3.2%	
Human Resources	14.3%	1.5%	0.7%				16.7%	1.9%	0.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	4.5%	2.4%				0.0%	2.8%	1.8%	
Management Consultant	0.0%	1.5%	1.1%				0.0%	1.9%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	2.0%	1.0%				0.0%	2.8%	1.2%	
Sports Management	0.0%	0.5%	0.2%				0.0%	0.9%	0.2%	
Journalist	0.0%	0.5%	0.1%				0.0%	0.9%	0.2%	
Public/Media Relations	0.0%	0.0%	0.3%				0.0%	0.0%	0.4%	
Advertising	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.0%	0.5%				0.0%	0.0%	0.6%	
College Faculty	0.0%	0.0%	0.8%				0.0%	0.0%	1.0%	
Early Childcare Provider	0.0%	0.5%	0.9%				0.0%	0.0%	1.2%	
Elementary School Teacher	0.0%	4.0%	2.8%				0.0%	6.5%	3.6%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	1.5%	1.5%				0.0%	0.9%	1.4%	
Secondary School Teacher in a non-STEM subject	0.0%	0.5%	0.9%				0.0%	0.9%	0.8%	
Librarian	0.0%	0.0%	0.3%				0.0%	0.0%	0.4%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.4%				0.0%	0.0%	0.0%	
K-12 Administrator	0.0%	1.5%	1.1%				0.0%	0.9%	1.0%	
Other K-12 Professional	0.0%	1.5%	2.0%				0.0%	1.9%	2.8%	
Military	0.0%	2.5%	1.9%				0.0%	2.8%	1.4%	
Federal/State/Local Government Official	0.0%	2.5%	1.9%				0.0%	4.7%	2.6%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.5%	2.2%				0.0%	1.9%	1.8%	
Postal Worker	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%	
Dietician/Nutritionist	0.0%	0.5%	0.3%				0.0%	0.9%	0.4%	
Home Health Worker	0.0%	1.0%	1.0%				0.0%	0.9%	1.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.5%	0.7%				0.0%	0.0%	0.6%	
Registered Nurse	0.0%	3.0%	2.7%				0.0%	5.6%	3.8%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.5%	1.0%				0.0%	2.8%	1.0%	
Computer Programmer/Developer	0.0%	1.0%	0.8%				0.0%	0.0%	0.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Computer/Systems Analyst	14.3%	2.0%	1.7%				0.0%	0.0%	1.6%	
Web Designer	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%	
Lawyer/Judge	14.3%	3.5%	2.2%				16.7%	3.7%	2.6%	
Paralegal	0.0%	1.5%	0.5%				0.0%	1.9%	0.6%	
Clinical Psychologist	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Dentist/Orthodontist	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Medical Doctor/Surgeon	0.0%	4.0%	2.4%				0.0%	1.9%	1.4%	
Optometrist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Veterinarian	0.0%	0.0%	0.3%				0.0%	0.0%	0.0%	
Engineer	0.0%	6.5%	5.7%				0.0%	2.8%	4.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	1.0%	0.9%				0.0%	0.9%	0.6%	
Urban Planner/Architect	0.0%	1.0%	0.7%				0.0%	1.9%	0.8%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.8%				0.0%	0.0%	1.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.6%				0.0%	0.0%	0.8%	
Interior Designer	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	1.0%	4.8%				0.0%	0.9%	3.2%	
Social/Non-Profit Services	0.0%	0.5%	0.4%				0.0%	0.9%	0.8%	
Clergy	0.0%	0.5%	0.5%				0.0%	0.9%	0.8%	
Homemaker/Stay at Home Parent	0.0%	2.5%	4.2%				0.0%	3.7%	6.0%	
Other	0.0%	11.9%	17.3%				0.0%	8.4%	18.5%	
Undecided	0.0%	2.0%	2.5%				0.0%	1.9%	2.4%	
Total (n)	7	201	972				6	107	498	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.0%	0.4%				0.0%	0.0%	0.4%	
Artist	0.0%	1.0%	0.9%				0.0%	1.0%	1.0%	
Graphic Designer	0.0%	0.5%	0.3%				0.0%	0.0%	0.2%	
Musician	0.0%	1.0%	0.3%				0.0%	1.0%	0.2%	
Writer/Producer/Director	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	0.0%	0.4%				0.0%	0.0%	0.6%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.5%				0.0%	0.0%	0.4%	
Accountant	14.3%	7.2%	3.9%				16.7%	6.8%	4.0%	
Administrative Assistant	14.3%	1.0%	1.1%				16.7%	1.9%	1.0%	
Business Manager/Executive	14.3%	4.6%	4.5%				16.7%	4.9%	3.3%	
Business Owner/Entrepreneur	28.6%	8.2%	3.6%				33.3%	8.7%	4.0%	
Retail Sales	0.0%	0.5%	0.9%				0.0%	0.0%	0.4%	
Sales/Marketing	0.0%	4.1%	2.6%				0.0%	3.9%	3.1%	
Human Resources	0.0%	1.0%	0.6%				0.0%	1.0%	0.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.5%	2.3%				0.0%	1.0%	2.7%	
Management Consultant	0.0%	1.0%	0.4%				0.0%	0.0%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	2.6%	0.9%				0.0%	3.9%	1.0%	
Sports Management	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Journalist	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Public/Media Relations	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%	
Advertising	0.0%	0.5%	0.3%				0.0%	1.0%	0.4%	
College Administrator/Staff	0.0%	1.0%	0.9%				0.0%	1.9%	0.8%	
College Faculty	0.0%	0.0%	0.4%				0.0%	0.0%	0.6%	
Early Childcare Provider	0.0%	0.0%	0.8%				0.0%	0.0%	0.6%	
Elementary School Teacher	0.0%	4.6%	2.7%				0.0%	3.9%	2.7%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	0.5%	1.1%				0.0%	1.0%	0.8%	
Secondary School Teacher in a non-STEM subject	0.0%	0.5%	0.8%				0.0%	0.0%	0.6%	
Librarian	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	1.0%	1.9%				0.0%	1.0%	1.7%	
K-12 Administrator	0.0%	1.0%	0.6%				0.0%	1.0%	0.8%	
Other K-12 Professional	0.0%	2.1%	1.4%				0.0%	2.9%	2.1%	
Military	0.0%	1.0%	1.6%				0.0%	1.9%	1.7%	
Federal/State/Local Government Official	0.0%	3.1%	1.8%				0.0%	3.9%	2.3%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.5%	1.1%				0.0%	1.0%	1.3%	
Postal Worker	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%	
Dietician/Nutritionist	0.0%	1.5%	0.5%				0.0%	0.0%	0.0%	
Home Health Worker	0.0%	0.5%	0.8%				0.0%	0.0%	0.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	1.0%	1.7%				0.0%	0.0%	1.3%	
Registered Nurse	0.0%	1.0%	3.4%				0.0%	1.0%	2.3%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	2.1%	1.6%				0.0%	1.9%	1.9%	
Computer Programmer/Developer	0.0%	1.5%	1.3%				0.0%	2.9%	2.5%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	0.0%	1.5%	1.3%				0.0%	1.9%	1.5%	
Web Designer	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%	
Lawyer/Judge	0.0%	0.5%	0.6%				0.0%	1.0%	0.8%	
Paralegal	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%	
Clinical Psychologist	0.0%	0.5%	0.5%				0.0%	1.0%	0.4%	
Dentist/Orthodontist	0.0%	0.5%	0.3%				0.0%	1.0%	0.6%	
Medical Doctor/Surgeon	0.0%	2.1%	1.7%				0.0%	1.0%	1.5%	
Optometrist	0.0%	0.5%	0.3%				0.0%	1.0%	0.6%	
Pharmacist	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Veterinarian	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Engineer	0.0%	3.6%	3.0%				0.0%	4.9%	3.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.5%	0.6%				0.0%	1.0%	0.6%	
Urban Planner/Architect	0.0%	2.1%	0.6%				0.0%	2.9%	0.6%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.6%				0.0%	0.0%	0.8%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.0%	1.4%				0.0%	1.0%	0.8%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%	
Interior Designer	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	1.5%	3.4%				0.0%	1.9%	3.8%	
Social/Non-Profit Services	0.0%	0.5%	0.5%				0.0%	0.0%	0.4%	
Clergy	0.0%	0.0%	0.4%				0.0%	0.0%	0.4%	
Homemaker/Stay at Home Parent	0.0%	10.8%	12.1%				0.0%	5.8%	10.3%	
Other	28.6%	10.8%	18.1%				16.7%	14.6%	20.1%	
Undecided	0.0%	3.1%	3.4%				0.0%	1.9%	2.7%	
Total (n)	7	194	925				6	103	478	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.0%	3.0%	2.5%				0.0%	1.9%	1.4%	
Artist	14.3%	7.9%	6.2%				16.7%	7.5%	7.9%	
Business	71.4%	17.8%	17.4%				83.3%	12.1%	12.9%	
Business (Administrative Assistant)	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Clergy	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
College Faculty	0.0%	1.5%	0.9%				0.0%	2.8%	1.2%	
Communications	0.0%	3.5%	1.8%				0.0%	2.8%	1.9%	
Doctor (MD or DDS)	0.0%	8.9%	7.1%				0.0%	9.3%	7.7%	
Education (elementary/secondary)	0.0%	4.5%	5.2%				0.0%	4.7%	6.0%	
Engineer	0.0%	5.0%	9.9%				0.0%	0.0%	3.5%	
Government	0.0%	0.5%	2.5%				0.0%	0.0%	2.3%	
Health Professional	0.0%	8.9%	7.4%				0.0%	13.1%	10.6%	
Homemaker/Stay at Home Parent	0.0%	0.5%	0.4%				0.0%	0.9%	0.2%	
Information Technology Professional	0.0%	2.5%	3.3%				0.0%	1.9%	2.1%	
Lawyer	0.0%	4.0%	3.5%				0.0%	5.6%	4.2%	
Military	14.3%	2.0%	1.0%				0.0%	1.9%	0.4%	
Nurse	0.0%	2.5%	5.8%				0.0%	4.7%	8.7%	
Research Scientist	0.0%	3.5%	4.4%				0.0%	2.8%	3.7%	
Service Industry	0.0%	0.0%	0.4%				0.0%	0.0%	0.6%	
Skilled Worker	0.0%	1.5%	0.3%				0.0%	2.8%	0.6%	
Social/Non-Profit Services	0.0%	1.0%	0.7%				0.0%	0.9%	1.0%	
Other	0.0%	10.4%	11.5%				0.0%	9.3%	14.3%	
Undecided	0.0%	10.9%	7.6%				0.0%	15.0%	8.3%	
Total (n)	7	202	1,024				6	107	518	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.0%	1.0%	1.3%				0.0%	0.9%	1.2%	
Artist	0.0%	2.5%	2.7%				0.0%	1.9%	2.8%	
Business	57.1%	33.3%	23.5%				66.7%	33.6%	21.9%	
Business (Administrative Assistant)	14.3%	1.0%	1.5%				16.7%	1.9%	1.6%	
Clergy	0.0%	0.5%	0.5%				0.0%	0.9%	0.8%	
College Faculty	0.0%	0.0%	0.8%				0.0%	0.0%	1.0%	
Communications	0.0%	0.5%	0.4%				0.0%	0.9%	0.6%	
Doctor (MD or DDS)	0.0%	4.0%	2.5%				0.0%	1.9%	1.4%	
Education (elementary/secondary)	0.0%	9.0%	9.1%				0.0%	11.2%	10.0%	
Engineer	0.0%	6.5%	5.7%				0.0%	2.8%	4.0%	
Government	0.0%	4.0%	4.4%				0.0%	6.5%	4.6%	
Health Professional	0.0%	3.5%	3.5%				0.0%	4.7%	3.2%	
Homemaker/Stay at Home Parent	0.0%	2.5%	4.2%				0.0%	3.7%	6.0%	
Information Technology Professional	14.3%	3.5%	2.7%				0.0%	0.0%	2.2%	
Lawyer	14.3%	3.5%	2.2%				16.7%	3.7%	2.6%	
Military	0.0%	2.5%	1.9%				0.0%	2.8%	1.4%	
Nurse	0.0%	3.0%	2.7%				0.0%	5.6%	3.8%	
Research Scientist	0.0%	1.0%	0.9%				0.0%	0.9%	0.6%	
Service Industry	0.0%	0.0%	1.7%				0.0%	0.0%	2.0%	
Skilled Worker	0.0%	1.0%	4.8%				0.0%	0.9%	3.2%	
Social/Non-Profit Services	0.0%	0.5%	0.4%				0.0%	0.9%	0.8%	
Other	0.0%	14.9%	20.2%				0.0%	12.1%	21.7%	
Undecided	0.0%	2.0%	2.5%				0.0%	1.9%	2.4%	
Total (n)	7	201	972				6	107	498	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.0%	1.0%				0.0%	0.0%	1.0%	
Artist	0.0%	2.6%	2.1%				0.0%	1.9%	2.1%	
Business	57.1%	30.9%	19.8%				66.7%	30.1%	19.5%	
Business (Administrative Assistant)	14.3%	1.0%	1.1%				16.7%	1.9%	1.0%	
Clergy	0.0%	0.0%	0.4%				0.0%	0.0%	0.4%	
College Faculty	0.0%	0.0%	0.4%				0.0%	0.0%	0.6%	
Communications	0.0%	1.0%	0.6%				0.0%	1.0%	0.8%	
Doctor (MD or DDS)	0.0%	2.6%	2.1%				0.0%	1.9%	2.1%	
Education (elementary/secondary)	0.0%	9.8%	8.8%				0.0%	9.7%	8.8%	
Engineer	0.0%	3.6%	3.0%				0.0%	4.9%	3.8%	
Government	0.0%	4.6%	3.4%				0.0%	4.9%	3.8%	
Health Professional	0.0%	5.7%	5.3%				0.0%	2.9%	4.8%	
Homemaker/Stay at Home Parent	0.0%	10.8%	12.1%				0.0%	5.8%	10.3%	
Information Technology Professional	0.0%	3.6%	2.7%				0.0%	4.9%	4.0%	
Lawyer	0.0%	0.5%	0.6%				0.0%	1.0%	0.8%	
Military	0.0%	1.0%	1.6%				0.0%	1.9%	1.7%	
Nurse	0.0%	1.0%	3.4%				0.0%	1.0%	2.3%	
Research Scientist	0.0%	0.5%	0.6%				0.0%	1.0%	0.6%	
Service Industry	0.0%	1.0%	2.5%				0.0%	1.0%	1.9%	
Skilled Worker	0.0%	1.5%	3.4%				0.0%	1.9%	3.8%	
Social/Non-Profit Services	0.0%	0.5%	0.5%				0.0%	0.0%	0.4%	
Other	28.6%	14.4%	21.3%				16.7%	20.4%	22.8%	
Undecided	0.0%	3.1%	3.4%				0.0%	1.9%	2.7%	
Total (n)	7	194	925				6	103	478	
Current employment status:										
Parent/Guardian 1										
Employed	100.0%	90.3%	83.0%				100.0%	92.1%	82.7%	
Seasonally employed	0.0%	2.3%	3.2%				0.0%	1.8%	3.4%	
Unemployed	0.0%	2.8%	7.2%				0.0%	3.5%	8.3%	
Retired	0.0%	4.6%	6.7%				0.0%	2.6%	5.6%	
Total (n)	7	217	1,046				6	114	532	
Parent/Guardian 2										
Employed	85.7%	76.9%	73.2%				83.3%	80.7%	75.5%	
Seasonally employed	0.0%	2.9%	3.9%				0.0%	2.8%	3.0%	
Unemployed	0.0%	12.0%	14.4%				0.0%	9.2%	14.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Retired	14.3%	8.2%	8.5%				16.7%	7.3%	7.3%	
Total (n)	7	208	991				6	109	506	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	42.9%	25.3%	42.5%				33.3%	24.1%	41.7%	
\$1 to \$2,999	0.0%	8.1%	15.8%				0.0%	12.9%	17.8%	
\$3,000 to \$5,999	0.0%	10.9%	9.4%				0.0%	10.3%	9.5%	
\$6,000 to \$9,999	14.3%	10.9%	6.7%				16.7%	15.5%	7.1%	
\$10,000 to \$14,999	14.3%	10.0%	7.3%				16.7%	9.5%	7.6%	
\$15,000 or more	28.6%	34.8%	18.4%				33.3%	27.6%	16.3%	
Total (n)	7	221	1,117				6	116	566	
My own resources (savings from work, work-study, other income)										
None	57.1%	47.5%	40.1%				50.0%	45.7%	37.6%	
\$1 to \$2,999	28.6%	34.4%	38.1%				33.3%	37.1%	42.0%	
\$3,000 to \$5,999	0.0%	11.8%	13.3%				0.0%	11.2%	13.1%	
\$6,000 to \$9,999	14.3%	1.8%	3.7%				16.7%	0.9%	3.0%	
\$10,000 to \$14,999	0.0%	2.3%	2.1%				0.0%	1.7%	2.1%	
\$15,000 or more	0.0%	2.3%	2.7%				0.0%	3.4%	2.1%	
Total (n)	7	221	1,117				6	116	566	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	28.6%	46.2%	41.9%				33.3%	45.7%	41.2%	
\$1 to \$2,999	0.0%	14.0%	19.5%				0.0%	16.4%	21.0%	
\$3,000 to \$5,999	14.3%	13.6%	16.2%				16.7%	12.1%	17.1%	
\$6,000 to \$9,999	28.6%	9.5%	9.1%				33.3%	12.1%	9.9%	
\$10,000 to \$14,999	14.3%	6.3%	5.7%				16.7%	6.9%	6.4%	
\$15,000 or more	14.3%	10.4%	7.5%				0.0%	6.9%	4.4%	
Total (n)	7	221	1,117				6	116	566	
Aid which must be repaid (loans, etc.)										
None	71.4%	65.6%	56.4%				66.7%	56.9%	52.7%	
\$1 to \$2,999	14.3%	7.7%	9.9%				16.7%	8.6%	10.6%	
\$3,000 to \$5,999	0.0%	8.6%	13.2%				0.0%	10.3%	15.0%	
\$6,000 to \$9,999	14.3%	7.2%	9.0%				16.7%	11.2%	10.1%	
\$10,000 to \$14,999	0.0%	4.5%	4.7%				0.0%	6.0%	5.1%	
\$15,000 or more	0.0%	6.3%	6.6%				0.0%	6.9%	6.5%	
Total (n)	7	221	1,117				6	116	566	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	14.3%	6.1%	6.5%				0.0%	1.9%	3.4%	
No	85.7%	93.9%	93.5%				100.0%	98.1%	96.6%	
Total (n)	7	198	987				6	106	506	
Work-study										
Yes	0.0%	6.1%	11.2%				0.0%	4.8%	11.3%	
No	100.0%	93.9%	88.8%				100.0%	95.2%	88.7%	
Total (n)	7	196	986				6	105	506	
Pell Grant										
Yes	14.3%	18.2%	36.3%				16.7%	18.7%	39.3%	
No	85.7%	81.8%	63.7%				83.3%	81.3%	60.7%	
Total (n)	7	198	999				6	107	512	
Need-based grants or scholarships										
Yes	14.3%	20.7%	25.1%				16.7%	22.2%	29.0%	
No	85.7%	79.3%	74.9%				83.3%	77.8%	71.0%	
Total (n)	7	198	993				6	108	510	
Merit-based grants or scholarships										
Yes	57.1%	35.7%	30.0%				66.7%	35.8%	32.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	42.9%	64.3%	70.0%				33.3%	64.2%	68.0%	
Total (n)	7	196	990				6	106	507	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$15,000	16.7%	3.1%	8.8%				20.0%	3.9%	8.4%	
\$15,000 to \$24,999	0.0%	4.6%	7.9%				0.0%	2.9%	10.1%	
\$25,000 to \$29,999	0.0%	3.1%	5.5%				0.0%	1.0%	5.7%	
\$30,000 to \$59,999	0.0%	10.8%	16.2%				0.0%	11.7%	16.8%	
\$60,000 to \$74,999	0.0%	10.3%	10.3%				0.0%	8.7%	9.2%	
\$75,000 to \$99,999	16.7%	14.4%	12.1%				0.0%	13.6%	10.9%	
\$100,000 to \$124,999	50.0%	15.9%	14.4%				60.0%	22.3%	14.6%	
\$125,000 to \$149,999	16.7%	9.2%	6.1%				20.0%	9.7%	5.3%	
\$150,000 to \$199,999	0.0%	8.2%	6.6%				0.0%	6.8%	7.8%	
\$200,000 to \$249,999	0.0%	8.2%	4.4%				0.0%	9.7%	4.3%	
\$250,000 to \$499,999	0.0%	7.7%	5.1%				0.0%	5.8%	3.7%	
\$500,000 or higher	0.0%	4.6%	2.7%				0.0%	3.9%	3.1%	
Total (n)	6	195	968				5	103	487	
Please select how many individuals (including yourself) are dependent on your parent(s)/guardian(s) for financial support:										
I am not dependent on my parent(s)/guardian(s)	28.6%	9.0%	20.4%				16.7%	6.3%	20.4%	
One	0.0%	25.5%	18.7%				0.0%	24.3%	17.3%	
Two	42.9%	33.5%	26.2%				50.0%	35.1%	26.4%	
Three	28.6%	18.4%	17.9%				33.3%	16.2%	17.9%	
Four	0.0%	6.6%	9.7%				0.0%	8.1%	10.2%	
Five	0.0%	4.7%	4.6%				0.0%	6.3%	5.2%	
Six or more	0.0%	2.4%	2.5%				0.0%	3.6%	2.5%	
Total (n)	7	212	1,030				6	111	519	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	57.1%	41.5%	29.7%				50.0%	31.5%	23.0%	
Some (but I probably will have enough funds)	28.6%	41.5%	49.0%				33.3%	47.7%	53.2%	
Major (not sure I will have enough funds to complete college)	14.3%	17.0%	21.4%				16.7%	20.7%	23.8%	
Total (n)	7	212	1,035				6	111	521	
Mean	1.57	1.75	1.92				1.67	1.89	2.01	
Standard deviation	0.79	0.73	0.71				0.82	0.72	0.68	
Significance	-						-			



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.25	-0.49				-	-0.31	-0.50	
Your current religious preference										
Agnostic	0.0%	8.9%	12.0%				0.0%	11.4%	11.9%	
Atheist	33.3%	8.4%	8.7%				20.0%	1.9%	6.3%	
Baptist	16.7%	6.9%	3.2%				20.0%	9.5%	3.9%	
Buddhist	16.7%	2.0%	1.5%				20.0%	2.9%	2.0%	
Church of Christ	16.7%	6.9%	5.1%				20.0%	7.6%	4.7%	
Eastern Orthodox	0.0%	0.5%	0.4%				0.0%	0.0%	0.4%	
Episcopalian	16.7%	3.0%	0.9%				20.0%	3.8%	1.2%	
Hindu	0.0%	0.5%	1.2%				0.0%	1.0%	0.6%	
Jewish	0.0%	6.9%	4.4%				0.0%	6.7%	4.5%	
LDS (Mormon)	0.0%	0.5%	0.8%				0.0%	1.0%	1.0%	
Lutheran	0.0%	2.0%	1.9%				0.0%	2.9%	1.8%	
Methodist	0.0%	1.0%	0.9%				0.0%	1.0%	0.6%	
Muslim	0.0%	2.0%	2.5%				0.0%	1.0%	1.2%	
Presbyterian	0.0%	2.0%	0.8%				0.0%	2.9%	0.8%	
Quaker	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Roman Catholic	0.0%	13.8%	18.3%				0.0%	12.4%	20.4%	
Seventh-day Adventist	0.0%	0.0%	0.4%				0.0%	0.0%	0.4%	
United Church of Christ/Congregational	0.0%	0.5%	0.2%				0.0%	0.0%	0.2%	
Other Christian	0.0%	8.9%	12.0%				0.0%	8.6%	12.5%	
Other Religion	0.0%	1.5%	2.7%				0.0%	2.9%	4.3%	
None	0.0%	24.1%	22.1%				0.0%	22.9%	21.5%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	6	203	1,009				5	105	511	
Parent/Guardian 1 current religious preference										
Agnostic	16.7%	6.6%	4.6%				0.0%	6.8%	3.6%	
Atheist	16.7%	4.1%	3.4%				20.0%	2.9%	3.7%	
Baptist	0.0%	8.2%	3.6%				0.0%	9.7%	4.5%	
Buddhist	16.7%	3.6%	1.6%				20.0%	3.9%	2.0%	
Church of Christ	16.7%	6.6%	7.0%				20.0%	7.8%	6.9%	
Eastern Orthodox	0.0%	1.0%	0.7%				0.0%	1.0%	1.0%	
Episcopalian	33.3%	3.6%	0.9%				40.0%	3.9%	1.0%	
Hindu	0.0%	0.5%	1.4%				0.0%	1.0%	0.8%	
Jewish	0.0%	7.7%	5.8%				0.0%	6.8%	5.9%	
LDS (Mormon)	0.0%	0.0%	1.4%				0.0%	0.0%	1.0%	
Lutheran	0.0%	2.6%	3.1%				0.0%	2.9%	2.8%	
Methodist	0.0%	1.5%	1.8%				0.0%	1.9%	1.6%	
Muslim	0.0%	2.0%	2.9%				0.0%	1.0%	1.2%	
Presbyterian	0.0%	2.6%	1.4%				0.0%	2.9%	1.8%	
Quaker	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Roman Catholic	0.0%	17.9%	25.5%				0.0%	16.5%	25.8%	
Seventh-day Adventist	0.0%	0.5%	0.8%				0.0%	1.0%	1.0%	
United Church of Christ/Congregational	0.0%	1.0%	0.4%				0.0%	1.0%	0.2%	
Other Christian	0.0%	9.2%	15.1%				0.0%	8.7%	15.2%	
Other Religion	0.0%	1.0%	2.1%				0.0%	1.9%	3.2%	
None	0.0%	19.9%	16.1%				0.0%	18.4%	17.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	6	196	987				5	103	507	
Parent/Guardian 2 current religious preference										
Agnostic	0.0%	3.2%	4.9%				0.0%	3.1%	6.2%	
Atheist	20.0%	3.7%	2.4%				25.0%	4.1%	2.9%	
Baptist	0.0%	8.0%	4.2%				0.0%	9.3%	5.2%	
Buddhist	20.0%	3.2%	1.7%				25.0%	2.1%	1.9%	
Church of Christ	20.0%	5.9%	6.8%				25.0%	6.2%	5.6%	
Eastern Orthodox	0.0%	1.1%	0.4%				0.0%	1.0%	0.6%	
Episcopalian	20.0%	2.7%	0.9%				25.0%	3.1%	0.8%	
Hindu	0.0%	1.1%	1.4%				0.0%	1.0%	0.6%	
Jewish	0.0%	7.5%	5.1%				0.0%	7.2%	5.2%	
LDS (Mormon)	0.0%	0.0%	0.9%				0.0%	0.0%	0.2%	
Lutheran	0.0%	2.1%	2.8%				0.0%	2.1%	2.7%	
Methodist	0.0%	1.6%	1.4%				0.0%	2.1%	0.8%	
Muslim	0.0%	2.1%	3.5%				0.0%	1.0%	1.6%	
Presbyterian	0.0%	2.7%	1.2%				0.0%	3.1%	1.2%	
Quaker	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Roman Catholic	0.0%	18.7%	26.3%				0.0%	17.5%	26.4%	
Seventh-day Adventist	0.0%	0.5%	1.1%				0.0%	1.0%	1.0%	
United Church of Christ/Congregational	0.0%	1.1%	0.3%				0.0%	1.0%	0.4%	
Other Christian	20.0%	10.7%	14.2%				0.0%	10.3%	13.2%	
Other Religion	0.0%	0.5%	2.6%				0.0%	1.0%	3.7%	
None	0.0%	23.5%	17.9%				0.0%	23.7%	19.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	5	187	939				4	97	485	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.0%	0.0%	0.6%				0.0%	0.0%	0.4%	
Vocational certificate	0.0%	1.0%	0.2%				0.0%	1.9%	0.4%	
Associate (A.A. or equivalent)	0.0%	1.0%	1.6%				0.0%	0.0%	1.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	16.7%	23.0%	23.1%				0.0%	17.1%	17.9%	
Master's degree (M.A., M.S., M.B.A., etc.)	66.7%	41.5%	38.6%				80.0%	39.0%	37.8%	
J.D. (Law)	0.0%	4.5%	4.7%				0.0%	6.7%	5.9%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	11.5%	9.4%				0.0%	15.2%	12.4%	
Ph.D.	16.7%	14.5%	15.1%				20.0%	15.2%	15.4%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	3.0%	5.0%				0.0%	4.8%	6.3%	
Other	0.0%	0.0%	1.6%				0.0%	0.0%	2.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	6	200	998				5	105	508	
Highest academic degree planned at this college										
None	0.0%	1.2%	1.8%				0.0%	0.0%	1.9%	
Vocational certificate	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.6%	2.1%				0.0%	1.2%	2.8%	
Bachelor's degree (B.A., B.S., B.D., etc.)	83.3%	67.5%	65.9%				80.0%	65.9%	64.8%	
Master's degree (M.A., M.S., M.B.A., etc.)	0.0%	20.7%	22.6%				0.0%	22.4%	21.8%	
J.D. (Law)	0.0%	0.6%	0.6%				0.0%	0.0%	0.0%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	3.6%	1.7%				0.0%	3.5%	1.9%	
Ph.D.	0.0%	3.6%	2.7%				0.0%	3.5%	3.0%	
Professional Doctorate (Ed.D., Psy.D., etc.)	16.7%	1.2%	1.2%				20.0%	1.2%	1.7%	
Other	0.0%	1.2%	1.4%				0.0%	2.4%	1.7%	
Total (n)	6	169	902				5	85	463	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Attended a religious service										
Frequently	20.0%	19.4%	20.4%				25.0%	25.5%	23.8%	
Occasionally	20.0%	36.7%	33.2%				25.0%	33.3%	30.8%	
Not at All	60.0%	43.9%	46.3%				50.0%	41.2%	45.4%	
Total (n)	5	196	1,008				4	102	504	
Mean	1.60	1.76	1.74				1.75	1.84	1.78	
Standard deviation	0.89	0.76	0.78				0.96	0.81	0.80	
Significance	-						-			
Effect size	-	-0.21	-0.18				-	-0.11	-0.04	
Been bored in class										
Frequently	40.0%	24.6%	24.4%				50.0%	24.3%	25.7%	
Occasionally	20.0%	55.8%	58.9%				25.0%	61.2%	58.9%	
Not at All	40.0%	19.6%	16.7%				25.0%	14.6%	15.4%	
Total (n)	5	199	1,012				4	103	506	
Mean	2.00	2.05	2.08				2.25	2.10	2.10	
Standard deviation	1.00	0.66	0.64				0.96	0.62	0.63	
Significance	-						-			
Effect size	-	-0.08	-0.13				-	0.24	0.24	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	20.0%	5.6%	4.7%				25.0%	5.9%	5.0%	
Occasionally	0.0%	16.8%	18.9%				0.0%	18.6%	23.5%	
Not at All	80.0%	77.6%	76.4%				75.0%	75.5%	71.6%	
Total (n)	5	196	1,005				4	102	503	Civic Engagement



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.40	1.28	1.28				1.50	1.30	1.33	Engagement
Standard deviation	0.89	0.56	0.54				1.00	0.58	0.57	
Significance	-						-			
Effect size	-	0.21	0.22				-	0.34	0.30	
Tutored another student										
Frequently	40.0%	12.1%	12.1%				50.0%	10.7%	10.5%	
Occasionally	20.0%	42.9%	39.6%				25.0%	43.7%	38.1%	
Not at All	40.0%	44.9%	48.2%				25.0%	45.6%	51.5%	
Total (n)	5	198	1,014				4	103	507	
Mean	2.00	1.67	1.64				2.25	1.65	1.59	
Standard deviation	1.00	0.68	0.69				0.96	0.67	0.67	
Significance	-						-			
Effect size	-	0.49	0.52				-	0.90	0.99	
In the past year, how often have you:										
Studied with other students										
Frequently	33.3%	39.4%	31.3%				40.0%	39.8%	33.6%	
Occasionally	50.0%	40.4%	46.8%				60.0%	42.7%	45.3%	
Not at All	16.7%	20.2%	21.8%				0.0%	17.5%	21.1%	
Total (n)	6	198	1,012				5	103	506	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.17	2.19	2.09				2.40	2.22	2.12	
Standard deviation	0.75	0.75	0.72				0.55	0.73	0.73	
Significance	-						-			
Effect size	-	-0.03	0.11				-	0.25	0.38	
Consumed beer										
Frequently	40.0%	17.0%	16.5%				50.0%	15.0%	12.4%	
Occasionally	20.0%	38.7%	36.0%				0.0%	38.0%	33.8%	
Not at All	40.0%	44.3%	47.5%				50.0%	47.0%	53.8%	
Total (n)	5	194	1,005				4	100	500	
Mean	2.00	1.73	1.69				2.00	1.68	1.59	
Standard deviation	1.00	0.74	0.74				1.15	0.72	0.70	
Significance	-						-			
Effect size	-	0.36	0.42				-	0.44	0.59	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	40.0%	18.6%	16.9%				50.0%	20.8%	16.4%	
Occasionally	40.0%	43.8%	42.7%				25.0%	44.6%	45.6%	
Not at All	20.0%	37.6%	40.4%				25.0%	34.7%	38.0%	
Total (n)	5	194	1,006				4	101	500	
Mean	2.20	1.81	1.77				2.25	1.86	1.78	
Standard deviation	0.84	0.73	0.72				0.96	0.74	0.71	
Significance	-						-			
Effect size	-	0.53	0.60				-	0.53	0.66	
Felt overwhelmed by all I had to do										
Frequently	20.0%	29.1%	36.9%				25.0%	37.9%	48.5%	
Occasionally	40.0%	54.3%	49.6%				25.0%	49.5%	42.5%	
Not at All	40.0%	16.6%	13.4%				50.0%	12.6%	9.0%	
Total (n)	5	199	999				4	103	499	
Mean	1.80	2.13	2.24				1.75	2.25	2.39	
Standard deviation	0.84	0.67	0.67				0.96	0.67	0.65	
Significance	-						-			
Effect size	-	-0.49	-0.66				-	-0.75	-0.98	
Felt depressed										
Frequently	40.0%	17.6%	19.1%				50.0%	19.4%	24.5%	
Occasionally	0.0%	43.2%	44.4%				0.0%	42.7%	43.8%	
Not at All	60.0%	39.2%	36.5%				50.0%	37.9%	31.7%	
Total (n)	5	199	997				4	103	498	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	1.80	1.78	1.83				2.00	1.82	1.93		
Standard deviation	1.10	0.72	0.73				1.15	0.74	0.75		
Significance	-						-				
Effect size	-	0.03	-0.04				-	0.24	0.09		
Performed volunteer work											
Frequently	0.0%	27.4%	22.1%				0.0%	25.5%	25.4%	Civic Engagement	
Occasionally	100.0%	46.7%	49.8%				100.0%	51.0%	49.0%		
Not at All	0.0%	25.9%	28.0%				0.0%	23.5%	25.6%		
Total (n)	4	197	995				3	102	496		
Mean	2.00	2.02	1.94				2.00	2.02	2.00		
Standard deviation	0.00	0.73	0.71				0.00	0.70	0.71		
Significance	-						-				
Effect size	-	-0.03	0.08				-	-0.03	0.00		
In the past year, how often have you:											
Asked a teacher for advice after class											
Frequently	0.0%	21.3%	21.6%				0.0%	25.7%	25.1%		
Occasionally	100.0%	57.9%	53.3%				100.0%	55.4%	50.7%		
Not at All	0.0%	20.8%	25.1%				0.0%	18.8%	24.2%		
Total (n)	4	197	1,001				3	101	499		
Mean	2.00	2.01	1.97				2.00	2.07	2.01		
Standard deviation	0.00	0.65	0.68				0.00	0.67	0.70		
Significance	-						-				
Effect size	-	-0.02	0.04				-	-0.10	-0.01		
Voted in a student election											
Frequently	20.0%	8.1%	9.5%				25.0%	10.9%	12.1%		
Occasionally	40.0%	26.9%	24.1%				50.0%	25.7%	23.7%		
Not at All	40.0%	65.0%	66.4%				25.0%	63.4%	64.2%		
Total (n)	5	197	997				4	101	497		
Mean	1.80	1.43	1.43				2.00	1.48	1.48		
Standard deviation	0.84	0.64	0.66				0.82	0.69	0.70		
Significance	-						-				
Effect size	-	0.58	0.56				-	0.75	0.74		
Socialized with someone of another racial/ethnic group											
Frequently	25.0%	63.5%	56.9%				0.0%	64.7%	58.5%		
Occasionally	75.0%	28.9%	33.8%				100.0%	27.5%	31.7%		
Not at All	0.0%	7.6%	9.2%				0.0%	7.8%	9.8%		
Total (n)	4	197	996				3	102	499		
Mean	2.25	2.56	2.48				2.00	2.57	2.49		
Standard deviation	0.50	0.63	0.66				0.00	0.64	0.67		



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	-0.49	-0.35				-	-0.89	-0.73	
Been late to class										
Frequently	0.0%	4.5%	5.6%				0.0%	4.9%	6.2%	
Occasionally	60.0%	39.2%	43.2%				50.0%	36.9%	40.2%	
Not at All	40.0%	56.3%	51.2%				50.0%	58.3%	53.6%	
Total (n)	5	199	999				4	103	498	
Mean	1.60	1.48	1.54				1.50	1.47	1.53	
Standard deviation	0.55	0.58	0.60				0.58	0.59	0.61	
Significance	-						-			
Effect size	-	0.21	0.10				-	0.05	-0.05	
Discussed religion										
Frequently	25.0%	21.3%	20.3%				33.3%	25.5%	22.8%	
Occasionally	25.0%	52.8%	51.4%				0.0%	48.0%	49.9%	
Not at All	50.0%	25.9%	28.3%				66.7%	26.5%	27.3%	
Total (n)	4	197	1,000				3	102	499	
Mean	1.75	1.95	1.92				1.67	1.99	1.96	
Standard deviation	0.96	0.69	0.69				1.15	0.72	0.71	
Significance	-						-			
Effect size	-	-0.29	-0.25				-	-0.44	-0.41	
Discussed politics										
Frequently	20.0%	32.7%	30.5%				25.0%	30.1%	29.6%	
Occasionally	40.0%	49.7%	48.8%				25.0%	49.5%	50.2%	
Not at All	40.0%	17.6%	20.7%				50.0%	20.4%	20.2%	
Total (n)	5	199	997				4	103	500	
Mean	1.80	2.15	2.10				1.75	2.10	2.09	
Standard deviation	0.84	0.69	0.71				0.96	0.71	0.70	
Significance	-						-			
Effect size	-	-0.51	-0.42				-	-0.49	-0.49	
Skipped school/class										
Frequently	0.0%	3.0%	2.8%				0.0%	3.9%	2.4%	
Occasionally	25.0%	34.5%	34.0%				33.3%	45.1%	37.1%	
Not at All	75.0%	62.4%	63.2%				66.7%	51.0%	60.5%	
Total (n)	4	197	1,000				3	102	499	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.25	1.41	1.40				1.33	1.53	1.42	
Standard deviation	0.50	0.55	0.54				0.58	0.58	0.54	
Significance	-						-			
Effect size	-	-0.29	-0.28				-	-0.34	-0.17	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	0.0%	12.6%	15.6%				0.0%	12.7%	18.6%	Civic Engagement
Occasionally	25.0%	39.9%	33.9%				33.3%	44.1%	36.9%	
Not at All	75.0%	47.5%	50.5%				66.7%	43.1%	44.5%	
Total (n)	4	198	1,000				3	102	499	
Mean	1.25	1.65	1.65				1.33	1.70	1.74	
Standard deviation	0.50	0.69	0.73				0.58	0.69	0.75	
Significance	-						-			
Effect size	-	-0.58	-0.55				-	-0.54	-0.55	
In the past year, how often have you:										
Helped raise money for a cause or campaign										
Frequently	0.0%	5.1%	9.2%				0.0%	4.9%	10.6%	Civic Engagement
Occasionally	20.0%	33.2%	30.6%				25.0%	37.3%	34.5%	
Not at All	80.0%	61.7%	60.2%				75.0%	57.8%	54.9%	
Total (n)	5	196	997				4	102	499	
Mean	1.20	1.43	1.49				1.25	1.47	1.56	
Standard deviation	0.45	0.59	0.66				0.50	0.59	0.68	
Significance	-						-			
Effect size	-	-0.39	-0.44				-	-0.37	-0.46	
Fallen asleep in class										
Frequently	16.7%	4.0%	3.6%				20.0%	3.8%	3.6%	
Occasionally	50.0%	23.1%	21.9%				60.0%	24.0%	21.0%	
Not at All	33.3%	72.9%	74.5%				20.0%	72.1%	75.4%	
Total (n)	6	199	999				5	104	501	
Mean	1.83	1.31	1.29				2.00	1.32	1.28	
Standard deviation	0.75	0.54	0.53				0.71	0.54	0.52	
Significance	-	*	*				-	**	**	
Effect size	-	0.96	1.02				-	1.26	1.38	
Failed to complete homework on time										
Frequently	33.3%	5.0%	4.6%				40.0%	4.8%	3.4%	
Occasionally	33.3%	27.6%	37.0%				40.0%	25.0%	32.3%	
Not at All	33.3%	67.3%	58.4%				20.0%	70.2%	64.3%	
Total (n)	6	199	998				5	104	501	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.00	1.38	1.46				2.20	1.35	1.39	
Standard deviation	0.89	0.58	0.58				0.84	0.57	0.55	
Significance	-	*	*				-	**	**	
Effect size	-	1.07	0.93				-	1.49	1.47	
Felt anxious										
Frequently	20.0%	35.4%	35.3%				25.0%	42.7%	44.4%	
Occasionally	40.0%	48.0%	45.3%				25.0%	43.7%	40.0%	
Not at All	40.0%	16.7%	19.4%				50.0%	13.6%	15.6%	
Total (n)	5	198	995				4	103	500	
Mean	1.80	2.19	2.16				1.75	2.29	2.29	
Standard deviation	0.84	0.70	0.72				0.96	0.69	0.72	
Significance	-						-			
Effect size	-	-0.56	-0.50				-	-0.78	-0.75	
Written computer code										
Frequently	0.0%	5.0%	5.9%				0.0%	4.8%	2.6%	
Occasionally	16.7%	14.6%	15.0%				20.0%	7.7%	9.4%	
Not at All	83.3%	80.4%	79.0%				80.0%	87.5%	88.0%	
Total (n)	6	199	997				5	104	501	
Mean	1.17	1.25	1.27				1.20	1.17	1.15	
Standard deviation	0.41	0.54	0.56				0.45	0.49	0.42	
Significance	-						-			
Effect size	-	-0.15	-0.18				-	0.06	0.12	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	20.0%	40.5%	37.9%				25.0%	44.0%	41.0%	Pluralistic Orientation
Somewhat Strong	60.0%	39.0%	40.5%				50.0%	35.0%	39.6%	
Average	0.0%	16.9%	19.1%				0.0%	18.0%	17.3%	
Somewhat Weak	0.0%	3.1%	2.0%				0.0%	2.0%	2.0%	
A Major Weakness	20.0%	0.5%	0.5%				25.0%	1.0%	0.2%	
Total (n)	5	195	995				4	100	498	
Mean	3.60	4.16	4.13				3.50	4.19	4.19	
Standard deviation	1.52	0.85	0.82				1.73	0.87	0.80	
Significance	-						-			
Effect size	-	-0.66	-0.65				-	-0.79	-0.86	
Tolerance of others with different beliefs										
A Major Strength	20.0%	49.2%	46.3%				25.0%	49.0%	47.6%	Pluralistic
Somewhat Strong	60.0%	31.3%	33.7%				50.0%	31.0%	34.3%	
Average	0.0%	16.4%	16.7%				0.0%	17.0%	15.3%	
Somewhat Weak	20.0%	3.1%	2.8%				25.0%	3.0%	2.8%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
A Major Weakness	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%	Pluralistic Orientation
Total (n)	5	195	994				4	100	496	
Mean	3.80	4.27	4.22				3.75	4.26	4.27	
Standard deviation	1.10	0.84	0.86				1.26	0.85	0.82	
Significance	-						-			
Effect size	-	-0.56	-0.49				-	-0.60	-0.63	
Openness to having my own views challenged										Pluralistic Orientation
A Major Strength	20.0%	30.3%	33.1%				25.0%	27.0%	30.3%	
Somewhat Strong	40.0%	33.8%	37.0%				25.0%	34.0%	37.8%	
Average	20.0%	28.7%	24.4%				25.0%	28.0%	25.1%	
Somewhat Weak	20.0%	5.1%	5.0%				25.0%	9.0%	6.4%	
A Major Weakness	0.0%	2.1%	0.5%				0.0%	2.0%	0.4%	
Total (n)	5	195	995				4	100	498	
Mean	3.60	3.85	3.97				3.50	3.75	3.91	
Standard deviation	1.14	0.98	0.91				1.29	1.02	0.92	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	-0.26	-0.41				-	-0.25	-0.45	
Ability to discuss and negotiate controversial issues										
A Major Strength	20.0%	40.4%	35.6%				25.0%	38.0%	32.6%	Pluralistic Orientation
Somewhat Strong	60.0%	35.8%	36.8%				50.0%	36.0%	35.0%	
Average	20.0%	20.7%	23.2%				25.0%	23.0%	26.2%	
Somewhat Weak	0.0%	2.6%	3.5%				0.0%	2.0%	4.8%	
A Major Weakness	0.0%	0.5%	0.9%				0.0%	1.0%	1.4%	
Total (n)	5	193	992				4	100	497	
Mean	4.00	4.13	4.03				4.00	4.08	3.93	
Standard deviation	0.71	0.87	0.90				0.82	0.88	0.95	
Significance	-						-			
Effect size	-	-0.15	-0.03				-	-0.09	0.07	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	25.0%	56.5%	54.3%				33.3%	59.6%	56.1%	Pluralistic Orientation
Somewhat Strong	50.0%	26.4%	31.5%				33.3%	23.2%	31.2%	
Average	25.0%	15.5%	12.0%				33.3%	16.2%	11.5%	
Somewhat Weak	0.0%	1.0%	2.0%				0.0%	1.0%	1.2%	
A Major Weakness	0.0%	0.5%	0.2%				0.0%	0.0%	0.0%	
Total (n)	4	193	991				3	99	497	
Mean	4.00	4.37	4.38				4.00	4.41	4.42	
Standard deviation	0.82	0.82	0.79				1.00	0.80	0.74	
Significance	-						-			
Effect size	-	-0.45	-0.48				-	-0.51	-0.57	
Critical thinking skills										
A Major Strength	20.0%	45.6%	42.7%				25.0%	46.0%	42.3%	
Somewhat Strong	80.0%	40.9%	39.8%				75.0%	38.0%	39.2%	
Average	0.0%	10.9%	15.1%				0.0%	13.0%	15.5%	
Somewhat Weak	0.0%	2.6%	2.2%				0.0%	3.0%	2.8%	
A Major Weakness	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Total (n)	5	193	991				4	100	497	
Mean	4.20	4.30	4.23				4.25	4.27	4.21	
Standard deviation	0.45	0.76	0.80				0.50	0.80	0.82	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	-0.13	-0.04				-	-0.02	0.05	
Ability to manage your time effectively										
A Major Strength	0.0%	26.6%	25.4%				0.0%	26.3%	27.8%	
Somewhat Strong	50.0%	29.7%	29.1%				33.3%	30.3%	30.4%	
Average	25.0%	27.6%	29.3%				33.3%	27.3%	27.6%	
Somewhat Weak	25.0%	10.9%	11.2%				33.3%	13.1%	10.3%	
A Major Weakness	0.0%	5.2%	5.1%				0.0%	3.0%	3.8%	
Total (n)	4	192	990				3	99	496	
Mean	3.25	3.61	3.58				3.00	3.64	3.68	
Standard deviation	0.96	1.14	1.13				1.00	1.10	1.10	
Significance	-						-			
Effect size	-	-0.32	-0.29				-	-0.58	-0.62	
What is the highest level of formal education obtained by: Parent/Guardian 1										
Junior high/Middle school or less	0.0%	2.1%	5.0%				0.0%	1.0%	4.6%	
Some high school	0.0%	1.6%	4.7%				0.0%	0.0%	5.4%	
High school graduate	0.0%	10.5%	14.3%				0.0%	8.9%	11.6%	
Postsecondary school other than college	0.0%	2.1%	2.9%				0.0%	3.0%	3.6%	
Some college	0.0%	14.7%	17.1%				0.0%	14.9%	17.6%	
College degree	20.0%	33.5%	29.0%				25.0%	39.6%	29.7%	
Some graduate school	20.0%	4.7%	2.5%				25.0%	6.9%	3.0%	
Graduate degree	60.0%	30.9%	24.5%				50.0%	25.7%	24.4%	
Total (n)	5	191	978				4	101	499	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	20.0%	2.2%	5.9%				0.0%	1.0%	6.4%	
Some high school	0.0%	4.3%	6.6%				0.0%	4.2%	7.5%	
High school graduate	0.0%	12.5%	16.4%				0.0%	13.5%	15.1%	
Postsecondary school other than college	20.0%	4.3%	4.4%				25.0%	5.2%	5.2%	
Some college	20.0%	13.6%	16.8%				25.0%	17.7%	17.8%	
College degree	20.0%	33.7%	27.8%				25.0%	31.3%	25.7%	
Some graduate school	0.0%	2.2%	2.1%				0.0%	2.1%	1.9%	
Graduate degree	20.0%	27.2%	20.0%				25.0%	25.0%	20.3%	
Total (n)	5	184	939				4	96	482	
First generation in college										
Yes	0.0%	12.0%	18.7%				0.0%	9.9%	18.8%	
No	100.0%	88.0%	81.3%				100.0%	90.1%	81.2%	
Total (n)	5	191	979				4	101	499	
How often in the past year did you?										
Ask questions in class										
Frequently	60.0%	40.3%	35.7%				75.0%	37.4%	37.4%	Habits of Mind
Occasionally	40.0%	48.2%	51.5%				25.0%	48.5%	49.2%	
Not at All	0.0%	11.5%	12.7%				0.0%	14.1%	13.4%	
Total (n)	5	191	982				4	99	492	
Mean	2.60	2.29	2.23				2.75	2.23	2.24	
Standard deviation	0.55	0.66	0.66				0.50	0.68	0.67	
Significance	-						-			
Effect size	-	0.47	0.56				-	0.76	0.76	
Support your opinions with a logical argument										
Frequently	80.0%	61.4%	53.7%				75.0%	58.2%	49.0%	Habits of Mind
Occasionally	20.0%	36.5%	40.5%				25.0%	38.8%	43.9%	
Not at All	0.0%	2.1%	5.8%				0.0%	3.1%	7.1%	
Total (n)	5	189	981				4	98	492	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.80	2.59	2.48				2.75	2.55	2.42	Habits of Mind
Standard deviation	0.45	0.53	0.61				0.50	0.56	0.62	
Significance	-						-			
Effect size	-	0.40	0.52				-	0.36	0.53	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	80.0%	52.7%	50.7%				75.0%	49.0%	48.6%	
Occasionally	20.0%	43.5%	43.9%				25.0%	46.9%	44.9%	
Not at All	0.0%	3.8%	5.3%				0.0%	4.2%	6.6%	
Total (n)	5	186	974				4	96	488	
Mean	2.80	2.49	2.45				2.75	2.45	2.42	
Standard deviation	0.45	0.57	0.60				0.50	0.58	0.61	
Significance	-						-			
Effect size	-	0.54	0.58				-	0.52	0.54	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	60.0%	51.1%	52.5%				50.0%	45.9%	50.0%	
Occasionally	0.0%	44.1%	42.5%				0.0%	49.0%	44.9%	
Not at All	40.0%	4.8%	5.0%				50.0%	5.1%	5.1%	
Total (n)	5	188	975				4	98	490	
Mean	2.20	2.46	2.47				2.00	2.41	2.45	
Standard deviation	1.10	0.59	0.59				1.15	0.59	0.59	
Significance	-						-			
Effect size	-	-0.44	-0.46				-	-0.69	-0.76	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	60.0%	41.3%	38.3%				50.0%	34.7%	37.2%	
Occasionally	20.0%	55.0%	52.5%				25.0%	62.2%	53.7%	
Not at All	20.0%	3.7%	9.2%				25.0%	3.1%	9.1%	
Total (n)	5	189	978				4	98	492	
Mean	2.40	2.38	2.29				2.25	2.32	2.28	
Standard deviation	0.89	0.56	0.63				0.96	0.53	0.62	
Significance	-						-			
Effect size	-	0.04	0.17				-	-0.13	-0.05	
Seek alternative solutions to a problem										
Frequently	60.0%	46.0%	47.2%				50.0%	40.2%	46.6%	
Occasionally	40.0%	51.3%	49.2%				50.0%	57.7%	49.3%	
Not at All	0.0%	2.7%	3.6%				0.0%	2.1%	4.1%	
Total (n)	5	187	974				4	97	489	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	2.60	2.43	2.44				2.50	2.38	2.43	Habits of Mind	
Standard deviation	0.55	0.55	0.56				0.58	0.53	0.57		
Significance	-						-				
Effect size	-	0.31	0.29				-	0.23	0.12		
Look up scientific research articles and resources											
Frequently	20.0%	34.0%	35.9%				25.0%	31.6%	35.6%	Habits of Mind	
Occasionally	80.0%	47.3%	46.6%				75.0%	48.0%	46.0%		
Not at All	0.0%	18.6%	17.5%				0.0%	20.4%	18.3%		
Total (n)	5	188	976				4	98	491		
Mean	2.20	2.15	2.18				2.25	2.11	2.17		
Standard deviation	0.45	0.71	0.71				0.50	0.72	0.71		
Significance	-						-				
Effect size	-	0.07	0.03				-	0.19	0.11		
How often in the past year did you?											
Explore topics on your own, even though it was not required for a class											
Frequently	40.0%	45.5%	46.8%				50.0%	40.8%	43.7%	Habits of Mind	
Occasionally	40.0%	45.5%	42.8%				25.0%	49.0%	45.3%		
Not at All	20.0%	9.0%	10.4%				25.0%	10.2%	11.0%		
Total (n)	5	189	980				4	98	492		
Mean	2.20	2.37	2.36				2.25	2.31	2.33		
Standard deviation	0.84	0.64	0.66				0.96	0.65	0.66		
Significance	-						-				
Effect size	-	-0.27	-0.24				-	-0.09	-0.12		
Accept mistakes as part of the learning process											
Frequently	20.0%	50.3%	55.9%				25.0%	50.0%	53.2%		Habits of Mind
Occasionally	80.0%	47.1%	41.1%				75.0%	48.0%	43.2%		
Not at All	0.0%	2.6%	3.0%				0.0%	2.0%	3.7%		
Total (n)	5	189	978				4	98	491		
Mean	2.20	2.48	2.53				2.25	2.48	2.49		
Standard deviation	0.45	0.55	0.56				0.50	0.54	0.57		
Significance	-						-				
Effect size	-	-0.51	-0.59				-	-0.43	-0.42		
Analyze multiple sources of information before coming to a conclusion											
Frequently	40.0%	47.6%	49.2%				50.0%	53.1%	51.8%	Habits of Mind	
Occasionally	60.0%	47.1%	46.2%				50.0%	43.8%	44.5%		
Not at All	0.0%	5.3%	4.6%				0.0%	3.1%	3.7%		
Total (n)	5	187	977				4	96	490		



