2019 CIRP Freshman Survey

Institutional Profile Reports

University of South Carolina-Columbia

Comparison group 1:   Public Universities-high selectivity
Comparison group 2:   Public Universities

2019 CIRP Freshman Survey
Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include the following: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2019 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – If an item is included in the measurement of a construct, the construct name is indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social Agency
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses a t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*$p < .05$, **$p < .01$, and ***$p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time, Full-time Freshmen	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Do you identify as transgender?										
Yes	0.5%	0.5%	0.6%	0.3%	0.6%	0.9%	0.3%	0.3%	0.4%	
No	99.5%	99.5%	99.4%	99.7%	99.4%	99.1%	99.7%	99.7%	99.6%	
Total (n)	1,131	22,976	29,474	397	10,294	13,074	696	12,682	16,400	
What is your current gender identity?										
Man / Trans man	35.1%	49.8%	46.8%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Woman / Trans woman	61.5%	50.2%	53.2%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	
Gender queer/Gender non-conforming	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Identity not listed above	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Is English your primary language?										
Yes	97.6%	82.8%	88.4%	98.0%	84.1%	88.5%	97.5%	81.6%	88.3%	
No	2.4%	17.2%	11.6%	2.0%	15.9%	11.5%	2.5%	18.4%	11.7%	
Total (n)	879	17,137	22,986	298	7,844	10,298	555	9,293	12,688	
In what year did you graduate from high school?										
2019	98.9%	99.3%	98.6%	98.5%	99.3%	98.4%	99.3%	99.3%	98.7%	
2018	0.8%	0.6%	1.1%	1.3%	0.5%	1.0%	0.4%	0.6%	1.1%	
2017	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	
2016 or earlier	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.1%	0.0%	0.0%	
Did not graduate but passed G.E.D. test	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,131	23,003	29,520	397	10,309	13,098	696	12,694	16,422	
Are you enrolling:										
Full-time	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

	Total			Men/Trans men			Women/Trans women			CIRP Construct
University of South Carolina-Columbia	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,131	22,885	29,292	397	10,252	12,982	696	12,633	16,310	
How many miles is this college from your permanent home?										
5 or less	3.7%	2.5%	5.5%	5.5%	2.3%	5.4%	2.4%	2.6%	5.6%	
6-10	2.7%	3.9%	8.3%	3.3%	3.9%	7.3%	2.0%	4.0%	9.2%	
11-50	10.7%	22.6%	29.1%	12.8%	22.9%	29.2%	9.6%	22.3%	29.0%	
51-100	20.5%	14.1%	10.8%	20.9%	13.4%	10.5%	20.5%	14.7%	11.2%	
101-500	35.6%	38.4%	31.6%	37.3%	38.5%	32.6%	35.2%	38.3%	30.8%	
Over 500	26.8%	18.6%	14.6%	20.2%	19.1%	15.1%	30.2%	18.1%	14.2%	
Total (n)	1,131	22,622	28,947	397	10,184	12,910	696	12,438	16,037	
What was your average grade in high school?										
A or A+	42.9%	44.1%	35.3%	36.3%	41.4%	33.0%	46.8%	46.8%	37.4%	
A-	32.7%	33.1%	30.3%	31.5%	32.6%	29.1%	33.6%	33.7%	31.3%	
B+	18.5%	14.4%	17.3%	22.4%	16.2%	18.6%	15.9%	12.6%	16.1%	
B	4.5%	7.2%	12.2%	7.3%	8.6%	13.7%	2.7%	5.9%	10.8%	
B-	1.3%	1.0%	3.1%	2.3%	1.0%	3.5%	0.9%	1.0%	2.8%	
C+	0.0%	0.1%	1.1%	0.0%	0.1%	1.2%	0.0%	0.1%	1.1%	
C	0.0%	0.1%	0.7%	0.0%	0.1%	0.9%	0.0%	0.0%	0.5%	
D	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,131	22,928	29,403	397	10,275	13,044	696	12,653	16,359	
SAT Critical Reading										
Mean	638	654	627	636	660	635	640	646	619	
Median	640	660	630	640	660	640	650	650	620	
Total (n)	1,014	17,021	20,007	363	8,080	9,407	615	8,941	10,600	
SAT Mathematics										
Mean	632	672	638	649	693	662	621	650	614	

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Note: Significance * p<.05, ** p<.01, *** p<.001

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Median	640	680	640	660	700	670	630	650	610	
Total (n)	1,018	17,109	20,103	366	8,128	9,465	616	8,981	10,638	
ACT Composite										
Mean	27	27	26	27	28	26	27	27	25	
Median	27	28	26	27	29	27	27	28	25	
Total (n)	963	12,758	15,814	339	5,529	6,866	593	7,229	8,948	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	77.1%	72.2%	75.6%	80.1%	70.4%	73.4%	76.1%	74.0%	77.5%	
Public charter school	2.9%	4.8%	4.8%	2.3%	4.7%	4.7%	3.3%	5.0%	4.9%	
Public magnet school	4.7%	7.0%	6.5%	2.5%	7.0%	6.8%	5.6%	6.9%	6.2%	
Private religious/parochial school	9.2%	8.4%	7.6%	9.3%	9.3%	8.5%	9.3%	7.6%	6.8%	
Private independent college-prep school	5.2%	7.2%	5.0%	5.3%	8.2%	6.0%	4.6%	6.2%	4.1%	
Home School	0.9%	0.3%	0.5%	0.5%	0.4%	0.5%	1.0%	0.3%	0.5%	
Total (n)	1,131	22,936	29,415	397	10,273	13,047	696	12,663	16,368	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	12.4%	6.3%	6.1%	16.1%	7.1%	6.8%	10.1%	5.5%	5.5%	
No	87.6%	93.7%	93.9%	83.9%	92.9%	93.2%	89.9%	94.5%	94.5%	
Total (n)	1,131	22,927	29,405	397	10,274	13,044	696	12,653	16,361	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution?										
Yes	19.5%	15.3%	14.5%	18.1%	15.3%	13.9%	19.5%	15.3%	15.0%	
No	80.5%	84.7%	85.5%	81.9%	84.7%	86.1%	80.5%	84.7%	85.0%	
Total (n)	1,131	22,859	29,323	397	10,252	13,018	696	12,607	16,305	
To how many colleges other than this one did you apply for admission this year?										
None	9.4%	2.3%	10.4%	10.8%	2.7%	11.0%	8.5%	2.0%	9.8%	
1	9.9%	3.2%	6.9%	10.8%	3.7%	7.3%	9.1%	2.7%	6.6%	
2	11.2%	6.5%	9.4%	13.4%	7.2%	9.8%	9.9%	5.7%	9.1%	
3	14.9%	9.2%	11.3%	18.9%	9.9%	11.4%	13.5%	8.5%	11.3%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
4	14.1%	10.2%	10.0%	12.3%	10.4%	10.0%	15.1%	10.0%	10.1%	
5	8.7%	10.1%	9.3%	7.1%	10.0%	9.1%	9.1%	10.2%	9.4%	
6	8.0%	8.1%	7.0%	7.1%	7.4%	6.6%	8.2%	8.8%	7.3%	
7-8	12.5%	19.3%	14.4%	11.6%	18.5%	14.0%	13.2%	20.1%	14.8%	
9-10	6.5%	13.5%	9.6%	5.0%	13.0%	9.3%	7.6%	14.0%	9.8%	
11 or more	4.8%	17.6%	11.7%	3.0%	17.2%	11.6%	5.9%	18.0%	11.8%	
Total (n)	1,131	22,891	29,378	397	10,252	13,026	696	12,639	16,352	
Were you accepted by your first choice college?										
Yes	78.0%	53.0%	67.2%	73.3%	48.6%	62.4%	81.0%	57.3%	71.4%	
No	22.0%	47.0%	32.8%	26.7%	51.4%	37.6%	19.0%	42.7%	28.6%	
Total (n)	1,131	22,825	29,276	397	10,220	12,986	696	12,605	16,290	
Is this college your:										
First choice	60.2%	42.3%	52.1%	60.2%	40.4%	51.0%	60.5%	44.1%	53.0%	
Second choice	25.7%	31.2%	28.0%	24.9%	30.6%	27.5%	26.0%	31.7%	28.5%	
Third choice	8.8%	14.9%	11.5%	9.3%	15.5%	12.0%	8.5%	14.3%	11.1%	
Less than third choice	5.3%	11.6%	8.3%	5.5%	13.4%	9.5%	5.0%	9.9%	7.3%	
Total (n)	1,131	22,815	29,302	397	10,219	12,995	696	12,596	16,307	
Citizenship status:										
U.S. citizen	98.0%	89.8%	93.0%	97.7%	88.9%	92.1%	98.4%	90.8%	93.8%	
Permanent resident (green card)	0.5%	3.1%	2.5%	0.5%	3.2%	2.6%	0.6%	3.0%	2.4%	
International student (F-1, J-1, or M-1 visa)	1.4%	6.2%	3.7%	1.8%	7.2%	4.6%	0.9%	5.2%	3.0%	
None of the above	0.1%	0.9%	0.8%	0.0%	0.7%	0.7%	0.1%	1.1%	0.8%	
Total (n)	1,130	22,976	29,480	396	10,297	13,078	696	12,679	16,402	

Note: Significance * p<.05, ** p<.01, *** p<.001

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	39.9%	36.2%	41.3%	24.7%	22.6%	26.8%	49.3%	49.6%	54.0%	
Male	60.1%	63.8%	58.7%	75.3%	77.4%	73.2%	50.7%	50.4%	46.0%	
Total (n)	1,131	22,867	29,357	397	10,243	13,015	696	12,624	16,342	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	60.7%	65.9%	61.8%	76.1%	79.1%	75.9%	51.2%	52.6%	49.1%	
Male	39.3%	34.1%	38.2%	23.9%	20.9%	24.1%	48.8%	47.4%	50.9%	
Total (n)	1,126	22,079	27,991	394	9,976	12,558	694	12,103	15,433	
Please mark which of the following courses you have completed:										
Pre-calculus/Trigonometry										
Yes	87.7%	91.0%	84.7%	85.9%	92.2%	86.7%	89.1%	89.8%	82.9%	
No	12.3%	9.0%	15.3%	14.1%	7.8%	13.3%	10.9%	10.2%	17.1%	
Total (n)	1,130	22,372	28,362	396	10,020	12,610	696	12,352	15,752	
Probability & Statistics										
Yes	37.9%	37.5%	33.6%	38.5%	40.3%	35.9%	37.6%	34.9%	31.6%	
No	62.1%	62.5%	66.4%	61.5%	59.7%	64.1%	62.4%	65.1%	68.4%	
Total (n)	1,130	20,552	25,745	397	9,175	11,393	695	11,377	14,352	
Calculus										
Yes	42.8%	48.8%	38.1%	44.2%	53.8%	43.7%	42.5%	43.9%	33.1%	
No	57.2%	51.2%	61.9%	55.8%	46.2%	56.3%	57.5%	56.1%	66.9%	
Total (n)	1,129	20,728	25,804	396	9,299	11,485	696	11,429	14,319	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	26.0%	33.4%	26.3%	26.3%	35.9%	29.0%	25.9%	31.0%	23.9%	
No	74.0%	66.6%	73.7%	73.7%	64.1%	71.0%	74.1%	69.0%	76.1%	
Total (n)	1,129	20,244	25,274	396	9,054	11,212	696	11,190	14,062	
AP Calculus										
Yes	33.5%	58.0%	44.4%	35.9%	62.7%	50.2%	32.5%	53.2%	39.1%	
No	66.5%	42.0%	55.6%	64.1%	37.3%	49.8%	67.5%	46.8%	60.9%	
Total (n)	1,129	21,224	26,384	396	9,624	11,876	696	11,600	14,508	
Did you participate in a bridge program at this institution this summer?										
Yes	0.3%	5.7%	5.6%	0.0%	5.8%	5.6%	0.3%	5.6%	5.6%	
No	99.7%	94.3%	94.4%	100.0%	94.2%	94.4%	99.7%	94.4%	94.4%	
Total (n)	1,131	22,821	29,253	397	10,229	12,984	696	12,592	16,269	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Mathematics										
5 or more	11.2%	10.1%	8.0%	11.1%	10.4%	8.5%	10.8%	9.8%	7.5%	
4	80.1%	84.1%	83.8%	78.1%	84.3%	84.4%	82.0%	83.9%	83.4%	
3	7.3%	5.2%	7.3%	8.8%	4.7%	6.4%	6.3%	5.6%	8.2%	
2	0.6%	0.4%	0.5%	0.5%	0.4%	0.5%	0.6%	0.4%	0.5%	
1	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.2%	0.2%	
1/2	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	0.0%	0.1%	
None	0.3%	0.1%	0.1%	0.8%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,131	22,760	29,175	397	10,194	12,937	696	12,566	16,238	
Foreign Language										
5 or more	3.9%	2.7%	2.1%	2.5%	2.6%	2.0%	4.5%	2.8%	2.2%	
4	25.0%	25.3%	20.9%	21.9%	23.7%	19.5%	27.7%	26.9%	22.1%	
3	45.7%	33.7%	29.9%	48.9%	34.3%	29.8%	43.5%	33.1%	30.0%	
2	22.2%	32.3%	38.6%	21.9%	33.0%	39.7%	22.1%	31.6%	37.6%	
1	2.2%	4.2%	5.4%	3.0%	4.5%	5.7%	1.6%	3.9%	5.2%	
1/2	0.4%	0.3%	0.5%	0.8%	0.3%	0.6%	0.3%	0.4%	0.5%	
None	0.5%	1.6%	2.6%	1.0%	1.7%	2.8%	0.3%	1.5%	2.4%	
Total (n)	1,131	22,748	29,169	397	10,185	12,931	696	12,563	16,238	
Physical Science										
5 or more	2.1%	1.8%	1.4%	1.5%	2.1%	1.6%	2.2%	1.5%	1.2%	

	Total			Men/Trans men			Women/Trans women			CIRP Construct
University of South Carolina-Columbia	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
4	13.8%	14.0%	11.9%	13.4%	15.4%	13.3%	13.6%	12.5%	10.7%	
3	12.9%	18.3%	17.1%	13.1%	21.3%	19.4%	12.8%	15.4%	15.1%	
2	23.1%	32.3%	31.2%	28.7%	33.5%	33.2%	20.5%	31.2%	29.4%	
1	34.0%	25.8%	28.9%	31.5%	21.9%	25.3%	35.5%	29.6%	32.0%	
1/2	3.9%	1.2%	1.8%	5.3%	0.8%	1.4%	3.2%	1.5%	2.2%	
None	10.2%	6.6%	7.8%	6.5%	4.9%	5.8%	12.2%	8.2%	9.5%	
Total (n)	1,131	22,405	28,579	397	10,048	12,702	696	12,357	15,877	
Biological Science										
5 or more	1.8%	1.4%	1.1%	1.3%	1.3%	1.1%	1.7%	1.4%	1.1%	
4	9.2%	8.4%	7.7%	5.8%	6.9%	6.3%	10.9%	9.8%	8.9%	
3	10.6%	11.6%	10.5%	8.6%	10.1%	9.0%	11.8%	13.0%	11.8%	
2	31.8%	37.0%	33.4%	29.5%	36.2%	33.2%	34.3%	37.9%	33.7%	
1	41.5%	38.9%	43.7%	47.9%	42.6%	46.7%	37.5%	35.1%	41.1%	
1/2	3.3%	1.6%	2.1%	4.3%	1.6%	2.1%	2.4%	1.6%	2.0%	
None	1.9%	1.2%	1.5%	2.8%	1.3%	1.6%	1.3%	1.2%	1.4%	
Total (n)	1,130	22,482	28,761	397	10,079	12,779	696	12,403	15,982	
History/Am. Gov't										
5 or more	3.9%	2.1%	1.6%	3.5%	2.2%	1.8%	4.0%	2.1%	1.5%	
4	49.1%	38.9%	36.2%	44.8%	38.1%	35.8%	51.0%	39.6%	36.5%	
3	25.8%	39.7%	42.7%	26.7%	39.5%	42.5%	26.0%	39.9%	42.8%	
2	12.8%	13.6%	13.5%	14.4%	14.6%	14.2%	11.9%	12.5%	12.9%	
1	6.6%	4.2%	4.7%	7.8%	3.9%	4.4%	5.9%	4.5%	5.1%	
1/2	1.3%	0.9%	0.8%	1.8%	0.8%	0.7%	1.0%	0.9%	0.9%	
None	0.4%	0.7%	0.5%	1.0%	0.9%	0.7%	0.1%	0.5%	0.3%	
Total (n)	1,131	22,500	28,789	397	10,066	12,753	696	12,434	16,036	
Computer Science										
5 or more	0.2%	0.3%	0.3%	0.3%	0.5%	0.4%	0.0%	0.2%	0.1%	
4	1.5%	2.1%	1.7%	2.8%	3.1%	2.8%	0.7%	1.1%	0.8%	
3	2.3%	2.6%	2.4%	3.3%	3.6%	3.4%	1.7%	1.6%	1.6%	
2	10.8%	7.8%	7.0%	13.9%	10.9%	9.9%	9.2%	4.8%	4.5%	
1	33.1%	22.4%	22.7%	33.8%	27.9%	27.3%	32.2%	17.0%	18.6%	
1/2	10.1%	4.8%	7.9%	8.1%	4.7%	7.2%	11.4%	4.9%	8.5%	
None	42.1%	59.9%	58.0%	38.0%	49.3%	49.0%	44.8%	70.5%	65.9%	
Total (n)	1,131	22,410	28,621	397	10,048	12,694	696	12,362	15,927	
Arts and/or Music										
5 or more	2.9%	3.1%	2.9%	1.8%	2.8%	2.6%	3.6%	3.4%	3.2%	
4	20.3%	19.5%	20.6%	13.6%	16.2%	17.2%	24.0%	22.7%	23.7%	
3	8.9%	8.7%	9.6%	5.8%	7.5%	7.9%	10.8%	9.9%	11.1%	
2	17.8%	18.8%	19.2%	14.6%	17.8%	18.6%	19.4%	19.8%	19.7%	
1	33.6%	34.3%	30.5%	39.8%	36.3%	32.9%	30.3%	32.2%	28.3%	
1/2	7.5%	4.5%	5.1%	10.6%	4.8%	5.3%	5.7%	4.2%	4.9%	
None	8.9%	11.2%	12.1%	13.9%	14.6%	15.5%	6.2%	7.8%	9.1%	
Total (n)	1,131	22,412	28,698	397	10,018	12,686	696	12,394	16,012	
On how many AP exams did you score a 3 or higher?										
None	28.7%	16.6%	34.0%	28.5%	15.6%	31.7%	28.3%	17.6%	36.0%	
1-2	27.3%	25.4%	25.7%	27.7%	22.8%	23.6%	27.6%	27.9%	27.5%	
3-4	19.8%	22.8%	17.3%	19.9%	22.5%	18.0%	20.0%	23.0%	16.7%	
5-6	13.2%	15.7%	10.7%	13.6%	16.2%	11.5%	12.6%	15.3%	10.0%	
7-8	5.7%	10.1%	6.4%	5.5%	11.2%	7.6%	5.9%	9.0%	5.4%	
9 or more	5.2%	9.4%	5.8%	4.8%	11.8%	7.6%	5.6%	7.1%	4.3%	
Total (n)	1,131	22,366	28,607	397	10,043	12,723	696	12,323	15,884	
Which years did you take physics in high school? **9th**										
Yes	8.0%	11.5%	10.6%	8.6%	12.1%	10.7%	7.2%	10.8%	10.4%	
No	92.0%	88.5%	89.4%	91.4%	87.9%	89.3%	92.8%	89.2%	89.6%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Which years did you take physics in high school? **10th**										
Yes	5.7%	11.0%	9.5%	6.3%	13.1%	11.1%	5.0%	9.0%	8.1%	
No	94.3%	89.0%	90.5%	93.7%	86.9%	88.9%	95.0%	91.0%	91.9%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Which years did you take physics in high school? **11th**										
Yes	26.5%	36.0%	33.1%	29.5%	43.8%	40.8%	24.4%	28.3%	26.3%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	73.5%	64.0%	66.9%	70.5%	56.2%	59.2%	75.6%	71.7%	73.7%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Which years did you take physics in high school?										
12th										
Yes	24.7%	28.5%	23.4%	28.2%	35.1%	29.9%	22.8%	22.0%	17.6%	
No	75.3%	71.5%	76.6%	71.8%	64.9%	70.1%	77.2%	78.0%	82.4%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Which years did you take physics in high school?										
Did not take physics										
Yes	42.7%	35.4%	39.5%	36.5%	26.5%	30.3%	46.0%	44.3%	47.7%	
No	57.3%	64.6%	60.5%	63.5%	73.5%	69.7%	54.0%	55.7%	52.3%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Do you consider yourself Pre-Med:										
Yes	20.8%	26.8%	26.0%	16.4%	20.2%	19.0%	23.0%	33.4%	32.3%	
No	79.2%	73.2%	74.0%	83.6%	79.8%	81.0%	77.0%	66.6%	67.7%	
Total (n)	1,131	22,399	28,648	397	10,073	12,737	696	12,326	15,911	
Do you consider yourself Pre-Law:										
Yes	7.7%	7.9%	7.4%	5.8%	6.6%	6.2%	8.8%	9.2%	8.5%	
No	92.3%	92.1%	92.6%	94.2%	93.4%	93.8%	91.2%	90.8%	91.5%	
Total (n)	1,131	21,912	27,823	397	9,921	12,490	696	11,991	15,333	
Your intended major (disaggregated)										
Art, fine and applied	0.9%	0.6%	1.0%	0.0%	0.2%	0.5%	1.4%	1.0%	1.4%	
Classical and Modern Languages and Literature	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
English (language & literature)	0.6%	0.9%	0.9%	0.0%	0.4%	0.6%	1.0%	1.3%	1.2%	
History	1.0%	0.6%	0.7%	0.8%	0.8%	0.9%	1.2%	0.5%	0.6%	
Journalism/Communication	3.8%	0.8%	1.1%	2.5%	0.5%	0.7%	4.5%	1.2%	1.5%	
Media/Film Studies	0.4%	0.7%	0.9%	0.8%	0.8%	1.0%	0.3%	0.6%	0.7%	
Music	0.7%	0.9%	1.0%	0.8%	1.1%	1.3%	0.6%	0.7%	0.7%	
Philosophy	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.1%	0.3%	0.2%	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Theatre/Drama	0.1%	0.7%	0.7%	0.0%	0.6%	0.6%	0.1%	0.9%	0.8%	
Theology/Religion	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	1.7%	1.1%	0.9%	1.8%	0.5%	0.5%	1.7%	1.6%	1.2%	
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
Animal Biology (zoology)	0.1%	0.3%	0.5%	0.0%	0.1%	0.3%	0.1%	0.5%	0.6%	
Biochemistry/Biophysics	2.0%	3.8%	2.9%	2.3%	3.3%	2.7%	1.6%	4.3%	3.2%	
Biology (general)	8.1%	10.5%	9.7%	6.4%	8.2%	7.1%	9.2%	12.8%	11.9%	
Ecology & Evolutionary Biology	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Environmental Science	1.0%	1.0%	1.0%	1.0%	0.7%	0.8%	1.0%	1.3%	1.2%	
Your intended major (disaggregated)										
Marine Biology	0.6%	0.4%	0.3%	0.3%	0.3%	0.2%	0.6%	0.6%	0.4%	
Microbiology	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%	0.0%	0.6%	0.5%	
Molecular, Cellular, & Developmental Biology	0.0%	1.8%	1.2%	0.0%	1.2%	0.9%	0.0%	2.4%	1.5%	
Neurobiology/Neuroscience	0.3%	3.0%	2.3%	0.3%	2.4%	1.8%	0.3%	3.5%	2.7%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Biological Science	0.6%	2.8%	2.2%	0.3%	2.0%	1.6%	0.9%	3.7%	2.7%	
Accounting	1.6%	1.0%	1.3%	1.5%	1.2%	1.5%	1.7%	0.7%	1.2%	
Business Admin. (general)	3.1%	1.6%	2.2%	4.3%	1.8%	2.6%	2.3%	1.4%	1.8%	
Computer/Management Information Systems	0.2%	0.3%	0.4%	0.5%	0.5%	0.7%	0.0%	0.1%	0.1%	
Entrepreneurship	0.4%	0.5%	0.4%	0.3%	0.7%	0.5%	0.4%	0.4%	0.3%	
Finance	5.2%	2.3%	2.2%	10.2%	3.7%	3.7%	2.5%	0.9%	1.0%	
Hospitality/Tourism	1.1%	0.2%	0.1%	0.8%	0.1%	0.1%	1.3%	0.2%	0.2%	
Human Resources Management	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	
International Business	8.4%	0.6%	0.5%	9.9%	0.6%	0.5%	7.5%	0.7%	0.5%	
Management	2.6%	1.3%	1.5%	3.8%	1.7%	2.1%	2.0%	0.8%	1.0%	
Marketing	3.0%	1.4%	1.9%	2.8%	1.2%	1.9%	3.2%	1.6%	1.8%	
Real Estate	0.6%	0.3%	0.2%	1.0%	0.5%	0.4%	0.4%	0.1%	0.1%	
Other Business	3.2%	0.5%	0.5%	5.1%	0.5%	0.6%	2.2%	0.5%	0.4%	
Elementary Education	0.9%	0.4%	0.6%	0.0%	0.0%	0.0%	1.2%	0.8%	1.1%	
Music/Art Education	0.1%	0.3%	0.4%	0.0%	0.3%	0.4%	0.1%	0.3%	0.3%	
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Secondary Education	0.3%	0.3%	0.5%	0.0%	0.2%	0.5%	0.4%	0.3%	0.5%	
Special Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Other Education	0.6%	0.2%	0.2%	0.0%	0.2%	0.2%	1.0%	0.2%	0.2%	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	1.1%	1.2%	0.8%	2.3%	1.9%	1.4%	0.4%	0.4%	0.3%	
Biological/Agricultural Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Biomedical Engineering	1.6%	1.7%	1.3%	1.3%	1.8%	1.5%	1.7%	1.7%	1.2%	
Chemical Engineering	1.4%	1.5%	1.1%	1.3%	1.7%	1.4%	1.2%	1.4%	0.9%	
Civil Engineering	0.8%	0.7%	1.3%	1.8%	0.8%	2.0%	0.3%	0.5%	0.6%	
Computer Engineering	0.6%	2.2%	1.9%	1.5%	3.7%	3.4%	0.0%	0.7%	0.5%	
Electrical/Electronic/Communications Engineering	0.7%	1.7%	2.0%	1.3%	2.9%	3.6%	0.4%	0.5%	0.6%	
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Environmental/Environmental Health Engineering	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.6%	0.5%	
Industrial/Manufacturing Engineering	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.2%	
Materials Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	1.8%	3.7%	3.7%	3.3%	6.2%	6.5%	1.0%	1.2%	1.1%	
Other Engineering	0.0%	0.6%	0.6%	0.0%	0.8%	1.0%	0.0%	0.4%	0.4%	
Clinical Laboratory Science	0.1%	0.1%	0.2%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	
Health Care Administration/Studies	0.1%	0.3%	0.4%	0.0%	0.2%	0.3%	0.1%	0.4%	0.5%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Kinesiology	1.1%	0.3%	0.7%	1.0%	0.2%	0.7%	1.0%	0.3%	0.7%	
Nursing	5.6%	1.7%	4.3%	0.8%	0.5%	1.1%	8.4%	2.9%	7.0%	
Pharmacy	2.7%	0.3%	0.5%	2.3%	0.3%	0.5%	2.7%	0.4%	0.5%	
Therapy (occupational, physical, speech)	2.4%	0.7%	1.0%	1.3%	0.3%	0.4%	3.2%	1.0%	1.5%	
Other Health Profession	2.7%	1.1%	1.7%	1.3%	0.6%	0.7%	3.6%	1.6%	2.5%	
Your intended major (disaggregated)										
Computer Science	1.7%	6.9%	5.6%	4.1%	10.7%	9.4%	0.4%	3.2%	2.2%	
Mathematics/Statistics	1.2%	2.3%	1.5%	0.3%	2.6%	1.8%	1.7%	2.0%	1.3%	
Other Math and Computer Science	0.4%	1.7%	1.0%	1.0%	2.4%	1.5%	0.1%	1.0%	0.6%	
Astronomy & Astrophysics	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.1%	0.2%	0.2%	
Atmospheric Sciences	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Chemistry	0.9%	1.5%	1.4%	1.3%	1.4%	1.3%	0.7%	1.6%	1.5%	
Earth & Planetary Sciences	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%	
Marine Sciences	0.8%	0.1%	0.1%	0.5%	0.1%	0.1%	1.0%	0.1%	0.1%	
Physics	0.3%	0.9%	0.7%	0.8%	1.5%	1.2%	0.0%	0.3%	0.3%	
Other Physical Science	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Anthropology	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	0.3%	0.4%	0.3%	
Economics	0.6%	2.6%	1.7%	1.3%	3.7%	2.4%	0.3%	1.6%	1.0%	
Ethnic/Cultural Studies	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Geography	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	
Political Science (gov't., international relations)	2.3%	3.8%	3.2%	1.8%	3.4%	2.7%	2.5%	4.2%	3.6%	
Psychology	3.6%	5.0%	5.3%	1.5%	2.3%	2.4%	4.8%	7.6%	7.8%	
Public Policy	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Social Work	0.3%	0.2%	0.6%	0.0%	0.0%	0.1%	0.4%	0.3%	1.1%	
Sociology	0.1%	1.0%	0.8%	0.3%	0.4%	0.3%	0.0%	1.6%	1.2%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.2%	0.6%	0.4%	0.0%	0.4%	0.3%	0.3%	0.9%	0.6%	
Architecture/Urban Planning	0.0%	0.2%	0.6%	0.0%	0.2%	0.7%	0.0%	0.3%	0.6%	
Criminal Justice	2.0%	1.0%	2.0%	1.8%	0.5%	1.2%	2.3%	1.5%	2.6%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	4.5%	2.3%	2.4%	4.1%	1.8%	1.8%	4.5%	2.8%	2.9%	
Undecided	4.3%	6.5%	6.7%	3.6%	5.9%	6.3%	4.9%	7.0%	7.1%	
Total (n)	1,124	22,115	28,197	393	9,883	12,501	693	12,232	15,696	
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
Biological & Life Sciences	12.6%	24.5%	21.0%	10.4%	19.0%	16.2%	13.7%	29.9%	25.2%	
Business	29.4%	10.1%	11.4%	40.2%	12.6%	14.6%	23.7%	7.6%	8.6%	
Education	2.0%	1.3%	1.8%	0.0%	0.8%	1.2%	2.9%	1.8%	2.4%	
Engineering	8.0%	14.6%	14.0%	12.7%	21.5%	22.6%	5.1%	7.9%	6.5%	
English	0.6%	0.9%	0.9%	0.0%	0.4%	0.6%	1.0%	1.3%	1.2%	
Health Professions	14.6%	4.6%	8.8%	6.9%	2.2%	4.0%	19.0%	6.9%	13.1%	
History or Political Science	3.3%	4.4%	3.9%	2.5%	4.1%	3.6%	3.6%	4.8%	4.3%	
Arts & Humanities	5.8%	2.6%	3.0%	4.8%	1.6%	2.3%	6.3%	3.6%	3.6%	
Fine Arts	2.1%	2.9%	3.5%	1.5%	2.7%	3.5%	2.5%	3.1%	3.6%	
Mathematics or Computer Science	3.3%	10.9%	8.1%	5.3%	15.7%	12.7%	2.3%	6.2%	4.0%	
Physical Science	2.2%	3.2%	2.8%	2.8%	3.9%	3.5%	1.9%	2.6%	2.3%	
Social Science	5.2%	10.1%	9.4%	3.3%	7.2%	5.9%	6.2%	13.0%	12.4%	
Justice and Security	2.0%	1.0%	2.0%	1.8%	0.5%	1.3%	2.3%	1.6%	2.7%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Other Non-technical	4.5%	2.3%	2.4%	4.1%	1.8%	1.8%	4.5%	2.8%	2.9%	
Undecided	4.3%	6.5%	6.7%	3.6%	5.9%	6.3%	4.9%	7.0%	7.1%	
Total (n)	1,124	22,115	28,197	393	9,883	12,501	693	12,232	15,696	
Your intended career (disaggregated)										
Actor or Entertainer	0.5%	0.8%	0.8%	0.5%	0.8%	0.8%	0.6%	0.9%	0.8%	
Artist	0.4%	0.4%	0.6%	0.3%	0.2%	0.3%	0.4%	0.6%	0.9%	
Graphic Designer	0.6%	0.4%	0.7%	0.5%	0.2%	0.5%	0.7%	0.6%	0.9%	
Musician	0.5%	0.9%	1.0%	0.5%	1.0%	1.4%	0.3%	0.7%	0.6%	
Writer/Producer/Director	0.9%	1.5%	1.5%	1.0%	1.6%	1.7%	0.9%	1.5%	1.4%	
Farmer or Forester	0.1%	0.1%	0.1%	0.0%	0.1%	0.3%	0.1%	0.0%	0.0%	
Natural Resources Specialist/Environmentalist	0.6%	0.5%	0.8%	0.3%	0.4%	0.7%	0.9%	0.6%	0.9%	
Accountant	2.4%	1.2%	1.3%	3.1%	1.4%	1.4%	1.9%	0.9%	1.2%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Business Manager/Executive	8.4%	2.7%	2.5%	12.7%	3.2%	3.3%	6.0%	2.2%	1.8%	
Business Owner/Entrepreneur	4.5%	3.0%	3.0%	6.5%	4.0%	4.2%	2.8%	1.9%	1.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.7%	2.9%	2.4%	8.8%	4.3%	3.7%	2.5%	1.5%	1.2%	
Human Resources	0.3%	0.2%	0.2%	0.5%	0.1%	0.1%	0.1%	0.4%	0.4%	
Management Consultant	0.8%	0.4%	0.3%	1.0%	0.5%	0.4%	0.7%	0.3%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	0.5%	0.5%	0.3%	0.7%	0.7%	1.0%	0.2%	0.2%	
Retail Sales	0.5%	0.1%	0.1%	0.3%	0.1%	0.1%	0.6%	0.2%	0.1%	
Sales/Marketing	3.4%	1.4%	1.6%	2.6%	1.2%	1.7%	4.0%	1.5%	1.6%	
Sports Management	3.4%	0.7%	0.7%	6.2%	1.1%	1.3%	1.5%	0.2%	0.2%	
Advertising	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	
Journalist	1.6%	0.3%	0.5%	1.6%	0.2%	0.4%	1.8%	0.5%	0.7%	
Public Relations/Media Relations	1.1%	0.7%	0.6%	0.3%	0.2%	0.2%	1.6%	1.1%	0.9%	
College Administrator/Staff	0.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	
College Faculty	0.2%	0.6%	0.4%	0.3%	0.8%	0.6%	0.1%	0.4%	0.3%	
Early Childcare Provider	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Elementary School Teacher	1.0%	0.5%	0.8%	0.3%	0.0%	0.1%	1.2%	1.0%	1.4%	
K-12 Administrator	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.2%	0.1%	
Librarian	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.1%	
Secondary School Teacher in a non-STEM subject	0.9%	0.7%	1.0%	0.5%	0.5%	0.9%	1.2%	0.9%	1.2%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.5%	0.6%	0.5%	0.0%	0.5%	0.5%	0.9%	0.6%	0.5%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other K-12 Professional	0.5%	0.2%	0.3%	0.0%	0.1%	0.1%	0.9%	0.3%	0.4%	
Federal/State/Local Government Official	1.6%	1.8%	1.7%	0.8%	1.9%	1.8%	2.1%	1.8%	1.6%	
Military	0.8%	0.5%	0.4%	1.3%	0.7%	0.6%	0.6%	0.2%	0.2%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.1%	0.7%	1.2%	0.8%	0.8%	1.3%	1.3%	0.7%	1.2%	
Clinical Psychologist	1.6%	1.8%	2.0%	0.5%	0.8%	0.7%	2.2%	2.7%	3.1%	
Dentist/Orthodontist	0.8%	1.3%	1.4%	0.8%	1.1%	1.3%	0.9%	1.4%	1.6%	
Dietitian/Nutritionist	0.3%	0.2%	0.3%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	
Home Health Care Worker	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.4%	0.7%	0.3%	0.2%	0.2%	0.3%	0.6%	1.0%	
Medical Doctor/Surgeon	10.4%	16.8%	14.5%	10.1%	13.3%	11.2%	10.3%	20.4%	17.4%	
Your intended career (disaggregated)										
Mental Health Professional	0.5%	0.8%	0.9%	0.3%	0.4%	0.4%	0.7%	1.2%	1.4%	
Optometrist	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.3%	0.5%	
Pharmacist	2.6%	1.2%	1.3%	2.1%	0.9%	1.1%	2.8%	1.6%	1.5%	
Physician Assistant	2.7%	1.7%	1.7%	0.5%	0.5%	0.7%	4.1%	2.8%	2.7%	
Registered Nurse	4.7%	1.6%	3.7%	0.3%	0.5%	1.0%	7.2%	2.8%	6.1%	
Social Worker	0.1%	0.4%	0.8%	0.0%	0.1%	0.2%	0.1%	0.8%	1.3%	
Therapist (e.g., Physical, Occupational, Speech)	3.6%	1.6%	2.6%	1.8%	0.9%	1.6%	4.7%	2.3%	3.4%	
Veterinarian	0.5%	0.9%	1.1%	0.0%	0.5%	0.5%	0.9%	1.3%	1.6%	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer Programmer/Developer	1.5%	6.8%	5.2%	3.6%	10.9%	8.9%	0.3%	2.7%	1.9%	
Computer Systems Analyst	0.6%	1.5%	1.2%	1.6%	2.1%	1.9%	0.1%	0.9%	0.6%	
Web Designer	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.1%	0.3%	0.1%	
Lawyer/Judge	4.5%	4.9%	4.5%	3.4%	3.6%	3.2%	5.3%	6.1%	5.6%	
Paralegal	0.1%	0.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.2%	0.2%	
Engineer	5.4%	11.5%	11.0%	9.4%	16.9%	17.8%	3.2%	6.1%	5.1%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.4%	6.1%	5.0%	2.9%	6.0%	5.2%	3.4%	6.3%	4.9%	
Urban Planner/Architect	0.1%	0.5%	0.7%	0.3%	0.5%	0.9%	0.0%	0.4%	0.6%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior Designer	0.1%	0.3%	0.3%	0.0%	0.1%	0.2%	0.1%	0.5%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Social/Non-Profit Services	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.4%	
Clergy	0.1%	0.1%	0.1%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%	
Homemaker/Stay at home parent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
Other	4.5%	3.0%	3.5%	3.1%	2.5%	2.9%	5.4%	3.4%	4.1%	
Undecided	8.1%	10.9%	10.0%	7.0%	10.4%	9.8%	9.0%	11.4%	10.2%	
Total (n)	1,101	21,455	27,605	385	9,635	12,263	679	11,820	15,342	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Artist	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	
Graphic Designer	0.4%	0.3%	0.3%	0.8%	0.3%	0.4%	0.1%	0.2%	0.3%	
Musician	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Writer/Producer/Director	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Farmer or Forester	0.5%	0.4%	0.4%	0.3%	0.5%	0.5%	0.4%	0.3%	0.3%	
Natural Resources Specialist/Environmentalist	0.4%	0.1%	0.2%	0.0%	0.2%	0.2%	0.6%	0.1%	0.1%	
Accountant	3.7%	3.3%	3.2%	2.9%	3.0%	3.1%	4.0%	3.6%	3.2%	
Administrative Assistant	1.2%	1.0%	1.2%	0.8%	0.8%	1.0%	1.5%	1.1%	1.4%	
Business Manager/Executive	10.6%	6.4%	5.6%	12.2%	7.4%	6.5%	9.5%	5.4%	4.8%	
Business Owner/Entrepreneur	7.9%	6.2%	5.4%	9.1%	6.4%	5.9%	7.1%	5.9%	4.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.1%	3.0%	2.7%	3.4%	2.8%	2.7%	4.6%	3.1%	2.7%	
Human Resources	2.2%	1.0%	1.1%	1.6%	0.7%	0.8%	2.7%	1.2%	1.3%	
Management Consultant	1.6%	1.0%	0.8%	2.3%	1.0%	1.0%	1.0%	0.9%	0.7%	
Real Estate Agent/Realtor/Appraiser/Developer	2.1%	1.8%	1.7%	2.6%	1.9%	1.8%	1.8%	1.8%	1.6%	
Retail Sales	1.1%	1.0%	1.0%	1.0%	1.2%	1.0%	1.0%	0.9%	0.9%	
Sales/Marketing	5.2%	3.8%	3.4%	5.5%	4.1%	3.8%	5.0%	3.5%	3.0%	
Sports Management	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.0%	0.1%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Journalist	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	
Public Relations/Media Relations	0.6%	0.3%	0.3%	0.5%	0.3%	0.3%	0.7%	0.3%	0.4%	
College Administrator/Staff	0.1%	0.5%	0.5%	0.0%	0.4%	0.4%	0.1%	0.7%	0.6%	
College Faculty	0.5%	1.1%	0.9%	0.8%	1.1%	0.9%	0.3%	1.0%	0.9%	
Early Childcare Provider	0.5%	0.5%	0.7%	0.3%	0.3%	0.4%	0.6%	0.6%	1.0%	
Elementary School Teacher	2.1%	1.6%	1.9%	2.3%	1.1%	1.6%	1.9%	2.1%	2.1%	
K-12 Administrator	1.2%	0.9%	1.1%	1.0%	1.1%	1.2%	1.3%	0.8%	1.0%	
Librarian	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.1%	0.2%	
Secondary School Teacher in a non-STEM subject	1.1%	0.8%	0.9%	1.6%	0.5%	0.7%	0.9%	1.0%	1.2%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.6%	0.7%	1.6%	0.4%	0.5%	0.6%	0.8%	0.9%	
Teacher's Assistant/Paraprofessional	0.5%	0.4%	0.5%	0.5%	0.2%	0.3%	0.4%	0.5%	0.6%	
Other K-12 Professional	0.9%	0.9%	1.2%	0.5%	0.9%	1.1%	1.2%	0.9%	1.3%	
Federal/State/Local Government Official	2.0%	1.7%	1.8%	2.9%	1.8%	1.7%	1.5%	1.6%	1.8%	
Military	1.1%	1.1%	1.0%	0.8%	1.3%	1.1%	1.3%	0.9%	0.9%	
Postal Worker	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	1.3%	1.8%	1.0%	1.3%	1.7%	0.7%	1.3%	1.9%	
Clinical Psychologist	0.4%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%	
Dentist/Orthodontist	0.5%	0.6%	0.6%	0.0%	0.8%	0.7%	0.9%	0.5%	0.4%	
Dietitian/Nutritionist	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	0.2%	0.2%	
Home Health Care Worker	0.1%	0.3%	0.5%	0.0%	0.3%	0.5%	0.1%	0.3%	0.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	1.0%	1.4%	0.5%	0.6%	0.9%	1.2%	1.3%	1.8%	
Medical Doctor/Surgeon	2.3%	3.2%	2.3%	1.8%	3.7%	2.9%	2.7%	2.7%	1.9%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Mental Health Professional	0.2%	0.1%	0.3%	0.0%	0.1%	0.2%	0.3%	0.2%	0.4%	
Optometrist	0.2%	0.1%	0.1%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	1.0%	0.6%	0.6%	1.0%	0.6%	0.7%	0.7%	0.5%	0.5%	
Physician Assistant	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.1%	0.2%	
Registered Nurse	2.7%	2.3%	2.8%	1.6%	1.8%	2.1%	3.6%	2.8%	3.5%	
Social Worker	0.4%	0.5%	0.8%	0.0%	0.5%	0.8%	0.6%	0.6%	0.8%	
Therapist (e.g., Physical, Occupational, Speech)	1.6%	1.0%	1.0%	2.1%	1.0%	0.9%	1.3%	1.0%	1.0%	
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	0.1%	0.2%	
Computer Programmer/Developer	1.6%	3.6%	2.8%	1.3%	4.5%	3.5%	1.8%	2.6%	2.1%	
Computer Systems Analyst	1.5%	2.6%	2.2%	2.1%	3.1%	2.6%	0.9%	2.2%	1.8%	
Web Designer	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Lawyer/Judge	2.2%	2.5%	1.9%	2.1%	2.7%	2.2%	2.4%	2.4%	1.6%	
Paralegal	0.5%	0.4%	0.4%	0.8%	0.4%	0.5%	0.4%	0.4%	0.4%	
Engineer	6.3%	7.5%	6.6%	7.0%	9.0%	8.0%	6.1%	6.0%	5.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	1.6%	1.1%	0.8%	1.8%	1.3%	0.9%	1.3%	0.9%	
Urban Planner/Architect	0.6%	0.5%	0.5%	1.0%	0.6%	0.6%	0.4%	0.5%	0.4%	
Custodian/Janitor/Housekeeper	0.4%	0.9%	0.9%	0.5%	0.7%	0.7%	0.3%	1.1%	1.0%	
Food Service (e.g., Chef/Cook, Server)	0.5%	1.7%	1.9%	0.3%	1.6%	1.8%	0.7%	1.9%	2.0%	
Hair Stylist/Aesthetician/Manicurist	0.6%	0.7%	0.7%	0.8%	0.4%	0.4%	0.4%	0.9%	1.0%	
Interior Designer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.4%	3.4%	3.8%	3.4%	3.6%	4.0%	1.9%	3.2%	3.7%	
Social/Non-Profit Services	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	0.1%	0.3%	0.3%	
Clergy	0.5%	0.4%	0.4%	0.3%	0.5%	0.4%	0.6%	0.3%	0.4%	
Homemaker/Stay at home parent	4.2%	5.3%	5.2%	2.3%	3.1%	3.2%	5.5%	7.6%	7.0%	
Other	11.7%	14.6%	16.8%	10.9%	13.6%	15.9%	12.1%	15.6%	17.6%	
Undecided	0.7%	0.7%	1.1%	1.0%	0.8%	1.2%	0.6%	0.6%	1.0%	
Total (n)	1,098	21,080	26,923	385	9,490	11,989	676	11,590	14,934	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.4%	0.1%	0.1%	0.3%	0.1%	0.2%	0.4%	0.1%	0.1%	
Artist	0.6%	0.4%	0.4%	1.3%	0.6%	0.6%	0.1%	0.2%	0.3%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graphic Designer	0.6%	0.3%	0.3%	0.3%	0.3%	0.4%	0.7%	0.3%	0.3%	
Musician	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.2%	0.2%	
Writer/Producer/Director	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%	
Farmer or Forester	0.2%	0.3%	0.4%	0.3%	0.2%	0.3%	0.1%	0.4%	0.5%	
Natural Resources Specialist/Environmentalist	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.1%	0.2%	
Accountant	2.8%	3.5%	3.0%	2.6%	4.1%	3.7%	3.1%	2.8%	2.3%	
Administrative Assistant	1.5%	1.1%	1.1%	1.1%	1.4%	1.4%	1.8%	0.7%	0.7%	
Business Manager/Executive	6.6%	4.8%	4.2%	6.6%	4.7%	4.1%	6.2%	4.9%	4.3%	
Business Owner/Entrepreneur	6.2%	5.0%	4.5%	5.0%	4.2%	4.0%	6.5%	5.8%	4.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.8%	2.2%	2.1%	2.1%	2.4%	2.2%	3.0%	2.1%	2.0%	
Human Resources	1.3%	1.0%	1.0%	1.1%	1.1%	1.1%	1.3%	1.0%	0.9%	
Management Consultant	1.0%	0.7%	0.6%	1.6%	0.5%	0.5%	0.7%	0.8%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	1.7%	1.5%	2.4%	2.0%	1.8%	1.8%	1.5%	1.2%	
Retail Sales	1.1%	0.9%	0.9%	1.6%	0.8%	0.9%	0.9%	0.9%	0.9%	
Sales/Marketing	5.1%	3.1%	3.1%	5.0%	3.1%	3.1%	5.5%	3.2%	3.1%	
Sports Management	0.3%	0.1%	0.1%	0.3%	0.1%	0.0%	0.3%	0.1%	0.1%	
Advertising	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.1%	0.1%	
Journalist	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Public Relations/Media Relations	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	
College Administrator/Staff	0.1%	0.6%	0.6%	0.0%	0.6%	0.7%	0.1%	0.5%	0.5%	
College Faculty	0.6%	0.9%	0.7%	1.1%	1.0%	0.9%	0.3%	0.8%	0.6%	
Early Childcare Provider	0.6%	0.7%	0.8%	0.5%	0.8%	0.8%	0.7%	0.6%	0.7%	
Elementary School Teacher	2.9%	2.6%	2.6%	4.5%	3.3%	3.2%	2.2%	2.0%	2.1%	
K-12 Administrator	0.9%	0.9%	1.1%	1.3%	1.2%	1.4%	0.7%	0.6%	0.7%	
Librarian	0.3%	0.1%	0.2%	0.5%	0.1%	0.2%	0.1%	0.1%	0.2%	
Secondary School Teacher in a non-STEM subject	1.4%	0.9%	0.9%	1.8%	0.8%	0.8%	1.0%	0.9%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.7%	0.7%	1.3%	0.8%	0.8%	0.6%	0.6%	0.6%	
Teacher's Assistant/Paraprofessional	0.7%	0.7%	0.7%	0.8%	0.9%	0.8%	0.7%	0.6%	0.6%	
Other K-12 Professional	1.0%	1.2%	1.3%	1.8%	1.4%	1.5%	0.6%	0.9%	1.1%	
Federal/State/Local Government Official	1.7%	1.2%	1.3%	0.8%	1.1%	1.3%	2.2%	1.2%	1.4%	
Military	2.0%	0.6%	0.8%	1.3%	0.3%	0.5%	2.4%	0.8%	1.0%	
Postal Worker	0.1%	0.4%	0.4%	0.0%	0.3%	0.5%	0.1%	0.4%	0.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	1.0%	1.5%	0.5%	0.9%	1.2%	0.9%	1.1%	1.7%	
Clinical Psychologist	0.3%	0.2%	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.2%	
Dentist/Orthodontist	0.2%	0.6%	0.5%	0.3%	0.5%	0.6%	0.1%	0.6%	0.5%	
Dietitian/Nutritionist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Home Health Care Worker	0.6%	0.5%	0.5%	0.5%	0.4%	0.4%	0.6%	0.5%	0.5%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.6%	1.1%	1.3%	0.8%	1.1%	1.3%	0.6%	1.0%	1.4%	
Medical Doctor/Surgeon	1.2%	2.4%	1.8%	1.3%	2.7%	2.2%	1.2%	2.1%	1.5%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Mental Health Professional	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	
Optometrist	0.4%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.1%	0.1%	
Pharmacist	1.3%	0.7%	0.6%	0.8%	0.8%	0.7%	1.5%	0.6%	0.5%	
Physician Assistant	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.1%	0.1%	0.2%	
Registered Nurse	3.9%	3.0%	3.0%	4.7%	3.3%	3.1%	3.6%	2.8%	2.9%	
Social Worker	0.6%	0.5%	0.7%	0.5%	0.6%	0.9%	0.6%	0.4%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	1.2%	0.9%	0.9%	1.8%	1.1%	1.0%	0.9%	0.8%	0.8%	
Veterinarian	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	
Computer Programmer/Developer	1.5%	1.9%	1.5%	1.1%	1.9%	1.5%	1.6%	1.8%	1.4%	
Computer Systems Analyst	1.4%	1.6%	1.5%	1.6%	1.4%	1.3%	1.3%	1.9%	1.7%	
Web Designer	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Lawyer/Judge	1.7%	1.8%	1.3%	2.1%	1.6%	1.3%	1.2%	1.9%	1.2%	
Paralegal	0.6%	0.5%	0.5%	0.8%	0.7%	0.7%	0.6%	0.3%	0.3%	
Engineer	3.8%	3.9%	3.7%	2.4%	3.4%	3.2%	4.8%	4.4%	4.2%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	1.1%	0.8%	0.3%	1.2%	0.9%	0.6%	1.0%	0.8%	
Urban Planner/Architect	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.4%	0.4%	0.4%	
Custodian/Janitor/Housekeeper	0.4%	0.9%	1.0%	0.5%	0.9%	0.9%	0.3%	0.9%	1.1%	
Food Service (e.g., Chef/Cook, Server)	1.3%	1.9%	2.1%	1.6%	1.8%	2.0%	1.2%	2.0%	2.2%	
Hair Stylist/Aesthetician/Manicurist	0.6%	1.3%	1.1%	1.1%	1.3%	1.2%	0.3%	1.2%	1.1%	
Interior Designer	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.1%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.2%	3.2%	4.3%	2.4%	2.0%	2.8%	3.7%	4.4%	5.6%	
Social/Non-Profit Services	0.4%	0.4%	0.4%	0.3%	0.5%	0.4%	0.4%	0.4%	0.3%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	
Homemaker/Stay at home parent	9.0%	13.7%	12.0%	10.6%	14.1%	12.5%	7.7%	13.4%	11.6%	
Other	16.1%	15.2%	18.2%	13.5%	13.9%	16.4%	17.5%	16.6%	19.7%	
Undecided	1.4%	1.6%	1.8%	0.8%	1.5%	1.7%	1.6%	1.7%	1.9%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,089	20,379	25,705	379	9,227	11,562	673	11,152	14,143	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.7%	0.6%	0.9%	0.3%	0.6%	0.9%	1.0%	0.6%	0.9%	
Artist	3.1%	4.8%	5.6%	3.1%	4.4%	5.7%	3.1%	5.1%	5.6%	
Business	29.1%	12.9%	12.7%	42.1%	16.6%	16.9%	21.2%	9.3%	8.9%	
Business (Admin Assistant)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clergy	0.1%	0.1%	0.1%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%	
College Faculty	0.2%	0.6%	0.4%	0.3%	0.8%	0.6%	0.1%	0.4%	0.3%	
Communications	3.0%	1.2%	1.3%	1.8%	0.5%	0.6%	3.8%	1.9%	1.9%	
Doctor (MS or DDS)	11.2%	18.1%	15.9%	10.9%	14.4%	12.5%	11.2%	21.8%	19.0%	
Education (elementary/secondary)	3.3%	2.1%	2.8%	1.3%	1.3%	1.8%	4.3%	3.0%	3.6%	
Engineer	5.4%	11.5%	11.0%	9.4%	16.9%	17.8%	3.2%	6.1%	5.1%	
Government	1.6%	1.8%	1.7%	0.8%	1.9%	1.8%	2.1%	1.8%	1.6%	
Health professional	8.1%	6.3%	7.2%	3.6%	3.1%	3.4%	10.6%	9.5%	10.6%	
Homemaker/Stay-at-Home Parent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
Information Technology professional	2.2%	8.4%	6.5%	5.2%	13.1%	10.9%	0.6%	3.9%	2.6%	
Lawyer	4.5%	4.9%	4.5%	3.4%	3.6%	3.2%	5.3%	6.1%	5.6%	
Military	0.8%	0.5%	0.4%	1.3%	0.7%	0.6%	0.6%	0.2%	0.2%	
Nurse	4.7%	1.6%	3.7%	0.3%	0.5%	1.0%	7.2%	2.8%	6.1%	
Research Scientist	3.4%	6.1%	5.0%	2.9%	6.0%	5.2%	3.4%	6.3%	4.9%	
Service Industry	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Skilled worker	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Social/Non-Profit Services	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.4%	
Other	10.4%	7.0%	9.6%	6.2%	5.0%	6.7%	13.1%	9.0%	12.1%	
Undecided	8.1%	10.9%	10.0%	7.0%	10.4%	9.8%	9.0%	11.4%	10.2%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,101	21,455	27,605	385	9,635	12,263	679	11,820	15,342	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.8%	0.5%	0.6%	0.3%	0.7%	0.8%	1.0%	0.4%	0.5%	
Artist	1.7%	1.7%	1.8%	2.6%	1.9%	2.1%	1.2%	1.5%	1.5%	
Business	38.7%	27.4%	24.8%	40.8%	28.6%	26.7%	36.8%	26.2%	23.2%	
Business (Administrative Assistant)	1.2%	1.0%	1.2%	0.8%	0.8%	1.0%	1.5%	1.1%	1.4%	
Clergy	0.5%	0.4%	0.4%	0.3%	0.5%	0.4%	0.6%	0.3%	0.4%	
College Faculty	0.5%	1.1%	0.9%	0.8%	1.1%	0.9%	0.3%	1.0%	0.9%	
Communications	0.8%	0.7%	0.7%	0.8%	0.7%	0.7%	0.9%	0.7%	0.8%	
Doctor (MD or DDS)	2.8%	3.8%	2.9%	1.8%	4.5%	3.6%	3.6%	3.2%	2.3%	
Education (elementary/secondary)	7.2%	5.7%	6.9%	7.8%	4.6%	5.8%	7.0%	6.8%	8.0%	
Engineer	6.3%	7.5%	6.6%	7.0%	9.0%	8.0%	6.1%	6.0%	5.5%	
Government	2.0%	1.7%	1.8%	2.9%	1.8%	1.7%	1.5%	1.6%	1.8%	
Health Professional	2.9%	2.7%	3.6%	2.1%	2.3%	3.1%	3.1%	3.0%	4.0%	
Homemaker/Stay at Home Parent	4.2%	5.3%	5.2%	2.3%	3.1%	3.2%	5.5%	7.6%	7.0%	
Information Technology Professional	3.1%	6.3%	5.1%	3.4%	7.8%	6.3%	2.7%	4.9%	4.0%	
Lawyer	2.2%	2.5%	1.9%	2.1%	2.7%	2.2%	2.4%	2.4%	1.6%	
Military	1.1%	1.1%	1.0%	0.8%	1.3%	1.1%	1.3%	0.9%	0.9%	
Nurse	2.7%	2.3%	2.8%	1.6%	1.8%	2.1%	3.6%	2.8%	3.5%	
Research Scientist	0.8%	1.6%	1.1%	0.8%	1.8%	1.3%	0.9%	1.3%	0.9%	
Service Industry	1.5%	3.3%	3.5%	1.6%	2.6%	2.9%	1.5%	3.9%	4.0%	
Skilled Worker	2.4%	3.4%	3.8%	3.4%	3.6%	4.0%	1.9%	3.2%	3.7%	
Social/Non-Profit Services	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	0.1%	0.3%	0.3%	
Other	15.8%	19.0%	22.0%	15.3%	17.9%	20.7%	16.1%	20.1%	23.0%	
Undecided	0.7%	0.7%	1.1%	1.0%	0.8%	1.2%	0.6%	0.6%	1.0%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,098	21,080	26,923	385	9,490	11,989	676	11,590	14,934	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	0.4%	0.4%	0.6%	0.5%	0.4%	0.4%	0.3%	0.5%	0.7%	
Artist	2.2%	2.0%	2.0%	2.4%	2.2%	2.2%	2.2%	1.8%	1.7%	
Business	29.1%	23.0%	20.9%	28.2%	23.0%	21.5%	29.4%	23.0%	20.4%	
Business (Administrative Assistant)	1.5%	1.1%	1.1%	1.1%	1.4%	1.4%	1.8%	0.7%	0.7%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	
College Faculty	0.6%	0.9%	0.7%	1.1%	1.0%	0.9%	0.3%	0.8%	0.6%	
Communications	0.4%	0.8%	0.7%	0.3%	0.9%	0.9%	0.4%	0.8%	0.6%	
Doctor (MD or DDS)	1.4%	3.0%	2.4%	1.6%	3.2%	2.8%	1.3%	2.7%	2.0%	
Education (elementary/secondary)	8.5%	7.7%	8.0%	12.1%	9.2%	9.4%	6.7%	6.3%	6.8%	
Engineer	3.8%	3.9%	3.7%	2.4%	3.4%	3.2%	4.8%	4.4%	4.2%	
Government	1.7%	1.2%	1.3%	0.8%	1.1%	1.3%	2.2%	1.2%	1.4%	
Health Professional	3.5%	3.2%	3.5%	3.2%	3.5%	3.8%	3.6%	3.0%	3.3%	
Homemaker/Stay at Home Parent	9.0%	13.7%	12.0%	10.6%	14.1%	12.5%	7.7%	13.4%	11.6%	
Information Technology Professional	2.9%	3.7%	3.2%	2.9%	3.6%	3.0%	3.0%	3.8%	3.3%	
Lawyer	1.7%	1.8%	1.3%	2.1%	1.6%	1.3%	1.2%	1.9%	1.2%	
Military	2.0%	0.6%	0.8%	1.3%	0.3%	0.5%	2.4%	0.8%	1.0%	
Nurse	3.9%	3.0%	3.0%	4.7%	3.3%	3.1%	3.6%	2.8%	2.9%	
Research Scientist	0.5%	1.1%	0.8%	0.3%	1.2%	0.9%	0.6%	1.0%	0.8%	
Service Industry	2.3%	4.1%	4.2%	3.2%	4.0%	4.1%	1.8%	4.1%	4.3%	
Skilled Worker	3.2%	3.2%	4.3%	2.4%	2.0%	2.8%	3.7%	4.4%	5.6%	
Social/Non-Profit Services	0.4%	0.4%	0.4%	0.3%	0.5%	0.4%	0.4%	0.4%	0.3%	
Other	19.7%	19.3%	23.1%	17.9%	18.4%	21.6%	21.0%	20.2%	24.4%	
Undecided	1.4%	1.6%	1.8%	0.8%	1.5%	1.7%	1.6%	1.7%	1.9%	
Total (n)	1,089	20,379	25,705	379	9,227	11,562	673	11,152	14,143	
Current employment status:										
Parent/Guardian 1										
Employed	88.5%	86.2%	85.9%	92.4%	88.0%	87.4%	86.2%	84.4%	84.6%	
Seasonally employed	2.4%	2.3%	2.3%	2.4%	2.2%	2.3%	2.2%	2.4%	2.4%	
Unemployed	5.5%	7.7%	8.0%	3.4%	5.8%	6.2%	6.8%	9.6%	9.5%	
Retired	3.6%	3.8%	3.8%	1.8%	4.0%	4.1%	4.8%	3.7%	3.5%	
Total (n)	1,091	21,889	28,194	381	9,816	12,510	673	12,073	15,684	
Parent/Guardian 2										
Employed	78.7%	73.2%	74.0%	77.8%	72.3%	72.8%	79.9%	74.0%	75.0%	
Seasonally employed	4.1%	4.2%	4.1%	5.0%	4.5%	4.5%	3.7%	3.8%	3.8%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Unemployed	11.5%	17.7%	17.2%	11.6%	17.9%	17.5%	11.0%	17.6%	16.9%	
Retired	5.6%	4.9%	4.7%	5.6%	5.3%	5.2%	5.4%	4.5%	4.3%	
Total (n)	1,086	21,146	26,927	378	9,567	12,100	671	11,579	14,827	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	18.5%	27.7%	29.7%	20.9%	26.3%	28.8%	17.4%	29.0%	30.4%	
$1-$2,999	13.9%	15.1%	18.1%	12.8%	14.4%	16.7%	14.4%	15.8%	19.4%	
$3,000-$5,999	11.7%	10.1%	11.6%	11.3%	10.0%	11.2%	11.9%	10.2%	12.0%	
$6,000-$9,999	12.4%	8.3%	8.9%	11.6%	8.2%	8.7%	12.8%	8.5%	9.1%	
$10,000-$14,999	14.0%	8.7%	9.0%	17.1%	8.5%	9.2%	12.2%	8.8%	8.8%	
$15,000+	29.6%	30.1%	22.7%	26.2%	32.6%	25.5%	31.3%	27.7%	20.3%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
My own resources (savings from work, work-study, other income)										
None	48.2%	49.1%	43.3%	47.4%	50.8%	45.4%	48.3%	47.4%	41.5%	
$1-$2,999	33.5%	36.3%	38.3%	33.5%	33.8%	35.8%	34.1%	38.9%	40.6%	
$3,000-$5,999	9.7%	9.0%	11.5%	10.3%	9.8%	11.8%	9.6%	8.3%	11.2%	
$6,000-$9,999	3.0%	2.8%	3.7%	2.8%	2.8%	3.7%	2.9%	2.9%	3.8%	
$10,000-$14,999	2.4%	1.4%	1.6%	3.0%	1.4%	1.7%	2.0%	1.4%	1.5%	
$15,000+	3.2%	1.3%	1.6%	3.0%	1.4%	1.6%	3.2%	1.2%	1.5%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Aid which not be repaid (grants, scholarships, military funding, etc.)										
None	21.2%	39.3%	33.3%	22.4%	41.4%	35.6%	20.4%	37.1%	31.2%	
$1-$2,999	11.1%	9.8%	12.9%	10.6%	9.2%	11.9%	11.4%	10.3%	13.8%	
$3,000-$5,999	17.8%	9.1%	12.9%	16.6%	9.0%	12.2%	18.5%	9.1%	13.5%	
$6,000-$9,999	13.4%	8.4%	12.3%	14.6%	8.0%	12.0%	12.8%	8.8%	12.6%	
$10,000-$14,999	15.6%	12.6%	12.3%	16.1%	12.2%	12.0%	15.4%	12.9%	12.6%	
$15,000+	21.0%	20.9%	16.4%	19.6%	20.0%	16.4%	21.6%	21.7%	16.4%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Aid which must be repaid (loans, etc.)										
None	52.7%	66.8%	62.8%	54.2%	68.0%	65.4%	51.3%	65.6%	60.5%	
$1-$2,999	9.6%	6.9%	8.5%	8.6%	6.1%	7.6%	10.6%	7.6%	9.2%	
$3,000-$5,999	13.8%	11.0%	12.6%	14.6%	10.7%	11.8%	13.2%	11.3%	13.3%	
$6,000-$9,999	8.0%	6.1%	6.6%	8.3%	6.5%	6.5%	8.0%	5.8%	6.7%	
$10,000-$14,999	6.5%	3.7%	4.3%	6.3%	3.5%	3.8%	6.9%	3.9%	4.7%	
$15,000+	9.3%	5.6%	5.3%	8.1%	5.3%	4.9%	9.9%	5.8%	5.6%	
Total (n)	1,131	23,015	29,541	397	10,315	13,108	696	12,700	16,433	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	3.1%	3.0%	2.8%	1.9%	2.7%	2.8%	4.0%	3.3%	2.8%	
No	96.9%	97.0%	97.2%	98.1%	97.3%	97.2%	96.0%	96.7%	97.2%	
Total (n)	1,055	20,686	26,556	364	9,326	11,812	655	11,360	14,744	
Work-study										
Yes	6.5%	19.6%	15.9%	4.9%	16.5%	13.7%	7.5%	22.6%	17.9%	
No	93.5%	80.4%	84.1%	95.1%	83.5%	86.3%	92.5%	77.4%	82.1%	
Total (n)	1,055	20,728	26,539	364	9,349	11,816	655	11,379	14,723	
Pell Grant										
Yes	16.8%	28.5%	30.9%	14.0%	24.8%	26.7%	18.8%	32.1%	34.5%	
No	83.2%	71.5%	69.1%	86.0%	75.2%	73.3%	81.2%	67.9%	65.5%	
Total (n)	1,054	20,745	26,651	364	9,352	11,864	654	11,393	14,787	
Need-based grants or scholarships										
Yes	27.8%	32.7%	33.4%	26.4%	29.0%	29.4%	29.0%	36.3%	36.8%	
No	72.2%	67.3%	66.6%	73.6%	71.0%	70.6%	71.0%	63.7%	63.2%	
Total (n)	1,055	20,699	26,524	364	9,340	11,824	655	11,359	14,700	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Merit-based grants or scholarships										
Yes	80.8%	49.1%	52.6%	80.2%	48.3%	51.5%	80.9%	49.8%	53.7%	
No	19.2%	50.9%	47.4%	19.8%	51.7%	48.5%	19.1%	50.2%	46.3%	
Total (n)	1,055	20,846	26,755	364	9,410	11,931	655	11,436	14,824	
What is your <u>best estimate</u> of your parents'/guardians' total income last year?										
Less than $15,000	1.6%	3.9%	4.9%	1.4%	3.1%	3.7%	1.5%	4.7%	6.0%	
$15,000-$24,999	2.4%	5.8%	6.3%	2.5%	5.3%	5.3%	2.3%	6.3%	7.3%	
$25,000-$29,999	2.7%	3.9%	4.5%	3.3%	3.0%	3.9%	2.3%	4.7%	5.1%	
$30,000-$59,999	9.7%	13.8%	15.0%	8.0%	12.4%	13.7%	10.8%	15.2%	16.2%	
$60,000-$74,999	9.3%	7.8%	9.7%	8.8%	7.0%	8.4%	9.9%	8.7%	10.8%	
$75,000-$99,999	10.7%	11.2%	12.4%	10.2%	11.1%	12.3%	11.1%	11.2%	12.4%	
$100,000-$124,999	15.5%	13.6%	14.1%	15.7%	14.1%	14.7%	15.5%	13.1%	13.7%	
$125,000-$149,999	8.9%	7.4%	7.1%	10.5%	7.7%	7.6%	8.2%	7.1%	6.6%	
$150,000-$199,999	11.5%	10.2%	8.9%	12.4%	11.5%	10.6%	10.8%	8.8%	7.4%	
$200,000-$249,999	9.8%	8.2%	6.9%	9.9%	9.2%	7.8%	9.3%	7.2%	6.1%	
$250,000-$499,999	12.1%	9.4%	6.9%	12.2%	10.7%	8.4%	11.8%	8.1%	5.6%	
$500,000 or higher	5.8%	4.9%	3.4%	5.0%	4.8%	3.6%	6.3%	4.9%	3.2%	
Total (n)	1,043	20,099	26,034	362	9,187	11,733	646	10,912	14,301	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	38.3%	35.6%	31.6%	46.0%	41.4%	38.2%	33.4%	29.8%	25.8%	
Some (but I probably will have enough funds)	49.8%	53.8%	56.1%	44.3%	50.7%	52.9%	53.5%	56.9%	58.9%	
Major (not sure I will have enough funds to complete college)	11.9%	10.6%	12.3%	9.7%	7.9%	8.9%	13.1%	13.3%	15.3%	
Total (n)	1,039	21,193	27,493	361	9,539	12,229	643	11,654	15,264	
Mean	1.74	1.75	1.81	1.64	1.66	1.71	1.80	1.83	1.89	
Standard deviation	0.66	0.63	0.63	0.65	0.62	0.62	0.65	0.64	0.63	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		***	-		*	-		***	
Effect size	-	-0.02	-0.11	-	-0.03	-0.11	-	-0.05	-0.14	
In your lifetime, have you been homeless for at least one month?										
No	97.9%	98.0%	97.1%	97.8%	98.2%	97.7%	97.8%	97.8%	96.6%	
Yes	2.1%	2.0%	2.9%	2.2%	1.8%	2.3%	2.2%	2.2%	3.4%	
Total (n)	1,043	21,402	27,730	362	9,625	12,319	646	11,777	15,411	
Your current religious preference										
Agnostic	9.3%	13.2%	12.3%	9.1%	14.9%	13.4%	9.7%	11.4%	11.3%	
Atheist	6.9%	10.0%	9.5%	8.5%	11.8%	11.1%	5.9%	8.3%	8.0%	
Baptist	14.2%	3.9%	4.6%	13.9%	3.5%	4.2%	14.9%	4.2%	5.1%	
Buddhist	0.6%	2.6%	1.8%	0.6%	2.4%	1.8%	0.6%	2.7%	1.8%	
Church of Christ	4.2%	3.7%	5.1%	4.5%	4.0%	5.3%	4.3%	3.5%	4.8%	
Eastern Orthodox	1.1%	1.0%	1.2%	1.1%	1.1%	1.5%	1.1%	0.8%	0.9%	
Episcopalian	2.0%	0.8%	0.6%	2.8%	0.7%	0.5%	1.6%	0.9%	0.7%	
Hindu	1.1%	2.9%	1.8%	1.7%	3.3%	2.2%	0.6%	2.5%	1.5%	
Jewish	1.5%	2.9%	2.0%	2.0%	3.1%	2.4%	0.9%	2.7%	1.6%	
LDS (Mormon)	0.0%	0.2%	0.4%	0.0%	0.1%	0.4%	0.0%	0.2%	0.4%	
Lutheran	2.0%	1.2%	1.7%	2.5%	1.3%	1.9%	1.6%	1.1%	1.6%	
Methodist	6.4%	2.1%	1.7%	5.9%	2.1%	1.8%	6.5%	2.1%	1.6%	
Muslim	1.1%	2.7%	4.4%	1.1%	2.8%	4.3%	0.8%	2.5%	4.4%	
Presbyterian	4.4%	2.3%	1.6%	4.2%	2.3%	1.8%	4.6%	2.2%	1.4%	
Quaker	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Roman Catholic	19.8%	19.1%	17.3%	21.0%	17.4%	16.7%	18.8%	20.7%	17.9%	
Seventh-day Adventist	0.1%	0.4%	0.4%	0.0%	0.5%	0.4%	0.2%	0.3%	0.4%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.1%	0.2%	0.3%	0.0%	0.1%	0.1%	0.2%	0.3%	0.4%	
Other Christian	13.6%	9.9%	11.1%	11.9%	8.2%	9.4%	14.6%	11.6%	12.6%	
Other religion(s)/belief(s)	1.6%	2.5%	3.1%	1.1%	2.2%	2.7%	1.9%	2.9%	3.4%	
None	10.2%	18.4%	19.1%	7.9%	18.0%	18.2%	11.4%	18.8%	20.0%	
Total (n)	1,020	20,772	27,013	353	9,373	12,041	632	11,399	14,972	
Parent/Guardian 1 current religious preference										
Agnostic	3.3%	4.6%	4.5%	3.4%	5.4%	5.0%	3.3%	3.7%	4.1%	
Atheist	2.9%	5.5%	5.1%	3.7%	6.3%	6.0%	2.4%	4.7%	4.3%	
Baptist	16.5%	5.0%	5.9%	16.0%	4.7%	5.6%	17.0%	5.3%	6.1%	
Buddhist	1.1%	5.0%	3.2%	1.1%	5.0%	3.4%	1.0%	5.0%	3.1%	
Church of Christ	5.9%	5.4%	7.3%	7.4%	5.8%	8.0%	5.4%	5.0%	6.8%	
Eastern Orthodox	1.3%	1.3%	1.5%	1.4%	1.4%	1.8%	1.3%	1.1%	1.1%	
Episcopalian	2.3%	1.1%	0.9%	2.3%	1.2%	0.9%	2.1%	1.1%	0.9%	
Hindu	1.4%	4.1%	2.6%	2.0%	4.8%	3.2%	1.0%	3.5%	2.1%	
Jewish	1.5%	3.5%	2.6%	2.0%	3.8%	3.1%	1.1%	3.2%	2.2%	
LDS (Mormon)	0.2%	0.2%	0.7%	0.0%	0.2%	0.6%	0.3%	0.3%	0.7%	
Lutheran	3.1%	1.5%	2.3%	3.1%	1.5%	2.1%	3.0%	1.5%	2.4%	
Methodist	8.0%	2.6%	2.2%	7.7%	2.6%	2.2%	7.9%	2.6%	2.2%	
Muslim	1.1%	3.2%	4.8%	1.1%	3.4%	4.7%	0.8%	3.1%	4.9%	
Presbyterian	4.8%	2.8%	2.0%	4.6%	2.9%	2.2%	4.6%	2.7%	1.8%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Roman Catholic	23.3%	25.2%	23.2%	22.2%	23.5%	22.1%	23.7%	26.9%	24.3%	
Seventh-day Adventist	0.3%	0.5%	0.5%	0.3%	0.6%	0.5%	0.3%	0.5%	0.6%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.5%	
Other Christian	14.4%	12.4%	14.2%	12.8%	10.9%	12.4%	15.7%	14.0%	15.7%	
Other religion(s)/belief(s)	0.8%	2.4%	2.6%	1.4%	2.4%	2.5%	0.5%	2.4%	2.6%	
None	7.8%	13.1%	13.4%	7.4%	13.2%	13.3%	8.1%	12.9%	13.5%	
Total (n)	1,014	20,405	26,498	351	9,199	11,801	629	11,206	14,697	
Parent/Guardian 2 current religious preference										
Agnostic	3.0%	4.6%	4.6%	3.5%	5.5%	5.1%	2.9%	3.8%	4.2%	
Atheist	2.5%	4.9%	5.0%	2.0%	5.1%	5.1%	2.9%	4.7%	4.9%	
Baptist	16.4%	4.6%	5.4%	15.0%	4.5%	5.2%	17.4%	4.7%	5.5%	
Buddhist	0.9%	5.5%	3.6%	0.9%	5.5%	3.6%	0.8%	5.5%	3.5%	
Church of Christ	6.0%	5.3%	7.0%	7.8%	5.7%	7.7%	5.3%	4.9%	6.3%	
Eastern Orthodox	0.9%	1.3%	1.4%	0.9%	1.5%	1.8%	1.0%	1.0%	1.1%	
Episcopalian	2.1%	1.2%	0.9%	2.3%	1.2%	0.9%	1.9%	1.1%	0.9%	
Hindu	1.3%	4.3%	2.7%	2.0%	4.9%	3.3%	0.8%	3.7%	2.2%	
Jewish	1.9%	3.3%	2.3%	2.0%	3.6%	2.7%	1.6%	2.9%	2.0%	
LDS (Mormon)	0.2%	0.3%	0.7%	0.0%	0.2%	0.9%	0.3%	0.3%	0.6%	
Lutheran	2.6%	1.7%	2.3%	3.7%	1.7%	2.2%	2.1%	1.6%	2.3%	
Methodist	8.2%	2.5%	2.1%	8.9%	2.6%	2.1%	7.3%	2.5%	2.1%	
Muslim	0.9%	3.4%	5.0%	0.9%	3.6%	4.8%	0.6%	3.3%	5.2%	
Presbyterian	5.4%	2.7%	2.0%	5.5%	2.8%	2.2%	5.1%	2.7%	1.8%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	23.7%	25.3%	23.2%	23.3%	24.0%	22.6%	23.9%	26.6%	23.7%	
Seventh-day Adventist	0.1%	0.5%	0.4%	0.0%	0.6%	0.4%	0.2%	0.4%	0.4%	

	Total			Men/Trans men			Women/Trans women			CIRP Construct
University of South Carolina-Columbia	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.2%	0.3%	0.4%	0.0%	0.3%	0.3%	0.3%	0.4%	0.5%	
Other Christian	15.0%	12.1%	13.8%	13.0%	11.3%	12.7%	16.6%	12.9%	14.9%	
Other religion(s)/belief(s)	1.7%	2.5%	2.8%	2.6%	2.4%	2.7%	1.3%	2.5%	2.9%	
None	7.2%	13.7%	14.1%	5.8%	12.9%	13.4%	8.0%	14.4%	14.7%	
Total (n)	1,008	19,781	25,419	347	9,003	11,470	628	10,778	13,949	

What is the highest academic degree that you intend to obtain?

Highest academic degree planned

None	0.7%	0.2%	0.3%	0.6%	0.2%	0.4%	0.8%	0.2%	0.2%	
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.1%	0.3%	0.6%	0.1%	0.2%	0.2%	0.1%	0.3%	
Bachelor's degree (B.A., B.S., B.D., etc.)	25.8%	15.5%	22.2%	29.8%	18.5%	25.5%	23.7%	12.5%	19.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	40.9%	39.0%	37.8%	42.0%	42.2%	41.1%	40.3%	35.8%	34.9%	
J.D. (Law)	6.5%	5.4%	5.0%	4.5%	4.2%	3.8%	7.9%	6.5%	6.0%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
M.D., D.D.S., D.V.M., etc. (Medical)	9.6%	16.8%	14.6%	8.8%	12.7%	11.0%	10.1%	20.9%	17.8%	
Ph.D.	10.0%	16.8%	13.6%	8.8%	17.0%	13.2%	9.9%	16.5%	14.1%	
Professional Doctorate (Ed.D., Psy.D., etc.)	5.6%	5.6%	5.6%	4.3%	4.3%	4.1%	6.4%	6.9%	6.9%	
Other	0.5%	0.6%	0.5%	0.6%	0.7%	0.6%	0.5%	0.5%	0.5%	
Total (n)	1,023	20,609	26,633	352	9,298	11,878	636	11,311	14,755	
Highest academic degree planned at this college										
None	0.9%	0.5%	0.7%	1.4%	0.6%	1.0%	0.6%	0.4%	0.5%	
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.0%	0.7%	1.3%	0.6%	0.6%	1.1%	1.3%	0.8%	1.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	67.3%	69.1%	66.5%	67.1%	67.3%	65.7%	66.8%	70.9%	67.1%	
Master's degree (M.A., M.S., M.B.A., etc.)	21.8%	19.5%	20.8%	21.5%	22.2%	23.0%	22.5%	16.9%	18.8%	
J.D. (Law)	1.4%	1.1%	1.1%	1.1%	1.0%	1.0%	1.6%	1.1%	1.2%	
M.D., D.D.S., D.V.M., etc. (Medical)	2.2%	4.7%	4.7%	2.0%	3.9%	3.6%	2.0%	5.5%	5.6%	
Ph.D.	2.2%	2.7%	2.7%	2.5%	2.7%	2.5%	2.0%	2.6%	2.8%	
Professional Doctorate (Ed.D., Psy.D., etc.)	2.5%	1.1%	1.6%	2.8%	1.0%	1.4%	2.5%	1.3%	1.8%	
Other	0.6%	0.6%	0.6%	0.8%	0.6%	0.6%	0.3%	0.5%	0.6%	
Total (n)	1,023	19,346	24,609	353	8,766	11,036	635	10,580	13,573	
In the past year, how often have you:										
Attended a religious service										
Frequently	32.1%	26.0%	25.2%	29.4%	24.4%	23.9%	34.0%	27.6%	26.3%	
Occasionally	39.5%	36.0%	35.8%	40.3%	35.5%	36.0%	38.5%	36.5%	35.7%	
Not at All	28.4%	38.0%	39.0%	30.3%	40.2%	40.1%	27.5%	35.9%	38.0%	
Total (n)	1,011	20,786	27,092	347	9,360	12,042	629	11,426	15,050	
Mean	2.04	1.88	1.86	1.99	1.84	1.84	2.07	1.92	1.88	
Standard deviation	0.78	0.79	0.79	0.77	0.79	0.78	0.78	0.79	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.23	-	0.19	0.19	-	0.19	0.24	
Been bored in class										
Frequently	52.0%	38.0%	37.5%	46.4%	37.6%	36.9%	54.9%	38.3%	38.1%	
Occasionally	44.9%	56.2%	56.4%	49.3%	55.6%	55.9%	43.2%	56.7%	56.8%	
Not at All	3.1%	5.8%	6.1%	4.3%	6.7%	7.2%	1.9%	5.0%	5.1%	
Total (n)	1,009	20,795	27,113	347	9,364	12,047	627	11,431	15,066	
Mean	2.49	2.32	2.31	2.42	2.31	2.30	2.53	2.33	2.33	
Standard deviation	0.56	0.58	0.58	0.58	0.59	0.59	0.54	0.57	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.31	-	0.19	0.20	-	0.35	0.35	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Demonstrated for a cause (e.g., boycott, rally, protest)										Civic Engagement
Frequently	3.4%	4.5%	4.5%	2.3%	3.1%	3.1%	4.1%	5.8%	5.7%	
Occasionally	23.1%	29.9%	28.6%	18.4%	23.5%	23.0%	25.1%	36.1%	33.5%	
Not at All	73.6%	65.7%	66.9%	79.3%	73.3%	73.9%	70.7%	58.1%	60.9%	
Total (n)	1,010	20,676	26,948	347	9,305	11,967	629	11,371	14,981	
Mean	1.30	1.39	1.38	1.23	1.30	1.29	1.33	1.48	1.45	
Standard deviation	0.53	0.57	0.57	0.47	0.52	0.52	0.55	0.60	0.60	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.16	-0.14	-	-0.13	-0.12	-	-0.25	-0.20	
Tutored another student										
Frequently	9.5%	22.7%	17.9%	8.6%	20.9%	16.8%	9.7%	24.5%	18.9%	
Occasionally	47.1%	51.6%	48.5%	51.0%	53.5%	50.2%	45.2%	49.8%	47.0%	
Not at All	43.4%	25.6%	33.6%	40.3%	25.6%	33.0%	45.2%	25.7%	34.2%	
Total (n)	1,011	20,706	27,016	347	9,323	12,002	629	11,383	15,014	
Mean	1.66	1.97	1.84	1.68	1.95	1.84	1.65	1.99	1.85	
Standard deviation	0.64	0.69	0.70	0.62	0.68	0.69	0.65	0.71	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.26	-	-0.40	-0.23	-	-0.48	-0.28	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In the past year, how often have you:										
Studied with other students										
Frequently	40.2%	46.9%	42.3%	35.4%	42.4%	38.3%	42.8%	51.3%	45.7%	
Occasionally	52.1%	44.8%	47.9%	52.2%	47.5%	50.2%	51.8%	42.1%	46.0%	
Not at All	7.6%	8.3%	9.8%	12.4%	10.0%	11.5%	5.4%	6.6%	8.3%	
Total (n)	1,009	20,763	27,090	347	9,345	12,036	628	11,418	15,054	
Mean	2.33	2.39	2.32	2.23	2.32	2.27	2.37	2.45	2.37	
Standard deviation	0.61	0.63	0.64	0.65	0.65	0.65	0.59	0.62	0.63	
Significance	-	**		-	*		-	**		
Effect size	-	-0.10	0.02	-	-0.14	-0.06	-	-0.13	0.00	
Consumed beer										
Frequently	15.9%	3.2%	3.0%	18.7%	4.4%	4.1%	13.9%	2.1%	2.1%	
Occasionally	38.4%	19.7%	18.5%	40.3%	21.6%	21.0%	37.8%	17.9%	16.4%	
Not at All	45.8%	77.1%	78.5%	40.9%	74.0%	74.9%	48.3%	80.1%	81.6%	
Total (n)	1,009	20,496	26,801	347	9,247	11,928	627	11,249	14,873	
Mean	1.70	1.26	1.25	1.78	1.30	1.29	1.66	1.22	1.20	
Standard deviation	0.73	0.51	0.49	0.74	0.55	0.54	0.71	0.46	0.45	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.86	0.92	-	0.87	0.91	-	0.96	1.02	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	19.8%	3.6%	3.3%	15.9%	3.9%	3.4%	21.7%	3.2%	3.2%	
Occasionally	42.5%	24.6%	24.1%	43.5%	23.5%	23.1%	42.7%	25.8%	24.9%	
Not at All	37.7%	71.8%	72.6%	40.6%	72.5%	73.5%	35.6%	71.0%	71.8%	
Total (n)	1,008	20,442	26,740	347	9,230	11,911	627	11,212	14,829	
Mean	1.82	1.32	1.31	1.75	1.31	1.30	1.86	1.32	1.31	
Standard deviation	0.74	0.54	0.53	0.71	0.54	0.53	0.74	0.53	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.93	0.96	-	0.81	0.85	-	1.02	1.04	
Felt overwhelmed by all I had to do										
Frequently	47.8%	40.6%	41.4%	32.1%	26.3%	26.7%	56.5%	54.7%	54.0%	
Occasionally	44.5%	51.1%	50.1%	53.2%	60.1%	59.1%	40.0%	42.3%	42.4%	
Not at All	7.7%	8.3%	8.5%	14.7%	13.6%	14.2%	3.5%	3.0%	3.6%	
Total (n)	1,009	20,444	26,722	346	9,215	11,875	628	11,229	14,847	
Mean	2.40	2.32	2.33	2.17	2.13	2.12	2.53	2.52	2.50	
Standard deviation	0.63	0.62	0.63	0.66	0.62	0.63	0.57	0.56	0.57	
Significance	-	***	***	-			-			
Effect size	-	0.13	0.11	-	0.06	0.08	-	0.02	0.05	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Felt depressed										
Frequently	19.7%	15.5%	16.4%	15.0%	11.7%	11.9%	22.5%	19.2%	20.2%	
Occasionally	41.4%	45.3%	44.0%	34.6%	42.3%	40.7%	44.9%	48.3%	46.9%	
Not at All	38.9%	39.2%	39.6%	50.4%	46.0%	47.4%	32.6%	32.5%	32.9%	
Total (n)	1,009	20,384	26,655	347	9,195	11,852	628	11,189	14,803	
Mean	1.81	1.76	1.77	1.65	1.66	1.64	1.90	1.87	1.87	
Standard deviation	0.74	0.70	0.71	0.73	0.68	0.68	0.74	0.71	0.72	
Significance	-	*		-			-			
Effect size	-	0.07	0.06	-	-0.01	0.01	-	0.04	0.04	
Performed volunteer work										Civic Engagement
Frequently	26.3%	41.9%	36.1%	18.4%	35.2%	30.0%	29.8%	48.6%	41.3%	
Occasionally	58.6%	49.2%	50.5%	59.9%	53.6%	53.9%	58.6%	44.9%	47.5%	
Not at All	15.0%	8.9%	13.4%	21.6%	11.3%	16.0%	11.6%	6.5%	11.2%	
Total (n)	1,010	20,390	26,635	347	9,191	11,836	628	11,199	14,799	
Mean	2.11	2.33	2.23	1.97	2.24	2.14	2.18	2.42	2.30	
Standard deviation	0.63	0.63	0.67	0.63	0.64	0.66	0.62	0.61	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.18	-	-0.42	-0.26	-	-0.39	-0.18	
In the past year, how often have you:										
Asked a teacher for advice after class										
Frequently	18.2%	32.1%	30.7%	13.3%	29.4%	27.9%	20.7%	34.7%	33.1%	
Occasionally	63.2%	54.3%	54.2%	69.7%	56.7%	56.7%	59.7%	52.0%	52.1%	
Not at All	18.5%	13.6%	15.1%	17.0%	13.9%	15.4%	19.6%	13.2%	14.8%	
Total (n)	1,009	20,367	26,635	347	9,191	11,853	628	11,176	14,782	
Mean	2.00	2.18	2.16	1.96	2.15	2.12	2.01	2.22	2.18	
Standard deviation	0.61	0.65	0.66	0.55	0.64	0.65	0.64	0.66	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.24	-	-0.30	-0.25	-	-0.32	-0.25	
Socialized with someone of another racial/ethnic group										
Frequently	71.0%	79.7%	79.1%	70.3%	78.6%	77.9%	71.3%	80.9%	80.1%	
Occasionally	26.2%	17.2%	18.0%	27.1%	17.9%	18.6%	26.0%	16.4%	17.5%	
Not at All	2.8%	3.1%	2.9%	2.6%	3.5%	3.5%	2.7%	2.7%	2.4%	
Total (n)	1,010	20,335	26,595	347	9,175	11,824	628	11,160	14,771	
Mean	2.68	2.77	2.76	2.68	2.75	2.74	2.69	2.78	2.78	
Standard deviation	0.52	0.49	0.49	0.52	0.51	0.51	0.52	0.47	0.47	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.18	-0.16	-	-0.14	-0.12	-	-0.19	-0.19	
Been late to class										
Frequently	4.4%	9.2%	8.7%	5.2%	9.1%	8.5%	4.0%	9.4%	8.8%	
Occasionally	36.5%	43.5%	45.2%	40.1%	45.4%	46.4%	34.6%	41.7%	44.2%	
Not at All	59.2%	47.2%	46.1%	54.8%	45.5%	45.1%	61.5%	48.9%	47.0%	
Total (n)	1,009	20,309	26,581	347	9,167	11,824	628	11,142	14,757	
Mean	1.45	1.62	1.63	1.50	1.64	1.63	1.43	1.60	1.62	
Standard deviation	0.58	0.65	0.64	0.60	0.64	0.63	0.57	0.65	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.28	-	-0.22	-0.21	-	-0.26	-0.30	
Discussed politics										
Frequently	23.4%	32.2%	30.6%	26.2%	31.9%	30.6%	21.5%	32.6%	30.5%	
Occasionally	52.7%	51.5%	51.3%	52.7%	52.0%	51.4%	53.3%	51.1%	51.2%	
Not at All	24.0%	16.3%	18.2%	21.0%	16.2%	17.9%	25.2%	16.4%	18.3%	
Total (n)	1,010	20,289	26,549	347	9,160	11,814	628	11,129	14,735	
Mean	1.99	2.16	2.12	2.05	2.16	2.13	1.96	2.16	2.12	
Standard deviation	0.69	0.68	0.69	0.69	0.68	0.69	0.68	0.68	0.69	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.25	-0.19	-	-0.16	-0.12	-	-0.29	-0.23	
Skipped school/class										
Frequently	3.2%	3.3%	3.0%	2.9%	2.9%	2.8%	3.5%	3.6%	3.1%	
Occasionally	33.0%	26.6%	26.8%	33.7%	25.9%	25.0%	33.4%	27.3%	28.3%	
Not at All	63.8%	70.1%	70.2%	63.4%	71.1%	72.2%	63.1%	69.0%	68.6%	
Total (n)	1,009	20,242	26,495	347	9,138	11,790	628	11,104	14,705	
Mean	1.39	1.33	1.33	1.39	1.32	1.31	1.40	1.35	1.35	
Standard deviation	0.55	0.54	0.53	0.55	0.53	0.52	0.56	0.55	0.54	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	*	**	-	*	*	
Effect size	-	0.11	0.11	-	0.13	0.15	-	0.09	0.09	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	13.7%	15.6%	16.2%	11.5%	13.3%	13.1%	15.0%	17.9%	18.8%	
Occasionally	37.7%	32.7%	33.4%	39.2%	30.1%	30.7%	37.3%	35.3%	35.6%	
Not at All	48.6%	51.6%	50.5%	49.3%	56.6%	56.2%	47.8%	46.8%	45.5%	
Total (n)	1,010	20,181	26,442	347	9,112	11,766	628	11,069	14,676	
Mean	1.65	1.64	1.66	1.62	1.57	1.57	1.67	1.71	1.73	
Standard deviation	0.71	0.74	0.74	0.68	0.72	0.71	0.72	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.07	0.07	-	-0.05	-0.08	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In the past year, how often have you:										
										Civic Engagement
Helped raise money for a cause or campaign										
Frequently	10.0%	10.9%	10.5%	7.2%	8.2%	8.1%	11.0%	13.6%	12.6%	
Occasionally	44.9%	36.5%	36.8%	37.5%	33.1%	33.2%	49.5%	39.8%	39.9%	
Not at All	45.1%	52.6%	52.7%	55.3%	58.7%	58.7%	39.5%	46.6%	47.5%	
Total (n)	1,009	20,127	26,368	347	9,104	11,747	628	11,023	14,621	
Mean	1.65	1.58	1.58	1.52	1.49	1.49	1.71	1.67	1.65	
Standard deviation	0.65	0.68	0.67	0.63	0.64	0.64	0.65	0.70	0.69	
Significance	-	**	**	-			-		*	
Effect size	-	0.10	0.10	-	0.05	0.05	-	0.06	0.09	
Fallen asleep in class										
Frequently	4.2%	6.0%	5.7%	4.6%	6.7%	6.3%	4.0%	5.3%	5.1%	
Occasionally	29.1%	33.4%	32.2%	34.3%	34.7%	34.5%	26.4%	32.1%	30.1%	
Not at All	66.7%	60.5%	62.2%	61.1%	58.5%	59.2%	69.6%	62.5%	64.8%	
Total (n)	1,010	20,144	26,380	347	9,103	11,757	628	11,041	14,623	
Mean	1.37	1.45	1.44	1.44	1.48	1.47	1.34	1.43	1.40	
Standard deviation	0.56	0.61	0.60	0.58	0.62	0.61	0.55	0.59	0.59	
Significance	-	***	***	-			-	***	*	
Effect size	-	-0.13	-0.12	-	-0.06	-0.05	-	-0.15	-0.10	
Failed to complete homework on time										
Frequently	2.9%	4.5%	4.7%	3.2%	5.7%	5.8%	2.9%	3.4%	3.7%	
Occasionally	40.1%	40.4%	43.1%	49.9%	43.5%	45.9%	35.0%	37.3%	40.6%	
Not at All	57.0%	55.1%	52.2%	47.0%	50.8%	48.3%	62.1%	59.4%	55.6%	
Total (n)	1,009	20,102	26,341	347	9,087	11,733	628	11,015	14,608	
Mean	1.46	1.49	1.52	1.56	1.55	1.57	1.41	1.44	1.48	
Standard deviation	0.55	0.58	0.59	0.56	0.60	0.60	0.55	0.56	0.57	
Significance	-		**	-			-		**	
Effect size	-	-0.05	-0.10	-	0.02	-0.02	-	-0.05	-0.12	
Felt anxious										
Frequently	41.9%	36.4%	36.9%	28.0%	25.9%	25.6%	49.7%	46.8%	46.7%	
Occasionally	44.9%	49.3%	48.4%	50.0%	53.9%	53.2%	42.4%	44.8%	44.3%	
Not at All	13.2%	14.3%	14.6%	22.0%	20.2%	21.2%	8.0%	8.4%	8.9%	
Total (n)	1,009	20,101	26,330	346	9,092	11,733	628	11,009	14,597	
Mean	2.29	2.22	2.22	2.06	2.06	2.04	2.42	2.38	2.38	
Standard deviation	0.68	0.68	0.68	0.71	0.68	0.68	0.63	0.64	0.64	
Significance	-	**	**	-			-			
Effect size	-	0.10	0.10	-	0.00	0.03	-	0.06	0.06	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Written computer code										
Frequently	4.7%	12.4%	9.0%	8.9%	18.1%	13.8%	2.2%	6.7%	4.8%	
Occasionally	13.0%	19.2%	16.9%	17.3%	25.2%	23.5%	10.7%	13.1%	11.2%	
Not at All	82.4%	68.4%	74.0%	73.8%	56.7%	62.6%	87.1%	80.1%	83.9%	
Total (n)	1,009	20,074	26,281	347	9,091	11,727	628	10,983	14,554	
Mean	1.22	1.44	1.35	1.35	1.61	1.51	1.15	1.27	1.21	
Standard deviation	0.52	0.70	0.64	0.64	0.77	0.73	0.42	0.57	0.51	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.31	-0.20	-	-0.34	-0.22	-	-0.21	-0.12	
Felt hungry but did not eat because I didn't have enough money for food										
Frequently	3.2%	3.2%	4.6%	1.4%	2.8%	4.2%	4.3%	3.6%	5.0%	
Occasionally	17.0%	14.4%	17.8%	14.1%	13.0%	16.1%	18.3%	15.8%	19.3%	
Not at All	79.8%	82.4%	77.6%	84.4%	84.1%	79.8%	77.4%	80.6%	75.7%	
Total (n)	1,010	20,060	26,305	347	9,073	11,721	628	10,987	14,584	
Mean	1.23	1.21	1.27	1.17	1.19	1.24	1.27	1.23	1.29	
Standard deviation	0.49	0.48	0.54	0.41	0.46	0.52	0.53	0.50	0.55	
Significance	-		*	-		*	-			
Effect size	-	0.04	-0.07	-	-0.04	-0.13	-	0.08	-0.04	
How would you rate yourself in the following areas:										Pluralistic Orientation
Ability to see the world from someone else's perspective										
A Major Strength	30.7%	35.3%	35.3%	29.3%	32.8%	33.0%	31.2%	37.9%	37.3%	
Somewhat Strong	49.1%	45.5%	45.3%	47.6%	45.9%	45.2%	50.2%	45.1%	45.5%	
Average	17.1%	17.3%	17.5%	18.9%	19.0%	19.4%	16.1%	15.6%	15.9%	
Somewhat Weak	2.4%	1.7%	1.7%	3.0%	2.1%	2.1%	2.3%	1.3%	1.3%	
A Major Weakness	0.6%	0.2%	0.2%	1.2%	0.2%	0.3%	0.2%	0.1%	0.1%	
Total (n)	986	19,911	26,168	338	9,018	11,670	615	10,893	14,498	
Mean	4.07	4.14	4.14	4.01	4.09	4.08	4.10	4.19	4.19	
Standard deviation	0.79	0.77	0.77	0.84	0.78	0.79	0.75	0.75	0.75	
Significance	-	**	**	-			-	**	**	
Effect size	-	-0.09	-0.09	-	-0.10	-0.09	-	-0.12	-0.12	
Tolerance of others with different beliefs										Pluralistic Orientation
A Major Strength	45.4%	47.7%	47.1%	44.1%	46.9%	46.6%	45.3%	48.5%	47.6%	
Somewhat Strong	36.1%	37.6%	37.1%	35.8%	37.5%	37.2%	37.2%	37.7%	37.0%	
Average	15.6%	12.9%	13.7%	16.3%	13.6%	14.0%	15.4%	12.2%	13.5%	
Somewhat Weak	2.1%	1.6%	1.8%	2.4%	1.7%	1.9%	2.1%	1.4%	1.7%	
A Major Weakness	0.7%	0.2%	0.2%	1.5%	0.3%	0.3%	0.0%	0.2%	0.2%	
Total (n)	986	19,887	26,137	338	9,003	11,652	616	10,884	14,485	
Mean	4.23	4.31	4.29	4.19	4.29	4.28	4.26	4.33	4.30	
Standard deviation	0.84	0.77	0.79	0.89	0.78	0.79	0.79	0.76	0.78	
Significance	-	**	*	-	*	*	-	*		
Effect size	-	-0.10	-0.08	-	-0.13	-0.11	-	-0.09	-0.05	
Openness to having my own views challenged										Pluralistic Orientation
A Major Strength	26.2%	31.3%	31.2%	27.5%	35.2%	34.6%	24.7%	27.5%	28.2%	
Somewhat Strong	40.6%	39.5%	38.8%	42.0%	38.2%	37.8%	39.8%	40.8%	39.7%	
Average	26.8%	24.1%	25.0%	26.3%	22.0%	23.1%	27.8%	26.1%	26.7%	
Somewhat Weak	5.6%	4.6%	4.5%	3.6%	4.1%	3.9%	6.8%	5.1%	5.0%	
A Major Weakness	0.8%	0.5%	0.5%	0.6%	0.5%	0.6%	0.8%	0.4%	0.4%	
Total (n)	985	19,839	26,079	338	8,986	11,632	615	10,853	14,447	
Mean	3.86	3.97	3.96	3.92	4.03	4.02	3.81	3.90	3.90	
Standard deviation	0.90	0.88	0.89	0.85	0.88	0.89	0.91	0.88	0.88	
Significance	-	***	***	-	*	*	-	*	*	
Effect size	-	-0.13	-0.11	-	-0.13	-0.11	-	-0.10	-0.10	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A Major Strength	33.0%	36.2%	36.2%	37.3%	39.4%	39.3%	29.9%	32.9%	33.5%	
Somewhat Strong	39.2%	35.7%	36.0%	40.2%	34.9%	35.1%	39.3%	36.6%	36.6%	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Average	21.2%	21.6%	21.9%	17.8%	19.9%	20.3%	23.3%	23.2%	23.2%	
Somewhat Weak	5.5%	5.8%	5.3%	4.1%	5.1%	4.7%	6.2%	6.4%	5.9%	
A Major Weakness	1.1%	0.8%	0.7%	0.6%	0.6%	0.5%	1.3%	0.9%	0.8%	
Total (n)	985	19,792	26,021	338	8,969	11,613	615	10,823	14,408	
Mean	3.97	4.01	4.02	4.09	4.07	4.08	3.90	3.94	3.96	
Standard deviation	0.93	0.94	0.92	0.87	0.92	0.91	0.94	0.95	0.93	
Significance	-			-			-			
Effect size	-	-0.04	-0.05	-	0.02	0.01	-	-0.04	-0.06	
How would you rate yourself in the following areas:										
										Pluralistic Orientation
Ability to work cooperatively with diverse people										
A Major Strength	51.8%	57.9%	60.0%	46.2%	54.1%	55.6%	55.3%	61.7%	63.7%	
Somewhat Strong	36.1%	31.4%	29.8%	37.9%	33.3%	31.5%	34.8%	29.5%	28.3%	
Average	10.8%	9.4%	9.1%	13.3%	10.9%	11.3%	9.3%	7.9%	7.2%	
Somewhat Weak	1.0%	1.1%	1.1%	1.8%	1.5%	1.5%	0.7%	0.8%	0.7%	
A Major Weakness	0.3%	0.1%	0.1%	0.9%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	985	19,778	26,002	338	8,954	11,598	615	10,824	14,404	
Mean	4.38	4.46	4.48	4.27	4.40	4.41	4.45	4.52	4.55	
Standard deviation	0.74	0.72	0.71	0.82	0.76	0.76	0.69	0.68	0.67	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.11	-0.14	-	-0.17	-0.18	-	-0.10	-0.15	
Critical thinking skills										Pluralistic Orientation
A Major Strength	40.8%	41.1%	39.8%	42.6%	45.0%	43.0%	39.7%	37.3%	37.0%	
Somewhat Strong	41.0%	39.6%	40.1%	39.9%	38.0%	38.8%	41.8%	41.2%	41.3%	
Average	15.8%	16.5%	17.9%	15.1%	14.7%	16.3%	16.3%	18.4%	19.3%	
Somewhat Weak	1.8%	2.4%	2.0%	1.8%	2.1%	1.8%	2.0%	2.8%	2.2%	
A Major Weakness	0.5%	0.3%	0.2%	0.6%	0.2%	0.1%	0.3%	0.3%	0.2%	
Total (n)	985	19,869	26,076	338	8,999	11,634	615	10,870	14,442	
Mean	4.20	4.19	4.17	4.22	4.26	4.23	4.19	4.12	4.13	
Standard deviation	0.80	0.81	0.80	0.81	0.80	0.79	0.80	0.83	0.81	
Significance	-			-			-	*		
Effect size	-	0.01	0.04	-	-0.05	-0.01	-	0.08	0.07	
Ability to manage your time effectively										Pluralistic Orientation
A Major Strength	24.0%	21.2%	21.0%	18.6%	19.8%	18.9%	26.7%	22.5%	22.7%	
Somewhat Strong	33.5%	28.4%	29.6%	33.4%	26.6%	27.3%	33.2%	30.3%	31.6%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Average	25.5%	31.0%	31.8%	26.3%	31.7%	33.2%	25.2%	30.3%	30.5%	
Somewhat Weak	12.6%	14.9%	14.0%	15.1%	16.8%	16.0%	11.7%	13.1%	12.2%	
A Major Weakness	4.5%	4.5%	3.7%	6.5%	5.2%	4.6%	3.3%	3.8%	3.0%	
Total (n)	985	19,760	25,974	338	8,952	11,593	615	10,808	14,381	
Mean	3.60	3.47	3.50	3.43	3.39	3.40	3.68	3.55	3.59	
Standard deviation	1.11	1.11	1.08	1.15	1.13	1.10	1.09	1.09	1.06	
Significance	-	***	**	-			-	**	*	
Effect size	-	0.12	0.09	-	0.04	0.03	-	0.12	0.08	
What is the highest level of formal education obtained by: Parent/Guardian 1										
Junior high/Middle school or less	0.7%	5.7%	5.3%	0.6%	4.6%	4.4%	0.7%	6.8%	6.2%	
Some high school	1.0%	4.4%	4.5%	1.2%	3.9%	3.9%	1.0%	4.9%	5.1%	
High school graduate/GED	9.4%	11.4%	14.9%	8.3%	9.8%	13.4%	10.1%	13.0%	16.2%	
Postsecondary school other than college	2.3%	2.1%	2.5%	2.1%	2.0%	2.4%	2.4%	2.3%	2.6%	
Some college	11.0%	11.2%	14.2%	13.9%	10.3%	12.5%	9.5%	12.2%	15.6%	
College degree	40.9%	31.3%	30.9%	43.5%	32.8%	33.2%	39.6%	29.8%	29.0%	
Some graduate school	2.3%	2.3%	2.1%	1.5%	2.2%	2.2%	2.9%	2.4%	2.1%	
Graduate degree	32.3%	31.5%	25.5%	29.0%	34.4%	28.2%	33.8%	28.5%	23.1%	
Total (n)	983	19,624	25,838	338	8,907	11,535	613	10,717	14,303	
What is the highest level of formal education obtained by: Parent/Guardian 2										
Junior high/Middle school or less	0.9%	6.1%	5.7%	0.6%	5.0%	4.7%	1.0%	7.2%	6.5%	
Some high school	1.8%	5.3%	5.7%	2.4%	4.4%	4.5%	1.5%	6.2%	6.8%	
High school graduate/GED	12.0%	12.9%	16.8%	9.9%	11.3%	14.7%	13.1%	14.6%	18.7%	
Postsecondary school other than college	1.7%	2.5%	2.7%	2.4%	2.3%	2.6%	1.1%	2.7%	2.8%	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Some college	13.7%	12.0%	14.9%	14.0%	10.9%	13.3%	13.7%	13.2%	16.3%	
College degree	42.5%	33.2%	31.1%	43.3%	36.1%	34.6%	42.7%	30.2%	28.0%	
Some graduate school	3.0%	2.3%	2.1%	3.0%	2.3%	2.0%	2.8%	2.3%	2.1%	
Graduate degree	24.3%	25.7%	21.0%	24.5%	27.6%	23.4%	24.1%	23.7%	18.9%	
Total (n)	978	19,036	24,756	335	8,703	11,176	611	10,333	13,580	
First generation in college										
Yes	6.3%	17.8%	19.1%	5.1%	15.2%	16.6%	7.0%	20.4%	21.3%	
No	93.7%	82.2%	80.9%	94.9%	84.8%	83.4%	93.0%	79.6%	78.7%	
Total (n)	978	19,025	24,740	335	8,694	11,164	611	10,331	13,576	
How often in the past year did you:										
										Habits of Mind
Ask questions in class										
Frequently	34.1%	45.0%	44.7%	29.8%	44.9%	43.7%	36.2%	45.1%	45.5%	
Occasionally	58.8%	49.2%	49.5%	64.8%	49.6%	50.6%	55.5%	48.8%	48.6%	
Not at All	7.1%	5.8%	5.8%	5.4%	5.5%	5.8%	8.3%	6.1%	5.9%	
Total (n)	968	19,315	25,573	332	8,778	11,436	605	10,537	14,137	
Mean	2.27	2.39	2.39	2.24	2.39	2.38	2.28	2.39	2.40	
Standard deviation	0.58	0.60	0.59	0.54	0.59	0.59	0.61	0.60	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.20	-	-0.25	-0.24	-	-0.18	-0.20	
Support your opinions with a logical argument										Habits of Mind
Frequently	58.9%	69.2%	65.7%	63.4%	72.7%	69.2%	56.5%	65.8%	62.7%	
Occasionally	38.6%	29.6%	32.8%	34.7%	26.4%	29.5%	40.7%	32.8%	35.6%	
Not at All	2.5%	1.2%	1.5%	1.8%	0.9%	1.3%	2.8%	1.4%	1.7%	
Total (n)	967	19,253	25,500	331	8,753	11,407	605	10,500	14,093	
Mean	2.56	2.68	2.64	2.62	2.72	2.68	2.54	2.64	2.61	
Standard deviation	0.54	0.49	0.51	0.52	0.47	0.49	0.55	0.51	0.52	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	-0.24	-0.16	-	-0.21	-0.12	-	-0.20	-0.13	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	52.5%	64.5%	60.5%	48.2%	64.8%	60.0%	54.5%	64.3%	60.9%	
Occasionally	44.8%	34.1%	37.8%	48.8%	34.2%	38.4%	43.1%	34.0%	37.3%	
Not at All	2.7%	1.3%	1.7%	3.0%	1.0%	1.6%	2.3%	1.6%	1.8%	
Total (n)	966	19,128	25,328	330	8,700	11,329	605	10,428	13,999	
Mean	2.50	2.63	2.59	2.45	2.64	2.58	2.52	2.63	2.59	
Standard deviation	0.55	0.51	0.53	0.56	0.50	0.52	0.54	0.52	0.53	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.25	-0.17	-	-0.38	-0.25	-	-0.21	-0.13	
How often in the past year did you:										Habits of Mind
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	50.1%	56.9%	53.2%	48.0%	60.0%	55.3%	50.9%	53.9%	51.4%	
Occasionally	46.7%	41.2%	44.6%	48.0%	38.5%	42.9%	46.4%	43.9%	46.2%	
Not at All	3.2%	1.9%	2.1%	3.9%	1.5%	1.8%	2.6%	2.3%	2.4%	
Total (n)	967	19,106	25,324	331	8,694	11,339	605	10,412	13,985	
Mean	2.47	2.55	2.51	2.44	2.58	2.53	2.48	2.52	2.49	
Standard deviation	0.56	0.53	0.54	0.57	0.52	0.53	0.55	0.54	0.55	
Significance	-	***	*	-	***	**	-			
Effect size	-	-0.15	-0.07	-	-0.27	-0.17	-	-0.07	-0.02	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	35.3%	34.2%	34.9%	36.3%	38.5%	38.7%	34.7%	29.9%	31.7%	
Occasionally	58.2%	58.1%	57.3%	57.4%	55.5%	55.1%	59.3%	60.7%	59.2%	
Not at All	6.5%	7.7%	7.8%	6.3%	6.0%	6.3%	6.0%	9.4%	9.1%	
Total (n)	967	19,073	25,294	331	8,680	11,321	605	10,393	13,973	
Mean	2.29	2.26	2.27	2.30	2.32	2.32	2.29	2.21	2.23	
Standard deviation	0.58	0.59	0.59	0.58	0.58	0.59	0.57	0.59	0.60	
Significance	-			-			-	**	*	
Effect size	-	0.05	0.03	-	-0.03	-0.03	-	0.14	0.10	
Seek alternative solutions to a problem										Habits of Mind
Frequently	41.0%	49.1%	48.1%	39.6%	51.4%	49.5%	41.5%	46.7%	47.0%	
Occasionally	55.7%	48.9%	49.5%	56.5%	46.8%	48.4%	55.7%	51.1%	50.4%	
Not at All	3.3%	2.0%	2.4%	3.9%	1.8%	2.1%	2.8%	2.2%	2.6%	
Total (n)	967	18,961	25,112	331	8,634	11,252	605	10,327	13,860	
Mean	2.38	2.47	2.46	2.36	2.50	2.47	2.39	2.45	2.44	
Standard deviation	0.55	0.54	0.54	0.56	0.53	0.54	0.54	0.54	0.55	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.17	-0.15	-	-0.26	-0.20	-	-0.11	-0.09	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Look up scientific research articles and resources										Habits of Mind
Frequently	26.7%	34.4%	31.8%	26.6%	35.9%	33.5%	25.3%	32.8%	30.3%	
Occasionally	53.1%	52.2%	52.3%	52.6%	52.9%	52.7%	54.6%	51.5%	52.0%	
Not at All	20.2%	13.4%	15.9%	20.8%	11.2%	13.8%	20.0%	15.7%	17.7%	
Total (n)	966	18,990	25,172	331	8,645	11,269	604	10,345	13,903	
Mean	2.07	2.21	2.16	2.06	2.25	2.20	2.05	2.17	2.13	
Standard deviation	0.68	0.66	0.67	0.69	0.64	0.66	0.67	0.67	0.68	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.21	-0.13	-	-0.30	-0.21	-	-0.18	-0.12	
How often in the past year did you:										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	33.5%	45.1%	43.4%	36.6%	49.8%	46.7%	31.6%	40.4%	40.5%	
Occasionally	53.2%	47.1%	47.6%	52.9%	43.9%	45.2%	54.0%	50.3%	49.8%	
Not at All	13.3%	7.8%	9.0%	10.6%	6.4%	8.1%	14.4%	9.2%	9.8%	
Total (n)	966	18,986	25,188	331	8,634	11,269	604	10,352	13,919	
Mean	2.20	2.37	2.34	2.26	2.43	2.39	2.17	2.31	2.31	
Standard deviation	0.65	0.62	0.64	0.64	0.61	0.63	0.66	0.63	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.22	-	-0.28	-0.21	-	-0.22	-0.22	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	49.5%	58.7%	58.8%	47.7%	62.6%	62.2%	50.2%	54.8%	55.9%	
Occasionally	47.3%	39.2%	39.0%	48.6%	35.3%	35.7%	47.0%	43.0%	41.9%	
Not at All	3.2%	2.2%	2.1%	3.6%	2.1%	2.1%	2.8%	2.2%	2.1%	
Total (n)	966	18,958	25,158	331	8,619	11,253	604	10,339	13,905	
Mean	2.46	2.56	2.57	2.44	2.60	2.60	2.47	2.53	2.54	
Standard deviation	0.56	0.54	0.54	0.57	0.53	0.53	0.55	0.54	0.54	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.19	-0.20	-	-0.30	-0.30	-	-0.11	-0.13	
Analyze multiple sources of information before coming to a conclusion										Habits of Mind
Frequently	41.6%	54.5%	51.0%	39.3%	55.2%	51.5%	42.5%	53.8%	50.5%	
Occasionally	53.6%	43.1%	46.4%	55.9%	43.0%	46.1%	52.8%	43.2%	46.6%	
Not at All	4.8%	2.4%	2.6%	4.8%	1.8%	2.4%	4.6%	3.0%	2.9%	
Total (n)	966	18,901	25,093	331	8,597	11,225	604	10,304	13,868	
Mean	2.37	2.52	2.48	2.34	2.53	2.49	2.38	2.51	2.48	
Standard deviation	0.57	0.55	0.55	0.57	0.53	0.55	0.57	0.56	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.20	-	-0.36	-0.27	-	-0.23	-0.18	
Take on a challenge that scares you										Habits of Mind
Frequently	31.0%	34.3%	34.2%	25.4%	35.1%	34.9%	33.4%	33.5%	33.5%	
Occasionally	62.2%	59.2%	59.2%	65.6%	58.7%	58.6%	61.1%	59.7%	59.7%	
Not at All	6.8%	6.4%	6.6%	9.1%	6.1%	6.5%	5.5%	6.7%	6.7%	
Total (n)	966	18,943	25,152	331	8,617	11,249	604	10,326	13,903	
Mean	2.24	2.28	2.28	2.16	2.29	2.28	2.28	2.27	2.27	
Standard deviation	0.57	0.57	0.58	0.56	0.57	0.58	0.56	0.58	0.58	
Significance	-	*	*	-	***	***	-			
Effect size	-	-0.07	-0.07	-	-0.23	-0.21	-	0.02	0.02	
How confident are you that you can:										Science Self-Efficacy
Use technical science skills (use of tools, instruments, and/or techniques)										
Absolutely	21.1%	24.3%	21.2%	28.0%	31.8%	28.7%	17.4%	16.8%	14.7%	
Very	29.1%	30.2%	29.5%	31.4%	31.7%	32.6%	27.1%	28.7%	26.7%	
Moderately	36.4%	33.6%	35.3%	32.0%	28.4%	29.7%	39.3%	38.9%	40.1%	
Somewhat	9.4%	9.5%	11.3%	4.9%	6.5%	7.4%	12.2%	12.5%	14.6%	
Not at All	3.9%	2.4%	2.8%	3.7%	1.6%	1.6%	4.1%	3.2%	3.8%	
Total (n)	947	18,716	24,908	325	8,542	11,179	591	10,174	13,729	
Mean	3.54	3.64	3.55	3.75	3.85	3.80	3.42	3.43	3.34	
Standard deviation	1.05	1.02	1.03	1.03	0.99	0.99	1.04	1.01	1.02	
Significance	-	**		-			-			
Effect size	-	-0.10	-0.01	-	-0.10	-0.05	-	-0.01	0.08	
Generate an answerable research question										Science Self-Efficacy
Absolutely	21.1%	20.2%	18.5%	22.5%	22.5%	20.5%	20.1%	17.8%	16.8%	

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* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very	35.6%	32.7%	33.7%	36.3%	34.2%	35.5%	35.2%	31.3%	32.1%	
Moderately	33.6%	36.5%	36.5%	32.3%	34.9%	35.1%	34.3%	38.0%	37.7%	
Somewhat	7.1%	9.3%	10.0%	5.5%	7.5%	7.9%	8.1%	11.2%	11.7%	
Not at All	2.6%	1.3%	1.3%	3.4%	0.9%	1.0%	2.2%	1.7%	1.6%	
Total (n)	947	18,658	24,846	325	8,516	11,151	591	10,142	13,695	
Mean	3.65	3.61	3.58	3.69	3.70	3.66	3.63	3.52	3.51	
Standard deviation	0.97	0.95	0.95	0.99	0.93	0.92	0.97	0.97	0.96	
Significance	-		*	-			-	**	**	
Effect size	-	0.04	0.07	-	-0.01	0.03	-	0.11	0.13	
Determine how to collect appropriate data										Science Self-Efficacy
Absolutely	21.6%	19.3%	18.0%	21.8%	21.7%	20.2%	20.8%	16.9%	16.1%	
Very	38.7%	37.8%	37.1%	42.5%	39.8%	39.5%	36.6%	35.7%	35.1%	
Moderately	31.8%	34.3%	36.1%	29.5%	31.8%	33.8%	33.7%	36.7%	38.1%	
Somewhat	6.0%	7.7%	7.7%	3.4%	6.1%	5.9%	7.5%	9.3%	9.2%	
Not at All	1.9%	1.0%	1.1%	2.8%	0.6%	0.6%	1.4%	1.4%	1.5%	
Total (n)	946	18,636	24,815	325	8,507	11,136	590	10,129	13,679	
Mean	3.72	3.67	3.63	3.77	3.76	3.73	3.68	3.58	3.55	
Standard deviation	0.93	0.91	0.90	0.92	0.88	0.87	0.93	0.92	0.92	
Significance	-		**	-			-	*	***	
Effect size	-	0.05	0.10	-	0.01	0.05	-	0.11	0.14	
Explain the results of a study										Science Self-Efficacy
Absolutely	23.8%	24.3%	22.3%	22.2%	26.4%	23.9%	23.9%	22.2%	20.9%	
Very	41.0%	39.5%	39.9%	43.4%	40.1%	40.8%	40.7%	38.9%	39.0%	
Moderately	28.4%	29.2%	30.1%	26.2%	27.9%	28.7%	29.3%	30.5%	31.3%	
Somewhat	5.8%	6.2%	6.7%	6.5%	5.1%	5.8%	5.6%	7.3%	7.5%	
Not at All	1.0%	0.8%	1.0%	1.8%	0.5%	0.7%	0.5%	1.0%	1.2%	
Total (n)	946	18,612	24,762	325	8,495	11,115	590	10,117	13,647	
Mean	3.81	3.80	3.76	3.78	3.87	3.81	3.82	3.74	3.71	
Standard deviation	0.90	0.90	0.91	0.93	0.88	0.89	0.88	0.92	0.92	
Significance	-			-			-	*	**	
Effect size	-	0.01	0.05	-	-0.10	-0.03	-	0.09	0.12	
Use scientific literature to guide research										Science Self-Efficacy
Absolutely	17.7%	17.4%	15.4%	20.0%	19.0%	16.6%	15.1%	15.8%	14.5%	
Very	28.0%	28.1%	27.3%	28.9%	29.0%	28.3%	28.0%	27.3%	26.5%	
Moderately	36.9%	36.7%	38.2%	36.3%	36.8%	38.5%	38.0%	36.5%	37.9%	
Somewhat	13.4%	14.5%	15.5%	9.5%	12.8%	14.2%	15.8%	16.1%	16.6%	
Not at All	4.0%	3.4%	3.5%	5.2%	2.4%	2.4%	3.2%	4.3%	4.5%	
Total (n)	946	18,574	24,727	325	8,481	11,098	590	10,093	13,629	
Mean	3.42	3.42	3.36	3.49	3.49	3.42	3.36	3.34	3.30	
Standard deviation	1.05	1.04	1.03	1.08	1.01	1.00	1.02	1.06	1.05	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	0.00	0.07	-	0.02	0.06	
Integrate results from multiple studies										Science Self-Efficacy
Absolutely	19.9%	21.8%	19.5%	21.9%	22.8%	20.3%	18.3%	20.9%	18.9%	
Very	34.5%	35.4%	34.8%	33.0%	35.1%	35.6%	35.4%	35.7%	34.1%	
Moderately	33.7%	31.9%	33.3%	32.4%	32.7%	33.3%	34.9%	31.0%	33.3%	
Somewhat	9.1%	9.3%	10.5%	8.3%	8.4%	9.7%	9.3%	10.3%	11.3%	
Not at All	2.9%	1.6%	1.8%	4.3%	1.1%	1.1%	2.0%	2.1%	2.4%	
Total (n)	945	18,536	24,669	324	8,468	11,076	590	10,068	13,593	
Mean	3.59	3.67	3.60	3.60	3.70	3.64	3.59	3.63	3.56	
Standard deviation	1.00	0.97	0.97	1.05	0.95	0.95	0.96	0.99	1.00	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.01	-	-0.11	-0.04	-	-0.04	0.03	
Ask relevant questions										Science Self-Efficacy
Absolutely	30.5%	31.7%	31.9%	28.6%	32.0%	31.7%	31.5%	31.4%	32.1%	
Very	42.5%	39.8%	40.5%	41.5%	39.6%	40.7%	43.2%	40.0%	40.4%	
Moderately	21.7%	23.5%	22.7%	23.4%	24.1%	23.1%	20.7%	22.9%	22.3%	
Somewhat	4.3%	4.5%	4.4%	4.9%	4.0%	4.1%	3.9%	5.1%	4.7%	
Not at All	1.0%	0.4%	0.4%	1.5%	0.3%	0.3%	0.7%	0.6%	0.5%	
Total (n)	946	18,515	24,633	325	8,460	11,058	590	10,055	13,575	
Mean	3.97	3.98	3.99	3.91	3.99	3.99	4.01	3.97	3.99	
Standard deviation	0.88	0.88	0.87	0.92	0.86	0.86	0.86	0.89	0.88	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	-0.09	-0.09	-	0.04	0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Identify what is known and not known about a problem										Science Self-Efficacy
Absolutely	29.0%	30.7%	28.2%	25.2%	32.0%	29.3%	30.5%	29.4%	27.2%	
Very	40.3%	38.9%	39.4%	44.9%	39.3%	39.8%	38.3%	38.5%	39.1%	
Moderately	26.5%	25.4%	26.7%	23.4%	24.6%	25.9%	28.3%	26.1%	27.3%	
Somewhat	3.5%	4.6%	5.2%	4.6%	3.8%	4.5%	2.7%	5.4%	5.7%	
Not at All	0.7%	0.5%	0.6%	1.8%	0.4%	0.5%	0.2%	0.5%	0.6%	
Total (n)	946	18,502	24,639	325	8,465	11,075	590	10,037	13,564	
Mean	3.93	3.95	3.90	3.87	3.99	3.93	3.96	3.91	3.87	
Standard deviation	0.87	0.89	0.89	0.91	0.87	0.88	0.84	0.90	0.90	
Significance	-			-	*		-		*	
Effect size	-	-0.02	0.03	-	-0.14	-0.07	-	0.06	0.10	
Understand scientific concepts										Science Self-Efficacy
Absolutely	22.3%	26.0%	22.7%	24.3%	30.9%	26.8%	20.2%	21.1%	19.1%	
Very	35.4%	37.0%	34.8%	31.7%	38.1%	37.1%	37.9%	36.0%	32.8%	
Moderately	31.4%	29.2%	32.2%	32.6%	25.7%	28.6%	31.4%	32.7%	35.3%	
Somewhat	9.2%	6.9%	9.0%	9.5%	4.7%	6.6%	9.0%	9.1%	11.2%	
Not at All	1.6%	0.8%	1.3%	1.8%	0.6%	0.9%	1.5%	1.0%	1.6%	
Total (n)	945	18,484	24,609	325	8,452	11,056	589	10,032	13,553	
Mean	3.68	3.81	3.69	3.67	3.94	3.82	3.66	3.67	3.57	
Standard deviation	0.97	0.93	0.96	1.01	0.90	0.93	0.95	0.94	0.97	
Significance	-	***		-	***	**	-		*	
Effect size	-	-0.14	-0.01	-	-0.30	-0.16	-	-0.01	0.09	
See connections between different areas of science and mathematics										Science Self-Efficacy
Absolutely	23.6%	29.5%	25.8%	23.1%	35.8%	31.7%	23.1%	23.1%	20.8%	
Very	34.7%	32.5%	31.1%	36.3%	33.3%	32.9%	34.5%	31.7%	29.5%	

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University of South Carolina-Columbia	Total Your Inst	Total Comp 1	Total Comp 2	Men/Trans men Your Inst	Men/Trans men Comp 1	Men/Trans men Comp 2	Women/Trans women Your Inst	Women/Trans women Comp 1	Women/Trans women Comp 2	CIRP Construct
Moderately	29.8%	27.6%	30.1%	30.5%	24.4%	26.7%	29.9%	30.8%	32.9%	
Somewhat	9.6%	9.0%	11.1%	8.0%	5.7%	7.6%	10.2%	12.2%	14.1%	
Not at All	2.2%	1.5%	1.9%	2.2%	0.8%	1.0%	2.4%	2.2%	2.7%	
Total (n)	945	18,479	24,605	325	8,451	11,054	589	10,028	13,551	
Mean	3.68	3.79	3.68	3.70	3.98	3.87	3.66	3.61	3.52	
Standard deviation	1.01	1.01	1.04	0.98	0.95	0.98	1.02	1.04	1.05	
Significance	-	**		-	***	**	-		**	
Effect size	-	-0.11	0.00	-	-0.29	-0.17	-	0.05	0.13	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	1.7%	1.6%	2.5%	2.5%	1.4%	2.1%	1.2%	1.7%	2.7%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	3.2%	17.9%	11.5%	3.5%	19.1%	13.0%	2.9%	16.7%	10.3%	
Filipina/o/x	1.2%	4.3%	3.6%	1.0%	3.9%	3.5%	1.3%	4.8%	3.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.0%	5.4%	3.6%	3.0%	5.6%	3.8%	1.3%	5.3%	3.4%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	3.0%	6.8%	4.7%	4.0%	7.7%	5.5%	1.9%	5.9%	4.1%	
Other Asian	0.7%	1.0%	0.8%	0.8%	0.9%	0.9%	0.6%	1.0%	0.8%	
Native Hawaiian/Pacific Islander	0.7%	0.7%	0.9%	0.8%	0.7%	1.0%	0.6%	0.7%	0.8%	
African American/Black	9.1%	8.3%	13.4%	8.6%	7.3%	11.4%	9.4%	9.3%	15.1%	
Mexican American/Chicana/o/x	1.2%	11.8%	10.3%	1.5%	10.0%	9.1%	0.9%	13.6%	11.3%	
Puerto Rican	0.8%	1.9%	1.9%	0.8%	1.8%	1.8%	0.7%	1.9%	1.9%	
South American	0.0%	2.3%	2.2%	0.0%	2.4%	2.4%	0.0%	2.2%	1.9%	
Other Latina/o/x	1.8%	6.2%	5.5%	1.5%	5.3%	4.8%	1.7%	7.1%	6.2%	
White/Caucasian	86.4%	52.5%	59.4%	86.6%	53.4%	60.2%	86.7%	51.6%	58.7%	
Other	1.3%	2.4%	2.9%	2.3%	2.3%	2.5%	0.7%	2.6%	3.1%	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.2%	0.2%	0.3%	0.3%	0.2%	0.3%	0.1%	0.1%	0.3%	
Asian	4.9%	27.6%	17.4%	5.3%	29.5%	19.7%	4.2%	25.8%	15.5%	
Black	6.5%	5.6%	9.5%	6.3%	4.9%	8.2%	6.6%	6.3%	10.6%	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Hispanic	1.1%	10.8%	9.1%	0.8%	9.3%	8.2%	1.2%	12.4%	9.9%	
White	78.3%	38.3%	45.3%	76.6%	39.6%	46.3%	79.6%	37.0%	44.4%	
Other	0.2%	0.9%	1.2%	0.5%	0.7%	1.0%	0.0%	1.0%	1.4%	
Two or more races/ethnicities	8.9%	16.6%	17.2%	10.3%	15.8%	16.3%	8.2%	17.4%	17.9%	
Total (n)	1,127	22,894	29,400	397	10,256	13,041	692	12,638	16,359	
How would you characterize your political views?										
Far left	2.4%	4.3%	4.9%	2.2%	4.0%	4.2%	2.6%	4.7%	5.6%	
Liberal	27.0%	40.9%	37.8%	16.1%	30.2%	26.7%	33.0%	51.6%	47.5%	
Middle-of-the-road	40.7%	41.9%	43.0%	42.7%	48.3%	49.4%	39.3%	35.4%	37.4%	
Conservative	27.8%	12.2%	13.1%	35.3%	16.5%	18.3%	24.0%	7.9%	8.6%	
Far right	2.1%	0.7%	1.2%	3.7%	1.0%	1.5%	1.2%	0.3%	0.9%	
Total (n)	942	18,447	24,314	323	8,423	10,958	588	10,024	13,356	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	87.7%	83.4%	83.2%	83.9%	81.6%	81.0%	89.9%	85.1%	85.0%	
Somewhat Important	10.5%	14.1%	14.2%	13.4%	15.6%	15.9%	8.9%	12.7%	12.8%	
Not Important	1.8%	2.5%	2.6%	2.8%	2.8%	3.0%	1.2%	2.2%	2.2%	
Total (n)	937	18,488	24,633	322	8,432	11,044	584	10,056	13,589	
Mean	2.86	2.81	2.81	2.81	2.79	2.78	2.89	2.83	2.83	
Standard deviation	0.40	0.45	0.46	0.46	0.47	0.48	0.35	0.43	0.43	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.11	0.11	-	0.04	0.06	-	0.14	0.14	
To gain a general education and appreciation of ideas										
Very Important	72.4%	75.0%	73.8%	65.4%	70.3%	68.0%	75.7%	79.6%	78.8%	
Somewhat Important	25.2%	22.9%	23.9%	30.2%	26.6%	28.6%	22.9%	19.1%	19.8%	
Not Important	2.4%	2.2%	2.3%	4.4%	3.1%	3.3%	1.4%	1.2%	1.5%	
Total (n)	936	18,456	24,595	321	8,417	11,026	584	10,039	13,569	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.70	2.73	2.71	2.61	2.67	2.65	2.74	2.78	2.77	
Standard deviation	0.51	0.49	0.50	0.57	0.53	0.54	0.47	0.44	0.45	
Significance	-			-	*		-	*		
Effect size	-	-0.06	-0.02	-	-0.11	-0.07	-	-0.09	-0.07	
To make me a more cultured person										
Very Important	48.1%	51.9%	49.0%	36.1%	44.0%	40.2%	54.5%	59.8%	56.6%	
Somewhat Important	39.7%	37.0%	39.0%	45.2%	40.9%	42.8%	37.2%	33.1%	35.8%	
Not Important	12.2%	11.1%	12.0%	18.7%	15.1%	17.0%	8.4%	7.1%	7.6%	
Total (n)	936	18,419	24,552	321	8,400	11,004	584	10,019	13,548	
Mean	2.36	2.41	2.37	2.17	2.29	2.23	2.46	2.53	2.49	
Standard deviation	0.69	0.68	0.69	0.72	0.71	0.72	0.65	0.63	0.63	
Significance	-	*		-	**		-	**		
Effect size	-	-0.07	-0.01	-	-0.17	-0.08	-	-0.11	-0.05	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	81.0%	71.7%	73.2%	78.2%	71.9%	73.5%	82.5%	71.6%	72.9%	
Somewhat Important	17.1%	24.8%	23.3%	19.0%	24.5%	22.8%	15.9%	25.2%	23.7%	
Not Important	1.9%	3.5%	3.6%	2.8%	3.6%	3.7%	1.5%	3.3%	3.4%	
Total (n)	936	18,423	24,539	321	8,405	11,000	584	10,018	13,539	
Mean	2.79	2.68	2.70	2.75	2.68	2.70	2.81	2.68	2.69	
Standard deviation	0.45	0.53	0.53	0.49	0.54	0.53	0.43	0.53	0.53	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.21	0.17	-	0.13	0.09	-	0.25	0.23	
To learn more about things that interest me										
Very Important	79.4%	83.6%	83.1%	76.3%	81.5%	79.5%	81.0%	85.7%	86.2%	
Somewhat Important	19.0%	15.3%	15.6%	22.1%	16.9%	18.5%	17.3%	13.6%	13.1%	
Not Important	1.6%	1.1%	1.2%	1.6%	1.6%	1.9%	1.7%	0.7%	0.7%	
Total (n)	936	18,417	24,547	321	8,393	10,999	584	10,024	13,548	
Mean	2.78	2.82	2.82	2.75	2.80	2.78	2.79	2.85	2.86	
Standard deviation	0.45	0.41	0.42	0.47	0.44	0.46	0.45	0.38	0.37	
Significance	-	**	**	-	*		-	***	***	
Effect size	-	-0.10	-0.10	-	-0.11	-0.07	-	-0.16	-0.19	
To get training for a specific career										
Very Important	78.7%	74.5%	77.1%	74.1%	71.5%	73.1%	81.2%	77.4%	80.5%	
Somewhat Important	19.0%	21.8%	19.8%	23.1%	24.1%	23.2%	17.0%	19.4%	16.9%	
Not Important	2.2%	3.7%	3.1%	2.8%	4.3%	3.7%	1.9%	3.2%	2.5%	
Total (n)	936	18,392	24,516	321	8,389	10,992	584	10,003	13,524	

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* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.76	2.71	2.74	2.71	2.67	2.69	2.79	2.74	2.78	
Standard deviation	0.47	0.53	0.50	0.51	0.55	0.53	0.45	0.50	0.47	
Significance	-	**		-			-	*		
Effect size	-	0.09	0.04	-	0.07	0.04	-	0.10	0.02	
To prepare myself for graduate or professional school										
Very Important	63.1%	65.8%	62.5%	54.8%	59.1%	55.1%	67.5%	72.5%	68.8%	
Somewhat Important	24.3%	24.9%	25.5%	26.2%	29.4%	30.0%	23.6%	20.4%	21.7%	
Not Important	12.6%	9.3%	12.0%	19.0%	11.5%	14.9%	8.9%	7.2%	9.5%	
Total (n)	936	18,382	24,502	321	8,381	10,980	584	10,001	13,522	
Mean	2.51	2.56	2.50	2.36	2.48	2.40	2.59	2.65	2.59	
Standard deviation	0.71	0.66	0.70	0.78	0.69	0.73	0.65	0.61	0.66	
Significance	-	*		-	**		-	*		
Effect size	-	-0.08	0.01	-	-0.17	-0.05	-	-0.10	0.00	
To please my family										
Very Important	40.7%	33.6%	33.6%	38.3%	31.7%	32.7%	41.8%	35.4%	34.4%	
Somewhat Important	39.6%	40.9%	40.1%	41.7%	40.9%	40.0%	38.2%	40.9%	40.2%	
Not Important	19.7%	25.5%	26.3%	19.9%	27.3%	27.3%	20.0%	23.7%	25.4%	
Total (n)	936	18,379	24,501	321	8,379	10,980	584	10,000	13,521	
Mean	2.21	2.08	2.07	2.18	2.04	2.05	2.22	2.12	2.09	
Standard deviation	0.75	0.76	0.77	0.74	0.77	0.77	0.76	0.76	0.77	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	0.17	0.18	-	0.18	0.17	-	0.13	0.17	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Academic ability										
Highest 10%	23.6%	28.9%	22.3%	29.3%	36.2%	28.1%	19.8%	21.5%	17.3%	
Above average	56.3%	54.8%	53.9%	50.8%	51.6%	52.3%	60.5%	58.0%	55.2%	
Average	19.2%	15.4%	22.6%	18.3%	11.4%	18.2%	19.0%	19.4%	26.3%	
Below average	1.0%	0.8%	1.1%	1.6%	0.7%	1.2%	0.7%	1.0%	1.1%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	928	18,180	24,283	317	8,319	10,919	580	9,861	13,364	
Mean	4.02	4.11	3.97	4.08	4.23	4.07	3.99	4.00	3.89	
Standard deviation	0.68	0.69	0.71	0.73	0.68	0.72	0.65	0.68	0.69	
Significance	-	***	*	-	***		-		***	
Effect size	-	-0.13	0.07	-	-0.22	0.01	-	-0.01	0.14	
Artistic ability										
Highest 10%	4.5%	7.2%	7.5%	4.4%	6.5%	7.1%	4.7%	7.8%	7.9%	
Above average	22.0%	24.3%	23.8%	15.8%	20.7%	20.9%	25.2%	27.8%	26.3%	
Average	33.3%	33.0%	33.1%	30.9%	29.2%	29.6%	34.5%	36.7%	36.1%	
Below average	30.9%	26.7%	26.5%	33.1%	31.3%	30.5%	30.0%	22.1%	23.1%	
Lowest 10%	9.3%	8.9%	9.0%	15.8%	12.2%	11.9%	5.7%	5.6%	6.6%	
Total (n)	928	18,172	24,277	317	8,316	10,910	580	9,856	13,367	
Mean	2.82	2.94	2.94	2.60	2.78	2.81	2.93	3.10	3.06	
Standard deviation	1.02	1.07	1.08	1.07	1.11	1.11	0.98	1.01	1.03	
Significance	-	***	***	-	**	***	-	***	**	
Effect size	-	-0.11	-0.11	-	-0.16	-0.19	-	-0.17	-0.13	
Compassion										
Highest 10%	28.2%	26.9%	27.0%	23.3%	22.6%	21.8%	31.4%	31.2%	31.5%	
Above average	43.1%	43.0%	42.7%	41.6%	41.6%	41.4%	43.1%	44.4%	43.8%	
Average	23.3%	24.9%	25.6%	27.4%	28.4%	29.9%	21.7%	21.5%	21.9%	
Below average	4.2%	4.3%	3.9%	5.4%	6.3%	5.9%	3.1%	2.4%	2.3%	
Lowest 10%	1.2%	0.9%	0.7%	2.2%	1.2%	1.0%	0.7%	0.6%	0.5%	
Total (n)	928	18,134	24,210	317	8,298	10,883	580	9,836	13,327	
Mean	3.93	3.91	3.91	3.79	3.78	3.77	4.01	4.03	4.04	
Standard deviation	0.89	0.87	0.86	0.94	0.91	0.89	0.85	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.01	0.02	-	-0.02	-0.04	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills										
Highest 10%	1.5%	4.2%	3.0%	3.2%	7.0%	5.3%	0.7%	1.3%	1.1%	
Above average	7.3%	12.7%	10.7%	12.3%	19.0%	16.4%	4.5%	6.3%	5.8%	
Average	26.3%	25.1%	25.7%	29.7%	27.0%	28.4%	24.0%	23.2%	23.4%	
Below average	44.8%	33.6%	35.9%	38.5%	28.7%	31.6%	49.1%	38.5%	39.6%	
Lowest 10%	20.0%	24.5%	24.6%	16.4%	18.3%	18.3%	21.7%	30.7%	30.0%	
Total (n)	928	18,138	24,225	317	8,305	10,897	580	9,833	13,328	
Mean	2.25	2.38	2.32	2.47	2.68	2.59	2.13	2.09	2.08	
Standard deviation	0.91	1.11	1.05	1.01	1.18	1.12	0.83	0.95	0.93	
Significance	-	***	*	-	**		-			
Effect size	-	-0.12	-0.07	-	-0.18	-0.11	-	0.04	0.05	
Creativity										
Highest 10%	10.5%	13.9%	15.9%	9.8%	13.9%	16.0%	10.5%	13.8%	15.8%	
Above average	34.2%	36.5%	36.5%	35.6%	35.9%	36.3%	32.4%	37.2%	36.6%	
Average	42.9%	38.0%	37.1%	40.7%	37.3%	36.3%	44.8%	38.6%	37.8%	
Below average	10.7%	10.1%	9.2%	12.6%	11.2%	9.9%	10.0%	9.0%	8.6%	
Lowest 10%	1.8%	1.5%	1.3%	1.3%	1.7%	1.4%	2.2%	1.4%	1.2%	
Total (n)	928	18,140	24,246	317	8,301	10,896	580	9,839	13,350	
Mean	3.41	3.51	3.57	3.40	3.49	3.56	3.39	3.53	3.57	
Standard deviation	0.88	0.91	0.91	0.88	0.92	0.92	0.89	0.89	0.90	
Significance	-	**	***	-		**	-	***	***	
Effect size	-	-0.11	-0.18	-	-0.10	-0.17	-	-0.16	-0.20	
Rate yourself on each of the following traits as compared with the average person your age. **Drive to achieve**										Academic Self-Concept
Highest 10%	31.8%	35.4%	34.6%	30.6%	35.0%	33.9%	32.1%	35.8%	35.3%	
Above average	46.1%	42.0%	41.9%	41.6%	39.4%	40.1%	47.8%	44.6%	43.5%	
Average	19.3%	18.9%	19.9%	23.0%	20.4%	21.1%	18.3%	17.4%	18.9%	
Below average	2.7%	3.1%	3.0%	4.4%	4.2%	4.1%	1.9%	2.0%	2.1%	
Lowest 10%	0.1%	0.6%	0.5%	0.3%	1.0%	0.8%	0.0%	0.3%	0.3%	
Total (n)	928	18,102	24,200	317	8,279	10,872	580	9,823	13,328	
Mean	4.07	4.08	4.07	3.98	4.03	4.02	4.10	4.14	4.11	
Standard deviation	0.79	0.85	0.84	0.86	0.90	0.89	0.76	0.79	0.80	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	-0.06	-0.04	-	-0.05	-0.01	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Emotional health										
Highest 10%	13.5%	15.6%	15.1%	20.5%	21.4%	20.9%	9.1%	9.8%	10.2%	
Above average	25.2%	27.1%	26.8%	29.0%	29.5%	29.9%	22.9%	24.7%	24.2%	
Average	37.1%	36.8%	37.6%	29.7%	32.5%	33.3%	42.1%	41.0%	41.3%	
Below average	20.5%	17.4%	17.5%	16.7%	13.8%	13.3%	22.1%	21.1%	21.0%	
Lowest 10%	3.8%	3.1%	3.0%	4.1%	2.8%	2.6%	3.8%	3.4%	3.3%	
Total (n)	928	18,096	24,186	317	8,275	10,863	580	9,821	13,323	
Mean	3.24	3.35	3.34	3.45	3.53	3.53	3.12	3.17	3.17	
Standard deviation	1.04	1.04	1.03	1.11	1.06	1.04	0.98	0.98	0.98	
Significance	-	**	**	-			-			
Effect size	-	-0.11	-0.10	-	-0.08	-0.08	-	-0.05	-0.05	
Leadership ability										Social Self-Concept
Highest 10%	21.8%	22.1%	22.4%	26.2%	23.8%	23.7%	19.7%	20.4%	21.4%	
Above average	40.8%	39.4%	38.6%	42.9%	38.5%	38.9%	38.8%	40.2%	38.3%	
Average	31.9%	29.1%	30.2%	23.7%	28.1%	28.7%	36.9%	30.2%	31.6%	
Below average	4.8%	8.1%	7.6%	5.7%	8.2%	7.6%	4.7%	8.0%	7.6%	
Lowest 10%	0.6%	1.3%	1.1%	1.6%	1.4%	1.1%	0.0%	1.3%	1.2%	
Total (n)	928	18,090	24,175	317	8,272	10,861	580	9,818	13,314	
Mean	3.78	3.73	3.74	3.86	3.75	3.76	3.73	3.70	3.71	
Standard deviation	0.86	0.94	0.93	0.92	0.95	0.93	0.83	0.92	0.92	
Significance	-			-	*		-			
Effect size	-	0.05	0.04	-	0.12	0.11	-	0.03	0.02	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Mathematical ability										
Highest 10%	13.9%	21.3%	16.2%	19.6%	30.4%	23.9%	10.7%	12.2%	9.6%	
Above average	35.6%	39.3%	35.6%	38.2%	40.2%	39.6%	34.7%	38.4%	32.2%	
Average	33.2%	28.2%	33.2%	27.4%	22.4%	27.1%	35.9%	34.0%	38.6%	
Below average	14.7%	9.2%	12.3%	13.2%	5.7%	8.0%	15.5%	12.7%	16.0%	
Lowest 10%	2.7%	1.9%	2.6%	1.6%	1.2%	1.5%	3.3%	2.6%	3.6%	
Total (n)	928	18,083	24,175	317	8,271	10,863	580	9,812	13,312	
Mean	3.43	3.69	3.51	3.61	3.93	3.76	3.34	3.45	3.28	
Standard deviation	0.99	0.97	0.99	1.00	0.93	0.95	0.97	0.95	0.96	
Significance	-	***	*	-	***	**	-	**		
Effect size	-	-0.27	-0.08	-	-0.34	-0.16	-	-0.12	0.06	
Physical health										
Highest 10%	13.3%	15.9%	15.0%	20.5%	21.7%	20.9%	9.5%	10.0%	10.0%	
Above average	37.9%	33.0%	33.6%	39.1%	35.7%	38.1%	37.1%	30.3%	29.8%	
Average	37.5%	38.7%	39.6%	31.2%	31.4%	31.4%	41.4%	45.9%	46.7%	
Below average	10.3%	11.2%	10.6%	8.2%	10.1%	8.7%	11.0%	12.3%	12.1%	
Lowest 10%	1.0%	1.3%	1.2%	0.9%	1.2%	0.9%	1.0%	1.4%	1.4%	
Total (n)	928	18,050	24,133	317	8,262	10,847	580	9,788	13,286	
Mean	3.52	3.51	3.51	3.70	3.67	3.69	3.43	3.35	3.35	
Standard deviation	0.88	0.93	0.91	0.92	0.96	0.93	0.85	0.87	0.87	
Significance	-			-			-	*	*	
Effect size	-	0.01	0.01	-	0.03	0.01	-	0.09	0.09	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-Concept
Public speaking ability										
Highest 10%	11.7%	13.3%	12.7%	16.1%	15.3%	14.5%	9.3%	11.4%	11.1%	
Above average	28.2%	28.9%	26.9%	31.9%	30.4%	29.2%	25.9%	27.4%	24.9%	
Average	37.4%	34.0%	35.8%	31.9%	32.5%	34.1%	41.0%	35.6%	37.2%	
Below average	16.9%	18.9%	19.2%	15.8%	17.4%	17.4%	17.4%	20.4%	20.8%	
Lowest 10%	5.7%	4.9%	5.5%	4.4%	4.5%	4.8%	6.4%	5.2%	6.0%	
Total (n)	928	18,046	24,135	317	8,265	10,855	580	9,781	13,280	
Mean	3.23	3.27	3.22	3.39	3.35	3.31	3.14	3.19	3.14	
Standard deviation	1.05	1.06	1.07	1.07	1.07	1.07	1.02	1.05	1.06	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	0.04	0.07	-	-0.05	0.00	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Risk-taking										
Highest 10%	11.0%	12.5%	12.9%	15.5%	15.2%	15.6%	8.8%	9.9%	10.5%	
Above average	31.2%	28.9%	29.1%	31.2%	31.9%	32.8%	30.9%	25.9%	26.0%	
Average	40.9%	41.0%	41.8%	39.7%	38.6%	38.8%	42.3%	43.4%	44.4%	
Below average	15.3%	15.4%	14.2%	12.0%	12.4%	11.2%	16.6%	18.3%	16.7%	
Lowest 10%	1.6%	2.2%	2.1%	1.6%	1.9%	1.6%	1.4%	2.6%	2.5%	
Total (n)	927	18,028	24,107	317	8,260	10,848	579	9,768	13,259	
Mean	3.35	3.34	3.37	3.47	3.46	3.50	3.29	3.22	3.25	
Standard deviation	0.92	0.96	0.95	0.95	0.96	0.94	0.89	0.94	0.94	
Significance	-			-			-			
Effect size	-	0.01	-0.02	-	0.01	-0.03	-	0.07	0.04	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	14.5%	19.0%	18.3%	23.0%	26.5%	25.1%	9.7%	11.5%	12.5%	
Above average	41.9%	41.1%	39.1%	48.9%	44.5%	43.6%	38.2%	37.7%	35.1%	
Average	34.0%	30.1%	32.8%	21.8%	22.6%	24.8%	41.1%	37.6%	39.7%	
Below average	8.5%	8.2%	8.2%	5.4%	5.4%	5.4%	9.8%	11.1%	10.7%	
Lowest 10%	1.2%	1.6%	1.6%	0.9%	1.1%	1.1%	1.2%	2.1%	2.0%	
Total (n)	927	18,026	24,108	317	8,262	10,849	579	9,764	13,259	
Mean	3.60	3.68	3.64	3.88	3.90	3.86	3.45	3.45	3.45	
Standard deviation	0.88	0.93	0.92	0.86	0.89	0.89	0.84	0.91	0.91	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.04	-	-0.02	0.02	-	0.00	0.00	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-Concept
Self-confidence (social)										
Highest 10%	13.1%	13.2%	14.3%	17.0%	16.3%	17.2%	11.1%	10.1%	11.8%	
Above average	28.4%	26.3%	27.3%	32.8%	27.4%	29.5%	25.6%	25.2%	25.4%	
Average	34.1%	34.7%	34.4%	28.4%	32.1%	31.1%	37.7%	37.4%	37.3%	
Below average	20.8%	21.6%	20.3%	17.4%	20.1%	18.6%	22.8%	23.2%	21.7%	
Lowest 10%	3.7%	4.2%	3.7%	4.4%	4.2%	3.6%	2.9%	4.1%	3.7%	
Total (n)	927	18,023	24,096	317	8,258	10,837	579	9,765	13,259	
Mean	3.26	3.23	3.28	3.41	3.31	3.38	3.19	3.14	3.20	
Standard deviation	1.05	1.06	1.06	1.09	1.09	1.08	1.00	1.02	1.03	
Significance	-			-			-			
Effect size	-	0.03	-0.02	-	0.09	0.03	-	0.05	-0.01	
Spirituality										
Highest 10%	9.6%	9.5%	10.6%	11.4%	9.8%	10.7%	9.0%	9.1%	10.6%	
Above average	24.4%	21.1%	21.3%	27.8%	20.4%	21.0%	21.9%	21.8%	21.6%	
Average	40.1%	38.4%	40.0%	38.2%	36.6%	38.3%	41.8%	40.2%	41.5%	
Below average	18.3%	19.2%	17.9%	14.2%	18.9%	17.5%	20.4%	19.5%	18.2%	
Lowest 10%	7.6%	11.8%	10.1%	8.5%	14.4%	12.4%	6.9%	9.3%	8.1%	
Total (n)	927	17,959	24,011	317	8,235	10,804	579	9,724	13,207	
Mean	3.10	2.97	3.04	3.19	2.92	3.00	3.06	3.02	3.08	
Standard deviation	1.05	1.12	1.10	1.09	1.16	1.15	1.03	1.07	1.07	
Significance	-	***		-	***	**	-			
Effect size	-	0.12	0.05	-	0.23	0.17	-	0.04	-0.02	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	21.8%	27.9%	27.9%	17.4%	24.4%	24.2%	24.7%	31.3%	31.1%	
Above average	50.5%	47.1%	46.8%	52.7%	45.6%	46.1%	49.1%	48.6%	47.3%	
Average	24.9%	22.2%	22.8%	26.5%	25.9%	26.0%	24.4%	18.5%	20.1%	
Below average	2.3%	2.6%	2.2%	2.5%	3.7%	3.3%	1.7%	1.4%	1.3%	
Lowest 10%	0.5%	0.3%	0.3%	0.9%	0.4%	0.4%	0.2%	0.2%	0.1%	
Total (n)	927	17,985	24,055	317	8,235	10,811	579	9,750	13,244	
Mean	3.91	4.00	4.00	3.83	3.90	3.90	3.96	4.10	4.08	
Standard deviation	0.77	0.79	0.79	0.77	0.82	0.81	0.76	0.75	0.76	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.11	-0.11	-	-0.09	-0.09	-	-0.19	-0.16	
Writing ability										
Highest 10%	12.6%	11.7%	11.8%	10.7%	11.7%	11.5%	13.5%	11.7%	12.1%	
Above average	39.1%	37.0%	36.7%	38.8%	35.1%	34.4%	38.3%	38.9%	38.6%	
Average	36.1%	38.2%	39.6%	36.0%	37.6%	39.0%	36.8%	38.8%	40.0%	
Below average	10.5%	11.4%	10.3%	12.6%	13.4%	12.8%	9.7%	9.3%	8.2%	
Lowest 10%	1.7%	1.8%	1.6%	1.9%	2.2%	2.3%	1.7%	1.3%	1.0%	
Total (n)	927	17,983	24,056	317	8,233	10,812	579	9,750	13,244	
Mean	3.50	3.46	3.47	3.44	3.41	3.40	3.52	3.51	3.52	
Standard deviation	0.90	0.90	0.89	0.91	0.94	0.93	0.90	0.86	0.85	
Significance	-			-			-			
Effect size	-	0.04	0.03	-	0.03	0.04	-	0.01	0.00	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	3.0%	2.8%	2.9%	6.8%	4.0%	3.8%	1.0%	1.5%	2.2%	
Agree Somewhat	21.8%	13.2%	13.0%	32.0%	19.0%	19.5%	16.4%	7.5%	7.4%	
Disagree Somewhat	41.0%	33.3%	31.8%	36.9%	37.7%	36.4%	42.7%	28.8%	27.9%	
Disagree Strongly	34.2%	50.7%	52.3%	24.3%	39.4%	40.3%	39.9%	62.1%	62.5%	
Total (n)	912	17,744	23,785	309	8,095	10,654	574	9,649	13,131	
Mean	1.94	1.68	1.67	2.21	1.88	1.87	1.79	1.49	1.49	
Standard deviation	0.82	0.81	0.81	0.89	0.85	0.86	0.75	0.70	0.73	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.33	-	0.39	0.40	-	0.43	0.41	
Abortion should be legal										
Agree Strongly	42.2%	53.5%	52.7%	28.2%	43.2%	40.9%	50.3%	63.7%	62.7%	
Agree Somewhat	28.3%	28.5%	27.5%	33.0%	35.1%	34.7%	24.9%	21.9%	21.3%	
Disagree Somewhat	14.9%	10.4%	11.1%	21.7%	13.1%	14.3%	11.5%	7.8%	8.5%	
Disagree Strongly	14.6%	7.6%	8.7%	17.2%	8.6%	10.1%	13.2%	6.6%	7.5%	
Total (n)	912	17,626	23,623	309	8,022	10,551	574	9,604	13,072	
Mean	2.98	3.28	3.24	2.72	3.13	3.06	3.12	3.43	3.39	
Standard deviation	1.07	0.93	0.96	1.05	0.94	0.98	1.07	0.89	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.27	-	-0.44	-0.35	-	-0.35	-0.29	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	12.3%	11.8%	11.6%	9.7%	12.3%	12.0%	13.4%	11.4%	11.3%	
Agree Somewhat	38.6%	40.5%	40.2%	32.0%	35.9%	35.4%	42.2%	45.1%	44.2%	
Disagree Somewhat	36.0%	32.4%	32.7%	36.6%	30.9%	31.5%	36.1%	33.9%	33.6%	
Disagree Strongly	13.2%	15.2%	15.5%	21.7%	20.9%	21.0%	8.4%	9.5%	10.8%	
Total (n)	912	17,569	23,536	309	8,036	10,574	574	9,533	12,962	
Mean	2.50	2.49	2.48	2.30	2.40	2.38	2.61	2.58	2.56	
Standard deviation	0.87	0.89	0.89	0.92	0.95	0.95	0.82	0.81	0.83	
Significance	-			-			-			
Effect size	-	0.01	0.02	-	-0.11	-0.08	-	0.04	0.06	
Wealthy people should pay a larger share of taxes than they do now										
Agree Strongly	21.0%	30.9%	30.8%	15.9%	28.5%	27.3%	23.6%	33.3%	33.8%	
Agree Somewhat	39.1%	42.0%	40.4%	36.2%	41.6%	39.6%	40.8%	42.3%	41.1%	
Disagree Somewhat	24.1%	18.9%	20.1%	26.2%	19.8%	21.9%	23.0%	18.1%	18.6%	
Disagree Strongly	15.8%	8.2%	8.7%	21.7%	10.1%	11.3%	12.6%	6.3%	6.5%	
Total (n)	911	17,471	23,446	309	7,990	10,524	573	9,481	12,922	
Mean	2.65	2.96	2.93	2.46	2.89	2.83	2.75	3.03	3.02	
Standard deviation	0.98	0.91	0.92	1.00	0.93	0.96	0.95	0.87	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.30	-	-0.46	-0.39	-	-0.32	-0.30	
Addressing global climate change should be a federal priority										
Agree Strongly	50.9%	66.1%	62.6%	41.7%	60.5%	55.9%	56.0%	71.7%	68.3%	
Agree Somewhat	31.7%	26.3%	27.4%	33.0%	29.5%	31.1%	30.9%	23.0%	24.3%	
Disagree Somewhat	12.6%	5.7%	7.5%	18.1%	7.1%	9.5%	9.6%	4.2%	5.7%	
Disagree Strongly	4.7%	1.9%	2.5%	7.1%	2.8%	3.5%	3.5%	1.1%	1.6%	
Total (n)	911	17,536	23,503	309	8,006	10,540	573	9,530	12,963	
Mean	3.29	3.57	3.50	3.09	3.48	3.39	3.39	3.65	3.59	
Standard deviation	0.86	0.69	0.74	0.94	0.75	0.80	0.80	0.61	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.41	-0.28	-	-0.52	-0.38	-	-0.43	-0.30	
The federal government should have stricter gun control laws										
Agree Strongly	41.4%	55.8%	51.4%	25.2%	42.0%	37.1%	50.1%	69.6%	63.5%	
Agree Somewhat	31.1%	28.3%	28.1%	30.7%	34.5%	32.9%	30.9%	22.2%	23.9%	
Disagree Somewhat	17.6%	10.1%	12.9%	26.2%	14.6%	18.2%	12.9%	5.7%	8.4%	
Disagree Strongly	10.0%	5.7%	7.6%	17.8%	9.0%	11.7%	6.1%	2.5%	4.1%	
Total (n)	911	17,505	23,461	309	7,989	10,509	573	9,516	12,952	
Mean	3.04	3.34	3.23	2.63	3.09	2.95	3.25	3.59	3.47	
Standard deviation	0.99	0.88	0.95	1.05	0.96	1.01	0.90	0.71	0.82	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.20	-	-0.48	-0.32	-	-0.48	-0.27	
Affirmative action in college admissions should be abolished										
Agree Strongly	15.2%	16.3%	12.7%	22.3%	20.9%	16.8%	11.2%	11.5%	9.1%	
Agree Somewhat	43.2%	38.7%	38.5%	42.7%	38.7%	38.4%	43.0%	38.6%	38.6%	
Disagree Somewhat	36.4%	35.9%	39.1%	30.1%	33.0%	36.7%	40.6%	38.8%	41.2%	
Disagree Strongly	5.3%	9.2%	9.7%	4.9%	7.4%	8.1%	5.2%	11.1%	11.1%	
Total (n)	910	16,998	22,641	309	7,854	10,290	572	9,144	12,351	
Mean	2.68	2.62	2.54	2.83	2.73	2.64	2.60	2.51	2.46	
Standard deviation	0.79	0.86	0.83	0.83	0.87	0.85	0.75	0.84	0.81	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	***	-	*	***	-	*	***	
Effect size	-	0.07	0.17	-	0.11	0.22	-	0.11	0.17	
The federal government should raise taxes to reduce the deficit										
Agree Strongly	4.9%	6.5%	6.4%	7.4%	7.6%	7.1%	3.5%	5.4%	5.8%	
Agree Somewhat	32.1%	35.7%	33.2%	34.0%	35.8%	32.6%	31.4%	35.5%	33.6%	
Disagree Somewhat	49.6%	47.8%	48.3%	39.2%	44.8%	45.8%	55.1%	50.8%	50.5%	
Disagree Strongly	13.4%	10.0%	12.1%	19.4%	11.7%	14.5%	9.9%	8.3%	10.1%	
Total (n)	910	17,118	22,919	309	7,889	10,381	573	9,229	12,538	
Mean	2.29	2.39	2.34	2.29	2.39	2.32	2.28	2.38	2.35	
Standard deviation	0.76	0.75	0.77	0.86	0.79	0.81	0.69	0.71	0.74	
Significance	-	***		-	*		-	**	*	
Effect size	-	-0.13	-0.06	-	-0.13	-0.04	-	-0.14	-0.09	
Gays and lesbians should have the legal right to adopt a child										
Agree Strongly	71.9%	77.9%	77.5%	58.8%	70.0%	68.4%	78.7%	85.7%	85.2%	
Agree Somewhat	17.9%	16.3%	16.3%	24.4%	21.9%	22.5%	14.5%	10.7%	10.9%	
Disagree Somewhat	5.8%	4.1%	4.0%	9.1%	5.9%	6.0%	4.2%	2.3%	2.3%	
Disagree Strongly	4.4%	1.7%	2.2%	7.8%	2.2%	3.0%	2.6%	1.2%	1.6%	
Total (n)	910	17,414	23,336	308	7,955	10,454	573	9,459	12,882	
Mean	3.57	3.70	3.69	3.34	3.60	3.56	3.69	3.81	3.80	
Standard deviation	0.79	0.63	0.65	0.94	0.70	0.74	0.67	0.52	0.55	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.18	-	-0.37	-0.30	-	-0.23	-0.20	
The U.S. government should create a clear path to citizenship for undocumented immigrants										
Agree Strongly	44.8%	58.1%	57.7%	35.6%	50.5%	49.1%	50.6%	65.8%	65.1%	
Agree Somewhat	34.1%	30.6%	31.0%	33.0%	34.9%	36.1%	33.9%	26.3%	26.7%	
Disagree Somewhat	15.0%	8.8%	8.7%	20.4%	11.0%	11.2%	12.2%	6.6%	6.5%	
Disagree Strongly	6.0%	2.4%	2.6%	11.0%	3.5%	3.6%	3.3%	1.3%	1.7%	
Total (n)	911	17,333	23,215	309	7,931	10,426	573	9,402	12,789	
Mean	3.18	3.44	3.44	2.93	3.32	3.31	3.32	3.56	3.55	
Standard deviation	0.90	0.75	0.76	1.00	0.81	0.81	0.81	0.68	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.34	-	-0.48	-0.47	-	-0.35	-0.33	
My political views closely resemble those of my parent(s)/guardian(s)										
Agree Strongly	17.9%	14.1%	15.8%	15.9%	12.6%	13.7%	19.0%	15.6%	17.5%	
Agree Somewhat	52.3%	47.8%	47.0%	53.4%	47.9%	48.3%	51.7%	47.7%	45.9%	
Disagree Somewhat	20.4%	28.0%	26.8%	21.4%	29.8%	27.9%	20.2%	26.2%	25.9%	
Disagree Strongly	9.4%	10.1%	10.5%	9.4%	9.7%	10.1%	9.1%	10.5%	10.7%	
Total (n)	911	17,372	23,298	309	7,941	10,444	573	9,431	12,854	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.79	2.66	2.68	2.76	2.63	2.66	2.81	2.68	2.70	
Standard deviation	0.85	0.84	0.86	0.83	0.82	0.84	0.85	0.86	0.88	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	0.15	0.13	-	0.16	0.12	-	0.15	0.13	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	13.4%	16.4%	16.6%	12.0%	15.3%	15.3%	14.1%	17.6%	17.8%	
Somewhat Important	41.8%	43.9%	42.6%	41.7%	43.3%	43.2%	41.6%	44.5%	42.2%	
Not Important	44.8%	39.7%	40.7%	46.3%	41.5%	41.5%	44.3%	38.0%	40.1%	
Total (n)	888	17,288	23,234	300	7,904	10,412	562	9,384	12,822	
Mean	1.69	1.77	1.76	1.66	1.74	1.74	1.70	1.80	1.78	
Standard deviation	0.70	0.71	0.72	0.68	0.71	0.71	0.70	0.72	0.73	
Significance	-	**	**	-			-	**	*	
Effect size	-	-0.11	-0.10	-	-0.11	-0.11	-	-0.14	-0.11	
My teacher advised me										
Very Important	4.5%	6.5%	6.7%	4.0%	6.6%	6.9%	4.6%	6.5%	6.5%	
Somewhat Important	25.9%	30.5%	29.8%	31.0%	31.4%	30.4%	22.8%	29.7%	29.2%	
Not Important	69.6%	63.0%	63.5%	65.0%	62.0%	62.6%	72.5%	63.9%	64.2%	
Total (n)	887	17,250	23,185	300	7,886	10,391	561	9,364	12,794	
Mean	1.35	1.44	1.43	1.39	1.45	1.44	1.32	1.43	1.42	
Standard deviation	0.56	0.61	0.62	0.56	0.62	0.62	0.56	0.61	0.61	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.15	-0.13	-	-0.10	-0.08	-	-0.18	-0.16	
How important was each reason in your decision to come here? **This college has a very good academic reputation**										College Reputation Orientation
Very Important	60.9%	73.2%	65.1%	56.0%	70.1%	62.2%	63.8%	76.2%	67.6%	
Somewhat Important	34.0%	23.8%	30.3%	36.7%	26.1%	32.6%	32.4%	21.6%	28.4%	
Not Important	5.1%	3.0%	4.5%	7.3%	3.9%	5.2%	3.7%	2.2%	4.0%	
Total (n)	887	17,282	23,209	300	7,895	10,397	561	9,387	12,812	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.56	2.70	2.61	2.49	2.66	2.57	2.60	2.74	2.64	
Standard deviation	0.59	0.52	0.57	0.63	0.55	0.59	0.56	0.49	0.56	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	-0.27	-0.09	-	-0.31	-0.14	-	-0.29	-0.07	
This college has a good reputation for its social and extracurricular activities										
Very Important	58.3%	39.1%	41.5%	52.7%	37.1%	38.5%	61.6%	41.0%	44.0%	
Somewhat Important	32.0%	41.6%	41.7%	33.7%	41.7%	42.3%	31.1%	41.5%	41.3%	
Not Important	9.7%	19.3%	16.8%	13.7%	21.2%	19.2%	7.3%	17.4%	14.8%	
Total (n)	888	17,253	23,166	300	7,884	10,377	562	9,369	12,789	
Mean	2.49	2.20	2.25	2.39	2.16	2.19	2.54	2.24	2.29	
Standard deviation	0.67	0.74	0.72	0.72	0.75	0.73	0.63	0.73	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.33	-	0.31	0.27	-	0.41	0.35	
I was offered financial assistance										
Very Important	56.7%	37.6%	43.7%	52.7%	33.3%	38.7%	58.5%	41.8%	48.0%	
Somewhat Important	27.2%	20.8%	24.5%	30.7%	22.1%	26.0%	25.7%	19.6%	23.3%	
Not Important	16.1%	41.6%	31.7%	16.7%	44.6%	35.3%	15.9%	38.6%	28.7%	
Total (n)	887	17,197	23,108	300	7,861	10,352	561	9,336	12,756	
Mean	2.41	1.96	2.12	2.36	1.89	2.03	2.43	2.03	2.19	
Standard deviation	0.75	0.89	0.86	0.75	0.88	0.86	0.75	0.90	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.34	-	0.53	0.38	-	0.44	0.28	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	56.0%	40.9%	51.3%	52.7%	36.7%	46.4%	57.5%	45.0%	55.4%	
Somewhat Important	32.0%	33.8%	31.4%	34.7%	34.8%	33.7%	31.1%	32.8%	29.5%	
Not Important	12.0%	25.3%	17.4%	12.7%	28.5%	20.0%	11.4%	22.2%	15.1%	
Total (n)	888	17,192	23,106	300	7,869	10,364	562	9,323	12,742	
Mean	2.44	2.16	2.34	2.40	2.08	2.26	2.46	2.23	2.40	
Standard deviation	0.70	0.80	0.76	0.70	0.80	0.77	0.69	0.79	0.74	
Significance	-	***	***	-	***	**	-	***		
Effect size	-	0.35	0.13	-	0.40	0.18	-	0.29	0.08	
High school counselor advised me										
Very Important	6.8%	7.7%	9.3%	6.3%	8.3%	9.5%	6.8%	7.2%	9.2%	
Somewhat Important	31.4%	27.8%	28.9%	36.0%	29.3%	30.0%	29.4%	26.2%	27.9%	
Not Important	61.8%	64.5%	61.8%	57.7%	62.4%	60.5%	63.9%	66.6%	62.9%	
Total (n)	888	17,164	23,069	300	7,854	10,342	562	9,310	12,727	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.45	1.43	1.48	1.49	1.46	1.49	1.43	1.41	1.46	
Standard deviation	0.62	0.63	0.66	0.61	0.64	0.66	0.62	0.62	0.66	
Significance	-			-			-			
Effect size	-	0.03	-0.05	-	0.05	0.00	-	0.03	-0.05	
Private college counselor advised me										
Very Important	4.0%	3.2%	3.3%	4.0%	3.7%	3.7%	3.6%	2.6%	2.9%	
Somewhat Important	15.3%	13.8%	13.5%	17.3%	14.9%	14.7%	14.2%	12.6%	12.4%	
Not Important	80.7%	83.1%	83.2%	78.7%	81.4%	81.6%	82.2%	84.8%	84.6%	
Total (n)	889	17,096	22,966	300	7,822	10,295	563	9,274	12,671	
Mean	1.23	1.20	1.20	1.25	1.22	1.22	1.21	1.18	1.18	
Standard deviation	0.51	0.47	0.48	0.52	0.50	0.50	0.49	0.44	0.46	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.06	0.06	-	0.07	0.07	
I wanted to live near home										
Very Important	18.2%	18.9%	25.0%	17.0%	17.7%	23.0%	18.7%	20.0%	26.7%	
Somewhat Important	31.0%	29.6%	31.7%	34.0%	28.9%	32.5%	29.8%	30.3%	30.9%	
Not Important	50.7%	51.6%	43.4%	49.0%	53.4%	44.5%	51.5%	49.7%	42.4%	
Total (n)	889	17,137	23,029	300	7,842	10,323	563	9,295	12,706	
Mean	1.67	1.67	1.82	1.68	1.64	1.79	1.67	1.70	1.84	
Standard deviation	0.76	0.77	0.81	0.75	0.76	0.79	0.77	0.78	0.82	
Significance	-		***	-		*	-		***	
Effect size	-	0.00	-0.19	-	0.05	-0.14	-	-0.04	-0.21	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	14.4%	10.7%	10.6%	14.0%	10.3%	10.0%	14.2%	11.1%	11.1%	
Somewhat Important	16.9%	14.9%	16.5%	15.7%	14.5%	16.3%	17.1%	15.4%	16.7%	
Not Important	68.7%	74.4%	72.9%	70.3%	75.3%	73.8%	68.7%	73.5%	72.2%	
Total (n)	889	17,025	22,884	300	7,798	10,268	563	9,227	12,616	
Mean	1.46	1.36	1.38	1.44	1.35	1.36	1.45	1.38	1.39	
Standard deviation	0.73	0.67	0.67	0.73	0.66	0.66	0.73	0.68	0.68	
Significance	-	***	***	-	*	*	-	*	*	
Effect size	-	0.15	0.12	-	0.14	0.12	-	0.10	0.09	
Could not afford first choice										
Very Important	17.2%	12.0%	14.6%	14.7%	10.0%	12.0%	18.3%	13.9%	16.8%	
Somewhat Important	15.1%	13.0%	14.1%	16.0%	12.6%	13.9%	14.4%	13.4%	14.2%	
Not Important	67.7%	75.1%	71.3%	69.3%	77.4%	74.1%	67.3%	72.7%	69.0%	
Total (n)	889	17,009	22,855	300	7,790	10,255	563	9,219	12,600	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.49	1.37	1.43	1.45	1.33	1.38	1.51	1.41	1.48	
Standard deviation	0.77	0.69	0.73	0.74	0.65	0.69	0.79	0.72	0.77	
Significance	-	***	*	-	**		-	**		
Effect size	-	0.17	0.08	-	0.18	0.10	-	0.14	0.04	
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very Important	29.1%	38.5%	31.9%	27.7%	34.1%	27.8%	29.7%	42.9%	35.3%	
Somewhat Important	42.4%	39.1%	41.4%	40.3%	40.3%	42.6%	43.2%	37.9%	40.3%	
Not Important	28.5%	22.4%	26.8%	32.0%	25.6%	29.6%	27.2%	19.3%	24.3%	
Total (n)	889	17,039	22,885	300	7,803	10,270	563	9,236	12,615	
Mean	2.01	2.16	2.05	1.96	2.09	1.98	2.02	2.24	2.11	
Standard deviation	0.76	0.76	0.76	0.77	0.77	0.76	0.75	0.75	0.76	
Significance	-	***		-	**		-	***	**	
Effect size	-	-0.20	-0.05	-	-0.17	-0.03	-	-0.29	-0.12	
This college's graduates get good jobs										College Reputation Orientation
Very Important	54.0%	57.9%	52.7%	50.3%	54.1%	49.8%	56.0%	61.7%	55.1%	
Somewhat Important	36.4%	32.0%	35.3%	38.7%	34.2%	37.2%	35.3%	29.9%	33.7%	
Not Important	9.6%	10.1%	12.1%	11.0%	11.7%	13.1%	8.7%	8.4%	11.2%	
Total (n)	889	17,068	22,915	300	7,817	10,284	563	9,251	12,631	
Mean	2.44	2.48	2.41	2.39	2.42	2.37	2.47	2.53	2.44	
Standard deviation	0.66	0.67	0.69	0.68	0.69	0.70	0.65	0.65	0.69	
Significance	-			-			-	*		
Effect size	-	-0.06	0.04	-	-0.04	0.03	-	-0.09	0.04	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	3.0%	2.3%	3.2%	4.0%	2.2%	3.2%	2.3%	2.3%	3.2%	
Somewhat Important	15.0%	10.3%	11.6%	16.3%	10.0%	11.2%	13.9%	10.6%	11.9%	
Not Important	82.0%	87.4%	85.3%	79.7%	87.8%	85.6%	83.8%	87.0%	85.0%	
Total (n)	889	16,998	22,840	300	7,793	10,255	563	9,205	12,585	

Note: Significance * p<.05, ** p<.01, *** p<.001

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.21	1.15	1.18	1.24	1.14	1.18	1.18	1.15	1.18	
Standard deviation	0.48	0.41	0.46	0.51	0.41	0.46	0.44	0.42	0.46	
Significance	-	***		-	***	*	-			
Effect size	-	0.15	0.07	-	0.24	0.13	-	0.07	0.00	
I wanted to go to a school about the size of this college										
Very Important	44.4%	22.6%	24.6%	36.7%	20.1%	21.2%	48.7%	25.1%	27.4%	
Somewhat Important	41.6%	42.3%	42.5%	44.7%	42.8%	43.2%	40.0%	41.8%	41.9%	
Not Important	13.9%	35.1%	32.9%	18.7%	37.1%	35.6%	11.4%	33.1%	30.7%	
Total (n)	889	17,016	22,866	300	7,799	10,264	563	9,217	12,602	
Mean	2.30	1.87	1.92	2.18	1.83	1.86	2.37	1.92	1.97	
Standard deviation	0.70	0.75	0.75	0.72	0.74	0.74	0.68	0.76	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.57	0.51	-	0.47	0.43	-	0.59	0.53	
Rankings in national magazines										
Very Important	22.4%	27.9%	18.2%	21.7%	26.8%	18.2%	22.9%	28.9%	18.2%	
Somewhat Important	46.2%	42.9%	35.2%	44.7%	43.7%	37.1%	47.2%	42.1%	33.5%	
Not Important	31.4%	29.2%	46.6%	33.7%	29.4%	44.7%	29.8%	29.1%	48.3%	
Total (n)	889	17,010	22,845	300	7,785	10,245	563	9,225	12,600	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.91	1.99	1.72	1.88	1.97	1.73	1.93	2.00	1.70	
Standard deviation	0.73	0.76	0.75	0.74	0.75	0.75	0.72	0.76	0.76	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	-0.11	0.25	-	-0.12	0.20	-	-0.09	0.30	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	31.0%	8.9%	10.4%	25.0%	8.6%	9.2%	34.1%	9.2%	11.4%	
Somewhat Important	27.3%	11.9%	14.3%	29.3%	13.3%	15.4%	26.5%	10.4%	13.4%	
Not Important	41.6%	79.2%	75.3%	45.7%	78.1%	75.5%	39.4%	80.4%	75.2%	
Total (n)	889	16,980	22,809	300	7,779	10,235	563	9,201	12,574	
Mean	1.89	1.30	1.35	1.79	1.31	1.34	1.95	1.29	1.36	
Standard deviation	0.85	0.62	0.66	0.82	0.62	0.64	0.86	0.62	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.95	0.82	-	0.77	0.70	-	1.06	0.87	
A visit to this campus										
Very Important	58.6%	34.6%	36.3%	49.3%	29.1%	30.1%	63.6%	40.2%	41.6%	
Somewhat Important	28.8%	36.5%	36.1%	33.7%	38.3%	38.6%	25.9%	34.6%	33.9%	
Not Important	12.6%	28.9%	27.6%	17.0%	32.6%	31.3%	10.5%	25.2%	24.5%	
Total (n)	889	17,010	22,843	300	7,781	10,237	563	9,229	12,606	
Mean	2.46	2.06	2.09	2.32	1.96	1.99	2.53	2.15	2.17	
Standard deviation	0.71	0.79	0.79	0.75	0.78	0.78	0.68	0.79	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.47	-	0.46	0.42	-	0.48	0.46	
This college's graduates make a difference in the world										
Very Important	28.1%	33.1%	28.5%	26.3%	28.5%	23.9%	28.6%	37.7%	32.5%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	49.2%	40.8%	42.4%	48.3%	41.3%	42.3%	50.1%	40.3%	42.5%	
Not Important	22.7%	26.1%	29.1%	25.3%	30.2%	33.8%	21.3%	22.0%	25.0%	
Total (n)	889	16,982	22,796	300	7,777	10,225	563	9,205	12,571	
Mean	2.05	2.07	1.99	2.01	1.98	1.90	2.07	2.16	2.07	
Standard deviation	0.71	0.77	0.76	0.72	0.77	0.75	0.70	0.76	0.75	
Significance	-		*	-		*	-	**		
Effect size	-	-0.03	0.08	-	0.04	0.15	-	-0.12	0.00	
Communication with a professor										
Very Important	12.9%	13.5%	14.3%	10.7%	12.1%	12.5%	12.7%	14.9%	15.9%	
Somewhat Important	30.1%	22.4%	22.9%	32.3%	23.5%	24.5%	29.8%	21.4%	21.5%	
Not Important	57.0%	64.1%	62.8%	57.0%	64.5%	63.0%	57.6%	63.7%	62.6%	
Total (n)	887	16,941	22,764	300	7,763	10,215	561	9,178	12,549	
Mean	1.56	1.49	1.52	1.54	1.48	1.50	1.55	1.51	1.53	
Standard deviation	0.71	0.72	0.73	0.68	0.70	0.71	0.71	0.74	0.75	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**		-			-			
Effect size	-	0.10	0.05	-	0.09	0.06	-	0.05	0.03	
The academic reputation of my intended major										
Very Important	58.9%	56.6%	53.5%	57.3%	54.4%	50.6%	60.9%	58.7%	55.9%	
Somewhat Important	30.9%	30.4%	31.2%	30.0%	31.5%	33.1%	30.4%	29.3%	29.6%	
Not Important	10.2%	13.0%	15.3%	12.7%	14.1%	16.3%	8.7%	12.0%	14.5%	
Total (n)	888	17,004	22,834	300	7,782	10,238	562	9,222	12,596	
Mean	2.49	2.44	2.38	2.45	2.40	2.34	2.52	2.47	2.41	
Standard deviation	0.67	0.71	0.74	0.71	0.72	0.74	0.65	0.70	0.73	
Significance	-	*	***	-		*	-		***	
Effect size	-	0.07	0.15	-	0.07	0.15	-	0.07	0.15	
During your last year in high school, how much time did you spend during a typical week:										
Studying/homework										
None	2.3%	0.9%	1.1%	4.7%	1.4%	1.6%	1.1%	0.5%	0.6%	
Less than one hour	6.0%	3.2%	5.4%	6.7%	4.8%	7.1%	5.6%	1.7%	4.0%	
1 to 2 hours	18.8%	10.7%	16.3%	24.8%	13.0%	18.6%	15.8%	8.4%	14.3%	
3 to 5 hours	29.5%	23.3%	26.7%	32.6%	24.1%	26.4%	28.1%	22.5%	26.9%	
6 to 10 hours	24.8%	25.2%	23.4%	18.5%	24.8%	22.0%	28.5%	25.6%	24.5%	
11 to 15 hours	9.9%	17.5%	13.7%	7.0%	15.8%	12.6%	11.5%	19.2%	14.7%	
16 to 20 hours	6.0%	10.2%	7.4%	3.7%	8.1%	6.1%	6.6%	12.3%	8.6%	
Over 20 hours	2.7%	9.0%	6.1%	2.0%	8.1%	5.7%	2.9%	9.8%	6.4%	
Total (n)	882	17,119	22,999	298	7,831	10,302	558	9,288	12,697	
Mean	4.36	5.07	4.67	3.99	4.87	4.50	4.53	5.27	4.81	
Standard deviation	1.46	1.58	1.56	1.44	1.61	1.59	1.41	1.51	1.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.20	-	-0.55	-0.32	-	-0.49	-0.18	
During your last year in high school, how much time did you spend during a typical week:										
Socializing with friends in person										
None	1.0%	0.7%	0.8%	2.7%	0.8%	0.9%	0.2%	0.6%	0.7%	
Less than one hour	1.4%	2.9%	2.9%	1.3%	3.1%	3.1%	1.3%	2.8%	2.8%	
1 to 2 hours	6.1%	10.9%	11.5%	7.7%	10.8%	11.1%	4.8%	11.1%	11.9%	
3 to 5 hours	16.0%	26.9%	26.2%	16.8%	25.5%	24.6%	15.4%	28.3%	27.5%	
6 to 10 hours	28.9%	28.0%	27.0%	27.9%	27.7%	26.6%	29.8%	28.3%	27.2%	
11 to 15 hours	21.0%	14.9%	14.7%	18.9%	15.9%	15.8%	22.3%	13.9%	13.7%	
16 to 20 hours	11.0%	8.0%	8.2%	8.8%	8.4%	8.2%	12.0%	7.6%	8.1%	
Over 20 hours	14.5%	7.7%	8.8%	15.8%	7.9%	9.7%	14.2%	7.5%	8.0%	
Total (n)	880	17,063	22,929	297	7,798	10,262	557	9,265	12,667	
Mean	5.50	4.93	4.96	5.37	4.97	5.02	5.59	4.90	4.91	
Standard deviation	1.55	1.50	1.54	1.69	1.52	1.57	1.46	1.48	1.51	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.35	-	0.26	0.22	-	0.47	0.45	
During your last year in high school, how much time did you spend during a typical week:										
Using social media										
None	2.2%	3.4%	2.5%	4.7%	4.9%	3.8%	0.5%	1.9%	1.4%	
Less than one hour	2.8%	4.7%	4.6%	5.7%	6.1%	6.4%	1.3%	3.4%	3.2%	
1 to 2 hours	7.5%	13.3%	14.1%	9.4%	15.2%	15.6%	5.9%	11.3%	12.8%	
3 to 5 hours	23.8%	25.0%	25.3%	22.2%	23.6%	25.2%	24.5%	26.3%	25.4%	
6 to 10 hours	27.0%	25.3%	24.1%	27.3%	23.6%	22.2%	27.4%	26.9%	25.7%	
11 to 15 hours	16.4%	13.2%	13.4%	16.5%	12.9%	12.7%	16.5%	13.5%	14.0%	
16 to 20 hours	9.6%	7.5%	7.4%	6.4%	6.8%	6.6%	11.8%	8.2%	8.0%	
Over 20 hours	10.7%	7.6%	8.5%	7.7%	6.8%	7.5%	12.2%	8.5%	9.4%	
Total (n)	882	17,052	22,897	297	7,794	10,247	559	9,258	12,650	
Mean	5.12	4.72	4.76	4.75	4.55	4.58	5.34	4.89	4.92	
Standard deviation	1.62	1.67	1.67	1.71	1.73	1.71	1.52	1.59	1.61	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.24	0.22	-	0.12	0.10	-	0.28	0.26	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)										
None	1.4%	2.7%	2.5%	1.7%	2.9%	2.7%	1.1%	2.6%	2.3%	
Less than one hour	4.4%	4.7%	5.4%	4.0%	4.3%	5.1%	4.7%	5.0%	5.6%	
1 to 2 hours	12.5%	14.6%	16.0%	10.1%	13.9%	15.1%	13.1%	15.3%	16.8%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	25.6%	27.0%	26.8%	23.8%	25.1%	25.5%	26.7%	28.9%	27.9%	
6 to 10 hours	25.9%	23.9%	23.3%	26.8%	23.7%	23.0%	25.4%	24.0%	23.6%	
11 to 15 hours	14.0%	13.5%	12.5%	17.8%	14.5%	13.7%	12.7%	12.4%	11.4%	
16 to 20 hours	8.3%	6.8%	6.7%	6.0%	7.8%	7.2%	9.3%	5.9%	6.2%	
Over 20 hours	7.9%	6.8%	7.0%	9.7%	7.7%	7.7%	7.2%	5.9%	6.3%	
Total (n)	883	17,044	22,890	298	7,790	10,243	559	9,254	12,647	
Mean	4.85	4.66	4.62	4.96	4.76	4.70	4.82	4.57	4.55	
Standard deviation	1.59	1.62	1.63	1.60	1.66	1.67	1.58	1.57	1.60	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.12	0.14	-	0.12	0.16	-	0.16	0.17	
Partying										
None	31.0%	49.2%	47.2%	28.9%	45.8%	43.5%	31.8%	52.6%	50.3%	
Less than one hour	17.8%	20.2%	19.8%	14.1%	21.0%	20.7%	19.9%	19.4%	19.0%	
1 to 2 hours	14.4%	15.4%	16.4%	17.4%	15.8%	16.8%	12.9%	15.0%	16.0%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	18.6%	9.8%	10.7%	18.8%	10.8%	11.8%	18.1%	8.8%	9.9%	
6 to 10 hours	11.9%	3.5%	3.8%	14.4%	4.2%	4.5%	10.9%	2.8%	3.1%	
11 to 15 hours	3.9%	1.1%	1.2%	3.7%	1.3%	1.3%	3.9%	1.0%	1.1%	
16 to 20 hours	1.5%	0.4%	0.5%	1.0%	0.7%	0.8%	1.8%	0.2%	0.3%	
Over 20 hours	1.0%	0.3%	0.4%	1.7%	0.4%	0.6%	0.7%	0.2%	0.3%	
Total (n)	883	17,027	22,856	298	7,784	10,237	559	9,243	12,619	
Mean	2.85	2.05	2.12	2.99	2.15	2.23	2.79	1.95	2.03	
Standard deviation	1.70	1.32	1.37	1.73	1.39	1.43	1.69	1.25	1.30	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.61	0.53	-	0.60	0.53	-	0.67	0.58	
During your last year in high school, how much time did you spend during a typical week:										
Participating in student clubs/groups										
None	12.0%	10.5%	18.8%	20.5%	13.0%	21.8%	7.7%	8.1%	16.3%	
Less than one hour	7.0%	9.6%	10.8%	6.7%	11.2%	12.0%	7.2%	7.9%	9.7%	
1 to 2 hours	19.8%	23.7%	22.6%	18.9%	24.0%	22.4%	20.9%	23.3%	22.8%	
3 to 5 hours	27.4%	25.8%	21.6%	23.2%	23.9%	20.1%	29.7%	27.7%	22.9%	
6 to 10 hours	17.9%	15.1%	12.6%	15.5%	14.3%	11.7%	18.6%	16.0%	13.4%	
11 to 15 hours	7.4%	7.3%	6.3%	7.4%	6.0%	5.3%	7.2%	8.6%	7.2%	
16 to 20 hours	3.9%	3.8%	3.4%	2.7%	3.5%	3.2%	4.5%	4.0%	3.5%	
Over 20 hours	4.5%	4.2%	3.9%	5.1%	4.1%	3.6%	4.3%	4.3%	4.2%	
Total (n)	882	17,003	22,819	297	7,771	10,219	559	9,232	12,600	
Mean	3.92	3.84	3.50	3.65	3.68	3.35	4.05	3.99	3.64	
Standard deviation	1.76	1.73	1.85	1.92	1.76	1.85	1.66	1.69	1.83	
Significance	-		***	-		**	-		***	
Effect size	-	0.05	0.23	-	-0.02	0.16	-	0.04	0.22	
Exercising/sports										
None	8.8%	10.6%	11.1%	8.7%	8.3%	7.8%	9.1%	12.9%	13.8%	
Less than one hour	6.7%	10.2%	10.8%	4.7%	8.1%	8.3%	7.5%	12.3%	12.9%	
1 to 2 hours	12.5%	16.1%	16.5%	11.1%	15.4%	15.6%	13.4%	16.8%	17.4%	
3 to 5 hours	17.7%	19.8%	19.8%	21.5%	19.9%	20.4%	15.4%	19.6%	19.2%	
6 to 10 hours	19.6%	19.5%	18.4%	18.8%	21.3%	20.6%	19.5%	17.7%	16.5%	
11 to 15 hours	16.5%	11.9%	11.6%	14.8%	13.3%	13.1%	17.5%	10.6%	10.3%	
16 to 20 hours	8.4%	5.9%	5.7%	8.1%	6.6%	6.7%	8.8%	5.2%	4.8%	
Over 20 hours	9.9%	6.0%	6.2%	12.4%	7.1%	7.5%	8.8%	5.0%	5.1%	
Total (n)	883	17,014	22,841	298	7,780	10,234	559	9,234	12,607	
Mean	4.65	4.17	4.12	4.76	4.39	4.41	4.60	3.94	3.87	
Standard deviation	1.99	1.91	1.93	2.00	1.88	1.89	2.00	1.92	1.93	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.25	0.27	-	0.20	0.19	-	0.34	0.38	
Working (for pay)										
None	32.5%	59.5%	46.4%	37.2%	62.0%	49.9%	29.3%	57.0%	43.5%	
Less than one hour	3.1%	3.5%	3.1%	3.0%	3.9%	3.7%	2.7%	3.2%	2.6%	
1 to 2 hours	4.5%	4.9%	4.2%	3.7%	4.5%	4.2%	5.0%	5.3%	4.2%	
3 to 5 hours	8.3%	6.8%	6.9%	8.1%	6.5%	6.7%	8.8%	7.2%	7.0%	
6 to 10 hours	15.3%	8.8%	10.4%	14.4%	8.1%	9.9%	15.6%	9.4%	10.8%	
11 to 15 hours	12.1%	6.8%	9.3%	11.1%	6.2%	7.9%	12.7%	7.4%	10.5%	
16 to 20 hours	12.6%	4.8%	9.3%	8.7%	4.1%	8.3%	14.8%	5.4%	10.1%	
Over 20 hours	11.7%	4.9%	10.3%	13.8%	4.6%	9.4%	11.1%	5.2%	11.1%	
Total (n)	883	16,975	22,788	298	7,760	10,203	559	9,215	12,585	
Mean	4.16	2.66	3.49	3.96	2.53	3.27	4.31	2.79	3.67	
Standard deviation	2.59	2.31	2.65	2.67	2.25	2.61	2.55	2.35	2.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.65	0.25	-	0.64	0.26	-	0.65	0.24	
During your last year in high school, how much time did you spend during a typical week:										
Performing household/childcare duties										
None	18.2%	19.7%	18.4%	21.1%	22.5%	21.8%	16.1%	17.0%	15.5%	
Less than one hour	14.9%	14.7%	14.4%	13.4%	15.0%	15.1%	15.4%	14.5%	13.7%	
1 to 2 hours	32.0%	28.4%	27.8%	31.9%	28.3%	27.6%	32.9%	28.6%	28.0%	
3 to 5 hours	20.7%	21.1%	22.2%	21.1%	20.7%	21.7%	20.4%	21.5%	22.6%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
6 to 10 hours	9.4%	8.6%	9.2%	9.7%	7.8%	7.9%	9.5%	9.4%	10.2%	
11 to 15 hours	2.0%	3.3%	3.5%	1.0%	3.0%	3.0%	2.5%	3.6%	4.0%	
16 to 20 hours	1.4%	1.8%	2.1%	0.3%	1.4%	1.4%	2.0%	2.3%	2.8%	
Over 20 hours	1.2%	2.3%	2.4%	1.3%	1.5%	1.5%	1.3%	3.1%	3.2%	
Total (n)	883	16,969	22,789	298	7,763	10,207	559	9,206	12,582	
Mean	3.06	3.13	3.21	2.96	2.98	3.00	3.13	3.28	3.38	
Standard deviation	1.47	1.63	1.64	1.44	1.56	1.55	1.49	1.68	1.69	
Significance	-		**	-			-	*	***	
Effect size	-	-0.04	-0.09	-	-0.01	-0.03	-	-0.09	-0.15	
Military Status:										
None	98.4%	99.2%	98.9%	97.7%	99.0%	98.8%	98.7%	99.5%	99.0%	
ROTC, cadet, or midshipman at a service academy	1.4%	0.5%	0.7%	2.3%	0.8%	0.8%	0.9%	0.3%	0.7%	
In the Reserves or National Guard	0.1%	0.1%	0.3%	0.0%	0.2%	0.3%	0.2%	0.1%	0.2%	
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
A discharged veteran **NOT** serving on Active Duty, Reserves, or in National Guard	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	0.2%	0.2%	0.1%	
Total (n)	882	17,166	23,038	298	7,852	10,321	558	9,314	12,717	
How many years do you expect it will take you to graduate from this college?										
I do not plan to graduate from this college.	1.0%	1.0%	1.4%	1.0%	1.0%	1.6%	1.1%	1.0%	1.3%	
6+	3.1%	1.2%	3.1%	4.0%	1.1%	2.2%	2.5%	1.3%	3.8%	
5	3.4%	4.0%	5.8%	3.0%	4.1%	6.3%	3.4%	3.9%	5.4%	
4	86.6%	86.2%	82.6%	85.6%	85.8%	83.2%	87.4%	86.6%	82.1%	
3	5.8%	6.9%	5.8%	6.4%	7.3%	5.9%	5.4%	6.5%	5.8%	
2	0.1%	0.6%	1.2%	0.0%	0.7%	0.9%	0.2%	0.6%	1.5%	
1	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Total (n)	881	17,154	23,004	298	7,846	10,294	557	9,308	12,710	
What is your sexual orientation?										
Heterosexual/Straight	89.2%	88.5%	87.0%	93.2%	92.2%	91.6%	87.4%	84.8%	82.9%	
Gay	1.7%	1.8%	1.7%	4.3%	3.6%	3.6%	0.3%	0.1%	0.1%	
Lesbian	0.7%	0.7%	1.0%	0.0%	0.0%	0.0%	1.1%	1.5%	1.8%	
Bisexual	6.5%	6.7%	7.4%	2.0%	3.3%	3.6%	8.9%	10.1%	10.8%	
Queer	0.3%	0.5%	0.6%	0.3%	0.3%	0.3%	0.3%	0.8%	0.9%	
Pansexual	0.5%	0.9%	1.3%	0.0%	0.3%	0.5%	0.9%	1.4%	2.1%	
Asexual	0.7%	0.6%	0.6%	0.0%	0.2%	0.3%	0.7%	0.9%	0.9%	
Not listed above	0.4%	0.3%	0.4%	0.3%	0.2%	0.3%	0.4%	0.4%	0.5%	
Total (n)	1,129	22,832	29,304	395	10,251	13,028	696	12,581	16,276	
Learning disability (dyslexia, etc.)										
Yes	3.1%	1.4%	2.1%	4.1%	1.3%	1.9%	2.5%	1.6%	2.2%	
No	96.9%	98.6%	97.9%	95.9%	98.7%	98.1%	97.5%	98.4%	97.8%	
Total (n)	873	16,890	22,691	294	7,741	10,167	554	9,149	12,524	
Attention deficit hyperactivity disorder (ADHD)										
Yes	10.6%	4.3%	5.2%	12.2%	5.2%	6.4%	9.9%	3.3%	4.2%	
No	89.4%	95.7%	94.8%	87.8%	94.8%	93.6%	90.1%	96.7%	95.8%	
Total (n)	872	16,861	22,655	294	7,731	10,162	553	9,130	12,493	
Autism spectrum disorder										
Yes	0.8%	0.7%	0.8%	1.7%	1.0%	1.1%	0.4%	0.5%	0.4%	
No	99.2%	99.3%	99.2%	98.3%	99.0%	98.9%	99.6%	99.5%	99.6%	
Total (n)	871	16,845	22,605	293	7,728	10,142	553	9,117	12,463	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	4.1%	4.8%	5.0%	3.7%	4.8%	4.7%	4.5%	4.9%	5.2%	
No	95.9%	95.2%	95.0%	96.3%	95.2%	95.3%	95.5%	95.1%	94.8%	
Total (n)	872	16,841	22,611	294	7,721	10,141	553	9,120	12,470	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	5.6%	2.4%	2.6%	4.4%	1.8%	1.8%	6.1%	3.1%	3.2%	
No	94.4%	97.6%	97.4%	95.6%	98.2%	98.2%	93.9%	96.9%	96.8%	
Total (n)	872	16,863	22,630	294	7,729	10,146	553	9,134	12,484	
Psychological disorder (depression, etc.)										
Yes	20.3%	11.7%	14.0%	10.6%	7.8%	8.3%	25.0%	15.8%	18.9%	
No	79.7%	88.3%	86.0%	89.4%	92.2%	91.7%	75.0%	84.2%	81.1%	
Total (n)	869	16,827	22,603	292	7,713	10,136	552	9,114	12,467	
Other										
Yes	6.8%	4.8%	5.1%	4.5%	4.1%	4.3%	7.6%	5.5%	5.8%	
No	93.2%	95.2%	94.9%	95.5%	95.9%	95.7%	92.4%	94.5%	94.2%	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	842	16,121	21,481	290	7,475	9,762	529	8,646	11,719	
Will you pursue a science-related research career?										
Definitely yes	14.5%	23.0%	20.5%	12.4%	23.4%	20.0%	15.5%	22.7%	21.0%	
Probably yes	16.1%	26.6%	23.8%	16.1%	27.3%	24.7%	15.6%	26.0%	23.0%	
Uncertain	17.7%	21.5%	21.2%	18.1%	21.7%	21.2%	17.6%	21.2%	21.2%	
Probably no	26.4%	18.7%	20.9%	28.2%	19.2%	22.3%	26.1%	18.1%	19.7%	
Definitely no	25.2%	10.2%	13.6%	25.2%	8.4%	11.7%	25.2%	12.1%	15.1%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	880	17,114	22,968	298	7,825	10,281	556	9,289	12,687	
Mean	2.68	3.33	3.17	2.62	3.38	3.19	2.70	3.29	3.15	
Standard deviation	1.39	1.29	1.33	1.35	1.26	1.31	1.40	1.32	1.36	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.37	-	-0.60	-0.44	-	-0.45	-0.33	
To what extent are the following statements true of you:										
I have a strong sense of belonging to a community of scientists										Science Identity
Strongly Agree	4.9%	11.1%	9.1%	6.1%	12.7%	9.9%	4.0%	9.5%	8.4%	
Agree Somewhat	17.6%	26.1%	21.5%	18.5%	27.6%	23.6%	16.5%	24.7%	19.8%	
Neutral	27.6%	33.5%	33.6%	30.0%	35.1%	35.0%	26.7%	31.9%	32.4%	
Disagree Somewhat	15.4%	13.8%	15.1%	13.8%	12.4%	14.5%	16.9%	15.2%	15.6%	
Strongly Disagree	34.4%	15.5%	20.7%	31.6%	12.2%	17.0%	35.9%	18.7%	23.7%	
Total (n)	874	16,600	22,305	297	7,612	10,000	551	8,988	12,305	
Mean	2.43	3.04	2.83	2.54	3.16	2.95	2.36	2.91	2.74	
Standard deviation	1.26	1.21	1.24	1.27	1.17	1.21	1.23	1.23	1.25	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.32	-	-0.53	-0.34	-	-0.45	-0.30	
I derive great personal satisfaction from working on a team that is doing important research										Science Identity
Strongly Agree	14.0%	27.5%	22.5%	13.1%	28.1%	22.7%	13.4%	27.0%	22.3%	
Agree Somewhat	35.4%	39.4%	36.4%	36.7%	39.8%	37.4%	34.8%	38.9%	35.5%	
Neutral	28.6%	23.8%	27.8%	32.3%	23.2%	27.6%	27.2%	24.4%	28.0%	
Disagree Somewhat	10.9%	5.3%	7.6%	9.1%	5.4%	7.4%	12.2%	5.3%	7.7%	
Strongly Disagree	11.2%	4.0%	5.8%	8.8%	3.5%	4.9%	12.3%	4.5%	6.4%	
Total (n)	874	16,568	22,258	297	7,599	9,978	551	8,969	12,280	
Mean	3.30	3.81	3.62	3.36	3.84	3.66	3.25	3.79	3.59	
Standard deviation	1.18	1.02	1.09	1.10	1.01	1.06	1.20	1.04	1.11	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.29	-	-0.48	-0.28	-	-0.52	-0.31	
I think of myself as a scientist										Science Identity
Strongly Agree	4.6%	9.8%	7.4%	6.4%	11.6%	8.9%	3.3%	7.9%	6.2%	
Agree Somewhat	12.4%	22.7%	18.1%	14.5%	25.0%	20.6%	10.5%	20.3%	15.9%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neutral	24.4%	31.9%	30.2%	26.3%	34.2%	32.5%	23.6%	29.6%	28.2%	
Disagree Somewhat	19.3%	17.5%	19.2%	19.5%	15.9%	18.4%	19.6%	19.2%	19.8%	
Strongly Disagree	39.4%	18.2%	25.1%	33.3%	13.4%	19.5%	43.0%	23.0%	29.8%	
Total (n)	874	16,568	22,258	297	7,600	9,983	551	8,968	12,275	
Mean	2.23	2.88	2.64	2.41	3.05	2.81	2.11	2.71	2.49	
Standard deviation	1.22	1.23	1.24	1.26	1.18	1.22	1.17	1.24	1.24	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.53	-0.33	-	-0.54	-0.33	-	-0.48	-0.31	
I feel like I belong in the field of science										Science Identity
Strongly Agree	17.5%	25.6%	21.3%	14.8%	26.2%	20.7%	18.3%	25.1%	21.8%	
Agree Somewhat	17.6%	27.3%	23.5%	17.8%	28.3%	25.1%	17.6%	26.3%	22.1%	
Neutral	18.3%	21.5%	22.0%	21.5%	24.0%	24.5%	16.5%	18.9%	19.8%	
Disagree Somewhat	13.6%	11.6%	12.8%	14.5%	11.0%	12.9%	13.8%	12.2%	12.7%	
Strongly Disagree	33.0%	13.9%	20.4%	31.3%	10.5%	16.7%	33.8%	17.4%	23.5%	
Total (n)	874	16,575	22,264	297	7,603	9,984	551	8,972	12,280	
Mean	2.73	3.39	3.13	2.70	3.49	3.20	2.73	3.30	3.06	
Standard deviation	1.50	1.35	1.42	1.44	1.27	1.35	1.53	1.41	1.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.49	-0.28	-	-0.62	-0.37	-	-0.40	-0.22	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	5.5%	6.0%	6.3%	3.4%	5.7%	6.4%	6.4%	6.3%	6.2%	
Very Important	8.8%	9.5%	9.1%	8.8%	8.8%	8.9%	8.6%	10.1%	9.3%	
Somewhat Important	22.3%	27.3%	24.9%	21.3%	25.7%	23.8%	23.0%	28.9%	25.9%	
Not Important	63.4%	57.2%	59.7%	66.6%	59.8%	60.9%	61.9%	54.6%	58.6%	
Total (n)	866	16,388	22,027	296	7,514	9,874	544	8,874	12,153	
Mean	1.56	1.64	1.62	1.49	1.60	1.61	1.60	1.68	1.63	
Standard deviation	0.87	0.88	0.89	0.79	0.87	0.89	0.90	0.89	0.89	
Significance	-	**		-	*	*	-	*		
Effect size	-	-0.09	-0.07	-	-0.13	-0.13	-	-0.09	-0.03	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Becoming an authority in my field										
Essential	17.6%	19.7%	18.9%	19.3%	21.0%	19.1%	15.6%	18.5%	18.6%	
Very Important	41.7%	36.3%	35.6%	38.9%	35.2%	35.2%	44.1%	37.3%	35.9%	
Somewhat Important	33.6%	34.0%	34.7%	33.4%	33.2%	34.6%	34.0%	34.7%	34.7%	
Not Important	7.2%	10.0%	10.9%	8.4%	10.6%	11.1%	6.3%	9.5%	10.8%	
Total (n)	866	16,352	21,960	296	7,500	9,848	544	8,852	12,112	
Mean	2.70	2.66	2.62	2.69	2.67	2.62	2.69	2.65	2.62	
Standard deviation	0.84	0.91	0.91	0.88	0.92	0.92	0.81	0.89	0.91	
Significance	-		*	-			-			
Effect size	-	0.04	0.09	-	0.02	0.08	-	0.04	0.08	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.9%	19.3%	17.9%	17.2%	19.7%	17.3%	17.6%	18.9%	18.5%	
Very Important	41.9%	37.7%	37.1%	35.8%	35.6%	35.7%	45.2%	39.8%	38.2%	
Somewhat Important	32.3%	34.2%	35.5%	33.8%	35.0%	36.4%	31.8%	33.3%	34.7%	
Not Important	7.9%	8.8%	9.5%	13.2%	9.7%	10.6%	5.3%	7.9%	8.6%	
Total (n)	866	16,322	21,924	296	7,495	9,844	544	8,827	12,080	
Mean	2.70	2.68	2.63	2.57	2.65	2.60	2.75	2.70	2.66	
Standard deviation	0.85	0.88	0.88	0.93	0.90	0.89	0.80	0.86	0.87	
Significance	-		*	-			-		*	
Effect size	-	0.02	0.08	-	-0.09	-0.03	-	0.06	0.10	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	8.8%	9.9%	9.7%	8.4%	9.1%	8.5%	8.6%	10.7%	10.7%	
Very Important	16.1%	16.8%	17.5%	15.5%	15.4%	16.1%	16.5%	18.2%	18.7%	
Somewhat Important	41.1%	37.4%	37.7%	40.2%	37.6%	38.0%	41.7%	37.2%	37.4%	
Not Important	34.1%	35.9%	35.1%	35.8%	37.9%	37.4%	33.1%	33.9%	33.3%	
Total (n)	866	16,297	21,880	296	7,480	9,820	544	8,817	12,060	
Mean	2.00	2.01	2.02	1.97	1.96	1.96	2.01	2.06	2.07	
Standard deviation	0.92	0.96	0.96	0.92	0.95	0.93	0.92	0.97	0.97	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	0.01	0.01	-	-0.05	-0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Influencing social values										Social Agency
Essential	14.5%	16.3%	15.3%	12.5%	13.7%	12.5%	14.9%	18.9%	17.6%	
Very Important	33.2%	30.2%	30.9%	29.4%	26.7%	27.4%	35.5%	33.7%	33.8%	
Somewhat Important	36.9%	35.0%	36.0%	36.1%	35.6%	37.2%	37.6%	34.3%	34.9%	
Not Important	15.5%	18.6%	17.9%	22.0%	24.0%	22.8%	12.0%	13.1%	13.7%	
Total (n)	865	16,277	21,863	296	7,474	9,813	543	8,803	12,050	
Mean	2.47	2.44	2.44	2.32	2.30	2.30	2.53	2.58	2.55	
Standard deviation	0.92	0.97	0.95	0.95	0.98	0.96	0.89	0.94	0.93	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.02	0.02	-	-0.05	-0.02	
Raising a family										
Essential	50.2%	38.6%	38.3%	48.6%	41.0%	39.7%	50.9%	36.1%	37.1%	
Very Important	25.4%	27.8%	28.3%	29.4%	29.1%	30.1%	23.3%	26.4%	26.8%	
Somewhat Important	15.7%	22.2%	21.5%	14.5%	21.1%	20.5%	16.2%	23.3%	22.3%	
Not Important	8.7%	11.5%	11.9%	7.4%	8.8%	9.6%	9.6%	14.2%	13.9%	
Total (n)	866	16,293	21,885	296	7,482	9,820	544	8,811	12,065	
Mean	3.17	2.93	2.93	3.19	3.02	3.00	3.16	2.84	2.87	
Standard deviation	0.99	1.03	1.03	0.95	0.99	0.99	1.02	1.07	1.06	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.23	0.23	-	0.17	0.19	-	0.30	0.27	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	58.9%	53.2%	54.2%	56.8%	53.2%	53.7%	60.8%	53.3%	54.7%	
Very Important	29.1%	32.5%	31.7%	29.7%	32.2%	31.5%	28.1%	32.8%	31.8%	
Somewhat Important	11.2%	13.0%	12.7%	11.5%	13.0%	13.2%	10.8%	13.0%	12.3%	
Not Important	0.8%	1.3%	1.4%	2.0%	1.6%	1.6%	0.2%	1.0%	1.2%	
Total (n)	866	16,291	21,875	296	7,486	9,820	544	8,805	12,055	
Mean	3.46	3.38	3.39	3.41	3.37	3.37	3.50	3.38	3.40	
Standard deviation	0.72	0.76	0.76	0.77	0.77	0.77	0.69	0.74	0.75	
Significance	-	**	**	-			-	***	**	
Effect size	-	0.11	0.09	-	0.05	0.05	-	0.16	0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Helping others who are in difficulty										Social Agency
Essential	38.8%	41.2%	40.3%	29.1%	33.9%	32.9%	43.8%	48.6%	46.4%	
Very Important	41.1%	37.9%	38.8%	43.2%	39.7%	39.4%	40.4%	36.1%	38.3%	
Somewhat Important	17.7%	19.0%	19.2%	23.0%	23.8%	25.1%	14.7%	14.2%	14.2%	
Not Important	2.4%	1.9%	1.8%	4.7%	2.6%	2.6%	1.1%	1.1%	1.1%	
Total (n)	866	16,273	21,857	296	7,476	9,807	544	8,797	12,050	
Mean	3.16	3.18	3.18	2.97	3.05	3.03	3.27	3.32	3.30	
Standard deviation	0.80	0.80	0.80	0.84	0.82	0.83	0.75	0.76	0.75	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.10	-0.07	-	-0.07	-0.04	
Making a theoretical contribution to science										
Essential	7.3%	13.1%	11.0%	8.1%	14.6%	11.8%	6.1%	11.5%	10.4%	
Very Important	16.1%	23.6%	20.6%	15.5%	24.1%	21.1%	16.7%	23.0%	20.3%	
Somewhat Important	32.2%	37.6%	36.6%	31.8%	37.4%	37.0%	32.0%	37.8%	36.2%	
Not Important	44.5%	25.7%	31.8%	44.6%	23.8%	30.1%	45.2%	27.6%	33.2%	
Total (n)	866	16,241	21,809	296	7,465	9,789	544	8,776	12,020	
Mean	1.86	2.24	2.11	1.87	2.30	2.15	1.84	2.19	2.08	
Standard deviation	0.94	0.98	0.98	0.96	0.99	0.98	0.91	0.97	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.26	-	-0.43	-0.29	-	-0.36	-0.25	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	4.4%	6.2%	6.8%	3.0%	5.9%	6.5%	4.8%	6.5%	7.1%	
Very Important	9.0%	10.2%	10.2%	9.1%	10.3%	10.3%	8.6%	10.2%	10.1%	
Somewhat Important	22.5%	27.6%	26.8%	25.0%	27.8%	26.9%	21.3%	27.5%	26.7%	
Not Important	64.1%	55.9%	56.3%	62.8%	56.0%	56.4%	65.3%	55.9%	56.1%	
Total (n)	866	16,242	21,799	296	7,464	9,781	544	8,778	12,018	
Mean	1.54	1.67	1.68	1.52	1.66	1.67	1.53	1.67	1.68	
Standard deviation	0.83	0.89	0.91	0.79	0.89	0.90	0.84	0.90	0.92	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.15	-0.15	-	-0.16	-0.17	-	-0.16	-0.16	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Creating artistic works (painting, sculpture, etc.)										
Essential	3.5%	6.2%	7.3%	2.7%	5.5%	6.5%	4.1%	6.9%	8.1%	
Very Important	8.8%	9.3%	10.0%	7.1%	7.9%	8.5%	9.4%	10.7%	11.2%	
Somewhat Important	23.1%	24.3%	23.5%	20.3%	23.0%	23.0%	24.5%	25.7%	24.0%	
Not Important	64.6%	60.2%	59.1%	69.9%	63.7%	62.0%	62.1%	56.7%	56.7%	
Total (n)	865	16,223	21,764	296	7,456	9,766	543	8,767	11,998	
Mean	1.51	1.61	1.66	1.43	1.55	1.59	1.55	1.68	1.71	
Standard deviation	0.80	0.89	0.93	0.74	0.86	0.89	0.82	0.92	0.96	
Significance	-	**	***	-	*	**	-	**	***	
Effect size	-	-0.11	-0.16	-	-0.14	-0.18	-	-0.14	-0.17	
Becoming successful in a business of my own										
Essential	20.5%	18.4%	19.8%	22.6%	20.8%	22.0%	18.6%	16.0%	18.0%	
Very Important	24.6%	21.5%	21.7%	27.7%	22.6%	23.9%	23.2%	20.3%	19.8%	
Somewhat Important	29.6%	31.6%	30.7%	27.7%	31.4%	30.9%	30.8%	31.9%	30.6%	
Not Important	25.3%	28.5%	27.8%	22.0%	25.2%	23.2%	27.4%	31.8%	31.6%	
Total (n)	865	16,203	21,755	296	7,447	9,757	543	8,756	11,998	
Mean	2.40	2.30	2.33	2.51	2.39	2.45	2.33	2.20	2.24	
Standard deviation	1.08	1.07	1.08	1.07	1.08	1.07	1.07	1.06	1.08	
Significance	-	**		-			-	**		
Effect size	-	0.09	0.06	-	0.11	0.06	-	0.12	0.08	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	11.7%	17.1%	17.1%	7.8%	13.4%	13.4%	13.3%	21.0%	20.2%	
Very Important	25.5%	30.0%	29.5%	19.9%	28.1%	26.8%	28.6%	31.8%	31.9%	
Somewhat Important	45.3%	40.1%	40.2%	52.7%	42.7%	43.2%	41.1%	37.5%	37.6%	
Not Important	17.6%	12.8%	13.2%	19.6%	15.8%	16.6%	17.0%	9.8%	10.3%	
Total (n)	864	16,211	21,747	296	7,447	9,756	542	8,764	11,991	
Mean	2.31	2.51	2.50	2.16	2.39	2.37	2.38	2.64	2.62	
Standard deviation	0.90	0.92	0.92	0.83	0.91	0.91	0.92	0.92	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.21	-	-0.25	-0.23	-	-0.28	-0.26	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Developing a meaningful philosophy of life										
Essential	20.2%	24.8%	22.3%	21.3%	24.8%	22.2%	19.0%	24.8%	22.4%	
Very Important	26.8%	29.2%	28.7%	30.1%	29.7%	28.7%	24.9%	28.8%	28.7%	
Somewhat Important	30.4%	29.3%	31.1%	26.4%	28.9%	31.2%	33.3%	29.8%	31.1%	
Not Important	22.5%	16.7%	17.8%	22.3%	16.7%	17.8%	22.8%	16.7%	17.8%	
Total (n)	865	16,194	21,726	296	7,440	9,744	543	8,754	11,982	
Mean	2.45	2.62	2.56	2.50	2.62	2.55	2.40	2.62	2.56	
Standard deviation	1.05	1.03	1.02	1.06	1.03	1.02	1.04	1.03	1.03	
Significance	-	***	**	-	*		-	***	***	
Effect size	-	-0.17	-0.11	-	-0.12	-0.05	-	-0.21	-0.16	
Participating in a community action program										Social Agency
Essential	10.4%	13.4%	12.2%	7.1%	9.9%	8.9%	11.8%	17.0%	14.9%	
Very Important	24.5%	26.1%	25.2%	17.9%	21.8%	21.1%	28.0%	30.5%	28.7%	
Somewhat Important	42.2%	41.3%	42.2%	44.3%	44.1%	44.0%	41.3%	38.4%	40.7%	
Not Important	22.9%	19.2%	20.4%	30.7%	24.2%	26.0%	19.0%	14.1%	15.6%	
Total (n)	865	16,172	21,690	296	7,434	9,735	543	8,738	11,955	
Mean	2.22	2.34	2.29	2.01	2.17	2.13	2.33	2.50	2.43	
Standard deviation	0.92	0.94	0.93	0.88	0.91	0.90	0.91	0.93	0.92	
Significance	-	***	*	-	**	*	-	***	*	
Effect size	-	-0.13	-0.08	-	-0.18	-0.13	-	-0.18	-0.11	
Please indicate the importance to you personally of each of the following:										Social Agency
Helping to promote racial understanding										
Essential	14.9%	21.1%	21.6%	9.8%	15.3%	15.9%	17.9%	26.9%	26.4%	
Very Important	28.1%	31.1%	31.5%	23.6%	27.8%	28.1%	30.4%	34.5%	34.4%	
Somewhat Important	37.4%	34.0%	33.8%	40.5%	38.0%	37.4%	36.2%	30.0%	30.6%	
Not Important	19.6%	13.8%	13.1%	26.0%	19.0%	18.6%	15.5%	8.6%	8.6%	
Total (n)	864	16,164	21,689	296	7,424	9,726	542	8,740	11,963	
Mean	2.38	2.59	2.62	2.17	2.39	2.41	2.51	2.80	2.79	
Standard deviation	0.96	0.97	0.97	0.93	0.96	0.96	0.96	0.93	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.25	-	-0.23	-0.25	-	-0.31	-0.30	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Keeping up to date with political affairs										Social Agency
Essential	18.6%	19.5%	18.1%	17.9%	17.0%	16.2%	19.2%	22.0%	19.6%	
Very Important	29.6%	29.4%	29.0%	29.7%	28.3%	27.7%	30.0%	30.5%	30.1%	
Somewhat Important	34.2%	35.0%	35.7%	33.1%	36.8%	37.4%	34.8%	33.1%	34.2%	
Not Important	17.6%	16.1%	17.3%	19.3%	17.8%	18.7%	16.0%	14.4%	16.1%	
Total (n)	865	16,174	21,700	296	7,430	9,733	543	8,744	11,967	Civic Engagement
Mean	2.49	2.52	2.48	2.46	2.45	2.41	2.52	2.60	2.53	
Standard deviation	0.99	0.98	0.98	1.00	0.97	0.97	0.98	0.98	0.98	
Significance	-			-			-			
Effect size	-	-0.03	0.01	-	0.01	0.05	-	-0.08	-0.01	
Becoming a community leader										Social Agency
Essential	14.1%	15.6%	15.1%	14.2%	13.8%	13.7%	13.8%	17.3%	16.3%	
Very Important	26.8%	26.5%	25.5%	26.0%	24.9%	24.2%	27.6%	28.1%	26.6%	
Somewhat Important	40.6%	37.1%	37.6%	38.9%	37.6%	37.6%	41.3%	36.6%	37.6%	
Not Important	18.5%	20.8%	21.8%	20.9%	23.7%	24.5%	17.3%	17.9%	19.6%	
Total (n)	865	16,157	21,667	296	7,425	9,722	543	8,732	11,945	
Mean	2.37	2.37	2.34	2.33	2.29	2.27	2.38	2.45	2.40	
Standard deviation	0.94	0.98	0.98	0.96	0.98	0.98	0.93	0.98	0.98	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	0.04	0.06	-	-0.07	-0.02	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	24.5%	30.0%	28.3%	19.6%	22.9%	21.8%	27.4%	37.2%	33.7%	
Very Important	32.9%	36.4%	35.8%	29.4%	35.2%	33.6%	35.0%	37.6%	37.7%	
Somewhat Important	32.7%	27.3%	28.6%	36.1%	32.8%	34.1%	30.4%	21.7%	24.0%	
Not Important	9.8%	6.3%	7.3%	14.9%	9.1%	10.5%	7.2%	3.5%	4.6%	
Total (n)	865	16,159	21,680	296	7,423	9,721	543	8,736	11,959	
Mean	2.72	2.90	2.85	2.54	2.72	2.67	2.83	3.09	3.01	
Standard deviation	0.94	0.90	0.92	0.97	0.92	0.93	0.91	0.85	0.87	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.20	-0.14	-	-0.20	-0.14	-	-0.31	-0.21	
Integrating spirituality into my life										
Essential	20.2%	18.6%	18.6%	19.6%	15.7%	15.8%	20.6%	21.5%	20.9%	
Very Important	21.8%	18.4%	18.7%	20.6%	16.6%	16.8%	22.1%	20.3%	20.3%	
Somewhat Important	29.7%	30.5%	31.7%	30.4%	30.6%	31.8%	29.1%	30.4%	31.6%	
Not Important	28.2%	32.5%	31.0%	29.4%	37.1%	35.6%	28.2%	27.8%	27.2%	
Total (n)	865	16,149	21,658	296	7,418	9,713	543	8,731	11,945	
Mean	2.34	2.23	2.25	2.30	2.11	2.13	2.35	2.35	2.35	
Standard deviation	1.09	1.09	1.09	1.09	1.07	1.07	1.10	1.10	1.09	
Significance	-	**	*	-	**	**	-			
Effect size	-	0.10	0.08	-	0.18	0.16	-	0.00	0.00	

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	11.5%	14.2%	12.7%	11.5%	13.1%	11.7%	11.7%	15.3%	13.5%	
Some Chance	29.5%	36.3%	34.5%	27.7%	35.3%	34.9%	30.4%	37.3%	34.2%	
Very Little Chance	41.7%	37.5%	39.2%	40.5%	38.3%	39.6%	42.7%	36.7%	38.8%	
No Chance	17.3%	12.0%	13.6%	20.3%	13.3%	13.8%	15.2%	10.7%	13.4%	
Total (n)	861	16,168	21,696	296	7,416	9,709	539	8,752	11,987	
Mean	2.35	2.53	2.46	2.30	2.48	2.44	2.39	2.57	2.48	
Standard deviation	0.90	0.88	0.88	0.92	0.88	0.87	0.88	0.88	0.89	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	-0.20	-0.13	-	-0.20	-0.16	-	-0.20	-0.10	
Change career choice										
Very Good Chance	14.0%	14.7%	13.2%	11.5%	12.5%	11.6%	15.4%	17.0%	14.6%	
Some Chance	41.0%	44.9%	41.4%	40.7%	44.7%	42.1%	41.2%	45.2%	40.8%	
Very Little Chance	33.0%	30.7%	33.5%	33.6%	32.4%	34.4%	32.5%	29.1%	32.7%	
No Chance	12.0%	9.6%	11.9%	14.2%	10.5%	11.9%	10.9%	8.6%	11.9%	
Total (n)	860	16,150	21,673	295	7,407	9,698	539	8,743	11,975	
Mean	2.57	2.65	2.56	2.49	2.59	2.53	2.61	2.71	2.58	
Standard deviation	0.87	0.85	0.86	0.88	0.84	0.85	0.88	0.85	0.88	
Significance	-	**		-	*		-	**		
Effect size	-	-0.09	0.01	-	-0.12	-0.05	-	-0.12	0.03	
What is your best guess as to the chances that you will:										Likelihood of College Involvement
Participate in student government										
Very Good Chance	5.6%	8.4%	7.3%	4.1%	6.4%	5.5%	6.3%	10.3%	8.9%	
Some Chance	23.4%	27.7%	25.2%	24.4%	25.8%	22.9%	22.6%	29.6%	27.1%	
Very Little Chance	40.9%	40.4%	39.8%	41.0%	41.7%	41.7%	41.2%	39.0%	38.3%	
No Chance	30.1%	23.6%	27.6%	30.5%	26.1%	29.9%	29.9%	21.1%	25.7%	
Total (n)	860	16,122	21,615	295	7,395	9,672	539	8,727	11,943	
Mean	2.04	2.21	2.12	2.02	2.12	2.04	2.05	2.29	2.19	
Standard deviation	0.87	0.90	0.90	0.84	0.87	0.86	0.88	0.91	0.92	
Significance	-	***	*	-			-	***	***	
Effect size	-	-0.19	-0.09	-	-0.11	-0.02	-	-0.26	-0.15	
Get a job to help pay for college expenses										
Very Good Chance	50.1%	52.2%	58.0%	41.4%	45.2%	50.2%	55.7%	59.3%	64.7%	
Some Chance	32.9%	31.5%	29.0%	37.6%	35.1%	32.8%	29.9%	27.9%	25.8%	
Very Little Chance	11.9%	11.7%	9.1%	12.5%	13.8%	11.8%	11.3%	9.6%	6.8%	
No Chance	5.1%	4.5%	3.8%	8.5%	5.9%	5.2%	3.2%	3.2%	2.7%	
Total (n)	860	16,111	21,603	295	7,391	9,673	539	8,720	11,930	
Mean	3.28	3.31	3.41	3.12	3.20	3.28	3.38	3.43	3.53	
Standard deviation	0.86	0.85	0.81	0.93	0.89	0.87	0.81	0.79	0.74	
Significance	-		***	-		**	-		***	
Effect size	-	-0.04	-0.16	-	-0.09	-0.18	-	-0.06	-0.20	
Join a fraternity or sorority										
Very Good Chance	26.4%	8.1%	8.8%	16.3%	6.3%	6.6%	31.9%	9.8%	10.6%	
Some Chance	21.5%	22.2%	22.2%	31.3%	22.6%	22.1%	16.3%	21.7%	22.3%	
Very Little Chance	23.4%	34.0%	32.4%	28.2%	35.7%	34.8%	21.0%	32.2%	30.4%	
No Chance	28.6%	35.8%	36.6%	24.1%	35.3%	36.6%	30.8%	36.3%	36.6%	
Total (n)	859	16,110	21,600	294	7,384	9,666	539	8,726	11,934	
Mean	2.46	2.03	2.03	2.40	2.00	1.99	2.49	2.05	2.07	
Standard deviation	1.16	0.95	0.97	1.03	0.91	0.92	1.23	0.99	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.44	-	0.44	0.45	-	0.44	0.42	
Participate in student protests or demonstrations										
Very Good Chance	10.1%	12.8%	12.6%	5.1%	7.1%	7.3%	12.8%	18.5%	17.0%	
Some Chance	26.2%	31.6%	29.9%	21.0%	27.4%	24.9%	28.6%	35.8%	34.2%	
Very Little Chance	39.8%	35.6%	35.1%	44.4%	40.7%	39.9%	38.0%	30.6%	31.1%	
No Chance	24.0%	20.0%	22.4%	29.5%	24.8%	27.9%	20.6%	15.1%	17.7%	
Total (n)	860	16,069	21,547	295	7,371	9,646	539	8,698	11,901	
Mean	2.22	2.37	2.33	2.02	2.17	2.12	2.34	2.58	2.50	
Standard deviation	0.93	0.94	0.96	0.84	0.88	0.90	0.94	0.96	0.97	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.16	-0.11	-	-0.17	-0.11	-	-0.25	-0.16	
Transfer to another college before graduating										
Very Good Chance	4.7%	3.8%	4.5%	5.4%	4.0%	4.3%	4.1%	3.5%	4.6%	
Some Chance	13.6%	17.0%	17.4%	18.0%	18.9%	18.8%	11.3%	15.0%	16.2%	
Very Little Chance	41.4%	42.6%	41.7%	41.7%	42.8%	42.5%	40.8%	42.3%	41.1%	
No Chance	40.3%	36.7%	36.4%	34.9%	34.3%	34.4%	43.8%	39.1%	38.0%	
Total (n)	860	16,066	21,545	295	7,373	9,651	539	8,693	11,894	
Mean	1.83	1.88	1.90	1.94	1.93	1.93	1.76	1.83	1.87	
Standard deviation	0.83	0.82	0.84	0.86	0.83	0.84	0.81	0.81	0.84	
Significance	-		*	-			-		**	
Effect size	-	-0.06	-0.08	-	0.01	0.01	-	-0.09	-0.13	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										Likelihood of College Involvement
Participate in volunteer or community service work										
Very Good Chance	53.7%	40.5%	35.3%	34.7%	29.8%	24.9%	63.8%	51.1%	43.9%	
Some Chance	29.8%	41.7%	42.7%	35.0%	45.3%	44.6%	26.9%	38.2%	41.1%	
Very Little Chance	10.9%	13.7%	16.9%	19.7%	19.2%	23.1%	6.1%	8.2%	11.8%	
No Chance	5.6%	4.1%	5.1%	10.5%	5.7%	7.3%	3.2%	2.5%	3.1%	
Total (n)	859	16,129	21,608	294	7,383	9,662	539	8,746	11,946	
Mean	3.32	3.19	3.08	2.94	2.99	2.87	3.51	3.38	3.26	
Standard deviation	0.88	0.82	0.85	0.98	0.85	0.87	0.75	0.74	0.78	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.16	0.28	-	-0.06	0.08	-	0.18	0.32	
Seek personal counseling										
Very Good Chance	22.1%	21.8%	20.1%	12.5%	17.2%	14.9%	27.5%	26.5%	24.5%	
Some Chance	39.0%	40.8%	37.7%	35.6%	39.6%	36.5%	40.4%	42.0%	38.7%	
Very Little Chance	30.5%	29.4%	31.5%	39.3%	33.7%	35.5%	25.8%	25.1%	28.2%	
No Chance	8.5%	8.0%	10.7%	12.5%	9.5%	13.1%	6.3%	6.4%	8.6%	
Total (n)	860	16,120	21,579	295	7,395	9,665	539	8,725	11,914	
Mean	2.75	2.76	2.67	2.48	2.64	2.53	2.89	2.89	2.79	
Standard deviation	0.90	0.88	0.91	0.87	0.87	0.90	0.88	0.87	0.91	
Significance	-		*	-	**		-		*	
Effect size	-	-0.01	0.09	-	-0.18	-0.06	-	0.00	0.11	
Participate in student clubs/groups										Likelihood of College Involvement
Very Good Chance	59.6%	62.4%	48.4%	48.6%	57.6%	43.8%	64.9%	67.3%	52.2%	
Some Chance	29.7%	30.2%	36.7%	35.7%	33.3%	38.2%	26.6%	27.1%	35.3%	
Very Little Chance	6.9%	5.8%	11.8%	8.8%	6.9%	13.6%	6.1%	4.6%	10.2%	
No Chance	3.8%	1.6%	3.2%	6.8%	2.2%	4.3%	2.4%	1.0%	2.2%	
Total (n)	858	16,063	21,520	294	7,369	9,640	538	8,694	11,880	
Mean	3.45	3.54	3.30	3.26	3.46	3.21	3.54	3.61	3.38	
Standard deviation	0.79	0.68	0.80	0.88	0.72	0.84	0.72	0.62	0.76	
Significance	-	***	***	-	***		-	*	***	
Effect size	-	-0.13	0.19	-	-0.28	0.06	-	-0.11	0.21	
Participate in a study abroad program										Likelihood of College Involvement
Very Good Chance	48.0%	31.9%	27.3%	31.3%	22.3%	18.5%	56.4%	41.5%	34.8%	
Some Chance	28.5%	34.5%	33.4%	34.0%	35.6%	33.7%	25.6%	33.3%	33.1%	
Very Little Chance	15.1%	23.2%	25.5%	22.1%	28.5%	30.9%	11.9%	17.9%	20.9%	
No Chance	8.4%	10.5%	13.8%	12.6%	13.6%	16.9%	6.1%	7.3%	11.1%	
Total (n)	859	16,059	21,519	294	7,368	9,639	539	8,691	11,880	
Mean	3.16	2.88	2.74	2.84	2.67	2.54	3.32	3.09	2.92	
Standard deviation	0.97	0.98	1.01	1.01	0.97	0.98	0.91	0.94	1.00	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.29	0.42	-	0.18	0.31	-	0.24	0.40	
Work on a professor's research project										
Very Good Chance	20.1%	36.0%	26.5%	17.7%	33.6%	25.0%	19.7%	38.5%	27.7%	
Some Chance	39.7%	44.1%	42.2%	38.4%	45.8%	43.7%	41.2%	42.3%	41.0%	
Very Little Chance	30.0%	16.6%	24.4%	32.7%	17.0%	24.6%	29.3%	16.2%	24.3%	
No Chance	10.1%	3.2%	6.9%	11.2%	3.5%	6.6%	9.8%	3.0%	7.1%	
Total (n)	859	16,033	21,470	294	7,353	9,612	539	8,680	11,858	
Mean	2.70	3.13	2.88	2.63	3.10	2.87	2.71	3.16	2.89	
Standard deviation	0.90	0.80	0.88	0.90	0.80	0.86	0.89	0.80	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.54	-0.20	-	-0.59	-0.28	-	-0.56	-0.20	
What is your best guess as to the chances that you will:										
Get tutoring help in specific courses										
Very Good Chance	45.5%	40.9%	36.1%	35.0%	33.3%	29.1%	50.8%	48.5%	41.9%	
Some Chance	43.0%	43.2%	44.1%	46.6%	46.2%	46.2%	41.4%	40.3%	42.4%	
Very Little Chance	9.5%	13.7%	16.7%	13.9%	17.3%	20.3%	7.1%	10.0%	13.7%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No Chance	2.0%	2.2%	3.1%	4.4%	3.3%	4.3%	0.7%	1.2%	2.0%	
Total (n)	859	16,034	21,469	294	7,352	9,614	539	8,682	11,855	
Mean	3.32	3.23	3.13	3.12	3.10	3.00	3.42	3.36	3.24	
Standard deviation	0.73	0.76	0.80	0.81	0.79	0.82	0.66	0.71	0.76	
Significance	-	***	***	-		*	-		***	
Effect size	-	0.12	0.24	-	0.03	0.15	-	0.08	0.24	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	5.2%	5.8%	5.0%	4.1%	5.3%	4.4%	5.6%	6.4%	5.5%	
Some Chance	14.1%	17.8%	15.6%	14.3%	18.3%	16.0%	13.5%	17.3%	15.3%	
Very Little Chance	39.5%	44.5%	43.0%	39.1%	44.4%	43.6%	40.1%	44.5%	42.4%	
No Chance	41.2%	31.9%	36.4%	42.5%	32.0%	36.0%	40.8%	31.9%	36.7%	
Total (n)	859	16,008	21,448	294	7,346	9,606	539	8,662	11,842	
Mean	1.83	1.97	1.89	1.80	1.97	1.89	1.84	1.98	1.90	
Standard deviation	0.86	0.85	0.84	0.83	0.84	0.83	0.86	0.86	0.85	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.16	-0.07	-	-0.20	-0.11	-	-0.16	-0.07	
Take a leave of absence from this college temporarily										
Very Good Chance	1.0%	1.0%	1.2%	0.7%	1.2%	1.3%	1.3%	0.7%	1.1%	
Some Chance	4.9%	5.5%	6.0%	5.4%	7.1%	7.6%	4.3%	3.8%	4.6%	
Very Little Chance	39.3%	39.5%	38.7%	44.2%	41.0%	41.6%	36.7%	37.9%	36.3%	
No Chance	54.7%	54.1%	54.1%	49.7%	50.7%	49.5%	57.7%	57.5%	58.0%	
Total (n)	859	16,010	21,453	294	7,346	9,610	539	8,664	11,843	
Mean	1.52	1.53	1.54	1.57	1.59	1.61	1.49	1.48	1.49	
Standard deviation	0.64	0.65	0.66	0.63	0.68	0.69	0.64	0.61	0.64	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	-0.03	-0.06	-	0.02	0.00	
Take a course exclusively online										
Very Good Chance	16.4%	5.5%	7.7%	11.6%	5.0%	6.3%	19.1%	6.0%	8.9%	
Some Chance	35.7%	25.3%	26.3%	29.9%	24.5%	24.8%	39.0%	26.2%	27.6%	
Very Little Chance	31.5%	41.3%	39.2%	37.4%	42.3%	41.8%	28.6%	40.3%	37.0%	
No Chance	16.3%	27.9%	26.8%	21.1%	28.2%	27.1%	13.4%	27.5%	26.5%	
Total (n)	859	16,015	21,466	294	7,354	9,620	539	8,661	11,846	
Mean	2.52	2.08	2.15	2.32	2.06	2.10	2.64	2.11	2.19	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.95	0.86	0.90	0.93	0.85	0.87	0.94	0.88	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.41	-	0.31	0.25	-	0.60	0.48	
Vote in a local, state, or national election										
Very Good Chance	72.3%	66.7%	67.5%	68.7%	62.9%	63.2%	74.8%	70.6%	71.1%	
Some Chance	17.6%	17.2%	18.6%	17.3%	19.0%	20.7%	17.4%	15.5%	16.7%	
Very Little Chance	6.1%	7.2%	7.6%	8.2%	8.5%	9.0%	5.2%	6.0%	6.3%	
No Chance	4.1%	8.8%	6.4%	5.8%	9.7%	7.0%	2.6%	8.0%	5.8%	
Total (n)	859	16,039	21,492	294	7,359	9,628	539	8,680	11,864	
Mean	3.58	3.42	3.47	3.49	3.35	3.40	3.64	3.49	3.53	
Standard deviation	0.78	0.96	0.88	0.87	0.99	0.92	0.70	0.92	0.85	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	0.17	0.13	-	0.14	0.10	-	0.16	0.13	
Optional Question 1										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 2										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 3										
A										
B										
C										
D										
E										
Total (n)										

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 4										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 5										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 6										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 7										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 8										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 9										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 10										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 11										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 12										
A										
B										
C										
D										
E										
Total (n)										

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 13										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 14										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 15										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 16										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 17										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 18										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 19										
A										
B										
C										
D										
E										
Total (n)										
Optional Question 20										
A										
B										
C										
D										
E										
Total (n)										

* Weighted data is used for the Comp Groups in this FTFT tab and the weights are created using enrollment data broken out by sex (reported by either the institution or by IPEDS). This sex data is only reported for men and women. Therefore, Genderqueer/Gender non-conforming students are not included in this FTFT tab but are included in the totals and in the rest of the tabs.