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.40	2.42	2.45				2.50	2.50	2.48	
Standard deviation	0.55	0.59	0.58				0.58	0.56	0.57	
Significance	-						-			
Effect size	-	-0.03	-0.09				-	0.00	0.04	
Take on a challenge that scares you										
Frequently	20.0%	39.9%	38.7%				25.0%	43.8%	39.8%	
Occasionally	80.0%	53.7%	54.0%				75.0%	52.1%	53.3%	
Not at All	0.0%	6.4%	7.4%				0.0%	4.2%	6.9%	
Total (n)	5	188	978				4	96	490	Habits of Mind
Mean	2.20	2.34	2.31				2.25	2.40	2.33	
Standard deviation	0.45	0.59	0.60				0.50	0.57	0.60	
Significance	-						-			
Effect size	-	-0.24	-0.18				-	-0.26	-0.13	
How confident are you that you can:										
Use technical science skills (use of tools, instruments, and/or techniques)										
Absolutely	40.0%	23.8%	27.3%				25.0%	15.1%	20.5%	
Very	40.0%	26.5%	27.7%				50.0%	24.7%	25.9%	
Moderately	20.0%	35.1%	31.5%				25.0%	39.8%	34.9%	Habits of Mind
Somewhat	0.0%	10.3%	9.4%				0.0%	14.0%	13.1%	
Not at All	0.0%	4.3%	4.0%				0.0%	6.5%	5.6%	
Total (n)	5	185	966				4	93	482	
Mean	4.20	3.55	3.65				4.00	3.28	3.43	
Standard deviation	0.84	1.09	1.10				0.82	1.09	1.12	
Significance	-						-			
Effect size	-	0.60	0.50				-	0.66	0.51	
Generate a research question										
Absolutely	60.0%	21.1%	20.3%				50.0%	23.7%	20.3%	
Very	0.0%	25.4%	28.6%				0.0%	25.8%	27.8%	
Moderately	40.0%	36.8%	37.6%				50.0%	35.5%	37.8%	
Somewhat	0.0%	13.0%	10.5%				0.0%	11.8%	11.2%	
Not at All	0.0%	3.8%	3.0%				0.0%	3.2%	2.9%	Habits of Mind
Total (n)	5	185	964				4	93	482	
Mean	4.20	3.47	3.53				4.00	3.55	3.51	
Standard deviation	1.10	1.08	1.02				1.15	1.08	1.03	
Significance	-						-			
Effect size	-	0.68	0.66				-	0.42	0.48	
Determine how to collect appropriate data										
Absolutely	40.0%	21.6%	20.8%				50.0%	23.7%	20.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very	20.0%	31.9%	33.6%				25.0%	33.3%	32.6%	Habits of Mind
Moderately	40.0%	28.6%	33.2%				25.0%	26.9%	33.1%	
Somewhat	0.0%	15.1%	9.3%				0.0%	12.9%	10.4%	
Not at All	0.0%	2.7%	3.0%				0.0%	3.2%	3.3%	
Total (n)	5	185	960				4	93	481	
Mean	4.00	3.55	3.60				4.25	3.61	3.57	
Standard deviation	1.00	1.07	1.01				0.96	1.08	1.03	
Significance	-						-			
Effect size	-	0.42	0.40				-	0.59	0.66	
Explain the results of a study										
Absolutely	40.0%	21.1%	24.0%				50.0%	23.7%	23.4%	Habits of Mind
Very	40.0%	38.4%	36.7%				50.0%	35.5%	34.6%	
Moderately	20.0%	29.2%	28.7%				0.0%	32.3%	29.3%	
Somewhat	0.0%	7.6%	7.6%				0.0%	5.4%	8.9%	
Not at All	0.0%	3.8%	2.9%				0.0%	3.2%	3.7%	
Total (n)	5	185	961				4	93	482	
Mean	4.20	3.65	3.71				4.50	3.71	3.65	
Standard deviation	0.84	1.02	1.01				0.58	1.00	1.05	
Significance	-						-			
Effect size	-	0.54	0.49				-	0.79	0.81	
Use scientific literature to guide research										
Absolutely	20.0%	22.4%	19.6%				25.0%	28.0%	19.8%	Habits of Mind
Very	20.0%	23.5%	27.0%				25.0%	21.5%	26.7%	
Moderately	60.0%	33.3%	35.5%				50.0%	28.0%	33.5%	
Somewhat	0.0%	15.3%	12.6%				0.0%	17.2%	14.4%	
Not at All	0.0%	5.5%	5.2%				0.0%	5.4%	5.6%	
Total (n)	5	183	958				4	93	480	
Mean	3.60	3.42	3.43				3.75	3.49	3.41	
Standard deviation	0.89	1.15	1.10				0.96	1.22	1.12	
Significance	-						-			
Effect size	-	0.16	0.15				-	0.21	0.30	
Integrate results from multiple studies										
Absolutely	0.0%	23.1%	23.0%				0.0%	30.4%	24.8%	Habits of Mind
Very	25.0%	28.6%	31.1%				33.3%	20.7%	27.9%	
Moderately	75.0%	28.0%	31.3%				66.7%	25.0%	30.0%	
Somewhat	0.0%	17.6%	11.9%				0.0%	21.7%	14.4%	
Not at All	0.0%	2.7%	2.6%				0.0%	2.2%	2.9%	
Total (n)	4	182	957				3	92	480	
Mean	3.25	3.52	3.60				3.33	3.55	3.57	
Standard deviation	0.50	1.11	1.05				0.58	1.20	1.10	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	-0.24	-0.33				-	-0.18	-0.22	
Ask relevant questions										
Absolutely	40.0%	36.1%	33.3%				50.0%	44.1%	35.6%	Habits of Mind
Very	40.0%	33.9%	36.4%				50.0%	32.3%	33.8%	
Moderately	20.0%	25.1%	24.0%				0.0%	19.4%	22.9%	
Somewhat	0.0%	4.4%	5.2%				0.0%	3.2%	5.8%	
Not at All	0.0%	0.5%	1.1%				0.0%	1.1%	1.9%	
Total (n)	5	183	960				4	93	480	
Mean	4.20	4.01	3.96				4.50	4.15	3.95	
Standard deviation	0.84	0.92	0.94				0.58	0.92	0.99	
Significance	-						-			
Effect size	-	0.21	0.26				-	0.38	0.56	
Identify what is known and not known about a problem										
Absolutely	60.0%	32.2%	28.2%				75.0%	37.6%	28.5%	Habits of Mind
Very	0.0%	34.4%	36.7%				0.0%	30.1%	34.5%	
Moderately	40.0%	28.4%	27.9%				25.0%	26.9%	28.3%	
Somewhat	0.0%	4.4%	5.5%				0.0%	5.4%	6.9%	
Not at All	0.0%	0.5%	1.7%				0.0%	0.0%	1.9%	
Total (n)	5	183	958				4	93	481	
Mean	4.20	3.93	3.84				4.50	4.00	3.81	
Standard deviation	1.10	0.91	0.95				1.00	0.93	0.99	
Significance	-						-			
Effect size	-	0.30	0.38				-	0.54	0.70	
Understand scientific concepts										
Absolutely	20.0%	25.1%	25.9%				25.0%	25.8%	24.1%	Habits of Mind
Very	40.0%	39.9%	34.1%				50.0%	36.6%	31.0%	
Moderately	40.0%	23.5%	28.3%				25.0%	22.6%	29.9%	
Somewhat	0.0%	10.4%	9.9%				0.0%	12.9%	12.5%	
Not at All	0.0%	1.1%	1.8%				0.0%	2.2%	2.5%	
Total (n)	5	183	961				4	93	481	
Mean	3.80	3.78	3.73				4.00	3.71	3.62	
Standard deviation	0.84	0.98	1.01				0.82	1.06	1.06	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.02	0.07				-	0.27	0.36	
See connections between different areas of science and mathematics										
Absolutely	0.0%	23.0%	27.2%				0.0%	21.5%	23.3%	Habits of Mind
Very	60.0%	29.0%	29.7%				75.0%	25.8%	26.7%	
Moderately	40.0%	33.9%	28.7%				25.0%	34.4%	30.4%	
Somewhat	0.0%	11.5%	11.5%				0.0%	15.1%	15.4%	
Not at All	0.0%	2.7%	2.9%				0.0%	3.2%	4.2%	
Total (n)	5	183	959				4	93	480	
Mean	3.60	3.58	3.67				3.75	3.47	3.50	
Standard deviation	0.55	1.05	1.08				0.50	1.09	1.13	
Significance	-						-			
Effect size	-	0.02	-0.06				-	0.26	0.22	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	1.4%	2.3%				0.0%	1.7%	2.7%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	0.0%	14.1%	7.8%				0.0%	15.5%	8.8%	
Filipino	0.0%	0.9%	1.1%				0.0%	0.9%	1.1%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	14.3%	0.5%	1.4%				16.7%	0.9%	1.2%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.0%	1.4%	2.2%				0.0%	1.7%	1.2%	
Other Asian	0.0%	0.9%	1.6%				0.0%	0.9%	0.9%	
Native Hawaiian/Pacific Islander	0.0%	0.5%	0.3%				0.0%	0.9%	0.4%	
African American/Black	0.0%	9.1%	6.8%				0.0%	11.2%	7.1%	
Mexican American/Chicano	14.3%	3.2%	14.5%				16.7%	4.3%	15.9%	
Puerto Rican	0.0%	1.8%	2.5%				0.0%	1.7%	3.0%	
Other Latino	28.6%	9.1%	6.8%				33.3%	5.2%	7.6%	
White/Caucasian	57.1%	70.9%	65.0%				50.0%	71.6%	65.1%	
Other	14.3%	3.6%	4.6%				16.7%	3.4%	3.9%	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.5%	0.4%				0.0%	0.0%	0.4%	
Asian	14.3%	14.1%	11.4%				16.7%	15.5%	10.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Black	0.0%	4.5%	4.1%				0.0%	6.0%	3.4%	
Hispanic	14.3%	5.9%	14.1%				16.7%	2.6%	15.4%	
White	42.9%	58.6%	53.4%				33.3%	57.8%	52.7%	
Other	14.3%	1.4%	2.8%				16.7%	0.9%	2.1%	
Two or more races/ethnicities	14.3%	15.0%	13.9%				16.7%	17.2%	15.6%	
Total (n)	7	220	1,110				6	116	565	
How would you characterize your political views?										
Far left	0.0%	4.9%	3.7%				0.0%	4.3%	5.1%	
Liberal	40.0%	28.4%	31.1%				50.0%	39.1%	38.8%	
Middle-of-the-road	60.0%	45.4%	46.7%				50.0%	40.2%	40.7%	
Conservative	0.0%	19.1%	16.6%				0.0%	15.2%	13.7%	
Far right	0.0%	2.2%	1.9%				0.0%	1.1%	1.7%	
Total (n)	5	183	940				4	92	467	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	80.0%	78.0%	82.9%				100.0%	79.1%	83.8%	
Somewhat Important	20.0%	18.7%	14.0%				0.0%	17.6%	14.1%	
Not Important	0.0%	3.3%	3.1%				0.0%	3.3%	2.1%	
Total (n)	5	182	963				4	91	476	
Mean	2.80	2.75	2.80				3.00	2.76	2.82	
Standard deviation	0.45	0.51	0.47				0.00	0.50	0.44	
Significance	-						-			
Effect size	-	0.10	0.00				-	0.48	0.41	
To gain a general education and appreciation of ideas										
Very Important	100.0%	69.1%	71.6%				100.0%	80.0%	78.3%	
Somewhat Important	0.0%	25.4%	23.1%				0.0%	17.8%	19.6%	
Not Important	0.0%	5.5%	5.3%				0.0%	2.2%	2.1%	
Total (n)	5	181	958				4	90	475	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.00	2.64	2.66				3.00	2.78	2.76	
Standard deviation	0.00	0.59	0.57				0.00	0.47	0.47	
Significance	-						-			
Effect size	-	0.61	0.60				-	0.47	0.51	
To make me a more cultured person										
Very Important	60.0%	54.7%	54.4%				75.0%	66.7%	63.6%	
Somewhat Important	40.0%	29.8%	32.8%				25.0%	26.7%	28.6%	
Not Important	0.0%	15.5%	12.7%				0.0%	6.7%	7.8%	
Total (n)	5	181	959				4	90	475	
Mean	2.60	2.39	2.42				2.75	2.60	2.56	
Standard deviation	0.55	0.74	0.71				0.50	0.61	0.64	
Significance	-						-			
Effect size	-	0.28	0.25				-	0.25	0.30	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	80.0%	66.3%	70.7%				100.0%	66.7%	69.7%	
Somewhat Important	20.0%	24.3%	23.9%				0.0%	27.8%	26.1%	
Not Important	0.0%	9.4%	5.4%				0.0%	5.6%	4.2%	
Total (n)	5	181	959				4	90	475	
Mean	2.80	2.57	2.65				3.00	2.61	2.65	
Standard deviation	0.45	0.66	0.58				0.00	0.59	0.56	
Significance	-						-			
Effect size	-	0.35	0.26				-	0.66	0.63	
To learn more about things that interest me										
Very Important	100.0%	84.5%	82.9%				100.0%	95.6%	89.5%	
Somewhat Important	0.0%	12.7%	14.9%				0.0%	4.4%	10.1%	
Not Important	0.0%	2.8%	2.2%				0.0%	0.0%	0.4%	
Total (n)	5	181	959				4	90	475	
Mean	3.00	2.82	2.81				3.00	2.96	2.89	
Standard deviation	0.00	0.45	0.45				0.00	0.21	0.33	
Significance	-						-			
Effect size	-	0.40	0.42				-	0.19	0.33	
To get training for a specific career										
Very Important	80.0%	75.0%	77.5%				100.0%	79.8%	80.4%	
Somewhat Important	20.0%	21.1%	19.2%				0.0%	16.9%	17.3%	
Not Important	0.0%	3.9%	3.4%				0.0%	3.4%	2.3%	
Total (n)	5	180	955				4	89	474	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.80	2.71	2.74				3.00	2.76	2.78	
Standard deviation	0.45	0.53	0.51				0.00	0.50	0.47	
Significance	-						-			
Effect size	-	0.17	0.12				-	0.48	0.47	
To prepare myself for graduate or professional school										
Very Important	80.0%	57.2%	60.2%				100.0%	68.5%	69.2%	
Somewhat Important	20.0%	29.4%	26.1%				0.0%	27.0%	22.4%	
Not Important	0.0%	13.3%	13.7%				0.0%	4.5%	8.4%	
Total (n)	5	180	958				4	89	474	
Mean	2.80	2.44	2.47				3.00	2.64	2.61	
Standard deviation	0.45	0.72	0.72				0.00	0.57	0.64	
Significance	-						-			
Effect size	-	0.50	0.46				-	0.63	0.61	
To please my family										
Very Important	60.0%	26.7%	34.0%				75.0%	29.2%	35.0%	
Somewhat Important	0.0%	43.9%	36.9%				0.0%	41.6%	35.7%	
Not Important	40.0%	29.4%	29.1%				25.0%	29.2%	29.3%	
Total (n)	5	180	956				4	89	474	
Mean	2.20	1.97	2.05				2.50	2.00	2.06	
Standard deviation	1.10	0.75	0.79				1.00	0.77	0.80	
Significance	-						-			
Effect size	-	0.31	0.19				-	0.65	0.55	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	40.0%	19.4%	19.4%				50.0%	23.0%	18.1%	Academic Self-Concept
Above average	20.0%	51.8%	47.5%				25.0%	46.0%	48.9%	
Average	40.0%	27.6%	30.6%				25.0%	29.9%	31.3%	
Below average	0.0%	1.2%	2.5%				0.0%	1.1%	1.7%	
Lowest 10%	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)	5	170	930				4	87	464	
Mean	4.00	3.89	3.84				4.25	3.91	3.83	
Standard deviation	1.00	0.71	0.76				0.96	0.76	0.73	
Significance	-						-			
Effect size	-	0.15	0.21				-	0.45	0.58	
Artistic ability										
Highest 10%	20.0%	8.2%	7.9%				25.0%	6.9%	8.4%	
Above average	0.0%	25.3%	22.7%				0.0%	33.3%	27.7%	
Average	40.0%	28.2%	32.5%				50.0%	32.2%	34.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Below average	40.0%	22.4%	27.4%				25.0%	14.9%	23.2%	
Lowest 10%	0.0%	15.9%	9.4%				0.0%	12.6%	6.7%	
Total (n)	5	170	933				4	87	465	
Mean	3.00	2.88	2.92				3.25	3.07	3.08	
Standard deviation	1.22	1.20	1.09				1.26	1.13	1.05	
Significance	-						-			
Effect size	-	0.10	0.07				-	0.16	0.16	
Compassion										
Highest 10%	20.0%	28.8%	26.1%				25.0%	36.8%	32.7%	
Above average	40.0%	31.8%	37.6%				50.0%	33.3%	39.8%	
Average	40.0%	30.0%	28.1%				25.0%	26.4%	23.2%	
Below average	0.0%	7.6%	7.0%				0.0%	1.1%	3.0%	
Lowest 10%	0.0%	1.8%	1.2%				0.0%	2.3%	1.3%	
Total (n)	5	170	931				4	87	465	
Mean	3.80	3.78	3.80				4.00	4.01	4.00	
Standard deviation	0.84	1.01	0.94				0.82	0.95	0.89	
Significance	-						-			
Effect size	-	0.02	0.00				-	-0.01	0.00	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills										
Highest 10%	20.0%	3.0%	3.7%				25.0%	3.4%	2.2%	
Above average	0.0%	7.7%	11.1%				0.0%	3.4%	8.4%	
Average	20.0%	24.3%	28.9%				25.0%	24.1%	28.2%	
Below average	60.0%	41.4%	33.5%				50.0%	41.4%	35.8%	
Lowest 10%	0.0%	23.7%	22.9%				0.0%	27.6%	25.4%	
Total (n)	5	169	931				4	87	464	
Mean	2.80	2.25	2.39				3.00	2.14	2.26	
Standard deviation	1.30	1.00	1.07				1.41	0.98	1.00	
Significance	-						-			
Effect size	-	0.55	0.38				-	0.88	0.74	
Creativity										
Highest 10%	20.0%	14.8%	16.2%				25.0%	16.1%	16.3%	
Above average	0.0%	37.9%	35.9%				0.0%	43.7%	39.6%	
Average	40.0%	32.0%	35.6%				50.0%	27.6%	33.5%	
Below average	40.0%	13.6%	11.1%				25.0%	12.6%	9.9%	
Lowest 10%	0.0%	1.8%	1.2%				0.0%	0.0%	0.6%	
Total (n)	5	169	932				4	87	465	
Mean	3.00	3.50	3.55				3.25	3.63	3.61	
Standard deviation	1.22	0.96	0.93				1.26	0.90	0.90	
Significance	-						-			
Effect size	-	-0.52	-0.59				-	-0.42	-0.40	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	20.0%	31.5%	31.0%				25.0%	31.0%	30.5%	
Above average	20.0%	42.9%	42.8%				0.0%	44.8%	44.1%	
Average	60.0%	21.4%	21.5%				75.0%	24.1%	21.1%	
Below average	0.0%	3.6%	3.8%				0.0%	0.0%	3.4%	
Lowest 10%	0.0%	0.6%	1.0%				0.0%	0.0%	0.9%	
Total (n)	5	168	930				4	87	465	
Mean	3.60	4.01	3.99				3.50	4.07	4.00	
Standard deviation	0.89	0.85	0.87				1.00	0.74	0.86	
Significance	-						-			
Effect size	-	-0.48	-0.45				-	-0.77	-0.58	Academic Self-Concept



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Emotional health										
Highest 10%	20.0%	18.5%	15.9%				25.0%	14.9%	12.5%	
Above average	40.0%	22.6%	25.8%				25.0%	20.7%	23.2%	
Average	20.0%	38.7%	37.6%				25.0%	44.8%	41.1%	
Below average	20.0%	13.7%	15.2%				25.0%	14.9%	17.0%	
Lowest 10%	0.0%	6.5%	5.5%				0.0%	4.6%	6.2%	
Total (n)	5	168	929				4	87	465	
Mean	3.60	3.33	3.32				3.50	3.26	3.19	
Standard deviation	1.14	1.12	1.08				1.29	1.04	1.06	
Significance	-						-			
Effect size	-	0.24	0.26				-	0.23	0.29	
Leadership ability										
Highest 10%	40.0%	30.2%	23.9%				25.0%	24.1%	19.6%	
Above average	40.0%	34.9%	39.6%				50.0%	37.9%	36.9%	
Average	20.0%	26.0%	28.3%				25.0%	29.9%	32.8%	
Below average	0.0%	6.5%	6.6%				0.0%	5.7%	8.6%	
Lowest 10%	0.0%	2.4%	1.7%				0.0%	2.3%	2.2%	
Total (n)	5	169	930				4	87	464	
Mean	4.20	3.84	3.77				4.00	3.76	3.63	
Standard deviation	0.84	1.01	0.94				0.82	0.96	0.96	
Significance	-						-			
Effect size	-	0.36	0.46				-	0.25	0.39	Social Self-Concept



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	20.0%	10.7%	13.1%				25.0%	11.5%	9.0%	Academic Self-Concept
Above average	40.0%	33.1%	30.3%				50.0%	28.7%	24.9%	
Average	40.0%	38.5%	38.3%				25.0%	43.7%	43.4%	
Below average	0.0%	11.2%	13.4%				0.0%	6.9%	15.9%	
Lowest 10%	0.0%	6.5%	4.8%				0.0%	9.2%	6.7%	
Total (n)	5	169	930				4	87	465	
Mean	3.80	3.30	3.33				4.00	3.26	3.14	
Standard deviation	0.84	1.02	1.02				0.82	1.06	1.01	
Significance	-						-			
Effect size	-	0.49	0.46				-	0.70	0.85	
Physical health										
Highest 10%	40.0%	22.0%	18.8%				25.0%	18.4%	11.8%	
Above average	0.0%	31.0%	31.2%				0.0%	31.0%	29.5%	
Average	60.0%	36.3%	37.6%				75.0%	42.5%	43.9%	
Below average	0.0%	8.3%	11.3%				0.0%	5.7%	13.3%	
Lowest 10%	0.0%	2.4%	1.1%				0.0%	2.3%	1.5%	
Total (n)	5	168	930				4	87	465	
Mean	3.80	3.62	3.55				3.50	3.57	3.37	
Standard deviation	1.10	1.00	0.96				1.00	0.94	0.91	
Significance	-						-			
Effect size	-	0.18	0.26				-	-0.07	0.14	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	40.0%	18.3%	14.5%				25.0%	18.4%	11.6%	Social Self-Concept
Above average	20.0%	27.8%	26.8%				25.0%	26.4%	24.8%	
Average	20.0%	36.7%	34.6%				25.0%	36.8%	35.8%	
Below average	20.0%	13.0%	17.5%				25.0%	12.6%	19.8%	
Lowest 10%	0.0%	4.1%	6.6%				0.0%	5.7%	8.0%	
Total (n)	5	169	930				4	87	464	
Mean	3.80	3.43	3.25				3.50	3.39	3.12	
Standard deviation	1.30	1.06	1.11				1.29	1.10	1.10	
Significance	-						-			
Effect size	-	0.35	0.50				-	0.10	0.35	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Risk-taking										
Highest 10%	60.0%	19.0%	17.4%				50.0%	16.3%	14.7%	Academic Self-Concept
Above average	0.0%	39.9%	32.7%				0.0%	36.0%	31.0%	
Average	20.0%	31.5%	36.6%				25.0%	38.4%	39.7%	
Below average	20.0%	8.9%	11.6%				25.0%	9.3%	12.7%	
Lowest 10%	0.0%	0.6%	1.6%				0.0%	0.0%	1.9%	
Total (n)	5	168	929				4	86	464	
Mean	4.00	3.68	3.53				3.75	3.59	3.44	
Standard deviation	1.41	0.90	0.96				1.50	0.87	0.95	
Significance	-						-			
Effect size	-	0.36	0.49				-	0.18	0.33	
Self-confidence (intellectual)										
Highest 10%	40.0%	24.3%	21.3%				50.0%	26.4%	17.2%	Academic Self-Concept
Above average	20.0%	36.1%	39.6%				0.0%	31.0%	36.6%	
Average	40.0%	32.0%	31.7%				50.0%	33.3%	34.8%	
Below average	0.0%	7.7%	6.1%				0.0%	9.2%	9.0%	
Lowest 10%	0.0%	0.0%	1.3%				0.0%	0.0%	2.4%	
Total (n)	5	169	931				4	87	465	
Mean	4.00	3.77	3.73				4.00	3.75	3.57	
Standard deviation	1.00	0.91	0.91				1.15	0.96	0.96	
Significance	-						-			
Effect size	-	0.25	0.30				-	0.26	0.45	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	40.0%	21.9%	16.0%				25.0%	23.0%	14.0%	Social Self-Concept
Above average	0.0%	29.0%	28.2%				0.0%	23.0%	26.1%	
Average	40.0%	28.4%	35.4%				50.0%	29.9%	36.0%	
Below average	20.0%	17.2%	17.4%				25.0%	20.7%	20.0%	
Lowest 10%	0.0%	3.6%	2.9%				0.0%	3.4%	3.9%	
Total (n)	5	169	931				4	87	464	
Mean	3.60	3.49	3.37				3.25	3.41	3.26	
Standard deviation	1.34	1.12	1.04				1.26	1.16	1.05	
Significance	-						-			
Effect size	-	0.10	0.22				-	-0.14	-0.01	
Spirituality										
Highest 10%	20.0%	11.4%	12.6%				25.0%	10.5%	13.1%	
Above average	20.0%	22.2%	23.8%				25.0%	27.9%	25.9%	
Average	20.0%	34.7%	36.1%				25.0%	38.4%	36.9%	
Below average	20.0%	18.0%	17.8%				0.0%	17.4%	17.0%	
Lowest 10%	20.0%	13.8%	9.7%				25.0%	5.8%	7.1%	
Total (n)	5	167	930				4	86	464	
Mean	3.00	2.99	3.12				3.25	3.20	3.21	
Standard deviation	1.58	1.19	1.14				1.71	1.04	1.09	
Significance	-						-			
Effect size	-	0.01	-0.11				-	0.05	0.04	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	20.0%	29.6%	25.2%				25.0%	34.5%	27.7%	
Above average	40.0%	42.0%	46.2%				25.0%	41.4%	47.1%	
Average	20.0%	25.4%	24.9%				25.0%	19.5%	22.4%	
Below average	20.0%	3.0%	3.2%				25.0%	4.6%	2.6%	
Lowest 10%	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%	
Total (n)	5	169	932				4	87	465	
Mean	3.60	3.98	3.93				3.50	4.06	4.00	
Standard deviation	1.14	0.82	0.81				1.29	0.85	0.79	
Significance	-						-			
Effect size	-	-0.46	-0.41				-	-0.66	-0.63	
Writing ability										
Highest 10%	20.0%	15.4%	14.8%				25.0%	19.5%	17.4%	
Above average	40.0%	36.1%	33.6%				25.0%	40.2%	35.3%	
Average	40.0%	36.7%	38.9%				50.0%	34.5%	38.3%	
Below average	0.0%	10.1%	10.8%				0.0%	4.6%	8.0%	
Lowest 10%	0.0%	1.8%	1.8%				0.0%	1.1%	1.1%	
Total (n)	5	169	931				4	87	465	
Mean	3.80	3.53	3.49				3.75	3.72	3.60	
Standard deviation	0.84	0.93	0.93				0.96	0.87	0.90	
Significance	-						-			
Effect size	-	0.29	0.33				-	0.03	0.17	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	20.0%	7.2%	5.2%				25.0%	6.9%	3.9%	
Agree Somewhat	60.0%	19.9%	15.4%				50.0%	14.9%	11.4%	
Disagree Somewhat	20.0%	31.3%	31.6%				25.0%	31.0%	29.5%	
Disagree Strongly	0.0%	41.6%	47.8%				0.0%	47.1%	55.2%	
Total (n)	5	166	915				4	87	458	
Mean	3.00	1.93	1.78				3.00	1.82	1.64	
Standard deviation	0.71	0.95	0.89				0.82	0.93	0.83	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	**				-	*	**	
Effect size	-	1.13	1.37				-	1.27	1.64	
Federal military spending should be increased										
Agree Strongly	20.0%	6.7%	7.5%				25.0%	4.7%	6.0%	
Agree Somewhat	40.0%	32.7%	28.0%				50.0%	34.9%	29.5%	
Disagree Somewhat	40.0%	37.6%	37.9%				25.0%	36.0%	34.5%	
Disagree Strongly	0.0%	23.0%	26.5%				0.0%	24.4%	30.0%	
Total (n)	5	165	904				4	86	447	
Mean	2.80	2.23	2.16				3.00	2.20	2.12	
Standard deviation	0.84	0.88	0.91				0.82	0.87	0.91	
Significance	-						-			
Effect size	-	0.65	0.70				-	0.92	0.97	
Undocumented immigrants should be denied access to public education										
Agree Strongly	20.0%	12.9%	10.5%				25.0%	11.6%	8.0%	
Agree Somewhat	40.0%	20.2%	19.9%				50.0%	15.1%	16.4%	
Disagree Somewhat	40.0%	31.3%	30.1%				25.0%	31.4%	26.9%	
Disagree Strongly	0.0%	35.6%	39.6%				0.0%	41.9%	48.7%	
Total (n)	5	163	905				4	86	450	
Mean	2.80	2.10	2.01				3.00	1.97	1.84	
Standard deviation	0.84	1.03	1.01				0.82	1.02	0.97	
Significance	-						-		*	
Effect size	-	0.68	0.78				-	1.01	1.20	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	20.0%	9.3%	9.8%				25.0%	9.5%	8.9%	
Agree Somewhat	40.0%	32.7%	38.9%				25.0%	29.8%	38.5%	
Disagree Somewhat	20.0%	34.6%	36.6%				25.0%	39.3%	39.6%	
Disagree Strongly	20.0%	23.5%	14.8%				25.0%	21.4%	13.0%	
Total (n)	5	162	900				4	84	447	
Mean	2.60	2.28	2.44				2.50	2.27	2.43	
Standard deviation	1.14	0.93	0.86				1.29	0.91	0.83	
Significance	-						-			
Effect size	-	0.34	0.19				-	0.25	0.08	
Addressing global climate change should be a federal priority										
Agree Strongly	60.0%	42.4%	47.9%				50.0%	48.2%	52.2%	
Agree Somewhat	20.0%	39.9%	35.0%				25.0%	37.3%	32.9%	
Disagree Somewhat	20.0%	13.3%	12.6%				25.0%	13.3%	12.2%	
Disagree Strongly	0.0%	4.4%	4.6%				0.0%	1.2%	2.7%	
Total (n)	5	158	898				4	83	450	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.40	3.20	3.26				3.25	3.33	3.35	
Standard deviation	0.89	0.84	0.85				0.96	0.75	0.80	
Significance	-						-			
Effect size	-	0.24	0.16				-	-0.11	-0.13	
The chief benefit of a college education is that it increases one's earning power										
Agree Strongly	40.0%	13.1%	18.3%				50.0%	8.3%	13.3%	
Agree Somewhat	60.0%	50.0%	49.3%				50.0%	50.0%	50.6%	
Disagree Somewhat	0.0%	29.4%	25.4%				0.0%	34.5%	30.4%	
Disagree Strongly	0.0%	7.5%	7.0%				0.0%	7.1%	5.8%	
Total (n)	5	160	898				4	84	451	
Mean	3.40	2.69	2.79				3.50	2.60	2.71	
Standard deviation	0.55	0.79	0.82				0.58	0.75	0.77	
Significance	-	*					-	*	*	
Effect size	-	0.90	0.74				-	1.20	1.03	
The death penalty should be abolished										
Agree Strongly	20.0%	15.5%	15.1%				25.0%	16.5%	15.9%	
Agree Somewhat	20.0%	22.4%	24.6%				25.0%	24.7%	26.8%	
Disagree Somewhat	20.0%	41.0%	39.0%				25.0%	42.4%	40.0%	
Disagree Strongly	40.0%	21.1%	21.3%				25.0%	16.5%	17.2%	
Total (n)	5	161	898				4	85	447	
Mean	2.20	2.32	2.34				2.50	2.41	2.41	
Standard deviation	1.30	0.98	0.98				1.29	0.95	0.95	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	-0.12	-0.14				-	0.09	0.09	
Through hard work, everybody can succeed in American society										
Agree Strongly	40.0%	26.3%	29.5%				50.0%	20.0%	24.7%	
Agree Somewhat	40.0%	36.9%	36.9%				25.0%	38.8%	36.1%	
Disagree Somewhat	20.0%	29.4%	24.7%				25.0%	32.9%	28.2%	
Disagree Strongly	0.0%	7.5%	8.8%				0.0%	8.2%	11.0%	
Total (n)	5	160	904				4	85	454	
Mean	3.20	2.82	2.87				3.25	2.71	2.74	
Standard deviation	0.84	0.91	0.94				0.96	0.88	0.95	
Significance	-						-			
Effect size	-	0.42	0.35				-	0.61	0.54	
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	40.0%	61.7%	62.3%				50.0%	70.6%	71.3%	
Agree Somewhat	20.0%	28.4%	26.9%				0.0%	23.5%	20.5%	
Disagree Somewhat	40.0%	9.3%	9.2%				50.0%	5.9%	7.3%	
Disagree Strongly	0.0%	0.6%	1.6%				0.0%	0.0%	0.9%	
Total (n)	5	162	902				4	85	453	
Mean	3.00	3.51	3.50				3.00	3.65	3.62	
Standard deviation	1.00	0.69	0.73				1.15	0.59	0.66	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-	*		
Effect size	-	-0.74	-0.68				-	-1.10	-0.94	
Intelligence is something that can be improved by studying or working harder										
Agree Strongly	60.0%	45.0%	43.5%				50.0%	45.2%	42.0%	
Agree Somewhat	40.0%	39.4%	44.1%				50.0%	41.7%	46.4%	
Disagree Somewhat	0.0%	14.4%	10.2%				0.0%	13.1%	10.7%	
Disagree Strongly	0.0%	1.3%	2.2%				0.0%	0.0%	0.9%	
Total (n)	5	160	903				4	84	450	
Mean	3.60	3.28	3.29				3.50	3.32	3.30	
Standard deviation	0.55	0.75	0.74				0.58	0.70	0.69	
Significance	-						-			
Effect size	-	0.43	0.42				-	0.26	0.29	
At least a basic understanding of computer programming is important for nearly any career today										
Agree Strongly	40.0%	20.8%	25.3%				50.0%	26.5%	26.5%	
Agree Somewhat	60.0%	56.0%	52.9%				50.0%	59.0%	53.9%	
Disagree Somewhat	0.0%	15.7%	17.9%				0.0%	10.8%	16.6%	
Disagree Strongly	0.0%	7.5%	3.9%				0.0%	3.6%	3.1%	
Total (n)	5	159	904				4	83	453	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.40	2.90	3.00				3.50	3.08	3.04	
Standard deviation	0.55	0.81	0.77				0.58	0.72	0.74	
Significance	-						-			
Effect size	-	0.62	0.52				-	0.58	0.62	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	60.0%	14.7%	16.6%				75.0%	16.0%	18.4%	
Somewhat Important	20.0%	32.7%	35.0%				25.0%	37.0%	36.5%	
Not Important	20.0%	52.6%	48.4%				0.0%	46.9%	45.1%	
Total (n)	5	156	894				4	81	446	
Mean	2.40	1.62	1.68				2.75	1.69	1.73	
Standard deviation	0.89	0.73	0.74				0.50	0.74	0.75	
Significance	-	*	*				-	**	**	
Effect size	-	1.07	0.97				-	1.43	1.36	
My teacher advised me										
Very Important	20.0%	5.8%	9.2%				25.0%	8.6%	10.3%	
Somewhat Important	40.0%	26.3%	26.1%				50.0%	23.5%	26.1%	
Not Important	40.0%	67.9%	64.7%				25.0%	67.9%	63.6%	
Total (n)	5	156	892				4	81	445	
Mean	1.80	1.38	1.45				2.00	1.41	1.47	
Standard deviation	0.84	0.59	0.66				0.82	0.65	0.68	
Significance	-						-			
Effect size	-	0.71	0.53				-	0.91	0.78	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very Important	100.0%	62.2%	57.6%				100.0%	70.4%	61.2%	College Reputation Orientation
Somewhat Important	0.0%	34.0%	33.6%				0.0%	29.6%	30.7%	
Not Important	0.0%	3.8%	8.8%				0.0%	0.0%	8.1%	
Total (n)	5	156	893				4	81	446	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.00	2.58	2.49				3.00	2.70	2.53	
Standard deviation	0.00	0.57	0.65				0.00	0.46	0.64	
Significance	-						-			
Effect size	-	0.74	0.78				-	0.65	0.73	
This college has a good reputation for its social and extracurricular activities										
Very Important	60.0%	47.4%	40.2%				75.0%	55.6%	43.3%	
Somewhat Important	20.0%	36.5%	35.7%				25.0%	33.3%	33.0%	
Not Important	20.0%	16.0%	24.1%				0.0%	11.1%	23.8%	
Total (n)	5	156	892				4	81	446	
Mean	2.40	2.31	2.16				2.75	2.44	2.20	
Standard deviation	0.89	0.73	0.79				0.50	0.69	0.80	
Significance	-						-			
Effect size	-	0.12	0.30				-	0.45	0.69	
I was offered financial assistance										
Very Important	40.0%	25.6%	34.4%				50.0%	29.6%	37.4%	
Somewhat Important	40.0%	21.2%	25.8%				50.0%	22.2%	26.7%	
Not Important	20.0%	53.2%	39.8%				0.0%	48.1%	35.9%	
Total (n)	5	156	892				4	81	446	
Mean	2.20	1.72	1.95				2.50	1.81	2.02	
Standard deviation	0.84	0.85	0.86				0.58	0.87	0.86	
Significance	-						-			
Effect size	-	0.56	0.29				-	0.79	0.56	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	20.0%	32.3%	45.7%				25.0%	42.5%	49.7%	
Somewhat Important	60.0%	36.1%	33.1%				75.0%	32.5%	30.0%	
Not Important	20.0%	31.6%	21.3%				0.0%	25.0%	20.3%	
Total (n)	5	155	889				4	80	443	
Mean	2.00	2.01	2.24				2.25	2.18	2.29	
Standard deviation	0.71	0.80	0.78				0.50	0.81	0.78	
Significance	-						-			
Effect size	-	-0.01	-0.31				-	0.09	-0.05	
High school counselor advised me										
Very Important	20.0%	3.2%	7.2%				25.0%	3.8%	6.8%	
Somewhat Important	40.0%	20.8%	22.9%				50.0%	19.0%	23.9%	
Not Important	40.0%	76.0%	69.9%				25.0%	77.2%	69.3%	
Total (n)	5	154	887				4	79	443	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.80	1.27	1.37				2.00	1.27	1.37	
Standard deviation	0.84	0.51	0.62				0.82	0.52	0.61	
Significance	-	*					-	**	*	
Effect size	-	1.04	0.69				-	1.40	1.03	
Private college counselor advised me										
Very Important	20.0%	3.2%	5.3%				25.0%	5.0%	6.1%	
Somewhat Important	40.0%	17.4%	15.2%				50.0%	18.8%	14.7%	
Not Important	40.0%	79.4%	79.5%				25.0%	76.3%	79.2%	
Total (n)	5	155	887				4	80	443	
Mean	1.80	1.24	1.26				2.00	1.29	1.27	
Standard deviation	0.84	0.50	0.55				0.82	0.56	0.56	
Significance	-	*	*				-	*	*	
Effect size	-	1.12	0.98				-	1.27	1.30	
I wanted to live near home										
Very Important	20.0%	11.0%	21.4%				25.0%	15.2%	24.7%	
Somewhat Important	20.0%	24.0%	28.9%				25.0%	24.1%	29.6%	
Not Important	60.0%	64.9%	49.7%				50.0%	60.8%	45.7%	
Total (n)	5	154	886				4	79	442	
Mean	1.60	1.46	1.72				1.75	1.54	1.79	
Standard deviation	0.89	0.69	0.80				0.96	0.75	0.81	
Significance	-						-			
Effect size	-	0.20	-0.15				-	0.28	-0.05	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	20.0%	7.8%	9.4%				25.0%	8.9%	8.9%	
Somewhat Important	0.0%	15.7%	16.8%				0.0%	12.7%	17.4%	
Not Important	80.0%	76.5%	73.7%				75.0%	78.5%	73.7%	
Total (n)	5	153	879				4	79	438	
Mean	1.40	1.31	1.36				1.50	1.30	1.35	
Standard deviation	0.89	0.61	0.65				1.00	0.63	0.64	
Significance	-						-			
Effect size	-	0.15	0.06				-	0.32	0.23	
Could not afford first choice										
Very Important	20.0%	10.5%	14.4%				25.0%	15.2%	16.3%	
Somewhat Important	20.0%	14.5%	15.6%				25.0%	15.2%	17.9%	
Not Important	60.0%	75.0%	70.0%				50.0%	69.6%	65.8%	
Total (n)	5	152	874				4	79	436	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.60	1.36	1.44				1.75	1.46	1.50	
Standard deviation	0.89	0.67	0.73				0.96	0.75	0.76	
Significance	-						-			
Effect size	-	0.36	0.22				-	0.39	0.33	
This college's graduates gain admission to top graduate/professional schools										
Very Important	80.0%	28.1%	27.9%				75.0%	30.4%	31.6%	College Reputation Orientation
Somewhat Important	20.0%	41.2%	37.9%				25.0%	46.8%	37.3%	
Not Important	0.0%	30.7%	34.2%				0.0%	22.8%	31.1%	
Total (n)	5	153	878				4	79	437	
Mean	2.80	1.97	1.94				2.75	2.08	2.00	
Standard deviation	0.45	0.77	0.79				0.50	0.73	0.79	
Significance	-	*	*				-			
Effect size	-	1.08	1.09				-	0.92	0.95	
This college's graduates get good jobs										
Very Important	80.0%	44.7%	44.8%				75.0%	45.6%	45.2%	College Reputation Orientation
Somewhat Important	20.0%	36.2%	37.5%				25.0%	40.5%	38.6%	
Not Important	0.0%	19.1%	17.8%				0.0%	13.9%	16.2%	
Total (n)	5	152	878				4	79	438	
Mean	2.80	2.26	2.27				2.75	2.32	2.29	
Standard deviation	0.45	0.76	0.74				0.50	0.71	0.73	
Significance	-						-			
Effect size	-	0.71	0.72				-	0.61	0.63	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	20.0%	4.7%	4.8%				25.0%	3.9%	4.8%	
Somewhat Important	20.0%	16.1%	15.1%				25.0%	16.9%	15.4%	
Not Important	60.0%	79.2%	80.1%				50.0%	79.2%	79.7%	
Total (n)	5	149	873				4	77	434	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.60	1.26	1.25				1.75	1.25	1.25	
Standard deviation	0.89	0.53	0.53				0.96	0.52	0.53	
Significance	-						-			
Effect size	-	0.64	0.66				-	0.96	0.94	
I wanted to go to a school about the size of this college										
Very Important	40.0%	33.3%	25.4%				50.0%	32.1%	25.2%	
Somewhat Important	40.0%	36.0%	37.7%				50.0%	35.9%	40.5%	
Not Important	20.0%	30.7%	36.9%				0.0%	32.1%	34.3%	
Total (n)	5	150	875				4	78	437	
Mean	2.20	2.03	1.88				2.50	2.00	1.91	
Standard deviation	0.84	0.80	0.78				0.58	0.81	0.77	
Significance	-						-			
Effect size	-	0.21	0.41				-	0.62	0.77	
Rankings in national magazines										
Very Important	60.0%	24.7%	18.6%				75.0%	25.6%	18.8%	
Somewhat Important	40.0%	36.7%	35.5%				25.0%	28.2%	35.1%	
Not Important	0.0%	38.7%	46.0%				0.0%	46.2%	46.1%	
Total (n)	5	150	877				4	78	436	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.60	1.86	1.73				2.75	1.79	1.73	
Standard deviation	0.55	0.79	0.76				0.50	0.83	0.76	
Significance	-	*	*				-	*	**	
Effect size	-	0.94	1.14				-	1.16	1.34	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	20.0%	6.7%	6.1%				25.0%	7.7%	6.4%	
Somewhat Important	20.0%	11.4%	13.6%				25.0%	7.7%	12.4%	
Not Important	60.0%	81.9%	80.3%				50.0%	84.6%	81.1%	
Total (n)	5	149	873				4	78	435	
Mean	1.60	1.25	1.26				1.75	1.23	1.25	
Standard deviation	0.89	0.57	0.56				0.96	0.58	0.56	
Significance	-						-			
Effect size	-	0.61	0.61				-	0.90	0.89	
A visit to this campus										
Very Important	20.0%	34.2%	27.3%				25.0%	41.0%	32.1%	
Somewhat Important	60.0%	30.9%	33.5%				75.0%	28.2%	29.4%	
Not Important	20.0%	34.9%	39.2%				0.0%	30.8%	38.5%	
Total (n)	5	149	878				4	78	439	
Mean	2.00	1.99	1.88				2.25	2.10	1.94	
Standard deviation	0.71	0.83	0.81				0.50	0.85	0.84	
Significance	-						-			
Effect size	-	0.01	0.15				-	0.18	0.37	
This college's graduates make a difference in the world										
Very Important	40.0%	29.5%	28.3%				25.0%	32.1%	33.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	60.0%	41.6%	38.8%				75.0%	48.7%	39.7%	
Not Important	0.0%	28.9%	32.9%				0.0%	19.2%	27.3%	
Total (n)	5	149	876				4	78	436	
Mean	2.40	2.01	1.95				2.25	2.13	2.06	
Standard deviation	0.55	0.77	0.78				0.50	0.71	0.78	
Significance	-						-			
Effect size	-	0.51	0.58				-	0.17	0.24	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	4.8%	3.8%				0.0%	5.5%	3.0%	
Less than one hour	0.0%	6.2%	5.4%				0.0%	2.7%	3.2%	
1 to 2 hours	20.0%	15.8%	15.3%				25.0%	16.4%	13.7%	
3 to 5 hours	20.0%	21.9%	26.2%				25.0%	24.7%	26.5%	
6 to 10 hours	20.0%	24.0%	23.5%				25.0%	24.7%	27.4%	
11 to 15 hours	0.0%	13.7%	13.0%				0.0%	12.3%	13.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	0.0%	8.2%	6.9%				0.0%	8.2%	7.2%	
Over 20 hours	40.0%	5.5%	5.9%				25.0%	5.5%	5.8%	
Total (n)	5	146	875				4	73	431	
Mean	5.60	4.55	4.57				5.00	4.58	4.69	
Standard deviation	2.30	1.72	1.65				2.16	1.68	1.56	
Significance	-						-			
Effect size	-	0.61	0.62				-	0.25	0.20	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	1.4%	2.9%				0.0%	2.7%	3.0%	
Less than one hour	20.0%	2.7%	4.5%				0.0%	1.4%	4.9%	
1 to 2 hours	0.0%	9.6%	11.9%				0.0%	6.8%	10.7%	
3 to 5 hours	40.0%	32.9%	27.9%				50.0%	35.6%	29.0%	
6 to 10 hours	20.0%	21.9%	26.9%				25.0%	17.8%	25.8%	
11 to 15 hours	0.0%	18.5%	12.4%				0.0%	20.5%	14.2%	
16 to 20 hours	0.0%	8.9%	5.8%				0.0%	9.6%	5.8%	
Over 20 hours	20.0%	4.1%	7.7%				25.0%	5.5%	6.7%	
Total (n)	5	146	872				4	73	431	
Mean	4.60	4.83	4.71				5.25	4.92	4.69	
Standard deviation	2.19	1.44	1.61				1.89	1.52	1.59	
Significance	-						-			
Effect size	-	-0.16	-0.07				-	0.22	0.35	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Using social media (Facebook, Twitter, etc.)										
None	0.0%	4.8%	5.7%				0.0%	5.5%	4.0%	
Less than one hour	20.0%	8.2%	7.7%				0.0%	2.7%	4.9%	
1 to 2 hours	20.0%	15.1%	17.7%				25.0%	11.0%	15.1%	
3 to 5 hours	20.0%	24.7%	26.2%				25.0%	20.5%	24.4%	
6 to 10 hours	20.0%	21.2%	20.0%				25.0%	21.9%	22.3%	
11 to 15 hours	20.0%	11.0%	12.1%				25.0%	20.5%	16.7%	
16 to 20 hours	0.0%	6.8%	4.3%				0.0%	9.6%	5.3%	
Over 20 hours	0.0%	8.2%	6.3%				0.0%	8.2%	7.2%	
Total (n)	5	146	870				4	73	430	
Mean	4.00	4.51	4.32				4.50	4.92	4.64	
Standard deviation	1.58	1.81	1.73				1.29	1.77	1.68	
Significance	-						-			



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.28	-0.18				-	-0.24	-0.08	
Partying										
None	40.0%	35.6%	36.9%				25.0%	38.4%	38.9%	
Less than one hour	0.0%	13.7%	14.7%				0.0%	12.3%	14.8%	
1 to 2 hours	0.0%	17.8%	16.6%				0.0%	15.1%	14.4%	
3 to 5 hours	40.0%	19.9%	19.5%				50.0%	19.2%	19.4%	
6 to 10 hours	20.0%	6.8%	7.3%				25.0%	6.8%	7.9%	
11 to 15 hours	0.0%	4.8%	2.5%				0.0%	8.2%	3.2%	
16 to 20 hours	0.0%	0.7%	1.4%				0.0%	0.0%	0.9%	
Over 20 hours	0.0%	0.7%	1.1%				0.0%	0.0%	0.5%	
Total (n)	5	146	873				4	73	432	
Mean	3.00	2.69	2.64				3.50	2.68	2.58	
Standard deviation	1.87	1.63	1.65				1.73	1.67	1.61	
Significance	-						-			
Effect size	-	0.19	0.22				-	0.49	0.57	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Participating in student clubs/groups										
None	20.0%	19.9%	27.2%				0.0%	16.4%	21.3%	
Less than one hour	60.0%	13.0%	12.5%				75.0%	9.6%	10.9%	
1 to 2 hours	0.0%	20.5%	20.0%				0.0%	24.7%	21.1%	
3 to 5 hours	20.0%	26.7%	20.0%				25.0%	28.8%	23.0%	
6 to 10 hours	0.0%	11.0%	9.4%				0.0%	11.0%	11.1%	
11 to 15 hours	0.0%	2.7%	5.5%				0.0%	2.7%	6.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	0.0%	2.1%	1.7%				0.0%	2.7%	2.6%	
Over 20 hours	0.0%	4.1%	3.6%				0.0%	4.1%	3.9%	
Total (n)	5	146	869				4	73	431	
Mean	2.20	3.33	3.13				2.50	3.48	3.40	
Standard deviation	1.10	1.77	1.85				1.00	1.73	1.85	
Significance	-						-			
Effect size	-	-0.64	-0.50				-	-0.57	-0.49	
Exercising/sports										
None	0.0%	11.0%	11.9%				0.0%	12.3%	13.4%	
Less than one hour	0.0%	6.2%	10.4%				0.0%	6.8%	12.7%	
1 to 2 hours	20.0%	14.5%	15.2%				25.0%	17.8%	16.4%	
3 to 5 hours	40.0%	20.7%	21.1%				50.0%	21.9%	22.5%	
6 to 10 hours	40.0%	18.6%	18.2%				25.0%	16.4%	15.5%	
11 to 15 hours	0.0%	16.6%	10.3%				0.0%	16.4%	10.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	0.0%	4.8%	5.5%				0.0%	2.7%	4.4%	
Over 20 hours	0.0%	7.6%	7.3%				0.0%	5.5%	4.9%	
Total (n)	5	145	873				4	73	432	
Mean	4.20	4.37	4.13				4.00	4.11	3.86	
Standard deviation	0.84	1.94	1.97				0.82	1.88	1.90	
Significance	-						-			
Effect size	-	-0.09	0.04				-	-0.06	0.07	
Working (for pay)										
None	60.0%	44.1%	38.9%				50.0%	42.3%	36.1%	
Less than one hour	0.0%	3.5%	3.2%				0.0%	4.2%	3.7%	
1 to 2 hours	0.0%	5.6%	4.5%				0.0%	5.6%	4.4%	
3 to 5 hours	20.0%	7.0%	8.3%				25.0%	8.5%	9.6%	
6 to 10 hours	0.0%	8.4%	10.0%				0.0%	8.5%	10.7%	
11 to 15 hours	0.0%	8.4%	10.0%				0.0%	8.5%	10.0%	
16 to 20 hours	0.0%	7.7%	9.9%				0.0%	7.0%	10.3%	
Over 20 hours	20.0%	15.4%	15.2%				25.0%	15.5%	15.2%	
Total (n)	5	143	869				4	71	429	
Mean	3.00	3.65	3.93				3.50	3.68	4.02	
Standard deviation	3.08	2.77	2.74				3.32	2.75	2.71	
Significance	-						-			
Effect size	-	-0.23	-0.34				-	-0.07	-0.19	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Performing household/childcare duties										
None	20.0%	23.6%	22.2%				25.0%	23.6%	17.9%	
Less than one hour	20.0%	13.2%	11.9%				25.0%	13.9%	11.6%	
1 to 2 hours	0.0%	29.9%	24.0%				0.0%	27.8%	24.4%	
3 to 5 hours	60.0%	20.1%	22.9%				50.0%	19.4%	24.9%	
6 to 10 hours	0.0%	9.0%	9.9%				0.0%	12.5%	11.4%	
11 to 15 hours	0.0%	2.8%	4.3%				0.0%	2.8%	3.7%	
16 to 20 hours	0.0%	0.0%	1.7%				0.0%	0.0%	2.1%	
Over 20 hours	0.0%	1.4%	3.1%				0.0%	0.0%	4.0%	
Total (n)	5	144	868				4	72	430	
Mean	3.00	2.93	3.22				2.75	2.92	3.40	
Standard deviation	1.41	1.50	1.74				1.50	1.43	1.75	
Significance	-						-			
Effect size	-	0.05	-0.13				-	-0.12	-0.37	
Military Status:										
None	60.0%	88.9%	92.3%				75.0%	92.5%	97.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
ROTC, cadet, or midshipman at a service academy	20.0%	3.1%	1.3%				25.0%	3.8%	0.7%	
In the Reserves or National Guard	20.0%	2.5%	0.9%				0.0%	2.5%	0.7%	
On Active Duty	0.0%	1.2%	0.7%				0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or National Guard	0.0%	4.3%	4.8%				0.0%	1.3%	1.6%	
Total (n)	5	162	901				4	80	441	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.0%	1.2%	2.4%				0.0%	1.2%	2.5%	
6 or more	0.0%	1.2%	1.2%				0.0%	1.2%	1.3%	
5	20.0%	10.2%	10.8%				0.0%	10.7%	8.3%	
4	60.0%	57.8%	37.6%				75.0%	52.4%	35.5%	
3	20.0%	23.5%	25.3%				25.0%	28.6%	27.5%	
2	0.0%	5.4%	20.9%				0.0%	4.8%	22.8%	
1	0.0%	0.6%	1.8%				0.0%	1.2%	2.2%	
Total (n)	5	166	909				4	84	448	
What is your sexual orientation?										
Heterosexual/Straight	80.0%	86.1%	86.8%				75.0%	81.9%	83.3%	
Gay	20.0%	2.4%	2.2%				25.0%	1.2%	0.7%	
Lesbian	0.0%	1.2%	1.1%				0.0%	2.4%	2.0%	
Bisexual	0.0%	6.7%	6.3%				0.0%	9.6%	9.5%	
Queer	0.0%	0.6%	0.8%				0.0%	0.0%	1.1%	
Other	0.0%	3.0%	2.8%				0.0%	4.8%	3.4%	
Total (n)	5	165	903				4	83	443	
Do you identify as transgender?										
Yes	14.3%	2.3%	1.3%				16.7%	3.4%	1.9%	
No	85.7%	97.7%	98.7%				83.3%	96.6%	98.1%	
Total (n)	7	220	1,113				6	116	565	
Have you <u>had</u> any remedial work in any of the following subjects?										
English	14.3%	19.0%	26.7%				16.7%	19.0%	24.9%	
Reading	28.6%	10.0%	8.7%				33.3%	8.6%	6.9%	
Mathematics	28.6%	18.1%	25.4%				33.3%	19.8%	25.1%	
Writing	14.3%	8.6%	8.0%				16.7%	8.6%	6.9%	
Total (n)	7	221	1,117				6	116	566	
Will you <u>need</u> any remedial work in any of the following subjects?										
English	42.9%	19.0%	26.9%				50.0%	20.7%	27.0%	
Reading	28.6%	20.8%	16.7%				16.7%	19.8%	16.4%	
Mathematics	14.3%	15.8%	23.7%				16.7%	16.4%	22.8%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Writing	28.6%	13.6%	12.5%				33.3%	13.8%	10.4%	
Total (n)	7	221	1,117				6	116	566	
Will you pursue a science-related research career:										
Definitely yes	20.0%	15.4%	17.4%				25.0%	16.3%	15.4%	
Probably yes	0.0%	21.6%	18.6%				0.0%	18.8%	16.5%	
Uncertain	40.0%	23.5%	22.6%				25.0%	27.5%	26.0%	
Probably no	40.0%	22.8%	23.4%				50.0%	23.8%	20.8%	
Definitely no	0.0%	16.7%	18.0%				0.0%	13.8%	21.3%	
Total (n)	5	162	902				4	80	442	
Mean	3.00	2.96	2.94				3.00	3.00	2.84	
Standard deviation	1.22	1.32	1.35				1.41	1.28	1.35	
Significance	-						-			
Effect size	-	0.03	0.04				-	0.00	0.12	
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	20.0%	7.6%	9.4%				25.0%	8.2%	8.2%	
Agree Somewhat	40.0%	20.8%	21.9%				50.0%	17.8%	20.8%	
Neutral	20.0%	31.3%	32.5%				0.0%	30.1%	33.3%	
Disagree Somewhat	0.0%	17.4%	13.0%				0.0%	21.9%	13.1%	
Strongly Disagree	20.0%	22.9%	23.2%				25.0%	21.9%	24.6%	
Total (n)	5	144	868				4	73	427	
Mean	3.40	2.73	2.81				3.50	2.68	2.75	
Standard deviation	1.52	1.24	1.27				1.73	1.23	1.26	
Significance	-						-			
Effect size	-	0.54	0.46				-	0.67	0.60	
I derive great personal satisfaction from working on a team that is doing important research										
Strongly Agree	20.0%	15.3%	20.6%				25.0%	15.1%	19.9%	
Agree Somewhat	80.0%	38.9%	33.0%				75.0%	39.7%	33.3%	
Neutral	0.0%	30.6%	29.7%				0.0%	31.5%	29.6%	
Disagree Somewhat	0.0%	5.6%	6.4%				0.0%	4.1%	5.7%	
Strongly Disagree	0.0%	9.7%	10.3%				0.0%	9.6%	11.6%	
Total (n)	5	144	863				4	73	423	
Mean	4.20	3.44	3.47				4.25	3.47	3.44	
Standard deviation	0.45	1.12	1.19				0.50	1.11	1.21	
Significance	-						-			
Effect size	-	0.68	0.61				-	0.70	0.67	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I think of myself as a scientist										
Strongly Agree	20.0%	10.6%	8.9%				25.0%	11.0%	8.0%	
Agree Somewhat	0.0%	10.6%	15.3%				0.0%	11.0%	14.6%	
Neutral	40.0%	27.5%	29.9%				25.0%	27.4%	27.6%	
Disagree Somewhat	0.0%	21.1%	16.9%				0.0%	20.5%	16.7%	
Strongly Disagree	40.0%	30.3%	29.1%				50.0%	30.1%	33.0%	
Total (n)	5	142	864				4	73	424	
Mean	2.60	2.50	2.58				2.50	2.52	2.48	
Standard deviation	1.67	1.31	1.29				1.91	1.32	1.30	
Significance	-						-			
Effect size	-	0.08	0.02				-	-0.02	0.02	
I feel like I belong in the field of science										
Strongly Agree	20.0%	17.6%	19.2%				25.0%	21.9%	20.5%	
Agree Somewhat	40.0%	20.4%	19.8%				25.0%	20.5%	18.6%	
Neutral	20.0%	17.6%	21.5%				25.0%	19.2%	20.5%	
Disagree Somewhat	0.0%	17.6%	13.8%				0.0%	12.3%	12.0%	
Strongly Disagree	20.0%	26.8%	25.7%				25.0%	26.0%	28.5%	
Total (n)	5	142	864				4	73	425	
Mean	3.40	2.85	2.93				3.25	3.00	2.91	
Standard deviation	1.52	1.46	1.46				1.71	1.51	1.50	
Significance	-						-			
Effect size	-	0.38	0.32				-	0.17	0.23	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	25.0%	4.5%	7.8%				33.3%	4.5%	10.1%	
Very Important	25.0%	11.9%	9.9%				33.3%	12.1%	8.9%	
Somewhat Important	0.0%	18.7%	21.2%				0.0%	25.8%	23.3%	
Not Important	50.0%	64.9%	61.2%				33.3%	57.6%	57.7%	
Total (n)	4	134	851				3	66	416	
Mean	2.25	1.56	1.64				2.67	1.64	1.71	
Standard deviation	1.50	0.87	0.95				1.53	0.87	1.00	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.79	0.64				-	1.18	0.96	
Becoming an authority in my field										
Essential	50.0%	25.9%	19.6%				66.7%	22.4%	18.4%	
Very Important	50.0%	28.1%	38.1%				33.3%	23.9%	37.2%	
Somewhat Important	0.0%	33.3%	30.7%				0.0%	43.3%	34.5%	
Not Important	0.0%	12.6%	11.6%				0.0%	10.4%	9.9%	
Total (n)	4	135	846				3	67	414	
Mean	3.50	2.67	2.66				3.67	2.58	2.64	
Standard deviation	0.58	1.00	0.92				0.58	0.96	0.89	
Significance	-						-			*
Effect size	-	0.83	0.91				-	1.14	1.16	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	75.0%	22.2%	17.8%				100.0%	19.7%	17.0%	
Very Important	25.0%	30.4%	37.5%				0.0%	33.3%	39.3%	
Somewhat Important	0.0%	33.3%	30.9%				0.0%	37.9%	33.5%	
Not Important	0.0%	14.1%	13.8%				0.0%	9.1%	10.2%	
Total (n)	4	135	846				3	66	412	
Mean	3.75	2.61	2.59				4.00	2.64	2.63	
Standard deviation	0.50	0.99	0.94				0.00	0.91	0.88	
Significance	-	*	*				-	*	**	
Effect size	-	1.15	1.23				-	1.49	1.56	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	25.0%	10.4%	11.1%				33.3%	9.1%	10.8%	
Very Important	25.0%	20.0%	23.0%				0.0%	16.7%	22.9%	
Somewhat Important	25.0%	28.9%	34.0%				33.3%	30.3%	33.7%	
Not Important	25.0%	40.7%	31.9%				33.3%	43.9%	32.5%	
Total (n)	4	135	849				3	66	415	
Mean	2.50	2.00	2.13				2.33	1.91	2.12	
Standard deviation	1.29	1.01	0.99				1.53	0.99	0.99	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.50	0.37				-	0.42	0.21	
Influencing social values										
Essential	25.0%	14.1%	16.2%				33.3%	13.6%	16.7%	Social Agency
Very Important	50.0%	37.0%	35.5%				33.3%	28.8%	36.6%	
Somewhat Important	25.0%	28.9%	31.5%				33.3%	42.4%	32.4%	
Not Important	0.0%	20.0%	16.8%				0.0%	15.2%	14.3%	
Total (n)	4	135	845				3	66	413	
Mean	3.00	2.45	2.51				3.00	2.41	2.56	
Standard deviation	0.82	0.97	0.95				1.00	0.91	0.93	
Significance	-						-			
Effect size	-	0.57	0.52				-	0.65	0.47	
Raising a family										
Essential	25.0%	34.1%	38.3%				33.3%	30.3%	36.9%	
Very Important	50.0%	27.4%	29.1%				33.3%	33.3%	29.4%	
Somewhat Important	0.0%	19.3%	17.9%				0.0%	19.7%	17.3%	
Not Important	25.0%	19.3%	14.7%				33.3%	16.7%	16.4%	
Total (n)	4	135	851				3	66	415	
Mean	2.75	2.76	2.91				2.67	2.77	2.87	
Standard deviation	1.26	1.12	1.07				1.53	1.06	1.09	
Significance	-						-			
Effect size	-	-0.01	-0.15				-	-0.09	-0.18	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	50.0%	47.4%	46.9%				66.7%	45.5%	43.0%	
Very Important	50.0%	29.6%	30.0%				33.3%	34.8%	33.1%	
Somewhat Important	0.0%	16.3%	18.8%				0.0%	16.7%	19.6%	
Not Important	0.0%	6.7%	4.4%				0.0%	3.0%	4.3%	
Total (n)	4	135	848				3	66	414	
Mean	3.50	3.18	3.19				3.67	3.23	3.15	
Standard deviation	0.58	0.94	0.89				0.58	0.84	0.88	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.34	0.35				-	0.52	0.59	
Helping others who are in difficulty										
Essential	25.0%	36.3%	41.6%				33.3%	43.9%	46.4%	Social Agency
Very Important	50.0%	35.6%	35.8%				33.3%	33.3%	35.0%	
Somewhat Important	25.0%	23.7%	18.3%				33.3%	19.7%	15.9%	
Not Important	0.0%	4.4%	4.4%				0.0%	3.0%	2.7%	
Total (n)	4	135	847				3	66	414	
Mean	3.00	3.04	3.15				3.00	3.18	3.25	
Standard deviation	0.82	0.88	0.87				1.00	0.86	0.82	
Significance	-						-			
Effect size	-	-0.05	-0.17				-	-0.21	-0.30	
Making a theoretical contribution to science										
Essential	25.0%	8.2%	11.3%				33.3%	9.2%	9.9%	
Very Important	25.0%	19.4%	21.4%				0.0%	15.4%	19.1%	
Somewhat Important	25.0%	30.6%	32.9%				33.3%	29.2%	32.7%	
Not Important	25.0%	41.8%	34.4%				33.3%	46.2%	38.3%	
Total (n)	4	134	846				3	65	413	
Mean	2.50	1.94	2.10				2.33	1.88	2.01	
Standard deviation	1.29	0.97	1.00				1.53	0.99	0.99	
Significance	-						-			
Effect size	-	0.58	0.40				-	0.45	0.32	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	25.0%	6.7%	8.7%				33.3%	7.7%	10.2%	
Very Important	0.0%	16.4%	14.9%				0.0%	15.4%	14.0%	
Somewhat Important	0.0%	20.9%	23.9%				0.0%	23.1%	25.9%	
Not Important	75.0%	56.0%	52.5%				66.7%	53.8%	49.9%	
Total (n)	4	134	846				3	65	413	
Mean	1.75	1.74	1.80				2.00	1.77	1.85	
Standard deviation	1.50	0.97	0.99				1.73	0.98	1.01	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.01	-0.05				-	0.23	0.15	
Creating artistic works (painting, sculpture, etc.)										
Essential	25.0%	6.1%	9.4%				33.3%	7.8%	13.1%	
Very Important	0.0%	13.7%	12.7%				0.0%	10.9%	12.4%	
Somewhat Important	0.0%	18.3%	23.6%				0.0%	23.4%	25.2%	
Not Important	75.0%	61.8%	54.3%				66.7%	57.8%	49.3%	
Total (n)	4	131	842				3	64	412	
Mean	1.75	1.64	1.77				2.00	1.69	1.89	
Standard deviation	1.50	0.94	1.00				1.73	0.96	1.06	
Significance	-						-			
Effect size	-	0.12	-0.02				-	0.32	0.10	
Becoming successful in a business of my own										
Essential	50.0%	19.8%	24.6%				66.7%	14.1%	21.4%	
Very Important	50.0%	26.0%	26.4%				33.3%	26.6%	26.5%	
Somewhat Important	0.0%	20.6%	25.5%				0.0%	23.4%	26.5%	
Not Important	0.0%	33.6%	23.5%				0.0%	35.9%	25.5%	
Total (n)	4	131	844				3	64	411	
Mean	3.50	2.32	2.52				3.67	2.19	2.44	
Standard deviation	0.58	1.14	1.10				0.58	1.08	1.09	
Significance	-	*					-	*		
Effect size	-	1.04	0.89				-	1.37	1.13	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	50.0%	15.4%	15.5%				33.3%	14.3%	15.8%	
Very Important	25.0%	26.2%	28.5%				33.3%	27.0%	29.7%	
Somewhat Important	25.0%	35.4%	39.2%				33.3%	42.9%	39.7%	
Not Important	0.0%	23.1%	16.8%				0.0%	15.9%	14.8%	
Total (n)	4	130	841				3	63	411	
Mean	3.25	2.34	2.43				3.00	2.40	2.46	
Standard deviation	0.96	1.00	0.94				1.00	0.93	0.93	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.91	0.87				-	0.65	0.58	
Developing a meaningful philosophy of life										
Essential	25.0%	20.8%	24.7%				33.3%	23.8%	25.8%	
Very Important	50.0%	36.9%	31.0%				33.3%	34.9%	31.4%	
Somewhat Important	25.0%	23.1%	26.9%				33.3%	30.2%	25.8%	
Not Important	0.0%	19.2%	17.4%				0.0%	11.1%	17.0%	
Total (n)	4	130	841				3	63	411	
Mean	3.00	2.59	2.63				3.00	2.71	2.66	
Standard deviation	0.82	1.02	1.04				1.00	0.96	1.04	
Significance	-						-			
Effect size	-	0.40	0.36				-	0.30	0.33	
Participating in a community action program										
Essential	25.0%	10.0%	12.5%				33.3%	15.9%	14.6%	
Very Important	0.0%	23.8%	27.1%				0.0%	22.2%	28.5%	
Somewhat Important	50.0%	37.7%	38.9%				66.7%	39.7%	39.3%	
Not Important	25.0%	28.5%	21.4%				0.0%	22.2%	17.6%	
Total (n)	4	130	837				3	63	410	Social Agency
Mean	2.25	2.15	2.31				2.67	2.32	2.40	
Standard deviation	1.26	0.95	0.94				1.15	1.00	0.94	
Significance	-						-			
Effect size	-	0.11	-0.06				-	0.35	0.29	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	25.0%	15.4%	19.7%				33.3%	19.0%	22.4%	
Very Important	0.0%	29.2%	31.3%				0.0%	23.8%	32.2%	
Somewhat Important	25.0%	30.0%	31.6%				33.3%	44.4%	32.2%	
Not Important	50.0%	25.4%	17.4%				33.3%	12.7%	13.2%	
Total (n)	4	130	841				3	63	410	Social Agency
Mean	2.00	2.35	2.53				2.33	2.49	2.64	
Standard deviation	1.41	1.02	1.00				1.53	0.95	0.97	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	-0.34	-0.53				-	-0.17	-0.32	
Keeping up to date with political affairs										
Essential	25.0%	19.1%	17.1%				33.3%	15.6%	17.5%	Social Agency
Very Important	0.0%	32.8%	31.2%				0.0%	35.9%	31.6%	
Somewhat Important	50.0%	32.8%	34.1%				33.3%	37.5%	34.0%	
Not Important	25.0%	15.3%	17.6%				33.3%	10.9%	17.0%	
Total (n)	4	131	842				3	64	412	Civic Engagement
Mean	2.25	2.56	2.48				2.33	2.56	2.50	
Standard deviation	1.26	0.97	0.97				1.53	0.89	0.97	
Significance	-						-			
Effect size	-	-0.32	-0.24				-	-0.26	-0.18	
Becoming a community leader										
Essential	25.0%	13.0%	15.3%				33.3%	15.6%	18.4%	Social Agency
Very Important	50.0%	29.8%	27.3%				66.7%	28.1%	23.5%	
Somewhat Important	25.0%	33.6%	35.0%				0.0%	35.9%	35.4%	
Not Important	0.0%	23.7%	22.4%				0.0%	20.3%	22.6%	
Total (n)	4	131	841				3	64	412	Civic Engagement
Mean	3.00	2.32	2.36				3.33	2.39	2.38	
Standard deviation	0.82	0.98	0.99				0.58	0.99	1.03	
Significance	-						-			
Effect size	-	0.69	0.65				-	0.95	0.92	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.0%	34.8%	30.0%				33.3%	38.5%	34.4%	
Very Important	50.0%	33.3%	35.1%				66.7%	40.0%	35.6%	
Somewhat Important	25.0%	20.5%	25.5%				0.0%	16.9%	23.5%	
Not Important	0.0%	11.4%	9.4%				0.0%	4.6%	6.5%	
Total (n)	4	132	843				3	65	413	
Mean	3.00	2.92	2.86				3.33	3.12	2.98	
Standard deviation	0.82	1.00	0.95				0.58	0.86	0.92	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.08	0.15				-	0.24	0.38	
Integrating spirituality into my life										
Essential	25.0%	19.2%	22.1%				33.3%	22.2%	28.0%	
Very Important	25.0%	21.5%	23.9%				33.3%	30.2%	23.9%	
Somewhat Important	25.0%	23.8%	25.4%				33.3%	28.6%	26.1%	
Not Important	25.0%	35.4%	28.5%				0.0%	19.0%	22.0%	
Total (n)	4	130	841				3	63	410	
Mean	2.50	2.25	2.40				3.00	2.56	2.58	
Standard deviation	1.29	1.13	1.12				1.00	1.04	1.12	
Significance	-						-			
Effect size	-	0.22	0.09				-	0.42	0.38	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	75.0%	13.4%	9.3%				100.0%	21.2%	9.9%	
Some Chance	0.0%	29.9%	26.4%				0.0%	30.3%	27.6%	
Very Little Chance	25.0%	36.6%	36.9%				0.0%	33.3%	33.7%	
No Chance	0.0%	20.1%	27.4%				0.0%	15.2%	28.8%	
Total (n)	4	134	846				3	66	413	
Mean	3.50	2.37	2.18				4.00	2.58	2.19	
Standard deviation	1.00	0.95	0.94				0.00	0.99	0.96	
Significance	-	*	**				-	*	**	
Effect size	-	1.19	1.40				-	1.43	1.89	
Change career choice										
Very Good Chance	75.0%	14.2%	10.5%				100.0%	16.7%	11.9%	
Some Chance	0.0%	35.8%	35.2%				0.0%	40.9%	35.6%	
Very Little Chance	25.0%	31.3%	34.9%				0.0%	27.3%	32.2%	
No Chance	0.0%	18.7%	19.4%				0.0%	15.2%	20.3%	
Total (n)	4	134	847				3	66	413	
Mean	3.50	2.46	2.37				4.00	2.59	2.39	
Standard deviation	1.00	0.95	0.91				0.00	0.94	0.94	
Significance	-	*	*				-	*	**	
Effect size	-	1.09	1.24				-	1.50	1.71	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance	25.0%	5.3%	7.3%				33.3%	6.2%	8.0%	Likelihood of
Some Chance	25.0%	21.1%	20.2%				33.3%	18.5%	20.4%	
Very Little Chance	50.0%	40.6%	36.4%				33.3%	43.1%	37.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No Chance	0.0%	33.1%	36.1%				0.0%	32.3%	34.5%	College Involvement
Total (n)	4	133	841				3	65	411	
Mean	2.75	1.98	1.99				3.00	1.98	2.02	
Standard deviation	0.96	0.87	0.92				1.00	0.87	0.93	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.89	0.83				-	1.17	1.05	
Get a job to help pay for college expenses										
Very Good Chance	50.0%	47.4%	49.0%				66.7%	64.6%	57.3%	
Some Chance	25.0%	31.6%	30.9%				33.3%	23.1%	26.8%	
Very Little Chance	25.0%	15.0%	13.6%				0.0%	7.7%	9.8%	
No Chance	0.0%	6.0%	6.4%				0.0%	4.6%	6.1%	
Total (n)	4	133	838				3	65	410	
Mean	3.25	3.20	3.23				3.67	3.48	3.35	
Standard deviation	0.96	0.91	0.91				0.58	0.83	0.89	
Significance	-						-			
Effect size	-	0.05	0.02				-	0.23	0.36	
Join a social fraternity or sorority										
Very Good Chance	25.0%	15.2%	13.0%				33.3%	18.5%	12.9%	
Some Chance	0.0%	25.0%	19.9%				0.0%	18.5%	18.0%	
Very Little Chance	25.0%	23.5%	22.2%				33.3%	27.7%	19.9%	
No Chance	50.0%	36.4%	44.9%				33.3%	35.4%	49.3%	
Total (n)	4	132	841				3	65	412	
Mean	2.00	2.19	2.01				2.33	2.20	1.94	
Standard deviation	1.41	1.09	1.08				1.53	1.12	1.09	
Significance	-						-			
Effect size	-	-0.17	-0.01				-	0.12	0.36	
Transfer to another college before graduating										
Very Good Chance	25.0%	5.3%	6.1%				33.3%	4.6%	7.1%	
Some Chance	25.0%	18.2%	18.1%				0.0%	20.0%	17.1%	
Very Little Chance	25.0%	33.3%	32.5%				33.3%	32.3%	30.7%	
No Chance	25.0%	43.2%	43.3%				33.3%	43.1%	45.1%	
Total (n)	4	132	838				3	65	410	
Mean	2.50	1.86	1.87				2.33	1.86	1.86	
Standard deviation	1.29	0.90	0.92				1.53	0.90	0.94	
Significance	-						-			
Effect size	-	0.71	0.68				-	0.52	0.50	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										
Very Good Chance	50.0%	33.8%	32.5%				66.7%	35.4%	39.6%	Likelihood of College
Some Chance	50.0%	36.8%	39.4%				33.3%	49.2%	41.5%	
Very Little Chance	0.0%	21.1%	20.2%				0.0%	10.8%	13.3%	
No Chance	0.0%	8.3%	7.9%				0.0%	4.6%	5.6%	
Total (n)	4	133	837				3	65	412	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.50	2.96	2.97				3.67	3.15	3.15	Involvement
Standard deviation	0.58	0.94	0.92				0.58	0.80	0.86	
Significance	-						-			
Effect size	-	0.57	0.58				-	0.65	0.60	
Seek personal counseling										
Very Good Chance	25.0%	17.2%	18.1%				33.3%	18.2%	19.6%	
Some Chance	75.0%	37.3%	33.8%				66.7%	37.9%	34.9%	
Very Little Chance	0.0%	28.4%	29.4%				0.0%	27.3%	28.1%	
No Chance	0.0%	17.2%	18.7%				0.0%	16.7%	17.4%	
Total (n)	4	134	838				3	66	413	
Mean	3.25	2.54	2.51				3.33	2.58	2.57	
Standard deviation	0.50	0.97	0.99				0.58	0.98	0.99	
Significance	-						-			
Effect size	-	0.73	0.75				-	0.77	0.77	
Communicate regularly with your professors										
Very Good Chance	75.0%	44.4%	41.1%				66.7%	48.5%	42.5%	
Some Chance	25.0%	42.9%	44.2%				33.3%	42.4%	43.7%	
Very Little Chance	0.0%	11.3%	11.3%				0.0%	9.1%	10.4%	
No Chance	0.0%	1.5%	3.5%				0.0%	0.0%	3.4%	
Total (n)	4	133	838				3	66	414	
Mean	3.75	3.30	3.23				3.67	3.39	3.25	
Standard deviation	0.50	0.73	0.78				0.58	0.65	0.78	
Significance	-						-			
Effect size	-	0.62	0.67				-	0.43	0.54	
Participate in student clubs/groups										
Very Good Chance	50.0%	42.4%	36.3%				66.7%	46.2%	39.6%	Likelihood of College Involvement
Some Chance	25.0%	42.4%	36.9%				33.3%	46.2%	36.4%	
Very Little Chance	25.0%	10.6%	17.0%				0.0%	6.2%	14.3%	
No Chance	0.0%	4.5%	9.8%				0.0%	1.5%	9.7%	
Total (n)	4	132	835				3	65	412	
Mean	3.25	3.23	3.00				3.67	3.37	3.06	
Standard deviation	0.96	0.82	0.96				0.58	0.67	0.96	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.02	0.26				-	0.45	0.64	
Participate in a study abroad program										
Very Good Chance	75.0%	35.1%	23.6%				100.0%	43.8%	28.0%	Likelihood of College Involvement
Some Chance	0.0%	29.0%	30.7%				0.0%	32.8%	31.1%	
Very Little Chance	25.0%	23.7%	25.6%				0.0%	15.6%	21.9%	
No Chance	0.0%	12.2%	20.1%				0.0%	7.8%	19.0%	
Total (n)	4	131	835				3	64	411	
Mean	3.50	2.87	2.58				4.00	3.13	2.68	
Standard deviation	1.00	1.03	1.06				0.00	0.95	1.08	
Significance	-						-		*	
Effect size	-	0.61	0.87				-	0.92	1.22	
Work on a professor's research project										
Very Good Chance	50.0%	20.8%	20.6%				66.7%	27.0%	19.3%	
Some Chance	50.0%	39.2%	37.5%				33.3%	36.5%	38.1%	
Very Little Chance	0.0%	29.2%	27.8%				0.0%	28.6%	27.4%	
No Chance	0.0%	10.8%	14.1%				0.0%	7.9%	15.2%	
Total (n)	4	130	831				3	63	409	
Mean	3.50	2.70	2.65				3.67	2.83	2.62	
Standard deviation	0.58	0.92	0.96				0.58	0.93	0.96	
Significance	-						-			
Effect size	-	0.87	0.89				-	0.90	1.09	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	25.0%	7.6%	8.2%				33.3%	7.8%	9.5%	
Some Chance	0.0%	22.1%	20.9%				0.0%	25.0%	19.0%	
Very Little Chance	50.0%	41.2%	33.0%				66.7%	46.9%	34.1%	
No Chance	25.0%	29.0%	37.9%				0.0%	20.3%	37.5%	
Total (n)	4	131	831				3	64	411	
Mean	2.25	2.08	1.99				2.67	2.20	2.00	
Standard deviation	1.26	0.90	0.96				1.15	0.86	0.97	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-						-			
Effect size	-	0.19	0.27				-	0.55	0.69	
Take a leave of absence from this college temporarily										
Very Good Chance	25.0%	2.3%	3.4%				33.3%	3.1%	3.6%	
Some Chance	0.0%	13.0%	13.3%				0.0%	18.8%	13.6%	
Very Little Chance	50.0%	35.9%	32.5%				66.7%	32.8%	29.0%	
No Chance	25.0%	48.9%	50.8%				0.0%	45.3%	53.8%	
Total (n)	4	131	834				3	64	411	
Mean	2.25	1.69	1.69				2.67	1.80	1.67	
Standard deviation	1.26	0.79	0.83				1.15	0.86	0.84	
Significance	-						-			*
Effect size	-	0.71	0.67				-	1.01	1.19	
Take a course exclusively online										
Very Good Chance	25.0%	16.0%	20.2%				33.3%	23.1%	24.3%	
Some Chance	0.0%	26.7%	29.3%				0.0%	29.2%	29.1%	
Very Little Chance	25.0%	31.3%	27.4%				33.3%	33.8%	25.2%	
No Chance	50.0%	26.0%	23.2%				33.3%	13.8%	21.4%	
Total (n)	4	131	833				3	65	412	
Mean	2.00	2.33	2.46				2.33	2.62	2.56	
Standard deviation	1.41	1.03	1.06				1.53	1.00	1.08	
Significance	-						-			
Effect size	-	-0.32	-0.43				-	-0.29	-0.21	
Vote in a local, state, or national election										
Very Good Chance	75.0%	62.6%	55.3%				66.7%	66.2%	57.5%	
Some Chance	0.0%	19.8%	23.1%				0.0%	16.9%	21.4%	
Very Little Chance	0.0%	9.2%	11.1%				0.0%	9.2%	9.5%	
No Chance	25.0%	8.4%	10.5%				33.3%	7.7%	11.7%	
Total (n)	4	131	836				3	65	412	
Mean	3.25	3.37	3.23				3.00	3.42	3.25	
Standard deviation	1.50	0.96	1.02				1.73	0.95	1.04	
Significance	-						-			
Effect size	-	-0.13	0.02				-	-0.44	-0.24	
Optional Question 1										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 6										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 11										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 16										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										



2017 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 17										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	962	16,080	43,591	348	7,209	19,507	614	8,871	24,084	
Is English your primary language?										
Yes	97.1%	93.3%	92.3%	96.8%	93.9%	93.6%	97.3%	92.7%	91.2%	
No	2.9%	6.7%	7.7%	3.2%	6.1%	6.4%	2.7%	7.3%	8.8%	
Total (n)	663	13,319	36,296	250	6,101	16,266	413	7,218	20,030	
In what year did you graduate from high school?										
2017	98.2%	99.2%	98.7%	98.3%	99.1%	98.4%	98.2%	99.3%	99.0%	
2016	1.6%	0.7%	1.0%	1.4%	0.7%	1.1%	1.6%	0.7%	0.9%	
2015	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
2014 or earlier	0.1%	0.1%	0.2%	0.3%	0.1%	0.3%	0.0%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	962	16,047	43,436	348	7,197	19,435	614	8,850	24,001	
Are you enrolled (or enrolling) as a:										
Full-time student	99.8%	100.0%	100.0%	99.7%	100.0%	100.0%	99.8%	100.0%	100.0%	
Part-time student	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	962	15,971	43,156	348	7,163	19,306	614	8,808	23,850	
How many miles is this college from your permanent home?										
5 or less	1.5%	3.0%	4.5%	2.0%	3.2%	4.5%	1.1%	2.9%	4.5%	
6 to 10	3.3%	5.1%	7.4%	3.2%	5.1%	7.6%	3.4%	5.1%	7.3%	
11 to 50	11.9%	27.0%	34.5%	12.4%	30.4%	36.0%	11.6%	23.8%	33.1%	
51 to 100	19.3%	17.0%	15.2%	22.4%	17.1%	14.8%	17.6%	16.8%	15.6%	
101 to 500	32.4%	38.3%	29.0%	30.2%	35.7%	27.9%	33.7%	40.8%	30.0%	
Over 500	31.6%	9.6%	9.3%	29.9%	8.5%	9.1%	32.6%	10.7%	9.5%	
Total (n)	962	15,707	42,458	348	7,078	19,138	614	8,629	23,320	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	37.2%	32.2%	32.3%	30.7%	28.0%	28.4%	40.9%	36.0%	35.7%	
A-	33.1%	36.9%	32.2%	31.9%	36.1%	31.2%	33.7%	37.6%	33.1%	
B+	20.4%	20.1%	19.2%	22.7%	22.9%	21.1%	19.1%	17.6%	17.6%	
B	7.3%	9.4%	12.4%	10.9%	11.2%	14.5%	5.2%	7.7%	10.5%	
B-	1.8%	1.2%	2.8%	3.4%	1.5%	3.4%	0.8%	0.9%	2.3%	
C+	0.3%	0.1%	0.8%	0.3%	0.2%	0.9%	0.3%	0.1%	0.7%	
C	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	962	15,961	43,152	348	7,157	19,321	614	8,804	23,831	
SAT Critical Reading										
Mean	627	639	620	634	643	628	622	633	612	
Median	630	640	620	640	650	630	630	630	610	
Total (n)	638	8,685	22,375	249	4,311	10,682	389	4,374	11,693	
SAT Mathematics										
Mean	621	649	625	646	666	646	605	630	605	
Median	620	650	630	650	670	650	600	630	600	
Total (n)	639	8,738	22,627	251	4,344	10,802	388	4,394	11,825	
ACT Composite										
Mean	27	28	27	27	28	28	27	27	26	
Median	27	28	27	27	29	28	27	27	27	
Total (n)	813	7,758	24,059	288	3,337	10,629	525	4,421	13,430	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	11.7%	5.4%	6.0%	12.1%	5.8%	6.4%	11.6%	5.1%	5.6%	
No	88.3%	94.6%	94.0%	87.9%	94.2%	93.6%	88.4%	94.9%	94.4%	
Total (n)	962	15,926	43,110	348	7,148	19,298	614	8,778	23,812	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	15.3%	11.9%	11.8%	13.5%	10.8%	11.0%	16.3%	12.8%	12.4%	
No	84.7%	88.1%	88.2%	86.5%	89.2%	89.0%	83.7%	87.2%	87.6%	
Total (n)	962	15,844	42,800	348	7,105	19,167	614	8,739	23,633	
To how many colleges other than this one did you apply for admission this year?										
None	8.3%	6.9%	8.5%	10.3%	8.0%	9.8%	7.2%	5.8%	7.5%	
1	9.1%	7.3%	8.3%	9.5%	8.4%	8.8%	9.0%	6.3%	7.8%	
2	12.1%	9.3%	10.5%	14.7%	9.6%	10.9%	10.6%	9.1%	10.2%	
3	14.9%	13.7%	14.2%	14.4%	14.1%	14.7%	15.1%	13.3%	13.9%	
4	13.3%	12.6%	11.6%	12.6%	11.9%	11.3%	13.7%	13.3%	11.9%	
5	12.3%	11.1%	10.0%	12.6%	10.7%	9.9%	12.1%	11.5%	10.1%	
6	8.7%	9.8%	8.5%	7.8%	9.7%	8.6%	9.3%	9.8%	8.4%	
7 to 8	11.3%	14.7%	13.9%	10.6%	14.1%	13.3%	11.7%	15.1%	14.4%	
9 to 10	5.7%	8.5%	7.8%	4.3%	7.7%	6.8%	6.5%	9.2%	8.7%	
11 or more	4.3%	6.1%	6.6%	3.2%	5.6%	6.0%	4.9%	6.5%	7.1%	
Total (n)	962	15,938	43,090	348	7,146	19,268	614	8,792	23,822	
Were you accepted by your first choice college?										
Yes	78.2%	69.9%	72.3%	71.3%	65.8%	68.3%	82.1%	73.6%	75.6%	
No	21.8%	30.1%	27.7%	28.7%	34.2%	31.7%	17.9%	26.4%	24.4%	
Total (n)	962	15,857	42,818	348	7,116	19,141	614	8,741	23,677	
Is this college your:										
First choice	60.4%	52.4%	54.4%	58.5%	51.4%	53.4%	61.4%	53.4%	55.2%	
Second choice	26.3%	28.7%	28.2%	28.2%	29.7%	28.6%	25.2%	27.8%	27.8%	
Third choice	9.4%	11.0%	10.6%	8.4%	11.0%	10.7%	9.9%	11.0%	10.5%	
Less than third choice	4.0%	7.9%	6.8%	4.9%	8.0%	7.3%	3.4%	7.8%	6.5%	
Total (n)	961	15,886	42,955	347	7,127	19,206	614	8,759	23,749	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	97.8%	95.7%	95.1%	97.7%	95.8%	95.0%	97.9%	95.7%	95.1%	
Permanent resident (green card)	0.6%	2.8%	2.5%	0.9%	2.6%	2.5%	0.5%	2.9%	2.6%	
International student (F-1, J-1, or M-1 visa)	1.4%	1.1%	1.6%	1.4%	1.2%	1.9%	1.3%	1.1%	1.4%	
None of the above	0.2%	0.4%	0.8%	0.0%	0.4%	0.6%	0.3%	0.3%	0.9%	
Total (n)	962	15,945	43,140	348	7,149	19,290	614	8,796	23,850	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	43.5%	37.9%	39.9%	24.1%	21.6%	24.6%	54.5%	52.6%	53.1%	
Male	56.5%	62.1%	60.1%	75.9%	78.4%	75.4%	45.5%	47.4%	46.9%	
Total (n)	948	15,942	42,948	344	7,142	19,188	604	8,800	23,760	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	58.1%	65.1%	63.5%	77.1%	81.3%	78.7%	47.2%	50.1%	50.0%	
Male	41.9%	34.9%	36.5%	22.9%	18.7%	21.3%	52.8%	49.9%	50.0%	
Total (n)	929	14,991	40,444	340	6,812	18,300	589	8,179	22,144	
Pre-calculus/Trigonometry										
Yes	85.0%	94.3%	89.6%	86.8%	95.3%	90.6%	84.0%	93.3%	88.7%	
No	15.0%	5.7%	10.4%	13.2%	4.7%	9.4%	16.0%	6.7%	11.3%	
Total (n)	962	15,135	40,800	348	6,863	18,383	614	8,272	22,417	
Probability & Statistics										
Yes	31.2%	37.5%	32.8%	33.8%	38.9%	34.3%	29.7%	36.1%	31.5%	
No	68.8%	62.5%	67.2%	66.2%	61.1%	65.7%	70.3%	63.9%	68.5%	
Total (n)	958	12,625	34,669	346	5,704	15,572	612	6,921	19,097	
Calculus										
Yes	37.4%	56.3%	45.7%	40.9%	60.8%	50.4%	35.4%	52.2%	41.5%	
No	62.6%	43.7%	54.3%	59.1%	39.2%	49.6%	64.6%	47.8%	58.5%	
Total (n)	960	13,041	35,935	347	5,957	16,276	613	7,084	19,659	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	23.0%	32.8%	26.9%	23.8%	34.0%	28.5%	22.5%	31.7%	25.5%	
No	77.0%	67.2%	73.1%	76.2%	66.0%	71.5%	77.5%	68.3%	74.5%	
Total (n)	953	12,101	33,591	344	5,487	15,127	609	6,614	18,464	
AP Calculus										
Yes	32.9%	49.7%	44.9%	36.8%	56.0%	50.1%	30.7%	43.7%	40.3%	
No	67.1%	50.3%	55.1%	63.2%	44.0%	49.9%	69.3%	56.3%	59.7%	
Total (n)	957	12,619	35,956	345	5,822	16,368	612	6,797	19,588	
AP Computer Science A										
Yes	4.2%	11.3%	8.8%	6.1%	18.6%	14.6%	3.1%	4.2%	3.7%	
No	95.8%	88.7%	91.2%	93.9%	81.4%	85.4%	96.9%	95.8%	96.3%	
Total (n)	955	11,270	31,667	344	5,192	14,420	611	6,078	17,247	
AP Computer Science Principles										
Yes	1.4%	4.6%	3.7%	2.0%	6.8%	5.4%	1.0%	2.5%	2.1%	
No	98.6%	95.4%	96.3%	98.0%	93.2%	94.6%	99.0%	97.5%	97.9%	
Total (n)	955	11,129	31,123	344	5,067	14,006	611	6,062	17,117	
AP Biology										
Yes	23.4%	36.1%	31.6%	17.8%	30.7%	27.9%	26.5%	41.0%	34.8%	
No	76.6%	63.9%	68.4%	82.2%	69.3%	72.1%	73.5%	59.0%	65.2%	
Total (n)	954	12,179	33,842	342	5,417	14,992	612	6,762	18,850	
AP Chemistry										
Yes	12.1%	25.3%	22.9%	13.4%	26.9%	24.9%	11.5%	23.9%	21.1%	
No	87.9%	74.7%	77.1%	86.6%	73.1%	75.1%	88.5%	76.1%	78.9%	
Total (n)	955	11,716	32,994	344	5,335	14,903	611	6,381	18,091	
AP Physics										
Yes	17.0%	30.8%	25.5%	22.4%	39.6%	33.6%	13.9%	22.1%	18.1%	
No	83.0%	69.2%	74.5%	77.6%	60.4%	66.4%	86.1%	77.9%	81.9%	
Total (n)	955	11,869	33,265	344	5,524	15,288	611	6,345	17,977	
AP Environmental Science										
Yes	16.6%	22.2%	18.2%	18.3%	21.0%	17.6%	15.7%	23.3%	18.7%	
No	83.4%	77.8%	81.8%	81.7%	79.0%	82.4%	84.3%	76.7%	81.3%	
Total (n)	956	11,774	32,677	344	5,299	14,580	612	6,475	18,097	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.2%	1.1%	1.1%	0.3%	0.6%	0.8%	0.2%	1.6%	1.3%	
5-6	0.0%	1.5%	1.0%	0.0%	1.4%	1.0%	0.0%	1.5%	1.0%	
3-4	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	
1-2	1.5%	1.4%	1.2%	1.7%	1.7%	1.3%	1.3%	1.3%	1.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
0	98.3%	95.5%	96.4%	98.0%	95.8%	96.6%	98.5%	95.2%	96.3%	
Total (n)	962	15,581	42,477	348	7,027	19,070	614	8,554	23,407	
Mean	1.02	1.11	1.09	1.03	1.09	1.08	1.02	1.13	1.10	
Standard deviation	0.22	0.58	0.53	0.25	0.50	0.48	0.20	0.64	0.57	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.16	-0.13	-	-0.12	-0.10	-	-0.17	-0.14	
During high school (grades 9-12) how many years did you study each of the following subjects?:										
Mathematics										
5 or more	7.7%	8.2%	7.1%	9.2%	7.9%	7.2%	6.9%	8.5%	7.0%	
4	81.9%	87.1%	86.5%	80.7%	87.9%	87.0%	82.5%	86.4%	86.1%	
3	8.9%	4.0%	5.6%	8.0%	3.4%	4.9%	9.3%	4.4%	6.1%	
2	0.6%	0.4%	0.5%	0.6%	0.3%	0.4%	0.7%	0.4%	0.6%	
1	0.4%	0.2%	0.2%	0.6%	0.2%	0.3%	0.3%	0.1%	0.2%	
1/2	0.4%	0.1%	0.1%	0.9%	0.1%	0.1%	0.2%	0.1%	0.1%	
None	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Total (n)	960	15,859	42,795	348	7,116	19,144	612	8,743	23,651	
Physical Science										
5 or more	1.3%	1.2%	1.0%	1.4%	1.2%	1.2%	1.1%	1.2%	0.9%	
4	11.9%	13.9%	12.2%	11.5%	14.2%	13.0%	12.1%	13.7%	11.5%	
3	12.3%	16.0%	16.1%	13.8%	18.3%	18.3%	11.5%	13.8%	14.3%	
2	27.6%	31.1%	30.5%	34.3%	34.0%	33.2%	23.7%	28.5%	28.2%	
1	34.8%	29.7%	32.0%	30.5%	26.8%	28.4%	37.2%	32.4%	35.1%	
1/2	4.4%	1.1%	1.6%	3.5%	0.8%	1.2%	4.9%	1.4%	1.9%	
None	7.8%	6.9%	6.5%	4.9%	4.7%	4.7%	9.5%	9.0%	8.2%	
Total (n)	958	15,451	41,690	347	6,968	18,736	611	8,483	22,954	
Biological Science										
5 or more	0.9%	1.0%	0.8%	0.6%	0.6%	0.6%	1.1%	1.3%	1.0%	
4	9.9%	8.7%	8.0%	6.0%	6.7%	6.7%	12.1%	10.4%	9.1%	
3	12.0%	10.2%	10.2%	14.9%	8.7%	8.7%	10.3%	11.6%	11.5%	
2	33.6%	35.5%	33.6%	36.5%	34.4%	32.9%	32.0%	36.6%	34.2%	
1	39.2%	41.8%	44.2%	37.6%	46.5%	47.6%	40.1%	37.6%	41.2%	
1/2	3.1%	1.6%	1.7%	2.6%	1.7%	1.9%	3.4%	1.5%	1.5%	
None	1.2%	1.2%	1.5%	1.7%	1.4%	1.6%	1.0%	1.0%	1.4%	
Total (n)	961	15,574	41,972	348	7,003	18,825	613	8,571	23,147	
Computer Science										
5 or more	0.6%	0.2%	0.2%	0.6%	0.3%	0.3%	0.7%	0.1%	0.1%	
4	2.0%	1.8%	1.7%	3.5%	2.4%	2.5%	1.1%	1.2%	1.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3	2.0%	2.6%	2.2%	2.6%	4.3%	3.5%	1.6%	1.0%	1.1%	
2	6.2%	6.5%	6.4%	9.8%	9.5%	9.1%	4.1%	3.8%	4.0%	
1	26.9%	18.4%	18.3%	29.1%	23.0%	22.7%	25.7%	14.2%	14.5%	
1/2	11.8%	7.2%	7.4%	13.0%	7.4%	7.6%	11.1%	7.0%	7.3%	
None	50.6%	63.3%	63.8%	41.5%	53.0%	54.4%	55.7%	72.7%	72.0%	
Total (n)	959	15,011	40,630	347	6,741	18,203	612	8,270	22,427	
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?										
AP Courses										
Not offered at my high school	3.9%	2.8%	4.7%	3.8%	2.9%	4.7%	3.9%	2.7%	4.7%	
None	10.5%	6.1%	10.8%	10.5%	6.7%	11.6%	10.5%	5.6%	10.1%	
1 to 4	49.6%	47.2%	45.6%	48.8%	45.9%	43.9%	50.1%	48.4%	47.1%	
5 to 9	28.2%	37.3%	32.7%	29.4%	37.6%	32.8%	27.5%	37.1%	32.5%	
10 to 14	6.9%	6.1%	5.8%	6.1%	6.6%	6.5%	7.4%	5.7%	5.2%	
15+	0.9%	0.4%	0.4%	1.5%	0.4%	0.5%	0.7%	0.4%	0.4%	
Total (n)	955	15,696	42,043	344	7,033	18,779	611	8,663	23,264	
Mean	3.27	3.39	3.25	3.28	3.39	3.26	3.26	3.39	3.24	
Standard deviation	0.91	0.82	0.91	0.92	0.84	0.93	0.91	0.81	0.89	
Significance	-	***		-	*		-	***		
Effect size	-	-0.15	0.02	-	-0.13	0.02	-	-0.16	0.02	
AP Exams										
Not offered at my high school	3.9%	3.1%	5.1%	3.8%	3.2%	5.1%	3.9%	3.1%	5.1%	
None	13.5%	9.3%	16.3%	13.7%	9.9%	17.1%	13.4%	8.7%	15.6%	
1 to 4	49.5%	49.1%	44.9%	48.4%	47.2%	42.8%	50.2%	50.9%	46.7%	
5 to 9	27.1%	33.1%	28.5%	28.0%	33.8%	29.0%	26.6%	32.4%	28.1%	
10 to 14	5.4%	5.1%	4.9%	5.2%	5.6%	5.6%	5.4%	4.6%	4.2%	
15+	0.6%	0.3%	0.3%	0.9%	0.3%	0.4%	0.5%	0.3%	0.3%	
Total (n)	953	15,113	40,509	343	6,773	18,101	610	8,340	22,408	
Mean	3.18	3.29	3.13	3.20	3.30	3.14	3.18	3.28	3.11	
Standard deviation	0.89	0.84	0.93	0.91	0.86	0.95	0.89	0.82	0.91	
Significance	-	***		-	*		-	**		
Effect size	-	-0.13	0.05	-	-0.12	0.06	-	-0.12	0.08	
IB Courses										
Not offered at my high school	60.5%	69.7%	63.5%	57.9%	69.5%	62.8%	61.9%	69.9%	64.0%	
None	31.5%	23.0%	28.6%	37.1%	24.5%	29.9%	28.4%	21.7%	27.4%	
1 to 4	3.8%	2.3%	3.1%	2.4%	2.3%	2.9%	4.6%	2.4%	3.3%	
5 to 9	3.3%	3.9%	3.9%	2.4%	3.1%	3.7%	3.8%	4.7%	4.1%	
10 to 14	0.7%	0.6%	0.6%	0.3%	0.4%	0.4%	1.0%	0.8%	0.7%	
15+	0.2%	0.4%	0.4%	0.0%	0.2%	0.2%	0.3%	0.5%	0.5%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	949	12,313	34,145	340	5,411	15,013	609	6,902	19,132	
Mean	1.53	1.44	1.51	1.50	1.41	1.50	1.55	1.46	1.51	
Standard deviation	0.81	0.83	0.83	0.69	0.75	0.79	0.87	0.89	0.86	
Significance	-	**		-	*		-	*		
Effect size	-	0.11	0.02	-	0.12	0.00	-	0.10	0.05	
IB Exams										
Not offered at my high school	60.8%	69.9%	63.7%	58.2%	69.7%	63.0%	62.2%	70.1%	64.2%	
None	33.0%	23.8%	30.1%	37.9%	25.1%	31.2%	30.3%	22.6%	29.1%	
1 to 4	2.6%	1.8%	1.9%	2.1%	1.9%	1.9%	3.0%	1.8%	1.9%	
5 to 9	2.7%	3.6%	3.5%	1.5%	2.8%	3.2%	3.5%	4.4%	3.8%	
10 to 14	0.4%	0.4%	0.4%	0.0%	0.3%	0.3%	0.7%	0.5%	0.5%	
15+	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.5%	0.6%	0.5%	
Total (n)	948	12,322	34,170	340	5,418	15,033	608	6,904	19,137	
Mean	1.50	1.42	1.48	1.48	1.40	1.47	1.52	1.44	1.49	
Standard deviation	0.78	0.80	0.79	0.66	0.73	0.76	0.83	0.85	0.82	
Significance	-	**		-	*		-	*		
Effect size	-	0.10	0.03	-	0.11	0.01	-	0.09	0.04	
At any time since you turned 13, were you in foster care or were you a dependent of the court?										
No	99.4%	99.0%	98.8%	99.7%	98.8%	98.5%	99.2%	99.1%	99.0%	
Yes	0.2%	0.3%	0.4%	0.0%	0.3%	0.4%	0.3%	0.3%	0.4%	
I don't know	0.4%	0.7%	0.8%	0.3%	0.9%	1.1%	0.5%	0.6%	0.6%	
Total (n)	946	15,809	42,439	343	7,084	18,961	603	8,725	23,478	
Do you consider yourself Pre-Med										
Yes	18.7%	23.2%	25.2%	14.1%	16.8%	19.0%	21.3%	29.0%	30.5%	
No	81.3%	76.8%	74.8%	85.9%	83.2%	81.0%	78.7%	71.0%	69.5%	
Total (n)	942	15,560	41,906	341	6,989	18,743	601	8,571	23,163	
Do you consider yourself Pre-Law										
Yes	7.8%	6.5%	6.3%	7.4%	5.6%	5.7%	8.0%	7.4%	6.9%	
No	92.2%	93.5%	93.7%	92.6%	94.4%	94.3%	92.0%	92.6%	93.1%	
Total (n)	941	14,947	40,381	340	6,825	18,287	601	8,122	22,094	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.6%	0.8%	1.1%	0.6%	0.3%	0.6%	0.7%	1.2%	1.5%	
English (language and literature)	0.9%	1.1%	1.2%	0.3%	0.6%	0.7%	1.2%	1.6%	1.6%	
History	0.9%	0.6%	0.6%	1.8%	0.9%	0.9%	0.3%	0.4%	0.4%	
Journalism/Communication	3.1%	1.6%	1.5%	1.2%	0.9%	0.9%	4.2%	2.2%	2.0%	
Classical and Modern Languages and Literature (except English)	0.2%	0.3%	0.2%	0.0%	0.2%	0.2%	0.3%	0.3%	0.3%	
Media/Film Studies	0.6%	0.5%	0.7%	0.3%	0.7%	1.0%	0.8%	0.3%	0.5%	
Music	1.2%	0.9%	1.1%	1.2%	1.1%	1.3%	1.2%	0.8%	0.9%	
Philosophy	0.1%	0.4%	0.3%	0.0%	0.5%	0.5%	0.2%	0.3%	0.2%	
Theatre/Drama	0.1%	0.6%	0.8%	0.0%	0.4%	0.6%	0.2%	0.8%	1.0%	
Theology/Religion	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.9%	0.6%	0.9%	0.6%	0.2%	0.5%	1.0%	0.9%	1.2%	
Biology (general)	9.0%	10.6%	10.0%	6.0%	7.4%	7.3%	10.6%	13.4%	12.3%	
Animal Biology (zoology)	0.1%	0.8%	0.8%	0.0%	0.3%	0.3%	0.2%	1.3%	1.1%	
Ecology & Evolutionary Biology	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Marine Biology	0.6%	0.4%	0.4%	0.6%	0.5%	0.4%	0.7%	0.3%	0.3%	
Microbiology	0.1%	0.5%	0.5%	0.3%	0.3%	0.4%	0.0%	0.7%	0.6%	
Molecular, Cellular, & Developmental Biology	0.2%	0.9%	1.0%	0.0%	0.7%	0.8%	0.3%	1.1%	1.1%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.3%	2.2%	1.8%	0.0%	1.6%	1.3%	0.5%	2.7%	2.2%	
Plant Biology (botany)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Agriculture/Natural Resources	0.0%	0.3%	0.5%	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%	
Biochemistry/Biophysics	1.9%	1.8%	2.2%	2.1%	1.7%	2.3%	1.9%	1.8%	2.1%	
Environmental Science	0.6%	0.8%	0.8%	0.9%	0.6%	0.6%	0.5%	1.0%	1.0%	
Other Biological Science	0.4%	0.9%	1.1%	0.6%	0.7%	0.8%	0.3%	1.1%	1.4%	
Accounting	2.3%	1.9%	1.8%	3.3%	2.1%	2.0%	1.7%	1.8%	1.5%	
Business Admin. (general)	2.0%	1.0%	1.9%	3.0%	1.5%	2.6%	1.5%	0.7%	1.4%	
Entrepreneurship	0.2%	0.4%	0.5%	0.3%	0.6%	0.8%	0.2%	0.3%	0.3%	
Finance	3.5%	4.2%	3.1%	7.2%	6.7%	5.1%	1.3%	1.9%	1.4%	
Hospitality/Tourism	2.4%	0.4%	0.2%	1.2%	0.2%	0.1%	3.0%	0.6%	0.3%	
Human Resources Management	0.1%	0.2%	0.3%	0.0%	0.2%	0.2%	0.2%	0.2%	0.3%	
International Business	9.3%	0.4%	0.4%	10.2%	0.4%	0.3%	8.8%	0.5%	0.5%	
Marketing	3.2%	2.2%	2.2%	3.3%	1.8%	2.1%	3.2%	2.5%	2.3%	
Management	2.3%	1.4%	1.4%	3.9%	1.7%	1.8%	1.3%	1.1%	1.1%	
Computer/Management Information Systems	0.3%	0.6%	0.5%	0.6%	1.0%	0.7%	0.2%	0.3%	0.3%	
Real Estate	0.3%	0.2%	0.1%	0.6%	0.3%	0.2%	0.2%	0.1%	0.0%	
Other Business	2.8%	0.9%	0.8%	3.6%	1.3%	1.1%	2.4%	0.6%	0.5%	
Elementary Education	1.1%	0.6%	0.9%	0.0%	0.1%	0.1%	1.7%	1.1%	1.6%	
Music/Art Education	0.4%	0.5%	0.4%	0.0%	0.6%	0.4%	0.7%	0.4%	0.4%	
Physical Education/Recreation	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Secondary Education	0.4%	0.4%	0.6%	0.0%	0.2%	0.4%	0.7%	0.5%	0.8%	
Special Education	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	
Other Education	0.8%	0.3%	0.3%	0.3%	0.3%	0.3%	1.0%	0.3%	0.3%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.5%	0.6%	0.6%	0.9%	1.0%	0.0%	0.2%	0.2%	
Biological/Agricultural Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Biomedical Engineering	1.7%	2.2%	1.9%	2.4%	2.6%	2.0%	1.3%	1.9%	1.8%	
Chemical Engineering	1.4%	1.6%	1.4%	2.7%	2.1%	1.9%	0.7%	1.1%	0.9%	
Civil Engineering	1.4%	1.1%	1.0%	2.7%	1.8%	1.5%	0.7%	0.5%	0.5%	
Computer Engineering	0.8%	1.8%	1.8%	2.1%	3.2%	3.2%	0.0%	0.5%	0.6%	
Electrical/Electronic Communications Engineering	0.9%	1.2%	1.7%	1.8%	1.9%	2.7%	0.3%	0.7%	0.9%	
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Environmental/Environmental Health Engineering	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%	0.5%	0.4%	
Industrial/Manufacturing Engineering	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.4%	
Materials Engineering	0.0%	0.4%	0.5%	0.0%	0.5%	0.8%	0.0%	0.3%	0.2%	
Mechanical Engineering	2.6%	3.6%	3.7%	6.0%	6.2%	6.7%	0.7%	1.2%	1.2%	
Other Engineering	0.0%	0.3%	0.4%	0.0%	0.4%	0.6%	0.0%	0.3%	0.3%	
Clinical Laboratory Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Health Care Administration/Studies	0.2%	0.4%	0.4%	0.0%	0.3%	0.2%	0.3%	0.6%	0.5%	
Health Technology	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.0%	0.1%	
Kinesiology	0.9%	0.9%	0.8%	0.6%	0.8%	0.7%	1.0%	1.0%	0.9%	
Nursing	5.9%	3.1%	4.0%	1.8%	0.8%	1.1%	8.2%	5.2%	6.6%	
Pharmacy	1.5%	1.7%	1.3%	2.4%	1.2%	1.2%	1.0%	2.1%	1.5%	
Therapy (occupational, physical, speech)	2.7%	1.4%	1.5%	0.0%	0.7%	0.9%	4.2%	2.0%	2.1%	
Other Health Profession	2.9%	2.7%	2.5%	1.5%	1.5%	1.5%	3.7%	3.8%	3.5%	
Your intended major (disaggregated)										
Computer Science	1.5%	6.7%	5.3%	3.0%	11.6%	9.3%	0.7%	2.4%	1.8%	
Mathematics/Statistics	1.3%	1.6%	1.5%	2.1%	1.8%	1.7%	0.8%	1.5%	1.4%	
Other Math and Computer Science	0.1%	0.5%	0.4%	0.3%	0.7%	0.6%	0.0%	0.3%	0.3%	
Astronomy & Astrophysics	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
Atmospheric Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Chemistry	1.0%	1.2%	1.1%	1.2%	1.1%	1.1%	0.8%	1.2%	1.2%	
Earth & Planetary Sciences	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Marine Sciences	1.0%	0.1%	0.1%	0.9%	0.0%	0.0%	1.0%	0.2%	0.1%	
Physics	0.5%	0.8%	0.7%	0.6%	1.3%	1.1%	0.5%	0.3%	0.3%	
Other Physical Science	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Anthropology	0.5%	0.2%	0.3%	0.0%	0.1%	0.2%	0.8%	0.3%	0.4%	
Economics	0.6%	1.4%	1.3%	0.6%	2.2%	1.9%	0.7%	0.7%	0.7%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	2.6%	3.2%	3.0%	2.1%	2.8%	2.7%	2.9%	3.6%	3.3%	
Psychology	2.7%	3.6%	4.0%	0.6%	1.4%	1.7%	3.9%	5.6%	6.0%	
Public Policy	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	0.2%	0.2%	0.3%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Work	0.2%	0.2%	0.4%	0.0%	0.1%	0.1%	0.3%	0.4%	0.6%	
Sociology	0.0%	0.3%	0.6%	0.0%	0.2%	0.3%	0.0%	0.4%	1.0%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.2%	0.4%	0.3%	0.0%	0.3%	0.2%	0.3%	0.5%	0.4%	
Architecture/Urban Planning	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%	
Criminal Justice	1.7%	0.9%	1.3%	0.9%	0.6%	1.1%	2.2%	1.3%	1.5%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	5.0%	1.4%	1.5%	5.7%	1.1%	1.2%	4.5%	1.7%	1.8%	
Undecided	4.1%	8.5%	7.6%	2.7%	7.0%	6.4%	4.9%	9.8%	8.6%	
Total (n)	927	15,527	41,775	333	6,960	18,659	594	8,567	23,116	
Your intended major (aggregated)										
Agriculture	0.0%	0.3%	0.5%	0.0%	0.2%	0.5%	0.0%	0.3%	0.5%	
Biological & Life Sciences	13.4%	19.2%	18.8%	10.5%	14.2%	14.6%	15.0%	23.8%	22.6%	
Business	28.7%	13.9%	13.3%	37.2%	17.7%	17.0%	23.9%	10.4%	10.1%	
Education	2.8%	2.2%	2.7%	0.6%	1.5%	1.5%	4.0%	2.7%	3.8%	
Engineering	9.0%	14.0%	14.2%	18.3%	21.0%	22.0%	3.7%	7.7%	7.5%	
English	0.9%	1.1%	1.2%	0.3%	0.6%	0.7%	1.2%	1.6%	1.6%	
Health Professions	14.2%	10.3%	10.8%	6.3%	5.3%	5.7%	18.7%	14.9%	15.3%	
History or Political Science	3.5%	3.8%	3.6%	3.9%	3.7%	3.5%	3.2%	4.0%	3.7%	
Arts & Humanities	4.3%	3.3%	3.5%	1.8%	2.4%	2.7%	5.7%	4.1%	4.2%	
Fine Arts	2.6%	2.8%	3.7%	2.1%	2.4%	3.5%	2.9%	3.2%	3.9%	
Mathematics or Computer Science	2.9%	8.8%	7.3%	5.4%	14.1%	11.6%	1.5%	4.1%	3.5%	
Physical Science	2.6%	2.9%	2.5%	3.0%	3.5%	3.1%	2.4%	2.3%	2.1%	
Social Science	4.4%	6.5%	7.4%	1.2%	4.7%	4.9%	6.2%	8.1%	9.5%	
Justice and Security	1.7%	1.0%	1.3%	0.9%	0.6%	1.1%	2.2%	1.3%	1.5%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	5.0%	1.4%	1.5%	5.7%	1.1%	1.2%	4.5%	1.7%	1.8%	
Undecided	4.1%	8.5%	7.6%	2.7%	7.0%	6.4%	4.9%	9.8%	8.6%	
Total (n)	927	15,527	41,775	333	6,960	18,659	594	8,567	23,116	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Actor or Entertainer	0.1%	0.7%	1.0%	0.0%	0.5%	0.7%	0.2%	0.9%	1.2%	
Artist	0.3%	0.3%	0.5%	0.6%	0.2%	0.4%	0.2%	0.4%	0.7%	
Graphic Designer	0.6%	0.3%	0.6%	0.3%	0.3%	0.5%	0.7%	0.3%	0.6%	
Musician	1.2%	1.0%	1.1%	0.9%	1.2%	1.2%	1.4%	0.9%	1.0%	
Writer/Producer/Director	1.6%	1.2%	1.4%	0.9%	1.1%	1.3%	1.9%	1.3%	1.5%	
Farmer or Forester	0.1%	0.2%	0.3%	0.0%	0.4%	0.5%	0.2%	0.1%	0.2%	
Natural Resources Specialist/Environmentalist	0.2%	0.6%	0.8%	0.0%	0.4%	0.7%	0.3%	0.7%	0.9%	
Accountant	2.1%	1.6%	1.5%	3.1%	1.8%	1.8%	1.6%	1.3%	1.3%	
Administrative Assistant	0.1%	0.1%	0.3%	0.0%	0.2%	0.2%	0.2%	0.1%	0.3%	
Business Manager/Executive	6.5%	2.5%	2.5%	6.5%	3.2%	3.2%	6.4%	1.9%	1.9%	
Business Owner/Entrepreneur	3.7%	1.8%	2.1%	6.5%	2.6%	3.0%	2.1%	1.1%	1.2%	
Retail Sales	0.6%	0.4%	0.4%	0.3%	0.3%	0.3%	0.7%	0.6%	0.5%	
Sales/Marketing	3.9%	1.7%	1.7%	3.7%	1.3%	1.5%	4.0%	2.1%	1.9%	
Human Resources	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%	0.9%	0.3%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.2%	3.7%	3.0%	7.4%	5.8%	4.7%	2.4%	1.8%	1.5%	
Management Consultant	1.6%	0.4%	0.4%	1.5%	0.4%	0.4%	1.6%	0.3%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.2%	0.2%	0.9%	0.3%	0.3%	0.2%	0.2%	0.2%	
Sports Management	4.1%	1.2%	0.9%	6.5%	1.8%	1.4%	2.8%	0.6%	0.4%	
Journalist	1.7%	0.6%	0.6%	0.3%	0.5%	0.5%	2.4%	0.7%	0.7%	
Public/Media Relations	1.0%	1.1%	0.9%	0.6%	0.4%	0.5%	1.2%	1.7%	1.3%	
Advertising	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	0.5%	0.4%	0.3%	
College Administrator/Staff	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
College Faculty	0.3%	0.4%	0.4%	0.6%	0.5%	0.5%	0.2%	0.3%	0.3%	
Early Childcare Provider	0.0%	0.5%	0.4%	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	
Elementary School Teacher	1.7%	0.8%	1.0%	0.0%	0.2%	0.3%	2.6%	1.2%	1.6%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.1%	0.4%	0.6%	0.0%	0.4%	0.5%	0.2%	0.4%	0.6%	
Secondary School Teacher in a non-STEM subject	0.8%	1.4%	1.6%	0.6%	1.8%	1.8%	0.9%	1.1%	1.4%	
Librarian	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.2%	0.1%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
K-12 Administrator	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Other K-12 Professional	0.1%	0.5%	0.6%	0.0%	0.4%	0.5%	0.2%	0.6%	0.7%	
Military	0.9%	0.9%	0.9%	2.2%	1.5%	1.6%	0.2%	0.4%	0.4%	
Federal/State/Local Government Official	1.7%	1.7%	1.5%	1.2%	1.8%	1.7%	1.9%	1.6%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	0.8%	0.9%	0.3%	0.9%	1.0%	1.0%	0.8%	0.8%	
Postal Worker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Dietician/Nutritionist	0.1%	0.5%	0.6%	0.0%	0.2%	0.1%	0.2%	0.8%	0.9%	
Home Health Worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.1%	0.8%	1.0%	0.0%	0.5%	0.7%	1.7%	1.2%	1.3%	
Registered Nurse	5.9%	2.1%	2.8%	1.9%	0.5%	0.8%	8.2%	3.6%	4.6%	
Therapist (e.g., Physical, Occupational, Speech)	4.7%	2.7%	2.8%	1.9%	1.5%	1.5%	6.3%	3.9%	3.9%	
Computer Programmer/Developer	0.9%	5.3%	4.2%	1.9%	9.2%	7.5%	0.3%	1.6%	1.3%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Computer/Systems Analyst	0.3%	1.2%	1.0%	0.6%	2.0%	1.7%	0.2%	0.5%	0.5%	
Web Designer	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	
Lawyer/Judge	4.8%	4.5%	4.0%	5.0%	3.7%	3.3%	4.7%	5.1%	4.5%	
Paralegal	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.2%	0.3%	
Clinical Psychologist	1.6%	1.9%	1.9%	0.6%	1.2%	1.1%	2.1%	2.4%	2.5%	
Dentist/Orthodontist	1.1%	1.7%	1.7%	0.3%	1.6%	1.7%	1.6%	1.8%	1.7%	
Medical Doctor/Surgeon	9.9%	14.9%	14.7%	9.3%	11.1%	11.4%	10.3%	18.5%	17.5%	
Optometrist	0.3%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.5%	0.5%	
Pharmacist	1.8%	1.9%	1.6%	2.5%	1.4%	1.3%	1.4%	2.3%	1.8%	
Veterinarian	0.4%	1.3%	1.2%	0.0%	0.6%	0.6%	0.7%	2.0%	1.7%	
Engineer	7.8%	9.1%	9.3%	16.7%	13.7%	14.8%	2.8%	4.9%	4.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	4.8%	5.4%	4.9%	5.9%	5.8%	5.6%	4.2%	5.1%	4.3%	
Urban Planner/Architect	0.0%	0.3%	0.5%	0.0%	0.4%	0.7%	0.0%	0.3%	0.3%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Interior Designer	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	1.0%	1.4%	0.0%	0.3%	0.4%	0.0%	1.6%	2.3%	
Social/Non-Profit Services	0.2%	0.6%	0.7%	0.3%	0.2%	0.4%	0.2%	0.8%	0.9%	
Clergy	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.6%	
Homemaker/Stay at Home Parent	0.1%	0.4%	0.4%	0.0%	0.2%	0.3%	0.2%	0.6%	0.5%	
Other	4.8%	3.6%	3.9%	0.9%	3.2%	3.3%	7.0%	4.0%	4.5%	
Undecided	7.6%	10.3%	10.1%	6.5%	9.1%	8.8%	8.2%	11.4%	11.2%	
Total (n)	898	14,739	39,604	323	6,619	17,688	575	8,120	21,916	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Artist	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	
Graphic Designer	0.2%	0.4%	0.4%	0.3%	0.4%	0.4%	0.2%	0.5%	0.5%	
Musician	0.4%	0.3%	0.2%	0.6%	0.2%	0.3%	0.4%	0.3%	0.2%	
Writer/Producer/Director	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	
Farmer or Forester	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	
Natural Resources Specialist/Environmentalist	0.2%	0.1%	0.2%	0.3%	0.1%	0.3%	0.2%	0.1%	0.2%	
Accountant	2.8%	3.6%	3.3%	2.8%	3.3%	3.2%	2.8%	3.9%	3.3%	
Administrative Assistant	1.9%	1.2%	1.2%	0.6%	0.7%	0.8%	2.6%	1.7%	1.5%	
Business Manager/Executive	8.8%	6.2%	5.7%	8.2%	7.3%	6.9%	9.1%	5.2%	4.7%	
Business Owner/Entrepreneur	6.3%	4.8%	4.8%	7.2%	4.8%	5.0%	5.8%	4.8%	4.7%	
Retail Sales	1.3%	1.0%	1.0%	1.9%	1.0%	0.9%	1.1%	1.0%	1.0%	
Sales/Marketing	6.6%	5.1%	4.3%	6.3%	6.0%	5.0%	6.8%	4.3%	3.8%	
Human Resources	1.7%	1.2%	1.2%	2.8%	0.9%	1.0%	1.1%	1.4%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.5%	3.5%	3.0%	3.4%	3.4%	3.1%	3.5%	3.7%	3.0%	
Management Consultant	0.9%	1.1%	1.0%	1.6%	1.2%	1.1%	0.5%	1.1%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	1.7%	1.5%	1.3%	1.9%	1.3%	1.2%	1.6%	1.6%	1.4%	
Sports Management	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Journalist	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.2%	
Public/Media Relations	0.4%	0.5%	0.3%	0.3%	0.3%	0.3%	0.5%	0.6%	0.4%	
Advertising	0.3%	0.2%	0.2%	0.9%	0.1%	0.1%	0.0%	0.2%	0.2%	
College Administrator/Staff	0.3%	0.6%	0.5%	0.3%	0.5%	0.5%	0.4%	0.7%	0.5%	
College Faculty	0.7%	0.9%	0.8%	0.6%	1.0%	0.8%	0.7%	0.8%	0.7%	
Early Childcare Provider	1.0%	0.7%	0.7%	0.6%	0.5%	0.5%	1.2%	0.9%	0.8%	
Elementary School Teacher	2.5%	1.9%	1.9%	1.3%	1.5%	1.6%	3.2%	2.3%	2.2%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.0%	0.8%	0.9%	1.9%	0.9%	1.0%	0.5%	0.8%	0.8%	
Secondary School Teacher in a non-STEM subject	1.3%	1.2%	1.0%	1.3%	1.2%	1.1%	1.4%	1.2%	1.0%	
Librarian	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Teacher's Assistant/Paraprofessional	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.7%	0.8%	0.8%	
K-12 Administrator	1.1%	0.7%	0.7%	0.3%	0.6%	0.6%	1.6%	0.8%	0.8%	
Other K-12 Professional	0.8%	0.8%	0.9%	0.9%	0.5%	0.8%	0.7%	1.0%	1.0%	
Military	1.6%	1.0%	1.0%	2.2%	1.2%	1.2%	1.2%	0.9%	0.8%	
Federal/State/Local Government Official	1.9%	1.1%	1.0%	1.6%	1.1%	0.9%	2.1%	1.1%	1.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.2%	1.7%	1.6%	2.2%	1.9%	1.8%	2.3%	1.6%	1.4%	
Postal Worker	0.1%	0.4%	0.5%	0.0%	0.6%	0.6%	0.2%	0.3%	0.4%	
Dietician/Nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	
Home Health Worker	0.7%	0.5%	0.6%	0.3%	0.4%	0.4%	0.9%	0.6%	0.7%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.0%	1.1%	1.2%	0.3%	0.8%	1.0%	1.4%	1.3%	1.4%	
Registered Nurse	3.0%	3.0%	2.8%	1.3%	2.0%	1.9%	4.0%	3.9%	3.6%	
Therapist (e.g., Physical, Occupational, Speech)	0.7%	1.1%	1.0%	1.3%	0.7%	0.7%	0.4%	1.4%	1.3%	
Computer Programmer/Developer	1.5%	3.5%	2.6%	1.6%	3.9%	3.0%	1.4%	3.1%	2.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Computer/Systems Analyst	1.8%	3.6%	2.7%	2.8%	4.3%	3.2%	1.2%	3.1%	2.3%	
Web Designer	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.2%	0.2%	
Lawyer/Judge	3.5%	2.8%	2.2%	4.1%	3.3%	2.6%	3.2%	2.4%	1.9%	
Paralegal	0.6%	0.4%	0.4%	0.0%	0.3%	0.3%	0.9%	0.5%	0.5%	
Clinical Psychologist	0.4%	0.4%	0.4%	0.9%	0.5%	0.5%	0.2%	0.3%	0.3%	
Dentist/Orthodontist	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.6%	
Medical Doctor/Surgeon	2.1%	2.5%	2.6%	1.9%	2.7%	2.9%	2.3%	2.3%	2.3%	
Optometrist	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	
Pharmacist	0.8%	0.9%	0.8%	0.6%	1.0%	0.9%	0.9%	0.9%	0.7%	
Veterinarian	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	
Engineer	5.7%	6.6%	7.0%	8.5%	7.3%	8.3%	4.2%	5.9%	6.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	1.9%	1.6%	0.9%	2.1%	1.9%	0.5%	1.7%	1.4%	
Urban Planner/Architect	0.0%	0.5%	0.5%	0.0%	0.7%	0.7%	0.0%	0.3%	0.4%	
Custodian/Janitor/Housekeeper	0.1%	0.5%	0.6%	0.0%	0.3%	0.4%	0.2%	0.7%	0.8%	
Food Service (e.g., Chef/Cook, Server)	1.0%	1.4%	1.5%	0.9%	1.4%	1.4%	1.1%	1.3%	1.5%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.7%	0.0%	0.5%	0.5%	0.5%	0.8%	0.9%	
Interior Designer	0.7%	0.2%	0.2%	0.9%	0.2%	0.2%	0.5%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.1%	3.7%	4.4%	2.5%	4.2%	4.8%	1.9%	3.3%	4.1%	
Social/Non-Profit Services	0.1%	0.5%	0.5%	0.0%	0.5%	0.4%	0.2%	0.6%	0.5%	
Clergy	1.0%	0.5%	0.5%	0.9%	0.5%	0.5%	1.1%	0.4%	0.4%	
Homemaker/Stay at Home Parent	6.4%	3.9%	5.0%	3.8%	2.7%	3.2%	7.9%	5.1%	6.5%	
Other	10.8%	13.4%	15.9%	11.6%	13.2%	15.0%	10.4%	13.6%	16.6%	
Undecided	0.6%	0.5%	0.8%	0.3%	0.6%	0.8%	0.7%	0.5%	0.8%	
Total (n)	889	14,692	39,278	319	6,543	17,411	570	8,149	21,867	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.2%	
Artist	0.5%	0.5%	0.5%	0.3%	0.4%	0.5%	0.5%	0.5%	0.5%	
Graphic Designer	0.5%	0.4%	0.4%	0.6%	0.4%	0.4%	0.4%	0.5%	0.4%	
Musician	0.6%	0.4%	0.3%	0.6%	0.4%	0.4%	0.5%	0.4%	0.3%	
Writer/Producer/Director	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Farmer or Forester	0.2%	0.1%	0.3%	0.0%	0.1%	0.2%	0.4%	0.2%	0.4%	
Natural Resources Specialist/Environmentalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.3%	0.2%	
Accountant	3.1%	3.3%	3.0%	2.8%	3.7%	3.5%	3.2%	3.0%	2.6%	
Administrative Assistant	1.6%	1.3%	1.2%	1.3%	1.5%	1.5%	1.8%	1.2%	1.0%	
Business Manager/Executive	6.3%	4.2%	3.7%	6.3%	3.6%	3.3%	6.3%	4.7%	4.0%	
Business Owner/Entrepreneur	5.4%	3.9%	4.0%	3.5%	3.0%	3.3%	6.5%	4.7%	4.6%	
Retail Sales	1.5%	1.0%	0.9%	1.9%	1.1%	0.9%	1.3%	1.0%	0.9%	
Sales/Marketing	6.1%	4.0%	3.5%	6.6%	3.3%	3.0%	5.8%	4.6%	3.9%	
Human Resources	1.6%	1.0%	1.0%	1.3%	1.2%	1.1%	1.8%	0.9%	0.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.9%	2.9%	2.4%	3.5%	2.6%	2.5%	4.1%	3.1%	2.3%	
Management Consultant	0.8%	0.9%	0.8%	0.6%	0.8%	0.8%	0.9%	1.0%	0.9%	
Real Estate Agent/Realtor/Appraiser/Developer	1.4%	1.5%	1.2%	0.9%	1.5%	1.3%	1.6%	1.5%	1.2%	
Sports Management	0.3%	0.1%	0.1%	0.6%	0.0%	0.1%	0.2%	0.1%	0.1%	
Journalist	0.2%	0.3%	0.2%	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%	
Public/Media Relations	0.9%	0.5%	0.4%	1.3%	0.6%	0.5%	0.7%	0.5%	0.4%	
Advertising	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.2%	
College Administrator/Staff	0.5%	0.6%	0.5%	0.3%	0.7%	0.6%	0.5%	0.4%	0.4%	
College Faculty	0.5%	0.9%	0.8%	0.3%	1.0%	0.9%	0.5%	0.8%	0.7%	
Early Childcare Provider	1.3%	1.3%	1.2%	1.6%	1.5%	1.3%	1.1%	1.2%	1.1%	
Elementary School Teacher	4.6%	3.1%	3.0%	8.2%	3.8%	3.8%	2.5%	2.5%	2.4%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.1%	1.0%	1.0%	0.9%	1.1%	1.0%	1.3%	0.9%	0.9%	
Secondary School Teacher in a non-STEM subject	0.3%	1.2%	1.0%	0.3%	1.6%	1.2%	0.4%	0.9%	0.9%	
Librarian	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Teacher's Assistant/Paraprofessional	0.7%	1.1%	1.0%	1.3%	1.4%	1.4%	0.4%	0.8%	0.7%	
K-12 Administrator	0.7%	0.6%	0.6%	1.3%	0.8%	0.9%	0.4%	0.4%	0.3%	
Other K-12 Professional	1.4%	1.2%	1.1%	1.6%	1.4%	1.4%	1.3%	0.9%	0.8%	
Military	1.3%	0.5%	0.6%	0.6%	0.5%	0.5%	1.6%	0.5%	0.6%	
Federal/State/Local Government Official	1.3%	0.9%	0.8%	1.3%	0.8%	0.8%	1.3%	1.0%	0.8%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.1%	1.1%	1.1%	0.9%	0.8%	0.9%	1.3%	1.4%	1.3%	
Postal Worker	0.1%	0.5%	0.4%	0.0%	0.4%	0.4%	0.2%	0.5%	0.5%	
Dietician/Nutritionist	0.2%	0.5%	0.5%	0.6%	0.5%	0.5%	0.0%	0.5%	0.4%	
Home Health Worker	0.3%	0.5%	0.5%	0.6%	0.6%	0.5%	0.2%	0.4%	0.5%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.1%	1.4%	1.5%	0.9%	1.8%	1.9%	1.3%	1.1%	1.2%	
Registered Nurse	3.0%	4.0%	3.4%	5.4%	4.4%	3.8%	1.6%	3.7%	3.1%	
Therapist (e.g., Physical, Occupational, Speech)	2.1%	1.6%	1.4%	1.9%	2.0%	1.6%	2.2%	1.3%	1.1%	
Computer Programmer/Developer	0.7%	2.1%	1.6%	0.0%	1.7%	1.3%	1.1%	2.5%	1.9%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	1.4%	2.3%	1.8%	1.3%	2.1%	1.6%	1.4%	2.5%	2.0%	
Web Designer	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	
Lawyer/Judge	1.3%	1.8%	1.5%	1.6%	1.7%	1.5%	1.1%	1.9%	1.5%	
Paralegal	0.6%	0.4%	0.3%	1.3%	0.4%	0.4%	0.2%	0.4%	0.3%	
Clinical Psychologist	0.3%	0.4%	0.3%	0.6%	0.5%	0.4%	0.2%	0.4%	0.3%	
Dentist/Orthodontist	0.2%	0.5%	0.5%	0.3%	0.5%	0.5%	0.2%	0.4%	0.4%	
Medical Doctor/Surgeon	1.7%	1.9%	1.8%	1.3%	1.9%	2.0%	2.0%	1.9%	1.7%	
Optometrist	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	0.9%	1.0%	0.8%	1.3%	1.1%	1.0%	0.7%	0.8%	0.7%	
Veterinarian	0.1%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Engineer	4.5%	3.7%	4.1%	1.9%	2.8%	3.4%	5.9%	4.5%	4.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	1.3%	1.1%	0.0%	1.3%	1.1%	1.3%	1.2%	1.0%	
Urban Planner/Architect	0.3%	0.5%	0.5%	0.6%	0.6%	0.5%	0.2%	0.4%	0.5%	
Custodian/Janitor/Housekeeper	0.3%	0.6%	0.8%	0.3%	0.6%	0.7%	0.4%	0.6%	0.9%	
Food Service (e.g., Chef/Cook, Server)	1.3%	1.6%	1.5%	0.9%	1.8%	1.5%	1.4%	1.4%	1.5%	
Hair Stylist/Aesthetician/Manicurist	0.5%	0.9%	0.9%	0.6%	0.8%	0.9%	0.4%	0.9%	0.9%	
Interior Designer	0.1%	0.2%	0.2%	0.0%	0.3%	0.2%	0.2%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.1%	3.8%	4.4%	1.6%	2.5%	3.0%	4.0%	5.0%	5.7%	
Social/Non-Profit Services	0.5%	0.5%	0.5%	0.6%	0.6%	0.7%	0.4%	0.3%	0.3%	
Clergy	0.1%	0.4%	0.4%	0.3%	0.4%	0.4%	0.0%	0.4%	0.4%	
Homemaker/Stay at Home Parent	8.5%	10.7%	12.3%	8.9%	12.3%	13.1%	8.3%	9.2%	11.6%	
Other	15.0%	15.0%	17.4%	13.3%	14.1%	15.9%	16.0%	15.9%	18.6%	
Undecided	0.7%	0.8%	1.2%	0.9%	1.0%	1.3%	0.5%	0.6%	1.1%	
Total (n)	872	13,810	37,010	316	6,207	16,566	556	7,603	20,444	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.3%	0.8%	1.1%	0.0%	0.8%	1.2%	0.5%	0.8%	1.0%	
Artist	3.9%	3.8%	4.8%	2.8%	3.4%	4.2%	4.5%	4.2%	5.3%	
Business	27.6%	13.8%	13.0%	36.5%	17.7%	16.9%	22.6%	10.2%	9.7%	
Business (Administrative Assistant)	0.1%	0.1%	0.3%	0.0%	0.2%	0.2%	0.2%	0.1%	0.3%	
Clergy	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.6%	
College Faculty	0.3%	0.4%	0.4%	0.6%	0.5%	0.5%	0.2%	0.3%	0.3%	
Communications	3.0%	2.0%	1.8%	0.9%	1.1%	1.1%	4.2%	2.8%	2.3%	
Doctor (MD or DDS)	11.0%	16.7%	16.4%	9.6%	12.7%	13.2%	11.8%	20.3%	19.2%	
Education (elementary/secondary)	2.9%	3.5%	4.1%	0.9%	3.2%	3.4%	4.0%	3.8%	4.8%	
Engineer	7.8%	9.1%	9.3%	16.7%	13.7%	14.8%	2.8%	4.9%	4.6%	
Government	2.4%	2.6%	2.5%	1.5%	2.9%	2.9%	3.0%	2.4%	2.2%	
Health Professional	8.5%	7.8%	7.7%	4.6%	4.6%	4.7%	10.6%	10.8%	10.4%	
Homemaker/Stay at Home Parent	0.1%	0.4%	0.4%	0.0%	0.2%	0.3%	0.2%	0.6%	0.5%	
Information Technology Professional	1.3%	6.7%	5.4%	2.5%	11.5%	9.4%	0.7%	2.3%	2.0%	
Lawyer	4.8%	4.5%	4.0%	5.0%	3.7%	3.3%	4.7%	5.1%	4.5%	
Military	0.9%	0.9%	0.9%	2.2%	1.5%	1.6%	0.2%	0.4%	0.4%	
Nurse	5.9%	2.1%	2.8%	1.9%	0.5%	0.8%	8.2%	3.6%	4.6%	
Research Scientist	4.8%	5.4%	4.9%	5.9%	5.8%	5.6%	4.2%	5.1%	4.3%	
Service Industry	0.1%	0.2%	0.3%	0.0%	0.2%	0.2%	0.2%	0.3%	0.3%	
Skilled Worker	0.0%	1.0%	1.4%	0.0%	0.3%	0.4%	0.0%	1.6%	2.3%	
Social/Non-Profit Services	0.2%	0.6%	0.7%	0.3%	0.2%	0.4%	0.2%	0.8%	0.9%	
Other	6.3%	6.9%	7.2%	1.5%	5.9%	6.0%	9.0%	7.7%	8.2%	
Undecided	7.6%	10.3%	10.1%	6.5%	9.1%	8.8%	8.2%	11.4%	11.2%	
Total (n)	898	14,739	39,604	323	6,619	17,688	575	8,120	21,916	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.2%	0.3%	0.6%	0.3%	0.4%	0.7%	0.2%	0.3%	0.6%	
Artist	1.8%	1.4%	1.4%	2.5%	1.2%	1.3%	1.4%	1.5%	1.5%	
Business	33.7%	28.2%	25.8%	36.1%	29.5%	27.3%	32.5%	27.1%	24.5%	
Business (Administrative Assistant)	1.9%	1.2%	1.2%	0.6%	0.7%	0.8%	2.6%	1.7%	1.5%	
Clergy	1.0%	0.5%	0.5%	0.9%	0.5%	0.5%	1.1%	0.4%	0.4%	
College Faculty	0.7%	0.9%	0.8%	0.6%	1.0%	0.8%	0.7%	0.8%	0.7%	
Communications	1.1%	0.9%	0.7%	1.3%	0.7%	0.6%	1.1%	1.0%	0.8%	
Doctor (MD or DDS)	2.7%	3.1%	3.2%	2.5%	3.3%	3.5%	2.8%	2.8%	2.9%	
Education (elementary/secondary)	7.4%	6.3%	6.3%	6.3%	5.5%	5.9%	8.1%	7.0%	6.8%	
Engineer	5.7%	6.6%	7.0%	8.5%	7.3%	8.3%	4.2%	5.9%	6.0%	
Government	4.3%	3.2%	3.1%	3.8%	3.6%	3.3%	4.6%	2.9%	2.8%	
Health Professional	3.3%	4.3%	4.3%	2.8%	3.7%	3.8%	3.5%	4.9%	4.8%	
Homemaker/Stay at Home Parent	6.4%	3.9%	5.0%	3.8%	2.7%	3.2%	7.9%	5.1%	6.5%	
Information Technology Professional	3.5%	7.3%	5.5%	4.4%	8.4%	6.5%	3.0%	6.3%	4.7%	
Lawyer	3.5%	2.8%	2.2%	4.1%	3.3%	2.6%	3.2%	2.4%	1.9%	
Military	1.6%	1.0%	1.0%	2.2%	1.2%	1.2%	1.2%	0.9%	0.8%	
Nurse	3.0%	3.0%	2.8%	1.3%	2.0%	1.9%	4.0%	3.9%	3.6%	
Research Scientist	0.7%	1.9%	1.6%	0.9%	2.1%	1.9%	0.5%	1.7%	1.4%	
Service Industry	1.5%	2.5%	2.8%	0.9%	2.2%	2.4%	1.8%	2.8%	3.2%	
Skilled Worker	2.1%	3.7%	4.4%	2.5%	4.2%	4.8%	1.9%	3.3%	4.1%	
Social/Non-Profit Services	0.1%	0.5%	0.5%	0.0%	0.5%	0.4%	0.2%	0.6%	0.5%	
Other	13.2%	15.9%	18.4%	13.5%	15.6%	17.5%	13.0%	16.2%	19.2%	
Undecided	0.6%	0.5%	0.8%	0.3%	0.6%	0.8%	0.7%	0.5%	0.8%	
Total (n)	889	14,692	39,278	319	6,543	17,411	570	8,149	21,867	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	0.3%	0.3%	0.5%	0.0%	0.3%	0.4%	0.5%	0.4%	0.6%	
Artist	1.7%	1.9%	1.8%	1.6%	1.9%	1.9%	1.8%	1.8%	1.7%	
Business	30.4%	22.8%	20.6%	28.2%	20.7%	19.7%	31.7%	24.7%	21.4%	
Business (Administrative Assistant)	1.6%	1.3%	1.2%	1.3%	1.5%	1.5%	1.8%	1.2%	1.0%	
Clergy	0.1%	0.4%	0.4%	0.3%	0.4%	0.4%	0.0%	0.4%	0.4%	
College Faculty	0.5%	0.9%	0.8%	0.3%	1.0%	0.9%	0.5%	0.8%	0.7%	
Communications	1.4%	1.0%	0.9%	2.2%	1.1%	0.9%	0.9%	1.0%	0.8%	
Doctor (MD or DDS)	1.9%	2.4%	2.3%	1.6%	2.4%	2.6%	2.2%	2.4%	2.1%	
Education (elementary/secondary)	8.8%	8.4%	8.0%	13.6%	10.5%	10.0%	6.1%	6.6%	6.2%	
Engineer	4.5%	3.7%	4.1%	1.9%	2.8%	3.4%	5.9%	4.5%	4.7%	
Government	2.5%	2.5%	2.4%	2.2%	2.1%	2.1%	2.7%	2.9%	2.6%	
Health Professional	4.9%	5.3%	5.0%	6.0%	6.3%	5.9%	4.3%	4.3%	4.2%	
Homemaker/Stay at Home Parent	8.5%	10.7%	12.3%	8.9%	12.3%	13.1%	8.3%	9.2%	11.6%	
Information Technology Professional	2.2%	4.6%	3.6%	1.6%	3.9%	3.0%	2.5%	5.2%	4.1%	
Lawyer	1.3%	1.8%	1.5%	1.6%	1.7%	1.5%	1.1%	1.9%	1.5%	
Military	1.3%	0.5%	0.6%	0.6%	0.5%	0.5%	1.6%	0.5%	0.6%	
Nurse	3.0%	4.0%	3.4%	5.4%	4.4%	3.8%	1.6%	3.7%	3.1%	
Research Scientist	0.8%	1.3%	1.1%	0.0%	1.3%	1.1%	1.3%	1.2%	1.0%	
Service Industry	2.1%	3.0%	3.2%	1.9%	3.2%	3.1%	2.2%	2.8%	3.3%	
Skilled Worker	3.1%	3.8%	4.4%	1.6%	2.5%	3.0%	4.0%	5.0%	5.7%	
Social/Non-Profit Services	0.5%	0.5%	0.5%	0.6%	0.6%	0.7%	0.4%	0.3%	0.3%	
Other	18.0%	18.2%	20.2%	17.7%	17.8%	19.2%	18.2%	18.6%	21.2%	
Undecided	0.7%	0.8%	1.2%	0.9%	1.0%	1.3%	0.5%	0.6%	1.1%	
Total (n)	872	13,810	37,010	316	6,207	16,566	556	7,603	20,444	
Current employment status:										
Parent/Guardian 1										
Employed	89.1%	89.3%	87.4%	89.7%	91.4%	89.4%	88.9%	87.4%	85.7%	
Seasonally employed	1.5%	1.8%	2.0%	1.3%	1.5%	1.7%	1.6%	2.0%	2.2%	
Unemployed	6.9%	6.4%	7.9%	5.9%	4.7%	6.1%	7.5%	7.9%	9.5%	
Retired	2.5%	2.5%	2.7%	3.1%	2.3%	2.9%	2.1%	2.6%	2.6%	
Total (n)	894	15,580	41,627	320	7,005	18,564	574	8,575	23,063	
Parent/Guardian 2										
Employed	79.2%	77.6%	74.7%	78.2%	75.6%	73.1%	79.8%	79.5%	76.1%	
Seasonally employed	4.9%	3.9%	4.1%	6.3%	4.6%	4.9%	4.1%	3.3%	3.5%	
Unemployed	12.0%	14.8%	17.2%	10.8%	15.8%	17.5%	12.7%	13.9%	16.8%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Retired	3.9%	3.7%	4.0%	4.7%	4.1%	4.5%	3.4%	3.3%	3.6%	
Total (n)	875	14,661	39,204	316	6,685	17,712	559	7,976	21,492	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	24.6%	20.9%	26.2%	25.6%	20.4%	25.2%	24.1%	21.4%	27.0%	
\$1 to \$2,999	15.1%	12.4%	15.8%	14.7%	11.8%	14.3%	15.3%	12.9%	17.2%	
\$3,000 to \$5,999	9.6%	11.4%	12.1%	12.4%	11.1%	12.0%	8.0%	11.6%	12.2%	
\$6,000 to \$9,999	8.5%	10.1%	9.2%	7.2%	10.4%	9.7%	9.3%	9.8%	8.8%	
\$10,000 to \$14,999	11.9%	12.1%	10.0%	10.3%	11.9%	10.7%	12.7%	12.3%	9.5%	
\$15,000 or more	30.4%	33.1%	26.6%	29.9%	34.4%	28.1%	30.6%	32.0%	25.3%	
Total (n)	962	16,080	43,591	348	7,209	19,507	614	8,871	24,084	
My own resources (savings from work, work-study, other income)										
None	54.2%	42.4%	40.8%	56.9%	42.9%	42.4%	52.6%	42.0%	39.5%	
\$1 to \$2,999	33.9%	38.3%	39.5%	30.7%	36.8%	37.2%	35.7%	39.6%	41.5%	
\$3,000 to \$5,999	7.2%	11.5%	12.0%	6.9%	11.9%	12.7%	7.3%	11.1%	11.5%	
\$6,000 to \$9,999	1.9%	3.6%	4.0%	2.3%	3.9%	4.0%	1.6%	3.4%	4.0%	
\$10,000 to \$14,999	0.7%	2.1%	1.8%	0.9%	2.3%	1.8%	0.7%	1.9%	1.8%	
\$15,000 or more	2.2%	2.0%	1.9%	2.3%	2.1%	2.0%	2.1%	2.0%	1.8%	
Total (n)	962	16,080	43,591	348	7,209	19,507	614	8,871	24,084	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	28.2%	34.2%	32.8%	28.2%	35.4%	35.7%	28.2%	33.0%	30.3%	
\$1 to \$2,999	12.2%	18.2%	16.3%	10.1%	17.3%	15.7%	13.4%	18.9%	16.8%	
\$3,000 to \$5,999	16.2%	15.9%	14.9%	13.5%	15.4%	14.3%	17.8%	16.2%	15.3%	
\$6,000 to \$9,999	10.8%	10.8%	10.2%	10.6%	10.8%	9.7%	10.9%	10.8%	10.6%	
\$10,000 to \$14,999	14.0%	10.3%	11.4%	17.0%	10.4%	11.0%	12.4%	10.1%	11.7%	
\$15,000 or more	18.6%	10.7%	14.4%	20.7%	10.6%	13.5%	17.4%	10.8%	15.3%	
Total (n)	962	16,080	43,591	348	7,209	19,507	614	8,871	24,084	
Aid which must be repaid (loans, etc.)										
None	57.1%	52.2%	53.1%	59.5%	52.7%	54.5%	55.7%	51.8%	51.9%	
\$1 to \$2,999	8.4%	8.0%	9.4%	10.6%	7.6%	8.6%	7.2%	8.4%	10.1%	
\$3,000 to \$5,999	15.0%	16.4%	16.0%	13.2%	15.9%	15.2%	16.0%	16.9%	16.6%	
\$6,000 to \$9,999	6.5%	8.5%	8.6%	6.6%	8.6%	8.5%	6.5%	8.5%	8.7%	
\$10,000 to \$14,999	5.5%	5.8%	5.6%	4.3%	5.8%	5.6%	6.2%	5.8%	5.7%	
\$15,000 or more	7.5%	9.0%	7.3%	5.7%	9.3%	7.6%	8.5%	8.7%	7.1%	
Total (n)	962	16,080	43,591	348	7,209	19,507	614	8,871	24,084	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	3.3%	1.4%	1.6%	4.0%	1.5%	1.7%	2.9%	1.4%	1.5%	
No	96.7%	98.6%	98.4%	96.0%	98.5%	98.3%	97.1%	98.6%	98.5%	
Total (n)	854	14,559	39,242	299	6,537	17,411	555	8,022	21,831	
Work-study										
Yes	6.1%	16.9%	19.0%	4.0%	15.3%	16.2%	7.2%	18.5%	21.4%	
No	93.9%	83.1%	81.0%	96.0%	84.7%	83.8%	92.8%	81.5%	78.6%	
Total (n)	855	14,639	39,434	299	6,565	17,489	556	8,074	21,945	
Pell Grant										
Yes	18.4%	22.2%	28.0%	16.7%	20.0%	24.7%	19.2%	24.1%	30.9%	
No	81.6%	77.8%	72.0%	83.3%	80.0%	75.3%	80.8%	75.9%	69.1%	
Total (n)	855	14,579	39,290	299	6,537	17,455	556	8,042	21,835	
Need-based grants or scholarships										
Yes	29.7%	33.8%	35.4%	27.1%	31.5%	32.2%	31.1%	35.8%	38.1%	
No	70.3%	66.2%	64.6%	72.9%	68.5%	67.8%	68.9%	64.2%	61.9%	
Total (n)	855	14,713	39,442	299	6,624	17,583	556	8,089	21,859	
Merit-based grants or scholarships										
Yes	79.0%	57.0%	53.9%	80.4%	55.7%	52.1%	78.2%	58.2%	55.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	21.0%	43.0%	46.1%	19.6%	44.3%	47.9%	21.8%	41.8%	44.4%	
Total (n)	857	14,885	39,672	301	6,711	17,719	556	8,174	21,953	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$15,000	1.9%	3.0%	4.7%	1.7%	2.1%	3.8%	2.1%	3.7%	5.5%	
\$15,000 to \$24,999	3.8%	4.3%	5.8%	3.3%	3.6%	4.3%	4.1%	5.0%	7.1%	
\$25,000 to \$29,999	3.1%	2.9%	3.9%	2.6%	2.4%	3.3%	3.4%	3.3%	4.4%	
\$30,000 to \$59,999	8.4%	10.6%	13.9%	6.9%	9.7%	12.5%	9.2%	11.4%	15.2%	
\$60,000 to \$74,999	9.6%	8.7%	9.7%	8.6%	7.9%	9.2%	10.1%	9.4%	10.2%	
\$75,000 to \$99,999	10.5%	11.7%	11.9%	11.9%	11.7%	12.0%	9.8%	11.7%	11.9%	
\$100,000 to \$124,999	16.3%	16.0%	14.5%	15.8%	15.8%	15.0%	16.5%	16.3%	14.1%	
\$125,000 to \$149,999	9.4%	9.7%	8.4%	10.2%	10.2%	9.2%	9.0%	9.2%	7.6%	
\$150,000 to \$199,999	10.3%	11.7%	9.6%	11.9%	13.1%	11.1%	9.4%	10.3%	8.3%	
\$200,000 to \$249,999	8.4%	8.9%	7.1%	8.6%	9.6%	7.9%	8.3%	8.3%	6.4%	
\$250,000 to \$499,999	10.9%	8.9%	7.1%	12.5%	10.2%	8.4%	9.9%	7.6%	6.0%	
\$500,000 or higher	7.4%	3.7%	3.3%	5.9%	3.6%	3.3%	8.3%	3.8%	3.2%	
Total (n)	836	14,476	38,986	303	6,601	17,589	533	7,875	21,397	
Please select how many individuals (including yourself) are dependent on your parent(s)/guardian(s) for financial support:										
I am not dependent on my parent(s)/guardian(s)	1.9%	1.1%	1.8%	1.6%	1.3%	1.9%	2.0%	0.9%	1.6%	
One	14.8%	15.8%	15.9%	16.7%	15.9%	16.5%	13.7%	15.7%	15.4%	
Two	37.0%	41.3%	37.7%	39.7%	41.7%	38.1%	35.5%	40.9%	37.3%	
Three	23.5%	23.9%	23.2%	21.3%	24.2%	23.4%	24.7%	23.6%	23.0%	
Four	12.9%	10.7%	11.8%	14.1%	10.6%	11.4%	12.3%	10.7%	12.2%	
Five	7.5%	4.8%	5.8%	4.3%	4.2%	5.5%	9.3%	5.3%	6.2%	
Six or more	2.4%	2.5%	3.8%	2.3%	2.2%	3.2%	2.4%	2.8%	4.2%	
Total (n)	851	15,495	41,429	305	6,941	18,417	546	8,554	23,012	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	35.0%	31.9%	29.9%	44.6%	37.4%	35.7%	29.6%	27.0%	25.0%	
Some (but I probably will have enough funds)	55.0%	57.3%	57.2%	51.5%	54.3%	54.6%	56.9%	60.1%	59.4%	
Major (not sure I will have enough funds to complete college)	10.1%	10.8%	12.9%	4.0%	8.3%	9.7%	13.5%	13.0%	15.6%	
Total (n)	844	15,483	41,429	303	6,944	18,439	541	8,539	22,990	
Mean	1.75	1.79	1.83	1.59	1.71	1.74	1.84	1.86	1.91	
Standard deviation	0.62	0.62	0.63	0.57	0.61	0.62	0.64	0.62	0.63	
Significance	-		***	-	***	***	-		*	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.06	-0.13	-	-0.20	-0.24	-	-0.03	-0.11	
Your current religious preference										
Agnostic	7.2%	11.6%	10.7%	7.0%	13.2%	12.6%	7.3%	10.2%	9.1%	
Atheist	5.5%	8.3%	7.5%	8.6%	10.1%	9.4%	3.8%	6.6%	5.9%	
Baptist	14.3%	3.8%	4.0%	14.6%	3.1%	3.5%	14.1%	4.4%	4.5%	
Buddhist	0.8%	1.3%	1.3%	0.3%	1.2%	1.2%	1.1%	1.4%	1.4%	
Church of Christ	2.2%	3.3%	4.4%	2.0%	3.4%	4.3%	2.3%	3.2%	4.5%	
Eastern Orthodox	1.1%	1.2%	1.4%	1.3%	1.4%	1.5%	0.9%	1.0%	1.3%	
Episcopalian	2.9%	1.0%	0.8%	2.0%	0.9%	0.7%	3.4%	1.1%	0.8%	
Hindu	1.2%	4.7%	3.1%	1.7%	5.0%	3.4%	0.9%	4.4%	2.9%	
Jewish	1.8%	4.6%	3.1%	3.0%	4.9%	3.5%	1.1%	4.2%	2.8%	
LDS (Mormon)	0.2%	0.2%	0.3%	0.3%	0.1%	0.3%	0.2%	0.2%	0.3%	
Lutheran	2.4%	1.1%	1.9%	1.7%	0.9%	1.7%	2.8%	1.3%	2.1%	
Methodist	8.2%	2.7%	2.3%	6.6%	2.3%	2.0%	9.0%	3.0%	2.5%	
Muslim	0.1%	3.0%	3.7%	0.0%	3.1%	4.1%	0.2%	2.8%	3.4%	
Presbyterian	4.7%	2.6%	2.2%	5.0%	2.5%	2.2%	4.5%	2.7%	2.2%	
Quaker	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	
Roman Catholic	20.4%	24.3%	22.9%	19.3%	24.1%	22.2%	21.1%	24.5%	23.5%	
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
United Church of Christ/Congregational	0.6%	0.5%	0.4%	0.3%	0.5%	0.4%	0.8%	0.5%	0.5%	
Other Christian	12.1%	8.1%	11.0%	12.6%	6.3%	9.1%	11.8%	9.7%	12.7%	
Other Religion	1.8%	1.7%	1.9%	1.3%	1.5%	1.7%	2.1%	1.9%	2.1%	
None	12.4%	15.7%	16.6%	12.0%	15.1%	16.0%	12.6%	16.3%	17.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	833	15,186	40,798	301	6,825	18,171	532	8,361	22,627	
Parent/Guardian 1 current religious preference										
Agnostic	2.9%	4.1%	3.8%	5.4%	4.8%	4.6%	1.5%	3.4%	3.1%	
Atheist	2.5%	3.7%	3.4%	3.0%	4.2%	3.9%	2.3%	3.4%	2.9%	
Baptist	17.8%	4.7%	5.1%	16.7%	4.1%	4.6%	18.5%	5.3%	5.5%	
Buddhist	1.2%	2.1%	2.0%	0.3%	2.1%	2.1%	1.7%	2.0%	2.0%	
Church of Christ	3.4%	4.7%	6.1%	3.0%	4.7%	6.2%	3.6%	4.7%	6.0%	
Eastern Orthodox	1.3%	1.5%	1.7%	1.7%	1.7%	1.9%	1.1%	1.4%	1.6%	
Episcopalian	3.1%	1.4%	1.1%	2.3%	1.2%	1.0%	3.6%	1.6%	1.1%	
Hindu	1.3%	6.2%	4.0%	1.7%	6.8%	4.6%	1.1%	5.6%	3.5%	
Jewish	2.3%	5.7%	3.8%	3.3%	6.4%	4.5%	1.7%	5.0%	3.2%	
LDS (Mormon)	0.1%	0.1%	0.4%	0.0%	0.1%	0.4%	0.2%	0.1%	0.5%	
Lutheran	3.4%	1.8%	2.8%	3.0%	1.5%	2.6%	3.6%	2.1%	3.0%	
Methodist	10.1%	3.4%	3.0%	8.0%	2.9%	2.7%	11.3%	3.8%	3.3%	
Muslim	0.5%	3.4%	4.1%	0.7%	3.6%	4.6%	0.4%	3.1%	3.8%	
Presbyterian	5.5%	3.3%	2.7%	5.7%	3.3%	2.8%	5.5%	3.3%	2.6%	
Quaker	0.2%	0.1%	0.2%	0.7%	0.1%	0.2%	0.0%	0.1%	0.2%	
Roman Catholic	21.4%	31.1%	28.9%	21.1%	31.3%	28.6%	21.7%	31.0%	29.2%	
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	
United Church of Christ/Congregational	0.6%	0.6%	0.5%	0.3%	0.6%	0.5%	0.8%	0.6%	0.5%	
Other Christian	12.9%	10.2%	13.2%	13.0%	8.8%	11.8%	12.8%	11.4%	14.4%	
Other Religion	1.3%	1.8%	2.0%	1.0%	1.7%	1.9%	1.5%	1.9%	2.2%	
None	8.0%	9.9%	10.8%	9.0%	9.9%	10.4%	7.3%	9.8%	11.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	830	14,819	39,861	299	6,650	17,718	531	8,169	22,143	
Parent/Guardian 2 current religious preference										
Agnostic	2.5%	3.8%	3.4%	4.1%	4.3%	4.0%	1.5%	3.3%	2.8%	
Atheist	2.2%	3.3%	3.1%	2.0%	3.2%	3.2%	2.3%	3.4%	3.0%	
Baptist	17.8%	4.5%	4.6%	17.7%	3.7%	4.1%	17.8%	5.1%	5.0%	
Buddhist	1.1%	2.1%	2.1%	0.3%	2.2%	2.2%	1.5%	2.0%	2.1%	
Church of Christ	3.1%	4.7%	6.1%	3.7%	5.1%	6.6%	2.7%	4.3%	5.6%	
Eastern Orthodox	1.2%	1.5%	1.7%	1.7%	1.7%	1.8%	1.0%	1.3%	1.5%	
Episcopalian	3.2%	1.3%	1.0%	3.4%	1.2%	1.0%	3.1%	1.4%	1.0%	
Hindu	1.4%	6.5%	4.3%	1.7%	7.1%	4.8%	1.2%	5.9%	3.8%	
Jewish	2.3%	5.3%	3.6%	2.7%	5.7%	4.0%	2.1%	4.9%	3.2%	
LDS (Mormon)	0.2%	0.1%	0.5%	0.3%	0.1%	0.4%	0.2%	0.1%	0.5%	
Lutheran	3.1%	1.9%	2.9%	2.7%	1.9%	2.7%	3.3%	2.0%	3.1%	
Methodist	8.6%	3.6%	3.0%	8.2%	3.3%	2.9%	8.9%	3.8%	3.1%	
Muslim	0.5%	3.4%	4.2%	0.7%	3.5%	4.4%	0.4%	3.3%	4.0%	
Presbyterian	5.7%	3.3%	2.8%	5.8%	3.2%	2.7%	5.6%	3.5%	2.8%	
Quaker	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	
Roman Catholic	21.8%	31.2%	29.2%	20.7%	32.0%	29.5%	22.4%	30.5%	28.9%	
Seventh-day Adventist	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.4%	0.4%	0.4%	
United Church of Christ/Congregational	1.0%	0.7%	0.6%	0.7%	0.7%	0.6%	1.2%	0.6%	0.5%	
Other Christian	13.8%	10.3%	12.8%	14.3%	9.4%	12.0%	13.5%	11.1%	13.6%	
Other Religion	1.2%	1.8%	2.1%	0.7%	1.7%	2.0%	1.5%	1.9%	2.2%	
None	8.8%	10.4%	11.7%	7.8%	9.6%	10.7%	9.3%	11.1%	12.6%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	811	14,086	37,971	294	6,406	17,076	517	7,680	20,895	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.3%	
Bachelor's degree (B.A., B.S., B.D., etc.)	24.4%	16.5%	19.8%	28.1%	20.5%	23.8%	22.3%	12.8%	16.4%	
Master's degree (M.A., M.S., M.B.A., etc.)	39.7%	40.2%	39.2%	38.8%	43.1%	41.3%	40.3%	37.6%	37.3%	
J.D. (Law)	6.4%	5.1%	4.4%	7.7%	4.5%	3.9%	5.7%	5.7%	4.8%	
M.D., D.D.S., D.V.M., etc. (Medical)	13.2%	16.0%	15.2%	12.4%	11.4%	11.4%	13.6%	20.3%	18.5%	
Ph.D.	9.3%	14.8%	14.0%	7.7%	14.3%	13.5%	10.2%	15.2%	14.3%	
Professional Doctorate (Ed.D., Psy.D., etc.)	6.4%	6.4%	6.2%	4.7%	5.1%	4.6%	7.4%	7.7%	7.6%	
Other	0.5%	0.5%	0.5%	0.3%	0.5%	0.7%	0.6%	0.4%	0.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	828	14,989	40,076	299	6,766	17,912	529	8,223	22,164	
Highest academic degree planned at this college										
None	0.5%	0.7%	0.8%	1.4%	0.8%	0.9%	0.0%	0.5%	0.6%	
Vocational certificate	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.6%	0.8%	1.4%	0.3%	0.8%	1.5%	2.3%	0.8%	1.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	66.8%	64.7%	63.2%	64.9%	64.3%	62.8%	67.9%	65.1%	63.5%	
Master's degree (M.A., M.S., M.B.A., etc.)	20.4%	22.0%	21.9%	20.9%	23.5%	23.4%	20.0%	20.6%	20.7%	
J.D. (Law)	2.6%	1.4%	1.2%	3.4%	1.3%	1.0%	2.1%	1.5%	1.3%	
M.D., D.D.S., D.V.M., etc. (Medical)	2.7%	4.6%	5.3%	4.1%	3.8%	4.4%	1.9%	5.3%	6.0%	
Ph.D.	2.2%	3.0%	3.5%	2.4%	2.9%	3.5%	2.1%	3.2%	3.4%	
Professional Doctorate (Ed.D., Psy.D., etc.)	2.3%	2.2%	2.1%	2.0%	1.8%	1.6%	2.5%	2.6%	2.5%	
Other	0.7%	0.5%	0.6%	0.3%	0.6%	0.7%	1.0%	0.4%	0.4%	
Total (n)	820	13,220	35,524	296	5,983	15,938	524	7,237	19,586	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Attended a religious service										
Frequently	35.1%	25.9%	27.6%	35.7%	24.2%	25.7%	34.7%	27.4%	29.3%	
Occasionally	38.9%	39.8%	38.5%	37.8%	39.4%	38.0%	39.5%	40.2%	38.8%	
Not at All	26.0%	34.3%	33.9%	26.5%	36.3%	36.3%	25.8%	32.5%	31.9%	
Total (n)	807	15,458	41,331	291	6,930	18,372	516	8,528	22,959	
Mean	2.09	1.92	1.94	2.09	1.88	1.89	2.09	1.95	1.97	
Standard deviation	0.78	0.77	0.78	0.78	0.77	0.78	0.77	0.77	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.19	-	0.27	0.26	-	0.18	0.15	
Been bored in class										
Frequently	44.1%	43.4%	39.2%	42.4%	41.7%	38.2%	45.0%	45.0%	40.1%	
Occasionally	51.3%	52.3%	55.2%	50.0%	53.0%	55.3%	52.0%	51.7%	55.2%	
Not at All	4.6%	4.3%	5.6%	7.6%	5.3%	6.5%	2.9%	3.4%	4.7%	
Total (n)	805	15,469	41,357	290	6,936	18,387	515	8,533	22,970	
Mean	2.40	2.39	2.34	2.35	2.36	2.32	2.42	2.42	2.35	
Standard deviation	0.58	0.57	0.58	0.62	0.58	0.59	0.55	0.56	0.57	
Significance	-		**	-			-		**	
Effect size	-	0.02	0.10	-	-0.02	0.05	-	0.00	0.12	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	2.7%	4.2%	3.9%	2.8%	2.9%	2.9%	2.7%	5.4%	4.8%	
Occasionally	17.6%	23.1%	22.7%	15.5%	18.8%	18.6%	18.8%	26.9%	26.2%	
Not at All	79.7%	72.7%	73.4%	81.7%	78.3%	78.6%	78.5%	67.6%	69.0%	
Total (n)	802	15,388	41,074	290	6,907	18,255	512	8,481	22,819	Civic Engagement