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time, Part-time Freshmen	8	92	235										
Do you identify as transgender?													
Yes	0.0%	0.0%	0.4%										
No	100.0%	100.0%	99.6%										
Total (n)	8	92	234										
What is your current gender identity?													
Man / Trans man	25.0%	44.6%	41.7%										
Woman / Trans woman	50.0%	47.8%	49.8%										
Gender queer/Gender non-conforming	0.0%	2.2%	1.3%										
Identity not listed above	25.0%	5.4%	7.2%										
Total (n)	8	92	235										
Is English your primary language?													
Yes	100.0%	73.8%	85.0%										
No	0.0%	26.2%	15.0%										
Total (n)	6	65	187										
In what year did you graduate from high school?													
2019	87.5%	94.6%	93.2%										
2018	0.0%	2.2%	2.6%										
2017	0.0%	1.1%	0.9%										
2016 or earlier	0.0%	0.0%	1.3%										
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.4%										
Never completed high school	12.5%	2.2%	1.7%										
Total (n)	8	92	235										
Are you enrolling:													
Full-time	0.0%	0.0%	0.0%										
Part-time	100.0%	100.0%	100.0%										

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	8	92	235										
How many miles is this college from your permanent home?													
5 or less	0.0%	4.4%	9.9%										
6-10	0.0%	6.6%	14.2%										
11-50	25.0%	29.7%	39.7%										
51-100	25.0%	13.2%	10.3%										
101-500	25.0%	34.1%	18.5%										
Over 500	25.0%	12.1%	7.3%										
Total (n)	8	91	232										
What was your average grade in high school?													
A or A+	0.0%	33.0%	22.0%										
A-	12.5%	24.2%	23.7%										
B+	50.0%	22.0%	19.8%										
B	25.0%	14.3%	21.6%										
B-	0.0%	4.4%	5.2%										
C+	0.0%	0.0%	3.0%										
C	0.0%	0.0%	3.4%										
D	12.5%	2.2%	1.3%										
Total (n)	8	91	232										
SAT Critical Reading													
Mean	557	623	572										
Median	540	620	560										
Total (n)	7	63	119										
SAT Mathematics													
Mean	604	660	576										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Median	610	680	570										
Total (n)	7	64	120										
ACT Composite													
Mean	20	24	22										
Median	22	25	23										
Total (n)	7	50	120										
From what kind of high school did you graduate?													
Public school (not charter or magnet)	62.5%	76.9%	83.3%										
Public charter school	25.0%	11.0%	6.8%										
Public magnet school	0.0%	5.5%	4.3%										
Private religious/parochial school	0.0%	4.4%	3.4%										
Private independent college-prep school	0.0%	1.1%	1.3%										
Home School	12.5%	1.1%	0.9%										
Total (n)	8	91	234										
Prior to this term, have you ever taken courses for credit at this institution?													
Yes	25.0%	12.2%	12.1%										
No	75.0%	87.8%	87.9%										
Total (n)	8	90	232										
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at _any other_ institution?													
Yes	12.5%	18.7%	16.7%										
No	87.5%	81.3%	83.3%										
Total (n)	8	91	234										
To how many colleges other than this one did you apply for admission this year?													
None	37.5%	6.7%	22.0%										
1	0.0%	3.3%	10.8%										
2	0.0%	3.3%	12.5%										
3	0.0%	12.2%	14.2%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
4	0.0%	10.0%	7.8%										
5	12.5%	10.0%	7.8%										
6	0.0%	4.4%	1.7%										
7-8	25.0%	21.1%	9.5%										
9-10	12.5%	20.0%	9.5%										
11 or more	12.5%	8.9%	4.3%										
Total (n)	8	90	232										
Were you accepted by your first choice college?													
Yes	87.5%	50.0%	66.8%										
No	12.5%	50.0%	33.2%										
Total (n)	8	92	232										
Is this college your:													
First choice	75.0%	45.7%	57.1%										
Second choice	25.0%	31.5%	27.0%										
Third choice	0.0%	13.0%	8.2%										
Less than third choice	0.0%	9.8%	7.7%										
Total (n)	8	92	233										
Citizenship status:													
U.S. citizen	100.0%	89.1%	93.6%										
Permanent resident (green card)	0.0%	3.3%	2.6%										
International student (F-1, J-1, or M-1 visa)	0.0%	6.5%	3.0%										
None of the above	0.0%	1.1%	0.9%										
Total (n)	8	92	235										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 1													
Female	75.0%	41.3%	47.9%										
Male	25.0%	58.7%	52.1%										
Total (n)	8	92	234										
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 2													
Female	37.5%	59.1%	56.0%										
Male	62.5%	40.9%	44.0%										
Total (n)	8	88	218										
Please mark which of the following courses you have completed:													
Pre-calculus/Trigonometry													
Yes	75.0%	77.3%	67.3%										
No	25.0%	22.7%	32.7%										
Total (n)	8	88	223										
Probability & Statistics													
Yes	62.5%	37.2%	25.7%										
No	37.5%	62.8%	74.3%										
Total (n)	8	86	210										
Calculus													
Yes	12.5%	44.7%	26.0%										
No	87.5%	55.3%	74.0%										
Total (n)	8	85	204										
Please mark which of the following courses you have completed:													
AP Probability & Statistics													
Yes	25.0%	28.0%	18.8%										
No	75.0%	72.0%	81.2%										
Total (n)	8	82	202										
AP Calculus													
Yes	0.0%	54.7%	30.2%										
No	100.0%	45.3%	69.8%										
Total (n)	8	86	205										
Did you participate in a bridge program at this institution this summer?													
Yes	0.0%	4.6%	7.4%										
No	100.0%	95.4%	92.6%										
Total (n)	8	87	230										
During high school (grades 9-12) how many years did you study each of the following subjects?													
Mathematics													
5 or more	25.0%	9.9%	7.8%										
4	75.0%	74.7%	76.6%										
3	0.0%	13.2%	13.4%										
2	0.0%	1.1%	0.9%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
1	0.0%	1.1%	0.9%										
1/2	0.0%	0.0%	0.0%										
None	0.0%	0.0%	0.4%										
Total (n)	8	91	231										
Foreign Language													
5 or more	0.0%	4.4%	2.6%										
4	12.5%	18.7%	11.7%										
3	0.0%	33.0%	26.1%										
2	75.0%	35.2%	40.9%										
1	12.5%	6.6%	7.0%										
1/2	0.0%	0.0%	1.7%										
None	0.0%	2.2%	10.0%										
Total (n)	8	91	230										
Physical Science													
5 or more	0.0%	3.3%	1.3%										
4	0.0%	8.9%	7.6%										
3	12.5%	15.6%	14.7%										
2	37.5%	28.9%	22.7%										
1	37.5%	30.0%	37.3%										
1/2	0.0%	0.0%	3.6%										
None	12.5%	13.3%	12.9%										
Total (n)	8	90	225										
Biological Science													
5 or more	0.0%	3.3%	1.3%										
4	0.0%	6.6%	5.3%										
3	0.0%	8.8%	10.1%										
2	50.0%	36.3%	26.0%										
1	50.0%	44.0%	48.9%										
1/2	0.0%	0.0%	2.6%										
None	0.0%	1.1%	5.7%										
Total (n)	8	91	227										
History/Am. Gov't													
5 or more	0.0%	4.4%	1.7%										
4	50.0%	43.3%	33.9%										
3	12.5%	28.9%	33.9%										
2	12.5%	13.3%	17.4%										
1	25.0%	10.0%	11.7%										
1/2	0.0%	0.0%	0.9%										
None	0.0%	0.0%	0.4%										
Total (n)	8	90	230										
Computer Science													
5 or more	0.0%	0.0%	0.0%										
4	0.0%	1.1%	2.2%										
3	0.0%	3.4%	4.4%										
2	12.5%	9.0%	6.7%										
1	50.0%	24.7%	29.8%										
1/2	12.5%	7.9%	9.8%										
None	25.0%	53.9%	47.1%										
Total (n)	8	89	225										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Arts and/or Music													
5 or more	0.0%	1.1%	1.8%										
4	12.5%	21.3%	21.2%										
3	0.0%	13.5%	12.8%										
2	25.0%	18.0%	20.4%										
1	37.5%	25.8%	22.1%										
1/2	25.0%	6.7%	7.1%										
None	0.0%	13.5%	14.6%										
Total (n)	8	89	226										
On how many AP exams did you score a 3 or higher?													
None	87.5%	31.5%	55.2%										
1-2	12.5%	28.1%	23.3%										
3-4	0.0%	20.2%	11.2%										
5-6	0.0%	10.1%	5.4%										
7-8	0.0%	5.6%	2.7%										
9 or more	0.0%	4.5%	2.2%										
Total (n)	8	89	223										
Which years did you take physics in high school? **9th**													
Yes	0.0%	9.8%	8.1%										
No	100.0%	90.2%	91.9%										
Total (n)	8	92	235										
Which years did you take physics in high school? **10th**													
Yes	0.0%	17.4%	12.3%										
No	100.0%	82.6%	87.7%										
Total (n)	8	92	235										
Which years did you take physics in high school? **11th**													
Yes	12.5%	28.3%	26.0%										
No	87.5%	71.7%	74.0%										
Total (n)	8	92	235										
Which years did you take physics in high school? **12th**													
Yes	25.0%	21.7%	17.9%										
No	75.0%	78.3%	82.1%										
Total (n)	8	92	235										
Which years did you take physics in high school? **Did not take physics**													
Yes	62.5%	38.0%	45.1%										
No	37.5%	62.0%	54.9%										
Total (n)	8	92	235										
Do you consider yourself Pre-Med:													
Yes	0.0%	24.1%	24.7%										
No	100.0%	75.9%	75.3%										
Total (n)	8	87	219										
Do you consider yourself Pre-Law:													
Yes	12.5%	12.5%	14.3%										
No	87.5%	87.5%	85.7%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	8	88	224										
Your intended major (disaggregated)													
Art, fine and applied	0.0%	0.0%	1.9%										
Classical and Modern Languages and Literature	0.0%	0.0%	0.0%										
English (language & literature)	0.0%	0.0%	0.5%										
History	0.0%	1.2%	1.4%										
Journalism/Communication	0.0%	0.0%	0.9%										
Media/Film Studies	0.0%	0.0%	0.5%										
Music	0.0%	0.0%	0.0%										
Philosophy	0.0%	1.2%	0.9%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Theatre/Drama	0.0%	0.0%	0.5%										
Theology/Religion	0.0%	0.0%	0.0%										
Other Arts and Humanities	0.0%	2.3%	1.4%										
Agriculture/Natural Resources	0.0%	0.0%	0.0%										
Animal Biology (zoology)	0.0%	1.2%	0.5%										
Biochemistry/Biophysics	0.0%	8.1%	3.8%										
Biology (general)	0.0%	5.8%	7.0%										
Ecology & Evolutionary Biology	0.0%	1.2%	0.5%										
Environmental Science	0.0%	1.2%	0.9%										
Your intended major (disaggregated)													
Marine Biology	0.0%	0.0%	0.9%										
Microbiology	0.0%	1.2%	1.4%										
Molecular, Cellular, & Developmental Biology	0.0%	1.2%	0.5%										
Neurobiology/Neuroscience	0.0%	3.5%	1.9%										
Plant Biology (botany)	0.0%	0.0%	0.0%										
Other Biological Science	0.0%	1.2%	0.9%										
Accounting	0.0%	0.0%	0.9%										
Business Admin. (general)	0.0%	1.2%	1.9%										
Computer/Management Information Systems	0.0%	0.0%	0.5%										
Entrepreneurship	0.0%	0.0%	0.0%										
Finance	0.0%	1.2%	1.4%										
Hospitality/Tourism	0.0%	1.2%	0.5%										
Human Resources Management	0.0%	0.0%	0.0%										
International Business	12.5%	2.3%	0.9%										
Management	0.0%	1.2%	2.3%										
Marketing	0.0%	3.5%	1.9%										
Real Estate	0.0%	1.2%	0.5%										
Other Business	12.5%	2.3%	1.4%										
Elementary Education	0.0%	0.0%	1.9%										
Music/Art Education	0.0%	0.0%	0.0%										
Physical Education/Recreation	0.0%	0.0%	0.5%										
Secondary Education	0.0%	0.0%	0.5%										
Special Education	0.0%	0.0%	0.0%										
Other Education	0.0%	0.0%	0.0%										
Your intended major (disaggregated)													
Aerospace/Aeronautical/Astronautical Engineering	0.0%	1.2%	0.5%										
Biological/Agricultural Engineering	0.0%	0.0%	0.0%										
Biomedical Engineering	0.0%	2.3%	0.9%										
Chemical Engineering	0.0%	1.2%	0.5%										
Civil Engineering	12.5%	1.2%	0.9%										
Computer Engineering	0.0%	1.2%	2.3%										
Electrical/Electronic/Communications Engineering	0.0%	1.2%	1.4%										
Engineering Science/Engineering Physics	0.0%	0.0%	0.0%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.0%										
Industrial/Manufacturing Engineering	0.0%	0.0%	0.0%										
Materials Engineering	0.0%	0.0%	0.0%										
Mechanical Engineering	0.0%	1.2%	2.8%										
Other Engineering	0.0%	0.0%	0.5%										
Clinical Laboratory Science	0.0%	0.0%	0.0%										
Health Care Administration/Studies	0.0%	0.0%	0.0%										
Health Technology	0.0%	0.0%	0.0%										
Kinesiology	0.0%	0.0%	0.0%										
Nursing	12.5%	4.7%	6.6%										
Pharmacy	0.0%	0.0%	0.0%										
Therapy (occupational, physical, speech)	0.0%	0.0%	2.3%										
Other Health Profession	0.0%	1.2%	1.4%										
Your intended major (disaggregated)													
Computer Science	0.0%	4.7%	2.8%										
Mathematics/Statistics	0.0%	1.2%	0.5%										
Other Math and Computer Science	0.0%	1.2%	0.5%										
Astronomy & Astrophysics	0.0%	1.2%	0.5%										
Atmospheric Sciences	0.0%	0.0%	0.0%										
Chemistry	0.0%	1.2%	0.9%										
Earth & Planetary Sciences	0.0%	0.0%	0.5%										
Marine Sciences	0.0%	0.0%	0.0%										
Physics	0.0%	1.2%	0.5%										
Other Physical Science	0.0%	1.2%	0.5%										
Anthropology	0.0%	0.0%	0.0%										
Economics	0.0%	1.2%	0.5%										
Ethnic/Cultural Studies	0.0%	0.0%	0.0%										
Geography	0.0%	0.0%	0.0%										
Political Science (gov't., international relations)	0.0%	3.5%	2.3%										
Psychology	25.0%	9.3%	7.5%										
Public Policy	0.0%	0.0%	0.0%										
Social Work	0.0%	0.0%	1.9%										
Sociology	0.0%	0.0%	0.5%										
Women's/Gender Studies	0.0%	0.0%	0.0%										
Your intended major (disaggregated)													
Other Social Science	0.0%	1.2%	0.5%										
Architecture/Urban Planning	0.0%	0.0%	0.5%										
Criminal Justice	12.5%	3.5%	4.7%										
Library Science	0.0%	0.0%	0.0%										
Security & Protective Services	0.0%	0.0%	0.0%										
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%										
Other	12.5%	3.5%	3.8%										
Undecided	0.0%	8.1%	9.9%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	8	86	213										
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.0%										
Biological & Life Sciences	0.0%	24.4%	18.3%										
Business	25.0%	14.0%	12.2%										
Education	0.0%	0.0%	2.8%										
Engineering	12.5%	9.3%	9.9%										
English	0.0%	0.0%	0.5%										
Health Professions	12.5%	5.8%	10.3%										
History or Political Science	0.0%	4.7%	3.8%										
Arts & Humanities	0.0%	3.5%	3.8%										
Fine Arts	0.0%	0.0%	2.8%										
Mathematics or Computer Science	0.0%	7.0%	3.8%										
Physical Science	0.0%	4.7%	2.8%										
Social Science	25.0%	11.6%	10.8%										
Justice and Security	12.5%	3.5%	4.7%										
Library Science	0.0%	0.0%	0.0%										
Other Non-technical	12.5%	3.5%	3.8%										
Undecided	0.0%	8.1%	9.9%										
Total (n)	8	86	213										
Your intended career (disaggregated)													
Actor or Entertainer	0.0%	2.4%	1.9%										
Artist	0.0%	1.2%	1.4%										
Graphic Designer	0.0%	2.4%	1.4%										
Musician	0.0%	0.0%	0.0%										
Writer/Producer/Director	0.0%	1.2%	1.4%										
Farmer or Forester	0.0%	0.0%	0.5%										
Natural Resources Specialist/Environmentalist	0.0%	2.4%	1.4%										
Accountant	16.7%	1.2%	1.4%										

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Administrative Assistant	0.0%	0.0%	0.0%										
Business Manager/Executive	0.0%	3.6%	4.2%										
Business Owner/Entrepreneur	0.0%	6.0%	3.7%										
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	0.0%	0.9%										
Human Resources	0.0%	2.4%	0.9%										
Management Consultant	0.0%	0.0%	0.5%										
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.0%	0.0%										
Retail Sales	0.0%	0.0%	0.0%										
Sales/Marketing	0.0%	1.2%	1.4%										
Sports Management	16.7%	3.6%	1.4%										
Advertising	0.0%	1.2%	0.9%										
Journalist	0.0%	0.0%	0.5%										
Public Relations/Media Relations	0.0%	0.0%	0.5%										
College Administrator/Staff	0.0%	0.0%	0.0%										
College Faculty	0.0%	0.0%	0.0%										
Early Childcare Provider	0.0%	0.0%	0.0%										
Elementary School Teacher	0.0%	0.0%	1.4%										
K-12 Administrator	0.0%	0.0%	0.0%										
Librarian	0.0%	0.0%	0.0%										
Secondary School Teacher in a non-STEM subject	0.0%	0.0%	0.0%										
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	0.0%	0.9%										
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%										
Other K-12 Professional	0.0%	0.0%	1.4%										
Federal/State/Local Government Official	0.0%	1.2%	1.9%										
Military	0.0%	0.0%	0.0%										
Postal Worker	0.0%	0.0%	0.0%										
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.2%	0.5%										
Clinical Psychologist	0.0%	1.2%	4.2%										
Dentist/Orthodontist	0.0%	1.2%	0.9%										
Dietitian/Nutritionist	0.0%	1.2%	0.5%										
Home Health Care Worker	0.0%	0.0%	0.0%										
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	0.0%										
Medical Doctor/Surgeon	0.0%	15.5%	10.7%										
Your intended career (disaggregated)													
Mental Health Professional	0.0%	0.0%	0.5%										
Optometrist	0.0%	1.2%	0.5%										
Pharmacist	0.0%	0.0%	0.0%										
Physician Assistant	0.0%	1.2%	1.9%										
Registered Nurse	16.7%	6.0%	5.6%										
Social Worker	0.0%	1.2%	2.3%										
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.0%	2.3%										
Veterinarian	0.0%	1.2%	1.4%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer Programmer/Developer	0.0%	4.8%	2.3%										
Computer Systems Analyst	0.0%	0.0%	0.0%										
Web Designer	0.0%	0.0%	0.0%										
Lawyer/Judge	16.7%	7.1%	5.6%										
Paralegal	0.0%	0.0%	0.5%										
Engineer	0.0%	4.8%	7.4%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	3.6%	3.3%										
Urban Planner/Architect	0.0%	0.0%	0.5%										
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.5%										
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%										
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.9%										
Interior Designer	0.0%	0.0%	0.0%										
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.9%										
Social/Non-Profit Services	0.0%	0.0%	0.0%										
Clergy	0.0%	0.0%	0.5%										
Homemaker/Stay at home parent	0.0%	0.0%	0.0%										
Other	16.7%	3.6%	5.1%										
Undecided	16.7%	15.5%	11.6%										
Total (n)	6	84	215										
Parent/Guardian 1 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.0%	0.5%										
Artist	16.7%	2.4%	1.0%										
Graphic Designer	0.0%	0.0%	0.5%										
Musician	0.0%	0.0%	0.0%										
Writer/Producer/Director	0.0%	1.2%	1.0%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Farmer or Forester	0.0%	0.0%	0.0%										
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.0%										
Accountant	0.0%	2.4%	2.4%										
Administrative Assistant	0.0%	1.2%	1.4%										
Business Manager/Executive	0.0%	6.0%	5.3%										
Business Owner/Entrepreneur	0.0%	2.4%	3.8%										
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	2.4%	1.9%										
Human Resources	0.0%	0.0%	1.4%										
Management Consultant	0.0%	1.2%	1.0%										
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	1.2%	1.0%										
Retail Sales	0.0%	0.0%	1.0%										
Sales/Marketing	0.0%	1.2%	1.4%										
Sports Management	0.0%	0.0%	0.0%										
Advertising	0.0%	1.2%	0.5%										
Journalist	0.0%	0.0%	0.5%										
Public Relations/Media Relations	0.0%	1.2%	0.5%										
College Administrator/Staff	0.0%	0.0%	0.5%										
College Faculty	0.0%	0.0%	0.0%										
Early Childcare Provider	0.0%	0.0%	0.5%										
Elementary School Teacher	0.0%	0.0%	1.0%										
K-12 Administrator	0.0%	1.2%	1.0%										
Librarian	0.0%	0.0%	0.0%										
Secondary School Teacher in a non-STEM subject	0.0%	2.4%	1.4%										
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	1.2%	1.4%										
Teacher's Assistant/Paraprofessional	0.0%	1.2%	1.4%										
Other K-12 Professional	16.7%	1.2%	0.5%										
Federal/State/Local Government Official	0.0%	1.2%	1.0%										
Military	0.0%	1.2%	0.5%										
Postal Worker	0.0%	0.0%	0.0%										
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.2%	1.9%										
Clinical Psychologist	0.0%	0.0%	0.0%										
Dentist/Orthodontist	0.0%	1.2%	1.0%										
Dietitian/Nutritionist	0.0%	0.0%	0.0%										
Home Health Care Worker	0.0%	2.4%	2.4%										
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	2.4%	1.0%										
Medical Doctor/Surgeon	0.0%	7.2%	3.8%										
Parent/Guardian 1 occupation (disaggregated)													
Mental Health Professional	0.0%	0.0%	1.4%										
Optometrist	0.0%	0.0%	0.0%										
Pharmacist	0.0%	0.0%	0.5%										
Physician Assistant	0.0%	0.0%	0.0%										
Registered Nurse	0.0%	2.4%	2.9%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Worker	0.0%	0.0%	1.4%										
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.0%	0.5%										
Veterinarian	0.0%	0.0%	0.5%										
Computer Programmer/Developer	0.0%	2.4%	2.4%										
Computer Systems Analyst	0.0%	3.6%	2.9%										
Web Designer	0.0%	0.0%	0.0%										
Lawyer/Judge	0.0%	1.2%	1.4%										
Paralegal	0.0%	2.4%	1.0%										
Engineer	0.0%	3.6%	2.4%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.0%										
Urban Planner/Architect	0.0%	0.0%	0.0%										
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.5%										
Food Service (e.g., Chef/Cook, Server)	16.7%	1.2%	1.4%										
Hair Stylist/Aesthetician/Manicurist	0.0%	1.2%	1.4%										
Interior Designer	0.0%	0.0%	0.5%										
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	4.8%	5.3%										
Social/Non-Profit Services	0.0%	0.0%	0.0%										
Clergy	0.0%	0.0%	0.5%										
Homemaker/Stay at home parent	0.0%	6.0%	6.7%										
Other	50.0%	22.9%	17.8%										
Undecided	0.0%	0.0%	4.3%										
Total (n)	6	83	208										
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.0%	1.2%	0.5%										
Artist	0.0%	0.0%	0.5%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graphic Designer	0.0%	0.0%	0.0%										
Musician	0.0%	0.0%	0.0%										
Writer/Producer/Director	16.7%	1.2%	0.5%										
Farmer or Forester	0.0%	0.0%	0.5%										
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.0%										
Accountant	16.7%	3.6%	3.5%										
Administrative Assistant	0.0%	0.0%	0.5%										
Business Manager/Executive	16.7%	6.0%	3.5%										
Business Owner/Entrepreneur	33.3%	7.1%	5.0%										
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.2%	1.5%										
Human Resources	0.0%	0.0%	0.5%										
Management Consultant	0.0%	0.0%	0.5%										
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	2.4%	1.0%										
Retail Sales	0.0%	2.4%	1.0%										
Sales/Marketing	0.0%	0.0%	2.0%										
Sports Management	0.0%	0.0%	0.0%										
Advertising	0.0%	0.0%	0.0%										
Journalist	0.0%	0.0%	0.0%										
Public Relations/Media Relations	0.0%	0.0%	0.5%										
College Administrator/Staff	0.0%	0.0%	0.0%										
College Faculty	0.0%	1.2%	0.5%										
Early Childcare Provider	0.0%	1.2%	1.0%										
Elementary School Teacher	0.0%	0.0%	2.5%										
K-12 Administrator	0.0%	1.2%	1.5%										
Librarian	0.0%	0.0%	0.5%										
Secondary School Teacher in a non-STEM subject	0.0%	0.0%	0.0%										
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	0.0%	0.0%										
Teacher's Assistant/Paraprofessional	0.0%	0.0%	1.0%										
Other K-12 Professional	0.0%	1.2%	1.0%										
Federal/State/Local Government Official	0.0%	0.0%	0.5%										
Military	0.0%	0.0%	0.5%										
Postal Worker	0.0%	0.0%	0.0%										
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	2.4%	1.5%										
Clinical Psychologist	0.0%	0.0%	0.0%										
Dentist/Orthodontist	0.0%	1.2%	0.5%										
Dietitian/Nutritionist	0.0%	0.0%	0.0%										
Home Health Care Worker	0.0%	1.2%	1.0%										
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	1.0%										
Medical Doctor/Surgeon	0.0%	1.2%	1.0%										
Parent/Guardian 2 occupation (disaggregated)													
Mental Health Professional	0.0%	1.2%	0.5%										
Optometrist	0.0%	1.2%	1.0%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Pharmacist	0.0%	0.0%	0.0%										
Physician Assistant	0.0%	1.2%	0.5%										
Registered Nurse	0.0%	4.8%	3.0%										
Social Worker	0.0%	0.0%	0.0%										
Therapist (e.g., Physical, Occupational, Speech)	0.0%	2.4%	1.0%										
Veterinarian	0.0%	0.0%	0.0%										
Computer Programmer/Developer	0.0%	4.8%	2.5%										
Computer Systems Analyst	0.0%	1.2%	1.5%										
Web Designer	0.0%	0.0%	0.0%										
Lawyer/Judge	0.0%	1.2%	2.0%										
Paralegal	0.0%	0.0%	0.0%										
Engineer	0.0%	1.2%	2.0%										
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.0%										
Urban Planner/Architect	0.0%	0.0%	0.5%										
Custodian/Janitor/Housekeeper	0.0%	0.0%	1.0%										
Food Service (e.g., Chef/Cook, Server)	16.7%	3.6%	3.0%										
Hair Stylist/Aesthetician/Manicurist	0.0%	1.2%	1.0%										
Interior Designer	0.0%	0.0%	0.0%										
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	6.0%	5.5%										
Social/Non-Profit Services	0.0%	0.0%	0.0%										
Clergy	0.0%	0.0%	0.0%										
Homemaker/Stay at home parent	0.0%	14.3%	9.5%										
Other	0.0%	19.0%	25.4%										
Undecided	0.0%	1.2%	5.0%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	6	84	201										
Your intended career (aggregated)													
Agriculture/Natural Resources	0.0%	2.4%	1.9%										
Artist	0.0%	7.1%	6.5%										
Business	33.3%	17.9%	14.4%										
Business (Admin Assistant)	0.0%	0.0%	0.0%										
Clergy	0.0%	0.0%	0.5%										
College Faculty	0.0%	0.0%	0.0%										
Communications	0.0%	1.2%	1.9%										
Doctor (MS or DDS)	0.0%	16.7%	11.6%										
Education (elementary/secondary)	0.0%	0.0%	3.7%										
Engineer	0.0%	4.8%	7.4%										
Government	0.0%	1.2%	1.9%										
Health professional	0.0%	4.8%	7.4%										
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.0%										
Information Technology professional	0.0%	4.8%	2.3%										
Lawyer	16.7%	7.1%	5.6%										
Military	0.0%	0.0%	0.0%										
Nurse	16.7%	6.0%	5.6%										
Research Scientist	0.0%	3.6%	3.3%										
Service Industry	0.0%	0.0%	1.4%										
Skilled worker	0.0%	0.0%	0.9%										
Social/Non-Profit Services	0.0%	0.0%	0.0%										
Other	16.7%	7.1%	12.1%										
Undecided	16.7%	15.5%	11.6%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	6	84	215										
Parent/Guardian 1 occupation (aggregated)													
Agriculture/Natural Resources	0.0%	0.0%	0.0%										
Artist	16.7%	3.6%	3.4%										
Business	0.0%	16.9%	19.2%										
Business (Administrative Assistant)	0.0%	1.2%	1.4%										
Clergy	0.0%	0.0%	0.5%										
College Faculty	0.0%	0.0%	0.0%										
Communications	0.0%	2.4%	1.4%										
Doctor (MD or DDS)	0.0%	8.4%	4.8%										
Education (elementary/secondary)	16.7%	7.2%	7.2%										
Engineer	0.0%	3.6%	2.4%										
Government	0.0%	1.2%	1.0%										
Health Professional	0.0%	4.8%	5.3%										
Homemaker/Stay at Home Parent	0.0%	6.0%	6.7%										
Information Technology Professional	0.0%	6.0%	5.3%										
Lawyer	0.0%	1.2%	1.4%										
Military	0.0%	1.2%	0.5%										
Nurse	0.0%	2.4%	2.9%										
Research Scientist	0.0%	0.0%	0.0%										
Service Industry	16.7%	2.4%	3.4%										
Skilled Worker	0.0%	4.8%	5.3%										
Social/Non-Profit Services	0.0%	0.0%	0.0%										
Other	50.0%	26.5%	23.6%										
Undecided	0.0%	0.0%	4.3%										

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	6	83	208										
Parent/Guardian 2 occupation (aggregated)													
Agriculture/Natural Resources	0.0%	0.0%	0.5%										
Artist	16.7%	2.4%	2.0%										
Business	66.7%	22.6%	18.4%										
Business (Administrative Assistant)	0.0%	0.0%	0.5%										
Clergy	0.0%	0.0%	0.0%										
College Faculty	0.0%	1.2%	0.5%										
Communications	0.0%	0.0%	0.5%										
Doctor (MD or DDS)	0.0%	2.4%	1.5%										
Education (elementary/secondary)	0.0%	3.6%	7.0%										
Engineer	0.0%	1.2%	2.0%										
Government	0.0%	0.0%	0.5%										
Health Professional	0.0%	4.8%	4.0%										
Homemaker/Stay at Home Parent	0.0%	14.3%	9.5%										
Information Technology Professional	0.0%	6.0%	4.0%										
Lawyer	0.0%	1.2%	2.0%										
Military	0.0%	0.0%	0.5%										
Nurse	0.0%	4.8%	3.0%										
Research Scientist	0.0%	0.0%	0.0%										
Service Industry	16.7%	4.8%	5.0%										
Skilled Worker	0.0%	6.0%	5.5%										
Social/Non-Profit Services	0.0%	0.0%	0.0%										
Other	0.0%	23.8%	28.4%										
Undecided	0.0%	1.2%	5.0%										
Total (n)	6	84	201										
Current employment status:													
Parent/Guardian 1													
Employed	50.0%	80.2%	80.6%										
Seasonally employed	16.7%	4.7%	4.4%										
Unemployed	33.3%	10.5%	10.6%										
Retired	0.0%	4.7%	4.4%										
Total (n)	6	86	227										
Parent/Guardian 2													
Employed	66.7%	72.6%	75.5%										
Seasonally employed	16.7%	7.1%	4.7%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Unemployed	16.7%	15.5%	14.6%										
Retired	0.0%	4.8%	5.2%										
Total (n)	6	84	212										
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?													
Family resources (parents, relatives, spouse, etc.)													
None	25.0%	33.7%	37.4%										
$1-$2,999	0.0%	14.1%	21.3%										
$3,000-$5,999	0.0%	4.3%	10.2%										
$6,000-$9,999	0.0%	9.8%	9.8%										
$10,000-$14,999	37.5%	12.0%	7.7%										
$15,000+	37.5%	26.1%	13.6%										
Total (n)	8	92	235										
My own resources (savings from work, work-study, other income)													
None	37.5%	37.0%	34.9%										
$1-$2,999	25.0%	42.4%	36.6%										
$3,000-$5,999	12.5%	12.0%	15.7%										
$6,000-$9,999	12.5%	5.4%	6.4%										
$10,000-$14,999	12.5%	1.1%	3.4%										
$15,000+	0.0%	2.2%	3.0%										
Total (n)	8	92	235										
Aid which not be repaid (grants, scholarships, military funding, etc.)													
None	62.5%	35.9%	40.9%										
$1-$2,999	12.5%	16.3%	17.9%										
$3,000-$5,999	12.5%	9.8%	13.2%										
$6,000-$9,999	0.0%	5.4%	8.1%										
$10,000-$14,999	12.5%	16.3%	10.2%										
$15,000+	0.0%	16.3%	9.8%										
Total (n)	8	92	235										
Aid which must be repaid (loans, etc.)													
None	50.0%	60.9%	63.0%										
$1-$2,999	12.5%	7.6%	9.8%										
$3,000-$5,999	0.0%	14.1%	12.3%										
$6,000-$9,999	0.0%	2.2%	3.8%										
$10,000-$14,999	0.0%	3.3%	4.3%										
$15,000+	37.5%	12.0%	6.8%										
Total (n)	8	92	235										
Did you receive any of the following forms of financial aid?													
Military grants													
Yes	0.0%	0.0%	1.4%										
No	100.0%	100.0%	98.6%										
Total (n)	6	79	211										
Work-study													
Yes	16.7%	25.6%	12.4%										
No	83.3%	74.4%	87.6%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	6	78	209										
Pell Grant													
Yes	16.7%	38.0%	26.9%										
No	83.3%	62.0%	73.1%										
Total (n)	6	79	212										
Need-based grants or scholarships													
Yes	33.3%	35.9%	24.6%										
No	66.7%	64.1%	75.4%										
Total (n)	6	78	211										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Merit-based grants or scholarships													
Yes	83.3%	45.5%	36.2%										
No	16.7%	54.5%	63.8%										
Total (n)	6	77	210										
What is your best estimate of your parents'/guardians' total income last year?													
Less than $15,000	0.0%	7.8%	11.1%										
$15,000-$24,999	0.0%	9.1%	12.6%										
$25,000-$29,999	16.7%	5.2%	4.3%										
$30,000-$59,999	16.7%	16.9%	18.4%										
$60,000-$74,999	33.3%	14.3%	10.6%										
$75,000-$99,999	16.7%	6.5%	11.1%										
$100,000-$124,999	0.0%	11.7%	12.1%										
$125,000-$149,999	0.0%	6.5%	5.3%										
$150,000-$199,999	0.0%	6.5%	5.3%										
$200,000-$249,999	16.7%	9.1%	4.8%										
$250,000-$499,999	0.0%	2.6%	1.9%										
$500,000 or higher	0.0%	3.9%	2.4%										
Total (n)	6	77	207										
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	16.7%	27.8%	22.5%										
Some (but I probably will have enough funds)	50.0%	53.2%	50.7%										
Major (not sure I will have enough funds to complete college)	33.3%	19.0%	26.8%										
Total (n)	6	79	213										
Mean	2.17	1.91	2.04										
Standard deviation	0.75	0.68	0.70										
Significance	-												
Effect size	-	0.38	0.19										
In your lifetime, have you been homeless for at least one month?													
No	100.0%	97.5%	90.8%										
Yes	0.0%	2.5%	9.2%										
Total (n)	6	81	217										
Your current religious preference													
Agnostic	0.0%	10.3%	7.4%										
Atheist	16.7%	11.5%	9.8%										
Baptist	33.3%	5.1%	3.7%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	0.0%	7.7%	3.7%										
Church of Christ	16.7%	9.0%	8.4%										
Eastern Orthodox	0.0%	0.0%	0.5%										
Episcopalian	0.0%	0.0%	0.0%										
Hindu	0.0%	2.6%	2.3%										
Jewish	0.0%	2.6%	0.9%										
LDS (Mormon)	0.0%	3.8%	3.7%										
Lutheran	0.0%	0.0%	0.5%										
Methodist	0.0%	1.3%	0.5%										
Muslim	0.0%	0.0%	2.8%										
Presbyterian	0.0%	3.8%	1.4%										
Quaker	0.0%	0.0%	0.5%										
Roman Catholic	16.7%	9.0%	11.2%										
Seventh-day Adventist	0.0%	0.0%	0.9%										
United Church of Christ/Congregational	0.0%	0.0%	0.5%										
Other Christian	0.0%	10.3%	11.6%										
Other religion(s)/belief(s)	0.0%	3.8%	5.6%										
None	16.7%	19.2%	24.2%										
Total (n)	6	78	215										
Parent/Guardian 1 current religious preference													
Agnostic	0.0%	5.2%	2.4%										
Atheist	0.0%	6.5%	5.8%										
Baptist	16.7%	3.9%	3.4%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	0.0%	11.7%	5.3%										
Church of Christ	33.3%	14.3%	17.3%										
Eastern Orthodox	0.0%	0.0%	0.5%										
Episcopalian	0.0%	0.0%	0.5%										
Hindu	0.0%	3.9%	2.9%										
Jewish	0.0%	2.6%	1.9%										
LDS (Mormon)	0.0%	3.9%	3.8%										
Lutheran	0.0%	0.0%	1.0%										
Methodist	0.0%	1.3%	0.5%										
Muslim	0.0%	0.0%	2.9%										
Presbyterian	0.0%	2.6%	1.4%										
Quaker	0.0%	0.0%	0.0%										
Roman Catholic	16.7%	13.0%	15.9%										
Seventh-day Adventist	0.0%	0.0%	0.5%										
United Church of Christ/Congregational	0.0%	0.0%	0.0%										
Other Christian	16.7%	14.3%	13.5%										
Other religion(s)/belief(s)	0.0%	2.6%	4.8%										
None	16.7%	14.3%	15.9%										
Total (n)	6	77	208										
Parent/Guardian 2 current religious preference													
Agnostic	0.0%	3.9%	2.5%										
Atheist	0.0%	6.6%	4.0%										
Baptist	16.7%	3.9%	2.5%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	0.0%	13.2%	6.4%										
Church of Christ	16.7%	10.5%	13.4%										
Eastern Orthodox	16.7%	1.3%	1.0%										
Episcopalian	0.0%	0.0%	0.5%										
Hindu	0.0%	3.9%	3.0%										
Jewish	0.0%	1.3%	1.0%										
LDS (Mormon)	0.0%	5.3%	4.5%										
Lutheran	0.0%	0.0%	1.0%										
Methodist	16.7%	2.6%	1.0%										
Muslim	0.0%	0.0%	3.0%										
Presbyterian	0.0%	5.3%	2.5%										
Quaker	0.0%	0.0%	0.0%										
Roman Catholic	16.7%	13.2%	17.3%										
Seventh-day Adventist	0.0%	0.0%	0.5%										
United Church of Christ/Congregational	0.0%	0.0%	0.5%										
Other Christian	0.0%	10.5%	12.4%										
Other religion(s)/belief(s)	0.0%	2.6%	4.5%										
None	16.7%	15.8%	18.8%										
Total (n)	6	76	202										

What is the highest academic degree that you intend to obtain?

Highest academic degree planned

None	0.0%	0.0%	4.4%										
Vocational certificate	0.0%	0.0%	1.5%										
Associate (A.A. or equivalent)	0.0%	0.0%	2.9%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Bachelor's degree (B.A., B.S., B.D., etc.)	33.3%	21.1%	31.7%										
Master's degree (M.A., M.S., M.B.A., etc.)	33.3%	42.1%	28.3%										
J.D. (Law)	16.7%	5.3%	5.9%										
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	6.6%	6.8%										
Ph.D.	0.0%	17.1%	10.7%										
Professional Doctorate (Ed.D., Psy.D., etc.)	16.7%	7.9%	6.3%										
Other	0.0%	0.0%	1.5%										
Total (n)	6	76	205										
Highest academic degree planned at this college													
None	0.0%	2.8%	7.0%										
Vocational certificate	0.0%	1.4%	1.1%										
Associate (A.A. or equivalent)	0.0%	0.0%	3.7%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Bachelor's degree (B.A., B.S., B.D., etc.)	66.7%	63.4%	60.4%										
Master's degree (M.A., M.S., M.B.A., etc.)	33.3%	26.8%	17.1%										
J.D. (Law)	0.0%	1.4%	1.6%										
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	1.4%	3.2%										
Ph.D.	0.0%	1.4%	2.1%										
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	1.4%	2.7%										
Other	0.0%	0.0%	1.1%										
Total (n)	6	71	187										
In the past year, how often have you:													
Attended a religious service													
Frequently	33.3%	26.0%	22.5%										
Occasionally	50.0%	40.3%	33.0%										
Not at All	16.7%	33.8%	44.5%										
Total (n)	6	77	209										
Mean	2.17	1.92	1.78										
Standard deviation	0.75	0.77	0.79										
Significance	-												
Effect size	-	0.32	0.49										
Been bored in class													
Frequently	33.3%	25.6%	32.2%										
Occasionally	66.7%	69.2%	59.2%										
Not at All	0.0%	5.1%	8.5%										
Total (n)	6	78	211										
Mean	2.33	2.21	2.24										
Standard deviation	0.52	0.52	0.59										
Significance	-												
Effect size	-	0.23	0.15										
Demonstrated for a cause (e.g., boycott, rally, protest)													Civic Engagement
Frequently	0.0%	7.9%	6.3%										
Occasionally	33.3%	25.0%	20.7%										
Not at All	66.7%	67.1%	73.1%										
Total (n)	6	76	208										
Mean	1.33	1.41	1.33										
Standard deviation	0.52	0.64	0.59										
Significance	-												
Effect size	-	-0.13	0.00										

Note: Significance * p<.05, ** p<.01, *** p<.001

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HERI
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Tutored another student													
Frequently	0.0%	10.5%	10.5%										
Occasionally	83.3%	50.0%	42.6%										
Not at All	16.7%	39.5%	46.9%										
Total (n)	6	76	209										
Mean	1.83	1.71	1.64										
Standard deviation	0.41	0.65	0.67										
Significance	-												
Effect size	-	0.18	0.28										
In the past year, how often have you:													
Studied with other students													
Frequently	66.7%	39.5%	29.7%										
Occasionally	33.3%	52.6%	52.6%										
Not at All	0.0%	7.9%	17.7%										
Total (n)	6	76	209										
Mean	2.67	2.32	2.12										
Standard deviation	0.52	0.62	0.68										
Significance	-												
Effect size	-	0.56	0.81										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Consumed beer													
Frequently	16.7%	4.0%	3.8%										
Occasionally	50.0%	13.3%	15.9%										
Not at All	33.3%	82.7%	80.3%										
Total (n)	6	75	208										
Mean	1.83	1.21	1.24										
Standard deviation	0.75	0.50	0.51										
Significance	-	**	**										
Effect size	-	1.24	1.16										
In the past year, how often have you:													
Consumed wine or liquor													
Frequently	16.7%	2.7%	2.9%										
Occasionally	66.7%	20.0%	20.2%										
Not at All	16.7%	77.3%	76.9%										
Total (n)	6	75	208										
Mean	2.00	1.25	1.26										
Standard deviation	0.63	0.50	0.50										
Significance	-	***	***										
Effect size	-	1.50	1.48										
Felt overwhelmed by all I had to do													
Frequently	50.0%	40.8%	47.6%										
Occasionally	50.0%	50.0%	44.7%										
Not at All	0.0%	9.2%	7.7%										
Total (n)	6	76	208										
Mean	2.50	2.32	2.40										
Standard deviation	0.55	0.64	0.63										
Significance	-												
Effect size	-	0.28	0.16										
Felt depressed													
Frequently	16.7%	7.9%	18.0%										
Occasionally	50.0%	53.9%	48.5%										
Not at All	33.3%	38.2%	33.5%										
Total (n)	6	76	206										
Mean	1.83	1.70	1.84										
Standard deviation	0.75	0.61	0.70										
Significance	-												
Effect size	-	0.21	-0.01										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Performed volunteer work													Civic Engagement
Frequently	33.3%	37.7%	27.9%										
Occasionally	50.0%	49.4%	51.4%										
Not at All	16.7%	13.0%	20.7%										
Total (n)	6	77	208										
Mean	2.17	2.25	2.07										
Standard deviation	0.75	0.67	0.69										
Significance	-												
Effect size	-	-0.12	0.14										
In the past year, how often have you:													
Asked a teacher for advice after class													
Frequently	33.3%	30.7%	30.6%										
Occasionally	66.7%	56.0%	51.9%										
Not at All	0.0%	13.3%	17.5%										
Total (n)	6	75	206										
Mean	2.33	2.17	2.13										
Standard deviation	0.52	0.64	0.68										
Significance	-												
Effect size	-	0.25	0.29										
Socialized with someone of another racial/ethnic group													
Frequently	66.7%	69.7%	64.6%										
Occasionally	16.7%	26.3%	28.2%										
Not at All	16.7%	3.9%	7.2%										
Total (n)	6	76	209										
Mean	2.50	2.66	2.57										
Standard deviation	0.84	0.56	0.62										
Significance	-												
Effect size	-	-0.29	-0.11										
Been late to class													
Frequently	0.0%	13.2%	10.5%										
Occasionally	16.7%	40.8%	45.0%										
Not at All	83.3%	46.1%	44.5%										
Total (n)	6	76	209										
Mean	1.17	1.67	1.66										
Standard deviation	0.41	0.70	0.66										
Significance	-												
Effect size	-	-0.71	-0.74										
Discussed politics													
Frequently	16.7%	30.3%	24.4%										
Occasionally	50.0%	46.1%	45.5%										
Not at All	33.3%	23.7%	30.1%										
Total (n)	6	76	209										
Mean	1.83	2.07	1.94										
Standard deviation	0.75	0.74	0.74										
Significance	-												
Effect size	-	-0.32	-0.15										
Skipped school/class													
Frequently	16.7%	2.6%	4.3%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Occasionally	16.7%	26.3%	23.7%										
Not at All	66.7%	71.1%	72.0%										
Total (n)	6	76	207										
Mean	1.50	1.32	1.32										
Standard deviation	0.84	0.52	0.55										
Significance	-												
Effect size	-	0.35	0.33										
Publicly communicated my opinion about a cause (e.g., blog, email, petition)													Civic Engagement
Frequently	0.0%	13.3%	13.5%										
Occasionally	50.0%	28.0%	32.7%										
Not at All	50.0%	58.7%	53.8%										
Total (n)	6	75	208										
Mean	1.50	1.55	1.60										
Standard deviation	0.55	0.72	0.72										
Significance	-												
Effect size	-	-0.07	-0.14										
In the past year, how often have you:													
Helped raise money for a cause or campaign													Civic Engagement
Frequently	16.7%	12.0%	11.1%										
Occasionally	50.0%	42.7%	37.0%										
Not at All	33.3%	45.3%	51.9%										
Total (n)	6	75	208										
Mean	1.83	1.67	1.59										
Standard deviation	0.75	0.68	0.68										
Significance	-												
Effect size	-	0.24	0.35										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Fallen asleep in class													
Frequently	16.7%	8.1%	9.3%										
Occasionally	16.7%	39.2%	36.1%										
Not at All	66.7%	52.7%	54.6%										
Total (n)	6	74	205										
Mean	1.50	1.55	1.55										
Standard deviation	0.84	0.64	0.66										
Significance	-												
Effect size	-	-0.08	-0.08										
Failed to complete homework on time													
Frequently	0.0%	7.9%	10.1%										
Occasionally	16.7%	36.8%	40.9%										
Not at All	83.3%	55.3%	49.0%										
Total (n)	6	76	208										
Mean	1.17	1.53	1.61										
Standard deviation	0.41	0.64	0.66										
Significance	-												
Effect size	-	-0.56	-0.67										
Felt anxious													
Frequently	33.3%	28.9%	35.4%										
Occasionally	50.0%	47.4%	46.9%										
Not at All	16.7%	23.7%	17.7%										
Total (n)	6	76	209										
Mean	2.17	2.05	2.18										
Standard deviation	0.75	0.73	0.71										
Significance	-												
Effect size	-	0.16	-0.01										
Written computer code													
Frequently	0.0%	4.0%	3.4%										
Occasionally	33.3%	17.3%	15.4%										
Not at All	66.7%	78.7%	81.3%										
Total (n)	6	75	208										
Mean	1.33	1.25	1.22										
Standard deviation	0.52	0.52	0.49										
Significance	-												
Effect size	-	0.15	0.22										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	33.3%	8.0%	13.0%										
Occasionally	33.3%	25.3%	26.6%										
Not at All	33.3%	66.7%	60.4%										
Total (n)	6	75	207										
Mean	2.00	1.41	1.53										
Standard deviation	0.89	0.64	0.72										
Significance	-	*											
Effect size	-	0.92	0.65										
How would you rate yourself in the following areas:													
Ability to see the world from someone else's perspective													Pluralistic Orientation
A Major Strength	50.0%	21.6%	29.8%										
Somewhat Strong	33.3%	51.4%	42.8%										
Average	16.7%	27.0%	25.0%										
Somewhat Weak	0.0%	0.0%	1.9%										
A Major Weakness	0.0%	0.0%	0.5%										
Total (n)	6	74	208										
Mean	4.33	3.95	4.00										
Standard deviation	0.82	0.70	0.82										
Significance	-												
Effect size	-	0.54	0.40										
Tolerance of others with different beliefs													Pluralistic Orientation
A Major Strength	66.7%	36.5%	37.0%										
Somewhat Strong	0.0%	40.5%	34.6%										
Average	16.7%	17.6%	25.0%										
Somewhat Weak	0.0%	2.7%	2.4%										
A Major Weakness	16.7%	2.7%	1.0%										
Total (n)	6	74	208										
Mean	4.00	4.05	4.04										
Standard deviation	1.67	0.95	0.90										
Significance	-												
Effect size	-	-0.05	-0.04										
Openness to having my own views challenged													Pluralistic Orientation
A Major Strength	16.7%	28.4%	30.4%										
Somewhat Strong	50.0%	33.8%	36.7%										
Average	16.7%	31.1%	26.6%										
Somewhat Weak	0.0%	5.4%	5.3%										
A Major Weakness	16.7%	1.4%	1.0%										
Total (n)	6	74	207										
Mean	3.50	3.82	3.90										
Standard deviation	1.38	0.96	0.93										
Significance	-												
Effect size	-	-0.33	-0.43										
Ability to discuss and negotiate controversial issues													Pluralistic Orientation
A Major Strength	66.7%	36.5%	35.3%										
Somewhat Strong	16.7%	28.4%	29.0%										
Average	0.0%	21.6%	26.6%										
Somewhat Weak	0.0%	12.2%	7.7%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
A Major Weakness	16.7%	1.4%	1.4%										
Total (n)	6	74	207										
Mean	4.17	3.86	3.89										
Standard deviation	1.60	1.09	1.03										
Significance	-												
Effect size	-	0.28	0.27										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:													
Ability to work cooperatively with diverse people													Pluralistic Orientation
A Major Strength	50.0%	52.7%	52.7%										
Somewhat Strong	33.3%	31.1%	28.5%										
Average	0.0%	13.5%	14.0%										
Somewhat Weak	0.0%	1.4%	4.3%										
A Major Weakness	16.7%	1.4%	0.5%										
Total (n)	6	74	207										
Mean	4.00	4.32	4.29										
Standard deviation	1.55	0.86	0.90										
Significance	-												
Effect size	-	-0.37	-0.32										
Critical thinking skills													Pluralistic Orientation
A Major Strength	50.0%	35.1%	35.6%										
Somewhat Strong	33.3%	40.5%	38.0%										
Average	0.0%	18.9%	22.6%										
Somewhat Weak	16.7%	4.1%	3.4%										
A Major Weakness	0.0%	1.4%	0.5%										
Total (n)	6	74	208										
Mean	4.17	4.04	4.05										
Standard deviation	1.17	0.91	0.87										
Significance	-												
Effect size	-	0.14	0.14										
Ability to manage your time effectively													Pluralistic Orientation
A Major Strength	33.3%	23.0%	24.5%										
Somewhat Strong	33.3%	28.4%	32.2%										
Average	33.3%	21.6%	23.6%										
Somewhat Weak	0.0%	18.9%	15.9%										
A Major Weakness	0.0%	8.1%	3.8%										
Total (n)	6	74	208										
Mean	4.00	3.39	3.58										
Standard deviation	0.89	1.26	1.14										
Significance	-												
Effect size	-	0.48	0.37										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by: Parent/Guardian 1													
Junior high/Middle school or less	0.0%	4.1%	6.4%										
Some high school	0.0%	5.5%	6.4%										
High school graduate/GED	16.7%	19.2%	22.7%										
Postsecondary school other than college	0.0%	1.4%	2.0%										
Some college	0.0%	13.7%	14.3%										
College degree	50.0%	27.4%	27.6%										
Some graduate school	0.0%	0.0%	1.5%										
Graduate degree	33.3%	28.8%	19.2%										
Total (n)	6	73	203										
What is the highest level of formal education obtained by: Parent/Guardian 2													
Junior high/Middle school or less	0.0%	13.7%	13.6%										
Some high school	0.0%	4.1%	8.1%										
High school graduate/GED	16.7%	20.5%	21.7%										
Postsecondary school other than college	0.0%	1.4%	2.0%										
Some college	0.0%	8.2%	13.6%										
College degree	50.0%	31.5%	26.3%										
Some graduate school	0.0%	2.7%	1.5%										
Graduate degree	33.3%	17.8%	13.1%										
Total (n)	6	73	198										
First generation in college													
Yes	0.0%	27.4%	31.3%										
No	100.0%	72.6%	68.7%										
Total (n)	6	73	198										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
													Habits of Mind
Ask questions in class													
Frequently	50.0%	35.6%	35.6%										
Occasionally	50.0%	63.0%	58.0%										
Not at All	0.0%	1.4%	6.3%										
Total (n)	6	73	205										
Mean	2.50	2.34	2.29										
Standard deviation	0.55	0.51	0.58										
Significance	-												
Effect size	-	0.31	0.36										
Support your opinions with a logical argument													Habits of Mind
Frequently	50.0%	58.9%	49.8%										
Occasionally	33.3%	35.6%	44.9%										
Not at All	16.7%	5.5%	5.4%										
Total (n)	6	73	205										
Mean	2.33	2.53	2.44										
Standard deviation	0.82	0.60	0.60										
Significance	-												
Effect size	-	-0.33	-0.18										
Seek solutions to problems and explain them to others													Habits of Mind
Frequently	33.3%	60.3%	52.2%										
Occasionally	50.0%	37.0%	41.4%										
Not at All	16.7%	2.7%	6.4%										
Total (n)	6	73	203										
Mean	2.17	2.58	2.46										
Standard deviation	0.75	0.55	0.61										
Significance	-												
Effect size	-	-0.75	-0.48										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
Evaluate the quality or reliability of information you received													Habits of Mind
Frequently	16.7%	43.8%	43.3%										
Occasionally	83.3%	50.7%	48.3%										
Not at All	0.0%	5.5%	8.4%										
Total (n)	6	73	203										
Mean	2.17	2.38	2.35										
Standard deviation	0.41	0.59	0.63										
Significance	-												
Effect size	-	-0.36	-0.29										
Take a risk because you feel you have more to gain													Habits of Mind
Frequently	33.3%	26.4%	35.1%										
Occasionally	66.7%	65.3%	55.0%										
Not at All	0.0%	8.3%	9.9%										
Total (n)	6	72	202										
Mean	2.33	2.18	2.25										
Standard deviation	0.52	0.56	0.62										
Significance	-												
Effect size	-	0.27	0.13										
Seek alternative solutions to a problem													Habits of Mind
Frequently	16.7%	47.2%	43.9%										
Occasionally	66.7%	45.8%	52.0%										
Not at All	16.7%	6.9%	4.0%										
Total (n)	6	72	198										
Mean	2.00	2.40	2.40										
Standard deviation	0.63	0.62	0.57										
Significance	-												
Effect size	-	-0.65	-0.70										
Look up scientific research articles and resources													Habits of Mind
Frequently	33.3%	27.1%	28.6%										
Occasionally	50.0%	55.7%	47.7%										
Not at All	16.7%	17.1%	23.6%										
Total (n)	6	70	199										
Mean	2.17	2.10	2.05										
Standard deviation	0.75	0.66	0.72										
Significance	-												
Effect size	-	0.11	0.17										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
Explore topics on your own, even though it was not required for a class													Habits of Mind
Frequently	50.0%	40.0%	42.7%										
Occasionally	33.3%	48.6%	42.7%										
Not at All	16.7%	11.4%	14.6%										
Total (n)	6	70	199										
Mean	2.33	2.29	2.28										
Standard deviation	0.82	0.66	0.70										
Significance	-												
Effect size	-	0.06	0.07										
Accept mistakes as part of the learning process													Habits of Mind
Frequently	33.3%	55.7%	57.6%										
Occasionally	50.0%	41.4%	38.9%										
Not at All	16.7%	2.9%	3.5%										
Total (n)	6	70	198										
Mean	2.17	2.53	2.54										
Standard deviation	0.75	0.56	0.57										
Significance	-												
Effect size	-	-0.64	-0.65										
Analyze multiple sources of information before coming to a conclusion													Habits of Mind
Frequently	33.3%	45.7%	45.7%										
Occasionally	50.0%	51.4%	48.7%										
Not at All	16.7%	2.9%	5.5%										
Total (n)	6	70	199										
Mean	2.17	2.43	2.40										
Standard deviation	0.75	0.55	0.59										
Significance	-												
Effect size	-	-0.47	-0.39										
Take on a challenge that scares you													Habits of Mind
Frequently	50.0%	27.8%	40.0%										
Occasionally	50.0%	63.9%	48.0%										
Not at All	0.0%	8.3%	12.0%										
Total (n)	6	72	200										
Mean	2.50	2.19	2.28										
Standard deviation	0.55	0.57	0.67										
Significance	-												
Effect size	-	0.54	0.33										
How confident are you that you can:													Science Self-Efficacy
Use technical science skills (use of tools, instruments, and/or techniques)													
Absolutely	16.7%	16.7%	19.1%										
Very	0.0%	22.2%	24.1%										
Moderately	50.0%	38.9%	37.7%										
Somewhat	33.3%	15.3%	13.6%										
Not at All	0.0%	6.9%	5.5%										
Total (n)	6	72	199										
Mean	3.00	3.26	3.38										
Standard deviation	1.10	1.13	1.11										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-												
Effect size	-	-0.23	-0.34										
Generate an answerable research question													Science Self-Efficacy
Absolutely	0.0%	14.1%	15.7%										
Very	50.0%	33.8%	28.3%										
Moderately	16.7%	33.8%	40.4%										
Somewhat	16.7%	14.1%	10.6%										
Not at All	16.7%	4.2%	5.1%										
Total (n)	6	71	198										
Mean	3.00	3.39	3.39										
Standard deviation	1.26	1.03	1.04										
Significance	-												
Effect size	-	-0.38	-0.38										
Determine how to collect appropriate data													Science Self-Efficacy
Absolutely	16.7%	9.9%	13.2%										
Very	50.0%	39.4%	39.1%										
Moderately	0.0%	36.6%	31.0%										
Somewhat	33.3%	12.7%	13.7%										
Not at All	0.0%	1.4%	3.0%										
Total (n)	6	71	197										
Mean	3.50	3.44	3.46										
Standard deviation	1.22	0.89	0.99										
Significance	-												
Effect size	-	0.07	0.04										
Explain the results of a study													Science Self-Efficacy
Absolutely	16.7%	18.3%	16.3%										
Very	50.0%	31.0%	33.7%										
Moderately	16.7%	40.8%	35.2%										
Somewhat	16.7%	9.9%	12.2%										
Not at All	0.0%	0.0%	2.6%										
Total (n)	6	71	196										
Mean	3.67	3.58	3.49										
Standard deviation	1.03	0.90	0.99										
Significance	-												
Effect size	-	0.10	0.18										
Use scientific literature to guide research													Science Self-Efficacy
Absolutely	0.0%	5.6%	9.2%										
Very	16.7%	29.6%	22.4%										
Moderately	50.0%	40.8%	40.8%										
Somewhat	16.7%	16.9%	19.4%										
Not at All	16.7%	7.0%	8.2%										
Total (n)	6	71	196										
Mean	2.67	3.10	3.05										
Standard deviation	1.03	0.99	1.06										
Significance	-												
Effect size	-	-0.43	-0.36										
Integrate results from multiple studies													Science Self-Efficacy
Absolutely	0.0%	14.1%	15.3%										
Very	50.0%	31.0%	30.1%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Moderately	0.0%	36.6%	35.7%										
Somewhat	33.3%	15.5%	14.8%										
Not at All	16.7%	2.8%	4.1%										
Total (n)	6	71	196										
Mean	2.83	3.38	3.38										
Standard deviation	1.33	1.01	1.04										
Significance	-												
Effect size	-	-0.54	-0.53										
Ask relevant questions													Science Self-Efficacy
Absolutely	16.7%	29.0%	29.4%										
Very	83.3%	37.7%	34.0%										
Moderately	0.0%	27.5%	27.3%										
Somewhat	0.0%	5.8%	8.8%										
Not at All	0.0%	0.0%	0.5%										
Total (n)	6	69	194										
Mean	4.17	3.90	3.83										
Standard deviation	0.41	0.89	0.97										
Significance	-												
Effect size	-	0.30	0.35										
Identify what is known and not known about a problem													Science Self-Efficacy
Absolutely	16.7%	16.9%	24.5%										
Very	33.3%	35.2%	33.2%										
Moderately	33.3%	35.2%	29.1%										
Somewhat	16.7%	12.7%	12.2%										
Not at All	0.0%	0.0%	1.0%										
Total (n)	6	71	196										
Mean	3.50	3.56	3.68										
Standard deviation	1.05	0.92	1.01										
Significance	-												
Effect size	-	-0.07	-0.18										
Understand scientific concepts													Science Self-Efficacy
Absolutely	0.0%	18.8%	19.1%										
Very	33.3%	23.2%	24.7%										
Moderately	16.7%	39.1%	36.6%										
Somewhat	33.3%	17.4%	16.5%										
Not at All	16.7%	1.4%	3.1%										
Total (n)	6	69	194										
Mean	2.67	3.41	3.40										
Standard deviation	1.21	1.03	1.07										
Significance	-												
Effect size	-	-0.72	-0.68										
See connections between different areas of science and mathematics													Science Self-Efficacy
Absolutely	16.7%	18.3%	17.3%										
Very	33.3%	28.2%	28.1%										
Moderately	0.0%	36.6%	34.2%										
Somewhat	33.3%	12.7%	15.8%										
Not at All	16.7%	4.2%	4.6%										
Total (n)	6	71	196										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.00	3.44	3.38										
Standard deviation	1.55	1.07	1.09										
Significance	-												
Effect size	-	-0.41	-0.35										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)													
American Indian/Alaska Native	0.0%	1.1%	3.8%										
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	0.0%	23.1%	11.1%										
Filipina/o/x	0.0%	2.2%	3.8%										
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%	11.0%	4.7%										
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.0%	3.3%	3.0%										
Other Asian	0.0%	1.1%	1.3%										
Native Hawaiian/Pacific Islander	0.0%	2.2%	1.3%										
African American/Black	25.0%	11.0%	12.4%										
Mexican American/Chicana/o/x	0.0%	9.9%	15.8%										
Puerto Rican	0.0%	2.2%	1.3%										
South American	0.0%	1.1%	1.3%										
Other Latina/o/x	25.0%	9.9%	7.7%										
White/Caucasian	62.5%	36.3%	48.3%										
Other	0.0%	2.2%	3.4%										
Race/Ethnicity Group (with multiple race category)													
American Indian	0.0%	0.0%	1.7%										
Asian	0.0%	37.4%	20.5%										
Black	25.0%	7.7%	9.0%										
Hispanic	12.5%	13.2%	16.2%										
White	50.0%	27.5%	37.2%										
Other	0.0%	1.1%	1.7%										
Two or more races/ethnicities	12.5%	13.2%	13.7%										
Total (n)	8	91	234										
How would you characterize your political views?													
Far left	16.7%	2.9%	3.2%										
Liberal	33.3%	36.2%	30.0%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Middle-of-the-road	16.7%	47.8%	50.0%										
Conservative	33.3%	13.0%	15.8%										
Far right	0.0%	0.0%	1.1%										
Total (n)	6	69	190										
In deciding to go to college, how important to you was each of the following reasons?													
To be able to get a better job													
Very Important	83.3%	83.1%	86.4%										
Somewhat Important	0.0%	15.5%	12.6%										
Not Important	16.7%	1.4%	1.0%										
Total (n)	6	71	199										
Mean	2.67	2.82	2.85										
Standard deviation	0.82	0.42	0.38										
Significance	-												
Effect size	-	-0.36	-0.47										
To gain a general education and appreciation of ideas													
Very Important	100.0%	73.2%	71.9%										
Somewhat Important	0.0%	22.5%	24.6%										
Not Important	0.0%	4.2%	3.5%										
Total (n)	6	71	199										
Mean	3.00	2.69	2.68										
Standard deviation	0.00	0.55	0.54										
Significance	-												
Effect size	-	0.56	0.59										
To make me a more cultured person													
Very Important	66.7%	49.3%	46.7%										
Somewhat Important	16.7%	43.7%	44.2%										
Not Important	16.7%	7.0%	9.0%										
Total (n)	6	71	199										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.50	2.42	2.38										
Standard deviation	0.84	0.62	0.65										
Significance	-												
Effect size	-	0.13	0.18										
In deciding to go to college, how important to you was each of the following reasons?													
To be able to make more money													
Very Important	100.0%	69.6%	80.6%										
Somewhat Important	0.0%	27.5%	18.4%										
Not Important	0.0%	2.9%	1.0%										
Total (n)	6	69	196										
Mean	3.00	2.67	2.80										
Standard deviation	0.00	0.53	0.43										
Significance	-												
Effect size	-	0.62	0.47										
To learn more about things that interest me													
Very Important	83.3%	80.3%	81.9%										
Somewhat Important	16.7%	18.3%	15.6%										
Not Important	0.0%	1.4%	2.5%										
Total (n)	6	71	199										
Mean	2.83	2.79	2.79										
Standard deviation	0.41	0.44	0.46										
Significance	-												
Effect size	-	0.09	0.09										
To get training for a specific career													
Very Important	100.0%	76.1%	80.7%										
Somewhat Important	0.0%	22.5%	17.8%										
Not Important	0.0%	1.4%	1.5%										
Total (n)	6	71	197										
Mean	3.00	2.75	2.79										
Standard deviation	0.00	0.47	0.44										
Significance	-												
Effect size	-	0.53	0.48										
To prepare myself for graduate or professional school													
Very Important	100.0%	65.2%	69.9%										
Somewhat Important	0.0%	23.2%	18.9%										
Not Important	0.0%	11.6%	11.2%										
Total (n)	6	69	196										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.00	2.54	2.59										
Standard deviation	0.00	0.70	0.69										
Significance	-												
Effect size	-	0.66	0.59										
To please my family													
Very Important	33.3%	35.7%	43.1%										
Somewhat Important	33.3%	45.7%	37.1%										
Not Important	33.3%	18.6%	19.8%										
Total (n)	6	70	197										
Mean	2.00	2.17	2.23										
Standard deviation	0.89	0.72	0.76										
Significance	-												
Effect size	-	-0.24	-0.30										
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Academic ability													
Highest 10%	0.0%	24.6%	15.0%										
Above average	50.0%	44.9%	40.9%										
Average	33.3%	26.1%	38.3%										
Below average	0.0%	2.9%	5.2%										
Lowest 10%	16.7%	1.4%	0.5%										
Total (n)	6	69	193										
Mean	3.17	3.88	3.65										
Standard deviation	1.17	0.87	0.82										
Significance	-												
Effect size	-	-0.82	-0.59										
Artistic ability													
Highest 10%	0.0%	4.3%	8.3%										
Above average	33.3%	31.9%	28.0%										
Average	16.7%	21.7%	31.1%										
Below average	33.3%	31.9%	25.9%										
Lowest 10%	16.7%	10.1%	6.7%										
Total (n)	6	69	193										
Mean	2.67	2.88	3.05										
Standard deviation	1.21	1.11	1.07										
Significance	-												
Effect size	-	-0.19	-0.36										
Compassion													
Highest 10%	33.3%	20.3%	24.4%										
Above average	50.0%	50.7%	42.5%										
Average	0.0%	20.3%	26.9%										
Below average	16.7%	8.7%	6.2%										
Lowest 10%	0.0%	0.0%	0.0%										
Total (n)	6	69	193										
Mean	4.00	3.83	3.85										
Standard deviation	1.10	0.86	0.86										
Significance	-												
Effect size	-	0.20	0.17										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills													
Highest 10%	16.7%	2.9%	4.1%										
Above average	0.0%	11.6%	8.8%										
Average	33.3%	24.6%	33.2%										
Below average	50.0%	27.5%	33.7%										
Lowest 10%	0.0%	33.3%	20.2%										
Total (n)	6	69	193										
Mean	2.83	2.23	2.43										
Standard deviation	1.17	1.13	1.04										

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-												
Effect size	-	0.53	0.38										
Creativity													
Highest 10%	16.7%	17.4%	22.3%										
Above average	66.7%	36.2%	35.2%										
Average	0.0%	33.3%	34.2%										
Below average	16.7%	11.6%	7.8%										
Lowest 10%	0.0%	1.4%	0.5%										
Total (n)	6	69	193										
Mean	3.83	3.57	3.71										
Standard deviation	0.98	0.96	0.92										
Significance	-												
Effect size	-	0.27	0.13										
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Drive to achieve													
Highest 10%	16.7%	33.3%	30.6%										
Above average	33.3%	36.2%	36.3%										
Average	33.3%	26.1%	29.5%										
Below average	16.7%	4.3%	3.1%										
Lowest 10%	0.0%	0.0%	0.5%										
Total (n)	6	69	193										
Mean	3.50	3.99	3.93										
Standard deviation	1.05	0.88	0.88										
Significance	-												
Effect size	-	-0.56	-0.49										
Emotional health													
Highest 10%	16.7%	20.6%	15.1%										
Above average	33.3%	38.2%	26.6%										
Average	16.7%	25.0%	33.9%										
Below average	0.0%	11.8%	21.4%										
Lowest 10%	33.3%	4.4%	3.1%										
Total (n)	6	68	192										
Mean	3.00	3.59	3.29										
Standard deviation	1.67	1.08	1.06										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-												
Effect size	-	-0.55	-0.27										
Leadership ability													Social Self-Concept
Highest 10%	33.3%	34.8%	28.0%										
Above average	33.3%	24.6%	32.1%										
Average	33.3%	31.9%	29.5%										
Below average	0.0%	8.7%	9.8%										
Lowest 10%	0.0%	0.0%	0.5%										
Total (n)	6	69	193										
Mean	4.00	3.86	3.77										
Standard deviation	0.89	1.00	0.98										
Significance	-												
Effect size	-	0.14	0.23										
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Mathematical ability													
Highest 10%	0.0%	14.5%	10.9%										
Above average	16.7%	39.1%	29.5%										
Average	50.0%	27.5%	37.3%										
Below average	33.3%	14.5%	16.6%										
Lowest 10%	0.0%	4.3%	5.7%										
Total (n)	6	69	193										
Mean	2.83	3.45	3.23										
Standard deviation	0.75	1.05	1.04										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-												
Effect size	-	-0.59	-0.38										
Physical health													
Highest 10%	16.7%	20.3%	16.1%										
Above average	33.3%	30.4%	27.5%										
Average	33.3%	34.8%	41.5%										
Below average	16.7%	11.6%	12.4%										
Lowest 10%	0.0%	2.9%	2.6%										
Total (n)	6	69	193										
Mean	3.50	3.54	3.42										
Standard deviation	1.05	1.04	0.99										
Significance	-												
Effect size	-	-0.04	0.08										
Rate yourself on each of the following traits as compared with the average person your age.													Social Self-Concept
Public speaking ability													
Highest 10%	16.7%	11.6%	10.4%										
Above average	0.0%	29.0%	23.3%										
Average	33.3%	33.3%	36.3%										
Below average	16.7%	15.9%	18.7%										
Lowest 10%	33.3%	10.1%	11.4%										
Total (n)	6	69	193										
Mean	2.50	3.16	3.03										
Standard deviation	1.52	1.15	1.14										
Significance	-												
Effect size	-	-0.57	-0.46										
Risk-taking													
Highest 10%	0.0%	10.1%	15.6%										
Above average	33.3%	36.2%	38.0%										
Average	33.3%	39.1%	33.9%										
Below average	33.3%	14.5%	11.5%										
Lowest 10%	0.0%	0.0%	1.0%										
Total (n)	6	69	192										
Mean	3.00	3.42	3.56										
Standard deviation	0.89	0.86	0.92										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-												
Effect size	-	-0.49	-0.61										
Self-confidence (intellectual)													Academic Self-Concept
Highest 10%	0.0%	19.1%	17.7%										
Above average	50.0%	30.9%	35.4%										
Average	16.7%	42.6%	33.9%										
Below average	0.0%	2.9%	9.9%										
Lowest 10%	33.3%	4.4%	3.1%										
Total (n)	6	68	192										
Mean	2.83	3.57	3.55										
Standard deviation	1.47	0.98	1.00										
Significance	-												
Effect size	-	-0.76	-0.72										
Rate yourself on each of the following traits as compared with the average person your age. **Self-confidence (social)**													Social Self-Concept
Highest 10%	0.0%	14.5%	15.5%										
Above average	0.0%	26.1%	27.5%										
Average	33.3%	36.2%	33.7%										
Below average	50.0%	21.7%	19.7%										
Lowest 10%	16.7%	1.4%	3.6%										
Total (n)	6	69	193										
Mean	2.17	3.30	3.32										
Standard deviation	0.75	1.02	1.07										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	**										
Effect size	-	-1.11	-1.07										
Spirituality													
Highest 10%	16.7%	14.7%	16.8%										
Above average	33.3%	17.6%	19.9%										
Average	33.3%	44.1%	44.0%										
Below average	0.0%	8.8%	11.0%										
Lowest 10%	16.7%	14.7%	8.4%										
Total (n)	6	68	191										
Mean	3.33	3.09	3.26										
Standard deviation	1.37	1.21	1.12										
Significance	-												
Effect size	-	0.20	0.06										
Rate yourself on each of the following traits as compared with the average person your age.													
Understanding of others													
Highest 10%	50.0%	32.4%	32.5%										
Above average	33.3%	50.0%	49.2%										
Average	0.0%	13.2%	16.2%										
Below average	16.7%	4.4%	2.1%										
Lowest 10%	0.0%	0.0%	0.0%										
Total (n)	6	68	191										
Mean	4.17	4.10	4.12										
Standard deviation	1.17	0.79	0.75										

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-												
Effect size	-	0.09	0.07										
Writing ability													
Highest 10%	0.0%	13.2%	13.5%										
Above average	33.3%	26.5%	27.6%										
Average	16.7%	39.7%	41.7%										
Below average	33.3%	16.2%	14.6%										
Lowest 10%	16.7%	4.4%	2.6%										
Total (n)	6	68	192										
Mean	2.67	3.28	3.35										
Standard deviation	1.21	1.03	0.98										
Significance	-												
Effect size	-	-0.59	-0.69										
Mark <u>one</u> in each row:													
Racial discrimination is no longer a major problem in America													
Agree Strongly	0.0%	4.5%	6.8%										
Agree Somewhat	0.0%	22.4%	23.2%										
Disagree Somewhat	0.0%	23.9%	25.3%										
Disagree Strongly	100.0%	49.3%	44.7%										
Total (n)	6	67	190										
Mean	1.00	1.82	1.92										
Standard deviation	0.00	0.94	0.98										
Significance	-	*	*										
Effect size	-	-0.87	-0.94										
Abortion should be legal													
Agree Strongly	50.0%	36.4%	39.4%										
Agree Somewhat	16.7%	39.4%	30.3%										
Disagree Somewhat	0.0%	16.7%	16.5%										
Disagree Strongly	33.3%	7.6%	13.8%										
Total (n)	6	66	188										
Mean	2.83	3.05	2.95										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.47	0.92	1.06										
Significance	-												
Effect size	-	-0.24	-0.11										
Colleges have the right to ban extreme speakers from campus													
Agree Strongly	0.0%	7.5%	13.4%										
Agree Somewhat	33.3%	41.8%	39.6%										
Disagree Somewhat	66.7%	37.3%	31.6%										
Disagree Strongly	0.0%	13.4%	15.5%										
Total (n)	6	67	187										
Mean	2.33	2.43	2.51										
Standard deviation	0.52	0.82	0.91										
Significance	-												
Effect size	-	-0.12	-0.20										
Wealthy people should pay a larger share of taxes than they do now													
Agree Strongly	33.3%	26.9%	30.4%										
Agree Somewhat	33.3%	46.3%	38.0%										
Disagree Somewhat	33.3%	19.4%	20.1%										
Disagree Strongly	0.0%	7.5%	11.4%										
Total (n)	6	67	184										
Mean	3.00	2.93	2.88										
Standard deviation	0.89	0.88	0.98										
Significance	-												
Effect size	-	0.08	0.12										
Addressing global climate change should be a federal priority													
Agree Strongly	33.3%	52.2%	49.7%										
Agree Somewhat	66.7%	37.3%	36.8%										
Disagree Somewhat	0.0%	7.5%	8.6%										
Disagree Strongly	0.0%	3.0%	4.9%										
Total (n)	6	67	185										
Mean	3.33	3.39	3.31										
Standard deviation	0.52	0.76	0.83										
Significance	-												
Effect size	-	-0.08	0.02										
The federal government should have stricter gun control laws													
Agree Strongly	66.7%	48.5%	42.7%										
Agree Somewhat	16.7%	31.8%	30.3%										
Disagree Somewhat	16.7%	9.1%	14.6%										
Disagree Strongly	0.0%	10.6%	12.4%										
Total (n)	6	66	185										
Mean	3.50	3.18	3.03										
Standard deviation	0.84	0.99	1.04										
Significance	-												
Effect size	-	0.32	0.45										
Affirmative action in college admissions should be abolished													
Agree Strongly	16.7%	18.2%	13.7%										
Agree Somewhat	50.0%	34.8%	37.9%										
Disagree Somewhat	33.3%	36.4%	38.5%										
Disagree Strongly	0.0%	10.6%	9.9%										
Total (n)	6	66	182										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.83	2.61	2.55										
Standard deviation	0.75	0.91	0.85										
Significance	-												
Effect size	-	0.24	0.33										
The federal government should raise taxes to reduce the deficit													
Agree Strongly	16.7%	3.0%	5.4%										
Agree Somewhat	16.7%	37.9%	29.3%										
Disagree Somewhat	50.0%	47.0%	49.5%										
Disagree Strongly	16.7%	12.1%	15.8%										
Total (n)	6	66	184										
Mean	2.33	2.32	2.24										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.03	0.73	0.78										
Significance	-												
Effect size	-	0.01	0.12										
Gays and lesbians should have the legal right to adopt a child													
Agree Strongly	66.7%	71.2%	67.0%										
Agree Somewhat	16.7%	24.2%	24.9%										
Disagree Somewhat	0.0%	1.5%	2.7%										
Disagree Strongly	16.7%	3.0%	5.4%										
Total (n)	6	66	185										
Mean	3.33	3.64	3.54										
Standard deviation	1.21	0.67	0.79										
Significance	-												
Effect size	-	-0.46	-0.27										
The U.S. government should create a clear path to citizenship for undocumented immigrants													
Agree Strongly	16.7%	60.6%	50.8%										
Agree Somewhat	50.0%	30.3%	37.7%										
Disagree Somewhat	0.0%	4.5%	7.7%										
Disagree Strongly	33.3%	4.5%	3.8%										
Total (n)	6	66	183										
Mean	2.50	3.47	3.36										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.22	0.79	0.78										
Significance	-	**	**										
Effect size	-	-1.23	-1.10										
My political views closely resemble those of my parent(s)/guardian(s)													
Agree Strongly	0.0%	14.1%	18.7%										
Agree Somewhat	83.3%	51.6%	46.2%										
Disagree Somewhat	0.0%	23.4%	24.7%										
Disagree Strongly	16.7%	10.9%	10.4%										
Total (n)	6	64	182										
Mean	2.67	2.69	2.73										
Standard deviation	0.82	0.85	0.89										
Significance	-												
Effect size	-	-0.02	-0.07										
How important was each reason in your decision to come here?													
My parents/relatives wanted me to come here													
Very Important	0.0%	18.2%	25.5%										
Somewhat Important	50.0%	42.4%	39.7%										
Not Important	50.0%	39.4%	34.8%										
Total (n)	6	66	184										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.50	1.79	1.91										
Standard deviation	0.55	0.73	0.77										
Significance	-												
Effect size	-	-0.40	-0.53										
My teacher advised me													
Very Important	0.0%	10.6%	10.8%										
Somewhat Important	0.0%	33.3%	35.7%										
Not Important	100.0%	56.1%	53.5%										
Total (n)	6	66	185										
Mean	1.00	1.55	1.57										
Standard deviation	0.00	0.68	0.68										
Significance	-		*										
Effect size	-	-0.81	-0.84										
How important was each reason in your decision to come here?													College Reputation Orientation
This college has a very good academic reputation													
Very Important	50.0%	72.7%	60.9%										
Somewhat Important	33.3%	21.2%	30.4%										
Not Important	16.7%	6.1%	8.7%										
Total (n)	6	66	184										
Mean	2.33	2.67	2.52										
Standard deviation	0.82	0.59	0.65										
Significance	-												
Effect size	-	-0.58	-0.29										
This college has a good reputation for its social and extracurricular activities													
Very Important	66.7%	57.6%	49.5%										
Somewhat Important	16.7%	27.3%	33.2%										
Not Important	16.7%	15.2%	17.4%										
Total (n)	6	66	184										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.50	2.42	2.32										
Standard deviation	0.84	0.75	0.75										
Significance	-												
Effect size	-	0.11	0.24										
I was offered financial assistance													
Very Important	0.0%	31.8%	35.3%										
Somewhat Important	50.0%	34.8%	29.9%										
Not Important	50.0%	33.3%	34.8%										
Total (n)	6	66	184										
Mean	1.50	1.98	2.01										
Standard deviation	0.55	0.81	0.84										
Significance	-												
Effect size	-	-0.59	-0.61										
How important was each reason in your decision to come here?													
The cost of attending this college													
Very Important	33.3%	33.3%	49.7%										
Somewhat Important	16.7%	36.4%	29.0%										
Not Important	50.0%	30.3%	21.3%										
Total (n)	6	66	183										
Mean	1.83	2.03	2.28										
Standard deviation	0.98	0.80	0.80										
Significance	-												
Effect size	-	-0.25	-0.56										
High school counselor advised me													
Very Important	0.0%	16.7%	19.1%										
Somewhat Important	0.0%	24.2%	30.1%										
Not Important	100.0%	59.1%	50.8%										
Total (n)	6	66	183										
Mean	1.00	1.58	1.68										
Standard deviation	0.00	0.77	0.78										
Significance	-		*										
Effect size	-	-0.75	-0.87										
Private college counselor advised me													
Very Important	16.7%	4.5%	6.0%										
Somewhat Important	0.0%	15.2%	16.4%										
Not Important	83.3%	80.3%	77.6%										
Total (n)	6	66	183										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.33	1.24	1.28										
Standard deviation	0.82	0.53	0.57										
Significance	-												
Effect size	-	0.17	0.09										
I wanted to live near home													
Very Important	16.7%	16.9%	37.0%										
Somewhat Important	33.3%	33.8%	29.3%										
Not Important	50.0%	49.2%	33.7%										
Total (n)	6	65	181										
Mean	1.67	1.68	2.03										
Standard deviation	0.82	0.75	0.84										
Significance	-												
Effect size	-	-0.01	-0.43										
How important was each reason in your decision to come here?													
Not offered aid by first choice													
Very Important	16.7%	13.8%	13.8%										
Somewhat Important	16.7%	18.5%	21.5%										
Not Important	66.7%	67.7%	64.6%										
Total (n)	6	65	181										
Mean	1.50	1.46	1.49										
Standard deviation	0.84	0.73	0.73										
Significance	-												
Effect size	-	0.05	0.01										
Could not afford first choice													
Very Important	16.7%	15.9%	17.9%										
Somewhat Important	16.7%	14.3%	16.2%										
Not Important	66.7%	69.8%	65.9%										
Total (n)	6	63	179										
Mean	1.50	1.46	1.52										
Standard deviation	0.84	0.76	0.78										
Significance	-												
Effect size	-	0.05	-0.03										
This college's graduates gain admission to top graduate/professional schools													College Reputation Orientation
Very Important	16.7%	35.4%	28.2%										
Somewhat Important	33.3%	33.8%	42.5%										
Not Important	50.0%	30.8%	29.3%										
Total (n)	6	65	181										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.67	2.05	1.99										
Standard deviation	0.82	0.82	0.76										
Significance	-												
Effect size	-	-0.46	-0.42										
This college's graduates get good jobs													College Reputation Orientation
Very Important	50.0%	58.7%	51.1%										
Somewhat Important	0.0%	19.0%	30.9%										
Not Important	50.0%	22.2%	18.0%										
Total (n)	6	63	178										
Mean	2.00	2.37	2.33										
Standard deviation	1.10	0.83	0.76										
Significance	-												
Effect size	-	-0.45	-0.43										
How important was each reason in your decision to come here?													
I was attracted by the religious affiliation/orientation of this college													
Very Important	0.0%	1.6%	5.6%										
Somewhat Important	16.7%	15.9%	20.7%										
Not Important	83.3%	82.5%	73.7%										
Total (n)	6	63	179										
Mean	1.17	1.19	1.32										
Standard deviation	0.41	0.43	0.57										
Significance	-												
Effect size	-	-0.05	-0.26										
I wanted to go to a school about the size of this college													
Very Important	33.3%	20.3%	21.7%										
Somewhat Important	50.0%	45.3%	39.4%										
Not Important	16.7%	34.4%	38.9%										
Total (n)	6	64	180										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.17	1.86	1.83										
Standard deviation	0.75	0.73	0.76										
Significance	-												
Effect size	-	0.42	0.45										
Rankings in national magazines													
Very Important	0.0%	23.4%	14.6%										
Somewhat Important	33.3%	37.5%	29.8%										
Not Important	66.7%	39.1%	55.6%										
Total (n)	6	64	178										
Mean	1.33	1.84	1.59										
Standard deviation	0.52	0.78	0.73										
Significance	-												
Effect size	-	-0.65	-0.36										
How important was each reason in your decision to come here?													
I was admitted through an Early Action or Early Decision program													
Very Important	16.7%	3.1%	9.4%										
Somewhat Important	16.7%	14.1%	17.8%										
Not Important	66.7%	82.8%	72.8%										
Total (n)	6	64	180										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.50	1.20	1.37										
Standard deviation	0.84	0.48	0.65										
Significance	-												
Effect size	-	0.63	0.20										
A visit to this campus													
Very Important	66.7%	31.3%	31.7%										
Somewhat Important	16.7%	37.5%	35.6%										
Not Important	16.7%	31.3%	32.8%										
Total (n)	6	64	180										
Mean	2.50	2.00	1.99										
Standard deviation	0.84	0.80	0.80										
Significance	-												
Effect size	-	0.63	0.64										
This college's graduates make a difference in the world													
Very Important	16.7%	32.8%	28.3%										
Somewhat Important	50.0%	40.6%	37.8%										
Not Important	33.3%	26.6%	33.9%										
Total (n)	6	64	180										
Mean	1.83	2.06	1.94										
Standard deviation	0.75	0.77	0.79										
Significance	-												
Effect size	-	-0.30	-0.14										
Communication with a professor													
Very Important	16.7%	21.9%	23.3%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	33.3%	18.8%	23.3%										
Not Important	50.0%	59.4%	53.3%										
Total (n)	6	64	180										
Mean	1.67	1.63	1.70										
Standard deviation	0.82	0.83	0.82										
Significance	-												
Effect size	-	0.05	-0.04										
The academic reputation of my intended major													
Very Important	66.7%	59.4%	49.4%										
Somewhat Important	0.0%	20.3%	24.4%										
Not Important	33.3%	20.3%	26.1%										
Total (n)	6	64	180										
Mean	2.33	2.39	2.23										
Standard deviation	1.03	0.81	0.84										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-												
Effect size	-	-0.07	0.12										
During your last year in high school, how much time did you spend during a typical week:													
Studying/homework													
None	16.7%	1.6%	3.3%										
Less than one hour	16.7%	6.3%	9.9%										
1 to 2 hours	0.0%	10.9%	21.0%										
3 to 5 hours	16.7%	21.9%	25.4%										
6 to 10 hours	33.3%	23.4%	22.7%										
11 to 15 hours	16.7%	17.2%	9.4%										
16 to 20 hours	0.0%	10.9%	3.9%										
Over 20 hours	0.0%	7.8%	4.4%										
Total (n)	6	64	181										
Mean	3.83	4.94	4.20										
Standard deviation	1.94	1.68	1.59										
Significance	-												
Effect size	-	-0.66	-0.23										
During your last year in high school, how much time did you spend during a typical week:													
Socializing with friends in person													
None	0.0%	1.6%	2.2%										
Less than one hour	0.0%	1.6%	3.9%										
1 to 2 hours	0.0%	9.4%	10.0%										
3 to 5 hours	0.0%	21.9%	23.3%										
6 to 10 hours	50.0%	32.8%	23.3%										
11 to 15 hours	33.3%	18.8%	17.2%										
16 to 20 hours	0.0%	4.7%	6.1%										
Over 20 hours	16.7%	9.4%	13.9%										
Total (n)	6	64	180										
Mean	5.83	5.05	5.07										
Standard deviation	1.17	1.50	1.74										
Significance	-												
Effect size	-	0.52	0.44										
During your last year in high school, how much time did you spend during a typical week:													
Using social media													
None	0.0%	1.6%	2.8%										
Less than one hour	16.7%	6.3%	3.3%										
1 to 2 hours	0.0%	20.3%	20.4%										
3 to 5 hours	16.7%	7.8%	18.2%										
6 to 10 hours	33.3%	28.1%	21.0%										
11 to 15 hours	16.7%	18.8%	14.9%										
16 to 20 hours	0.0%	6.3%	7.2%										
Over 20 hours	16.7%	10.9%	12.2%										
Total (n)	6	64	181										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	5.00	4.91	4.86										
Standard deviation	2.00	1.78	1.81										
Significance	-												
Effect size	-	0.05	0.08										
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	0.0%	3.1%	6.1%										
Less than one hour	16.7%	4.7%	4.4%										
1 to 2 hours	0.0%	17.2%	13.8%										
3 to 5 hours	0.0%	25.0%	22.1%										
6 to 10 hours	33.3%	14.1%	21.0%										
11 to 15 hours	33.3%	15.6%	14.9%										
16 to 20 hours	0.0%	7.8%	6.6%										
Over 20 hours	16.7%	12.5%	11.0%										
Total (n)	6	64	181										
Mean	5.33	4.83	4.74										
Standard deviation	1.97	1.86	1.87										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-												
Effect size	-	0.27	0.32										
Partying													
None	16.7%	43.8%	46.4%										
Less than one hour	16.7%	25.0%	17.1%										
1 to 2 hours	33.3%	18.8%	18.2%										
3 to 5 hours	16.7%	7.8%	11.0%										
6 to 10 hours	0.0%	1.6%	4.4%										
11 to 15 hours	0.0%	1.6%	1.1%										
16 to 20 hours	0.0%	0.0%	0.0%										
Over 20 hours	16.7%	1.6%	1.7%										
Total (n)	6	64	181										
Mean	3.50	2.11	2.22										
Standard deviation	2.43	1.38	1.49										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	*										
Effect size	-	1.01	0.86										
During your last year in high school, how much time did you spend during a typical week:													
Participating in student clubs/groups													
None	0.0%	7.8%	28.3%										
Less than one hour	16.7%	7.8%	12.8%										
1 to 2 hours	66.7%	29.7%	21.1%										
3 to 5 hours	0.0%	21.9%	15.6%										
6 to 10 hours	0.0%	9.4%	8.3%										
11 to 15 hours	16.7%	12.5%	6.1%										
16 to 20 hours	0.0%	9.4%	4.4%										
Over 20 hours	0.0%	1.6%	3.3%										
Total (n)	6	64	180										
Mean	3.33	4.00	3.16										
Standard deviation	1.37	1.75	1.96										
Significance	-												
Effect size	-	-0.38	0.09										
Exercising/sports													
None	16.7%	7.8%	14.9%										
Less than one hour	0.0%	10.9%	9.4%										
1 to 2 hours	33.3%	25.0%	22.1%										
3 to 5 hours	16.7%	15.6%	17.7%										
6 to 10 hours	16.7%	18.8%	14.4%										
11 to 15 hours	0.0%	9.4%	7.2%										
16 to 20 hours	0.0%	4.7%	6.1%										
Over 20 hours	16.7%	7.8%	8.3%										
Total (n)	6	64	181										
Mean	4.00	4.13	3.94										
Standard deviation	2.37	1.91	2.06										
Significance	-												
Effect size	-	-0.07	0.03										
Working (for pay)													
None	16.7%	53.1%	36.1%										
Less than one hour	0.0%	0.0%	2.2%										
1 to 2 hours	0.0%	6.3%	6.1%										
3 to 5 hours	0.0%	0.0%	3.3%										
6 to 10 hours	33.3%	18.8%	16.7%										
11 to 15 hours	16.7%	6.3%	11.1%										
16 to 20 hours	16.7%	7.8%	7.8%										
Over 20 hours	16.7%	7.8%	16.7%										
Total (n)	6	64	180										
Mean	5.33	3.20	4.10										
Standard deviation	2.42	2.59	2.72										
Significance	-												
Effect size	-	0.82	0.45										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week:													
Performing household/childcare duties													
None	50.0%	21.9%	16.0%										
Less than one hour	0.0%	15.6%	15.5%										
1 to 2 hours	0.0%	29.7%	23.2%										
3 to 5 hours	33.3%	14.1%	19.9%										
6 to 10 hours	16.7%	7.8%	11.6%										
11 to 15 hours	0.0%	4.7%	5.0%										
16 to 20 hours	0.0%	4.7%	4.4%										
Over 20 hours	0.0%	1.6%	4.4%										
Total (n)	6	64	181										
Mean	2.67	3.11	3.50										
Standard deviation	1.86	1.76	1.87										
Significance	-												
Effect size	-	-0.25	-0.44										
Military Status:													
None	100.0%	100.0%	98.9%										
ROTC, cadet, or midshipman at a service academy	0.0%	0.0%	0.0%										
In the Reserves or National Guard	0.0%	0.0%	0.5%										
On Active Duty	0.0%	0.0%	0.5%										
A discharged veteran **NOT** serving on Active Duty, Reserves, or in National Guard	0.0%	0.0%	0.0%										
Total (n)	6	65	186										
How many years do you expect it will take you to graduate from this college?													
I do not plan to graduate from this college.	0.0%	3.1%	7.2%										
6+	0.0%	0.0%	3.3%										
5	16.7%	9.4%	14.4%										
4	83.3%	85.9%	64.4%										
3	0.0%	1.6%	3.9%										
2	0.0%	0.0%	6.1%										
1	0.0%	0.0%	0.6%										
Total (n)	6	64	180										
What is your sexual orientation?													
Heterosexual/Straight	75.0%	84.8%	82.9%										
Gay	0.0%	3.3%	2.1%										
Lesbian	0.0%	1.1%	0.4%										
Bisexual	12.5%	8.7%	10.7%										
Queer	0.0%	0.0%	0.4%										
Pansexual	12.5%	1.1%	1.3%										
Asexual	0.0%	0.0%	0.0%										
Not listed above	0.0%	1.1%	2.1%										
Total (n)	8	92	234										
Learning disability (dyslexia, etc.)													
Yes	0.0%	0.0%	5.6%										
No	100.0%	100.0%	94.4%										
Total (n)	6	65	179										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Attention deficit hyperactivity disorder (ADHD)													
Yes	33.3%	9.4%	8.9%										
No	66.7%	90.6%	91.1%										
Total (n)	6	64	180										
Autism spectrum disorder													
Yes	0.0%	1.6%	2.2%										
No	100.0%	98.4%	97.8%										
Total (n)	6	64	179										
Physical disability (speech, sight, mobility, hearing, etc.)													
Yes	0.0%	4.6%	7.7%										
No	100.0%	95.4%	92.3%										
Total (n)	6	65	181										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
Yes	0.0%	0.0%	3.3%										
No	100.0%	100.0%	96.7%										
Total (n)	6	65	181										
Psychological disorder (depression, etc.)													
Yes	16.7%	13.8%	18.7%										
No	83.3%	86.2%	81.3%										
Total (n)	6	65	182										
Other													
Yes	16.7%	5.1%	9.6%										
No	83.3%	94.9%	90.4%										
Total (n)	6	59	167										
Will you pursue a science-related research career?													
Definitely yes	0.0%	14.1%	12.6%										
Probably yes	33.3%	21.9%	18.6%										
Uncertain	50.0%	35.9%	33.3%										
Probably no	16.7%	23.4%	23.0%										
Definitely no	0.0%	4.7%	12.6%										
Total (n)	6	64	183										
Mean	3.17	3.17	2.96										
Standard deviation	0.75	1.09	1.19										
Significance	-												
Effect size	-	0.00	0.18										
To what extent are the following statements true of you:													
I have a strong sense of belonging to a community of scientists													Science Identity
Strongly Agree	0.0%	6.3%	4.5%										
Agree Somewhat	0.0%	15.6%	14.0%										
Neutral	33.3%	35.9%	41.9%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Disagree Somewhat	33.3%	26.6%	17.9%										
Strongly Disagree	33.3%	15.6%	21.8%										
Total (n)	6	64	179										
Mean	2.00	2.70	2.61										
Standard deviation	0.89	1.11	1.11										
Significance	-												
Effect size	-	-0.63	-0.55										
I derive great personal satisfaction from working on a team that is doing important research													Science Identity
Strongly Agree	16.7%	15.6%	13.4%										
Agree Somewhat	0.0%	51.6%	36.3%										
Neutral	50.0%	25.0%	33.0%										
Disagree Somewhat	16.7%	4.7%	10.6%										
Strongly Disagree	16.7%	3.1%	6.7%										
Total (n)	6	64	179										
Mean	2.83	3.72	3.39										
Standard deviation	1.33	0.90	1.06										
Significance	-	*											
Effect size	-	-0.99	-0.53										
I think of myself as a scientist													Science Identity
Strongly Agree	0.0%	3.1%	2.2%										
Agree Somewhat	16.7%	25.0%	16.8%										
Neutral	16.7%	23.4%	27.4%										
Disagree Somewhat	0.0%	21.9%	24.0%										
Strongly Disagree	66.7%	26.6%	29.6%										
Total (n)	6	64	179										
Mean	1.83	2.56	2.38										
Standard deviation	1.33	1.22	1.14										
Significance	-												
Effect size	-	-0.60	-0.48										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I feel like I belong in the field of science													Science Identity
Strongly Agree	0.0%	12.5%	8.9%										
Agree Somewhat	33.3%	25.0%	20.7%										
Neutral	0.0%	23.4%	24.6%										
Disagree Somewhat	0.0%	17.2%	20.7%										
Strongly Disagree	66.7%	21.9%	25.1%										
Total (n)	6	64	179										
Mean	2.00	2.89	2.68										
Standard deviation	1.55	1.35	1.30										
Significance	-												
Effect size	-	-0.66	-0.52										
Please indicate the importance to you personally of each of the following:													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)													
Essential	0.0%	7.8%	7.3%										
Very Important	0.0%	12.5%	13.6%										
Somewhat Important	50.0%	39.1%	29.4%										
Not Important	50.0%	40.6%	49.7%										
Total (n)	6	64	177										
Mean	1.50	1.88	1.79										
Standard deviation	0.55	0.92	0.94										
Significance	-												
Effect size	-	-0.41	-0.31										
Becoming an authority in my field													
Essential	33.3%	18.8%	15.7%										
Very Important	50.0%	31.3%	37.1%										
Somewhat Important	0.0%	43.8%	36.0%										
Not Important	16.7%	6.3%	11.2%										
Total (n)	6	64	178										
Mean	3.00	2.63	2.57										
Standard deviation	1.10	0.86	0.89										
Significance	-												

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.43	0.48										
Obtaining recognition from my colleagues for contributions to my special field													
Essential	16.7%	15.6%	14.0%										
Very Important	66.7%	34.4%	39.9%										
Somewhat Important	0.0%	35.9%	29.8%										
Not Important	16.7%	14.1%	16.3%										
Total (n)	6	64	178										
Mean	2.83	2.52	2.52										
Standard deviation	0.98	0.93	0.93										
Significance	-												
Effect size	-	0.33	0.33										
Please indicate the importance to you personally of each of the following:													
Influencing the political structure													
Essential	33.3%	7.8%	7.9%										
Very Important	0.0%	15.6%	15.7%										
Somewhat Important	33.3%	40.6%	39.9%										
Not Important	33.3%	35.9%	36.5%										
Total (n)	6	64	178										
Mean	2.33	1.95	1.95										
Standard deviation	1.37	0.92	0.92										
Significance	-												
Effect size	-	0.41	0.41										
Influencing social values													Social Agency
Essential	33.3%	14.1%	15.2%										
Very Important	33.3%	28.1%	27.5%										
Somewhat Important	16.7%	39.1%	39.9%										
Not Important	16.7%	18.8%	17.4%										
Total (n)	6	64	178										
Mean	2.83	2.38	2.40										
Standard deviation	1.17	0.95	0.95										
Significance	-												

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.47	0.45										
Raising a family													
Essential	83.3%	46.2%	39.1%										
Very Important	0.0%	32.3%	35.2%										
Somewhat Important	16.7%	16.9%	14.0%										
Not Important	0.0%	4.6%	11.7%										
Total (n)	6	65	179										
Mean	3.67	3.20	3.02										
Standard deviation	0.82	0.89	1.00										
Significance	-												
Effect size	-	0.53	0.65										
Please indicate the importance to you personally of each of the following:													
Being very well off financially													
Essential	83.3%	57.8%	54.5%										
Very Important	0.0%	28.1%	34.3%										
Somewhat Important	0.0%	12.5%	9.6%										
Not Important	16.7%	1.6%	1.7%										
Total (n)	6	64	178										
Mean	3.50	3.42	3.42										
Standard deviation	1.22	0.77	0.73										
Significance	-												
Effect size	-	0.10	0.11										
Helping others who are in difficulty													Social Agency
Essential	66.7%	40.6%	38.8%										
Very Important	16.7%	34.4%	38.8%										
Somewhat Important	0.0%	21.9%	18.0%										
Not Important	16.7%	3.1%	4.5%										
Total (n)	6	64	178										
Mean	3.33	3.13	3.12										
Standard deviation	1.21	0.86	0.86										
Significance	-												

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.23	0.24										
Making a theoretical contribution to science													
Essential	0.0%	7.9%	9.0%										
Very Important	0.0%	19.0%	15.3%										
Somewhat Important	66.7%	31.7%	36.2%										
Not Important	33.3%	41.3%	39.5%										
Total (n)	6	63	177										
Mean	1.67	1.94	1.94										
Standard deviation	0.52	0.97	0.95										
Significance	-												
Effect size	-	-0.28	-0.28										
Please indicate the importance to you personally of each of the following:													
Writing original works (poems, novels, etc.)													
Essential	0.0%	6.5%	9.7%										
Very Important	0.0%	8.1%	9.1%										
Somewhat Important	33.3%	40.3%	34.1%										
Not Important	66.7%	45.2%	47.2%										
Total (n)	6	62	176										
Mean	1.33	1.76	1.81										
Standard deviation	0.52	0.86	0.96										
Significance	-												
Effect size	-	-0.50	-0.50										
Creating artistic works (painting, sculpture, etc.)													
Essential	0.0%	3.2%	12.5%										
Very Important	33.3%	12.9%	11.9%										
Somewhat Important	0.0%	25.8%	24.4%										
Not Important	66.7%	58.1%	51.1%										
Total (n)	6	62	176										
Mean	1.67	1.61	1.86										
Standard deviation	1.03	0.84	1.06										
Significance	-												

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.07	-0.18										
Becoming successful in a business of my own													
Essential	33.3%	25.4%	30.5%										
Very Important	16.7%	30.2%	29.4%										
Somewhat Important	0.0%	22.2%	21.5%										
Not Important	50.0%	22.2%	18.6%										
Total (n)	6	63	177										
Mean	2.33	2.59	2.72										
Standard deviation	1.51	1.10	1.09										
Significance	-												
Effect size	-	-0.24	-0.36										
Please indicate the importance to you personally of each of the following:													
Becoming involved in programs to clean up the environment													
Essential	0.0%	21.0%	19.3%										
Very Important	16.7%	24.2%	27.8%										
Somewhat Important	83.3%	41.9%	36.9%										
Not Important	0.0%	12.9%	15.9%										
Total (n)	6	62	176										
Mean	2.17	2.53	2.51										
Standard deviation	0.41	0.97	0.98										
Significance	-												
Effect size	-	-0.37	-0.35										
Developing a meaningful philosophy of life													
Essential	16.7%	24.2%	21.6%										
Very Important	33.3%	24.2%	25.6%										
Somewhat Important	50.0%	32.3%	34.1%										
Not Important	0.0%	19.4%	18.8%										
Total (n)	6	62	176										
Mean	2.67	2.53	2.50										
Standard deviation	0.82	1.07	1.03										
Significance	-												

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.13	0.17										
Participating in a community action program													Social Agency
Essential	16.7%	17.7%	15.3%										
Very Important	16.7%	32.3%	22.2%										
Somewhat Important	50.0%	32.3%	42.0%										
Not Important	16.7%	17.7%	20.5%										
Total (n)	6	62	176										
Mean	2.33	2.50	2.32										
Standard deviation	1.03	0.99	0.97										
Significance	-												
Effect size	-	-0.17	0.01										
Please indicate the importance to you personally of each of the following:													
Helping to promote racial understanding													Social Agency
Essential	50.0%	17.7%	20.5%										
Very Important	16.7%	37.1%	35.2%										
Somewhat Important	16.7%	32.3%	27.3%										
Not Important	16.7%	12.9%	17.0%										
Total (n)	6	62	176										
Mean	3.00	2.60	2.59										
Standard deviation	1.26	0.93	1.00										
Significance	-												
Effect size	-	0.43	0.41										
Keeping up to date with political affairs													Social Agency
Essential	33.3%	17.7%	14.2%										
Very Important	33.3%	17.7%	18.8%										
Somewhat Important	16.7%	35.5%	39.2%										
Not Important	16.7%	29.0%	27.8%										
Total (n)	6	62	176										Civic Engagement
Mean	2.83	2.24	2.19										
Standard deviation	1.17	1.07	1.00										
Significance	-												

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.55	0.64										
Becoming a community leader													Social Agency
Essential	33.3%	16.1%	17.0%										
Very Important	16.7%	32.3%	23.3%										
Somewhat Important	50.0%	33.9%	33.0%										
Not Important	0.0%	17.7%	26.7%										
Total (n)	6	62	176										
Mean	2.83	2.47	2.31										
Standard deviation	0.98	0.97	1.05										
Significance	-												
Effect size	-	0.37	0.50										
Please indicate the importance to you personally of each of the following:													
Improving my understanding of other countries and cultures													
Essential	33.3%	32.3%	26.1%										
Very Important	33.3%	45.2%	34.7%										
Somewhat Important	16.7%	16.1%	26.7%										
Not Important	16.7%	6.5%	12.5%										
Total (n)	6	62	176										
Mean	2.83	3.03	2.74										
Standard deviation	1.17	0.87	0.98										
Significance	-												
Effect size	-	-0.23	0.09										
Integrating spirituality into my life													
Essential	50.0%	22.6%	21.0%										
Very Important	16.7%	21.0%	22.2%										
Somewhat Important	16.7%	29.0%	30.7%										
Not Important	16.7%	27.4%	26.1%										
Total (n)	6	62	176										
Mean	3.00	2.39	2.38										
Standard deviation	1.26	1.12	1.09										
Significance	-												
Effect size	-	0.54	0.57										
What is your best guess as to the chances that you will:													
Change major field													
Very Good Chance	0.0%	14.5%	13.7%										
Some Chance	16.7%	46.8%	39.4%										
Very Little Chance	83.3%	32.3%	33.1%										
No Chance	0.0%	6.5%	13.7%										
Total (n)	6	62	175										
Mean	2.17	2.69	2.53										
Standard deviation	0.41	0.80	0.90										
Significance	-												

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.65	-0.40										
Change career choice													
Very Good Chance	0.0%	12.9%	12.6%										
Some Chance	66.7%	45.2%	38.3%										
Very Little Chance	33.3%	32.3%	30.9%										
No Chance	0.0%	9.7%	18.3%										
Total (n)	6	62	175										
Mean	2.67	2.61	2.45										
Standard deviation	0.52	0.84	0.93										
Significance	-												
Effect size	-	0.07	0.24										
What is your best guess as to the chances that you will:													Likelihood of College Involvement
Participate in student government													
Very Good Chance	0.0%	4.8%	4.6%										
Some Chance	16.7%	32.3%	24.7%										
Very Little Chance	66.7%	41.9%	36.8%										
No Chance	16.7%	21.0%	33.9%										
Total (n)	6	62	174										
Mean	2.00	2.21	2.00										
Standard deviation	0.63	0.83	0.88										
Significance	-												
Effect size	-	-0.25	0.00										
Get a job to help pay for college expenses													
Very Good Chance	33.3%	59.7%	60.0%										
Some Chance	33.3%	27.4%	26.3%										
Very Little Chance	33.3%	9.7%	8.6%										
No Chance	0.0%	3.2%	5.1%										
Total (n)	6	62	175										
Mean	3.00	3.44	3.41										
Standard deviation	0.89	0.80	0.85										
Significance	-												
Effect size	-	-0.55	-0.48										
Join a fraternity or sorority													
Very Good Chance	66.7%	12.9%	10.3%										
Some Chance	0.0%	27.4%	25.7%										
Very Little Chance	0.0%	22.6%	28.6%										
No Chance	33.3%	37.1%	35.4%										
Total (n)	6	62	175										
Mean	3.00	2.16	2.11										
Standard deviation	1.55	1.07	1.01										
Significance	-		*										
Effect size	-	0.79	0.88										
Participate in student protests or demonstrations													
Very Good Chance	16.7%	12.9%	10.9%										
Some Chance	33.3%	17.7%	21.1%										
Very Little Chance	33.3%	43.5%	34.9%										
No Chance	16.7%	25.8%	33.1%										
Total (n)	6	62	175										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.50	2.18	2.10										
Standard deviation	1.05	0.97	0.99										
Significance	-												
Effect size	-	0.33	0.40										
Transfer to another college before graduating													
Very Good Chance	0.0%	8.1%	10.4%										
Some Chance	0.0%	11.3%	17.9%										
Very Little Chance	66.7%	40.3%	35.3%										
No Chance	33.3%	40.3%	36.4%										
Total (n)	6	62	173										
Mean	1.67	1.87	2.02										
Standard deviation	0.52	0.91	0.98										
Significance	-												
Effect size	-	-0.22	-0.36										
What is your best guess as to the chances that you will:													Likelihood of College Involvement
Participate in volunteer or community service work													
Very Good Chance	50.0%	45.2%	29.1%										
Some Chance	33.3%	40.3%	38.3%										
Very Little Chance	0.0%	9.7%	22.3%										
No Chance	16.7%	4.8%	10.3%										
Total (n)	6	62	175										
Mean	3.17	3.26	2.86										
Standard deviation	1.17	0.83	0.96										
Significance	-												

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.11	0.32										
Seek personal counseling													
Very Good Chance	16.7%	25.8%	19.4%										
Some Chance	83.3%	41.9%	39.4%										
Very Little Chance	0.0%	22.6%	26.3%										
No Chance	0.0%	9.7%	14.9%										
Total (n)	6	62	175										
Mean	3.17	2.84	2.63										
Standard deviation	0.41	0.93	0.96										
Significance	-												
Effect size	-	0.35	0.56										
Participate in student clubs/groups													Likelihood of College Involvement
Very Good Chance	50.0%	61.3%	34.3%										
Some Chance	33.3%	29.0%	35.4%										
Very Little Chance	0.0%	4.8%	16.6%										
No Chance	16.7%	4.8%	13.7%										
Total (n)	6	62	175										
Mean	3.17	3.47	2.90										
Standard deviation	1.17	0.80	1.03										
Significance	-												

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.38	0.26										
													Likelihood of College Involvement
Participate in a study abroad program													
Very Good Chance	83.3%	33.9%	19.5%										
Some Chance	0.0%	32.3%	28.7%										
Very Little Chance	16.7%	21.0%	27.6%										
No Chance	0.0%	12.9%	24.1%										
Total (n)	6	62	174										
Mean	3.67	2.87	2.44										
Standard deviation	0.82	1.03	1.06										
Significance	-		**										
Effect size	-	0.78	1.16										
Work on a professor's research project													
Very Good Chance	33.3%	29.0%	22.4%										
Some Chance	33.3%	40.3%	32.2%										
Very Little Chance	0.0%	21.0%	24.1%										
No Chance	33.3%	9.7%	21.3%										
Total (n)	6	62	174										
Mean	2.67	2.89	2.56										
Standard deviation	1.37	0.94	1.06										
Significance	-												
Effect size	-	-0.23	0.10										
What is your best guess as to the chances that you will:													
Get tutoring help in specific courses													
Very Good Chance	50.0%	41.9%	29.1%										
Some Chance	33.3%	43.5%	43.6%										
Very Little Chance	0.0%	9.7%	15.7%										
No Chance	16.7%	4.8%	11.6%										
Total (n)	6	62	172										
Mean	3.17	3.23	2.90										
Standard deviation	1.17	0.82	0.95										
Significance	-												
Effect size	-	-0.07	0.28										
What is your best guess as to the chances that you will:													
Take courses from more than one college simultaneously													
Very Good Chance	0.0%	1.6%	6.9%										
Some Chance	16.7%	29.0%	24.1%										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very Little Chance	33.3%	37.1%	31.6%										
No Chance	50.0%	32.3%	37.4%										
Total (n)	6	62	174										
Mean	1.67	2.00	2.01										
Standard deviation	0.82	0.83	0.95										
Significance	-												
Effect size	-	-0.40	-0.36										
Take a leave of absence from this college temporarily													
Very Good Chance	0.0%	3.2%	3.5%										
Some Chance	0.0%	8.1%	13.3%										
Very Little Chance	50.0%	43.5%	37.0%										
No Chance	50.0%	45.2%	46.2%										
Total (n)	6	62	173										
Mean	1.50	1.69	1.74										
Standard deviation	0.55	0.76	0.82										
Significance	-												
Effect size	-	-0.25	-0.29										
Take a course exclusively online													
Very Good Chance	16.7%	6.5%	11.5%										
Some Chance	33.3%	33.9%	29.9%										
Very Little Chance	16.7%	43.5%	34.5%										
No Chance	33.3%	16.1%	24.1%										
Total (n)	6	62	174										
Mean	2.33	2.31	2.29										
Standard deviation	1.21	0.82	0.96										
Significance	-												
Effect size	-	0.02	0.04										
Vote in a local, state, or national election													
Very Good Chance	66.7%	54.8%	46.0%										
Some Chance	0.0%	12.9%	28.2%										
Very Little Chance	0.0%	14.5%	12.6%										
No Chance	33.3%	17.7%	13.2%										
Total (n)	6	62	174										

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.00	3.05	3.07										
Standard deviation	1.55	1.19	1.06										
Significance	-												
Effect size	-	-0.04	-0.07										
Optional Question 1													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 2													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 3													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 4													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 5													
A													
B													

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 6													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 7													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 8													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 9													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 10													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 11													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 12													
A													
B													

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 13													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 14													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 15													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 16													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 17													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 18													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 19													
A													
B													

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 20													
A													
B													
C													
D													
E													
Total (n)													

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfer Students (Not First-Time Freshmen)	5	194	872	5	99	389							
Do you identify as transgender?													
Yes	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%							
No	100.0%	100.0%	99.0%	100.0%	100.0%	99.0%							
Total (n)	5	194	870	5	99	389							
What is your current gender identity?													
Man / Trans man	100.0%	51.0%	44.6%	100.0%	100.0%	100.0%							
Woman / Trans woman	0.0%	45.9%	51.7%	0.0%	0.0%	0.0%							
Gender queer/Gender non-conforming	0.0%	1.0%	0.6%	0.0%	0.0%	0.0%							
Identity not listed above	0.0%	2.1%	3.1%	0.0%	0.0%	0.0%							
Total (n)	5	194	872	5	99	389							
Is English your primary language?													
Yes	50.0%	75.9%	89.4%	50.0%	71.2%	88.3%							
No	50.0%	24.1%	10.6%	50.0%	28.8%	11.7%							
Total (n)	2	116	745	2	59	326							
In what year did you graduate from high school?													
2019	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
2018	80.0%	78.4%	38.2%	80.0%	74.7%	36.8%							
2017	20.0%	12.9%	23.5%	20.0%	14.1%	22.4%							
2016 or earlier	0.0%	7.7%	35.4%	0.0%	11.1%	38.0%							
Did not graduate but passed G.E.D. test	0.0%	1.0%	2.8%	0.0%	0.0%	2.6%							
Never completed high school	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Total (n)	5	194	872	5	99	389							
Are you enrolling:													
Full-time	100.0%	97.9%	93.2%	100.0%	98.0%	93.8%							
Part-time	0.0%	2.1%	6.8%	0.0%	2.0%	6.2%							

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	5	193	864	5	98	385							
How many miles is this college from your permanent home?													
5 or less	0.0%	4.2%	13.1%	0.0%	3.1%	12.1%							
6-10	0.0%	7.8%	16.0%	0.0%	4.1%	12.1%							
11-50	20.0%	14.1%	25.3%	20.0%	16.3%	26.4%							
51-100	20.0%	7.8%	8.6%	20.0%	7.1%	9.6%							
101-500	20.0%	32.3%	26.8%	20.0%	28.6%	27.6%							
Over 500	40.0%	33.9%	10.2%	40.0%	40.8%	12.1%							
Total (n)	5	192	862	5	98	387							
What was your average grade in high school?													
A or A+	20.0%	46.6%	22.6%	20.0%	47.5%	19.6%							
A-	60.0%	26.4%	21.9%	60.0%	30.3%	21.9%							
B+	20.0%	19.2%	18.1%	20.0%	16.2%	15.5%							
B	0.0%	5.7%	21.9%	0.0%	4.0%	24.7%							
B-	0.0%	1.6%	6.8%	0.0%	1.0%	7.5%							
C+	0.0%	0.0%	4.1%	0.0%	0.0%	5.2%							
C	0.0%	0.5%	3.8%	0.0%	1.0%	4.1%							
D	0.0%	0.0%	0.8%	0.0%	0.0%	1.5%							
Total (n)	5	193	868	5	99	388							
SAT Critical Reading													
Mean	591	664	612	591	669	627							
Median	603	670	630	603	680	645							
Total (n)	4	117	262	4	62	122							
SAT Mathematics													
Mean	611	688	602	611	707	637							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Median	638	700	620	638	740	650							
Total (n)	4	118	264	4	63	124							
ACT Composite													
Mean	32	26	24	32	25	24							
Median	31	28	25	31	28	26							
Total (n)	4	89	294	4	48	133							
From what kind of high school did you graduate?													
Public school (not charter or magnet)	60.0%	62.2%	78.2%	60.0%	67.3%	79.2%							
Public charter school	0.0%	3.6%	3.3%	0.0%	3.1%	2.3%							
Public magnet school	0.0%	3.1%	4.7%	0.0%	1.0%	5.2%							
Private religious/parochial school	40.0%	14.5%	6.8%	40.0%	13.3%	6.5%							
Private independent college-prep school	0.0%	14.5%	4.6%	0.0%	14.3%	4.9%							
Home School	0.0%	2.1%	2.3%	0.0%	1.0%	1.8%							
Total (n)	5	193	867	5	98	385							
Prior to this term, have you ever taken courses for credit at this institution?													
Yes	20.0%	13.0%	10.8%	20.0%	18.2%	11.1%							
No	80.0%	87.0%	89.2%	80.0%	81.8%	88.9%							
Total (n)	5	193	870	5	99	388							
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution?													
Yes	100.0%	90.2%	94.9%	100.0%	84.7%	93.3%							
No	0.0%	9.8%	5.1%	0.0%	15.3%	6.7%							
Total (n)	5	193	871	5	98	388							
To how many colleges other than this one did you apply for admission this year?													
None	20.0%	34.0%	57.5%	20.0%	26.3%	57.8%							
1	40.0%	13.4%	13.9%	40.0%	17.2%	13.1%							
2	0.0%	4.1%	7.1%	0.0%	6.1%	8.0%							
3	40.0%	9.8%	7.2%	40.0%	10.1%	6.7%							

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
4	0.0%	3.6%	2.6%	0.0%	5.1%	2.8%							
5	0.0%	6.2%	2.8%	0.0%	4.0%	1.5%							
6	0.0%	4.1%	2.0%	0.0%	2.0%	1.8%							
7-8	0.0%	9.3%	2.6%	0.0%	10.1%	2.8%							
9-10	0.0%	4.6%	1.4%	0.0%	5.1%	1.5%							
11 or more	0.0%	10.8%	2.8%	0.0%	14.1%	3.9%							
Total (n)	5	194	869	5	99	389							
Were you accepted by your first choice college?													
Yes	80.0%	64.6%	87.1%	80.0%	61.6%	85.2%							
No	20.0%	35.4%	12.9%	20.0%	38.4%	14.8%							
Total (n)	5	192	861	5	99	385							
Is this college your:													
First choice	20.0%	59.6%	73.9%	20.0%	57.6%	75.6%							
Second choice	60.0%	21.2%	18.1%	60.0%	20.2%	15.7%							
Third choice	20.0%	10.9%	4.7%	20.0%	12.1%	4.4%							
Less than third choice	0.0%	8.3%	3.3%	0.0%	10.1%	4.4%							
Total (n)	5	193	869	5	99	389							
Citizenship status:													
U.S. citizen	60.0%	75.3%	91.0%	60.0%	71.7%	89.9%							
Permanent resident (green card)	0.0%	0.5%	2.2%	0.0%	0.0%	2.1%							
International student (F-1, J-1, or M-1 visa)	40.0%	23.2%	5.7%	40.0%	27.3%	7.2%							
None of the above	0.0%	1.0%	1.0%	0.0%	1.0%	0.8%							
Total (n)	5	194	871	5	99	388							

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 1													
Female	0.0%	34.2%	41.5%	0.0%	23.5%	28.1%							
Male	100.0%	65.8%	58.5%	100.0%	76.5%	71.9%							
Total (n)	5	193	862	5	98	384							
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 2													
Female	100.0%	68.5%	62.0%	100.0%	78.1%	75.8%							
Male	0.0%	31.5%	38.0%	0.0%	21.9%	24.2%							
Total (n)	5	184	801	5	96	359							
Please mark which of the following courses you have completed:													
Pre-calculus/Trigonometry													
Yes	80.0%	82.6%	73.3%	80.0%	81.6%	75.6%							
No	20.0%	17.4%	26.7%	20.0%	18.4%	24.4%							
Total (n)	5	172	782	5	87	352							
Probability & Statistics													
Yes	80.0%	55.0%	48.7%	80.0%	56.0%	48.5%							
No	20.0%	45.0%	51.3%	20.0%	44.0%	51.5%							
Total (n)	5	169	739	5	84	330							
Calculus													
Yes	60.0%	54.2%	39.6%	60.0%	61.6%	48.8%							
No	40.0%	45.8%	60.4%	40.0%	38.4%	51.2%							
Total (n)	5	168	715	5	86	328							
Please mark which of the following courses you have completed:													
AP Probability & Statistics													
Yes	0.0%	25.5%	16.0%	0.0%	26.9%	18.3%							
No	100.0%	74.5%	84.0%	100.0%	73.1%	81.7%							
Total (n)	5	157	662	5	78	295							
AP Calculus													
Yes	20.0%	35.0%	21.8%	20.0%	40.2%	26.8%							
No	80.0%	65.0%	78.2%	80.0%	59.8%	73.2%							
Total (n)	5	157	666	5	82	302							
Did you participate in a bridge program at this institution this summer?													
Yes	0.0%	4.1%	1.7%	0.0%	4.0%	1.3%							
No	100.0%	95.9%	98.3%	100.0%	96.0%	98.7%							
Total (n)	5	194	869	5	99	388							
During high school (grades 9-12) how many years did you study each of the following subjects?													
Mathematics													
5 or more	60.0%	16.4%	5.6%	60.0%	14.1%	5.8%							
4	40.0%	72.1%	70.3%	40.0%	75.0%	68.8%							
3	0.0%	9.8%	19.5%	0.0%	9.8%	20.6%							
2	0.0%	0.5%	3.4%	0.0%	0.0%	2.9%							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
1	0.0%	1.1%	0.8%	0.0%	1.1%	1.1%							
1/2	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
None	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%							
Total (n)	5	183	852	5	92	378							
Foreign Language													
5 or more	40.0%	9.8%	2.8%	40.0%	10.9%	3.7%							
4	20.0%	23.9%	13.2%	20.0%	21.7%	10.3%							
3	20.0%	25.5%	23.4%	20.0%	21.7%	22.2%							
2	20.0%	32.6%	41.3%	20.0%	35.9%	41.5%							
1	0.0%	5.4%	11.1%	0.0%	6.5%	11.6%							
1/2	0.0%	1.1%	1.9%	0.0%	0.0%	1.3%							
None	0.0%	1.6%	6.3%	0.0%	3.3%	9.3%							
Total (n)	5	184	855	5	92	378							
Physical Science													
5 or more	40.0%	7.8%	1.9%	40.0%	8.9%	2.4%							
4	0.0%	20.0%	18.1%	0.0%	22.2%	16.6%							
3	0.0%	19.4%	19.3%	0.0%	16.7%	19.0%							
2	0.0%	22.8%	27.2%	0.0%	25.6%	30.6%							
1	60.0%	23.9%	26.8%	60.0%	24.4%	24.9%							
1/2	0.0%	1.1%	2.0%	0.0%	0.0%	2.7%							
None	0.0%	5.0%	4.6%	0.0%	2.2%	3.8%							
Total (n)	5	180	839	5	90	373							
Biological Science													
5 or more	20.0%	5.5%	1.4%	20.0%	4.3%	1.1%							
4	0.0%	13.7%	11.4%	0.0%	12.0%	6.4%							
3	20.0%	14.8%	11.1%	20.0%	19.6%	11.0%							
2	20.0%	28.4%	30.5%	20.0%	26.1%	31.8%							
1	40.0%	34.4%	39.8%	40.0%	35.9%	41.4%							
1/2	0.0%	1.1%	3.3%	0.0%	0.0%	4.5%							
None	0.0%	2.2%	2.5%	0.0%	2.2%	3.7%							
Total (n)	5	183	844	5	92	374							
History/Am. Gov't													
5 or more	0.0%	4.3%	1.2%	0.0%	3.3%	1.1%							
4	20.0%	37.5%	35.1%	20.0%	33.7%	33.3%							
3	0.0%	26.1%	29.6%	0.0%	29.3%	29.4%							
2	40.0%	17.4%	21.2%	40.0%	18.5%	23.0%							
1	0.0%	8.7%	9.6%	0.0%	7.6%	9.0%							
1/2	0.0%	1.6%	1.6%	0.0%	0.0%	1.1%							
None	40.0%	4.3%	1.6%	40.0%	7.6%	3.2%							
Total (n)	5	184	851	5	92	378							
Computer Science													
5 or more	20.0%	2.2%	0.7%	20.0%	2.2%	1.1%							
4	0.0%	5.6%	3.3%	0.0%	8.9%	4.3%							
3	40.0%	4.4%	3.3%	40.0%	5.6%	3.8%							
2	0.0%	8.9%	9.3%	0.0%	11.1%	11.5%							
1	20.0%	24.4%	24.9%	20.0%	30.0%	27.1%							
1/2	0.0%	4.4%	13.9%	0.0%	3.3%	12.1%							
None	20.0%	50.0%	44.5%	20.0%	38.9%	40.2%							
Total (n)	5	180	840	5	90	373							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Arts and/or Music													
5 or more	20.0%	7.7%	4.2%	20.0%	6.7%	4.0%							
4	0.0%	12.2%	19.3%	0.0%	6.7%	11.4%							
3	40.0%	12.2%	9.8%	40.0%	6.7%	6.9%							
2	0.0%	14.9%	19.9%	0.0%	15.6%	21.3%							
1	20.0%	26.0%	25.9%	20.0%	27.8%	30.6%							
1/2	0.0%	6.6%	7.2%	0.0%	7.8%	7.4%							
None	20.0%	20.4%	13.6%	20.0%	28.9%	18.4%							
Total (n)	5	181	848	5	90	376							
On how many AP exams did you score a 3 or higher?													
None	40.0%	41.6%	60.0%	40.0%	39.4%	59.7%							
1-2	20.0%	24.3%	25.3%	20.0%	23.4%	24.2%							
3-4	20.0%	16.8%	8.3%	20.0%	20.2%	8.9%							
5-6	20.0%	9.7%	3.9%	20.0%	10.6%	4.2%							
7-8	0.0%	4.3%	1.5%	0.0%	2.1%	1.3%							
9 or more	0.0%	3.2%	1.0%	0.0%	4.3%	1.6%							
Total (n)	5	185	839	5	94	380							
Which years did you take physics in high school?													
9th													
Yes	20.0%	21.6%	9.3%	20.0%	23.2%	11.1%							
No	80.0%	78.4%	90.7%	80.0%	76.8%	88.9%							
Total (n)	5	194	872	5	99	389							
Which years did you take physics in high school?													
10th													
Yes	40.0%	24.7%	11.5%	40.0%	27.3%	12.9%							
No	60.0%	75.3%	88.5%	60.0%	72.7%	87.1%							
Total (n)	5	194	872	5	99	389							
Which years did you take physics in high school?													
11th													
Yes	60.0%	40.2%	22.4%	60.0%	48.5%	26.0%							
No	40.0%	59.8%	77.6%	40.0%	51.5%	74.0%							
Total (n)	5	194	872	5	99	389							
Which years did you take physics in high school?													
12th													
Yes	60.0%	38.1%	17.5%	60.0%	44.4%	22.4%							
No	40.0%	61.9%	82.5%	40.0%	55.6%	77.6%							
Total (n)	5	194	872	5	99	389							
Which years did you take physics in high school?													
Did not take physics													
Yes	20.0%	30.4%	55.7%	20.0%	21.2%	47.6%							
No	80.0%	69.6%	44.3%	80.0%	78.8%	52.4%							
Total (n)	5	194	872	5	99	389							
Do you consider yourself Pre-Med:													
Yes	0.0%	16.0%	16.8%	0.0%	13.5%	14.9%							
No	100.0%	84.0%	83.2%	100.0%	86.5%	85.1%							
Total (n)	5	188	834	5	96	370							
Do you consider yourself Pre-Law:													
Yes	0.0%	7.6%	6.4%	0.0%	8.6%	6.6%							
No	100.0%	92.4%	93.6%	100.0%	91.4%	93.4%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	5	185	824	5	93	365							
Your intended major (disaggregated)													
Art, fine and applied	0.0%	0.0%	2.0%	0.0%	0.0%	0.8%							
Classical and Modern Languages and Literature	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%							
English (language & literature)	0.0%	1.1%	2.5%	0.0%	0.0%	0.8%							
History	0.0%	1.1%	0.7%	0.0%	1.1%	0.6%							
Journalism/Communication	0.0%	2.2%	3.6%	0.0%	0.0%	2.8%							
Media/Film Studies	0.0%	1.1%	0.5%	0.0%	0.0%	0.0%							
Music	20.0%	2.2%	1.5%	20.0%	3.2%	1.9%							
Philosophy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Theatre/Drama	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%							
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Other Arts and Humanities	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%							
Agriculture/Natural Resources	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%							
Animal Biology (zoology)	0.0%	0.5%	0.6%	0.0%	1.1%	0.6%							
Biochemistry/Biophysics	0.0%	1.1%	1.1%	0.0%	1.1%	1.1%							
Biology (general)	0.0%	4.4%	4.7%	0.0%	3.2%	3.6%							
Ecology & Evolutionary Biology	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Environmental Science	0.0%	2.2%	1.7%	0.0%	1.1%	1.4%							
Your intended major (disaggregated)													
Marine Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Microbiology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Molecular, Cellular, & Developmental Biology	0.0%	0.5%	0.6%	0.0%	1.1%	0.8%							
Neurobiology/Neuroscience	0.0%	3.8%	1.4%	0.0%	1.1%	0.6%							
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Other Biological Science	0.0%	0.5%	0.7%	0.0%	0.0%	0.3%							
Accounting	0.0%	1.6%	2.7%	0.0%	2.1%	3.0%							
Business Admin. (general)	0.0%	3.3%	3.8%	0.0%	3.2%	4.7%							
Computer/Management Information Systems	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%							
Entrepreneurship	0.0%	2.2%	0.7%	0.0%	2.1%	0.6%							
Finance	0.0%	3.8%	2.7%	0.0%	5.3%	4.7%							
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Human Resources Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
International Business	20.0%	1.6%	0.7%	20.0%	2.1%	1.1%							
Management	0.0%	1.6%	1.6%	0.0%	3.2%	2.8%							
Marketing	0.0%	2.2%	2.7%	0.0%	3.2%	3.0%							
Real Estate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Other Business	0.0%	1.6%	0.9%	0.0%	3.2%	1.7%							
Elementary Education	0.0%	1.1%	2.1%	0.0%	0.0%	0.3%							
Music/Art Education	0.0%	0.5%	0.6%	0.0%	1.1%	0.8%							
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Secondary Education	0.0%	1.1%	1.1%	0.0%	1.1%	1.7%							
Special Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%							
Other Education	0.0%	0.5%	1.1%	0.0%	0.0%	0.0%							
Your intended major (disaggregated)													
Aerospace/Aeronautical/Astronautical Engineering	0.0%	1.1%	0.2%	0.0%	2.1%	0.6%							
Biological/Agricultural Engineering	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%							
Biomedical Engineering	0.0%	3.3%	1.4%	0.0%	3.2%	2.2%							
Chemical Engineering	0.0%	2.7%	1.0%	0.0%	2.1%	0.8%							
Civil Engineering	20.0%	1.1%	0.9%	20.0%	2.1%	1.7%							
Computer Engineering	0.0%	1.6%	1.4%	0.0%	3.2%	2.2%							
Electrical/Electronic/Communications Engineering	0.0%	0.0%	1.2%	0.0%	0.0%	2.5%							
Engineering Science/Engineering Physics	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Environmental/Environmental Health Engineering	0.0%	0.5%	0.6%	0.0%	1.1%	0.3%							
Industrial/Manufacturing Engineering	0.0%	0.5%	0.1%	0.0%	1.1%	0.3%							
Materials Engineering	0.0%	0.5%	0.6%	0.0%	1.1%	1.4%							
Mechanical Engineering	0.0%	4.4%	2.0%	0.0%	5.3%	3.0%							
Other Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Health Care Administration/Studies	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%							
Health Technology	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%							
Kinesiology	0.0%	0.0%	2.3%	0.0%	0.0%	3.3%							
Nursing	0.0%	1.1%	4.2%	0.0%	1.1%	2.5%							
Pharmacy	0.0%	0.5%	0.5%	0.0%	1.1%	0.6%							
Therapy (occupational, physical, speech)	0.0%	1.1%	2.0%	0.0%	0.0%	0.6%							
Other Health Profession	0.0%	1.6%	2.7%	0.0%	1.1%	1.7%							
Your intended major (disaggregated)													
Computer Science	20.0%	9.9%	4.3%	20.0%	14.9%	6.6%							
Mathematics/Statistics	0.0%	2.2%	1.5%	0.0%	1.1%	1.9%							
Other Math and Computer Science	0.0%	2.2%	0.6%	0.0%	2.1%	0.8%							
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Atmospheric Sciences	0.0%	0.5%	0.1%	0.0%	1.1%	0.3%							
Chemistry	0.0%	0.0%	1.1%	0.0%	0.0%	1.1%							
Earth & Planetary Sciences	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%							
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Physics	0.0%	1.1%	0.6%	0.0%	2.1%	1.1%							
Other Physical Science	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%							
Anthropology	0.0%	0.5%	0.9%	0.0%	0.0%	1.1%							
Economics	0.0%	1.6%	0.5%	0.0%	2.1%	0.8%							
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Geography	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%							
Political Science (gov't., international relations)	0.0%	3.3%	2.8%	0.0%	3.2%	3.0%							
Psychology	0.0%	3.3%	5.4%	0.0%	2.1%	3.0%							
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Social Work	0.0%	0.0%	2.2%	0.0%	0.0%	0.6%							
Sociology	0.0%	0.5%	0.7%	0.0%	0.0%	0.3%							
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Your intended major (disaggregated)													
Other Social Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Architecture/Urban Planning	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%							
Criminal Justice	20.0%	2.7%	3.7%	20.0%	2.1%	3.3%							
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Other	0.0%	2.7%	3.3%	0.0%	1.1%	3.6%							
Undecided	0.0%	3.8%	2.3%	0.0%	4.3%	1.9%							