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.23	1.31	1.31	1.21	1.25	1.24	1.24	1.38	1.36	Engagement
Standard deviation	0.48	0.55	0.54	0.47	0.49	0.49	0.49	0.59	0.57	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.15	-0.15	-	-0.08	-0.06	-	-0.24	-0.21	
Tutored another student										
Frequently	9.0%	15.4%	16.1%	8.3%	13.7%	14.6%	9.4%	16.9%	17.3%	
Occasionally	47.1%	49.8%	48.8%	48.8%	49.6%	49.2%	46.2%	50.0%	48.4%	
Not at All	43.9%	34.9%	35.2%	42.9%	36.7%	36.2%	44.4%	33.1%	34.3%	
Total (n)	802	15,421	41,205	289	6,915	18,307	513	8,506	22,898	
Mean	1.65	1.81	1.81	1.65	1.77	1.78	1.65	1.84	1.83	
Standard deviation	0.64	0.68	0.69	0.63	0.67	0.68	0.64	0.69	0.70	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.24	-0.23	-	-0.18	-0.19	-	-0.28	-0.26	
In the past year, how often have you:										
Studied with other students										
Frequently	35.0%	39.7%	39.9%	30.8%	33.8%	35.1%	37.4%	45.0%	44.0%	
Occasionally	54.4%	50.6%	50.5%	56.1%	54.0%	53.2%	53.5%	47.6%	48.2%	
Not at All	10.6%	9.7%	9.6%	13.1%	12.2%	11.7%	9.1%	7.4%	7.8%	
Total (n)	803	15,442	41,242	289	6,918	18,326	514	8,524	22,916	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.24	2.30	2.30	2.18	2.22	2.23	2.28	2.38	2.36	
Standard deviation	0.63	0.64	0.63	0.64	0.64	0.64	0.62	0.62	0.62	
Significance	-	**	**	-			-	***	**	
Effect size	-	-0.09	-0.10	-	-0.06	-0.08	-	-0.16	-0.13	
Consumed beer										
Frequently	14.8%	6.6%	5.2%	19.3%	7.8%	6.6%	12.2%	5.4%	4.0%	
Occasionally	38.4%	29.1%	23.6%	40.7%	31.5%	26.2%	37.1%	27.0%	21.4%	
Not at All	46.9%	64.3%	71.2%	40.0%	60.7%	67.2%	50.8%	67.6%	74.6%	
Total (n)	800	15,239	40,773	290	6,847	18,152	510	8,392	22,621	
Mean	1.68	1.42	1.34	1.79	1.47	1.39	1.61	1.38	1.29	
Standard deviation	0.72	0.61	0.57	0.74	0.64	0.61	0.69	0.59	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.60	-	0.50	0.66	-	0.39	0.59	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	18.3%	7.1%	5.5%	16.6%	6.7%	5.8%	19.2%	7.4%	5.3%	
Occasionally	42.1%	33.7%	28.3%	40.1%	32.2%	27.5%	43.1%	35.0%	29.0%	
Not at All	39.7%	59.2%	66.2%	43.3%	61.1%	66.7%	37.6%	57.6%	65.7%	
Total (n)	799	15,223	40,731	289	6,840	18,146	510	8,383	22,585	
Mean	1.79	1.48	1.39	1.73	1.46	1.39	1.82	1.50	1.40	
Standard deviation	0.73	0.63	0.59	0.73	0.62	0.59	0.73	0.63	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.49	0.68	-	0.44	0.58	-	0.51	0.71	
Felt overwhelmed by all I had to do										
Frequently	42.4%	39.5%	38.3%	27.7%	23.2%	23.2%	50.7%	54.2%	51.3%	
Occasionally	49.4%	52.2%	53.1%	59.9%	62.3%	62.0%	43.4%	43.1%	45.5%	
Not at All	8.3%	8.3%	8.6%	12.5%	14.5%	14.9%	5.9%	2.7%	3.2%	
Total (n)	800	15,327	40,973	289	6,870	18,213	511	8,457	22,760	
Mean	2.34	2.31	2.30	2.15	2.09	2.08	2.45	2.52	2.48	
Standard deviation	0.62	0.62	0.62	0.62	0.61	0.61	0.60	0.55	0.56	
Significance	-			-			-	**		
Effect size	-	0.05	0.06	-	0.10	0.11	-	-0.13	-0.05	
Felt depressed										
Frequently	14.9%	12.1%	12.2%	11.1%	8.3%	8.5%	17.0%	15.6%	15.4%	
Occasionally	37.6%	39.4%	39.5%	32.9%	36.0%	35.7%	40.2%	42.5%	42.8%	
Not at All	47.6%	48.5%	48.3%	56.1%	55.7%	55.8%	42.8%	41.9%	41.9%	
Total (n)	801	15,275	40,842	289	6,867	18,182	512	8,408	22,660	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	1.67	1.64	1.64	1.55	1.53	1.53	1.74	1.74	1.73		
Standard deviation	0.72	0.69	0.69	0.69	0.64	0.65	0.73	0.71	0.71		
Significance	-			-			-				
Effect size	-	0.04	0.04	-	0.03	0.03	-	0.00	0.01		
Performed volunteer work											
Frequently	30.7%	38.1%	36.4%	22.8%	29.6%	28.7%	35.1%	45.7%	42.9%	Civic Engagement	
Occasionally	59.9%	51.8%	52.0%	62.3%	56.5%	56.2%	58.6%	47.5%	48.4%		
Not at All	9.4%	10.2%	11.6%	14.9%	13.9%	15.1%	6.3%	6.8%	8.7%		
Total (n)	799	15,284	40,862	289	6,842	18,156	510	8,442	22,706		
Mean	2.21	2.28	2.25	2.08	2.16	2.14	2.29	2.39	2.34		
Standard deviation	0.60	0.64	0.65	0.61	0.64	0.65	0.58	0.61	0.63		
Significance	-	**		-	*		-	***			
Effect size	-	-0.11	-0.06	-	-0.13	-0.09	-	-0.16	-0.08		
In the past year, how often have you:											
Asked a teacher for advice after class											
Frequently	25.7%	29.5%	30.2%	23.9%	25.9%	26.6%	26.7%	32.9%	33.3%		
Occasionally	60.6%	54.8%	54.6%	60.2%	57.4%	57.3%	60.8%	52.4%	52.3%		
Not at All	13.8%	15.7%	15.2%	15.9%	16.7%	16.1%	12.5%	14.8%	14.4%		
Total (n)	799	15,280	40,855	289	6,853	18,166	510	8,427	22,689		
Mean	2.12	2.14	2.15	2.08	2.09	2.10	2.14	2.18	2.19		
Standard deviation	0.62	0.66	0.66	0.63	0.65	0.64	0.61	0.67	0.66		
Significance	-			-			-				
Effect size	-	-0.03	-0.05	-	-0.02	-0.03	-	-0.06	-0.08		
Voted in a student election											
Frequently	17.9%	21.1%	20.3%	19.4%	19.6%	18.8%	17.0%	22.5%	21.7%		
Occasionally	47.9%	50.5%	48.2%	50.0%	50.8%	48.3%	46.8%	50.2%	48.0%		
Not at All	34.2%	28.4%	31.5%	30.6%	29.6%	33.0%	36.2%	27.2%	30.3%		
Total (n)	799	15,169	40,585	288	6,803	18,059	511	8,366	22,526		
Mean	1.84	1.93	1.89	1.89	1.90	1.86	1.81	1.95	1.91		
Standard deviation	0.70	0.70	0.71	0.70	0.69	0.71	0.70	0.70	0.72		
Significance	-	***	*	-			-	***	**		
Effect size	-	-0.13	-0.07	-	-0.01	0.04	-	-0.20	-0.14		
Socialized with someone of another racial/ethnic group											
Frequently	71.1%	81.4%	78.7%	71.4%	79.6%	77.4%	70.9%	83.1%	79.8%		
Occasionally	25.0%	16.4%	18.6%	25.9%	17.9%	19.4%	24.6%	15.0%	17.9%		
Not at All	3.9%	2.2%	2.7%	2.8%	2.5%	3.2%	4.5%	2.0%	2.3%		
Total (n)	799	15,254	40,743	290	6,840	18,122	509	8,414	22,621		
Mean	2.67	2.79	2.76	2.69	2.77	2.74	2.66	2.81	2.77		
Standard deviation	0.55	0.46	0.49	0.52	0.48	0.50	0.56	0.44	0.47		



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.26	-0.18	-	-0.17	-0.10	-	-0.34	-0.23	
Been late to class										
Frequently	4.1%	8.3%	7.9%	4.5%	8.0%	7.5%	3.9%	8.7%	8.2%	
Occasionally	37.0%	43.8%	44.8%	41.5%	45.6%	46.1%	34.5%	42.2%	43.6%	
Not at All	58.8%	47.8%	47.3%	54.0%	46.4%	46.3%	61.6%	49.1%	48.2%	
Total (n)	799	15,258	40,798	289	6,843	18,153	510	8,415	22,645	
Mean	1.45	1.61	1.61	1.51	1.62	1.61	1.42	1.60	1.60	
Standard deviation	0.58	0.64	0.63	0.58	0.63	0.62	0.57	0.64	0.64	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.25	-0.25	-	-0.17	-0.16	-	-0.28	-0.28	
Discussed religion										
Frequently	21.4%	25.0%	24.6%	21.8%	24.0%	23.6%	21.2%	25.8%	25.4%	
Occasionally	57.0%	53.3%	53.3%	56.1%	52.7%	52.7%	57.6%	53.9%	53.8%	
Not at All	21.6%	21.7%	22.1%	22.1%	23.3%	23.7%	21.2%	20.3%	20.8%	
Total (n)	798	15,253	40,749	289	6,846	18,133	509	8,407	22,616	
Mean	2.00	2.03	2.02	2.00	2.01	2.00	2.00	2.05	2.05	
Standard deviation	0.66	0.68	0.68	0.66	0.69	0.69	0.65	0.68	0.68	
Significance	-			-			-			
Effect size	-	-0.04	-0.03	-	-0.01	0.00	-	-0.07	-0.07	
Discussed politics										
Frequently	28.9%	40.8%	38.2%	35.6%	40.9%	39.1%	25.1%	40.8%	37.3%	
Occasionally	54.4%	47.2%	48.1%	52.6%	47.9%	48.6%	55.4%	46.6%	47.8%	
Not at All	16.7%	11.9%	13.7%	11.8%	11.2%	12.3%	19.4%	12.6%	14.9%	
Total (n)	798	15,243	40,715	289	6,839	18,112	509	8,404	22,603	
Mean	2.12	2.29	2.24	2.24	2.30	2.27	2.06	2.28	2.22	
Standard deviation	0.66	0.67	0.68	0.65	0.66	0.66	0.67	0.67	0.69	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.25	-0.18	-	-0.09	-0.05	-	-0.33	-0.23	
Skipped school/class										
Frequently	2.9%	2.9%	2.7%	2.8%	2.5%	2.3%	2.9%	3.4%	2.9%	
Occasionally	32.7%	27.6%	25.1%	28.0%	25.5%	23.3%	35.4%	29.6%	26.6%	
Not at All	64.4%	69.4%	72.3%	69.2%	72.1%	74.4%	61.7%	67.0%	70.5%	
Total (n)	798	15,174	40,557	289	6,812	18,047	509	8,362	22,510	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	1.38	1.34	1.30	1.34	1.30	1.28	1.41	1.36	1.32		
Standard deviation	0.54	0.53	0.51	0.53	0.51	0.50	0.55	0.55	0.53		
Significance	-	*	***	-	-	*	-	*	***		
Effect size	-	0.08	0.16	-	0.08	0.12	-	0.09	0.17		
Publicly communicated my opinion about a cause (e.g., blog, email, petition)											
Frequently	11.8%	17.4%	17.1%	11.4%	13.6%	13.8%	12.0%	20.9%	20.0%	Civic Engagement	
Occasionally	35.3%	32.2%	32.8%	35.3%	31.2%	31.5%	35.4%	33.0%	33.9%		
Not at All	52.9%	50.4%	50.1%	53.3%	55.2%	54.7%	52.7%	46.1%	46.1%		
Total (n)	798	15,178	40,559	289	6,807	18,032	509	8,371	22,527		
Mean	1.59	1.67	1.67	1.58	1.58	1.59	1.59	1.75	1.74		
Standard deviation	0.69	0.75	0.75	0.69	0.72	0.72	0.69	0.78	0.77		
Significance	-	**	**	-	-	-	-	***	***		
Effect size	-	-0.11	-0.11	-	0.00	-0.01	-	-0.21	-0.19		
In the past year, how often have you:											
Helped raise money for a cause or campaign											
Frequently	14.4%	14.9%	14.3%	9.3%	10.2%	10.0%	17.3%	19.1%	18.0%	Civic Engagement	
Occasionally	46.0%	43.8%	42.8%	40.5%	41.0%	39.7%	49.1%	46.4%	45.4%		
Not at All	39.6%	41.3%	42.9%	50.2%	48.9%	50.3%	33.6%	34.5%	36.6%		
Total (n)	798	15,133	40,460	289	6,784	17,995	509	8,349	22,465		
Mean	1.75	1.74	1.71	1.59	1.61	1.60	1.84	1.85	1.81		
Standard deviation	0.69	0.70	0.70	0.66	0.66	0.66	0.70	0.72	0.71		
Significance	-	-	-	-	-	-	-	-	-		
Effect size	-	0.01	0.06	-	-0.03	-0.02	-	-0.01	0.04		
Fallen asleep in class											
Frequently	4.9%	6.2%	5.5%	6.6%	6.9%	6.3%	3.9%	5.6%	4.9%		
Occasionally	28.5%	34.1%	33.0%	31.6%	35.8%	34.3%	26.8%	32.5%	31.9%		
Not at All	66.6%	59.7%	61.5%	61.8%	57.2%	59.4%	69.3%	61.9%	63.2%		
Total (n)	799	15,157	40,473	288	6,795	18,007	511	8,362	22,466		
Mean	1.38	1.47	1.44	1.45	1.50	1.47	1.35	1.44	1.42		
Standard deviation	0.58	0.61	0.60	0.62	0.62	0.61	0.55	0.60	0.58		
Significance	-	***	**	-	-	-	-	***	**		
Effect size	-	-0.15	-0.10	-	-0.08	-0.03	-	-0.15	-0.12		
Failed to complete homework on time											
Frequently	4.4%	5.4%	4.6%	5.5%	6.5%	5.7%	3.7%	4.4%	3.7%		
Occasionally	42.4%	44.4%	43.0%	50.2%	49.0%	47.4%	38.0%	40.3%	39.3%		
Not at All	53.3%	50.2%	52.3%	44.3%	44.5%	46.9%	58.3%	55.4%	57.0%		
Total (n)	800	15,160	40,492	289	6,796	18,016	511	8,364	22,476		



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.51	1.55	1.52	1.61	1.62	1.59	1.45	1.49	1.47	
Standard deviation	0.58	0.60	0.59	0.59	0.60	0.60	0.57	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.07	-0.02	-	-0.02	0.03	-	-0.07	-0.04	
Felt anxious										
Frequently	37.4%	34.2%	32.9%	27.0%	22.6%	22.0%	43.3%	44.7%	42.2%	
Occasionally	46.9%	50.4%	50.9%	50.9%	55.4%	54.8%	44.7%	46.0%	47.6%	
Not at All	15.6%	15.4%	16.2%	22.1%	22.0%	23.2%	12.0%	9.3%	10.2%	
Total (n)	799	15,174	40,512	289	6,801	18,017	510	8,373	22,495	
Mean	2.22	2.19	2.17	2.05	2.01	1.99	2.31	2.35	2.32	
Standard deviation	0.70	0.68	0.68	0.70	0.67	0.67	0.67	0.64	0.65	
Significance	-		*	-			-			
Effect size	-	0.04	0.07	-	0.06	0.09	-	-0.06	-0.02	
Written computer code										
Frequently	3.8%	9.3%	7.8%	7.6%	14.9%	12.6%	1.6%	4.2%	3.7%	
Occasionally	10.5%	14.8%	14.5%	14.9%	20.5%	20.2%	8.0%	9.6%	9.6%	
Not at All	85.8%	76.0%	77.7%	77.5%	64.6%	67.1%	90.4%	86.3%	86.7%	
Total (n)	800	15,141	40,459	289	6,784	18,007	511	8,357	22,452	
Mean	1.18	1.33	1.30	1.30	1.50	1.46	1.11	1.18	1.17	
Standard deviation	0.47	0.64	0.61	0.60	0.74	0.71	0.36	0.48	0.46	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.23	-0.20	-	-0.27	-0.23	-	-0.15	-0.13	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	35.4%	36.0%	35.7%	32.4%	34.4%	34.0%	37.1%	37.4%	37.2%	Pluralistic Orientation
Somewhat Strong	46.1%	44.9%	44.8%	45.3%	44.7%	44.9%	46.6%	45.0%	44.7%	
Average	16.2%	17.1%	17.6%	20.6%	18.3%	18.6%	13.7%	15.9%	16.7%	
Somewhat Weak	2.0%	1.8%	1.7%	1.7%	2.2%	2.1%	2.2%	1.4%	1.3%	
A Major Weakness	0.3%	0.3%	0.2%	0.0%	0.4%	0.3%	0.4%	0.2%	0.1%	
Total (n)	783	15,132	40,521	287	6,793	18,035	496	8,339	22,486	
Mean	4.14	4.15	4.14	4.08	4.11	4.10	4.18	4.18	4.18	
Standard deviation	0.78	0.78	0.77	0.77	0.80	0.79	0.78	0.76	0.76	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	-0.04	-0.03	-	0.00	0.00	
Tolerance of others with different beliefs										
A Major Strength	46.0%	49.6%	49.0%	46.5%	48.6%	47.5%	45.8%	50.5%	50.3%	Pluralistic
Somewhat Strong	36.7%	35.3%	35.1%	34.3%	35.4%	35.2%	38.1%	35.2%	35.0%	
Average	14.6%	13.0%	13.8%	16.4%	13.8%	14.9%	13.5%	12.3%	12.8%	
Somewhat Weak	2.3%	1.9%	1.8%	2.8%	1.8%	2.0%	2.0%	1.9%	1.7%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
A Major Weakness	0.4%	0.3%	0.2%	0.0%	0.4%	0.4%	0.6%	0.2%	0.1%	Pluralistic Orientation
Total (n)	782	15,116	40,443	286	6,784	17,992	496	8,332	22,451	
Mean	4.26	4.32	4.31	4.24	4.30	4.27	4.26	4.34	4.34	
Standard deviation	0.82	0.79	0.79	0.83	0.80	0.81	0.81	0.78	0.77	
Significance	-	*		-			-	*	*	
Effect size	-	-0.08	-0.06	-	-0.07	-0.04	-	-0.10	-0.10	
Openness to having my own views challenged										Pluralistic Orientation
A Major Strength	31.5%	29.9%	30.4%	37.1%	33.0%	33.6%	28.3%	27.0%	27.7%	
Somewhat Strong	36.0%	37.5%	37.6%	35.7%	37.4%	37.0%	36.2%	37.5%	38.1%	
Average	26.6%	26.1%	25.8%	24.1%	24.0%	24.0%	28.1%	28.0%	27.4%	
Somewhat Weak	5.1%	5.8%	5.5%	3.1%	4.7%	4.7%	6.3%	6.7%	6.2%	
A Major Weakness	0.8%	0.8%	0.7%	0.0%	0.8%	0.7%	1.2%	0.7%	0.6%	
Total (n)	781	15,091	40,395	286	6,774	17,967	495	8,317	22,428	
Mean	3.92	3.90	3.92	4.07	3.97	3.98	3.84	3.83	3.86	
Standard deviation	0.92	0.92	0.91	0.86	0.91	0.91	0.95	0.93	0.91	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.11	0.10	-	0.01	-0.02	
Ability to discuss and negotiate controversial issues										
A Major Strength	38.6%	38.3%	37.2%	44.4%	41.9%	41.2%	35.3%	35.0%	33.9%	Pluralistic Orientation
Somewhat Strong	35.4%	34.9%	35.4%	35.3%	34.8%	35.1%	35.5%	35.1%	35.5%	
Average	21.3%	21.3%	22.1%	16.8%	18.9%	19.6%	23.9%	23.5%	24.2%	
Somewhat Weak	4.0%	4.9%	4.7%	3.5%	4.0%	3.6%	4.3%	5.7%	5.7%	
A Major Weakness	0.6%	0.6%	0.6%	0.0%	0.5%	0.5%	1.0%	0.7%	0.7%	
Total (n)	779	15,072	40,316	286	6,768	17,948	493	8,304	22,368	
Mean	4.07	4.05	4.04	4.21	4.14	4.13	4.00	3.98	3.96	
Standard deviation	0.90	0.92	0.91	0.84	0.89	0.88	0.93	0.94	0.93	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	0.08	0.09	-	0.02	0.04	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	52.5%	59.7%	58.5%	47.9%	55.1%	53.8%	55.2%	63.9%	62.6%	Pluralistic Orientation
Somewhat Strong	34.5%	30.1%	30.7%	36.0%	33.1%	33.5%	33.7%	27.5%	28.3%	
Average	12.5%	9.0%	9.6%	15.7%	10.3%	11.2%	10.5%	7.7%	8.2%	
Somewhat Weak	0.4%	1.0%	1.0%	0.3%	1.2%	1.3%	0.4%	0.8%	0.8%	
A Major Weakness	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.2%	0.1%	0.1%	
Total (n)	779	15,069	40,284	286	6,765	17,941	493	8,304	22,343	
Mean	4.39	4.48	4.46	4.31	4.41	4.39	4.43	4.54	4.53	
Standard deviation	0.73	0.72	0.72	0.74	0.75	0.76	0.71	0.68	0.69	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.13	-0.10	-	-0.13	-0.11	-	-0.16	-0.14	
Critical thinking skills										
A Major Strength	43.4%	41.3%	39.8%	47.7%	45.0%	43.6%	40.9%	37.9%	36.6%	
Somewhat Strong	37.9%	39.8%	40.2%	35.4%	38.7%	39.0%	39.3%	40.8%	41.2%	
Average	16.7%	17.2%	18.1%	16.1%	14.7%	15.8%	17.0%	19.4%	20.0%	
Somewhat Weak	1.9%	1.6%	1.7%	0.7%	1.4%	1.4%	2.6%	1.8%	2.0%	
A Major Weakness	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%	
Total (n)	779	15,034	40,193	285	6,750	17,920	494	8,284	22,273	
Mean	4.22	4.20	4.18	4.30	4.27	4.24	4.18	4.14	4.12	
Standard deviation	0.80	0.79	0.79	0.76	0.78	0.78	0.82	0.80	0.80	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.04	0.08	-	0.05	0.07	
Ability to manage your time effectively										
A Major Strength	22.2%	22.4%	22.4%	19.2%	20.0%	19.9%	23.9%	24.6%	24.4%	
Somewhat Strong	33.6%	27.3%	29.8%	30.8%	25.7%	27.9%	35.3%	28.8%	31.4%	
Average	29.3%	31.0%	30.9%	32.5%	31.5%	32.2%	27.4%	30.5%	29.8%	
Somewhat Weak	11.6%	14.9%	13.1%	12.2%	17.7%	15.4%	11.2%	12.4%	11.2%	
A Major Weakness	3.3%	4.4%	3.8%	5.2%	5.1%	4.5%	2.2%	3.7%	3.2%	
Total (n)	779	15,052	40,252	286	6,756	17,930	493	8,296	22,322	
Mean	3.60	3.48	3.54	3.47	3.38	3.43	3.68	3.58	3.63	
Standard deviation	1.06	1.12	1.09	1.09	1.14	1.11	1.03	1.10	1.07	
Significance	-	**		-			-	*		
Effect size	-	0.11	0.06	-	0.08	0.04	-	0.09	0.05	
What is the highest level of formal education obtained by: Parent/Guardian 1										
Junior high/Middle school or less	0.8%	2.1%	3.9%	0.7%	1.8%	2.9%	0.8%	2.4%	4.7%	
Some high school	0.8%	2.8%	3.9%	1.1%	2.8%	3.6%	0.6%	2.9%	4.1%	
High school graduate	7.7%	10.4%	12.8%	7.7%	10.2%	12.3%	7.7%	10.5%	13.3%	
Postsecondary school other than college	2.8%	2.8%	3.0%	3.2%	2.3%	2.5%	2.6%	3.2%	3.5%	
Some college	10.1%	10.9%	13.2%	9.2%	10.2%	12.3%	10.6%	11.6%	13.9%	
College degree	43.2%	36.3%	33.1%	40.8%	36.8%	34.4%	44.6%	35.9%	32.1%	
Some graduate school	2.7%	2.5%	2.2%	2.1%	2.3%	2.0%	3.1%	2.7%	2.4%	
Graduate degree	31.9%	32.2%	27.8%	35.2%	33.7%	30.0%	29.9%	30.8%	25.9%	
Total (n)	775	14,988	40,194	284	6,716	17,863	491	8,272	22,331	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	0.9%	2.1%	4.3%	0.7%	1.8%	3.2%	1.0%	2.4%	5.2%	
Some high school	1.6%	3.1%	4.6%	0.4%	2.7%	3.9%	2.3%	3.4%	5.2%	
High school graduate	10.0%	12.5%	14.7%	10.7%	11.6%	13.7%	9.6%	13.3%	15.5%	
Postsecondary school other than college	2.0%	3.0%	3.1%	1.4%	2.5%	2.4%	2.3%	3.4%	3.8%	
Some college	14.6%	12.3%	14.1%	13.2%	11.9%	13.5%	15.5%	12.7%	14.6%	
College degree	44.0%	37.6%	34.0%	47.0%	39.0%	36.5%	42.3%	36.3%	31.9%	
Some graduate school	2.9%	2.8%	2.5%	2.1%	3.0%	2.7%	3.3%	2.5%	2.3%	
Graduate degree	24.0%	26.6%	22.7%	24.6%	27.5%	24.1%	23.6%	25.9%	21.5%	
Total (n)	759	14,255	38,245	281	6,468	17,196	478	7,787	21,049	
First generation in college										
Yes	6.6%	12.1%	16.9%	6.3%	10.7%	14.3%	6.7%	13.3%	19.1%	
No	93.4%	87.9%	83.1%	93.7%	89.3%	85.7%	93.3%	86.7%	80.9%	
Total (n)	775	15,002	40,244	284	6,722	17,894	491	8,280	22,350	
How often in the past year did you?										
Ask questions in class										
Frequently	45.4%	50.3%	49.3%	46.1%	49.9%	48.2%	45.0%	50.8%	50.3%	Habits of Mind
Occasionally	48.8%	45.3%	46.2%	47.5%	45.9%	47.3%	49.6%	44.8%	45.2%	
Not at All	5.8%	4.3%	4.5%	6.4%	4.2%	4.5%	5.4%	4.5%	4.5%	
Total (n)	762	14,986	40,153	282	6,734	17,885	480	8,252	22,268	
Mean	2.40	2.46	2.45	2.40	2.46	2.44	2.40	2.46	2.46	
Standard deviation	0.60	0.58	0.58	0.61	0.58	0.58	0.59	0.58	0.58	
Significance	-	**	*	-	-	-	-	*	*	
Effect size	-	-0.10	-0.09	-	-0.10	-0.07	-	-0.10	-0.10	
Support your opinions with a logical argument										
Frequently	61.4%	68.5%	65.8%	67.7%	72.4%	69.9%	57.6%	64.8%	62.3%	Habits of Mind
Occasionally	36.7%	30.4%	32.7%	30.9%	26.7%	28.9%	40.1%	33.9%	35.9%	
Not at All	2.0%	1.1%	1.5%	1.4%	0.9%	1.2%	2.3%	1.3%	1.8%	
Total (n)	761	14,944	40,018	282	6,729	17,847	479	8,215	22,171	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.59	2.67	2.64	2.66	2.72	2.69	2.55	2.64	2.60	
Standard deviation	0.53	0.49	0.51	0.50	0.47	0.49	0.54	0.51	0.52	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.16	-0.10	-	-0.13	-0.06	-	-0.18	-0.10	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.4%	61.8%	59.5%	55.7%	62.2%	60.3%	56.9%	61.4%	58.8%	
Occasionally	41.1%	36.7%	38.7%	41.5%	36.3%	37.8%	40.8%	37.2%	39.4%	
Not at All	2.5%	1.5%	1.8%	2.8%	1.5%	1.8%	2.3%	1.4%	1.7%	
Total (n)	762	14,816	39,698	282	6,656	17,683	480	8,160	22,015	
Mean	2.54	2.60	2.58	2.53	2.61	2.58	2.55	2.60	2.57	
Standard deviation	0.55	0.52	0.53	0.55	0.52	0.53	0.54	0.52	0.53	
Significance	-	**	*	-	*		-	*		
Effect size	-	-0.12	-0.08	-	-0.15	-0.09	-	-0.10	-0.04	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	51.8%	54.1%	52.2%	54.8%	56.8%	54.4%	50.0%	51.7%	50.3%	
Occasionally	45.5%	43.3%	45.1%	44.1%	41.1%	43.3%	46.3%	45.3%	46.6%	
Not at All	2.8%	2.6%	2.7%	1.1%	2.1%	2.3%	3.8%	3.0%	3.1%	
Total (n)	761	14,813	39,724	281	6,672	17,720	480	8,141	22,004	
Mean	2.49	2.52	2.49	2.54	2.55	2.52	2.46	2.49	2.47	
Standard deviation	0.55	0.55	0.55	0.52	0.54	0.54	0.57	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.02	0.04	-	-0.05	-0.02	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	39.2%	35.8%	36.3%	42.3%	39.5%	39.9%	37.3%	32.4%	33.2%	
Occasionally	54.3%	57.5%	56.7%	54.1%	55.2%	54.6%	54.4%	59.7%	58.5%	
Not at All	6.6%	6.7%	7.0%	3.6%	5.3%	5.5%	8.3%	7.9%	8.3%	
Total (n)	761	14,808	39,717	281	6,663	17,709	480	8,145	22,008	
Mean	2.33	2.29	2.29	2.39	2.34	2.34	2.29	2.25	2.25	
Standard deviation	0.59	0.58	0.59	0.56	0.58	0.58	0.61	0.59	0.59	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	0.09	0.09	-	0.07	0.07	
Seek alternative solutions to a problem										Habits of Mind
Frequently	48.1%	46.6%	47.1%	51.6%	49.2%	49.1%	46.0%	44.3%	45.3%	
Occasionally	49.3%	51.2%	50.8%	47.0%	49.0%	48.9%	50.6%	53.2%	52.4%	
Not at All	2.6%	2.2%	2.1%	1.4%	1.8%	1.9%	3.3%	2.5%	2.3%	
Total (n)	761	14,710	39,463	281	6,633	17,617	480	8,077	21,846	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	2.45	2.44	2.45	2.50	2.47	2.47	2.43	2.42	2.43		
Standard deviation	0.55	0.54	0.54	0.53	0.53	0.54	0.56	0.54	0.54		
Significance	-			-			-				
Effect size	-	0.02	0.00	-	0.06	0.06	-	0.02	0.00		
Look up scientific research articles and resources											
Frequently	28.3%	30.9%	30.0%	28.1%	32.8%	32.4%	28.3%	29.2%	27.9%	Habits of Mind	
Occasionally	56.5%	50.8%	51.4%	56.9%	51.8%	51.8%	56.3%	49.9%	51.2%		
Not at All	15.2%	18.3%	18.6%	14.9%	15.4%	15.8%	15.4%	20.9%	21.0%		
Total (n)	761	14,732	39,540	281	6,652	17,656	480	8,080	21,884		
Mean	2.13	2.13	2.11	2.13	2.17	2.17	2.13	2.08	2.07		
Standard deviation	0.65	0.69	0.69	0.64	0.67	0.67	0.65	0.70	0.70		
Significance	-			-			-				
Effect size	-	0.00	0.03	-	-0.06	-0.06	-	0.07	0.09		
How often in the past year did you?											
Explore topics on your own, even though it was not required for a class											
Frequently	36.5%	42.8%	41.6%	42.3%	46.3%	45.1%	33.1%	39.6%	38.6%	Habits of Mind	
Occasionally	52.7%	47.0%	48.1%	51.2%	45.5%	46.3%	53.5%	48.4%	49.6%		
Not at All	10.8%	10.2%	10.3%	6.4%	8.3%	8.5%	13.3%	12.0%	11.8%		
Total (n)	761	14,761	39,571	281	6,652	17,659	480	8,109	21,912		
Mean	2.26	2.33	2.31	2.36	2.38	2.37	2.20	2.28	2.27		
Standard deviation	0.64	0.65	0.65	0.60	0.63	0.63	0.65	0.66	0.66		
Significance	-	**	*	-			-	**	*		
Effect size	-	-0.11	-0.08	-	-0.03	-0.02	-	-0.12	-0.11		
Accept mistakes as part of the learning process											
Frequently	49.8%	55.0%	56.8%	51.6%	58.0%	59.0%	48.8%	52.3%	55.0%		Habits of Mind
Occasionally	47.4%	42.7%	41.1%	45.9%	39.8%	38.8%	48.3%	45.4%	43.0%		
Not at All	2.8%	2.3%	2.1%	2.5%	2.2%	2.2%	2.9%	2.3%	2.0%		
Total (n)	761	14,749	39,529	281	6,648	17,649	480	8,101	21,880		
Mean	2.47	2.53	2.55	2.49	2.56	2.57	2.46	2.50	2.53		
Standard deviation	0.55	0.54	0.54	0.55	0.54	0.54	0.55	0.54	0.54		
Significance	-	**	***	-	*	*	-		**		
Effect size	-	-0.11	-0.15	-	-0.13	-0.15	-	-0.07	-0.13		
Analyze multiple sources of information before coming to a conclusion											
Frequently	40.6%	49.3%	48.7%	39.5%	50.3%	49.9%	41.3%	48.3%	47.7%	Habits of Mind	
Occasionally	55.8%	47.6%	48.2%	56.9%	47.1%	47.4%	55.2%	48.1%	48.9%		
Not at All	3.5%	3.1%	3.1%	3.6%	2.6%	2.7%	3.5%	3.6%	3.4%		
Total (n)	761	14,734	39,477	281	6,642	17,617	480	8,092	21,860		