Note: Significance * p<.05, ** p<.01, *** p<.001

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	5	182	814	5	94	361							
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%							
Biological & Life Sciences	0.0%	13.2%	11.1%	0.0%	8.5%	8.6%							
Business	20.0%	18.1%	16.5%	20.0%	24.5%	22.4%							
Education	0.0%	3.3%	5.3%	0.0%	2.1%	3.0%							
Engineering	20.0%	16.5%	9.7%	20.0%	21.3%	15.5%							
English	0.0%	1.1%	2.5%	0.0%	0.0%	0.8%							
Health Professions	0.0%	4.9%	12.7%	0.0%	3.2%	9.1%							
History or Political Science	0.0%	4.4%	3.6%	0.0%	4.3%	3.6%							
Arts & Humanities	0.0%	3.3%	4.8%	0.0%	0.0%	4.2%							
Fine Arts	20.0%	3.8%	4.2%	20.0%	3.2%	3.0%							
Mathematics or Computer Science	20.0%	14.3%	6.4%	20.0%	18.1%	9.4%							
Physical Science	0.0%	1.6%	2.8%	0.0%	3.2%	3.9%							
Social Science	0.0%	6.0%	10.4%	0.0%	4.3%	6.9%							
Justice and Security	20.0%	2.7%	3.7%	20.0%	2.1%	3.3%							
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Other Non-technical	0.0%	2.7%	3.3%	0.0%	1.1%	3.6%							
Undecided	0.0%	3.8%	2.3%	0.0%	4.3%	1.9%							
Total (n)	5	182	814	5	94	361							
Your intended career (disaggregated)													
Actor or Entertainer	0.0%	0.6%	0.6%	0.0%	0.0%	0.6%							
Artist	0.0%	0.6%	1.4%	0.0%	0.0%	0.8%							
Graphic Designer	0.0%	0.0%	0.9%	0.0%	0.0%	0.3%							
Musician	25.0%	3.0%	1.6%	25.0%	4.6%	1.7%							
Writer/Producer/Director	0.0%	3.0%	2.1%	0.0%	1.1%	1.1%							
Farmer or Forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Natural Resources Specialist/Environmentalist	0.0%	0.6%	1.0%	0.0%	0.0%	0.8%							
Accountant	0.0%	0.6%	2.3%	0.0%	1.1%	2.5%							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Administrative Assistant	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%							
Business Manager/Executive	0.0%	3.0%	2.6%	0.0%	5.7%	4.7%							
Business Owner/Entrepreneur	25.0%	6.0%	3.2%	25.0%	6.9%	3.6%							
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	4.8%	2.5%	0.0%	5.7%	3.6%							
Human Resources	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Management Consultant	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%							
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.6%	0.6%	0.0%	1.1%	1.4%							
Retail Sales	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Sales/Marketing	0.0%	2.4%	2.8%	0.0%	3.4%	2.5%							
Sports Management	0.0%	1.8%	1.1%	0.0%	2.3%	1.7%							
Advertising	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%							
Journalist	0.0%	0.6%	0.7%	0.0%	0.0%	0.6%							
Public Relations/Media Relations	0.0%	1.2%	1.6%	0.0%	0.0%	1.7%							
College Administrator/Staff	0.0%	0.6%	0.6%	0.0%	0.0%	0.3%							
College Faculty	0.0%	1.2%	1.2%	0.0%	0.0%	0.8%							
Early Childcare Provider	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%							
Elementary School Teacher	0.0%	1.8%	2.1%	0.0%	0.0%	0.0%							
K-12 Administrator	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Librarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Secondary School Teacher in a non-STEM subject	0.0%	1.2%	1.6%	0.0%	2.3%	2.5%							
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	0.6%	0.9%	0.0%	0.0%	1.4%							
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Other K-12 Professional	0.0%	0.6%	1.0%	0.0%	0.0%	0.3%							
Federal/State/Local Government Official	25.0%	4.8%	3.3%	25.0%	3.4%	3.3%							
Military	0.0%	1.2%	0.7%	0.0%	1.1%	1.4%							
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.0%	2.3%	0.0%	0.0%	3.3%							
Clinical Psychologist	0.0%	1.2%	1.6%	0.0%	1.1%	0.6%							
Dentist/Orthodontist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%							
Dietitian/Nutritionist	0.0%	0.6%	1.0%	0.0%	1.1%	1.1%							
Home Health Care Worker	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%							
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%							
Medical Doctor/Surgeon	0.0%	7.7%	5.9%	0.0%	5.7%	5.2%							
Your intended career (disaggregated)													
Mental Health Professional	0.0%	0.6%	1.0%	0.0%	0.0%	1.1%							
Optometrist	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%							
Pharmacist	0.0%	0.6%	1.0%	0.0%	1.1%	0.3%							
Physician Assistant	0.0%	0.0%	2.2%	0.0%	0.0%	1.7%							
Registered Nurse	0.0%	1.8%	3.4%	0.0%	1.1%	2.2%							
Social Worker	0.0%	0.0%	2.5%	0.0%	0.0%	0.3%							
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.2%	5.2%	0.0%	0.0%	3.6%							
Veterinarian	0.0%	1.2%	1.7%	0.0%	0.0%	0.6%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer Programmer/Developer	0.0%	5.4%	3.0%	0.0%	8.0%	4.7%							
Computer Systems Analyst	0.0%	0.0%	0.9%	0.0%	0.0%	1.1%							
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Lawyer/Judge	0.0%	3.6%	3.3%	0.0%	4.6%	3.6%							
Paralegal	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Engineer	0.0%	8.3%	7.0%	0.0%	12.6%	12.2%							
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	6.5%	4.8%	0.0%	6.9%	5.5%							
Urban Planner/Architect	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%							
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Interior Designer	0.0%	0.6%	0.1%	0.0%	1.1%	0.3%							
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Social/Non-Profit Services	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%							
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Homemaker/Stay at home parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Other	0.0%	5.4%	4.6%	0.0%	2.3%	3.0%							
Undecided	25.0%	14.3%	7.9%	25.0%	14.9%	8.3%							
Total (n)	4	168	813	4	87	362							
Parent/Guardian 1 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%							
Artist	0.0%	0.6%	0.4%	0.0%	0.0%	0.3%							
Graphic Designer	0.0%	0.6%	0.3%	0.0%	1.2%	0.3%							
Musician	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Writer/Producer/Director	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Farmer or Forester	0.0%	0.6%	0.8%	0.0%	1.2%	0.9%							
Natural Resources Specialist/Environmentalist	0.0%	0.6%	0.4%	0.0%	1.2%	0.9%							
Accountant	0.0%	2.5%	2.7%	0.0%	2.3%	3.8%							
Administrative Assistant	0.0%	1.2%	1.5%	0.0%	2.3%	0.9%							
Business Manager/Executive	0.0%	8.0%	5.4%	0.0%	9.3%	6.4%							
Business Owner/Entrepreneur	0.0%	6.8%	4.9%	0.0%	3.5%	4.1%							
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	2.5%	1.9%	0.0%	3.5%	2.9%							
Human Resources	0.0%	0.6%	1.2%	0.0%	0.0%	1.5%							
Management Consultant	0.0%	1.2%	0.4%	0.0%	1.2%	0.3%							
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	2.5%	1.9%	0.0%	3.5%	2.3%							
Retail Sales	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%							
Sales/Marketing	0.0%	4.3%	4.1%	0.0%	5.8%	4.4%							
Sports Management	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%							
Advertising	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Public Relations/Media Relations	0.0%	0.6%	0.6%	0.0%	0.0%	0.3%							
College Administrator/Staff	0.0%	0.6%	0.8%	0.0%	0.0%	0.6%							
College Faculty	0.0%	1.2%	0.3%	0.0%	0.0%	0.0%							
Early Childcare Provider	0.0%	0.6%	0.5%	0.0%	1.2%	0.3%							
Elementary School Teacher	0.0%	4.9%	3.1%	0.0%	4.7%	2.9%							
K-12 Administrator	0.0%	0.0%	0.9%	0.0%	0.0%	1.5%							
Librarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Secondary School Teacher in a non-STEM subject	0.0%	0.6%	0.3%	0.0%	1.2%	0.6%							
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	2.5%	1.2%	0.0%	2.3%	1.2%							
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%							
Other K-12 Professional	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%							
Federal/State/Local Government Official	0.0%	0.6%	2.1%	0.0%	1.2%	2.6%							
Military	0.0%	1.2%	1.5%	0.0%	1.2%	1.7%							
Postal Worker	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%							
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.9%	3.7%	0.0%	3.5%	3.2%							
Clinical Psychologist	0.0%	0.6%	0.3%	0.0%	0.0%	0.0%							
Dentist/Orthodontist	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%							
Dietitian/Nutritionist	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Home Health Care Worker	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%							
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.6%	1.7%	0.0%	0.0%	1.2%							
Medical Doctor/Surgeon	0.0%	4.3%	1.9%	0.0%	3.5%	2.0%							
Parent/Guardian 1 occupation (disaggregated)													
Mental Health Professional	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%							
Optometrist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Pharmacist	0.0%	0.6%	0.3%	0.0%	0.0%	0.3%							
Physician Assistant	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%							
Registered Nurse	0.0%	3.1%	2.5%	0.0%	2.3%	2.3%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Worker	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%							
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.0%	1.0%	0.0%	0.0%	1.5%							
Veterinarian	0.0%	0.6%	0.3%	0.0%	0.0%	0.0%							
Computer Programmer/Developer	0.0%	1.9%	1.7%	0.0%	3.5%	2.3%							
Computer Systems Analyst	0.0%	1.2%	1.8%	0.0%	1.2%	1.7%							
Web Designer	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%							
Lawyer/Judge	25.0%	4.9%	2.1%	25.0%	5.8%	2.6%							
Paralegal	0.0%	0.6%	0.8%	0.0%	0.0%	0.6%							
Engineer	25.0%	11.7%	5.9%	25.0%	17.4%	8.4%							
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.6%	0.5%	0.0%	1.2%	0.9%							
Urban Planner/Architect	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Custodian/Janitor/Housekeeper	0.0%	0.6%	1.0%	0.0%	0.0%	1.2%							
Food Service (e.g., Chef/Cook, Server)	0.0%	0.6%	1.3%	0.0%	1.2%	1.2%							
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%							
Interior Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Skilled Trades (e.g., Plumber, Electrician, Construction)	25.0%	3.1%	6.1%	25.0%	3.5%	8.1%							
Social/Non-Profit Services	0.0%	0.6%	0.4%	0.0%	1.2%	0.6%							
Clergy	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%							
Homemaker/Stay at home parent	0.0%	4.3%	3.2%	0.0%	2.3%	1.5%							
Other	0.0%	10.5%	17.4%	0.0%	5.8%	14.0%							
Undecided	25.0%	0.6%	1.2%	25.0%	1.2%	0.9%							
Total (n)	4	162	775	4	86	344							
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Artist	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graphic Designer	0.0%	0.6%	0.1%	0.0%	1.2%	0.3%							
Musician	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%							
Writer/Producer/Director	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Farmer or Forester	0.0%	0.6%	0.4%	0.0%	1.2%	0.9%							
Natural Resources Specialist/Environmentalist	25.0%	1.9%	0.7%	25.0%	2.4%	0.6%							
Accountant	0.0%	4.3%	2.9%	0.0%	4.7%	3.5%							
Administrative Assistant	0.0%	0.0%	1.8%	0.0%	0.0%	2.2%							
Business Manager/Executive	0.0%	6.8%	4.3%	0.0%	9.4%	6.0%							
Business Owner/Entrepreneur	25.0%	7.4%	4.3%	25.0%	4.7%	3.5%							
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.9%	1.5%	0.0%	1.2%	1.3%							
Human Resources	0.0%	0.0%	1.0%	0.0%	0.0%	0.9%							
Management Consultant	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%							
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	3.7%	1.9%	0.0%	3.5%	1.9%							
Retail Sales	25.0%	0.6%	1.0%	25.0%	1.2%	1.6%							
Sales/Marketing	0.0%	4.9%	4.4%	0.0%	4.7%	4.1%							
Sports Management	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%							
Advertising	0.0%	1.2%	0.3%	0.0%	0.0%	0.0%							
Journalist	0.0%	0.6%	0.5%	0.0%	1.2%	0.3%							
Public Relations/Media Relations	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
College Administrator/Staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
College Faculty	0.0%	1.9%	0.5%	0.0%	1.2%	0.3%							
Early Childcare Provider	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%							
Elementary School Teacher	0.0%	4.9%	2.7%	0.0%	5.9%	3.1%							
K-12 Administrator	0.0%	1.2%	0.7%	0.0%	2.4%	0.9%							
Librarian	0.0%	0.6%	0.3%	0.0%	0.0%	0.3%							
Secondary School Teacher in a non-STEM subject	0.0%	0.6%	1.0%	0.0%	0.0%	0.6%							
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	0.6%	0.1%	0.0%	1.2%	0.3%							
Teacher's Assistant/Paraprofessional	0.0%	0.6%	0.5%	0.0%	1.2%	0.9%							
Other K-12 Professional	0.0%	0.0%	1.1%	0.0%	0.0%	0.6%							
Federal/State/Local Government Official	0.0%	0.6%	1.5%	0.0%	0.0%	1.6%							
Military	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%							
Postal Worker	0.0%	0.6%	0.4%	0.0%	1.2%	0.6%							
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.2%	2.1%	0.0%	2.4%	2.2%							
Clinical Psychologist	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Dentist/Orthodontist	0.0%	1.2%	0.7%	0.0%	2.4%	0.9%							
Dietitian/Nutritionist	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%							
Home Health Care Worker	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%							
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	1.4%	0.0%	0.0%	1.3%							
Medical Doctor/Surgeon	0.0%	2.5%	0.8%	0.0%	2.4%	0.6%							
Parent/Guardian 2 occupation (disaggregated)													
Mental Health Professional	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%							
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Pharmacist	0.0%	1.2%	0.5%	0.0%	0.0%	0.6%							
Physician Assistant	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Registered Nurse	0.0%	1.2%	2.9%	0.0%	2.4%	3.1%							
Social Worker	0.0%	0.6%	0.8%	0.0%	0.0%	0.9%							
Therapist (e.g., Physical, Occupational, Speech)	0.0%	3.7%	1.6%	0.0%	3.5%	1.9%							
Veterinarian	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%							
Computer Programmer/Developer	0.0%	0.6%	0.7%	0.0%	1.2%	0.3%							
Computer Systems Analyst	0.0%	1.9%	1.1%	0.0%	1.2%	0.9%							
Web Designer	0.0%	0.6%	0.5%	0.0%	1.2%	0.6%							
Lawyer/Judge	0.0%	3.1%	1.2%	0.0%	3.5%	1.6%							
Paralegal	0.0%	2.5%	1.2%	0.0%	2.4%	1.3%							
Engineer	0.0%	3.7%	2.5%	0.0%	1.2%	1.3%							
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.6%	0.5%	0.0%	1.2%	0.6%							
Urban Planner/Architect	0.0%	1.2%	0.3%	0.0%	2.4%	0.6%							
Custodian/Janitor/Housekeeper	0.0%	0.0%	1.2%	0.0%	0.0%	0.6%							
Food Service (e.g., Chef/Cook, Server)	0.0%	0.6%	1.4%	0.0%	0.0%	1.3%							
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	1.0%	0.0%	0.0%	2.2%							
Interior Designer	0.0%	0.6%	0.3%	0.0%	1.2%	0.6%							
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	1.2%	5.5%	0.0%	1.2%	3.5%							
Social/Non-Profit Services	0.0%	0.0%	0.5%	0.0%	0.0%	1.3%							
Clergy	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%							
Homemaker/Stay at home parent	0.0%	11.7%	9.2%	0.0%	14.1%	9.7%							
Other	0.0%	10.5%	19.4%	0.0%	7.1%	17.0%							
Undecided	25.0%	0.6%	3.0%	25.0%	1.2%	2.5%							

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	4	162	728	4	85	318							
Your intended career (aggregated)													
Agriculture/Natural Resources	0.0%	0.6%	1.0%	0.0%	0.0%	0.8%							
Artist	25.0%	7.7%	7.1%	25.0%	6.9%	5.2%							
Business	25.0%	19.0%	15.7%	25.0%	26.4%	20.7%							
Business (Admin Assistant)	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%							
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
College Faculty	0.0%	1.2%	1.2%	0.0%	0.0%	0.8%							
Communications	0.0%	1.8%	2.8%	0.0%	0.0%	3.0%							
Doctor (MS or DDS)	0.0%	7.7%	6.2%	0.0%	5.7%	5.2%							
Education (elementary/secondary)	0.0%	4.2%	5.9%	0.0%	2.3%	4.7%							
Engineer	0.0%	8.3%	7.0%	0.0%	12.6%	12.2%							
Government	25.0%	4.8%	3.3%	25.0%	3.4%	3.3%							
Health professional	0.0%	3.6%	8.0%	0.0%	3.4%	5.5%							
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Information Technology professional	0.0%	5.4%	3.8%	0.0%	8.0%	5.8%							
Lawyer	0.0%	3.6%	3.3%	0.0%	4.6%	3.6%							
Military	0.0%	1.2%	0.7%	0.0%	1.1%	1.4%							
Nurse	0.0%	1.8%	3.4%	0.0%	1.1%	2.2%							
Research Scientist	0.0%	6.5%	4.8%	0.0%	6.9%	5.5%							
Service Industry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Skilled worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Social/Non-Profit Services	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%							
Other	0.0%	8.3%	17.1%	0.0%	2.3%	11.0%							
Undecided	25.0%	14.3%	7.9%	25.0%	14.9%	8.3%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	4	168	813	4	87	362							
Parent/Guardian 1 occupation (aggregated)													
Agriculture/Natural Resources	0.0%	1.2%	1.2%	0.0%	2.3%	1.7%							
Artist	0.0%	1.9%	1.3%	0.0%	1.2%	0.9%							
Business	0.0%	28.4%	23.5%	0.0%	29.1%	26.5%							
Business (Administrative Assistant)	0.0%	1.2%	1.5%	0.0%	2.3%	0.9%							
Clergy	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%							
College Faculty	0.0%	1.2%	0.3%	0.0%	0.0%	0.0%							
Communications	0.0%	0.6%	0.8%	0.0%	0.0%	0.3%							
Doctor (MD or DDS)	0.0%	4.3%	2.6%	0.0%	3.5%	2.9%							
Education (elementary/secondary)	0.0%	8.6%	7.5%	0.0%	9.3%	7.0%							
Engineer	25.0%	11.7%	5.9%	25.0%	17.4%	8.4%							
Government	0.0%	0.6%	2.1%	0.0%	1.2%	2.6%							
Health Professional	0.0%	2.5%	3.5%	0.0%	0.0%	1.7%							
Homemaker/Stay at Home Parent	0.0%	4.3%	3.2%	0.0%	2.3%	1.5%							
Information Technology Professional	0.0%	3.1%	3.7%	0.0%	4.7%	4.7%							
Lawyer	25.0%	4.9%	2.1%	25.0%	5.8%	2.6%							
Military	0.0%	1.2%	1.5%	0.0%	1.2%	1.7%							
Nurse	0.0%	3.1%	2.5%	0.0%	2.3%	2.3%							
Research Scientist	0.0%	0.6%	0.5%	0.0%	1.2%	0.9%							
Service Industry	0.0%	1.2%	2.8%	0.0%	1.2%	2.6%							
Skilled Worker	25.0%	3.1%	6.1%	25.0%	3.5%	8.1%							
Social/Non-Profit Services	0.0%	0.6%	0.4%	0.0%	1.2%	0.6%							
Other	0.0%	14.2%	25.5%	0.0%	9.3%	21.2%							
Undecided	25.0%	0.6%	1.2%	25.0%	1.2%	0.9%							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	4	162	775	4	86	344							
Parent/Guardian 2 occupation (aggregated)													
Agriculture/Natural Resources	25.0%	2.5%	1.1%	25.0%	3.5%	1.6%							
Artist	0.0%	3.1%	1.6%	0.0%	4.7%	2.5%							
Business	50.0%	30.2%	22.1%	50.0%	29.4%	23.6%							
Business (Administrative Assistant)	0.0%	0.0%	1.8%	0.0%	0.0%	2.2%							
Clergy	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%							
College Faculty	0.0%	1.9%	0.5%	0.0%	1.2%	0.3%							
Communications	0.0%	1.9%	1.0%	0.0%	1.2%	0.3%							
Doctor (MD or DDS)	0.0%	3.7%	1.5%	0.0%	4.7%	1.6%							
Education (elementary/secondary)	0.0%	8.0%	6.6%	0.0%	10.6%	6.9%							
Engineer	0.0%	3.7%	2.5%	0.0%	1.2%	1.3%							
Government	0.0%	0.6%	1.5%	0.0%	0.0%	1.6%							
Health Professional	0.0%	1.9%	3.7%	0.0%	0.0%	4.4%							
Homemaker/Stay at Home Parent	0.0%	11.7%	9.2%	0.0%	14.1%	9.7%							
Information Technology Professional	0.0%	3.1%	2.3%	0.0%	3.5%	1.9%							
Lawyer	0.0%	3.1%	1.2%	0.0%	3.5%	1.6%							
Military	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%							
Nurse	0.0%	1.2%	2.9%	0.0%	2.4%	3.1%							
Research Scientist	0.0%	0.6%	0.5%	0.0%	1.2%	0.6%							
Service Industry	0.0%	0.6%	3.6%	0.0%	0.0%	4.1%							
Skilled Worker	0.0%	1.2%	5.5%	0.0%	1.2%	3.5%							
Social/Non-Profit Services	0.0%	0.0%	0.5%	0.0%	0.0%	1.3%							
Other	0.0%	20.4%	26.1%	0.0%	16.5%	24.5%							
Undecided	25.0%	0.6%	3.0%	25.0%	1.2%	2.5%							
Total (n)	4	162	728	4	85	318							
Current employment status:													
Parent/Guardian 1													
Employed	100.0%	87.2%	84.1%	100.0%	91.1%	85.3%							
Seasonally employed	0.0%	2.2%	1.7%	0.0%	1.1%	1.6%							
Unemployed	0.0%	5.6%	6.7%	0.0%	2.2%	4.8%							
Retired	0.0%	5.0%	7.5%	0.0%	5.6%	8.3%							
Total (n)	4	179	839	4	90	373							
Parent/Guardian 2													
Employed	100.0%	76.3%	72.0%	100.0%	74.2%	72.3%							
Seasonally employed	0.0%	2.9%	4.2%	0.0%	2.2%	2.9%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Unemployed	0.0%	15.6%	14.5%	0.0%	16.9%	15.0%							
Retired	0.0%	5.2%	9.3%	0.0%	6.7%	9.8%							
Total (n)	4	173	781	4	89	347							
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?													
Family resources (parents, relatives, spouse, etc.)													
None	80.0%	40.2%	43.7%	80.0%	46.5%	46.0%							
$1-$2,999	0.0%	8.2%	17.1%	0.0%	5.1%	15.2%							
$3,000-$5,999	0.0%	8.2%	9.6%	0.0%	7.1%	8.0%							
$6,000-$9,999	20.0%	4.6%	6.5%	20.0%	6.1%	8.2%							
$10,000-$14,999	0.0%	6.2%	7.5%	0.0%	4.0%	6.7%							
$15,000+	0.0%	32.5%	15.6%	0.0%	31.3%	15.9%							
Total (n)	5	194	872	5	99	389							
My own resources (savings from work, work-study, other income)													
None	80.0%	52.1%	29.9%	80.0%	55.6%	32.4%							
$1-$2,999	0.0%	30.4%	40.5%	0.0%	26.3%	36.0%							
$3,000-$5,999	20.0%	10.8%	17.2%	20.0%	12.1%	19.0%							
$6,000-$9,999	0.0%	2.1%	6.1%	0.0%	2.0%	5.7%							
$10,000-$14,999	0.0%	1.5%	2.3%	0.0%	2.0%	3.3%							
$15,000+	0.0%	3.1%	4.0%	0.0%	2.0%	3.6%							
Total (n)	5	194	872	5	99	389							
Aid which not be repaid (grants, scholarships, military funding, etc.)													
None	80.0%	49.0%	38.4%	80.0%	50.5%	42.2%							
$1-$2,999	0.0%	14.4%	18.8%	0.0%	8.1%	16.5%							
$3,000-$5,999	0.0%	8.2%	18.7%	0.0%	11.1%	15.4%							
$6,000-$9,999	20.0%	5.2%	9.5%	20.0%	7.1%	9.5%							
$10,000-$14,999	0.0%	7.2%	5.8%	0.0%	6.1%	6.4%							
$15,000+	0.0%	16.0%	8.7%	0.0%	17.2%	10.0%							
Total (n)	5	194	872	5	99	389							
Aid which must be repaid (loans, etc.)													
None	80.0%	81.4%	60.4%	80.0%	80.8%	62.2%							
$1-$2,999	20.0%	4.1%	9.2%	20.0%	2.0%	8.5%							
$3,000-$5,999	0.0%	5.2%	12.8%	0.0%	7.1%	11.6%							
$6,000-$9,999	0.0%	2.6%	6.9%	0.0%	2.0%	7.7%							
$10,000-$14,999	0.0%	2.6%	4.5%	0.0%	3.0%	5.4%							
$15,000+	0.0%	4.1%	6.2%	0.0%	5.1%	4.6%							
Total (n)	5	194	872	5	99	389							
Did you receive any of the following forms of financial aid?													
Military grants													
Yes	50.0%	5.5%	5.9%	50.0%	6.0%	9.2%							
No	50.0%	94.5%	94.1%	50.0%	94.0%	90.8%							
Total (n)	2	165	783	2	83	346							
Work-study													
Yes	50.0%	9.3%	9.1%	50.0%	9.8%	9.0%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	50.0%	90.7%	90.9%	50.0%	90.2%	91.0%							
Total (n)	2	162	782	2	82	343							
Pell Grant													
Yes	50.0%	14.1%	34.5%	50.0%	14.3%	30.4%							
No	50.0%	85.9%	65.5%	50.0%	85.7%	69.6%							
Total (n)	2	163	806	2	84	358							
Need-based grants or scholarships													
Yes	100.0%	15.5%	24.7%	100.0%	13.6%	20.6%							
No	0.0%	84.5%	75.3%	0.0%	86.4%	79.4%							
Total (n)	2	161	781	2	81	344							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Merit-based grants or scholarships													
Yes	100.0%	39.5%	29.9%	100.0%	41.3%	29.9%							
No	0.0%	60.5%	70.1%	0.0%	58.8%	70.1%							
Total (n)	2	162	782	2	80	341							
What is your best estimate of your parents'/guardians' total income last year?													
Less than $15,000	0.0%	3.7%	5.2%	0.0%	3.7%	5.0%							
$15,000-$24,999	0.0%	1.2%	5.3%	0.0%	1.2%	3.1%							
$25,000-$29,999	0.0%	2.5%	5.8%	0.0%	3.7%	3.9%							
$30,000-$59,999	100.0%	12.4%	17.5%	100.0%	9.8%	15.1%							
$60,000-$74,999	0.0%	11.8%	13.6%	0.0%	9.8%	15.1%							
$75,000-$99,999	0.0%	9.9%	13.1%	0.0%	11.0%	13.7%							
$100,000-$124,999	0.0%	16.1%	13.4%	0.0%	20.7%	15.9%							
$125,000-$149,999	0.0%	8.7%	6.4%	0.0%	11.0%	7.5%							
$150,000-$199,999	0.0%	9.3%	7.4%	0.0%	9.8%	8.1%							
$200,000-$249,999	0.0%	8.1%	4.2%	0.0%	3.7%	4.2%							
$250,000-$499,999	0.0%	8.1%	5.2%	0.0%	12.2%	6.4%							
$500,000 or higher	0.0%	8.1%	2.7%	0.0%	3.7%	2.0%							
Total (n)	2	161	807	2	82	358							
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	50.0%	50.0%	31.4%	50.0%	51.1%	36.2%							
Some (but I probably will have enough funds)	0.0%	40.8%	52.2%	0.0%	41.1%	51.5%							
Major (not sure I will have enough funds to complete college)	50.0%	9.2%	16.4%	50.0%	7.8%	12.3%							
Total (n)	2	174	841	2	90	373							
Mean	2.00	1.59	1.85	2.00	1.57	1.76							
Standard deviation	1.41	0.65	0.68	1.41	0.64	0.66							
Significance	-			-									
Effect size	-	0.63	0.22	-	0.67	0.36							
In your lifetime, have you been homeless for at least one month?													
No	50.0%	98.9%	93.2%	50.0%	97.7%	92.4%							
Yes	50.0%	1.1%	6.8%	50.0%	2.3%	7.6%							
Total (n)	2	174	839	2	87	369							
Your current religious preference													
Agnostic	0.0%	12.4%	12.5%	0.0%	11.5%	13.2%							
Atheist	0.0%	5.3%	8.4%	0.0%	6.9%	11.8%							
Baptist	0.0%	2.9%	3.9%	0.0%	2.3%	3.3%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	0.0%	3.5%	1.8%	0.0%	4.6%	2.5%							
Church of Christ	0.0%	4.7%	5.3%	0.0%	2.3%	5.5%							
Eastern Orthodox	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Episcopalian	0.0%	1.8%	0.5%	0.0%	2.3%	0.5%							
Hindu	0.0%	1.8%	0.6%	0.0%	2.3%	0.5%							
Jewish	0.0%	8.8%	2.2%	0.0%	4.6%	1.9%							
LDS (Mormon)	0.0%	2.9%	1.2%	0.0%	5.7%	1.9%							
Lutheran	0.0%	0.0%	1.1%	0.0%	0.0%	1.6%							
Methodist	0.0%	2.4%	1.1%	0.0%	1.1%	1.1%							
Muslim	50.0%	5.3%	2.4%	50.0%	5.7%	2.5%							
Presbyterian	0.0%	2.4%	1.3%	0.0%	3.4%	1.6%							
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Roman Catholic	50.0%	17.1%	13.7%	50.0%	19.5%	12.9%							
Seventh-day Adventist	0.0%	0.6%	0.7%	0.0%	0.0%	0.5%							
United Church of Christ/Congregational	0.0%	1.2%	0.5%	0.0%	0.0%	0.0%							
Other Christian	0.0%	8.2%	13.9%	0.0%	11.5%	12.9%							
Other religion(s)/belief(s)	0.0%	0.6%	5.1%	0.0%	0.0%	4.1%							
None	0.0%	18.2%	23.6%	0.0%	16.1%	21.1%							
Total (n)	2	170	826	2	87	365							
Parent/Guardian 1 current religious preference													
Agnostic	50.0%	4.3%	5.8%	50.0%	4.8%	7.4%							
Atheist	0.0%	1.8%	4.3%	0.0%	1.2%	5.7%							
Baptist	0.0%	4.3%	4.9%	0.0%	3.6%	5.1%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	0.0%	6.1%	3.0%	0.0%	7.2%	3.4%							
Church of Christ	0.0%	4.9%	7.1%	0.0%	2.4%	8.5%							
Eastern Orthodox	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%							
Episcopalian	0.0%	1.8%	0.5%	0.0%	2.4%	0.9%							
Hindu	0.0%	2.5%	0.9%	0.0%	3.6%	0.9%							
Jewish	0.0%	8.6%	2.8%	0.0%	4.8%	2.6%							
LDS (Mormon)	0.0%	4.3%	1.6%	0.0%	7.2%	2.3%							
Lutheran	0.0%	1.2%	1.6%	0.0%	0.0%	2.0%							
Methodist	0.0%	1.8%	1.4%	0.0%	1.2%	1.4%							
Muslim	50.0%	7.4%	2.8%	50.0%	8.4%	3.1%							
Presbyterian	0.0%	4.9%	2.4%	0.0%	4.8%	2.0%							
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Roman Catholic	0.0%	22.1%	21.2%	0.0%	24.1%	19.7%							
Seventh-day Adventist	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%							
United Church of Christ/Congregational	0.0%	1.2%	0.6%	0.0%	0.0%	0.0%							
Other Christian	0.0%	11.7%	18.5%	0.0%	14.5%	18.2%							
Other religion(s)/belief(s)	0.0%	0.0%	2.9%	0.0%	0.0%	2.8%							
None	0.0%	11.0%	16.6%	0.0%	9.6%	13.1%							
Total (n)	2	163	791	2	83	351							
Parent/Guardian 2 current religious preference													
Agnostic	50.0%	5.1%	5.7%	50.0%	8.6%	8.6%							
Atheist	0.0%	3.2%	4.2%	0.0%	3.7%	5.5%							
Baptist	0.0%	3.2%	4.1%	0.0%	2.5%	4.6%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	0.0%	5.8%	2.4%	0.0%	8.6%	4.3%							
Church of Christ	0.0%	6.4%	7.5%	0.0%	2.5%	8.0%							
Eastern Orthodox	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%							
Episcopalian	0.0%	1.9%	0.4%	0.0%	2.5%	0.6%							
Hindu	0.0%	2.6%	1.0%	0.0%	3.7%	1.2%							
Jewish	0.0%	8.3%	2.2%	0.0%	4.9%	1.8%							
LDS (Mormon)	0.0%	3.8%	2.0%	0.0%	7.4%	3.1%							
Lutheran	0.0%	0.0%	1.5%	0.0%	0.0%	2.5%							
Methodist	0.0%	2.6%	1.4%	0.0%	1.2%	0.6%							
Muslim	50.0%	7.1%	3.0%	50.0%	7.4%	3.1%							
Presbyterian	0.0%	3.8%	1.8%	0.0%	3.7%	1.5%							
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Roman Catholic	0.0%	21.8%	21.5%	0.0%	22.2%	21.2%							
Seventh-day Adventist	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%							
United Church of Christ/Congregational	0.0%	1.3%	0.4%	0.0%	0.0%	0.0%							
Other Christian	0.0%	10.3%	16.8%	0.0%	9.9%	16.6%							
Other religion(s)/belief(s)	0.0%	1.3%	4.1%	0.0%	2.5%	3.4%							
None	0.0%	11.5%	19.4%	0.0%	8.6%	12.9%							
Total (n)	2	156	736	2	81	326							

What is the highest academic degree that you intend to obtain?

Highest academic degree planned

None	0.0%	1.2%	0.4%	0.0%	2.2%	0.6%							
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Associate (A.A. or equivalent)	0.0%	1.8%	1.8%	0.0%	0.0%	1.7%							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Bachelor's degree (B.A., B.S., B.D., etc.)	50.0%	20.1%	30.5%	50.0%	20.2%	33.5%							
Master's degree (M.A., M.S., M.B.A., etc.)	0.0%	38.5%	38.9%	0.0%	41.6%	38.0%							
J.D. (Law)	0.0%	4.1%	4.5%	0.0%	4.5%	4.2%							
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	10.1%	8.4%	0.0%	7.9%	7.3%							
Ph.D.	0.0%	21.3%	10.9%	0.0%	19.1%	9.2%							
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	1.8%	4.0%	0.0%	2.2%	4.2%							
Other	50.0%	1.2%	0.8%	50.0%	2.2%	1.4%							
Total (n)	2	169	800	2	89	358							
Highest academic degree planned at this college													
None	0.0%	3.3%	0.7%	0.0%	3.7%	0.9%							
Vocational certificate	0.0%	0.7%	0.1%	0.0%	0.0%	0.0%							
Associate (A.A. or equivalent)	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%							

Note: Significance * p<.05, ** p<.01, *** p<.001

1C

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Bachelor's degree (B.A., B.S., B.D., etc.)	50.0%	64.7%	67.1%	50.0%	59.3%	68.8%							
Master's degree (M.A., M.S., M.B.A., etc.)	0.0%	20.7%	22.1%	0.0%	27.2%	20.8%							
J.D. (Law)	0.0%	2.7%	1.3%	0.0%	1.2%	0.9%							
M.D., D.D.S., D.V.M., etc. (Medical)	0.0%	3.3%	3.0%	0.0%	3.7%	2.5%							
Ph.D.	0.0%	4.0%	3.5%	0.0%	3.7%	3.2%							
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.0%	1.3%	0.0%	0.0%	1.9%							
Other	50.0%	0.7%	0.4%	50.0%	1.2%	0.6%							
Total (n)	2	150	705	2	81	317							
In the past year, how often have you:													
Attended a religious service													
Frequently	0.0%	29.8%	16.5%	0.0%	25.8%	15.1%							
Occasionally	100.0%	35.7%	33.8%	100.0%	40.4%	35.4%							
Not at All	0.0%	34.5%	49.7%	0.0%	33.7%	49.5%							
Total (n)	2	168	829	2	89	370							
Mean	2.00	1.95	1.67	2.00	1.92	1.66							
Standard deviation	0.00	0.80	0.74	0.00	0.77	0.73							
Significance	-			-									
Effect size	-	0.06	0.45	-	0.10	0.47							
Been bored in class													
Frequently	50.0%	32.4%	23.3%	50.0%	24.7%	21.1%							
Occasionally	0.0%	51.8%	56.7%	0.0%	56.2%	54.6%							
Not at All	50.0%	15.9%	20.0%	50.0%	19.1%	24.3%							
Total (n)	2	170	832	2	89	370							
Mean	2.00	2.16	2.03	2.00	2.06	1.97							
Standard deviation	1.41	0.68	0.66	1.41	0.66	0.67							
Significance	-			-									
Effect size	-	-0.24	-0.05	-	-0.09	0.04							
Demonstrated for a cause (e.g., boycott, rally, protest)													Civic Engagement
Frequently	0.0%	4.2%	3.5%	0.0%	2.3%	2.4%							
Occasionally	50.0%	27.7%	18.4%	50.0%	15.9%	13.8%							
Not at All	50.0%	68.1%	78.1%	50.0%	81.8%	83.7%							
Total (n)	2	166	826	2	88	369							
Mean	1.50	1.36	1.25	1.50	1.20	1.19							
Standard deviation	0.71	0.56	0.51	0.71	0.46	0.45							
Significance	-			-									
Effect size	-	0.25	0.49	-	0.65	0.69							

Note: Significance * p<.05, ** p<.01, *** p<.001

1C

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Tutored another student													
Frequently	0.0%	21.8%	12.6%	0.0%	19.3%	12.8%							
Occasionally	50.0%	42.4%	36.3%	50.0%	37.5%	36.4%							
Not at All	50.0%	35.8%	51.1%	50.0%	43.2%	50.8%							
Total (n)	2	165	824	2	88	368							
Mean	1.50	1.86	1.62	1.50	1.76	1.62							
Standard deviation	0.71	0.75	0.70	0.71	0.76	0.70							
Significance	-			-									
Effect size	-	-0.48	-0.17	-	-0.34	-0.17							
In the past year, how often have you:													
Studied with other students													
Frequently	50.0%	38.0%	36.1%	50.0%	33.0%	34.1%							
Occasionally	0.0%	45.8%	45.0%	0.0%	43.2%	45.9%							
Not at All	50.0%	16.3%	18.9%	50.0%	23.9%	20.0%							
Total (n)	2	166	829	2	88	370							
Mean	2.00	2.22	2.17	2.00	2.09	2.14							
Standard deviation	1.41	0.71	0.72	1.41	0.75	0.72							
Significance	-			-									
Effect size	-	-0.31	-0.24	-	-0.12	-0.19							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Consumed beer													
Frequently	0.0%	11.7%	10.2%	0.0%	14.9%	11.9%							
Occasionally	50.0%	33.3%	38.5%	50.0%	29.9%	42.2%							
Not at All	50.0%	54.9%	51.3%	50.0%	55.2%	45.9%							
Total (n)	2	162	823	2	87	370							
Mean	1.50	1.57	1.59	1.50	1.60	1.66							
Standard deviation	0.71	0.69	0.67	0.71	0.74	0.68							
Significance	-			-									
Effect size	-	-0.10	-0.13	-	-0.14	-0.24							
In the past year, how often have you:													
Consumed wine or liquor													
Frequently	0.0%	13.4%	10.0%	0.0%	13.6%	9.7%							
Occasionally	50.0%	39.0%	46.1%	50.0%	30.7%	42.9%							
Not at All	50.0%	47.6%	43.8%	50.0%	55.7%	47.4%							
Total (n)	2	164	826	2	88	371							
Mean	1.50	1.66	1.66	1.50	1.58	1.62							
Standard deviation	0.71	0.70	0.65	0.71	0.72	0.66							
Significance	-			-									
Effect size	-	-0.23	-0.25	-	-0.11	-0.18							
Felt overwhelmed by all I had to do													
Frequently	0.0%	34.9%	36.9%	0.0%	20.2%	22.3%							
Occasionally	100.0%	54.2%	53.1%	100.0%	61.8%	62.0%							
Not at All	0.0%	10.8%	9.9%	0.0%	18.0%	15.8%							
Total (n)	2	166	826	2	89	368							
Mean	2.00	2.24	2.27	2.00	2.02	2.07							
Standard deviation	0.00	0.63	0.63	0.00	0.62	0.61							
Significance	-			-									
Effect size	-	-0.38	-0.43	-	-0.03	-0.11							
Felt depressed													
Frequently	0.0%	14.0%	16.3%	0.0%	9.2%	10.1%							
Occasionally	50.0%	45.7%	44.3%	50.0%	36.8%	39.9%							
Not at All	50.0%	40.2%	39.4%	50.0%	54.0%	50.0%							
Total (n)	2	164	822	2	87	366							
Mean	1.50	1.74	1.77	1.50	1.55	1.60							
Standard deviation	0.71	0.69	0.71	0.71	0.66	0.67							
Significance	-			-									
Effect size	-	-0.35	-0.38	-	-0.08	-0.15							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Performed volunteer work													Civic Engagement
Frequently	0.0%	31.1%	15.6%	0.0%	24.1%	13.7%							
Occasionally	0.0%	47.0%	45.7%	0.0%	46.0%	40.9%							
Not at All	100.0%	22.0%	38.7%	100.0%	29.9%	45.3%							
Total (n)	2	164	821	2	87	364							
Mean	1.00	2.09	1.77	1.00	1.94	1.68							
Standard deviation	0.00	0.72	0.70	0.00	0.74	0.70							
Significance	-	*		-									
Effect size	-	-1.51	-1.10	-	-1.27	-0.97							
In the past year, how often have you:													
Asked a teacher for advice after class													
Frequently	50.0%	30.9%	25.4%	50.0%	21.2%	22.1%							
Occasionally	0.0%	53.7%	52.5%	0.0%	57.6%	54.7%							
Not at All	50.0%	15.4%	22.1%	50.0%	21.2%	23.2%							
Total (n)	2	162	815	2	85	362							
Mean	2.00	2.15	2.03	2.00	2.00	1.99							
Standard deviation	1.41	0.66	0.69	1.41	0.65	0.67							
Significance	-			-									
Effect size	-	-0.23	-0.04	-	0.00	0.01							
Socialized with someone of another racial/ethnic group													
Frequently	50.0%	70.4%	69.6%	50.0%	67.9%	68.0%							
Occasionally	50.0%	24.7%	24.7%	50.0%	25.0%	24.9%							
Not at All	0.0%	4.9%	5.7%	0.0%	7.1%	7.2%							
Total (n)	2	162	819	2	84	362							
Mean	2.50	2.65	2.64	2.50	2.61	2.61							
Standard deviation	0.71	0.57	0.59	0.71	0.62	0.62							
Significance	-			-									
Effect size	-	-0.26	-0.24	-	-0.18	-0.18							
Been late to class													
Frequently	0.0%	8.6%	5.1%	0.0%	7.1%	4.1%							
Occasionally	50.0%	42.0%	38.9%	50.0%	44.7%	41.2%							
Not at All	50.0%	49.4%	56.0%	50.0%	48.2%	54.7%							
Total (n)	2	162	822	2	85	364							
Mean	1.50	1.59	1.49	1.50	1.59	1.49							
Standard deviation	0.71	0.65	0.59	0.71	0.62	0.58							
Significance	-			-									
Effect size	-	-0.14	0.02	-	-0.15	0.02							
Discussed politics													
Frequently	50.0%	34.8%	25.8%	50.0%	34.5%	28.7%							
Occasionally	0.0%	50.3%	51.3%	0.0%	46.4%	49.9%							
Not at All	50.0%	14.9%	23.0%	50.0%	19.0%	21.5%							
Total (n)	2	161	819	2	84	363							
Mean	2.00	2.20	2.03	2.00	2.15	2.07							
Standard deviation	1.41	0.68	0.70	1.41	0.72	0.71							
Significance	-			-									
Effect size	-	-0.29	-0.04	-	-0.21	-0.10							
Skipped school/class													
Frequently	0.0%	5.0%	2.9%	0.0%	4.8%	2.8%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Occasionally	50.0%	31.7%	34.3%	50.0%	30.1%	31.9%							
Not at All	50.0%	63.4%	62.8%	50.0%	65.1%	65.4%							
Total (n)	2	161	814	2	83	361							
Mean	1.50	1.42	1.40	1.50	1.40	1.37							
Standard deviation	0.71	0.59	0.55	0.71	0.58	0.54							
Significance	-			-									
Effect size	-	0.14	0.18	-	0.17	0.24							
Publicly communicated my opinion about a cause (e.g., blog, email, petition)													Civic Engagement
Frequently	0.0%	18.8%	13.9%	0.0%	7.2%	11.6%							
Occasionally	0.0%	39.4%	31.6%	0.0%	45.8%	31.8%							
Not at All	100.0%	41.9%	54.5%	100.0%	47.0%	56.6%							
Total (n)	2	160	820	2	83	362							
Mean	1.00	1.77	1.59	1.00	1.60	1.55							
Standard deviation	0.00	0.75	0.72	0.00	0.62	0.69							
Significance	-			-									
Effect size	-	-1.03	-0.82	-	-0.97	-0.80							
In the past year, how often have you:													Civic Engagement
Helped raise money for a cause or campaign													
Frequently	50.0%	11.4%	6.9%	50.0%	9.8%	6.1%							
Occasionally	0.0%	34.8%	27.3%	0.0%	25.6%	22.8%							
Not at All	50.0%	53.8%	65.8%	50.0%	64.6%	71.1%							
Total (n)	2	158	816	2	82	360							
Mean	2.00	1.58	1.41	2.00	1.45	1.35							
Standard deviation	1.41	0.69	0.62	1.41	0.67	0.59							
Significance	-			-									
Effect size	-	0.61	0.95	-	0.82	1.10							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Fallen asleep in class													
Frequently	0.0%	3.8%	2.1%	0.0%	4.9%	2.8%							
Occasionally	0.0%	22.6%	18.5%	0.0%	17.1%	20.6%							
Not at All	100.0%	73.6%	79.4%	100.0%	78.0%	76.6%							
Total (n)	2	159	817	2	82	359							
Mean	1.00	1.30	1.23	1.00	1.27	1.26							
Standard deviation	0.00	0.54	0.47	0.00	0.55	0.50							
Significance	-			-									
Effect size	-	-0.56	-0.49	-	-0.49	-0.52							
Failed to complete homework on time													
Frequently	0.0%	3.1%	2.2%	0.0%	2.4%	1.9%							
Occasionally	100.0%	35.0%	36.5%	100.0%	32.9%	38.8%							
Not at All	0.0%	61.9%	61.3%	0.0%	64.6%	59.3%							
Total (n)	2	160	820	2	82	361							
Mean	2.00	1.41	1.41	2.00	1.38	1.43							
Standard deviation	0.00	0.55	0.53	0.00	0.54	0.53							
Significance	-			-									
Effect size	-	1.07	1.11	-	1.15	1.08							
Felt anxious													
Frequently	0.0%	33.1%	37.6%	0.0%	13.4%	23.8%							
Occasionally	100.0%	46.9%	46.8%	100.0%	53.7%	51.0%							
Not at All	0.0%	20.0%	15.6%	0.0%	32.9%	25.2%							
Total (n)	2	160	819	2	82	361							
Mean	2.00	2.13	2.22	2.00	1.80	1.99							
Standard deviation	0.00	0.72	0.70	0.00	0.66	0.70							
Significance	-			-									
Effect size	-	-0.18	-0.31	-	0.30	0.01							
Written computer code													
Frequently	0.0%	7.5%	5.3%	0.0%	12.2%	8.0%							
Occasionally	50.0%	20.8%	12.9%	50.0%	23.2%	17.5%							
Not at All	50.0%	71.7%	81.9%	50.0%	64.6%	74.5%							
Total (n)	2	159	817	2	82	361							
Mean	1.50	1.36	1.23	1.50	1.48	1.34							
Standard deviation	0.71	0.62	0.53	0.71	0.71	0.62							
Significance	-			-									
Effect size	-	0.23	0.51	-	0.03	0.26							

Note: Significance * p<.05, ** p<.01, *** p<.001

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HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	50.0%	4.4%	6.0%	50.0%	3.7%	4.4%							
Occasionally	0.0%	13.9%	22.8%	0.0%	13.6%	20.6%							
Not at All	50.0%	81.6%	71.2%	50.0%	82.7%	75.0%							
Total (n)	2	158	817	2	81	360							
Mean	2.00	1.23	1.35	2.00	1.21	1.29							
Standard deviation	1.41	0.52	0.59	1.41	0.49	0.55							
Significance	-	*		-	*								
Effect size	-	1.48	1.10	-	1.61	1.29							
How would you rate yourself in the following areas:													
Ability to see the world from someone else's perspective													Pluralistic Orientation
A Major Strength	50.0%	45.3%	40.6%	50.0%	44.7%	40.6%							
Somewhat Strong	0.0%	33.1%	39.7%	0.0%	31.6%	39.4%							
Average	50.0%	18.9%	18.2%	50.0%	22.4%	18.6%							
Somewhat Weak	0.0%	2.7%	1.4%	0.0%	1.3%	1.1%							
A Major Weakness	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%							
Total (n)	2	148	806	2	76	355							
Mean	4.00	4.21	4.19	4.00	4.20	4.19							
Standard deviation	1.41	0.84	0.79	1.41	0.83	0.79							
Significance	-			-									
Effect size	-	-0.25	-0.24	-	-0.24	-0.24							
Tolerance of others with different beliefs													Pluralistic Orientation
A Major Strength	50.0%	48.3%	48.2%	50.0%	50.6%	48.6%							
Somewhat Strong	0.0%	32.2%	35.1%	0.0%	28.6%	32.6%							
Average	50.0%	15.4%	14.9%	50.0%	15.6%	15.7%							
Somewhat Weak	0.0%	4.0%	1.1%	0.0%	5.2%	1.7%							
A Major Weakness	0.0%	0.0%	0.7%	0.0%	0.0%	1.4%							
Total (n)	2	149	807	2	77	356							
Mean	4.00	4.25	4.29	4.00	4.25	4.25							
Standard deviation	1.41	0.86	0.81	1.41	0.91	0.88							
Significance	-			-									
Effect size	-	-0.29	-0.36	-	-0.27	-0.28							
Openness to having my own views challenged													Pluralistic Orientation
A Major Strength	0.0%	39.9%	37.2%	0.0%	40.8%	42.2%							
Somewhat Strong	0.0%	28.4%	36.9%	0.0%	31.6%	34.8%							
Average	100.0%	27.7%	21.9%	100.0%	23.7%	19.3%							
Somewhat Weak	0.0%	3.4%	3.6%	0.0%	2.6%	3.1%							
A Major Weakness	0.0%	0.7%	0.4%	0.0%	1.3%	0.6%							
Total (n)	2	148	804	2	76	353							
Mean	3.00	4.03	4.07	3.00	4.08	4.15							
Standard deviation	0.00	0.94	0.87	0.00	0.93	0.88							
Significance	-			-									
Effect size	-	-1.10	-1.23	-	-1.16	-1.31							
Ability to discuss and negotiate controversial issues													Pluralistic Orientation
A Major Strength	0.0%	45.0%	38.5%	0.0%	48.1%	43.5%							
Somewhat Strong	0.0%	28.9%	34.1%	0.0%	23.4%	29.8%							
Average	100.0%	22.8%	22.7%	100.0%	26.0%	23.0%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Weak	0.0%	3.4%	3.6%	0.0%	2.6%	2.8%							
A Major Weakness	0.0%	0.0%	1.1%	0.0%	0.0%	0.8%							
Total (n)	2	149	807	2	77	356							
Mean	3.00	4.15	4.05	3.00	4.17	4.12							
Standard deviation	0.00	0.89	0.92	0.00	0.91	0.92							
Significance	-			-									
Effect size	-	-1.29	-1.14	-	-1.29	-1.22							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:													
Ability to work cooperatively with diverse people													Pluralistic Orientation
A Major Strength	0.0%	60.1%	63.4%	0.0%	59.2%	62.3%							
Somewhat Strong	0.0%	21.6%	25.7%	0.0%	26.3%	26.6%							
Average	100.0%	18.2%	10.1%	100.0%	14.5%	9.6%							
Somewhat Weak	0.0%	0.0%	0.6%	0.0%	0.0%	1.4%							
A Major Weakness	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%							
Total (n)	2	148	804	2	76	353							
Mean	3.00	4.42	4.52	3.00	4.45	4.50							
Standard deviation	0.00	0.78	0.71	0.00	0.74	0.73							
Significance	-	*	**	-	**	**							
Effect size	-	-1.82	-2.14	-	-1.96	-2.05							
Critical thinking skills													Pluralistic Orientation
A Major Strength	0.0%	53.0%	45.0%	0.0%	58.4%	47.8%							
Somewhat Strong	0.0%	30.9%	37.2%	0.0%	27.3%	34.8%							
Average	100.0%	15.4%	16.7%	100.0%	13.0%	16.0%							
Somewhat Weak	0.0%	0.7%	1.1%	0.0%	1.3%	1.4%							
A Major Weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
Total (n)	2	149	804	2	77	356							
Mean	3.00	4.36	4.26	3.00	4.43	4.29							
Standard deviation	0.00	0.76	0.77	0.00	0.77	0.78							
Significance	-	*	*	-	*	*							
Effect size	-	-1.79	-1.64	-	-1.86	-1.65							
Ability to manage your time effectively													Pluralistic Orientation
A Major Strength	0.0%	23.6%	26.2%	0.0%	25.0%	24.6%							
Somewhat Strong	0.0%	26.4%	29.6%	0.0%	23.7%	24.6%							
Average	100.0%	34.5%	32.1%	100.0%	35.5%	35.7%							
Somewhat Weak	0.0%	10.8%	9.1%	0.0%	10.5%	10.8%							
A Major Weakness	0.0%	4.7%	3.0%	0.0%	5.3%	4.2%							
Total (n)	2	148	801	2	76	353							
Mean	3.00	3.53	3.67	3.00	3.53	3.55							
Standard deviation	0.00	1.11	1.05	0.00	1.14	1.10							
Significance	-			-									
Effect size	-	-0.48	-0.64	-	-0.46	-0.50							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by: Parent/Guardian 1													
Junior high/Middle school or less	0.0%	3.9%	5.5%	0.0%	2.6%	3.7%							
Some high school	50.0%	2.0%	4.5%	50.0%	2.6%	5.4%							
High school graduate/GED	50.0%	6.6%	18.0%	50.0%	5.2%	14.1%							
Postsecondary school other than college	0.0%	2.6%	4.1%	0.0%	2.6%	3.9%							
Some college	0.0%	10.5%	17.8%	0.0%	9.1%	18.6%							
College degree	0.0%	40.8%	30.5%	0.0%	50.6%	34.1%							
Some graduate school	0.0%	1.3%	1.7%	0.0%	0.0%	0.8%							
Graduate degree	0.0%	32.2%	17.8%	0.0%	27.3%	19.4%							
Total (n)	2	152	802	2	77	355							
What is the highest level of formal education obtained by: Parent/Guardian 2													
Junior high/Middle school or less	0.0%	4.1%	5.9%	0.0%	2.6%	3.6%							
Some high school	0.0%	2.1%	5.6%	0.0%	1.3%	5.4%							
High school graduate/GED	50.0%	10.3%	20.9%	50.0%	13.2%	18.7%							
Postsecondary school other than college	0.0%	3.4%	4.8%	0.0%	5.3%	5.4%							
Some college	0.0%	8.9%	17.4%	0.0%	9.2%	17.5%							
College degree	50.0%	40.4%	29.3%	50.0%	42.1%	33.4%							
Some graduate school	0.0%	2.7%	1.7%	0.0%	2.6%	2.1%							
Graduate degree	0.0%	28.1%	14.2%	0.0%	23.7%	13.9%							
Total (n)	2	146	745	2	76	332							
First generation in college													
Yes	50.0%	10.3%	21.2%	50.0%	10.5%	16.3%							
No	50.0%	89.7%	78.8%	50.0%	89.5%	83.7%							
Total (n)	2	146	745	2	76	332							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													Habits of Mind
Ask questions in class													
Frequently	0.0%	45.2%	38.8%	0.0%	40.0%	39.3%							
Occasionally	50.0%	44.5%	49.4%	50.0%	44.0%	47.7%							
Not at All	50.0%	10.3%	11.8%	50.0%	16.0%	13.0%							
Total (n)	2	146	805	2	75	354							
Mean	1.50	2.35	2.27	1.50	2.24	2.26							
Standard deviation	0.71	0.66	0.66	0.71	0.71	0.67							
Significance	-			-									
Effect size	-	-1.29	-1.17	-	-1.04	-1.13							
Support your opinions with a logical argument													Habits of Mind
Frequently	50.0%	67.8%	57.8%	50.0%	70.7%	63.8%							
Occasionally	0.0%	29.5%	38.9%	0.0%	25.3%	33.1%							
Not at All	50.0%	2.7%	3.4%	50.0%	4.0%	3.1%							
Total (n)	2	146	805	2	75	354							
Mean	2.00	2.65	2.54	2.00	2.67	2.61							
Standard deviation	1.41	0.53	0.56	1.41	0.55	0.55							
Significance	-			-									
Effect size	-	-1.23	-0.96	-	-1.22	-1.11							
Seek solutions to problems and explain them to others													Habits of Mind
Frequently	50.0%	61.5%	56.2%	50.0%	62.7%	57.4%							
Occasionally	50.0%	36.4%	40.9%	50.0%	33.3%	38.9%							
Not at All	0.0%	2.1%	2.9%	0.0%	4.0%	3.7%							
Total (n)	2	143	795	2	75	352							
Mean	2.50	2.59	2.53	2.50	2.59	2.54							
Standard deviation	0.71	0.53	0.55	0.71	0.57	0.57							
Significance	-			-									
Effect size	-	-0.17	-0.05	-	-0.16	-0.07							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
													Habits of Mind
Evaluate the quality or reliability of information you received													
Frequently	50.0%	61.1%	57.1%	50.0%	61.3%	58.6%							
Occasionally	50.0%	36.8%	40.3%	50.0%	36.0%	38.8%							
Not at All	0.0%	2.1%	2.6%	0.0%	2.7%	2.5%							
Total (n)	2	144	802	2	75	353							
Mean	2.50	2.59	2.54	2.50	2.59	2.56							
Standard deviation	0.71	0.53	0.55	0.71	0.55	0.55							
Significance	-			-									
Effect size	-	-0.17	-0.07	-	-0.16	-0.11							
Take a risk because you feel you have more to gain													Habits of Mind
Frequently	100.0%	56.6%	42.5%	100.0%	60.0%	45.3%							
Occasionally	0.0%	39.3%	50.3%	0.0%	33.3%	48.2%							
Not at All	0.0%	4.1%	7.3%	0.0%	6.7%	6.5%							
Total (n)	2	145	800	2	75	353							
Mean	3.00	2.52	2.35	3.00	2.53	2.39							
Standard deviation	0.00	0.58	0.61	0.00	0.62	0.61							
Significance	-			-									
Effect size	-	0.83	1.07	-	0.76	1.00							
Seek alternative solutions to a problem													Habits of Mind
Frequently	50.0%	58.3%	52.5%	50.0%	54.1%	52.6%							
Occasionally	50.0%	40.3%	45.1%	50.0%	43.2%	44.5%							
Not at All	0.0%	1.4%	2.4%	0.0%	2.7%	2.9%							
Total (n)	2	144	793	2	74	348							
Mean	2.50	2.57	2.50	2.50	2.51	2.50							
Standard deviation	0.71	0.52	0.55	0.71	0.56	0.56							
Significance	-			-									
Effect size	-	-0.13	0.00	-	-0.02	0.00							
Look up scientific research articles and resources													Habits of Mind
Frequently	50.0%	36.8%	35.3%	50.0%	32.4%	34.5%							
Occasionally	50.0%	47.9%	49.8%	50.0%	51.4%	53.0%							
Not at All	0.0%	15.3%	15.0%	0.0%	16.2%	12.5%							
Total (n)	2	144	800	2	74	351							
Mean	2.50	2.22	2.20	2.50	2.16	2.22							
Standard deviation	0.71	0.69	0.68	0.71	0.68	0.65							
Significance	-			-									
Effect size	-	0.41	0.44	-	0.50	0.43							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
Explore topics on your own, even though it was not required for a class													Habits of Mind
Frequently	50.0%	53.1%	45.3%	50.0%	56.2%	49.3%							
Occasionally	50.0%	42.0%	45.7%	50.0%	39.7%	42.5%							
Not at All	0.0%	4.9%	9.0%	0.0%	4.1%	8.3%							
Total (n)	2	143	799	2	73	351							
Mean	2.50	2.48	2.36	2.50	2.52	2.41							
Standard deviation	0.71	0.59	0.64	0.71	0.58	0.64							
Significance	-			-									
Effect size	-	0.03	0.22	-	-0.03	0.14							
Accept mistakes as part of the learning process													Habits of Mind
Frequently	100.0%	58.9%	62.3%	100.0%	58.3%	63.4%							
Occasionally	0.0%	39.0%	35.4%	0.0%	38.9%	33.7%							
Not at All	0.0%	2.1%	2.3%	0.0%	2.8%	2.9%							
Total (n)	2	141	796	2	72	350							
Mean	3.00	2.57	2.60	3.00	2.56	2.61							
Standard deviation	0.00	0.54	0.53	0.00	0.55	0.54							
Significance	-			-									
Effect size	-	0.80	0.75	-	0.80	0.72							
Analyze multiple sources of information before coming to a conclusion													Habits of Mind
Frequently	100.0%	54.0%	53.2%	100.0%	52.1%	54.4%							
Occasionally	0.0%	42.4%	44.0%	0.0%	42.3%	41.8%							
Not at All	0.0%	3.6%	2.8%	0.0%	5.6%	3.7%							
Total (n)	2	139	795	2	71	349							
Mean	3.00	2.50	2.50	3.00	2.46	2.51							
Standard deviation	0.00	0.57	0.55	0.00	0.61	0.57							
Significance	-			-									
Effect size	-	0.88	0.91	-	0.89	0.86							
Take on a challenge that scares you													Habits of Mind
Frequently	0.0%	53.6%	41.3%	0.0%	52.1%	43.8%							
Occasionally	50.0%	40.0%	52.7%	50.0%	39.4%	51.3%							
Not at All	50.0%	6.4%	6.0%	50.0%	8.5%	4.9%							
Total (n)	2	140	795	2	71	349							
Mean	1.50	2.47	2.35	1.50	2.44	2.39							
Standard deviation	0.71	0.62	0.59	0.71	0.65	0.58							
Significance	-	*	*	-	*	*							
Effect size	-	-1.56	-1.44	-	-1.45	-1.53							
How confident are you that you can:													
Use technical science skills (use of tools, instruments, and/or techniques)													Science Self-Efficacy
Absolutely	50.0%	27.0%	25.3%	50.0%	31.0%	32.6%							
Very	0.0%	27.7%	28.9%	0.0%	33.8%	33.7%							
Moderately	50.0%	28.5%	32.2%	50.0%	23.9%	25.6%							
Somewhat	0.0%	11.7%	10.5%	0.0%	7.0%	6.3%							
Not at All	0.0%	5.1%	3.0%	0.0%	4.2%	1.7%							
Total (n)	2	137	789	2	71	347							

Note: Significance * p<.05, ** p<.01, *** p<.001

1C

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	4.00	3.60	3.63	4.00	3.80	3.89							
Standard deviation	1.41	1.15	1.07	1.41	1.09	0.99							
Significance	-			-									
Effect size	-	0.35	0.35	-	0.18	0.11							
Generate an answerable research question													Science Self-Efficacy
Absolutely	0.0%	16.8%	20.1%	0.0%	16.9%	21.3%							
Very	0.0%	34.3%	31.9%	0.0%	35.2%	34.8%							
Moderately	50.0%	38.0%	34.4%	50.0%	39.4%	33.9%							
Somewhat	50.0%	8.0%	11.8%	50.0%	7.0%	9.5%							
Not at All	0.0%	2.9%	1.8%	0.0%	1.4%	0.6%							
Total (n)	2	137	790	2	71	348							
Mean	2.50	3.54	3.57	2.50	3.59	3.67							
Standard deviation	0.71	0.96	1.00	0.71	0.90	0.93							
Significance	-			-									
Effect size	-	-1.08	-1.07	-	-1.21	-1.26							
Determine how to collect appropriate data													Science Self-Efficacy
Absolutely	0.0%	16.1%	18.2%	0.0%	15.5%	19.5%							
Very	50.0%	37.2%	37.4%	50.0%	35.2%	39.5%							
Moderately	50.0%	38.7%	34.4%	50.0%	43.7%	33.8%							
Somewhat	0.0%	5.8%	8.8%	0.0%	5.6%	7.2%							
Not at All	0.0%	2.2%	1.1%	0.0%	0.0%	0.0%							
Total (n)	2	137	791	2	71	349							
Mean	3.50	3.59	3.63	3.50	3.61	3.71							
Standard deviation	0.71	0.90	0.92	0.71	0.82	0.86							
Significance	-			-									
Effect size	-	-0.10	-0.14	-	-0.13	-0.24							
Explain the results of a study													Science Self-Efficacy
Absolutely	0.0%	22.1%	21.9%	0.0%	20.0%	23.3%							
Very	0.0%	41.9%	40.8%	0.0%	42.9%	42.4%							
Moderately	100.0%	26.5%	28.4%	100.0%	30.0%	28.5%							
Somewhat	0.0%	7.4%	8.1%	0.0%	7.1%	5.8%							
Not at All	0.0%	2.2%	0.8%	0.0%	0.0%	0.0%							
Total (n)	2	136	786	2	70	347							
Mean	3.00	3.74	3.75	3.00	3.76	3.83							
Standard deviation	0.00	0.96	0.91	0.00	0.86	0.85							
Significance	-			-									
Effect size	-	-0.77	-0.82	-	-0.88	-0.98							
Use scientific literature to guide research													Science Self-Efficacy
Absolutely	0.0%	14.1%	16.5%	0.0%	12.9%	16.1%							
Very	0.0%	34.8%	30.0%	0.0%	32.9%	29.6%							
Moderately	100.0%	35.6%	35.0%	100.0%	42.9%	38.2%							
Somewhat	0.0%	13.3%	15.5%	0.0%	11.4%	13.8%							
Not at All	0.0%	2.2%	2.9%	0.0%	0.0%	2.3%							
Total (n)	2	135	786	2	70	348							
Mean	3.00	3.45	3.42	3.00	3.47	3.43							
Standard deviation	0.00	0.97	1.03	0.00	0.86	0.99							
Significance	-			-									
Effect size	-	-0.46	-0.41	-	-0.55	-0.43							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Integrate results from multiple studies													Science Self-Efficacy
Absolutely	0.0%	17.9%	20.7%	0.0%	14.1%	19.5%							
Very	0.0%	37.3%	35.3%	0.0%	40.8%	39.0%							
Moderately	100.0%	33.6%	30.7%	100.0%	40.8%	31.5%							
Somewhat	0.0%	7.5%	10.5%	0.0%	4.2%	9.5%							
Not at All	0.0%	3.7%	2.7%	0.0%	0.0%	0.6%							
Total (n)	2	134	787	2	71	349							
Mean	3.00	3.58	3.61	3.00	3.65	3.67							
Standard deviation	0.00	0.99	1.01	0.00	0.78	0.91							
Significance	-			-									
Effect size	-	-0.59	-0.60	-	-0.83	-0.74							
Ask relevant questions													Science Self-Efficacy
Absolutely	0.0%	41.0%	34.8%	0.0%	40.0%	35.8%							
Very	50.0%	32.1%	39.3%	50.0%	37.1%	39.6%							
Moderately	50.0%	23.1%	21.2%	50.0%	20.0%	20.8%							
Somewhat	0.0%	2.2%	4.2%	0.0%	1.4%	3.5%							
Not at All	0.0%	1.5%	0.5%	0.0%	1.4%	0.3%							
Total (n)	2	134	784	2	70	346							
Mean	3.50	4.09	4.04	3.50	4.13	4.07							
Standard deviation	0.71	0.93	0.88	0.71	0.88	0.85							
Significance	-			-									
Effect size	-	-0.63	-0.61	-	-0.72	-0.67							
Identify what is known and not known about a problem													Science Self-Efficacy
Absolutely	0.0%	32.8%	29.6%	0.0%	32.9%	29.3%							
Very	0.0%	34.3%	37.0%	0.0%	34.3%	38.8%							
Moderately	100.0%	24.6%	26.1%	100.0%	30.0%	26.4%							
Somewhat	0.0%	6.0%	6.6%	0.0%	2.9%	5.5%							
Not at All	0.0%	2.2%	0.6%	0.0%	0.0%	0.0%							
Total (n)	2	134	783	2	70	345							
Mean	3.00	3.90	3.88	3.00	3.97	3.92							
Standard deviation	0.00	1.01	0.93	0.00	0.87	0.88							
Significance	-			-									
Effect size	-	-0.89	-0.95	-	-1.11	-1.05							
Understand scientific concepts													Science Self-Efficacy
Absolutely	50.0%	25.4%	22.8%	50.0%	25.7%	26.2%							
Very	0.0%	36.6%	34.6%	0.0%	41.4%	38.0%							
Moderately	50.0%	28.4%	30.6%	50.0%	28.6%	27.1%							
Somewhat	0.0%	6.0%	10.6%	0.0%	4.3%	8.6%							
Not at All	0.0%	3.7%	1.4%	0.0%	0.0%	0.0%							
Total (n)	2	134	785	2	70	347							
Mean	4.00	3.74	3.67	4.00	3.89	3.82							
Standard deviation	1.41	1.03	0.99	1.41	0.84	0.92							
Significance	-			-									
Effect size	-	0.25	0.33	-	0.13	0.20							
See connections between different areas of science and mathematics													Science Self-Efficacy
Absolutely	0.0%	23.1%	21.1%	0.0%	25.7%	24.5%							
Very	50.0%	44.8%	32.0%	50.0%	47.1%	37.2%							
Moderately	50.0%	22.4%	31.2%	50.0%	25.7%	27.4%							
Somewhat	0.0%	6.0%	12.2%	0.0%	1.4%	9.5%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not at All	0.0%	3.7%	3.4%	0.0%	0.0%	1.4%							
Total (n)	2	134	785	2	70	347							
Mean	3.50	3.78	3.55	3.50	3.97	3.74							
Standard deviation	0.71	0.99	1.06	0.71	0.76	0.98							
Significance	-			-									
Effect size	-	-0.28	-0.05	-	-0.62	-0.24							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)													
American Indian/Alaska Native	0.0%	0.0%	2.3%	0.0%	0.0%	1.8%							
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	0.0%	14.4%	5.7%	0.0%	15.5%	7.2%							
Filipina/o/x	0.0%	0.5%	3.7%	0.0%	1.0%	3.6%							
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%	3.2%	1.8%	0.0%	4.1%	2.3%							
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.0%	3.7%	2.0%	0.0%	5.2%	2.6%							
Other Asian	0.0%	1.6%	0.5%	0.0%	0.0%	0.3%							
Native Hawaiian/Pacific Islander	0.0%	1.1%	1.5%	0.0%	2.1%	1.8%							
African American/Black	0.0%	8.0%	10.6%	0.0%	5.2%	9.0%							
Mexican American/Chicana/o/x	0.0%	4.3%	11.4%	0.0%	3.1%	10.6%							
Puerto Rican	0.0%	3.2%	1.7%	0.0%	2.1%	2.3%							
South American	0.0%	3.7%	2.1%	0.0%	3.1%	2.3%							
Other Latina/o/x	25.0%	4.8%	5.4%	25.0%	6.2%	4.1%							
White/Caucasian	75.0%	67.6%	68.0%	75.0%	68.0%	68.2%							
Other	25.0%	7.4%	2.9%	25.0%	8.2%	3.1%							
Race/Ethnicity Group (with multiple race category)													
American Indian	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%							
Asian	0.0%	17.0%	8.8%	0.0%	18.6%	10.6%							
Black	0.0%	4.3%	8.0%	0.0%	1.0%	7.0%							
Hispanic	0.0%	6.4%	12.5%	0.0%	6.2%	10.9%							
White	50.0%	53.2%	55.5%	50.0%	51.5%	57.1%							
Other	25.0%	2.1%	1.0%	25.0%	4.1%	1.3%							
Two or more races/ethnicities	25.0%	17.0%	14.0%	25.0%	18.6%	12.9%							
Total (n)	4	188	865	4	97	387							
How would you characterize your political views?													
Far left	0.0%	2.2%	5.1%	0.0%	2.8%	5.2%							
Liberal	0.0%	34.6%	27.4%	0.0%	23.9%	20.9%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Middle-of-the-road	100.0%	47.1%	49.4%	100.0%	50.7%	48.8%							
Conservative	0.0%	15.4%	16.2%	0.0%	21.1%	21.5%							
Far right	0.0%	0.7%	1.9%	0.0%	1.4%	3.5%							
Total (n)	2	136	770	2	71	344							
In deciding to go to college, how important to you was each of the following reasons?													
To be able to get a better job													
Very Important	50.0%	81.2%	85.5%	50.0%	80.0%	83.1%							
Somewhat Important	0.0%	15.8%	12.2%	0.0%	15.4%	13.7%							
Not Important	50.0%	3.0%	2.3%	50.0%	4.6%	3.2%							
Total (n)	2	133	786	2	65	343							
Mean	2.00	2.78	2.83	2.00	2.75	2.80							
Standard deviation	1.41	0.48	0.43	1.41	0.53	0.47							
Significance	-	*	**	-		*							
Effect size	-	-1.63	-1.93	-	-1.42	-1.70							
To gain a general education and appreciation of ideas													
Very Important	0.0%	80.3%	72.3%	0.0%	75.4%	67.0%							
Somewhat Important	100.0%	18.2%	24.9%	100.0%	23.1%	28.9%							
Not Important	0.0%	1.5%	2.8%	0.0%	1.5%	4.1%							
Total (n)	2	132	784	2	65	342							
Mean	2.00	2.79	2.70	2.00	2.74	2.63							
Standard deviation	0.00	0.45	0.52	0.00	0.48	0.56							
Significance	-	*		-	*								
Effect size	-	-1.76	-1.35	-	-1.54	-1.13							
To make me a more cultured person													
Very Important	50.0%	56.8%	50.1%	50.0%	46.2%	40.6%							
Somewhat Important	0.0%	36.4%	36.9%	0.0%	46.2%	41.8%							
Not Important	50.0%	6.8%	13.0%	50.0%	7.7%	17.5%							
Total (n)	2	132	784	2	65	342							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.00	2.50	2.37	2.00	2.38	2.23							
Standard deviation	1.41	0.62	0.70	1.41	0.63	0.73							
Significance	-			-									
Effect size	-	-0.81	-0.53	-	-0.60	-0.32							
In deciding to go to college, how important to you was each of the following reasons?													
To be able to make more money													
Very Important	100.0%	67.7%	76.0%	100.0%	72.3%	76.2%							
Somewhat Important	0.0%	24.8%	19.0%	0.0%	18.5%	16.4%							
Not Important	0.0%	7.5%	5.0%	0.0%	9.2%	7.3%							
Total (n)	2	133	784	2	65	341							
Mean	3.00	2.60	2.71	3.00	2.63	2.69							
Standard deviation	0.00	0.63	0.55	0.00	0.65	0.60							
Significance	-			-									
Effect size	-	0.63	0.53	-	0.57	0.52							
To learn more about things that interest me													
Very Important	0.0%	88.6%	84.8%	0.0%	87.7%	82.2%							
Somewhat Important	100.0%	10.6%	14.0%	100.0%	12.3%	16.7%							
Not Important	0.0%	0.8%	1.1%	0.0%	0.0%	1.2%							
Total (n)	2	132	784	2	65	342							
Mean	2.00	2.88	2.84	2.00	2.88	2.81							
Standard deviation	0.00	0.35	0.40	0.00	0.33	0.42							
Significance	-	***	**	-	***	**							
Effect size	-	-2.51	-2.10	-	-2.67	-1.93							
To get training for a specific career													
Very Important	0.0%	70.0%	76.9%	0.0%	71.9%	73.5%							
Somewhat Important	0.0%	24.6%	19.4%	0.0%	21.9%	21.5%							
Not Important	100.0%	5.4%	3.7%	100.0%	6.3%	5.0%							
Total (n)	2	130	780	2	64	340							
Mean	1.00	2.65	2.73	1.00	2.66	2.69							
Standard deviation	0.00	0.58	0.52	0.00	0.60	0.56							
Significance	-	***	***	-	***	***							
Effect size	-	-2.84	-3.33	-	-2.77	-3.02							
To prepare myself for graduate or professional school													
Very Important	50.0%	58.0%	59.5%	50.0%	53.8%	51.5%							
Somewhat Important	0.0%	27.5%	23.7%	0.0%	29.2%	26.9%							
Not Important	50.0%	14.5%	16.8%	50.0%	16.9%	21.6%							
Total (n)	2	131	781	2	65	342							

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.00	2.44	2.43	2.00	2.37	2.30							
Standard deviation	1.41	0.73	0.76	1.41	0.76	0.80							
Significance	-			-									
Effect size	-	-0.60	-0.57	-	-0.49	-0.38							
To please my family													
Very Important	50.0%	29.8%	30.8%	50.0%	26.2%	28.7%							
Somewhat Important	0.0%	41.2%	33.8%	0.0%	33.8%	33.6%							
Not Important	50.0%	29.0%	35.4%	50.0%	40.0%	37.7%							
Total (n)	2	131	783	2	65	342							
Mean	2.00	2.01	1.95	2.00	1.86	1.91							
Standard deviation	1.41	0.77	0.81	1.41	0.81	0.81							
Significance	-			-									
Effect size	-	-0.01	0.06	-	0.17	0.11							
Rate yourself on each of the following traits as compared with the average person your age.													
													Academic Self-Concept
Academic ability													
Highest 10%	0.0%	32.0%	16.2%	0.0%	43.8%	19.7%							
Above average	0.0%	50.8%	51.6%	0.0%	42.2%	50.0%							
Average	100.0%	17.2%	30.8%	100.0%	14.1%	28.8%							
Below average	0.0%	0.0%	1.0%	0.0%	0.0%	0.9%							
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%							
Total (n)	2	128	777	2	64	340							
Mean	3.00	4.15	3.82	3.00	4.30	3.87							
Standard deviation	0.00	0.69	0.72	0.00	0.71	0.75							
Significance	-	*		-	*								
Effect size	-	-1.67	-1.14	-	-1.83	-1.16							
Artistic ability													
Highest 10%	0.0%	9.4%	7.0%	0.0%	10.9%	5.9%							
Above average	0.0%	27.3%	22.8%	0.0%	23.4%	19.5%							
Average	100.0%	36.7%	33.8%	100.0%	31.3%	29.2%							
Below average	0.0%	21.1%	27.2%	0.0%	28.1%	34.5%							
Lowest 10%	0.0%	5.5%	9.2%	0.0%	6.3%	10.9%							
Total (n)	2	128	775	2	64	339							
Mean	3.00	3.14	2.91	3.00	3.05	2.75							
Standard deviation	0.00	1.03	1.07	0.00	1.10	1.07							
Significance	-			-									
Effect size	-	-0.14	0.08	-	-0.05	0.23							
Compassion													
Highest 10%	0.0%	26.6%	32.3%	0.0%	21.9%	24.3%							
Above average	0.0%	38.3%	40.1%	0.0%	40.6%	41.5%							
Average	100.0%	28.1%	22.5%	100.0%	28.1%	27.0%							
Below average	0.0%	7.0%	4.5%	0.0%	9.4%	6.2%							
Lowest 10%	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%							
Total (n)	2	128	773	2	64	337							
Mean	3.00	3.84	3.99	3.00	3.75	3.82							
Standard deviation	0.00	0.90	0.88	0.00	0.91	0.90							
Significance	-			-									
Effect size	-	-0.93	-1.13	-	-0.82	-0.91							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills													
Highest 10%	0.0%	6.3%	3.0%	0.0%	10.9%	5.0%							
Above average	0.0%	10.2%	9.0%	0.0%	17.2%	11.5%							
Average	50.0%	28.3%	25.6%	50.0%	28.1%	27.8%							
Below average	50.0%	33.9%	37.3%	50.0%	28.1%	35.8%							
Lowest 10%	0.0%	21.3%	25.1%	0.0%	15.6%	19.8%							
Total (n)	2	127	774	2	64	338							
Mean	2.50	2.46	2.28	2.50	2.80	2.46							
Standard deviation	0.71	1.13	1.03	0.71	1.22	1.09							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-									
Effect size	-	0.04	0.21	-	-0.25	0.04							
Creativity													
Highest 10%	0.0%	22.7%	17.9%	0.0%	23.4%	16.8%							
Above average	0.0%	39.1%	36.4%	0.0%	32.8%	35.1%							
Average	100.0%	35.2%	35.2%	100.0%	40.6%	36.3%							
Below average	0.0%	3.1%	9.3%	0.0%	3.1%	10.3%							
Lowest 10%	0.0%	0.0%	1.2%	0.0%	0.0%	1.5%							
Total (n)	2	128	775	2	64	339							
Mean	3.00	3.81	3.61	3.00	3.77	3.55							
Standard deviation	0.00	0.82	0.92	0.00	0.85	0.94							
Significance	-			-									
Effect size	-	-0.99	-0.66	-	-0.91	-0.59							
Rate yourself on each of the following traits as compared with the average person your age.													
Drive to achieve													Academic Self-Concept
Highest 10%	0.0%	41.4%	37.3%	0.0%	43.8%	38.2%							
Above average	50.0%	39.8%	39.5%	50.0%	35.9%	38.5%							
Average	50.0%	17.2%	20.4%	50.0%	17.2%	18.5%							
Below average	0.0%	1.6%	2.1%	0.0%	3.1%	3.5%							
Lowest 10%	0.0%	0.0%	0.8%	0.0%	0.0%	1.2%							
Total (n)	2	128	775	2	64	340							
Mean	3.50	4.21	4.10	3.50	4.20	4.09							
Standard deviation	0.71	0.78	0.85	0.71	0.84	0.90							
Significance	-			-									
Effect size	-	-0.91	-0.71	-	-0.83	-0.66							
Emotional health													
Highest 10%	50.0%	22.0%	16.8%	50.0%	31.3%	23.2%							
Above average	0.0%	29.9%	23.9%	0.0%	34.4%	30.0%							
Average	50.0%	30.7%	38.2%	50.0%	18.8%	30.3%							
Below average	0.0%	14.2%	17.8%	0.0%	12.5%	12.9%							
Lowest 10%	0.0%	3.1%	3.2%	0.0%	3.1%	3.5%							
Total (n)	2	127	774	2	64	340							
Mean	4.00	3.54	3.33	4.00	3.78	3.56							
Standard deviation	1.41	1.08	1.05	1.41	1.12	1.09							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-									
Effect size	-	0.43	0.64	-	0.20	0.40							
Leadership ability													Social Self-Concept
Highest 10%	0.0%	33.6%	24.7%	0.0%	34.4%	29.8%							
Above average	0.0%	38.3%	39.4%	0.0%	42.2%	45.4%							
Average	100.0%	21.9%	29.1%	100.0%	18.8%	20.1%							
Below average	0.0%	6.3%	6.2%	0.0%	4.7%	4.4%							
Lowest 10%	0.0%	0.0%	0.6%	0.0%	0.0%	0.3%							
Total (n)	2	128	774	2	64	339							
Mean	3.00	3.99	3.81	3.00	4.06	4.00							
Standard deviation	0.00	0.90	0.90	0.00	0.85	0.84							
Significance	-			-									
Effect size	-	-1.10	-0.90	-	-1.25	-1.19							
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Mathematical ability													
Highest 10%	0.0%	26.6%	10.5%	0.0%	35.9%	16.2%							
Above average	0.0%	33.6%	29.3%	0.0%	32.8%	33.6%							
Average	100.0%	28.9%	38.5%	100.0%	26.6%	34.5%							
Below average	0.0%	9.4%	14.8%	0.0%	4.7%	11.5%							
Lowest 10%	0.0%	1.6%	7.0%	0.0%	0.0%	4.1%							
Total (n)	2	128	775	2	64	339							
Mean	3.00	3.74	3.21	3.00	4.00	3.46							
Standard deviation	0.00	1.01	1.05	0.00	0.91	1.03							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-									
Effect size	-	-0.73	-0.20	-	-1.10	-0.45							
Physical health													
Highest 10%	50.0%	24.2%	17.1%	50.0%	32.8%	23.5%							
Above average	0.0%	32.8%	31.3%	0.0%	39.1%	37.4%							
Average	50.0%	33.6%	38.0%	50.0%	20.3%	28.5%							
Below average	0.0%	9.4%	12.1%	0.0%	7.8%	9.4%							
Lowest 10%	0.0%	0.0%	1.4%	0.0%	0.0%	1.2%							
Total (n)	2	128	776	2	64	340							
Mean	4.00	3.72	3.51	4.00	3.97	3.73							
Standard deviation	1.41	0.94	0.96	1.41	0.93	0.96							
Significance	-			-									
Effect size	-	0.30	0.51	-	0.03	0.28							
Rate yourself on each of the following traits as compared with the average person your age.													Social Self-Concept
Public speaking ability													
Highest 10%	0.0%	22.7%	12.9%	0.0%	18.8%	14.4%							
Above average	50.0%	35.2%	26.2%	50.0%	43.8%	33.2%							
Average	50.0%	31.3%	36.9%	50.0%	28.1%	37.6%							
Below average	0.0%	9.4%	17.7%	0.0%	7.8%	11.2%							
Lowest 10%	0.0%	1.6%	6.3%	0.0%	1.6%	3.5%							
Total (n)	2	128	775	2	64	340							
Mean	3.50	3.68	3.22	3.50	3.70	3.44							
Standard deviation	0.71	0.98	1.08	0.71	0.92	0.99							
Significance	-			-									
Effect size	-	-0.18	0.26	-	-0.22	0.06							
Risk-taking													
Highest 10%	0.0%	24.2%	14.6%	0.0%	25.0%	17.8%							
Above average	50.0%	36.7%	32.1%	50.0%	37.5%	37.9%							
Average	50.0%	32.0%	41.1%	50.0%	32.8%	36.7%							
Below average	0.0%	7.0%	10.1%	0.0%	4.7%	6.8%							
Lowest 10%	0.0%	0.0%	2.1%	0.0%	0.0%	0.9%							
Total (n)	2	128	773	2	64	338							
Mean	3.50	3.78	3.47	3.50	3.83	3.65							
Standard deviation	0.71	0.90	0.93	0.71	0.86	0.88							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-									
Effect size	-	-0.31	0.03	-	-0.38	-0.17							
Self-confidence (intellectual)													Academic Self-Concept
Highest 10%	0.0%	23.4%	19.0%	0.0%	31.3%	25.0%							
Above average	50.0%	48.4%	41.5%	50.0%	53.1%	46.2%							
Average	50.0%	22.7%	31.4%	50.0%	10.9%	22.4%							
Below average	0.0%	5.5%	6.6%	0.0%	4.7%	5.6%							
Lowest 10%	0.0%	0.0%	1.5%	0.0%	0.0%	0.9%							
Total (n)	2	128	775	2	64	340							
Mean	3.50	3.90	3.70	3.50	4.11	3.89							
Standard deviation	0.71	0.82	0.90	0.71	0.78	0.88							
Significance	-			-									
Effect size	-	-0.49	-0.22	-	-0.78	-0.44							
Rate yourself on each of the following traits as compared with the average person your age.													Social Self-Concept
Self-confidence (social)													
Highest 10%	0.0%	15.6%	15.0%	0.0%	17.2%	18.8%							
Above average	50.0%	34.4%	29.3%	50.0%	39.1%	35.3%							
Average	50.0%	31.3%	34.3%	50.0%	25.0%	28.2%							
Below average	0.0%	16.4%	17.2%	0.0%	17.2%	13.5%							
Lowest 10%	0.0%	2.3%	4.3%	0.0%	1.6%	4.1%							
Total (n)	2	128	775	2	64	340							
Mean	3.50	3.45	3.34	3.50	3.53	3.51							
Standard deviation	0.71	1.02	1.06	0.71	1.02	1.07							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-									
Effect size	-	0.05	0.15	-	-0.03	-0.01							
Spirituality													
Highest 10%	0.0%	19.5%	14.1%	0.0%	20.3%	12.7%							
Above average	50.0%	28.1%	21.1%	50.0%	29.7%	20.9%							
Average	50.0%	34.4%	38.4%	50.0%	39.1%	38.6%							
Below average	0.0%	12.5%	15.5%	0.0%	7.8%	13.6%							
Lowest 10%	0.0%	5.5%	11.0%	0.0%	3.1%	14.2%							
Total (n)	2	128	774	2	64	339							
Mean	3.50	3.44	3.12	3.50	3.56	3.04							
Standard deviation	0.71	1.11	1.16	0.71	1.01	1.19							
Significance	-			-									
Effect size	-	0.05	0.33	-	-0.06	0.39							
Rate yourself on each of the following traits as compared with the average person your age.													
Understanding of others													
Highest 10%	0.0%	35.9%	31.6%	0.0%	31.3%	28.5%							
Above average	50.0%	44.5%	43.5%	50.0%	45.3%	43.9%							
Average	50.0%	17.2%	22.8%	50.0%	18.8%	24.0%							
Below average	0.0%	2.3%	1.8%	0.0%	4.7%	3.0%							
Lowest 10%	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%							
Total (n)	2	128	772	2	64	337							
Mean	3.50	4.14	4.04	3.50	4.03	3.97							
Standard deviation	0.71	0.78	0.80	0.71	0.84	0.84							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-									
Effect size	-	-0.82	-0.68	-	-0.63	-0.56							
Writing ability													
Highest 10%	0.0%	18.6%	15.4%	0.0%	18.8%	14.5%							
Above average	0.0%	33.3%	36.3%	0.0%	28.1%	35.7%							
Average	100.0%	39.5%	40.5%	100.0%	40.6%	39.5%							
Below average	0.0%	8.5%	6.6%	0.0%	12.5%	8.6%							
Lowest 10%	0.0%	0.0%	1.3%	0.0%	0.0%	1.8%							
Total (n)	2	129	775	2	64	339							
Mean	3.00	3.62	3.58	3.00	3.53	3.53							
Standard deviation	0.00	0.89	0.87	0.00	0.94	0.90							
Significance	-			-									
Effect size	-	-0.70	-0.67	-	-0.56	-0.59							
Mark <u>one</u> in each row:													
Racial discrimination is no longer a major problem in America													
Agree Strongly	0.0%	4.7%	3.1%	0.0%	7.8%	4.1%							
Agree Somewhat	100.0%	15.6%	11.9%	100.0%	23.4%	18.0%							
Disagree Somewhat	0.0%	31.3%	32.5%	0.0%	35.9%	37.2%							
Disagree Strongly	0.0%	48.4%	52.5%	0.0%	32.8%	40.7%							
Total (n)	2	128	775	2	64	339							
Mean	3.00	1.77	1.66	3.00	2.06	1.86							
Standard deviation	0.00	0.88	0.81	0.00	0.94	0.86							
Significance	-		*	-									
Effect size	-	1.40	1.65	-	1.00	1.33							
Abortion should be legal													
Agree Strongly	0.0%	51.2%	55.2%	0.0%	40.6%	45.7%							
Agree Somewhat	0.0%	23.6%	23.9%	0.0%	21.9%	27.1%							
Disagree Somewhat	50.0%	12.6%	11.1%	50.0%	20.3%	15.6%							
Disagree Strongly	50.0%	12.6%	9.7%	50.0%	17.2%	11.5%							
Total (n)	2	127	773	2	64	339							
Mean	1.50	3.13	3.25	1.50	2.86	3.07							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.71	1.06	1.00	0.71	1.14	1.04							
Significance	-	*	*	-		*							
Effect size	-	-1.54	-1.75	-	-1.19	-1.51							
Colleges have the right to ban extreme speakers from campus													
Agree Strongly	50.0%	14.4%	14.7%	50.0%	17.5%	15.1%							
Agree Somewhat	0.0%	39.2%	37.1%	0.0%	39.7%	36.4%							
Disagree Somewhat	50.0%	34.4%	32.8%	50.0%	28.6%	29.6%							
Disagree Strongly	0.0%	12.0%	15.4%	0.0%	14.3%	18.9%							
Total (n)	2	125	768	2	63	338							
Mean	3.00	2.56	2.51	3.00	2.60	2.48							
Standard deviation	1.41	0.88	0.92	1.41	0.94	0.97							
Significance	-			-									
Effect size	-	0.50	0.53	-	0.43	0.54							
Wealthy people should pay a larger share of taxes than they do now													
Agree Strongly	0.0%	19.5%	26.7%	0.0%	17.7%	24.7%							
Agree Somewhat	50.0%	40.7%	37.8%	50.0%	33.9%	35.1%							
Disagree Somewhat	50.0%	28.5%	23.0%	50.0%	30.6%	24.7%							
Disagree Strongly	0.0%	11.4%	12.5%	0.0%	17.7%	15.5%							
Total (n)	2	123	765	2	62	336							
Mean	2.50	2.68	2.79	2.50	2.52	2.69							
Standard deviation	0.71	0.92	0.98	0.71	0.99	1.01							
Significance	-			-									
Effect size	-	-0.20	-0.30	-	-0.02	-0.19							
Addressing global climate change should be a federal priority													
Agree Strongly	0.0%	63.6%	60.5%	0.0%	54.1%	57.1%							
Agree Somewhat	50.0%	24.0%	27.1%	50.0%	29.5%	28.8%							
Disagree Somewhat	50.0%	8.3%	8.8%	50.0%	11.5%	9.9%							
Disagree Strongly	0.0%	4.1%	3.6%	0.0%	4.9%	4.2%							
Total (n)	2	121	760	2	61	333							
Mean	2.50	3.47	3.45	2.50	3.33	3.39							
Standard deviation	0.71	0.82	0.80	0.71	0.87	0.83							
Significance	-			-									
Effect size	-	-1.18	-1.19	-	-0.95	-1.07							
The federal government should have stricter gun control laws													
Agree Strongly	50.0%	54.1%	39.2%	50.0%	41.0%	30.5%							
Agree Somewhat	0.0%	26.2%	27.0%	0.0%	29.5%	29.0%							
Disagree Somewhat	50.0%	13.9%	18.4%	50.0%	18.0%	18.9%							
Disagree Strongly	0.0%	5.7%	15.4%	0.0%	11.5%	21.6%							
Total (n)	2	122	760	2	61	334							
Mean	3.00	3.29	2.90	3.00	3.00	2.69							
Standard deviation	1.41	0.91	1.09	1.41	1.03	1.12							
Significance	-			-									
Effect size	-	-0.32	0.09	-	0.00	0.28							
Affirmative action in college admissions should be abolished													
Agree Strongly	0.0%	11.3%	8.5%	0.0%	11.9%	9.8%							
Agree Somewhat	50.0%	37.4%	36.6%	50.0%	40.7%	37.3%							
Disagree Somewhat	50.0%	36.5%	44.4%	50.0%	37.3%	44.3%							
Disagree Strongly	0.0%	14.8%	10.5%	0.0%	10.2%	8.6%							
Total (n)	2	115	732	2	59	327							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.50	2.45	2.43	2.50	2.54	2.48							
Standard deviation	0.71	0.88	0.79	0.71	0.84	0.79							
Significance	-			-									
Effect size	-	0.06	0.09	-	-0.05	0.03							
The federal government should raise taxes to reduce the deficit													
Agree Strongly	0.0%	5.1%	7.8%	0.0%	6.6%	7.2%							
Agree Somewhat	0.0%	35.9%	28.0%	0.0%	26.2%	28.6%							
Disagree Somewhat	100.0%	46.2%	46.8%	100.0%	49.2%	47.3%							
Disagree Strongly	0.0%	12.8%	17.4%	0.0%	18.0%	16.9%							
Total (n)	2	117	746	2	61	332							
Mean	2.00	2.33	2.26	2.00	2.21	2.26							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.00	0.77	0.84	0.00	0.82	0.82							
Significance	-			-									
Effect size	-	-0.43	-0.31	-	-0.26	-0.32							
Gays and lesbians should have the legal right to adopt a child													
Agree Strongly	50.0%	69.2%	78.1%	50.0%	62.3%	71.2%							
Agree Somewhat	0.0%	14.2%	13.2%	0.0%	14.8%	17.1%							
Disagree Somewhat	0.0%	9.2%	5.3%	0.0%	13.1%	7.2%							
Disagree Strongly	50.0%	7.5%	3.3%	50.0%	9.8%	4.5%							
Total (n)	2	120	755	2	61	333							
Mean	2.50	3.45	3.66	2.50	3.30	3.55							
Standard deviation	2.12	0.94	0.73	2.12	1.04	0.81							
Significance	-		*	-									
Effect size	-	-1.01	-1.59	-	-0.77	-1.30							
The U.S. government should create a clear path to citizenship for undocumented immigrants													
Agree Strongly	0.0%	49.2%	53.5%	0.0%	37.7%	47.6%							
Agree Somewhat	50.0%	30.8%	32.0%	50.0%	32.8%	34.3%							
Disagree Somewhat	50.0%	15.8%	9.9%	50.0%	23.0%	12.3%							
Disagree Strongly	0.0%	4.2%	4.7%	0.0%	6.6%	5.7%							
Total (n)	2	120	751	2	61	332							
Mean	2.50	3.25	3.34	2.50	3.02	3.24							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.71	0.87	0.84	0.71	0.94	0.88							
Significance	-			-									
Effect size	-	-0.86	-1.00	-	-0.55	-0.84							
My political views closely resemble those of my parent(s)/guardian(s)													
Agree Strongly	0.0%	10.8%	14.3%	0.0%	6.6%	12.9%							
Agree Somewhat	50.0%	46.7%	42.3%	50.0%	49.2%	41.0%							
Disagree Somewhat	50.0%	26.7%	28.6%	50.0%	31.1%	28.7%							
Disagree Strongly	0.0%	15.8%	14.8%	0.0%	13.1%	17.4%							
Total (n)	2	120	756	2	61	334							
Mean	2.50	2.53	2.56	2.50	2.49	2.49							
Standard deviation	0.71	0.89	0.91	0.71	0.81	0.93							
Significance	-			-									
Effect size	-	-0.03	-0.07	-	0.01	0.01							
How important was each reason in your decision to come here?													
My parents/relatives wanted me to come here													
Very Important	0.0%	15.7%	13.8%	0.0%	9.8%	11.6%							
Somewhat Important	50.0%	41.3%	29.4%	50.0%	39.3%	28.1%							
Not Important	50.0%	43.0%	56.8%	50.0%	50.8%	60.3%							
Total (n)	2	121	761	2	61	335							

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.50	1.73	1.57	1.50	1.59	1.51							
Standard deviation	0.71	0.72	0.72	0.71	0.67	0.70							
Significance	-			-									
Effect size	-	-0.32	-0.10	-	-0.13	-0.01							
My teacher advised me													
Very Important	0.0%	11.7%	7.8%	0.0%	6.6%	4.8%							
Somewhat Important	50.0%	27.5%	22.9%	50.0%	29.5%	26.6%							
Not Important	50.0%	60.8%	69.3%	50.0%	63.9%	68.7%							
Total (n)	2	120	759	2	61	335							
Mean	1.50	1.51	1.38	1.50	1.43	1.36							
Standard deviation	0.71	0.70	0.63	0.71	0.62	0.57							
Significance	-			-									
Effect size	-	-0.01	0.19	-	0.11	0.25							
How important was each reason in your decision to come here?													College Reputation Orientation
This college has a very good academic reputation													
Very Important	0.0%	65.8%	51.3%	0.0%	62.3%	48.5%							
Somewhat Important	100.0%	30.8%	39.7%	100.0%	34.4%	43.7%							
Not Important	0.0%	3.3%	9.0%	0.0%	3.3%	7.8%							
Total (n)	2	120	758	2	61	334							
Mean	2.00	2.63	2.42	2.00	2.59	2.41							
Standard deviation	0.00	0.55	0.65	0.00	0.56	0.63							
Significance	-			-									
Effect size	-	-1.15	-0.65	-	-1.05	-0.65							
This college has a good reputation for its social and extracurricular activities													
Very Important	50.0%	47.5%	39.3%	50.0%	50.8%	39.6%							
Somewhat Important	50.0%	41.7%	39.7%	50.0%	37.7%	39.9%							
Not Important	0.0%	10.8%	21.0%	0.0%	11.5%	20.4%							
Total (n)	2	120	756	2	61	333							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.50	2.37	2.18	2.50	2.39	2.19							
Standard deviation	0.71	0.67	0.76	0.71	0.69	0.75							
Significance	-			-									
Effect size	-	0.19	0.42	-	0.16	0.41							
I was offered financial assistance													
Very Important	0.0%	32.8%	32.8%	0.0%	33.3%	30.8%							
Somewhat Important	50.0%	24.4%	26.3%	50.0%	26.7%	29.3%							
Not Important	50.0%	42.9%	40.9%	50.0%	40.0%	39.8%							
Total (n)	2	119	758	2	60	334							
Mean	1.50	1.90	1.92	1.50	1.93	1.91							
Standard deviation	0.71	0.87	0.86	0.71	0.86	0.84							
Significance	-			-									
Effect size	-	-0.46	-0.49	-	-0.50	-0.49							
How important was each reason in your decision to come here?													
The cost of attending this college													
Very Important	0.0%	39.0%	42.3%	0.0%	31.7%	38.1%							
Somewhat Important	50.0%	32.2%	35.2%	50.0%	28.3%	35.7%							
Not Important	50.0%	28.8%	22.5%	50.0%	40.0%	26.1%							
Total (n)	2	118	755	2	60	333							
Mean	1.50	2.10	2.20	1.50	1.92	2.12							
Standard deviation	0.71	0.82	0.78	0.71	0.85	0.79							
Significance	-			-									
Effect size	-	-0.73	-0.90	-	-0.49	-0.78							
High school counselor advised me													
Very Important	0.0%	8.5%	6.4%	0.0%	5.0%	5.1%							
Somewhat Important	100.0%	25.4%	18.2%	100.0%	26.7%	17.7%							
Not Important	0.0%	66.1%	75.5%	0.0%	68.3%	77.2%							
Total (n)	2	118	754	2	60	334							
Mean	2.00	1.42	1.31	2.00	1.37	1.28							
Standard deviation	0.00	0.65	0.58	0.00	0.58	0.55							
Significance	-			-									
Effect size	-	0.89	1.19	-	1.09	1.31							
Private college counselor advised me													
Very Important	0.0%	7.6%	4.5%	0.0%	5.0%	3.9%							
Somewhat Important	100.0%	26.3%	14.2%	100.0%	31.7%	16.5%							
Not Important	0.0%	66.1%	81.3%	0.0%	63.3%	79.6%							
Total (n)	2	118	753	2	60	333							

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.00	1.42	1.23	2.00	1.42	1.24							
Standard deviation	0.00	0.63	0.52	0.00	0.59	0.51							
Significance	-		*	-		*							
Effect size	-	0.92	1.48	-	0.98	1.49							
I wanted to live near home													
Very Important	0.0%	15.3%	33.1%	0.0%	5.0%	26.7%							
Somewhat Important	50.0%	28.8%	27.9%	50.0%	30.0%	31.2%							
Not Important	50.0%	55.9%	38.9%	50.0%	65.0%	42.0%							
Total (n)	2	118	755	2	60	333							
Mean	1.50	1.59	1.94	1.50	1.40	1.85							
Standard deviation	0.71	0.74	0.85	0.71	0.59	0.82							
Significance	-			-									
Effect size	-	-0.12	-0.52	-	0.17	-0.43							
How important was each reason in your decision to come here?													
Not offered aid by first choice													
Very Important	0.0%	10.3%	7.3%	0.0%	6.8%	6.1%							
Somewhat Important	50.0%	18.8%	13.9%	50.0%	20.3%	14.8%							
Not Important	50.0%	70.9%	78.8%	50.0%	72.9%	79.1%							
Total (n)	2	117	750	2	59	330							
Mean	1.50	1.39	1.29	1.50	1.34	1.27							
Standard deviation	0.71	0.67	0.59	0.71	0.60	0.56							
Significance	-			-									
Effect size	-	0.16	0.36	-	0.27	0.41							
Could not afford first choice													
Very Important	0.0%	16.4%	10.7%	0.0%	10.2%	8.5%							
Somewhat Important	50.0%	19.8%	12.2%	50.0%	16.9%	10.6%							
Not Important	50.0%	63.8%	77.0%	50.0%	72.9%	80.9%							
Total (n)	2	116	745	2	59	329							
Mean	1.50	1.53	1.34	1.50	1.37	1.28							
Standard deviation	0.71	0.76	0.66	0.71	0.67	0.61							
Significance	-			-									
Effect size	-	-0.04	0.24	-	0.19	0.36							
This college's graduates gain admission to top graduate/professional schools													College Reputation Orientation
Very Important	0.0%	41.4%	23.2%	0.0%	33.9%	19.1%							
Somewhat Important	50.0%	41.4%	40.3%	50.0%	40.7%	40.6%							
Not Important	50.0%	17.2%	36.5%	50.0%	25.4%	40.3%							
Total (n)	2	116	751	2	59	330							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.50	2.24	1.87	1.50	2.08	1.79							
Standard deviation	0.71	0.73	0.76	0.71	0.77	0.74							
Significance	-			-									
Effect size	-	-1.01	-0.49	-	-0.75	-0.39							
This college's graduates get good jobs													College Reputation Orientation
Very Important	50.0%	56.9%	40.0%	50.0%	50.8%	35.0%							
Somewhat Important	50.0%	31.9%	39.1%	50.0%	33.9%	42.3%							
Not Important	0.0%	11.2%	20.9%	0.0%	15.3%	22.7%							
Total (n)	2	116	750	2	59	331							
Mean	2.50	2.46	2.19	2.50	2.36	2.12							
Standard deviation	0.71	0.69	0.76	0.71	0.74	0.75							
Significance	-			-									
Effect size	-	0.06	0.41	-	0.19	0.51							
How important was each reason in your decision to come here?													
I was attracted by the religious affiliation/orientation of this college													
Very Important	0.0%	3.5%	2.7%	0.0%	1.7%	2.8%							
Somewhat Important	50.0%	20.0%	11.0%	50.0%	19.0%	11.3%							
Not Important	50.0%	76.5%	86.3%	50.0%	79.3%	85.9%							
Total (n)	2	115	747	2	58	327							
Mean	1.50	1.27	1.16	1.50	1.22	1.17							
Standard deviation	0.71	0.52	0.44	0.71	0.46	0.44							
Significance	-			-									
Effect size	-	0.44	0.77	-	0.61	0.75							
I wanted to go to a school about the size of this college													
Very Important	0.0%	19.0%	19.6%	0.0%	19.0%	22.3%							
Somewhat Important	50.0%	37.1%	35.6%	50.0%	36.2%	37.2%							
Not Important	50.0%	44.0%	44.7%	50.0%	44.8%	40.5%							
Total (n)	2	116	749	2	58	328							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.50	1.75	1.75	1.50	1.74	1.82							
Standard deviation	0.71	0.76	0.76	0.71	0.76	0.77							
Significance	-			-									
Effect size	-	-0.33	-0.33	-	-0.32	-0.42							
Rankings in national magazines													
Very Important	50.0%	33.0%	11.1%	50.0%	32.8%	13.1%							
Somewhat Important	50.0%	47.8%	28.0%	50.0%	51.7%	32.6%							
Not Important	0.0%	19.1%	60.9%	0.0%	15.5%	54.3%							
Total (n)	2	115	746	2	58	328							
Mean	2.50	2.14	1.50	2.50	2.17	1.59							
Standard deviation	0.71	0.71	0.69	0.71	0.68	0.71							
Significance	-		*	-									
Effect size	-	0.51	1.45	-	0.49	1.28							
How important was each reason in your decision to come here?													
I was admitted through an Early Action or Early Decision program													
Very Important	0.0%	10.4%	3.6%	0.0%	8.6%	3.7%							
Somewhat Important	50.0%	20.9%	9.0%	50.0%	24.1%	9.8%							
Not Important	50.0%	68.7%	87.4%	50.0%	67.2%	86.6%							
Total (n)	2	115	746	2	58	328							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.50	1.42	1.16	1.50	1.41	1.17							
Standard deviation	0.71	0.68	0.46	0.71	0.65	0.46							
Significance	-			-									
Effect size	-	0.12	0.74	-	0.14	0.72							
A visit to this campus													
Very Important	0.0%	30.4%	28.4%	0.0%	24.1%	25.1%							
Somewhat Important	50.0%	26.1%	32.1%	50.0%	27.6%	34.6%							
Not Important	50.0%	43.5%	39.5%	50.0%	48.3%	40.4%							
Total (n)	2	115	747	2	58	327							
Mean	1.50	1.87	1.89	1.50	1.76	1.85							
Standard deviation	0.71	0.85	0.82	0.71	0.82	0.80							
Significance	-			-									
Effect size	-	-0.44	-0.48	-	-0.32	-0.44							
This college's graduates make a difference in the world													
Very Important	0.0%	35.7%	21.0%	0.0%	24.1%	15.0%							
Somewhat Important	50.0%	42.6%	38.5%	50.0%	51.7%	43.1%							
Not Important	50.0%	21.7%	40.5%	50.0%	24.1%	41.9%							
Total (n)	2	115	746	2	58	327							
Mean	1.50	2.14	1.81	1.50	2.00	1.73							
Standard deviation	0.71	0.75	0.76	0.71	0.70	0.71							
Significance	-			-									
Effect size	-	-0.85	-0.41	-	-0.71	-0.32							
Communication with a professor													
Very Important	0.0%	12.3%	13.9%	0.0%	8.8%	13.1%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	50.0%	31.6%	23.2%	50.0%	36.8%	24.5%							
Not Important	50.0%	56.1%	62.9%	50.0%	54.4%	62.4%							
Total (n)	2	114	746	2	57	327							
Mean	1.50	1.56	1.51	1.50	1.54	1.51							
Standard deviation	0.71	0.70	0.73	0.71	0.66	0.72							
Significance	-			-									
Effect size	-	-0.09	-0.01	-	-0.06	-0.01							
The academic reputation of my intended major													
Very Important	50.0%	52.2%	43.4%	50.0%	51.7%	40.5%							
Somewhat Important	50.0%	30.4%	33.6%	50.0%	36.2%	35.7%							
Not Important	0.0%	17.4%	23.0%	0.0%	12.1%	23.8%							
Total (n)	2	115	748	2	58	328							
Mean	2.50	2.35	2.20	2.50	2.40	2.17							
Standard deviation	0.71	0.76	0.79	0.71	0.70	0.79							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-									
Effect size	-	0.20	0.38	-	0.14	0.42							
During your last year in high school, how much time did you spend during a typical week:													
Studying/homework													
None	50.0%	1.8%	2.3%	50.0%	1.7%	3.4%							
Less than one hour	0.0%	7.1%	6.4%	0.0%	10.3%	8.3%							
1 to 2 hours	0.0%	10.6%	17.9%	0.0%	8.6%	19.6%							
3 to 5 hours	0.0%	25.7%	27.6%	0.0%	20.7%	25.5%							
6 to 10 hours	0.0%	23.9%	25.8%	0.0%	27.6%	26.1%							
11 to 15 hours	50.0%	14.2%	9.6%	50.0%	10.3%	8.3%							
16 to 20 hours	0.0%	9.7%	6.4%	0.0%	13.8%	4.9%							
Over 20 hours	0.0%	7.1%	4.1%	0.0%	6.9%	4.0%							
Total (n)	2	113	739	2	58	326							
Mean	3.50	4.80	4.43	3.50	4.83	4.27							
Standard deviation	3.54	1.66	1.52	3.54	1.75	1.56							
Significance	-			-									
Effect size	-	-0.78	-0.61	-	-0.76	-0.49							
During your last year in high school, how much time did you spend during a typical week:													
Socializing with friends in person													
None	0.0%	0.9%	1.6%	0.0%	0.0%	2.1%							
Less than one hour	0.0%	1.8%	5.0%	0.0%	3.4%	4.0%							
1 to 2 hours	0.0%	14.2%	15.3%	0.0%	12.1%	13.5%							
3 to 5 hours	0.0%	20.4%	25.0%	0.0%	13.8%	24.2%							
6 to 10 hours	0.0%	32.7%	24.9%	0.0%	34.5%	24.8%							
11 to 15 hours	0.0%	15.9%	15.0%	0.0%	20.7%	15.9%							
16 to 20 hours	50.0%	6.2%	5.5%	50.0%	8.6%	7.0%							
Over 20 hours	50.0%	8.0%	7.7%	50.0%	6.9%	8.6%							
Total (n)	2	113	740	2	58	327							
Mean	7.50	4.95	4.72	7.50	5.10	4.84							
Standard deviation	0.71	1.49	1.60	0.71	1.46	1.64							
Significance	-	*	*	-	*	*							
Effect size	-	1.71	1.74	-	1.64	1.62							
During your last year in high school, how much time did you spend during a typical week:													
Using social media													
None	0.0%	4.4%	7.2%	0.0%	5.2%	8.9%							
Less than one hour	0.0%	3.5%	6.7%	0.0%	5.2%	9.2%							
1 to 2 hours	0.0%	19.5%	17.2%	0.0%	12.1%	14.8%							
3 to 5 hours	0.0%	25.7%	27.1%	0.0%	29.3%	28.6%							
6 to 10 hours	50.0%	28.3%	20.7%	50.0%	32.8%	19.4%							
11 to 15 hours	50.0%	7.1%	9.8%	50.0%	5.2%	8.6%							
16 to 20 hours	0.0%	4.4%	5.3%	0.0%	3.4%	4.9%							
Over 20 hours	0.0%	7.1%	5.9%	0.0%	6.9%	5.5%							
Total (n)	2	113	733	2	58	325							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	5.50	4.44	4.28	5.50	4.43	4.14							
Standard deviation	0.71	1.63	1.74	0.71	1.61	1.78							
Significance	-			-									
Effect size	-	0.65	0.70	-	0.66	0.76							
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	0.0%	5.3%	3.1%	0.0%	5.2%	3.1%							
Less than one hour	0.0%	8.8%	8.0%	0.0%	6.9%	6.8%							
1 to 2 hours	0.0%	10.6%	18.0%	0.0%	10.3%	18.0%							
3 to 5 hours	50.0%	28.3%	28.5%	50.0%	27.6%	30.7%							
6 to 10 hours	0.0%	21.2%	19.2%	0.0%	24.1%	18.6%							
11 to 15 hours	0.0%	15.9%	12.1%	0.0%	19.0%	13.3%							
16 to 20 hours	0.0%	5.3%	5.0%	0.0%	1.7%	3.4%							
Over 20 hours	50.0%	4.4%	5.9%	50.0%	5.2%	6.2%							
Total (n)	2	113	733	2	58	323							
Mean	6.00	4.42	4.39	6.00	4.48	4.39							
Standard deviation	2.83	1.68	1.65	2.83	1.62	1.61							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-									
Effect size	-	0.94	0.98	-	0.94	1.00							
Partying													
None	0.0%	41.1%	44.7%	0.0%	43.1%	39.4%							
Less than one hour	0.0%	15.2%	15.3%	0.0%	6.9%	13.8%							
1 to 2 hours	0.0%	18.8%	16.9%	0.0%	17.2%	18.5%							
3 to 5 hours	0.0%	17.0%	13.5%	0.0%	19.0%	16.3%							
6 to 10 hours	50.0%	3.6%	4.9%	50.0%	6.9%	5.8%							
11 to 15 hours	0.0%	1.8%	2.7%	0.0%	3.4%	3.4%							
16 to 20 hours	0.0%	0.9%	1.0%	0.0%	1.7%	1.2%							
Over 20 hours	50.0%	1.8%	1.1%	50.0%	1.7%	1.5%							
Total (n)	2	112	734	2	58	325							
Mean	6.50	2.45	2.36	6.50	2.66	2.58							
Standard deviation	2.12	1.60	1.59	2.12	1.79	1.68							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the **HIGHER EDUCATION RESEARCH INSTITUTE** *at UCLA*

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**	**							
Effect size	-	2.53	2.60	-	2.15	2.33							
During your last year in high school, how much time did you spend during a typical week:													
Participating in student clubs/groups													
None	50.0%	17.0%	34.4%	50.0%	24.1%	39.1%							
Less than one hour	0.0%	11.6%	13.7%	0.0%	12.1%	13.5%							
1 to 2 hours	0.0%	19.6%	16.7%	0.0%	22.4%	17.2%							
3 to 5 hours	0.0%	22.3%	14.7%	0.0%	19.0%	12.6%							
6 to 10 hours	0.0%	18.8%	10.7%	0.0%	12.1%	9.5%							
11 to 15 hours	0.0%	5.4%	4.6%	0.0%	6.9%	4.0%							
16 to 20 hours	0.0%	2.7%	2.9%	0.0%	1.7%	1.5%							
Over 20 hours	50.0%	2.7%	2.3%	50.0%	1.7%	2.5%							
Total (n)	2	112	736	2	58	325							
Mean	4.50	3.54	2.90	4.50	3.19	2.70							
Standard deviation	4.95	1.75	1.88	4.95	1.76	1.83							
Significance	-			-									
Effect size	-	0.55	0.85	-	0.74	0.98							
Exercising/sports													
None	0.0%	4.5%	10.9%	0.0%	1.7%	6.4%							
Less than one hour	0.0%	8.0%	9.8%	0.0%	5.2%	7.7%							
1 to 2 hours	0.0%	16.1%	16.0%	0.0%	12.1%	14.7%							
3 to 5 hours	50.0%	19.6%	18.5%	50.0%	20.7%	18.1%							
6 to 10 hours	0.0%	24.1%	19.2%	0.0%	27.6%	20.9%							
11 to 15 hours	0.0%	12.5%	10.6%	0.0%	15.5%	11.7%							
16 to 20 hours	0.0%	4.5%	5.8%	0.0%	3.4%	6.4%							
Over 20 hours	50.0%	10.7%	9.2%	50.0%	13.8%	14.1%							
Total (n)	2	112	736	2	58	326							
Mean	6.00	4.60	4.27	6.00	4.97	4.71							
Standard deviation	2.83	1.85	2.02	2.83	1.74	2.02							
Significance	-			-									
Effect size	-	0.76	0.86	-	0.59	0.64							
Working (for pay)													
None	50.0%	51.3%	30.5%	50.0%	47.5%	31.5%							
Less than one hour	0.0%	0.9%	1.5%	0.0%	0.0%	0.9%							
1 to 2 hours	0.0%	8.0%	4.1%	0.0%	10.2%	4.3%							
3 to 5 hours	0.0%	7.1%	6.6%	0.0%	8.5%	6.5%							
6 to 10 hours	0.0%	12.4%	10.5%	0.0%	13.6%	11.1%							
11 to 15 hours	0.0%	3.5%	10.7%	0.0%	6.8%	8.0%							
16 to 20 hours	0.0%	7.1%	14.9%	0.0%	5.1%	14.5%							
Over 20 hours	50.0%	9.7%	21.3%	50.0%	8.5%	23.1%							
Total (n)	2	113	732	2	59	324							
Mean	4.50	3.16	4.63	4.50	3.24	4.63							
Standard deviation	4.95	2.56	2.78	4.95	2.47	2.83							
Significance	-			-									
Effect size	-	0.52	-0.05	-	0.51	-0.05							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week:													
Performing household/childcare duties													
None	50.0%	21.4%	20.1%	50.0%	22.4%	24.5%							
Less than one hour	0.0%	17.9%	14.3%	0.0%	15.5%	16.0%							
1 to 2 hours	0.0%	20.5%	23.9%	0.0%	22.4%	23.3%							
3 to 5 hours	0.0%	22.3%	22.1%	0.0%	25.9%	20.6%							
6 to 10 hours	0.0%	8.0%	9.2%	0.0%	5.2%	8.9%							
11 to 15 hours	0.0%	5.4%	3.8%	0.0%	3.4%	2.8%							
16 to 20 hours	0.0%	1.8%	2.6%	0.0%	1.7%	1.2%							
Over 20 hours	50.0%	2.7%	3.9%	50.0%	3.4%	2.8%							
Total (n)	2	112	736	2	58	326							
Mean	4.50	3.14	3.28	4.50	3.10	3.00							
Standard deviation	4.95	1.74	1.79	4.95	1.73	1.69							
Significance	-			-									
Effect size	-	0.78	0.68	-	0.81	0.89							
Military Status:													
None	50.0%	93.1%	93.1%	50.0%	91.4%	88.6%							
ROTC, cadet, or midshipman at a service academy	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%							
In the Reserves or National Guard	0.0%	0.0%	2.2%	0.0%	0.0%	3.7%							
On Active Duty	0.0%	1.7%	0.3%	0.0%	0.0%	0.0%							
A discharged veteran **NOT** serving on Active Duty, Reserves, or in National Guard	50.0%	5.2%	3.9%	50.0%	8.6%	7.1%							
Total (n)	2	116	744	2	58	324							
How many years do you expect it will take you to graduate from this college?													
I do not plan to graduate from this college.	0.0%	1.7%	0.5%	0.0%	3.3%	0.9%							
6+	0.0%	0.0%	2.7%	0.0%	0.0%	1.8%							
5	0.0%	4.2%	4.7%	0.0%	5.0%	4.3%							
4	50.0%	62.7%	30.6%	50.0%	61.7%	30.7%							
3	50.0%	28.8%	30.5%	50.0%	26.7%	32.5%							
2	0.0%	2.5%	30.5%	0.0%	3.3%	29.4%							
1	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%							
Total (n)	2	118	744	2	60	326							
What is your sexual orientation?													
Heterosexual/Straight	80.0%	87.5%	85.3%	80.0%	93.8%	92.7%							
Gay	0.0%	2.1%	1.4%	0.0%	3.1%	2.6%							
Lesbian	0.0%	0.5%	0.8%	0.0%	0.0%	0.0%							
Bisexual	20.0%	7.3%	7.7%	20.0%	3.1%	2.1%							
Queer	0.0%	1.0%	0.8%	0.0%	0.0%	0.3%							
Pansexual	0.0%	0.5%	2.6%	0.0%	0.0%	1.6%							
Asexual	0.0%	0.5%	0.5%	0.0%	0.0%	0.5%							
Not listed above	0.0%	0.5%	0.9%	0.0%	0.0%	0.3%							
Total (n)	5	192	868	5	97	386							
Learning disability (dyslexia, etc.)													
Yes	0.0%	2.7%	3.4%	0.0%	1.8%	1.6%							
No	100.0%	97.3%	96.6%	100.0%	98.2%	98.4%							
Total (n)	2	113	732	2	57	316							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Attention deficit hyperactivity disorder (ADHD)													
Yes	50.0%	15.0%	10.5%	50.0%	14.0%	11.4%							
No	50.0%	85.0%	89.5%	50.0%	86.0%	88.6%							
Total (n)	2	113	732	2	57	316							
Autism spectrum disorder													
Yes	0.0%	2.7%	0.8%	0.0%	3.6%	1.6%							
No	100.0%	97.3%	99.2%	100.0%	96.4%	98.4%							
Total (n)	2	112	726	2	56	313							
Physical disability (speech, sight, mobility, hearing, etc.)													
Yes	0.0%	3.6%	5.2%	0.0%	1.8%	5.1%							
No	100.0%	96.4%	94.8%	100.0%	98.2%	94.9%							
Total (n)	2	111	728	2	56	314							
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
Yes	0.0%	4.5%	4.1%	0.0%	3.6%	3.5%							
No	100.0%	95.5%	95.9%	100.0%	96.4%	96.5%							
Total (n)	2	111	729	2	56	315							
Psychological disorder (depression, etc.)													
Yes	50.0%	15.3%	20.9%	50.0%	10.5%	14.6%							
No	50.0%	84.7%	79.1%	50.0%	89.5%	85.4%							
Total (n)	2	111	729	2	57	316							
Other													
Yes	0.0%	6.5%	6.2%	0.0%	5.5%	5.3%							
No	100.0%	93.5%	93.8%	100.0%	94.5%	94.7%							
Total (n)	2	108	692	2	55	302							
Will you pursue a science-related research career?													
Definitely yes	0.0%	16.4%	15.8%	0.0%	13.6%	12.6%							
Probably yes	50.0%	24.1%	16.8%	50.0%	25.4%	20.6%							
Uncertain	0.0%	18.1%	18.5%	0.0%	15.3%	17.2%							
Probably no	50.0%	27.6%	28.9%	50.0%	30.5%	31.4%							
Definitely no	0.0%	13.8%	20.0%	0.0%	15.3%	18.2%							
Total (n)	2	116	745	2	59	325							
Mean	3.00	3.02	2.80	3.00	2.92	2.78							
Standard deviation	1.41	1.32	1.36	1.41	1.32	1.31							
Significance	-			-									
Effect size	-	-0.02	0.15	-	0.06	0.17							
To what extent are the following statements true of you:													
I have a strong sense of belonging to a community of scientists													Science Identity
Strongly Agree	0.0%	8.4%	7.8%	0.0%	9.1%	7.3%							
Agree Somewhat	0.0%	18.7%	17.0%	0.0%	9.1%	19.6%							
Neutral	100.0%	34.6%	30.3%	100.0%	47.3%	32.9%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Disagree Somewhat	0.0%	16.8%	15.7%	0.0%	12.7%	15.5%							
Strongly Disagree	0.0%	21.5%	29.2%	0.0%	21.8%	24.7%							
Total (n)	2	107	722	2	55	316							
Mean	3.00	2.76	2.58	3.00	2.71	2.69							
Standard deviation	0.00	1.23	1.28	0.00	1.18	1.24							
Significance	-			-									
Effect size	-	0.20	0.33	-	0.25	0.25							
I derive great personal satisfaction from working on a team that is doing important research													Science Identity
Strongly Agree	0.0%	27.8%	19.4%	0.0%	21.8%	17.2%							
Agree Somewhat	0.0%	37.0%	30.7%	0.0%	29.1%	32.5%							
Neutral	100.0%	22.2%	30.8%	100.0%	32.7%	33.4%							
Disagree Somewhat	0.0%	5.6%	8.7%	0.0%	7.3%	7.6%							
Strongly Disagree	0.0%	7.4%	10.4%	0.0%	9.1%	9.2%							
Total (n)	2	108	721	2	55	314							
Mean	3.00	3.72	3.40	3.00	3.47	3.41							
Standard deviation	0.00	1.15	1.20	0.00	1.18	1.14							
Significance	-			-									
Effect size	-	-0.63	-0.33	-	-0.40	-0.36							
I think of myself as a scientist													Science Identity
Strongly Agree	0.0%	8.3%	5.1%	0.0%	7.3%	5.1%							
Agree Somewhat	0.0%	20.4%	14.8%	0.0%	14.5%	17.5%							
Neutral	50.0%	26.9%	26.9%	50.0%	32.7%	26.8%							
Disagree Somewhat	0.0%	18.5%	16.8%	0.0%	21.8%	19.1%							
Strongly Disagree	50.0%	25.9%	36.3%	50.0%	23.6%	31.5%							
Total (n)	2	108	721	2	55	314							
Mean	2.00	2.67	2.36	2.00	2.60	2.46							
Standard deviation	1.41	1.29	1.25	1.41	1.21	1.24							
Significance	-			-									
Effect size	-	-0.52	-0.29	-	-0.50	-0.37							

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I feel like I belong in the field of science													Science Identity
Strongly Agree	0.0%	17.6%	15.3%	0.0%	12.7%	13.1%							
Agree Somewhat	0.0%	23.1%	17.9%	0.0%	25.5%	22.9%							
Neutral	100.0%	27.8%	24.4%	100.0%	30.9%	24.2%							
Disagree Somewhat	0.0%	16.7%	13.2%	0.0%	21.8%	14.6%							
Strongly Disagree	0.0%	14.8%	29.3%	0.0%	9.1%	25.2%							
Total (n)	2	108	721	2	55	314							
Mean	3.00	3.12	2.77	3.00	3.11	2.84							
Standard deviation	0.00	1.30	1.43	0.00	1.17	1.37							
Significance	-			-									
Effect size	-	-0.09	0.16	-	-0.09	0.12							
Please indicate the importance to you personally of each of the following:													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)													
Essential	0.0%	6.5%	5.8%	0.0%	5.6%	4.1%							
Very Important	0.0%	12.1%	7.2%	0.0%	7.4%	6.4%							
Somewhat Important	0.0%	28.0%	21.1%	0.0%	29.6%	23.2%							
Not Important	100.0%	53.3%	65.9%	100.0%	57.4%	66.2%							
Total (n)	2	107	721	2	54	314							
Mean	1.00	1.72	1.53	1.00	1.61	1.48							
Standard deviation	0.00	0.92	0.86	0.00	0.86	0.79							
Significance	-			-									
Effect size	-	-0.78	-0.62	-	-0.71	-0.61							
Becoming an authority in my field													
Essential	0.0%	26.2%	19.1%	0.0%	29.6%	20.7%							
Very Important	0.0%	34.6%	34.1%	0.0%	35.2%	35.4%							
Somewhat Important	50.0%	32.7%	34.7%	50.0%	31.5%	32.2%							
Not Important	50.0%	6.5%	12.1%	50.0%	3.7%	11.8%							
Total (n)	2	107	721	2	54	314							
Mean	1.50	2.80	2.60	1.50	2.91	2.65							
Standard deviation	0.71	0.91	0.93	0.71	0.87	0.94							
Significance	-	*		-	*								

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-1.43	-1.18	-	-1.62	-1.22							
Obtaining recognition from my colleagues for contributions to my special field													
Essential	0.0%	23.6%	16.8%	0.0%	25.9%	16.6%							
Very Important	0.0%	30.2%	31.8%	0.0%	25.9%	28.7%							
Somewhat Important	50.0%	39.6%	36.7%	50.0%	44.4%	37.3%							
Not Important	50.0%	6.6%	14.7%	50.0%	3.7%	17.5%							
Total (n)	2	106	720	2	54	314							
Mean	1.50	2.71	2.51	1.50	2.74	2.44							
Standard deviation	0.71	0.90	0.94	0.71	0.89	0.96							
Significance	-			-									
Effect size	-	-1.34	-1.07	-	-1.39	-0.98							
Please indicate the importance to you personally of each of the following:													
Influencing the political structure													
Essential	0.0%	13.2%	9.6%	0.0%	11.1%	8.6%							
Very Important	0.0%	19.8%	17.6%	0.0%	20.4%	18.5%							
Somewhat Important	0.0%	40.6%	34.4%	0.0%	48.1%	36.6%							
Not Important	100.0%	26.4%	38.3%	100.0%	20.4%	36.3%							
Total (n)	2	106	720	2	54	314							
Mean	1.00	2.20	1.98	1.00	2.22	1.99							
Standard deviation	0.00	0.98	0.97	0.00	0.90	0.95							
Significance	-			-									
Effect size	-	-1.22	-1.01	-	-1.36	-1.04							
Influencing social values													Social Agency
Essential	0.0%	23.6%	16.4%	0.0%	22.2%	12.7%							
Very Important	0.0%	31.1%	30.5%	0.0%	25.9%	30.3%							
Somewhat Important	50.0%	34.0%	29.6%	50.0%	38.9%	29.6%							
Not Important	50.0%	11.3%	23.5%	50.0%	13.0%	27.4%							
Total (n)	2	106	719	2	54	314							
Mean	1.50	2.67	2.40	1.50	2.57	2.28							
Standard deviation	0.71	0.96	1.02	0.71	0.98	1.00							
Significance	-			-									