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.37	2.46	2.46	2.36	2.48	2.47	2.38	2.45	2.44	
Standard deviation	0.55	0.56	0.56	0.55	0.55	0.55	0.55	0.56	0.56	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.16	-0.16	-	-0.22	-0.20	-	-0.13	-0.11	
Take on a challenge that scares you										
Frequently	31.8%	34.1%	34.9%	32.4%	34.3%	35.6%	31.5%	34.0%	34.2%	Habits of Mind
Occasionally	62.3%	59.9%	59.0%	63.0%	59.9%	58.7%	61.9%	60.0%	59.4%	
Not at All	5.9%	6.0%	6.1%	4.6%	5.8%	5.7%	6.7%	6.1%	6.5%	
Total (n)	761	14,720	39,491	281	6,635	17,615	480	8,085	21,876	
Mean	2.26	2.28	2.29	2.28	2.28	2.30	2.25	2.28	2.28	
Standard deviation	0.56	0.57	0.57	0.54	0.57	0.57	0.57	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.04	-0.05	-	0.00	-0.04	-	-0.05	-0.05	
How confident are you that you can:										
Use technical science skills (use of tools, instruments, and/or techniques)										
Absolutely	23.1%	22.2%	21.3%	31.9%	29.9%	28.9%	18.0%	15.2%	14.7%	Habits of Mind
Very	28.3%	29.4%	29.0%	28.6%	32.2%	32.4%	28.1%	26.8%	26.1%	
Moderately	37.9%	34.9%	35.6%	32.6%	29.0%	29.4%	41.0%	40.4%	40.8%	
Somewhat	8.5%	10.7%	11.1%	5.5%	7.4%	7.6%	10.3%	13.8%	14.2%	
Not at All	2.2%	2.7%	3.0%	1.5%	1.5%	1.7%	2.6%	3.9%	4.2%	
Total (n)	739	14,604	39,247	273	6,577	17,515	466	8,027	21,732	
Mean	3.62	3.58	3.54	3.84	3.82	3.79	3.49	3.36	3.33	
Standard deviation	1.00	1.03	1.04	0.99	0.99	1.00	0.99	1.02	1.03	
Significance	-		*	-			-	**	***	
Effect size	-	0.04	0.08	-	0.02	0.05	-	0.13	0.16	
Generate a research question										
Absolutely	20.3%	14.9%	14.6%	23.8%	16.3%	16.2%	18.2%	13.5%	13.2%	Habits of Mind
Very	30.6%	29.1%	29.5%	30.0%	29.7%	30.4%	30.9%	28.6%	28.6%	
Moderately	38.4%	40.1%	40.2%	37.7%	40.9%	40.5%	38.8%	39.4%	39.9%	
Somewhat	8.9%	13.5%	13.5%	6.6%	11.5%	11.4%	10.3%	15.4%	15.3%	
Not at All	1.8%	2.4%	2.2%	1.8%	1.6%	1.5%	1.7%	3.1%	2.9%	
Total (n)	739	14,592	39,225	273	6,577	17,509	466	8,015	21,716	
Mean	3.59	3.41	3.41	3.67	3.48	3.49	3.54	3.34	3.34	
Standard deviation	0.97	0.98	0.97	0.97	0.95	0.94	0.96	0.99	0.98	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.18	0.19	-	0.20	0.19	-	0.20	0.20	
Determine how to collect appropriate data										
Absolutely	20.2%	16.2%	15.5%	22.0%	18.4%	17.6%	19.2%	14.2%	13.7%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very	33.8%	35.7%	36.1%	34.8%	37.7%	38.6%	33.2%	33.9%	33.9%	Habits of Mind
Moderately	38.8%	37.1%	37.5%	38.1%	35.4%	35.6%	39.2%	38.7%	39.2%	
Somewhat	6.5%	9.5%	9.4%	4.4%	7.5%	7.2%	7.8%	11.4%	11.4%	
Not at All	0.7%	1.4%	1.4%	0.7%	1.0%	1.0%	0.6%	1.7%	1.8%	
Total (n)	737	14,547	39,134	273	6,557	17,464	464	7,990	21,670	
Mean	3.66	3.56	3.55	3.73	3.65	3.65	3.63	3.47	3.46	
Standard deviation	0.89	0.92	0.91	0.88	0.90	0.89	0.90	0.93	0.93	
Significance	-	**	**	-	-	-	-	***	***	
Effect size	-	0.11	0.12	-	0.09	0.09	-	0.17	0.18	
Explain the results of a study										
Absolutely	26.1%	20.8%	19.9%	27.5%	22.9%	22.5%	25.2%	18.8%	17.8%	Habits of Mind
Very	37.3%	40.5%	39.9%	38.1%	41.5%	41.0%	36.9%	39.7%	39.0%	
Moderately	30.4%	30.5%	31.4%	29.3%	28.9%	29.5%	31.0%	32.0%	33.1%	
Somewhat	5.4%	7.1%	7.5%	4.4%	6.0%	6.2%	6.0%	8.2%	8.7%	
Not at All	0.8%	1.0%	1.2%	0.7%	0.8%	0.8%	0.9%	1.3%	1.4%	
Total (n)	737	14,498	39,033	273	6,535	17,416	464	7,963	21,617	
Mean	3.82	3.73	3.70	3.87	3.80	3.78	3.80	3.67	3.63	
Standard deviation	0.91	0.90	0.91	0.89	0.89	0.89	0.92	0.92	0.92	
Significance	-	**	***	-	-	-	-	**	***	
Effect size	-	0.10	0.13	-	0.08	0.10	-	0.14	0.18	
Use scientific literature to guide research										
Absolutely	18.9%	14.4%	13.9%	18.4%	15.4%	15.2%	19.1%	13.4%	12.8%	Habits of Mind
Very	26.9%	27.7%	26.9%	31.6%	28.6%	28.1%	24.1%	26.8%	26.0%	
Moderately	38.9%	38.2%	38.9%	37.5%	38.3%	39.3%	39.8%	38.1%	38.6%	
Somewhat	12.1%	15.9%	16.0%	10.3%	14.8%	14.5%	13.1%	16.9%	17.4%	
Not at All	3.3%	3.9%	4.2%	2.2%	2.9%	2.9%	3.9%	4.8%	5.3%	
Total (n)	737	14,491	39,004	272	6,528	17,401	465	7,963	21,603	
Mean	3.46	3.33	3.30	3.54	3.39	3.38	3.42	3.27	3.24	
Standard deviation	1.03	1.03	1.03	0.98	1.01	1.00	1.06	1.04	1.05	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.13	0.16	-	0.15	0.16	-	0.14	0.17	
Integrate results from multiple studies										
Absolutely	20.7%	18.5%	17.4%	22.1%	19.1%	18.6%	19.8%	17.9%	16.4%	Habits of Mind
Very	34.5%	34.8%	34.3%	35.7%	35.2%	35.3%	33.8%	34.4%	33.5%	
Moderately	33.7%	33.9%	34.6%	32.0%	34.3%	34.3%	34.7%	33.6%	34.8%	
Somewhat	9.0%	10.6%	11.4%	8.5%	9.6%	10.2%	9.3%	11.6%	12.5%	
Not at All	2.2%	2.2%	2.3%	1.8%	1.8%	1.7%	2.4%	2.6%	2.8%	
Total (n)	736	14,449	38,903	272	6,514	17,370	464	7,935	21,533	
Mean	3.63	3.57	3.53	3.68	3.60	3.59	3.59	3.53	3.48	
Standard deviation	0.98	0.98	0.98	0.97	0.96	0.96	0.98	1.00	1.00	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		**	-			-		*	
Effect size	-	0.06	0.10	-	0.08	0.09	-	0.06	0.11	
Ask relevant questions										
Absolutely	33.5%	33.9%	32.5%	37.0%	34.3%	32.9%	31.4%	33.5%	32.1%	Habits of Mind
Very	40.8%	41.7%	41.8%	36.6%	42.0%	42.6%	43.2%	41.5%	41.2%	
Moderately	21.7%	20.5%	21.3%	22.7%	19.9%	20.7%	21.1%	21.0%	21.9%	
Somewhat	3.4%	3.6%	4.0%	3.3%	3.5%	3.5%	3.4%	3.7%	4.4%	
Not at All	0.7%	0.3%	0.4%	0.4%	0.3%	0.4%	0.9%	0.3%	0.4%	
Total (n)	738	14,439	38,894	273	6,511	17,364	465	7,928	21,530	
Mean	4.03	4.05	4.02	4.07	4.07	4.04	4.01	4.04	4.00	
Standard deviation	0.86	0.85	0.85	0.87	0.84	0.84	0.86	0.85	0.87	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	0.00	0.04	-	-0.04	0.01	
Identify what is known and not known about a problem										
Absolutely	28.7%	28.8%	27.2%	30.8%	29.3%	28.4%	27.5%	28.4%	26.2%	Habits of Mind
Very	40.9%	40.1%	39.7%	37.4%	41.7%	41.0%	43.0%	38.6%	38.5%	
Moderately	24.8%	26.1%	27.5%	27.8%	25.0%	26.2%	23.0%	27.0%	28.6%	
Somewhat	5.3%	4.6%	5.1%	4.0%	3.6%	3.9%	6.0%	5.4%	6.1%	
Not at All	0.3%	0.5%	0.5%	0.0%	0.5%	0.5%	0.4%	0.5%	0.6%	
Total (n)	738	14,422	38,842	273	6,506	17,332	465	7,916	21,510	
Mean	3.93	3.92	3.88	3.95	3.96	3.93	3.91	3.89	3.84	
Standard deviation	0.88	0.88	0.89	0.86	0.85	0.86	0.88	0.90	0.90	
Significance	-			-			-			
Effect size	-	0.01	0.06	-	-0.01	0.02	-	0.02	0.08	
Understand scientific concepts										
Absolutely	24.2%	23.6%	21.9%	30.5%	28.1%	27.1%	20.4%	19.4%	17.4%	Habits of Mind
Very	34.2%	36.9%	35.6%	36.8%	38.6%	37.6%	32.7%	35.3%	33.8%	
Moderately	32.0%	30.0%	31.5%	26.1%	26.4%	27.6%	35.5%	33.2%	34.8%	
Somewhat	8.7%	8.5%	9.6%	6.3%	6.2%	6.8%	10.1%	10.6%	12.0%	
Not at All	0.9%	1.1%	1.5%	0.4%	0.6%	0.8%	1.3%	1.5%	2.0%	
Total (n)	737	14,402	38,812	272	6,501	17,331	465	7,901	21,481	
Mean	3.72	3.73	3.67	3.91	3.87	3.83	3.61	3.60	3.53	
Standard deviation	0.96	0.95	0.97	0.92	0.91	0.93	0.96	0.96	0.98	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.01	0.05	-	0.04	0.09	-	0.01	0.08	
See connections between different areas of science and mathematics										
Absolutely	25.9%	27.0%	24.4%	31.9%	33.3%	30.8%	22.4%	21.2%	18.9%	Habits of Mind
Very	31.2%	33.2%	32.5%	31.9%	34.7%	34.7%	30.8%	31.8%	30.5%	
Moderately	31.3%	27.8%	29.9%	28.2%	24.5%	26.0%	33.1%	30.9%	33.3%	
Somewhat	10.2%	10.2%	11.0%	7.7%	6.4%	7.1%	11.6%	13.6%	14.4%	
Not at All	1.5%	1.9%	2.2%	0.4%	1.1%	1.4%	2.2%	2.6%	2.8%	
Total (n)	738	14,404	38,801	273	6,497	17,317	465	7,907	21,484	
Mean	3.70	3.73	3.66	3.87	3.93	3.86	3.60	3.55	3.48	
Standard deviation	1.01	1.02	1.03	0.96	0.96	0.98	1.03	1.05	1.04	
Significance	-			-			-			*
Effect size	-	-0.03	0.04	-	-0.06	0.01	-	0.05	0.12	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.8%	0.9%	1.4%	1.1%	0.8%	1.5%	2.1%	0.9%	1.4%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	2.2%	8.4%	7.5%	0.9%	8.9%	8.1%	2.9%	8.0%	7.0%	
Filipino	1.2%	2.2%	2.1%	2.0%	2.4%	2.3%	0.8%	2.0%	2.0%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.7%	2.1%	2.1%	0.9%	1.9%	2.0%	0.7%	2.3%	2.2%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	2.2%	9.5%	6.4%	2.0%	10.3%	7.0%	2.3%	8.8%	5.8%	
Other Asian	0.2%	0.6%	0.6%	0.3%	0.7%	0.7%	0.2%	0.6%	0.6%	
Native Hawaiian/Pacific Islander	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%	0.3%	0.3%	
African American/Black	7.5%	8.4%	10.0%	4.6%	7.1%	8.6%	9.1%	9.7%	11.1%	
Mexican American/Chicano	1.5%	1.3%	6.5%	0.6%	1.3%	5.8%	2.0%	1.3%	7.0%	
Puerto Rican	1.0%	2.7%	2.1%	1.4%	2.1%	1.8%	0.8%	3.3%	2.3%	
Other Latino	2.6%	8.8%	7.4%	2.3%	8.2%	6.8%	2.8%	9.4%	7.9%	
White/Caucasian	87.7%	67.2%	66.4%	90.2%	68.0%	67.9%	86.3%	66.5%	65.1%	
Other	1.2%	1.7%	2.6%	0.9%	1.7%	2.6%	1.5%	1.7%	2.5%	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.2%	
Asian	4.5%	18.6%	14.3%	4.3%	19.8%	15.4%	4.6%	17.5%	13.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Black	5.4%	6.2%	7.4%	3.2%	5.0%	6.2%	6.7%	7.3%	8.5%	
Hispanic	1.1%	5.8%	8.6%	1.4%	5.1%	7.3%	1.0%	6.4%	9.8%	
White	79.9%	57.5%	56.4%	84.2%	58.6%	57.9%	77.5%	56.5%	55.1%	
Other	0.5%	0.7%	1.3%	0.6%	0.6%	1.3%	0.5%	0.7%	1.3%	
Two or more races/ethnicities	8.4%	11.2%	11.8%	6.3%	10.9%	11.8%	9.6%	11.5%	11.8%	
Total (n)	962	16,022	43,335	348	7,184	19,376	614	8,838	23,959	
How would you characterize your political views?										
Far left	3.3%	3.8%	3.9%	2.6%	3.3%	3.6%	3.7%	4.3%	4.2%	
Liberal	23.5%	37.3%	35.8%	16.2%	28.3%	27.3%	27.7%	45.6%	43.3%	
Middle-of-the-road	41.3%	41.3%	42.0%	41.0%	45.8%	46.2%	41.5%	37.2%	38.2%	
Conservative	30.2%	16.2%	16.8%	38.7%	20.7%	20.8%	25.1%	12.1%	13.3%	
Far right	1.8%	1.3%	1.5%	1.5%	1.9%	2.2%	2.0%	0.8%	0.9%	
Total (n)	729	14,211	38,144	271	6,430	17,147	458	7,781	20,997	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	91.1%	86.3%	85.4%	88.8%	86.4%	85.3%	92.4%	86.3%	85.5%	
Somewhat Important	7.7%	11.7%	12.4%	9.0%	11.5%	12.3%	7.0%	11.9%	12.4%	
Not Important	1.2%	2.0%	2.2%	2.2%	2.2%	2.4%	0.7%	1.8%	2.1%	
Total (n)	728	14,378	38,838	268	6,479	17,327	460	7,899	21,511	
Mean	2.90	2.84	2.83	2.87	2.84	2.83	2.92	2.84	2.83	
Standard deviation	0.34	0.42	0.43	0.40	0.42	0.43	0.30	0.41	0.43	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.14	0.16	-	0.07	0.09	-	0.20	0.21	
To gain a general education and appreciation of ideas										
Very Important	75.7%	74.0%	74.5%	68.7%	69.0%	69.4%	79.8%	78.5%	79.0%	
Somewhat Important	22.0%	23.8%	23.5%	26.5%	27.8%	27.9%	19.3%	20.2%	19.7%	
Not Important	2.3%	2.2%	2.0%	4.9%	3.2%	2.8%	0.9%	1.3%	1.3%	
Total (n)	728	14,342	38,746	268	6,461	17,281	460	7,881	21,465	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.73	2.72	2.73	2.64	2.66	2.67	2.79	2.77	2.78	
Standard deviation	0.49	0.50	0.49	0.57	0.54	0.53	0.43	0.45	0.45	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.04	-0.06	-	0.04	0.02	
To make me a more cultured person										
Very Important	53.6%	49.4%	49.2%	42.9%	40.2%	40.5%	59.9%	57.8%	56.7%	
Somewhat Important	36.7%	38.5%	39.0%	43.3%	42.3%	43.0%	32.9%	34.9%	35.7%	
Not Important	9.6%	12.1%	11.7%	13.8%	17.4%	16.5%	7.2%	7.3%	7.6%	
Total (n)	727	14,323	38,714	268	6,454	17,271	459	7,869	21,443	
Mean	2.44	2.37	2.37	2.29	2.23	2.24	2.53	2.50	2.49	
Standard deviation	0.66	0.69	0.68	0.70	0.72	0.72	0.63	0.63	0.63	
Significance	-	**	**	-			-			
Effect size	-	0.10	0.10	-	0.08	0.07	-	0.05	0.06	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	82.6%	75.6%	73.4%	81.7%	77.8%	75.5%	83.0%	73.5%	71.6%	
Somewhat Important	15.8%	20.9%	22.9%	14.6%	19.0%	21.0%	16.5%	22.7%	24.5%	
Not Important	1.6%	3.5%	3.7%	3.7%	3.2%	3.5%	0.4%	3.8%	3.9%	
Total (n)	728	14,308	38,667	268	6,445	17,244	460	7,863	21,423	
Mean	2.81	2.72	2.70	2.78	2.75	2.72	2.83	2.70	2.68	
Standard deviation	0.43	0.52	0.53	0.50	0.50	0.52	0.39	0.54	0.54	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.17	0.21	-	0.06	0.12	-	0.24	0.28	
To learn more about things that interest me										
Very Important	83.0%	83.1%	83.9%	77.2%	79.3%	80.6%	86.3%	86.5%	86.7%	
Somewhat Important	15.7%	15.9%	15.1%	20.5%	19.2%	17.9%	12.8%	12.8%	12.6%	
Not Important	1.4%	1.1%	1.1%	2.2%	1.5%	1.4%	0.9%	0.7%	0.7%	
Total (n)	728	14,304	38,652	268	6,440	17,226	460	7,864	21,426	
Mean	2.82	2.82	2.83	2.75	2.78	2.79	2.85	2.86	2.86	
Standard deviation	0.42	0.41	0.40	0.48	0.45	0.44	0.38	0.37	0.37	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	-0.07	-0.09	-	-0.03	-0.03	
To get training for a specific career										
Very Important	81.2%	76.6%	77.7%	73.1%	73.6%	74.5%	85.9%	79.3%	80.4%	
Somewhat Important	15.8%	20.2%	19.4%	22.8%	22.7%	21.9%	11.7%	18.0%	17.1%	
Not Important	3.0%	3.2%	3.0%	4.1%	3.7%	3.5%	2.4%	2.7%	2.5%	
Total (n)	728	14,276	38,600	268	6,428	17,210	460	7,848	21,390	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.78	2.73	2.75	2.69	2.70	2.71	2.83	2.77	2.78	
Standard deviation	0.48	0.51	0.50	0.54	0.53	0.53	0.43	0.48	0.47	
Significance	-	**		-			-	**	*	
Effect size	-	0.10	0.06	-	-0.02	-0.04	-	0.13	0.11	
To prepare myself for graduate or professional school										
Very Important	68.5%	63.9%	63.0%	60.8%	56.1%	55.2%	73.0%	71.1%	69.7%	
Somewhat Important	19.8%	25.4%	26.0%	23.1%	30.2%	31.0%	17.8%	21.1%	21.8%	
Not Important	11.7%	10.7%	11.0%	16.0%	13.7%	13.8%	9.1%	7.8%	8.5%	
Total (n)	728	14,277	38,597	268	6,426	17,203	460	7,851	21,394	
Mean	2.57	2.53	2.52	2.45	2.42	2.41	2.64	2.63	2.61	
Standard deviation	0.69	0.68	0.69	0.76	0.72	0.72	0.64	0.62	0.64	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.04	0.06	-	0.02	0.05	
To please my family										
Very Important	39.8%	29.9%	31.3%	35.8%	30.4%	31.2%	42.2%	29.5%	31.3%	
Somewhat Important	40.0%	39.7%	39.5%	40.3%	39.1%	38.7%	39.8%	40.3%	40.2%	
Not Important	20.2%	30.3%	29.2%	23.9%	30.5%	30.0%	18.0%	30.2%	28.5%	
Total (n)	728	14,273	38,578	268	6,424	17,192	460	7,849	21,386	
Mean	2.20	2.00	2.02	2.12	2.00	2.01	2.24	1.99	2.03	
Standard deviation	0.75	0.78	0.78	0.76	0.78	0.78	0.74	0.77	0.77	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.26	0.23	-	0.15	0.14	-	0.32	0.27	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	27.0%	23.9%	22.9%	35.7%	28.5%	27.4%	21.9%	19.8%	19.0%	Academic Self-Concept
Above average	52.7%	59.7%	55.5%	49.0%	58.8%	54.9%	54.8%	60.5%	56.0%	
Average	19.7%	15.9%	20.9%	14.8%	12.3%	17.0%	22.6%	19.2%	24.2%	
Below average	0.6%	0.4%	0.7%	0.4%	0.4%	0.7%	0.7%	0.5%	0.8%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	710	14,125	38,254	263	6,361	17,077	447	7,764	21,177	
Mean	4.06	4.07	4.00	4.20	4.15	4.09	3.98	3.99	3.93	
Standard deviation	0.70	0.64	0.69	0.69	0.63	0.68	0.69	0.64	0.68	
Significance	-		*	-		**	-			
Effect size	-	-0.02	0.09	-	0.08	0.16	-	-0.02	0.07	
Artistic ability										
Highest 10%	7.3%	6.9%	7.0%	7.2%	6.2%	6.2%	7.4%	7.6%	7.7%	
Above average	22.0%	21.0%	21.6%	19.4%	16.6%	17.7%	23.5%	25.0%	25.1%	
Average	30.1%	31.4%	31.9%	28.5%	28.7%	29.7%	31.1%	33.8%	33.9%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Below average	31.3%	29.0%	29.0%	31.2%	32.9%	32.6%	31.3%	25.5%	25.8%	
Lowest 10%	9.3%	11.7%	10.4%	13.7%	15.7%	13.7%	6.7%	8.1%	7.6%	
Total (n)	710	14,130	38,277	263	6,360	17,078	447	7,770	21,199	
Mean	2.87	2.82	2.86	2.75	2.65	2.70	2.94	2.99	3.00	
Standard deviation	1.09	1.10	1.09	1.13	1.12	1.10	1.05	1.06	1.06	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	0.09	0.05	-	-0.05	-0.06	
Compassion										
Highest 10%	25.0%	26.5%	26.8%	24.8%	21.0%	21.2%	25.1%	31.6%	31.5%	
Above average	43.6%	42.2%	42.5%	42.7%	40.4%	40.5%	44.1%	43.8%	44.2%	
Average	24.4%	25.9%	25.8%	25.2%	31.2%	31.3%	23.9%	20.9%	21.0%	
Below average	6.5%	4.7%	4.2%	6.5%	6.2%	5.8%	6.5%	3.3%	2.8%	
Lowest 10%	0.6%	0.8%	0.8%	0.8%	1.1%	1.1%	0.4%	0.5%	0.5%	
Total (n)	709	14,062	38,116	262	6,338	17,016	447	7,724	21,100	
Mean	3.86	3.89	3.90	3.84	3.74	3.75	3.87	4.03	4.04	
Standard deviation	0.89	0.88	0.87	0.90	0.90	0.89	0.88	0.83	0.82	
Significance	-			-			-	***	***	
Effect size	-	-0.03	-0.05	-	0.11	0.10	-	-0.19	-0.21	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills										
Highest 10%	2.5%	3.2%	2.9%	5.0%	5.7%	5.0%	1.1%	1.0%	1.2%	
Above average	10.2%	10.9%	10.4%	14.9%	16.8%	15.9%	7.4%	5.4%	5.6%	
Average	27.2%	23.5%	25.8%	30.5%	25.5%	27.1%	25.3%	21.6%	24.6%	
Below average	39.2%	35.4%	36.5%	30.2%	31.0%	32.3%	44.5%	39.3%	40.1%	
Lowest 10%	20.9%	27.1%	24.4%	19.5%	21.0%	19.7%	21.7%	32.7%	28.5%	
Total (n)	709	14,043	38,139	262	6,324	17,028	447	7,719	21,111	
Mean	2.34	2.28	2.31	2.56	2.55	2.54	2.22	2.03	2.11	
Standard deviation	1.00	1.07	1.04	1.11	1.16	1.12	0.91	0.92	0.92	
Significance	-			-			-	***	*	
Effect size	-	0.06	0.03	-	0.01	0.02	-	0.21	0.12	
Creativity										
Highest 10%	12.6%	15.5%	15.5%	12.6%	14.5%	14.9%	12.5%	16.4%	16.1%	
Above average	35.1%	36.9%	36.9%	41.6%	37.3%	37.1%	31.3%	36.6%	36.7%	
Average	41.7%	36.5%	36.6%	35.1%	36.4%	36.0%	45.6%	36.7%	37.1%	
Below average	8.5%	9.6%	9.5%	8.0%	10.2%	10.3%	8.7%	9.0%	8.8%	
Lowest 10%	2.1%	1.5%	1.4%	2.7%	1.6%	1.6%	1.8%	1.3%	1.3%	
Total (n)	709	14,055	38,140	262	6,328	17,024	447	7,727	21,116	
Mean	3.48	3.55	3.56	3.53	3.53	3.53	3.44	3.58	3.57	
Standard deviation	0.89	0.91	0.91	0.91	0.92	0.92	0.88	0.91	0.91	
Significance	-	*	*	-			-	**	**	
Effect size	-	-0.08	-0.09	-	0.00	0.00	-	-0.15	-0.14	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	32.5%	35.4%	35.5%	34.7%	34.8%	34.7%	31.2%	36.0%	36.2%	
Above average	43.6%	41.9%	42.7%	45.0%	40.3%	41.7%	42.8%	43.4%	43.5%	
Average	21.6%	19.4%	19.0%	18.7%	20.5%	19.7%	23.3%	18.3%	18.4%	
Below average	2.0%	3.0%	2.6%	1.1%	3.8%	3.4%	2.5%	2.2%	1.9%	
Lowest 10%	0.3%	0.4%	0.3%	0.4%	0.7%	0.5%	0.2%	0.1%	0.2%	
Total (n)	708	14,045	38,102	262	6,323	17,007	446	7,722	21,095	
Mean	4.06	4.09	4.10	4.13	4.05	4.07	4.02	4.13	4.14	
Standard deviation	0.80	0.83	0.82	0.78	0.87	0.85	0.82	0.79	0.78	
Significance	-			-			-	**	**	
Effect size	-	-0.04	-0.05	-	0.09	0.07	-	-0.14	-0.15	Academic Self-Concept



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Emotional health										
Highest 10%	15.1%	17.3%	17.1%	19.8%	22.9%	22.6%	12.3%	12.2%	12.3%	
Above average	32.0%	29.2%	30.2%	37.8%	31.6%	32.6%	28.6%	27.0%	28.2%	
Average	35.0%	36.1%	36.7%	29.4%	31.8%	32.5%	38.3%	40.1%	40.3%	
Below average	15.2%	14.5%	13.5%	10.7%	11.6%	10.4%	17.9%	17.2%	16.2%	
Lowest 10%	2.7%	2.9%	2.5%	2.3%	2.1%	2.0%	2.9%	3.5%	3.0%	
Total (n)	709	14,010	38,032	262	6,308	16,974	447	7,702	21,058	
Mean	3.42	3.44	3.46	3.62	3.62	3.63	3.30	3.27	3.31	
Standard deviation	1.01	1.03	1.01	0.99	1.03	1.00	0.99	1.00	0.98	
Significance	-			-			-			
Effect size	-	-0.02	-0.04	-	0.00	-0.01	-	0.03	-0.01	
Leadership ability										
Highest 10%	25.1%	23.5%	23.7%	30.9%	24.9%	25.6%	21.7%	22.2%	22.0%	
Above average	43.6%	39.8%	40.1%	43.1%	40.6%	40.5%	43.8%	39.0%	39.8%	
Average	27.4%	28.5%	28.6%	22.1%	26.8%	26.8%	30.4%	30.0%	30.1%	
Below average	3.7%	7.3%	6.7%	3.8%	6.7%	6.2%	3.6%	7.8%	7.1%	
Lowest 10%	0.3%	1.0%	0.9%	0.0%	1.0%	0.9%	0.4%	1.1%	1.0%	
Total (n)	709	13,989	38,003	262	6,302	16,971	447	7,687	21,032	
Mean	3.90	3.77	3.79	4.01	3.82	3.84	3.83	3.73	3.75	
Standard deviation	0.83	0.92	0.91	0.83	0.92	0.91	0.82	0.93	0.91	
Significance	-	***	**	-	**	**	-	*		
Effect size	-	0.14	0.12	-	0.21	0.19	-	0.11	0.09	Social Self-Concept



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	15.3%	17.1%	15.7%	22.9%	24.0%	22.4%	10.8%	10.8%	9.8%	Academic Self-Concept
Above average	32.8%	39.5%	37.4%	36.3%	43.4%	41.4%	30.7%	35.9%	33.9%	
Average	37.7%	31.4%	33.3%	32.8%	25.2%	27.5%	40.6%	37.1%	38.3%	
Below average	12.4%	9.8%	11.2%	7.6%	6.4%	7.3%	15.2%	13.0%	14.6%	
Lowest 10%	1.8%	2.1%	2.4%	0.4%	1.0%	1.4%	2.7%	3.1%	3.3%	
Total (n)	708	13,987	37,997	262	6,309	16,971	446	7,678	21,026	
Mean	3.47	3.60	3.53	3.74	3.83	3.76	3.32	3.38	3.32	
Standard deviation	0.96	0.95	0.97	0.91	0.90	0.93	0.95	0.95	0.95	
Significance	-	***		-			-			
Effect size	-	-0.14	-0.06	-	-0.10	-0.02	-	-0.06	0.00	
Physical health										
Highest 10%	16.1%	18.0%	17.1%	23.7%	24.0%	23.1%	11.6%	12.5%	11.9%	
Above average	37.8%	35.4%	34.7%	42.0%	37.4%	37.6%	35.3%	33.5%	32.2%	
Average	37.5%	37.0%	38.2%	27.9%	30.3%	30.7%	43.2%	43.3%	44.8%	
Below average	7.9%	8.5%	9.0%	5.7%	7.4%	7.8%	9.2%	9.5%	10.1%	
Lowest 10%	0.7%	1.0%	1.0%	0.8%	0.8%	0.9%	0.7%	1.2%	1.1%	
Total (n)	709	13,954	37,943	262	6,297	16,951	447	7,657	20,992	
Mean	3.61	3.61	3.58	3.82	3.76	3.74	3.48	3.47	3.44	
Standard deviation	0.87	0.91	0.91	0.89	0.93	0.93	0.84	0.87	0.87	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	0.06	0.09	-	0.01	0.05	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	13.4%	13.4%	13.1%	18.8%	15.9%	15.6%	10.3%	11.2%	11.0%	Social Self-Concept
Above average	29.5%	27.3%	27.3%	31.0%	29.9%	29.9%	28.6%	24.8%	25.0%	
Average	36.7%	34.0%	35.2%	36.4%	32.5%	34.0%	36.9%	35.4%	36.3%	
Below average	16.4%	20.0%	19.4%	11.9%	17.6%	16.6%	19.0%	22.2%	21.7%	
Lowest 10%	4.0%	5.3%	5.1%	1.9%	4.0%	3.9%	5.1%	6.4%	6.0%	
Total (n)	708	13,956	37,935	261	6,288	16,939	447	7,668	20,996	
Mean	3.32	3.24	3.24	3.53	3.36	3.36	3.20	3.12	3.13	
Standard deviation	1.03	1.08	1.07	0.99	1.07	1.05	1.03	1.08	1.06	
Significance	-		*	-	*	**	-			
Effect size	-	0.07	0.07	-	0.16	0.16	-	0.07	0.07	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Risk-taking										
Highest 10%	12.0%	12.6%	12.8%	15.6%	15.0%	15.6%	9.8%	10.5%	10.4%	Academic Self-Concept
Above average	33.3%	29.6%	30.6%	34.7%	33.0%	34.5%	32.4%	26.5%	27.3%	
Average	41.5%	41.6%	41.7%	37.0%	39.3%	38.3%	44.1%	43.6%	44.7%	
Below average	11.8%	14.4%	13.3%	11.5%	11.2%	10.4%	12.1%	17.4%	15.8%	
Lowest 10%	1.4%	1.8%	1.5%	1.1%	1.5%	1.2%	1.6%	2.0%	1.8%	
Total (n)	709	13,932	37,881	262	6,281	16,918	447	7,651	20,963	
Mean	3.43	3.37	3.40	3.52	3.49	3.53	3.37	3.26	3.29	
Standard deviation	0.90	0.94	0.92	0.93	0.93	0.92	0.88	0.93	0.92	
Significance	-			-			-	*		
Effect size	-	0.06	0.03	-	0.03	-0.01	-	0.12	0.09	
Self-confidence (intellectual)										
Highest 10%	21.9%	20.4%	20.1%	30.2%	27.0%	27.1%	17.0%	14.3%	14.0%	Academic Self-Concept
Above average	39.8%	41.0%	40.9%	40.8%	45.2%	44.8%	39.1%	37.2%	37.4%	
Average	31.7%	29.9%	30.8%	24.8%	22.2%	22.8%	35.8%	36.9%	37.7%	
Below average	4.9%	7.5%	7.2%	3.1%	4.8%	4.7%	6.0%	10.0%	9.4%	
Lowest 10%	1.7%	1.2%	1.0%	1.1%	0.8%	0.6%	2.0%	1.5%	1.4%	
Total (n)	709	13,895	37,832	262	6,259	16,889	447	7,636	20,943	
Mean	3.75	3.72	3.72	3.96	3.93	3.93	3.63	3.53	3.53	
Standard deviation	0.91	0.91	0.90	0.88	0.87	0.86	0.90	0.91	0.90	
Significance	-			-			-	*	*	
Effect size	-	0.03	0.03	-	0.03	0.03	-	0.11	0.11	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	13.6%	15.1%	15.5%	17.6%	17.7%	18.4%	11.2%	12.7%	13.0%	Social Self-Concept
Above average	31.5%	28.6%	29.5%	32.4%	30.2%	31.3%	30.9%	27.0%	27.9%	
Average	33.2%	34.4%	34.7%	32.1%	31.4%	31.5%	33.9%	37.1%	37.5%	
Below average	18.5%	18.6%	17.3%	14.1%	17.6%	16.3%	21.1%	19.4%	18.1%	
Lowest 10%	3.2%	3.4%	3.0%	3.8%	3.0%	2.5%	2.9%	3.7%	3.4%	
Total (n)	708	13,903	37,846	262	6,265	16,903	446	7,638	20,943	
Mean	3.34	3.33	3.37	3.46	3.42	3.47	3.26	3.26	3.29	
Standard deviation	1.03	1.05	1.03	1.06	1.06	1.05	1.01	1.03	1.02	
Significance	-			-			-			
Effect size	-	0.01	-0.03	-	0.04	-0.01	-	0.00	-0.03	
Spirituality										
Highest 10%	11.0%	10.4%	11.2%	9.9%	10.7%	11.3%	11.6%	10.0%	11.1%	
Above average	24.1%	19.6%	21.5%	27.9%	19.9%	21.4%	21.9%	19.3%	21.6%	
Average	39.5%	37.2%	38.9%	34.7%	35.0%	36.8%	42.3%	39.3%	40.7%	
Below average	17.1%	20.0%	17.8%	16.4%	19.2%	17.3%	17.4%	20.7%	18.1%	
Lowest 10%	8.3%	12.8%	10.7%	11.1%	15.2%	13.2%	6.7%	10.7%	8.5%	
Total (n)	709	13,837	37,693	262	6,242	16,833	447	7,595	20,860	
Mean	3.12	2.95	3.05	3.09	2.92	3.00	3.14	2.97	3.09	
Standard deviation	1.08	1.15	1.13	1.13	1.19	1.17	1.05	1.11	1.08	
Significance	-	***		-	*		-	**		
Effect size	-	0.15	0.06	-	0.14	0.08	-	0.15	0.05	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	22.7%	28.2%	28.1%	23.3%	25.1%	25.2%	22.4%	31.0%	30.7%	
Above average	48.9%	46.7%	47.1%	45.4%	45.1%	45.6%	51.0%	48.1%	48.3%	
Average	26.1%	22.6%	22.4%	28.6%	26.3%	25.7%	24.6%	19.2%	19.5%	
Below average	2.1%	2.2%	2.2%	2.7%	3.0%	3.1%	1.8%	1.5%	1.4%	
Lowest 10%	0.1%	0.3%	0.2%	0.0%	0.5%	0.4%	0.2%	0.2%	0.1%	
Total (n)	709	13,869	37,760	262	6,252	16,861	447	7,617	20,899	
Mean	3.92	4.00	4.01	3.89	3.91	3.92	3.94	4.08	4.08	
Standard deviation	0.76	0.79	0.78	0.79	0.82	0.81	0.75	0.76	0.75	
Significance	-	**	**	-			-	***	***	
Effect size	-	-0.10	-0.12	-	-0.02	-0.04	-	-0.18	-0.19	
Writing ability										
Highest 10%	12.8%	12.7%	12.1%	9.2%	12.0%	11.7%	15.0%	13.4%	12.5%	
Above average	40.9%	37.0%	36.5%	45.4%	35.4%	34.5%	38.3%	38.4%	38.2%	
Average	37.1%	37.2%	39.3%	35.1%	36.9%	39.4%	38.3%	37.4%	39.3%	
Below average	7.9%	11.4%	10.5%	8.0%	13.6%	12.5%	7.8%	9.4%	8.8%	
Lowest 10%	1.3%	1.8%	1.5%	2.3%	2.2%	1.9%	0.7%	1.4%	1.2%	
Total (n)	709	13,876	37,780	262	6,249	16,862	447	7,627	20,918	
Mean	3.56	3.47	3.47	3.51	3.41	3.42	3.59	3.53	3.52	
Standard deviation	0.86	0.91	0.89	0.86	0.94	0.92	0.86	0.89	0.86	
Significance	-	*	**	-			-			
Effect size	-	0.10	0.10	-	0.11	0.10	-	0.07	0.08	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	3.3%	2.9%	3.0%	3.5%	3.8%	3.8%	3.2%	2.1%	2.3%	
Agree Somewhat	20.1%	12.9%	13.6%	26.5%	18.2%	19.1%	16.3%	8.1%	8.9%	
Disagree Somewhat	31.9%	34.1%	34.3%	35.8%	37.3%	37.3%	29.7%	31.2%	31.7%	
Disagree Strongly	44.6%	50.1%	49.1%	34.2%	40.7%	39.8%	50.8%	58.7%	57.2%	
Total (n)	695	13,645	37,301	260	6,141	16,645	435	7,504	20,656	
Mean	1.82	1.69	1.70	1.99	1.85	1.87	1.72	1.54	1.56	
Standard deviation	0.87	0.81	0.81	0.87	0.85	0.85	0.85	0.73	0.75	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.16	0.15	-	0.16	0.14	-	0.25	0.21	
Federal military spending should be increased										
Agree Strongly	6.9%	5.1%	4.8%	9.0%	6.6%	6.2%	5.6%	3.7%	3.6%	
Agree Somewhat	36.2%	28.3%	28.9%	35.9%	26.8%	27.9%	36.3%	29.8%	29.8%	
Disagree Somewhat	40.8%	42.5%	43.4%	35.5%	41.5%	42.0%	44.0%	43.5%	44.6%	
Disagree Strongly	16.2%	24.1%	22.9%	19.5%	25.2%	24.0%	14.2%	23.0%	22.0%	
Total (n)	686	13,299	36,579	256	6,062	16,475	430	7,237	20,104	
Mean	2.34	2.14	2.16	2.34	2.15	2.16	2.33	2.14	2.15	
Standard deviation	0.83	0.84	0.83	0.89	0.87	0.86	0.79	0.81	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.22	-	0.22	0.21	-	0.23	0.23	
Undocumented immigrants should be denied access to public education										
Agree Strongly	13.5%	7.9%	7.7%	19.4%	11.2%	11.0%	10.0%	4.8%	4.8%	
Agree Somewhat	26.1%	18.4%	18.0%	29.1%	22.5%	21.9%	24.3%	14.7%	14.6%	
Disagree Somewhat	32.0%	33.2%	31.3%	30.2%	35.5%	34.0%	33.1%	31.0%	28.9%	
Disagree Strongly	28.4%	40.5%	43.0%	21.3%	30.8%	33.0%	32.6%	49.4%	51.8%	
Total (n)	690	13,288	36,543	258	6,017	16,356	432	7,271	20,187	
Mean	2.25	1.94	1.90	2.47	2.14	2.11	2.12	1.75	1.72	
Standard deviation	1.01	0.95	0.95	1.03	0.98	0.99	0.98	0.88	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.37	-	0.34	0.36	-	0.42	0.45	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	5.8%	6.8%	7.6%	4.7%	6.5%	7.2%	6.5%	7.1%	8.0%	
Agree Somewhat	36.9%	40.5%	41.9%	34.6%	38.6%	39.8%	38.2%	42.2%	43.8%	
Disagree Somewhat	40.6%	37.7%	36.9%	40.1%	37.6%	37.0%	41.0%	37.8%	36.8%	
Disagree Strongly	16.7%	15.0%	13.5%	20.6%	17.3%	16.0%	14.4%	12.9%	11.4%	
Total (n)	689	13,208	36,314	257	5,992	16,297	432	7,216	20,017	
Mean	2.32	2.39	2.44	2.23	2.34	2.38	2.37	2.44	2.48	
Standard deviation	0.82	0.82	0.82	0.83	0.84	0.84	0.81	0.80	0.80	
Significance	-	*	***	-	*	**	-		**	
Effect size	-	-0.09	-0.15	-	-0.13	-0.18	-	-0.09	-0.14	
Addressing global climate change should be a federal priority										
Agree Strongly	40.3%	50.9%	46.7%	39.7%	47.9%	44.5%	40.6%	53.8%	48.7%	
Agree Somewhat	37.8%	32.7%	34.8%	37.4%	32.9%	35.1%	38.1%	32.5%	34.5%	
Disagree Somewhat	17.2%	11.9%	13.8%	17.1%	13.8%	14.7%	17.2%	10.1%	13.0%	
Disagree Strongly	4.8%	4.5%	4.6%	5.8%	5.4%	5.6%	4.2%	3.6%	3.8%	
Total (n)	688	13,210	36,401	257	5,996	16,319	431	7,214	20,082	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.14	3.30	3.24	3.11	3.23	3.19	3.15	3.36	3.28	
Standard deviation	0.87	0.85	0.86	0.89	0.88	0.88	0.85	0.81	0.83	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.19	-0.12	-	-0.14	-0.09	-	-0.26	-0.16	
The chief benefit of a college education is that it increases one's earning power										
Agree Strongly	20.5%	17.7%	16.9%	26.5%	21.7%	20.3%	16.9%	14.0%	13.8%	
Agree Somewhat	53.2%	49.3%	50.4%	54.5%	50.1%	50.9%	52.4%	48.5%	49.9%	
Disagree Somewhat	22.5%	27.3%	27.3%	16.3%	23.4%	23.9%	26.2%	30.9%	30.3%	
Disagree Strongly	3.8%	5.7%	5.4%	2.7%	4.8%	4.8%	4.4%	6.6%	6.0%	
Total (n)	688	13,095	36,156	257	5,957	16,245	431	7,138	19,911	
Mean	2.90	2.79	2.79	3.05	2.89	2.87	2.82	2.70	2.72	
Standard deviation	0.76	0.80	0.78	0.73	0.79	0.79	0.76	0.79	0.77	
Significance	-	***	***	-	**	***	-	**	**	
Effect size	-	0.14	0.14	-	0.20	0.23	-	0.15	0.13	
The death penalty should be abolished										
Agree Strongly	9.7%	16.3%	15.5%	8.9%	14.4%	13.5%	10.2%	18.1%	17.3%	
Agree Somewhat	25.6%	27.9%	28.2%	21.4%	26.1%	26.4%	28.1%	29.6%	29.9%	
Disagree Somewhat	43.2%	40.3%	40.6%	46.3%	40.9%	41.0%	41.3%	39.7%	40.2%	
Disagree Strongly	21.5%	15.4%	15.6%	23.3%	18.6%	19.1%	20.4%	12.5%	12.5%	
Total (n)	688	13,099	36,179	257	5,953	16,243	431	7,146	19,936	
Mean	2.24	2.45	2.44	2.16	2.36	2.34	2.28	2.53	2.52	
Standard deviation	0.90	0.94	0.93	0.88	0.94	0.94	0.90	0.93	0.92	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.22	-0.22	-	-0.21	-0.19	-	-0.27	-0.26	
Through hard work, everybody can succeed in American society										
Agree Strongly	30.5%	30.2%	32.3%	39.3%	35.0%	36.8%	25.3%	25.6%	28.3%	
Agree Somewhat	43.6%	34.1%	35.8%	36.6%	34.7%	35.6%	47.8%	33.6%	35.9%	
Disagree Somewhat	21.2%	25.7%	23.7%	19.1%	21.7%	20.4%	22.5%	29.5%	26.5%	
Disagree Strongly	4.7%	10.0%	8.3%	5.1%	8.5%	7.1%	4.4%	11.3%	9.4%	
Total (n)	688	13,110	36,265	257	5,952	16,264	431	7,158	20,001	
Mean	3.00	2.84	2.92	3.10	2.96	3.02	2.94	2.74	2.83	
Standard deviation	0.84	0.97	0.94	0.88	0.95	0.93	0.81	0.97	0.95	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	0.16	0.09	-	0.15	0.09	-	0.21	0.12	
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	58.3%	63.5%	63.2%	46.5%	52.6%	53.1%	65.3%	73.6%	72.0%	
Agree Somewhat	28.2%	23.8%	24.7%	35.7%	29.9%	31.0%	23.7%	18.0%	19.2%	
Disagree Somewhat	11.5%	9.3%	9.1%	15.5%	13.1%	12.2%	9.1%	5.8%	6.3%	
Disagree Strongly	2.0%	3.4%	3.0%	2.3%	4.4%	3.7%	1.9%	2.6%	2.5%	
Total (n)	688	13,052	36,109	258	5,922	16,165	430	7,130	19,944	
Mean	3.43	3.47	3.48	3.26	3.31	3.33	3.53	3.63	3.61	
Standard deviation	0.77	0.80	0.78	0.80	0.86	0.83	0.74	0.71	0.72	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	**	*	
Effect size	-	-0.05	-0.06	-	-0.06	-0.08	-	-0.14	-0.11	
Intelligence is something that can be improved by studying or working harder										
Agree Strongly	40.6%	43.7%	45.7%	43.4%	45.1%	47.0%	38.9%	42.4%	44.6%	
Agree Somewhat	48.7%	43.1%	42.4%	44.2%	40.5%	40.1%	51.4%	45.5%	44.3%	
Disagree Somewhat	9.3%	11.1%	10.1%	10.9%	11.9%	10.8%	8.3%	10.4%	9.5%	
Disagree Strongly	1.4%	2.2%	1.8%	1.6%	2.6%	2.1%	1.4%	1.8%	1.6%	
Total (n)	690	13,031	36,153	258	5,912	16,189	432	7,119	19,964	
Mean	3.28	3.28	3.32	3.29	3.28	3.32	3.28	3.28	3.32	
Standard deviation	0.69	0.74	0.73	0.72	0.77	0.75	0.67	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	0.01	-0.04	-	0.00	-0.06	
At least a basic understanding of computer programming is important for nearly any career today										
Agree Strongly	19.8%	20.7%	21.6%	17.4%	20.7%	21.1%	21.2%	20.7%	22.0%	
Agree Somewhat	54.7%	52.6%	53.9%	50.0%	50.1%	51.4%	57.5%	55.0%	56.0%	
Disagree Somewhat	22.0%	22.4%	20.9%	26.7%	24.1%	22.7%	19.2%	20.9%	19.2%	
Disagree Strongly	3.5%	4.2%	3.7%	5.8%	5.1%	4.7%	2.1%	3.4%	2.8%	
Total (n)	691	13,011	36,108	258	5,907	16,179	433	7,104	19,929	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.91	2.90	2.93	2.79	2.86	2.89	2.98	2.93	2.97	
Standard deviation	0.74	0.77	0.75	0.80	0.80	0.78	0.70	0.74	0.72	
Significance	-			-		*	-			
Effect size	-	0.01	-0.03	-	-0.09	-0.13	-	0.07	0.01	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	14.5%	15.8%	15.7%	13.3%	14.0%	14.1%	15.2%	17.4%	17.1%	
Somewhat Important	42.9%	42.8%	42.7%	41.1%	43.1%	42.5%	44.0%	42.6%	42.9%	
Not Important	42.6%	41.4%	41.6%	45.6%	42.8%	43.4%	40.8%	40.1%	40.0%	
Total (n)	662	12,895	36,047	248	5,835	16,091	414	7,060	19,956	
Mean	1.72	1.74	1.74	1.68	1.71	1.71	1.74	1.77	1.77	
Standard deviation	0.70	0.71	0.71	0.70	0.70	0.70	0.70	0.72	0.72	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.04	-0.04	-	-0.04	-0.04	
My teacher advised me										
Very Important	4.5%	5.2%	6.2%	5.2%	5.3%	6.1%	4.1%	5.0%	6.3%	
Somewhat Important	27.8%	26.7%	28.6%	27.4%	28.6%	29.9%	28.0%	25.0%	27.5%	
Not Important	67.7%	68.1%	65.2%	67.3%	66.1%	64.0%	67.9%	70.0%	66.2%	
Total (n)	662	12,859	35,940	248	5,825	16,059	414	7,034	19,881	
Mean	1.37	1.37	1.41	1.38	1.39	1.42	1.36	1.35	1.40	
Standard deviation	0.57	0.58	0.61	0.58	0.59	0.61	0.56	0.57	0.61	
Significance	-			-			-			
Effect size	-	0.00	-0.07	-	-0.02	-0.07	-	0.02	-0.07	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very Important	59.2%	69.9%	67.6%	53.8%	66.7%	63.7%	62.3%	72.9%	71.0%	College Reputation Orientation
Somewhat Important	36.5%	27.0%	28.8%	41.3%	29.7%	31.8%	33.6%	24.5%	26.1%	
Not Important	4.4%	3.1%	3.6%	4.9%	3.7%	4.4%	4.1%	2.6%	2.9%	
Total (n)	661	12,865	35,983	247	5,834	16,080	414	7,031	19,903	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.55	2.67	2.64	2.49	2.63	2.59	2.58	2.70	2.68	
Standard deviation	0.58	0.53	0.55	0.59	0.55	0.57	0.57	0.51	0.52	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.23	-0.16	-	-0.25	-0.18	-	-0.24	-0.19	
This college has a good reputation for its social and extracurricular activities										
Very Important	55.2%	59.0%	52.8%	51.4%	55.4%	49.2%	57.5%	62.4%	55.9%	
Somewhat Important	36.9%	31.8%	36.2%	38.1%	33.5%	37.7%	36.2%	30.1%	35.0%	
Not Important	7.9%	9.2%	11.0%	10.5%	11.1%	13.1%	6.3%	7.5%	9.1%	
Total (n)	661	12,828	35,901	247	5,820	16,052	414	7,008	19,849	
Mean	2.47	2.50	2.42	2.41	2.44	2.36	2.51	2.55	2.47	
Standard deviation	0.64	0.66	0.68	0.67	0.68	0.70	0.61	0.63	0.66	
Significance	-			-			-			
Effect size	-	-0.05	0.07	-	-0.04	0.07	-	-0.06	0.06	
I was offered financial assistance										
Very Important	55.8%	37.1%	42.4%	55.9%	33.7%	37.1%	55.7%	40.2%	46.9%	
Somewhat Important	31.7%	26.2%	26.5%	31.6%	28.7%	28.6%	31.7%	23.8%	24.7%	
Not Important	12.6%	36.7%	31.2%	12.6%	37.5%	34.3%	12.6%	36.0%	28.4%	
Total (n)	660	12,764	35,750	247	5,792	15,972	413	6,972	19,778	
Mean	2.43	2.00	2.11	2.43	1.96	2.03	2.43	2.04	2.18	
Standard deviation	0.71	0.86	0.85	0.71	0.84	0.84	0.71	0.87	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.50	0.38	-	0.56	0.48	-	0.45	0.29	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	54.5%	53.5%	51.3%	56.5%	51.5%	47.9%	53.4%	55.3%	54.3%	
Somewhat Important	31.7%	31.8%	33.3%	30.2%	33.7%	35.6%	32.6%	30.1%	31.4%	
Not Important	13.7%	14.7%	15.3%	13.3%	14.7%	16.5%	14.0%	14.6%	14.3%	
Total (n)	662	12,761	35,733	248	5,782	15,962	414	6,979	19,771	
Mean	2.41	2.39	2.36	2.43	2.37	2.31	2.39	2.41	2.40	
Standard deviation	0.72	0.73	0.73	0.72	0.73	0.74	0.72	0.73	0.73	
Significance	-			-		*	-			
Effect size	-	0.03	0.07	-	0.08	0.16	-	-0.03	-0.01	
High school counselor advised me										
Very Important	8.9%	8.1%	8.6%	6.9%	8.8%	8.6%	10.1%	7.5%	8.6%	
Somewhat Important	30.7%	27.5%	27.7%	33.5%	29.5%	29.5%	29.0%	25.6%	26.2%	
Not Important	60.4%	64.4%	63.7%	59.7%	61.7%	61.9%	60.9%	66.9%	65.2%	
Total (n)	662	12,702	35,629	248	5,756	15,920	414	6,946	19,709	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.48	1.44	1.45	1.47	1.47	1.47	1.49	1.41	1.43	
Standard deviation	0.65	0.64	0.65	0.62	0.65	0.65	0.67	0.63	0.65	
Significance	-			-			-	*		
Effect size	-	0.06	0.05	-	0.00	0.00	-	0.13	0.09	
Private college counselor advised me										
Very Important	4.1%	2.8%	3.2%	3.2%	2.9%	3.2%	4.6%	2.7%	3.2%	
Somewhat Important	17.4%	11.2%	12.5%	17.0%	12.5%	13.5%	17.7%	10.1%	11.7%	
Not Important	78.5%	85.9%	84.3%	79.8%	84.5%	83.3%	77.7%	87.3%	85.2%	
Total (n)	660	12,631	35,456	247	5,721	15,849	413	6,910	19,607	
Mean	1.26	1.17	1.19	1.23	1.18	1.20	1.27	1.15	1.18	
Standard deviation	0.52	0.44	0.47	0.50	0.46	0.47	0.54	0.43	0.46	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.20	0.15	-	0.11	0.06	-	0.28	0.20	
I wanted to live near home										
Very Important	15.8%	17.0%	22.4%	13.4%	17.3%	21.2%	17.2%	16.8%	23.4%	
Somewhat Important	30.3%	31.6%	32.6%	33.6%	33.2%	34.0%	28.3%	30.2%	31.5%	
Not Important	53.9%	51.3%	45.0%	53.0%	49.5%	44.8%	54.5%	53.1%	45.1%	
Total (n)	660	12,672	35,572	247	5,733	15,889	413	6,939	19,683	
Mean	1.62	1.66	1.77	1.60	1.68	1.76	1.63	1.64	1.78	
Standard deviation	0.74	0.75	0.79	0.71	0.75	0.78	0.76	0.75	0.80	
Significance	-		***	-		**	-		***	
Effect size	-	-0.05	-0.19	-	-0.11	-0.21	-	-0.01	-0.19	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	13.5%	15.1%	12.6%	11.0%	13.2%	11.0%	15.0%	16.8%	13.9%	
Somewhat Important	19.8%	16.7%	17.5%	20.7%	18.3%	18.6%	19.2%	15.1%	16.5%	
Not Important	66.7%	68.3%	70.0%	68.3%	68.5%	70.4%	65.8%	68.1%	69.6%	
Total (n)	658	12,562	35,304	246	5,686	15,784	412	6,876	19,520	
Mean	1.47	1.47	1.43	1.43	1.45	1.41	1.49	1.49	1.44	
Standard deviation	0.72	0.74	0.70	0.68	0.72	0.68	0.74	0.77	0.72	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.03	0.03	-	0.00	0.07	
Could not afford first choice										
Very Important	15.8%	19.8%	16.5%	11.7%	17.2%	14.0%	18.2%	22.1%	18.7%	
Somewhat Important	16.8%	14.9%	15.0%	19.0%	15.5%	15.5%	15.5%	14.4%	14.5%	
Not Important	67.4%	65.3%	68.5%	69.2%	67.3%	70.5%	66.3%	63.5%	66.8%	
Total (n)	659	12,541	35,226	247	5,678	15,750	412	6,863	19,476	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Mean	1.48	1.54	1.48	1.43	1.50	1.43	1.52	1.59	1.52		
Standard deviation	0.75	0.80	0.76	0.69	0.77	0.73	0.78	0.83	0.79		
Significance	-			-			-				
Effect size	-	-0.08	0.00	-	-0.09	0.00	-	-0.08	0.00		
This college's graduates gain admission to top graduate/professional schools											
Very Important	30.0%	37.8%	35.6%	27.2%	33.0%	31.3%	31.7%	42.2%	39.3%	College Reputation Orientation	
Somewhat Important	42.6%	41.2%	41.8%	41.9%	43.1%	43.3%	43.1%	39.4%	40.5%		
Not Important	27.3%	21.0%	22.6%	30.9%	23.9%	25.4%	25.2%	18.4%	20.2%		
Total (n)	659	12,496	35,246	246	5,667	15,765	413	6,829	19,481		
Mean	2.03	2.17	2.13	1.96	2.09	2.06	2.07	2.24	2.19		
Standard deviation	0.76	0.75	0.75	0.76	0.75	0.75	0.75	0.74	0.75		
Significance	-	***	***	-	**	*	-	***	**		
Effect size	-	-0.19	-0.13	-	-0.17	-0.13	-	-0.23	-0.16		
This college's graduates get good jobs											
Very Important	51.6%	58.3%	55.1%	51.0%	56.1%	52.3%	51.9%	60.4%	57.5%		College Reputation Orientation
Somewhat Important	35.8%	32.9%	34.9%	35.2%	34.4%	36.8%	36.2%	31.5%	33.2%		
Not Important	12.6%	8.8%	10.0%	13.8%	9.6%	10.8%	11.9%	8.1%	9.3%		
Total (n)	659	12,507	35,302	247	5,667	15,782	412	6,840	19,520		
Mean	2.39	2.50	2.45	2.37	2.47	2.41	2.40	2.52	2.48		
Standard deviation	0.70	0.65	0.67	0.71	0.66	0.68	0.69	0.64	0.66		
Significance	-	***	*	-	*		-	***	*		
Effect size	-	-0.17	-0.09	-	-0.15	-0.06	-	-0.19	-0.12		
How important was each reason in your decision to come here?											
I was attracted by the religious affiliation/orientation of this college											
Very Important	3.3%	3.5%	3.7%	2.0%	3.4%	3.6%	4.1%	3.7%	3.9%		
Somewhat Important	18.2%	12.5%	13.7%	19.4%	13.4%	14.1%	17.5%	11.7%	13.2%		
Not Important	78.5%	83.9%	82.6%	78.5%	83.2%	82.3%	78.4%	84.6%	82.9%		
Total (n)	659	12,459	35,155	247	5,643	15,709	412	6,816	19,446		