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-1.22	-0.88	-	-1.09	-0.78							
Raising a family													
Essential	50.0%	43.4%	36.8%	50.0%	46.3%	35.7%							
Very Important	0.0%	25.5%	27.4%	0.0%	22.2%	29.9%							
Somewhat Important	0.0%	19.8%	20.3%	0.0%	18.5%	20.4%							
Not Important	50.0%	11.3%	15.5%	50.0%	13.0%	14.0%							
Total (n)	2	106	718	2	54	314							
Mean	2.50	3.01	2.86	2.50	3.02	2.87							
Standard deviation	2.12	1.05	1.08	2.12	1.09	1.05							
Significance	-			-									
Effect size	-	-0.49	-0.33	-	-0.48	-0.35							
Please indicate the importance to you personally of each of the following:													
Being very well off financially													
Essential	50.0%	37.7%	46.4%	50.0%	37.0%	45.2%							
Very Important	0.0%	36.8%	33.5%	0.0%	35.2%	33.8%							
Somewhat Important	0.0%	22.6%	15.6%	0.0%	24.1%	15.3%							
Not Important	50.0%	2.8%	4.6%	50.0%	3.7%	5.7%							
Total (n)	2	106	720	2	54	314							
Mean	2.50	3.09	3.22	2.50	3.06	3.18							
Standard deviation	2.12	0.85	0.87	2.12	0.88	0.90							
Significance	-			-									
Effect size	-	-0.69	-0.83	-	-0.64	-0.76							
Helping others who are in difficulty													Social Agency
Essential	0.0%	46.2%	37.6%	0.0%	38.9%	33.7%							
Very Important	0.0%	34.9%	37.9%	0.0%	31.5%	38.1%							
Somewhat Important	50.0%	15.1%	20.5%	50.0%	22.2%	22.4%							
Not Important	50.0%	3.8%	4.0%	50.0%	7.4%	5.8%							
Total (n)	2	106	718	2	54	312							
Mean	1.50	3.24	3.09	1.50	3.02	3.00							
Standard deviation	0.71	0.85	0.86	0.71	0.96	0.89							
Significance	-	**	**	-	*	*							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-2.05	-1.85	-	-1.58	-1.69							
Making a theoretical contribution to science													
Essential	0.0%	12.3%	8.2%	0.0%	13.0%	8.0%							
Very Important	0.0%	17.9%	15.7%	0.0%	18.5%	17.6%							
Somewhat Important	50.0%	40.6%	34.4%	50.0%	37.0%	36.1%							
Not Important	50.0%	29.2%	41.7%	50.0%	31.5%	38.3%							
Total (n)	2	106	719	2	54	313							
Mean	1.50	2.13	1.90	1.50	2.13	1.95							
Standard deviation	0.71	0.98	0.95	0.71	1.01	0.94							
Significance	-			-									
Effect size	-	-0.64	-0.42	-	-0.62	-0.48							
Please indicate the importance to you personally of each of the following:													
Writing original works (poems, novels, etc.)													
Essential	0.0%	9.4%	9.6%	0.0%	3.7%	4.8%							
Very Important	0.0%	17.0%	10.3%	0.0%	18.5%	11.8%							
Somewhat Important	0.0%	32.1%	22.9%	0.0%	29.6%	27.2%							
Not Important	100.0%	41.5%	57.2%	100.0%	48.1%	56.2%							
Total (n)	2	106	719	2	54	313							
Mean	1.00	1.94	1.72	1.00	1.78	1.65							
Standard deviation	0.00	0.98	0.99	0.00	0.88	0.87							
Significance	-			-									
Effect size	-	-0.96	-0.73	-	-0.89	-0.75							
Creating artistic works (painting, sculpture, etc.)													
Essential	0.0%	5.7%	9.1%	0.0%	0.0%	4.2%							
Very Important	0.0%	18.9%	11.4%	0.0%	16.7%	10.9%							
Somewhat Important	0.0%	27.4%	19.4%	0.0%	25.9%	18.9%							
Not Important	100.0%	48.1%	60.2%	100.0%	57.4%	66.0%							
Total (n)	2	106	718	2	54	312							
Mean	1.00	1.82	1.69	1.00	1.59	1.53							
Standard deviation	0.00	0.93	0.99	0.00	0.77	0.85							
Significance	-			-									

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.88	-0.70	-	-0.77	-0.62							
Becoming successful in a business of my own													
Essential	50.0%	28.3%	22.9%	50.0%	31.5%	25.2%							
Very Important	0.0%	20.8%	18.8%	0.0%	25.9%	21.4%							
Somewhat Important	0.0%	33.0%	28.5%	0.0%	27.8%	25.9%							
Not Important	50.0%	17.9%	29.8%	50.0%	14.8%	27.5%							
Total (n)	2	106	717	2	54	313							
Mean	2.50	2.59	2.35	2.50	2.74	2.44							
Standard deviation	2.12	1.08	1.13	2.12	1.07	1.14							
Significance	-			-									
Effect size	-	-0.08	0.13	-	-0.22	0.05							
Please indicate the importance to you personally of each of the following:													
Becoming involved in programs to clean up the environment													
Essential	0.0%	17.1%	18.3%	0.0%	7.4%	14.8%							
Very Important	0.0%	38.1%	29.1%	0.0%	40.7%	27.4%							
Somewhat Important	50.0%	34.3%	38.1%	50.0%	38.9%	40.3%							
Not Important	50.0%	10.5%	14.4%	50.0%	13.0%	17.4%							
Total (n)	2	105	714	2	54	310							
Mean	1.50	2.62	2.51	1.50	2.43	2.40							
Standard deviation	0.71	0.89	0.95	0.71	0.81	0.94							
Significance	-			-									
Effect size	-	-1.26	-1.06	-	-1.15	-0.96							
Developing a meaningful philosophy of life													
Essential	0.0%	38.1%	22.8%	0.0%	31.5%	19.9%							
Very Important	50.0%	28.6%	28.7%	50.0%	29.6%	32.5%							
Somewhat Important	0.0%	21.9%	28.3%	0.0%	25.9%	26.7%							
Not Important	50.0%	11.4%	20.3%	50.0%	13.0%	20.9%							
Total (n)	2	105	715	2	54	311							
Mean	2.00	2.93	2.54	2.00	2.80	2.51							
Standard deviation	1.41	1.03	1.05	1.41	1.03	1.03							
Significance	-			-									

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.90	-0.51	-	-0.78	-0.50							
Participating in a community action program													Social Agency
Essential	0.0%	19.0%	10.8%	0.0%	9.3%	8.1%							
Very Important	50.0%	27.6%	22.5%	50.0%	22.2%	18.8%							
Somewhat Important	0.0%	38.1%	40.9%	0.0%	44.4%	42.4%							
Not Important	50.0%	15.2%	25.7%	50.0%	24.1%	30.7%							
Total (n)	2	105	711	2	54	309							
Mean	2.00	2.50	2.18	2.00	2.17	2.04							
Standard deviation	1.41	0.97	0.94	1.41	0.91	0.91							
Significance	-			-									
Effect size	-	-0.52	-0.19	-	-0.19	-0.04							
Please indicate the importance to you personally of each of the following:													Social Agency
Helping to promote racial understanding													
Essential	0.0%	20.0%	21.2%	0.0%	16.7%	16.5%							
Very Important	0.0%	32.4%	30.3%	0.0%	20.4%	28.4%							
Somewhat Important	0.0%	32.4%	32.0%	0.0%	38.9%	33.5%							
Not Important	100.0%	15.2%	16.5%	100.0%	24.1%	21.6%							
Total (n)	2	105	713	2	54	310							
Mean	1.00	2.57	2.56	1.00	2.30	2.40							
Standard deviation	0.00	0.98	1.00	0.00	1.02	1.00							
Significance	-	*	*	-		*							
Effect size	-	-1.60	-1.56	-	-1.27	-1.40							
Keeping up to date with political affairs													Social Agency
Essential	0.0%	13.3%	14.0%	0.0%	5.6%	11.0%							
Very Important	0.0%	35.2%	28.3%	0.0%	33.3%	30.1%							
Somewhat Important	0.0%	35.2%	35.4%	0.0%	38.9%	35.3%							
Not Important	100.0%	16.2%	22.3%	100.0%	22.2%	23.6%							
Total (n)	2	105	714	2	54	309							Civic Engagement
Mean	1.00	2.46	2.34	1.00	2.22	2.28							
Standard deviation	0.00	0.92	0.98	0.00	0.86	0.95							
Significance	-	*		-									

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-1.59	-1.37	-	-1.42	-1.35							
Becoming a community leader													Social Agency
Essential	0.0%	21.9%	14.3%	0.0%	18.5%	13.2%							
Very Important	0.0%	25.7%	22.5%	0.0%	20.4%	24.2%							
Somewhat Important	0.0%	31.4%	33.3%	0.0%	38.9%	31.9%							
Not Important	100.0%	21.0%	29.9%	100.0%	22.2%	30.6%							
Total (n)	2	105	715	2	54	310							
Mean	1.00	2.49	2.21	1.00	2.35	2.20							
Standard deviation	0.00	1.06	1.03	0.00	1.03	1.02							
Significance	-			-									
Effect size	-	-1.41	-1.17	-	-1.31	-1.18							
Please indicate the importance to you personally of each of the following:													
Improving my understanding of other countries and cultures													
Essential	0.0%	34.3%	26.2%	0.0%	22.2%	22.9%							
Very Important	0.0%	37.1%	36.2%	0.0%	33.3%	31.3%							
Somewhat Important	0.0%	21.0%	27.4%	0.0%	33.3%	33.2%							
Not Important	100.0%	7.6%	10.2%	100.0%	11.1%	12.6%							
Total (n)	2	105	715	2	54	310							
Mean	1.00	2.98	2.78	1.00	2.67	2.65							
Standard deviation	0.00	0.93	0.95	0.00	0.95	0.97							
Significance	-	**	**	-	*	*							
Effect size	-	-2.13	-1.87	-	-1.76	-1.70							
Integrating spirituality into my life													
Essential	0.0%	29.5%	19.7%	0.0%	20.4%	13.5%							
Very Important	0.0%	21.0%	17.9%	0.0%	25.9%	17.4%							
Somewhat Important	0.0%	30.5%	30.8%	0.0%	33.3%	30.6%							
Not Important	100.0%	19.0%	31.5%	100.0%	20.4%	38.4%							
Total (n)	2	105	714	2	54	310							
Mean	1.00	2.61	2.26	1.00	2.46	2.06							
Standard deviation	0.00	1.11	1.10	0.00	1.04	1.05							
Significance	-	*		-									
Effect size	-	-1.45	-1.15	-	-1.40	-1.01							
What is your best guess as to the chances that you will:													
Change major field													
Very Good Chance	50.0%	17.0%	7.4%	50.0%	14.8%	7.1%							
Some Chance	0.0%	32.1%	23.4%	0.0%	31.5%	26.4%							
Very Little Chance	50.0%	38.7%	41.3%	50.0%	40.7%	40.8%							
No Chance	0.0%	12.3%	27.9%	0.0%	13.0%	25.7%							
Total (n)	2	106	714	2	54	311							
Mean	3.00	2.54	2.10	3.00	2.48	2.15							
Standard deviation	1.41	0.92	0.89	1.41	0.91	0.89							
Significance	-			-									

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE at UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.50	1.01	-	0.57	0.96							
Change career choice													
Very Good Chance	0.0%	21.5%	9.1%	0.0%	16.7%	8.4%							
Some Chance	50.0%	39.3%	33.3%	50.0%	44.4%	34.7%							
Very Little Chance	0.0%	28.0%	36.2%	0.0%	25.9%	36.0%							
No Chance	50.0%	11.2%	21.4%	50.0%	13.0%	20.9%							
Total (n)	2	107	715	2	54	311							
Mean	2.00	2.71	2.30	2.00	2.65	2.31							
Standard deviation	1.41	0.93	0.91	1.41	0.91	0.89							
Significance	-			-									
Effect size	-	-0.76	-0.33	-	-0.71	-0.35							
What is your best guess as to the chances that you will:													Likelihood of College Involvement
Participate in student government													
Very Good Chance	0.0%	5.7%	5.1%	0.0%	1.9%	5.5%							
Some Chance	0.0%	31.1%	20.6%	0.0%	27.8%	20.8%							
Very Little Chance	0.0%	41.5%	33.0%	0.0%	44.4%	31.8%							
No Chance	100.0%	21.7%	41.4%	100.0%	25.9%	41.9%							
Total (n)	2	106	710	2	54	308							
Mean	1.00	2.21	1.89	1.00	2.06	1.90							
Standard deviation	0.00	0.85	0.90	0.00	0.79	0.92							
Significance	-	*		-									
Effect size	-	-1.42	-0.99	-	-1.34	-0.98							
Get a job to help pay for college expenses													
Very Good Chance	50.0%	48.1%	63.0%	50.0%	40.7%	56.0%							
Some Chance	0.0%	33.0%	24.9%	0.0%	29.6%	28.5%							
Very Little Chance	0.0%	13.2%	8.3%	0.0%	20.4%	11.0%							
No Chance	50.0%	5.7%	3.8%	50.0%	9.3%	4.5%							
Total (n)	2	106	710	2	54	309							
Mean	2.50	3.24	3.47	2.50	3.02	3.36							
Standard deviation	2.12	0.89	0.80	2.12	1.00	0.85							
Significance	-			-									
Effect size	-	-0.83	-1.21	-	-0.52	-1.01							
Join a fraternity or sorority													
Very Good Chance	0.0%	12.4%	7.8%	0.0%	9.3%	7.1%							
Some Chance	0.0%	23.8%	17.0%	0.0%	27.8%	20.1%							
Very Little Chance	50.0%	33.3%	29.0%	50.0%	33.3%	32.0%							
No Chance	50.0%	30.5%	46.2%	50.0%	29.6%	40.8%							
Total (n)	2	105	706	2	54	309							
Mean	1.50	2.18	1.86	1.50	2.17	1.94							
Standard deviation	0.71	1.01	0.96	0.71	0.97	0.94							
Significance	-			-									
Effect size	-	-0.67	-0.38	-	-0.69	-0.47							
Participate in student protests or demonstrations													
Very Good Chance	0.0%	11.4%	7.1%	0.0%	5.6%	4.2%							
Some Chance	0.0%	32.4%	23.6%	0.0%	22.2%	20.3%							
Very Little Chance	50.0%	35.2%	30.6%	50.0%	44.4%	32.9%							
No Chance	50.0%	21.0%	38.8%	50.0%	27.8%	42.6%							

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	2	105	709	2	54	310							
Mean	1.50	2.34	1.99	1.50	2.06	1.86							
Standard deviation	0.71	0.94	0.95	0.71	0.86	0.88							
Significance	-			-									
Effect size	-	-0.89	-0.52	-	-0.65	-0.41							
Transfer to another college before graduating													
Very Good Chance	0.0%	3.8%	2.3%	0.0%	3.7%	1.6%							
Some Chance	50.0%	20.0%	9.5%	50.0%	18.5%	9.4%							
Very Little Chance	50.0%	45.7%	33.6%	50.0%	57.4%	37.4%							
No Chance	0.0%	30.5%	54.7%	0.0%	20.4%	51.6%							
Total (n)	2	105	706	2	54	310							
Mean	2.50	1.97	1.59	2.50	2.06	1.61							
Standard deviation	0.71	0.81	0.75	0.71	0.74	0.72							
Significance	-			-									
Effect size	-	0.65	1.21	-	0.59	1.24							
What is your best guess as to the chances that you will:													Likelihood of College Involvement
Participate in volunteer or community service work													
Very Good Chance	0.0%	45.2%	23.8%	0.0%	29.6%	16.0%							
Some Chance	0.0%	29.8%	38.8%	0.0%	33.3%	35.8%							
Very Little Chance	100.0%	20.2%	25.5%	100.0%	31.5%	32.9%							
No Chance	0.0%	4.8%	11.9%	0.0%	5.6%	15.3%							
Total (n)	2	104	703	2	54	307							
Mean	2.00	3.15	2.74	2.00	2.87	2.52							
Standard deviation	0.00	0.91	0.95	0.00	0.91	0.94							
Significance	-			-									

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-1.26	-0.78	-	-0.96	-0.55							
Seek personal counseling													
Very Good Chance	0.0%	23.1%	18.2%	0.0%	11.1%	10.6%							
Some Chance	0.0%	39.4%	33.9%	0.0%	38.9%	34.5%							
Very Little Chance	50.0%	24.0%	29.7%	50.0%	35.2%	33.9%							
No Chance	50.0%	13.5%	18.2%	50.0%	14.8%	21.0%							
Total (n)	2	104	708	2	54	310							
Mean	1.50	2.72	2.52	1.50	2.46	2.35							
Standard deviation	0.71	0.97	0.99	0.71	0.88	0.93							
Significance	-			-									
Effect size	-	-1.26	-1.03	-	-1.09	-0.91							
Participate in student clubs/groups													Likelihood of College Involvement
Very Good Chance	50.0%	50.0%	26.2%	50.0%	44.4%	23.5%							
Some Chance	0.0%	40.4%	39.4%	0.0%	42.6%	42.9%							
Very Little Chance	0.0%	7.7%	23.1%	0.0%	9.3%	21.6%							
No Chance	50.0%	1.9%	11.3%	50.0%	3.7%	11.9%							
Total (n)	2	104	706	2	54	310							
Mean	2.50	3.38	2.80	2.50	3.28	2.78							
Standard deviation	2.12	0.71	0.95	2.12	0.79	0.94							
Significance	-			-									

University of South Carolina-Columbia

	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-1.24	-0.32	-	-0.99	-0.30							
Participate in a study abroad program													Likelihood of College Involvement
Very Good Chance	50.0%	35.6%	17.0%	50.0%	16.7%	13.6%							
Some Chance	0.0%	37.5%	30.0%	0.0%	42.6%	27.5%							
Very Little Chance	0.0%	18.3%	26.9%	0.0%	27.8%	31.4%							
No Chance	50.0%	8.7%	26.2%	50.0%	13.0%	27.5%							
Total (n)	2	104	707	2	54	309							
Mean	2.50	3.00	2.38	2.50	2.63	2.27							
Standard deviation	2.12	0.95	1.05	2.12	0.92	1.01							
Significance	-			-									
Effect size	-	-0.53	0.11	-	-0.14	0.23							
Work on a professor's research project													
Very Good Chance	0.0%	34.6%	18.3%	0.0%	22.2%	14.0%							
Some Chance	0.0%	45.2%	33.9%	0.0%	53.7%	37.3%							
Very Little Chance	50.0%	15.4%	30.1%	50.0%	16.7%	31.5%							
No Chance	50.0%	4.8%	17.7%	50.0%	7.4%	17.2%							
Total (n)	2	104	705	2	54	308							
Mean	1.50	3.10	2.53	1.50	2.91	2.48							
Standard deviation	0.71	0.83	0.99	0.71	0.83	0.94							
Significance	-	**		-	*								
Effect size	-	-1.93	-1.04	-	-1.70	-1.04							
What is your best guess as to the chances that you will:													
Get tutoring help in specific courses													
Very Good Chance	0.0%	27.9%	28.1%	0.0%	18.5%	22.9%							
Some Chance	0.0%	51.0%	44.6%	0.0%	53.7%	47.1%							
Very Little Chance	100.0%	20.2%	20.2%	100.0%	25.9%	23.5%							
No Chance	0.0%	1.0%	7.1%	0.0%	1.9%	6.5%							
Total (n)	2	104	708	2	54	310							
Mean	2.00	3.06	2.94	2.00	2.89	2.86							
Standard deviation	0.00	0.72	0.87	0.00	0.72	0.84							
Significance	-	*		-									
Effect size	-	-1.47	-1.08	-	-1.24	-1.02							
What is your best guess as to the chances that you will:													
Take courses from more than one college simultaneously													
Very Good Chance	0.0%	6.7%	8.9%	0.0%	9.3%	6.5%							
Some Chance	0.0%	16.3%	14.9%	0.0%	13.0%	14.7%							

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very Little Chance	100.0%	49.0%	36.6%	100.0%	44.4%	39.7%							
No Chance	0.0%	27.9%	39.6%	0.0%	33.3%	39.1%							
Total (n)	2	104	705	2	54	307							
Mean	2.00	2.02	1.93	2.00	1.98	1.89							
Standard deviation	0.00	0.85	0.95	0.00	0.92	0.89							
Significance	-			-									
Effect size	-	-0.02	0.07	-	0.02	0.12							
Take a leave of absence from this college temporarily													
Very Good Chance	0.0%	2.9%	2.0%	0.0%	1.9%	2.3%							
Some Chance	50.0%	7.7%	7.4%	50.0%	7.4%	8.8%							
Very Little Chance	0.0%	51.0%	35.1%	0.0%	57.4%	38.3%							
No Chance	50.0%	38.5%	55.5%	50.0%	33.3%	50.6%							
Total (n)	2	104	704	2	54	308							
Mean	2.00	1.75	1.56	2.00	1.78	1.63							
Standard deviation	1.41	0.72	0.72	1.41	0.66	0.74							
Significance	-			-									
Effect size	-	0.35	0.61	-	0.33	0.50							
Take a course exclusively online													
Very Good Chance	50.0%	6.7%	21.7%	50.0%	5.6%	14.6%							
Some Chance	0.0%	32.7%	33.6%	0.0%	31.5%	34.7%							
Very Little Chance	0.0%	44.2%	28.2%	0.0%	50.0%	33.1%							
No Chance	50.0%	16.3%	16.5%	50.0%	13.0%	17.5%							
Total (n)	2	104	705	2	54	308							
Mean	2.50	2.30	2.61	2.50	2.30	2.46							
Standard deviation	2.12	0.82	1.00	2.12	0.77	0.95							
Significance	-			-									
Effect size	-	0.24	-0.11	-	0.26	0.04							
Vote in a local, state, or national election													
Very Good Chance	50.0%	55.8%	61.1%	50.0%	42.6%	57.8%							
Some Chance	0.0%	15.4%	19.4%	0.0%	20.4%	22.4%							
Very Little Chance	0.0%	7.7%	8.8%	0.0%	11.1%	8.8%							
No Chance	50.0%	21.2%	10.6%	50.0%	25.9%	11.0%							
Total (n)	2	104	705	2	54	308							

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.50	3.06	3.31	2.50	2.80	3.27							
Standard deviation	2.12	1.22	1.01	2.12	1.25	1.02							
Significance	-			-									
Effect size	-	-0.46	-0.80	-	-0.24	-0.75							
Optional Question 1													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 2													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 3													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 4													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 5													
A													
B													

Note: Significance * p<.05, ** p<.01, *** p<.001

1C

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 6													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 7													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 8													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 9													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 10													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 11													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 12													
A													
B													

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 13													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 14													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 15													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 16													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 17													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 18													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 19													
A													
B													

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 20													
A													
B													
C													
D													
E													
Total (n)													

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Do you identify as transgender?													
Yes	0.5%	0.6%	0.7%	0.2%	0.6%	0.7%	0.3%	0.2%	0.3%	7.5%	9.3%	8.7%	
No	99.5%	99.4%	99.3%	99.8%	99.4%	99.3%	99.7%	99.8%	99.7%	92.5%	90.7%	91.3%	
Total (n)	1,144	26,821	36,072	404	11,616	15,252	700	14,486	19,665	40	719	1,155	
What is your current gender identity?													
Man / Trans man	35.3%	43.3%	42.3%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Woman / Trans woman	61.2%	54.0%	54.5%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Gender queer/Gender non-conforming	0.3%	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%	21.4%	19.2%	
Identity not listed above	3.1%	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	90.0%	78.6%	80.8%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Is English your primary language?													
Yes	97.5%	86.5%	88.0%	97.7%	87.2%	88.6%	97.5%	86.3%	87.7%	96.3%	81.9%	85.3%	
No	2.5%	13.5%	12.0%	2.3%	12.8%	11.4%	2.5%	13.7%	12.3%	3.7%	18.1%	14.7%	
Total (n)	887	20,330	28,540	302	8,968	12,137	558	10,827	15,479	27	535	924	
In what year did you graduate from high school?													
2019	98.4%	98.2%	96.3%	97.3%	97.9%	95.9%	99.3%	98.5%	96.6%	95.0%	97.5%	94.8%	
2018	1.1%	1.4%	1.9%	2.2%	1.5%	1.9%	0.4%	1.3%	1.8%	2.5%	2.1%	2.7%	
2017	0.2%	0.3%	0.7%	0.2%	0.4%	0.9%	0.1%	0.1%	0.6%	0.0%	0.1%	1.2%	
2016 or earlier	0.1%	0.1%	1.0%	0.0%	0.2%	1.2%	0.1%	0.0%	0.8%	0.0%	0.0%	1.1%	
Did not graduate but passed G.E.D. test	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Never completed high school	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	0.3%	0.2%	
Total (n)	1,144	26,851	36,130	404	11,631	15,279	700	14,499	19,693	40	721	1,158	
Are you enrolling:													
Full-time	99.3%	99.6%	99.2%	99.5%	99.6%	99.2%	99.4%	99.7%	99.2%	95.0%	99.0%	97.9%	
Part-time	0.7%	0.4%	0.8%	0.5%	0.4%	0.8%	0.6%	0.3%	0.8%	5.0%	1.0%	2.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

1D

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,144	26,728	35,880	404	11,573	15,157	700	14,437	19,574	40	718	1,149	
How many miles is this college from your permanent home?													
5 or less	3.7%	2.5%	4.3%	5.4%	2.6%	4.3%	2.4%	2.3%	4.3%	7.5%	2.8%	5.6%	
6-10	2.6%	3.3%	6.1%	3.2%	3.3%	5.5%	2.0%	3.2%	6.4%	7.5%	4.5%	8.6%	
11-50	10.8%	21.3%	25.0%	12.9%	21.3%	25.2%	9.9%	21.1%	24.5%	7.5%	27.7%	30.9%	
51-100	20.5%	14.4%	13.0%	21.0%	13.7%	12.4%	20.6%	14.9%	13.4%	15.0%	14.4%	13.6%	
101-500	35.5%	35.1%	31.7%	36.9%	33.5%	31.1%	35.1%	36.5%	32.5%	27.5%	33.9%	27.5%	
Over 500	26.8%	23.4%	19.8%	20.5%	25.6%	21.5%	30.0%	22.0%	18.9%	35.0%	16.5%	13.7%	
Total (n)	1,144	26,451	35,515	404	11,505	15,086	700	14,239	19,293	40	707	1,136	
What was your average grade in high school?													
A or A+	42.5%	58.1%	49.5%	35.9%	57.0%	48.3%	46.6%	59.4%	51.1%	37.5%	48.1%	37.2%	
A-	32.7%	27.8%	27.4%	31.7%	27.4%	26.4%	33.6%	28.2%	28.1%	27.5%	28.3%	26.6%	
B+	18.7%	9.2%	12.1%	22.8%	9.9%	12.7%	16.0%	8.3%	11.2%	25.0%	15.4%	18.5%	
B	4.6%	4.2%	8.0%	7.2%	4.7%	8.9%	3.0%	3.6%	7.0%	7.5%	6.8%	11.3%	
B-	1.3%	0.6%	2.0%	2.2%	0.7%	2.2%	0.9%	0.6%	1.6%	0.0%	1.0%	3.5%	
C+	0.0%	0.0%	0.7%	0.0%	0.1%	0.8%	0.0%	0.0%	0.5%	0.0%	0.0%	1.5%	
C	0.0%	0.0%	0.5%	0.0%	0.1%	0.6%	0.0%	0.0%	0.3%	0.0%	0.1%	1.3%	
D	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	2.5%	0.3%	0.3%	
Total (n)	1,144	26,773	36,000	404	11,597	15,224	700	14,456	19,624	40	720	1,152	
SAT Critical Reading													
Mean	638	672	655	635	680	664	640	667	649	631	641	614	
Median	640	680	670	640	690	680	640	680	660	650	640	620	
Total (n)	1,025	19,871	24,359	369	8,984	10,763	619	10,358	12,859	37	529	737	
SAT Mathematics													
Mean	632	693	670	648	717	696	621	674	652	645	645	613	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Median	640	700	680	660	740	720	630	680	660	670	640	605	
Total (n)	1,029	19,999	24,515	372	9,059	10,853	620	10,409	12,920	37	531	742	
ACT Composite													
Mean	27	29	27	27	29	28	27	28	27	25	26	25	
Median	27	30	29	27	31	30	27	30	28	27	27	26	
Total (n)	974	15,800	20,447	344	6,600	8,442	597	8,777	11,392	33	423	613	
From what kind of high school did you graduate?													
Public school (not charter or magnet)	76.9%	71.3%	73.5%	79.7%	69.7%	71.8%	76.1%	72.6%	74.9%	62.5%	70.7%	73.6%	
Public charter school	3.1%	4.8%	4.7%	2.5%	4.4%	4.4%	3.4%	5.0%	4.8%	2.5%	8.9%	8.2%	
Public magnet school	4.6%	6.2%	6.2%	2.5%	6.2%	6.2%	5.6%	6.1%	6.1%	10.0%	7.1%	6.4%	
Private religious/parochial school	9.3%	8.5%	8.0%	9.7%	9.4%	9.0%	9.3%	8.0%	7.5%	5.0%	6.0%	5.5%	
Private independent college-prep school	5.2%	8.8%	7.0%	5.2%	10.0%	8.2%	4.6%	7.9%	6.3%	15.0%	6.7%	5.5%	
Home School	1.0%	0.4%	0.4%	0.5%	0.3%	0.4%	1.0%	0.4%	0.5%	5.0%	0.7%	0.7%	
Total (n)	1,144	26,781	36,014	404	11,594	15,223	700	14,467	19,636	40	720	1,155	
Prior to this term, have you ever taken courses for credit at this institution?													
Yes	12.5%	6.2%	6.5%	16.3%	7.1%	7.1%	10.1%	5.4%	5.8%	15.0%	8.1%	9.5%	
No	87.5%	93.8%	93.5%	83.7%	92.9%	92.9%	89.9%	94.6%	94.2%	85.0%	91.9%	90.5%	
Total (n)	1,144	26,766	35,999	404	11,595	15,223	700	14,454	19,623	40	717	1,153	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at _any other_ institution?													
Yes	19.8%	16.1%	17.4%	19.3%	16.0%	16.8%	19.4%	15.9%	17.6%	30.0%	20.8%	20.9%	
No	80.2%	83.9%	82.6%	80.7%	84.0%	83.2%	80.6%	84.1%	82.4%	70.0%	79.2%	79.1%	
Total (n)	1,144	26,700	35,918	404	11,573	15,196	700	14,409	19,571	40	718	1,151	
To how many colleges other than this one did you apply for admission this year?													
None	9.6%	3.1%	8.4%	10.9%	3.6%	9.0%	8.7%	2.7%	7.6%	12.5%	4.0%	11.6%	
1	10.0%	3.5%	5.8%	11.1%	4.0%	6.2%	9.0%	3.0%	5.3%	15.0%	5.6%	7.8%	
2	11.1%	6.0%	8.0%	13.1%	6.6%	8.4%	9.9%	5.5%	7.7%	12.5%	5.1%	8.0%	
3	14.9%	8.6%	10.2%	19.1%	9.0%	10.2%	13.4%	8.3%	10.1%	0.0%	7.2%	10.5%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
4	14.0%	9.6%	9.6%	12.1%	9.2%	9.2%	15.0%	9.9%	10.0%	15.0%	10.0%	9.8%	
5	8.7%	9.3%	8.8%	6.9%	8.8%	8.4%	9.0%	9.7%	9.2%	20.0%	9.3%	8.3%	
6	7.9%	8.2%	7.4%	6.9%	7.4%	6.8%	8.1%	8.8%	7.8%	12.5%	8.1%	7.2%	
7-8	12.5%	18.1%	15.1%	11.4%	17.5%	14.7%	13.4%	18.5%	15.5%	7.5%	19.1%	14.0%	
9-10	6.6%	13.6%	11.0%	5.2%	13.3%	10.9%	7.6%	13.9%	11.3%	2.5%	12.5%	9.4%	
11 or more	4.8%	20.1%	15.7%	3.2%	20.6%	16.2%	5.9%	19.7%	15.4%	2.5%	19.1%	13.4%	
Total (n)	1,144	26,735	35,976	404	11,574	15,205	700	14,442	19,617	40	719	1,154	
Were you accepted by your first choice college?													
Yes	78.1%	57.7%	65.3%	73.5%	52.2%	60.0%	81.0%	61.8%	69.0%	72.5%	63.9%	72.4%	
No	21.9%	42.3%	34.7%	26.5%	47.8%	40.0%	19.0%	38.2%	31.0%	27.5%	36.1%	27.6%	
Total (n)	1,144	26,667	35,861	404	11,542	15,160	700	14,408	19,553	40	717	1,148	
Is this college your:													
First choice	60.1%	48.7%	53.3%	59.9%	46.1%	51.5%	60.6%	50.7%	54.6%	55.0%	52.2%	56.2%	
Second choice	25.9%	28.2%	26.9%	25.2%	27.6%	26.2%	26.0%	28.7%	27.4%	30.0%	28.0%	27.5%	
Third choice	8.7%	13.0%	11.4%	9.4%	14.1%	12.2%	8.4%	12.1%	10.9%	7.5%	11.3%	9.4%	
Less than third choice	5.2%	10.1%	8.4%	5.4%	12.2%	10.1%	5.0%	8.5%	7.2%	7.5%	8.6%	7.0%	
Total (n)	1,144	26,660	35,899	404	11,541	15,174	700	14,400	19,574	40	719	1,151	
Citizenship status:													
U.S. citizen	97.8%	90.5%	92.0%	97.3%	88.8%	90.6%	98.4%	91.8%	93.0%	92.5%	92.1%	93.8%	
Permanent resident (green card)	0.5%	2.8%	2.6%	0.5%	2.9%	2.7%	0.6%	2.7%	2.6%	0.0%	2.9%	2.7%	
International student (F-1, J-1, or M-1 visa)	1.6%	6.0%	4.6%	2.2%	7.7%	6.0%	0.9%	4.8%	3.7%	7.5%	2.8%	2.0%	
None of the above	0.1%	0.7%	0.7%	0.0%	0.6%	0.7%	0.1%	0.8%	0.7%	0.0%	2.2%	1.6%	
Total (n)	1,143	26,821	36,084	403	11,618	15,257	700	14,484	19,671	40	719	1,156	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 1													
Female	39.9%	36.6%	39.3%	24.8%	21.8%	24.3%	49.4%	48.1%	50.4%	27.5%	43.0%	47.1%	
Male	60.1%	63.4%	60.7%	75.2%	78.2%	75.7%	50.6%	51.9%	49.6%	72.5%	57.0%	52.9%	
Total (n)	1,144	26,705	35,944	404	11,563	15,188	700	14,428	19,607	40	714	1,149	
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 2													
Female	60.7%	65.2%	63.1%	76.3%	79.7%	77.7%	51.0%	53.8%	51.9%	72.5%	59.5%	56.3%	
Male	39.3%	34.8%	36.9%	23.7%	20.3%	22.3%	49.0%	46.2%	48.1%	27.5%	40.5%	43.7%	
Total (n)	1,139	25,847	34,396	401	11,282	14,686	698	13,888	18,636	40	677	1,074	
Please mark which of the following courses you have completed:													
Pre-calculus/Trigonometry													
Yes	87.6%	92.6%	88.3%	85.6%	93.4%	89.7%	89.0%	92.3%	87.8%	82.5%	88.1%	79.1%	
No	12.4%	7.4%	11.7%	14.4%	6.6%	10.3%	11.0%	7.7%	12.2%	17.5%	11.9%	20.9%	
Total (n)	1,143	26,174	34,810	403	11,327	14,742	700	14,143	18,966	40	704	1,102	
Probability & Statistics													
Yes	38.2%	39.2%	36.5%	39.1%	42.7%	39.9%	37.8%	36.6%	34.4%	37.5%	33.7%	30.3%	
No	61.8%	60.8%	63.5%	60.9%	57.3%	60.1%	62.2%	63.4%	65.6%	62.5%	66.3%	69.7%	
Total (n)	1,143	24,301	32,064	404	10,478	13,500	699	13,165	17,535	40	658	1,029	
Calculus													
Yes	42.6%	55.1%	47.8%	44.2%	60.6%	53.7%	42.3%	51.3%	44.0%	33.3%	44.0%	34.1%	
No	57.4%	44.9%	52.2%	55.8%	39.4%	46.3%	57.7%	48.7%	56.0%	66.7%	56.0%	65.9%	
Total (n)	1,142	24,469	32,083	403	10,601	13,584	700	13,213	17,475	39	655	1,024	
Please mark which of the following courses you have completed:													
AP Probability & Statistics													
Yes	25.8%	35.2%	30.7%	25.8%	38.2%	33.7%	25.9%	33.0%	28.8%	25.6%	29.8%	22.5%	
No	74.2%	64.8%	69.3%	74.2%	61.8%	66.3%	74.1%	67.0%	71.2%	74.4%	70.2%	77.5%	
Total (n)	1,142	23,960	31,480	403	10,348	13,279	700	12,964	17,194	39	648	1,007	
AP Calculus													
Yes	33.2%	63.7%	54.6%	35.5%	69.2%	60.6%	32.3%	59.9%	50.8%	25.6%	48.6%	36.5%	
No	66.8%	36.3%	45.4%	64.5%	30.8%	39.4%	67.7%	40.1%	49.2%	74.4%	51.4%	63.5%	
Total (n)	1,142	24,966	32,628	403	10,923	13,950	700	13,377	17,646	39	666	1,032	
Did you participate in a bridge program at this institution this summer?													
Yes	0.3%	5.5%	5.2%	0.0%	5.4%	5.1%	0.3%	5.5%	5.2%	2.5%	7.8%	7.1%	
No	99.7%	94.5%	94.8%	100.0%	94.6%	94.9%	99.7%	94.5%	94.8%	97.5%	92.2%	92.9%	
Total (n)	1,144	26,660	35,845	404	11,548	15,160	700	14,395	19,535	40	717	1,150	
During high school (grades 9-12) how many years did you study each of the following subjects?													
Mathematics													
5 or more	11.5%	10.4%	9.1%	11.6%	10.9%	9.6%	10.9%	9.9%	8.6%	22.5%	11.2%	9.4%	
4	79.9%	83.9%	83.7%	77.7%	83.7%	83.9%	82.0%	84.3%	83.8%	65.0%	80.8%	80.2%	
3	7.3%	5.0%	6.4%	8.7%	4.7%	5.7%	6.3%	5.2%	6.8%	10.0%	7.3%	9.1%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
2	0.6%	0.4%	0.5%	0.5%	0.4%	0.5%	0.6%	0.4%	0.5%	2.5%	0.7%	1.0%	
1	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	
1/2	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	
None	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Total (n)	1,144	26,588	35,745	404	11,509	15,105	700	14,365	19,497	40	714	1,143	
Foreign Language													
5 or more	4.0%	3.3%	2.8%	3.0%	3.0%	2.6%	4.4%	3.5%	3.0%	7.5%	2.1%	1.9%	
4	24.9%	30.0%	26.2%	21.8%	28.1%	24.5%	27.7%	31.7%	27.9%	7.5%	25.5%	20.5%	
3	45.3%	33.0%	31.1%	48.3%	33.6%	31.2%	43.3%	32.6%	31.0%	50.0%	32.5%	29.7%	
2	22.6%	28.1%	32.4%	22.3%	29.2%	33.6%	22.4%	26.9%	31.1%	27.5%	34.6%	37.2%	
1	2.3%	4.0%	5.0%	3.0%	4.3%	5.2%	1.6%	3.8%	4.8%	7.5%	4.2%	6.9%	
1/2	0.4%	0.3%	0.5%	0.7%	0.3%	0.5%	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	
None	0.5%	1.3%	2.1%	1.0%	1.5%	2.3%	0.3%	1.2%	1.8%	0.0%	0.8%	3.3%	
Total (n)	1,144	26,576	35,739	404	11,499	15,098	700	14,363	19,497	40	714	1,144	
Physical Science													
5 or more	2.3%	2.1%	1.8%	2.0%	2.6%	2.1%	2.1%	1.7%	1.5%	7.5%	1.8%	1.5%	
4	13.6%	15.1%	13.9%	13.1%	17.0%	15.4%	13.6%	13.7%	12.7%	20.0%	13.8%	14.5%	
3	12.8%	19.0%	18.1%	12.9%	22.8%	21.3%	12.7%	16.2%	15.8%	15.0%	14.2%	15.2%	
2	23.1%	31.0%	30.3%	28.2%	31.6%	31.5%	20.7%	30.6%	29.5%	12.5%	29.0%	26.5%	
1	34.2%	25.1%	27.3%	32.2%	20.7%	23.3%	35.4%	28.4%	30.0%	32.5%	31.3%	32.6%	
1/2	3.8%	1.5%	1.8%	5.2%	1.1%	1.4%	3.1%	1.8%	2.0%	2.5%	2.3%	2.0%	
None	10.1%	6.2%	6.9%	6.4%	4.3%	4.9%	12.3%	7.7%	8.4%	10.0%	7.5%	7.7%	
Total (n)	1,144	26,217	35,114	404	11,361	14,864	700	14,153	19,122	40	703	1,128	
Biological Science													
5 or more	1.8%	1.4%	1.2%	1.5%	1.3%	1.1%	1.7%	1.4%	1.2%	7.7%	1.7%	1.5%	
4	9.1%	8.1%	8.0%	5.7%	6.3%	6.1%	10.9%	9.5%	9.4%	12.8%	9.9%	10.0%	
3	10.6%	11.4%	10.9%	8.7%	9.6%	9.3%	11.7%	12.8%	12.2%	10.3%	10.9%	11.0%	
2	31.8%	36.6%	34.4%	29.5%	34.7%	33.3%	34.4%	38.2%	35.6%	10.3%	33.8%	30.0%	
1	41.6%	39.4%	41.8%	47.8%	44.6%	46.3%	37.6%	35.2%	38.3%	48.7%	41.1%	43.5%	
1/2	3.2%	1.8%	2.0%	4.2%	1.9%	2.1%	2.4%	1.8%	1.9%	7.7%	1.7%	2.4%	
None	1.8%	1.3%	1.5%	2.7%	1.6%	1.8%	1.3%	1.1%	1.3%	2.6%	0.9%	1.6%	
Total (n)	1,143	26,299	35,296	404	11,394	14,940	700	14,201	19,229	39	704	1,127	
History/Am. Gov't													
5 or more	3.8%	2.3%	2.0%	3.5%	2.4%	2.0%	4.0%	2.3%	2.0%	5.0%	1.8%	1.7%	
4	49.0%	42.4%	40.2%	44.6%	41.0%	39.0%	50.9%	43.6%	41.2%	60.0%	41.6%	38.3%	
3	25.6%	36.1%	38.0%	26.5%	36.1%	38.1%	25.9%	36.1%	37.9%	12.5%	37.0%	37.9%	
2	12.9%	13.3%	13.7%	14.6%	14.4%	14.7%	12.0%	12.5%	12.9%	12.5%	12.6%	14.3%	
1	6.7%	4.2%	4.7%	7.7%	4.3%	4.6%	6.1%	4.1%	4.8%	7.5%	5.4%	5.8%	
1/2	1.3%	0.8%	0.8%	1.7%	0.7%	0.7%	1.0%	0.8%	0.8%	2.5%	1.6%	1.5%	
None	0.6%	0.8%	0.7%	1.5%	1.2%	1.0%	0.1%	0.5%	0.4%	0.0%	0.1%	0.5%	
Total (n)	1,144	26,323	35,348	404	11,381	14,920	700	14,233	19,290	40	709	1,138	
Computer Science													
5 or more	0.3%	0.3%	0.3%	0.5%	0.5%	0.4%	0.0%	0.2%	0.1%	2.5%	0.3%	0.4%	
4	1.5%	1.8%	1.7%	2.7%	2.9%	2.7%	0.7%	1.0%	1.0%	2.5%	2.0%	2.0%	
3	2.4%	2.6%	2.5%	3.7%	4.0%	3.8%	1.7%	1.6%	1.6%	2.5%	1.1%	1.8%	
2	10.8%	8.3%	7.8%	13.6%	11.8%	11.1%	9.3%	5.6%	5.5%	7.5%	4.3%	4.7%	
1	33.1%	22.4%	22.8%	33.7%	28.0%	27.8%	32.1%	17.8%	18.7%	45.0%	23.3%	24.6%	
1/2	10.1%	5.9%	7.6%	7.9%	5.7%	7.2%	11.4%	6.0%	8.0%	7.5%	5.5%	8.4%	
None	41.9%	58.7%	57.2%	37.9%	47.1%	46.9%	44.7%	67.8%	65.2%	32.5%	63.5%	58.1%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,144	26,221	35,147	404	11,359	14,850	700	14,157	19,169	40	705	1,128	
Arts and/or Music													
5 or more	3.0%	2.8%	2.9%	2.0%	2.6%	2.6%	3.6%	3.0%	3.0%	2.5%	3.5%	3.9%	
4	20.2%	21.9%	22.2%	13.6%	18.1%	18.2%	23.9%	25.0%	25.2%	22.5%	23.0%	23.0%	
3	9.0%	8.7%	9.2%	6.2%	7.5%	7.7%	10.7%	9.7%	10.4%	7.5%	9.8%	10.7%	
2	17.7%	18.3%	18.6%	14.4%	17.3%	17.9%	19.4%	19.0%	19.0%	22.5%	20.9%	20.6%	
1	33.6%	30.7%	29.3%	39.4%	32.8%	31.7%	30.4%	29.2%	27.6%	30.0%	28.8%	26.2%	
1/2	7.6%	4.9%	5.1%	10.6%	5.3%	5.4%	5.9%	4.6%	4.9%	7.5%	4.5%	5.0%	
None	8.9%	12.5%	12.7%	13.9%	16.5%	16.5%	6.1%	9.5%	9.9%	7.5%	9.5%	10.6%	
Total (n)	1,144	26,227	35,245	404	11,331	14,849	700	14,191	19,263	40	705	1,133	
On how many AP exams did you score a 3 or higher?													
None	29.2%	15.7%	25.9%	28.7%	14.9%	24.5%	28.7%	16.0%	26.3%	42.5%	22.6%	38.9%	
1-2	27.2%	21.3%	22.8%	27.7%	18.3%	20.1%	27.4%	23.4%	24.6%	17.5%	29.0%	26.3%	
3-4	19.7%	20.8%	18.1%	19.8%	19.3%	17.4%	19.9%	22.0%	18.8%	15.0%	19.9%	15.5%	
5-6	13.1%	16.5%	13.4%	13.6%	16.8%	13.9%	12.6%	16.5%	13.2%	17.5%	12.7%	8.9%	
7-8	5.7%	12.1%	9.4%	5.4%	13.3%	10.7%	5.9%	11.2%	8.7%	5.0%	8.8%	5.9%	
9 or more	5.2%	13.6%	10.4%	4.7%	17.3%	13.4%	5.6%	10.9%	8.4%	2.5%	6.9%	4.5%	
Total (n)	1,144	26,175	35,108	404	11,353	14,876	700	14,115	19,109	40	707	1,123	
Which years did you take physics in high school? **9th**													
Yes	8.0%	12.3%	11.2%	8.7%	13.7%	12.1%	7.1%	11.5%	10.5%	15.0%	8.3%	9.1%	
No	92.0%	87.7%	88.8%	91.3%	86.3%	87.9%	92.9%	88.5%	89.5%	85.0%	91.7%	90.9%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Which years did you take physics in high school? **10th**													
Yes	5.9%	12.6%	11.3%	6.7%	15.6%	13.9%	5.0%	10.4%	9.5%	12.5%	9.3%	8.1%	
No	94.1%	87.4%	88.7%	93.3%	84.4%	86.1%	95.0%	89.6%	90.5%	87.5%	90.7%	91.9%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Which years did you take physics in high school? **11th**													
Yes	26.6%	38.8%	36.6%	29.7%	47.6%	45.0%	24.3%	32.2%	30.5%	35.0%	30.1%	29.7%	
No	73.4%	61.2%	63.4%	70.3%	52.4%	55.0%	75.7%	67.8%	69.5%	65.0%	69.9%	70.3%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Which years did you take physics in high school? **12th**													
Yes	24.8%	33.7%	29.4%	28.5%	42.4%	37.5%	22.9%	27.3%	23.7%	22.5%	23.6%	19.0%	
No	75.2%	66.3%	70.6%	71.5%	57.6%	62.5%	77.1%	72.7%	76.3%	77.5%	76.4%	81.0%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Which years did you take physics in high school? **Did not take physics**													
Yes	42.7%	29.9%	33.7%	36.6%	20.2%	24.1%	46.1%	37.0%	40.6%	45.0%	42.3%	44.5%	
No	57.3%	70.1%	66.3%	63.4%	79.8%	75.9%	53.9%	63.0%	59.4%	55.0%	57.7%	55.5%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Do you consider yourself Pre-Med:													
Yes	20.5%	25.8%	25.7%	16.1%	18.0%	17.9%	22.9%	32.0%	31.7%	25.0%	27.1%	25.9%	
No	79.5%	74.2%	74.3%	83.9%	82.0%	82.1%	77.1%	68.0%	68.3%	75.0%	72.9%	74.1%	
Total (n)	1,144	26,217	35,165	404	11,389	14,888	700	14,124	19,155	40	704	1,122	
Do you consider yourself Pre-Law:													
Yes	7.7%	8.0%	7.6%	5.7%	6.2%	6.1%	8.9%	9.5%	8.7%	7.5%	8.1%	7.6%	

HERI
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	92.3%	92.0%	92.4%	94.3%	93.8%	93.9%	91.1%	90.5%	91.3%	92.5%	91.9%	92.4%	
Total (n)	1,144	25,710	34,298	404	11,234	14,640	700	13,787	18,567	40	689	1,091	
Your intended major (disaggregated)													
Art, fine and applied	0.9%	0.7%	1.0%	0.0%	0.3%	0.4%	1.4%	1.0%	1.3%	0.0%	2.2%	2.6%	
Classical and Modern Languages and Literature	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.4%	0.3%	
English (language & literature)	0.6%	0.9%	0.9%	0.0%	0.3%	0.5%	1.0%	1.2%	1.2%	0.0%	1.8%	1.5%	
History	1.0%	0.6%	0.6%	0.8%	0.5%	0.6%	1.1%	0.6%	0.5%	0.0%	0.7%	0.6%	
Journalism/Communication	3.8%	1.1%	1.3%	2.5%	0.5%	0.7%	4.4%	1.6%	1.7%	5.0%	1.9%	1.9%	
Media/Film Studies	0.4%	0.5%	0.6%	0.8%	0.5%	0.6%	0.3%	0.5%	0.6%	0.0%	0.6%	0.6%	
Music	0.8%	0.8%	0.8%	1.0%	0.9%	1.0%	0.6%	0.6%	0.7%	2.5%	1.0%	1.0%	
Philosophy	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.1%	0.2%	0.2%	0.0%	0.6%	0.5%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Theatre/Drama	0.1%	0.6%	0.6%	0.0%	0.4%	0.4%	0.1%	0.7%	0.6%	0.0%	0.9%	1.0%	
Theology/Religion	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	1.7%	0.9%	0.8%	1.8%	0.4%	0.4%	1.7%	1.2%	1.0%	0.0%	1.6%	2.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.3%	0.5%	
Animal Biology (zoology)	0.1%	0.3%	0.5%	0.0%	0.1%	0.2%	0.1%	0.4%	0.7%	0.0%	0.3%	0.9%	
Biochemistry/Biophysics	1.9%	3.4%	3.0%	2.3%	2.7%	2.5%	1.6%	3.9%	3.4%	5.0%	3.4%	2.3%	
Biology (general)	8.0%	8.7%	8.6%	6.3%	5.8%	5.7%	9.2%	10.9%	10.7%	5.0%	11.7%	10.3%	
Ecology & Evolutionary Biology	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Environmental Science	1.0%	1.0%	1.1%	1.0%	0.6%	0.7%	1.0%	1.4%	1.4%	0.0%	1.0%	1.1%	
Your intended major (disaggregated)													
Marine Biology	0.6%	0.4%	0.3%	0.3%	0.3%	0.2%	0.6%	0.5%	0.4%	5.0%	0.6%	0.4%	
Microbiology	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	
Molecular, Cellular, & Developmental Biology	0.0%	1.7%	1.3%	0.0%	1.2%	1.0%	0.0%	2.0%	1.6%	0.0%	2.0%	1.4%	
Neurobiology/Neuroscience	0.3%	3.3%	2.9%	0.3%	2.3%	2.0%	0.3%	4.1%	3.6%	0.0%	3.1%	2.5%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Other Biological Science	0.6%	2.4%	2.1%	0.3%	1.6%	1.5%	0.9%	3.0%	2.7%	0.0%	2.2%	1.8%	
Accounting	1.6%	0.8%	1.0%	1.5%	0.9%	1.1%	1.7%	0.7%	0.9%	0.0%	0.7%	0.5%	
Business Admin. (general)	3.1%	2.6%	2.7%	4.3%	3.0%	3.3%	2.3%	2.3%	2.2%	5.0%	3.5%	2.7%	
Computer/Management Information Systems	0.2%	0.3%	0.3%	0.5%	0.4%	0.6%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Entrepreneurship	0.4%	0.8%	0.7%	0.3%	1.2%	1.0%	0.4%	0.5%	0.4%	0.0%	1.2%	0.8%	
Finance	5.1%	2.5%	2.4%	10.0%	4.1%	4.0%	2.4%	1.3%	1.2%	2.5%	1.0%	1.1%	
Hospitality/Tourism	1.1%	0.2%	0.1%	0.8%	0.1%	0.1%	1.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Human Resources Management	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	
International Business	8.4%	1.0%	0.8%	10.0%	0.9%	0.8%	7.6%	1.0%	0.8%	7.5%	1.2%	1.2%	
Management	2.6%	1.1%	1.3%	3.8%	1.5%	1.7%	2.0%	0.8%	0.9%	0.0%	0.7%	1.2%	
Marketing	3.0%	1.5%	1.7%	2.8%	1.3%	1.6%	3.2%	1.7%	1.8%	2.5%	1.9%	1.9%	
Real Estate	0.6%	0.2%	0.2%	1.0%	0.4%	0.3%	0.4%	0.1%	0.1%	0.0%	0.0%	0.2%	
Other Business	3.3%	0.7%	0.7%	5.0%	0.9%	0.8%	2.2%	0.6%	0.5%	5.0%	1.0%	0.9%	
Elementary Education	0.9%	0.3%	0.6%	0.0%	0.0%	0.0%	1.1%	0.6%	1.0%	5.0%	0.6%	0.7%	
Music/Art Education	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.4%	0.5%	
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	0.3%	0.2%	0.4%	0.0%	0.1%	0.3%	0.4%	0.3%	0.4%	0.0%	0.1%	0.6%	
Special Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other Education	0.6%	0.2%	0.2%	0.0%	0.1%	0.1%	1.0%	0.2%	0.2%	0.0%	0.0%	0.4%	
Your intended major (disaggregated)													
Aerospace/Aeronautical/Astronautical Engineering	1.1%	1.8%	1.4%	2.3%	3.3%	2.6%	0.4%	0.7%	0.6%	0.0%	1.2%	0.8%	
Biological/Agricultural Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Biomedical Engineering	1.6%	2.8%	2.3%	1.3%	2.6%	2.3%	1.7%	2.9%	2.4%	2.5%	2.3%	1.6%	
Chemical Engineering	1.4%	1.7%	1.4%	1.3%	1.9%	1.7%	1.1%	1.6%	1.2%	7.5%	1.2%	0.7%	
Civil Engineering	1.0%	0.9%	1.2%	2.0%	1.1%	1.7%	0.3%	0.7%	0.7%	2.5%	0.1%	0.6%	
Computer Engineering	0.6%	1.9%	1.9%	1.5%	3.5%	3.5%	0.0%	0.7%	0.6%	2.5%	1.8%	1.6%	
Electrical/Electronic/Communications Engineering	0.7%	1.6%	1.7%	1.3%	3.0%	3.3%	0.4%	0.6%	0.6%	0.0%	0.7%	1.0%	
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Environmental/Environmental Health Engineering	0.0%	0.5%	0.5%	0.0%	0.4%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.5%	
Industrial/Manufacturing Engineering	0.0%	0.7%	0.6%	0.0%	0.8%	0.7%	0.0%	0.6%	0.5%	0.0%	0.4%	0.3%	
Materials Engineering	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	1.8%	3.5%	3.5%	3.3%	6.1%	6.3%	1.0%	1.4%	1.4%	0.0%	2.0%	2.2%	
Other Engineering	0.0%	0.7%	0.7%	0.0%	1.0%	1.1%	0.0%	0.4%	0.4%	0.0%	0.6%	0.5%	
Clinical Laboratory Science	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	
Health Care Administration/Studies	0.1%	0.3%	0.3%	0.0%	0.2%	0.3%	0.1%	0.3%	0.4%	0.0%	0.1%	0.3%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	1.1%	0.6%	0.9%	1.0%	0.5%	0.8%	1.0%	0.7%	0.9%	2.5%	0.3%	1.1%	
Nursing	5.6%	1.9%	3.4%	0.8%	0.4%	0.9%	8.5%	3.1%	5.4%	5.0%	1.6%	4.0%	
Pharmacy	2.6%	0.4%	0.5%	2.3%	0.3%	0.4%	2.7%	0.5%	0.5%	5.0%	0.3%	0.3%	
Therapy (occupational, physical, speech)	2.4%	0.6%	0.9%	1.3%	0.2%	0.3%	3.2%	0.9%	1.3%	0.0%	0.6%	0.9%	
Other Health Profession	2.6%	1.0%	1.3%	1.3%	0.4%	0.6%	3.6%	1.5%	1.9%	0.0%	0.7%	0.9%	
Your intended major (disaggregated)													
Computer Science	1.8%	7.0%	6.1%	4.3%	11.8%	10.7%	0.4%	3.3%	2.7%	0.0%	4.2%	3.7%	
Mathematics/Statistics	1.1%	2.5%	2.0%	0.3%	3.0%	2.4%	1.7%	2.2%	1.7%	0.0%	2.2%	1.6%	
Other Math and Computer Science	0.4%	1.4%	1.1%	1.0%	2.0%	1.6%	0.1%	0.9%	0.7%	0.0%	0.3%	0.2%	
Astronomy & Astrophysics	0.1%	0.4%	0.4%	0.0%	0.5%	0.4%	0.1%	0.3%	0.3%	0.0%	0.9%	0.7%	
Atmospheric Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	
Chemistry	0.9%	1.6%	1.5%	1.3%	1.5%	1.4%	0.7%	1.7%	1.6%	0.0%	0.6%	0.7%	
Earth & Planetary Sciences	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	
Marine Sciences	0.8%	0.1%	0.1%	0.5%	0.1%	0.1%	1.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Physics	0.3%	0.9%	0.8%	0.8%	1.5%	1.3%	0.0%	0.4%	0.4%	0.0%	0.9%	1.0%	
Other Physical Science	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	2.5%	0.7%	0.5%	
Anthropology	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%	
Economics	0.6%	2.5%	2.0%	1.3%	3.8%	3.0%	0.3%	1.6%	1.2%	0.0%	1.6%	1.0%	
Ethnic/Cultural Studies	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.4%	0.3%	
Geography	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	2.3%	3.6%	3.2%	1.8%	3.0%	2.6%	2.4%	4.2%	3.7%	5.0%	3.7%	3.0%	
Psychology	3.8%	4.2%	4.5%	1.8%	1.7%	1.8%	4.9%	6.1%	6.5%	5.0%	7.3%	7.0%	
Public Policy	0.0%	0.5%	0.4%	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	1.0%	0.7%	
Social Work	0.3%	0.1%	0.4%	0.0%	0.0%	0.1%	0.4%	0.2%	0.7%	0.0%	0.0%	0.5%	
Sociology	0.1%	0.7%	0.6%	0.3%	0.2%	0.2%	0.0%	1.0%	0.9%	0.0%	1.3%	0.8%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Your intended major (disaggregated)													
Other Social Science	0.2%	0.6%	0.5%	0.0%	0.3%	0.3%	0.3%	0.8%	0.6%	0.0%	0.6%	0.6%	
Architecture/Urban Planning	0.0%	0.5%	0.6%	0.0%	0.4%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.7%	
Criminal Justice	2.2%	0.7%	1.4%	2.0%	0.3%	0.9%	2.4%	1.1%	1.7%	0.0%	0.7%	2.1%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	4.6%	2.2%	2.4%	4.3%	1.7%	1.8%	4.4%	2.6%	2.8%	10.0%	2.6%	2.9%	
Undecided	4.2%	6.9%	6.8%	3.5%	5.9%	6.0%	4.9%	7.8%	7.5%	0.0%	4.4%	5.8%	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,137	25,898	34,643	400	11,190	14,629	697	14,025	18,922	40	683	1,092	
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.3%	0.5%	
Biological & Life Sciences	12.5%	21.8%	20.6%	10.3%	15.1%	14.4%	13.6%	27.0%	25.3%	15.0%	25.3%	21.7%	
Business	29.3%	11.8%	12.0%	39.8%	14.7%	15.4%	23.7%	9.5%	9.4%	22.5%	11.6%	10.9%	
Education	1.9%	1.0%	1.5%	0.0%	0.4%	0.8%	2.9%	1.4%	2.0%	5.0%	1.2%	2.3%	
Engineering	8.1%	16.7%	15.8%	12.8%	24.6%	24.5%	5.0%	10.7%	9.3%	15.0%	11.1%	10.1%	
English	0.6%	0.9%	0.9%	0.0%	0.3%	0.5%	1.0%	1.2%	1.2%	0.0%	1.8%	1.5%	
Health Professions	14.5%	4.9%	7.5%	6.8%	2.1%	3.4%	19.1%	7.2%	10.7%	12.5%	3.7%	7.8%	
History or Political Science	3.3%	4.2%	3.8%	2.5%	3.5%	3.2%	3.6%	4.7%	4.2%	5.0%	4.4%	3.7%	
Arts & Humanities	5.7%	2.9%	3.0%	4.8%	1.7%	2.0%	6.3%	3.8%	3.7%	5.0%	5.0%	5.5%	
Fine Arts	2.2%	2.6%	2.9%	1.8%	2.1%	2.5%	2.4%	2.9%	3.1%	2.5%	4.7%	5.2%	
Mathematics or Computer Science	3.3%	10.9%	9.2%	5.5%	16.8%	14.8%	2.3%	6.3%	5.1%	0.0%	6.7%	5.4%	
Physical Science	2.2%	3.4%	3.1%	2.8%	4.0%	3.7%	1.9%	2.9%	2.6%	2.5%	3.8%	3.4%	
Social Science	5.3%	9.1%	8.9%	3.5%	6.5%	5.9%	6.3%	10.9%	11.0%	5.0%	12.7%	11.4%	
Justice and Security	2.2%	0.8%	1.4%	2.0%	0.4%	0.9%	2.4%	1.1%	1.8%	0.0%	0.7%	2.1%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	4.6%	2.2%	2.4%	4.3%	1.7%	1.8%	4.4%	2.6%	2.8%	10.0%	2.6%	2.9%	
Undecided	4.2%	6.9%	6.8%	3.5%	5.9%	6.0%	4.9%	7.8%	7.5%	0.0%	4.4%	5.8%	
Total (n)	1,137	25,898	34,643	400	11,190	14,629	697	14,025	18,922	40	683	1,092	
Your intended career (disaggregated)													
Actor or Entertainer	0.5%	0.7%	0.7%	0.5%	0.6%	0.6%	0.6%	0.7%	0.7%	0.0%	1.3%	1.2%	
Artist	0.4%	0.5%	0.6%	0.3%	0.3%	0.3%	0.4%	0.6%	0.8%	0.0%	1.5%	1.7%	
Graphic Designer	0.6%	0.4%	0.6%	0.5%	0.2%	0.4%	0.7%	0.5%	0.7%	0.0%	0.4%	1.1%	
Musician	0.5%	0.8%	0.8%	0.8%	0.9%	1.1%	0.3%	0.6%	0.6%	2.6%	1.5%	1.6%	
Writer/Producer/Director	0.9%	1.2%	1.2%	1.0%	1.0%	1.0%	0.9%	1.3%	1.2%	0.0%	2.1%	2.0%	
Farmer or Forester	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.1%	0.4%	
Natural Resources Specialist/Environmentalist	0.6%	0.5%	0.7%	0.3%	0.3%	0.5%	0.9%	0.6%	0.8%	0.0%	0.4%	0.7%	
Accountant	2.4%	0.9%	1.1%	3.1%	1.1%	1.2%	1.9%	0.8%	1.0%	5.3%	0.7%	0.5%	

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	
Business Manager/Executive	8.4%	3.5%	3.2%	12.5%	4.2%	4.0%	6.0%	3.0%	2.6%	7.9%	3.1%	2.6%	
Business Owner/Entrepreneur	4.5%	3.6%	3.4%	6.6%	5.4%	5.1%	2.8%	2.2%	2.1%	13.2%	4.8%	3.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.7%	3.4%	2.9%	8.7%	5.3%	4.7%	2.5%	1.9%	1.6%	2.6%	1.5%	1.5%	
Human Resources	0.3%	0.2%	0.2%	0.5%	0.1%	0.1%	0.1%	0.3%	0.3%	0.0%	0.3%	0.4%	
Management Consultant	0.8%	0.6%	0.5%	1.0%	0.7%	0.6%	0.7%	0.5%	0.4%	0.0%	0.1%	0.1%	
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	0.4%	0.4%	0.3%	0.6%	0.6%	1.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Retail Sales	0.5%	0.1%	0.1%	0.3%	0.1%	0.1%	0.6%	0.1%	0.1%	2.6%	0.3%	0.2%	
Sales/Marketing	3.3%	1.5%	1.6%	2.6%	1.2%	1.5%	4.0%	1.7%	1.7%	0.0%	1.5%	1.8%	
Sports Management	3.4%	0.8%	0.8%	6.4%	1.4%	1.4%	1.5%	0.4%	0.3%	7.9%	1.3%	0.9%	
Advertising	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	0.0%	0.6%	0.5%	
Journalist	1.6%	0.5%	0.6%	1.5%	0.3%	0.4%	1.8%	0.6%	0.7%	0.0%	1.3%	1.1%	
Public Relations/Media Relations	1.1%	0.7%	0.7%	0.3%	0.2%	0.3%	1.6%	1.1%	1.0%	0.0%	0.7%	0.8%	
College Administrator/Staff	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.3%	0.5%	
College Faculty	0.2%	0.6%	0.5%	0.3%	0.8%	0.6%	0.1%	0.5%	0.4%	0.0%	1.2%	0.7%	
Early Childcare Provider	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	
Elementary School Teacher	1.0%	0.4%	0.7%	0.3%	0.0%	0.1%	1.2%	0.7%	1.1%	5.3%	0.7%	0.7%	
K-12 Administrator	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Librarian	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	0.9%	0.5%	0.7%	0.5%	0.3%	0.6%	1.2%	0.6%	0.8%	0.0%	0.7%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.5%	0.4%	0.4%	0.0%	0.3%	0.4%	0.9%	0.4%	0.4%	0.0%	0.3%	0.6%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%	0.9%	0.3%	0.3%	0.0%	0.0%	0.5%	
Federal/State/Local Government Official	1.7%	1.8%	1.7%	1.0%	1.6%	1.6%	2.1%	1.9%	1.8%	2.6%	1.3%	1.9%	
Military	0.8%	0.5%	0.5%	1.3%	0.7%	0.7%	0.6%	0.3%	0.3%	0.0%	0.3%	0.6%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.1%	0.6%	0.9%	0.8%	0.5%	1.0%	1.3%	0.6%	0.9%	0.0%	0.6%	0.8%	
Clinical Psychologist	1.6%	1.5%	1.7%	0.5%	0.6%	0.6%	2.2%	2.1%	2.5%	2.6%	2.4%	2.4%	
Dentist/Orthodontist	0.8%	1.1%	1.2%	0.8%	0.8%	0.9%	0.9%	1.3%	1.3%	0.0%	0.7%	0.8%	
Dietitian/Nutritionist	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	0.0%	0.1%	0.1%	
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.3%	0.5%	0.3%	0.1%	0.2%	0.3%	0.4%	0.7%	0.0%	0.1%	0.9%	
Medical Doctor/Surgeon	10.3%	16.6%	15.2%	10.0%	12.0%	11.1%	10.3%	20.3%	18.4%	13.2%	16.4%	14.4%	
Your intended career (disaggregated)													
Mental Health Professional	0.5%	0.8%	0.8%	0.3%	0.3%	0.3%	0.7%	1.1%	1.1%	0.0%	1.5%	1.3%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	
Pharmacist	2.6%	1.1%	1.2%	2.0%	0.8%	0.9%	2.8%	1.4%	1.4%	5.3%	1.0%	0.8%	
Physician Assistant	2.7%	1.4%	1.6%	0.5%	0.4%	0.5%	4.1%	2.2%	2.4%	0.0%	2.2%	2.1%	
Registered Nurse	4.8%	1.7%	3.0%	0.3%	0.4%	0.8%	7.3%	2.8%	4.7%	5.3%	1.6%	3.1%	
Social Worker	0.1%	0.3%	0.6%	0.0%	0.1%	0.2%	0.1%	0.5%	1.0%	0.0%	1.0%	1.6%	
Therapist (e.g., Physical, Occupational, Speech)	3.6%	1.5%	2.2%	1.8%	0.8%	1.3%	4.7%	2.1%	2.8%	2.6%	2.7%	3.5%	
Veterinarian	0.5%	0.7%	1.1%	0.0%	0.2%	0.3%	0.9%	1.0%	1.6%	0.0%	1.0%	1.2%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer Programmer/Developer	1.4%	6.3%	5.4%	3.6%	10.8%	9.7%	0.3%	2.7%	2.2%	0.0%	3.9%	3.5%	
Computer Systems Analyst	0.6%	1.1%	1.1%	1.5%	1.7%	1.7%	0.1%	0.7%	0.6%	0.0%	1.3%	1.0%	
Web Designer	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	
Lawyer/Judge	4.6%	4.7%	4.4%	3.3%	3.3%	3.2%	5.4%	5.8%	5.3%	2.6%	4.5%	3.8%	
Paralegal	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.3%	
Engineer	5.4%	12.5%	11.9%	9.2%	18.8%	18.9%	3.2%	7.6%	6.7%	5.3%	6.7%	6.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.3%	6.0%	5.4%	2.8%	5.8%	5.3%	3.4%	6.0%	5.3%	7.9%	8.2%	6.6%	
Urban Planner/Architect	0.1%	0.7%	0.7%	0.3%	0.7%	0.8%	0.0%	0.7%	0.7%	0.0%	0.3%	0.5%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Interior Designer	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.3%	0.3%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	2.6%	0.1%	0.2%	
Social/Non-Profit Services	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	
Clergy	0.1%	0.1%	0.1%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Homemaker/Stay at home parent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other	4.5%	2.7%	3.2%	3.3%	2.1%	2.5%	5.4%	3.2%	3.8%	0.0%	2.8%	2.9%	
Undecided	8.2%	11.7%	10.9%	7.2%	10.6%	10.1%	9.1%	12.7%	11.6%	2.6%	10.1%	10.5%	
Total (n)	1,111	25,184	33,985	391	10,927	14,374	682	13,586	18,531	38	671	1,080	
Parent/Guardian 1 occupation (disaggregated)													
Actor or Entertainer	0.1%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.5%	0.3%	
Artist	0.5%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	5.3%	0.8%	0.6%	
Graphic Designer	0.4%	0.3%	0.3%	0.8%	0.4%	0.4%	0.1%	0.3%	0.3%	0.0%	0.6%	0.6%	
Musician	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	
Writer/Producer/Director	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.3%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Farmer or Forester	0.5%	0.4%	0.4%	0.3%	0.5%	0.5%	0.4%	0.3%	0.3%	2.6%	0.6%	0.8%	
Natural Resources Specialist/Environmentalist	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	0.6%	0.2%	0.2%	0.0%	0.5%	0.5%	
Accountant	3.7%	3.3%	3.3%	2.8%	3.0%	3.0%	4.0%	3.7%	3.5%	7.9%	2.3%	2.8%	
Administrative Assistant	1.2%	1.0%	1.1%	0.8%	0.8%	0.8%	1.5%	1.2%	1.4%	0.0%	0.8%	0.8%	
Business Manager/Executive	10.5%	7.7%	7.0%	12.0%	9.1%	8.4%	9.4%	6.7%	6.2%	13.2%	4.4%	3.7%	
Business Owner/Entrepreneur	7.9%	6.3%	5.8%	9.0%	6.9%	6.4%	7.1%	5.9%	5.4%	10.5%	6.3%	5.3%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.1%	3.3%	3.0%	3.3%	3.3%	3.1%	4.6%	3.3%	3.0%	2.6%	2.8%	2.1%	
Human Resources	2.2%	1.0%	1.1%	1.5%	0.7%	0.8%	2.7%	1.2%	1.2%	0.0%	0.8%	1.0%	
Management Consultant	1.6%	1.2%	1.1%	2.3%	1.4%	1.3%	1.0%	1.1%	0.9%	5.3%	1.2%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	2.1%	1.7%	1.6%	2.6%	1.7%	1.6%	1.8%	1.7%	1.6%	2.6%	1.5%	1.3%	
Retail Sales	1.1%	0.8%	0.8%	1.0%	0.9%	0.9%	1.0%	0.8%	0.8%	2.6%	0.8%	1.1%	
Sales/Marketing	5.1%	3.8%	3.6%	5.4%	4.1%	3.9%	5.0%	3.6%	3.4%	5.3%	3.4%	3.0%	
Sports Management	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Journalist	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.3%	0.4%	
Public Relations/Media Relations	0.6%	0.4%	0.4%	0.5%	0.3%	0.3%	0.7%	0.4%	0.4%	0.0%	0.0%	0.1%	
College Administrator/Staff	0.1%	0.6%	0.5%	0.0%	0.5%	0.5%	0.1%	0.6%	0.6%	0.0%	0.6%	0.7%	
College Faculty	0.5%	1.3%	1.1%	0.8%	1.5%	1.3%	0.3%	1.2%	1.0%	0.0%	1.4%	1.2%	
Early Childcare Provider	0.5%	0.4%	0.5%	0.3%	0.3%	0.3%	0.6%	0.5%	0.6%	2.6%	0.8%	0.8%	
Elementary School Teacher	2.1%	1.5%	1.7%	2.3%	1.1%	1.3%	1.9%	1.9%	2.0%	2.6%	1.7%	1.7%	
K-12 Administrator	1.2%	0.8%	0.9%	1.0%	0.9%	1.0%	1.3%	0.8%	0.9%	0.0%	1.1%	1.4%	
Librarian	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	1.1%	0.9%	0.9%	1.5%	0.6%	0.7%	0.9%	1.0%	1.1%	0.0%	1.2%	1.5%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.7%	0.7%	1.5%	0.6%	0.6%	0.6%	0.8%	0.8%	0.0%	0.8%	0.8%	
Teacher's Assistant/Paraprofessional	0.5%	0.4%	0.4%	0.5%	0.2%	0.3%	0.4%	0.5%	0.5%	0.0%	0.3%	0.3%	
Other K-12 Professional	1.0%	0.8%	0.9%	0.8%	0.7%	0.8%	1.2%	0.8%	1.0%	0.0%	1.5%	1.7%	
Federal/State/Local Government Official	2.0%	1.5%	1.6%	2.8%	1.6%	1.6%	1.5%	1.5%	1.6%	2.6%	1.4%	1.4%	
Military	1.1%	0.9%	0.9%	0.8%	1.0%	1.0%	1.3%	0.8%	0.8%	0.0%	0.9%	0.7%	
Postal Worker	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.3%	0.3%	0.0%	0.5%	0.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	1.0%	1.3%	1.0%	0.9%	1.2%	0.7%	1.1%	1.4%	0.0%	0.6%	0.8%	
Clinical Psychologist	0.4%	0.3%	0.3%	0.3%	0.3%	0.2%	0.4%	0.3%	0.3%	0.0%	0.3%	0.4%	
Dentist/Orthodontist	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.9%	0.6%	0.5%	0.0%	0.2%	0.3%	
Dietitian/Nutritionist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.2%	0.2%	
Home Health Care Worker	0.1%	0.3%	0.4%	0.0%	0.2%	0.3%	0.1%	0.4%	0.5%	0.0%	0.8%	1.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	0.9%	1.1%	0.5%	0.6%	0.7%	1.2%	1.1%	1.4%	0.0%	1.2%	1.6%	
Medical Doctor/Surgeon	2.3%	3.9%	3.2%	1.8%	4.5%	3.9%	2.7%	3.4%	2.8%	0.0%	2.8%	2.0%	
Parent/Guardian 1 occupation (disaggregated)													
Mental Health Professional	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	
Optometrist	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	2.6%	0.2%	0.1%	
Pharmacist	1.0%	0.6%	0.6%	1.0%	0.6%	0.7%	0.7%	0.6%	0.6%	5.3%	0.8%	0.6%	
Physician Assistant	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.3%	0.7%	
Registered Nurse	2.7%	2.1%	2.4%	1.5%	1.5%	1.7%	3.5%	2.6%	2.9%	0.0%	3.1%	3.7%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Worker	0.4%	0.5%	0.7%	0.0%	0.5%	0.6%	0.6%	0.6%	0.7%	0.0%	0.5%	1.0%	
Therapist (e.g., Physical, Occupational, Speech)	1.6%	0.9%	1.0%	2.0%	1.0%	1.0%	1.3%	0.9%	1.0%	2.6%	0.6%	0.5%	
Veterinarian	0.1%	0.1%	0.2%	0.0%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%	0.2%	0.4%	
Computer Programmer/Developer	1.6%	3.5%	3.1%	1.3%	4.5%	3.9%	1.8%	2.8%	2.5%	2.6%	2.6%	2.2%	
Computer Systems Analyst	1.4%	2.6%	2.3%	2.0%	2.9%	2.7%	0.9%	2.3%	2.1%	5.3%	2.6%	2.1%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Lawyer/Judge	2.3%	3.1%	2.6%	2.3%	3.2%	2.8%	2.4%	2.9%	2.4%	0.0%	3.1%	2.2%	
Paralegal	0.5%	0.3%	0.4%	0.8%	0.4%	0.4%	0.4%	0.4%	0.4%	0.0%	0.0%	0.1%	
Engineer	6.3%	8.1%	7.5%	7.2%	9.6%	8.9%	6.0%	7.2%	6.6%	2.6%	4.0%	3.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	1.6%	1.3%	0.8%	1.8%	1.5%	0.9%	1.4%	1.1%	0.0%	1.5%	1.3%	
Urban Planner/Architect	0.6%	0.5%	0.5%	1.0%	0.6%	0.6%	0.4%	0.4%	0.4%	0.0%	0.5%	0.4%	
Custodian/Janitor/Housekeeper	0.4%	0.7%	0.8%	0.5%	0.5%	0.6%	0.3%	0.9%	0.9%	0.0%	1.7%	1.3%	
Food Service (e.g., Chef/Cook, Server)	0.6%	1.5%	1.7%	0.3%	1.3%	1.5%	0.9%	1.7%	1.8%	0.0%	1.8%	1.8%	
Hair Stylist/Aesthetician/Manicurist	0.6%	0.6%	0.7%	0.8%	0.4%	0.4%	0.4%	0.8%	0.8%	2.6%	1.4%	1.3%	
Interior Designer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.4%	3.0%	3.5%	3.6%	3.2%	3.8%	1.9%	2.9%	3.2%	0.0%	2.5%	3.2%	
Social/Non-Profit Services	0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.1%	0.3%	0.4%	0.0%	0.3%	0.3%	
Clergy	0.5%	0.4%	0.4%	0.3%	0.5%	0.4%	0.6%	0.4%	0.4%	0.0%	0.5%	0.5%	
Homemaker/Stay at home parent	4.2%	5.2%	5.1%	2.3%	3.1%	3.1%	5.4%	6.8%	6.6%	0.0%	6.1%	6.5%	
Other	11.8%	12.6%	14.3%	11.0%	11.3%	13.0%	12.4%	13.4%	15.0%	10.5%	17.6%	18.6%	
Undecided	0.8%	0.6%	0.9%	1.3%	0.8%	1.0%	0.6%	0.5%	0.8%	0.0%	1.8%	2.5%	
Total (n)	1,108	24,773	33,192	391	10,777	14,070	679	13,344	18,092	38	652	1,030	
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.4%	0.1%	0.1%	0.3%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.5%	0.3%	
Artist	0.5%	0.4%	0.4%	1.3%	0.6%	0.5%	0.1%	0.2%	0.3%	0.0%	0.3%	0.4%	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graphic Designer	0.5%	0.4%	0.3%	0.3%	0.3%	0.3%	0.7%	0.4%	0.3%	0.0%	0.5%	0.6%	
Musician	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.2%	0.2%	0.0%	0.2%	0.1%	
Writer/Producer/Director	0.2%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.2%	0.2%	2.6%	0.2%	0.2%	
Farmer or Forester	0.2%	0.3%	0.4%	0.3%	0.2%	0.3%	0.1%	0.4%	0.4%	0.0%	0.6%	0.8%	
Natural Resources Specialist/Environmentalist	0.3%	0.1%	0.2%	0.5%	0.2%	0.2%	0.1%	0.1%	0.2%	0.0%	0.5%	0.6%	
Accountant	2.9%	3.4%	3.2%	2.6%	4.1%	3.8%	3.3%	2.9%	2.7%	0.0%	2.2%	2.1%	
Administrative Assistant	1.5%	1.1%	1.2%	1.0%	1.3%	1.4%	1.8%	1.0%	1.0%	0.0%	1.3%	1.0%	
Business Manager/Executive	6.6%	5.2%	4.7%	6.5%	4.9%	4.5%	6.4%	5.5%	4.9%	13.2%	4.3%	3.4%	
Business Owner/Entrepreneur	6.4%	5.2%	4.9%	5.5%	4.2%	4.1%	6.7%	6.0%	5.5%	10.5%	5.3%	4.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.7%	2.5%	2.3%	2.1%	2.6%	2.4%	3.0%	2.5%	2.3%	5.3%	1.3%	1.2%	
Human Resources	1.3%	1.0%	1.0%	1.0%	1.0%	1.1%	1.3%	1.0%	1.0%	2.6%	1.1%	1.3%	
Management Consultant	1.0%	0.9%	0.8%	1.6%	0.9%	0.8%	0.7%	1.0%	0.9%	0.0%	0.6%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	1.6%	1.5%	2.3%	1.7%	1.6%	1.8%	1.5%	1.4%	0.0%	1.4%	1.0%	
Retail Sales	1.2%	0.8%	0.8%	1.8%	0.9%	0.9%	0.9%	0.8%	0.8%	0.0%	0.8%	0.5%	
Sales/Marketing	5.1%	3.4%	3.3%	4.9%	3.3%	3.2%	5.5%	3.5%	3.4%	0.0%	2.4%	2.7%	
Sports Management	0.3%	0.1%	0.1%	0.3%	0.0%	0.0%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	
Advertising	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.0%	0.2%	
Journalist	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Public Relations/Media Relations	0.3%	0.4%	0.3%	0.3%	0.3%	0.4%	0.3%	0.4%	0.3%	0.0%	0.3%	0.4%	
College Administrator/Staff	0.1%	0.6%	0.6%	0.0%	0.6%	0.6%	0.1%	0.5%	0.5%	0.0%	0.6%	0.6%	
College Faculty	0.5%	1.0%	0.9%	1.0%	1.1%	1.0%	0.3%	1.0%	0.8%	0.0%	0.8%	0.7%	
Early Childcare Provider	0.6%	0.6%	0.6%	0.5%	0.7%	0.7%	0.7%	0.6%	0.6%	0.0%	0.2%	0.1%	
Elementary School Teacher	2.9%	2.4%	2.5%	4.4%	3.1%	3.1%	2.2%	1.9%	2.0%	0.0%	1.4%	1.7%	
K-12 Administrator	0.9%	0.9%	0.9%	1.3%	1.1%	1.2%	0.7%	0.7%	0.7%	0.0%	0.8%	0.9%	
Librarian	0.3%	0.2%	0.2%	0.5%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.2%	0.1%	
Secondary School Teacher in a non-STEM subject	1.4%	1.0%	1.0%	1.8%	0.9%	0.9%	1.0%	1.0%	1.0%	2.6%	0.6%	0.9%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.7%	0.7%	1.3%	0.8%	0.8%	0.6%	0.6%	0.6%	2.6%	1.0%	0.7%	
Teacher's Assistant/Paraprofessional	0.7%	0.7%	0.7%	0.8%	0.8%	0.8%	0.7%	0.7%	0.7%	0.0%	0.3%	0.5%	
Other K-12 Professional	1.0%	1.1%	1.1%	1.8%	1.2%	1.3%	0.6%	1.0%	1.1%	0.0%	0.6%	0.6%	
Federal/State/Local Government Official	1.7%	1.2%	1.3%	0.8%	1.2%	1.3%	2.2%	1.2%	1.3%	2.6%	1.0%	1.1%	
Military	2.0%	0.6%	0.7%	1.3%	0.4%	0.4%	2.4%	0.7%	0.9%	2.6%	0.8%	1.3%	
Postal Worker	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.1%	0.3%	0.3%	0.0%	0.3%	0.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.8%	1.0%	0.5%	0.6%	0.8%	0.9%	0.9%	1.2%	0.0%	0.6%	0.8%	
Clinical Psychologist	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	
Dentist/Orthodontist	0.2%	0.6%	0.6%	0.3%	0.7%	0.7%	0.1%	0.6%	0.5%	0.0%	1.0%	0.8%	
Dietitian/Nutritionist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Home Health Care Worker	0.5%	0.4%	0.4%	0.5%	0.4%	0.4%	0.6%	0.4%	0.4%	0.0%	0.8%	0.8%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.6%	1.0%	1.1%	0.8%	1.0%	1.2%	0.6%	0.9%	1.1%	0.0%	1.9%	1.6%	
Medical Doctor/Surgeon	1.2%	2.9%	2.4%	1.3%	3.1%	2.6%	1.2%	2.8%	2.3%	0.0%	1.8%	1.5%	
Parent/Guardian 2 occupation (disaggregated)													
Mental Health Professional	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.8%	0.6%	
Optometrist	0.4%	0.2%	0.1%	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	2.6%	0.2%	0.1%	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Pharmacist	1.3%	0.8%	0.7%	0.8%	0.8%	0.8%	1.5%	0.7%	0.7%	2.6%	1.0%	0.6%	
Physician Assistant	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	
Registered Nurse	3.9%	2.7%	2.8%	4.7%	2.9%	3.0%	3.6%	2.6%	2.7%	2.6%	1.8%	2.3%	
Social Worker	0.5%	0.5%	0.6%	0.5%	0.7%	0.8%	0.6%	0.4%	0.5%	0.0%	1.1%	1.0%	
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.0%	0.9%	1.8%	1.1%	1.0%	0.9%	0.9%	0.9%	0.0%	1.3%	1.1%	
Veterinarian	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Computer Programmer/Developer	1.5%	2.1%	1.8%	1.0%	2.2%	1.9%	1.6%	2.0%	1.8%	2.6%	1.6%	1.3%	
Computer Systems Analyst	1.4%	1.9%	1.8%	1.6%	1.7%	1.6%	1.3%	2.0%	1.9%	0.0%	3.0%	2.4%	
Web Designer	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Lawyer/Judge	1.6%	2.2%	1.8%	2.1%	2.2%	1.9%	1.2%	2.2%	1.8%	5.3%	2.4%	1.6%	
Paralegal	0.6%	0.4%	0.4%	0.8%	0.5%	0.5%	0.6%	0.3%	0.3%	0.0%	0.2%	0.1%	
Engineer	3.7%	4.4%	4.2%	2.3%	3.9%	3.7%	4.7%	4.9%	4.7%	0.0%	2.9%	3.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	1.2%	1.0%	0.3%	1.3%	1.1%	0.6%	1.0%	0.9%	0.0%	1.3%	1.0%	
Urban Planner/Architect	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	0.0%	0.3%	0.3%	
Custodian/Janitor/Housekeeper	0.4%	0.7%	0.8%	0.5%	0.6%	0.7%	0.3%	0.7%	0.9%	0.0%	1.4%	1.6%	
Food Service (e.g., Chef/Cook, Server)	1.4%	1.6%	1.8%	1.8%	1.5%	1.7%	1.2%	1.7%	1.9%	0.0%	1.4%	1.8%	
Hair Stylist/Aesthetician/Manicurist	0.6%	1.0%	1.0%	1.0%	1.1%	1.1%	0.3%	1.0%	0.9%	2.6%	1.4%	1.1%	
Interior Designer	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.1%	0.2%	0.2%	0.0%	0.2%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.2%	2.9%	3.6%	2.3%	1.8%	2.4%	3.7%	3.7%	4.4%	2.6%	3.7%	4.8%	
Social/Non-Profit Services	0.4%	0.4%	0.4%	0.3%	0.5%	0.5%	0.4%	0.4%	0.3%	0.0%	0.5%	0.6%	
Clergy	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.6%	0.5%	
Homemaker/Stay at home parent	8.9%	13.7%	12.7%	10.4%	14.7%	13.7%	7.7%	12.9%	12.1%	15.8%	13.0%	10.4%	
Other	15.9%	13.8%	16.0%	13.2%	12.4%	14.3%	17.5%	14.7%	17.0%	15.8%	18.6%	21.6%	
Undecided	1.5%	1.4%	1.7%	1.0%	1.3%	1.5%	1.6%	1.5%	1.7%	2.6%	2.4%	3.7%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,099	24,018	31,826	385	10,496	13,595	676	12,897	17,257	38	625	974	
Your intended career (aggregated)													
Agriculture/Natural Resources	0.7%	0.6%	0.8%	0.3%	0.5%	0.7%	1.0%	0.7%	0.9%	0.0%	0.6%	1.1%	
Artist	3.2%	4.4%	4.8%	3.3%	3.7%	4.3%	3.1%	4.7%	4.9%	2.6%	7.2%	8.1%	
Business	29.1%	15.1%	14.2%	41.9%	20.0%	19.3%	21.1%	11.2%	10.4%	39.5%	13.7%	11.9%	
Business (Admin Assistant)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	
Clergy	0.1%	0.1%	0.1%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
College Faculty	0.2%	0.6%	0.5%	0.3%	0.8%	0.6%	0.1%	0.5%	0.4%	0.0%	1.2%	0.7%	
Communications	3.0%	1.4%	1.5%	1.8%	0.6%	0.8%	3.8%	2.0%	1.9%	0.0%	2.7%	2.4%	
Doctor (MS or DDS)	11.1%	17.7%	16.3%	10.7%	12.8%	12.1%	11.1%	21.6%	19.7%	13.2%	17.1%	15.2%	
Education (elementary/secondary)	3.2%	1.6%	2.2%	1.3%	0.9%	1.3%	4.3%	2.2%	2.8%	5.3%	1.8%	3.0%	
Engineer	5.4%	12.5%	11.9%	9.2%	18.8%	18.9%	3.2%	7.6%	6.7%	5.3%	6.7%	6.6%	
Government	1.7%	1.8%	1.7%	1.0%	1.6%	1.6%	2.1%	1.9%	1.8%	2.6%	1.3%	1.9%	
Health professional	8.0%	5.4%	6.3%	3.6%	2.4%	2.8%	10.6%	7.8%	8.9%	7.9%	7.5%	7.9%	
Homemaker/Stay-at-Home Parent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	
Information Technology professional	2.2%	7.6%	6.7%	5.1%	12.6%	11.5%	0.6%	3.6%	3.0%	0.0%	5.4%	4.7%	
Lawyer	4.6%	4.7%	4.4%	3.3%	3.3%	3.2%	5.4%	5.8%	5.3%	2.6%	4.5%	3.8%	
Military	0.8%	0.5%	0.5%	1.3%	0.7%	0.7%	0.6%	0.3%	0.3%	0.0%	0.3%	0.6%	
Nurse	4.8%	1.7%	3.0%	0.3%	0.4%	0.8%	7.3%	2.8%	4.7%	5.3%	1.6%	3.1%	
Research Scientist	3.3%	6.0%	5.4%	2.8%	5.8%	5.3%	3.4%	6.0%	5.3%	7.9%	8.2%	6.6%	
Service Industry	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Skilled worker	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	2.6%	0.1%	0.2%	
Social/Non-Profit Services	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	
Other	10.4%	6.2%	8.4%	6.4%	4.0%	5.5%	13.0%	7.9%	10.6%	2.6%	8.6%	10.7%	
Undecided	8.2%	11.7%	10.9%	7.2%	10.6%	10.1%	9.1%	12.7%	11.6%	2.6%	10.1%	10.5%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,111	25,184	33,985	391	10,927	14,374	682	13,586	18,531	38	671	1,080	
Parent/Guardian 1 occupation (aggregated)													
Agriculture/Natural Resources	0.8%	0.6%	0.6%	0.3%	0.6%	0.7%	1.0%	0.5%	0.5%	2.6%	1.1%	1.3%	
Artist	1.8%	1.8%	1.8%	2.6%	2.0%	2.0%	1.2%	1.6%	1.6%	5.3%	2.9%	2.4%	
Business	38.4%	29.2%	27.4%	40.2%	31.1%	29.5%	36.7%	28.0%	26.2%	50.0%	23.5%	21.4%	
Business (Administrative Assistant)	1.2%	1.0%	1.1%	0.8%	0.8%	0.8%	1.5%	1.2%	1.4%	0.0%	0.8%	0.8%	
Clergy	0.5%	0.4%	0.4%	0.3%	0.5%	0.4%	0.6%	0.4%	0.4%	0.0%	0.5%	0.5%	
College Faculty	0.5%	1.3%	1.1%	0.8%	1.5%	1.3%	0.3%	1.2%	1.0%	0.0%	1.4%	1.2%	
Communications	0.8%	0.8%	0.8%	0.8%	0.7%	0.7%	0.9%	0.8%	0.8%	0.0%	0.5%	0.7%	
Doctor (MD or DDS)	2.8%	4.5%	3.8%	1.8%	5.1%	4.5%	3.5%	4.0%	3.3%	0.0%	2.9%	2.3%	
Education (elementary/secondary)	7.2%	5.5%	6.2%	7.9%	4.5%	5.0%	6.9%	6.3%	6.9%	5.3%	7.4%	8.2%	
Engineer	6.3%	8.1%	7.5%	7.2%	9.6%	8.9%	6.0%	7.2%	6.6%	2.6%	4.0%	3.5%	
Government	2.0%	1.5%	1.6%	2.8%	1.6%	1.6%	1.5%	1.5%	1.6%	2.6%	1.4%	1.4%	
Health Professional	2.9%	2.7%	3.2%	2.0%	2.2%	2.6%	3.1%	3.1%	3.6%	7.9%	3.8%	4.9%	
Homemaker/Stay at Home Parent	4.2%	5.2%	5.1%	2.3%	3.1%	3.1%	5.4%	6.8%	6.6%	0.0%	6.1%	6.5%	
Information Technology Professional	3.1%	6.2%	5.6%	3.3%	7.5%	6.8%	2.7%	5.2%	4.7%	7.9%	5.2%	4.4%	
Lawyer	2.3%	3.1%	2.6%	2.3%	3.2%	2.8%	2.4%	2.9%	2.4%	0.0%	3.1%	2.2%	
Military	1.1%	0.9%	0.9%	0.8%	1.0%	1.0%	1.3%	0.8%	0.8%	0.0%	0.9%	0.7%	
Nurse	2.7%	2.1%	2.4%	1.5%	1.5%	1.7%	3.5%	2.6%	2.9%	0.0%	3.1%	3.7%	
Research Scientist	0.8%	1.6%	1.3%	0.8%	1.8%	1.5%	0.9%	1.4%	1.1%	0.0%	1.5%	1.3%	
Service Industry	1.6%	2.9%	3.1%	1.5%	2.3%	2.5%	1.6%	3.3%	3.5%	2.6%	4.9%	4.4%	
Skilled Worker	2.4%	3.0%	3.5%	3.6%	3.2%	3.8%	1.9%	2.9%	3.2%	0.0%	2.5%	3.2%	
Social/Non-Profit Services	0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.1%	0.3%	0.4%	0.0%	0.3%	0.3%	
Other	15.9%	16.5%	18.7%	15.3%	15.1%	17.3%	16.3%	17.5%	19.6%	13.2%	20.6%	22.5%	
Undecided	0.8%	0.6%	0.9%	1.3%	0.8%	1.0%	0.6%	0.5%	0.8%	0.0%	1.8%	2.5%	

Note: Significance * p<.05, ** p<.01, *** p<.001

1D

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,108	24,773	33,192	391	10,777	14,070	679	13,344	18,092	38	652	1,030	
Parent/Guardian 2 occupation (aggregated)													
Agriculture/Natural Resources	0.5%	0.5%	0.6%	0.8%	0.4%	0.4%	0.3%	0.5%	0.6%	0.0%	1.1%	1.4%	
Artist	2.3%	2.1%	1.9%	2.3%	2.4%	2.3%	2.2%	1.8%	1.7%	2.6%	2.1%	2.1%	
Business	29.4%	24.1%	22.6%	28.6%	23.6%	22.4%	29.7%	24.8%	23.0%	31.6%	19.7%	17.5%	
Business (Administrative Assistant)	1.5%	1.1%	1.2%	1.0%	1.3%	1.4%	1.8%	1.0%	1.0%	0.0%	1.3%	1.0%	
Clergy	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.6%	0.5%	
College Faculty	0.5%	1.0%	0.9%	1.0%	1.1%	1.0%	0.3%	1.0%	0.8%	0.0%	0.8%	0.7%	
Communications	0.4%	0.7%	0.7%	0.3%	0.8%	0.8%	0.4%	0.7%	0.7%	0.0%	0.5%	0.7%	
Doctor (MD or DDS)	1.4%	3.5%	3.0%	1.6%	3.8%	3.3%	1.3%	3.4%	2.9%	0.0%	2.7%	2.4%	
Education (elementary/secondary)	8.5%	7.5%	7.6%	11.9%	8.8%	8.9%	6.7%	6.5%	6.7%	5.3%	5.0%	5.5%	
Engineer	3.7%	4.4%	4.2%	2.3%	3.9%	3.7%	4.7%	4.9%	4.7%	0.0%	2.9%	3.0%	
Government	1.7%	1.2%	1.3%	0.8%	1.2%	1.3%	2.2%	1.2%	1.3%	2.6%	1.0%	1.1%	
Health Professional	3.5%	3.2%	3.4%	3.1%	3.5%	3.7%	3.6%	2.9%	3.0%	5.3%	4.8%	4.2%	
Homemaker/Stay at Home Parent	8.9%	13.7%	12.7%	10.4%	14.7%	13.7%	7.7%	12.9%	12.1%	15.8%	13.0%	10.4%	
Information Technology Professional	2.9%	4.2%	3.8%	2.9%	4.2%	3.8%	3.0%	4.2%	3.9%	2.6%	4.6%	3.8%	
Lawyer	1.6%	2.2%	1.8%	2.1%	2.2%	1.9%	1.2%	2.2%	1.8%	5.3%	2.4%	1.6%	
Military	2.0%	0.6%	0.7%	1.3%	0.4%	0.4%	2.4%	0.7%	0.9%	2.6%	0.8%	1.3%	
Nurse	3.9%	2.7%	2.8%	4.7%	2.9%	3.0%	3.6%	2.6%	2.7%	2.6%	1.8%	2.3%	
Research Scientist	0.5%	1.2%	1.0%	0.3%	1.3%	1.1%	0.6%	1.0%	0.9%	0.0%	1.3%	1.0%	
Service Industry	2.4%	3.3%	3.6%	3.4%	3.2%	3.5%	1.8%	3.4%	3.7%	2.6%	4.3%	4.6%	
Skilled Worker	3.2%	2.9%	3.6%	2.3%	1.8%	2.4%	3.7%	3.7%	4.4%	2.6%	3.7%	4.8%	
Social/Non-Profit Services	0.4%	0.4%	0.4%	0.3%	0.5%	0.5%	0.4%	0.4%	0.3%	0.0%	0.5%	0.6%	
Other	19.6%	17.6%	20.2%	17.7%	16.5%	18.8%	20.9%	18.3%	21.0%	15.8%	22.9%	25.7%	
Undecided	1.5%	1.4%	1.7%	1.0%	1.3%	1.5%	1.6%	1.5%	1.7%	2.6%	2.4%	3.7%	
Total (n)	1,099	24,018	31,826	385	10,496	13,595	676	12,897	17,257	38	625	974	
Current employment status:													
Parent/Guardian 1													
Employed	88.4%	86.4%	86.0%	92.2%	88.7%	88.1%	86.1%	84.6%	84.6%	89.5%	83.1%	82.9%	
Seasonally employed	2.5%	2.2%	2.3%	2.3%	2.0%	2.1%	2.2%	2.4%	2.4%	7.9%	2.3%	2.5%	
Unemployed	5.6%	7.5%	7.8%	3.6%	5.6%	5.9%	7.0%	8.9%	9.0%	2.6%	10.4%	10.7%	
Retired	3.5%	3.9%	3.9%	1.8%	3.7%	3.9%	4.7%	4.1%	4.0%	0.0%	4.2%	3.8%	
Total (n)	1,101	25,633	34,623	387	11,110	14,635	676	13,838	18,881	38	685	1,107	
Parent/Guardian 2													
Employed	78.7%	73.0%	73.5%	78.1%	71.4%	71.8%	79.8%	74.5%	74.8%	65.8%	70.9%	73.2%	
Seasonally employed	4.2%	4.1%	4.1%	4.9%	4.5%	4.5%	3.9%	3.7%	3.8%	2.6%	4.9%	4.9%	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Unemployed	11.5%	17.4%	17.1%	11.5%	17.9%	17.7%	11.0%	16.9%	16.6%	21.1%	19.2%	16.7%	
Retired	5.6%	5.5%	5.4%	5.5%	6.2%	6.0%	5.3%	5.0%	4.8%	10.5%	4.9%	5.2%	
Total (n)	1,096	24,824	33,179	384	10,845	14,177	674	13,329	17,969	38	650	1,033	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?													
Family resources (parents, relatives, spouse, etc.)													
None	18.8%	23.5%	25.9%	21.5%	21.8%	24.2%	17.4%	24.7%	26.7%	15.0%	29.1%	34.8%	
$1-$2,999	13.7%	12.8%	15.0%	12.6%	11.4%	13.4%	14.3%	13.6%	16.0%	15.0%	17.8%	18.6%	
$3,000-$5,999	11.5%	8.7%	9.9%	11.1%	8.2%	9.4%	11.9%	9.1%	10.3%	10.0%	10.4%	11.0%	
$6,000-$9,999	12.3%	7.6%	8.1%	11.6%	7.4%	8.1%	12.7%	7.8%	8.1%	12.5%	6.8%	7.1%	
$10,000-$14,999	14.1%	9.3%	9.3%	17.1%	9.3%	9.4%	12.3%	9.4%	9.3%	15.0%	8.9%	8.5%	
$15,000+	29.5%	38.1%	31.8%	26.0%	41.9%	35.5%	31.4%	35.5%	29.7%	32.5%	27.0%	19.9%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
My own resources (savings from work, work-study, other income)													
None	48.3%	46.6%	43.5%	47.5%	48.0%	45.0%	48.1%	45.6%	42.4%	57.5%	44.0%	40.3%	
$1-$2,999	33.3%	37.0%	38.4%	32.9%	34.6%	35.9%	34.1%	39.0%	40.2%	22.5%	37.7%	39.4%	
$3,000-$5,999	9.8%	10.2%	11.4%	10.4%	10.9%	11.9%	9.7%	9.6%	10.9%	5.0%	11.4%	12.5%	
$6,000-$9,999	3.1%	2.9%	3.4%	3.0%	3.1%	3.6%	2.9%	2.8%	3.3%	7.5%	2.9%	3.5%	
$10,000-$14,999	2.4%	1.5%	1.6%	3.2%	1.6%	1.7%	2.0%	1.5%	1.6%	2.5%	1.7%	2.1%	
$15,000+	3.1%	1.7%	1.7%	3.0%	1.8%	1.9%	3.1%	1.5%	1.6%	5.0%	2.4%	2.2%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Aid which not be repaid (grants, scholarships, military funding, etc.)													
None	21.8%	39.5%	36.0%	23.3%	42.1%	38.8%	20.6%	37.5%	34.0%	27.5%	36.3%	34.2%	
$1-$2,999	11.1%	11.6%	13.1%	10.4%	10.8%	12.3%	11.4%	12.3%	13.8%	12.5%	10.4%	11.5%	
$3,000-$5,999	17.7%	8.6%	11.3%	16.3%	8.3%	10.5%	18.6%	9.0%	11.9%	15.0%	8.3%	13.9%	
$6,000-$9,999	13.3%	7.2%	9.6%	14.6%	6.7%	9.1%	12.7%	7.5%	10.0%	10.0%	8.9%	11.0%	
$10,000-$14,999	15.5%	11.2%	11.2%	16.1%	11.0%	11.0%	15.3%	11.3%	11.4%	12.5%	11.1%	10.7%	
$15,000+	20.7%	21.9%	18.7%	19.3%	21.1%	18.4%	21.4%	22.4%	18.9%	22.5%	25.0%	18.7%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Aid which must be repaid (loans, etc.)													
None	52.8%	66.9%	64.6%	54.5%	68.3%	66.6%	51.3%	65.9%	63.3%	62.5%	62.3%	60.7%	
$1-$2,999	9.7%	6.6%	7.6%	8.9%	5.8%	6.8%	10.6%	7.2%	8.3%	2.5%	6.8%	8.3%	
$3,000-$5,999	13.6%	11.3%	12.1%	14.4%	10.7%	11.3%	13.1%	11.6%	12.6%	15.0%	13.9%	14.8%	
$6,000-$9,999	8.0%	5.6%	6.0%	8.2%	5.8%	6.1%	8.0%	5.5%	6.0%	5.0%	5.0%	5.5%	
$10,000-$14,999	6.5%	3.6%	3.9%	6.2%	3.4%	3.6%	6.9%	3.7%	4.1%	2.5%	4.9%	4.1%	
$15,000+	9.4%	6.1%	5.8%	7.9%	6.1%	5.6%	10.1%	6.0%	5.8%	12.5%	7.2%	6.6%	
Total (n)	1,144	26,863	36,152	404	11,637	15,289	700	14,505	19,704	40	721	1,159	
Did you receive any of the following forms of financial aid?													
Military grants													
Yes	3.2%	2.5%	2.5%	2.2%	2.4%	2.5%	4.0%	2.6%	2.5%	0.0%	3.7%	3.5%	
No	96.8%	97.5%	97.5%	97.8%	97.6%	97.5%	96.0%	97.4%	97.5%	100.0%	96.3%	96.5%	
Total (n)	1,063	24,308	32,732	368	10,583	13,852	658	13,083	17,851	37	642	1,029	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Work-study													
Yes	6.7%	20.2%	18.0%	5.4%	17.4%	15.5%	7.4%	22.1%	19.6%	5.4%	28.3%	23.2%	
No	93.3%	79.8%	82.0%	94.6%	82.6%	84.5%	92.6%	77.9%	80.4%	94.6%	71.7%	76.8%	
Total (n)	1,063	24,347	32,711	368	10,605	13,851	658	13,099	17,831	37	643	1,029	
Pell Grant													
Yes	16.9%	24.2%	26.6%	14.4%	20.5%	22.4%	18.7%	26.7%	29.3%	8.1%	34.2%	36.7%	
No	83.1%	75.8%	73.4%	85.6%	79.5%	77.6%	81.3%	73.3%	70.7%	91.9%	65.8%	63.3%	
Total (n)	1,062	24,367	32,861	368	10,610	13,915	657	13,111	17,902	37	646	1,044	
Need-based grants or scholarships													
Yes	27.9%	32.2%	32.4%	26.9%	28.0%	27.9%	29.0%	35.1%	35.4%	18.9%	42.3%	40.7%	
No	72.1%	67.8%	67.6%	73.1%	72.0%	72.1%	71.0%	64.9%	64.6%	81.1%	57.7%	59.3%	
Total (n)	1,063	24,319	32,702	368	10,595	13,859	658	13,078	17,804	37	646	1,039	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Merit-based grants or scholarships													
Yes	80.8%	50.1%	51.4%	80.2%	48.1%	49.6%	81.0%	51.7%	52.9%	83.8%	50.7%	48.4%	
No	19.2%	49.9%	48.6%	19.8%	51.9%	50.4%	19.0%	48.3%	47.1%	16.2%	49.3%	51.6%	
Total (n)	1,063	24,470	32,938	368	10,664	13,964	658	13,157	17,933	37	649	1,041	
What is your best estimate of your parents'/guardians' total income last year?													
Less than $15,000	1.6%	3.5%	4.3%	1.4%	2.8%	3.3%	1.5%	3.8%	4.7%	5.6%	8.0%	9.9%	
$15,000-$24,999	2.4%	4.7%	5.4%	2.5%	4.3%	4.5%	2.3%	5.0%	6.0%	2.8%	6.3%	7.4%	
$25,000-$29,999	2.8%	3.3%	3.9%	3.3%	2.7%	3.2%	2.3%	3.8%	4.4%	5.6%	4.4%	5.4%	
$30,000-$59,999	9.9%	12.4%	13.6%	8.7%	10.9%	12.1%	10.8%	13.3%	14.4%	5.6%	17.3%	18.7%	
$60,000-$74,999	9.4%	7.1%	8.3%	9.0%	6.2%	7.4%	10.0%	7.9%	9.0%	2.8%	7.8%	9.0%	
$75,000-$99,999	10.8%	9.9%	10.8%	10.1%	9.5%	10.5%	11.2%	10.2%	11.0%	8.3%	10.8%	11.3%	
$100,000-$124,999	15.4%	13.3%	13.6%	15.6%	13.6%	14.0%	15.4%	13.2%	13.4%	13.9%	11.0%	11.2%	
$125,000-$149,999	8.8%	7.5%	7.3%	10.4%	7.7%	7.7%	8.2%	7.3%	7.0%	5.6%	7.8%	6.3%	
$150,000-$199,999	11.4%	10.4%	9.6%	12.3%	11.8%	11.2%	10.8%	9.4%	8.6%	13.9%	7.8%	7.3%	
$200,000-$249,999	9.8%	9.8%	8.5%	9.8%	11.0%	9.7%	9.4%	9.1%	7.8%	16.7%	5.8%	4.5%	
$250,000-$499,999	12.0%	11.7%	9.7%	12.0%	13.2%	11.3%	11.7%	10.7%	8.7%	16.7%	8.2%	6.0%	
$500,000 or higher	5.7%	6.3%	5.0%	4.9%	6.3%	5.3%	6.3%	6.3%	5.0%	2.8%	4.7%	3.1%	
Total (n)	1,051	23,673	32,167	366	10,433	13,771	649	12,603	17,363	36	637	1,033	
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	38.2%	37.8%	34.7%	46.0%	44.0%	41.3%	33.3%	33.3%	30.1%	47.2%	28.7%	25.2%	
Some (but I probably will have enough funds)	49.7%	52.1%	53.8%	44.1%	48.6%	50.5%	53.6%	54.9%	56.3%	36.1%	54.0%	54.2%	
Major (not sure I will have enough funds to complete college)	12.1%	10.1%	11.6%	9.9%	7.4%	8.2%	13.2%	11.9%	13.6%	16.7%	17.2%	20.6%	
Total (n)	1,047	24,820	33,728	365	10,798	14,288	646	13,354	18,355	36	668	1,085	
Mean	1.74	1.72	1.77	1.64	1.63	1.67	1.80	1.79	1.83	1.69	1.88	1.95	
Standard deviation	0.66	0.63	0.64	0.66	0.62	0.62	0.65	0.64	0.64	0.75	0.67	0.68	
Significance	-			-			-			-		*	
Effect size	-	0.03	-0.05	-	0.02	-0.05	-	0.02	-0.05	-	-0.28	-0.38	
In your lifetime, have you been homeless for at least one month?													
No	97.8%	98.2%	97.6%	97.5%	98.5%	97.9%	97.8%	98.1%	97.4%	100.0%	96.4%	94.8%	
Yes	2.2%	1.8%	2.4%	2.5%	1.5%	2.1%	2.2%	1.9%	2.6%	0.0%	3.6%	5.2%	
Total (n)	1,051	25,046	33,996	366	10,882	14,382	649	13,489	18,520	36	675	1,094	
Your current religious preference													
Agnostic	9.2%	13.6%	12.8%	9.0%	15.2%	14.2%	9.6%	12.3%	11.7%	5.6%	15.3%	13.5%	
Atheist	6.9%	10.1%	9.6%	8.4%	11.8%	11.4%	5.8%	8.7%	8.3%	11.1%	12.1%	9.6%	
Baptist	14.3%	4.5%	4.5%	14.0%	4.0%	4.0%	15.0%	4.9%	4.8%	5.6%	4.1%	5.2%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	0.6%	2.3%	2.0%	0.6%	2.3%	2.0%	0.6%	2.2%	2.0%	0.0%	1.8%	1.4%	
Church of Christ	4.3%	3.0%	3.9%	4.5%	3.0%	3.9%	4.4%	3.0%	3.9%	0.0%	3.5%	4.9%	
Eastern Orthodox	1.1%	0.9%	0.9%	1.1%	0.9%	0.9%	1.1%	0.9%	0.8%	0.0%	1.1%	0.8%	
Episcopalian	1.9%	1.1%	0.9%	2.8%	1.0%	0.8%	1.6%	1.2%	0.9%	0.0%	0.2%	0.5%	
Hindu	1.1%	3.6%	3.0%	1.7%	4.3%	3.6%	0.6%	3.1%	2.6%	2.8%	1.8%	1.4%	
Jewish	1.5%	3.5%	2.7%	2.0%	3.7%	3.0%	0.9%	3.3%	2.6%	5.6%	2.9%	1.9%	
LDS (Mormon)	0.0%	0.7%	0.7%	0.0%	0.9%	0.8%	0.0%	0.5%	0.5%	0.0%	0.8%	0.8%	
Lutheran	1.9%	1.3%	1.6%	2.5%	1.3%	1.7%	1.6%	1.3%	1.5%	2.8%	0.6%	1.2%	
Methodist	6.3%	2.6%	2.2%	5.9%	2.5%	2.2%	6.5%	2.7%	2.3%	8.3%	1.4%	0.8%	
Muslim	1.2%	2.3%	3.2%	1.4%	2.5%	3.5%	0.8%	2.1%	3.1%	5.6%	2.8%	3.0%	
Presbyterian	4.4%	2.8%	2.2%	4.2%	2.8%	2.3%	4.6%	2.8%	2.2%	2.8%	2.1%	1.4%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Roman Catholic	19.8%	18.1%	17.8%	21.0%	16.3%	16.4%	18.9%	19.5%	18.9%	25.0%	19.9%	18.0%	
Seventh-day Adventist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.3%	0.3%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	0.1%	0.2%	0.3%	0.0%	0.2%	0.2%	0.2%	0.3%	0.3%	0.0%	0.2%	0.4%	
Other Christian	13.5%	10.0%	10.8%	11.8%	8.5%	9.2%	14.5%	11.3%	12.1%	13.9%	9.0%	11.9%	
Other religion(s)/belief(s)	1.6%	2.4%	2.9%	1.1%	1.9%	2.3%	1.9%	2.6%	3.1%	0.0%	6.1%	6.5%	
None	10.2%	16.6%	17.6%	8.1%	16.5%	17.1%	11.3%	16.9%	18.1%	11.1%	14.1%	16.5%	
Total (n)	1,028	24,344	33,148	357	10,609	14,064	635	13,081	18,022	36	654	1,062	
Parent/Guardian 1 current religious preference													
Agnostic	3.3%	5.1%	4.9%	3.7%	5.9%	5.6%	3.3%	4.3%	4.2%	0.0%	6.3%	5.5%	
Atheist	2.8%	5.5%	5.2%	3.7%	6.1%	5.8%	2.4%	5.0%	4.6%	2.9%	6.1%	5.7%	
Baptist	16.4%	5.8%	5.8%	16.1%	5.2%	5.3%	16.9%	6.2%	6.0%	11.4%	7.2%	7.6%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	1.1%	4.5%	3.8%	1.1%	4.8%	3.9%	0.9%	4.4%	3.7%	2.9%	3.6%	2.9%	
Church of Christ	6.1%	4.4%	5.6%	7.3%	4.5%	5.8%	5.5%	4.2%	5.4%	2.9%	6.1%	7.4%	
Eastern Orthodox	1.3%	1.2%	1.2%	1.4%	1.2%	1.3%	1.3%	1.2%	1.1%	0.0%	1.7%	1.4%	
Episcopalian	2.3%	1.5%	1.2%	2.3%	1.6%	1.3%	2.1%	1.5%	1.2%	5.7%	0.8%	0.9%	
Hindu	1.4%	5.1%	4.1%	2.0%	6.2%	5.1%	0.9%	4.3%	3.5%	2.9%	2.8%	2.0%	
Jewish	1.5%	4.0%	3.3%	2.0%	4.4%	3.7%	1.1%	3.8%	3.0%	2.9%	2.8%	1.9%	
LDS (Mormon)	0.2%	0.9%	1.0%	0.0%	1.2%	1.2%	0.3%	0.7%	0.8%	0.0%	1.6%	1.2%	
Lutheran	3.0%	1.8%	2.2%	3.1%	1.8%	2.1%	3.0%	1.8%	2.3%	2.9%	1.1%	1.7%	
Methodist	7.9%	3.4%	3.0%	7.6%	3.3%	2.9%	7.9%	3.5%	3.1%	11.4%	2.4%	1.9%	
Muslim	1.2%	2.8%	3.6%	1.4%	3.0%	3.8%	0.8%	2.6%	3.5%	5.7%	3.4%	3.4%	
Presbyterian	4.8%	3.4%	2.8%	4.5%	3.3%	2.8%	4.6%	3.5%	2.9%	11.4%	2.8%	2.1%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Roman Catholic	23.2%	23.8%	23.5%	22.0%	22.1%	22.1%	23.7%	24.9%	24.6%	25.7%	27.1%	24.6%	
Seventh-day Adventist	0.3%	0.4%	0.4%	0.3%	0.4%	0.3%	0.3%	0.4%	0.4%	0.0%	0.5%	0.6%	
United Church of Christ/Congregational	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.4%	0.0%	0.5%	0.5%	
Other Christian	14.4%	12.1%	13.3%	13.0%	10.7%	11.7%	15.7%	13.3%	14.5%	5.7%	11.6%	15.0%	
Other religion(s)/belief(s)	0.8%	2.2%	2.4%	1.4%	2.0%	2.2%	0.5%	2.2%	2.5%	0.0%	3.1%	3.5%	
None	7.8%	11.8%	12.3%	7.3%	12.1%	12.4%	8.2%	11.7%	12.3%	5.7%	8.3%	10.2%	
Total (n)	1,022	23,946	32,557	355	10,427	13,802	632	12,881	17,722	35	638	1,033	
Parent/Guardian 2 current religious preference													
Agnostic	3.1%	4.9%	4.7%	3.7%	5.7%	5.4%	2.9%	4.3%	4.2%	0.0%	5.1%	4.1%	
Atheist	2.5%	4.9%	4.8%	2.0%	5.0%	4.9%	2.9%	4.9%	4.7%	0.0%	5.1%	5.1%	
Baptist	16.3%	5.5%	5.4%	15.1%	5.0%	5.0%	17.3%	5.8%	5.6%	11.8%	6.1%	5.8%	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Buddhist	0.9%	4.9%	4.0%	0.9%	5.2%	4.3%	0.8%	4.7%	3.8%	2.9%	3.8%	3.0%	
Church of Christ	6.0%	4.3%	5.4%	7.7%	4.5%	5.7%	5.4%	4.0%	5.1%	0.0%	4.9%	6.9%	
Eastern Orthodox	1.0%	1.2%	1.1%	0.9%	1.1%	1.2%	1.0%	1.2%	1.1%	2.9%	1.6%	1.3%	
Episcopalian	2.1%	1.5%	1.3%	2.3%	1.7%	1.4%	1.9%	1.4%	1.2%	2.9%	0.8%	1.0%	
Hindu	1.3%	5.3%	4.3%	2.0%	6.4%	5.3%	0.8%	4.5%	3.7%	2.9%	3.0%	2.2%	
Jewish	1.9%	3.8%	3.1%	2.0%	4.1%	3.4%	1.6%	3.6%	2.9%	5.9%	2.8%	1.9%	
LDS (Mormon)	0.2%	0.9%	1.0%	0.0%	1.2%	1.3%	0.3%	0.7%	0.8%	0.0%	0.8%	0.7%	
Lutheran	2.6%	1.8%	2.2%	3.7%	1.9%	2.2%	2.1%	1.8%	2.1%	0.0%	1.1%	1.9%	
Methodist	8.3%	3.4%	2.9%	8.8%	3.4%	2.9%	7.4%	3.4%	2.9%	17.6%	2.6%	1.9%	
Muslim	1.0%	2.9%	3.8%	1.1%	3.1%	4.0%	0.6%	2.7%	3.6%	5.9%	4.1%	4.4%	
Presbyterian	5.3%	3.4%	2.8%	5.4%	3.4%	2.9%	5.1%	3.4%	2.8%	8.8%	3.3%	2.4%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Roman Catholic	23.6%	23.9%	23.6%	23.1%	22.4%	22.4%	23.9%	24.9%	24.4%	23.5%	26.9%	25.0%	
Seventh-day Adventist	0.1%	0.3%	0.3%	0.0%	0.4%	0.3%	0.2%	0.3%	0.4%	0.0%	0.3%	0.2%	
United Church of Christ/Congregational	0.2%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.4%	0.5%	0.0%	0.3%	0.2%	
Other Christian	14.9%	12.0%	13.2%	12.8%	11.1%	12.0%	16.5%	12.8%	14.0%	5.9%	12.1%	14.4%	
Other religion(s)/belief(s)	1.7%	2.2%	2.6%	2.6%	2.0%	2.4%	1.3%	2.3%	2.6%	0.0%	5.2%	5.3%	
None	7.3%	12.4%	13.1%	6.0%	12.0%	12.5%	7.9%	12.9%	13.6%	8.8%	10.0%	12.1%	
Total (n)	1,016	23,266	31,329	351	10,218	13,426	631	12,438	16,927	34	610	976	

What is the highest academic degree that you intend to obtain?

Highest academic degree planned

None	0.7%	0.2%	0.3%	0.6%	0.3%	0.4%	0.8%	0.2%	0.2%	0.0%	0.8%	1.1%	
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.3%	0.1%	0.3%	0.6%	0.1%	0.2%	0.2%	0.2%	0.3%	0.0%	0.3%	1.6%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Bachelor's degree (B.A., B.S., B.D., etc.)	25.9%	15.0%	19.0%	30.1%	17.4%	21.7%	23.6%	13.0%	16.7%	25.0%	16.5%	21.0%	
Master's degree (M.A., M.S., M.B.A., etc.)	40.7%	39.9%	38.9%	41.9%	44.6%	43.0%	40.2%	36.4%	35.9%	38.9%	32.8%	34.5%	
J.D. (Law)	6.6%	5.7%	5.2%	4.5%	4.4%	4.1%	8.0%	6.7%	6.1%	2.8%	5.8%	4.7%	
M.D., D.D.S., D.V.M., etc. (Medical)	9.5%	16.9%	15.6%	8.7%	11.8%	11.1%	10.0%	21.1%	19.3%	8.3%	16.6%	13.8%	
Ph.D.	9.9%	16.7%	15.0%	8.7%	17.2%	15.0%	9.9%	16.1%	14.9%	22.2%	20.6%	16.1%	
Professional Doctorate (Ed.D., Psy.D., etc.)	5.6%	5.0%	5.1%	4.2%	3.7%	3.8%	6.6%	5.9%	6.1%	2.8%	6.0%	6.0%	
Other	0.6%	0.4%	0.5%	0.8%	0.5%	0.5%	0.5%	0.4%	0.4%	0.0%	0.6%	0.9%	
Total (n)	1,031	24,191	32,752	356	10,542	13,900	639	12,999	17,799	36	650	1,053	
Highest academic degree planned at this college													
None	0.9%	0.4%	0.6%	1.4%	0.5%	0.7%	0.6%	0.3%	0.5%	0.0%	0.8%	1.7%	
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	1.0%	0.5%	1.0%	0.6%	0.4%	0.8%	1.3%	0.6%	1.0%	0.0%	0.5%	2.6%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Bachelor's degree (B.A., B.S., B.D., etc.)	67.2%	66.9%	65.7%	66.9%	64.7%	64.4%	66.8%	69.0%	67.2%	77.8%	60.5%	58.6%	
Master's degree (M.A., M.S., M.B.A., etc.)	21.8%	21.1%	21.5%	21.6%	24.7%	24.5%	22.6%	18.1%	19.0%	11.1%	21.8%	23.2%	
J.D. (Law)	1.4%	1.3%	1.2%	1.1%	1.1%	1.0%	1.6%	1.3%	1.3%	0.0%	2.0%	1.5%	
M.D., D.D.S., D.V.M., etc. (Medical)	2.1%	5.0%	4.9%	2.0%	3.6%	3.6%	2.0%	5.9%	5.9%	5.6%	7.0%	5.8%	
Ph.D.	2.2%	3.1%	3.0%	2.5%	3.3%	3.1%	2.0%	2.8%	2.9%	2.8%	4.4%	3.5%	
Professional Doctorate (Ed.D., Psy.D., etc.)	2.5%	1.3%	1.4%	2.8%	1.0%	1.2%	2.5%	1.4%	1.6%	0.0%	2.3%	2.1%	
Other	0.7%	0.5%	0.5%	1.1%	0.6%	0.6%	0.3%	0.4%	0.5%	2.8%	0.7%	0.9%	
Total (n)	1,031	22,865	30,520	357	10,002	13,011	638	12,253	16,554	36	610	955	
In the past year, how often have you:													
Attended a religious service													
Frequently	32.1%	27.5%	26.5%	29.3%	25.8%	25.0%	34.0%	29.0%	27.8%	25.0%	25.1%	23.6%	
Occasionally	39.6%	36.1%	36.2%	40.7%	35.8%	36.1%	38.6%	36.4%	36.2%	47.2%	34.3%	36.9%	
Not at All	28.3%	36.4%	37.4%	29.9%	38.4%	38.9%	27.4%	34.7%	36.0%	27.8%	40.7%	39.5%	
Total (n)	1,019	24,357	33,240	351	10,598	14,072	632	13,105	18,098	36	654	1,070	
Mean	2.04	1.91	1.89	1.99	1.87	1.86	2.07	1.94	1.92	1.97	1.84	1.84	
Standard deviation	0.78	0.79	0.79	0.77	0.79	0.79	0.78	0.80	0.79	0.74	0.80	0.78	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.16	0.19	-	0.15	0.16	-	0.16	0.19	-	0.16	0.17	
Been bored in class													
Frequently	51.9%	38.1%	37.1%	46.2%	37.7%	36.7%	54.8%	38.4%	37.5%	58.3%	36.9%	34.9%	
Occasionally	44.9%	56.6%	56.9%	49.3%	56.1%	56.4%	43.3%	57.0%	57.4%	30.6%	55.9%	56.6%	
Not at All	3.1%	5.3%	6.0%	4.6%	6.2%	6.9%	1.9%	4.5%	5.1%	11.1%	7.2%	8.5%	
Total (n)	1,017	24,368	33,264	351	10,601	14,076	630	13,111	18,114	36	656	1,074	
Mean	2.49	2.33	2.31	2.42	2.32	2.30	2.53	2.34	2.32	2.47	2.30	2.26	
Standard deviation	0.56	0.57	0.58	0.58	0.58	0.59	0.54	0.56	0.57	0.70	0.59	0.60	
Significance	-	***	***	-	**	***	-	***	***	-		*	
Effect size	-	0.28	0.31	-	0.17	0.20	-	0.34	0.37	-	0.29	0.35	
Demonstrated for a cause (e.g., boycott, rally, protest)													Civic Engagement
Frequently	3.3%	4.6%	4.4%	2.3%	3.0%	2.9%	4.1%	5.7%	5.4%	0.0%	8.2%	6.7%	
Occasionally	23.2%	31.9%	30.3%	18.8%	24.3%	23.5%	25.2%	37.8%	35.4%	31.4%	38.1%	34.7%	
Not at All	73.5%	63.5%	65.3%	78.9%	72.8%	73.5%	70.7%	56.4%	59.2%	68.6%	53.7%	58.5%	
Total (n)	1,018	24,246	33,091	351	10,542	13,996	632	13,048	18,027	35	656	1,068	
Mean	1.30	1.41	1.39	1.23	1.30	1.29	1.33	1.49	1.46	1.31	1.55	1.48	
Standard deviation	0.53	0.58	0.57	0.47	0.52	0.52	0.55	0.60	0.60	0.47	0.64	0.62	
Significance	-	***	***	-	*	*	-	***	***	-		*	
Effect size	-	-0.19	-0.16	-	-0.13	-0.12	-	-0.27	-0.22	-	-0.38	-0.27	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Tutored another student													
Frequently	9.4%	25.7%	22.1%	8.5%	24.9%	21.5%	9.7%	26.5%	22.7%	13.9%	24.2%	19.7%	
Occasionally	47.3%	50.8%	48.8%	51.3%	52.0%	50.3%	45.3%	49.7%	47.8%	44.4%	51.1%	44.0%	
Not at All	43.3%	23.5%	29.1%	40.2%	23.1%	28.2%	45.1%	23.8%	29.5%	41.7%	24.7%	36.3%	
Total (n)	1,019	24,273	33,156	351	10,560	14,028	632	13,057	18,055	36	656	1,073	
Mean	1.66	2.02	1.93	1.68	2.02	1.93	1.65	2.03	1.93	1.72	2.00	1.83	
Standard deviation	0.64	0.70	0.71	0.62	0.69	0.70	0.65	0.71	0.72	0.70	0.70	0.73	
Significance	-	***	***	-	***	***	-	***	***	-	*		
Effect size	-	-0.51	-0.38	-	-0.49	-0.36	-	-0.54	-0.39	-	-0.40	-0.15	
In the past year, how often have you:													
Studied with other students													
Frequently	40.4%	48.5%	45.3%	35.6%	44.4%	41.5%	42.9%	51.9%	48.4%	42.9%	46.4%	41.1%	
Occasionally	51.9%	44.0%	45.9%	51.9%	46.0%	47.9%	51.7%	42.3%	44.3%	57.1%	44.6%	47.8%	
Not at All	7.7%	7.6%	8.8%	12.5%	9.6%	10.6%	5.4%	5.8%	7.3%	0.0%	9.0%	11.1%	
Total (n)	1,017	24,329	33,236	351	10,582	14,064	631	13,094	18,100	35	653	1,072	
Mean	2.33	2.41	2.36	2.23	2.35	2.31	2.38	2.46	2.41	2.43	2.37	2.30	
Standard deviation	0.61	0.63	0.64	0.66	0.65	0.65	0.59	0.60	0.62	0.50	0.64	0.66	
Significance	-	***		-	***	*	-	**		-			
Effect size	-	-0.13	-0.05	-	-0.18	-0.12	-	-0.13	-0.05	-	0.09	0.20	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Consumed beer													
Frequently	15.8%	3.9%	3.8%	18.5%	5.4%	5.2%	13.8%	2.7%	2.7%	25.0%	3.9%	3.7%	
Occasionally	38.4%	22.4%	21.9%	40.7%	24.5%	24.4%	37.8%	21.0%	20.3%	27.8%	17.3%	15.8%	
Not at All	45.7%	73.7%	74.3%	40.7%	70.1%	70.4%	48.4%	76.3%	77.0%	47.2%	78.9%	80.5%	
Total (n)	1,017	24,052	32,933	351	10,483	13,956	630	12,920	17,909	36	649	1,068	
Mean	1.70	1.30	1.30	1.78	1.35	1.35	1.65	1.26	1.26	1.78	1.25	1.23	
Standard deviation	0.73	0.54	0.53	0.74	0.58	0.58	0.71	0.50	0.50	0.83	0.51	0.50	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	0.74	0.75	-	0.74	0.74	-	0.78	0.78	-	1.04	1.10	
In the past year, how often have you:													
Consumed wine or liquor													
Frequently	19.8%	4.6%	4.4%	15.7%	4.8%	4.5%	21.6%	4.5%	4.3%	28.6%	5.3%	4.8%	
Occasionally	42.6%	27.9%	27.5%	43.9%	26.5%	26.2%	42.9%	29.3%	28.8%	25.7%	23.5%	23.7%	
Not at All	37.6%	67.4%	68.1%	40.5%	68.7%	69.3%	35.6%	66.2%	66.9%	45.7%	71.3%	71.5%	
Total (n)	1,016	23,999	32,873	351	10,467	13,940	630	12,885	17,868	35	647	1,065	
Mean	1.82	1.37	1.36	1.75	1.36	1.35	1.86	1.38	1.37	1.83	1.34	1.33	
Standard deviation	0.74	0.57	0.57	0.71	0.57	0.56	0.74	0.57	0.57	0.86	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	0.79	0.81	-	0.68	0.71	-	0.84	0.86	-	0.86	0.89	
Felt overwhelmed by all I had to do													
Frequently	47.7%	40.8%	41.3%	32.0%	24.8%	25.2%	56.4%	53.1%	53.1%	47.2%	53.3%	51.7%	
Occasionally	44.6%	51.5%	50.8%	53.4%	61.5%	60.8%	40.1%	43.9%	43.6%	38.9%	40.7%	41.2%	
Not at All	7.7%	7.7%	7.9%	14.6%	13.7%	13.9%	3.5%	3.0%	3.3%	13.9%	6.1%	7.1%	
Total (n)	1,017	23,999	32,850	350	10,452	13,900	631	12,903	17,889	36	644	1,061	
Mean	2.40	2.33	2.33	2.17	2.11	2.11	2.53	2.50	2.50	2.33	2.47	2.45	
Standard deviation	0.63	0.61	0.62	0.66	0.61	0.62	0.57	0.56	0.56	0.72	0.61	0.62	
Significance	-	***	***	-			-			-			
Effect size	-	0.11	0.11	-	0.10	0.10	-	0.05	0.05	-	-0.23	-0.19	
Felt depressed													
Frequently	19.7%	14.5%	15.3%	14.8%	10.0%	10.5%	22.5%	17.5%	18.6%	17.1%	26.6%	25.1%	
Occasionally	41.5%	45.3%	44.5%	35.0%	42.0%	41.2%	44.8%	48.1%	47.2%	45.7%	41.7%	42.4%	
Not at All	38.8%	40.3%	40.1%	50.1%	48.1%	48.4%	32.6%	34.3%	34.2%	37.1%	31.6%	32.5%	
Total (n)	1,017	23,936	32,775	351	10,431	13,875	631	12,863	17,840	35	642	1,060	
Mean	1.81	1.74	1.75	1.65	1.62	1.62	1.90	1.83	1.84	1.80	1.95	1.93	
Standard deviation	0.74	0.69	0.70	0.73	0.66	0.67	0.74	0.70	0.71	0.72	0.76	0.76	
Significance	-	**	**	-			-	*	*	-			
Effect size	-	0.10	0.09	-	0.05	0.04	-	0.10	0.08	-	-0.20	-0.17	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Performed volunteer work													Civic Engagement
Frequently	26.3%	44.8%	40.3%	18.5%	37.2%	33.5%	29.8%	50.9%	45.8%	41.7%	45.5%	37.4%	
Occasionally	58.4%	48.0%	49.1%	59.5%	53.3%	53.2%	58.6%	43.8%	45.7%	44.4%	48.3%	50.9%	
Not at All	15.2%	7.2%	10.6%	21.9%	9.5%	13.3%	11.6%	5.4%	8.5%	13.9%	6.3%	11.7%	
Total (n)	1,018	23,940	32,755	351	10,427	13,858	631	12,875	17,841	36	638	1,056	
Mean	2.11	2.38	2.30	1.97	2.28	2.20	2.18	2.46	2.37	2.28	2.39	2.26	
Standard deviation	0.64	0.62	0.65	0.64	0.62	0.65	0.62	0.60	0.64	0.70	0.60	0.65	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.44	-0.29	-	-0.50	-0.35	-	-0.47	-0.30	-	-0.18	0.03	
In the past year, how often have you:													
Asked a teacher for advice after class													
Frequently	18.4%	33.3%	32.1%	13.7%	29.7%	28.6%	20.8%	36.1%	34.6%	22.9%	36.7%	35.2%	
Occasionally	63.1%	54.3%	54.1%	69.2%	57.1%	56.9%	59.7%	52.1%	52.2%	62.9%	51.6%	49.5%	
Not at All	18.5%	12.4%	13.8%	17.1%	13.2%	14.5%	19.5%	11.8%	13.2%	14.3%	11.6%	15.3%	
Total (n)	1,017	23,911	32,745	351	10,425	13,872	631	12,849	17,819	35	637	1,054	
Mean	2.00	2.21	2.18	1.97	2.16	2.14	2.01	2.24	2.21	2.09	2.25	2.20	
Standard deviation	0.61	0.64	0.65	0.55	0.63	0.64	0.63	0.65	0.66	0.61	0.65	0.68	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.33	-0.28	-	-0.30	-0.27	-	-0.35	-0.30	-	-0.25	-0.16	
Socialized with someone of another racial/ethnic group													
Frequently	70.9%	79.4%	78.4%	70.4%	78.1%	77.4%	71.3%	80.4%	79.2%	69.4%	81.3%	76.2%	
Occasionally	26.2%	17.9%	18.8%	27.1%	18.7%	19.4%	26.0%	17.3%	18.3%	22.2%	15.8%	19.4%	
Not at All	2.8%	2.7%	2.8%	2.6%	3.2%	3.3%	2.7%	2.3%	2.4%	8.3%	2.8%	4.4%	
Total (n)	1,018	23,881	32,713	351	10,408	13,843	631	12,835	17,812	36	638	1,058	
Mean	2.68	2.77	2.76	2.68	2.75	2.74	2.69	2.78	2.77	2.61	2.79	2.72	
Standard deviation	0.52	0.48	0.49	0.52	0.50	0.51	0.52	0.47	0.48	0.64	0.47	0.54	
Significance	-	***	***	-	**	*	-	***	***	-	*		
Effect size	-	-0.19	-0.16	-	-0.14	-0.12	-	-0.19	-0.17	-	-0.38	-0.20	
Been late to class													
Frequently	4.3%	8.6%	8.3%	5.1%	8.8%	8.5%	4.0%	8.4%	8.1%	2.9%	8.6%	8.4%	
Occasionally	36.4%	43.1%	43.6%	40.2%	44.9%	45.1%	34.4%	41.6%	42.4%	34.3%	44.0%	46.0%	
Not at All	59.3%	48.3%	48.1%	54.7%	46.4%	46.4%	61.6%	50.0%	49.5%	62.9%	47.4%	45.5%	
Total (n)	1,017	23,854	32,702	351	10,401	13,846	631	12,816	17,800	35	637	1,056	
Mean	1.45	1.60	1.60	1.50	1.62	1.62	1.42	1.58	1.59	1.40	1.61	1.63	
Standard deviation	0.58	0.64	0.64	0.59	0.64	0.64	0.57	0.64	0.64	0.55	0.64	0.63	
Significance	-	***	***	-	***	***	-	***	***	-		*	
Effect size	-	-0.23	-0.23	-	-0.19	-0.19	-	-0.25	-0.27	-	-0.33	-0.37	
Discussed politics													
Frequently	23.4%	33.5%	31.7%	26.5%	33.1%	31.7%	21.4%	33.7%	31.7%	27.8%	35.8%	32.8%	
Occasionally	52.6%	52.1%	51.8%	52.4%	52.5%	52.2%	53.4%	52.0%	51.8%	38.9%	48.4%	47.8%	
Not at All	24.1%	14.4%	16.4%	21.1%	14.4%	16.1%	25.2%	14.3%	16.5%	33.3%	15.9%	19.4%	
Total (n)	1,018	23,831	32,661	351	10,393	13,835	631	12,801	17,772	36	637	1,054	
Mean	1.99	2.19	2.15	2.05	2.19	2.16	1.96	2.19	2.15	1.94	2.20	2.13	
Standard deviation	0.69	0.67	0.68	0.69	0.66	0.67	0.68	0.66	0.68	0.79	0.69	0.71	
Significance	-	***	***	-	***	**	-	***	***	-	*		
Effect size	-	-0.30	-0.24	-	-0.21	-0.16	-	-0.35	-0.28	-	-0.38	-0.27	
Skipped school/class													
Frequently	3.2%	2.9%	2.8%	2.8%	2.7%	2.6%	3.5%	3.1%	3.0%	2.9%	2.2%	2.4%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Occasionally	32.9%	26.7%	26.8%	33.9%	25.7%	25.4%	33.3%	27.4%	27.9%	17.1%	27.0%	25.9%	
Not at All	63.8%	70.4%	70.4%	63.2%	71.6%	71.9%	63.2%	69.4%	69.1%	80.0%	70.8%	71.7%	
Total (n)	1,017	23,783	32,601	351	10,369	13,806	631	12,778	17,741	35	636	1,054	
Mean	1.39	1.32	1.32	1.40	1.31	1.31	1.40	1.34	1.34	1.23	1.31	1.31	
Standard deviation	0.55	0.53	0.53	0.54	0.52	0.52	0.56	0.53	0.53	0.49	0.51	0.51	
Significance	-	***	***	-	**	**	-	**	**	-			
Effect size	-	0.13	0.13	-	0.17	0.17	-	0.11	0.11	-	-0.16	-0.16	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)													Civic Engagement
Frequently	13.6%	15.2%	15.3%	11.4%	12.1%	12.2%	14.9%	17.3%	17.2%	11.1%	24.5%	22.0%	
Occasionally	37.7%	34.7%	34.4%	39.0%	31.5%	31.3%	37.4%	37.2%	36.7%	30.6%	35.9%	35.5%	
Not at All	48.7%	50.1%	50.4%	49.6%	56.4%	56.5%	47.7%	45.5%	46.1%	58.3%	39.6%	42.6%	
Total (n)	1,018	23,721	32,556	351	10,344	13,786	631	12,740	17,715	36	637	1,055	
Mean	1.65	1.65	1.65	1.62	1.56	1.56	1.67	1.72	1.71	1.53	1.85	1.79	
Standard deviation	0.71	0.73	0.73	0.68	0.70	0.70	0.72	0.74	0.74	0.70	0.79	0.78	
Significance	-			-			-			-	*	*	
Effect size	-	0.00	0.00	-	0.09	0.09	-	-0.07	-0.05	-	-0.41	-0.33	
In the past year, how often have you:													Civic Engagement
Helped raise money for a cause or campaign													
Frequently	10.1%	11.6%	11.0%	7.4%	8.6%	8.3%	11.1%	13.9%	13.1%	20.0%	14.3%	12.5%	
Occasionally	44.8%	39.9%	39.2%	37.3%	35.6%	35.1%	49.6%	43.5%	42.4%	34.3%	38.7%	37.2%	
Not at All	45.0%	48.5%	49.8%	55.3%	55.8%	56.6%	39.3%	42.7%	44.5%	45.7%	47.0%	50.3%	
Total (n)	1,017	23,664	32,474	351	10,335	13,765	631	12,693	17,657	35	636	1,052	
Mean	1.65	1.63	1.61	1.52	1.53	1.52	1.72	1.71	1.69	1.74	1.67	1.62	
Standard deviation	0.66	0.68	0.68	0.63	0.65	0.64	0.65	0.69	0.69	0.78	0.71	0.70	
Significance	-			-			-			-			
Effect size	-	0.03	0.06	-	-0.02	0.00	-	0.01	0.04	-	0.10	0.17	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Fallen asleep in class													
Frequently	4.2%	5.3%	5.2%	4.6%	5.8%	5.8%	4.0%	4.9%	4.8%	5.6%	5.8%	5.5%	
Occasionally	29.0%	31.8%	31.2%	33.9%	33.6%	33.3%	26.5%	30.5%	29.5%	25.0%	31.6%	31.0%	
Not at All	66.8%	62.8%	63.6%	61.5%	60.6%	61.0%	69.6%	64.6%	65.7%	69.4%	62.6%	63.5%	
Total (n)	1,018	23,681	32,485	351	10,333	13,772	631	12,712	17,661	36	636	1,052	
Mean	1.37	1.43	1.42	1.43	1.45	1.45	1.34	1.40	1.39	1.36	1.43	1.42	
Standard deviation	0.56	0.59	0.59	0.58	0.60	0.60	0.55	0.58	0.58	0.59	0.60	0.60	
Significance	-	**	**	-			-	*	*	-			
Effect size	-	-0.10	-0.08	-	-0.03	-0.03	-	-0.10	-0.09	-	-0.12	-0.10	
Failed to complete homework on time													
Frequently	2.9%	3.5%	3.7%	3.1%	4.2%	4.5%	2.9%	2.7%	3.1%	0.0%	5.5%	4.9%	
Occasionally	40.1%	37.3%	39.3%	49.9%	40.4%	42.4%	35.0%	34.8%	36.8%	34.3%	36.4%	41.5%	
Not at All	57.0%	59.3%	57.0%	47.0%	55.4%	53.1%	62.1%	62.5%	60.2%	65.7%	58.1%	53.5%	
Total (n)	1,017	23,641	32,452	351	10,318	13,752	631	12,688	17,648	35	635	1,052	
Mean	1.46	1.44	1.47	1.56	1.49	1.51	1.41	1.40	1.43	1.34	1.47	1.51	
Standard deviation	0.55	0.56	0.57	0.56	0.58	0.58	0.55	0.54	0.55	0.48	0.60	0.59	
Significance	-			-	*		-			-			
Effect size	-	0.04	-0.02	-	0.12	0.09	-	0.02	-0.04	-	-0.22	-0.29	
Felt anxious													
Frequently	41.8%	35.7%	36.3%	28.0%	24.0%	24.2%	49.6%	44.7%	45.2%	38.9%	46.9%	45.4%	
Occasionally	45.0%	50.5%	49.7%	50.3%	55.6%	54.9%	42.5%	46.8%	46.0%	38.9%	41.1%	42.5%	
Not at All	13.2%	13.8%	14.0%	21.7%	20.5%	20.9%	7.9%	8.5%	8.8%	22.2%	12.0%	12.0%	
Total (n)	1,017	23,640	32,442	350	10,322	13,751	631	12,683	17,637	36	635	1,054	
Mean	2.29	2.22	2.22	2.06	2.04	2.03	2.42	2.36	2.36	2.17	2.35	2.33	
Standard deviation	0.68	0.67	0.67	0.70	0.67	0.67	0.63	0.63	0.64	0.77	0.68	0.68	
Significance	-	**	**	-			-	*	*	-			
Effect size	-	0.10	0.10	-	0.03	0.04	-	0.10	0.09	-	-0.26	-0.24	
Written computer code													
Frequently	4.6%	12.2%	10.2%	8.8%	19.1%	16.3%	2.2%	6.9%	5.7%	5.7%	6.6%	5.9%	
Occasionally	13.2%	19.3%	17.9%	17.7%	25.9%	24.7%	10.8%	14.1%	12.7%	11.4%	17.4%	15.7%	
Not at All	82.2%	68.5%	71.9%	73.5%	55.1%	59.0%	87.0%	79.0%	81.6%	82.9%	76.0%	78.4%	
Total (n)	1,017	23,611	32,385	351	10,322	13,745	631	12,655	17,591	35	634	1,049	
Mean	1.22	1.44	1.38	1.35	1.64	1.57	1.15	1.28	1.24	1.23	1.31	1.28	
Standard deviation	0.52	0.70	0.66	0.64	0.78	0.76	0.42	0.58	0.55	0.55	0.59	0.56	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.31	-0.24	-	-0.37	-0.29	-	-0.22	-0.16	-	-0.14	-0.09	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	3.4%	2.6%	3.6%	1.7%	2.0%	3.0%	4.4%	2.9%	3.9%	2.8%	6.3%	7.3%	
Occasionally	17.1%	12.9%	15.4%	14.2%	11.6%	13.7%	18.4%	13.6%	16.1%	22.2%	20.9%	24.7%	
Not at All	79.5%	84.5%	81.0%	84.0%	86.4%	83.2%	77.2%	83.5%	80.0%	75.0%	72.7%	68.0%	
Total (n)	1,018	23,593	32,411	351	10,303	13,739	631	12,659	17,623	36	631	1,049	
Mean	1.24	1.18	1.23	1.18	1.16	1.20	1.27	1.19	1.24	1.28	1.34	1.39	
Standard deviation	0.50	0.45	0.50	0.42	0.41	0.47	0.54	0.46	0.51	0.51	0.59	0.62	
Significance	-	***		-			-	***		-			
Effect size	-	0.13	0.02	-	0.05	-0.04	-	0.17	0.06	-	-0.10	-0.18	
How would you rate yourself in the following areas:													
													Pluralistic Orientation
Ability to see the world from someone else's perspective													
A Major Strength	30.9%	34.4%	34.8%	29.5%	31.8%	32.3%	31.4%	36.3%	36.5%	35.3%	37.9%	38.7%	
Somewhat Strong	48.9%	47.1%	46.3%	47.1%	47.1%	46.4%	50.2%	47.2%	46.5%	44.1%	44.6%	42.5%	
Average	17.2%	16.7%	17.1%	19.3%	18.7%	18.9%	16.0%	15.1%	15.6%	17.6%	15.2%	16.4%	
Somewhat Weak	2.4%	1.8%	1.7%	2.9%	2.3%	2.2%	2.3%	1.3%	1.3%	0.0%	1.9%	2.1%	
A Major Weakness	0.6%	0.2%	0.2%	1.2%	0.2%	0.3%	0.2%	0.1%	0.1%	2.9%	0.3%	0.3%	
Total (n)	994	23,394	32,207	342	10,226	13,658	618	12,543	17,506	34	625	1,043	
Mean	4.07	4.14	4.14	4.01	4.08	4.08	4.10	4.18	4.18	4.09	4.18	4.17	
Standard deviation	0.79	0.76	0.76	0.84	0.78	0.78	0.75	0.74	0.74	0.90	0.78	0.80	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	-0.09	-0.09	-	-0.09	-0.09	-	-0.11	-0.11	-	-0.12	-0.10	
Tolerance of others with different beliefs													Pluralistic Orientation
A Major Strength	45.6%	46.6%	46.6%	44.4%	45.4%	45.6%	45.4%	47.4%	47.3%	60.6%	49.5%	48.0%	
Somewhat Strong	35.8%	38.9%	38.2%	35.4%	39.2%	38.4%	37.0%	39.0%	38.3%	18.2%	33.9%	33.8%	
Average	15.7%	12.5%	13.2%	16.4%	13.2%	13.7%	15.5%	12.0%	12.8%	12.1%	12.8%	14.7%	
Somewhat Weak	2.1%	1.7%	1.7%	2.3%	1.9%	1.9%	2.1%	1.4%	1.5%	0.0%	3.0%	2.9%	
A Major Weakness	0.8%	0.2%	0.2%	1.5%	0.3%	0.3%	0.0%	0.1%	0.2%	9.1%	0.8%	0.6%	
Total (n)	994	23,371	32,175	342	10,211	13,639	619	12,534	17,493	33	626	1,043	
Mean	4.23	4.30	4.29	4.19	4.27	4.27	4.26	4.32	4.31	4.21	4.28	4.26	
Standard deviation	0.85	0.77	0.78	0.89	0.78	0.79	0.79	0.75	0.76	1.24	0.86	0.85	
Significance	-	**	*	-			-			-			
Effect size	-	-0.09	-0.08	-	-0.10	-0.10	-	-0.08	-0.07	-	-0.08	-0.06	
Openness to having my own views challenged													Pluralistic Orientation
A Major Strength	26.1%	29.2%	30.0%	27.2%	33.1%	33.4%	24.8%	25.9%	27.0%	39.4%	32.0%	33.0%	
Somewhat Strong	40.6%	40.6%	39.9%	41.8%	39.4%	38.9%	40.0%	41.7%	40.9%	39.4%	38.6%	36.5%	
Average	26.9%	24.7%	24.9%	26.9%	22.4%	22.9%	27.7%	26.7%	26.6%	12.1%	22.6%	23.9%	
Somewhat Weak	5.5%	5.0%	4.7%	3.5%	4.6%	4.3%	6.8%	5.2%	5.0%	3.0%	5.9%	5.7%	
A Major Weakness	0.9%	0.5%	0.5%	0.6%	0.5%	0.6%	0.8%	0.4%	0.5%	6.1%	1.0%	0.9%	
Total (n)	993	23,321	32,110	342	10,193	13,615	618	12,503	17,454	33	625	1,041	
Mean	3.85	3.93	3.94	3.92	4.00	4.00	3.81	3.87	3.89	4.03	3.95	3.95	
Standard deviation	0.90	0.88	0.88	0.85	0.89	0.88	0.91	0.87	0.88	1.10	0.93	0.93	
Significance	-	**	**	-			-		*	-			
Effect size	-	-0.09	-0.10	-	-0.09	-0.09	-	-0.07	-0.09	-	0.09	0.09	
Ability to discuss and negotiate controversial issues													Pluralistic Orientation
A Major Strength	33.1%	34.3%	34.6%	37.1%	37.5%	37.8%	30.3%	31.4%	31.9%	45.5%	39.7%	38.5%	
Somewhat Strong	39.0%	37.5%	37.1%	40.1%	36.4%	36.1%	39.2%	38.6%	38.0%	24.2%	33.3%	33.7%	
Average	21.2%	21.9%	22.2%	18.1%	20.5%	20.8%	23.1%	23.2%	23.4%	18.2%	20.4%	21.4%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Weak	5.4%	5.5%	5.4%	4.1%	5.0%	4.7%	6.1%	6.0%	5.9%	6.1%	5.5%	5.4%	
A Major Weakness	1.2%	0.7%	0.7%	0.6%	0.6%	0.6%	1.3%	0.8%	0.8%	6.1%	1.1%	1.1%	
Total (n)	993	23,272	32,049	342	10,177	13,598	618	12,473	17,414	33	622	1,037	
Mean	3.97	3.99	3.99	4.09	4.05	4.06	3.91	3.94	3.94	3.97	4.05	4.03	
Standard deviation	0.93	0.92	0.92	0.87	0.91	0.91	0.94	0.92	0.93	1.21	0.96	0.95	
Significance	-			-			-			-			
Effect size	-	-0.02	-0.02	-	0.04	0.03	-	-0.03	-0.03	-	-0.08	-0.06	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:													
													Pluralistic Orientation
Ability to work cooperatively with diverse people													
A Major Strength	51.7%	57.1%	58.2%	45.9%	52.8%	53.7%	55.3%	60.5%	61.5%	42.4%	60.6%	60.6%	
Somewhat Strong	36.1%	32.5%	31.4%	37.7%	34.7%	33.4%	34.8%	30.9%	30.0%	42.4%	29.0%	27.1%	
Average	10.9%	9.2%	9.3%	13.7%	10.9%	11.3%	9.2%	7.9%	7.7%	12.1%	8.4%	9.9%	
Somewhat Weak	1.0%	1.0%	1.0%	1.8%	1.4%	1.4%	0.6%	0.7%	0.7%	0.0%	1.1%	1.6%	
A Major Weakness	0.4%	0.2%	0.1%	0.9%	0.2%	0.2%	0.0%	0.1%	0.1%	3.0%	0.8%	0.8%	
Total (n)	993	23,255	32,025	342	10,161	13,579	618	12,474	17,411	33	620	1,035	
Mean	4.38	4.45	4.46	4.26	4.38	4.39	4.45	4.51	4.52	4.21	4.48	4.45	
Standard deviation	0.75	0.72	0.72	0.82	0.75	0.76	0.69	0.67	0.67	0.89	0.76	0.80	
Significance	-	**	***	-	**	**	-	*	*	-	*		
Effect size	-	-0.10	-0.11	-	-0.16	-0.17	-	-0.09	-0.10	-	-0.36	-0.30	
Critical thinking skills													Pluralistic Orientation
A Major Strength	40.8%	43.1%	41.5%	42.1%	47.5%	45.5%	39.8%	39.5%	38.6%	45.5%	40.8%	39.2%	
Somewhat Strong	40.9%	40.0%	40.2%	39.8%	37.8%	38.5%	41.7%	41.8%	41.8%	36.4%	37.9%	37.7%	
Average	15.9%	14.7%	16.1%	15.5%	12.8%	14.2%	16.2%	16.2%	17.4%	15.2%	17.4%	19.9%	
Somewhat Weak	1.9%	2.0%	1.9%	2.0%	1.7%	1.6%	1.9%	2.3%	2.1%	0.0%	3.5%	2.9%	
A Major Weakness	0.5%	0.2%	0.2%	0.6%	0.2%	0.2%	0.3%	0.2%	0.2%	3.0%	0.5%	0.3%	
Total (n)	993	23,354	32,108	342	10,206	13,618	618	12,520	17,446	33	628	1,044	
Mean	4.20	4.24	4.21	4.21	4.31	4.28	4.19	4.18	4.16	4.21	4.15	4.13	
Standard deviation	0.81	0.79	0.79	0.82	0.77	0.78	0.80	0.80	0.80	0.93	0.86	0.85	
Significance	-			-	*		-			-			
Effect size	-	-0.05	-0.01	-	-0.13	-0.09	-	0.01	0.04	-	0.07	0.09	
Ability to manage your time effectively													Pluralistic Orientation
A Major Strength	24.0%	22.8%	22.5%	18.4%	20.4%	20.0%	26.7%	24.6%	24.3%	30.3%	24.4%	23.6%	
Somewhat Strong	33.4%	30.1%	30.5%	33.0%	28.3%	28.5%	33.3%	31.6%	32.1%	39.4%	28.5%	28.4%	
Average	25.7%	29.0%	29.8%	27.2%	30.2%	31.1%	25.1%	28.1%	28.7%	21.2%	28.1%	29.9%	
Somewhat Weak	12.5%	14.1%	13.6%	14.9%	16.2%	15.8%	11.7%	12.5%	11.9%	3.0%	13.2%	13.7%	
A Major Weakness	4.4%	4.0%	3.7%	6.4%	4.9%	4.5%	3.2%	3.2%	2.9%	6.1%	5.8%	4.4%	
Total (n)	993	23,236	31,993	342	10,158	13,574	618	12,458	17,386	33	620	1,033	
Mean	3.60	3.53	3.54	3.42	3.43	3.44	3.69	3.62	3.63	3.85	3.52	3.53	
Standard deviation	1.11	1.11	1.09	1.14	1.13	1.11	1.09	1.08	1.07	1.09	1.16	1.12	
Significance	-			-			-			-			
Effect size	-	0.06	0.06	-	-0.01	-0.02	-	0.06	0.06	-	0.28	0.29	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by: Parent/Guardian 1													
Junior high/Middle school or less	0.7%	4.5%	4.9%	0.6%	3.6%	3.9%	0.6%	5.1%	5.5%	3.0%	7.4%	7.8%	
Some high school	1.1%	3.5%	3.9%	1.5%	3.2%	3.5%	1.0%	3.7%	4.1%	0.0%	4.5%	5.9%	
High school graduate/GED	9.5%	9.5%	12.0%	8.5%	8.1%	10.5%	10.2%	10.4%	12.9%	6.1%	14.6%	16.8%	
Postsecondary school other than college	2.3%	1.7%	2.1%	2.0%	1.6%	1.9%	2.4%	1.8%	2.1%	3.0%	2.8%	3.6%	
Some college	10.9%	9.4%	11.5%	13.7%	8.6%	10.4%	9.4%	9.9%	12.2%	9.1%	11.3%	12.9%	
College degree	40.9%	31.8%	31.6%	43.3%	32.5%	32.7%	39.6%	31.6%	31.0%	39.4%	26.7%	26.9%	
Some graduate school	2.3%	2.5%	2.4%	1.5%	2.4%	2.3%	2.9%	2.6%	2.4%	0.0%	2.9%	2.4%	
Graduate degree	32.3%	36.9%	31.8%	28.9%	40.0%	34.9%	33.8%	34.8%	29.9%	39.4%	29.8%	23.5%	
Total (n)	991	23,096	31,836	342	10,112	13,512	616	12,366	17,296	33	618	1,028	
What is the highest level of formal education obtained by: Parent/Guardian 2													
Junior high/Middle school or less	0.9%	4.9%	5.3%	0.6%	3.9%	4.2%	1.0%	5.6%	5.9%	3.0%	8.1%	8.5%	
Some high school	1.8%	4.3%	4.8%	2.4%	3.7%	4.0%	1.5%	4.6%	5.3%	3.0%	7.9%	8.1%	
High school graduate/GED	12.1%	10.8%	13.4%	10.3%	9.3%	11.6%	13.0%	11.8%	14.5%	12.1%	15.7%	19.0%	
Postsecondary school other than college	1.7%	2.0%	2.3%	2.4%	1.8%	2.1%	1.1%	2.1%	2.4%	6.1%	2.7%	3.3%	
Some college	13.6%	10.3%	12.3%	13.9%	9.7%	11.4%	13.7%	10.9%	12.9%	9.1%	9.5%	12.6%	
College degree	42.6%	34.8%	33.4%	43.4%	37.1%	36.1%	42.7%	33.3%	31.7%	33.3%	26.7%	25.5%	
Some graduate school	2.9%	2.5%	2.3%	2.9%	2.4%	2.2%	2.8%	2.5%	2.4%	6.1%	3.2%	2.4%	
Graduate degree	24.3%	30.4%	26.3%	24.2%	32.2%	28.4%	24.3%	29.1%	24.9%	27.3%	26.2%	20.7%	
Total (n)	986	22,459	30,605	339	9,900	13,115	614	11,967	16,522	33	592	968	
First generation in college													
Yes	6.4%	14.2%	16.3%	5.3%	12.2%	13.8%	7.0%	15.5%	17.6%	6.1%	23.5%	25.7%	
No	93.6%	85.8%	83.7%	94.7%	87.8%	86.2%	93.0%	84.5%	82.4%	93.9%	76.5%	74.3%	
Total (n)	986	22,448	30,589	339	9,891	13,103	614	11,965	16,518	33	592	968	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
													Habits of Mind
Ask questions in class													
Frequently	34.1%	49.5%	47.4%	29.5%	49.4%	47.1%	36.3%	49.6%	47.7%	40.6%	49.8%	47.4%	
Occasionally	58.7%	45.7%	47.2%	64.9%	46.1%	47.8%	55.4%	45.4%	46.7%	56.3%	45.4%	47.2%	
Not at All	7.2%	4.8%	5.4%	5.7%	4.5%	5.1%	8.2%	5.0%	5.6%	3.1%	4.8%	5.4%	
Total (n)	976	22,750	31,535	336	9,971	13,402	608	12,171	17,115	32	608	1,018	
Mean	2.27	2.45	2.42	2.24	2.45	2.42	2.28	2.45	2.42	2.38	2.45	2.42	
Standard deviation	0.58	0.59	0.59	0.54	0.58	0.59	0.61	0.59	0.60	0.55	0.59	0.59	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.31	-0.25	-	-0.36	-0.31	-	-0.29	-0.23	-	-0.12	-0.07	
Support your opinions with a logical argument													Habits of Mind
Frequently	58.9%	71.7%	68.2%	63.3%	75.1%	72.2%	56.6%	69.0%	65.4%	56.3%	67.4%	61.9%	
Occasionally	38.5%	27.3%	30.3%	34.6%	24.1%	26.7%	40.6%	29.7%	32.9%	37.5%	30.9%	35.3%	
Not at All	2.7%	1.1%	1.5%	2.1%	0.8%	1.1%	2.8%	1.3%	1.7%	6.3%	1.6%	2.8%	
Total (n)	975	22,685	31,458	335	9,944	13,370	608	12,133	17,070	32	608	1,018	
Mean	2.56	2.71	2.67	2.61	2.74	2.71	2.54	2.68	2.64	2.50	2.66	2.59	
Standard deviation	0.55	0.48	0.50	0.53	0.45	0.48	0.55	0.49	0.51	0.62	0.51	0.55	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.31	-0.22	-	-0.29	-0.21	-	-0.29	-0.20	-	-0.31	-0.16	
Seek solutions to problems and explain them to others													Habits of Mind
Frequently	52.4%	66.9%	63.6%	48.2%	67.8%	64.3%	54.4%	66.2%	63.3%	56.3%	63.5%	59.4%	
Occasionally	44.9%	31.9%	34.8%	48.8%	31.1%	34.3%	43.3%	32.5%	35.1%	34.4%	34.2%	37.5%	
Not at All	2.8%	1.2%	1.6%	3.0%	1.1%	1.5%	2.3%	1.2%	1.6%	9.4%	2.3%	3.2%	
Total (n)	974	22,555	31,269	334	9,891	13,288	608	12,058	16,967	32	606	1,014	
Mean	2.50	2.66	2.62	2.45	2.67	2.63	2.52	2.65	2.62	2.47	2.61	2.56	
Standard deviation	0.55	0.50	0.52	0.56	0.49	0.51	0.54	0.50	0.52	0.67	0.53	0.56	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.32	-0.23	-	-0.45	-0.35	-	-0.26	-0.19	-	-0.26	-0.16	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													
													Habits of Mind
Evaluate the quality or reliability of information you received													
Frequently	49.8%	57.5%	55.0%	47.8%	60.3%	57.6%	50.8%	55.2%	53.1%	53.1%	57.7%	52.9%	
Occasionally	47.0%	40.7%	42.9%	48.4%	38.2%	40.5%	46.5%	42.8%	44.6%	40.6%	40.8%	44.9%	
Not at All	3.2%	1.8%	2.1%	3.9%	1.5%	1.8%	2.6%	2.1%	2.3%	6.3%	1.5%	2.2%	
Total (n)	975	22,532	31,268	335	9,886	13,301	608	12,043	16,958	32	603	1,009	
Mean	2.47	2.56	2.53	2.44	2.59	2.56	2.48	2.53	2.51	2.47	2.56	2.51	
Standard deviation	0.56	0.53	0.54	0.57	0.52	0.53	0.55	0.54	0.54	0.62	0.53	0.54	
Significance	-	***	***	-	***	***	-	*		-			
Effect size	-	-0.17	-0.11	-	-0.29	-0.23	-	-0.09	-0.06	-	-0.17	-0.07	
Take a risk because you feel you have more to gain													Habits of Mind
Frequently	35.4%	34.5%	34.7%	36.7%	38.6%	38.8%	34.5%	30.8%	31.3%	37.5%	39.5%	37.4%	
Occasionally	58.2%	58.9%	58.2%	57.0%	56.3%	55.5%	59.5%	61.3%	60.5%	43.8%	53.1%	54.5%	
Not at All	6.5%	6.6%	7.1%	6.3%	5.1%	5.6%	5.9%	7.9%	8.2%	18.8%	7.5%	8.1%	
Total (n)	975	22,499	31,239	335	9,871	13,282	608	12,025	16,943	32	603	1,014	
Mean	2.29	2.28	2.28	2.30	2.33	2.33	2.29	2.23	2.23	2.19	2.32	2.29	
Standard deviation	0.58	0.58	0.58	0.58	0.57	0.58	0.57	0.58	0.58	0.74	0.61	0.61	
Significance	-			-			-	*	*	-			
Effect size	-	0.02	0.02	-	-0.05	-0.05	-	0.10	0.10	-	-0.21	-0.16	
Seek alternative solutions to a problem													Habits of Mind
Frequently	40.8%	49.2%	48.5%	39.7%	51.5%	50.4%	41.3%	47.2%	46.9%	43.8%	52.7%	50.2%	
Occasionally	55.8%	48.9%	49.4%	56.4%	46.8%	47.7%	55.9%	50.9%	50.9%	46.9%	45.5%	47.5%	
Not at All	3.4%	1.8%	2.1%	3.9%	1.7%	1.9%	2.8%	1.9%	2.2%	9.4%	1.8%	2.3%	
Total (n)	975	22,381	31,038	335	9,824	13,205	608	11,959	16,827	32	598	1,006	
Mean	2.37	2.47	2.46	2.36	2.50	2.48	2.38	2.45	2.45	2.34	2.51	2.48	
Standard deviation	0.55	0.53	0.54	0.56	0.53	0.54	0.54	0.54	0.54	0.65	0.54	0.54	
Significance	-	***	***	-	***	***	-	**	**	-			
Effect size	-	-0.19	-0.17	-	-0.26	-0.22	-	-0.13	-0.13	-	-0.31	-0.26	
Look up scientific research articles and resources													Habits of Mind
Frequently	26.8%	35.0%	33.5%	26.6%	36.2%	34.9%	25.5%	33.7%	32.1%	53.1%	41.5%	36.7%	
Occasionally	53.1%	51.8%	51.8%	52.8%	52.3%	52.3%	54.5%	51.7%	51.8%	28.1%	44.0%	47.0%	
Not at All	20.1%	13.2%	14.7%	20.6%	11.4%	12.8%	19.9%	14.6%	16.1%	18.8%	14.5%	16.3%	
Total (n)	974	22,409	31,104	335	9,834	13,227	607	11,975	16,872	32	600	1,005	
Mean	2.07	2.22	2.19	2.06	2.25	2.22	2.06	2.19	2.16	2.34	2.27	2.20	
Standard deviation	0.68	0.66	0.67	0.69	0.64	0.65	0.67	0.67	0.68	0.79	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.23	-0.18	-	-0.30	-0.25	-	-0.19	-0.15	-	0.10	0.20	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:													Habits of Mind
Explore topics on your own, even though it was not required for a class													
Frequently	33.7%	45.8%	44.3%	36.7%	51.2%	48.9%	31.8%	41.1%	40.5%	37.5%	51.3%	48.6%	
Occasionally	53.1%	47.1%	47.5%	52.8%	43.3%	44.4%	53.9%	50.5%	50.2%	40.6%	41.1%	43.1%	
Not at All	13.2%	7.1%	8.2%	10.4%	5.5%	6.7%	14.3%	8.4%	9.4%	21.9%	7.7%	8.3%	
Total (n)	974	22,403	31,121	335	9,822	13,225	607	11,982	16,886	32	599	1,010	
Mean	2.20	2.39	2.36	2.26	2.46	2.42	2.17	2.33	2.31	2.16	2.44	2.40	
Standard deviation	0.65	0.62	0.63	0.64	0.60	0.61	0.66	0.62	0.63	0.77	0.63	0.64	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.31	-0.25	-	-0.33	-0.26	-	-0.26	-0.22	-	-0.44	-0.38	
Accept mistakes as part of the learning process													Habits of Mind
Frequently	49.5%	57.6%	57.9%	48.1%	61.3%	61.5%	50.1%	54.5%	55.0%	53.1%	58.0%	58.1%	
Occasionally	47.2%	40.3%	40.0%	48.4%	36.8%	36.6%	47.1%	43.3%	42.8%	37.5%	38.8%	39.2%	
Not at All	3.3%	2.1%	2.1%	3.6%	1.9%	2.0%	2.8%	2.2%	2.1%	9.4%	3.2%	2.7%	
Total (n)	974	22,372	31,089	335	9,806	13,209	607	11,968	16,871	32	598	1,009	
Mean	2.46	2.55	2.56	2.44	2.59	2.60	2.47	2.52	2.53	2.44	2.55	2.55	
Standard deviation	0.56	0.54	0.54	0.57	0.53	0.53	0.55	0.54	0.54	0.67	0.56	0.55	
Significance	-	***	***	-	***	***	-	*	**	-			
Effect size	-	-0.17	-0.19	-	-0.28	-0.30	-	-0.09	-0.11	-	-0.20	-0.20	
Analyze multiple sources of information before coming to a conclusion													Habits of Mind
Frequently	41.7%	55.2%	53.0%	39.4%	56.0%	54.1%	42.7%	54.4%	52.1%	46.9%	57.4%	52.8%	
Occasionally	53.5%	42.6%	44.6%	55.8%	42.1%	43.7%	52.7%	43.1%	45.3%	43.8%	39.6%	44.1%	
Not at All	4.8%	2.2%	2.5%	4.8%	1.9%	2.2%	4.6%	2.5%	2.6%	9.4%	3.0%	3.1%	
Total (n)	974	22,313	31,022	335	9,783	13,180	607	11,932	16,834	32	598	1,008	
Mean	2.37	2.53	2.50	2.35	2.54	2.52	2.38	2.52	2.49	2.38	2.54	2.50	
Standard deviation	0.57	0.54	0.55	0.57	0.53	0.54	0.57	0.55	0.55	0.66	0.56	0.56	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.30	-0.24	-	-0.36	-0.31	-	-0.25	-0.20	-	-0.29	-0.21	
Take on a challenge that scares you													Habits of Mind
Frequently	31.0%	35.4%	35.1%	25.4%	35.8%	35.8%	33.4%	34.7%	34.3%	43.8%	42.6%	40.2%	
Occasionally	62.1%	59.1%	59.0%	65.4%	58.8%	58.6%	61.1%	59.9%	59.8%	46.9%	50.6%	52.1%	
Not at All	6.9%	5.4%	5.9%	9.3%	5.4%	5.7%	5.4%	5.4%	5.9%	9.4%	6.8%	7.7%	
Total (n)	974	22,359	31,084	335	9,804	13,205	607	11,956	16,871	32	599	1,008	
Mean	2.24	2.30	2.29	2.16	2.30	2.30	2.28	2.29	2.28	2.34	2.36	2.32	
Standard deviation	0.57	0.56	0.57	0.57	0.56	0.57	0.56	0.56	0.57	0.65	0.61	0.61	
Significance	-	**	**	-	***	***	-			-			
Effect size	-	-0.11	-0.09	-	-0.25	-0.25	-	-0.02	0.00	-	-0.03	0.03	
How confident are you that you can:													Science Self-Efficacy
Use technical science skills (use of tools, instruments, and/or techniques)													
Absolutely	21.2%	22.8%	21.6%	28.0%	30.4%	29.2%	17.3%	16.6%	15.8%	21.9%	21.1%	19.4%	
Very	28.9%	30.7%	30.3%	31.0%	33.3%	33.4%	26.9%	28.8%	28.1%	43.8%	27.2%	25.7%	
Moderately	36.5%	34.1%	34.7%	32.2%	28.3%	29.0%	39.4%	38.9%	39.2%	28.1%	34.6%	35.8%	
Somewhat	9.5%	9.9%	10.7%	5.2%	6.5%	7.0%	12.3%	12.5%	13.4%	3.1%	12.8%	13.6%	
Not at All	3.9%	2.5%	2.7%	3.6%	1.5%	1.5%	4.0%	3.2%	3.5%	3.1%	4.2%	5.4%	
Total (n)	955	22,092	30,760	329	9,719	13,112	594	11,781	16,649	32	592	999	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.54	3.61	3.57	3.74	3.85	3.82	3.41	3.43	3.39	3.78	3.48	3.40	
Standard deviation	1.05	1.02	1.03	1.04	0.98	0.98	1.04	1.01	1.02	0.94	1.09	1.11	
Significance	-	*		-	*		-			-			
Effect size	-	-0.07	-0.03	-	-0.11	-0.08	-	-0.02	0.02	-	0.28	0.34	
Generate an answerable research question													Science Self-Efficacy
Absolutely	20.9%	20.4%	19.4%	22.2%	22.5%	21.4%	20.0%	18.5%	17.7%	25.0%	22.8%	20.7%	
Very	35.6%	34.6%	34.3%	36.2%	36.0%	36.1%	35.4%	33.7%	33.2%	34.4%	31.6%	30.6%	
Moderately	33.5%	34.9%	35.5%	32.2%	33.3%	33.9%	34.2%	36.3%	36.8%	34.4%	32.1%	34.1%	
Somewhat	7.2%	8.8%	9.4%	5.8%	7.2%	7.5%	8.2%	9.9%	10.7%	3.1%	11.0%	12.4%	
Not at All	2.7%	1.3%	1.4%	3.6%	1.0%	1.1%	2.2%	1.6%	1.7%	3.1%	2.5%	2.1%	
Total (n)	955	22,033	30,698	329	9,693	13,085	594	11,748	16,614	32	592	999	
Mean	3.65	3.64	3.61	3.67	3.72	3.69	3.63	3.58	3.55	3.75	3.61	3.55	
Standard deviation	0.98	0.95	0.95	1.00	0.92	0.92	0.97	0.95	0.96	0.98	1.03	1.02	
Significance	-			-			-		*	-			
Effect size	-	0.01	0.04	-	-0.05	-0.02	-	0.05	0.08	-	0.14	0.20	
Determine how to collect appropriate data													Science Self-Efficacy
Absolutely	21.5%	19.2%	18.5%	21.6%	21.8%	20.8%	20.9%	17.0%	16.7%	31.3%	20.0%	18.2%	
Very	38.8%	38.8%	38.1%	42.6%	40.8%	40.6%	36.6%	37.1%	36.3%	40.6%	37.4%	35.9%	
Moderately	31.7%	33.6%	34.6%	29.5%	30.8%	32.0%	33.6%	36.0%	36.7%	18.8%	30.6%	32.7%	
Somewhat	6.2%	7.5%	7.7%	3.6%	5.9%	5.8%	7.6%	8.7%	9.0%	6.3%	9.3%	10.6%	
Not at All	1.9%	1.0%	1.1%	2.7%	0.7%	0.7%	1.3%	1.2%	1.3%	3.1%	2.7%	2.5%	
Total (n)	954	22,008	30,662	329	9,684	13,071	593	11,733	16,595	32	591	996	
Mean	3.72	3.68	3.65	3.77	3.77	3.75	3.68	3.60	3.58	3.91	3.63	3.57	
Standard deviation	0.93	0.90	0.90	0.92	0.88	0.87	0.93	0.91	0.91	1.03	0.99	0.99	
Significance	-		*	-			-	*	**	-			
Effect size	-	0.04	0.08	-	0.00	0.02	-	0.09	0.11	-	0.28	0.34	
Explain the results of a study													Science Self-Efficacy
Absolutely	23.7%	24.5%	23.4%	21.9%	26.7%	25.4%	23.8%	22.7%	21.8%	40.6%	24.8%	23.2%	
Very	41.0%	41.1%	40.6%	43.2%	42.0%	41.7%	40.8%	40.7%	40.1%	21.9%	35.4%	35.4%	
Moderately	28.5%	27.8%	28.8%	26.7%	25.9%	27.0%	29.2%	29.3%	30.2%	34.4%	27.9%	29.6%	
Somewhat	5.9%	5.8%	6.3%	6.4%	4.8%	5.3%	5.7%	6.5%	6.9%	3.1%	9.5%	9.7%	
Not at All	0.9%	0.8%	0.9%	1.8%	0.6%	0.6%	0.5%	0.9%	1.0%	0.0%	2.4%	2.1%	
Total (n)	954	21,980	30,600	329	9,671	13,047	593	11,721	16,560	32	588	993	
Mean	3.81	3.83	3.79	3.77	3.90	3.86	3.82	3.78	3.75	4.00	3.71	3.68	
Standard deviation	0.90	0.89	0.90	0.92	0.87	0.88	0.88	0.90	0.91	0.95	1.02	1.00	
Significance	-			-	**		-			-			
Effect size	-	-0.02	0.02	-	-0.15	-0.10	-	0.04	0.08	-	0.28	0.32	
Use scientific literature to guide research													Science Self-Efficacy
Absolutely	17.5%	17.6%	16.6%	19.8%	19.1%	17.9%	15.0%	16.3%	15.6%	40.6%	17.7%	15.7%	
Very	27.9%	29.7%	28.9%	28.9%	30.9%	30.2%	27.8%	28.9%	28.1%	18.8%	26.4%	26.4%	
Moderately	37.1%	35.8%	36.7%	36.8%	35.4%	36.5%	38.1%	36.2%	36.9%	21.9%	34.7%	35.8%	
Somewhat	13.4%	13.7%	14.5%	9.4%	12.2%	13.0%	15.9%	14.9%	15.6%	9.4%	15.3%	16.4%	
Not at All	4.1%	3.1%	3.3%	5.2%	2.3%	2.4%	3.2%	3.7%	3.9%	9.4%	6.0%	5.5%	
Total (n)	954	21,941	30,562	329	9,657	13,032	593	11,696	16,539	32	588	991	
Mean	3.41	3.45	3.41	3.49	3.52	3.48	3.36	3.39	3.36	3.72	3.35	3.30	
Standard deviation	1.05	1.03	1.03	1.07	1.01	1.01	1.02	1.04	1.04	1.35	1.12	1.09	
Significance	-			-			-			-		*	
Effect size	-	-0.04	0.00	-	-0.03	0.01	-	-0.03	0.00	-	0.33	0.39	

University of South Carolina-Columbia

	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Integrate results from multiple studies													Science Self-Efficacy
Absolutely	19.7%	21.9%	20.7%	21.6%	22.7%	21.4%	18.2%	21.3%	20.1%	28.1%	20.3%	19.1%	
Very	34.5%	36.5%	35.9%	32.9%	36.5%	36.5%	35.6%	36.6%	35.6%	31.3%	35.3%	33.3%	
Moderately	33.6%	31.1%	32.0%	32.6%	31.5%	32.1%	34.7%	30.7%	32.0%	21.9%	30.9%	32.4%	
Somewhat	9.2%	8.8%	9.6%	8.5%	8.0%	8.7%	9.4%	9.3%	10.1%	12.5%	10.1%	11.7%	
Not at All	2.9%	1.7%	1.8%	4.3%	1.3%	1.3%	2.0%	2.0%	2.2%	6.3%	3.4%	3.4%	
Total (n)	953	21,898	30,502	328	9,643	13,009	593	11,669	16,505	32	586	988	
Mean	3.59	3.68	3.64	3.59	3.71	3.68	3.59	3.66	3.61	3.63	3.59	3.53	
Standard deviation	1.00	0.97	0.97	1.05	0.95	0.95	0.96	0.98	0.99	1.21	1.03	1.04	
Significance	-	**		-	*		-			-			
Effect size	-	-0.09	-0.05	-	-0.13	-0.09	-	-0.07	-0.02	-	0.04	0.10	
Ask relevant questions													Science Self-Efficacy
Absolutely	30.4%	33.2%	32.6%	28.3%	33.5%	32.7%	31.5%	32.9%	32.5%	31.3%	34.4%	33.5%	
Very	42.8%	40.8%	40.8%	41.9%	41.0%	41.2%	43.3%	40.8%	40.6%	40.6%	38.1%	38.6%	
Moderately	21.6%	21.6%	22.0%	23.4%	21.5%	21.9%	20.6%	21.7%	22.1%	21.9%	21.5%	21.3%	
Somewhat	4.3%	3.9%	4.2%	4.9%	3.6%	3.8%	3.9%	4.2%	4.3%	6.3%	5.3%	5.8%	
Not at All	0.9%	0.4%	0.4%	1.5%	0.3%	0.4%	0.7%	0.4%	0.4%	0.0%	0.7%	0.8%	
Total (n)	954	21,875	30,460	329	9,635	12,989	593	11,655	16,484	32	585	987	
Mean	3.97	4.02	4.01	3.91	4.04	4.02	4.01	4.01	4.00	3.97	4.00	3.98	
Standard deviation	0.88	0.86	0.87	0.92	0.85	0.86	0.86	0.87	0.87	0.90	0.91	0.92	
Significance	-			-	**	*	-			-			
Effect size	-	-0.06	-0.05	-	-0.15	-0.13	-	0.00	0.01	-	-0.03	-0.01	
Identify what is known and not known about a problem													Science Self-Efficacy
Absolutely	28.8%	30.2%	28.8%	24.9%	31.3%	29.9%	30.5%	29.3%	28.0%	37.5%	29.5%	28.9%	
Very	40.1%	40.6%	40.2%	44.4%	41.1%	40.7%	38.3%	40.3%	39.9%	31.3%	40.1%	37.7%	
Moderately	26.7%	24.3%	25.6%	24.0%	23.2%	24.6%	28.3%	25.3%	26.4%	25.0%	23.7%	26.0%	
Somewhat	3.6%	4.3%	4.9%	4.9%	4.0%	4.4%	2.7%	4.5%	5.1%	6.3%	6.0%	6.8%	
Not at All	0.7%	0.5%	0.5%	1.8%	0.4%	0.5%	0.2%	0.5%	0.5%	0.0%	0.7%	0.6%	
Total (n)	954	21,863	30,470	329	9,641	13,006	593	11,639	16,476	32	583	988	
Mean	3.93	3.96	3.92	3.86	3.99	3.95	3.96	3.93	3.90	4.00	3.92	3.88	
Standard deviation	0.87	0.87	0.88	0.91	0.86	0.87	0.84	0.88	0.89	0.95	0.91	0.93	
Significance	-			-	**		-			-			
Effect size	-	-0.03	0.01	-	-0.15	-0.10	-	0.03	0.07	-	0.09	0.13	
Understand scientific concepts													Science Self-Efficacy
Absolutely	22.2%	26.4%	24.4%	24.3%	32.0%	29.6%	20.1%	21.9%	20.5%	40.6%	23.7%	21.0%	
Very	35.4%	38.6%	37.0%	31.6%	39.6%	38.8%	37.7%	37.9%	35.9%	31.3%	35.2%	32.3%	
Moderately	31.4%	27.5%	29.6%	32.5%	23.2%	25.3%	31.4%	31.1%	32.8%	18.8%	28.3%	32.0%	
Somewhat	9.3%	6.6%	7.9%	9.4%	4.6%	5.6%	9.3%	8.1%	9.5%	9.4%	11.1%	12.8%	
Not at All	1.7%	0.8%	1.0%	2.1%	0.5%	0.7%	1.5%	1.0%	1.3%	0.0%	1.7%	1.9%	
Total (n)	953	21,842	30,436	329	9,627	12,987	592	11,632	16,463	32	583	986	
Mean	3.67	3.83	3.76	3.67	3.98	3.91	3.66	3.72	3.65	4.03	3.68	3.58	
Standard deviation	0.98	0.92	0.94	1.01	0.89	0.91	0.95	0.93	0.95	1.00	1.01	1.02	
Significance	-	***	**	-	***	***	-			-		*	
Effect size	-	-0.17	-0.10	-	-0.35	-0.26	-	-0.06	0.01	-	0.35	0.44	
See connections between different areas of science and mathematics													Science Self-Efficacy
Absolutely	23.5%	29.6%	27.4%	22.8%	36.5%	33.9%	23.0%	24.1%	22.5%	40.6%	26.1%	23.1%	
Very	34.7%	34.7%	33.4%	36.5%	35.7%	35.1%	34.5%	34.1%	32.4%	21.9%	28.8%	29.7%	
Moderately	29.7%	26.0%	27.8%	30.4%	21.6%	23.6%	29.7%	29.4%	31.0%	21.9%	28.8%	28.8%	
Somewhat	9.8%	8.3%	9.7%	8.2%	5.3%	6.6%	10.3%	10.5%	11.9%	15.6%	13.7%	15.5%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not at All	2.3%	1.4%	1.7%	2.1%	0.8%	0.9%	2.5%	1.8%	2.2%	0.0%	2.6%	2.9%	
Total (n)	953	21,839	30,435	329	9,627	12,986	592	11,629	16,462	32	583	987	
Mean	3.67	3.83	3.75	3.70	4.02	3.94	3.65	3.68	3.61	3.88	3.62	3.55	
Standard deviation	1.01	0.99	1.01	0.98	0.93	0.96	1.02	1.01	1.03	1.13	1.09	1.09	
Significance	-	***	*	-	***	***	-			-			
Effect size	-	-0.16	-0.08	-	-0.34	-0.25	-	-0.03	0.04	-	0.24	0.30	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)													
American Indian/Alaska Native	1.7%	1.2%	1.7%	2.5%	1.2%	1.6%	1.1%	1.2%	1.8%	2.5%	2.4%	2.9%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	3.2%	17.8%	14.3%	3.5%	19.5%	16.0%	2.9%	16.6%	13.2%	5.0%	13.1%	9.3%	
Filipina/o/x	1.2%	3.3%	3.4%	1.0%	2.8%	3.2%	1.3%	3.6%	3.7%	2.5%	3.6%	3.1%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.0%	5.0%	4.2%	3.0%	5.1%	4.3%	1.3%	4.9%	4.1%	5.0%	4.3%	3.4%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	3.0%	7.9%	7.0%	4.0%	9.3%	8.3%	1.9%	7.0%	6.2%	12.5%	5.5%	4.1%	
Other Asian	0.7%	0.9%	0.9%	0.7%	0.9%	1.0%	0.6%	0.9%	0.9%	2.5%	1.1%	1.0%	
Native Hawaiian/Pacific Islander	0.7%	0.6%	0.8%	0.7%	0.6%	0.9%	0.6%	0.6%	0.7%	2.5%	0.7%	1.0%	
African American/Black	9.1%	7.1%	9.1%	8.7%	5.5%	7.3%	9.5%	8.1%	10.1%	7.5%	12.3%	17.3%	
Mexican American/Chicana/o/x	1.1%	9.1%	10.1%	1.5%	7.6%	8.5%	0.9%	10.0%	11.0%	2.5%	16.8%	16.2%	
Puerto Rican	0.8%	1.6%	1.6%	0.7%	1.4%	1.4%	0.7%	1.7%	1.7%	2.5%	2.4%	1.9%	
South American	0.0%	1.8%	1.8%	0.0%	1.9%	1.9%	0.0%	1.8%	1.7%	0.0%	2.0%	2.1%	
Other Latina/o/x	2.0%	4.9%	5.0%	1.7%	4.0%	4.0%	1.9%	5.5%	5.6%	7.5%	8.8%	8.4%	
White/Caucasian	86.2%	55.4%	57.3%	86.4%	55.8%	58.0%	86.6%	55.3%	57.2%	77.5%	50.5%	51.8%	
Other	1.4%	1.9%	2.1%	2.5%	1.9%	2.1%	0.7%	1.8%	2.1%	2.5%	3.1%	3.6%	
Race/Ethnicity Group (with multiple race category)													
American Indian	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.2%	0.0%	0.4%	0.6%	
Asian	4.8%	27.9%	23.3%	5.2%	30.7%	26.2%	4.2%	26.0%	21.6%	12.5%	18.6%	14.1%	
Black	6.6%	5.0%	6.4%	6.5%	3.8%	5.1%	6.8%	5.8%	7.1%	5.0%	8.0%	12.3%	
Hispanic	1.1%	9.4%	10.0%	0.7%	7.6%	8.2%	1.1%	10.3%	11.0%	5.0%	18.2%	16.8%	
White	78.1%	43.8%	45.4%	76.2%	44.6%	46.4%	79.5%	43.5%	45.0%	72.5%	37.1%	38.7%	
Other	0.3%	0.6%	0.8%	0.7%	0.5%	0.7%	0.0%	0.6%	0.8%	0.0%	0.8%	1.1%	
Two or more races/ethnicities	9.0%	13.3%	13.9%	10.4%	12.6%	13.2%	8.3%	13.6%	14.2%	5.0%	16.9%	16.4%	
Total (n)	1,139	26,717	35,975	403	11,571	15,211	696	14,431	19,611	40	715	1,153	
How would you characterize your political views?													
Far left	2.5%	4.6%	4.7%	2.4%	4.0%	3.9%	2.5%	4.9%	5.0%	3.1%	10.6%	9.2%	
Liberal	26.9%	42.3%	39.8%	15.9%	31.1%	28.6%	33.2%	51.3%	48.5%	25.0%	46.7%	41.9%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Middle-of-the-road	40.6%	39.1%	40.8%	42.8%	45.8%	47.2%	39.3%	33.9%	36.0%	43.8%	32.2%	36.7%	
Conservative	27.8%	13.3%	13.7%	35.2%	18.1%	19.0%	23.9%	9.5%	9.7%	25.0%	9.4%	10.8%	
Far right	2.1%	0.7%	1.0%	3.7%	1.0%	1.3%	1.2%	0.4%	0.7%	3.1%	1.0%	1.3%	
Total (n)	950	21,799	30,088	327	9,596	12,883	591	11,619	16,241	32	584	964	
In deciding to go to college, how important to you was each of the following reasons?													
To be able to get a better job													
Very Important	87.6%	84.2%	84.1%	83.7%	83.0%	82.5%	89.8%	85.3%	85.4%	87.5%	83.1%	83.4%	
Somewhat Important	10.4%	13.6%	13.6%	13.2%	14.7%	14.9%	8.9%	12.8%	12.6%	9.4%	13.1%	13.7%	
Not Important	2.0%	2.2%	2.3%	3.1%	2.4%	2.6%	1.4%	2.0%	2.0%	3.1%	3.7%	2.9%	
Total (n)	945	21,838	30,448	326	9,597	12,962	587	11,654	16,494	32	587	992	
Mean	2.86	2.82	2.82	2.81	2.81	2.80	2.88	2.83	2.83	2.84	2.79	2.80	
Standard deviation	0.40	0.44	0.44	0.47	0.45	0.46	0.36	0.42	0.42	0.45	0.49	0.46	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	0.09	0.09	-	0.00	0.02	-	0.12	0.12	-	0.10	0.09	
To gain a general education and appreciation of ideas													
Very Important	72.5%	77.4%	76.2%	65.2%	72.5%	70.8%	75.8%	81.1%	80.1%	84.4%	82.5%	80.0%	
Somewhat Important	25.2%	20.9%	21.8%	30.5%	24.9%	26.3%	22.8%	17.8%	18.6%	15.6%	16.0%	17.9%	
Not Important	2.3%	1.7%	2.0%	4.3%	2.6%	2.9%	1.4%	1.1%	1.3%	0.0%	1.5%	2.0%	
Total (n)	944	21,804	30,407	325	9,581	12,942	587	11,636	16,473	32	587	992	
Mean	2.70	2.76	2.74	2.61	2.70	2.68	2.74	2.80	2.79	2.84	2.81	2.78	
Standard deviation	0.51	0.47	0.48	0.57	0.51	0.52	0.47	0.43	0.44	0.37	0.43	0.46	
Significance	-	***	*	-	**	*	-	**	**	-			
Effect size	-	-0.13	-0.08	-	-0.18	-0.13	-	-0.14	-0.11	-	0.07	0.13	
To make me a more cultured person													
Very Important	48.2%	54.2%	52.2%	36.6%	45.0%	42.8%	54.5%	61.6%	59.3%	50.0%	58.2%	56.8%	
Somewhat Important	39.5%	36.5%	37.6%	44.6%	41.8%	42.5%	37.1%	32.4%	33.9%	31.3%	32.6%	33.8%	
Not Important	12.3%	9.3%	10.2%	18.8%	13.2%	14.7%	8.3%	6.0%	6.8%	18.8%	9.2%	9.4%	
Total (n)	944	21,766	30,361	325	9,564	12,920	587	11,616	16,452	32	586	989	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.36	2.45	2.42	2.18	2.32	2.28	2.46	2.56	2.53	2.31	2.49	2.47	
Standard deviation	0.69	0.66	0.67	0.72	0.69	0.70	0.65	0.61	0.62	0.78	0.66	0.66	
Significance	-	***	**	-	***	*	-	***	**	-			
Effect size	-	-0.14	-0.09	-	-0.20	-0.14	-	-0.16	-0.11	-	-0.27	-0.24	
In deciding to go to college, how important to you was each of the following reasons?													
To be able to make more money													
Very Important	81.1%	69.9%	71.3%	78.5%	70.8%	72.2%	82.6%	69.4%	70.7%	81.3%	64.8%	70.4%	
Somewhat Important	16.9%	26.4%	25.0%	18.8%	25.6%	24.1%	15.8%	26.9%	25.7%	18.8%	29.0%	24.9%	
Not Important	1.9%	3.7%	3.7%	2.8%	3.6%	3.7%	1.5%	3.7%	3.5%	0.0%	6.1%	4.6%	
Total (n)	944	21,769	30,346	325	9,568	12,913	587	11,615	16,443	32	586	990	
Mean	2.79	2.66	2.68	2.76	2.67	2.68	2.81	2.66	2.67	2.81	2.59	2.66	
Standard deviation	0.45	0.55	0.54	0.49	0.54	0.54	0.43	0.55	0.54	0.40	0.60	0.56	
Significance	-	***	***	-	**	**	-	***	***	-	*		
Effect size	-	0.24	0.20	-	0.17	0.15	-	0.27	0.26	-	0.37	0.27	
To learn more about things that interest me													
Very Important	79.2%	85.1%	84.5%	76.0%	82.8%	81.5%	80.9%	86.8%	86.7%	81.3%	87.2%	87.0%	
Somewhat Important	19.2%	14.1%	14.5%	22.5%	16.0%	17.1%	17.4%	12.6%	12.7%	18.8%	11.2%	11.5%	
Not Important	1.6%	0.9%	1.0%	1.5%	1.2%	1.4%	1.7%	0.6%	0.6%	0.0%	1.5%	1.5%	
Total (n)	944	21,765	30,359	325	9,557	12,915	587	11,621	16,452	32	587	992	
Mean	2.78	2.84	2.84	2.74	2.82	2.80	2.79	2.86	2.86	2.81	2.86	2.85	
Standard deviation	0.45	0.39	0.40	0.47	0.42	0.43	0.45	0.36	0.36	0.40	0.39	0.39	
Significance	-	***	***	-	***	*	-	***	***	-			
Effect size	-	-0.15	-0.15	-	-0.19	-0.14	-	-0.19	-0.19	-	-0.13	-0.10	
To get training for a specific career													
Very Important	78.7%	71.7%	74.4%	73.8%	68.5%	70.6%	81.3%	74.2%	77.1%	81.3%	75.8%	77.5%	
Somewhat Important	18.9%	24.3%	22.2%	22.8%	27.1%	25.4%	16.9%	22.3%	19.9%	15.6%	20.1%	19.1%	
Not Important	2.4%	3.9%	3.4%	3.4%	4.4%	4.0%	1.9%	3.5%	3.0%	3.1%	4.1%	3.4%	
Total (n)	944	21,736	30,320	325	9,552	12,906	587	11,598	16,423	32	586	991	
Mean	2.76	2.68	2.71	2.70	2.64	2.67	2.79	2.71	2.74	2.78	2.72	2.74	
Standard deviation	0.48	0.54	0.52	0.53	0.57	0.55	0.45	0.53	0.50	0.49	0.53	0.51	
Significance	-	***	**	-			-	***	*	-			
Effect size	-	0.15	0.10	-	0.11	0.05	-	0.15	0.10	-	0.11	0.08	
To prepare myself for graduate or professional school													
Very Important	63.3%	64.5%	63.5%	55.1%	57.7%	56.3%	67.6%	69.9%	69.0%	68.8%	69.2%	66.6%	
Somewhat Important	24.0%	26.0%	25.6%	25.8%	30.3%	30.1%	23.5%	22.7%	22.4%	15.6%	21.8%	22.2%	
Not Important	12.6%	9.5%	10.8%	19.1%	12.0%	13.6%	8.9%	7.5%	8.6%	15.6%	9.0%	11.2%	
Total (n)	944	21,727	30,308	325	9,544	12,894	587	11,596	16,422	32	587	992	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.51	2.55	2.53	2.36	2.46	2.43	2.59	2.62	2.60	2.53	2.60	2.55	
Standard deviation	0.71	0.66	0.68	0.78	0.70	0.72	0.65	0.62	0.64	0.76	0.65	0.69	
Significance	-			-	*		-			-			
Effect size	-	-0.06	-0.03	-	-0.14	-0.10	-	-0.05	-0.02	-	-0.11	-0.03	
To please my family													
Very Important	40.7%	30.3%	31.7%	38.5%	28.1%	29.9%	41.7%	31.8%	32.7%	43.8%	36.4%	38.0%	
Somewhat Important	39.5%	42.8%	41.6%	41.5%	42.5%	41.4%	38.2%	43.1%	41.9%	43.8%	41.3%	38.5%	
Not Important	19.8%	27.0%	26.8%	20.0%	29.5%	28.7%	20.1%	25.1%	25.4%	12.5%	22.3%	23.6%	
Total (n)	944	21,726	30,311	325	9,542	12,894	587	11,596	16,424	32	588	993	
Mean	2.21	2.03	2.05	2.18	1.99	2.01	2.22	2.07	2.07	2.31	2.14	2.14	
Standard deviation	0.75	0.76	0.76	0.74	0.76	0.77	0.76	0.75	0.76	0.69	0.75	0.77	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.24	0.21	-	0.25	0.22	-	0.20	0.20	-	0.23	0.22	
Rate yourself on each of the following traits as compared with the average person your age.													
													Academic Self-Concept
Academic ability													
Highest 10%	23.4%	36.8%	30.8%	29.0%	46.1%	38.8%	19.7%	29.5%	25.0%	34.4%	27.8%	22.2%	
Above average	56.1%	49.9%	50.4%	50.5%	44.0%	46.3%	60.5%	54.8%	53.9%	31.3%	48.7%	47.0%	
Average	19.4%	12.5%	17.8%	19.0%	9.2%	13.9%	19.0%	14.8%	20.1%	31.3%	21.8%	28.8%	
Below average	1.0%	0.7%	1.0%	1.6%	0.6%	0.9%	0.7%	0.8%	1.0%	0.0%	1.2%	1.4%	
Lowest 10%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	3.1%	0.5%	0.5%	
Total (n)	936	21,506	30,056	321	9,477	12,823	583	11,450	16,253	32	579	980	
Mean	4.02	4.23	4.11	4.07	4.35	4.23	3.99	4.13	4.03	3.94	4.02	3.89	
Standard deviation	0.69	0.69	0.72	0.73	0.68	0.72	0.64	0.68	0.70	0.98	0.77	0.78	
Significance	-	***	***	-	***	***	-	***		-			
Effect size	-	-0.30	-0.13	-	-0.41	-0.22	-	-0.21	-0.06	-	-0.10	0.06	
Artistic ability													
Highest 10%	4.5%	7.1%	7.3%	4.4%	6.4%	6.6%	4.6%	7.5%	7.5%	3.1%	11.8%	11.2%	
Above average	22.0%	24.3%	24.1%	15.9%	20.2%	20.3%	25.2%	27.6%	26.8%	25.0%	27.2%	28.5%	
Average	33.3%	32.7%	33.0%	31.2%	28.9%	29.4%	34.5%	35.9%	35.9%	34.4%	32.5%	32.3%	
Below average	30.9%	27.3%	27.0%	33.0%	32.5%	31.8%	30.0%	23.5%	23.7%	25.0%	20.2%	20.3%	
Lowest 10%	9.3%	8.5%	8.6%	15.6%	12.1%	12.0%	5.7%	5.5%	6.0%	12.5%	8.3%	7.6%	
Total (n)	936	21,496	30,045	321	9,473	12,812	583	11,445	16,255	32	578	978	
Mean	2.82	2.94	2.94	2.60	2.76	2.78	2.93	3.08	3.06	2.81	3.14	3.16	
Standard deviation	1.02	1.07	1.07	1.06	1.10	1.10	0.98	1.01	1.02	1.06	1.12	1.10	
Significance	-	***	***	-	*	**	-	***	**	-			
Effect size	-	-0.11	-0.11	-	-0.15	-0.16	-	-0.15	-0.13	-	-0.29	-0.32	
Compassion													
Highest 10%	28.2%	26.2%	26.7%	23.4%	20.9%	20.9%	31.4%	30.2%	30.9%	18.8%	32.8%	33.0%	
Above average	43.1%	44.2%	43.6%	41.1%	42.7%	42.2%	43.2%	45.5%	44.8%	59.4%	42.5%	41.9%	
Average	23.3%	24.7%	25.0%	27.7%	29.1%	29.9%	21.6%	21.3%	21.4%	9.4%	17.5%	19.2%	
Below average	4.3%	4.4%	4.1%	5.6%	6.3%	6.1%	3.1%	2.6%	2.5%	12.5%	6.6%	5.2%	
Lowest 10%	1.2%	0.6%	0.6%	2.2%	1.0%	0.9%	0.7%	0.4%	0.4%	0.0%	0.5%	0.6%	
Total (n)	936	21,457	29,974	321	9,456	12,784	583	11,425	16,215	32	576	975	
Mean	3.93	3.91	3.92	3.78	3.76	3.76	4.02	4.02	4.03	3.84	4.01	4.02	
Standard deviation	0.89	0.86	0.85	0.94	0.89	0.88	0.85	0.81	0.81	0.88	0.90	0.89	
Significance	-			-			-			-			
Effect size	-	0.02	0.01	-	0.02	0.02	-	0.00	-0.01	-	-0.19	-0.20	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills													
Highest 10%	1.6%	4.1%	3.5%	3.4%	7.7%	6.5%	0.7%	1.1%	1.1%	0.0%	3.3%	3.2%	
Above average	7.3%	12.3%	11.3%	12.1%	19.5%	17.9%	4.5%	6.6%	6.2%	9.4%	7.6%	7.0%	
Average	26.4%	24.4%	25.2%	29.6%	26.6%	27.6%	24.0%	22.4%	23.0%	37.5%	27.2%	28.2%	
Below average	44.9%	35.0%	35.9%	38.6%	28.5%	30.1%	49.2%	40.3%	40.4%	28.1%	34.9%	36.3%	
Lowest 10%	19.9%	24.2%	24.2%	16.2%	17.7%	17.8%	21.6%	29.5%	29.2%	25.0%	27.0%	25.4%	
Total (n)	936	21,459	29,987	321	9,460	12,796	583	11,421	16,215	32	578	976	
Mean	2.26	2.37	2.34	2.48	2.71	2.65	2.13	2.09	2.10	2.31	2.25	2.26	
Standard deviation	0.91	1.10	1.07	1.01	1.19	1.16	0.82	0.94	0.93	0.97	1.04	1.02	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**	*	-	***	**	-			-			
Effect size	-	-0.10	-0.07	-	-0.19	-0.15	-	0.04	0.03	-	0.06	0.05	
Creativity													
Highest 10%	10.5%	13.0%	14.2%	10.0%	12.8%	13.9%	10.5%	12.7%	13.9%	15.6%	20.0%	21.0%	
Above average	34.3%	38.0%	37.6%	35.5%	38.4%	38.0%	32.6%	37.8%	37.2%	53.1%	38.0%	38.7%	
Average	42.7%	37.9%	37.5%	40.8%	36.4%	36.1%	44.6%	39.4%	38.8%	28.1%	33.3%	33.0%	
Below average	10.7%	9.8%	9.5%	12.5%	11.0%	10.6%	10.1%	8.9%	8.8%	3.1%	6.6%	5.8%	
Lowest 10%	1.8%	1.3%	1.3%	1.2%	1.4%	1.4%	2.2%	1.2%	1.2%	0.0%	2.1%	1.4%	
Total (n)	936	21,463	30,012	321	9,459	12,799	583	11,428	16,238	32	576	975	
Mean	3.41	3.52	3.54	3.40	3.50	3.53	3.39	3.52	3.54	3.81	3.67	3.72	
Standard deviation	0.88	0.89	0.89	0.88	0.90	0.91	0.89	0.87	0.88	0.74	0.94	0.91	
Significance	-	***	***	-		*	-	***	***	-			
Effect size	-	-0.12	-0.15	-	-0.11	-0.14	-	-0.15	-0.17	-	0.15	0.10	
Rate yourself on each of the following traits as compared with the average person your age.													
													Academic Self-Concept
Drive to achieve													
Highest 10%	31.6%	39.3%	37.5%	30.2%	39.3%	37.3%	32.1%	39.3%	37.6%	37.5%	39.7%	37.2%	
Above average	46.0%	42.5%	42.4%	41.7%	40.4%	40.7%	47.7%	44.4%	44.0%	59.4%	40.4%	40.1%	
Average	19.4%	15.6%	17.3%	23.4%	16.7%	18.1%	18.4%	14.6%	16.6%	0.0%	15.6%	18.7%	
Below average	2.8%	2.2%	2.4%	4.4%	3.1%	3.3%	1.9%	1.5%	1.6%	3.1%	2.9%	2.8%	
Lowest 10%	0.1%	0.4%	0.4%	0.3%	0.5%	0.5%	0.0%	0.2%	0.2%	0.0%	1.4%	1.2%	
Total (n)	936	21,426	29,965	321	9,437	12,776	583	11,412	16,215	32	577	974	
Mean	4.06	4.18	4.14	3.97	4.15	4.11	4.10	4.21	4.17	4.31	4.14	4.09	
Standard deviation	0.79	0.80	0.81	0.86	0.84	0.85	0.76	0.76	0.77	0.64	0.88	0.88	
Significance	-	***	**	-	***	**	-	***	*	-			
Effect size	-	-0.15	-0.10	-	-0.21	-0.16	-	-0.14	-0.09	-	0.19	0.25	
Emotional health													
Highest 10%	13.6%	15.6%	15.2%	20.6%	21.7%	21.2%	9.1%	10.6%	10.5%	25.0%	14.8%	14.4%	
Above average	25.2%	27.9%	27.4%	29.0%	31.2%	31.0%	23.0%	25.4%	24.9%	28.1%	22.1%	22.0%	
Average	37.0%	37.1%	37.5%	29.6%	31.9%	32.5%	42.0%	41.5%	41.7%	18.8%	33.2%	34.4%	
Below average	20.3%	16.7%	17.0%	16.5%	13.0%	13.0%	22.0%	19.5%	19.9%	28.1%	23.3%	23.1%	
Lowest 10%	4.0%	2.8%	2.9%	4.4%	2.3%	2.3%	3.9%	3.0%	3.1%	0.0%	6.6%	6.2%	
Total (n)	936	21,416	29,949	321	9,432	12,766	583	11,409	16,209	32	575	974	
Mean	3.24	3.37	3.35	3.45	3.57	3.56	3.11	3.21	3.20	3.50	3.15	3.15	
Standard deviation	1.05	1.02	1.02	1.12	1.04	1.04	0.98	0.97	0.97	1.16	1.14	1.12	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	**	-	*		-	*	*	-			
Effect size	-	-0.13	-0.11	-	-0.12	-0.11	-	-0.10	-0.09	-	0.31	0.31	
Leadership ability													Social Self-Concept
Highest 10%	21.8%	23.2%	22.8%	25.9%	25.5%	25.1%	19.9%	21.3%	21.1%	15.6%	21.8%	21.5%	
Above average	40.7%	42.2%	41.1%	42.7%	41.0%	40.8%	38.6%	43.2%	41.5%	59.4%	42.9%	39.1%	
Average	32.1%	27.1%	28.4%	24.3%	25.7%	26.5%	36.9%	28.4%	29.8%	21.9%	25.4%	29.9%	
Below average	4.8%	6.6%	6.8%	5.6%	6.8%	6.7%	4.6%	6.3%	6.7%	0.0%	8.2%	7.9%	
Lowest 10%	0.6%	0.9%	0.9%	1.6%	1.0%	0.9%	0.0%	0.8%	0.9%	3.1%	1.7%	1.5%	
Total (n)	936	21,411	29,934	321	9,430	12,764	583	11,407	16,199	32	574	971	
Mean	3.78	3.80	3.78	3.86	3.83	3.82	3.74	3.78	3.75	3.84	3.75	3.71	
Standard deviation	0.86	0.90	0.90	0.92	0.92	0.92	0.83	0.88	0.89	0.81	0.95	0.94	
Significance	-			-			-			-			
Effect size	-	-0.02	0.00	-	0.03	0.04	-	-0.05	-0.01	-	0.09	0.14	
Rate yourself on each of the following traits as compared with the average person your age.													Academic Self-Concept
Mathematical ability													
Highest 10%	13.8%	23.7%	20.0%	19.3%	34.9%	29.9%	10.6%	14.9%	12.7%	15.6%	15.5%	12.4%	
Above average	35.4%	41.1%	38.4%	37.7%	41.0%	40.5%	34.6%	41.5%	37.2%	25.0%	35.2%	31.6%	
Average	33.4%	25.8%	29.4%	28.0%	18.7%	22.3%	36.0%	31.3%	34.7%	40.6%	32.8%	34.8%	
Below average	14.7%	7.8%	10.0%	13.4%	4.6%	6.2%	15.4%	10.3%	12.6%	15.6%	13.2%	16.2%	
Lowest 10%	2.7%	1.5%	2.2%	1.6%	0.9%	1.2%	3.3%	2.0%	2.8%	3.1%	3.3%	4.9%	
Total (n)	936	21,404	29,939	321	9,429	12,766	583	11,401	16,200	32	574	973	
Mean	3.43	3.78	3.64	3.60	4.04	3.92	3.34	3.57	3.44	3.34	3.46	3.30	
Standard deviation	0.99	0.95	0.98	1.00	0.89	0.93	0.97	0.93	0.96	1.04	1.01	1.04	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	*	-			
Effect size	-	-0.37	-0.21	-	-0.49	-0.34	-	-0.25	-0.10	-	-0.12	0.04	
Physical health													
Highest 10%	13.4%	15.5%	15.0%	20.6%	21.7%	21.3%	9.4%	10.5%	10.1%	12.5%	13.2%	14.3%	
Above average	37.8%	34.9%	34.4%	38.6%	38.0%	38.3%	37.2%	32.7%	31.9%	40.6%	26.8%	25.3%	
Average	37.5%	37.7%	38.7%	31.5%	29.9%	30.6%	41.3%	43.9%	45.0%	28.1%	40.4%	41.2%	
Below average	10.4%	10.8%	10.7%	8.4%	9.4%	8.8%	11.0%	11.6%	11.7%	18.8%	17.9%	17.6%	
Lowest 10%	1.0%	1.2%	1.2%	0.9%	1.1%	1.0%	1.0%	1.3%	1.3%	0.0%	1.8%	1.7%	
Total (n)	936	21,367	29,893	321	9,420	12,751	583	11,377	16,174	32	570	968	
Mean	3.52	3.53	3.51	3.69	3.70	3.70	3.43	3.40	3.38	3.47	3.32	3.33	
Standard deviation	0.88	0.92	0.91	0.92	0.95	0.93	0.85	0.87	0.87	0.95	0.97	0.98	
Significance	-			-			-			-			
Effect size	-	-0.01	0.01	-	-0.01	-0.01	-	0.03	0.06	-	0.15	0.14	
Rate yourself on each of the following traits as compared with the average person your age.													Social Self-Concept
Public speaking ability													
Highest 10%	11.8%	13.8%	13.1%	15.9%	16.0%	15.2%	9.4%	11.8%	11.4%	12.5%	15.6%	13.3%	
Above average	28.1%	30.8%	29.1%	31.8%	32.6%	31.5%	25.7%	29.5%	27.4%	34.4%	27.1%	26.6%	
Average	37.4%	33.8%	34.8%	32.1%	31.5%	32.7%	41.0%	35.7%	36.5%	25.0%	35.1%	34.2%	
Below average	16.9%	17.5%	18.3%	15.6%	16.2%	16.5%	17.5%	18.6%	19.6%	18.8%	16.1%	18.9%	
Lowest 10%	5.9%	4.1%	4.8%	4.7%	3.7%	4.1%	6.3%	4.4%	5.2%	9.4%	6.1%	7.0%	
Total (n)	936	21,365	29,896	321	9,423	12,759	583	11,370	16,167	32	572	970	
Mean	3.23	3.33	3.27	3.39	3.41	3.37	3.14	3.26	3.20	3.22	3.30	3.20	
Standard deviation	1.05	1.05	1.05	1.07	1.05	1.06	1.02	1.03	1.05	1.18	1.10	1.11	
Significance	-	**		-			-	**		-			
Effect size	-	-0.10	-0.04	-	-0.02	0.02	-	-0.12	-0.06	-	-0.07	0.02	
Risk-taking													
Highest 10%	10.9%	11.3%	11.8%	15.3%	14.5%	14.8%	8.8%	8.6%	9.3%	6.3%	13.5%	13.8%	
Above average	31.2%	30.2%	29.9%	31.5%	33.7%	34.0%	30.9%	27.3%	26.8%	34.4%	30.3%	29.3%	
Average	40.9%	41.2%	41.7%	39.9%	37.6%	37.8%	42.1%	44.4%	44.9%	28.1%	38.5%	38.8%	
Below average	15.4%	15.4%	14.7%	11.8%	12.6%	11.8%	16.8%	17.7%	16.9%	25.0%	14.2%	15.1%	
Lowest 10%	1.6%	1.9%	1.9%	1.6%	1.6%	1.5%	1.4%	2.0%	2.1%	6.3%	3.5%	3.0%	
Total (n)	935	21,345	29,864	321	9,418	12,749	582	11,356	16,146	32	571	969	
Mean	3.34	3.34	3.35	3.47	3.47	3.49	3.29	3.23	3.24	3.09	3.36	3.36	
Standard deviation	0.92	0.93	0.93	0.94	0.94	0.94	0.90	0.91	0.91	1.06	1.00	0.99	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	0.00	-0.01	-	0.00	-0.02	-	0.07	0.05	-	-0.27	-0.27	
Self-confidence (intellectual)													Academic Self-Concept
Highest 10%	14.3%	19.5%	18.7%	22.7%	28.8%	27.3%	9.6%	12.0%	12.1%	15.6%	15.9%	15.7%	
Above average	41.9%	42.5%	41.1%	48.9%	45.0%	44.4%	38.1%	40.7%	38.7%	40.6%	37.1%	35.9%	
Average	33.9%	28.9%	30.7%	21.8%	20.6%	22.4%	41.1%	35.5%	37.1%	25.0%	32.4%	34.0%	
Below average	8.4%	7.8%	8.1%	5.3%	4.7%	5.0%	9.8%	10.2%	10.3%	15.6%	12.1%	11.9%	
Lowest 10%	1.4%	1.3%	1.4%	1.2%	0.8%	0.9%	1.4%	1.6%	1.7%	3.1%	2.5%	2.6%	
Total (n)	935	21,341	29,865	321	9,419	12,752	582	11,351	16,144	32	571	969	
Mean	3.59	3.71	3.68	3.87	3.96	3.92	3.45	3.51	3.49	3.50	3.52	3.50	
Standard deviation	0.88	0.91	0.92	0.87	0.87	0.88	0.85	0.89	0.90	1.05	0.98	0.98	
Significance	-	***	**	-			-			-			
Effect size	-	-0.13	-0.10	-	-0.10	-0.06	-	-0.07	-0.04	-	-0.02	0.00	
Rate yourself on each of the following traits as compared with the average person your age.													Social Self-Concept
Self-confidence (social)													
Highest 10%	12.9%	12.0%	12.7%	16.8%	15.5%	16.1%	11.0%	9.0%	9.9%	9.4%	13.5%	14.6%	
Above average	28.2%	27.3%	27.4%	32.7%	28.9%	29.7%	25.4%	26.1%	25.8%	34.4%	25.7%	24.7%	
Average	34.1%	35.7%	35.5%	28.7%	32.4%	31.9%	37.5%	38.6%	38.5%	28.1%	32.3%	33.8%	
Below average	21.0%	21.5%	20.7%	17.4%	19.9%	19.0%	23.0%	22.8%	22.1%	18.8%	22.0%	21.3%	
Lowest 10%	3.7%	3.5%	3.6%	4.4%	3.3%	3.3%	3.1%	3.5%	3.6%	9.4%	6.5%	5.6%	
Total (n)	935	21,338	29,853	321	9,416	12,741	582	11,353	16,145	32	569	967	
Mean	3.26	3.23	3.25	3.40	3.33	3.36	3.18	3.14	3.16	3.16	3.18	3.21	
Standard deviation	1.05	1.03	1.03	1.09	1.06	1.06	1.01	0.98	1.00	1.14	1.12	1.11	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			-			
Effect size	-	0.03	0.01	-	0.07	0.04	-	0.04	0.02	-	-0.02	-0.05	
Spirituality													
Highest 10%	9.6%	9.2%	9.9%	11.2%	9.9%	10.3%	9.1%	8.6%	9.4%	3.1%	10.2%	13.2%	
Above average	24.5%	21.3%	21.4%	28.0%	20.8%	20.9%	22.0%	21.6%	21.7%	34.4%	23.6%	21.0%	
Average	40.1%	37.7%	39.0%	38.3%	36.0%	37.2%	41.8%	39.4%	40.5%	28.1%	32.3%	37.2%	
Below average	18.2%	20.2%	19.1%	14.0%	19.5%	18.6%	20.3%	20.9%	19.7%	21.9%	19.0%	17.3%	
Lowest 10%	7.6%	11.6%	10.6%	8.4%	13.8%	13.0%	6.9%	9.5%	8.7%	12.5%	14.9%	11.4%	
Total (n)	935	21,272	29,764	321	9,393	12,707	582	11,310	16,089	32	569	968	
Mean	3.10	2.96	3.01	3.20	2.94	2.97	3.06	2.99	3.04	2.94	2.95	3.07	
Standard deviation	1.05	1.12	1.11	1.08	1.16	1.15	1.03	1.07	1.07	1.11	1.20	1.17	
Significance	-	***	*	-	***	***	-			-			
Effect size	-	0.13	0.08	-	0.22	0.20	-	0.07	0.02	-	-0.01	-0.11	
Rate yourself on each of the following traits as compared with the average person your age.													
Understanding of others													
Highest 10%	21.9%	25.8%	26.5%	17.1%	22.0%	22.6%	25.1%	28.6%	29.3%	12.5%	29.9%	29.8%	
Above average	50.4%	48.5%	47.9%	52.6%	46.9%	46.8%	48.8%	50.0%	49.1%	56.3%	45.3%	44.0%	
Average	24.8%	22.8%	22.9%	26.5%	26.8%	26.6%	24.2%	19.7%	20.1%	18.8%	20.2%	22.2%	
Below average	2.4%	2.6%	2.4%	2.8%	3.9%	3.7%	1.7%	1.6%	1.4%	9.4%	3.9%	3.3%	
Lowest 10%	0.5%	0.3%	0.3%	0.9%	0.4%	0.4%	0.2%	0.1%	0.1%	3.1%	0.7%	0.7%	
Total (n)	935	21,298	29,806	321	9,391	12,709	582	11,338	16,130	32	569	967	
Mean	3.91	3.97	3.98	3.82	3.86	3.88	3.97	4.05	4.06	3.66	4.00	3.99	
Standard deviation	0.78	0.78	0.78	0.78	0.81	0.81	0.76	0.75	0.75	0.94	0.85	0.85	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	**	-			-	*	**	-	*	*	
Effect size	-	-0.08	-0.09	-	-0.05	-0.07	-	-0.11	-0.12	-	-0.40	-0.39	
Writing ability													
Highest 10%	12.5%	13.3%	12.9%	10.6%	12.9%	12.4%	13.4%	13.3%	13.0%	15.6%	19.9%	19.5%	
Above average	38.9%	40.1%	38.9%	38.3%	38.3%	37.2%	38.5%	41.8%	40.5%	53.1%	34.8%	33.5%	
Average	36.1%	35.5%	37.1%	36.4%	35.3%	36.8%	36.6%	35.6%	37.4%	25.0%	35.0%	36.5%	
Below average	10.6%	9.7%	9.7%	12.8%	11.6%	11.7%	9.8%	8.3%	8.2%	3.1%	7.7%	8.5%	
Lowest 10%	1.8%	1.5%	1.5%	1.9%	1.9%	2.0%	1.7%	1.0%	1.0%	3.1%	2.6%	2.1%	
Total (n)	935	21,301	29,816	321	9,390	12,714	582	11,339	16,131	32	572	971	
Mean	3.50	3.54	3.52	3.43	3.49	3.46	3.52	3.58	3.56	3.75	3.62	3.60	
Standard deviation	0.91	0.89	0.89	0.91	0.92	0.92	0.90	0.86	0.85	0.88	0.97	0.96	
Significance	-			-			-			-			
Effect size	-	-0.04	-0.02	-	-0.07	-0.03	-	-0.07	-0.05	-	0.13	0.16	
Mark <u>one</u> in each row:													
Racial discrimination is no longer a major problem in America													
Agree Strongly	2.9%	2.5%	2.7%	6.7%	3.8%	3.8%	1.0%	1.4%	1.7%	0.0%	2.3%	3.1%	
Agree Somewhat	21.8%	12.6%	12.8%	32.3%	18.9%	19.2%	16.3%	7.6%	7.9%	20.0%	9.8%	11.3%	
Disagree Somewhat	40.7%	33.5%	33.2%	36.4%	38.2%	37.9%	42.5%	30.1%	29.9%	50.0%	27.3%	25.7%	
Disagree Strongly	34.6%	51.4%	51.4%	24.6%	39.1%	39.1%	40.2%	61.0%	60.5%	30.0%	60.6%	59.9%	
Total (n)	920	21,023	29,478	313	9,240	12,535	577	11,219	15,983	30	564	960	
Mean	1.93	1.66	1.67	2.21	1.87	1.88	1.78	1.49	1.51	1.90	1.54	1.58	
Standard deviation	0.82	0.79	0.80	0.89	0.85	0.85	0.75	0.69	0.71	0.71	0.76	0.81	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.34	0.33	-	0.40	0.39	-	0.42	0.38	-	0.47	0.40	
Abortion should be legal													
Agree Strongly	42.2%	54.4%	53.5%	28.1%	43.1%	41.7%	50.4%	63.5%	62.5%	30.0%	59.0%	56.8%	
Agree Somewhat	28.2%	27.1%	26.9%	32.6%	33.9%	33.9%	25.0%	21.7%	21.6%	43.3%	23.6%	23.7%	
Disagree Somewhat	14.9%	10.3%	10.8%	21.7%	13.4%	14.1%	11.4%	7.8%	8.3%	10.0%	8.8%	9.8%	
Disagree Strongly	14.8%	8.2%	8.8%	17.6%	9.6%	10.3%	13.2%	7.0%	7.6%	16.7%	8.6%	9.8%	
Total (n)	920	20,892	29,295	313	9,166	12,428	577	11,170	15,916	30	556	951	
Mean	2.98	3.28	3.25	2.71	3.10	3.07	3.13	3.42	3.39	2.87	3.33	3.27	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.08	0.95	0.97	1.06	0.97	0.98	1.06	0.91	0.93	1.04	0.96	0.99	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.32	-0.28	-	-0.40	-0.37	-	-0.32	-0.28	-	-0.48	-0.40	
Colleges have the right to ban extreme speakers from campus													
Agree Strongly	12.3%	11.1%	11.2%	9.9%	11.4%	11.4%	13.3%	10.6%	10.9%	16.7%	13.3%	12.5%	
Agree Somewhat	38.5%	40.8%	40.6%	31.9%	35.5%	35.6%	42.1%	45.3%	44.6%	36.7%	39.2%	38.8%	
Disagree Somewhat	36.2%	33.7%	33.6%	36.7%	32.4%	32.4%	36.2%	34.7%	34.5%	30.0%	34.9%	33.8%	
Disagree Strongly	13.0%	14.4%	14.7%	21.4%	20.7%	20.6%	8.3%	9.4%	10.0%	16.7%	12.6%	14.9%	
Total (n)	920	20,835	29,201	313	9,179	12,452	577	11,100	15,803	30	556	946	
Mean	2.50	2.49	2.48	2.30	2.38	2.38	2.60	2.57	2.56	2.53	2.53	2.49	
Standard deviation	0.87	0.87	0.88	0.92	0.94	0.94	0.82	0.80	0.81	0.97	0.88	0.89	
Significance	-			-			-			-			
Effect size	-	0.01	0.02	-	-0.09	-0.09	-	0.04	0.05	-	0.00	0.04	
Wealthy people should pay a larger share of taxes than they do now													
Agree Strongly	21.0%	30.0%	29.7%	16.0%	26.9%	26.3%	23.6%	31.9%	31.7%	23.3%	41.2%	38.9%	
Agree Somewhat	39.1%	41.4%	41.0%	36.4%	40.5%	40.0%	40.8%	42.4%	42.1%	33.3%	35.8%	35.6%	
Disagree Somewhat	24.3%	20.0%	20.5%	26.2%	21.6%	22.2%	23.1%	18.9%	19.3%	26.7%	15.0%	16.8%	
Disagree Strongly	15.7%	8.6%	8.9%	21.4%	10.9%	11.4%	12.5%	6.7%	6.9%	16.7%	8.0%	8.7%	
Total (n)	919	20,731	29,101	313	9,132	12,397	576	11,046	15,759	30	553	945	
Mean	2.65	2.93	2.91	2.47	2.84	2.81	2.76	3.00	2.99	2.63	3.10	3.05	
Standard deviation	0.98	0.92	0.92	1.00	0.95	0.95	0.95	0.88	0.89	1.03	0.93	0.95	
Significance	-	***	***	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.30	-0.28	-	-0.39	-0.36	-	-0.27	-0.26	-	-0.51	-0.44	
Addressing global climate change should be a federal priority													
Agree Strongly	50.7%	67.2%	64.7%	41.2%	60.9%	58.2%	56.1%	72.0%	69.7%	46.7%	74.4%	69.0%	
Agree Somewhat	32.0%	25.2%	26.3%	33.5%	28.7%	29.8%	30.9%	22.6%	23.8%	36.7%	19.9%	21.0%	
Disagree Somewhat	12.6%	5.8%	6.8%	18.2%	7.7%	8.8%	9.5%	4.3%	5.1%	13.3%	4.9%	7.7%	
Disagree Strongly	4.7%	1.8%	2.2%	7.0%	2.7%	3.2%	3.5%	1.1%	1.4%	3.3%	0.9%	2.3%	
Total (n)	919	20,795	29,155	313	9,146	12,410	576	11,095	15,800	30	554	945	
Mean	3.29	3.58	3.54	3.09	3.48	3.43	3.40	3.65	3.62	3.27	3.68	3.57	
Standard deviation	0.86	0.68	0.72	0.93	0.75	0.78	0.80	0.62	0.65	0.83	0.61	0.74	
Significance	-	***	***	-	***	***	-	***	***	-	***	*	
Effect size	-	-0.43	-0.35	-	-0.52	-0.44	-	-0.40	-0.34	-	-0.67	-0.41	
The federal government should have stricter gun control laws													
Agree Strongly	41.6%	56.3%	53.2%	25.6%	41.3%	38.4%	50.3%	68.3%	64.5%	40.0%	63.3%	58.6%	
Agree Somewhat	30.9%	28.3%	28.3%	30.7%	34.5%	33.6%	30.7%	23.3%	24.2%	36.7%	25.3%	25.8%	
Disagree Somewhat	17.6%	10.1%	11.7%	26.2%	15.0%	16.9%	12.8%	6.1%	7.7%	20.0%	7.8%	9.7%	
Disagree Strongly	9.9%	5.4%	6.9%	17.6%	9.1%	11.1%	6.1%	2.4%	3.6%	3.3%	3.6%	5.9%	
Total (n)	919	20,759	29,111	313	9,129	12,380	576	11,080	15,788	30	550	943	
Mean	3.04	3.35	3.28	2.64	3.08	2.99	3.25	3.57	3.50	3.13	3.48	3.37	
Standard deviation	0.99	0.87	0.92	1.05	0.96	1.00	0.90	0.71	0.79	0.86	0.79	0.89	
Significance	-	***	***	-	***	***	-	***	***	-	*		
Effect size	-	-0.36	-0.26	-	-0.46	-0.35	-	-0.45	-0.32	-	-0.44	-0.27	
Affirmative action in college admissions should be abolished													
Agree Strongly	15.1%	15.3%	13.6%	22.0%	20.5%	18.3%	11.1%	11.0%	9.9%	20.0%	11.7%	12.0%	
Agree Somewhat	43.2%	37.8%	38.2%	42.8%	38.7%	38.8%	43.1%	37.3%	38.0%	50.0%	31.4%	33.6%	
Disagree Somewhat	36.4%	37.3%	38.8%	30.4%	33.4%	35.4%	40.5%	40.5%	41.5%	20.0%	40.6%	40.3%	
Disagree Strongly	5.2%	9.6%	9.4%	4.8%	7.4%	7.5%	5.2%	11.2%	10.6%	10.0%	16.3%	14.2%	
Total (n)	918	20,228	28,215	313	8,988	12,149	575	10,701	15,155	30	539	911	

HERI
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.68	2.59	2.56	2.82	2.72	2.68	2.60	2.48	2.47	2.80	2.38	2.43	
Standard deviation	0.79	0.86	0.84	0.83	0.87	0.86	0.75	0.83	0.81	0.89	0.89	0.88	
Significance	-	**	***	-	*	**	-	***	***	-	*	*	
Effect size	-	0.10	0.14	-	0.11	0.16	-	0.14	0.16	-	0.47	0.42	
The federal government should raise taxes to reduce the deficit													
Agree Strongly	5.0%	6.6%	6.5%	7.3%	7.6%	7.3%	3.5%	5.4%	5.6%	10.3%	11.2%	10.3%	
Agree Somewhat	31.9%	37.0%	35.1%	33.9%	36.8%	34.8%	31.3%	37.2%	35.4%	24.1%	35.1%	33.8%	
Disagree Somewhat	49.7%	47.0%	47.7%	39.6%	44.0%	44.9%	55.2%	49.6%	50.2%	48.3%	45.2%	45.0%	
Disagree Strongly	13.4%	9.5%	10.7%	19.2%	11.6%	13.0%	10.1%	7.8%	8.9%	17.2%	8.6%	10.8%	
Total (n)	918	20,354	28,524	313	9,029	12,249	576	10,787	15,356	29	538	919	
Mean	2.29	2.41	2.37	2.29	2.40	2.36	2.28	2.40	2.38	2.28	2.49	2.44	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.76	0.75	0.76	0.86	0.79	0.80	0.69	0.71	0.72	0.88	0.80	0.82	
Significance	-	***	**	-	*		-	***	**	-			
Effect size	-	-0.16	-0.11	-	-0.14	-0.09	-	-0.17	-0.14	-	-0.26	-0.20	
Gays and lesbians should have the legal right to adopt a child													
Agree Strongly	71.8%	79.0%	78.4%	59.0%	70.4%	69.4%	78.6%	85.9%	85.3%	73.3%	83.5%	80.6%	
Agree Somewhat	17.9%	15.3%	15.7%	24.0%	21.6%	22.1%	14.6%	10.4%	10.8%	16.7%	10.8%	11.9%	
Disagree Somewhat	5.8%	3.8%	3.8%	9.0%	5.4%	5.6%	4.2%	2.4%	2.4%	3.3%	3.7%	4.7%	
Disagree Strongly	4.6%	1.9%	2.1%	8.0%	2.6%	2.9%	2.6%	1.3%	1.5%	6.7%	2.0%	2.8%	
Total (n)	918	20,662	28,972	312	9,094	12,323	576	11,021	15,711	30	547	938	
Mean	3.57	3.71	3.70	3.34	3.60	3.58	3.69	3.81	3.80	3.57	3.76	3.70	
Standard deviation	0.80	0.63	0.64	0.94	0.71	0.73	0.67	0.53	0.54	0.86	0.61	0.68	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.22	-0.20	-	-0.37	-0.33	-	-0.23	-0.20	-	-0.31	-0.19	
The U.S. government should create a clear path to citizenship for undocumented immigrants													
Agree Strongly	44.5%	57.8%	57.4%	35.1%	48.7%	48.4%	50.5%	64.8%	64.0%	26.7%	68.4%	64.8%	
Agree Somewhat	34.3%	31.3%	31.5%	33.2%	36.4%	36.5%	34.0%	27.5%	27.8%	50.0%	24.2%	26.4%	
Disagree Somewhat	15.0%	8.5%	8.5%	20.4%	11.2%	11.2%	12.2%	6.4%	6.6%	13.3%	4.8%	5.9%	
Disagree Strongly	6.2%	2.4%	2.6%	11.2%	3.7%	3.8%	3.3%	1.4%	1.6%	10.0%	2.6%	2.9%	
Total (n)	919	20,580	28,842	313	9,071	12,293	576	10,964	15,615	30	545	934	
Mean	3.17	3.45	3.44	2.92	3.30	3.30	3.32	3.56	3.54	2.93	3.59	3.53	