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.25	1.20	1.21	1.23	1.20	1.21	1.26	1.19	1.21	
Standard deviation	0.50	0.48	0.49	0.47	0.48	0.49	0.52	0.48	0.49	
Significance	-	**	*	-			-	**	*	
Effect size	-	0.10	0.08	-	0.06	0.04	-	0.15	0.10	
I wanted to go to a school about the size of this college										
Very Important	49.5%	34.7%	31.4%	39.3%	30.4%	26.7%	55.6%	38.6%	35.5%	
Somewhat Important	39.2%	41.1%	42.7%	44.5%	43.8%	45.7%	36.0%	38.6%	40.2%	
Not Important	11.3%	24.2%	25.8%	16.2%	25.8%	27.6%	8.5%	22.8%	24.3%	
Total (n)	661	12,496	35,229	247	5,663	15,751	414	6,833	19,478	
Mean	2.38	2.10	2.06	2.23	2.05	1.99	2.47	2.16	2.11	
Standard deviation	0.68	0.76	0.75	0.71	0.75	0.74	0.65	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.43	-	0.24	0.32	-	0.40	0.47	
Rankings in national magazines										
Very Important	29.0%	25.6%	20.6%	25.1%	23.6%	19.4%	31.4%	27.5%	21.6%	
Somewhat Important	45.1%	40.9%	37.8%	48.6%	44.0%	40.8%	43.0%	38.0%	35.2%	
Not Important	25.9%	33.5%	41.6%	26.3%	32.4%	39.8%	25.6%	34.5%	43.2%	
Total (n)	661	12,451	35,163	247	5,641	15,719	414	6,810	19,444	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.03	1.92	1.79	1.99	1.91	1.80	2.06	1.93	1.78	
Standard deviation	0.74	0.76	0.76	0.72	0.74	0.74	0.75	0.78	0.78	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.14	0.32	-	0.11	0.26	-	0.17	0.36	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	23.3%	17.3%	13.4%	15.8%	15.6%	12.4%	27.8%	18.9%	14.4%	
Somewhat Important	29.5%	18.7%	16.9%	31.6%	19.8%	18.5%	28.3%	17.6%	15.6%	
Not Important	47.1%	64.0%	69.6%	52.6%	64.6%	69.2%	43.8%	63.5%	70.0%	
Total (n)	660	12,440	35,093	247	5,634	15,689	413	6,806	19,404	
Mean	1.76	1.53	1.44	1.63	1.51	1.43	1.84	1.55	1.44	
Standard deviation	0.81	0.77	0.72	0.74	0.75	0.70	0.83	0.79	0.73	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.30	0.44	-	0.16	0.29	-	0.37	0.55	
A visit to this campus										
Very Important	58.1%	43.6%	41.6%	46.6%	37.3%	34.9%	65.0%	49.4%	47.4%	
Somewhat Important	30.1%	36.5%	36.6%	39.3%	39.8%	40.0%	24.6%	33.5%	33.6%	
Not Important	11.8%	19.9%	21.8%	14.2%	22.9%	25.0%	10.4%	17.1%	19.0%	
Total (n)	661	12,496	35,245	247	5,649	15,735	414	6,847	19,510	
Mean	2.46	2.24	2.20	2.32	2.14	2.10	2.55	2.32	2.28	
Standard deviation	0.70	0.76	0.77	0.71	0.76	0.77	0.68	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.34	-	0.24	0.29	-	0.31	0.36	
This college's graduates make a difference in the world										
Very Important	35.7%	37.0%	35.8%	29.6%	31.8%	30.8%	39.3%	41.9%	40.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	42.5%	42.5%	43.2%	44.1%	44.4%	44.6%	41.5%	40.7%	42.0%	
Not Important	21.9%	20.5%	21.0%	26.3%	23.8%	24.6%	19.2%	17.4%	17.9%	
Total (n)	659	12,434	35,125	247	5,630	15,697	412	6,804	19,428	
Mean	2.14	2.17	2.15	2.03	2.08	2.06	2.20	2.24	2.22	
Standard deviation	0.75	0.74	0.74	0.75	0.74	0.74	0.74	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.04	-0.01	-	-0.07	-0.04	-	-0.05	-0.03	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.5%	1.8%	1.7%	3.6%	3.0%	2.8%	0.2%	0.7%	0.8%	
Less than one hour	7.1%	7.3%	7.3%	12.9%	9.6%	9.7%	3.6%	5.2%	5.2%	
1 to 2 hours	19.4%	16.5%	17.4%	23.7%	20.1%	20.1%	16.8%	13.2%	15.2%	
3 to 5 hours	25.9%	27.7%	27.7%	24.5%	27.2%	27.2%	26.8%	28.1%	28.0%	
6 to 10 hours	23.5%	22.7%	21.9%	19.7%	20.9%	20.3%	25.8%	24.3%	23.2%	
11 to 15 hours	13.5%	12.6%	12.4%	9.2%	10.3%	10.8%	16.1%	14.8%	13.8%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	5.8%	6.6%	6.5%	3.2%	5.2%	5.2%	7.3%	7.9%	7.7%	
Over 20 hours	3.3%	4.8%	5.1%	3.2%	3.7%	3.9%	3.4%	5.9%	6.2%	
Total (n)	660	12,553	35,451	249	5,713	15,856	411	6,840	19,595	
Mean	4.43	4.51	4.49	4.00	4.24	4.25	4.69	4.76	4.70	
Standard deviation	1.50	1.57	1.58	1.57	1.58	1.58	1.40	1.52	1.55	
Significance	-			-	*	*	-			
Effect size	-	-0.05	-0.04	-	-0.15	-0.16	-	-0.05	-0.01	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.8%	0.8%	0.7%	1.2%	1.1%	1.0%	0.5%	0.4%	0.5%	
Less than one hour	1.7%	2.5%	2.7%	2.8%	2.7%	2.6%	1.0%	2.3%	2.8%	
1 to 2 hours	8.6%	10.1%	11.7%	11.2%	10.1%	11.2%	7.1%	10.0%	12.1%	
3 to 5 hours	21.7%	25.7%	27.1%	15.7%	25.1%	25.7%	25.3%	26.3%	28.3%	
6 to 10 hours	29.2%	28.0%	27.1%	31.7%	26.7%	26.9%	27.7%	29.2%	27.3%	
11 to 15 hours	19.7%	15.9%	14.5%	18.1%	16.2%	15.4%	20.7%	15.6%	13.7%	
16 to 20 hours	8.9%	8.4%	7.4%	9.2%	8.5%	7.8%	8.8%	8.3%	7.0%	
Over 20 hours	9.4%	8.7%	8.7%	10.0%	9.6%	9.3%	9.0%	7.9%	8.2%	
Total (n)	660	12,519	35,358	249	5,697	15,811	411	6,822	19,547	
Mean	5.19	5.02	4.94	5.15	5.04	4.99	5.21	5.01	4.89	
Standard deviation	1.48	1.51	1.52	1.58	1.56	1.55	1.42	1.46	1.50	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.11	0.16	-	0.07	0.10	-	0.14	0.21	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Using social media (Facebook, Twitter, etc.)										
None	1.5%	2.4%	2.8%	3.2%	3.7%	4.4%	0.5%	1.1%	1.4%	
Less than one hour	5.9%	5.1%	5.7%	9.2%	6.9%	7.9%	3.9%	3.4%	3.7%	
1 to 2 hours	13.6%	14.7%	16.0%	16.1%	17.3%	19.0%	12.2%	12.2%	13.3%	
3 to 5 hours	28.5%	25.3%	25.3%	27.7%	26.6%	25.6%	29.0%	24.2%	25.1%	
6 to 10 hours	22.9%	21.5%	21.2%	18.9%	19.2%	18.8%	25.3%	23.6%	23.2%	
11 to 15 hours	14.7%	13.1%	12.1%	11.6%	11.3%	10.5%	16.5%	14.8%	13.5%	
16 to 20 hours	5.2%	8.1%	7.3%	5.2%	6.4%	5.7%	5.1%	9.6%	8.7%	
Over 20 hours	7.7%	9.9%	9.6%	8.0%	8.5%	8.1%	7.5%	11.2%	10.9%	
Total (n)	660	12,488	35,279	249	5,688	15,772	411	6,800	19,507	
Mean	4.69	4.79	4.70	4.46	4.53	4.41	4.82	5.04	4.95	
Standard deviation	1.60	1.73	1.74	1.74	1.76	1.77	1.49	1.66	1.68	
Significance	-			-			-	**		



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.06	-0.01	-	-0.04	0.03	-	-0.13	-0.08	
Partying										
None	34.7%	34.6%	40.5%	37.9%	32.9%	37.2%	32.8%	36.3%	43.3%	
Less than one hour	11.7%	17.7%	17.6%	10.1%	18.1%	18.5%	12.7%	17.3%	16.8%	
1 to 2 hours	15.9%	19.1%	18.5%	13.3%	19.5%	19.2%	17.5%	18.7%	18.0%	
3 to 5 hours	19.1%	16.9%	14.4%	21.0%	16.8%	14.5%	18.0%	17.0%	14.2%	
6 to 10 hours	12.0%	7.5%	5.9%	10.9%	7.8%	6.7%	12.7%	7.3%	5.2%	
11 to 15 hours	5.0%	2.3%	1.7%	4.4%	2.5%	2.0%	5.4%	2.0%	1.5%	
16 to 20 hours	1.1%	1.0%	0.7%	1.6%	1.2%	0.9%	0.7%	0.8%	0.5%	
Over 20 hours	0.5%	0.9%	0.7%	0.8%	1.2%	1.0%	0.2%	0.6%	0.5%	
Total (n)	659	12,448	35,203	248	5,679	15,755	411	6,769	19,448	
Mean	2.83	2.60	2.39	2.81	2.67	2.50	2.85	2.54	2.30	
Standard deviation	1.70	1.56	1.50	1.76	1.60	1.55	1.66	1.52	1.45	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.15	0.29	-	0.09	0.20	-	0.20	0.38	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Participating in student clubs/groups										
None	11.1%	10.0%	13.6%	14.1%	13.4%	17.0%	9.3%	6.8%	10.6%	
Less than one hour	8.6%	9.9%	9.9%	8.4%	11.5%	11.2%	8.8%	8.4%	8.8%	
1 to 2 hours	25.3%	23.2%	23.1%	27.3%	23.7%	23.0%	24.1%	22.7%	23.1%	
3 to 5 hours	26.3%	26.0%	24.4%	22.9%	24.3%	22.8%	28.3%	27.6%	25.8%	
6 to 10 hours	14.9%	15.5%	14.1%	11.6%	13.7%	13.0%	16.8%	17.1%	15.0%	
11 to 15 hours	7.1%	7.5%	7.2%	8.4%	6.4%	6.1%	6.3%	8.5%	8.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	3.2%	3.7%	3.4%	5.6%	3.2%	3.2%	1.7%	4.1%	3.7%	
Over 20 hours	3.5%	4.3%	4.3%	1.6%	3.9%	3.8%	4.6%	4.8%	4.8%	
Total (n)	659	12,417	35,155	249	5,651	15,710	410	6,766	19,445	
Mean	3.77	3.86	3.73	3.65	3.65	3.53	3.84	4.05	3.89	
Standard deviation	1.68	1.73	1.79	1.73	1.75	1.80	1.65	1.68	1.76	
Significance	-			-			-	*		
Effect size	-	-0.05	0.02	-	0.00	0.07	-	-0.13	-0.03	
Exercising/sports										
None	7.3%	7.2%	8.9%	5.6%	5.9%	6.9%	8.3%	8.5%	10.6%	
Less than one hour	7.7%	8.5%	9.3%	8.0%	6.4%	7.1%	7.5%	10.5%	11.2%	
1 to 2 hours	15.6%	14.9%	15.8%	11.2%	13.6%	14.5%	18.2%	16.1%	16.9%	
3 to 5 hours	20.9%	19.2%	19.1%	19.3%	18.6%	18.9%	21.9%	19.9%	19.2%	
6 to 10 hours	21.1%	20.3%	19.1%	23.3%	21.2%	20.3%	19.7%	19.6%	18.0%	
11 to 15 hours	11.8%	14.0%	13.1%	11.6%	16.0%	15.1%	11.9%	12.1%	11.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	8.0%	7.7%	7.0%	12.4%	8.6%	7.7%	5.4%	6.9%	6.4%	
Over 20 hours	7.6%	8.1%	7.8%	8.4%	9.8%	9.6%	7.1%	6.6%	6.3%	
Total (n)	660	12,451	35,208	249	5,675	15,759	411	6,776	19,449	
Mean	4.46	4.50	4.36	4.73	4.74	4.62	4.30	4.28	4.14	
Standard deviation	1.88	1.91	1.95	1.89	1.89	1.92	1.85	1.90	1.94	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	-0.01	0.06	-	0.01	0.08	
Working (for pay)										
None	41.7%	37.4%	40.7%	46.6%	40.2%	42.7%	38.7%	34.7%	39.0%	
Less than one hour	2.7%	3.0%	3.1%	2.0%	3.3%	3.5%	3.2%	2.6%	2.7%	
1 to 2 hours	6.2%	4.8%	4.6%	6.0%	5.2%	4.7%	6.3%	4.5%	4.4%	
3 to 5 hours	7.9%	9.0%	8.4%	6.4%	8.9%	8.4%	8.8%	9.1%	8.4%	
6 to 10 hours	12.4%	13.8%	12.1%	10.0%	12.6%	11.3%	13.9%	14.9%	12.7%	
11 to 15 hours	12.3%	12.5%	11.4%	10.0%	11.1%	10.0%	13.6%	13.8%	12.6%	
16 to 20 hours	8.3%	9.9%	10.0%	8.0%	9.2%	9.5%	8.5%	10.6%	10.4%	
Over 20 hours	8.5%	9.7%	9.8%	10.8%	9.5%	9.9%	7.1%	9.9%	9.8%	
Total (n)	660	12,428	35,118	249	5,666	15,715	411	6,762	19,403	
Mean	3.59	3.84	3.71	3.48	3.68	3.59	3.66	4.00	3.81	
Standard deviation	2.55	2.57	2.61	2.65	2.57	2.61	2.48	2.55	2.60	
Significance	-	*		-			-	**		
Effect size	-	-0.10	-0.05	-	-0.08	-0.04	-	-0.13	-0.06	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Performing household/childcare duties										
None	22.9%	15.5%	15.1%	26.9%	17.9%	18.6%	20.4%	13.3%	12.2%	
Less than one hour	18.0%	17.8%	15.8%	17.7%	17.8%	16.3%	18.2%	17.8%	15.4%	
1 to 2 hours	29.2%	30.9%	29.6%	30.9%	32.0%	30.5%	28.2%	29.9%	28.8%	
3 to 5 hours	17.4%	21.1%	22.6%	14.9%	20.2%	21.4%	19.0%	21.9%	23.6%	
6 to 10 hours	7.9%	8.3%	9.4%	7.2%	7.0%	8.0%	8.3%	9.4%	10.6%	
11 to 15 hours	2.6%	3.1%	3.3%	1.6%	2.5%	2.4%	3.2%	3.7%	4.2%	
16 to 20 hours	1.1%	1.3%	1.7%	0.8%	1.0%	1.1%	1.2%	1.6%	2.3%	
Over 20 hours	0.9%	2.0%	2.4%	0.0%	1.6%	1.8%	1.5%	2.4%	3.0%	
Total (n)	660	12,417	35,107	249	5,658	15,699	411	6,759	19,408	
Mean	2.86	3.13	3.24	2.66	3.00	3.05	2.98	3.26	3.41	
Standard deviation	1.48	1.52	1.58	1.36	1.47	1.51	1.54	1.56	1.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.24	-	-0.23	-0.26	-	-0.18	-0.27	
Military Status:										
None	97.4%	98.7%	98.9%	95.2%	98.2%	98.3%	98.8%	99.2%	99.4%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
ROTC, cadet, or midshipman at a service academy	1.8%	1.1%	0.9%	4.0%	1.6%	1.4%	0.5%	0.7%	0.5%	
In the Reserves or National Guard	0.6%	0.1%	0.1%	0.8%	0.2%	0.2%	0.5%	0.0%	0.1%	
On Active Duty	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	663	13,319	36,321	251	6,091	16,271	412	7,228	20,050	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.5%	0.7%	1.2%	0.8%	0.7%	1.2%	0.2%	0.6%	1.2%	
6 or more	2.4%	3.3%	3.5%	3.2%	2.4%	2.6%	1.9%	4.1%	4.2%	
5	3.0%	4.2%	6.5%	4.0%	4.6%	6.8%	2.4%	3.8%	6.1%	
4	87.9%	87.8%	84.8%	87.6%	88.3%	85.3%	88.1%	87.2%	84.4%	
3	5.9%	3.4%	3.2%	3.6%	3.4%	3.3%	7.3%	3.4%	3.1%	
2	0.3%	0.6%	0.7%	0.8%	0.4%	0.6%	0.0%	0.8%	0.8%	
1	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	663	13,311	36,246	251	6,092	16,233	412	7,219	20,013	
What is your sexual orientation?										
Heterosexual/Straight	89.7%	91.3%	90.9%	92.4%	94.3%	93.7%	88.1%	88.5%	88.4%	
Gay	1.7%	1.3%	1.5%	4.0%	2.4%	2.9%	0.2%	0.2%	0.2%	
Lesbian	1.2%	0.7%	0.7%	0.0%	0.0%	0.0%	1.9%	1.3%	1.3%	
Bisexual	6.5%	4.9%	4.9%	3.2%	2.3%	2.4%	8.5%	7.2%	7.1%	
Queer	0.2%	0.7%	0.7%	0.0%	0.3%	0.2%	0.2%	1.0%	1.1%	
Other	0.8%	1.1%	1.3%	0.4%	0.6%	0.7%	1.0%	1.7%	1.9%	
Total (n)	662	13,279	36,158	250	6,081	16,231	412	7,198	19,927	
Do you identify as transgender?										
Yes	0.6%	0.5%	0.5%	0.9%	0.3%	0.3%	0.5%	0.7%	0.6%	
No	99.4%	99.5%	99.5%	99.1%	99.7%	99.7%	99.5%	99.3%	99.4%	
Total (n)	962	15,937	43,095	348	7,136	19,262	614	8,801	23,833	
Have you <u>had</u> any remedial work in any of the following subjects?										
English	19.2%	19.1%	23.0%	19.5%	19.9%	23.0%	19.1%	18.3%	23.0%	
Reading	4.7%	7.9%	9.0%	5.5%	8.7%	9.5%	4.2%	7.2%	8.6%	
Mathematics	18.8%	17.9%	22.0%	19.0%	18.7%	22.0%	18.7%	17.2%	22.1%	
Writing	4.4%	5.9%	7.0%	4.6%	6.5%	7.4%	4.2%	5.4%	6.7%	
Total (n)	962	16,080	43,591	348	7,209	19,507	614	8,871	24,084	
Will you <u>need</u> any remedial work in any of the following subjects?										
English	19.2%	17.3%	20.5%	18.4%	17.9%	20.9%	19.7%	16.7%	20.2%	
Reading	13.8%	12.6%	16.3%	14.1%	10.5%	12.8%	13.7%	14.6%	19.4%	
Mathematics	17.5%	15.9%	19.2%	17.8%	16.7%	19.4%	17.3%	15.1%	19.1%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Writing	9.8%	11.5%	13.6%	9.8%	11.7%	13.5%	9.8%	11.3%	13.6%	
Total (n)	962	16,080	43,591	348	7,209	19,507	614	8,871	24,084	
Will you pursue a science-related research career:										
Definitely yes	12.4%	22.0%	20.6%	14.0%	20.8%	20.0%	11.4%	23.2%	21.2%	
Probably yes	17.8%	23.2%	22.8%	19.6%	23.3%	22.7%	16.7%	23.1%	22.8%	
Uncertain	19.5%	19.7%	21.1%	16.8%	19.9%	21.3%	21.1%	19.5%	20.9%	
Probably no	28.7%	21.9%	22.6%	30.8%	23.6%	24.5%	27.4%	20.4%	21.0%	
Definitely no	21.6%	13.1%	12.9%	18.8%	12.4%	11.6%	23.3%	13.7%	14.0%	
Total (n)	662	13,303	36,235	250	6,082	16,232	412	7,221	20,003	
Mean	2.71	3.19	3.16	2.79	3.16	3.15	2.66	3.22	3.16	
Standard deviation	1.32	1.35	1.33	1.33	1.33	1.31	1.31	1.37	1.35	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.34	-	-0.28	-0.27	-	-0.41	-0.37	
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	6.7%	11.4%	10.2%	6.5%	12.1%	11.5%	6.9%	10.7%	9.1%	
Agree Somewhat	20.0%	21.4%	20.9%	22.0%	22.4%	22.8%	18.9%	20.4%	19.2%	
Neutral	31.2%	31.8%	33.4%	33.7%	32.9%	34.2%	29.7%	30.8%	32.8%	
Disagree Somewhat	16.7%	14.7%	14.7%	17.5%	14.7%	14.1%	16.2%	14.7%	15.2%	
Strongly Disagree	25.4%	20.7%	20.8%	20.3%	17.8%	17.3%	28.4%	23.4%	23.8%	
Total (n)	654	12,261	34,417	246	5,622	15,440	408	6,639	18,977	
Mean	2.66	2.88	2.85	2.77	2.96	2.97	2.60	2.80	2.75	
Standard deviation	1.24	1.28	1.25	1.19	1.25	1.23	1.27	1.29	1.26	
Significance	-	***	***	-	*	*	-	**	*	
Effect size	-	-0.17	-0.15	-	-0.15	-0.16	-	-0.16	-0.12	
I derive great personal satisfaction from working on a team that is doing important research										
Strongly Agree	16.5%	22.3%	21.6%	19.9%	23.1%	23.1%	14.5%	21.6%	20.2%	
Agree Somewhat	32.9%	35.7%	35.7%	35.0%	36.4%	36.7%	31.6%	35.1%	34.9%	
Neutral	29.1%	27.1%	28.1%	28.0%	27.2%	27.3%	29.7%	27.1%	28.7%	
Disagree Somewhat	10.2%	7.8%	8.0%	9.3%	7.0%	7.2%	10.8%	8.5%	8.7%	
Strongly Disagree	11.3%	7.1%	6.6%	7.7%	6.4%	5.6%	13.5%	7.8%	7.5%	
Total (n)	654	12,211	34,323	246	5,602	15,405	408	6,609	18,918	
Mean	3.33	3.58	3.58	3.50	3.63	3.64	3.23	3.54	3.52	
Standard deviation	1.20	1.13	1.11	1.14	1.10	1.08	1.22	1.15	1.13	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.22	-0.23	-	-0.12	-0.13	-	-0.27	-0.26	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I think of myself as a scientist										
Strongly Agree	6.0%	9.6%	8.2%	8.9%	10.9%	9.8%	4.2%	8.4%	6.9%	
Agree Somewhat	16.5%	18.0%	17.1%	15.4%	19.7%	19.3%	17.2%	16.4%	15.2%	
Neutral	25.7%	29.2%	29.3%	29.7%	30.6%	31.4%	23.3%	27.8%	27.4%	
Disagree Somewhat	16.1%	17.2%	18.3%	14.2%	17.0%	17.7%	17.2%	17.4%	18.8%	
Strongly Disagree	35.8%	25.9%	27.1%	31.7%	21.7%	21.8%	38.2%	29.9%	31.7%	
Total (n)	654	12,200	34,318	246	5,594	15,400	408	6,606	18,918	
Mean	2.41	2.68	2.61	2.56	2.81	2.78	2.32	2.56	2.47	
Standard deviation	1.28	1.29	1.27	1.32	1.28	1.26	1.26	1.30	1.26	
Significance	-	***	***	-	**	**	-	***	*	
Effect size	-	-0.21	-0.16	-	-0.20	-0.17	-	-0.18	-0.12	
I feel like I belong in the field of science										
Strongly Agree	18.0%	23.7%	21.6%	17.5%	23.7%	21.8%	18.4%	23.8%	21.3%	
Agree Somewhat	19.3%	23.2%	22.8%	20.7%	23.7%	23.4%	18.4%	22.6%	22.2%	
Neutral	19.0%	19.7%	20.6%	20.7%	21.7%	22.7%	17.9%	17.7%	18.8%	
Disagree Somewhat	13.9%	11.6%	12.5%	13.8%	12.1%	13.0%	14.0%	11.1%	12.0%	
Strongly Disagree	29.8%	21.8%	22.6%	27.2%	18.7%	19.0%	31.4%	24.8%	25.7%	
Total (n)	654	12,209	34,318	246	5,599	15,395	408	6,610	18,923	
Mean	2.82	3.15	3.08	2.87	3.22	3.16	2.78	3.09	3.01	
Standard deviation	1.49	1.47	1.45	1.46	1.42	1.40	1.51	1.51	1.49	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.22	-0.18	-	-0.25	-0.21	-	-0.21	-0.15	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	7.5%	5.8%	6.6%	9.9%	5.5%	6.0%	6.0%	6.2%	7.0%	
Very Important	8.9%	7.6%	7.8%	7.0%	7.2%	7.6%	10.0%	8.0%	7.9%	
Somewhat Important	18.2%	21.2%	22.2%	15.3%	19.8%	20.8%	19.9%	22.4%	23.4%	
Not Important	65.5%	65.4%	63.4%	67.8%	67.4%	65.5%	64.2%	63.4%	61.6%	
Total (n)	644	11,996	33,849	242	5,493	15,149	402	6,503	18,700	
Mean	1.58	1.54	1.58	1.59	1.51	1.54	1.58	1.57	1.60	
Standard deviation	0.93	0.87	0.89	0.99	0.85	0.87	0.90	0.88	0.91	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.09	0.06	-	0.01	-0.02	
Becoming an authority in my field										
Essential	22.5%	20.8%	19.5%	24.0%	20.8%	20.1%	21.6%	20.8%	19.0%	
Very Important	39.1%	37.6%	37.5%	40.5%	38.2%	38.1%	38.3%	37.0%	37.0%	
Somewhat Important	29.0%	32.2%	33.5%	26.4%	31.2%	32.3%	30.6%	33.1%	34.5%	
Not Important	9.3%	9.5%	9.5%	9.1%	9.9%	9.5%	9.5%	9.1%	9.5%	
Total (n)	644	11,952	33,745	242	5,472	15,105	402	6,480	18,640	
Mean	2.75	2.70	2.67	2.79	2.70	2.69	2.72	2.70	2.65	
Standard deviation	0.91	0.90	0.90	0.91	0.91	0.90	0.91	0.90	0.89	
Significance	-		*	-			-			
Effect size	-	0.06	0.09	-	0.10	0.11	-	0.02	0.08	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	20.0%	20.3%	18.2%	19.8%	19.9%	18.2%	20.1%	20.7%	18.2%	
Very Important	38.5%	38.8%	38.4%	41.3%	37.8%	38.3%	36.8%	39.7%	38.5%	
Somewhat Important	31.1%	32.7%	34.9%	28.9%	32.7%	34.1%	32.3%	32.7%	35.5%	
Not Important	10.4%	8.2%	8.5%	9.9%	9.7%	9.4%	10.7%	6.8%	7.8%	
Total (n)	644	11,890	33,630	242	5,459	15,069	402	6,431	18,561	
Mean	2.68	2.71	2.66	2.71	2.68	2.65	2.66	2.74	2.67	
Standard deviation	0.91	0.88	0.87	0.90	0.90	0.88	0.92	0.86	0.86	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	0.03	0.07	-	-0.09	-0.01	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	11.4%	10.3%	9.6%	12.4%	10.5%	10.1%	10.7%	10.0%	9.1%	
Very Important	17.3%	16.0%	16.8%	21.1%	16.5%	17.5%	15.0%	15.6%	16.3%	
Somewhat Important	35.3%	36.6%	37.6%	33.9%	37.2%	38.3%	36.2%	35.9%	37.0%	
Not Important	36.1%	37.1%	36.0%	32.6%	35.7%	34.1%	38.2%	38.5%	37.6%	
Total (n)	643	11,843	33,566	242	5,440	15,060	401	6,403	18,506	
Mean	2.04	1.99	2.00	2.13	2.02	2.04	1.98	1.97	1.97	
Standard deviation	0.99	0.97	0.95	1.01	0.97	0.96	0.98	0.97	0.95	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.05	0.04	-	0.11	0.09	-	0.01	0.01	
Influencing social values										
Essential	17.0%	15.8%	15.3%	15.3%	14.0%	13.6%	18.0%	17.5%	16.8%	Social Agency
Very Important	33.0%	30.4%	31.2%	26.4%	26.8%	28.3%	36.9%	33.9%	33.8%	
Somewhat Important	30.9%	35.6%	36.3%	33.9%	36.2%	36.7%	29.2%	35.2%	35.9%	
Not Important	19.1%	18.2%	17.2%	24.4%	23.0%	21.4%	16.0%	13.5%	13.5%	
Total (n)	643	11,826	33,521	242	5,442	15,031	401	6,384	18,490	
Mean	2.48	2.44	2.45	2.33	2.32	2.34	2.57	2.55	2.54	
Standard deviation	0.99	0.96	0.95	1.01	0.98	0.96	0.96	0.93	0.92	
Significance	-			-			-			
Effect size	-	0.04	0.03	-	0.01	-0.01	-	0.02	0.03	
Raising a family										
Essential	49.5%	41.4%	40.1%	48.3%	41.6%	39.5%	50.2%	41.2%	40.7%	
Very Important	25.8%	28.4%	29.4%	29.8%	29.6%	31.6%	23.4%	27.2%	27.5%	
Somewhat Important	16.3%	20.1%	20.0%	15.3%	20.6%	20.2%	16.9%	19.7%	19.9%	
Not Important	8.4%	10.1%	10.4%	6.6%	8.2%	8.8%	9.5%	11.9%	11.9%	
Total (n)	644	11,859	33,581	242	5,446	15,044	402	6,413	18,537	
Mean	3.16	3.01	2.99	3.20	3.05	3.02	3.14	2.98	2.97	
Standard deviation	0.98	1.01	1.01	0.93	0.97	0.97	1.02	1.04	1.04	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	0.15	0.17	-	0.15	0.19	-	0.15	0.16	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	53.5%	52.6%	52.1%	53.7%	52.8%	52.1%	53.4%	52.4%	52.1%	
Very Important	29.7%	32.4%	32.6%	30.2%	31.9%	32.2%	29.4%	32.8%	33.0%	
Somewhat Important	14.3%	13.2%	13.6%	12.8%	13.0%	13.5%	15.2%	13.4%	13.6%	
Not Important	2.5%	1.8%	1.7%	3.3%	2.3%	2.2%	2.0%	1.4%	1.4%	
Total (n)	643	11,850	33,552	242	5,440	15,038	401	6,410	18,514	
Mean	3.34	3.36	3.35	3.34	3.35	3.34	3.34	3.36	3.36	
Standard deviation	0.81	0.78	0.78	0.83	0.79	0.79	0.81	0.76	0.76	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	-0.01	0.00	-	-0.03	-0.03	
Helping others who are in difficulty										
Essential	39.3%	38.9%	37.9%	31.4%	31.7%	30.8%	44.1%	45.7%	44.1%	Social Agency
Very Important	40.6%	39.4%	40.4%	40.9%	39.7%	40.5%	40.4%	39.1%	40.3%	
Somewhat Important	18.8%	19.5%	19.5%	26.0%	25.5%	25.6%	14.5%	13.8%	14.2%	
Not Important	1.2%	2.2%	2.2%	1.7%	3.1%	3.2%	1.0%	1.4%	1.4%	
Total (n)	643	11,789	33,471	242	5,409	14,995	401	6,380	18,476	
Mean	3.18	3.15	3.14	3.02	3.00	2.99	3.28	3.29	3.27	
Standard deviation	0.77	0.81	0.80	0.80	0.83	0.83	0.74	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.02	0.04	-	-0.01	0.01	
Making a theoretical contribution to science										
Essential	7.6%	11.7%	10.5%	10.7%	12.1%	11.2%	5.7%	11.3%	9.8%	
Very Important	16.6%	20.5%	20.2%	16.5%	20.8%	21.2%	16.7%	20.2%	19.3%	
Somewhat Important	31.3%	35.0%	36.2%	31.4%	36.1%	37.5%	31.2%	33.9%	35.1%	
Not Important	44.5%	32.8%	33.2%	41.3%	31.0%	30.1%	46.4%	34.5%	35.9%	
Total (n)	643	11,737	33,373	242	5,394	14,958	401	6,343	18,415	
Mean	1.87	2.11	2.08	1.97	2.14	2.14	1.82	2.08	2.03	
Standard deviation	0.95	0.99	0.97	1.01	0.99	0.97	0.91	1.00	0.97	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.24	-0.22	-	-0.17	-0.18	-	-0.26	-0.22	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	6.1%	6.5%	6.6%	8.3%	6.3%	6.6%	4.7%	6.6%	6.7%	
Very Important	9.5%	9.0%	9.6%	8.3%	8.8%	9.5%	10.2%	9.1%	9.6%	
Somewhat Important	20.7%	23.9%	25.4%	19.4%	24.6%	25.7%	21.4%	23.3%	25.2%	
Not Important	63.8%	60.7%	58.4%	64.0%	60.4%	58.2%	63.6%	60.9%	58.6%	
Total (n)	643	11,706	33,338	242	5,380	14,952	401	6,326	18,386	
Mean	1.58	1.61	1.64	1.61	1.61	1.64	1.56	1.61	1.64	
Standard deviation	0.89	0.90	0.90	0.95	0.89	0.90	0.86	0.90	0.91	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.03	-0.07	-	0.00	-0.03	-	-0.06	-0.09	
Creating artistic works (painting, sculpture, etc.)										
Essential	7.0%	5.7%	6.2%	7.0%	4.6%	5.2%	7.0%	6.8%	7.1%	
Very Important	10.3%	8.4%	9.0%	8.3%	7.1%	7.7%	11.5%	9.6%	10.2%	
Somewhat Important	18.4%	20.8%	22.8%	14.9%	19.5%	21.9%	20.4%	21.9%	23.5%	
Not Important	64.4%	65.1%	62.0%	69.8%	68.8%	65.3%	61.1%	61.6%	59.2%	
Total (n)	643	11,674	33,255	242	5,360	14,909	401	6,314	18,346	
Mean	1.60	1.55	1.59	1.52	1.47	1.53	1.64	1.62	1.65	
Standard deviation	0.93	0.87	0.89	0.92	0.82	0.85	0.94	0.91	0.93	
Significance	-			-			-			
Effect size	-	0.06	0.01	-	0.06	-0.01	-	0.02	-0.01	
Becoming successful in a business of my own										
Essential	21.6%	17.9%	17.9%	26.9%	20.3%	20.2%	18.5%	15.6%	15.9%	
Very Important	27.1%	21.0%	21.8%	28.1%	23.4%	24.6%	26.4%	18.8%	19.4%	
Somewhat Important	26.4%	31.9%	32.1%	22.7%	33.0%	32.8%	28.7%	30.8%	31.5%	
Not Important	24.9%	29.2%	28.1%	22.3%	23.3%	22.3%	26.4%	34.8%	33.2%	
Total (n)	643	11,657	33,215	242	5,348	14,890	401	6,309	18,325	
Mean	2.45	2.28	2.30	2.60	2.41	2.43	2.37	2.15	2.18	
Standard deviation	1.09	1.07	1.06	1.11	1.05	1.05	1.06	1.07	1.06	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.16	0.14	-	0.18	0.16	-	0.21	0.18	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	10.3%	12.6%	12.1%	11.2%	11.0%	10.7%	9.7%	14.1%	13.3%	
Very Important	22.4%	24.4%	25.1%	19.8%	22.8%	24.1%	23.9%	26.0%	25.9%	
Somewhat Important	42.3%	44.4%	44.7%	43.0%	45.5%	45.0%	41.9%	43.4%	44.4%	
Not Important	25.0%	18.6%	18.2%	26.0%	20.7%	20.2%	24.4%	16.5%	16.4%	
Total (n)	643	11,617	33,135	242	5,328	14,857	401	6,289	18,278	
Mean	2.18	2.31	2.31	2.16	2.24	2.25	2.19	2.38	2.36	
Standard deviation	0.92	0.91	0.91	0.94	0.90	0.90	0.92	0.92	0.91	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.14	-0.14	-	-0.09	-0.10	-	-0.21	-0.19	
Developing a meaningful philosophy of life										
Essential	19.6%	21.1%	20.3%	26.9%	22.9%	22.2%	15.3%	19.4%	18.7%	
Very Important	28.5%	27.2%	28.0%	28.5%	27.0%	27.9%	28.5%	27.3%	28.1%	
Somewhat Important	31.0%	30.8%	32.2%	26.4%	29.9%	31.2%	33.8%	31.7%	33.0%	
Not Important	20.9%	20.9%	19.5%	18.2%	20.1%	18.7%	22.5%	21.6%	20.1%	
Total (n)	642	11,596	33,112	242	5,320	14,851	400	6,276	18,261	
Mean	2.47	2.49	2.49	2.64	2.53	2.54	2.37	2.44	2.45	
Standard deviation	1.03	1.04	1.02	1.07	1.05	1.03	0.99	1.03	1.01	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.02	-	0.10	0.10	-	-0.07	-0.08	
Participating in a community action program										
Essential	9.8%	11.1%	10.9%	9.9%	8.2%	8.3%	9.7%	13.8%	13.2%	
Very Important	27.4%	24.7%	25.4%	22.3%	21.0%	21.8%	30.4%	28.3%	28.5%	
Somewhat Important	41.2%	43.0%	43.1%	41.7%	45.3%	44.8%	40.9%	40.8%	41.6%	
Not Important	21.6%	21.2%	20.6%	26.0%	25.5%	25.1%	19.0%	17.1%	16.7%	
Total (n)	643	11,531	32,983	242	5,293	14,790	401	6,238	18,193	Social Agency
Mean	2.25	2.26	2.27	2.16	2.12	2.13	2.31	2.39	2.38	
Standard deviation	0.90	0.91	0.91	0.93	0.88	0.88	0.89	0.92	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.02	-	0.05	0.03	-	-0.09	-0.08	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	17.0%	19.9%	20.0%	14.5%	15.1%	15.4%	18.5%	24.6%	24.0%	
Very Important	26.0%	29.8%	29.8%	22.7%	26.4%	27.3%	27.9%	33.0%	32.1%	
Somewhat Important	35.8%	35.6%	35.3%	36.4%	39.5%	38.4%	35.4%	31.9%	32.7%	
Not Important	21.3%	14.7%	14.8%	26.4%	19.1%	18.9%	18.2%	10.6%	11.3%	
Total (n)	643	11,533	33,000	242	5,293	14,798	401	6,240	18,202	Social Agency
Mean	2.39	2.55	2.55	2.25	2.37	2.39	2.47	2.72	2.69	
Standard deviation	1.00	0.97	0.97	1.01	0.96	0.96	0.99	0.95	0.96	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.16	-0.16	-	-0.13	-0.15	-	-0.26	-0.23	
Keeping up to date with political affairs										
Essential	20.5%	20.5%	19.1%	23.6%	19.8%	19.2%	18.7%	21.2%	19.1%	Social Agency
Very Important	28.1%	30.2%	29.6%	28.1%	30.5%	30.6%	28.2%	30.0%	28.7%	
Somewhat Important	35.3%	33.4%	34.9%	36.4%	34.0%	34.8%	34.7%	32.9%	34.9%	
Not Important	16.0%	15.8%	16.5%	12.0%	15.7%	15.4%	18.5%	15.9%	17.4%	
Total (n)	643	11,528	32,993	242	5,288	14,792	401	6,240	18,201	Civic Engagement
Mean	2.53	2.55	2.51	2.63	2.54	2.53	2.47	2.56	2.50	
Standard deviation	0.99	0.99	0.98	0.97	0.98	0.97	1.00	0.99	0.99	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.09	0.10	-	-0.09	-0.03	
Becoming a community leader										
Essential	15.6%	16.2%	15.8%	15.3%	14.8%	15.0%	15.7%	17.6%	16.5%	Social Agency
Very Important	29.7%	27.9%	27.3%	25.6%	25.8%	26.0%	32.2%	29.9%	28.5%	
Somewhat Important	38.7%	37.7%	37.9%	42.1%	39.1%	38.4%	36.7%	36.4%	37.4%	
Not Important	16.0%	18.2%	19.0%	16.9%	20.4%	20.6%	15.5%	16.1%	17.6%	
Total (n)	643	11,514	32,985	242	5,279	14,784	401	6,235	18,201	Civic Engagement
Mean	2.45	2.42	2.40	2.39	2.35	2.36	2.48	2.49	2.44	
Standard deviation	0.94	0.97	0.97	0.94	0.96	0.97	0.94	0.96	0.96	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.04	0.03	-	-0.01	0.04	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.2%	28.0%	26.8%	18.7%	21.2%	20.8%	29.1%	34.4%	32.0%	Civic Engagement
Very Important	34.8%	36.2%	35.7%	32.4%	34.1%	34.3%	36.3%	38.2%	36.9%	
Somewhat Important	29.7%	28.1%	29.5%	36.5%	33.8%	34.2%	25.6%	22.7%	25.5%	
Not Important	10.3%	7.7%	8.0%	12.4%	10.9%	10.8%	9.0%	4.7%	5.6%	
Total (n)	643	11,503	32,956	241	5,273	14,766	402	6,230	18,190	Civic Engagement
Mean	2.75	2.84	2.81	2.57	2.65	2.65	2.86	3.02	2.95	
Standard deviation	0.95	0.92	0.92	0.93	0.93	0.93	0.94	0.87	0.89	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*		-			-	***	*	
Effect size	-	-0.10	-0.07	-	-0.09	-0.09	-	-0.18	-0.10	
Integrating spirituality into my life										
Essential	21.6%	16.7%	18.2%	19.8%	14.6%	15.9%	22.6%	18.7%	20.3%	
Very Important	21.1%	17.9%	19.8%	19.3%	17.2%	18.9%	22.1%	18.5%	20.6%	
Somewhat Important	29.5%	30.4%	30.6%	28.0%	29.7%	30.1%	30.3%	31.1%	31.1%	
Not Important	27.9%	35.1%	31.4%	32.9%	38.6%	35.1%	24.9%	31.7%	28.1%	
Total (n)	645	11,510	32,914	243	5,279	14,756	402	6,231	18,158	
Mean	2.36	2.16	2.25	2.26	2.08	2.15	2.43	2.24	2.33	
Standard deviation	1.11	1.08	1.09	1.12	1.06	1.07	1.09	1.09	1.09	
Significance	-	***	*	-	**		-	***		
Effect size	-	0.19	0.10	-	0.17	0.10	-	0.17	0.09	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	9.7%	13.4%	12.7%	7.9%	11.9%	11.4%	10.8%	14.7%	13.9%	
Some Chance	32.0%	35.7%	36.2%	34.2%	35.7%	36.7%	30.8%	35.7%	35.8%	
Very Little Chance	42.0%	37.8%	38.1%	42.9%	38.8%	38.8%	41.5%	37.0%	37.5%	
No Chance	16.3%	13.1%	13.0%	15.0%	13.6%	13.2%	17.0%	12.6%	12.8%	
Total (n)	640	11,504	33,057	240	5,254	14,786	400	6,250	18,271	
Mean	2.35	2.49	2.49	2.35	2.46	2.46	2.35	2.53	2.51	
Standard deviation	0.86	0.88	0.87	0.83	0.87	0.86	0.89	0.89	0.89	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.16	-0.16	-	-0.13	-0.13	-	-0.20	-0.18	
Change career choice										
Very Good Chance	11.9%	13.7%	13.0%	10.0%	11.7%	11.0%	13.0%	15.6%	14.6%	
Some Chance	41.7%	41.9%	41.5%	40.0%	42.4%	42.1%	42.8%	41.5%	41.0%	
Very Little Chance	34.2%	33.3%	34.0%	37.9%	34.4%	35.2%	32.0%	32.2%	33.0%	
No Chance	12.2%	11.1%	11.5%	12.1%	11.5%	11.7%	12.3%	10.7%	11.4%	
Total (n)	640	11,467	32,973	240	5,236	14,753	400	6,231	18,220	
Mean	2.53	2.58	2.56	2.48	2.54	2.53	2.57	2.62	2.59	
Standard deviation	0.86	0.86	0.86	0.83	0.84	0.84	0.87	0.87	0.87	
Significance	-			-			-			
Effect size	-	-0.06	-0.03	-	-0.07	-0.06	-	-0.06	-0.02	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance	7.8%	7.5%	7.8%	7.9%	6.6%	6.7%	7.8%	8.4%	8.8%	Likelihood of
Some Chance	24.2%	25.9%	26.2%	27.9%	24.2%	25.0%	22.0%	27.6%	27.3%	
Very Little Chance	42.2%	39.7%	39.3%	40.4%	41.9%	41.8%	43.3%	37.7%	37.2%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No Chance	25.8%	26.8%	26.6%	23.8%	27.4%	26.5%	27.0%	26.3%	26.8%	College Involvement
Total (n)	640	11,410	32,866	240	5,217	14,715	400	6,193	18,151	
Mean	2.14	2.14	2.15	2.20	2.10	2.12	2.11	2.18	2.18	
Standard deviation	0.89	0.90	0.90	0.89	0.88	0.88	0.89	0.92	0.93	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.11	0.09	-	-0.08	-0.08	
Get a job to help pay for college expenses										
Very Good Chance	42.7%	50.8%	55.0%	35.0%	44.7%	48.2%	47.3%	56.7%	60.8%	
Some Chance	37.5%	32.8%	30.8%	42.9%	35.8%	34.4%	34.3%	29.9%	27.6%	
Very Little Chance	14.4%	11.9%	10.5%	15.8%	14.0%	12.7%	13.5%	9.8%	8.6%	
No Chance	5.5%	4.6%	3.7%	6.3%	5.5%	4.6%	5.0%	3.7%	3.0%	
Total (n)	640	11,357	32,767	240	5,198	14,672	400	6,159	18,095	
Mean	3.17	3.30	3.37	3.07	3.20	3.26	3.24	3.40	3.46	
Standard deviation	0.87	0.85	0.82	0.87	0.88	0.85	0.87	0.81	0.77	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.15	-0.24	-	-0.15	-0.22	-	-0.20	-0.29	
Join a social fraternity or sorority										
Very Good Chance	28.3%	11.5%	12.8%	18.8%	9.7%	10.9%	34.0%	13.3%	14.4%	
Some Chance	20.6%	25.0%	24.6%	23.3%	25.8%	25.0%	19.0%	24.3%	24.2%	
Very Little Chance	24.1%	31.1%	31.8%	29.6%	33.3%	34.2%	20.8%	29.1%	29.7%	
No Chance	27.0%	32.4%	30.8%	28.3%	31.2%	29.9%	26.3%	33.4%	31.6%	
Total (n)	640	11,371	32,793	240	5,196	14,678	400	6,175	18,115	
Mean	2.50	2.16	2.19	2.33	2.14	2.17	2.61	2.17	2.21	
Standard deviation	1.17	1.01	1.01	1.08	0.97	0.98	1.20	1.04	1.04	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.34	0.31	-	0.20	0.16	-	0.42	0.38	
Transfer to another college before graduating										
Very Good Chance	3.8%	3.8%	5.0%	3.8%	4.2%	5.2%	3.8%	3.5%	4.7%	
Some Chance	13.5%	14.2%	16.0%	14.2%	16.2%	17.4%	13.0%	12.4%	14.8%	
Very Little Chance	44.6%	40.3%	40.5%	44.2%	42.5%	42.3%	44.9%	38.3%	38.9%	
No Chance	38.2%	41.6%	38.5%	37.9%	37.2%	35.0%	38.3%	45.8%	41.6%	
Total (n)	639	11,289	32,647	240	5,166	14,619	399	6,123	18,028	
Mean	1.83	1.80	1.87	1.84	1.87	1.93	1.82	1.74	1.83	
Standard deviation	0.80	0.82	0.85	0.80	0.83	0.85	0.80	0.81	0.85	
Significance	-			-			-			
Effect size	-	0.04	-0.05	-	-0.04	-0.11	-	0.10	-0.01	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										
Very Good Chance	55.0%	38.5%	37.4%	40.8%	27.3%	26.6%	63.5%	49.1%	46.8%	Likelihood of College
Some Chance	34.4%	41.8%	42.1%	42.9%	45.0%	44.7%	29.3%	38.8%	39.9%	
Very Little Chance	8.4%	15.6%	16.2%	12.9%	21.4%	22.0%	5.8%	10.2%	11.1%	
No Chance	2.2%	4.1%	4.3%	3.3%	6.3%	6.7%	1.5%	1.9%	2.2%	
Total (n)	640	11,289	32,640	240	5,151	14,587	400	6,138	18,053	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.42	3.15	3.13	3.21	2.93	2.91	3.55	3.35	3.31	Involvement
Standard deviation	0.74	0.83	0.83	0.79	0.86	0.86	0.67	0.74	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.35	-	0.33	0.35	-	0.27	0.32	
Seek personal counseling										
Very Good Chance	16.7%	14.4%	15.3%	15.4%	11.0%	11.5%	17.5%	17.6%	18.5%	
Some Chance	35.5%	33.8%	34.4%	31.3%	32.6%	33.4%	38.1%	35.0%	35.3%	
Very Little Chance	38.7%	37.2%	36.2%	41.3%	40.0%	39.2%	37.1%	34.6%	33.6%	
No Chance	9.1%	14.6%	14.1%	12.1%	16.4%	16.0%	7.3%	12.9%	12.5%	
Total (n)	639	11,372	32,749	240	5,176	14,633	399	6,196	18,116	
Mean	2.60	2.48	2.51	2.50	2.38	2.40	2.66	2.57	2.60	
Standard deviation	0.87	0.91	0.92	0.90	0.89	0.89	0.85	0.92	0.93	
Significance	-	**	*	-	*		-			
Effect size	-	0.13	0.10	-	0.13	0.11	-	0.10	0.06	
Communicate regularly with your professors										
Very Good Chance	36.3%	47.3%	46.6%	37.5%	44.7%	43.6%	35.5%	49.7%	49.2%	
Some Chance	53.8%	44.8%	44.9%	52.1%	45.9%	46.5%	54.8%	43.7%	43.4%	
Very Little Chance	8.9%	6.1%	7.1%	9.6%	7.0%	8.0%	8.5%	5.2%	6.4%	
No Chance	1.1%	1.9%	1.4%	0.8%	2.3%	1.9%	1.3%	1.4%	1.0%	
Total (n)	640	11,332	32,690	240	5,173	14,626	400	6,159	18,064	
Mean	3.25	3.37	3.37	3.26	3.33	3.32	3.25	3.42	3.41	
Standard deviation	0.66	0.68	0.68	0.66	0.71	0.70	0.66	0.66	0.66	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.18	-0.18	-	-0.10	-0.09	-	-0.26	-0.24	
Participate in student clubs/groups										
Very Good Chance	68.6%	61.3%	54.3%	64.2%	54.8%	48.3%	71.3%	67.4%	59.4%	Likelihood of College Involvement
Some Chance	23.9%	31.4%	34.8%	27.1%	35.4%	38.0%	22.0%	27.6%	32.0%	
Very Little Chance	5.5%	5.9%	8.8%	7.1%	7.8%	10.8%	4.5%	4.2%	7.1%	
No Chance	2.0%	1.4%	2.1%	1.7%	2.0%	2.8%	2.3%	0.8%	1.6%	
Total (n)	640	11,227	32,553	240	5,128	14,564	400	6,099	17,989	
Mean	3.59	3.53	3.41	3.54	3.43	3.32	3.62	3.62	3.49	
Standard deviation	0.69	0.67	0.74	0.70	0.72	0.78	0.68	0.61	0.70	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.09	0.24	-	0.15	0.28	-	0.00	0.19	
Participate in a study abroad program										
Very Good Chance	48.4%	35.1%	30.9%	36.7%	23.4%	20.7%	55.5%	46.1%	39.6%	Likelihood of College Involvement
Some Chance	30.8%	33.8%	33.2%	36.7%	35.7%	34.5%	27.3%	32.1%	32.0%	
Very Little Chance	16.4%	21.7%	23.9%	21.3%	27.6%	29.5%	13.5%	16.0%	19.0%	
No Chance	4.4%	9.5%	12.1%	5.4%	13.3%	15.3%	3.8%	5.8%	9.4%	
Total (n)	640	11,217	32,533	240	5,121	14,541	400	6,096	17,992	
Mean	3.23	2.94	2.83	3.05	2.69	2.61	3.35	3.18	3.02	
Standard deviation	0.88	0.97	1.00	0.89	0.97	0.98	0.85	0.91	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.40	-	0.37	0.45	-	0.19	0.34	
Work on a professor's research project										
Very Good Chance	22.7%	27.8%	25.3%	23.8%	25.7%	24.5%	22.1%	29.8%	26.1%	
Some Chance	43.5%	44.9%	44.2%	44.6%	46.6%	45.8%	42.9%	43.3%	42.8%	
Very Little Chance	28.0%	22.0%	24.4%	25.4%	22.5%	23.9%	29.6%	21.5%	24.8%	
No Chance	5.8%	5.3%	6.1%	6.3%	5.1%	5.8%	5.5%	5.4%	6.3%	
Total (n)	639	11,177	32,459	240	5,107	14,516	399	6,070	17,943	
Mean	2.83	2.95	2.89	2.86	2.93	2.89	2.81	2.98	2.89	
Standard deviation	0.84	0.84	0.85	0.85	0.83	0.84	0.84	0.85	0.87	
Significance	-	***		-			-	***		
Effect size	-	-0.14	-0.07	-	-0.08	-0.04	-	-0.20	-0.09	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	5.6%	6.3%	5.7%	6.7%	5.3%	4.9%	5.0%	7.2%	6.5%	
Some Chance	12.8%	17.6%	16.6%	10.8%	17.5%	17.0%	14.0%	17.6%	16.4%	
Very Little Chance	46.3%	43.7%	43.5%	49.6%	45.2%	44.5%	44.3%	42.2%	42.7%	
No Chance	35.3%	32.5%	34.1%	32.9%	31.9%	33.7%	36.8%	33.0%	34.4%	
Total (n)	640	11,153	32,391	240	5,098	14,490	400	6,055	17,901	
Mean	1.89	1.98	1.94	1.91	1.96	1.93	1.87	1.99	1.95	
Standard deviation	0.83	0.87	0.86	0.84	0.84	0.83	0.83	0.89	0.87	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*		-			-	**		
Effect size	-	-0.10	-0.06	-	-0.06	-0.02	-	-0.13	-0.09	
Take a leave of absence from this college temporarily										
Very Good Chance	2.5%	1.6%	1.6%	3.8%	1.9%	1.9%	1.8%	1.4%	1.3%	
Some Chance	7.3%	5.6%	5.5%	7.9%	7.1%	7.0%	7.0%	4.1%	4.2%	
Very Little Chance	40.5%	38.2%	38.2%	43.8%	42.6%	42.2%	38.5%	34.1%	34.8%	
No Chance	49.7%	54.6%	54.7%	44.6%	48.5%	48.9%	52.8%	60.3%	59.7%	
Total (n)	640	11,150	32,405	240	5,092	14,493	400	6,058	17,912	
Mean	1.63	1.54	1.54	1.71	1.62	1.62	1.58	1.47	1.47	
Standard deviation	0.73	0.68	0.67	0.77	0.70	0.70	0.70	0.64	0.64	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.13	0.13	-	0.13	0.13	-	0.17	0.17	
Take a course exclusively online										
Very Good Chance	10.6%	4.4%	5.5%	10.0%	4.2%	5.3%	11.0%	4.5%	5.6%	
Some Chance	34.4%	20.5%	23.9%	35.0%	20.4%	22.7%	34.1%	20.6%	24.9%	
Very Little Chance	36.9%	41.5%	41.1%	35.8%	43.4%	43.2%	37.6%	39.8%	39.3%	
No Chance	18.0%	33.6%	29.5%	19.2%	32.0%	28.7%	17.3%	35.1%	30.2%	
Total (n)	639	11,147	32,424	240	5,095	14,509	399	6,052	17,915	
Mean	2.38	1.96	2.05	2.36	1.97	2.05	2.39	1.95	2.06	
Standard deviation	0.90	0.85	0.87	0.90	0.83	0.85	0.90	0.86	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.49	0.38	-	0.47	0.36	-	0.51	0.38	
Vote in a local, state, or national election										
Very Good Chance	74.0%	69.4%	66.5%	80.8%	69.3%	66.9%	69.9%	69.6%	66.3%	
Some Chance	18.0%	20.0%	21.4%	13.3%	19.2%	20.8%	20.8%	20.9%	21.8%	
Very Little Chance	5.3%	6.3%	7.4%	5.0%	7.0%	7.5%	5.5%	5.6%	7.3%	
No Chance	2.7%	4.2%	4.7%	0.8%	4.5%	4.8%	3.8%	3.9%	4.6%	
Total (n)	639	11,193	32,481	240	5,112	14,531	399	6,081	17,950	
Mean	3.63	3.55	3.50	3.74	3.53	3.50	3.57	3.56	3.50	
Standard deviation	0.71	0.79	0.82	0.59	0.81	0.83	0.76	0.77	0.82	
Significance	-	*	***	-	***	***	-			
Effect size	-	0.10	0.16	-	0.26	0.29	-	0.01	0.09	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2017 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of South Carolina-Columbia	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time Full-time Freshmen	953	346	607	377	575	143	202	234	373
Is English your primary language?									
Yes	97.6%	96.8%	98.0%	97.4%	97.7%	97.2%	96.4%	97.5%	98.4%
No	2.4%	3.2%	2.0%	2.6%	2.3%	2.8%	3.6%	2.5%	1.6%
In what year did you graduate from high school?									
2017	99.0%	98.6%	99.2%	99.2%	98.8%	99.3%	98.0%	99.1%	99.2%
2016	1.0%	1.4%	0.8%	0.8%	1.2%	0.7%	2.0%	0.9%	0.8%
2015 or earlier	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Passed GED / Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	1.4%	2.0%	1.0%	1.9%	1.0%	2.1%	2.0%	1.7%	0.5%
6 to 10	3.4%	3.2%	3.5%	1.6%	4.5%	2.1%	4.0%	1.3%	4.8%
11 to 50	11.8%	12.1%	11.5%	10.6%	12.5%	11.2%	12.9%	10.3%	12.3%
51 to 100	19.5%	22.5%	17.8%	14.6%	22.8%	17.5%	26.2%	12.8%	20.9%
101 to 500	32.4%	30.3%	33.6%	33.4%	31.8%	34.3%	27.7%	32.9%	34.0%
Over 500	31.6%	29.8%	32.6%	37.9%	27.3%	32.9%	27.2%	41.0%	27.3%
What was your average grade in high school?									
A or A+	37.4%	30.9%	41.0%	34.5%	39.1%	28.7%	32.2%	38.0%	42.9%
A-	33.3%	32.1%	33.9%	35.8%	31.7%	33.6%	31.2%	37.2%	31.9%
B+	20.1%	22.5%	18.8%	22.3%	18.8%	26.6%	19.8%	19.7%	18.2%
B	7.2%	10.7%	5.3%	6.6%	7.7%	9.8%	11.4%	4.7%	5.6%
B-	1.7%	3.5%	0.7%	0.8%	2.3%	1.4%	5.0%	0.4%	0.8%
C+	0.3%	0.3%	0.3%	0.0%	0.5%	0.0%	0.5%	0.0%	0.5%
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	11.4%	11.8%	11.2%	11.4%	11.5%	10.5%	12.9%	12.0%	10.7%
No	88.6%	88.2%	88.8%	88.6%	88.5%	89.5%	87.1%	88.0%	89.3%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	14.8%	13.3%	15.7%	13.5%	15.7%	14.0%	12.9%	13.2%	17.2%
No	85.2%	86.7%	84.3%	86.5%	84.3%	86.0%	87.1%	86.8%	82.8%
To how many colleges other than this one did you apply for admission this year?									
None	8.1%	10.4%	6.8%	0.5%	13.0%	0.7%	17.3%	0.4%	10.7%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

	Total	Men	Women	Total		Men		Women		
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	
University of South Carolina-Columbia										
1	9.1%	9.2%	9.1%	3.7%	12.7%	4.2%	12.9%	3.4%	12.6%	
2	11.9%	14.5%	10.4%	8.5%	14.1%	9.8%	17.8%	7.7%	12.1%	
3	14.9%	14.5%	15.2%	12.5%	16.5%	13.3%	15.3%	12.0%	17.2%	
4	13.4%	12.7%	13.8%	12.2%	14.3%	13.3%	12.4%	11.5%	15.3%	
5	12.4%	12.7%	12.2%	15.9%	10.1%	20.3%	7.4%	13.2%	11.5%	
6	8.8%	7.8%	9.4%	12.5%	6.4%	11.9%	5.0%	12.8%	7.2%	
7 to 8	11.4%	10.7%	11.9%	18.3%	7.0%	15.4%	7.4%	20.1%	6.7%	
9 to 10	5.7%	4.3%	6.4%	8.8%	3.7%	6.3%	3.0%	10.3%	4.0%	
11 or more	4.3%	3.2%	4.9%	7.2%	2.3%	4.9%	1.5%	8.5%	2.7%	
Were you accepted by your first choice college?										
Yes	78.2%	71.4%	82.0%	45.1%	99.8%	31.5%	99.5%	53.4%	100.0%	
No	21.8%	28.6%	18.0%	54.9%	0.2%	68.5%	0.5%	46.6%	0.0%	
Is this college your:										
First choice	60.4%	58.6%	61.4%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	
Second choice	26.3%	28.1%	25.2%	66.3%	0.0%	67.8%	0.0%	65.4%	0.0%	
Third choice	9.5%	8.4%	10.0%	23.9%	0.0%	20.3%	0.0%	26.1%	0.0%	
Less than third choice	3.9%	4.9%	3.3%	9.8%	0.0%	11.9%	0.0%	8.5%	0.0%	
Citizenship status:										
U.S. citizen	98.1%	97.7%	98.4%	98.1%	98.1%	98.6%	97.0%	97.9%	98.7%	
Permanent resident (green card)	0.6%	0.9%	0.5%	0.8%	0.5%	0.7%	1.0%	0.9%	0.3%	
International student (F-1, J-1, or M-1 visa)	1.2%	1.4%	1.0%	1.1%	1.2%	0.7%	2.0%	1.3%	0.8%	
None of the above	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	43.1%	24.0%	54.1%	40.8%	44.7%	20.6%	26.5%	53.3%	54.6%	
Male	56.9%	76.0%	45.9%	59.2%	55.3%	79.4%	73.5%	46.7%	45.4%	
Parent/Guardian 2										
Female	58.4%	77.2%	47.4%	59.9%	57.3%	80.6%	74.7%	47.1%	47.6%	
Male	41.6%	22.8%	52.6%	40.1%	42.7%	19.4%	25.3%	52.9%	52.4%	
Please mark which of the following courses you have completed:										
Pre-calculus/Trigonometry	85.3%	87.0%	84.3%	90.7%	81.7%	93.0%	82.7%	89.3%	81.2%	
Probability & Statistics	31.1%	33.7%	29.6%	31.7%	30.5%	36.4%	31.5%	28.9%	30.0%	
Calculus	37.4%	41.2%	35.3%	46.0%	31.7%	50.3%	34.3%	43.3%	30.3%	
AP Probability & Statistics	23.0%	23.7%	22.6%	25.2%	21.4%	29.6%	19.1%	22.5%	22.6%	
AP Calculus	33.1%	37.0%	30.9%	38.7%	29.4%	43.0%	32.5%	36.1%	27.7%	
AP Computer Science A	4.1%	6.1%	3.0%	6.1%	2.6%	8.5%	4.0%	4.7%	1.9%	
AP Computer Science Principles	1.3%	2.0%	0.8%	1.3%	1.1%	2.1%	1.5%	0.9%	0.8%	
AP Biology	23.5%	17.9%	26.6%	28.1%	20.5%	22.0%	15.2%	31.8%	23.4%	
AP Chemistry	12.1%	13.5%	11.3%	17.1%	8.6%	18.3%	9.5%	16.4%	8.1%	

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
AP Physics	16.9%	22.5%	13.7%	21.1%	14.0%	23.9%	21.1%	19.4%	10.2%
AP Environmental Science	16.7%	18.4%	15.7%	18.9%	15.2%	20.4%	17.1%	18.0%	14.2%
How many weeks this summer did you participate in a bridge program at this institution?									
Zero	98.3%	98.0%	98.5%	97.3%	99.0%	95.8%	99.5%	98.3%	98.7%
One to two	1.5%	1.7%	1.3%	2.4%	0.9%	3.5%	0.5%	1.7%	1.1%
Three to four	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Five to six	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Seven or more	0.2%	0.3%	0.2%	0.3%	0.2%	0.7%	0.0%	0.0%	0.3%
During high school (grades 9-12) how many years did you study each of the following subjects?									
Mathematics (3 years)	98.4%	98.0%	98.7%	98.1%	98.6%	98.6%	97.5%	97.8%	99.2%
Physical Science (2 years)	53.0%	61.4%	48.2%	59.1%	49.0%	67.1%	57.2%	54.1%	44.5%
Biological Science (2 years)	56.2%	57.8%	55.3%	58.0%	55.0%	57.3%	57.9%	58.4%	53.4%
Computer Science (1/2 year)	49.2%	58.3%	44.0%	43.9%	52.5%	51.0%	63.2%	39.5%	46.8%
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?									
AP Courses									
Not offered at my high school	3.6%	3.8%	3.5%	2.1%	4.6%	2.1%	5.0%	2.2%	4.3%
None	10.6%	10.5%	10.6%	6.7%	13.1%	5.6%	14.1%	7.3%	12.6%
1 to 4	49.7%	48.5%	50.3%	45.7%	52.4%	45.8%	50.8%	45.7%	53.2%
5 to 9	28.2%	29.5%	27.5%	36.9%	22.4%	39.4%	22.1%	35.3%	22.6%
10 to 14	7.0%	6.1%	7.5%	8.0%	6.3%	6.3%	6.0%	9.1%	6.5%
15+	1.0%	1.5%	0.7%	0.5%	1.2%	0.7%	2.0%	0.4%	0.8%
AP Exams									
Not offered at my high school	3.6%	3.8%	3.5%	2.1%	4.6%	1.4%	5.6%	2.6%	4.0%
None	13.7%	13.8%	13.6%	8.8%	16.8%	8.5%	17.7%	9.1%	16.4%
1 to 4	49.6%	48.1%	50.4%	47.5%	51.1%	45.8%	50.0%	48.5%	51.6%
5 to 9	27.1%	28.2%	26.5%	35.1%	21.8%	38.7%	20.2%	32.9%	22.6%
10 to 14	5.4%	5.3%	5.5%	6.2%	4.9%	5.6%	5.1%	6.5%	4.8%
15+	0.6%	0.9%	0.5%	0.3%	0.9%	0.0%	1.5%	0.4%	0.5%
IB Courses									
Not offered at my high school	60.4%	58.0%	61.8%	66.8%	56.1%	66.2%	51.8%	67.2%	58.4%
None	31.5%	37.0%	28.4%	26.2%	35.0%	31.0%	41.5%	23.3%	31.6%
1 to 4	3.8%	2.4%	4.7%	2.7%	4.6%	1.4%	3.1%	3.4%	5.4%
5 to 9	3.3%	2.4%	3.8%	2.9%	3.5%	1.4%	3.1%	3.9%	3.8%
10 to 14	0.7%	0.3%	1.0%	0.8%	0.7%	0.0%	0.5%	1.3%	0.8%
15+	0.2%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	0.9%	0.0%
IB Exams									
Not offered at my high school	60.7%	58.3%	62.1%	66.8%	56.6%	66.2%	52.3%	67.2%	58.8%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
None	33.0%	37.9%	30.3%	27.0%	37.1%	31.0%	43.1%	24.6%	33.9%
1 to 4	2.7%	2.1%	3.0%	2.1%	3.0%	1.4%	2.6%	2.6%	3.3%
5 to 9	2.8%	1.5%	3.5%	2.4%	3.0%	1.4%	1.5%	3.0%	3.8%
10 to 14	0.4%	0.0%	0.7%	0.8%	0.2%	0.0%	0.0%	1.3%	0.3%
15+	0.4%	0.3%	0.5%	0.8%	0.2%	0.0%	0.5%	1.3%	0.0%
At any time since you turned 13, were you in foster care or were you a dependent of the court?									
No	99.5%	99.7%	99.3%	99.7%	99.3%	99.3%	100.0%	100.0%	98.9%
Yes	0.2%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.5%
I don't know	0.3%	0.3%	0.3%	0.3%	0.4%	0.7%	0.0%	0.0%	0.5%
Do you consider yourself:									
Pre-Med	18.6%	14.2%	21.2%	18.7%	18.7%	11.4%	16.2%	23.1%	20.0%
Pre-Law	7.7%	7.4%	7.9%	9.5%	6.6%	7.9%	7.1%	10.5%	6.3%
Your intended major:									
Arts and Humanities									
Art, fine and applied	0.7%	0.6%	0.7%	0.3%	0.9%	0.0%	1.0%	0.4%	0.8%
English (language and literature)	0.9%	0.3%	1.2%	0.8%	0.9%	0.0%	0.5%	1.3%	1.1%
History	0.9%	1.8%	0.3%	0.6%	1.1%	1.5%	2.1%	0.0%	0.6%
Journalism/Communication	3.2%	1.2%	4.3%	2.8%	3.4%	1.5%	1.0%	3.5%	4.7%
Classical and Modern Languages and Literature	0.2%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%
Music	1.2%	1.2%	1.2%	1.1%	1.3%	1.5%	1.0%	0.9%	1.4%
Philosophy	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Theatre/Drama	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.9%	0.6%	1.0%	0.6%	1.1%	0.7%	0.5%	0.4%	1.4%
Biological & Life Sciences									
Biology (general)	9.0%	6.0%	10.7%	9.6%	8.7%	5.8%	6.2%	11.9%	10.0%
Animal Biology (zoology)	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Marine Biology	0.7%	0.6%	0.7%	1.1%	0.4%	1.5%	0.0%	0.9%	0.6%
Microbiology	0.1%	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Molecular, Cellular, & Developmental Biology	0.2%	0.0%	0.3%	0.3%	0.2%	0.0%	0.0%	0.4%	0.3%
Neurobiology/Neuroscience	0.3%	0.0%	0.5%	0.8%	0.0%	0.0%	0.0%	1.3%	0.0%
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Agriculture/Natural Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biochemistry/Biophysics	2.0%	2.1%	1.9%	2.5%	1.6%	1.5%	2.6%	3.1%	1.1%
Environmental Science	0.7%	0.9%	0.5%	0.6%	0.7%	0.7%	1.0%	0.4%	0.6%
Other Biological Science	0.4%	0.6%	0.3%	0.8%	0.2%	0.7%	0.5%	0.9%	0.0%
Your intended major (continued):									
Business									
Accounting	2.3%	3.3%	1.7%	2.2%	2.3%	3.6%	3.1%	1.3%	1.9%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Business Administration (general)	2.1%	3.0%	1.5%	1.7%	2.3%	2.2%	3.6%	1.3%	1.7%
Entrepreneurship	0.2%	0.3%	0.2%	0.3%	0.2%	0.7%	0.0%	0.0%	0.3%
Finance	3.5%	7.3%	1.4%	3.9%	3.2%	7.3%	7.3%	1.8%	1.1%
Hospitality/Tourism	2.3%	0.9%	3.1%	2.5%	2.2%	2.2%	0.0%	2.7%	3.3%
Human Resources Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
International Business	9.2%	10.3%	8.5%	10.5%	8.3%	13.1%	8.3%	8.8%	8.3%
Marketing	3.3%	3.3%	3.2%	2.8%	3.6%	3.6%	3.1%	2.2%	3.9%
Management	2.2%	3.9%	1.2%	2.2%	2.2%	2.2%	5.2%	2.2%	0.6%
Computer/Management Information Systems	0.3%	0.6%	0.2%	0.3%	0.4%	0.7%	0.5%	0.0%	0.3%
Real Estate	0.3%	0.6%	0.2%	0.0%	0.5%	0.0%	1.0%	0.0%	0.3%
Other Business	2.7%	3.6%	2.2%	1.7%	3.4%	2.2%	4.7%	1.3%	2.8%
Education									
Elementary Education	1.1%	0.0%	1.7%	0.6%	1.4%	0.0%	0.0%	0.9%	2.2%
Music/Art Education	0.4%	0.0%	0.7%	0.0%	0.7%	0.0%	0.0%	0.0%	1.1%
Physical Education/Recreation	0.1%	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	0.4%	0.0%	0.7%	0.6%	0.4%	0.0%	0.0%	0.9%	0.6%
Special Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Education	0.8%	0.3%	1.0%	0.3%	1.1%	0.0%	0.5%	0.4%	1.4%
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.6%	0.0%	0.3%	0.2%	0.7%	0.5%	0.0%	0.0%
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biomedical Engineering	1.7%	2.4%	1.4%	2.5%	1.3%	2.9%	2.1%	2.2%	0.8%
Chemical Engineering	1.4%	2.7%	0.7%	1.7%	1.3%	2.9%	2.6%	0.9%	0.6%
Civil Engineering	1.4%	2.7%	0.7%	1.7%	1.3%	2.2%	3.1%	1.3%	0.3%
Computer Engineering	0.8%	2.1%	0.0%	0.3%	1.1%	0.7%	3.1%	0.0%	0.0%
Electrical/Electronic Communications Engineering	0.9%	1.8%	0.3%	1.1%	0.7%	2.9%	1.0%	0.0%	0.6%
Engineering Science/Engineering Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental/Environmental Health Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Industrial/Manufacturing Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mechanical Engineering	2.5%	5.7%	0.7%	3.0%	2.2%	6.6%	5.2%	0.9%	0.6%
Other Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Professions									
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Care Administration/Studies	0.2%	0.0%	0.3%	0.3%	0.2%	0.0%	0.0%	0.4%	0.3%
Health Technology	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%
Kinesiology	0.9%	0.6%	1.0%	1.1%	0.7%	0.7%	0.5%	1.3%	0.8%
Nursing	6.0%	1.8%	8.3%	4.7%	6.9%	0.7%	2.6%	7.1%	9.1%
Pharmacy	1.5%	2.4%	1.0%	1.4%	1.6%	1.5%	3.1%	1.3%	0.8%
Therapy (occupational, physical, speech)	2.6%	0.0%	4.1%	1.9%	3.1%	0.0%	0.0%	3.1%	4.7%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Other Health Profession	2.9%	1.5%	3.7%	2.5%	3.2%	0.7%	2.1%	3.5%	3.9%
Math and Computer Science									
Computer Science	1.5%	3.0%	0.7%	1.4%	1.4%	2.9%	2.6%	0.4%	0.8%
Mathematics/Statistics	1.3%	2.1%	0.9%	2.2%	0.7%	3.6%	1.0%	1.3%	0.6%
Other Math and Computer Science	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%
Physical Science									
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.0%	1.2%	0.9%	1.1%	0.9%	0.7%	1.6%	1.3%	0.6%
Earth & Planetary Sciences	0.1%	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Marine Sciences	1.0%	0.9%	1.0%	0.6%	1.3%	1.5%	0.5%	0.0%	1.7%
Physics	0.5%	0.6%	0.5%	0.8%	0.4%	0.7%	0.5%	0.9%	0.3%
Other Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Your intended major (continued):									
Social Science									
Anthropology	0.5%	0.0%	0.9%	0.8%	0.4%	0.0%	0.0%	1.3%	0.6%
Economics	0.7%	0.6%	0.7%	1.1%	0.4%	1.5%	0.0%	0.9%	0.6%
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	2.6%	2.1%	2.9%	4.4%	1.4%	2.9%	1.6%	5.3%	1.4%
Psychology	2.7%	0.6%	3.9%	2.8%	2.7%	0.7%	0.5%	4.0%	3.9%
Public Policy	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%
Social Work	0.2%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%
Sociology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.2%	0.0%	0.3%	0.3%	0.2%	0.0%	0.0%	0.4%	0.3%
Other Majors									
Architecture/Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Criminal Justice	1.7%	0.9%	2.2%	1.7%	1.8%	0.0%	1.6%	2.7%	1.9%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	5.0%	5.7%	4.6%	3.3%	6.1%	3.6%	7.3%	3.1%	5.5%
Undecided	4.1%	2.7%	4.9%	3.9%	4.3%	2.9%	2.6%	4.4%	5.3%
Your intended career occupation									
Actor or Entertainer	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Artist	0.3%	0.6%	0.2%	0.3%	0.4%	0.0%	1.1%	0.5%	0.0%
Graphic Designer	0.4%	0.3%	0.5%	0.6%	0.4%	0.7%	0.0%	0.5%	0.6%
Musician	1.2%	0.9%	1.4%	1.1%	1.3%	1.5%	0.5%	0.9%	1.7%
Writer/Producer/Director	1.6%	0.9%	1.9%	1.4%	1.7%	0.7%	1.1%	1.8%	2.0%
Farmer or Forester	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Natural Resource Specialist/Environmentalist	0.2%	0.0%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%
Accountant	2.1%	3.1%	1.6%	1.1%	2.8%	2.2%	3.8%	0.5%	2.3%
Administrative Assistant	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Business Manager/Executive	6.4%	6.5%	6.3%	6.4%	6.4%	5.9%	7.1%	6.8%	6.1%
Business Owner/Entrepreneur	3.7%	6.5%	2.1%	2.8%	4.3%	6.6%	6.5%	0.5%	3.2%
Retail Sales	0.6%	0.3%	0.7%	0.3%	0.8%	0.0%	0.5%	0.5%	0.9%
Sales/Marketing	3.8%	3.7%	3.9%	4.2%	3.6%	5.1%	2.7%	3.6%	4.0%
Human Resources	0.4%	0.0%	0.7%	0.3%	0.6%	0.0%	0.0%	0.5%	0.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.3%	7.5%	2.5%	6.7%	2.6%	11.8%	4.3%	3.6%	1.7%
Management Consultant	1.3%	1.6%	1.2%	1.4%	1.3%	2.2%	1.1%	0.9%	1.4%
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.9%	0.2%	0.3%	0.6%	0.7%	1.1%	0.0%	0.3%
Sports Management	4.0%	6.2%	2.8%	4.2%	4.0%	6.6%	6.0%	2.7%	2.9%
Journalist	1.7%	0.3%	2.5%	1.7%	1.7%	0.7%	0.0%	2.3%	2.6%
Public/Media Relations	1.0%	0.6%	1.2%	0.3%	1.5%	0.0%	1.1%	0.5%	1.7%
Advertising	0.3%	0.0%	0.5%	0.8%	0.0%	0.0%	0.0%	1.4%	0.0%
College Administrator/Staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
College Faculty	0.3%	0.6%	0.2%	0.0%	0.6%	0.0%	1.1%	0.0%	0.3%
Early Childcare Provider	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Elementary School Teacher	1.7%	0.0%	2.6%	0.8%	2.3%	0.0%	0.0%	1.4%	3.5%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Secondary School Teacher in a non-STEM subject	0.8%	0.6%	0.9%	0.6%	0.9%	0.0%	1.1%	0.9%	0.9%
Librarian	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
K-12 Administrator	0.1%	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Other K-12 Professional	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Military	0.8%	1.9%	0.2%	0.3%	1.1%	0.7%	2.7%	0.0%	0.3%
Federal/State/Local Government Official	1.7%	1.2%	1.9%	2.8%	0.9%	2.2%	0.5%	3.2%	1.2%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	0.3%	1.1%	0.8%	0.8%	0.0%	0.5%	1.4%	0.9%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dietician/Nutritionist	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.1%	0.0%	1.8%	1.1%	1.1%	0.0%	0.0%	1.8%	1.7%
Registered Nurse	6.0%	1.9%	8.3%	5.0%	6.6%	0.7%	2.7%	7.7%	8.6%
Therapist (e.g., Physical, Occupational, Speech)	4.6%	1.9%	6.2%	2.5%	6.0%	0.0%	3.3%	4.1%	7.5%
Your intended career occupation (continued)									
Computer Programmer/Developer	0.9%	1.9%	0.4%	0.3%	1.1%	0.7%	2.2%	0.0%	0.6%
Computer/Systems Analyst	0.3%	0.6%	0.2%	0.3%	0.4%	0.0%	1.1%	0.5%	0.0%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Web Designer	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Lawyer/Judge	4.8%	5.0%	4.8%	5.9%	4.1%	5.1%	4.9%	6.3%	3.7%
Paralegal	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical Psychologist	1.6%	0.6%	2.1%	2.0%	1.3%	0.0%	1.1%	3.2%	1.4%
Dentist/Orthodontist	1.1%	0.3%	1.6%	0.8%	1.3%	0.7%	0.0%	0.9%	2.0%
Medical Doctor/Surgeon	10.0%	9.3%	10.4%	10.4%	9.8%	8.1%	10.3%	11.8%	9.5%
Optometrist	0.3%	0.3%	0.4%	0.6%	0.2%	0.7%	0.0%	0.5%	0.3%
Pharmacist	1.8%	2.5%	1.4%	1.7%	1.9%	1.5%	3.3%	1.8%	1.2%
Veterinarian	0.4%	0.0%	0.7%	0.6%	0.4%	0.0%	0.0%	0.9%	0.6%
Engineer	7.9%	16.8%	2.8%	9.5%	6.8%	18.4%	15.8%	4.1%	2.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	4.8%	5.9%	4.2%	5.6%	4.3%	7.4%	4.9%	4.5%	4.0%
Urban Planner/Architect	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Interior Designer	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social/Non-Profit Services	0.2%	0.3%	0.2%	0.3%	0.2%	0.7%	0.0%	0.0%	0.3%
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Homemaker/Stay at Home Parent	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Other	4.8%	0.9%	7.0%	5.0%	4.7%	0.7%	1.1%	7.7%	6.6%
Undecided	7.6%	6.5%	8.3%	7.8%	7.5%	6.6%	6.5%	8.6%	8.1%
Parent/Guardian 1 occupation									
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Artist	0.3%	0.3%	0.4%	0.0%	0.6%	0.0%	0.5%	0.0%	0.6%
Graphic Designer	0.2%	0.3%	0.2%	0.3%	0.2%	0.7%	0.0%	0.0%	0.3%
Musician	0.5%	0.6%	0.4%	0.0%	0.8%	0.0%	1.1%	0.0%	0.6%
Writer/Producer/Director	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%
Farmer or Forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Natural Resource Specialist/Environmentalist	0.2%	0.3%	0.2%	0.3%	0.2%	0.7%	0.0%	0.0%	0.3%
Accountant	2.8%	2.8%	2.8%	3.1%	2.7%	1.5%	3.8%	4.1%	2.0%
Administrative Assistant	1.8%	0.6%	2.5%	1.7%	1.9%	0.7%	0.5%	2.3%	2.6%
Business Manager/Executive	8.9%	8.2%	9.2%	8.5%	9.1%	9.7%	7.1%	7.8%	10.2%
Business Owner/Entrepreneur	6.1%	7.3%	5.5%	5.4%	6.5%	4.5%	8.8%	5.9%	5.2%
Retail Sales	1.3%	1.9%	0.9%	1.1%	1.3%	2.2%	1.6%	0.5%	1.2%
Sales/Marketing	6.7%	6.3%	6.9%	6.2%	7.0%	6.7%	6.0%	5.9%	7.6%
Human Resources	1.6%	2.8%	0.9%	1.1%	1.9%	1.5%	3.8%	0.9%	0.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.5%	3.5%	3.6%	3.1%	3.8%	3.7%	3.3%	2.7%	4.1%
Management Consultant	0.9%	1.6%	0.5%	0.8%	1.0%	1.5%	1.6%	0.5%	0.6%
Real Estate Agent/Realtor/Appraiser/Developer	1.7%	1.9%	1.6%	2.8%	1.0%	2.2%	1.6%	3.2%	0.6%
Sports Management	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Journalist	0.3%	0.0%	0.5%	0.6%	0.2%	0.0%	0.0%	0.9%	0.3%
Public/Media Relations	0.5%	0.3%	0.5%	0.6%	0.4%	0.0%	0.5%	0.9%	0.3%
Advertising	0.3%	0.9%	0.0%	0.6%	0.2%	1.5%	0.5%	0.0%	0.0%
College Administrator/Staff	0.3%	0.3%	0.4%	0.6%	0.2%	0.7%	0.0%	0.5%	0.3%
College Faculty	0.7%	0.6%	0.7%	0.8%	0.6%	0.0%	1.1%	1.4%	0.3%
Early Childcare Provider	1.0%	0.6%	1.2%	1.1%	1.0%	0.0%	1.1%	1.8%	0.9%
Elementary School Teacher	2.5%	1.3%	3.2%	3.4%	1.9%	0.7%	1.6%	5.0%	2.0%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.0%	1.9%	0.5%	0.6%	1.3%	1.5%	2.2%	0.0%	0.9%
Secondary School Teacher in a non-STEM subject	1.4%	1.3%	1.4%	0.6%	1.9%	0.7%	1.6%	0.5%	2.0%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Teacher's Assistant/Paraprofessional	0.6%	0.6%	0.5%	0.3%	0.8%	0.7%	0.5%	0.0%	0.9%
K-12 Administrator	1.1%	0.3%	1.6%	1.7%	0.8%	0.7%	0.0%	2.3%	1.2%
Other K-12 Professional	0.7%	0.6%	0.7%	1.1%	0.4%	0.7%	0.5%	1.4%	0.3%
Military	1.6%	2.2%	1.2%	2.0%	1.3%	3.0%	1.6%	1.4%	1.2%
Federal/State/Local Government Official	1.9%	1.6%	2.1%	2.0%	1.9%	0.7%	2.2%	2.7%	1.7%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.3%	2.2%	2.3%	2.3%	2.3%	2.2%	2.2%	2.3%	2.3%
Postal Worker	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Dietician/Nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Home Health Worker	0.7%	0.3%	0.9%	0.6%	0.8%	0.0%	0.5%	0.9%	0.9%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.0%	0.3%	1.4%	1.1%	1.0%	0.0%	0.5%	1.8%	1.2%
Registered Nurse	3.1%	1.3%	4.1%	2.3%	3.6%	0.0%	2.2%	3.7%	4.4%
Therapist (e.g., Physical, Occupational, Speech)	0.7%	1.3%	0.4%	1.1%	0.4%	2.2%	0.5%	0.5%	0.3%
Parent/Guardian 1 occupation (continued)									
Computer Programmer/Developer	1.5%	1.6%	1.4%	1.1%	1.7%	2.2%	1.1%	0.5%	2.0%
Computer/Systems Analyst	1.7%	2.5%	1.2%	1.7%	1.7%	2.2%	2.7%	1.4%	1.2%
Web Designer	0.2%	0.0%	0.4%	0.6%	0.0%	0.0%	0.0%	0.9%	0.0%
Lawyer/Judge	3.4%	4.1%	3.0%	4.2%	2.9%	4.5%	3.8%	4.1%	2.3%
Paralegal	0.6%	0.0%	0.9%	0.3%	0.8%	0.0%	0.0%	0.5%	1.2%
Clinical Psychologist	0.5%	0.9%	0.2%	0.3%	0.6%	0.7%	1.1%	0.0%	0.3%
Dentist/Orthodontist	0.6%	0.6%	0.5%	0.6%	0.6%	1.5%	0.0%	0.0%	0.9%
Medical Doctor/Surgeon	2.2%	1.9%	2.3%	2.3%	2.1%	1.5%	2.2%	2.7%	2.0%
Optometrist	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%
Pharmacist	0.8%	0.6%	0.9%	0.6%	1.0%	0.7%	0.5%	0.5%	1.2%
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Engineer	5.8%	8.5%	4.3%	7.4%	4.8%	11.9%	6.0%	4.6%	4.1%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	0.9%	0.5%	1.1%	0.4%	2.2%	0.0%	0.5%	0.6%
Urban Planner/Architect	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Food Service (e.g., Chef/Cook, Server)	1.0%	0.9%	1.1%	0.8%	1.1%	1.5%	0.5%	0.5%	1.5%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Hair Stylist/Aesthetician/Manicurist	0.3%	0.0%	0.5%	0.8%	0.0%	0.0%	0.0%	1.4%	0.0%
Interior Designer	0.7%	0.9%	0.5%	0.8%	0.6%	1.5%	0.5%	0.5%	0.6%
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.2%	2.5%	2.0%	3.1%	1.5%	3.7%	1.6%	2.7%	1.5%
Social/Non-Profit Services	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Clergy	1.0%	0.9%	1.1%	0.8%	1.1%	0.7%	1.1%	0.9%	1.2%
Homemaker/Stay at Home Parent	6.5%	3.8%	8.0%	6.5%	6.5%	5.2%	2.7%	7.3%	8.4%
Other	10.9%	11.7%	10.5%	8.5%	12.5%	8.2%	14.3%	8.7%	11.6%
Undecided	0.6%	0.3%	0.7%	0.0%	1.0%	0.0%	0.5%	0.0%	1.2%
Parent/Guardian 2 occupation									
Actor or Entertainer	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Artist	0.5%	0.3%	0.5%	0.6%	0.4%	0.8%	0.0%	0.5%	0.6%
Graphic Designer	0.5%	0.6%	0.4%	0.6%	0.4%	0.8%	0.6%	0.5%	0.3%
Musician	0.6%	0.6%	0.5%	0.0%	1.0%	0.0%	1.1%	0.0%	0.9%
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Farmer or Forester	0.2%	0.0%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%
Natural Resource Specialist/Environmentalist	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Accountant	3.0%	2.9%	3.1%	4.3%	2.1%	3.0%	2.8%	5.1%	1.8%
Administrative Assistant	1.5%	1.3%	1.6%	2.0%	1.2%	1.5%	1.1%	2.3%	1.2%
Business Manager/Executive	6.3%	6.4%	6.2%	6.9%	5.8%	7.5%	5.6%	6.5%	6.0%
Business Owner/Entrepreneur	5.2%	3.5%	6.2%	4.6%	5.6%	1.5%	5.0%	6.5%	6.0%
Retail Sales	1.5%	1.9%	1.3%	1.1%	1.8%	2.3%	1.7%	0.5%	1.8%
Sales/Marketing	6.1%	6.7%	5.8%	6.0%	6.2%	5.3%	7.8%	6.5%	5.4%
Human Resources	1.6%	1.3%	1.8%	2.0%	1.4%	1.5%	1.1%	2.3%	1.5%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.9%	3.5%	4.2%	4.0%	3.9%	4.5%	2.8%	3.7%	4.5%
Management Consultant	0.8%	0.6%	0.9%	1.1%	0.6%	0.8%	0.6%	1.4%	0.6%
Real Estate Agent/Realtor/Appraiser/Developer	1.4%	1.0%	1.6%	1.7%	1.2%	0.0%	1.7%	2.8%	0.9%
Sports Management	0.3%	0.6%	0.2%	0.6%	0.2%	0.8%	0.6%	0.5%	0.0%
Journalist	0.2%	0.6%	0.0%	0.3%	0.2%	0.8%	0.6%	0.0%	0.0%
Public/Media Relations	0.9%	1.3%	0.7%	0.6%	1.2%	1.5%	1.1%	0.0%	1.2%
Advertising	0.2%	0.3%	0.2%	0.0%	0.4%	0.0%	0.6%	0.0%	0.3%
College Administrator/Staff	0.5%	0.3%	0.5%	0.6%	0.4%	0.8%	0.0%	0.5%	0.6%
College Faculty	0.5%	0.3%	0.5%	0.3%	0.6%	0.0%	0.6%	0.5%	0.6%
Early Childcare Provider	1.3%	1.6%	1.1%	1.1%	1.4%	2.3%	1.1%	0.5%	1.5%
Elementary School Teacher	4.6%	8.3%	2.6%	4.6%	4.7%	6.0%	10.0%	3.7%	1.8%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.2%	1.0%	1.3%	0.9%	1.4%	0.0%	1.7%	1.4%	1.2%
Secondary School Teacher in a non-STEM subject	0.3%	0.3%	0.4%	0.3%	0.4%	0.0%	0.6%	0.5%	0.3%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Teacher's Assistant/Paraprofessional	0.7%	1.3%	0.4%	0.6%	0.8%	0.8%	1.7%	0.5%	0.3%
K-12 Administrator	0.7%	1.3%	0.4%	0.3%	1.0%	0.8%	1.7%	0.0%	0.6%
Other K-12 Professional	1.3%	1.3%	1.3%	0.6%	1.8%	0.8%	1.7%	0.5%	1.8%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Military	1.3%	0.6%	1.6%	0.9%	1.6%	0.0%	1.1%	1.4%	1.8%
Federal/State/Local Government Official	1.3%	1.3%	1.3%	1.1%	1.4%	0.8%	1.7%	1.4%	1.2%
Protective Services (e.g., Homeland Security, Law Enforcement,	1.2%	1.0%	1.3%	0.9%	1.4%	0.8%	1.1%	0.9%	1.5%
Postal Worker	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Dietician/Nutritionist	0.2%	0.6%	0.0%	0.3%	0.2%	0.8%	0.6%	0.0%	0.0%
Home Health Worker	0.3%	0.6%	0.2%	0.6%	0.2%	1.5%	0.0%	0.0%	0.3%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.0%	1.3%	0.6%	1.6%	1.5%	0.6%	0.0%	2.1%
Registered Nurse	3.0%	5.4%	1.6%	2.6%	3.3%	4.5%	6.1%	1.4%	1.8%
Therapist (e.g., Physical, Occupational, Speech)	2.1%	1.9%	2.2%	2.3%	1.9%	3.8%	0.6%	1.4%	2.7%
Parent/Guardian 2 occupation (continued)									
Computer Programmer/Developer	0.6%	0.0%	0.9%	0.6%	0.6%	0.0%	0.0%	0.9%	0.9%
Computer/Systems Analyst	1.4%	1.3%	1.5%	1.1%	1.6%	0.8%	1.7%	1.4%	1.5%
Web Designer	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Lawyer/Judge	1.3%	1.6%	1.1%	1.4%	1.2%	3.0%	0.6%	0.5%	1.5%
Paralegal	0.6%	1.3%	0.2%	0.9%	0.4%	2.3%	0.6%	0.0%	0.3%
Clinical Psychologist	0.3%	0.6%	0.2%	0.0%	0.6%	0.0%	1.1%	0.0%	0.3%
Dentist/Orthodontist	0.2%	0.3%	0.2%	0.0%	0.4%	0.0%	0.6%	0.0%	0.3%
Medical Doctor/Surgeon	1.7%	1.3%	2.0%	2.3%	1.4%	3.0%	0.0%	1.9%	2.1%
Optometrist	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Pharmacist	0.9%	1.3%	0.7%	0.9%	1.0%	1.5%	1.1%	0.5%	0.9%
Veterinarian	0.1%	0.3%	0.0%	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%
Engineer	4.5%	1.9%	6.0%	6.3%	3.3%	3.8%	0.6%	7.9%	4.8%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	0.0%	1.3%	1.1%	0.6%	0.0%	0.0%	1.9%	0.9%
Urban Planner/Architect	0.3%	0.6%	0.2%	0.0%	0.6%	0.0%	1.1%	0.0%	0.3%
Custodian/Janitor/Housekeeper	0.3%	0.3%	0.4%	0.3%	0.4%	0.8%	0.0%	0.0%	0.6%
Food Service (e.g., Chef/Cook Server)	1.3%	1.0%	1.5%	1.1%	1.4%	0.8%	1.1%	1.4%	1.5%
Hair Stylist/Aesthetician/Manicurist	0.5%	0.6%	0.4%	0.6%	0.4%	0.8%	0.6%	0.5%	0.3%
Interior Designer	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.1%	1.6%	4.0%	2.0%	3.9%	0.8%	2.2%	2.8%	4.8%
Social/Non-Profit Services	0.5%	0.6%	0.4%	0.6%	0.4%	0.8%	0.6%	0.5%	0.3%
Clergy	0.1%	0.3%	0.0%	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%
Homemaker/Stay at Home Parent	8.6%	8.9%	8.4%	11.2%	6.6%	13.5%	5.0%	9.8%	7.5%
Other	14.9%	13.1%	16.0%	12.4%	16.7%	8.3%	16.7%	14.9%	16.8%
Undecided	0.7%	1.0%	0.5%	0.9%	0.6%	1.5%	0.6%	0.5%	0.6%
Current employment status:									
Parent/Guardian 1									
Employed	89.0%	89.6%	88.7%	88.1%	89.7%	85.8%	92.3%	89.4%	88.3%
Seasonally employed	1.5%	1.3%	1.6%	2.3%	0.9%	2.2%	0.5%	2.3%	1.1%
Unemployed	7.0%	6.0%	7.6%	6.3%	7.5%	6.7%	5.5%	6.0%	8.6%
Retired	2.5%	3.1%	2.1%	3.4%	1.9%	5.2%	1.6%	2.3%	2.0%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Parent/Guardian 2									
Employed	79.1%	78.0%	79.7%	76.8%	80.8%	76.5%	79.6%	77.0%	81.4%
Seasonally employed	5.0%	6.4%	4.2%	4.9%	5.0%	6.8%	6.1%	3.8%	4.4%
Unemployed	12.1%	10.8%	12.9%	13.6%	11.0%	11.4%	9.9%	15.0%	11.5%
Retired	3.8%	4.8%	3.3%	4.6%	3.3%	5.3%	4.4%	4.2%	2.7%
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	24.4%	25.1%	24.1%	20.4%	27.1%	19.6%	29.2%	20.9%	26.0%
\$1 to \$2,999	15.1%	14.7%	15.3%	13.3%	16.3%	11.2%	17.3%	14.5%	15.8%
\$3,000 to \$5,999	9.7%	12.4%	8.1%	10.1%	9.4%	14.7%	10.9%	7.3%	8.6%
\$6,000 to \$9,999	8.5%	7.2%	9.2%	9.5%	7.8%	7.0%	7.4%	11.1%	8.0%
\$10,000 to \$14,999	11.9%	10.4%	12.7%	10.9%	12.5%	11.9%	9.4%	10.3%	14.2%
\$15,000 or more	30.4%	30.1%	30.6%	35.8%	26.8%	35.7%	25.7%	35.9%	27.3%
My own resources (savings from work, work-study, other income)									
None	54.1%	56.6%	52.7%	53.8%	54.3%	55.9%	56.9%	52.6%	52.8%
\$1 to \$2,999	33.9%	30.9%	35.6%	32.1%	35.1%	29.4%	32.2%	33.8%	36.7%
\$3,000 to \$5,999	7.2%	6.9%	7.4%	8.8%	6.3%	7.7%	6.4%	9.4%	6.2%
\$6,000 to \$9,999	1.8%	2.3%	1.5%	2.4%	1.4%	3.5%	1.5%	1.7%	1.3%
\$10,000 to \$14,999	0.7%	0.9%	0.7%	0.5%	0.9%	0.7%	1.0%	0.4%	0.8%
\$15,000 or more	2.2%	2.3%	2.1%	2.4%	2.1%	2.8%	2.0%	2.1%	2.1%
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	28.1%	28.0%	28.2%	25.5%	29.9%	25.2%	30.2%	25.6%	29.8%
\$1 to \$2,999	12.3%	10.1%	13.5%	12.7%	12.0%	14.0%	7.4%	12.0%	14.5%
\$3,000 to \$5,999	16.2%	13.6%	17.6%	16.7%	15.8%	15.4%	12.4%	17.5%	17.7%
\$6,000 to \$9,999	10.7%	10.7%	10.7%	8.8%	12.0%	7.7%	12.9%	9.4%	11.5%
\$10,000 to \$14,999	14.1%	17.1%	12.4%	11.4%	15.8%	16.1%	17.8%	8.5%	14.7%
\$15,000 or more	18.7%	20.5%	17.6%	24.9%	14.4%	21.7%	19.3%	26.9%	11.8%
Aid which <u>must</u> be repaid (loans, etc.)									
None	57.0%	59.2%	55.7%	60.2%	54.8%	62.2%	56.9%	59.0%	53.6%
\$1 to \$2,999	8.4%	10.7%	7.1%	7.4%	9.0%	7.7%	12.9%	7.3%	7.0%
\$3,000 to \$5,999	15.1%	13.3%	16.1%	17.5%	13.6%	16.8%	10.9%	17.9%	15.0%
\$6,000 to \$9,999	6.5%	6.6%	6.4%	5.3%	7.3%	5.6%	7.4%	5.1%	7.2%
\$10,000 to \$14,999	5.5%	4.3%	6.1%	3.7%	6.6%	4.2%	4.5%	3.4%	7.8%
\$15,000 or more	7.6%	5.8%	8.6%	5.8%	8.7%	3.5%	7.4%	7.3%	9.4%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Did you receive any of the following forms of financial aid?									
Military grants									
Yes	3.2%	3.7%	2.9%	2.1%	4.0%	3.1%	4.1%	1.4%	3.9%
No	96.8%	96.3%	97.1%	97.9%	96.0%	96.9%	95.9%	98.6%	96.1%
Work-study									
Yes	6.1%	4.0%	7.3%	5.0%	6.9%	3.9%	4.1%	5.7%	8.3%
No	93.9%	96.0%	92.7%	95.0%	93.1%	96.1%	95.9%	94.3%	91.7%
Pell Grant									
Yes	18.4%	16.8%	19.3%	12.4%	22.4%	10.2%	21.9%	13.8%	22.7%
No	81.6%	83.2%	80.7%	87.6%	77.6%	89.8%	78.1%	86.2%	77.3%
Need-based grants or scholarships									
Yes	29.8%	27.2%	31.1%	27.2%	31.5%	22.7%	30.8%	30.0%	31.9%
No	70.2%	72.8%	68.9%	72.8%	68.5%	77.3%	69.2%	70.0%	68.1%
Merit-based grants or scholarships									
Yes	79.2%	80.7%	78.3%	83.8%	76.0%	84.4%	77.8%	83.4%	75.1%
No	20.8%	19.3%	21.7%	16.2%	24.0%	15.6%	22.2%	16.6%	24.9%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?									
Less than \$15,000	1.8%	1.7%	1.9%	1.2%	2.2%	0.8%	2.3%	1.5%	2.1%
\$15,000 to \$24,999	3.9%	3.3%	4.2%	2.7%	4.6%	3.1%	3.5%	2.5%	5.2%
\$25,000 to \$29,999	3.1%	2.6%	3.4%	1.8%	4.0%	0.8%	4.1%	2.5%	4.0%
\$30,000 to \$59,999	8.4%	7.0%	9.3%	5.5%	10.4%	5.4%	8.1%	5.5%	11.7%
\$60,000 to \$74,999	9.7%	8.6%	10.2%	7.9%	10.8%	7.8%	9.3%	8.0%	11.7%
\$75,000 to \$99,999	10.5%	11.6%	9.9%	13.0%	8.8%	11.6%	11.6%	13.9%	7.4%
\$100,000 to \$124,999	15.9%	15.9%	15.9%	16.1%	15.9%	12.4%	18.6%	18.4%	14.4%
\$125,000 to \$149,999	9.4%	10.3%	8.9%	8.8%	9.8%	10.9%	9.9%	7.5%	9.8%
\$150,000 to \$199,999	10.4%	11.9%	9.5%	10.9%	10.0%	14.0%	10.5%	9.0%	9.8%
\$200,000 to \$249,999	8.4%	8.6%	8.3%	9.1%	8.0%	10.9%	7.0%	8.0%	8.6%
\$250,000 to \$499,999	11.0%	12.6%	10.1%	15.2%	8.0%	15.5%	9.9%	14.9%	7.1%
\$500,000 or higher	7.5%	6.0%	8.3%	7.9%	7.2%	7.0%	5.2%	8.5%	8.3%
Please select how many individuals (including yourself) are dependent on your parent(s)/guardian(s) for financial support:									
I am not dependent on my parent(s)/guardian(s)	1.7%	1.3%	1.9%	1.5%	1.8%	0.8%	1.7%	1.9%	1.8%
One	14.9%	16.8%	13.9%	14.8%	15.0%	17.8%	16.1%	13.0%	14.5%
Two	37.0%	39.8%	35.4%	35.6%	37.8%	36.4%	42.0%	35.1%	35.6%
Three	23.4%	21.4%	24.5%	22.3%	24.2%	23.3%	20.1%	21.6%	26.3%
Four	13.0%	14.1%	12.4%	15.1%	11.7%	16.3%	12.6%	14.4%	11.2%
Five	7.6%	4.3%	9.5%	8.3%	7.1%	3.9%	4.6%	11.1%	8.5%
Six or more	2.4%	2.3%	2.4%	2.4%	2.4%	1.6%	2.9%	2.9%	2.1%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	34.8%	44.4%	29.4%	36.2%	33.7%	48.4%	41.0%	28.6%	29.9%
Some (but I probably will have enough funds)	55.1%	51.7%	57.1%	55.4%	55.1%	48.4%	54.3%	59.7%	55.5%
Major (not sure I will have enough funds to complete college)	10.0%	4.0%	13.5%	8.4%	11.2%	3.1%	4.6%	11.7%	14.6%
Your current religious preference									
Agnostic	7.3%	7.0%	7.4%	8.8%	6.0%	7.9%	5.8%	9.4%	6.2%
Atheist	5.3%	8.3%	3.6%	5.8%	5.0%	11.1%	6.4%	2.5%	4.3%
Baptist	14.3%	14.7%	14.1%	8.2%	18.3%	7.9%	19.7%	8.4%	17.6%
Buddhist	0.7%	0.3%	1.0%	0.9%	0.6%	0.0%	0.6%	1.5%	0.6%
Church of Christ	2.1%	2.0%	2.1%	1.5%	2.4%	1.6%	2.3%	1.5%	2.5%
Eastern Orthodox	1.1%	1.3%	1.0%	1.8%	0.6%	2.4%	0.6%	1.5%	0.6%
Episcopalian	2.8%	2.0%	3.2%	3.0%	2.6%	2.4%	1.7%	3.4%	3.1%
Hindu	1.2%	1.7%	1.0%	1.2%	1.2%	0.8%	2.3%	1.5%	0.6%
Jewish	1.8%	3.0%	1.1%	1.2%	2.2%	2.4%	3.5%	0.5%	1.5%
LDS (Mormon)	0.2%	0.3%	0.2%	0.3%	0.2%	0.8%	0.0%	0.0%	0.3%
Lutheran	2.4%	1.7%	2.9%	2.4%	2.4%	0.8%	2.3%	3.4%	2.5%
Methodist	8.2%	6.7%	9.1%	8.2%	8.3%	7.1%	6.4%	8.9%	9.3%
Muslim	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Presbyterian	4.7%	5.0%	4.6%	3.6%	5.4%	4.0%	5.8%	3.4%	5.3%
Quaker	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Roman Catholic	20.5%	19.3%	21.1%	24.6%	17.7%	21.4%	17.9%	26.6%	17.6%
Seventh-day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
United Church of Christ/Congregational	0.6%	0.3%	0.8%	1.2%	0.2%	0.8%	0.0%	1.5%	0.3%
Other Christian	12.2%	12.7%	12.0%	11.6%	12.7%	13.5%	12.1%	10.3%	13.0%
Other Religion	1.8%	1.3%	2.1%	2.4%	1.4%	2.4%	0.6%	2.5%	1.9%
None	12.5%	12.0%	12.7%	12.8%	12.3%	12.7%	11.6%	12.8%	12.7%
Parent/Guardian 1's current religious preference									
Agnostic	2.8%	5.0%	1.5%	3.0%	2.6%	5.6%	4.7%	1.5%	1.6%
Atheist	2.4%	3.0%	2.1%	3.7%	1.6%	5.6%	1.2%	2.5%	1.9%
Baptist	18.0%	16.8%	18.7%	13.1%	21.3%	12.0%	20.3%	13.8%	21.7%
Buddhist	1.1%	0.3%	1.5%	1.2%	1.0%	0.0%	0.6%	2.0%	1.2%
Church of Christ	3.3%	3.0%	3.4%	2.1%	4.0%	1.6%	4.1%	2.5%	4.0%
Eastern Orthodox	1.3%	1.7%	1.1%	2.1%	0.8%	3.2%	0.6%	1.5%	0.9%
Episcopalian	2.9%	2.3%	3.2%	3.0%	2.8%	2.4%	2.3%	3.4%	3.1%
Hindu	1.3%	1.7%	1.1%	1.5%	1.2%	0.8%	2.3%	2.0%	0.6%
Jewish	2.3%	3.4%	1.7%	2.1%	2.4%	4.0%	2.9%	1.0%	2.2%
LDS (Mormon)	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Lutheran	3.4%	3.0%	3.6%	3.4%	3.4%	2.4%	3.5%	3.9%	3.4%
Methodist	10.2%	8.1%	11.4%	9.8%	10.5%	9.6%	7.0%	9.9%	12.4%
Muslim	0.5%	0.7%	0.4%	0.6%	0.4%	0.8%	0.6%	0.5%	0.3%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Presbyterian	5.6%	5.7%	5.5%	3.7%	6.9%	4.0%	7.0%	3.4%	6.8%
Quaker	0.2%	0.7%	0.0%	0.0%	0.4%	0.0%	1.2%	0.0%	0.0%
Roman Catholic	21.5%	21.1%	21.7%	24.1%	19.8%	23.2%	19.8%	24.6%	19.9%
Seventh-day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
United Church of Christ/Congregational	0.6%	0.3%	0.8%	1.2%	0.2%	0.8%	0.0%	1.5%	0.3%
Other Christian	13.0%	13.1%	13.0%	13.4%	12.6%	13.6%	12.2%	13.3%	12.7%
Other Religion	1.3%	1.0%	1.5%	2.4%	0.6%	2.4%	0.0%	2.5%	0.9%
None	8.0%	9.1%	7.4%	9.5%	7.1%	8.0%	9.9%	10.3%	5.6%
Parent/Guardian 2's current religious preference									
Agnostic	2.5%	4.1%	1.6%	1.9%	2.9%	3.3%	4.7%	1.0%	1.9%
Atheist	2.1%	2.0%	2.1%	2.2%	2.1%	2.4%	1.8%	2.0%	2.2%
Baptist	17.9%	17.7%	18.0%	13.4%	20.9%	13.8%	20.7%	13.1%	21.0%
Buddhist	1.0%	0.3%	1.4%	0.9%	1.0%	0.0%	0.6%	1.5%	1.3%
Church of Christ	3.0%	3.8%	2.5%	2.2%	3.5%	1.6%	5.3%	2.5%	2.5%
Eastern Orthodox	1.2%	1.7%	1.0%	2.2%	0.6%	3.3%	0.6%	1.5%	0.6%
Episcopalian	3.1%	3.4%	2.9%	2.8%	3.3%	1.6%	4.7%	3.5%	2.5%
Hindu	1.4%	1.7%	1.2%	1.6%	1.2%	0.8%	2.4%	2.0%	0.6%
Jewish	2.4%	2.7%	2.1%	1.6%	2.9%	2.4%	3.0%	1.0%	2.9%
LDS (Mormon)	0.2%	0.3%	0.2%	0.3%	0.2%	0.8%	0.0%	0.0%	0.3%
Lutheran	3.1%	2.7%	3.3%	4.0%	2.5%	3.3%	2.4%	4.5%	2.5%
Methodist	8.7%	8.2%	9.0%	9.7%	8.1%	9.8%	7.1%	9.6%	8.6%
Muslim	0.5%	0.7%	0.4%	0.6%	0.4%	0.8%	0.6%	0.5%	0.3%
Presbyterian	5.7%	5.8%	5.7%	4.0%	6.8%	3.3%	7.7%	4.5%	6.4%
Quaker	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Roman Catholic	21.9%	20.8%	22.5%	26.2%	19.0%	24.4%	18.3%	27.3%	19.4%
Seventh-day Adventist	0.4%	0.3%	0.4%	0.3%	0.4%	0.8%	0.0%	0.0%	0.6%
United Church of Christ/Congregational	1.0%	0.7%	1.2%	1.6%	0.6%	1.6%	0.0%	1.5%	1.0%
Other Christian	13.8%	14.0%	13.7%	14.0%	13.5%	15.4%	12.4%	13.1%	14.0%
Other Religion	1.2%	0.7%	1.6%	1.6%	1.0%	1.6%	0.0%	1.5%	1.6%
None	8.8%	7.8%	9.4%	9.0%	8.7%	8.9%	7.1%	9.1%	9.6%
What is the highest academic degree that you intend to obtain?									
Highest academic degree planned									
None	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bachelor's degree (B.A., B.S., B.D., etc.)	24.5%	27.9%	22.6%	18.8%	28.3%	24.4%	30.6%	15.3%	27.1%
Master's degree (M.A., M.S., M.B.A., etc.)	39.5%	38.9%	39.8%	43.8%	36.5%	46.5%	32.9%	42.1%	38.3%
J.D. (Law)	6.5%	7.7%	5.7%	7.9%	5.5%	8.7%	7.1%	7.4%	4.7%
M.D., D.D.S., D.V.M., etc. (Medical)	13.3%	12.4%	13.8%	15.5%	11.8%	12.6%	12.4%	17.3%	11.5%

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Ph.D.	9.3%	7.7%	10.1%	9.7%	9.0%	6.3%	8.8%	11.9%	9.0%
Professional Doctorate (Ed.D., Psy.D., etc.)	6.5%	4.7%	7.5%	4.3%	7.9%	1.6%	7.1%	5.9%	8.4%
Other	0.5%	0.3%	0.6%	0.0%	0.8%	0.0%	0.6%	0.0%	0.9%
Highest academic degree planned at this institution									
None	0.5%	1.4%	0.0%	0.6%	0.4%	1.6%	1.2%	0.0%	0.0%
Vocational certificate	0.2%	0.3%	0.2%	0.6%	0.0%	0.8%	0.0%	0.5%	0.0%
Associate (A.A. or equivalent)	1.6%	0.3%	2.3%	1.5%	1.6%	0.8%	0.0%	2.0%	2.5%
Bachelor's degree (B.A., B.S., B.D., etc.)	66.8%	64.7%	68.0%	74.4%	61.9%	71.2%	60.4%	76.4%	62.7%
Master's degree (M.A., M.S., M.B.A., etc.)	20.4%	21.0%	20.1%	16.4%	23.0%	20.0%	21.3%	14.1%	23.8%
J.D. (Law)	2.6%	3.4%	2.1%	1.9%	3.1%	2.4%	4.1%	1.5%	2.5%
M.D., D.D.S., D.V.M., etc.(Medical)	2.7%	4.1%	1.9%	1.5%	3.5%	1.6%	5.9%	1.5%	2.2%
Ph.D.	2.2%	2.4%	2.1%	0.9%	3.1%	0.8%	3.6%	1.0%	2.8%
Professional Doctorate (Ed.D., Psy.D., etc.)	2.2%	2.0%	2.3%	1.9%	2.5%	0.8%	3.0%	2.5%	2.2%
Other	0.7%	0.3%	1.0%	0.3%	1.0%	0.0%	0.6%	0.5%	1.3%
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	74.2%	73.8%	74.4%	74.1%	74.4%	72.4%	75.3%	75.1%	73.9%
Been bored in class*	44.2%	42.6%	45.1%	46.3%	42.8%	45.5%	40.6%	46.8%	44.0%
Demonstrated for a cause (e.g., boycott, rally, protest)	20.2%	18.3%	21.3%	22.4%	18.8%	20.3%	17.0%	23.6%	19.8%
Tutored another student	56.0%	57.3%	55.3%	60.9%	52.6%	59.8%	55.2%	61.5%	51.3%
Studied with other students	89.4%	87.2%	90.7%	88.8%	89.9%	84.4%	89.1%	91.5%	90.3%
Consumed beer*	14.6%	19.4%	11.9%	16.5%	13.3%	26.2%	14.5%	10.6%	12.7%
Consumed wine or liquor*	18.2%	16.7%	19.0%	22.4%	15.3%	23.8%	11.5%	21.6%	17.3%
Felt overwhelmed by all I had to do*	42.6%	27.8%	51.0%	43.3%	42.2%	30.3%	26.1%	51.3%	50.8%
Felt depressed*	14.7%	11.1%	16.8%	14.9%	14.6%	11.5%	10.9%	17.0%	16.6%
Performed volunteer work	90.6%	85.1%	93.7%	92.8%	89.0%	87.7%	83.0%	96.0%	92.2%
Asked a teacher for advice after class	86.1%	84.0%	87.4%	86.9%	85.6%	84.4%	83.6%	88.4%	86.6%
Voted in a student election	65.8%	69.7%	63.6%	65.9%	65.9%	70.2%	69.7%	63.3%	63.8%
Socialized with someone of another racial/ethnic group	96.1%	97.2%	95.4%	96.9%	95.6%	97.5%	97.0%	96.4%	94.8%
Been late to class*	4.2%	4.5%	4.0%	4.1%	4.2%	5.7%	3.6%	3.0%	4.5%
Discussed religion	78.6%	77.8%	79.0%	77.4%	79.5%	78.7%	77.6%	76.6%	80.5%
Discussed politics	83.5%	88.2%	80.8%	85.0%	82.6%	89.3%	87.9%	82.2%	79.8%
Skipped school/class*	2.9%	2.8%	3.0%	2.8%	3.0%	2.5%	3.0%	3.0%	2.9%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	47.2%	46.9%	47.3%	48.6%	46.1%	50.8%	43.6%	47.2%	47.4%
Helped raise money for a cause or campaign	60.6%	50.0%	66.7%	59.4%	61.3%	47.5%	51.5%	66.8%	66.6%
Fallen asleep in class*	4.8%	6.6%	3.8%	5.3%	4.4%	8.2%	5.5%	3.6%	3.9%
Failed to complete homework on time*	4.2%	5.6%	3.4%	5.3%	3.4%	6.6%	4.8%	4.6%	2.6%
Felt anxious*	37.6%	27.1%	43.6%	37.3%	37.8%	28.7%	26.1%	42.6%	44.2%
Written computer code*	14.2%	22.6%	9.5%	16.6%	12.5%	24.6%	20.6%	11.7%	8.1%

* responses for "Frequently" only

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:									
Ability to see the world from someone else's perspective	81.5%	77.6%	83.7%	82.3%	80.9%	78.7%	76.7%	84.7%	83.1%
Tolerance of others with different beliefs	82.7%	80.7%	83.9%	83.9%	81.9%	81.1%	80.2%	85.7%	82.8%
Openness to having my own views challenged	67.5%	72.6%	64.5%	68.8%	66.5%	71.3%	73.5%	67.2%	62.8%
Ability to discuss and negotiate controversial issues	74.0%	79.6%	70.7%	74.1%	73.9%	77.0%	81.5%	72.2%	69.8%
Ability to work cooperatively with diverse people	87.1%	83.9%	89.0%	85.5%	88.1%	80.3%	86.4%	88.8%	89.0%
Critical thinking skills	81.1%	83.1%	80.0%	82.3%	80.3%	82.0%	83.9%	82.4%	78.4%
Ability to manage your time effectively	55.8%	49.8%	59.3%	54.5%	56.6%	48.4%	50.6%	58.5%	59.8%
What is the highest level of formal education obtained by Parent/Guardian 1?									
Junior high/Middle school or less	0.8%	0.7%	0.8%	0.6%	0.9%	0.0%	1.3%	1.1%	0.7%
Some high school	0.8%	1.1%	0.6%	0.6%	0.9%	0.8%	1.3%	0.5%	0.7%
High school graduate	7.7%	7.8%	7.6%	4.5%	9.8%	5.7%	9.4%	3.7%	10.0%
Postsecondary school other than college	2.9%	3.2%	2.7%	4.9%	1.5%	5.7%	1.3%	4.3%	1.7%
Some college	10.1%	9.2%	10.7%	9.1%	10.9%	8.2%	10.0%	9.6%	11.4%
College degree	43.4%	41.0%	44.9%	41.4%	44.7%	41.0%	40.6%	41.7%	46.8%
Some graduate school	2.6%	2.1%	2.9%	3.2%	2.2%	4.1%	0.6%	2.7%	3.0%
Graduate degree	31.7%	35.0%	29.8%	35.6%	29.2%	34.4%	35.6%	36.4%	25.8%
What is the highest level of formal education obtained by Parent/Guardian 2?									
Junior high/Middle school or less	0.8%	0.4%	1.1%	0.7%	0.9%	0.0%	0.6%	1.1%	1.0%
Some high school	1.6%	0.4%	2.3%	1.0%	2.0%	0.0%	0.6%	1.6%	2.8%
High school graduate	10.1%	10.7%	9.7%	7.2%	12.1%	8.3%	12.7%	6.6%	11.7%
Postsecondary school other than college	1.9%	1.4%	2.1%	2.0%	1.8%	1.7%	1.3%	2.2%	2.1%
Some college	14.6%	13.2%	15.4%	12.8%	15.8%	10.7%	15.2%	14.2%	16.2%
College degree	44.2%	47.1%	42.5%	45.7%	43.1%	43.8%	49.4%	47.0%	39.7%
Some graduate school	2.9%	2.1%	3.4%	3.0%	2.9%	2.5%	1.9%	3.3%	3.4%
Graduate degree	23.9%	24.6%	23.5%	27.6%	21.4%	33.1%	18.4%	24.0%	23.1%
First generation in college									
Yes	6.6%	6.4%	6.8%	4.9%	7.8%	4.9%	7.5%	4.8%	8.0%
No	93.4%	93.6%	93.2%	95.1%	92.2%	95.1%	92.5%	95.2%	92.0%
During the past year, did you "Frequently":									
Ask questions in class	45.2%	46.3%	44.6%	46.4%	44.3%	47.1%	45.3%	45.9%	43.8%
Support your opinions with a logical argument	61.2%	67.6%	57.4%	63.9%	59.2%	67.8%	67.3%	61.4%	54.8%
Seek solutions to problems and explain them to others	56.2%	55.5%	56.6%	59.2%	54.1%	57.0%	54.1%	60.5%	54.1%
Evaluate the quality or reliability of information you received	51.7%	54.6%	49.9%	55.6%	48.9%	57.9%	51.9%	54.1%	47.2%
Take a risk because you feel you have more to gain	39.1%	42.1%	37.3%	41.2%	37.5%	48.8%	36.7%	36.2%	37.9%
Seek alternative solutions to a problem	47.9%	51.4%	45.9%	51.0%	45.8%	56.2%	47.5%	47.6%	44.8%
Look up scientific research articles and resources	28.3%	28.2%	28.4%	30.4%	26.8%	27.3%	28.5%	32.4%	25.9%

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Explore topics on your own, even though it is not required for a class	36.4%	42.5%	32.8%	40.8%	33.3%	44.6%	40.5%	38.4%	29.3%
Accept mistakes as part of the learning process	50.1%	51.8%	49.1%	49.7%	50.2%	51.2%	51.9%	48.6%	49.3%
Analyze multiple sources of information before coming to a conclusion	40.5%	39.6%	41.1%	40.8%	40.2%	38.8%	39.9%	42.2%	40.3%
Take on a challenge that scares you	31.9%	32.5%	31.6%	35.6%	29.2%	39.7%	26.6%	33.0%	30.7%
Students who are "Absolutely" or "Very" confident									
Use technical science skills (use of tools, instruments, and/or techniques)	51.3%	60.3%	46.0%	51.5%	51.0%	57.3%	62.3%	47.8%	44.9%
Generate a research question	50.9%	53.7%	49.2%	55.6%	47.8%	54.7%	53.2%	56.2%	44.9%
Determine how to collect appropriate data	54.0%	57.0%	52.3%	53.6%	54.3%	52.1%	60.4%	54.5%	50.9%
Explain the results of a study	63.2%	65.8%	61.7%	65.3%	61.7%	64.1%	66.9%	66.1%	58.9%
Use scientific literature to guide research	45.8%	50.2%	43.3%	46.4%	45.3%	46.2%	52.9%	46.6%	41.1%
Integrate results from multiple studies	55.3%	57.9%	53.7%	58.0%	53.3%	59.8%	56.2%	56.7%	51.8%
Ask relevant questions	74.2%	73.9%	74.3%	75.6%	73.2%	69.2%	77.3%	79.8%	70.9%
Identify what is known and not known about a problem	69.7%	68.4%	70.4%	72.9%	67.4%	70.9%	66.2%	74.2%	68.1%
Understand scientific concepts	58.4%	67.5%	53.0%	62.0%	55.9%	69.2%	66.0%	57.3%	50.4%
See connections between different areas of science and mathematics	57.1%	64.0%	53.0%	63.1%	53.0%	68.4%	60.4%	59.6%	48.9%
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	1.8%	1.2%	2.1%	1.6%	1.9%	1.4%	1.0%	1.7%	2.4%
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	2.2%	0.9%	3.0%	2.1%	2.3%	1.4%	0.5%	2.6%	3.2%
Filipino	1.3%	2.0%	0.8%	0.8%	1.6%	1.4%	2.5%	0.4%	1.1%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.6%	0.9%	0.5%	0.8%	0.5%	0.7%	1.0%	0.9%	0.3%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	2.2%	2.0%	2.3%	3.2%	1.6%	2.1%	2.0%	3.8%	1.3%
Other Asian	0.2%	0.3%	0.2%	0.3%	0.2%	0.7%	0.0%	0.0%	0.3%
Native Hawaiian/Pacific Islander	0.4%	0.3%	0.5%	0.3%	0.5%	0.7%	0.0%	0.0%	0.8%
African American/Black	7.6%	4.6%	9.2%	5.0%	9.2%	4.9%	4.5%	5.1%	11.8%
Mexican American/Chicano	1.4%	0.6%	1.8%	1.3%	1.4%	1.4%	0.0%	1.3%	2.1%
Puerto Rican	1.0%	1.4%	0.8%	1.3%	0.9%	1.4%	1.5%	1.3%	0.5%
Other Latino	2.4%	2.3%	2.5%	4.0%	1.4%	3.5%	1.5%	4.3%	1.3%
White/Caucasian	87.9%	90.2%	86.7%	89.9%	86.6%	90.2%	90.1%	89.7%	84.7%
Other	1.2%	0.9%	1.3%	1.1%	1.2%	1.4%	0.5%	0.9%	1.6%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	23.1%	29.7%	19.1%	22.5%	23.5%	27.7%	31.5%	19.2%	19.0%
Federal military spending should be increased	42.9%	45.1%	41.6%	40.2%	45.0%	38.7%	50.3%	41.2%	42.0%
Undocumented immigrants should be denied access to public education	39.5%	48.6%	34.0%	36.2%	41.9%	42.3%	53.8%	32.2%	35.2%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	42.5%	39.1%	44.5%	45.4%	40.5%	46.8%	33.3%	44.4%	44.5%