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University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.90	0.75	0.76	1.00	0.81	0.81	0.81	0.68	0.69	0.91	0.70	0.74	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.36	-	-0.47	-0.47	-	-0.35	-0.32	-	-0.94	-0.81	
My political views closely resemble those of my parent(s)/guardian(s)													
Agree Strongly	17.7%	14.9%	15.4%	15.7%	13.3%	13.7%	18.9%	16.2%	16.8%	16.7%	15.6%	15.8%	
Agree Somewhat	52.4%	49.1%	48.3%	53.7%	49.8%	49.5%	51.9%	48.7%	47.6%	50.0%	45.3%	43.6%	
Disagree Somewhat	20.3%	26.0%	26.1%	21.4%	27.3%	26.9%	20.1%	25.1%	25.5%	13.3%	25.1%	26.4%	
Disagree Strongly	9.5%	9.9%	10.2%	9.3%	9.6%	9.9%	9.0%	10.0%	10.2%	20.0%	13.9%	14.2%	
Total (n)	919	20,617	28,925	313	9,080	12,312	576	10,992	15,684	30	545	929	
Mean	2.78	2.69	2.69	2.76	2.67	2.67	2.81	2.71	2.71	2.63	2.63	2.61	
Standard deviation	0.84	0.84	0.85	0.83	0.82	0.83	0.85	0.85	0.86	1.00	0.91	0.92	
Significance	-	**	**	-			-	**	**	-			
Effect size	-	0.11	0.11	-	0.11	0.11	-	0.12	0.12	-	0.00	0.02	
How important was each reason in your decision to come here?													
My parents/relatives wanted me to come here													
Very Important	13.3%	16.5%	16.9%	11.8%	14.9%	15.3%	14.0%	17.6%	17.9%	14.8%	20.0%	20.3%	
Somewhat Important	41.9%	46.1%	44.6%	41.8%	45.4%	44.6%	41.8%	46.9%	44.9%	44.4%	42.9%	40.2%	
Not Important	44.9%	37.4%	38.5%	46.4%	39.6%	40.1%	44.2%	35.5%	37.2%	40.7%	37.1%	39.5%	
Total (n)	896	20,510	28,838	304	9,033	12,265	565	10,938	15,644	27	539	929	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.68	1.79	1.78	1.65	1.75	1.75	1.70	1.82	1.81	1.74	1.83	1.81	
Standard deviation	0.69	0.70	0.71	0.68	0.70	0.70	0.70	0.71	0.72	0.71	0.74	0.75	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	-0.16	-0.14	-	-0.14	-0.14	-	-0.17	-0.15	-	-0.12	-0.09	
My teacher advised me													
Very Important	4.5%	6.4%	6.8%	3.9%	6.7%	6.9%	4.6%	5.9%	6.3%	7.4%	12.3%	11.7%	
Somewhat Important	25.8%	31.0%	30.5%	30.9%	31.3%	30.9%	22.7%	30.6%	30.0%	33.3%	32.7%	31.3%	
Not Important	69.7%	62.6%	62.8%	65.1%	62.0%	62.1%	72.7%	63.4%	63.6%	59.3%	55.0%	57.0%	
Total (n)	895	20,466	28,783	304	9,014	12,243	564	10,914	15,612	27	538	928	
Mean	1.35	1.44	1.44	1.39	1.45	1.45	1.32	1.42	1.43	1.48	1.57	1.55	
Standard deviation	0.56	0.61	0.62	0.56	0.62	0.62	0.56	0.60	0.61	0.64	0.70	0.70	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	-0.15	-0.15	-	-0.10	-0.10	-	-0.17	-0.18	-	-0.13	-0.10	
How important was each reason in your decision to come here?													College Reputation Orientation
This college has a very good academic reputation													
Very Important	60.7%	80.8%	73.8%	55.6%	78.9%	71.8%	63.8%	82.5%	75.7%	51.9%	78.1%	68.5%	
Somewhat Important	34.2%	17.2%	23.0%	37.2%	18.6%	24.6%	32.4%	16.0%	21.5%	37.0%	18.5%	27.0%	
Not Important	5.1%	2.0%	3.2%	7.2%	2.5%	3.7%	3.7%	1.5%	2.8%	11.1%	3.3%	4.5%	
Total (n)	895	20,503	28,808	304	9,024	12,249	564	10,939	15,632	27	540	927	
Mean	2.56	2.79	2.71	2.48	2.76	2.68	2.60	2.81	2.73	2.41	2.75	2.64	
Standard deviation	0.59	0.45	0.52	0.63	0.48	0.54	0.56	0.43	0.50	0.69	0.51	0.57	
Significance	-	***	***	-	***	***	-	***	***	-	***	*	
Effect size	-	-0.51	-0.29	-	-0.58	-0.37	-	-0.49	-0.26	-	-0.67	-0.40	
This college has a good reputation for its social and extracurricular activities													
Very Important	58.4%	50.8%	48.8%	53.0%	48.0%	45.8%	61.6%	53.0%	51.1%	51.9%	51.3%	48.7%	
Somewhat Important	31.9%	36.3%	37.8%	33.6%	37.3%	38.9%	31.2%	35.5%	36.9%	29.6%	37.0%	38.6%	
Not Important	9.7%	12.9%	13.4%	13.5%	14.7%	15.3%	7.3%	11.5%	12.0%	18.5%	11.7%	12.7%	
Total (n)	896	20,473	28,763	304	9,013	12,228	565	10,922	15,609	27	538	926	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.49	2.38	2.35	2.39	2.33	2.31	2.54	2.42	2.39	2.33	2.40	2.36	
Standard deviation	0.67	0.70	0.70	0.71	0.72	0.72	0.63	0.69	0.69	0.78	0.69	0.70	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.16	0.20	-	0.08	0.11	-	0.17	0.22	-	-0.10	-0.04	
I was offered financial assistance													
Very Important	56.2%	35.3%	38.9%	52.0%	30.5%	33.7%	58.2%	38.6%	42.4%	63.0%	49.9%	48.7%	
Somewhat Important	27.4%	20.0%	22.5%	31.3%	21.0%	23.6%	25.7%	19.4%	21.8%	18.5%	18.0%	21.6%	
Not Important	16.4%	44.6%	38.6%	16.8%	48.5%	42.7%	16.1%	42.0%	35.9%	18.5%	32.1%	29.7%	
Total (n)	895	20,414	28,704	304	8,989	12,204	564	10,886	15,574	27	539	926	
Mean	2.40	1.91	2.00	2.35	1.82	1.91	2.42	1.97	2.06	2.44	2.18	2.19	
Standard deviation	0.75	0.89	0.88	0.75	0.87	0.87	0.75	0.90	0.88	0.80	0.89	0.87	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.55	0.45	-	0.61	0.51	-	0.50	0.41	-	0.29	0.29	
How important was each reason in your decision to come here?													
The cost of attending this college													
Very Important	55.7%	40.1%	45.4%	52.3%	35.1%	40.3%	57.3%	43.7%	49.0%	59.3%	49.8%	52.3%	
Somewhat Important	31.9%	34.8%	33.5%	34.5%	36.4%	35.7%	31.2%	33.8%	32.1%	18.5%	29.7%	30.2%	
Not Important	12.4%	25.1%	21.0%	13.2%	28.6%	24.0%	11.5%	22.5%	18.9%	22.2%	20.5%	17.6%	
Total (n)	896	20,406	28,693	304	8,997	12,215	565	10,873	15,556	27	536	922	
Mean	2.43	2.15	2.24	2.39	2.07	2.16	2.46	2.21	2.30	2.37	2.29	2.35	
Standard deviation	0.70	0.79	0.78	0.71	0.80	0.78	0.69	0.79	0.77	0.84	0.79	0.76	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.35	0.24	-	0.40	0.29	-	0.32	0.21	-	0.10	0.03	
High school counselor advised me													
Very Important	6.7%	7.9%	8.8%	6.3%	8.1%	8.8%	6.7%	7.4%	8.5%	11.1%	14.8%	14.7%	
Somewhat Important	31.4%	28.0%	28.4%	36.2%	29.7%	29.9%	29.2%	26.8%	27.4%	22.2%	25.0%	25.8%	
Not Important	61.9%	64.1%	62.8%	57.6%	62.2%	61.3%	64.1%	65.7%	64.1%	66.7%	60.2%	59.5%	
Total (n)	896	20,374	28,654	304	8,982	12,194	565	10,860	15,541	27	532	919	
Mean	1.45	1.44	1.46	1.49	1.46	1.48	1.43	1.42	1.44	1.44	1.55	1.55	
Standard deviation	0.62	0.64	0.65	0.61	0.64	0.65	0.62	0.63	0.65	0.70	0.74	0.74	
Significance	-			-			-			-			
Effect size	-	0.02	-0.02	-	0.05	0.02	-	0.02	-0.02	-	-0.15	-0.15	
Private college counselor advised me													
Very Important	4.1%	3.5%	3.5%	4.3%	3.9%	3.9%	3.5%	3.1%	3.2%	14.8%	5.8%	5.0%	
Somewhat Important	15.4%	14.1%	14.0%	17.8%	15.6%	15.4%	14.1%	12.9%	12.8%	14.8%	12.6%	14.1%	
Not Important	80.5%	82.4%	82.5%	78.0%	80.5%	80.6%	82.3%	84.1%	84.0%	70.4%	81.5%	80.9%	
Total (n)	897	20,305	28,544	304	8,950	12,145	566	10,824	15,481	27	531	918	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.24	1.21	1.21	1.26	1.23	1.23	1.21	1.19	1.19	1.44	1.24	1.24	
Standard deviation	0.51	0.49	0.49	0.53	0.51	0.51	0.49	0.46	0.47	0.75	0.55	0.53	
Significance	-			-			-			-			
Effect size	-	0.06	0.06	-	0.06	0.06	-	0.04	0.04	-	0.36	0.38	
I wanted to live near home													
Very Important	18.2%	15.1%	20.1%	16.8%	13.5%	18.0%	18.7%	16.1%	21.5%	22.2%	21.9%	26.1%	
Somewhat Important	31.1%	29.7%	30.7%	34.2%	28.6%	30.6%	29.9%	30.6%	30.8%	22.2%	30.1%	31.0%	
Not Important	50.7%	55.2%	49.1%	49.0%	57.9%	51.4%	51.4%	53.3%	47.7%	55.6%	47.9%	42.8%	
Total (n)	897	20,349	28,614	304	8,969	12,172	566	10,846	15,520	27	534	922	
Mean	1.67	1.60	1.71	1.68	1.56	1.67	1.67	1.63	1.74	1.67	1.74	1.83	
Standard deviation	0.76	0.74	0.78	0.75	0.72	0.76	0.77	0.75	0.79	0.83	0.79	0.81	
Significance	-	**		-	**		-		*	-			
Effect size	-	0.09	-0.05	-	0.17	0.01	-	0.05	-0.09	-	-0.09	-0.20	
How important was each reason in your decision to come here?													
Not offered aid by first choice													
Very Important	14.4%	9.0%	9.5%	13.8%	7.9%	8.3%	14.3%	9.8%	10.3%	22.2%	11.2%	11.4%	
Somewhat Important	16.9%	13.0%	14.5%	16.1%	12.2%	13.9%	17.0%	13.6%	14.8%	25.9%	16.7%	17.9%	
Not Important	68.7%	78.0%	76.0%	70.1%	80.0%	77.7%	68.7%	76.7%	74.9%	51.9%	72.2%	70.7%	
Total (n)	897	20,228	28,451	304	8,925	12,115	566	10,775	15,425	27	528	911	
Mean	1.46	1.31	1.34	1.44	1.28	1.31	1.46	1.33	1.35	1.70	1.39	1.41	
Standard deviation	0.73	0.63	0.64	0.72	0.60	0.62	0.73	0.65	0.66	0.82	0.68	0.69	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.24	0.19	-	0.27	0.21	-	0.20	0.17	-	0.46	0.42	
Could not afford first choice													
Very Important	17.2%	10.4%	12.3%	14.5%	8.0%	9.6%	18.4%	12.1%	14.1%	22.2%	14.3%	16.3%	
Somewhat Important	15.2%	11.9%	12.9%	16.4%	11.1%	12.2%	14.3%	12.5%	13.2%	18.5%	14.4%	15.6%	
Not Important	67.7%	77.7%	74.9%	69.1%	80.9%	78.2%	67.3%	75.4%	72.7%	59.3%	71.3%	68.1%	
Total (n)	897	20,208	28,411	304	8,916	12,098	566	10,766	15,404	27	526	909	
Mean	1.49	1.33	1.37	1.45	1.27	1.31	1.51	1.37	1.41	1.63	1.43	1.48	
Standard deviation	0.77	0.65	0.69	0.73	0.60	0.64	0.79	0.69	0.72	0.84	0.73	0.76	
Significance	-	***	***	-	***	***	-	***	**	-			
Effect size	-	0.25	0.17	-	0.30	0.22	-	0.20	0.14	-	0.27	0.20	
This college's graduates gain admission to top graduate/professional schools													College Reputation Orientation
Very Important	29.0%	44.6%	39.0%	27.6%	40.1%	34.8%	29.5%	48.5%	42.5%	33.3%	42.9%	35.3%	
Somewhat Important	42.4%	36.9%	38.8%	40.5%	38.7%	40.5%	43.1%	35.3%	37.4%	48.1%	37.7%	39.8%	
Not Important	28.7%	18.5%	22.2%	31.9%	21.1%	24.7%	27.4%	16.3%	20.1%	18.5%	19.4%	24.8%	
Total (n)	897	20,242	28,453	304	8,928	12,114	566	10,783	15,425	27	531	914	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.00	2.26	2.17	1.96	2.19	2.10	2.02	2.32	2.22	2.15	2.24	2.11	
Standard deviation	0.76	0.75	0.76	0.77	0.76	0.76	0.75	0.74	0.76	0.72	0.75	0.77	
Significance	-	***	***	-	***	**	-	***	***	-			
Effect size	-	-0.35	-0.22	-	-0.30	-0.18	-	-0.41	-0.26	-	-0.12	0.05	
This college's graduates get good jobs													College Reputation Orientation
Very Important	54.0%	65.8%	60.2%	50.7%	63.0%	57.8%	55.8%	68.2%	62.4%	51.9%	63.0%	55.6%	
Somewhat Important	36.2%	27.2%	30.7%	38.5%	28.8%	32.3%	35.2%	25.8%	29.4%	33.3%	27.9%	33.2%	
Not Important	9.8%	7.0%	9.1%	10.9%	8.2%	10.0%	9.0%	6.0%	8.2%	14.8%	9.1%	11.2%	
Total (n)	897	20,272	28,480	304	8,944	12,130	566	10,798	15,437	27	530	913	
Mean	2.44	2.59	2.51	2.40	2.55	2.48	2.47	2.62	2.54	2.37	2.54	2.44	
Standard deviation	0.67	0.62	0.66	0.68	0.64	0.67	0.66	0.60	0.64	0.74	0.66	0.69	
Significance	-	***	**	-	***	*	-	***	*	-			
Effect size	-	-0.24	-0.11	-	-0.23	-0.12	-	-0.25	-0.11	-	-0.26	-0.10	
How important was each reason in your decision to come here?													
I was attracted by the religious affiliation/orientation of this college													
Very Important	3.0%	2.2%	2.8%	3.9%	2.2%	2.8%	2.3%	2.1%	2.6%	7.4%	4.0%	4.4%	
Somewhat Important	15.1%	10.3%	11.2%	16.8%	10.1%	11.0%	13.8%	10.3%	11.1%	22.2%	11.8%	15.1%	
Not Important	81.9%	87.5%	86.1%	79.3%	87.6%	86.2%	83.9%	87.5%	86.3%	70.4%	84.2%	80.5%	
Total (n)	897	20,195	28,395	304	8,919	12,098	566	10,750	15,390	27	526	907	
Mean	1.21	1.15	1.17	1.25	1.15	1.17	1.18	1.15	1.16	1.37	1.20	1.24	
Standard deviation	0.48	0.41	0.44	0.52	0.41	0.44	0.44	0.41	0.43	0.63	0.49	0.52	
Significance	-	***	**	-	***	**	-			-			
Effect size	-	0.15	0.09	-	0.24	0.18	-	0.07	0.05	-	0.35	0.25	
I wanted to go to a school about the size of this college													
Very Important	44.3%	24.5%	24.9%	36.2%	21.2%	21.5%	48.8%	27.2%	27.4%	40.7%	26.3%	26.7%	
Somewhat Important	41.7%	44.0%	43.4%	45.1%	44.4%	44.0%	39.9%	43.9%	43.2%	40.7%	39.4%	40.1%	
Not Important	14.0%	31.5%	31.7%	18.8%	34.4%	34.5%	11.3%	28.9%	29.4%	18.5%	34.3%	33.3%	
Total (n)	897	20,216	28,430	304	8,925	12,108	566	10,766	15,414	27	525	908	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.30	1.93	1.93	2.17	1.87	1.87	2.37	1.98	1.98	2.22	1.92	1.93	
Standard deviation	0.70	0.75	0.75	0.72	0.73	0.74	0.68	0.75	0.75	0.75	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	-	*		
Effect size	-	0.49	0.49	-	0.41	0.41	-	0.52	0.52	-	0.39	0.38	
Rankings in national magazines													
Very Important	22.3%	33.6%	26.5%	21.7%	32.9%	26.5%	22.8%	34.3%	26.8%	18.5%	29.3%	20.7%	
Somewhat Important	46.2%	43.3%	39.1%	44.7%	43.9%	40.4%	47.2%	42.8%	38.3%	40.7%	41.6%	36.9%	
Not Important	31.5%	23.2%	34.4%	33.6%	23.2%	33.1%	30.0%	22.9%	34.9%	40.7%	29.1%	42.4%	
Total (n)	897	20,210	28,403	304	8,911	12,088	566	10,773	15,410	27	526	905	
Mean	1.91	2.10	1.92	1.88	2.10	1.93	1.93	2.11	1.92	1.78	2.00	1.78	
Standard deviation	0.73	0.75	0.78	0.74	0.74	0.77	0.72	0.75	0.78	0.75	0.76	0.76	
Significance	-	***		-	***		-	***		-			
Effect size	-	-0.25	-0.01	-	-0.30	-0.06	-	-0.24	0.01	-	-0.29	0.00	
How important was each reason in your decision to come here?													
I was admitted through an Early Action or Early Decision program													
Very Important	30.9%	17.6%	15.9%	24.7%	15.6%	14.0%	34.1%	19.4%	17.4%	33.3%	16.3%	16.0%	
Somewhat Important	27.3%	17.1%	17.3%	29.3%	18.4%	18.5%	26.5%	16.1%	16.4%	22.2%	15.5%	16.5%	
Not Important	41.8%	65.2%	66.8%	46.1%	66.0%	67.5%	39.4%	64.5%	66.3%	44.4%	68.3%	67.5%	
Total (n)	897	20,177	28,366	304	8,905	12,079	566	10,749	15,383	27	523	904	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.89	1.52	1.49	1.79	1.50	1.47	1.95	1.55	1.51	1.89	1.48	1.49	
Standard deviation	0.85	0.78	0.75	0.81	0.75	0.73	0.86	0.80	0.77	0.89	0.76	0.76	
Significance	-	***	***	-	***	***	-	***	***	-	**	**	
Effect size	-	0.47	0.53	-	0.39	0.44	-	0.50	0.57	-	0.54	0.53	
A visit to this campus													
Very Important	58.5%	40.4%	39.5%	49.3%	34.1%	33.3%	63.6%	45.4%	44.2%	55.6%	44.1%	43.2%	
Somewhat Important	28.8%	35.8%	35.8%	33.6%	38.0%	38.3%	26.0%	34.1%	33.9%	33.3%	33.8%	33.5%	
Not Important	12.7%	23.8%	24.7%	17.1%	27.8%	28.4%	10.4%	20.5%	21.9%	11.1%	22.1%	23.3%	
Total (n)	897	20,208	28,405	304	8,906	12,079	566	10,776	15,415	27	526	911	
Mean	2.46	2.17	2.15	2.32	2.06	2.05	2.53	2.25	2.22	2.44	2.22	2.20	
Standard deviation	0.71	0.78	0.79	0.75	0.78	0.78	0.68	0.77	0.78	0.70	0.78	0.79	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.37	0.39	-	0.33	0.35	-	0.36	0.40	-	0.28	0.30	
This college's graduates make a difference in the world													
Very Important	28.0%	42.9%	37.5%	26.3%	38.3%	33.0%	28.4%	46.7%	40.9%	37.0%	43.3%	39.5%	
Somewhat Important	49.2%	38.7%	40.1%	48.4%	39.8%	41.0%	50.2%	37.7%	39.5%	37.0%	38.2%	38.3%	
Not Important	22.9%	18.4%	22.5%	25.3%	21.9%	26.1%	21.4%	15.6%	19.6%	25.9%	18.4%	22.2%	
Total (n)	897	20,182	28,358	304	8,903	12,068	566	10,753	15,381	27	526	909	
Mean	2.05	2.24	2.15	2.01	2.16	2.07	2.07	2.31	2.21	2.11	2.25	2.17	
Standard deviation	0.71	0.74	0.76	0.72	0.76	0.77	0.70	0.73	0.75	0.80	0.75	0.77	
Significance	-	***	***	-	***		-	***	***	-			
Effect size	-	-0.26	-0.13	-	-0.20	-0.08	-	-0.33	-0.19	-	-0.19	-0.08	
Communication with a professor													
Very Important	12.8%	13.9%	14.4%	10.9%	12.6%	12.7%	12.6%	14.5%	15.3%	40.7%	22.5%	22.4%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat Important	30.2%	23.5%	23.6%	32.6%	24.1%	24.7%	29.6%	22.9%	22.6%	14.8%	26.3%	24.9%	
Not Important	57.0%	62.6%	62.0%	56.6%	63.3%	62.6%	57.8%	62.5%	62.0%	44.4%	51.1%	52.8%	
Total (n)	895	20,135	28,321	304	8,888	12,058	564	10,723	15,355	27	524	908	
Mean	1.56	1.51	1.52	1.54	1.49	1.50	1.55	1.52	1.53	1.96	1.71	1.70	
Standard deviation	0.71	0.73	0.73	0.68	0.71	0.71	0.71	0.74	0.75	0.94	0.81	0.81	
Significance	-	*		-			-			-			
Effect size	-	0.07	0.05	-	0.07	0.06	-	0.04	0.03	-	0.31	0.32	
The academic reputation of my intended major													
Very Important	58.9%	59.9%	56.6%	57.6%	60.1%	55.7%	60.9%	59.8%	57.5%	33.3%	60.3%	53.9%	
Somewhat Important	30.7%	29.1%	30.2%	29.9%	28.8%	30.9%	30.3%	29.4%	29.7%	48.1%	28.1%	31.4%	
Not Important	10.4%	11.0%	13.1%	12.5%	11.2%	13.4%	8.8%	10.9%	12.8%	18.5%	11.6%	14.7%	
Total (n)	896	20,204	28,401	304	8,908	12,082	565	10,769	15,406	27	527	913	
Mean	2.49	2.49	2.44	2.45	2.49	2.42	2.52	2.49	2.45	2.15	2.49	2.39	
Standard deviation	0.68	0.69	0.71	0.71	0.69	0.72	0.65	0.68	0.71	0.72	0.69	0.73	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		*	-			-		*	-	*		
Effect size	-	0.00	0.07	-	-0.06	0.04	-	0.04	0.10	-	-0.49	-0.33	
During your last year in high school, how much time did you spend during a typical week:													
Studying/homework													
None	2.5%	0.8%	1.0%	5.0%	1.3%	1.6%	1.1%	0.4%	0.5%	3.7%	0.8%	1.2%	
Less than one hour	6.1%	3.1%	4.3%	6.6%	4.6%	6.0%	5.7%	1.9%	3.0%	7.4%	3.4%	5.4%	
1 to 2 hours	18.7%	9.8%	13.0%	24.5%	12.1%	15.3%	15.7%	7.9%	11.1%	14.8%	10.3%	15.9%	
3 to 5 hours	29.3%	22.3%	24.7%	32.5%	24.0%	25.7%	28.0%	20.9%	23.8%	22.2%	24.4%	28.2%	
6 to 10 hours	24.8%	25.4%	24.4%	18.5%	24.6%	23.1%	28.5%	26.2%	25.5%	18.5%	24.8%	22.5%	
11 to 15 hours	10.0%	18.0%	15.6%	7.3%	16.5%	14.3%	11.6%	19.3%	16.8%	7.4%	18.6%	13.6%	
16 to 20 hours	6.0%	11.3%	9.4%	3.6%	9.0%	7.5%	6.6%	13.2%	11.0%	18.5%	10.3%	7.6%	
Over 20 hours	2.7%	9.2%	7.5%	2.0%	7.9%	6.6%	2.9%	10.3%	8.3%	7.4%	7.5%	5.5%	
Total (n)	890	20,314	28,552	302	8,956	12,143	561	10,825	15,485	27	533	924	
Mean	4.35	5.13	4.89	3.99	4.91	4.68	4.53	5.33	5.07	4.78	5.04	4.64	
Standard deviation	1.46	1.57	1.59	1.44	1.61	1.61	1.42	1.52	1.55	1.91	1.54	1.55	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.50	-0.34	-	-0.57	-0.43	-	-0.53	-0.35	-	-0.17	0.09	
During your last year in high school, how much time did you spend during a typical week:													
Socializing with friends in person													
None	1.0%	0.6%	0.6%	2.7%	0.7%	0.8%	0.2%	0.4%	0.5%	0.0%	0.9%	1.1%	
Less than one hour	1.4%	2.4%	2.6%	1.3%	2.5%	2.7%	1.3%	2.3%	2.5%	3.7%	3.7%	4.8%	
1 to 2 hours	6.1%	10.2%	10.9%	7.6%	10.2%	10.6%	4.8%	10.1%	10.8%	14.8%	14.0%	15.0%	
3 to 5 hours	15.9%	26.5%	26.5%	16.6%	25.6%	25.5%	15.4%	27.2%	27.2%	18.5%	29.0%	29.0%	
6 to 10 hours	28.9%	29.0%	28.0%	27.9%	28.8%	27.9%	30.0%	29.2%	28.4%	18.5%	27.9%	24.8%	
11 to 15 hours	21.1%	15.8%	15.4%	18.9%	16.4%	16.1%	22.3%	15.5%	15.1%	18.5%	12.2%	12.2%	
16 to 20 hours	11.0%	7.8%	7.7%	9.0%	8.1%	7.9%	12.0%	7.7%	7.7%	14.8%	5.2%	5.7%	
Over 20 hours	14.6%	7.6%	8.1%	15.9%	7.8%	8.7%	14.1%	7.5%	7.8%	11.1%	6.9%	7.4%	
Total (n)	888	20,255	28,475	301	8,920	12,099	560	10,801	15,453	27	534	923	
Mean	5.51	4.98	4.97	5.38	5.00	5.00	5.59	4.98	4.95	5.22	4.71	4.68	
Standard deviation	1.55	1.46	1.49	1.69	1.48	1.52	1.45	1.45	1.47	1.72	1.49	1.55	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.36	0.36	-	0.26	0.25	-	0.42	0.44	-	0.34	0.35	
During your last year in high school, how much time did you spend during a typical week:													
Using social media													
None	2.1%	2.7%	2.6%	4.7%	4.1%	3.9%	0.5%	1.6%	1.5%	7.4%	3.6%	3.5%	
Less than one hour	2.9%	4.3%	4.5%	6.0%	5.9%	6.2%	1.2%	3.0%	3.1%	3.7%	4.5%	4.6%	
1 to 2 hours	7.4%	12.8%	13.4%	9.3%	14.8%	15.2%	5.9%	11.0%	11.9%	18.5%	13.6%	15.1%	
3 to 5 hours	23.7%	26.3%	26.1%	21.9%	25.6%	25.8%	24.6%	26.9%	26.4%	25.9%	25.6%	25.0%	
6 to 10 hours	27.1%	26.1%	25.2%	27.2%	24.0%	22.9%	27.6%	27.9%	27.0%	14.8%	25.8%	24.8%	
11 to 15 hours	16.5%	13.4%	13.4%	16.9%	12.9%	12.8%	16.4%	14.0%	14.2%	14.8%	10.7%	9.9%	
16 to 20 hours	9.6%	7.1%	7.1%	6.3%	6.3%	6.3%	11.7%	7.7%	7.6%	0.0%	7.5%	7.8%	
Over 20 hours	10.7%	7.2%	7.7%	7.6%	6.4%	6.9%	12.1%	7.8%	8.3%	14.8%	8.7%	9.3%	
Total (n)	890	20,243	28,437	301	8,917	12,085	562	10,795	15,432	27	531	920	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	5.12	4.73	4.74	4.75	4.55	4.56	5.34	4.89	4.89	4.56	4.71	4.71	
Standard deviation	1.62	1.61	1.63	1.71	1.67	1.69	1.51	1.54	1.56	1.99	1.70	1.73	
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	0.24	0.23	-	0.12	0.11	-	0.29	0.29	-	-0.09	-0.09	
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	1.3%	2.3%	2.3%	1.7%	2.6%	2.6%	1.1%	2.1%	2.0%	3.7%	2.6%	2.8%	
Less than one hour	4.5%	5.3%	5.6%	4.3%	4.8%	5.1%	4.6%	5.6%	5.8%	3.7%	7.5%	7.8%	
1 to 2 hours	12.3%	14.9%	15.6%	9.9%	14.2%	14.8%	13.0%	15.4%	16.1%	25.9%	17.5%	17.0%	
3 to 5 hours	25.5%	28.0%	27.6%	23.8%	26.2%	26.2%	26.5%	29.4%	28.7%	22.2%	28.4%	27.8%	
6 to 10 hours	25.9%	24.6%	23.9%	26.5%	24.8%	23.8%	25.6%	24.7%	24.3%	25.9%	19.8%	20.3%	
11 to 15 hours	14.1%	12.6%	12.4%	17.9%	13.5%	13.4%	12.8%	11.9%	11.7%	0.0%	10.7%	10.9%	
16 to 20 hours	8.2%	6.2%	6.3%	6.0%	6.6%	6.6%	9.3%	6.0%	6.0%	11.1%	6.4%	5.9%	
Over 20 hours	8.1%	6.0%	6.3%	9.9%	7.3%	7.5%	7.1%	4.9%	5.4%	7.4%	7.0%	7.5%	
Total (n)	891	20,237	28,432	302	8,915	12,080	562	10,791	15,432	27	531	920	
Mean	4.86	4.60	4.59	4.96	4.69	4.68	4.82	4.53	4.53	4.44	4.48	4.49	
Standard deviation	1.60	1.58	1.60	1.61	1.62	1.65	1.58	1.53	1.55	1.76	1.68	1.69	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.16	0.17	-	0.17	0.17	-	0.19	0.19	-	-0.02	-0.03	
Partying													
None	30.9%	45.7%	45.6%	28.5%	42.3%	41.8%	31.9%	48.1%	48.1%	37.0%	55.0%	53.2%	
Less than one hour	17.7%	20.9%	20.3%	14.2%	21.4%	20.8%	19.8%	20.6%	20.0%	14.8%	17.4%	17.3%	
1 to 2 hours	14.5%	16.0%	16.2%	17.2%	16.5%	16.8%	13.2%	15.6%	15.9%	11.1%	14.7%	14.2%	
3 to 5 hours	18.5%	11.4%	11.5%	18.9%	12.5%	12.9%	18.0%	10.6%	10.7%	25.9%	7.2%	8.9%	
6 to 10 hours	11.9%	4.1%	4.2%	14.6%	4.8%	4.9%	10.9%	3.6%	3.6%	3.7%	4.0%	3.7%	
11 to 15 hours	3.8%	1.2%	1.3%	3.6%	1.5%	1.5%	3.9%	1.0%	1.1%	3.7%	0.8%	0.9%	
16 to 20 hours	1.5%	0.3%	0.4%	1.0%	0.4%	0.6%	1.8%	0.3%	0.3%	0.0%	0.2%	0.5%	
Over 20 hours	1.2%	0.4%	0.5%	2.0%	0.5%	0.6%	0.7%	0.3%	0.3%	3.7%	0.8%	1.2%	
Total (n)	891	20,218	28,398	302	8,909	12,077	562	10,780	15,404	27	529	917	
Mean	2.86	2.14	2.16	3.02	2.25	2.28	2.79	2.06	2.08	2.74	1.95	2.03	
Standard deviation	1.72	1.35	1.38	1.75	1.41	1.44	1.69	1.30	1.33	1.83	1.34	1.44	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	-	**	*	
Effect size	-	0.53	0.51	-	0.55	0.51	-	0.56	0.53	-	0.59	0.49	
During your last year in high school, how much time did you spend during a typical week:													
Participating in student clubs/groups													
None	12.0%	7.9%	13.2%	20.6%	10.5%	16.1%	7.7%	5.8%	10.7%	7.4%	8.3%	16.1%	
Less than one hour	7.1%	7.9%	9.0%	6.6%	9.3%	10.2%	7.3%	6.8%	8.1%	7.4%	7.6%	9.1%	
1 to 2 hours	20.1%	22.7%	22.1%	19.3%	23.2%	22.4%	21.2%	22.2%	21.9%	7.4%	21.7%	22.2%	
3 to 5 hours	27.2%	27.9%	25.1%	22.9%	26.0%	23.4%	29.5%	29.7%	26.6%	25.9%	25.1%	22.5%	
6 to 10 hours	17.8%	17.2%	15.2%	15.3%	16.0%	14.2%	18.5%	18.1%	16.1%	29.6%	18.7%	14.2%	
11 to 15 hours	7.4%	8.3%	7.6%	7.3%	7.5%	6.7%	7.1%	9.0%	8.3%	14.8%	8.5%	7.7%	
16 to 20 hours	3.8%	3.9%	3.7%	2.7%	3.7%	3.5%	4.4%	4.1%	3.9%	3.7%	3.8%	3.5%	
Over 20 hours	4.6%	4.1%	4.1%	5.3%	3.7%	3.7%	4.3%	4.3%	4.3%	3.7%	6.2%	4.8%	
Total (n)	890	20,191	28,356	301	8,893	12,054	562	10,769	15,387	27	529	915	
Mean	3.92	4.00	3.78	3.65	3.84	3.62	4.04	4.13	3.92	4.41	4.10	3.71	
Standard deviation	1.77	1.66	1.78	1.93	1.71	1.80	1.66	1.61	1.74	1.67	1.77	1.87	
Significance	-		*	-			-			-			
Effect size	-	-0.05	0.08	-	-0.11	0.02	-	-0.06	0.07	-	0.18	0.37	
Exercising/sports													
None	8.9%	8.7%	9.7%	8.6%	6.7%	7.0%	9.1%	10.2%	11.6%	7.4%	13.0%	14.7%	
Less than one hour	6.6%	9.4%	9.8%	4.6%	7.2%	7.4%	7.5%	11.1%	11.4%	11.1%	13.0%	13.7%	
1 to 2 hours	12.6%	15.1%	15.7%	11.3%	14.5%	14.9%	13.5%	15.5%	16.2%	7.4%	15.3%	17.1%	
3 to 5 hours	17.7%	19.8%	19.7%	21.9%	19.9%	20.1%	15.3%	19.7%	19.4%	22.2%	19.4%	18.8%	
6 to 10 hours	19.5%	20.7%	19.7%	18.5%	22.4%	21.7%	19.6%	19.4%	18.4%	29.6%	18.8%	15.7%	
11 to 15 hours	16.4%	13.7%	12.9%	14.6%	15.2%	14.5%	17.4%	12.7%	12.0%	14.8%	10.4%	9.2%	
16 to 20 hours	8.3%	6.5%	6.2%	7.9%	7.2%	7.0%	8.7%	6.1%	5.7%	3.7%	4.1%	4.4%	
Over 20 hours	10.0%	6.0%	6.2%	12.6%	7.0%	7.4%	8.9%	5.2%	5.2%	3.7%	6.0%	6.4%	
Total (n)	891	20,206	28,385	302	8,904	12,074	562	10,771	15,393	27	531	918	
Mean	4.65	4.32	4.25	4.75	4.53	4.51	4.60	4.16	4.07	4.33	3.96	3.84	
Standard deviation	1.99	1.88	1.91	2.00	1.83	1.85	2.00	1.89	1.92	1.73	1.95	1.99	
Significance	-	***	***	-	*	*	-	***	***	-			
Effect size	-	0.18	0.21	-	0.12	0.13	-	0.23	0.28	-	0.19	0.25	
Working (for pay)													
None	32.4%	53.3%	47.7%	37.4%	57.0%	51.2%	29.2%	50.4%	45.1%	44.4%	52.9%	43.8%	
Less than one hour	3.0%	4.0%	3.7%	3.0%	4.4%	4.2%	2.7%	3.7%	3.3%	11.1%	4.7%	4.2%	
1 to 2 hours	4.5%	5.9%	5.3%	3.6%	5.7%	5.2%	5.0%	6.2%	5.4%	3.7%	5.1%	4.6%	
3 to 5 hours	8.2%	8.2%	7.8%	7.9%	7.3%	7.2%	8.7%	9.0%	8.4%	0.0%	5.1%	6.7%	
6 to 10 hours	15.4%	10.5%	10.9%	14.2%	9.5%	10.0%	15.8%	11.3%	11.5%	18.5%	11.5%	13.0%	
11 to 15 hours	12.1%	7.6%	8.8%	11.3%	6.9%	7.7%	12.6%	8.1%	9.6%	11.1%	8.1%	9.4%	
16 to 20 hours	12.6%	5.4%	7.7%	8.6%	4.4%	6.7%	14.9%	6.2%	8.4%	7.4%	6.6%	7.9%	
Over 20 hours	11.8%	4.9%	8.1%	13.9%	4.8%	7.8%	11.0%	5.0%	8.2%	3.7%	5.9%	10.4%	
Total (n)	891	20,164	28,321	302	8,886	12,042	562	10,749	15,366	27	529	913	
Mean	4.17	2.88	3.28	3.96	2.70	3.09	4.32	3.01	3.41	3.19	2.98	3.53	
Standard deviation	2.59	2.33	2.53	2.67	2.28	2.50	2.54	2.36	2.54	2.43	2.44	2.61	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.55	0.35	-	0.55	0.35	-	0.56	0.36	-	0.09	-0.13	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week:													
Performing household/childcare duties													
None	18.5%	18.6%	18.0%	21.9%	21.8%	21.4%	16.2%	16.0%	15.4%	29.6%	16.0%	18.2%	
Less than one hour	14.8%	16.5%	15.7%	13.2%	16.5%	16.2%	15.3%	16.7%	15.5%	22.2%	15.8%	13.8%	
1 to 2 hours	31.8%	30.3%	29.4%	31.5%	30.2%	29.5%	32.7%	30.6%	29.5%	14.8%	27.0%	26.0%	
3 to 5 hours	20.8%	20.8%	21.4%	20.9%	20.2%	20.6%	20.6%	21.1%	21.9%	22.2%	23.2%	23.8%	
6 to 10 hours	9.4%	7.7%	8.4%	9.6%	6.9%	7.3%	9.4%	8.4%	9.4%	7.4%	7.5%	8.0%	
11 to 15 hours	2.0%	2.7%	3.1%	1.0%	2.3%	2.4%	2.5%	3.0%	3.6%	3.7%	5.1%	4.8%	
16 to 20 hours	1.3%	1.4%	1.6%	0.3%	0.9%	1.0%	2.0%	1.8%	2.1%	0.0%	2.1%	1.5%	
Over 20 hours	1.3%	2.0%	2.2%	1.7%	1.3%	1.5%	1.2%	2.4%	2.7%	0.0%	3.2%	3.9%	
Total (n)	891	20,160	28,330	302	8,888	12,048	562	10,742	15,366	27	530	916	
Mean	3.06	3.06	3.14	2.96	2.91	2.95	3.13	3.17	3.27	2.67	3.30	3.30	
Standard deviation	1.49	1.54	1.59	1.47	1.48	1.51	1.49	1.58	1.62	1.49	1.69	1.73	
Significance	-			-			-		*	-			
Effect size	-	0.00	-0.05	-	0.03	0.01	-	-0.03	-0.09	-	-0.37	-0.36	
Military Status:													
None	98.3%	99.0%	98.7%	97.4%	98.5%	98.2%	98.8%	99.3%	99.1%	100.0%	99.1%	98.8%	
ROTC, cadet, or midshipman at a service academy	1.3%	0.8%	0.8%	2.3%	1.1%	1.0%	0.9%	0.5%	0.6%	0.0%	0.8%	0.8%	
In the Reserves or National Guard	0.1%	0.1%	0.3%	0.0%	0.2%	0.4%	0.2%	0.1%	0.2%	0.0%	0.2%	0.4%	
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
A discharged veteran **NOT** serving on Active Duty, Reserves, or in National Guard	0.2%	0.1%	0.2%	0.3%	0.1%	0.3%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	
Total (n)	890	20,362	28,595	302	8,976	12,160	561	10,854	15,514	27	532	921	
How many years do you expect it will take you to graduate from this college?													
I do not plan to graduate from this college.	1.0%	0.5%	1.0%	1.0%	0.6%	1.0%	1.1%	0.5%	0.9%	0.0%	0.2%	1.7%	
6+	3.0%	1.2%	2.2%	4.0%	1.2%	1.8%	2.5%	1.2%	2.4%	3.7%	3.0%	3.7%	
5	3.5%	4.9%	5.6%	3.0%	5.4%	6.1%	3.4%	4.5%	5.0%	11.1%	6.8%	7.7%	
4	86.5%	86.9%	83.4%	85.4%	85.7%	82.9%	87.5%	88.1%	84.0%	77.8%	84.6%	79.5%	
3	5.8%	5.9%	6.1%	6.6%	6.6%	6.7%	5.4%	5.3%	5.8%	7.4%	5.1%	5.0%	
2	0.1%	0.5%	1.6%	0.0%	0.4%	1.5%	0.2%	0.5%	1.8%	0.0%	0.4%	1.8%	
1	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.4%	
Total (n)	889	20,349	28,550	302	8,971	12,133	560	10,845	15,498	27	533	919	
What is your sexual orientation?													
Heterosexual/Straight	89.1%	87.8%	87.1%	93.0%	92.2%	92.0%	87.3%	85.3%	84.5%	80.0%	64.8%	65.4%	
Gay	1.7%	1.7%	1.7%	4.2%	3.7%	3.6%	0.3%	0.1%	0.1%	0.0%	2.4%	2.1%	
Lesbian	0.7%	0.9%	0.9%	0.0%	0.0%	0.0%	1.1%	1.4%	1.6%	0.0%	2.9%	2.7%	
Bisexual	6.6%	6.9%	7.2%	2.2%	3.2%	3.3%	9.0%	9.6%	10.0%	7.5%	12.9%	12.0%	
Queer	0.3%	0.7%	0.7%	0.2%	0.3%	0.3%	0.3%	0.9%	0.9%	0.0%	3.5%	3.8%	
Pansexual	0.6%	1.0%	1.2%	0.0%	0.3%	0.4%	0.9%	1.3%	1.6%	2.5%	6.3%	6.2%	
Asexual	0.7%	0.7%	0.7%	0.0%	0.1%	0.2%	0.7%	0.9%	0.9%	7.5%	3.9%	3.7%	
Not listed above	0.4%	0.4%	0.5%	0.2%	0.2%	0.3%	0.4%	0.4%	0.5%	2.5%	3.2%	4.1%	
Total (n)	1,142	26,664	35,887	402	11,568	15,199	700	14,382	19,540	40	714	1,148	
Learning disability (dyslexia, etc.)													
Yes	3.1%	1.5%	2.0%	4.0%	1.4%	1.8%	2.5%	1.6%	2.1%	3.8%	2.8%	4.2%	
No	96.9%	98.5%	98.0%	96.0%	98.6%	98.2%	97.5%	98.4%	97.9%	96.2%	97.2%	95.8%	
Total (n)	881	20,061	28,194	298	8,857	11,987	557	10,676	15,297	26	528	910	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Attention deficit hyperactivity disorder (ADHD)													
Yes	10.8%	4.3%	4.9%	12.8%	4.9%	5.8%	10.1%	3.5%	4.0%	3.8%	8.9%	8.9%	
No	89.2%	95.7%	95.1%	87.2%	95.1%	94.2%	89.9%	96.5%	96.0%	96.2%	91.1%	91.1%	
Total (n)	880	20,028	28,154	298	8,844	11,979	556	10,656	15,264	26	528	911	
Autism spectrum disorder													
Yes	0.8%	0.7%	0.8%	1.7%	0.9%	1.1%	0.4%	0.4%	0.4%	0.0%	3.8%	2.8%	
No	99.2%	99.3%	99.2%	98.3%	99.1%	98.9%	99.6%	99.6%	99.6%	100.0%	96.2%	97.2%	
Total (n)	879	20,009	28,088	297	8,841	11,952	556	10,641	15,231	26	527	905	
Physical disability (speech, sight, mobility, hearing, etc.)													
Yes	4.1%	4.1%	4.5%	3.7%	4.1%	4.3%	4.5%	4.0%	4.5%	0.0%	4.7%	5.4%	
No	95.9%	95.9%	95.5%	96.3%	95.9%	95.7%	95.5%	96.0%	95.5%	100.0%	95.3%	94.6%	
Total (n)	880	20,005	28,105	298	8,832	11,955	556	10,646	15,240	26	527	910	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
Yes	5.6%	2.6%	2.7%	4.4%	1.9%	1.9%	6.1%	3.3%	3.3%	7.7%	2.7%	3.6%	
No	94.4%	97.4%	97.3%	95.6%	98.1%	98.1%	93.9%	96.7%	96.7%	92.3%	97.3%	96.4%	
Total (n)	880	20,031	28,130	298	8,844	11,964	556	10,661	15,257	26	526	909	
Psychological disorder (depression, etc.)													
Yes	20.3%	12.2%	13.6%	10.8%	6.8%	7.5%	25.0%	16.0%	17.6%	26.9%	27.3%	26.1%	
No	79.7%	87.8%	86.4%	89.2%	93.2%	92.5%	75.0%	84.0%	82.4%	73.1%	72.7%	73.9%	
Total (n)	877	19,985	28,089	296	8,824	11,950	555	10,634	15,234	26	527	905	
Other													
Yes	6.8%	4.9%	5.1%	4.4%	4.0%	4.1%	7.7%	5.4%	5.7%	16.7%	8.7%	8.8%	
No	93.2%	95.1%	94.9%	95.6%	96.0%	95.9%	92.3%	94.6%	94.3%	83.3%	91.3%	91.2%	
Total (n)	850	19,178	26,736	294	8,554	11,517	532	10,116	14,363	24	508	856	
Will you pursue a science-related research career?													
Definitely yes	14.4%	20.1%	19.7%	12.3%	20.2%	19.2%	15.4%	20.0%	20.0%	18.5%	21.7%	20.5%	
Probably yes	16.3%	25.9%	24.5%	16.2%	26.1%	24.8%	15.9%	26.0%	24.5%	25.9%	22.5%	18.5%	
Uncertain	17.9%	23.1%	22.7%	18.2%	24.3%	23.6%	17.7%	22.1%	22.0%	18.5%	21.5%	22.6%	
Probably no	26.4%	20.3%	21.2%	28.5%	21.1%	22.5%	25.9%	19.6%	20.1%	11.1%	20.0%	22.8%	
Definitely no	25.0%	10.6%	12.0%	24.8%	8.4%	10.0%	25.0%	12.3%	13.4%	25.9%	14.2%	15.6%	
Total (n)	888	20,307	28,520	302	8,948	12,118	559	10,825	15,479	27	534	923	
Mean	2.69	3.25	3.19	2.63	3.29	3.21	2.71	3.22	3.18	3.00	3.17	3.06	
Standard deviation	1.38	1.28	1.30	1.34	1.24	1.26	1.40	1.30	1.32	1.49	1.36	1.36	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.44	-0.38	-	-0.53	-0.46	-	-0.39	-0.36	-	-0.13	-0.04	
To what extent are the following statements true of you:													
													Science Identity
I have a strong sense of belonging to a community of scientists													
Strongly Agree	4.9%	10.0%	9.3%	6.0%	11.5%	10.3%	4.0%	8.7%	8.5%	11.1%	10.3%	9.6%	
Agree Somewhat	17.5%	27.0%	24.5%	18.3%	29.2%	26.8%	16.4%	25.3%	22.8%	29.6%	24.7%	20.7%	
Neutral	27.8%	31.7%	32.4%	30.6%	32.6%	33.2%	26.7%	30.9%	31.7%	18.5%	31.2%	34.3%	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Disagree Somewhat	15.5%	14.6%	14.9%	13.6%	13.3%	14.1%	17.1%	15.8%	15.7%	3.7%	13.4%	13.5%	
Strongly Disagree	34.4%	16.7%	18.8%	31.6%	13.5%	15.5%	35.7%	19.3%	21.3%	37.0%	20.3%	21.9%	
Total (n)	882	19,759	27,787	301	8,728	11,820	554	10,509	15,069	27	522	898	
Mean	2.43	2.99	2.90	2.53	3.12	3.02	2.36	2.88	2.82	2.74	2.91	2.83	
Standard deviation	1.26	1.22	1.23	1.27	1.19	1.20	1.23	1.23	1.24	1.51	1.27	1.25	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.46	-0.38	-	-0.50	-0.41	-	-0.42	-0.37	-	-0.13	-0.07	
I derive great personal satisfaction from working on a team that is doing important research													Science Identity
Strongly Agree	13.9%	26.9%	24.3%	13.3%	27.4%	24.7%	13.4%	26.4%	24.1%	33.3%	26.9%	22.8%	
Agree Somewhat	35.0%	40.8%	38.7%	36.2%	41.7%	40.0%	34.7%	40.2%	37.9%	29.6%	36.7%	35.0%	
Neutral	28.9%	22.6%	25.2%	32.9%	21.8%	24.5%	27.4%	23.1%	25.6%	14.8%	25.5%	28.9%	
Disagree Somewhat	10.9%	5.7%	6.8%	9.0%	5.7%	6.6%	12.3%	5.7%	6.9%	3.7%	6.0%	7.5%	
Strongly Disagree	11.2%	4.1%	5.0%	8.6%	3.4%	4.2%	12.3%	4.6%	5.5%	18.5%	5.0%	5.8%	
Total (n)	882	19,727	27,736	301	8,715	11,796	554	10,491	15,044	27	521	896	
Mean	3.30	3.81	3.71	3.37	3.84	3.74	3.25	3.78	3.68	3.56	3.74	3.61	
Standard deviation	1.17	1.03	1.06	1.10	1.00	1.03	1.20	1.04	1.08	1.48	1.07	1.09	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.50	-0.39	-	-0.47	-0.36	-	-0.51	-0.40	-	-0.17	-0.05	
I think of myself as a scientist													Science Identity
Strongly Agree	4.5%	9.3%	8.2%	6.3%	11.0%	9.7%	3.2%	7.7%	7.0%	11.1%	10.6%	8.5%	
Agree Somewhat	12.4%	23.1%	20.5%	14.6%	25.8%	23.2%	10.5%	21.2%	18.6%	25.9%	18.9%	15.9%	
Neutral	24.4%	30.3%	30.0%	26.2%	32.1%	31.8%	23.6%	28.9%	28.7%	18.5%	30.6%	29.4%	
Disagree Somewhat	19.2%	18.0%	18.8%	19.3%	16.8%	17.9%	19.5%	19.2%	19.5%	11.1%	15.2%	18.0%	
Strongly Disagree	39.6%	19.3%	22.5%	33.6%	14.4%	17.4%	43.1%	23.0%	26.2%	33.3%	24.7%	28.3%	
Total (n)	882	19,725	27,735	301	8,716	11,801	554	10,490	15,039	27	519	895	
Mean	2.23	2.85	2.73	2.41	3.02	2.90	2.11	2.71	2.61	2.70	2.76	2.58	
Standard deviation	1.22	1.24	1.24	1.26	1.20	1.22	1.17	1.25	1.25	1.46	1.30	1.28	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.50	-0.40	-	-0.51	-0.40	-	-0.48	-0.40	-	-0.05	0.09	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I feel like I belong in the field of science													Science Identity
Strongly Agree	17.3%	24.6%	22.6%	14.6%	24.8%	22.1%	18.2%	24.5%	23.0%	29.6%	24.1%	19.7%	
Agree Somewhat	17.7%	27.5%	25.4%	17.9%	29.0%	27.2%	17.7%	26.3%	24.3%	14.8%	24.1%	21.3%	
Neutral	18.4%	20.4%	21.3%	21.9%	22.5%	23.4%	16.4%	18.6%	19.5%	18.5%	21.8%	22.8%	
Disagree Somewhat	13.5%	12.2%	12.6%	14.3%	12.1%	12.8%	13.7%	12.4%	12.5%	0.0%	10.2%	12.8%	
Strongly Disagree	33.1%	15.3%	18.1%	31.2%	11.6%	14.4%	33.9%	18.2%	20.8%	37.0%	19.8%	23.5%	
Total (n)	882	19,732	27,739	301	8,719	11,802	554	10,494	15,043	27	519	894	
Mean	2.73	3.34	3.22	2.70	3.43	3.30	2.73	3.27	3.16	3.00	3.22	3.01	
Standard deviation	1.50	1.37	1.40	1.44	1.30	1.33	1.53	1.42	1.45	1.71	1.43	1.44	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.45	-0.35	-	-0.56	-0.45	-	-0.38	-0.30	-	-0.15	-0.01	
Please indicate the importance to you personally of each of the following:													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)													
Essential	5.5%	5.6%	5.8%	3.3%	4.8%	5.2%	6.4%	6.1%	6.1%	11.1%	9.8%	10.2%	
Very Important	8.7%	9.5%	9.4%	8.7%	8.6%	8.6%	8.6%	10.0%	9.7%	11.1%	13.7%	13.4%	
Somewhat Important	22.4%	26.0%	25.1%	21.7%	24.5%	24.0%	23.0%	27.3%	26.0%	18.5%	22.5%	24.8%	
Not Important	63.4%	58.9%	59.7%	66.3%	62.0%	62.3%	62.0%	56.5%	58.2%	59.3%	53.9%	51.6%	
Total (n)	874	19,520	27,471	300	8,621	11,683	547	10,389	14,905	27	510	883	
Mean	1.56	1.62	1.61	1.49	1.56	1.57	1.59	1.66	1.64	1.74	1.79	1.82	
Standard deviation	0.87	0.87	0.88	0.79	0.84	0.85	0.89	0.89	0.89	1.06	1.01	1.01	
Significance	-	*		-			-			-			
Effect size	-	-0.07	-0.06	-	-0.08	-0.09	-	-0.08	-0.06	-	-0.05	-0.08	
Becoming an authority in my field													
Essential	17.6%	19.3%	18.8%	19.3%	20.5%	19.5%	15.7%	18.1%	18.0%	37.0%	21.7%	22.2%	
Very Important	41.6%	38.6%	37.5%	38.7%	37.3%	36.8%	44.2%	39.7%	38.1%	22.2%	38.9%	35.9%	
Somewhat Important	33.4%	33.4%	34.2%	33.3%	32.9%	33.6%	33.8%	34.2%	34.9%	25.9%	28.2%	30.5%	
Not Important	7.3%	8.7%	9.5%	8.7%	9.4%	10.0%	6.2%	8.0%	9.0%	14.8%	11.2%	11.4%	
Total (n)	874	19,485	27,407	300	8,607	11,657	547	10,367	14,866	27	511	884	
Mean	2.70	2.68	2.66	2.69	2.69	2.66	2.69	2.68	2.65	2.81	2.71	2.69	
Standard deviation	0.84	0.88	0.89	0.88	0.90	0.90	0.81	0.86	0.88	1.11	0.93	0.94	
Significance	-			-			-			-			

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.02	0.04	-	0.00	0.03	-	0.01	0.05	-	0.11	0.13	
Obtaining recognition from my colleagues for contributions to my special field													
Essential	17.8%	18.3%	17.7%	17.3%	18.4%	17.5%	17.6%	18.0%	17.7%	29.6%	21.1%	19.7%	
Very Important	42.0%	39.5%	38.6%	35.7%	37.5%	37.0%	45.5%	41.2%	40.0%	40.7%	37.6%	36.8%	
Somewhat Important	32.2%	34.5%	35.0%	33.7%	34.9%	35.5%	31.6%	34.2%	34.7%	25.9%	32.1%	32.8%	
Not Important	8.0%	7.8%	8.7%	13.3%	9.2%	10.0%	5.3%	6.6%	7.5%	3.7%	9.2%	10.6%	
Total (n)	874	19,454	27,369	300	8,602	11,653	547	10,341	14,833	27	511	883	
Mean	2.70	2.68	2.65	2.57	2.65	2.62	2.75	2.71	2.68	2.96	2.71	2.66	
Standard deviation	0.85	0.86	0.87	0.93	0.88	0.89	0.80	0.84	0.85	0.85	0.90	0.91	
Significance	-			-			-			-			
Effect size	-	0.02	0.06	-	-0.09	-0.06	-	0.05	0.08	-	0.28	0.33	
Please indicate the importance to you personally of each of the following:													
Influencing the political structure													
Essential	8.9%	9.9%	9.7%	8.7%	9.2%	9.0%	8.8%	10.0%	9.9%	14.8%	17.7%	15.0%	
Very Important	15.9%	17.9%	17.8%	15.3%	16.4%	16.3%	16.5%	18.8%	18.7%	11.1%	23.2%	22.4%	
Somewhat Important	41.0%	38.8%	38.5%	40.0%	38.7%	38.6%	41.7%	39.1%	38.7%	37.0%	34.1%	35.6%	
Not Important	34.2%	33.5%	34.0%	36.0%	35.7%	36.2%	33.1%	32.0%	32.7%	37.0%	25.0%	27.0%	
Total (n)	874	19,423	27,320	300	8,586	11,628	547	10,329	14,811	27	508	881	
Mean	2.00	2.04	2.03	1.97	1.99	1.98	2.01	2.07	2.06	2.04	2.34	2.25	
Standard deviation	0.93	0.95	0.95	0.93	0.94	0.94	0.92	0.95	0.95	1.06	1.04	1.01	
Significance	-			-			-			-			
Effect size	-	-0.04	-0.03	-	-0.02	-0.01	-	-0.06	-0.05	-	-0.29	-0.21	
Influencing social values													Social Agency
Essential	14.5%	15.5%	15.2%	12.7%	12.8%	12.4%	15.0%	17.3%	16.9%	25.9%	26.6%	24.4%	
Very Important	33.1%	31.7%	31.6%	29.3%	27.8%	27.7%	35.5%	34.7%	34.3%	25.9%	36.4%	36.0%	
Somewhat Important	36.8%	36.2%	36.3%	36.0%	37.1%	37.6%	37.5%	35.8%	35.7%	29.6%	27.4%	28.1%	
Not Important	15.6%	16.6%	17.0%	22.0%	22.3%	22.3%	11.9%	12.2%	13.1%	18.5%	9.6%	11.5%	
Total (n)	873	19,400	27,297	300	8,579	11,620	546	10,313	14,799	27	508	878	
Mean	2.47	2.46	2.45	2.33	2.31	2.30	2.54	2.57	2.55	2.59	2.80	2.73	
Standard deviation	0.92	0.94	0.94	0.96	0.96	0.95	0.89	0.91	0.92	1.08	0.94	0.96	
Significance	-			-			-			-			

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.01	0.02	-	0.02	0.03	-	-0.03	-0.01	-	-0.22	-0.15	
Raising a family													
Essential	50.5%	38.4%	38.1%	49.0%	41.4%	40.3%	51.2%	36.2%	36.6%	51.9%	32.5%	32.5%	
Very Important	25.2%	29.0%	29.1%	29.0%	30.4%	30.8%	23.2%	27.9%	27.8%	22.2%	26.7%	26.4%	
Somewhat Important	15.7%	21.7%	21.4%	14.3%	20.4%	20.3%	16.1%	22.9%	22.2%	22.2%	21.4%	21.5%	
Not Important	8.7%	10.9%	11.5%	7.7%	7.8%	8.5%	9.5%	13.1%	13.3%	3.7%	19.4%	19.5%	
Total (n)	874	19,422	27,326	300	8,588	11,628	547	10,324	14,816	27	510	882	
Mean	3.17	2.95	2.94	3.19	3.05	3.03	3.16	2.87	2.88	3.22	2.72	2.72	
Standard deviation	0.99	1.02	1.02	0.95	0.96	0.97	1.01	1.05	1.05	0.93	1.11	1.12	
Significance	-	***	***	-	*	**	-	***	***	-	*	*	
Effect size	-	0.22	0.23	-	0.15	0.16	-	0.28	0.27	-	0.45	0.45	
Please indicate the importance to you personally of each of the following:													
Being very well off financially													
Essential	59.0%	49.6%	50.9%	57.0%	50.5%	51.4%	61.1%	48.9%	50.5%	40.7%	48.0%	50.8%	
Very Important	28.8%	34.2%	33.6%	29.3%	33.8%	33.1%	28.0%	34.7%	34.0%	40.7%	32.5%	31.5%	
Somewhat Important	11.1%	14.8%	14.1%	11.3%	14.2%	13.8%	10.8%	15.3%	14.3%	14.8%	16.5%	14.9%	
Not Important	1.0%	1.4%	1.5%	2.3%	1.6%	1.7%	0.2%	1.1%	1.2%	3.7%	2.9%	2.7%	
Total (n)	874	19,421	27,319	300	8,592	11,628	547	10,319	14,808	27	510	883	
Mean	3.46	3.32	3.34	3.41	3.33	3.34	3.50	3.31	3.34	3.19	3.26	3.30	
Standard deviation	0.73	0.77	0.77	0.78	0.77	0.78	0.69	0.77	0.76	0.83	0.84	0.82	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.18	0.16	-	0.10	0.09	-	0.25	0.21	-	-0.08	-0.13	
Helping others who are in difficulty													Social Agency
Essential	38.9%	41.0%	40.3%	29.3%	32.9%	32.4%	43.9%	47.2%	46.0%	44.4%	50.2%	47.4%	
Very Important	40.8%	39.5%	39.8%	42.7%	41.0%	40.8%	40.4%	38.3%	39.0%	29.6%	37.2%	37.7%	
Somewhat Important	17.6%	18.0%	18.3%	23.0%	23.7%	24.3%	14.6%	13.6%	13.9%	18.5%	11.5%	13.8%	
Not Important	2.6%	1.5%	1.6%	5.0%	2.3%	2.5%	1.1%	0.9%	1.0%	7.4%	1.2%	1.1%	
Total (n)	874	19,397	27,292	300	8,580	11,611	547	10,311	14,803	27	506	878	
Mean	3.16	3.20	3.19	2.96	3.05	3.03	3.27	3.32	3.30	3.11	3.36	3.31	
Standard deviation	0.80	0.78	0.78	0.85	0.81	0.82	0.75	0.74	0.74	0.97	0.73	0.75	
Significance	-			-			-			-			

HERI
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.05	-0.04	-	-0.11	-0.09	-	-0.07	-0.04	-	-0.34	-0.27	
Making a theoretical contribution to science													
Essential	7.2%	11.6%	11.0%	8.0%	13.0%	11.9%	6.0%	10.2%	10.1%	22.2%	14.3%	13.0%	
Very Important	15.9%	22.7%	21.5%	15.3%	23.7%	22.2%	16.6%	21.9%	20.9%	7.4%	23.6%	21.8%	
Somewhat Important	32.5%	37.3%	36.9%	32.0%	37.0%	37.0%	32.4%	37.7%	37.0%	40.7%	34.0%	33.9%	
Not Important	44.4%	28.4%	30.6%	44.7%	26.3%	28.9%	45.0%	30.2%	32.0%	29.6%	28.1%	31.3%	
Total (n)	874	19,367	27,247	300	8,570	11,595	547	10,288	14,770	27	509	882	
Mean	1.86	2.17	2.13	1.87	2.23	2.17	1.84	2.12	2.09	2.22	2.24	2.17	
Standard deviation	0.93	0.97	0.97	0.95	0.98	0.98	0.91	0.96	0.96	1.12	1.02	1.01	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.32	-0.28	-	-0.37	-0.31	-	-0.29	-0.26	-	-0.02	0.05	
Please indicate the importance to you personally of each of the following:													
Writing original works (poems, novels, etc.)													
Essential	4.3%	5.8%	6.2%	3.0%	5.5%	5.7%	4.8%	5.8%	6.2%	11.1%	13.3%	14.1%	
Very Important	8.9%	9.8%	9.8%	9.0%	9.5%	9.6%	8.6%	9.8%	9.8%	14.8%	15.8%	14.6%	
Somewhat Important	22.5%	27.0%	26.6%	25.0%	26.9%	26.6%	21.4%	26.9%	26.4%	18.5%	30.1%	30.3%	
Not Important	64.2%	57.4%	57.3%	63.0%	58.1%	58.1%	65.3%	57.6%	57.7%	55.6%	40.8%	41.0%	
Total (n)	874	19,365	27,233	300	8,568	11,586	547	10,292	14,769	27	505	878	
Mean	1.53	1.64	1.65	1.52	1.62	1.63	1.53	1.64	1.64	1.81	2.02	2.02	
Standard deviation	0.83	0.88	0.89	0.78	0.87	0.88	0.84	0.88	0.89	1.08	1.05	1.06	
Significance	-	***	***	-	*	*	-	**	**	-			
Effect size	-	-0.13	-0.13	-	-0.11	-0.13	-	-0.13	-0.12	-	-0.20	-0.20	
Creating artistic works (painting, sculpture, etc.)													
Essential	3.4%	5.8%	6.5%	2.7%	4.9%	5.3%	4.0%	6.4%	7.1%	0.0%	9.3%	11.5%	
Very Important	8.9%	8.8%	9.3%	7.3%	7.4%	7.9%	9.5%	9.7%	10.1%	14.8%	14.2%	14.1%	
Somewhat Important	22.9%	23.4%	23.3%	20.0%	21.2%	21.7%	24.4%	25.0%	24.2%	25.9%	26.8%	27.4%	
Not Important	64.7%	62.0%	61.0%	70.0%	66.5%	65.1%	62.1%	58.8%	58.6%	59.3%	49.7%	47.0%	
Total (n)	873	19,344	27,195	300	8,557	11,566	546	10,280	14,749	27	507	880	
Mean	1.51	1.58	1.61	1.43	1.51	1.53	1.55	1.64	1.66	1.56	1.83	1.90	
Standard deviation	0.80	0.88	0.90	0.74	0.83	0.85	0.82	0.90	0.92	0.75	0.99	1.03	
Significance	-	*	**	-		*	-	*	**	-			

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.08	-0.11	-	-0.10	-0.12	-	-0.10	-0.12	-	-0.27	-0.33	
Becoming successful in a business of my own													
Essential	20.6%	17.9%	18.7%	23.0%	21.4%	21.8%	18.7%	14.9%	16.0%	33.3%	19.5%	21.8%	
Very Important	24.5%	21.9%	21.8%	27.7%	23.5%	23.9%	23.1%	20.4%	20.1%	18.5%	23.9%	23.2%	
Somewhat Important	29.3%	31.7%	31.1%	27.3%	31.3%	31.1%	30.6%	32.1%	31.4%	25.9%	28.8%	28.1%	
Not Important	25.5%	28.6%	28.4%	22.0%	23.8%	23.3%	27.7%	32.6%	32.6%	22.2%	27.8%	26.9%	
Total (n)	873	19,326	27,185	300	8,549	11,559	546	10,270	14,748	27	507	878	
Mean	2.40	2.29	2.31	2.52	2.43	2.44	2.33	2.18	2.20	2.63	2.35	2.40	
Standard deviation	1.08	1.07	1.07	1.07	1.07	1.07	1.07	1.05	1.06	1.18	1.08	1.10	
Significance	-	**	*	-			-	**	**	-			
Effect size	-	0.10	0.08	-	0.08	0.07	-	0.14	0.12	-	0.26	0.21	
Please indicate the importance to you personally of each of the following:													
Becoming involved in programs to clean up the environment													
Essential	11.6%	16.8%	17.0%	7.7%	13.1%	13.2%	13.2%	19.6%	19.7%	22.2%	22.9%	22.3%	
Very Important	25.3%	30.0%	29.8%	20.0%	27.8%	27.3%	28.4%	31.6%	31.6%	22.2%	34.5%	32.6%	
Somewhat Important	45.5%	41.1%	40.9%	52.7%	44.3%	44.1%	41.5%	38.7%	38.6%	48.1%	35.5%	36.1%	
Not Important	17.5%	12.1%	12.4%	19.7%	14.8%	15.4%	16.9%	10.1%	10.2%	7.4%	7.1%	9.0%	
Total (n)	872	19,330	27,172	300	8,548	11,554	545	10,275	14,740	27	507	878	
Mean	2.31	2.52	2.51	2.16	2.39	2.38	2.38	2.61	2.61	2.59	2.73	2.68	
Standard deviation	0.89	0.91	0.92	0.83	0.89	0.90	0.92	0.91	0.91	0.93	0.89	0.92	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	-0.23	-0.22	-	-0.26	-0.24	-	-0.25	-0.25	-	-0.16	-0.10	
Developing a meaningful philosophy of life													
Essential	20.2%	25.4%	23.6%	21.3%	25.9%	24.1%	18.9%	24.5%	23.0%	33.3%	32.9%	27.6%	
Very Important	26.9%	29.9%	29.4%	30.0%	30.3%	29.6%	25.1%	29.6%	29.3%	29.6%	28.8%	28.7%	
Somewhat Important	30.5%	29.3%	30.3%	26.3%	28.5%	29.8%	33.3%	30.2%	30.9%	18.5%	24.2%	28.0%	
Not Important	22.5%	15.5%	16.6%	22.3%	15.3%	16.5%	22.7%	15.6%	16.8%	18.5%	14.1%	15.7%	
Total (n)	873	19,312	27,150	300	8,542	11,544	546	10,266	14,732	27	504	874	
Mean	2.45	2.65	2.60	2.50	2.67	2.61	2.40	2.63	2.59	2.78	2.81	2.68	
Standard deviation	1.05	1.02	1.02	1.06	1.02	1.02	1.04	1.02	1.02	1.12	1.05	1.04	
Significance	-	***	***	-	**		-	***	***	-			

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.20	-0.15	-	-0.17	-0.11	-	-0.23	-0.19	-	-0.03	0.10	
Participating in a community action program													Social Agency
Essential	10.4%	13.3%	12.7%	7.3%	9.2%	8.9%	11.7%	16.4%	15.3%	18.5%	19.6%	18.4%	
Very Important	24.5%	28.9%	27.6%	18.0%	23.4%	22.6%	28.0%	33.1%	31.3%	25.9%	34.5%	31.7%	
Somewhat Important	42.2%	41.0%	41.4%	44.0%	44.8%	44.5%	41.4%	38.2%	39.5%	37.0%	32.5%	34.4%	
Not Important	22.9%	16.9%	18.3%	30.7%	22.6%	24.1%	18.9%	12.3%	13.9%	18.5%	13.5%	15.5%	
Total (n)	873	19,289	27,108	300	8,536	11,533	546	10,248	14,700	27	505	875	
Mean	2.22	2.39	2.35	2.02	2.19	2.16	2.33	2.54	2.48	2.44	2.60	2.53	
Standard deviation	0.92	0.92	0.92	0.88	0.89	0.89	0.91	0.91	0.91	1.01	0.95	0.96	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	-0.18	-0.14	-	-0.19	-0.16	-	-0.23	-0.16	-	-0.17	-0.09	
Please indicate the importance to you personally of each of the following:													Social Agency
Helping to promote racial understanding													
Essential	15.1%	20.0%	20.3%	10.0%	13.8%	14.3%	18.2%	24.5%	24.3%	11.1%	32.9%	31.6%	
Very Important	28.0%	32.0%	32.0%	23.7%	27.9%	28.1%	30.3%	35.3%	34.9%	29.6%	35.8%	33.9%	
Somewhat Important	37.2%	34.8%	34.5%	40.0%	39.3%	38.6%	36.1%	31.6%	31.7%	25.9%	23.6%	25.5%	
Not Important	19.7%	13.2%	13.2%	26.3%	19.0%	19.0%	15.4%	8.6%	9.0%	33.3%	7.7%	8.9%	
Total (n)	872	19,280	27,106	300	8,526	11,525	545	10,249	14,708	27	505	873	
Mean	2.39	2.59	2.59	2.17	2.36	2.38	2.51	2.76	2.75	2.19	2.94	2.88	
Standard deviation	0.97	0.95	0.95	0.93	0.94	0.95	0.96	0.92	0.93	1.04	0.93	0.96	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.21	-	-0.20	-0.22	-	-0.27	-0.26	-	-0.81	-0.72	
Keeping up to date with political affairs													Social Agency
Essential	18.7%	20.8%	19.4%	18.0%	18.5%	17.5%	19.2%	22.4%	20.7%	14.8%	24.8%	23.1%	
Very Important	29.6%	32.2%	31.0%	29.7%	30.4%	29.6%	30.0%	33.6%	32.2%	18.5%	32.7%	29.1%	
Somewhat Important	34.0%	33.6%	34.6%	32.7%	36.0%	36.6%	34.8%	31.9%	33.0%	33.3%	29.5%	32.7%	
Not Important	17.8%	13.4%	15.1%	19.7%	15.1%	16.3%	15.9%	12.1%	14.0%	33.3%	13.1%	15.1%	
Total (n)	873	19,290	27,121	300	8,531	11,530	546	10,254	14,716	27	505	875	Civic Engagement
Mean	2.49	2.60	2.55	2.46	2.52	2.48	2.53	2.66	2.60	2.15	2.69	2.60	
Standard deviation	0.99	0.96	0.97	1.00	0.96	0.96	0.98	0.96	0.97	1.06	0.99	1.00	
Significance	-	***		-			-	**		-	**	*	

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.11	-0.06	-	-0.06	-0.02	-	-0.14	-0.07	-	-0.55	-0.45	
Becoming a community leader													Social Agency
Essential	14.2%	16.4%	15.6%	14.7%	14.3%	13.8%	13.7%	17.8%	16.7%	18.5%	22.8%	19.7%	
Very Important	26.7%	29.6%	28.4%	25.7%	27.8%	27.0%	27.7%	31.2%	29.5%	18.5%	28.3%	27.3%	
Somewhat Important	40.5%	37.0%	37.3%	38.3%	38.4%	38.2%	41.4%	36.0%	36.8%	48.1%	32.1%	33.9%	
Not Important	18.6%	17.0%	18.8%	21.3%	19.5%	21.0%	17.2%	15.0%	17.0%	14.8%	16.8%	19.1%	
Total (n)	873	19,276	27,089	300	8,527	11,521	546	10,244	14,694	27	505	874	
Mean	2.37	2.45	2.41	2.34	2.37	2.34	2.38	2.52	2.46	2.41	2.57	2.48	
Standard deviation	0.94	0.96	0.96	0.97	0.95	0.96	0.93	0.95	0.96	0.97	1.02	1.01	
Significance	-	*		-			-	***		-			
Effect size	-	-0.08	-0.04	-	-0.03	0.00	-	-0.15	-0.08	-	-0.16	-0.07	
Please indicate the importance to you personally of each of the following:													
Improving my understanding of other countries and cultures													
Essential	24.5%	30.5%	29.2%	19.7%	22.8%	22.1%	27.5%	36.4%	34.3%	18.5%	40.2%	37.0%	
Very Important	32.9%	38.2%	37.3%	29.3%	36.4%	35.1%	35.0%	39.8%	39.1%	29.6%	35.6%	35.5%	
Somewhat Important	32.5%	25.9%	27.1%	35.7%	32.6%	33.5%	30.4%	20.6%	22.4%	40.7%	19.4%	21.6%	
Not Important	10.1%	5.4%	6.4%	15.3%	8.2%	9.3%	7.1%	3.2%	4.2%	11.1%	4.8%	5.8%	
Total (n)	873	19,278	27,103	300	8,525	11,520	546	10,248	14,710	27	505	873	
Mean	2.72	2.94	2.89	2.53	2.74	2.70	2.83	3.09	3.04	2.56	3.11	3.04	
Standard deviation	0.95	0.88	0.90	0.98	0.90	0.92	0.91	0.83	0.86	0.93	0.88	0.91	
Significance	-	***	***	-	***	**	-	***	***	-	**	**	
Effect size	-	-0.25	-0.19	-	-0.23	-0.18	-	-0.31	-0.24	-	-0.63	-0.53	
Integrating spirituality into my life													
Essential	20.4%	18.6%	18.5%	19.7%	16.4%	16.1%	20.9%	20.2%	20.2%	18.5%	21.9%	22.4%	
Very Important	21.8%	18.9%	19.1%	20.7%	17.3%	17.4%	22.0%	20.1%	20.3%	29.6%	20.4%	20.8%	
Somewhat Important	29.6%	30.2%	31.0%	30.0%	30.0%	30.8%	29.1%	30.5%	31.3%	33.3%	27.1%	29.3%	
Not Important	28.3%	32.3%	31.4%	29.7%	36.2%	35.7%	28.0%	29.2%	28.2%	18.5%	30.6%	27.5%	
Total (n)	873	19,269	27,081	300	8,520	11,512	546	10,243	14,695	27	506	874	
Mean	2.34	2.24	2.25	2.30	2.14	2.14	2.36	2.31	2.32	2.48	2.34	2.38	
Standard deviation	1.10	1.10	1.09	1.10	1.08	1.07	1.10	1.10	1.09	1.01	1.13	1.11	
Significance	-	**	*	-	*	*	-			-			
Effect size	-	0.09	0.08	-	0.15	0.15	-	0.05	0.04	-	0.12	0.09	
What is your best guess as to the chances that you will:													
Change major field													
Very Good Chance	11.5%	14.8%	13.5%	11.7%	12.6%	11.7%	11.6%	16.6%	14.9%	7.4%	14.9%	12.7%	
Some Chance	29.3%	39.9%	37.6%	27.7%	39.2%	37.6%	30.3%	40.7%	37.6%	29.6%	37.7%	36.3%	
Very Little Chance	42.0%	35.5%	37.2%	40.7%	37.0%	38.4%	43.0%	34.2%	36.4%	37.0%	36.3%	37.1%	
No Chance	17.1%	9.8%	11.7%	20.0%	11.2%	12.3%	15.1%	8.6%	11.1%	25.9%	11.1%	14.0%	
Total (n)	869	19,281	27,111	300	8,518	11,507	542	10,259	14,730	27	504	874	
Mean	2.35	2.60	2.53	2.31	2.53	2.49	2.38	2.65	2.56	2.19	2.56	2.48	
Standard deviation	0.90	0.86	0.87	0.92	0.85	0.85	0.88	0.85	0.88	0.92	0.88	0.89	
Significance	-	***	***	-	***	***	-	***	***	-	*		

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.29	-0.21	-	-0.26	-0.21	-	-0.32	-0.20	-	-0.42	-0.33	
Change career choice													
Very Good Chance	13.8%	17.1%	15.2%	11.4%	14.0%	12.8%	15.3%	19.5%	17.1%	11.1%	18.4%	15.7%	
Some Chance	41.2%	46.9%	44.3%	40.8%	47.1%	45.1%	41.3%	46.9%	43.9%	44.4%	42.0%	40.8%	
Very Little Chance	32.9%	28.2%	30.5%	33.4%	30.0%	32.0%	32.5%	26.5%	29.3%	37.0%	29.7%	31.2%	
No Chance	12.0%	7.9%	9.9%	14.4%	8.9%	10.1%	10.9%	7.1%	9.7%	7.4%	9.9%	12.3%	
Total (n)	868	19,263	27,086	299	8,507	11,495	542	10,251	14,719	27	505	872	
Mean	2.57	2.73	2.65	2.49	2.66	2.60	2.61	2.79	2.68	2.59	2.69	2.60	
Standard deviation	0.87	0.83	0.86	0.88	0.82	0.84	0.87	0.84	0.87	0.80	0.88	0.89	
Significance	-	***	**	-	***	*	-	***		-			
Effect size	-	-0.19	-0.09	-	-0.21	-0.13	-	-0.21	-0.08	-	-0.11	-0.01	
What is your best guess as to the chances that you will:													Likelihood of College Involvement
Participate in student government													
Very Good Chance	5.5%	8.6%	7.8%	4.0%	6.7%	6.2%	6.3%	10.1%	9.0%	7.4%	11.9%	9.2%	
Some Chance	23.3%	29.6%	27.4%	24.4%	27.2%	25.2%	22.5%	31.5%	29.1%	25.9%	29.8%	27.7%	
Very Little Chance	41.0%	41.4%	40.5%	40.8%	43.2%	42.4%	41.3%	40.0%	39.2%	37.0%	38.5%	37.4%	
No Chance	30.2%	20.5%	24.3%	30.8%	22.9%	26.2%	29.9%	18.5%	22.7%	29.6%	19.8%	25.7%	
Total (n)	868	19,233	27,018	299	8,495	11,465	542	10,234	14,683	27	504	870	
Mean	2.04	2.26	2.19	2.02	2.18	2.11	2.05	2.33	2.24	2.11	2.34	2.20	
Standard deviation	0.87	0.88	0.89	0.85	0.86	0.87	0.88	0.89	0.90	0.93	0.93	0.93	
Significance	-	***	***	-	**		-	***	***	-			
Effect size	-	-0.25	-0.17	-	-0.19	-0.10	-	-0.31	-0.21	-	-0.25	-0.10	
Get a job to help pay for college expenses													
Very Good Chance	50.0%	50.3%	54.0%	41.1%	42.6%	45.8%	55.7%	56.1%	59.9%	33.3%	60.9%	61.7%	
Some Chance	32.8%	32.2%	30.6%	37.8%	36.1%	34.8%	29.7%	29.2%	27.6%	40.7%	27.3%	26.8%	
Very Little Chance	12.0%	13.1%	11.4%	12.4%	15.6%	14.1%	11.4%	11.3%	9.4%	18.5%	8.7%	8.3%	
No Chance	5.2%	4.4%	4.0%	8.7%	5.7%	5.3%	3.1%	3.4%	3.1%	7.4%	3.2%	3.3%	
Total (n)	868	19,224	27,010	299	8,492	11,469	542	10,226	14,670	27	506	871	
Mean	3.28	3.28	3.35	3.11	3.16	3.21	3.38	3.38	3.44	3.00	3.46	3.47	
Standard deviation	0.87	0.85	0.83	0.93	0.89	0.87	0.81	0.81	0.79	0.92	0.78	0.78	
Significance	-		*	-			-			-	**	**	
Effect size	-	0.00	-0.08	-	-0.06	-0.11	-	0.00	-0.08	-	-0.59	-0.60	
Join a fraternity or sorority													
Very Good Chance	26.6%	11.8%	11.1%	16.8%	9.5%	8.9%	32.1%	13.9%	12.9%	25.9%	9.7%	9.2%	
Some Chance	21.3%	22.9%	22.7%	30.9%	24.4%	23.9%	16.2%	21.9%	22.0%	18.5%	19.4%	20.1%	
Very Little Chance	23.3%	33.1%	32.3%	28.2%	35.4%	34.9%	20.8%	31.3%	30.5%	18.5%	31.5%	29.1%	
No Chance	28.7%	32.2%	33.9%	24.2%	30.7%	32.4%	30.8%	33.0%	34.6%	37.0%	39.4%	41.6%	
Total (n)	867	19,221	27,004	298	8,484	11,461	542	10,232	14,671	27	505	872	
Mean	2.46	2.14	2.11	2.40	2.13	2.09	2.50	2.17	2.13	2.33	1.99	1.97	
Standard deviation	1.16	1.00	1.00	1.03	0.96	0.95	1.23	1.04	1.03	1.24	0.99	0.99	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.32	0.35	-	0.28	0.33	-	0.32	0.36	-	0.34	0.36	
Participate in student protests or demonstrations													
Very Good Chance	10.1%	14.6%	13.5%	5.0%	7.8%	7.4%	12.9%	19.8%	17.9%	11.1%	23.1%	19.7%	
Some Chance	26.2%	33.5%	31.7%	21.1%	28.6%	26.7%	28.6%	37.5%	35.6%	33.3%	36.8%	33.9%	
Very Little Chance	39.7%	35.1%	35.1%	44.5%	41.4%	40.8%	38.0%	30.1%	31.0%	22.2%	27.0%	27.6%	
No Chance	24.0%	16.8%	19.7%	29.4%	22.2%	25.0%	20.5%	12.5%	15.6%	33.3%	13.1%	18.9%	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	868	19,178	26,952	299	8,472	11,443	542	10,203	14,639	27	503	870	
Mean	2.22	2.46	2.39	2.02	2.22	2.17	2.34	2.65	2.56	2.22	2.70	2.54	
Standard deviation	0.93	0.94	0.95	0.84	0.88	0.89	0.95	0.94	0.96	1.05	0.97	1.01	
Significance	-	***	***	-	***	**	-	***	***	-	*		
Effect size	-	-0.26	-0.18	-	-0.23	-0.17	-	-0.33	-0.23	-	-0.49	-0.32	
Transfer to another college before graduating													
Very Good Chance	4.6%	2.4%	3.1%	5.4%	2.5%	3.0%	4.1%	2.3%	3.2%	7.4%	3.0%	3.6%	
Some Chance	13.6%	12.1%	13.3%	18.1%	13.7%	14.5%	11.3%	10.7%	12.3%	11.1%	13.3%	15.0%	
Very Little Chance	41.6%	44.5%	43.2%	42.1%	45.7%	44.5%	41.0%	43.8%	42.6%	48.1%	38.9%	38.0%	
No Chance	40.2%	41.0%	40.4%	34.4%	38.1%	38.1%	43.7%	43.1%	42.0%	33.3%	44.8%	43.4%	
Total (n)	868	19,174	26,942	299	8,473	11,446	542	10,197	14,628	27	504	868	
Mean	1.83	1.76	1.79	1.94	1.81	1.82	1.76	1.72	1.77	1.93	1.74	1.79	
Standard deviation	0.83	0.75	0.79	0.86	0.76	0.78	0.81	0.74	0.78	0.87	0.80	0.83	
Significance	-	**		-	**	**	-			-			
Effect size	-	0.09	0.05	-	0.17	0.15	-	0.05	-0.01	-	0.24	0.17	
What is your best guess as to the chances that you will:													Likelihood of College Involvement
Participate in volunteer or community service work													
Very Good Chance	53.5%	47.0%	42.1%	34.9%	33.9%	29.9%	63.7%	57.7%	51.6%	55.6%	49.6%	42.2%	
Some Chance	29.8%	38.6%	39.9%	34.6%	44.3%	43.9%	27.1%	33.9%	36.8%	29.6%	38.3%	39.1%	
Very Little Chance	11.1%	11.2%	13.8%	20.1%	17.0%	19.9%	6.1%	6.4%	9.0%	11.1%	8.9%	13.4%	
No Chance	5.7%	3.3%	4.2%	10.4%	4.8%	6.3%	3.1%	2.0%	2.6%	3.7%	3.2%	5.3%	
Total (n)	867	19,237	27,008	298	8,482	11,454	542	10,251	14,682	27	504	872	
Mean	3.31	3.29	3.20	2.94	3.07	2.97	3.51	3.47	3.38	3.37	3.34	3.18	
Standard deviation	0.88	0.79	0.83	0.98	0.83	0.87	0.75	0.70	0.75	0.84	0.77	0.86	
Significance	-		***	-	**		-		***	-			

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.03	0.13	-	-0.16	-0.03	-	0.06	0.17	-	0.04	0.22	
Seek personal counseling													
Very Good Chance	22.0%	21.7%	20.5%	12.7%	15.9%	14.7%	27.3%	25.9%	24.3%	18.5%	36.6%	32.6%	
Some Chance	39.2%	41.2%	39.4%	35.5%	39.7%	38.0%	40.8%	42.6%	40.7%	48.1%	40.1%	36.4%	
Very Little Chance	30.3%	30.2%	31.3%	39.1%	35.7%	36.3%	25.6%	26.3%	28.0%	25.9%	17.8%	22.2%	
No Chance	8.5%	6.8%	8.8%	12.7%	8.8%	11.1%	6.3%	5.2%	7.0%	7.4%	5.5%	8.7%	
Total (n)	868	19,229	26,983	299	8,495	11,460	542	10,228	14,650	27	506	873	
Mean	2.75	2.78	2.72	2.48	2.63	2.56	2.89	2.89	2.82	2.78	3.08	2.93	
Standard deviation	0.89	0.86	0.89	0.87	0.85	0.87	0.88	0.85	0.88	0.85	0.87	0.95	
Significance	-			-	**		-			-			
Effect size	-	-0.03	0.03	-	-0.18	-0.09	-	0.00	0.08	-	-0.34	-0.16	
Participate in student clubs/groups													Likelihood of College Involvement
Very Good Chance	59.5%	68.3%	58.5%	48.7%	62.7%	53.4%	64.9%	72.9%	62.7%	70.4%	69.0%	54.2%	
Some Chance	29.7%	25.9%	30.7%	35.6%	29.5%	33.4%	26.6%	23.0%	28.7%	25.9%	24.6%	30.8%	
Very Little Chance	6.8%	4.5%	8.2%	8.7%	6.0%	9.9%	6.1%	3.3%	6.8%	0.0%	5.2%	10.8%	
No Chance	4.0%	1.3%	2.5%	7.0%	1.9%	3.3%	2.4%	0.8%	1.8%	3.7%	1.2%	4.1%	
Total (n)	866	19,170	26,918	298	8,469	11,435	541	10,197	14,614	27	504	869	
Mean	3.45	3.61	3.45	3.26	3.53	3.37	3.54	3.68	3.52	3.63	3.62	3.35	
Standard deviation	0.79	0.64	0.75	0.89	0.69	0.79	0.72	0.58	0.70	0.69	0.64	0.83	
Significance	-	***		-	***	*	-	***		-			

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.25	0.00	-	-0.39	-0.14	-	-0.24	0.03	-	0.02	0.34	
													Likelihood of College Involvement
Participate in a study abroad program													
Very Good Chance	48.2%	40.8%	35.5%	31.9%	29.1%	25.2%	56.6%	50.5%	43.5%	59.3%	40.6%	35.1%	
Some Chance	28.3%	33.9%	33.4%	33.6%	37.1%	35.4%	25.5%	31.3%	31.9%	25.9%	31.8%	30.6%	
Very Little Chance	15.1%	18.3%	21.0%	21.8%	24.2%	26.6%	11.8%	13.5%	16.6%	7.4%	19.1%	21.8%	
No Chance	8.4%	7.0%	10.1%	12.8%	9.6%	12.8%	6.1%	4.7%	7.9%	7.4%	8.5%	12.4%	
Total (n)	867	19,166	26,918	298	8,467	11,433	542	10,196	14,617	27	503	868	
Mean	3.16	3.09	2.94	2.85	2.86	2.73	3.33	3.28	3.11	3.37	3.04	2.88	
Standard deviation	0.97	0.93	0.98	1.01	0.95	0.98	0.91	0.87	0.95	0.93	0.97	1.03	
Significance	-	*	***	-		*	-		***	-		*	
Effect size	-	0.08	0.22	-	-0.01	0.12	-	0.06	0.23	-	0.34	0.48	
Work on a professor's research project													
Very Good Chance	20.2%	38.0%	32.2%	17.8%	35.7%	30.3%	19.7%	40.0%	33.7%	55.6%	36.9%	29.7%	
Some Chance	39.6%	43.7%	42.4%	38.3%	45.2%	43.8%	41.1%	42.4%	41.5%	22.2%	43.3%	39.7%	
Very Little Chance	29.9%	15.5%	20.1%	32.6%	16.2%	20.6%	29.2%	14.8%	19.6%	14.8%	16.3%	20.9%	
No Chance	10.4%	2.9%	5.4%	11.4%	2.9%	5.2%	10.0%	2.7%	5.2%	7.4%	3.6%	9.8%	
Total (n)	867	19,139	26,866	298	8,453	11,405	542	10,182	14,591	27	504	870	
Mean	2.70	3.17	3.01	2.62	3.14	2.99	2.71	3.20	3.04	3.26	3.13	2.89	
Standard deviation	0.91	0.79	0.86	0.91	0.79	0.85	0.90	0.79	0.86	0.98	0.81	0.94	
Significance	-	***	***	-	***	***	-	***	***	-		*	
Effect size	-	-0.59	-0.36	-	-0.66	-0.44	-	-0.62	-0.38	-	0.16	0.39	
What is your best guess as to the chances that you will:													
Get tutoring help in specific courses													
Very Good Chance	45.4%	38.8%	36.5%	35.2%	30.2%	28.6%	50.7%	45.3%	42.3%	51.9%	50.0%	43.6%	
Some Chance	42.8%	45.6%	45.5%	46.0%	48.8%	48.2%	41.5%	43.2%	43.7%	33.3%	39.3%	41.8%	
Very Little Chance	9.7%	13.8%	15.3%	14.4%	18.1%	19.5%	7.0%	10.5%	12.4%	11.1%	9.5%	11.3%	
No Chance	2.1%	1.8%	2.6%	4.4%	2.8%	3.8%	0.7%	1.0%	1.7%	3.7%	1.2%	3.3%	
Total (n)	867	19,143	26,869	298	8,452	11,408	542	10,187	14,591	27	504	870	
Mean	3.32	3.21	3.16	3.12	3.06	3.02	3.42	3.33	3.27	3.33	3.38	3.26	
Standard deviation	0.73	0.74	0.77	0.81	0.77	0.79	0.66	0.70	0.74	0.83	0.71	0.79	
Significance	-	***	***	-		*	-	**	***	-			
Effect size	-	0.15	0.21	-	0.08	0.13	-	0.13	0.20	-	-0.07	0.09	
What is your best guess as to the chances that you will:													
Take courses from more than one college simultaneously													
Very Good Chance	5.2%	5.7%	5.5%	4.0%	5.2%	4.9%	5.5%	5.9%	5.9%	11.1%	8.2%	7.5%	
Some Chance	14.1%	16.7%	16.2%	14.4%	16.6%	16.0%	13.5%	16.6%	16.0%	22.2%	20.7%	19.7%	

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Very Little Chance	39.6%	45.1%	43.7%	39.6%	45.2%	44.3%	40.0%	45.2%	43.6%	29.6%	39.6%	37.2%	
No Chance	41.2%	32.6%	34.6%	41.9%	32.9%	34.8%	41.0%	32.3%	34.5%	37.0%	31.6%	35.6%	
Total (n)	867	19,113	26,841	298	8,446	11,398	542	10,164	14,575	27	503	868	
Mean	1.83	1.95	1.92	1.81	1.94	1.91	1.84	1.96	1.93	2.07	2.05	1.99	
Standard deviation	0.86	0.85	0.85	0.83	0.84	0.83	0.86	0.85	0.86	1.04	0.92	0.92	
Significance	-	***	**	-	**	*	-	**	*	-			
Effect size	-	-0.14	-0.11	-	-0.15	-0.12	-	-0.14	-0.10	-	0.02	0.09	
Take a leave of absence from this college temporarily													
Very Good Chance	1.0%	1.0%	1.2%	0.7%	1.3%	1.4%	1.3%	0.8%	1.0%	0.0%	0.8%	1.6%	
Some Chance	5.0%	4.7%	5.3%	5.7%	6.1%	6.6%	4.2%	3.5%	4.2%	11.1%	6.8%	6.7%	
Very Little Chance	39.3%	42.2%	40.9%	44.0%	44.4%	43.7%	36.9%	40.4%	38.8%	37.0%	40.6%	40.6%	
No Chance	54.7%	52.0%	52.6%	49.7%	48.1%	48.3%	57.6%	55.3%	56.1%	51.9%	51.9%	51.1%	
Total (n)	867	19,115	26,845	298	8,445	11,402	542	10,167	14,574	27	503	869	
Mean	1.52	1.55	1.55	1.57	1.61	1.61	1.49	1.50	1.50	1.59	1.56	1.59	
Standard deviation	0.64	0.64	0.65	0.63	0.66	0.67	0.64	0.61	0.63	0.69	0.66	0.69	
Significance	-			-			-			-			
Effect size	-	-0.05	-0.05	-	-0.06	-0.06	-	-0.02	-0.02	-	0.05	0.00	
Take a course exclusively online													
Very Good Chance	16.5%	5.2%	7.3%	11.7%	4.6%	5.8%	19.2%	5.6%	8.3%	14.8%	6.0%	8.9%	
Some Chance	35.6%	25.2%	26.2%	29.9%	24.1%	24.9%	38.9%	26.0%	27.1%	33.3%	27.2%	28.5%	
Very Little Chance	31.4%	43.0%	40.8%	36.9%	44.5%	43.1%	28.4%	42.0%	39.3%	29.6%	39.0%	35.8%	
No Chance	16.5%	26.6%	25.7%	21.5%	26.8%	26.2%	13.5%	26.4%	25.3%	22.2%	27.8%	26.9%	
Total (n)	867	19,123	26,862	298	8,454	11,413	542	10,166	14,582	27	503	867	
Mean	2.52	2.09	2.15	2.32	2.06	2.10	2.64	2.11	2.18	2.41	2.11	2.19	
Standard deviation	0.95	0.85	0.89	0.94	0.83	0.86	0.94	0.86	0.91	1.01	0.88	0.93	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.51	0.42	-	0.31	0.26	-	0.62	0.51	-	0.34	0.24	
Vote in a local, state, or national election													
Very Good Chance	72.2%	71.9%	70.2%	68.8%	67.5%	66.0%	74.7%	75.5%	73.5%	59.3%	74.3%	68.1%	
Some Chance	17.4%	15.1%	16.8%	17.1%	17.1%	18.7%	17.3%	13.5%	15.2%	22.2%	14.5%	18.0%	
Very Little Chance	6.0%	5.9%	6.6%	8.1%	7.2%	7.9%	5.2%	4.9%	5.6%	0.0%	4.8%	7.3%	
No Chance	4.4%	7.1%	6.4%	6.0%	8.2%	7.4%	2.8%	6.1%	5.6%	18.5%	6.4%	6.7%	
Total (n)	867	19,142	26,884	298	8,458	11,420	542	10,182	14,596	27	502	868	

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.57	3.52	3.51	3.49	3.44	3.43	3.64	3.58	3.57	3.22	3.57	3.47	
Standard deviation	0.79	0.89	0.88	0.88	0.94	0.92	0.71	0.84	0.83	1.15	0.85	0.89	
Significance	-		*	-			-			-		*	
Effect size	-	0.06	0.07	-	0.05	0.07	-	0.07	0.08	-	-0.41	-0.28	
Optional Question 1													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 2													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 3													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 4													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 5													
A													
B													

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 6													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 7													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 8													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 9													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 10													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 11													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 12													
A													
B													

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 13													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 14													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 15													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 16													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 17													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 18													
A													
B													
C													
D													
E													
Total (n)													
Optional Question 19													
A													
B													

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women			Genderqueer, gender non-conforming, identity not listed			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C													
D													
E													
Total (n)													
Optional Question 20													
A													
B													
C													
D													
E													
Total (n)													

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* Higher Education Research Institute at UCLA

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time, Full-time Freshmen	1,131	397	696	38	450	681	158	239	275	421	17	21
Is English your primary language?												
Yes	97.6%	98.0%	97.5%	96.2%	97.7%	97.5%	97.5%	98.3%	98.1%	97.1%	91.7%	#########
No	2.4%	2.0%	2.5%	3.8%	2.3%	2.5%	2.5%	1.7%	1.9%	2.9%	8.3%	0.0%
In what year did you graduate from high school?												
2019	98.9%	98.5%	99.3%	97.4%	98.4%	99.3%	98.1%	98.7%	98.5%	99.8%	#########	95.2%
2018	0.8%	1.3%	0.4%	2.6%	1.3%	0.4%	1.9%	0.8%	1.1%	0.0%	0.0%	4.8%
2017 or earlier	0.2%	0.0%	0.3%	0.0%	0.2%	0.1%	0.0%	0.0%	0.4%	0.2%	0.0%	0.0%
Passed GED / Never completed high school	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:												
Full-time student	#########	#########	100.0%	100.0%	#########	#########	#########	#########	#########	#########	#########	#########
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?												
5 or less	3.7%	5.5%	2.4%	7.9%	3.1%	4.1%	5.7%	5.4%	1.5%	3.1%	5.9%	9.5%
6 to 10	2.7%	3.3%	2.0%	7.9%	2.0%	3.1%	3.2%	3.3%	0.7%	2.9%	11.8%	4.8%
11 to 50	10.7%	12.8%	9.6%	7.9%	7.3%	12.9%	7.6%	16.3%	7.3%	11.2%	5.9%	9.5%
51 to 100	20.5%	20.9%	20.5%	15.8%	16.7%	23.1%	19.0%	22.2%	15.6%	23.8%	11.8%	19.0%
101 to 500	35.6%	37.3%	35.2%	26.3%	35.6%	35.7%	38.6%	36.4%	34.9%	35.4%	17.6%	33.3%
Over 500	26.8%	20.2%	30.2%	34.2%	35.3%	21.1%	25.9%	16.3%	40.0%	23.8%	47.1%	23.8%
What was your average grade in high school?												
A or A+	42.9%	36.3%	46.8%	39.5%	42.2%	43.3%	36.7%	36.0%	46.2%	47.3%	29.4%	47.6%
A-	32.7%	31.5%	33.6%	28.9%	34.7%	31.4%	34.2%	29.7%	35.3%	32.5%	29.4%	28.6%
B+	18.5%	22.4%	15.9%	23.7%	18.9%	18.2%	22.2%	22.6%	16.0%	15.9%	35.3%	14.3%
B	4.5%	7.3%	2.7%	7.9%	3.1%	5.4%	4.4%	9.2%	2.2%	3.1%	5.9%	9.5%
B-	1.3%	2.3%	0.9%	0.0%	0.9%	1.6%	1.9%	2.5%	0.4%	1.2%	0.0%	0.0%
C+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
D	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at this institution?												
Yes	12.4%	16.1%	10.1%	15.8%	10.4%	13.7%	12.7%	18.4%	9.5%	10.5%	5.9%	23.8%
No	87.6%	83.9%	89.9%	84.2%	89.6%	86.3%	87.3%	81.6%	90.5%	89.5%	94.1%	76.2%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?												
Yes	19.5%	18.1%	19.5%	31.6%	17.8%	20.6%	19.0%	17.6%	16.4%	21.6%	29.4%	33.3%
No	80.5%	81.9%	80.5%	68.4%	82.2%	79.4%	81.0%	82.4%	83.6%	78.4%	70.6%	66.7%
To how many colleges other than this one did you apply for admission this year?												
None	9.4%	10.8%	8.5%	10.5%	1.3%	14.7%	0.6%	17.6%	1.5%	13.1%	5.9%	14.3%
1	9.9%	10.8%	9.1%	15.8%	2.7%	14.7%	2.5%	16.3%	2.5%	13.3%	5.9%	23.8%
2	11.2%	13.4%	9.9%	13.2%	4.0%	16.0%	5.1%	18.8%	3.6%	14.0%	0.0%	23.8%
3	14.9%	18.9%	13.5%	0.0%	12.9%	16.3%	17.1%	20.1%	11.3%	15.0%	0.0%	0.0%
4	14.1%	12.3%	15.1%	15.8%	16.0%	12.9%	14.6%	10.9%	16.7%	14.0%	17.6%	14.3%
5	8.7%	7.1%	9.1%	18.4%	9.8%	7.9%	10.8%	4.6%	8.0%	9.7%	29.4%	9.5%
6	8.0%	7.1%	8.2%	13.2%	13.1%	4.6%	14.6%	2.1%	12.0%	5.7%	17.6%	9.5%
7 to 8	12.5%	11.6%	13.2%	7.9%	20.0%	7.5%	20.3%	5.9%	20.4%	8.6%	11.8%	4.8%
9 to 10	6.5%	5.0%	7.6%	2.6%	10.2%	4.1%	8.2%	2.9%	11.6%	5.0%	5.9%	0.0%
11 or more	4.8%	3.0%	5.9%	2.6%	10.0%	1.3%	6.3%	0.8%	12.4%	1.7%	5.9%	0.0%
Were you accepted by your first choice college?												
Yes	78.0%	73.3%	81.0%	71.1%	45.1%	99.7%	32.9%	#########	52.7%	99.5%	35.3%	#########
No	22.0%	26.7%	19.0%	28.9%	54.9%	0.3%	67.1%	0.0%	47.3%	0.5%	64.7%	0.0%
Is this college your:												
First choice	60.2%	60.2%	60.5%	55.3%	0.0%	#########	0.0%	#########	0.0%	#########	0.0%	#########
Second choice	25.7%	24.9%	26.0%	28.9%	64.7%	0.0%	62.7%	0.0%	65.8%	0.0%	64.7%	0.0%
Third choice	8.8%	9.3%	8.5%	7.9%	22.0%	0.0%	23.4%	0.0%	21.5%	0.0%	17.6%	0.0%
Less than third choice	5.3%	5.5%	5.0%	7.9%	13.3%	0.0%	13.9%	0.0%	12.7%	0.0%	17.6%	0.0%
Citizenship status:												
U.S. citizen	98.0%	97.7%	98.4%	92.1%	97.8%	98.1%	98.1%	97.5%	98.2%	98.6%	88.2%	95.2%
Permanent resident (green card)	0.5%	0.5%	0.6%	0.0%	0.2%	0.7%	0.0%	0.8%	0.4%	0.7%	0.0%	0.0%
International student (i.e., F-1, J-1, or M-1 visa)	1.4%	1.8%	0.9%	7.9%	1.8%	1.2%	1.9%	1.7%	1.1%	0.7%	11.8%	4.8%
None of the above	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Please mark the sex of your parent(s) or guardian(s).												
Parent/Guardian 1												
Female	39.9%	24.7%	49.3%	26.3%	39.1%	40.4%	26.6%	23.4%	46.9%	50.8%	29.4%	23.8%
Male	60.1%	75.3%	50.7%	73.7%	60.9%	59.6%	73.4%	76.6%	53.1%	49.2%	70.6%	76.2%
Parent/Guardian 2												
Female	60.7%	76.1%	51.2%	73.7%	61.5%	60.1%	73.7%	77.7%	54.0%	49.3%	70.6%	76.2%
Male	39.3%	23.9%	48.8%	26.3%	38.5%	39.9%	26.3%	22.3%	46.0%	50.7%	29.4%	23.8%
Please mark which of the following courses you have completed:												
Pre-calculus/Trigonometry	87.7%	85.9%	89.1%	81.6%	90.4%	85.9%	89.8%	83.3%	91.3%	87.6%	82.4%	81.0%

2019 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Probability & Statistics	37.9%	38.5%	37.6%	36.8%	41.1%	35.7%	41.8%	36.4%	41.1%	35.2%	35.3%	38.1%
Calculus	42.8%	44.2%	42.5%	32.4%	51.7%	36.9%	54.1%	37.7%	51.3%	36.8%	35.3%	30.0%
AP Probability & Statistics	26.0%	26.3%	25.9%	24.3%	30.7%	22.8%	28.7%	24.7%	31.3%	22.3%	41.2%	10.0%
AP Calculus	33.5%	35.9%	32.5%	27.0%	43.4%	26.9%	47.8%	28.0%	41.1%	26.8%	41.2%	15.0%
Did you participate in a bridge program at this institution this summer?												
No	99.7%	#########	99.7%	97.4%	99.8%	99.7%	#########	#########	99.6%	99.8%	#########	95.2%
Yes	0.3%	0.0%	0.3%	2.6%	0.2%	0.3%	0.0%	0.0%	0.4%	0.2%	0.0%	4.8%
During high school (grades 9-12) how many years did you study each of the following subjects?												
Mathematics (3 years)	98.7%	98.0%	99.1%	97.4%	98.9%	98.5%	96.8%	98.7%	#########	98.6%	#########	95.2%
Foreign Language (2 years)	96.8%	95.2%	97.8%	94.7%	96.7%	96.9%	95.6%	95.0%	97.8%	97.9%	88.2%	#########
Physical Science (2 years)	51.9%	56.7%	49.1%	52.6%	61.1%	45.8%	64.6%	51.5%	58.9%	42.8%	64.7%	42.9%
Biological Science (2 years)	53.4%	45.1%	58.8%	40.5%	55.9%	51.7%	47.5%	43.5%	61.1%	57.2%	50.0%	33.3%
History/American Government (2 years)	91.6%	89.4%	93.0%	89.5%	91.6%	91.6%	89.9%	89.1%	92.4%	93.3%	94.1%	85.7%
Computer Science (1/2 year)	57.9%	62.0%	55.2%	65.8%	53.8%	60.6%	58.2%	64.4%	50.5%	58.2%	64.7%	66.7%
Arts and/or Music (1/2 year)	50.0%	35.8%	57.8%	55.3%	49.6%	50.2%	35.4%	36.0%	56.7%	58.4%	64.7%	47.6%
Do you consider yourself:												
Pre-Med	20.8%	16.4%	23.0%	26.3%	21.3%	20.4%	16.5%	16.3%	22.9%	23.0%	41.2%	14.3%
Pre-Law	7.7%	5.8%	8.8%	7.9%	7.8%	7.6%	6.3%	5.4%	9.1%	8.6%	0.0%	14.3%
Your intended major:												
Arts and Humanities												
Art, fine and applied	0.9%	0.0%	1.4%	0.0%	1.1%	0.7%	0.0%	0.0%	1.8%	1.2%	0.0%	0.0%
Classical and Modern Languages and Literature	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
English (language & literature)	0.6%	0.0%	1.0%	0.0%	0.7%	0.6%	0.0%	0.0%	1.1%	1.0%	0.0%	0.0%
History	1.0%	0.8%	1.2%	0.0%	0.9%	1.0%	1.9%	0.0%	0.4%	1.7%	0.0%	0.0%
Journalism/Communication	3.8%	2.5%	4.5%	5.3%	2.7%	4.6%	1.3%	3.4%	3.7%	5.0%	0.0%	9.5%
Media/Film Studies	0.4%	0.8%	0.3%	0.0%	0.2%	0.6%	0.6%	0.9%	0.0%	0.5%	0.0%	0.0%
Music	0.7%	0.8%	0.6%	2.6%	0.9%	0.6%	0.0%	1.3%	1.5%	0.0%	0.0%	4.8%
Philosophy	0.2%	0.3%	0.1%	0.0%	0.2%	0.1%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%
Theatre/Drama	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Theology/Religion	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	1.7%	1.8%	1.7%	0.0%	1.8%	1.6%	2.5%	1.3%	1.5%	1.9%	0.0%	0.0%
Biological & Life Sciences												
Agriculture/Natural Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Animal Biology (zoology)	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Biochemistry/Biophysics	2.0%	2.3%	1.6%	5.3%	2.5%	1.6%	2.5%	2.1%	2.2%	1.2%	5.9%	4.8%
Biology (general)	8.1%	6.4%	9.2%	5.3%	7.6%	8.4%	7.0%	6.0%	7.7%	10.2%	11.8%	0.0%
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental Science	1.0%	1.0%	1.0%	0.0%	1.8%	0.4%	1.3%	0.9%	2.2%	0.2%	0.0%	0.0%
Neurobiology/Neuroscience	0.6%	0.3%	0.6%	5.3%	0.9%	0.4%	0.0%	0.4%	1.1%	0.2%	5.9%	4.8%
Microbiology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Molecular, Cellular, & Developmental Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Neurobiology/Neuroscience	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%	0.2%	0.0%	0.0%
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Biological Science	0.6%	0.3%	0.9%	0.0%	0.7%	0.6%	0.6%	0.0%	0.7%	1.0%	0.0%	0.0%
Your intended major (continued):												
Business												
Accounting	1.6%	1.5%	1.7%	0.0%	1.3%	1.8%	0.6%	2.1%	1.8%	1.7%	0.0%	0.0%
Business Administration (general)	3.1%	4.3%	2.3%	5.3%	3.4%	3.0%	3.8%	4.7%	3.3%	1.7%	0.0%	9.5%
Computer/Management Information Systems	0.2%	0.5%	0.0%	0.0%	0.4%	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Entrepreneurship	0.4%	0.3%	0.4%	0.0%	0.7%	0.1%	0.6%	0.0%	0.7%	0.2%	0.0%	0.0%
Finance	5.2%	10.2%	2.5%	2.6%	5.8%	4.7%	10.8%	9.8%	2.9%	2.1%	5.9%	0.0%
Hospitality/Tourism	1.1%	0.8%	1.3%	0.0%	1.3%	0.9%	1.9%	0.0%	1.1%	1.4%	0.0%	0.0%
Human Resources Management	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
International Business	8.4%	9.9%	7.5%	7.9%	9.8%	7.4%	11.4%	8.9%	8.8%	6.7%	11.8%	4.8%
Management	2.6%	3.8%	2.0%	0.0%	2.2%	2.8%	5.1%	3.0%	0.7%	2.9%	0.0%	0.0%
Marketing	3.0%	2.8%	3.2%	2.6%	2.7%	3.2%	1.3%	3.8%	3.7%	2.9%	0.0%	4.8%
Real Estate	0.6%	1.0%	0.4%	0.0%	0.9%	0.4%	0.6%	1.3%	1.1%	0.0%	0.0%	0.0%
Other Business	3.2%	5.1%	2.2%	2.6%	3.8%	2.8%	5.7%	4.7%	2.9%	1.7%	0.0%	4.8%
Education												
Elementary Education	0.9%	0.0%	1.2%	5.3%	0.4%	1.2%	0.0%	0.0%	0.4%	1.7%	5.9%	4.8%
Music/Art Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Secondary Education	0.3%	0.0%	0.4%	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.5%	0.0%	0.0%
Special Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Other Education	0.6%	0.0%	1.0%	0.0%	0.2%	0.9%	0.0%	0.0%	0.4%	1.4%	0.0%	0.0%
Your intended major (continued):												
Engineering												
Aerospace/Aeronautical/Astronautical Engineering	1.1%	2.3%	0.4%	0.0%	1.1%	1.0%	1.3%	3.0%	1.1%	0.0%	0.0%	0.0%
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biomedical Engineering	1.6%	1.3%	1.7%	2.6%	1.8%	1.5%	1.3%	1.3%	1.8%	1.7%	5.9%	0.0%

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Chemical Engineering	1.4%	1.3%	1.2%	7.9%	2.5%	0.7%	2.5%	0.4%	1.8%	0.7%	11.8%	4.8%
Civil Engineering	0.8%	1.8%	0.3%	0.0%	0.7%	0.9%	1.3%	2.1%	0.4%	0.2%	0.0%	0.0%
Computer Engineering	0.6%	1.5%	0.0%	2.6%	0.4%	0.7%	0.6%	2.1%	0.0%	0.0%	5.9%	0.0%
Electrical/Electronic/Communications Engineering	0.7%	1.3%	0.4%	0.0%	0.2%	1.0%	0.6%	1.7%	0.0%	0.7%	0.0%	0.0%
Engineering Science/Engineering Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental/Environmental Health Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Industrial/Manufacturing Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mechanical Engineering	1.8%	3.3%	1.0%	0.0%	1.8%	1.8%	4.4%	2.6%	0.4%	1.4%	0.0%	0.0%
Other Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Professions												
Clinical Laboratory Science	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Care Administration/Studies	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Kinesiology	1.1%	1.0%	1.0%	2.6%	1.1%	1.0%	1.3%	0.9%	1.1%	1.0%	0.0%	4.8%
Nursing	5.6%	0.8%	8.4%	5.3%	3.4%	7.1%	0.0%	1.3%	5.1%	10.5%	5.9%	4.8%
Pharmacy	2.7%	2.3%	2.7%	5.3%	2.5%	2.8%	1.9%	2.6%	2.9%	2.6%	0.0%	9.5%
Therapy (occupational, physical, speech)	2.4%	1.3%	3.2%	0.0%	0.9%	3.4%	0.0%	2.1%	1.5%	4.3%	0.0%	0.0%
Other Health Profession	2.7%	1.3%	3.6%	0.0%	3.1%	2.4%	0.6%	1.7%	4.8%	2.9%	0.0%	0.0%
Math and Computer Science												
Computer Science	1.7%	4.1%	0.4%	0.0%	2.2%	1.3%	5.7%	3.0%	0.4%	0.5%	0.0%	0.0%
Mathematics/Statistics	1.2%	0.3%	1.7%	0.0%	1.6%	0.9%	0.6%	0.0%	2.2%	1.4%	0.0%	0.0%
Other Math and Computer Science	0.4%	1.0%	0.1%	0.0%	0.7%	0.3%	1.3%	0.9%	0.4%	0.0%	0.0%	0.0%
Physical Science												
Astronomy & Astrophysics	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	0.9%	1.3%	0.7%	0.0%	1.3%	0.6%	2.5%	0.4%	0.7%	0.7%	0.0%	0.0%
Earth & Planetary Sciences	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Marine Sciences	0.8%	0.5%	1.0%	0.0%	1.1%	0.6%	0.0%	0.9%	1.8%	0.5%	0.0%	0.0%
Physics	0.3%	0.8%	0.0%	0.0%	0.4%	0.1%	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%
Other Physical Science	0.1%	0.0%	0.0%	2.6%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%
Your intended major (continued):												
Social Science												
Anthropology	0.2%	0.0%	0.3%	0.0%	0.2%	0.1%	0.0%	0.0%	0.4%	0.2%	0.0%	0.0%
Economics	0.6%	1.3%	0.3%	0.0%	1.3%	0.1%	3.2%	0.0%	0.4%	0.2%	0.0%	0.0%
Ethnic/Cultural Studies	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Geography	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	2.3%	1.8%	2.5%	5.3%	2.5%	2.2%	1.9%	1.7%	2.6%	2.4%	5.9%	4.8%
Psychology	3.6%	1.5%	4.8%	5.3%	3.6%	3.7%	1.3%	1.7%	4.4%	5.0%	11.8%	0.0%
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Work	0.3%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Sociology	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%
Other Majors												
Architecture/Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Criminal Justice	2.0%	1.8%	2.3%	0.0%	1.6%	2.4%	0.6%	2.6%	2.2%	2.4%	0.0%	0.0%
Library Science	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	4.5%	4.1%	4.5%	10.5%	3.6%	5.2%	1.9%	5.5%	4.4%	4.5%	5.9%	14.3%
Undecided	4.3%	3.6%	4.9%	0.0%	4.3%	4.3%	1.3%	5.1%	6.3%	4.0%	0.0%	0.0%
Your intended career occupation												
Actor or Entertainer	0.5%	0.5%	0.6%	0.0%	0.7%	0.5%	0.6%	0.4%	0.8%	0.5%	0.0%	0.0%
Artist	0.4%	0.3%	0.4%	0.0%	0.7%	0.2%	0.6%	0.0%	0.8%	0.2%	0.0%	0.0%
Graphic Designer	0.6%	0.5%	0.7%	0.0%	0.0%	1.1%	0.0%	0.9%	0.0%	1.2%	0.0%	0.0%
Musician	0.5%	0.5%	0.3%	2.7%	0.5%	0.5%	0.6%	0.4%	0.4%	0.2%	0.0%	4.8%
Writer/Producer/Director	0.9%	1.0%	0.9%	0.0%	0.9%	0.9%	0.6%	1.3%	1.1%	0.7%	0.0%	0.0%
Farmer or Forester	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Natural Resources Specialist/Environmentalist	0.6%	0.3%	0.9%	0.0%	0.9%	0.5%	0.0%	0.4%	1.5%	0.5%	0.0%	0.0%
Accountant	2.4%	3.1%	1.9%	2.7%	2.1%	2.6%	2.6%	3.5%	1.9%	1.9%	0.0%	4.8%
Administrative Assistant	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Business Manager/Executive	8.4%	12.7%	6.0%	8.1%	11.0%	6.8%	16.2%	10.4%	8.7%	4.3%	0.0%	14.3%
Business Owner/Entrepreneur	4.5%	6.5%	2.8%	13.5%	3.9%	4.8%	6.5%	6.5%	2.3%	3.1%	6.3%	19.0%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.7%	8.8%	2.5%	2.7%	5.5%	4.2%	11.0%	7.4%	2.3%	2.7%	6.3%	0.0%
Human Resources	0.3%	0.5%	0.1%	0.0%	0.2%	0.3%	0.6%	0.4%	0.0%	0.2%	0.0%	0.0%
Management Consultant	0.8%	1.0%	0.7%	0.0%	0.9%	0.8%	0.6%	1.3%	1.1%	0.5%	0.0%	0.0%
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	0.3%	1.0%	0.0%	1.4%	0.3%	0.0%	0.4%	2.3%	0.2%	0.0%	0.0%
Retail Sales	0.5%	0.3%	0.6%	2.7%	0.5%	0.6%	0.0%	0.4%	0.8%	0.5%	0.0%	4.8%
Sales/Marketing	3.4%	2.6%	4.0%	0.0%	2.8%	3.8%	0.6%	3.9%	4.2%	3.9%	0.0%	0.0%
Sports Management	3.4%	6.2%	1.5%	8.1%	2.5%	3.9%	5.8%	6.5%	0.4%	2.2%	6.3%	9.5%
Advertising	0.3%	0.0%	0.4%	0.0%	0.5%	0.2%	0.0%	0.0%	0.8%	0.2%	0.0%	0.0%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Journalist	1.6%	1.6%	1.8%	0.0%	1.8%	1.5%	1.3%	1.7%	2.3%	1.4%	0.0%	0.0%
Public Relations/Media Relations	1.1%	0.3%	1.6%	0.0%	0.9%	1.2%	0.0%	0.4%	1.5%	1.7%	0.0%	0.0%
College Administrator/Staff	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%
College Faculty	0.2%	0.3%	0.1%	0.0%	0.5%	0.0%	0.6%	0.0%	0.4%	0.0%	0.0%	0.0%
Early Childcare Provider	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Elementary School Teacher	1.0%	0.3%	1.2%	5.4%	0.7%	1.2%	0.6%	0.0%	0.4%	1.7%	6.3%	4.8%
K-12 Administrator	0.2%	0.5%	0.0%	0.0%	0.5%	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Librarian	0.4%	0.0%	0.6%	0.0%	0.2%	0.5%	0.0%	0.0%	0.4%	0.7%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	0.9%	0.5%	1.2%	0.0%	0.7%	1.1%	0.6%	0.4%	0.8%	1.4%	0.0%	0.0%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.5%	0.0%	0.9%	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%	1.0%	0.0%	0.0%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other K-12 Professional	0.5%	0.0%	0.9%	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%	1.0%	0.0%	0.0%
Federal/State/Local Government Official	1.6%	0.8%	2.1%	2.7%	1.4%	1.8%	1.3%	0.4%	1.1%	2.7%	6.3%	0.0%
Military	0.8%	1.3%	0.6%	0.0%	0.7%	0.9%	0.6%	1.7%	0.8%	0.5%	0.0%	0.0%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.1%	0.8%	1.3%	0.0%	0.9%	1.2%	0.0%	1.3%	1.5%	1.2%	0.0%	0.0%
Clinical Psychologist	1.6%	0.5%	2.2%	2.7%	0.7%	2.3%	0.0%	0.9%	0.8%	3.1%	6.3%	0.0%
Dentist/Orthodontist	0.8%	0.8%	0.9%	0.0%	1.6%	0.3%	1.3%	0.4%	1.9%	0.2%	0.0%	0.0%
Dietitian/Nutritionist	0.3%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.3%	0.3%	0.0%	0.0%	0.5%	0.0%	0.4%	0.0%	0.5%	0.0%	0.0%
Medical Doctor/Surgeon	10.4%	10.1%	10.3%	13.5%	11.7%	9.5%	12.3%	8.7%	10.6%	10.1%	25.0%	4.8%
Mental Health Professional	0.5%	0.3%	0.7%	0.0%	0.5%	0.6%	0.0%	0.4%	0.8%	0.7%	0.0%	0.0%
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pharmacist	2.6%	2.1%	2.8%	5.4%	2.5%	2.7%	1.3%	2.6%	3.4%	2.4%	0.0%	9.5%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Physician Assistant	2.7%	0.5%	4.1%	0.0%	2.3%	3.0%	0.0%	0.9%	3.8%	4.3%	0.0%	0.0%
Registered Nurse	4.7%	0.3%	7.2%	5.4%	3.0%	5.9%	0.0%	0.4%	4.5%	8.9%	6.3%	4.8%
Social Worker	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Therapist (e.g., Physical, Occupational, Speech)	3.6%	1.8%	4.7%	2.7%	1.6%	5.0%	0.6%	2.6%	2.3%	6.3%	0.0%	4.8%
Veterinarian	0.5%	0.0%	0.9%	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%	1.0%	0.0%	0.0%
Computer Programmer/Developer	1.5%	3.6%	0.3%	0.0%	1.6%	1.4%	3.9%	3.5%	0.4%	0.2%	0.0%	0.0%
Computer Systems Analyst	0.6%	1.6%	0.1%	0.0%	0.9%	0.5%	1.9%	1.3%	0.4%	0.0%	0.0%	0.0%
Web Designer	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Lawyer/Judge	4.5%	3.4%	5.3%	2.7%	4.1%	4.8%	3.2%	3.5%	4.9%	5.6%	0.0%	4.8%
Paralegal	0.1%	0.3%	0.0%	0.0%	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Engineer	5.4%	9.4%	3.2%	5.4%	5.5%	5.4%	7.8%	10.4%	3.8%	2.9%	12.5%	0.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.4%	2.9%	3.4%	8.1%	4.8%	2.4%	3.2%	2.6%	4.9%	2.4%	18.8%	0.0%
Urban Planner/Architect	0.1%	0.3%	0.0%	0.0%	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Interior Designer	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.0%	0.0%	2.7%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%

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HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Social/Non-Profit Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clergy	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Homemaker/Stay at home parent	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Other	4.5%	3.1%	5.4%	0.0%	3.4%	5.1%	2.6%	3.5%	4.2%	6.3%	0.0%	0.0%
Undecided	8.1%	7.0%	9.0%	2.7%	10.3%	6.6%	7.1%	6.9%	12.8%	6.5%	0.0%	4.8%
Parent/Guardian 1 occupation												
Actor or Entertainer	0.1%	0.3%	0.0%	0.0%	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Artist	0.4%	0.3%	0.3%	2.7%	0.0%	0.6%	0.0%	0.4%	0.0%	0.5%	0.0%	4.8%
Graphic Designer	0.4%	0.8%	0.1%	0.0%	0.7%	0.2%	1.3%	0.4%	0.4%	0.0%	0.0%	0.0%
Musician	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Writer/Producer/Director	0.3%	0.3%	0.3%	0.0%	0.5%	0.2%	0.0%	0.4%	0.8%	0.0%	0.0%	0.0%
Farmer or Forester	0.5%	0.3%	0.4%	2.7%	0.7%	0.3%	0.6%	0.0%	0.4%	0.5%	6.3%	0.0%
Natural Resources Specialist/Environmentalist	0.4%	0.0%	0.6%	0.0%	0.2%	0.5%	0.0%	0.0%	0.4%	0.7%	0.0%	0.0%
Accountant	3.7%	2.9%	4.0%	8.1%	4.8%	3.0%	2.6%	3.0%	6.1%	2.7%	6.3%	9.5%
Administrative Assistant	1.2%	0.8%	1.5%	0.0%	1.2%	1.2%	1.3%	0.4%	1.1%	1.7%	0.0%	0.0%
Business Manager/Executive	10.6%	12.2%	9.5%	13.5%	12.9%	9.0%	13.6%	11.3%	12.5%	7.5%	12.5%	14.3%
Business Owner/Entrepreneur	7.9%	9.1%	7.1%	10.8%	8.5%	7.5%	11.7%	7.4%	6.4%	7.5%	12.5%	9.5%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.1%	3.4%	4.6%	2.7%	4.4%	3.9%	3.2%	3.5%	5.3%	4.1%	0.0%	4.8%
Human Resources	2.2%	1.6%	2.7%	0.0%	1.6%	2.6%	1.9%	1.3%	1.5%	3.4%	0.0%	0.0%
Management Consultant	1.6%	2.3%	1.0%	5.4%	3.0%	0.8%	4.5%	0.9%	1.9%	0.5%	6.3%	4.8%
Real Estate Agent/Realtor/Appraiser/Developer	2.1%	2.6%	1.8%	2.7%	1.6%	2.4%	1.9%	3.0%	1.5%	1.9%	0.0%	4.8%
Retail Sales	1.1%	1.0%	1.0%	2.7%	0.7%	1.4%	1.3%	0.9%	0.4%	1.5%	0.0%	4.8%
Sales/Marketing	5.2%	5.5%	5.0%	5.4%	4.6%	5.6%	4.5%	6.1%	4.2%	5.6%	12.5%	0.0%
Sports Management	0.2%	0.3%	0.1%	0.0%	0.2%	0.2%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Journalist	0.2%	0.3%	0.1%	0.0%	0.0%	0.3%	0.0%	0.4%	0.0%	0.2%	0.0%	0.0%
Public Relations/Media Relations	0.6%	0.5%	0.7%	0.0%	0.5%	0.8%	0.0%	0.9%	0.8%	0.7%	0.0%	0.0%
College Administrator/Staff	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
College Faculty	0.5%	0.8%	0.3%	0.0%	0.2%	0.6%	0.0%	1.3%	0.4%	0.2%	0.0%	0.0%
Early Childcare Provider	0.5%	0.3%	0.6%	2.7%	0.0%	0.9%	0.0%	0.4%	0.0%	1.0%	0.0%	4.8%
Elementary School Teacher	2.1%	2.3%	1.9%	2.7%	0.9%	2.9%	1.3%	3.0%	0.4%	2.9%	6.3%	0.0%
K-12 Administrator	1.2%	1.0%	1.3%	0.0%	1.6%	0.9%	1.3%	0.9%	1.9%	1.0%	0.0%	0.0%
Librarian	0.2%	0.3%	0.1%	0.0%	0.2%	0.2%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	1.1%	1.6%	0.9%	0.0%	1.6%	0.8%	1.9%	1.3%	1.5%	0.5%	0.0%	0.0%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	1.6%	0.6%	0.0%	0.0%	1.5%	0.0%	2.6%	0.0%	1.0%	0.0%	0.0%
Teacher's Assistant/Paraprofessional	0.5%	0.5%	0.4%	0.0%	0.2%	0.6%	0.6%	0.4%	0.0%	0.7%	0.0%	0.0%
Other K-12 Professional	0.9%	0.5%	1.2%	0.0%	0.7%	1.1%	0.6%	0.4%	0.8%	1.5%	0.0%	0.0%
Federal/State/Local Government Official	2.0%	2.9%	1.5%	2.7%	2.1%	2.0%	1.9%	3.5%	2.3%	1.0%	0.0%	4.8%
Military	1.1%	0.8%	1.3%	0.0%	1.4%	0.9%	1.3%	0.4%	1.5%	1.2%	0.0%	0.0%
Postal Worker	0.4%	0.3%	0.4%	0.0%	0.7%	0.2%	0.6%	0.0%	0.8%	0.2%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	1.0%	0.7%	0.0%	0.2%	1.2%	0.0%	1.7%	0.4%	1.0%	0.0%	0.0%
Clinical Psychologist	0.4%	0.3%	0.4%	0.0%	0.2%	0.5%	0.0%	0.4%	0.4%	0.5%	0.0%	0.0%
Dentist/Orthodontist	0.5%	0.0%	0.9%	0.0%	0.7%	0.5%	0.0%	0.0%	1.1%	0.7%	0.0%	0.0%
Dietitian/Nutritionist	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Home Health Care Worker	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	0.5%	1.2%	0.0%	0.7%	1.1%	0.6%	0.4%	0.8%	1.5%	0.0%	0.0%
Medical Doctor/Surgeon	2.3%	1.8%	2.7%	0.0%	3.2%	1.7%	1.9%	1.7%	4.2%	1.7%	0.0%	0.0%
Mental Health Professional	0.2%	0.0%	0.3%	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%	0.2%	0.0%	0.0%
Optometrist	0.2%	0.3%	0.0%	2.7%	0.2%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	4.8%
Pharmacist	1.0%	1.0%	0.7%	5.4%	0.7%	1.2%	1.3%	0.9%	0.0%	1.2%	6.3%	4.8%
Physician Assistant	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Registered Nurse	2.7%	1.6%	3.6%	0.0%	1.8%	3.3%	0.6%	2.2%	2.7%	4.1%	0.0%	0.0%
Social Worker	0.4%	0.0%	0.6%	0.0%	0.7%	0.2%	0.0%	0.0%	1.1%	0.2%	0.0%	0.0%
Therapist (e.g., Physical, Occupational, Speech)	1.6%	2.1%	1.3%	2.7%	1.8%	1.5%	1.3%	2.6%	1.9%	1.0%	6.3%	0.0%
Veterinarian	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Computer Programmer/Developer	1.6%	1.3%	1.8%	2.7%	3.0%	0.8%	2.6%	0.4%	3.4%	0.7%	0.0%	4.8%
Computer Systems Analyst	1.5%	2.1%	0.9%	5.4%	1.2%	1.7%	0.6%	3.0%	0.8%	1.0%	12.5%	0.0%
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lawyer/Judge	2.2%	2.1%	2.4%	0.0%	2.5%	2.0%	1.9%	2.2%	3.0%	1.9%	0.0%	0.0%
Paralegal	0.5%	0.8%	0.4%	0.0%	0.7%	0.5%	1.3%	0.4%	0.4%	0.5%	0.0%	0.0%
Engineer	6.3%	7.0%	6.1%	2.7%	5.1%	7.1%	5.8%	7.8%	4.5%	7.0%	6.3%	0.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	0.8%	0.9%	0.0%	1.4%	0.5%	1.3%	0.4%	1.5%	0.5%	0.0%	0.0%
Urban Planner/Architect	0.6%	1.0%	0.4%	0.0%	0.7%	0.6%	1.3%	0.9%	0.4%	0.5%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.4%	0.5%	0.3%	0.0%	0.5%	0.3%	0.6%	0.4%	0.4%	0.2%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	0.5%	0.3%	0.7%	0.0%	0.5%	0.6%	0.0%	0.4%	0.8%	0.7%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.6%	0.8%	0.4%	2.7%	0.9%	0.5%	1.9%	0.0%	0.4%	0.5%	0.0%	4.8%
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.4%	3.4%	1.9%	0.0%	2.5%	2.3%	3.9%	3.0%	1.9%	1.9%	0.0%	0.0%
Social/Non-Profit Services	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Clergy	0.5%	0.3%	0.6%	0.0%	0.5%	0.5%	0.0%	0.4%	0.8%	0.5%	0.0%	0.0%

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher Education Research Institute at UCLA

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Homemaker/Stay at home parent	4.2%	2.3%	5.5%	0.0%	3.7%	4.5%	2.6%	2.2%	4.5%	6.1%	0.0%	0.0%
Other	11.7%	10.9%	12.1%	10.8%	9.2%	13.3%	9.1%	12.1%	9.5%	13.8%	6.3%	14.3%
Undecided	0.7%	1.0%	0.6%	0.0%	0.5%	0.9%	0.6%	1.3%	0.4%	0.7%	0.0%	0.0%
Parent/Guardian 2 occupation												
Actor or Entertainer	0.4%	0.3%	0.4%	0.0%	0.5%	0.3%	0.0%	0.4%	0.8%	0.2%	0.0%	0.0%
Artist	0.6%	1.3%	0.1%	0.0%	0.7%	0.5%	2.0%	0.9%	0.0%	0.2%	0.0%	0.0%
Graphic Designer	0.6%	0.3%	0.7%	0.0%	0.2%	0.8%	0.0%	0.4%	0.4%	1.0%	0.0%	0.0%
Musician	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Writer/Producer/Director	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Farmer or Forester	0.2%	0.3%	0.1%	0.0%	0.5%	0.0%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%
Natural Resources Specialist/Environmentalist	0.2%	0.3%	0.1%	0.0%	0.0%	0.3%	0.0%	0.4%	0.0%	0.2%	0.0%	0.0%
Accountant	2.8%	2.6%	3.1%	0.0%	3.3%	2.6%	2.0%	3.1%	4.2%	2.4%	0.0%	0.0%
Administrative Assistant	1.5%	1.1%	1.8%	0.0%	2.6%	0.8%	1.3%	0.9%	3.4%	0.7%	0.0%	0.0%
Business Manager/Executive	6.6%	6.6%	6.2%	13.5%	6.5%	6.7%	6.0%	7.0%	6.5%	6.1%	12.5%	14.3%
Business Owner/Entrepreneur	6.2%	5.0%	6.5%	10.8%	7.0%	5.6%	6.6%	3.9%	6.9%	6.3%	12.5%	9.5%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.8%	2.1%	3.0%	5.4%	2.6%	2.9%	1.3%	2.6%	2.7%	3.2%	12.5%	0.0%
Human Resources	1.3%	1.1%	1.3%	2.7%	1.4%	1.2%	1.3%	0.9%	1.5%	1.2%	0.0%	4.8%
Management Consultant	1.0%	1.6%	0.7%	0.0%	1.6%	0.6%	3.3%	0.4%	0.8%	0.7%	0.0%	0.0%
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	2.4%	1.8%	0.0%	1.9%	2.0%	3.3%	1.8%	1.1%	2.2%	0.0%	0.0%
Retail Sales	1.1%	1.6%	0.9%	0.0%	0.9%	1.2%	1.3%	1.8%	0.8%	1.0%	0.0%	0.0%
Sales/Marketing	5.1%	5.0%	5.5%	0.0%	6.3%	4.4%	6.6%	3.9%	6.5%	4.9%	0.0%	0.0%
Sports Management	0.3%	0.3%	0.3%	0.0%	0.0%	0.5%	0.0%	0.4%	0.0%	0.5%	0.0%	0.0%
Advertising	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Public Relations/Media Relations	0.3%	0.3%	0.3%	0.0%	0.0%	0.5%	0.0%	0.4%	0.0%	0.5%	0.0%	0.0%
College Administrator/Staff	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
College Faculty	0.6%	1.1%	0.3%	0.0%	0.5%	0.6%	0.7%	1.3%	0.4%	0.2%	0.0%	0.0%
Early Childcare Provider	0.6%	0.5%	0.7%	0.0%	0.7%	0.6%	0.0%	0.9%	1.1%	0.5%	0.0%	0.0%
Elementary School Teacher	2.9%	4.5%	2.2%	0.0%	2.1%	3.5%	2.0%	6.1%	2.3%	2.2%	0.0%	0.0%
K-12 Administrator	0.9%	1.3%	0.7%	0.0%	1.2%	0.8%	1.3%	1.3%	1.1%	0.5%	0.0%	0.0%
Librarian	0.3%	0.5%	0.1%	0.0%	0.2%	0.3%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	1.4%	1.8%	1.0%	2.7%	1.2%	1.5%	1.3%	2.2%	1.1%	1.0%	0.0%	4.8%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	1.3%	0.6%	2.7%	1.4%	0.6%	1.3%	1.3%	1.1%	0.2%	6.3%	0.0%
Teacher's Assistant/Paraprofessional	0.7%	0.8%	0.7%	0.0%	1.2%	0.5%	2.0%	0.0%	0.8%	0.7%	0.0%	0.0%
Other K-12 Professional	1.0%	1.8%	0.6%	0.0%	1.6%	0.6%	4.0%	0.4%	0.4%	0.7%	0.0%	0.0%
Federal/State/Local Government Official	1.7%	0.8%	2.2%	2.7%	1.9%	1.7%	2.0%	0.0%	1.9%	2.4%	0.0%	4.8%
Military	2.0%	1.3%	2.4%	2.7%	2.1%	2.0%	1.3%	1.3%	2.7%	2.2%	0.0%	4.8%
Postal Worker	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.5%	0.9%	0.0%	0.7%	0.8%	0.7%	0.4%	0.8%	1.0%	0.0%	0.0%
Clinical Psychologist	0.3%	0.3%	0.3%	0.0%	0.7%	0.0%	0.7%	0.0%	0.8%	0.0%	0.0%	0.0%
Dentist/Orthodontist	0.2%	0.3%	0.1%	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%
Dietitian/Nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Home Health Care Worker	0.6%	0.5%	0.6%	0.0%	0.5%	0.6%	0.7%	0.4%	0.4%	0.7%	0.0%	0.0%
Medical Doctor/Surgeon	1.2%	1.3%	1.2%	0.0%	1.2%	1.2%	0.7%	1.8%	1.5%	1.0%	0.0%	0.0%
Mental Health Professional	0.2%	0.3%	0.1%	0.0%	0.2%	0.2%	0.7%	0.0%	0.0%	0.2%	0.0%	0.0%
Optometrist	0.4%	0.3%	0.3%	2.7%	0.0%	0.6%	0.0%	0.4%	0.0%	0.5%	0.0%	4.8%
Pharmacist	1.3%	0.8%	1.5%	2.7%	0.5%	1.8%	0.0%	1.3%	0.8%	1.9%	0.0%	4.8%
Physician Assistant	0.2%	0.3%	0.1%	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%
Registered Nurse	3.9%	4.7%	3.6%	2.7%	3.5%	4.2%	2.6%	6.1%	4.2%	3.2%	0.0%	4.8%
Social Worker	0.6%	0.5%	0.6%	0.0%	0.5%	0.6%	0.7%	0.4%	0.4%	0.7%	0.0%	0.0%
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.8%	0.9%	0.0%	1.6%	0.9%	2.0%	1.8%	1.5%	0.5%	0.0%	0.0%
Veterinarian	0.1%	0.3%	0.0%	0.0%	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Computer Programmer/Developer	1.5%	1.1%	1.6%	2.7%	1.9%	1.2%	0.7%	1.3%	2.3%	1.2%	6.3%	0.0%
Computer Systems Analyst	1.4%	1.6%	1.3%	0.0%	1.4%	1.4%	2.0%	1.3%	1.1%	1.5%	0.0%	0.0%
Web Designer	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Lawyer/Judge	1.7%	2.1%	1.2%	5.4%	1.9%	1.5%	2.0%	2.2%	1.1%	1.2%	12.5%	0.0%
Paralegal	0.6%	0.8%	0.6%	0.0%	0.5%	0.8%	0.7%	0.9%	0.4%	0.7%	0.0%	0.0%
Engineer	3.8%	2.4%	4.8%	0.0%	3.0%	4.2%	2.0%	2.6%	3.8%	5.4%	0.0%	0.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	0.3%	0.6%	0.0%	0.7%	0.3%	0.7%	0.0%	0.8%	0.5%	0.0%	0.0%
Urban Planner/Architect	0.4%	0.3%	0.4%	0.0%	0.5%	0.3%	0.7%	0.0%	0.4%	0.5%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.4%	0.5%	0.3%	0.0%	0.2%	0.5%	0.7%	0.4%	0.0%	0.5%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	1.3%	1.6%	1.2%	0.0%	0.2%	2.0%	0.7%	2.2%	0.0%	1.9%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.6%	1.1%	0.3%	2.7%	1.2%	0.3%	1.3%	0.9%	0.8%	0.0%	6.3%	0.0%
Interior Designer	0.2%	0.3%	0.1%	0.0%	0.0%	0.3%	0.0%	0.4%	0.0%	0.2%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.2%	2.4%	3.7%	2.7%	3.3%	3.2%	2.6%	2.2%	3.4%	3.9%	6.3%	0.0%
Social/Non-Profit Services	0.4%	0.3%	0.4%	0.0%	0.0%	0.6%	0.0%	0.4%	0.0%	0.7%	0.0%	0.0%
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Homemaker/Stay at home parent	9.0%	10.6%	7.7%	16.2%	9.6%	8.6%	15.2%	7.5%	6.5%	8.5%	6.3%	23.8%
Other	16.1%	13.5%	17.5%	16.2%	14.2%	17.3%	9.3%	16.2%	16.8%	18.0%	18.8%	14.3%
Undecided	1.4%	0.8%	1.6%	2.7%	0.5%	2.0%	0.0%	1.3%	0.8%	2.2%	0.0%	4.8%

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HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Current employment status:												
Parent/Guardian 1												
Employed	88.5%	92.4%	86.2%	91.9%	88.9%	88.3%	92.9%	92.1%	86.3%	86.1%	93.8%	90.5%
Seasonally employed	2.4%	2.4%	2.2%	5.4%	2.3%	2.4%	1.9%	2.6%	2.3%	2.2%	6.3%	4.8%
Unemployed	5.5%	3.4%	6.8%	2.7%	6.0%	5.2%	3.9%	3.1%	7.6%	6.3%	0.0%	4.8%
Retired	3.6%	1.8%	4.8%	0.0%	2.8%	4.1%	1.3%	2.2%	3.8%	5.4%	0.0%	0.0%
Parent/Guardian 2												
Employed	78.7%	77.8%	79.9%	67.6%	77.2%	79.8%	75.5%	79.3%	78.2%	80.9%	75.0%	61.9%
Seasonally employed	4.1%	5.0%	3.7%	2.7%	4.7%	3.8%	7.3%	3.5%	3.4%	3.9%	0.0%	4.8%
Unemployed	11.5%	11.6%	11.0%	18.9%	11.7%	11.4%	11.9%	11.5%	11.5%	10.8%	12.5%	23.8%
Retired	5.6%	5.6%	5.4%	10.8%	6.5%	5.0%	5.3%	5.7%	6.9%	4.4%	12.5%	9.5%
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?												
Family resources (parents, relatives, spouse, etc.)												
None	18.5%	20.9%	17.4%	13.2%	17.8%	18.9%	16.5%	23.8%	18.9%	16.4%	11.8%	14.3%
$1 to $2,999	13.9%	12.8%	14.4%	15.8%	11.3%	15.6%	12.7%	13.0%	10.2%	17.1%	17.6%	14.3%
$3,000 to $5,999	11.7%	11.3%	11.9%	10.5%	10.2%	12.6%	10.8%	11.7%	9.5%	13.5%	17.6%	4.8%
$6,000 to $9,999	12.4%	11.6%	12.8%	13.2%	11.1%	13.2%	12.7%	10.9%	9.8%	14.7%	17.6%	9.5%
$10,000 to $14,999	14.0%	17.1%	12.2%	13.2%	16.4%	12.3%	18.4%	16.3%	15.6%	10.0%	11.8%	14.3%
$15,000 or more	29.6%	26.2%	31.3%	34.2%	33.1%	27.3%	29.1%	24.3%	36.0%	28.3%	23.5%	42.9%
My own resources (savings from work, work-study, other income)												
None	48.2%	47.4%	48.3%	55.3%	48.0%	48.3%	48.1%	46.9%	47.3%	48.9%	58.8%	52.4%
$1 to $2,999	33.5%	33.5%	34.1%	23.7%	34.0%	33.2%	31.6%	34.7%	36.7%	32.3%	11.8%	33.3%
$3,000 to $5,999	9.7%	10.3%	9.6%	5.3%	9.3%	10.0%	10.8%	10.0%	8.7%	10.2%	5.9%	4.8%
$6,000 to $9,999	3.0%	2.8%	2.9%	7.9%	4.0%	2.3%	3.2%	2.5%	3.6%	2.4%	17.6%	0.0%
$10,000 to $14,999	2.4%	3.0%	2.0%	2.6%	2.0%	2.6%	3.8%	2.5%	0.7%	2.9%	5.9%	0.0%
$15,000 or more	3.2%	3.0%	3.2%	5.3%	2.7%	3.5%	2.5%	3.3%	2.9%	3.3%	0.0%	9.5%
Aid which need not be repaid (grants, scholarships, military funding, etc.)												
None	21.2%	22.4%	20.4%	23.7%	21.8%	20.9%	21.5%	23.0%	22.5%	19.0%	11.8%	33.3%
$1 to $2,999	11.1%	10.6%	11.4%	13.2%	10.4%	11.6%	7.6%	12.6%	11.6%	11.2%	17.6%	9.5%
$3,000 to $5,999	17.8%	16.6%	18.5%	15.8%	12.0%	21.6%	11.4%	20.1%	12.4%	22.6%	11.8%	19.0%
$6,000 to $9,999	13.4%	14.6%	12.8%	10.5%	10.4%	15.3%	12.0%	16.3%	9.5%	15.0%	11.8%	9.5%
$10,000 to $14,999	15.6%	16.1%	15.4%	13.2%	17.8%	14.1%	19.6%	13.8%	17.1%	14.3%	11.8%	14.3%
$15,000 or more	21.0%	19.6%	21.6%	23.7%	27.6%	16.6%	27.8%	14.2%	26.9%	18.1%	35.3%	14.3%
Aid which must be repaid (loans, etc.)												
None	52.7%	54.2%	51.3%	63.2%	56.9%	49.9%	58.9%	51.0%	55.6%	48.5%	58.8%	66.7%
$1 to $2,999	9.6%	8.6%	10.6%	2.6%	10.7%	9.0%	8.2%	8.8%	12.7%	9.3%	0.0%	4.8%
$3,000 to $5,999	13.8%	14.6%	13.2%	15.8%	10.7%	15.9%	12.0%	16.3%	9.1%	15.9%	23.5%	9.5%
$6,000 to $9,999	8.0%	8.3%	8.0%	5.3%	8.2%	7.9%	8.2%	8.4%	8.0%	8.1%	11.8%	0.0%
$10,000 to $14,999	6.5%	6.3%	6.9%	2.6%	6.2%	6.8%	8.2%	5.0%	5.5%	7.8%	0.0%	4.8%
$15,000 or more	9.3%	8.1%	9.9%	10.5%	7.3%	10.6%	4.4%	10.5%	9.1%	10.5%	5.9%	14.3%
Did you receive any of the following forms of financial aid?												
Military grants												
Yes	3.1%	1.9%	4.0%	0.0%	3.6%	2.8%	2.0%	1.8%	4.8%	3.5%	0.0%	0.0%
No	96.9%	98.1%	96.0%	100.0%	96.4%	97.2%	98.0%	98.2%	95.2%	96.5%	#########	#########
Work-study												
Yes	6.5%	4.9%	7.5%	5.6%	5.8%	7.0%	4.1%	5.5%	6.7%	7.9%	6.3%	5.0%
No	93.5%	95.1%	92.5%	94.4%	94.2%	93.0%	95.9%	94.5%	93.3%	92.1%	93.8%	95.0%
Pell Grant												
Yes	16.8%	14.0%	18.8%	8.3%	13.7%	18.8%	13.6%	14.3%	13.9%	21.9%	12.5%	5.0%
No	83.2%	86.0%	81.2%	91.7%	86.3%	81.2%	86.4%	85.7%	86.1%	78.1%	87.5%	95.0%
Need-based grants or scholarships												
Yes	27.8%	26.4%	29.0%	19.4%	23.1%	30.8%	23.8%	28.1%	23.0%	32.8%	18.8%	20.0%
No	72.2%	73.6%	71.0%	80.6%	76.9%	69.2%	76.2%	71.9%	77.0%	67.2%	81.3%	80.0%
Merit-based grants or scholarships												
Yes	80.8%	80.2%	80.9%	83.3%	82.9%	79.4%	84.4%	77.4%	82.1%	80.1%	81.3%	85.0%
No	19.2%	19.8%	19.1%	16.7%	17.1%	20.6%	15.6%	22.6%	17.9%	19.9%	18.8%	15.0%
What is your best estimate of your parents'/guardians' total income last year?												
Less than $15,000	1.6%	1.4%	1.5%	5.7%	1.7%	1.6%	2.7%	0.5%	0.8%	2.0%	6.3%	5.3%
$15,000 to $24,999	2.4%	2.5%	2.3%	2.9%	1.9%	2.7%	2.7%	2.3%	1.2%	3.0%	6.3%	0.0%
$25,000 to $29,999	2.7%	3.3%	2.3%	2.9%	2.2%	3.0%	2.7%	3.7%	1.6%	2.8%	6.3%	0.0%
$30,000 to $59,999	9.7%	8.0%	10.8%	5.7%	7.0%	11.4%	5.4%	9.8%	8.0%	12.6%	6.3%	5.3%
$60,000 to $74,999	9.3%	8.8%	9.9%	2.9%	7.3%	10.6%	6.1%	10.7%	8.4%	10.8%	0.0%	5.3%
$75,000 to $99,999	10.7%	10.2%	11.1%	8.6%	8.5%	12.2%	6.8%	12.6%	9.6%	12.1%	6.3%	10.5%
$100,000 to $124,999	15.5%	15.7%	15.5%	14.3%	16.7%	14.7%	15.0%	16.3%	18.1%	13.9%	12.5%	15.8%
$125,000 to $149,999	8.9%	10.5%	8.2%	5.7%	8.5%	9.2%	8.8%	11.6%	8.8%	7.8%	0.0%	10.5%