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
University of South Carolina-Columbia									
Addressing global climate change should be a federal policy	78.0%	77.0%	78.6%	81.1%	75.8%	82.9%	72.2%	80.0%	77.7%
The chief benefit of a college education is that it increases one's earning power	73.5%	80.9%	69.0%	72.6%	74.3%	78.4%	83.3%	68.8%	69.1%
The death penalty should be abolished	35.2%	30.5%	38.0%	37.7%	33.5%	30.6%	30.6%	42.4%	35.2%
Through hard work, everybody can succeed in American society	74.0%	75.8%	73.0%	72.2%	75.3%	73.9%	77.1%	71.2%	74.2%
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault	86.7%	82.1%	89.4%	86.4%	86.8%	82.9%	81.4%	88.7%	89.9%
Intelligence is something that can be improved by studying or working harder	89.2%	87.5%	90.2%	88.3%	89.8%	87.4%	87.6%	88.8%	91.1%
At least a basic understanding of computer programming is important for nearly any career today	74.3%	67.3%	78.5%	71.3%	76.4%	64.0%	69.7%	76.0%	80.2%
How would you characterize your political views?									
Far left	3.3%	2.6%	3.8%	4.4%	2.6%	2.6%	2.6%	5.6%	2.5%
Liberal	23.4%	16.3%	27.6%	23.8%	23.1%	20.5%	13.1%	26.0%	28.6%
Middle-of-the-road	41.1%	40.7%	41.3%	42.9%	39.9%	40.2%	41.2%	44.6%	39.1%
Conservative	30.4%	38.9%	25.4%	28.2%	31.9%	35.9%	41.2%	23.2%	26.8%
Far right	1.8%	1.5%	2.0%	0.7%	2.6%	0.9%	2.0%	0.6%	2.9%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	91.1%	89.1%	92.3%	89.4%	92.3%	86.2%	91.3%	91.5%	92.8%
To gain a general education and appreciation of ideas	75.5%	68.5%	79.6%	73.0%	77.1%	72.4%	65.3%	73.4%	83.5%
To make me a more cultured person	53.5%	43.1%	59.7%	53.2%	53.6%	45.7%	40.7%	58.2%	60.6%
To be able to make more money	82.5%	82.0%	82.9%	81.6%	83.2%	79.3%	84.0%	83.1%	82.7%
To learn more about things that interest me	82.8%	77.2%	86.2%	80.9%	84.1%	77.6%	76.7%	83.1%	88.1%
To get training for a specific career	81.2%	73.4%	85.7%	77.8%	83.4%	69.8%	76.0%	83.1%	87.4%
To prepare myself for graduate or professional school	68.4%	61.0%	72.7%	67.9%	68.7%	60.3%	61.3%	72.9%	72.7%
To please my family	39.6%	36.0%	41.8%	37.5%	41.1%	28.4%	42.0%	43.5%	40.6%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	1.5%	3.6%	0.2%	1.9%	1.3%	4.6%	2.9%	0.0%	0.4%
Less than one hour	7.2%	12.9%	3.7%	8.6%	6.2%	17.6%	9.4%	2.5%	4.5%
1 to 2 hours	19.4%	23.8%	16.7%	17.2%	21.0%	20.4%	26.6%	15.1%	17.8%
3 to 5 hours	26.0%	24.6%	26.8%	24.3%	27.2%	20.4%	28.1%	27.0%	26.7%
6 to 10 hours	23.4%	19.8%	25.6%	23.2%	23.6%	20.4%	19.4%	25.2%	25.9%
11 to 15 hours	13.6%	9.3%	16.3%	15.4%	12.4%	11.1%	7.9%	18.2%	15.0%
16 to 20 hours	5.8%	3.2%	7.4%	6.0%	5.7%	3.7%	2.9%	7.5%	7.3%
Over 20 hours	3.1%	2.8%	3.2%	3.4%	2.6%	1.9%	2.9%	4.4%	2.4%
Socializing with friends									
None	0.8%	1.2%	0.5%	0.4%	1.0%	0.9%	1.4%	0.0%	0.8%
Less than one hour	1.5%	2.4%	1.0%	1.5%	1.6%	2.8%	2.2%	0.6%	1.2%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
1 to 2 hours	8.7%	11.3%	7.1%	7.1%	9.8%	8.3%	13.7%	6.3%	7.7%
3 to 5 hours	21.6%	15.7%	25.1%	21.0%	21.8%	13.9%	16.5%	25.8%	24.7%
6 to 10 hours	29.2%	31.9%	27.6%	28.5%	29.8%	32.4%	31.7%	25.8%	28.7%
11 to 15 hours	19.9%	18.1%	20.9%	21.7%	18.7%	23.1%	14.4%	20.8%	21.1%
16 to 20 hours	9.0%	9.3%	8.9%	9.4%	8.8%	6.5%	11.5%	11.3%	7.3%
Over 20 hours	9.3%	10.1%	8.9%	10.5%	8.5%	12.0%	8.6%	9.4%	8.5%
During your last year in high school, how much time did you spend during a typical week doing the following activities? Using social media (Facebook, Twitter, etc.)									
None	1.5%	3.2%	0.5%	1.9%	1.3%	3.7%	2.9%	0.6%	0.4%
Less than one hour	5.8%	8.9%	3.9%	4.9%	6.2%	7.4%	9.4%	3.1%	4.5%
1 to 2 hours	13.6%	16.1%	12.1%	13.9%	13.5%	14.8%	17.3%	13.2%	11.3%
3 to 5 hours	28.4%	27.8%	28.8%	27.3%	29.3%	25.9%	29.5%	28.3%	29.1%
6 to 10 hours	22.9%	19.0%	25.4%	24.7%	21.8%	22.2%	16.5%	26.4%	24.7%
11 to 15 hours	14.7%	11.7%	16.5%	15.4%	14.2%	13.9%	10.1%	16.4%	16.6%
16 to 20 hours	5.2%	5.2%	5.2%	4.5%	5.7%	5.6%	5.0%	3.8%	6.1%
Over 20 hours	7.8%	8.1%	7.6%	7.5%	8.0%	6.5%	9.4%	8.2%	7.3%
During your last year in high school, how much time did you spend during a typical week doing the following activities? Partying									
None	34.8%	37.7%	33.0%	30.8%	37.3%	33.6%	40.3%	28.9%	35.6%
Less than one hour	11.8%	10.1%	12.8%	11.3%	12.2%	6.5%	12.9%	14.5%	11.7%
1 to 2 hours	15.9%	13.4%	17.5%	18.4%	14.2%	15.9%	11.5%	20.1%	15.8%
3 to 5 hours	19.0%	21.1%	17.7%	18.8%	19.2%	21.5%	20.9%	17.0%	18.2%
6 to 10 hours	11.9%	10.9%	12.6%	13.5%	10.9%	14.0%	8.6%	13.2%	12.1%
11 to 15 hours	5.1%	4.5%	5.4%	5.3%	4.9%	5.6%	3.6%	5.0%	5.7%
16 to 20 hours	1.1%	1.6%	0.7%	1.1%	1.0%	1.9%	1.4%	0.6%	0.8%
Over 20 hours	0.5%	0.8%	0.2%	0.8%	0.3%	0.9%	0.7%	0.6%	0.0%
Participating in student clubs/groups									
None	11.0%	13.7%	9.4%	9.7%	11.9%	13.0%	14.4%	7.5%	10.6%
Less than one hour	8.3%	8.5%	8.1%	6.7%	9.1%	7.4%	8.6%	6.3%	9.3%
1 to 2 hours	25.6%	27.4%	24.4%	22.1%	28.1%	24.1%	30.2%	20.8%	26.8%
3 to 5 hours	26.2%	23.0%	28.1%	26.2%	26.2%	21.3%	24.5%	29.6%	27.2%
6 to 10 hours	15.0%	11.7%	17.0%	19.5%	11.9%	17.6%	7.2%	20.8%	14.6%
11 to 15 hours	7.2%	8.5%	6.4%	9.0%	6.0%	10.2%	7.2%	8.2%	5.3%
16 to 20 hours	3.2%	5.6%	1.7%	3.4%	3.1%	6.5%	5.0%	1.3%	2.0%
Over 20 hours	3.5%	1.6%	4.7%	3.4%	3.6%	0.0%	2.9%	5.7%	4.1%
Exercising/sports									
None	7.3%	5.6%	8.4%	6.4%	8.0%	6.5%	5.0%	6.3%	9.7%
Less than one hour	7.8%	8.1%	7.6%	7.5%	8.0%	7.4%	8.6%	7.5%	7.7%
1 to 2 hours	15.6%	11.3%	18.2%	13.5%	17.1%	12.0%	10.8%	14.5%	20.6%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
3 to 5 hours	20.8%	19.4%	21.7%	20.6%	21.0%	16.7%	21.6%	23.3%	20.6%
6 to 10 hours	20.8%	23.0%	19.5%	20.6%	20.7%	20.4%	24.5%	20.8%	18.6%
11 to 15 hours	11.9%	11.7%	12.1%	14.2%	10.4%	13.9%	10.1%	14.5%	10.5%
16 to 20 hours	8.1%	12.5%	5.4%	8.2%	8.0%	13.0%	12.2%	5.0%	5.7%
Over 20 hours	7.6%	8.5%	7.1%	9.0%	6.7%	10.2%	7.2%	8.2%	6.5%
Working (for pay)									
None	41.6%	46.4%	38.7%	40.1%	42.7%	45.4%	47.5%	36.5%	40.1%
Less than one hour	2.8%	2.0%	3.2%	2.6%	2.8%	1.9%	2.2%	3.1%	3.2%
1 to 2 hours	6.3%	6.0%	6.4%	6.7%	6.0%	6.5%	5.8%	6.9%	6.1%
3 to 5 hours	7.8%	6.5%	8.6%	7.9%	7.8%	6.5%	6.5%	8.8%	8.5%
6 to 10 hours	12.4%	10.1%	13.8%	12.4%	12.4%	9.3%	10.8%	14.5%	13.4%
11 to 15 hours	12.4%	10.1%	13.8%	16.1%	9.8%	13.9%	7.2%	17.6%	11.3%
16 to 20 hours	8.4%	8.1%	8.6%	7.1%	9.3%	6.5%	9.4%	7.5%	9.3%
Over 20 hours	8.4%	10.9%	6.9%	7.1%	9.1%	10.2%	10.8%	5.0%	8.1%
Performing household/childcare duties									
None	22.9%	27.0%	20.4%	22.1%	23.6%	27.8%	26.6%	18.2%	21.9%
Less than one hour	18.0%	17.7%	18.2%	15.7%	19.7%	13.0%	21.6%	17.6%	18.6%
1 to 2 hours	29.5%	31.0%	28.6%	29.2%	29.8%	33.3%	29.5%	26.4%	30.0%
3 to 5 hours	17.1%	14.5%	18.7%	16.1%	17.6%	11.1%	16.5%	19.5%	18.2%
6 to 10 hours	8.0%	7.3%	8.4%	12.4%	4.9%	11.1%	4.3%	13.2%	5.3%
11 to 15 hours	2.4%	1.6%	3.0%	3.0%	2.1%	2.8%	0.7%	3.1%	2.8%
16 to 20 hours	1.1%	0.8%	1.2%	1.1%	1.0%	0.9%	0.7%	1.3%	1.2%
Over 20 hours	0.9%	0.0%	1.5%	0.4%	1.3%	0.0%	0.0%	0.6%	2.0%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents/relatives wanted me to come here	14.2%	13.4%	14.7%	13.4%	14.7%	10.3%	15.8%	15.5%	14.1%
My teacher advised me	4.4%	5.3%	3.9%	3.4%	5.2%	3.7%	6.5%	3.1%	4.4%
This college has a very good academic reputation	58.8%	53.7%	61.9%	44.8%	68.7%	42.1%	63.0%	46.6%	71.8%
This college has a good reputation for its social and extracurricular activities	55.1%	51.6%	57.2%	45.9%	61.7%	45.8%	56.5%	46.0%	64.5%
I was offered financial assistance	55.8%	56.1%	55.6%	64.6%	49.9%	63.6%	50.7%	65.2%	49.4%
The cost of attending this college	54.7%	56.7%	53.5%	65.3%	47.5%	66.4%	49.6%	64.6%	46.4%



2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
High school counselor advised me	8.8%	6.9%	10.0%	6.0%	10.9%	3.7%	9.4%	7.5%	11.7%
Private college counselor advised me	4.0%	3.3%	4.4%	3.0%	4.7%	2.8%	3.6%	3.1%	5.3%
I wanted to live near home	15.6%	13.4%	16.9%	10.8%	19.0%	9.3%	16.7%	11.8%	20.2%
Not offered aid by first choice	13.5%	11.0%	15.0%	26.5%	4.4%	20.6%	3.6%	30.4%	4.9%
Could not afford first choice	15.8%	11.8%	18.2%	31.3%	4.9%	21.5%	4.3%	37.9%	5.3%
This college's graduates gain admission to top graduate/professional schools	29.6%	26.9%	31.1%	30.0%	29.4%	30.2%	24.6%	29.8%	32.0%
This college's graduates get good jobs	51.3%	50.8%	51.6%	43.3%	56.8%	46.7%	53.6%	41.0%	58.5%
I was attracted by the religious affiliation/orientation of this college	3.1%	2.0%	3.7%	3.7%	2.6%	2.8%	1.4%	4.3%	3.3%
I wanted to go to a school about the size of this college	49.6%	39.4%	55.7%	49.6%	49.7%	40.2%	39.1%	55.9%	55.6%
Rankings in national magazines	28.7%	25.2%	30.8%	29.5%	28.2%	24.3%	26.1%	32.9%	29.4%
I was admitted through an Early Action or Early Decision program	23.2%	15.9%	27.7%	20.1%	25.5%	16.8%	15.2%	22.4%	31.2%
A visit to this campus	58.5%	46.7%	65.5%	53.0%	62.4%	43.9%	49.3%	59.0%	69.8%
This college's graduates make a difference in the world	35.5%	29.3%	39.3%	31.5%	38.4%	28.0%	30.4%	33.8%	42.9%
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	79.8%	85.1%	76.7%	85.5%	75.8%	86.7%	83.8%	84.7%	71.4%
Artistic ability	29.3%	26.7%	30.8%	32.2%	27.3%	30.1%	24.3%	33.5%	28.9%
Compassion	68.6%	67.8%	69.0%	68.2%	69.0%	68.1%	68.0%	68.2%	69.5%
Computer programming skills	12.5%	19.9%	8.1%	15.2%	10.4%	23.9%	16.3%	9.7%	7.1%
Creativity	47.8%	54.4%	43.9%	50.2%	46.0%	54.9%	53.7%	47.2%	41.7%
Drive to achieve	76.4%	79.7%	74.4%	77.8%	75.5%	78.8%	81.0%	77.1%	72.6%
Emotional health	46.9%	57.5%	40.7%	46.0%	47.5%	55.8%	58.5%	39.8%	41.4%
Leadership ability	68.6%	73.9%	65.4%	69.9%	67.6%	73.5%	74.1%	67.6%	63.9%
Mathematical ability	48.0%	59.4%	41.3%	53.1%	44.3%	66.4%	53.7%	44.6%	39.1%
Physical health	54.1%	65.5%	47.3%	54.7%	53.8%	67.3%	64.6%	46.6%	47.7%
Public speaking ability	42.7%	49.6%	38.7%	47.8%	39.1%	53.1%	46.6%	44.3%	35.0%
Risk-taking	45.1%	50.2%	42.1%	44.3%	45.5%	50.4%	49.7%	40.3%	43.2%
Self-confidence (intellectual)	61.7%	70.9%	56.3%	66.4%	58.4%	72.6%	69.4%	62.5%	52.3%
Self-confidence (social)	45.2%	49.8%	42.4%	47.4%	43.4%	54.0%	46.3%	43.2%	41.9%
Spirituality	35.0%	37.9%	33.3%	35.3%	34.9%	35.4%	40.1%	35.2%	32.0%
Understanding of others	71.7%	68.6%	73.5%	73.7%	70.2%	71.7%	66.0%	75.0%	72.6%
Writing ability	53.6%	54.4%	53.2%	59.5%	49.4%	55.8%	53.1%	61.9%	47.4%
Military Status:									
None	97.7%	95.6%	99.0%	97.8%	97.7%	95.4%	95.7%	99.4%	98.8%
ROTC, cadet, or midshipman at a service academy	1.7%	4.0%	0.2%	2.2%	1.3%	4.6%	3.5%	0.6%	0.0%
In the Reserves or National Guard	0.5%	0.4%	0.5%	0.0%	0.8%	0.0%	0.7%	0.0%	0.8%
On Active Duty	0.2%	0.0%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How many years do you expect it will take you to graduate from this college?									
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2	0.3%	0.8%	0.0%	0.4%	0.3%	0.9%	0.7%	0.0%	0.0%
3	5.8%	3.6%	7.1%	6.7%	5.1%	4.6%	2.8%	8.2%	6.5%
4	88.1%	88.0%	88.2%	87.3%	88.7%	87.0%	88.7%	87.4%	88.7%
5	2.9%	3.6%	2.5%	1.9%	3.6%	2.8%	4.3%	1.3%	3.2%
6 or more	2.4%	3.2%	2.0%	2.6%	2.3%	2.8%	3.5%	2.5%	1.6%
Do not plan to graduate from this college	0.5%	0.8%	0.2%	1.1%	0.0%	1.9%	0.0%	0.6%	0.0%
What is your sexual orientation?									
Heterosexual/Straight	89.8%	92.4%	88.2%	89.8%	89.7%	93.5%	91.4%	87.3%	88.8%
Gay	1.5%	4.0%	0.0%	1.9%	1.3%	4.6%	3.6%	0.0%	0.0%
Lesbian	1.2%	0.0%	2.0%	1.1%	1.3%	0.0%	0.0%	1.9%	2.0%
Bisexual	6.6%	3.2%	8.6%	6.0%	6.9%	0.9%	5.0%	9.5%	8.0%
Queer	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	0.6%	0.0%
Other	0.8%	0.4%	1.0%	0.8%	0.8%	0.9%	0.0%	0.6%	1.2%
Do you identify as transgender?									
Yes	0.5%	0.9%	0.3%	0.5%	0.5%	0.7%	1.0%	0.4%	0.3%
No	99.5%	99.1%	99.7%	99.5%	99.5%	99.3%	99.0%	99.6%	99.7%
Have had remedial work in:									
English	19.2%	19.7%	18.9%	18.8%	19.5%	16.1%	22.3%	20.5%	18.0%
Reading	4.5%	5.5%	4.0%	5.3%	4.0%	7.0%	4.5%	4.3%	3.8%
Mathematics	18.7%	19.1%	18.5%	18.0%	19.1%	14.7%	22.3%	20.1%	17.4%
Writing	4.3%	4.6%	4.1%	4.5%	4.2%	5.6%	4.0%	3.8%	4.3%
Will need remedial work in:									
English	19.0%	18.5%	19.3%	17.8%	19.8%	13.3%	22.3%	20.5%	18.5%
Reading	13.6%	13.9%	13.5%	13.5%	13.7%	14.0%	13.9%	13.2%	13.7%
Mathematics	17.4%	17.9%	17.1%	17.0%	17.7%	14.0%	20.8%	18.8%	16.1%
Writing	9.7%	9.8%	9.6%	11.1%	8.7%	12.6%	7.9%	10.3%	9.1%
Will you pursue a science-related research career:									
Definitely no	21.8%	18.9%	23.6%	21.3%	22.2%	21.3%	17.1%	21.4%	25.0%
Probably no	28.7%	30.9%	27.3%	28.8%	28.6%	27.8%	33.6%	29.6%	25.8%
Uncertain	19.2%	16.5%	20.9%	16.9%	20.9%	14.8%	17.9%	18.2%	22.6%
Probably yes	18.0%	19.7%	17.0%	18.7%	17.5%	18.5%	20.7%	18.9%	15.7%
Definitely yes	12.3%	14.1%	11.3%	14.2%	10.8%	17.6%	10.7%	11.9%	10.9%
Students who "Strongly Agree" or "Agree Somewhat"									
I have a strong sense of belonging to a community of scientists	26.5%	28.6%	25.3%	29.6%	24.2%	30.6%	26.5%	28.9%	23.0%
I derive great personal satisfaction from working on a team that is doing important research	48.9%	54.7%	45.4%	53.2%	45.8%	59.3%	50.7%	49.1%	43.0%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
I think of myself as a scientist	22.5%	24.5%	21.3%	24.3%	21.1%	26.9%	22.1%	22.6%	20.5%
I feel like I belong in the field of science	37.2%	38.0%	36.7%	39.0%	35.8%	38.0%	37.5%	39.6%	34.8%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	16.0%	17.0%	15.3%	16.9%	15.4%	16.5%	17.5%	17.1%	14.2%
Becoming an authority in my field	61.5%	64.3%	59.8%	62.5%	61.0%	61.2%	67.2%	63.3%	57.5%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Obtaining recognition from my colleagues for contributions to my special field	58.2%	61.0%	56.5%	60.5%	56.8%	58.3%	63.5%	62.0%	52.9%
Influencing the political structure	28.5%	33.2%	25.7%	33.3%	25.3%	33.0%	33.6%	33.5%	20.5%
Influencing social values	49.7%	41.5%	54.7%	52.9%	47.6%	41.7%	41.6%	60.1%	51.0%
Raising a family	75.3%	78.0%	73.6%	72.0%	77.5%	73.8%	81.0%	70.9%	75.4%
Being very well off financially	83.1%	83.8%	82.6%	80.5%	84.8%	82.5%	84.7%	79.1%	84.9%
Helping others who are in difficulty	79.9%	72.2%	84.6%	78.9%	80.6%	70.9%	73.0%	84.2%	84.9%
Making a theoretical contribution to science	24.1%	27.0%	22.4%	23.4%	24.5%	25.2%	27.7%	22.2%	22.6%
Writing original works (poems, novels, etc.)	15.5%	16.6%	14.9%	15.3%	15.4%	16.5%	16.1%	14.6%	15.1%
Creating artistic works (painting, sculpture, etc.)	17.1%	15.4%	18.1%	16.1%	17.8%	12.6%	17.5%	18.4%	18.0%
Becoming successful in a business of my own	48.3%	54.8%	44.3%	45.2%	50.5%	50.5%	58.4%	41.8%	46.0%
Becoming involved in programs to clean up the environment	32.3%	30.7%	33.2%	35.2%	30.3%	31.1%	30.7%	38.0%	30.1%
Developing a meaningful philosophy of life	47.9%	55.2%	43.4%	50.4%	46.3%	56.3%	54.7%	46.5%	41.4%
Participating in a community action program	37.1%	32.4%	40.1%	42.1%	33.8%	35.9%	29.9%	46.2%	36.0%
Helping to promote racial understanding	42.9%	37.3%	46.3%	46.0%	41.0%	42.7%	33.6%	48.1%	45.2%
Keeping up to date with political affairs	48.9%	51.9%	47.1%	52.1%	46.8%	50.5%	53.3%	53.2%	43.1%
Becoming a community leader	45.0%	41.1%	47.4%	47.9%	43.1%	43.7%	39.4%	50.6%	45.2%
Improving my understanding of other countries and cultures	59.9%	51.3%	65.1%	65.1%	56.4%	56.3%	47.8%	70.9%	61.3%
Integrating spirituality into my life	42.5%	39.3%	44.5%	40.8%	43.8%	38.5%	40.1%	42.4%	45.8%
Student estimates "Very Good Chance" that they will:									
Change major field	9.3%	7.9%	10.1%	10.7%	8.3%	10.7%	5.9%	10.8%	9.7%
Change career choice	11.5%	10.0%	12.4%	14.2%	9.7%	14.6%	6.7%	13.9%	11.3%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Participate in student government	7.7%	7.9%	7.6%	12.3%	4.6%	13.6%	3.7%	11.4%	5.0%
Get a job to help pay for college expenses	42.7%	35.1%	47.2%	44.4%	41.6%	34.0%	36.3%	51.3%	44.5%
Join a social fraternity or sorority	28.3%	18.8%	34.1%	32.2%	25.7%	23.3%	15.6%	38.0%	31.5%
Transfer to another college before graduating	3.6%	3.8%	3.5%	6.2%	1.9%	8.7%	0.0%	4.5%	2.9%
Participate in volunteer or community service work	55.1%	41.0%	63.6%	61.3%	50.9%	45.6%	37.8%	71.5%	58.4%
Seek personal counseling	16.7%	15.5%	17.5%	20.3%	14.2%	16.5%	14.8%	22.8%	13.9%
Communicate regularly with your professors	35.9%	37.2%	35.1%	40.2%	32.7%	39.8%	34.8%	40.5%	31.5%
Participate in student clubs/groups	68.7%	64.4%	71.2%	75.1%	64.3%	70.9%	60.0%	77.8%	66.8%
Participate in a study abroad program	48.2%	36.8%	55.1%	55.9%	42.6%	45.6%	29.6%	62.7%	50.0%
Work on a professor's research project	22.4%	23.8%	21.5%	30.4%	16.9%	34.0%	16.3%	28.0%	17.2%
Take courses from more than one college simultaneously	5.5%	6.7%	4.8%	7.7%	4.0%	10.7%	3.7%	5.7%	4.2%
Take a leave of absence from this college temporarily	2.4%	3.8%	1.5%	4.2%	1.1%	5.8%	2.2%	3.2%	0.4%
Take a course exclusively online	10.6%	10.0%	10.9%	8.8%	11.8%	8.7%	11.1%	8.9%	12.2%
Vote in a local, state, or national election	74.1%	80.8%	70.1%	78.9%	70.7%	84.5%	77.8%	75.3%	66.7%

University of South Carolina-Columbia	Total						Women					
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):												
Business												
Accounting	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Business Administration (general)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Entrepreneurship	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Finance	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Hospitality/Tourism	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Human Resources Management	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
International Business	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Marketing	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Management	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Consulting/Management Information Systems	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Real Estate	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other Business	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Education												
Elementary Education	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Master's Education	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Physical Education/Recreation	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Secondary School Teacher in a non-STEM subject	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Special Education	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other Education	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Your intended major (continued):												
Engineering												
Aerospace/Aeronautical/Astronautical Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Biological/Biochemical Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Biomedical Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Chemical Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Civil Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Computer Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Electrical/Electronic/Communications Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Engineering Science/Engineering Physics	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Environmental/Governmental Health Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Industrial/Manufacturing Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Materials Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Mechanical Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other Engineering	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Health Professions												
Clinical Laboratory Science	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Health Care Administration/Studies	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Health Technology	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Kinesiology	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Nursing	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Pharmacy	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Therapist (occupational, physical, speech)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other Health Professions	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Math and Computer Science												
Computer Science	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Mathematics/Statistics	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other Math and Computer Science	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Physical Science												
Astronomy & Astrophysics	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Atmospheric Sciences	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Chemistry	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Earth & Planetary Sciences	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Marine Sciences	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Physics	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other Physical Science	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Your intended major (continued):												
Social Science												
Anthropology	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Economics	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Ethnic/Cultural Studies	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Geography	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Political Science (gov., international relations)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Psychology	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Public Policy	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Social Work	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Sociology	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Women's/Gender Studies	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other Social Science	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other Majors												
Architecture/Urban Planning	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Criminal Justice	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Liberal Science	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Security & Protective Services	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Military Science/Technology/Operations	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Undeclared	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Your intended career occupation												
Actor or Entertainer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Artist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Creative Designer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Musician	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Writer/Publisher/Director	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Farmer or Forester	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Natural Resources Specialist/Environmentalist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Accountant	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Administrative Assistant	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Business Manager/Executive	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Business Owner/Entrepreneur	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Retail Sales	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Sales/Marketing	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Human Resources	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Finance Inv. Advisor, Banktoll, Loan Officer, Planner	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Management Consultant	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Real Estate Agent/Broker/Realtor/Developer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Sports Management	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Journalist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Public/Media Relations	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Advertising	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
College Administrator/Staff	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
College Health	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Early Childhood Provider	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####

	Total						Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
University of South Carolina-Columbia	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Elementary School Teacher	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Secondary School Teacher in a non-STEM subject	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Librarian	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Teacher's Assistant/Paraprofessional	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
K-12 Administrator	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other K-12 Professional	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Military	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Federal/State/Local Government Official	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighting)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Food Worker	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Dietician/Nutritionist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Home Health Worker	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Medical/Health Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Registered Nurse	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Therapist (e.g., Physical, Occupational, Speech)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Your intended career occupation (continued)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Computer Programmer/Developer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Consulting/Systems Analyst	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####

University of South Carolina-Columbia

Web Designer
 LawEnr/LabEnr
 Paralegal
 Clinical Psychologist
 Dietetic/Dietitian
 Medical Doctor/Physician
 Ophthalmic
 Pharmacist
 Veterinarian
 Engineer
 Research Scientist (e.g., Biologist, Chemist, Physicist)
 Urban Planner/Architect
 Custodian/Janitor/Housekeeper
 Food Service (e.g., Chef/Cook, Server)
 Hair Stylist/Aesthetician/Manicurist
 Interior Designer
 Skilled Trades (e.g., Plumber, Electrician, Construction)
 Social/Non-Profit Services
 Clergy
 Homemaker/Stay at Home Parent
 Other
 Unemployed

Parent/Guardian 1 occupation
 Actor or Entertainer
 Artist
 Graphic Designer
 Musician
 Writer/Producer/Director
 Farmer or Forester
 Natural Resource Specialist/Environmentalist
 Accountant
 Administrative Assistant
 Business Manager/Executive
 Business Owner/Entrepreneur
 Retail Sales
 Sales/Marketing
 Human Resources
 Finance (e.g., Analyst, Banking, Loan Officer, Planner)
 Management/Consultant
 Real Estate Agent/Realtor/Appraiser/Developer
 Sports Management
 Journalist
 Public/Non-Profit Relations
 Advertising
 College Administrator/Staff
 College Faculty
 Early Childhood Provider
 Secondary School Teacher
 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
 Secondary School Teacher in a non-STEM subject
 Librarian
 Teacher's Assistant/Paraprofessional
 K-12 Administrator
 Other K-12 Professional
 Military
 Federal/State/Local Government Official
 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighting)
 Postal Worker
 Dietician/Nutritionist
 Home Health Worker
 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)
 Registered Nurse
 Therapist (e.g., Physical, Occupational, Speech)

Parent/Guardian 1 occupation (continued)
 Computer Programmer/Developer
 Computer/Systems Analyst
 Web Designer
 LawEnr/LabEnr
 Paralegal
 Clinical Psychologist
 Dietetic/Dietitian
 Medical Doctor/Physician
 Ophthalmic
 Pharmacist
 Veterinarian
 Engineer
 Research Scientist (e.g., Biologist, Chemist, Physicist)
 Urban Planner/Architect
 Custodian/Janitor/Housekeeper
 Food Service (e.g., Chef/Cook, Server)
 Hair Stylist/Aesthetician/Manicurist
 Interior Designer
 Skilled Trades (e.g., Plumber, Electrician, Construction)
 Social/Non-Profit Services
 Clergy
 Homemaker/Stay at Home Parent
 Other
 Unemployed

Parent/Guardian 2 occupation
 Actor or Entertainer
 Artist
 Graphic Designer
 Musician
 Writer/Producer/Director
 Farmer or Forester
 Natural Resource Specialist/Environmentalist
 Accountant
 Administrative Assistant
 Business Manager/Executive
 Business Owner/Entrepreneur
 Retail Sales
 Sales/Marketing
 Human Resources
 Finance (e.g., Analyst, Banking, Loan Officer, Planner)
 Management/Consultant
 Real Estate Agent/Realtor/Appraiser/Developer
 Sports Management
 Journalist
 Public/Non-Profit Relations
 Advertising
 College Administrator/Staff
 College Faculty
 Early Childhood Provider
 Secondary School Teacher
 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
 Secondary School Teacher in a non-STEM subject
 Librarian
 Teacher's Assistant/Paraprofessional
 K-12 Administrator
 Other K-12 Professional
 Military
 Federal/State/Local Government Official
 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighting)
 Postal Worker
 Dietician/Nutritionist
 Home Health Worker
 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)
 Registered Nurse
 Therapist (e.g., Physical, Occupational, Speech)

Parent/Guardian 2 occupation (continued)
 Computer Programmer/Developer
 Computer/Systems Analyst
 Web Designer
 LawEnr/LabEnr
 Paralegal
 Clinical Psychologist
 Dietetic/Dietitian
 Medical Doctor/Physician
 Ophthalmic
 Pharmacist
 Veterinarian
 Engineer
 Research Scientist (e.g., Biologist, Chemist, Physicist)
 Urban Planner/Architect
 Custodian/Janitor/Housekeeper
 Food Service (e.g., Chef/Cook, Server)
 Hair Stylist/Aesthetician/Manicurist
 Interior Designer
 Skilled Trades (e.g., Plumber, Electrician, Construction)
 Social/Non-Profit Services
 Clergy
 Homemaker/Stay at Home Parent
 Other
 Unemployed

Current employment status:
 Parent/Guardian 1
 Employed
 Seasonally employed
 Unemployed

	Total						Women					
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Web Designer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
LawEnr/LabEnr	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Paralegal	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Clinical Psychologist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Dietetic/Dietitian	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Medical Doctor/Physician	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Ophthalmic	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Pharmacist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Veterinarian	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Engineer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Research Scientist (e.g., Biologist, Chemist, Physicist)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Urban Planner/Architect	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Custodian/Janitor/Housekeeper	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Food Service (e.g., Chef/Cook, Server)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Hair Stylist/Aesthetician/Manicurist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Interior Designer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Skilled Trades (e.g., Plumber, Electrician, Construction)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Social/Non-Profit Services	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Clergy	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Homemaker/Stay at Home Parent	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Unemployed	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Parent/Guardian 1 occupation	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Actor or Entertainer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Artist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Graphic Designer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Musician	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Writer/Producer/Director	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Farmer or Forester	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Natural Resource Specialist/Environmentalist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Accountant	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Administrative Assistant	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Business Manager/Executive	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Business Owner/Entrepreneur	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Retail Sales	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Sales/Marketing	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Human Resources	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Finance (e.g., Analyst, Banking, Loan Officer, Planner)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Management/Consultant	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Real Estate Agent/Realtor/Appraiser/Developer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Sports Management	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Journalist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Public/Non-Profit Relations	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Advertising	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
College Administrator/Staff	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
College Faculty	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Early Childhood Provider	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Secondary School Teacher	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Secondary School Teacher in a non-STEM subject	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Librarian	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Teacher's Assistant/Paraprofessional	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
K-12 Administrator	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other K-12 Professional	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Military	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Federal/State/Local Government Official	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighting)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Postal Worker	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Dietician/Nutritionist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Home Health Worker	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Assistant)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Registered Nurse	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Therapist (e.g., Physical, Occupational, Speech)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Parent/Guardian 1 occupation (continued)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Computer Programmer/Developer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Computer/Systems Analyst	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Web Designer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
LawEnr/LabEnr	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Paralegal	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Clinical Psychologist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Dietetic/Dietitian	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Medical Doctor/Physician	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Ophthalmic	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Pharmacist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Veterinarian	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Engineer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Research Scientist (e.g., Biologist, Chemist, Physicist)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Urban Planner/Architect	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Custodian/Janitor/Housekeeper	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Food Service (e.g., Chef/Cook, Server)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Hair Stylist/Aesthetician/Manicurist	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Interior Designer	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Skilled Trades (e.g., Plumber, Electrician, Construction)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Social/Non-Profit Services	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Clergy	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Homemaker/Stay at Home Parent	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Other	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Unemployed	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Current employment status:	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Parent/Guardian 1	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Employed	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Seasonally employed	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Unemployed	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####

	Total						Women					
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
University of South Carolina-Columbia Professional Doctorate (Ed.D., Psy.D., etc.) Other												
Highest academic degree planned at this institution												
None												
Vocational certificate												
Associate (A.A. or equivalent)												
Bachelor's degree (B.A., B.S., B.D., etc.)												
Master's degree (M.A., M.S., M.B.A., etc.)												
J.D. (Law)												
M.D., D.O., D.V.M., etc. (Medical)												
Ph.D.												
Professional Doctorate (Ed.D., Psy.D., etc.)												
Other												
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:												
Worked a regular service												
Been bored in class												
Demonstrated in a case (i.e., lawsuit, rally, protest)												
Told on another student												
Studied with other students												
Consumed beer												
Consumed wine or liquor												
Felt overwhelmed by a class (1st to 4th)												
Felt depressed												
Performed volunteer work												
Asked a teacher for advice after class												
Visited in a student election												
Socialized with someone of another race/ethnic group												
Been late to class												
Discussed politics												
Skipped class(es)												
Publicly communicated my opinion about a cause (e.g., blog, email, petition)												
Hailed some money for a cause or campaign												
Failed a class in class												
Failed to complete homework on time												
Felt anxious												
Written computer code												
Responses to "Frequency" only												
Students rated a "Major Strength" or "Somewhat Strong" as compared with the average person their age:												
Ability to see the world from someone else's perspective												
Tolerance of others with different beliefs												
Openness to having my own views challenged												
Ability to discuss and negotiate controversial issues												
Ability to work cooperatively with diverse people												
Critical thinking skills												
Ability to manage your time effectively												
What is the highest level of formal education obtained by Parent/Guardian 1?												
Junior/High/Middle school or less												
Some high school												
High school graduate												
Postsecondary school other than college												
Some college												
College degree												
Some graduate school												
Graduate degree												
What is the highest level of formal education obtained by Parent/Guardian 2?												
Junior/High/Middle school or less												
Some high school												
High school graduate												
Postsecondary school other than college												
Some college												
College degree												
Some graduate school												
Graduate degree												
First generation in college												
Yes												
No												
During the past year, did you "Frequently"...												
Ask questions in class												
Succumb to peer pressure with a social arrangement												
Seek solutions to problems and explain them to others												
Evaluate the truth or reliability of information you obtained												
Take a risk because you feel you have more to gain												
Seek alternative solutions to a problem												
Look up scientific research articles and resources												
Explore topics on your own, even though it is not required for a class												
Accord mistakes as part of the learning process												
Analyze multiple sources of information before coming to a conclusion												
How do you characterize your confidence in...												
Your ability to do a challenge that requires you...												
Use technical science skills (use of tools, instruments, and/or techniques)												
Generate a research question												
Determine how to collect appropriate data												
Explain the results of a study												
Use scientific literature to guide research												
Integrate results from multiple studies												
Add relevant questions												
Identify what is known and not known about a problem												
Understand scientific concepts												
See connections between different areas of science and mathem.												
Demographically mark all that apply (total may add to more than 100%)												
American Indian/Alaska Native												
East Asian (i.e., Chinese, Japanese, Korean, Taiwanese)												
Filipino												
Southeast Asian (i.e., Cambodian, Vietnamese, Hmong)												
South Asian (i.e., Indian, Pakistani, Nepalese, Sri Lankan)												
Other Asian												
Native Hawaiian/Pacific Islander												
Hispanic American/Latino												
Mexican American/Chicano												
Puerto Rican												
Other Latino												
White/Caucasian												
Other												
Students "Agree Strongly" or "Agree Somewhat":												
Federal discrimination is no longer a major problem in America												
Federal military spending should be increased												
Undocumented immigrants should be denied access to public education												
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions												
Addressing global climate change should be a federal policy												
The chief benefit of a college education is that it increases one's earnings power												
The death penalty should be abolished												
Through hard work, everybody can succeed in American society												
Affirmative consent (i.e., "yes means yes") is considered sexual assault												
Intelligence is something that can be improved by studying or working harder												
At least a basic understanding of computer programming is important for nearly any career today												
How would you characterize your political views?												
Liberal												
Middle-of-the-road												
Conservative												
Far right												
The following reasons were "Very Important" in deciding to go to college:												
To be able to get a better job												
To gain a general education and appreciation of ideas												
To make me a more cultured person												
To be able to make more money												
To learn more about things that interest me												
To get training for a specific career												
To prepare myself for graduate or professional school												
To discover my talents												
During your last year in high school, how much time did you spend during a typical week doing the following activities?												
Studying/homework												
None												
Less than one hour												
1 to 2 hours												
3 to 5 hours												
6 to 10 hours												
11 to 15 hours												
16 to 20 hours												
Over 20 hours												
Socializing with friends												
None												
Less than one hour												
1 to 2 hours												

	Total				Women				
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
University of South Carolina-Columbia	#####	#####	#####	#####	#####	#####	#####	#####	#####
3 to 5 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
6 to 10 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
11 to 15 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
16 to 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Over 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Using social media (Facebook, Twitter, etc.)									
None	#####	#####	#####	#####	#####	#####	#####	#####	#####
Less than one hour	#####	#####	#####	#####	#####	#####	#####	#####	#####
1 to 2 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
3 to 5 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
6 to 10 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
11 to 15 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
16 to 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Over 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	#####	#####	#####	#####	#####	#####	#####	#####	#####
Less than one hour	#####	#####	#####	#####	#####	#####	#####	#####	#####
1 to 2 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
3 to 5 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
6 to 10 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
11 to 15 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
16 to 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Over 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Participating in student clubs/groups									
None	#####	#####	#####	#####	#####	#####	#####	#####	#####
Less than one hour	#####	#####	#####	#####	#####	#####	#####	#####	#####
1 to 2 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
3 to 5 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
6 to 10 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
11 to 15 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
16 to 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Over 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Exercising/sports									
None	#####	#####	#####	#####	#####	#####	#####	#####	#####
Less than one hour	#####	#####	#####	#####	#####	#####	#####	#####	#####
1 to 2 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
3 to 5 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
6 to 10 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
11 to 15 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
16 to 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Over 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Working (for pay)									
None	#####	#####	#####	#####	#####	#####	#####	#####	#####
Less than one hour	#####	#####	#####	#####	#####	#####	#####	#####	#####
1 to 2 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
3 to 5 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
6 to 10 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
11 to 15 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
16 to 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Over 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Performing household/chore duties									
None	#####	#####	#####	#####	#####	#####	#####	#####	#####
Less than one hour	#####	#####	#####	#####	#####	#####	#####	#####	#####
1 to 2 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
3 to 5 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
6 to 10 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
11 to 15 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
16 to 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
Over 20 hours	#####	#####	#####	#####	#####	#####	#####	#####	#####
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents/family wanted me to come here	#####	#####	#####	#####	#####	#####	#####	#####	#####
My teacher advised me	#####	#####	#####	#####	#####	#####	#####	#####	#####
This college has a very good academic reputation	#####	#####	#####	#####	#####	#####	#####	#####	#####
This college has a good reputation for its social and extracurricular activities	#####	#####	#####	#####	#####	#####	#####	#####	#####
I have offered financial assistance	#####	#####	#####	#####	#####	#####	#####	#####	#####
The cost of attending this college	#####	#####	#####	#####	#####	#####	#####	#####	#####

	Total						Women					
	Year 1st	Comp 1	Comp 2	Year 1st	Comp 1	Comp 2	Year 1st	Comp 1	Comp 2	Year 1st	Comp 1	Comp 2
University of South Carolina-Columbia												
High school counselor advised me												
Private college counselor advised me												
I wanted to live near home												
Not offered 1st or 2nd choice												
Could not afford 1st choice												
This college's graduates gain admission to top graduate/professional schools												
This college's graduates get good jobs												
I was attracted to the response/affection/attention of this												
I wanted to go to a school about the size of this college												
Rankings in national magazine												
I was admitted through an Early Action or Early Decision program												
A merit scholarship												
This college's graduates make a difference in the world												
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age												
Academic ability												
Artistic ability												
Compassion												
Concrete programming skills												
Creativity												
Drive to achieve												
Emotional health												
Leadership ability												
Mathematical ability												
Physical health												
Public speaking ability												
Risk taking												
Self-confidence (intellectual)												
Self-confidence (social)												
Sport/athletic												
Understanding of others												
Writing ability												
Military Service												
None												
ROTC cadet or midshipman at a service academy												
In the Reserves or National Guard												
On Active Duty												
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard												
How many years do you expect it will take you to graduate from this college?												
1												
2												
3												
4												
5												
6 or more												
Do you plan to graduate from this college												
Yes												
No												
What is your sexual orientation?												
Heterosexual/Straight												
Gay												
Lesbian												
Bisexual												
Queer												
Other												
Do you identify as transgender?												
Yes												
No												
Have had remedial work in:												
English												
Reading												
Mathematics												
Writing												
Will need remedial work in:												
English												
Reading												
Mathematics												
Writing												
Will you pursue a science-related research career:												
Definitely yes												
Probably yes												
Uncertain												
Probably no												
Definitely no												
Students who "Strongly Agree" or "Agree Somewhat"												
I have a strong sense of belonging to a community of scientists												
I derive great personal satisfaction from working on a team that is doing important research												
I hope to meet as a scientist												
I feel like I belong in the field of science												
Objectives considered to be "Essential" or "Very Important":												
Becoming accomplished in one of the performing arts (acting, dancing, etc.)												
Becoming an authority in my field												

University of South Carolina-Columbia

	Total				Men				Women			
	Your Inst	Comp 1	Comp 2		Your Inst	Comp 1	Comp 2		Your Inst	Comp 1	Comp 2	
Obtaining recognition from my colleagues for contributions to my special field	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Influencing the political structure	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Elaborating social values	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Raising charity	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Being very well off financially	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Helping others who are in difficulty	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Making a theoretical contribution to science	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Writing original works (poems, novels, etc.)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Creating artistic works (paintings, sculptures, etc.)	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Becoming successful in a business of my own	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Becoming involved in programs to clean up the environment	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Developing a meaningful philosophy of life	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Participating in a community action program	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Helping to promote racial understanding	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Keeping up to date with political affairs	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Becoming a community leader	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Improving my understanding of other countries and cultures	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Integrating spirituality into my life	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Student estimates "Very Good Chance" that they will change their field	33%	#####	#####	70%	#####	#####	#####	#####	#####	#####	#####	#####
Change career choice	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####

University of South Carolina-Columbia

- Participate in student government
- Get a job to help pay for college expenses
- Join a social fraternity or sorority
- Transfer to another college before graduating
- Participate in volunteer or community service work
- Seek personal counseling
- Communicate regularly with your professors
- Participate in student organizations
- Participate in a study abroad program
- Work on a professor's research project
- Take courses from more than one college simultaneously
- Take a leave of absence from this college temporarily
- Take a course exclusively online
- Vote in a local, state, or national election

	Total						Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Participate in student government	7.7%	7.5%	7.8%	7.5%	6.8%	6.7%	7.6%	8.4%	8.8%	#####	#####	#####
Get a job to help pay for college expenses	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Join a social fraternity or sorority	#####	#####	#####	#####	5.7%	#####	#####	#####	#####	#####	#####	#####
Transfer to another college before graduating	3.8%	3.8%	3.7%	3.7%	4.2%	3.2%	3.5%	3.5%	4.7%	#####	#####	#####
Participate in volunteer or community service work	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Seek personal counseling	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Communicate regularly with your professors	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Participate in student organizations	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Participate in a study abroad program	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Work on a professor's research project	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####
Take courses from more than one college simultaneously	1.5%	6.3%	9.7%	6.7%	5.2%	4.9%	4.8%	7.2%	6.5%	#####	#####	#####
Take a leave of absence from this college temporarily	2.4%	1.6%	1.6%	3.3%	1.9%	1.9%	1.5%	1.4%	1.3%	#####	#####	#####
Take a course exclusively online	#####	4.4%	5.0%	#####	4.2%	5.3%	#####	4.5%	5.9%	#####	#####	#####
Vote in a local, state, or national election	3.8%	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####



2017 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
*** included in 2017 National Norms Report**

Public Universities-low selectivity

ACE	Institution	State
1286	Oakland University	MI *
2210	Portland State University	OR
1673	Rutgers University-Newark	NJ *
2692	The University of Texas at El Paso	TX
48	University of Alaska Fairbanks	AK
262	University of California-Riverside	CA *
584	University of Idaho	ID *
2104	University of Toledo	OH
1295	Wayne State University	MI *

Public Universities - medium selectivity

318	Colorado State University-Fort Collins	CO
463	Florida State University	FL *
1668	Rutgers University-New Brunswick	NJ *
1885	Stony Brook University	NY
6086	University of Maryland-Baltimore County	MD *
1207	University of Massachusetts-Amherst	MA *
2342	University of Pittsburgh-Pittsburgh Campus	PA *
2458	University of South Carolina-Columbia	SC

Public Universities - high selectivity

515	Georgia Institute of Technology-Main Campus	GA *
2079	Miami University-Oxford	OH *
1864	SUNY at Binghamton	NY
257	University of California-Los Angeles	CA *
260	University of California-San Diego	CA *
704	University of Illinois at Urbana-Champaign	IL
1294	University of Michigan-Ann Arbor	MI *
1984	University of North Carolina at Chapel Hill	NC *

ACE	Institution	State
Public 4yr Colleges - low selectivity		
9113	Bridge - Idaho	ID

Private Universities-medium selectivity

ACE	Institution	State
1729	Adelphi University	NY *
454	Barry University	FL *
692	Benedictine University	IL *
5753	Biola University	CA *
416	Catholic University of America	DC
1842	St John's University-New York	NY *
2297	Widener University	PA

Private Universities - high selectivity

414	American University	DC *
1748	Clarkson University	NY
1773	Fordham University	NY *
657	Loyola University Chicago	IL *
2675	Texas Christian University	TX *
1333	University of St Thomas	MN *

Private Universities - very high selectivity

1142	Boston College	MA *
2404	Brown University	RI *
1943	Duke University	NC *
421	Georgetown University	DC
1184	Northeastern University	MA
1024	Tulane University of Louisiana	LA *
785	University of Notre Dame	IN *
1889	University of Rochester	NY *

ACE	Institution	State
Private/Nonsectarian 4yr Colleges - low selectivity		
125	Art Center College of Design	CA
5275	Bay Path University	MA *
132	California College of the Arts	CA
5542	Columbus College of Art and Design	OH *

1193 Bridgewater State University	VA	*
142 California State University-Chico	CA	
230 California State University-Northridge	CA	
4851 California State University-San Marcos	CA	*
6430 CUNY Lehman College	NY	*
7254 CUNY Medgar Evers College	NY	
6077 Indiana University-Purdue University-Fort Wayne	IN	*
7813 Institute of American Indian and Alaska Native C	NM	*
236 San Francisco State University	CA	
1588 Wayne State College	NE	

Public 4yr Colleges - medium selectivity

5010 California State University-Long Beach	CA	
2435 Citadel Military College of South Carolina	SC	*
1672 Rutgers University-Camden	NJ	*
7028 SUNY at Purchase College	NY	*
1092 Towson University	MD	*
1456 University of Central Missouri	MO	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	

Public 4yr Colleges - high selectivity

4894 SUNY Polytechnic Institute	NY	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*

2244 Delaware Valley University	PA	*
5414 Franklin Pierce University	NH	*
7448 LIM College	NY	
1961 Louisburg College	NC	*
8430 Ringling College of Art and Design	FL	*
5498 St. Thomas Aquinas College	NY	*
382 University of Bridgeport	CT	*
1895 Wells College	NY	*

Private/Nonsectarian 4yr Colleges - medium selectivity

897 Friends University	KS	*
2072 Hiram College	OH	*
2539 Lincoln Memorial University	TN	*
2306 Philadelphia University	PA	*
685 Rockford University	IL	*
1110 Stevenson University	MD	
1204 Suffolk University	MA	*
7256 Touro College	NY	
2354 Wilkes University	PA	*
1992 Wingate University	NC	*

ACE	Institution	State
------------	--------------------	--------------

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA	*
----------------------	----	---

1100 United States Naval Academy MD *

9119 University of South Florida-Sarasota-Manatee FL *

1141 Babson College MA *

1042 Bates College ME *

2931 Beloit College WI *

503 Berry College GA *

2236 Bryn Mawr College PA

ACE Institution State

Private/Nonsectarian 4yr Colleges - high selectivity

5105 Embry-Riddle Aeronautical University-Daytona Bc FL *

1082 Goucher College MD *

2794 Hollins University VA *

1084 Hood College MD *

199 Mills College CA *

683 Principia College IL *

1188 Simmons College MA *

265 University of Redlands CA *

2302 University of the Sciences PA *

789 Wabash College IN *

1988 Warren Wilson College NC *

5035 Western New England University MA *

1327 Carleton College MN *

1044 Colby College ME *

1749 Colgate University NY *

2065 Denison University OH *

2247 Dickinson College PA *

2446 Furman University SC *

2263 Gettysburg College PA *

834 Grinnell College IA *

1776 Hamilton College NY *

180 Harvey Mudd College CA *

1755 Hobart William Smith Colleges NY *

652 Knox College IL *

653 Lake Forest College IL *

2947 Lawrence University WI *

2194 Lewis & Clark College OR *

2084 Oberlin College OH

207 Occidental College CA *

2209 Reed College OR *

2413 Rhode Island School of Design RI *

468 Rollins College FL

1189 Smith College MA *

1846 St Lawrence University NY *

2336 Swarthmore College PA *

2063 The College of Wooster OH *

379 Trinity College CT

384 Wesleyan University CT *

2867 Whitman College WA *

2215 Willamette University OR *

ACE Institution State

Catholic 4yr Colleges - low selectivity

152 Holy Names University CA *

2952 Marian University WI

1275 Marygrove College MI

203 Mount Saint Mary's University CA *

1187 Regis College MA *

1621 Rivier University NH *

1675 Saint Peter's University NJ *

435 Trinity Washington University DC *

374 University of Saint Joseph CT *

5517 Villa Maria College NY *

Catholic 4yr Colleges - medium selectivity

5882 DeSales University PA

687 Dominican University IL *

1096 Mount St Mary's University MD *

ACE Institution State

Catholic 4yr Colleges - high selectivity

7072 Benedictine College KS

2523 Christian Brothers University TN

2313 Saint Francis University	PA *
1329 St Catherine University	MN *
5562 Walsh University	OH *

1573 Creighton University	NE *
362 Fairfield University	CT *
2847 Gonzaga University	WA *
1176 Merrimack College	MA *
2409 Providence College	RI *
5082 Sacred Heart University	CT
781 Saint Mary's College	IN *
2974 Saint Norbert College	WI *
267 Santa Clara University	CA *
2858 Seattle University	WA *
1276 University of Detroit Mercy	MI *

ACE	Institution	State
-----	-------------	-------

Other Religious 4yr Colleges - very low selectivity

131 California Baptist University	CA *
1941 Chowan University	NC *
1820 Nyack College	NY *
214 Pacific Union College	CA *
1949 St Andrews University	NC *
2214 Warner Pacific College	OR *
2355 Wilson College	PA *

Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI *
2049 Bluffton University	OH
523 LaGrange College	GA *
2283 Lycoming College	PA *
5566 Oklahoma Wesleyan University	OK *
2805 Randolph College	VA *
2553 Southern Adventist University	TN *

Other Religious 4yr Colleges - medium selectivity

2432 Anderson University	SC *
961 Georgetown College	KY *
5199 Grace College and Theological Seminary	IN *
1953 Guilford College	NC *

ACE	Institution	State
-----	-------------	-------

Other Religious 4yr Colleges - high selectivity

2519 Belmont University	TN *
141 Chapman University	CA *
753 Earlham College	IN *
1344 Macalester College	MN *
1412 Millsaps College	MS *
2293 Muhlenberg College	PA *
674 North Central College	IL
2163 Oklahoma City University	OK *
787 Valparaiso University	IN *
707 Wheaton College	IL

All HBCUs

2054 Central State University	OH *
2279 Lincoln University	PA *
1094 Morgan State University	MD
1993 Winston-Salem State University	NC *

Private HBCUs

1934 Bennett College	NC *
1005 Dillard University	LA
1956 Johnson C Smith University	NC *
5796 Morehouse College	GA *
527 Morris Brown College	GA
502 Spelman College	GA *

642 Illinois College
2277 Lebanon Valley College
2543 Maryville College
6542 Mount Vernon Nazarene University
6615 Palm Beach Atlantic University

IL *
PA *
TN *
OH
FL *

25 Stillman College
2459 Voorhees College
1026 Xavier University of Louisiana
1959 Livingstone College
5796 Morehouse College
104 Philander Smith College
502 Spelman College
2828 Virginia Union University
2459 Voorhees College
1026 Xavier University of Louisiana

AL
SC *
LA *
NC
GA *
AR *
GA
VA
SC
LA *

24. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

Your intended career

Parent/Guardian 1 career

Parent/Guardian 2 career

25. Current employment status: (Mark one in each row)

	Employed	Unemployed	Retired
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	\$1-\$2,000	\$3,000-\$5,000	\$6,000-\$8,000	\$9,000-\$11,000	\$12,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	<input type="radio"/>	<input type="radio"/>
Work-study	<input type="radio"/>	<input type="radio"/>
Fell Grant	<input type="radio"/>	<input type="radio"/>
Need-based grants or scholarships	<input type="radio"/>	<input type="radio"/>
Merit-based grants or scholarships	<input type="radio"/>	<input type="radio"/>

28. What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$15,000	<input type="radio"/> \$100,000-124,999
<input type="radio"/> \$15,000-24,999	<input type="radio"/> \$125,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000-499,999
<input type="radio"/> \$75,000-99,999	<input type="radio"/> \$500,000 or higher

29. Please select how many individuals in your household (including yourself) are dependent on your parent(s)/guardian(s) for financial support. (Mark one)

<input type="radio"/> I am not dependent on my parent(s)/guardian(s)	<input type="radio"/> 3
<input type="radio"/> 1	<input type="radio"/> 4
<input type="radio"/> 2	<input type="radio"/> 5
	<input type="radio"/> 6 or more

30. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

31. Current religious preference: (Mark one in each column)

	Yes	Probably	Probably	Probably	Other	Other
Agnostic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atheist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/ Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	High School	High School	High School	High School	High School	High School
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., B.D., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., M.B.A., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.D.S., D.V.M., etc. (Medical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Doctorate (Ed.D., Psy.D., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. In the past year, how often have you: (Mark one for each item)

	Very	Often	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Continued. In the past year, how often have you: (Mark one for each item)

	Very	Often	Occasionally	Not at All
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fallen asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written computer code	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Strong	Average	Weak	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

36. How often in the past year did you: (Mark one for each item)

	Frequently	Occasionally	Not at all
Ask questions in class.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze multiple sources of information before coming to a conclusion.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take on a challenge that scares you.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. How confident are you that you can: (Mark one in each row)

	Absolutely	Very	Moderately	Somewhat	Not at all
Use technical science skills (use of tools, instruments, and/or techniques).....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate a research question.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determine how to collect appropriate data.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the results of a study.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use scientific literature to guide research.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate results from multiple studies.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask relevant questions.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify what is known and not known about a problem.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand scientific concepts.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
See connections between different areas of science and mathematics.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. How would you characterize your political views? (Mark one)

Far left Conservative
 Liberal Far right
 Middle-of-the-road

39. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To please my family.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programming skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. Mark one in each row:

	Strongly Disagree	Disagree Somewhat	Agree Somewhat	Strongly Agree
Racial discrimination is no longer a major problem in America.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal military spending should be increased.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undocumented immigrants should be denied access to public education.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing global climate change should be a federal priority.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chief benefit of a college education is that it increases one's earning power.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The death penalty should be abolished.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through hard work, everybody can succeed in American society.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intelligence is something that can be improved by studying or working harder.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least a basic understanding of computer programming is important for nearly any career today.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents/relatives wanted me to come here.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher advised me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a very good academic reputation.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a good reputation for its social and extracurricular activities.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was offered financial assistance.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cost of attending this college.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school counselor advised me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private college counselor advised me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to live near home.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not offered aid by first choice.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Could not afford first choice.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates gain admission to top graduate/professional schools.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates get good jobs.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was attracted by the religious affiliation/orientation of this college.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to go to a school about the size of this college.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rankings in national magazines.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was admitted through an Early Action or Early Decision program.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
A visit to this campus.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates make a difference in the world.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. During your last year in high school, how much time did you spend during a typical week:

Hours per week:	None	Less than 1 hour	1-2	3-4	5-10	11-18	18-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using social media.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. Military Status: (Mark one)

None

ROTC, cadet, or midshipman at a service academy

In the Reserves or National Guard

On Active Duty

A discharged veteran NOT serving on Active Duty, in Reserves, or in National Guard

45. How many years do you expect it will take you to graduate from this college?

1 2 3 4 5 6+

I do not plan to graduate from this college.

46. What is your sexual orientation?

Heterosexual/Straight Bisexual

Gay Queer

Lesbian Other

47. Will you pursue a science-related research career? (Mark one)

Definitely yes Probably no

Probably yes Definitely no

Uncertain

48. Is English your primary language?

Yes No

49. Have you had, or do you feel you will need, remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English.....	<input type="radio"/>	<input type="radio"/>
Reading.....	<input type="radio"/>	<input type="radio"/>
Mathematics.....	<input type="radio"/>	<input type="radio"/>
Writing.....	<input type="radio"/>	<input type="radio"/>

50. To what extent are the following statements true of you: (Mark one in each row)

Strongly Disagree Disagree Somewhat

Neutral Agree Somewhat

Strongly Agree

I have a strong sense of belonging to a community of scientists.....

I derive great personal satisfaction from working on a team that is doing important research.....

I think of myself as a scientist.....

I feel like I belong in the field of science.....

51. Please indicate the importance to you personally of each of the following: (Mark one for each item)

Not Important Somewhat Important

Very Important Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.).....

Becoming an authority in my field.....

Obtaining recognition from my colleagues for contributions to my special field.....

Influencing the political structure.....

Influencing social values.....

Raising a family.....

Being very well off financially.....

Helping others who are in difficulty.....

Making a theoretical contribution to science.....

Writing original works (poems, novels, etc.).....

Creating artistic works (painting, sculpture, etc.).....

Becoming successful in a business of my own.....

Becoming involved in programs to clean up the environment...

Developing a meaningful philosophy of life.....

Participating in a community action program.....

Helping to promote racial understanding.....

Keeping up to date with political affairs.....

Becoming a community leader.....

Improving my understanding of other countries and cultures...

Integrating spirituality into my life.....

52. What is your best guess as to the chances that you will: (Mark one for each item)

No Chance Very Little Chance

Some Chance Very Good Chance

Change major field.....

Change career choice.....

Participate in student government.....

Get a job to help pay for college expenses.....

Join a social fraternity or sorority.....

Transfer to another college before graduating.....

Participate in volunteer or community service work.....

Seek personal counseling.....

Communicate regularly with your professors.....

Participate in student clubs/groups.....

Participate in a study abroad program.....

Work on a professor's research project.....

Take courses from more than one college simultaneously.....

Take a leave of absence from this college temporarily.....

Take a course exclusively online.....

Vote in a local, state, or national election.....

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 53. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 57. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 61. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 65. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 69. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 54. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 58. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 62. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 66. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 70. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 55. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 59. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 63. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 67. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 71. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 56. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 60. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 64. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 68. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 72. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

THANK YOU!

23. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate two-digit code on your survey)

- | | |
|---|--|
| <p>ARTS AND HUMANITIES</p> <p>01 Art, fine and applied</p> <p>02 English (language and literature)</p> <p>03 History</p> <p>04 Journalism/Communication</p> <p>05 Classical and Modern Languages and Literature</p> <p>06 Media/Film Studies</p> <p>07 Music</p> <p>08 Philosophy</p> <p>09 Theatre/Drama</p> <p>10 Theology/ Religion</p> <p>11 Other Arts and Humanities</p> <p>BIOLOGICAL & LIFE SCIENCES</p> <p>12 Biology (general)</p> <p>13 Animal Biology (zoology)</p> <p>14 Ecology & Evolutionary Biology</p> <p>15 Marine Biology</p> <p>16 Microbiology</p> <p>17 Molecular, Cellular, & Developmental Biology</p> <p>18 Neurobiology/Neuroscience</p> <p>19 Plant Biology (botany)</p> <p>20 Agriculture/Natural Resources</p> <p>21 Biochemistry/Biophysics</p> <p>22 Environmental Science</p> <p>23 Other Biological Science</p> <p>BUSINESS</p> <p>24 Accounting</p> <p>25 Business Admin. (general)</p> <p>26 Entrepreneurship</p> <p>27 Finance</p> <p>28 Hospitality/Tourism</p> <p>29 Human Resources Management</p> <p>30 International Business</p> <p>31 Marketing</p> <p>32 Management</p> <p>33 Computer/Management Information Systems</p> <p>34 Real Estate</p> <p>35 Other Business</p> <p>EDUCATION</p> <p>36 Elementary Education</p> <p>37 Music/Art Education</p> <p>38 Physical Education/Recreation</p> <p>39 Secondary Education</p> <p>40 Special Education</p> <p>41 Other Education</p> <p>ENGINEERING</p> <p>42 Aerospace/Aeronautical/Astronautical Engineering</p> <p>43 Biological/Agricultural Engineering</p> <p>44 Biomedical Engineering</p> <p>45 Chemical Engineering</p> <p>46 Civil Engineering</p> <p>47 Computer Engineering</p> <p>48 Electrical/Electronic/Communications Engineering</p> <p>49 Engineering Science/Engineering Physics</p> <p>50 Environmental/Environmental Health Engineering</p> <p>51 Industrial/Manufacturing Engineering</p> <p>52 Materials Engineering</p> <p>53 Mechanical Engineering</p> <p>54 Other Engineering</p> | <p>HEALTH PROFESSIONS</p> <p>55 Clinical Laboratory Science</p> <p>56 Health Care Administration/ Studies</p> <p>57 Health Technology</p> <p>58 Kinesiology</p> <p>59 Nursing</p> <p>60 Pharmacy</p> <p>61 Therapy (occupational, physical, speech)</p> <p>62 Other Health Profession</p> <p>MATH AND COMPUTER SCIENCE</p> <p>63 Computer Science</p> <p>64 Mathematics/Statistics</p> <p>65 Other Math and Computer Science</p> <p>PHYSICAL SCIENCE</p> <p>66 Astronomy & Astrophysics</p> <p>67 Atmospheric Sciences</p> <p>68 Chemistry</p> <p>69 Earth & Planetary Sciences</p> <p>70 Marine Sciences</p> <p>71 Physics</p> <p>72 Other Physical Science</p> <p>SOCIAL SCIENCE</p> <p>73 Anthropology</p> <p>74 Economics</p> <p>75 Ethnic/Cultural Studies</p> <p>76 Geography</p> <p>77 Political Science (gov't, international relations)</p> <p>78 Psychology</p> <p>79 Public Policy</p> <p>80 Social Work</p> <p>81 Sociology</p> <p>82 Women's/Gender Studies</p> <p>83 Other Social Science</p> <p>OTHER MAJORS</p> <p>84 Architecture/Urban Planning</p> <p>85 Criminal Justice</p> <p>86 Library Science</p> <p>87 Security & Protective Services</p> <p>88 Military Sciences/Technology/Operations</p> <p>89 OTHER</p> <p>90 UNDECIDED</p> |
|---|--|

24. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit codes on your survey)

- | | |
|--|---|
| <p>ARTS</p> <p>01 Actor or Entertainer</p> <p>02 Artist</p> <p>03 Graphic Designer</p> <p>04 Musician</p> <p>05 Writer/Producer/Director</p> <p>AGRICULTURE</p> <p>06 Farmer or Forester</p> <p>07 Natural Resources Specialist/Environmentalist</p> <p>BUSINESS</p> <p>08 Accountant</p> <p>09 Administrative Assistant</p> <p>10 Business Manager/Executive</p> <p>11 Business Owner/Entrepreneur</p> <p>12 Retail Sales</p> <p>13 Sales/Marketing</p> <p>14 Human Resources</p> <p>15 Finance (e.g., Actuary, Banking, Loan Officer, Planner)</p> <p>16 Management Consultant</p> <p>17 Real Estate Agent/Realtor/Appraiser/Developer</p> <p>18 Sports Management</p> <p>COMMUNICATIONS</p> <p>19 Journalist</p> <p>20 Public Relations/Media Relations</p> <p>21 Advertising</p> <p>EDUCATION</p> <p>22 College Administrator/Staff</p> <p>23 College Faculty</p> <p>24 Early Childcare Provider</p> <p>25 Elementary School Teacher</p> <p>26 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</p> <p>27 Secondary School Teacher in a non-STEM subject</p> <p>28 Librarian</p> <p>29 Teacher's Assistant/Paraprofessional</p> <p>30 K-12 Administrator</p> <p>31 Other K-12 Professional</p> <p>GOVERNMENT</p> <p>32 Military</p> <p>33 Federal/State/Local Government Official</p> <p>34 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</p> <p>35 Postal Worker</p> <p>HEALTHCARE SUPPORT</p> <p>36 Dietician/Nutritionist</p> <p>37 Home Health Worker</p> <p>38 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</p> <p>39 Registered Nurse</p> <p>40 Therapist (e.g., Physical, Occupational, Speech)</p> | <p>INFORMATION TECHNOLOGY</p> <p>41 Computer Programmer/Developer</p> <p>42 Computer/Systems Analyst</p> <p>43 Web Designer</p> <p>LAW</p> <p>44 Lawyer/Judge</p> <p>45 Paralegal</p> <p>MEDICAL PRACTITIONERS</p> <p>46 Clinical Psychologist</p> <p>47 Dentist/Orthodontist</p> <p>48 Medical Doctor/Surgeon</p> <p>49 Optometrist</p> <p>50 Pharmacist</p> <p>51 Veterinarian</p> <p>SCIENCE AND ENGINEERING</p> <p>52 Engineer</p> <p>53 Research Scientist (e.g., Biologist, Chemist, Physicist)</p> <p>54 Urban Planner/Architect</p> <p>SERVICE INDUSTRY</p> <p>55 Custodian/Janitor/Housekeeper</p> <p>56 Food Service (e.g., Chef/Cook, Server)</p> <p>57 Hair Stylist/Aesthetician/Manicurist</p> <p>58 Interior Designer</p> <p>59 Skilled Trades (e.g., Plumber, Electrician, Construction)</p> <p>60 Social/Non-Profit Services</p> <p>61 CLERGY</p> <p>62 HOME MAKER/STAY AT HOME PARENT</p> <p>63 OTHER</p> <p>64 UNDECIDED</p> |
|--|---|

Carefully detach this section after answering Questions 23 and 24

Turn over for Question 24