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher Education Research Institute at UCLA

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
$150,000 to $199,999	11.5%	12.4%	10.8%	14.3%	11.9%	11.3%	12.9%	12.1%	10.0%	11.3%	31.3%	0.0%
$200,000 to $249,999	9.8%	9.9%	9.3%	17.1%	13.1%	7.6%	12.2%	8.4%	13.7%	6.5%	12.5%	21.1%
$250,000 to $499,999	12.1%	12.2%	11.8%	17.1%	15.0%	10.1%	17.0%	8.8%	14.1%	10.3%	12.5%	21.1%
$500,000 or higher	5.8%	5.0%	6.3%	2.9%	6.1%	5.5%	7.5%	3.3%	5.6%	6.8%	0.0%	5.3%
Do you have any concern about your ability to finance your college education?												
None (I am confident that I will have sufficient funds)	38.3%	46.0%	33.4%	48.6%	42.6%	35.5%	53.4%	40.9%	35.4%	32.2%	56.3%	42.1%
Some (but I probably will have enough funds)	49.8%	44.3%	53.5%	37.1%	48.0%	50.9%	39.0%	47.9%	54.5%	52.9%	31.3%	42.1%
Major (not sure I will have enough funds to complete college)	11.9%	9.7%	13.1%	14.3%	9.3%	13.6%	7.5%	11.2%	10.2%	14.9%	12.5%	15.8%
Your current religious preference												
Agnostic	9.3%	9.1%	9.7%	5.7%	8.9%	9.6%	8.3%	9.6%	9.1%	10.0%	12.5%	0.0%
Atheist	6.9%	8.5%	5.9%	8.6%	9.4%	5.2%	9.7%	7.7%	9.5%	3.6%	6.3%	10.5%
Baptist	14.2%	13.9%	14.9%	5.7%	10.4%	16.7%	9.7%	16.7%	11.5%	17.0%	0.0%	10.5%
Buddhist	0.6%	0.6%	0.6%	0.0%	1.0%	0.3%	0.7%	0.5%	1.2%	0.3%	0.0%	0.0%
Church of Christ	4.2%	4.5%	4.3%	0.0%	3.2%	4.9%	4.2%	4.8%	2.9%	5.1%	0.0%	0.0%
Eastern Orthodox	1.1%	1.1%	1.1%	0.0%	1.7%	0.6%	1.4%	1.0%	2.1%	0.5%	0.0%	0.0%
Episcopalian	2.0%	2.8%	1.6%	0.0%	2.2%	1.8%	3.5%	2.4%	1.6%	1.5%	0.0%	0.0%
Hindu	1.1%	1.7%	0.6%	2.9%	0.7%	1.3%	2.1%	1.4%	0.0%	1.0%	0.0%	5.3%
Jewish	1.5%	2.0%	0.9%	5.7%	2.2%	1.0%	2.1%	1.9%	2.1%	0.3%	6.3%	5.3%
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lutheran	2.0%	2.5%	1.6%	2.9%	2.2%	1.8%	2.8%	2.4%	1.6%	1.5%	0.0%	0.0%
Methodist	6.4%	5.9%	6.5%	8.6%	4.0%	7.9%	2.8%	8.1%	4.1%	8.0%	12.5%	5.3%
Muslim	1.1%	1.1%	0.8%	5.7%	0.7%	1.3%	0.7%	1.4%	0.4%	1.0%	6.3%	5.3%
Presbyterian	4.4%	4.2%	4.6%	2.9%	4.5%	4.4%	2.8%	5.3%	5.3%	4.1%	6.3%	0.0%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	19.8%	21.0%	18.8%	25.7%	22.6%	18.0%	26.4%	17.2%	20.6%	17.7%	18.8%	31.6%
Seventh-day Adventist	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
United Church of Christ/Congregational	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
Other Christian	13.6%	11.9%	14.6%	14.3%	13.9%	13.5%	15.3%	9.6%	13.6%	15.2%	6.3%	21.1%
Other religion(s)/belief(s)	1.6%	1.1%	1.9%	0.0%	1.5%	1.6%	0.7%	1.4%	2.1%	1.8%	0.0%	0.0%
None	10.2%	7.9%	11.4%	11.4%	10.7%	9.9%	6.9%	8.6%	12.3%	10.8%	18.8%	5.3%
Parent/Guardian 1's current religious preference												
Agnostic	3.3%	3.4%	3.3%	0.0%	3.0%	3.4%	3.5%	3.4%	2.9%	3.6%	0.0%	0.0%
Atheist	2.9%	3.7%	2.4%	2.9%	3.0%	2.8%	4.2%	3.4%	2.5%	2.3%	0.0%	5.6%
Baptist	16.5%	16.0%	17.0%	11.8%	14.0%	18.0%	13.3%	17.8%	15.0%	18.3%	6.3%	16.7%
Buddhist	1.1%	1.1%	1.0%	2.9%	1.8%	0.7%	2.1%	0.5%	1.3%	0.8%	6.3%	0.0%
Church of Christ	5.9%	7.4%	5.4%	0.0%	5.3%	6.3%	6.3%	8.2%	5.0%	5.7%	0.0%	0.0%
Eastern Orthodox	1.3%	1.4%	1.3%	0.0%	1.8%	1.0%	1.4%	1.4%	2.1%	0.8%	0.0%	0.0%
Episcopalian	2.3%	2.3%	2.1%	5.9%	3.0%	1.8%	2.8%	1.9%	2.9%	1.5%	6.3%	5.6%
Hindu	1.4%	2.0%	1.0%	2.9%	1.5%	1.3%	2.8%	1.4%	0.8%	1.0%	0.0%	5.6%
Jewish	1.5%	2.0%	1.1%	2.9%	2.5%	0.8%	2.8%	1.4%	2.1%	0.5%	6.3%	0.0%
LDS (Mormon)	0.2%	0.0%	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%
Lutheran	3.1%	3.1%	3.0%	2.9%	3.0%	3.1%	2.8%	3.4%	2.9%	3.1%	6.3%	0.0%
Methodist	8.0%	7.7%	7.9%	11.8%	6.5%	8.9%	4.2%	10.1%	7.5%	8.2%	12.5%	11.1%
Muslim	1.1%	1.1%	0.8%	5.9%	1.0%	1.1%	1.4%	1.0%	0.4%	1.0%	6.3%	5.6%
Presbyterian	4.8%	4.6%	4.6%	11.8%	5.3%	4.6%	4.9%	4.3%	4.6%	4.6%	18.8%	5.6%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	23.3%	22.2%	23.7%	26.5%	25.8%	21.6%	24.5%	20.7%	26.7%	21.9%	25.0%	27.8%
Seventh-day Adventist	0.3%	0.3%	0.3%	0.0%	0.0%	0.5%	0.0%	0.5%	0.0%	0.5%	0.0%	0.0%
United Church of Christ/Congregational	0.3%	0.0%	0.5%	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%	0.5%	0.0%	0.0%
Other Christian	14.4%	12.8%	15.7%	5.9%	14.3%	14.5%	15.4%	11.1%	14.6%	16.5%	0.0%	11.1%
Other religion(s)/belief(s)	0.8%	1.4%	0.5%	0.0%	0.8%	0.8%	1.4%	1.4%	0.4%	0.5%	0.0%	0.0%
None	7.8%	7.4%	8.1%	5.9%	6.8%	8.5%	6.3%	8.2%	7.1%	8.7%	6.3%	5.6%
Parent/Guardian 2's current religious preference												
Agnostic	3.0%	3.5%	2.9%	0.0%	2.3%	3.4%	3.5%	3.4%	1.7%	3.6%	0.0%	0.0%
Atheist	2.5%	2.0%	2.9%	0.0%	3.3%	2.0%	3.5%	1.0%	3.3%	2.6%	0.0%	0.0%
Baptist	16.4%	15.0%	17.4%	12.1%	13.4%	18.3%	11.3%	17.5%	15.0%	18.8%	6.3%	17.6%
Buddhist	0.9%	0.9%	0.8%	3.0%	1.0%	0.8%	0.7%	1.0%	0.8%	0.8%	6.3%	0.0%
Church of Christ	6.0%	7.8%	5.3%	0.0%	5.0%	6.5%	7.1%	8.3%	4.2%	5.9%	0.0%	0.0%
Eastern Orthodox	0.9%	0.9%	1.0%	0.0%	1.3%	0.7%	0.7%	1.0%	1.7%	0.5%	0.0%	0.0%
Episcopalian	2.1%	2.3%	1.9%	3.0%	3.0%	1.5%	2.8%	1.9%	2.9%	1.3%	6.3%	0.0%
Hindu	1.3%	2.0%	0.8%	3.0%	1.3%	1.3%	2.8%	1.5%	0.4%	1.0%	0.0%	5.9%
Jewish	1.9%	2.0%	1.6%	6.1%	2.5%	1.5%	2.8%	1.5%	2.1%	1.3%	6.3%	5.9%
LDS (Mormon)	0.2%	0.0%	0.3%	0.0%	0.3%	0.2%	0.0%	0.0%	0.4%	0.3%	0.0%	0.0%
Lutheran	2.6%	3.7%	2.1%	0.0%	1.8%	3.1%	3.5%	3.9%	0.8%	2.8%	0.0%	0.0%
Methodist	8.2%	8.9%	7.3%	18.2%	8.1%	8.3%	7.1%	10.2%	8.3%	6.7%	12.5%	23.5%
Muslim	0.9%	0.9%	0.6%	6.1%	0.8%	1.0%	0.7%	1.0%	0.4%	0.8%	6.3%	5.9%
Presbyterian	5.4%	5.5%	5.1%	9.1%	6.5%	4.6%	4.3%	6.3%	7.1%	3.9%	18.8%	0.0%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	23.7%	23.3%	23.9%	24.2%	27.5%	21.3%	27.0%	20.9%	27.9%	21.4%	25.0%	23.5%
Seventh-day Adventist	0.1%	0.0%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
United Church of Christ/Congregational	0.2%	0.0%	0.3%	0.0%	0.3%	0.2%	0.0%	0.0%	0.4%	0.3%	0.0%	0.0%

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher Education Research Institute at UCLA

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Other Christian	15.0%	13.0%	16.6%	6.1%	14.6%	15.2%	14.9%	11.7%	15.4%	17.3%	0.0%	11.8%
Other religion(s)/belief(s)	1.7%	2.6%	1.3%	0.0%	1.5%	1.8%	2.1%	2.9%	1.3%	1.3%	0.0%	0.0%
None	7.2%	5.8%	8.0%	9.1%	5.5%	8.3%	5.0%	6.3%	5.4%	9.5%	12.5%	5.9%
What is the highest academic degree that you intend to obtain?												
Highest academic degree planned												
None	0.7%	0.6%	0.8%	0.0%	1.0%	0.5%	1.4%	0.0%	0.8%	0.8%	0.0%	0.0%
Vocational certificate	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%
Associate (A.A. or equivalent)	0.3%	0.6%	0.2%	0.0%	0.5%	0.2%	0.7%	0.5%	0.4%	0.0%	0.0%	0.0%
Bachelor's degree (B.A., B.S., B.D., etc.)	25.8%	29.8%	23.7%	22.9%	20.3%	29.4%	23.4%	34.3%	19.3%	26.5%	6.3%	36.8%
Master's degree (M.A., M.S., M.B.A., etc.)	40.9%	42.0%	40.3%	40.0%	42.8%	39.6%	45.5%	39.6%	41.2%	39.7%	43.8%	36.8%
J.D. (Law)	6.5%	4.5%	7.9%	2.9%	6.7%	6.5%	4.1%	4.8%	8.6%	7.4%	0.0%	5.3%
M.D., D.D.S., D.V.M., etc. (Medical)	9.6%	8.8%	10.1%	8.6%	11.1%	8.6%	10.3%	7.7%	11.1%	9.4%	18.8%	0.0%
Ph.D.	10.0%	8.8%	9.9%	22.9%	11.4%	9.0%	10.3%	7.7%	10.7%	9.4%	31.3%	15.8%
Professional Doctorate (Ed.D., Psy.D., etc.)	5.6%	4.3%	6.4%	2.9%	5.4%	5.7%	4.1%	4.3%	6.6%	6.4%	0.0%	5.3%
Other	0.5%	0.6%	0.5%	0.0%	0.7%	0.3%	0.0%	1.0%	1.2%	0.0%	0.0%	0.0%
Highest academic degree planned at this institution												
None	0.9%	1.4%	0.6%	0.0%	1.7%	0.3%	2.8%	0.5%	1.2%	0.3%	0.0%	0.0%
Vocational certificate	0.2%	0.0%	0.3%	0.0%	0.5%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%
Associate (A.A. or equivalent)	1.0%	0.6%	1.3%	0.0%	1.0%	1.0%	0.7%	0.5%	1.2%	1.3%	0.0%	0.0%
Bachelor's degree (B.A., B.S., B.D., etc.)	67.3%	67.1%	66.8%	77.1%	73.3%	63.3%	71.0%	64.4%	73.7%	62.5%	87.5%	68.4%
Master's degree (M.A., M.S., M.B.A., etc.)	21.8%	21.5%	22.5%	11.4%	17.1%	24.9%	19.3%	23.1%	16.5%	26.3%	6.3%	15.8%
J.D. (Law)	1.4%	1.1%	1.6%	0.0%	1.0%	1.6%	1.4%	1.0%	0.8%	2.0%	0.0%	0.0%
M.D., D.D.S., D.V.M., etc.(Medical)	2.2%	2.0%	2.0%	5.7%	1.5%	2.6%	2.1%	1.9%	1.2%	2.6%	0.0%	10.5%
Ph.D.	2.2%	2.5%	2.0%	2.9%	1.7%	2.6%	2.1%	2.9%	1.2%	2.6%	6.3%	0.0%
Professional Doctorate (Ed.D., Psy.D., etc.)	2.5%	2.8%	2.5%	0.0%	2.0%	2.9%	0.7%	4.3%	2.9%	2.3%	0.0%	0.0%
Other	0.6%	0.8%	0.3%	2.9%	0.2%	0.8%	0.0%	1.4%	0.4%	0.3%	0.0%	5.3%
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:												
Attended a religious service	71.6%	69.7%	72.5%	74.3%	70.1%	72.6%	69.4%	70.0%	70.1%	74.0%	75.0%	73.7%
Been bored in class*	52.0%	46.4%	54.9%	57.1%	57.9%	48.2%	49.3%	44.3%	63.2%	49.7%	56.3%	57.9%
Demonstrated for a cause (e.g., boycott, rally, protest)	26.4%	20.7%	29.3%	32.4%	32.4%	22.5%	20.1%	21.2%	39.0%	23.2%	43.8%	22.2%
Tutored another student	56.6%	59.7%	54.8%	57.1%	62.1%	53.0%	59.7%	59.6%	64.3%	49.0%	50.0%	63.2%
Studied with other students	92.4%	87.6%	94.6%	100.0%	93.8%	91.4%	90.3%	85.7%	95.4%	94.1%	##########	##########
Consumed beer*	15.9%	18.7%	13.9%	22.9%	17.8%	14.6%	21.5%	16.7%	15.8%	12.7%	12.5%	31.6%
Consumed wine or liquor*	19.8%	15.9%	21.7%	26.5%	22.3%	18.3%	19.4%	13.3%	24.2%	20.2%	18.8%	33.3%
Felt overwhelmed by all I had to do*	47.8%	32.1%	56.5%	45.7%	47.6%	47.9%	31.3%	32.7%	57.3%	56.1%	50.0%	42.1%
Felt depressed*	19.7%	15.0%	22.5%	17.6%	19.2%	20.1%	11.8%	17.2%	23.2%	22.0%	25.0%	11.1%
Performed volunteer work	85.0%	78.4%	88.4%	88.6%	89.3%	82.1%	81.9%	75.9%	93.4%	85.3%	93.8%	84.2%
Asked a teacher for advice after class	81.5%	83.0%	80.4%	85.3%	83.5%	80.1%	83.3%	82.8%	83.8%	78.3%	81.3%	88.9%
Socialized with someone of another racial/ethnic group	97.2%	97.4%	97.3%	94.3%	98.0%	96.7%	97.2%	97.5%	98.3%	96.6%	##########	89.5%
Been late to class*	4.4%	5.2%	4.0%	2.9%	4.2%	4.4%	4.2%	5.9%	4.1%	3.9%	6.3%	0.0%
Discussed politics	76.0%	79.0%	74.8%	68.6%	79.1%	74.1%	79.9%	78.3%	78.4%	72.6%	81.3%	57.9%
Skipped school/class*	3.2%	2.9%	3.5%	0.0%	2.0%	3.9%	1.4%	3.9%	2.5%	4.1%	0.0%	0.0%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	51.4%	50.7%	52.2%	42.9%	55.9%	48.4%	54.2%	48.3%	57.7%	48.8%	43.8%	42.1%
Helped raise money for a cause or campaign	54.9%	44.7%	60.5%	55.9%	57.6%	53.1%	43.1%	45.8%	65.1%	57.6%	75.0%	38.9%
Fallen asleep in class*	4.2%	4.6%	4.0%	2.9%	4.5%	3.9%	5.6%	3.9%	3.7%	4.1%	6.3%	0.0%
Failed to complete homework on time*	2.9%	3.2%	2.9%	0.0%	3.5%	2.5%	4.9%	2.0%	2.9%	2.8%	0.0%	0.0%
Felt anxious*	41.9%	28.0%	49.7%	40.0%	41.9%	41.9%	25.0%	30.2%	52.3%	48.1%	37.5%	42.1%
Written computer code	17.6%	26.2%	12.9%	17.6%	20.0%	16.1%	29.9%	23.6%	14.1%	12.1%	18.8%	16.7%
Felt hungry but did not eat because I didn't have enough money for food*	3.2%	1.4%	4.3%	0.0%	2.7%	3.4%	1.4%	1.5%	3.7%	4.7%	0.0%	0.0%
* responses for "Frequently" only												
Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:												
Ability to see the world from someone else's perspective	79.8%	76.9%	81.5%	78.8%	83.2%	77.6%	81.9%	73.5%	83.3%	80.3%	93.8%	64.7%
Tolerance of others with different beliefs	81.5%	79.9%	82.5%	81.3%	81.4%	81.6%	80.4%	79.5%	82.0%	82.8%	81.3%	81.3%
Openness to having my own views challenged	66.8%	69.5%	64.6%	81.3%	71.0%	64.0%	73.9%	66.5%	68.2%	62.2%	87.5%	75.0%
Ability to discuss and negotiate controversial issues	72.2%	77.5%	69.3%	71.9%	74.6%	70.6%	79.7%	76.0%	71.5%	67.8%	75.0%	68.8%
Ability to work cooperatively with diverse people	87.9%	84.0%	90.1%	87.5%	88.3%	87.7%	85.5%	83.0%	90.4%	89.9%	81.3%	93.8%
Critical thinking skills	81.8%	82.5%	81.5%	81.3%	84.5%	80.1%	83.3%	82.0%	84.9%	79.3%	87.5%	75.0%
Ability to manage your time effectively	57.5%	52.1%	59.8%	68.8%	57.3%	57.6%	52.9%	51.5%	59.8%	59.8%	56.3%	81.3%
What is the highest level of formal education obtained by Parent/Guardian 1?												
Junior high/Middle school or less	0.7%	0.6%	0.7%	3.1%	0.8%	0.7%	1.4%	0.0%	0.0%	1.1%	6.3%	0.0%
Some high school	1.0%	1.2%	1.0%	0.0%	0.8%	1.2%	0.7%	1.5%	0.8%	1.1%	0.0%	0.0%
High school graduate/GED	9.4%	8.3%	10.1%	6.3%	7.4%	10.7%	5.8%	10.0%	8.4%	11.2%	6.3%	6.3%
Postsecondary school other than college	2.3%	2.1%	2.4%	3.1%	3.8%	1.4%	3.6%	1.0%	3.8%	1.6%	6.3%	0.0%
Some college	11.0%	13.9%	9.5%	9.4%	7.6%	13.2%	10.9%	16.0%	5.4%	12.0%	12.5%	6.3%
College degree	40.9%	43.5%	39.6%	37.5%	39.4%	41.9%	42.0%	44.5%	38.9%	40.1%	25.0%	50.0%

2019 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

*Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Some graduate school	2.3%	1.5%	2.9%	0.0%	3.8%	1.4%	3.6%	0.0%	4.2%	2.1%	0.0%	0.0%
Graduate degree	32.3%	29.0%	33.8%	40.6%	36.4%	29.7%	31.9%	27.0%	38.5%	30.7%	43.8%	37.5%
What is the highest level of formal education obtained by Parent/Guardian 2?												
Junior high/Middle school or less	0.9%	0.6%	1.0%	3.1%	0.8%	1.0%	0.7%	0.5%	0.4%	1.3%	6.3%	0.0%
Some high school	1.8%	2.4%	1.5%	3.1%	1.0%	2.4%	1.5%	3.0%	0.4%	2.1%	6.3%	0.0%
High school graduate/GED	12.0%	9.9%	13.1%	12.5%	9.5%	13.6%	8.8%	10.6%	9.7%	15.3%	12.5%	12.5%
Postsecondary school other than college	1.7%	2.4%	1.1%	6.3%	1.5%	1.9%	1.5%	3.0%	1.3%	1.1%	6.3%	6.3%
Some college	13.7%	14.0%	13.7%	9.4%	10.0%	16.2%	8.8%	17.6%	10.5%	15.8%	12.5%	6.3%
College degree	42.5%	43.3%	42.7%	31.3%	45.6%	40.5%	50.7%	38.2%	45.0%	41.3%	12.5%	50.0%
Some graduate school	3.0%	3.0%	2.8%	6.3%	4.6%	1.9%	4.4%	2.0%	4.6%	1.6%	6.3%	6.3%
Graduate degree	24.3%	24.5%	24.1%	28.1%	26.9%	22.6%	23.5%	25.1%	28.2%	21.4%	37.5%	18.8%
First generation in college												
Yes	6.3%	5.1%	7.0%	6.3%	4.9%	7.3%	4.4%	5.5%	5.0%	8.3%	6.3%	6.3%
No	93.7%	94.9%	93.0%	93.8%	95.1%	92.7%	95.6%	94.5%	95.0%	91.7%	93.8%	93.8%
During the past year, did you "Frequently":												
Ask questions in class	34.1%	29.8%	36.2%	38.7%	39.3%	30.6%	38.2%	24.0%	40.0%	33.8%	37.5%	40.0%
Support your opinions with a logical argument	58.9%	63.4%	56.5%	58.1%	62.8%	56.4%	64.7%	62.6%	61.7%	53.2%	62.5%	53.3%
Seek solutions to problems and explain them to others	52.5%	48.2%	54.5%	58.1%	56.0%	50.2%	48.1%	48.2%	60.9%	50.5%	50.0%	66.7%
Evaluate the quality or reliability of information you received	50.1%	48.0%	50.9%	54.8%	53.0%	48.1%	52.9%	44.6%	52.8%	49.7%	56.3%	53.3%
Take a risk because you feel you have more to gain	35.3%	36.3%	34.7%	35.5%	40.3%	31.9%	44.1%	30.8%	37.9%	32.7%	43.8%	26.7%
Seek alternative solutions to a problem	41.0%	39.6%	41.5%	45.2%	43.4%	39.3%	39.7%	39.5%	45.1%	39.2%	50.0%	40.0%
Look up scientific research articles and resources	26.7%	26.6%	25.3%	54.8%	31.3%	23.6%	33.1%	22.1%	27.8%	23.8%	68.8%	40.0%
Explore topics on your own, even though it is not required for a class	33.5%	36.6%	31.6%	38.7%	38.6%	30.2%	41.2%	33.3%	37.2%	28.1%	37.5%	40.0%
Accept mistakes as part of the learning process	49.5%	47.7%	50.2%	54.8%	51.0%	48.4%	47.8%	47.7%	52.1%	48.9%	62.5%	46.7%
Analyze multiple sources of information before coming to a conclusion	41.6%	39.3%	42.5%	48.4%	45.6%	39.0%	41.2%	37.9%	47.0%	39.7%	62.5%	33.3%
Take on a challenge that scares you	31.0%	25.4%	33.4%	41.9%	35.0%	28.3%	28.7%	23.1%	37.2%	31.1%	56.3%	26.7%
Students who are "Absolutely" or "Very" confident:												
Use technical science skills (use of tools, instruments, and/or techniques)	50.3%	59.4%	44.5%	64.5%	53.8%	47.9%	62.4%	57.3%	48.3%	42.1%	62.5%	66.7%
Generate an answerable research question	56.7%	58.8%	55.3%	61.3%	58.3%	55.6%	63.2%	55.7%	55.7%	55.1%	56.3%	66.7%
Determine how to collect appropriate data	60.3%	64.3%	57.5%	71.0%	64.4%	57.5%	70.7%	59.9%	59.6%	56.1%	81.3%	60.0%
Explain the results of a study	64.8%	65.5%	64.6%	61.3%	68.6%	62.3%	71.4%	61.5%	67.0%	63.1%	68.8%	53.3%
Use scientific literature to guide research	45.7%	48.9%	43.1%	61.3%	52.5%	41.1%	56.4%	43.8%	48.7%	39.4%	75.0%	46.7%
Integrate results from multiple studies	54.4%	54.9%	53.7%	61.3%	60.9%	50.0%	61.7%	50.3%	59.6%	50.0%	75.0%	46.7%
Ask relevant questions	73.0%	70.2%	74.7%	71.0%	78.6%	69.3%	81.2%	62.5%	78.7%	72.2%	56.3%	86.7%
Identify what is known and not known about a problem	69.2%	70.2%	68.8%	67.7%	72.8%	66.8%	78.9%	64.1%	69.6%	68.3%	68.8%	66.7%
Understand scientific concepts	57.8%	56.0%	58.1%	71.0%	61.5%	55.3%	61.7%	52.1%	60.4%	56.5%	75.0%	66.7%
See connections between different areas of science and mathematics	58.3%	59.4%	57.6%	61.3%	62.5%	55.5%	65.4%	55.2%	60.4%	55.7%	68.8%	53.3%
Race/Ethnicity - mark all that apply												
(total may add to more than 100%)												
White/Caucasian	86.4%	86.6%	86.7%	78.9%	88.4%	85.1%	87.3%	86.2%	89.8%	84.7%	76.5%	81.0%
African American/Black	9.1%	8.6%	9.4%	7.9%	6.4%	10.8%	7.0%	9.6%	6.2%	11.5%	5.9%	9.5%
American Indian/Alaska Native	1.7%	2.5%	1.2%	2.6%	2.0%	1.5%	3.2%	2.1%	1.5%	1.0%	0.0%	4.8%
Other Asian	3.2%	3.5%	2.9%	5.3%	2.4%	3.7%	3.2%	3.8%	1.8%	3.6%	5.9%	4.8%
Filipina/o/x	1.2%	1.0%	1.3%	2.6%	0.7%	1.6%	0.0%	1.7%	1.1%	1.4%	0.0%	4.8%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.0%	3.0%	1.3%	5.3%	2.4%	1.8%	3.8%	2.5%	1.5%	1.2%	5.9%	4.8%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	3.0%	4.0%	1.9%	13.2%	3.1%	3.0%	5.1%	3.3%	1.8%	1.9%	5.9%	19.0%
Other Asian	0.7%	0.8%	0.6%	2.6%	0.7%	0.7%	0.0%	1.3%	1.1%	0.2%	0.0%	4.8%
Native Hawaiian/Pacific Islander	0.7%	0.8%	0.6%	2.6%	0.4%	0.9%	0.0%	1.3%	0.7%	0.5%	0.0%	4.8%
Mexican American/Chicana/o/x	1.2%	1.5%	0.9%	2.6%	0.7%	1.5%	0.6%	2.1%	0.7%	1.0%	0.0%	4.8%
Puerto Rican	0.8%	0.8%	0.7%	2.6%	0.4%	1.0%	0.0%	1.3%	0.7%	0.7%	0.0%	4.8%
South American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Latina/o/x	1.8%	1.5%	1.7%	5.3%	2.0%	1.6%	1.3%	1.7%	2.2%	1.4%	5.9%	4.8%
Other	1.3%	2.3%	0.7%	2.6%	0.9%	1.6%	1.3%	2.9%	0.7%	0.7%	0.0%	4.8%
Students "Agree Strongly" or "Agree Somewhat":												
Racial discrimination is no longer a major problem in America	24.8%	38.8%	17.4%	20.7%	26.6%	23.6%	40.5%	37.7%	19.1%	16.4%	20.0%	21.4%
Abortion should be legal	70.5%	61.2%	75.3%	75.9%	75.6%	67.2%	68.3%	56.3%	79.1%	72.9%	86.7%	64.3%
Colleges have the right to ban extreme speakers from campus	50.9%	41.7%	55.6%	55.2%	48.2%	52.6%	35.7%	45.9%	55.0%	55.9%	53.3%	57.1%
Wealthy people should pay a larger share of taxes than they do now	60.0%	52.1%	64.4%	58.6%	60.4%	59.8%	54.8%	50.3%	63.2%	65.2%	66.7%	50.0%
Addressing global climate change should be a federal priority	82.7%	74.8%	86.9%	82.8%	85.9%	80.5%	83.3%	68.9%	87.3%	86.7%	86.7%	78.6%
The federal government should have stricter gun control laws	72.4%	56.0%	81.0%	79.3%	74.8%	70.9%	57.9%	54.6%	84.1%	79.0%	80.0%	78.6%
Affirmative action in college admissions should be abolished	58.4%	65.0%	54.2%	69.0%	61.4%	56.4%	64.3%	65.6%	58.0%	51.8%	86.7%	50.0%
The federal government should raise taxes to reduce the deficit	37.0%	41.4%	34.9%	32.1%	39.7%	35.3%	43.7%	39.9%	38.2%	32.9%	28.6%	35.7%
Gays and lesbians should have the legal right to adopt a child	89.8%	83.1%	93.2%	93.1%	92.0%	88.3%	87.3%	80.2%	94.5%	92.4%	93.3%	92.9%
The U.S. government should create a clear path to citizenship for undocumented immigrants	78.9%	68.6%	84.5%	79.3%	78.9%	78.9%	67.5%	69.4%	85.5%	83.9%	80.0%	78.6%
My political views closely resemble those of my parent(s)/guardian(s)	70.1%	69.3%	70.7%	69.0%	65.7%	73.1%	69.8%	68.9%	64.1%	74.8%	53.3%	85.7%
How would you characterize your political views?												
Far left	2.4%	2.2%	2.6%	3.2%	3.4%	1.8%	1.5%	2.6%	4.8%	1.1%	0.0%	6.7%
Liberal	27.0%	16.1%	33.0%	25.8%	31.8%	23.7%	23.5%	11.0%	35.8%	31.2%	43.8%	6.7%

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher Education Research Institute at UCLA

* Includes genderqueer, gender non-conforming, identity not listed

University of South Carolina-Columbia

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Middle-of-the-road	40.7%	42.7%	39.3%	45.2%	37.7%	42.7%	40.2%	44.5%	35.8%	41.5%	43.8%	46.7%
Conservative	27.8%	35.3%	24.0%	22.6%	25.2%	29.6%	31.1%	38.2%	23.1%	24.5%	6.3%	40.0%
Far right	2.1%	3.7%	1.2%	3.2%	1.9%	2.3%	3.8%	3.7%	0.4%	1.7%	6.3%	0.0%
The following reasons were "Very Important" in deciding to go to college:												
To be able to get a better job	87.7%	83.9%	89.9%	87.1%	87.7%	87.7%	81.8%	85.3%	91.6%	88.8%	81.3%	93.3%
To gain a general education and appreciation of ideas	72.4%	65.4%	75.7%	83.9%	74.4%	71.1%	70.5%	61.9%	75.8%	75.6%	87.5%	80.0%
To make me a more cultured person	48.1%	36.1%	54.5%	51.6%	52.0%	45.5%	42.4%	31.7%	56.8%	52.9%	62.5%	40.0%
To be able to make more money	81.0%	78.2%	82.5%	80.6%	81.3%	80.7%	76.5%	79.4%	85.0%	81.0%	68.8%	93.3%
To learn more about things that interest me	79.4%	76.3%	81.0%	80.6%	79.5%	79.3%	79.5%	74.1%	78.9%	82.4%	87.5%	73.3%
To get training for a specific career	78.7%	74.1%	81.2%	80.6%	74.9%	81.3%	72.7%	75.1%	76.2%	84.3%	75.0%	86.7%
To prepare myself for graduate or professional school	63.1%	54.8%	67.5%	67.7%	64.8%	62.0%	62.1%	49.7%	65.6%	68.6%	75.0%	60.0%
To please my family	40.7%	38.3%	41.8%	45.2%	42.1%	39.8%	36.4%	39.7%	44.9%	39.8%	50.0%	40.0%
During your last year in high school, how much time did you spend during a typical week: Studying/homework												
None	2.3%	4.7%	1.1%	0.0%	2.0%	2.4%	4.9%	4.5%	0.5%	1.5%	0.0%	0.0%
Less than one hour	6.0%	6.7%	5.6%	7.7%	4.0%	7.3%	2.5%	9.7%	5.1%	5.8%	0.0%	14.3%
1 to 2 hours	18.8%	24.8%	15.8%	15.4%	18.3%	19.1%	23.0%	26.1%	16.3%	15.5%	8.3%	21.4%
3 to 5 hours	29.5%	32.6%	28.1%	23.1%	27.5%	30.8%	33.6%	31.8%	24.2%	30.6%	25.0%	21.4%
6 to 10 hours	24.8%	18.5%	28.5%	19.2%	25.8%	24.2%	21.3%	16.5%	29.3%	28.0%	8.3%	28.6%
11 to 15 hours	9.9%	7.0%	11.5%	7.7%	10.9%	9.2%	9.0%	5.7%	11.6%	11.4%	16.7%	0.0%
16 to 20 hours	6.0%	3.7%	6.6%	19.2%	7.7%	4.9%	4.9%	2.8%	8.4%	5.5%	25.0%	14.3%
Over 20 hours	2.7%	2.0%	2.9%	7.7%	3.7%	2.1%	0.8%	2.8%	4.7%	1.7%	16.7%	0.0%
Socializing with friends in person												
None	1.0%	2.7%	0.2%	0.0%	1.4%	0.8%	4.1%	1.7%	0.0%	0.3%	0.0%	0.0%
Less than one hour	1.4%	1.3%	1.3%	3.8%	1.1%	1.5%	0.8%	1.7%	1.4%	1.2%	0.0%	7.1%
1 to 2 hours	6.1%	7.7%	4.8%	15.4%	5.2%	6.8%	5.8%	9.1%	4.6%	5.0%	8.3%	21.4%
3 to 5 hours	16.0%	16.8%	15.4%	19.2%	13.5%	17.7%	11.6%	20.5%	13.9%	16.4%	25.0%	14.3%
6 to 10 hours	28.9%	27.9%	29.8%	19.2%	28.1%	29.4%	30.6%	26.1%	28.2%	30.8%	0.0%	35.7%
11 to 15 hours	21.0%	18.9%	22.3%	19.2%	22.3%	20.2%	20.7%	17.6%	23.1%	21.7%	25.0%	14.3%
16 to 20 hours	11.0%	8.8%	12.0%	15.4%	11.2%	10.9%	9.9%	8.0%	10.6%	12.9%	33.3%	0.0%
Over 20 hours	14.5%	15.8%	14.2%	7.7%	17.2%	12.8%	16.5%	15.3%	18.1%	11.7%	8.3%	7.1%
During your last year in high school, how much time did you spend during a typical week: Using social media												
None	2.2%	4.7%	0.5%	7.7%	3.1%	1.5%	6.6%	3.4%	0.5%	0.6%	16.7%	0.0%
Less than one hour	2.8%	5.7%	1.3%	3.8%	2.3%	3.2%	3.3%	7.4%	1.4%	1.2%	8.3%	0.0%
1 to 2 hours	7.5%	9.4%	5.9%	19.2%	5.7%	8.6%	8.2%	10.3%	4.2%	7.0%	8.3%	28.6%
3 to 5 hours	23.8%	22.2%	24.5%	26.9%	24.0%	23.7%	23.0%	21.7%	24.5%	24.5%	25.0%	28.6%
6 to 10 hours	27.0%	27.3%	27.4%	15.4%	28.0%	26.3%	31.1%	24.6%	27.3%	27.4%	8.3%	21.4%
11 to 15 hours	16.4%	16.5%	16.5%	15.4%	16.3%	16.5%	13.9%	18.3%	17.6%	15.7%	16.7%	14.3%
16 to 20 hours	9.6%	6.4%	11.8%	0.0%	8.0%	10.7%	4.9%	7.4%	10.2%	12.8%	0.0%	0.0%
Over 20 hours	10.7%	7.7%	12.2%	11.5%	12.6%	9.4%	9.0%	6.9%	14.4%	10.8%	16.7%	7.1%
During your last year in high school, how much time did you spend during a typical week:												
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)												
None	1.4%	1.7%	1.1%	3.8%	2.3%	0.8%	2.5%	1.1%	1.9%	0.6%	8.3%	0.0%
Less than one hour	4.4%	4.0%	4.7%	3.8%	4.0%	4.7%	3.3%	4.5%	4.6%	4.7%	0.0%	7.1%
1 to 2 hours	12.5%	10.1%	13.1%	26.9%	12.6%	12.4%	11.5%	9.1%	13.0%	13.1%	16.7%	35.7%
3 to 5 hours	25.6%	23.8%	26.7%	23.1%	29.4%	23.1%	24.6%	23.3%	31.9%	23.3%	33.3%	14.3%
6 to 10 hours	25.9%	26.8%	25.4%	26.9%	23.1%	27.8%	27.0%	26.7%	20.4%	28.6%	33.3%	21.4%
11 to 15 hours	14.0%	17.8%	12.7%	0.0%	13.1%	14.6%	15.6%	19.3%	12.5%	12.8%	0.0%	0.0%
16 to 20 hours	8.3%	6.0%	9.3%	11.5%	7.4%	8.8%	5.7%	6.3%	8.3%	9.9%	8.3%	14.3%
Over 20 hours	7.9%	9.7%	7.2%	3.8%	8.0%	7.9%	9.8%	9.7%	7.4%	7.0%	0.0%	7.1%
Partying												
None	31.0%	28.9%	31.8%	38.5%	25.4%	34.7%	25.4%	31.3%	24.1%	36.7%	50.0%	28.6%
Less than one hour	17.8%	14.1%	19.9%	15.4%	18.9%	17.1%	13.9%	14.2%	22.2%	18.4%	8.3%	21.4%
1 to 2 hours	14.4%	17.4%	12.9%	11.5%	14.6%	14.3%	17.2%	17.6%	13.4%	12.5%	8.3%	14.3%
3 to 5 hours	18.6%	18.8%	18.1%	26.9%	18.3%	18.8%	16.4%	20.5%	19.0%	17.5%	25.0%	28.6%
6 to 10 hours	11.9%	14.4%	10.9%	3.8%	14.3%	10.3%	16.4%	13.1%	13.9%	9.0%	0.0%	7.1%
11 to 15 hours	3.9%	3.7%	3.9%	3.8%	5.7%	2.6%	7.4%	1.1%	4.6%	3.5%	8.3%	0.0%
16 to 20 hours	1.5%	1.0%	1.8%	0.0%	1.4%	1.5%	1.6%	0.6%	1.4%	2.0%	0.0%	0.0%
Over 20 hours	1.0%	1.7%	0.7%	0.0%	1.4%	0.8%	1.6%	1.7%	1.4%	0.3%	0.0%	0.0%
Participating in student clubs/groups												
None	12.0%	20.5%	7.7%	7.7%	8.3%	14.5%	15.6%	24.0%	4.2%	9.9%	8.3%	7.1%
Less than one hour	7.0%	6.7%	7.2%	7.7%	6.0%	7.7%	5.7%	7.4%	6.0%	7.9%	8.3%	7.1%
1 to 2 hours	19.8%	18.9%	20.9%	7.7%	18.0%	21.1%	15.6%	21.1%	20.4%	21.3%	0.0%	14.3%
3 to 5 hours	27.4%	23.2%	29.7%	26.9%	28.3%	26.9%	24.6%	22.3%	31.0%	28.9%	16.7%	35.7%
6 to 10 hours	17.9%	15.5%	18.6%	30.8%	21.4%	15.6%	20.5%	12.0%	20.4%	17.5%	50.0%	14.3%

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HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

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University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
11 to 15 hours	7.4%	7.4%	7.2%	11.5%	9.1%	6.2%	10.7%	5.1%	8.3%	6.4%	8.3%	14.3%
16 to 20 hours	3.9%	2.7%	4.5%	3.8%	4.3%	3.6%	2.5%	2.9%	5.6%	3.8%	0.0%	7.1%
Over 20 hours	4.5%	5.1%	4.3%	3.8%	4.6%	4.5%	4.9%	5.1%	4.2%	4.4%	8.3%	0.0%
Exercising/sports												
None	8.8%	8.7%	9.1%	3.8%	7.4%	9.8%	9.0%	8.5%	6.5%	10.8%	8.3%	0.0%
Less than one hour	6.7%	4.7%	7.5%	11.5%	6.9%	6.6%	3.3%	5.7%	8.3%	7.0%	16.7%	7.1%
1 to 2 hours	12.5%	11.1%	13.4%	7.7%	11.1%	13.3%	5.7%	14.8%	14.4%	12.8%	8.3%	7.1%
3 to 5 hours	17.7%	21.5%	15.4%	23.1%	18.9%	16.9%	22.1%	21.0%	16.7%	14.6%	25.0%	21.4%
6 to 10 hours	19.6%	18.8%	19.5%	30.8%	19.7%	19.5%	21.3%	17.0%	18.5%	20.1%	25.0%	35.7%
11 to 15 hours	16.5%	14.8%	17.5%	15.4%	17.1%	16.1%	16.4%	13.6%	18.1%	17.2%	8.3%	21.4%
16 to 20 hours	8.4%	8.1%	8.8%	3.8%	11.1%	6.6%	11.5%	5.7%	11.1%	7.3%	8.3%	0.0%
Over 20 hours	9.9%	12.4%	8.8%	3.8%	7.7%	11.3%	10.7%	13.6%	6.5%	10.2%	0.0%	7.1%
Working (for pay)												
None	32.5%	37.2%	29.3%	46.2%	35.1%	30.8%	36.1%	38.1%	33.3%	26.8%	58.3%	35.7%
Less than one hour	3.1%	3.0%	2.7%	11.5%	3.1%	3.0%	4.9%	1.7%	1.9%	3.2%	8.3%	14.3%
1 to 2 hours	4.5%	3.7%	5.0%	3.8%	5.7%	3.8%	3.3%	4.0%	7.4%	3.5%	0.0%	7.1%
3 to 5 hours	8.3%	8.1%	8.8%	0.0%	8.0%	8.4%	4.9%	10.2%	10.2%	7.9%	0.0%	0.0%
6 to 10 hours	15.3%	14.4%	15.6%	19.2%	16.3%	14.6%	20.5%	10.2%	13.9%	16.6%	16.7%	21.4%
11 to 15 hours	12.1%	11.1%	12.7%	11.5%	12.9%	11.6%	11.5%	10.8%	13.9%	12.0%	8.3%	14.3%
16 to 20 hours	12.6%	8.7%	14.8%	7.7%	9.1%	14.8%	6.6%	10.2%	10.6%	17.5%	8.3%	7.1%
Over 20 hours	11.7%	13.8%	11.1%	0.0%	9.7%	12.9%	12.3%	14.8%	8.8%	12.5%	0.0%	0.0%
Performing household/childcare duties												
None	18.2%	21.1%	16.1%	30.8%	21.1%	16.3%	22.1%	20.5%	19.9%	13.7%	33.3%	28.6%
Less than one hour	14.9%	13.4%	15.4%	23.1%	14.6%	15.2%	14.8%	12.5%	14.4%	16.0%	16.7%	28.6%
1 to 2 hours	32.0%	31.9%	32.9%	15.4%	31.7%	32.3%	29.5%	33.5%	33.3%	32.7%	25.0%	7.1%
3 to 5 hours	20.7%	21.1%	20.4%	23.1%	18.6%	22.1%	18.9%	22.7%	18.5%	21.6%	16.7%	28.6%
6 to 10 hours	9.4%	9.7%	9.5%	3.8%	9.1%	9.6%	12.3%	8.0%	7.9%	10.5%	0.0%	7.1%
11 to 15 hours	2.0%	1.0%	2.5%	3.8%	3.4%	1.1%	2.5%	0.0%	3.7%	1.7%	8.3%	0.0%
16 to 20 hours	1.4%	0.3%	2.0%	0.0%	0.9%	1.7%	0.0%	0.6%	1.4%	2.3%	0.0%	0.0%
Over 20 hours	1.2%	1.3%	1.3%	0.0%	0.6%	1.7%	0.0%	2.3%	0.9%	1.5%	0.0%	0.0%
The following reasons were "Very Important" in deciding to go to this particular college:												
My parents/relatives wanted me to come here	13.4%	12.0%	14.1%	15.4%	13.9%	13.1%	11.4%	12.4%	15.2%	13.3%	16.7%	14.3%
My teacher advised me	4.5%	4.0%	4.6%	7.7%	4.3%	4.7%	4.9%	3.4%	3.7%	5.2%	8.3%	7.1%
This college has a very good academic reputation	60.9%	56.0%	63.8%	53.8%	49.6%	68.3%	48.8%	61.0%	51.9%	71.3%	16.7%	85.7%
This college has a good reputation for its social and extracurricular activities	58.3%	52.7%	61.6%	53.8%	49.4%	64.2%	48.0%	55.9%	51.6%	67.8%	25.0%	78.6%
I was offered financial assistance	56.7%	52.7%	58.5%	65.4%	65.1%	51.2%	65.9%	43.5%	64.5%	54.7%	66.7%	64.3%

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University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
The cost of attending this college	56.0%	52.7%	57.5%	61.5%	66.5%	49.1%	64.2%	44.6%	67.3%	51.3%	75.0%	50.0%
High school counselor advised me	6.8%	6.3%	6.8%	11.5%	5.7%	7.5%	4.9%	7.3%	5.5%	7.5%	16.7%	7.1%
Private college counselor advised me	4.0%	4.0%	3.6%	15.4%	4.0%	4.1%	4.1%	4.0%	3.2%	3.8%	16.7%	14.3%
I wanted to live near home	18.2%	17.0%	18.7%	23.1%	12.2%	22.2%	10.6%	21.5%	12.9%	22.3%	16.7%	28.6%
Not offered aid by first choice	14.4%	14.0%	14.2%	23.1%	30.7%	3.7%	27.6%	4.5%	32.3%	2.9%	33.3%	14.3%
Could not afford first choice	17.2%	14.7%	18.3%	23.1%	36.4%	4.7%	29.3%	4.5%	40.6%	4.3%	33.3%	14.3%
This college's graduates gain admission to top graduate/professional	29.1%	27.7%	29.7%	34.6%	24.4%	32.2%	27.6%	27.7%	22.1%	34.4%	33.3%	35.7%
This college's graduates get good jobs	54.0%	50.3%	56.0%	53.8%	48.0%	57.9%	48.8%	51.4%	47.9%	61.0%	41.7%	64.3%
I was attracted by the religious affiliation/orientation of this college	3.0%	4.0%	2.3%	7.7%	2.8%	3.2%	4.1%	4.0%	1.8%	2.6%	8.3%	7.1%
I wanted to go to a school about the size of this college	44.4%	36.7%	48.7%	42.3%	39.2%	47.9%	36.6%	36.7%	40.6%	53.8%	41.7%	42.9%
Rankings in national magazines	22.4%	21.7%	22.9%	19.2%	22.7%	22.2%	20.3%	22.6%	24.4%	22.0%	16.7%	21.4%
I was admitted through an Early Action or Early Decision program	31.0%	25.0%	34.1%	34.6%	30.1%	31.7%	26.0%	24.3%	32.3%	35.3%	33.3%	35.7%
A visit to this campus	58.6%	49.3%	63.6%	57.7%	52.8%	62.4%	46.3%	51.4%	56.7%	67.9%	50.0%	64.3%
This college's graduates make a difference in the world	28.1%	26.3%	28.6%	38.5%	23.6%	31.1%	25.2%	27.1%	22.1%	32.7%	33.3%	42.9%
Communication with a professor	12.9%	10.7%	12.7%	42.3%	10.9%	14.2%	10.6%	10.7%	9.8%	14.5%	33.3%	50.0%
The academic reputation of my intended major	58.9%	57.3%	60.9%	34.6%	50.7%	64.2%	54.5%	59.3%	50.9%	67.1%	8.3%	57.1%
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:												
Academic ability	79.8%	80.1%	80.3%	67.7%	82.7%	78.0%	84.5%	77.1%	82.1%	79.2%	75.0%	60.0%
Artistic ability	26.5%	20.2%	29.8%	29.0%	23.6%	28.4%	11.6%	26.1%	29.9%	29.8%	31.3%	26.7%
Compassion	71.3%	65.0%	74.5%	77.4%	69.1%	72.8%	65.1%	64.9%	71.0%	76.7%	75.0%	80.0%
Computer programming skills	8.8%	15.5%	5.2%	9.7%	10.8%	7.5%	15.5%	15.4%	7.6%	3.7%	18.8%	0.0%
Creativity	44.6%	45.4%	42.9%	67.7%	47.7%	42.6%	46.5%	44.7%	46.9%	40.4%	68.8%	66.7%
Drive to achieve	77.9%	72.2%	79.8%	100.0%	82.4%	75.0%	80.6%	66.5%	82.1%	78.4%	#########	#########
Emotional health	38.7%	49.5%	32.1%	51.6%	33.9%	41.9%	48.1%	50.5%	25.4%	36.2%	37.5%	66.7%
Leadership ability	62.6%	69.1%	58.4%	74.2%	68.6%	58.7%	77.5%	63.3%	63.8%	55.1%	62.5%	86.7%
Mathematical ability	49.5%	57.7%	45.3%	41.9%	53.4%	46.9%	63.6%	53.7%	47.8%	43.8%	50.0%	33.3%
Physical health	51.2%	59.6%	46.6%	51.6%	53.4%	49.7%	63.6%	56.9%	47.8%	45.8%	50.0%	53.3%
Public speaking ability	40.0%	47.9%	35.2%	48.4%	48.0%	34.7%	55.8%	42.6%	43.3%	30.1%	50.0%	46.7%
Risk-taking	42.2%	46.7%	39.7%	41.9%	45.7%	39.9%	51.9%	43.1%	42.2%	38.2%	43.8%	40.0%
Self-confidence (intellectual)	56.3%	71.9%	47.8%	54.8%	58.4%	54.9%	76.0%	69.1%	48.9%	47.2%	50.0%	60.0%
Spirituality	34.0%	39.1%	30.9%	38.7%	34.0%	34.0%	41.9%	37.2%	30.0%	31.5%	25.0%	53.3%
Understanding of others	72.3%	70.0%	73.7%	67.7%	72.8%	71.9%	76.0%	66.0%	72.2%	74.7%	56.3%	80.0%
Writing ability	51.7%	49.5%	51.8%	71.0%	55.4%	49.2%	55.0%	45.7%	55.6%	49.4%	56.3%	86.7%
Military Status:												
None	98.4%	97.7%	98.7%	100.0%	98.0%	98.7%	97.5%	97.7%	98.1%	99.1%	#########	#########
ROTC, cadet, or midshipman at a service academy	1.4%	2.3%	0.9%	0.0%	2.0%	0.9%	2.5%	2.3%	1.9%	0.3%	0.0%	0.0%
In the Reserves or National Guard	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A discharged veteran **NOT** serving in Active Duty, Reserves, or in	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
How many years do you expect it will take you to graduate from this college?												
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
3	5.8%	6.4%	5.4%	7.7%	6.6%	5.3%	9.0%	4.5%	5.1%	5.6%	8.3%	7.1%
4	86.6%	85.6%	87.4%	80.8%	87.1%	86.3%	84.4%	86.4%	88.9%	86.5%	83.3%	78.6%
5	3.4%	3.0%	3.4%	7.7%	2.0%	4.3%	3.3%	2.8%	0.9%	5.0%	8.3%	7.1%
6+	3.1%	4.0%	2.5%	3.8%	2.3%	3.6%	1.6%	5.7%	2.8%	2.3%	0.0%	7.1%
I do not plan to graduate from this college	1.0%	1.0%	1.1%	0.0%	2.0%	0.4%	1.6%	0.6%	2.3%	0.3%	0.0%	0.0%
What is your sexual orientation?												
Heterosexual/Straight	89.2%	93.2%	87.4%	81.6%	87.6%	90.3%	91.8%	94.1%	85.5%	88.6%	82.4%	81.0%
Gay	1.7%	4.3%	0.3%	0.0%	2.0%	1.5%	5.1%	3.8%	0.4%	0.2%	0.0%	0.0%
Lesbian	0.7%	0.0%	1.1%	0.0%	0.4%	0.9%	0.0%	0.0%	0.7%	1.4%	0.0%	0.0%
Bisexual	6.5%	2.0%	8.9%	7.9%	7.8%	5.6%	2.5%	1.7%	10.9%	7.6%	5.9%	9.5%
Queer	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%
Pansexual	0.5%	0.0%	0.9%	0.0%	0.7%	0.4%	0.0%	0.0%	1.1%	0.7%	0.0%	0.0%
Asexual	0.7%	0.0%	0.7%	7.9%	0.9%	0.6%	0.0%	0.0%	0.7%	0.7%	11.8%	4.8%
Not listed above	0.4%	0.3%	0.4%	2.6%	0.4%	0.4%	0.0%	0.4%	0.7%	0.2%	0.0%	4.8%
Will you pursue a science-related research career?												
Definitely yes	14.5%	12.4%	15.5%	19.2%	15.4%	14.0%	10.7%	13.6%	18.5%	13.5%	8.3%	28.6%
Probably yes	16.1%	16.1%	15.6%	26.9%	16.3%	16.0%	18.9%	14.2%	13.4%	17.1%	41.7%	14.3%
Uncertain	17.7%	18.1%	17.6%	15.4%	18.9%	17.0%	18.0%	18.2%	19.0%	16.8%	25.0%	7.1%
Probably no	26.4%	28.2%	26.1%	11.5%	26.9%	26.0%	30.3%	26.7%	26.4%	25.9%	0.0%	21.4%
Definitely no	25.2%	25.2%	25.2%	26.9%	22.6%	27.0%	22.1%	27.3%	22.7%	26.8%	25.0%	28.6%
Students who "Strongly Agree" or "Agree Somewhat"												
I have a strong sense of belonging to a community of scientists	22.5%	24.6%	20.5%	42.3%	27.4%	19.4%	29.5%	21.1%	24.4%	18.0%	58.3%	28.6%
I derive great personal satisfaction from working on a team that is doing important research	49.3%	49.8%	48.3%	65.4%	57.1%	44.2%	56.6%	45.1%	56.3%	43.2%	75.0%	57.1%
I think of myself as a scientist	16.9%	20.9%	13.8%	38.5%	19.9%	15.0%	23.8%	18.9%	16.0%	12.4%	50.0%	28.6%
I feel like I belong in the field of science	35.1%	32.7%	35.9%	46.2%	37.8%	33.4%	34.4%	31.4%	38.5%	34.3%	58.3%	35.7%

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of South Carolina-Columbia

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	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Objectives considered to be "Essential" or "Very Important":												
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.3%	12.2%	15.1%	23.1%	13.1%	15.1%	6.6%	16.1%	15.7%	14.7%	33.3%	14.3%
Becoming an authority in my field	59.2%	58.1%	59.7%	61.5%	63.7%	56.3%	59.0%	57.5%	66.7%	55.4%	58.3%	64.3%
Obtaining recognition from my colleagues for contributions to my special field	59.8%	53.0%	62.9%	73.1%	65.7%	55.9%	56.6%	50.6%	71.0%	57.8%	66.7%	78.6%
Influencing the political structure	24.8%	24.0%	25.2%	26.9%	27.0%	23.4%	23.0%	24.7%	30.0%	22.2%	16.7%	35.7%
Influencing social values	47.6%	41.9%	50.5%	53.8%	49.7%	46.3%	43.4%	40.8%	53.8%	48.3%	41.7%	64.3%
Raising a family	75.6%	78.0%	74.3%	76.9%	73.0%	77.4%	81.1%	75.9%	68.6%	77.8%	66.7%	85.7%
Being very well off financially	88.0%	86.5%	89.0%	84.6%	86.0%	89.3%	82.0%	89.7%	89.5%	88.6%	66.7%	100.0%

* Includes genderqueer, gender non-conforming, identity not listed

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

University of South Carolina-Columbia

	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Helping others who are in difficulty	79.9%	72.3%	84.2%	76.9%	77.9%	81.2%	76.2%	69.5%	79.0%	87.4%	75.0%	78.6%
Making a theoretical contribution to science	23.3%	23.6%	22.8%	30.8%	26.7%	21.1%	23.8%	23.6%	27.6%	19.8%	41.7%	21.4%
Writing original works (poems, novels, etc.)	13.4%	12.2%	13.4%	26.9%	17.2%	10.9%	15.6%	9.8%	17.6%	10.8%	25.0%	28.6%
Creating artistic works (painting, sculpture, etc.)	12.3%	9.8%	13.4%	15.4%	11.9%	12.5%	6.6%	12.1%	14.8%	12.6%	16.7%	14.3%
Becoming successful in a business of my own	45.1%	50.3%	41.8%	53.8%	46.2%	44.3%	50.8%	50.0%	44.8%	39.9%	25.0%	78.6%
Becoming involved in programs to clean up the environment	37.2%	27.7%	41.9%	46.2%	42.2%	33.8%	29.5%	26.4%	49.0%	37.3%	50.0%	42.9%
Developing a meaningful philosophy of life	47.1%	51.4%	43.8%	65.4%	51.2%	44.3%	54.1%	49.4%	49.0%	40.5%	58.3%	71.4%
Participating in a community action program	34.9%	25.0%	39.8%	46.2%	38.7%	32.4%	25.4%	24.7%	46.7%	35.4%	33.3%	57.1%
Helping to promote racial understanding	43.1%	33.4%	48.3%	42.3%	43.9%	42.5%	35.2%	32.2%	49.0%	47.9%	41.7%	42.9%
Keeping up to date with political affairs	48.2%	47.6%	49.2%	34.6%	54.9%	43.8%	54.9%	42.5%	56.2%	44.7%	33.3%	35.7%
Becoming a community leader	40.9%	40.2%	41.4%	38.5%	46.2%	37.4%	47.5%	35.1%	46.7%	38.1%	25.0%	50.0%
Improving my understanding of other countries and cultures	57.5%	49.0%	62.4%	50.0%	63.1%	53.7%	56.6%	43.7%	67.6%	59.2%	50.0%	50.0%
Integrating spirituality into my life	42.1%	40.2%	42.7%	50.0%	40.1%	43.4%	42.6%	38.5%	38.6%	45.3%	41.7%	57.1%
Student estimates "Very Good Chance" that they will:												
Change major field	11.5%	11.5%	11.7%	7.7%	11.0%	11.8%	11.5%	11.5%	11.4%	11.9%	0.0%	14.3%
Change career choice	14.0%	11.5%	15.4%	11.5%	15.1%	13.2%	13.1%	10.4%	16.2%	14.9%	16.7%	7.1%
Participate in student government	5.6%	4.1%	6.3%	7.7%	7.3%	4.5%	7.4%	1.7%	7.6%	5.5%	0.0%	14.3%
Get a job to help pay for college expenses	50.1%	41.4%	55.7%	34.6%	49.1%	50.8%	36.9%	44.5%	56.7%	55.0%	41.7%	28.6%
Join a social fraternity or sorority	26.4%	16.3%	31.9%	26.9%	29.2%	24.6%	24.0%	11.0%	32.9%	31.3%	16.7%	35.7%
Participate in student protests or demonstrations	10.1%	5.1%	12.8%	11.5%	14.0%	7.6%	9.0%	2.3%	16.7%	10.3%	16.7%	7.1%
Transfer to another college before graduating	4.7%	5.4%	4.1%	7.7%	8.7%	1.9%	7.4%	4.0%	9.0%	0.9%	16.7%	0.0%

HERI — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

* Includes genderqueer, gender non-conforming, identity not listed

* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

University of South Carolina-Columbia	Total	Men/Trans men	Women/Trans women	Genderqueer*	Total		Men/Trans men		Women/Trans women		Genderqueer*	
	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Participate in volunteer or community service work	53.7%	34.7%	63.8%	57.7%	56.0%	52.1%	37.2%	32.9%	65.7%	62.6%	75.0%	42.9%
Seek personal counseling	22.1%	12.5%	27.5%	19.2%	22.7%	21.7%	13.1%	12.1%	28.1%	27.1%	25.0%	14.3%
Communicate regularly with your professors	59.6%	48.6%	64.9%	73.1%	64.4%	56.3%	55.4%	43.9%	68.6%	62.5%	83.3%	64.3%
Participate in student clubs/groups	48.0%	31.3%	56.4%	61.5%	58.6%	40.9%	45.5%	21.4%	65.7%	50.5%	66.7%	57.1%
Participate in a study abroad program	20.1%	17.7%	19.7%	57.7%	25.1%	16.9%	19.8%	16.2%	25.2%	16.1%	75.0%	42.9%
Work on a professor's research project	45.5%	35.0%	50.8%	53.8%	47.2%	44.4%	34.7%	35.3%	54.8%	48.3%	41.7%	64.3%
Take courses from more than one college simultaneously	5.2%	4.1%	5.6%	11.5%	5.8%	4.8%	5.0%	3.5%	6.2%	5.2%	8.3%	14.3%
Take a leave of absence from this college temporarily	1.0%	0.7%	1.3%	0.0%	1.2%	1.0%	0.0%	1.2%	1.9%	0.9%	0.0%	0.0%
Take a course exclusively online	16.4%	11.6%	19.1%	15.4%	13.4%	18.4%	9.9%	12.7%	15.7%	21.3%	8.3%	21.4%
Vote in a local, state, or national election	72.3%	68.7%	74.8%	61.5%	76.4%	69.6%	72.7%	65.9%	78.6%	72.3%	75.0%	50.0%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	1,131	23,385	29,911	397	10,476	13,269	696	12,909	16,642
Is English your primary language?									
Yes	97.6%	83.1%	88.4%	98.0%	84.3%	88.5%	97.5%	81.8%	88.3%
No	2.4%	16.9%	11.6%	2.0%	15.7%	11.5%	2.5%	18.2%	11.7%
In what year did you graduate from high school?									
2019	98.9%	99.3%	98.6%	98.5%	99.3%	98.4%	99.3%	99.3%	98.7%
2018	0.8%	0.6%	1.0%	1.3%	0.5%	1.0%	0.4%	0.6%	1.1%
2017 or earlier	0.2%	0.1%	0.3%	0.0%	0.2%	0.4%	0.3%	0.0%	0.1%
Passed GED / Never completed high school	0.1%	0.0%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	3.7%	2.4%	5.5%	5.5%	2.2%	5.4%	2.4%	2.6%	5.6%
6 to 10	2.7%	4.0%	8.2%	3.3%	3.9%	7.2%	2.0%	4.0%	9.1%
11 to 50	10.7%	22.6%	29.0%	12.8%	22.8%	29.0%	9.6%	22.3%	29.0%
51 to 100	20.5%	14.2%	10.9%	20.9%	13.5%	10.5%	20.5%	14.9%	11.3%
101 to 500	35.6%	38.5%	31.8%	37.3%	38.7%	32.7%	35.2%	38.3%	30.9%
Over 500	26.8%	18.4%	14.6%	20.2%	19.0%	15.1%	30.2%	17.9%	14.1%
What was your average grade in high school?									
A or A+	42.9%	44.2%	35.5%	36.3%	41.5%	33.2%	46.8%	46.9%	37.6%
A-	32.7%	33.3%	30.4%	31.5%	32.7%	29.2%	33.6%	33.9%	31.5%
B+	18.5%	14.2%	17.1%	22.4%	16.0%	18.5%	15.9%	12.4%	15.9%
B	4.5%	7.1%	12.0%	7.3%	8.5%	13.6%	2.7%	5.8%	10.7%
B-	1.3%	1.0%	3.1%	2.3%	1.0%	3.5%	0.9%	0.9%	2.8%
C+	0.0%	0.1%	1.1%	0.0%	0.1%	1.2%	0.0%	0.1%	1.0%
C	0.0%	0.1%	0.7%	0.0%	0.1%	0.9%	0.0%	0.0%	0.5%
D	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at <u>this</u> institution?									
Yes	12.4%	6.2%	6.0%	16.1%	7.0%	6.7%	10.1%	5.4%	5.4%
No	87.6%	93.8%	94.0%	83.9%	93.0%	93.3%	89.9%	94.6%	94.6%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution?									
Yes	19.5%	15.4%	14.5%	18.1%	15.4%	13.9%	19.5%	15.4%	15.1%
No	80.5%	84.6%	85.5%	81.9%	84.6%	86.1%	80.5%	84.6%	84.9%
To how many colleges other than this one did you apply for admission this year?									
None	9.4%	2.3%	10.3%	10.8%	2.7%	10.9%	8.5%	2.0%	9.7%
1	9.9%	3.1%	6.8%	10.8%	3.6%	7.3%	9.1%	2.6%	6.5%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
2	11.2%	6.4%	9.3%	13.4%	7.1%	9.7%	9.9%	5.6%	9.0%
3	14.9%	9.1%	11.3%	18.9%	9.7%	11.3%	13.5%	8.4%	11.2%
4	14.1%	10.1%	10.0%	12.3%	10.3%	9.9%	15.1%	9.9%	10.1%
5	8.7%	10.0%	9.2%	7.1%	9.9%	9.0%	9.1%	10.1%	9.4%
6	8.0%	8.1%	7.0%	7.1%	7.4%	6.6%	8.2%	8.9%	7.4%
7 to 8	12.5%	19.3%	14.5%	11.6%	18.5%	14.1%	13.2%	20.2%	14.8%
9 to 10	6.5%	13.7%	9.7%	5.0%	13.2%	9.5%	7.6%	14.1%	10.0%
11 or more	4.8%	17.9%	11.9%	3.0%	17.5%	11.8%	5.9%	18.2%	12.0%
Were you accepted by your first choice college?									
Yes	78.0%	52.7%	66.8%	73.3%	48.2%	62.0%	81.0%	57.1%	71.1%
No	22.0%	47.3%	33.2%	26.7%	51.8%	38.0%	19.0%	42.9%	28.9%
Is this college your:									
First choice	60.2%	42.0%	51.8%	60.2%	40.1%	50.7%	60.5%	43.9%	52.8%
Second choice	25.7%	31.2%	28.1%	24.9%	30.6%	27.5%	26.0%	31.8%	28.6%
Third choice	8.8%	15.1%	11.7%	9.3%	15.8%	12.2%	8.5%	14.4%	11.3%
Less than third choice	5.3%	11.6%	8.4%	5.5%	13.5%	9.6%	5.0%	9.8%	7.3%
Citizenship status:									
U.S. citizen	98.0%	89.9%	93.0%	97.7%	89.0%	92.1%	98.4%	90.9%	93.8%
Permanent resident (green card)	0.5%	3.1%	2.5%	0.5%	3.2%	2.6%	0.6%	3.0%	2.4%
International student (i.e., F-1, J-1, or M-1 visa)	1.4%	6.0%	3.7%	1.8%	7.1%	4.6%	0.9%	5.1%	2.9%
None of the above	0.1%	0.9%	0.8%	0.0%	0.7%	0.7%	0.1%	1.1%	0.8%
Please mark the sex of your parent(s) or guardian(s).									
Parent/Guardian 1									
Female	39.9%	36.2%	41.2%	24.7%	22.6%	26.8%	49.3%	49.6%	53.9%
Male	60.1%	63.8%	58.8%	75.3%	77.4%	73.2%	50.7%	50.4%	46.1%
Parent/Guardian 2									
Female	60.7%	65.9%	61.9%	76.1%	79.1%	76.0%	51.2%	52.6%	49.1%
Male	39.3%	34.1%	38.1%	23.9%	20.9%	24.0%	48.8%	47.4%	50.9%
Please mark which of the following courses you have completed:									
Pre-calculus/Trigonometry	87.7%	91.1%	84.8%	85.9%	92.3%	86.8%	89.1%	89.8%	83.0%
Probability & Statistics	37.9%	37.3%	33.5%	38.5%	40.1%	35.9%	37.6%	34.6%	31.5%
Calculus	42.8%	48.7%	38.1%	44.2%	53.6%	43.7%	42.5%	43.8%	33.2%
AP Probability & Statistics	26.0%	33.5%	26.4%	26.3%	36.1%	29.2%	25.9%	31.0%	24.0%
AP Calculus	33.5%	58.2%	44.7%	35.9%	63.0%	50.6%	32.5%	53.4%	39.4%
Did you participate in a bridge program at this institution this summer?									
No	99.7%	94.4%	94.4%	100.0%	94.3%	94.4%	99.7%	94.5%	94.5%
Yes	0.3%	5.6%	5.6%	0.0%	5.7%	5.6%	0.3%	5.5%	5.5%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During high school (grades 9-12) how many years did you study each of the following subjects?									
Mathematics (3 years)	98.7%	99.4%	99.2%	98.0%	99.4%	99.2%	99.1%	99.3%	99.1%
Physical Science (2 years)	96.8%	93.9%	91.5%	95.2%	93.6%	91.0%	97.8%	94.3%	91.9%
Biological Science (2 years)	51.9%	66.6%	61.7%	56.7%	72.4%	67.7%	49.1%	60.7%	56.4%
Computer Science (1/2 year)	53.4%	58.4%	52.8%	45.1%	54.5%	49.6%	58.8%	62.2%	55.6%
History/American Government (2 years)	91.6%	94.4%	94.1%	89.4%	94.5%	94.3%	93.0%	94.2%	93.9%
Computer Science (1/2 year)	57.9%	40.0%	41.9%	62.0%	50.7%	51.0%	55.2%	29.3%	34.0%
Arts and/or Music (1/2 year)	50.0%	50.0%	52.3%	35.8%	44.3%	46.2%	57.8%	55.6%	57.6%
Do you consider yourself:									
Pre-Med	20.8%	26.9%	26.1%	16.4%	20.3%	19.0%	23.0%	33.5%	32.3%
Pre-Law	7.7%	7.9%	7.5%	5.8%	6.6%	6.2%	8.8%	9.3%	8.6%
Your intended major:									
Arts and Humanities									
Art, fine and applied	0.9%	0.6%	1.0%	0.0%	0.2%	0.5%	1.4%	1.0%	1.4%
Classical and Modern Languages and Literature	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
English (language & literature)	0.6%	0.9%	0.9%	0.0%	0.4%	0.6%	1.0%	1.3%	1.2%
History	1.0%	0.7%	0.8%	0.8%	0.8%	0.9%	1.2%	0.5%	0.6%
Journalism/Communication	3.8%	0.8%	1.1%	2.5%	0.5%	0.7%	4.5%	1.2%	1.5%
Media/Film Studies	0.4%	0.7%	0.9%	0.8%	0.8%	1.0%	0.3%	0.5%	0.7%
Music	0.7%	0.9%	1.0%	0.8%	1.1%	1.3%	0.6%	0.7%	0.7%
Philosophy	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.1%	0.3%	0.2%
Theatre/Drama	0.1%	0.7%	0.7%	0.0%	0.6%	0.6%	0.1%	0.9%	0.8%
Theology/Religion	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	1.7%	1.1%	0.9%	1.8%	0.6%	0.6%	1.7%	1.6%	1.2%
Biological & Life Sciences									
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%
Animal Biology (zoology)	0.1%	0.3%	0.5%	0.0%	0.1%	0.3%	0.1%	0.5%	0.6%
Biochemistry/Biophysics	2.0%	3.8%	3.0%	2.3%	3.3%	2.7%	1.6%	4.2%	3.2%
Biology (general)	8.1%	10.4%	9.6%	6.4%	8.1%	7.1%	9.2%	12.7%	11.9%
Ecology & Evolutionary Biology	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%
Environmental Science	1.0%	1.0%	1.0%	1.0%	0.7%	0.8%	1.0%	1.3%	1.2%
Neurobiology/Neuroscience	0.6%	0.5%	0.3%	0.3%	0.3%	0.2%	0.6%	0.6%	0.4%
Microbiology	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%	0.0%	0.7%	0.5%
Molecular, Cellular, & Developmental Biology	0.0%	1.8%	1.3%	0.0%	1.3%	1.0%	0.0%	2.4%	1.5%
Neurobiology/Neuroscience	0.3%	3.0%	2.4%	0.3%	2.4%	1.9%	0.3%	3.6%	2.8%
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Biological Science	0.6%	2.9%	2.3%	0.3%	2.0%	1.6%	0.9%	3.7%	2.8%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Business									
Accounting	1.6%	1.0%	1.3%	1.5%	1.2%	1.5%	1.7%	0.7%	1.1%
Business Administration (general)	3.1%	1.6%	2.1%	4.3%	1.7%	2.5%	2.3%	1.4%	1.8%
Computer/Management Information Systems	0.2%	0.3%	0.4%	0.5%	0.5%	0.7%	0.0%	0.1%	0.1%
Entrepreneurship	0.4%	0.5%	0.4%	0.3%	0.6%	0.5%	0.4%	0.4%	0.3%
Finance	5.2%	2.2%	2.2%	10.2%	3.7%	3.7%	2.5%	0.9%	1.0%
Hospitality/Tourism	1.1%	0.2%	0.1%	0.8%	0.1%	0.1%	1.3%	0.2%	0.2%
Human Resources Management	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%
International Business	8.4%	0.7%	0.6%	9.9%	0.7%	0.6%	7.5%	0.8%	0.6%
Management	2.6%	1.2%	1.5%	3.8%	1.7%	2.1%	2.0%	0.8%	1.0%
Marketing	3.0%	1.4%	1.8%	2.8%	1.2%	1.9%	3.2%	1.5%	1.8%
Real Estate	0.6%	0.3%	0.2%	1.0%	0.5%	0.4%	0.4%	0.1%	0.1%
Other Business	3.2%	0.5%	0.5%	5.1%	0.5%	0.6%	2.2%	0.5%	0.4%
Education									
Elementary Education	0.9%	0.4%	0.6%	0.0%	0.0%	0.0%	1.2%	0.8%	1.0%
Music/Art Education	0.1%	0.3%	0.4%	0.0%	0.3%	0.4%	0.1%	0.3%	0.3%
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Secondary Education	0.3%	0.3%	0.5%	0.0%	0.2%	0.5%	0.4%	0.3%	0.5%
Special Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%
Other Education	0.6%	0.2%	0.2%	0.0%	0.2%	0.2%	1.0%	0.2%	0.2%
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	1.1%	1.2%	0.8%	2.3%	1.9%	1.4%	0.4%	0.4%	0.3%
Biological/Agricultural Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Biomedical Engineering	1.6%	1.7%	1.3%	1.3%	1.8%	1.5%	1.7%	1.7%	1.2%
Chemical Engineering	1.4%	1.5%	1.1%	1.3%	1.7%	1.4%	1.2%	1.4%	0.9%
Civil Engineering	0.8%	0.7%	1.3%	1.8%	0.8%	2.0%	0.3%	0.5%	0.6%
Computer Engineering	0.6%	2.2%	1.9%	1.5%	3.8%	3.5%	0.0%	0.6%	0.5%
Electrical/Electronic/Communications Engineering	0.7%	1.7%	2.0%	1.3%	2.9%	3.6%	0.4%	0.5%	0.6%
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Environmental/Environmental Health Engineering	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.6%	0.5%
Industrial/Manufacturing Engineering	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.2%
Materials Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%
Mechanical Engineering	1.8%	3.6%	3.6%	3.3%	6.1%	6.5%	1.0%	1.2%	1.1%
Other Engineering	0.0%	0.6%	0.6%	0.0%	0.8%	1.0%	0.0%	0.4%	0.4%
Health Professions									
Clinical Laboratory Science	0.1%	0.1%	0.2%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%
Health Care Administration/Studies	0.1%	0.3%	0.4%	0.0%	0.2%	0.3%	0.1%	0.5%	0.5%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Kinesiology	1.1%	0.3%	0.7%	1.0%	0.2%	0.7%	1.0%	0.3%	0.7%
Nursing	5.6%	1.7%	4.2%	0.8%	0.5%	1.1%	8.4%	2.8%	6.9%
Pharmacy	2.7%	0.3%	0.5%	2.3%	0.3%	0.5%	2.7%	0.4%	0.5%
Therapy (occupational, physical, speech)	2.4%	0.7%	1.0%	1.3%	0.3%	0.4%	3.2%	1.0%	1.5%
Other Health Profession	2.7%	1.1%	1.7%	1.3%	0.6%	0.7%	3.6%	1.6%	2.5%
Math and Computer Science									
Computer Science	1.7%	6.8%	5.5%	4.1%	10.6%	9.3%	0.4%	3.2%	2.2%
Mathematics/Statistics	1.2%	2.3%	1.5%	0.3%	2.6%	1.8%	1.7%	2.0%	1.3%
Other Math and Computer Science	0.4%	1.8%	1.0%	1.0%	2.6%	1.6%	0.1%	1.0%	0.5%
Physical Science									
Astronomy & Astrophysics	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.1%	0.2%	0.2%
Atmospheric Sciences	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Chemistry	0.9%	1.5%	1.4%	1.3%	1.4%	1.3%	0.7%	1.6%	1.5%
Earth & Planetary Sciences	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%
Marine Sciences	0.8%	0.1%	0.1%	0.5%	0.1%	0.1%	1.0%	0.1%	0.1%
Physics	0.3%	0.9%	0.7%	0.8%	1.4%	1.2%	0.0%	0.3%	0.3%
Other Physical Science	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Your intended major (continued):									
Social Science									
Anthropology	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	0.3%	0.4%	0.3%
Economics	0.6%	2.6%	1.7%	1.3%	3.7%	2.5%	0.3%	1.6%	1.0%
Ethnic/Cultural Studies	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Geography	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	2.3%	3.9%	3.2%	1.8%	3.4%	2.7%	2.5%	4.3%	3.7%
Psychology	3.6%	5.1%	5.3%	1.5%	2.3%	2.4%	4.8%	7.7%	7.8%
Public Policy	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%
Social Work	0.3%	0.2%	0.6%	0.0%	0.0%	0.1%	0.4%	0.3%	1.1%
Sociology	0.1%	1.0%	0.8%	0.3%	0.4%	0.3%	0.0%	1.6%	1.2%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Other Social Science	0.2%	0.7%	0.5%	0.0%	0.4%	0.3%	0.3%	0.9%	0.6%
Other Majors									
Architecture/Urban Planning	0.0%	0.2%	0.6%	0.0%	0.2%	0.7%	0.0%	0.3%	0.6%
Criminal Justice	2.0%	1.0%	1.9%	1.8%	0.5%	1.2%	2.3%	1.5%	2.6%
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	4.5%	2.4%	2.4%	4.1%	1.9%	1.9%	4.5%	2.9%	3.0%
Undecided	4.3%	6.4%	6.7%	3.6%	5.9%	6.2%	4.9%	7.0%	7.0%
Your intended career occupation									
Actor or Entertainer	0.5%	0.9%	0.8%	0.5%	0.8%	0.8%	0.6%	1.0%	0.8%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Artist	0.4%	0.4%	0.6%	0.3%	0.2%	0.3%	0.4%	0.6%	0.9%
Graphic Designer	0.6%	0.4%	0.7%	0.5%	0.2%	0.5%	0.7%	0.6%	0.9%
Musician	0.5%	0.8%	1.0%	0.5%	1.0%	1.4%	0.3%	0.7%	0.6%
Writer/Producer/Director	0.9%	1.5%	1.5%	1.0%	1.6%	1.7%	0.9%	1.5%	1.4%
Farmer or Forester	0.1%	0.1%	0.1%	0.0%	0.1%	0.3%	0.1%	0.0%	0.0%
Natural Resources Specialist/Environmentalist	0.6%	0.5%	0.8%	0.3%	0.4%	0.7%	0.9%	0.6%	0.9%
Accountant	2.4%	1.1%	1.3%	3.1%	1.3%	1.4%	1.9%	0.9%	1.2%
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Business Manager/Executive	8.4%	2.7%	2.5%	12.7%	3.2%	3.3%	6.0%	2.2%	1.8%
Business Owner/Entrepreneur	4.5%	3.0%	3.0%	6.5%	4.0%	4.2%	2.8%	1.9%	1.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.7%	2.8%	2.4%	8.8%	4.2%	3.7%	2.5%	1.4%	1.2%
Human Resources	0.3%	0.2%	0.2%	0.5%	0.1%	0.1%	0.1%	0.4%	0.4%
Management Consultant	0.8%	0.4%	0.3%	1.0%	0.5%	0.4%	0.7%	0.3%	0.2%
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	0.4%	0.5%	0.3%	0.7%	0.7%	1.0%	0.2%	0.2%
Retail Sales	0.5%	0.1%	0.1%	0.3%	0.1%	0.1%	0.6%	0.2%	0.1%
Sales/Marketing	3.4%	1.4%	1.6%	2.6%	1.2%	1.7%	4.0%	1.5%	1.6%
Sports Management	3.4%	0.7%	0.7%	6.2%	1.1%	1.3%	1.5%	0.2%	0.2%
Advertising	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.2%
Journalist	1.6%	0.4%	0.6%	1.6%	0.2%	0.4%	1.8%	0.5%	0.7%
Public Relations/Media Relations	1.1%	0.7%	0.6%	0.3%	0.2%	0.2%	1.6%	1.1%	0.9%
College Administrator/Staff	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%
College Faculty	0.2%	0.6%	0.4%	0.3%	0.8%	0.6%	0.1%	0.4%	0.3%
Early Childcare Provider	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
Elementary School Teacher	1.0%	0.5%	0.8%	0.3%	0.0%	0.1%	1.2%	1.0%	1.3%
K-12 Administrator	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.2%	0.1%
Librarian	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.1%
Secondary School Teacher in a non-STEM subject	0.9%	0.7%	1.0%	0.5%	0.5%	0.9%	1.2%	0.9%	1.2%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.5%	0.6%	0.5%	0.0%	0.5%	0.5%	0.9%	0.6%	0.5%
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Other K-12 Professional	0.5%	0.2%	0.3%	0.0%	0.1%	0.1%	0.9%	0.3%	0.4%
Federal/State/Local Government Official	1.6%	1.8%	1.7%	0.8%	1.9%	1.8%	2.1%	1.7%	1.6%
Military	0.8%	0.5%	0.4%	1.3%	0.7%	0.6%	0.6%	0.2%	0.2%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.1%	0.7%	1.2%	0.8%	0.8%	1.3%	1.3%	0.7%	1.1%
Clinical Psychologist	1.6%	1.8%	2.0%	0.5%	0.8%	0.7%	2.2%	2.8%	3.2%
Dentist/Orthodontist	0.8%	1.3%	1.4%	0.8%	1.1%	1.3%	0.9%	1.4%	1.6%
Dietitian/Nutritionist	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.2%	0.3%
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.4%	0.7%	0.3%	0.2%	0.2%	0.3%	0.6%	1.0%
Medical Doctor/Surgeon	10.4%	16.8%	14.5%	10.1%	13.3%	11.2%	10.3%	20.3%	17.4%
Mental Health Professional	0.5%	0.8%	0.9%	0.3%	0.3%	0.4%	0.7%	1.3%	1.4%

2019 CIRP Freshman Survey
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First-time Full-time Freshmen

HERI
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Optometrist	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.3%	0.5%
Pharmacist	2.6%	1.2%	1.3%	2.1%	0.9%	1.1%	2.8%	1.6%	1.5%
Physician Assistant	2.7%	1.7%	1.7%	0.5%	0.5%	0.7%	4.1%	2.8%	2.7%
Registered Nurse	4.7%	1.6%	3.7%	0.3%	0.5%	1.0%	7.2%	2.8%	6.1%
Social Worker	0.1%	0.4%	0.8%	0.0%	0.1%	0.2%	0.1%	0.8%	1.3%
Therapist (e.g., Physical, Occupational, Speech)	3.6%	1.6%	2.6%	1.8%	0.9%	1.6%	4.7%	2.3%	3.4%
Veterinarian	0.5%	0.9%	1.1%	0.0%	0.5%	0.5%	0.9%	1.3%	1.6%
Computer Programmer/Developer	1.5%	6.8%	5.2%	3.6%	11.0%	9.0%	0.3%	2.6%	1.8%
Computer Systems Analyst	0.6%	1.5%	1.2%	1.6%	2.1%	1.9%	0.1%	0.9%	0.6%
Web Designer	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.1%	0.3%	0.2%
Lawyer/Judge	4.5%	4.9%	4.5%	3.4%	3.6%	3.2%	5.3%	6.2%	5.6%
Paralegal	0.1%	0.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.2%	0.2%
Engineer	5.4%	11.4%	11.0%	9.4%	16.9%	17.7%	3.2%	6.1%	5.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.4%	6.2%	5.1%	2.9%	6.0%	5.2%	3.4%	6.4%	5.0%
Urban Planner/Architect	0.1%	0.5%	0.7%	0.3%	0.6%	0.9%	0.0%	0.4%	0.6%
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%

2019 CIRP Freshman Survey
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First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Interior Designer	0.1%	0.3%	0.3%	0.0%	0.1%	0.2%	0.1%	0.5%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Social/Non-Profit Services	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.4%
Clergy	0.1%	0.1%	0.1%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%
Homemaker/Stay at home parent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%
Other	4.5%	2.9%	3.5%	3.1%	2.5%	2.9%	5.4%	3.4%	4.1%
Undecided	8.1%	10.9%	10.0%	7.0%	10.4%	9.8%	9.0%	11.5%	10.3%
Parent/Guardian 1 occupation									
Actor or Entertainer	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%
Artist	0.4%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%
Graphic Designer	0.4%	0.3%	0.3%	0.8%	0.3%	0.4%	0.1%	0.2%	0.3%
Musician	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Writer/Producer/Director	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%
Farmer or Forester	0.5%	0.4%	0.4%	0.3%	0.5%	0.5%	0.4%	0.3%	0.3%
Natural Resources Specialist/Environmentalist	0.4%	0.1%	0.2%	0.0%	0.2%	0.2%	0.6%	0.1%	0.1%
Accountant	3.7%	3.3%	3.1%	2.9%	3.0%	3.1%	4.0%	3.5%	3.2%
Administrative Assistant	1.2%	1.0%	1.2%	0.8%	0.8%	1.0%	1.5%	1.2%	1.4%
Business Manager/Executive	10.6%	6.3%	5.5%	12.2%	7.3%	6.4%	9.5%	5.3%	4.8%
Business Owner/Entrepreneur	7.9%	6.2%	5.4%	9.1%	6.5%	6.0%	7.1%	5.9%	4.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.1%	2.9%	2.7%	3.4%	2.7%	2.7%	4.6%	3.1%	2.7%
Human Resources	2.2%	0.9%	1.1%	1.6%	0.7%	0.8%	2.7%	1.2%	1.3%
Management Consultant	1.6%	0.9%	0.8%	2.3%	1.0%	1.0%	1.0%	0.9%	0.7%
Real Estate Agent/Realtor/Appraiser/Developer	2.1%	1.8%	1.7%	2.6%	1.9%	1.8%	1.8%	1.8%	1.6%
Retail Sales	1.1%	1.0%	0.9%	1.0%	1.2%	1.0%	1.0%	0.9%	0.9%
Sales/Marketing	5.2%	3.8%	3.4%	5.5%	4.1%	3.8%	5.0%	3.5%	3.0%
Sports Management	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.0%	0.1%
Advertising	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Journalist	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%
Public Relations/Media Relations	0.6%	0.3%	0.3%	0.5%	0.3%	0.3%	0.7%	0.3%	0.4%
College Administrator/Staff	0.1%	0.5%	0.5%	0.0%	0.4%	0.4%	0.1%	0.7%	0.6%
College Faculty	0.5%	1.1%	0.9%	0.8%	1.1%	0.9%	0.3%	1.0%	0.9%
Early Childcare Provider	0.5%	0.5%	0.7%	0.3%	0.3%	0.4%	0.6%	0.6%	0.9%
Elementary School Teacher	2.1%	1.6%	1.9%	2.3%	1.1%	1.6%	1.9%	2.2%	2.2%
K-12 Administrator	1.2%	0.9%	1.1%	1.0%	1.1%	1.2%	1.3%	0.8%	1.0%
Librarian	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.1%	0.2%
Secondary School Teacher in a non-STEM subject	1.1%	0.8%	0.9%	1.6%	0.5%	0.7%	0.9%	1.0%	1.2%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.6%	0.7%	1.6%	0.4%	0.5%	0.6%	0.8%	0.9%
Teacher's Assistant/Paraprofessional	0.5%	0.4%	0.5%	0.5%	0.2%	0.3%	0.4%	0.5%	0.6%
Other K-12 Professional	0.9%	0.9%	1.2%	0.5%	0.9%	1.1%	1.2%	0.9%	1.3%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Federal/State/Local Government Official	2.0%	1.7%	1.7%	2.9%	1.8%	1.7%	1.5%	1.6%	1.7%
Military	1.1%	1.1%	1.0%	0.8%	1.2%	1.1%	1.3%	0.9%	0.9%
Postal Worker	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	1.3%	1.8%	1.0%	1.3%	1.7%	0.7%	1.2%	1.9%
Clinical Psychologist	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%
Dentist/Orthodontist	0.5%	0.6%	0.6%	0.0%	0.8%	0.7%	0.9%	0.5%	0.4%
Dietitian/Nutritionist	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	0.2%	0.1%
Home Health Care Worker	0.1%	0.3%	0.6%	0.0%	0.3%	0.5%	0.1%	0.3%	0.6%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	1.0%	1.4%	0.5%	0.6%	0.9%	1.2%	1.3%	1.8%
Medical Doctor/Surgeon	2.3%	3.1%	2.3%	1.8%	3.7%	2.9%	2.7%	2.6%	1.8%
Mental Health Professional	0.2%	0.1%	0.3%	0.0%	0.1%	0.2%	0.3%	0.2%	0.4%
Optometrist	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%
Pharmacist	1.0%	0.6%	0.6%	1.0%	0.6%	0.7%	0.7%	0.5%	0.5%
Physician Assistant	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.1%	0.2%
Registered Nurse	2.7%	2.3%	2.8%	1.6%	1.9%	2.1%	3.6%	2.8%	3.5%
Social Worker	0.4%	0.5%	0.8%	0.0%	0.5%	0.8%	0.6%	0.5%	0.8%
Therapist (e.g., Physical, Occupational, Speech)	1.6%	1.0%	1.0%	2.1%	1.0%	0.9%	1.3%	1.0%	1.0%
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.2%
Computer Programmer/Developer	1.6%	3.6%	2.8%	1.3%	4.6%	3.6%	1.8%	2.6%	2.1%
Computer Systems Analyst	1.5%	2.6%	2.2%	2.1%	3.1%	2.6%	0.9%	2.2%	1.8%
Web Designer	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Lawyer/Judge	2.2%	2.5%	1.9%	2.1%	2.6%	2.2%	2.4%	2.4%	1.6%
Paralegal	0.5%	0.4%	0.4%	0.8%	0.4%	0.5%	0.4%	0.4%	0.4%
Engineer	6.3%	7.6%	6.7%	7.0%	9.1%	8.1%	6.1%	6.2%	5.6%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.8%	1.6%	1.1%	0.8%	1.8%	1.3%	0.9%	1.3%	0.9%
Urban Planner/Architect	0.6%	0.5%	0.5%	1.0%	0.6%	0.6%	0.4%	0.5%	0.4%
Custodian/Janitor/Housekeeper	0.4%	0.9%	0.9%	0.5%	0.7%	0.7%	0.3%	1.1%	1.0%
Food Service (e.g., Chef/Cook, Server)	0.5%	1.7%	1.9%	0.3%	1.6%	1.8%	0.7%	1.9%	2.0%
Hair Stylist/Aesthetician/Manicurist	0.6%	0.7%	0.7%	0.8%	0.4%	0.4%	0.4%	0.9%	1.0%
Interior Designer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.4%	3.4%	3.8%	3.4%	3.6%	4.0%	1.9%	3.3%	3.7%
Social/Non-Profit Services	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	0.1%	0.3%	0.3%
Clergy	0.5%	0.4%	0.4%	0.3%	0.5%	0.4%	0.6%	0.3%	0.4%
Homemaker/Stay at home parent	4.2%	5.3%	5.2%	2.3%	3.0%	3.2%	5.5%	7.6%	7.0%
Other	11.7%	14.6%	16.8%	10.9%	13.6%	15.9%	12.1%	15.5%	17.6%
Undecided	0.7%	0.7%	1.1%	1.0%	0.8%	1.2%	0.6%	0.6%	1.0%
Parent/Guardian 2 occupation									
Actor or Entertainer	0.4%	0.1%	0.1%	0.3%	0.1%	0.2%	0.4%	0.1%	0.1%
Artist	0.6%	0.4%	0.4%	1.3%	0.6%	0.6%	0.1%	0.3%	0.3%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Graphic Designer	0.6%	0.4%	0.3%	0.3%	0.4%	0.4%	0.7%	0.3%	0.3%
Musician	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.2%	0.2%
Writer/Producer/Director	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%
Farmer or Forester	0.2%	0.3%	0.4%	0.3%	0.2%	0.3%	0.1%	0.4%	0.5%
Natural Resources Specialist/Environmentalist	0.2%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.1%	0.2%
Accountant	2.8%	3.4%	3.0%	2.6%	4.1%	3.7%	3.1%	2.8%	2.3%
Administrative Assistant	1.5%	1.1%	1.0%	1.1%	1.4%	1.4%	1.8%	0.7%	0.7%
Business Manager/Executive	6.6%	4.7%	4.2%	6.6%	4.6%	4.1%	6.2%	4.9%	4.3%
Business Owner/Entrepreneur	6.2%	5.0%	4.5%	5.0%	4.2%	4.0%	6.5%	5.8%	4.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.8%	2.2%	2.1%	2.1%	2.4%	2.2%	3.0%	2.0%	2.0%
Human Resources	1.3%	1.0%	1.0%	1.1%	1.1%	1.1%	1.3%	1.0%	0.9%
Management Consultant	1.0%	0.6%	0.6%	1.6%	0.5%	0.5%	0.7%	0.8%	0.6%
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	1.7%	1.5%	2.4%	2.0%	1.8%	1.8%	1.5%	1.2%
Retail Sales	1.1%	0.9%	0.9%	1.6%	0.8%	0.9%	0.9%	0.9%	0.9%
Sales/Marketing	5.1%	3.2%	3.1%	5.0%	3.1%	3.1%	5.5%	3.2%	3.1%
Sports Management	0.3%	0.1%	0.1%	0.3%	0.1%	0.0%	0.3%	0.1%	0.1%
Advertising	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%
Journalist	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%
Public Relations/Media Relations	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.4%	0.3%
College Administrator/Staff	0.1%	0.6%	0.6%	0.0%	0.6%	0.7%	0.1%	0.5%	0.5%
College Faculty	0.6%	0.9%	0.7%	1.1%	1.0%	0.9%	0.3%	0.8%	0.6%
Early Childcare Provider	0.6%	0.7%	0.8%	0.5%	0.8%	0.8%	0.7%	0.6%	0.7%
Elementary School Teacher	2.9%	2.7%	2.6%	4.5%	3.3%	3.2%	2.2%	2.0%	2.1%
K-12 Administrator	0.9%	1.0%	1.1%	1.3%	1.3%	1.5%	0.7%	0.6%	0.7%
Librarian	0.3%	0.1%	0.2%	0.5%	0.1%	0.2%	0.1%	0.1%	0.2%
Secondary School Teacher in a non-STEM subject	1.4%	0.8%	0.9%	1.8%	0.8%	0.8%	1.0%	0.9%	1.0%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.7%	0.7%	1.3%	0.7%	0.8%	0.6%	0.6%	0.6%
Teacher's Assistant/Paraprofessional	0.7%	0.7%	0.7%	0.8%	0.9%	0.8%	0.7%	0.6%	0.6%
Other K-12 Professional	1.0%	1.2%	1.3%	1.8%	1.5%	1.5%	0.6%	0.9%	1.1%
Federal/State/Local Government Official	1.7%	1.2%	1.3%	0.8%	1.1%	1.3%	2.2%	1.2%	1.4%
Military	2.0%	0.6%	0.8%	1.3%	0.4%	0.5%	2.4%	0.8%	1.0%
Postal Worker	0.1%	0.4%	0.4%	0.0%	0.4%	0.5%	0.1%	0.4%	0.4%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	1.0%	1.5%	0.5%	1.0%	1.2%	0.9%	1.0%	1.7%
Clinical Psychologist	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.3%	0.3%	0.2%
Dentist/Orthodontist	0.2%	0.6%	0.5%	0.3%	0.5%	0.6%	0.1%	0.6%	0.4%
Dietitian/Nutritionist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Home Health Care Worker	0.6%	0.5%	0.5%	0.5%	0.5%	0.4%	0.6%	0.5%	0.6%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.6%	1.1%	1.3%	0.8%	1.1%	1.3%	0.6%	1.1%	1.4%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Medical Doctor/Surgeon	1.2%	2.4%	1.8%	1.3%	2.6%	2.1%	1.2%	2.1%	1.6%
Mental Health Professional	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%
Optometrist	0.4%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.1%	0.1%
Pharmacist	1.3%	0.7%	0.6%	0.8%	0.9%	0.7%	1.5%	0.6%	0.5%
Physician Assistant	0.2%	0.2%	0.3%	0.3%	0.2%	0.3%	0.1%	0.1%	0.2%
Registered Nurse	3.9%	3.0%	3.0%	4.7%	3.3%	3.2%	3.6%	2.8%	2.9%
Social Worker	0.6%	0.5%	0.7%	0.5%	0.6%	0.9%	0.6%	0.4%	0.5%
Therapist (e.g., Physical, Occupational, Speech)	1.2%	0.9%	0.9%	1.8%	1.1%	1.0%	0.9%	0.8%	0.9%
Veterinarian	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%
Computer Programmer/Developer	1.5%	1.9%	1.5%	1.1%	2.0%	1.5%	1.6%	1.8%	1.5%
Computer Systems Analyst	1.4%	1.6%	1.5%	1.6%	1.4%	1.3%	1.3%	1.8%	1.7%
Web Designer	0.1%	0.2%	0.2%	0.3%	0.2%	0.3%	0.0%	0.1%	0.1%
Lawyer/Judge	1.7%	1.7%	1.2%	2.1%	1.6%	1.3%	1.2%	1.8%	1.2%
Paralegal	0.6%	0.5%	0.5%	0.8%	0.7%	0.6%	0.6%	0.2%	0.3%
Engineer	3.8%	4.0%	3.8%	2.4%	3.4%	3.2%	4.8%	4.5%	4.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	1.1%	0.8%	0.3%	1.2%	0.9%	0.6%	1.0%	0.8%
Urban Planner/Architect	0.4%	0.4%	0.4%	0.3%	0.4%	0.3%	0.4%	0.4%	0.4%
Custodian/Janitor/Housekeeper	0.4%	0.9%	1.0%	0.5%	0.8%	0.9%	0.3%	0.9%	1.1%
Food Service (e.g., Chef/Cook, Server)	1.3%	1.9%	2.1%	1.6%	1.9%	2.0%	1.2%	2.0%	2.2%
Hair Stylist/Aesthetician/Manicurist	0.6%	1.3%	1.1%	1.1%	1.3%	1.2%	0.3%	1.2%	1.1%
Interior Designer	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.1%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.2%	3.2%	4.3%	2.4%	2.0%	2.8%	3.7%	4.4%	5.6%
Social/Non-Profit Services	0.4%	0.4%	0.4%	0.3%	0.5%	0.4%	0.4%	0.4%	0.3%
Clergy	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%
Homemaker/Stay at home parent	9.0%	13.8%	12.1%	10.6%	14.1%	12.6%	7.7%	13.5%	11.7%
Other	16.1%	15.2%	18.1%	13.5%	13.8%	16.4%	17.5%	16.5%	19.7%
Undecided	1.4%	1.5%	1.8%	0.8%	1.4%	1.7%	1.6%	1.7%	1.9%
Current employment status:									
Parent/Guardian 1									
Employed	88.5%	86.2%	85.9%	92.4%	88.0%	87.3%	86.2%	84.4%	84.6%
Seasonally employed	2.4%	2.3%	2.4%	2.4%	2.3%	2.3%	2.2%	2.3%	2.4%
Unemployed	5.5%	7.7%	8.0%	3.4%	5.8%	6.2%	6.8%	9.7%	9.6%
Retired	3.6%	3.8%	3.8%	1.8%	4.0%	4.2%	4.8%	3.6%	3.5%
Parent/Guardian 2									
Employed	78.7%	73.2%	74.0%	77.8%	72.3%	72.8%	79.9%	74.0%	75.0%
Seasonally employed	4.1%	4.2%	4.1%	5.0%	4.6%	4.5%	3.7%	3.8%	3.8%
Unemployed	11.5%	17.8%	17.2%	11.6%	17.9%	17.5%	11.0%	17.7%	17.0%
Retired	5.6%	4.9%	4.7%	5.6%	5.2%	5.1%	5.4%	4.5%	4.3%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	18.5%	27.4%	29.5%	20.9%	26.0%	28.6%	17.4%	28.8%	30.3%
$1 to $2,999	13.9%	15.1%	18.0%	12.8%	14.3%	16.6%	14.4%	15.8%	19.3%
$3,000 to $5,999	11.7%	10.0%	11.6%	11.3%	9.9%	11.1%	11.9%	10.2%	11.9%
$6,000 to $9,999	12.4%	8.4%	8.9%	11.6%	8.3%	8.8%	12.8%	8.5%	9.1%
$10,000 to $14,999	14.0%	8.7%	9.0%	17.1%	8.6%	9.2%	12.2%	8.8%	8.8%
$15,000 or more	29.6%	30.4%	22.9%	26.2%	32.8%	25.7%	31.3%	28.0%	20.5%
My own resources (savings from work, work-study, other income)									
None	48.2%	48.8%	43.2%	47.4%	50.6%	45.3%	48.3%	47.1%	41.4%
$1 to $2,999	33.5%	36.5%	38.4%	33.5%	33.9%	35.9%	34.1%	39.0%	40.6%
$3,000 to $5,999	9.7%	9.2%	11.5%	10.3%	10.0%	11.9%	9.6%	8.4%	11.2%
$6,000 to $9,999	3.0%	2.8%	3.7%	2.8%	2.8%	3.7%	2.9%	2.9%	3.8%
$10,000 to $14,999	2.4%	1.4%	1.6%	3.0%	1.4%	1.7%	2.0%	1.4%	1.5%
$15,000 or more	3.2%	1.3%	1.6%	3.0%	1.4%	1.6%	3.2%	1.2%	1.6%
Aid which not be repaid (grants, scholarships, military funding, etc.)									
None	21.2%	39.2%	33.3%	22.4%	41.4%	35.7%	20.4%	37.1%	31.2%
$1 to $2,999	11.1%	9.9%	12.9%	10.6%	9.3%	11.9%	11.4%	10.4%	13.8%
$3,000 to $5,999	17.8%	9.0%	12.8%	16.6%	9.0%	12.1%	18.5%	9.1%	13.4%
$6,000 to $9,999	13.4%	8.3%	12.2%	14.6%	7.9%	11.8%	12.8%	8.7%	12.5%
$10,000 to $14,999	15.6%	12.5%	12.3%	16.1%	12.2%	12.0%	15.4%	12.9%	12.6%
$15,000 or more	21.0%	20.9%	16.4%	19.6%	20.1%	16.4%	21.6%	21.8%	16.5%
Aid which must be repaid (loans, etc.)									
None	52.7%	66.5%	62.7%	54.2%	67.7%	65.3%	51.3%	65.3%	60.4%
$1 to $2,999	9.6%	6.8%	8.5%	8.6%	6.1%	7.6%	10.6%	7.6%	9.2%
$3,000 to $5,999	13.8%	11.0%	12.6%	14.6%	10.7%	11.8%	13.2%	11.3%	13.3%
$6,000 to $9,999	8.0%	6.2%	6.6%	8.3%	6.5%	6.5%	8.0%	5.9%	6.7%
$10,000 to $14,999	6.5%	3.8%	4.3%	6.3%	3.6%	3.9%	6.9%	3.9%	4.7%
$15,000 or more	9.3%	5.7%	5.3%	8.1%	5.4%	4.9%	9.9%	6.0%	5.7%
Did you receive any of the following forms of financial aid?									
Military grants									
Yes	3.1%	3.0%	2.8%	1.9%	2.7%	2.7%	4.0%	3.3%	2.8%
No	96.9%	97.0%	97.2%	98.1%	97.3%	97.3%	96.0%	96.7%	97.2%
Work-study									
Yes	6.5%	19.6%	16.0%	4.9%	16.6%	13.7%	7.5%	22.5%	17.9%
No	93.5%	80.4%	84.0%	95.1%	83.4%	86.3%	92.5%	77.5%	82.1%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Pell Grant									
Yes	16.8%	28.5%	30.9%	14.0%	24.9%	26.8%	18.8%	32.1%	34.5%
No	83.2%	71.5%	69.1%	86.0%	75.1%	73.2%	81.2%	67.9%	65.5%
Need-based grants or scholarships									
Yes	27.8%	32.8%	33.4%	26.4%	29.1%	29.5%	29.0%	36.4%	36.8%
No	72.2%	67.2%	66.6%	73.6%	70.9%	70.5%	71.0%	63.6%	63.2%
Merit-based grants or scholarships									
Yes	80.8%	48.7%	52.4%	80.2%	48.0%	51.3%	80.9%	49.5%	53.4%
No	19.2%	51.3%	47.6%	19.8%	52.0%	48.7%	19.1%	50.5%	46.6%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?									
Less than $15,000	1.6%	4.0%	4.9%	1.4%	3.2%	3.7%	1.5%	4.8%	6.0%
$15,000 to $24,999	2.4%	5.8%	6.3%	2.5%	5.3%	5.3%	2.3%	6.2%	7.2%
$25,000 to $29,999	2.7%	3.9%	4.5%	3.3%	3.0%	3.9%	2.3%	4.7%	5.1%
$30,000 to $59,999	9.7%	13.8%	15.0%	8.0%	12.4%	13.7%	10.8%	15.1%	16.1%
$60,000 to $74,999	9.3%	7.8%	9.6%	8.8%	6.9%	8.4%	9.9%	8.7%	10.7%
$75,000 to $99,999	10.7%	11.1%	12.3%	10.2%	11.0%	12.3%	11.1%	11.2%	12.3%
$100,000 to $124,999	15.5%	13.5%	14.1%	15.7%	13.9%	14.5%	15.5%	13.1%	13.7%
$125,000 to $149,999	8.9%	7.4%	7.1%	10.5%	7.7%	7.6%	8.2%	7.1%	6.6%
$150,000 to $199,999	11.5%	10.2%	8.9%	12.4%	11.6%	10.6%	10.8%	8.9%	7.4%
$200,000 to $249,999	9.8%	8.2%	6.9%	9.9%	9.3%	7.9%	9.3%	7.2%	6.1%
$250,000 to $499,999	12.1%	9.4%	7.0%	12.2%	10.8%	8.5%	11.8%	8.1%	5.6%
$500,000 or higher	5.8%	4.9%	3.4%	5.0%	4.9%	3.6%	6.3%	4.9%	3.2%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	38.3%	35.4%	31.5%	46.0%	41.3%	38.1%	33.4%	29.6%	25.7%
Some (but I probably will have enough funds)	49.8%	54.0%	56.2%	44.3%	50.8%	52.9%	53.5%	57.1%	59.0%
Major (not sure I will have enough funds to complete college)	11.9%	10.6%	12.3%	9.7%	7.9%	8.9%	13.1%	13.3%	15.3%
Your current religious preference									
Agnostic	9.3%	13.2%	12.3%	9.1%	15.0%	13.4%	9.7%	11.5%	11.3%
Atheist	6.9%	10.1%	9.5%	8.5%	11.8%	11.1%	5.9%	8.3%	8.1%
Baptist	14.2%	3.8%	4.6%	13.9%	3.5%	4.1%	14.9%	4.1%	5.0%
Buddhist	0.6%	2.6%	1.8%	0.6%	2.4%	1.8%	0.6%	2.7%	1.9%
Church of Christ	4.2%	3.7%	5.0%	4.5%	3.9%	5.3%	4.3%	3.6%	4.8%
Eastern Orthodox	1.1%	1.0%	1.1%	1.1%	1.1%	1.5%	1.1%	0.8%	0.9%
Episcopalian	2.0%	0.8%	0.6%	2.8%	0.7%	0.5%	1.6%	0.9%	0.7%
Hindu	1.1%	2.9%	1.9%	1.7%	3.3%	2.2%	0.6%	2.6%	1.6%
Jewish	1.5%	2.9%	2.0%	2.0%	3.1%	2.4%	0.9%	2.7%	1.7%
LDS (Mormon)	0.0%	0.2%	0.4%	0.0%	0.1%	0.4%	0.0%	0.2%	0.4%
Lutheran	2.0%	1.2%	1.7%	2.5%	1.3%	1.9%	1.6%	1.1%	1.6%
Methodist	6.4%	2.1%	1.7%	5.9%	2.1%	1.8%	6.5%	2.1%	1.6%

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Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Muslim	1.1%	2.7%	4.4%	1.1%	2.8%	4.3%	0.8%	2.6%	4.4%
Presbyterian	4.4%	2.3%	1.6%	4.2%	2.3%	1.8%	4.6%	2.2%	1.4%
Quaker	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Roman Catholic	19.8%	19.1%	17.4%	21.0%	17.5%	16.7%	18.8%	20.7%	17.9%
Seventh-day Adventist	0.1%	0.4%	0.4%	0.0%	0.5%	0.4%	0.2%	0.3%	0.4%
United Church of Christ/Congregational	0.1%	0.2%	0.3%	0.0%	0.1%	0.1%	0.2%	0.3%	0.4%
Other Christian	13.6%	9.9%	11.1%	11.9%	8.2%	9.4%	14.6%	11.5%	12.6%
Other religion(s)/belief(s)	1.6%	2.5%	3.0%	1.1%	2.2%	2.7%	1.9%	2.8%	3.4%
None	10.2%	18.4%	19.1%	7.9%	17.9%	18.2%	11.4%	18.8%	19.9%
Parent/Guardian 1's current religious preference									
Agnostic	3.3%	4.5%	4.5%	3.4%	5.4%	5.0%	3.3%	3.7%	4.1%
Atheist	2.9%	5.6%	5.1%	3.7%	6.4%	6.1%	2.4%	4.7%	4.3%
Baptist	16.5%	4.9%	5.8%	16.0%	4.7%	5.5%	17.0%	5.2%	6.1%
Buddhist	1.1%	5.1%	3.3%	1.1%	5.0%	3.4%	1.0%	5.1%	3.2%
Church of Christ	5.9%	5.4%	7.3%	7.4%	5.7%	7.9%	5.4%	5.1%	6.8%
Eastern Orthodox	1.3%	1.3%	1.5%	1.4%	1.4%	1.8%	1.3%	1.1%	1.1%
Episcopalian	2.3%	1.1%	0.9%	2.3%	1.1%	0.9%	2.1%	1.1%	0.9%
Hindu	1.4%	4.2%	2.7%	2.0%	4.9%	3.2%	1.0%	3.6%	2.2%
Jewish	1.5%	3.5%	2.6%	2.0%	3.8%	3.1%	1.1%	3.2%	2.2%
LDS (Mormon)	0.2%	0.2%	0.7%	0.0%	0.2%	0.6%	0.3%	0.3%	0.7%
Lutheran	3.1%	1.5%	2.3%	3.1%	1.5%	2.1%	3.0%	1.5%	2.4%
Methodist	8.0%	2.6%	2.2%	7.7%	2.6%	2.2%	7.9%	2.5%	2.2%
Muslim	1.1%	3.2%	4.8%	1.1%	3.4%	4.7%	0.8%	3.1%	4.9%
Presbyterian	4.8%	2.8%	2.0%	4.6%	2.9%	2.2%	4.6%	2.7%	1.8%
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	23.3%	25.3%	23.3%	22.2%	23.6%	22.1%	23.7%	26.9%	24.3%
Seventh-day Adventist	0.3%	0.6%	0.5%	0.3%	0.6%	0.5%	0.3%	0.5%	0.5%
United Church of Christ/Congregational	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.3%	0.5%
Other Christian	14.4%	12.4%	14.1%	12.8%	10.9%	12.4%	15.7%	13.9%	15.6%
Other religion(s)/belief(s)	0.8%	2.5%	2.6%	1.4%	2.5%	2.5%	0.5%	2.5%	2.7%
None	7.8%	13.1%	13.4%	7.4%	13.2%	13.2%	8.1%	12.9%	13.5%
Parent/Guardian 2's current religious preference									
Agnostic	3.0%	4.6%	4.6%	3.5%	5.4%	5.1%	2.9%	3.8%	4.2%
Atheist	2.5%	5.0%	5.0%	2.0%	5.1%	5.2%	2.9%	4.8%	4.9%
Baptist	16.4%	4.6%	5.3%	15.0%	4.5%	5.1%	17.4%	4.6%	5.5%
Buddhist	0.9%	5.6%	3.7%	0.9%	5.6%	3.7%	0.8%	5.7%	3.6%
Church of Christ	6.0%	5.3%	6.9%	7.8%	5.6%	7.6%	5.3%	4.9%	6.3%
Eastern Orthodox	0.9%	1.3%	1.4%	0.9%	1.5%	1.8%	1.0%	1.0%	1.1%
Episcopalian	2.1%	1.1%	0.9%	2.3%	1.2%	0.9%	1.9%	1.1%	0.9%
Hindu	1.3%	4.4%	2.8%	2.0%	5.0%	3.4%	0.8%	3.8%	2.3%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Jewish	1.9%	3.3%	2.3%	2.0%	3.6%	2.8%	1.6%	2.9%	2.0%
LDS (Mormon)	0.2%	0.3%	0.7%	0.0%	0.2%	0.8%	0.3%	0.3%	0.6%
Lutheran	2.6%	1.6%	2.2%	3.7%	1.7%	2.2%	2.1%	1.6%	2.3%
Methodist	8.2%	2.5%	2.1%	8.9%	2.6%	2.1%	7.3%	2.4%	2.1%
Muslim	0.9%	3.4%	5.0%	0.9%	3.6%	4.8%	0.6%	3.3%	5.2%
Presbyterian	5.4%	2.7%	2.0%	5.5%	2.8%	2.2%	5.1%	2.7%	1.8%
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	23.7%	25.3%	23.2%	23.3%	24.1%	22.6%	23.9%	26.5%	23.7%
Seventh-day Adventist	0.1%	0.5%	0.4%	0.0%	0.6%	0.4%	0.2%	0.4%	0.4%
United Church of Christ/Congregational	0.2%	0.3%	0.4%	0.0%	0.3%	0.3%	0.3%	0.4%	0.5%
Other Christian	15.0%	12.0%	13.8%	13.0%	11.3%	12.7%	16.6%	12.7%	14.8%
Other religion(s)/belief(s)	1.7%	2.5%	2.8%	2.6%	2.4%	2.7%	1.3%	2.5%	2.9%
None	7.2%	13.6%	14.1%	5.8%	12.8%	13.4%	8.0%	14.4%	14.7%
What is the highest academic degree that you intend to obtain?									
Highest academic degree planned									
None	0.7%	0.2%	0.3%	0.6%	0.2%	0.4%	0.8%	0.2%	0.2%
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.0%	0.1%
Associate (A.A. or equivalent)	0.3%	0.2%	0.3%	0.6%	0.1%	0.2%	0.2%	0.2%	0.4%
Bachelor's degree (B.A., B.S., B.D., etc.)	25.8%	15.4%	22.0%	29.8%	18.4%	25.4%	23.7%	12.5%	19.1%
Master's degree (M.A., M.S., M.B.A., etc.)	40.9%	39.0%	37.8%	42.0%	42.4%	41.3%	40.3%	35.7%	34.8%
J.D. (Law)	6.5%	5.4%	5.0%	4.5%	4.2%	3.8%	7.9%	6.6%	6.1%
M.D., D.D.S., D.V.M., etc. (Medical)	9.6%	16.8%	14.6%	8.8%	12.7%	11.0%	10.1%	20.9%	17.8%
Ph.D.	10.0%	16.7%	13.7%	8.8%	17.0%	13.2%	9.9%	16.4%	14.1%
Professional Doctorate (Ed.D., Psy.D., etc.)	5.6%	5.6%	5.6%	4.3%	4.3%	4.1%	6.4%	6.9%	6.9%
Other	0.5%	0.6%	0.5%	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%
Highest academic degree planned at this institution									
None	0.9%	0.5%	0.7%	1.4%	0.6%	1.0%	0.6%	0.4%	0.5%
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Associate (A.A. or equivalent)	1.0%	0.7%	1.3%	0.6%	0.6%	1.1%	1.3%	0.9%	1.4%
Bachelor's degree (B.A., B.S., B.D., etc.)	67.3%	69.2%	66.5%	67.1%	67.3%	65.8%	66.8%	71.0%	67.2%
Master's degree (M.A., M.S., M.B.A., etc.)	21.8%	19.5%	20.8%	21.5%	22.2%	23.0%	22.5%	16.8%	18.8%
J.D. (Law)	1.4%	1.0%	1.1%	1.1%	1.0%	1.0%	1.6%	1.1%	1.2%
M.D., D.D.S., D.V.M., etc.(Medical)	2.2%	4.6%	4.6%	2.0%	3.8%	3.6%	2.0%	5.4%	5.6%
Ph.D.	2.2%	2.7%	2.7%	2.5%	2.7%	2.5%	2.0%	2.6%	2.8%
Professional Doctorate (Ed.D., Psy.D., etc.)	2.5%	1.2%	1.6%	2.8%	1.0%	1.4%	2.5%	1.3%	1.8%
Other	0.6%	0.6%	0.6%	0.8%	0.6%	0.6%	0.3%	0.5%	0.6%

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Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	71.6%	62.0%	61.1%	69.7%	59.8%	59.8%	72.5%	64.1%	62.1%
Been bored in class*	52.0%	38.2%	37.7%	46.4%	37.9%	37.1%	54.9%	38.4%	38.1%
Demonstrated for a cause (e.g., boycott, rally, protest)	26.4%	34.5%	33.2%	20.7%	26.7%	26.1%	29.3%	42.1%	39.3%
Tutored another student	56.6%	74.4%	66.5%	59.7%	74.5%	67.2%	54.8%	74.2%	65.9%
Studied with other students	92.4%	91.7%	90.2%	87.6%	90.0%	88.5%	94.6%	93.4%	91.7%
Consumed beer*	15.9%	3.2%	3.0%	18.7%	4.3%	4.0%	13.9%	2.0%	2.0%
Consumed wine or liquor*	19.8%	3.5%	3.3%	15.9%	3.9%	3.4%	21.7%	3.2%	3.2%
Felt overwhelmed by all I had to do*	47.8%	40.6%	41.3%	32.1%	26.4%	26.8%	56.5%	54.4%	53.9%
Felt depressed*	19.7%	15.4%	16.3%	15.0%	11.7%	11.8%	22.5%	19.1%	20.2%
Performed volunteer work	85.0%	91.2%	86.7%	78.4%	88.8%	84.1%	88.4%	93.5%	88.9%
Asked a teacher for advice after class	81.5%	86.4%	84.9%	83.0%	85.9%	84.5%	80.4%	86.8%	85.2%
Socialized with someone of another racial/ethnic group	97.2%	96.9%	97.1%	97.4%	96.5%	96.6%	97.3%	97.4%	97.6%
Been late to class*	4.4%	9.3%	8.7%	5.2%	9.2%	8.6%	4.0%	9.4%	8.8%
Discussed politics	76.0%	83.8%	81.9%	79.0%	83.9%	82.1%	74.8%	83.8%	81.8%
Skipped school/class*	3.2%	3.3%	3.0%	2.9%	3.0%	2.8%	3.5%	3.7%	3.1%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	51.4%	48.4%	49.5%	50.7%	43.4%	43.8%	52.2%	53.3%	54.5%
Helped raise money for a cause or campaign	54.9%	47.3%	47.3%	44.7%	41.2%	41.3%	60.5%	53.4%	52.5%
Fallen asleep in class*	4.2%	6.1%	5.7%	4.6%	6.8%	6.3%	4.0%	5.4%	5.2%
Failed to complete homework on time*	2.9%	4.5%	4.7%	3.2%	5.7%	5.8%	2.9%	3.4%	3.7%
Felt anxious*	41.9%	36.4%	36.9%	28.0%	26.0%	25.6%	49.7%	46.6%	46.6%
Written computer code*	17.6%	31.7%	26.1%	26.2%	43.5%	37.6%	12.9%	19.9%	16.1%
Felt hungry but did not eat because I didn't have enough money for food*	3.2%	3.2%	4.6%	1.4%	2.8%	4.1%	4.3%	3.6%	4.9%
* responses for "Frequently" only									
Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:									
Ability to see the world from someone else's perspective	79.8%	80.9%	80.7%	76.9%	78.8%	78.2%	81.5%	83.1%	82.8%
Tolerance of others with different beliefs	81.5%	85.4%	84.3%	79.9%	84.4%	83.8%	82.5%	86.3%	84.6%
Openness to having my own views challenged	66.8%	70.7%	69.9%	69.5%	73.2%	72.3%	64.6%	68.2%	67.9%
Ability to discuss and negotiate controversial issues	72.2%	71.8%	72.1%	77.5%	74.1%	74.3%	69.3%	69.6%	70.1%
Ability to work cooperatively with diverse people	87.9%	89.2%	89.7%	84.0%	87.2%	87.0%	90.1%	91.3%	92.0%
Critical thinking skills	81.8%	80.7%	79.9%	82.5%	83.0%	81.7%	81.5%	78.4%	78.3%
Ability to manage your time effectively	57.5%	49.5%	50.5%	52.1%	46.2%	46.1%	59.8%	52.7%	54.2%
What is the highest level of formal education obtained by Parent/Guardian 1?									
Junior high/Middle school or less	0.7%	5.7%	5.3%	0.6%	4.6%	4.4%	0.7%	6.8%	6.2%
Some high school	1.0%	4.4%	4.5%	1.2%	3.9%	3.9%	1.0%	4.9%	5.1%
High school graduate/GED	9.4%	11.5%	14.9%	8.3%	9.9%	13.4%	10.1%	13.1%	16.2%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

	Total			Men/Trans men			Women/Trans women		
University of South Carolina-Columbia	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Postsecondary school other than college	2.3%	2.1%	2.5%	2.1%	2.0%	2.4%	2.4%	2.3%	2.7%
Some college	11.0%	11.3%	14.1%	13.9%	10.3%	12.4%	9.5%	12.2%	15.6%
College degree	40.9%	31.3%	30.9%	43.5%	32.7%	33.1%	39.6%	29.8%	29.0%
Some graduate school	2.3%	2.3%	2.1%	1.5%	2.2%	2.1%	2.9%	2.4%	2.1%
Graduate degree	32.3%	31.4%	25.5%	29.0%	34.4%	28.3%	33.8%	28.4%	23.2%
What is the highest level of formal education obtained by Parent/Guardian 2?									
Junior high/Middle school or less	0.9%	6.1%	5.7%	0.6%	5.0%	4.7%	1.0%	7.2%	6.5%
Some high school	1.8%	5.3%	5.7%	2.4%	4.4%	4.5%	1.5%	6.1%	6.7%
High school graduate/GED	12.0%	12.9%	16.7%	9.9%	11.3%	14.7%	13.1%	14.5%	18.6%
Postsecondary school other than college	1.7%	2.5%	2.7%	2.4%	2.2%	2.6%	1.1%	2.7%	2.8%
College degree	42.5%	33.2%	31.2%	43.3%	36.1%	34.7%	42.7%	30.3%	28.1%
Graduate degree	24.3%	25.7%	21.1%	24.5%	27.6%	23.5%	24.1%	23.7%	19.0%
First generation in college									
Yes	6.3%	17.8%	19.1%	5.1%	15.3%	16.6%	7.0%	20.3%	21.2%
No	93.7%	82.2%	80.9%	94.9%	84.7%	83.4%	93.0%	79.7%	78.8%
During the past year, did you "Frequently":									
Ask questions in class	34.1%	45.0%	44.6%	29.8%	44.9%	43.7%	36.2%	45.0%	45.4%
Support your opinions with a logical argument	58.9%	69.3%	65.8%	63.4%	72.8%	69.3%	56.5%	65.7%	62.7%
Seek solutions to problems and explain them to others	52.5%	64.4%	60.5%	48.2%	64.7%	60.0%	54.5%	64.2%	60.9%
Evaluate the quality or reliability of information you received	50.1%	56.9%	53.3%	48.0%	60.0%	55.4%	50.9%	53.9%	51.5%
Take a risk because you feel you have more to gain	35.3%	34.1%	34.8%	36.3%	38.5%	38.7%	34.7%	29.8%	31.6%
Seek alternative solutions to a problem	41.0%	48.9%	48.1%	39.6%	51.3%	49.4%	41.5%	46.6%	46.9%
Look up scientific research articles and resources	26.7%	34.4%	31.9%	26.6%	35.9%	33.6%	25.3%	32.9%	30.4%
Explore topics on your own, even though it is not required for a class	33.5%	45.1%	43.4%	36.6%	49.8%	46.8%	31.6%	40.5%	40.5%
Accept mistakes as part of the learning process	49.5%	58.6%	58.8%	47.7%	62.6%	62.2%	50.2%	54.6%	55.8%
Analyze multiple sources of information before coming to a conclusion	41.6%	54.4%	51.0%	39.3%	55.1%	51.5%	42.5%	53.7%	50.5%
Take on a challenge that scares you	31.0%	34.3%	34.2%	25.4%	35.2%	35.0%	33.4%	33.3%	33.4%
Students who are "Absolutely" or "Very" confident:									
Use technical science skills (use of tools, instruments, and/or techniques)	50.3%	54.3%	50.6%	59.4%	63.3%	61.3%	44.5%	45.3%	41.4%
Generate an answerable research question	56.7%	52.7%	52.1%	58.8%	56.7%	55.9%	55.3%	48.8%	48.8%
Determine how to collect appropriate data	60.3%	57.1%	55.1%	64.3%	61.7%	59.8%	57.5%	52.5%	51.1%
Explain the results of a study	64.8%	63.8%	62.2%	65.5%	66.6%	64.9%	64.6%	61.1%	60.0%
Use scientific literature to guide research	45.7%	45.5%	42.8%	48.9%	48.0%	44.9%	43.1%	42.9%	40.9%
Integrate results from multiple studies	54.4%	57.2%	54.4%	54.9%	57.8%	55.9%	53.7%	56.5%	53.0%
Ask relevant questions	73.0%	71.5%	72.4%	70.2%	71.7%	72.4%	74.7%	71.3%	72.4%
Identify what is known and not known about a problem	69.2%	69.5%	67.6%	70.2%	71.3%	69.2%	68.8%	67.7%	66.3%
Understand scientific concepts	57.8%	63.0%	57.6%	56.0%	69.1%	64.1%	58.1%	57.0%	52.0%

2019 CIRP Freshman Survey
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First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
See connections between different areas of science and mathematics	58.3%	61.9%	57.0%	59.4%	69.1%	64.7%	57.6%	54.8%	50.4%
Race/Ethnicity - mark all that apply									
(total may add to more than 100%)									
White/Caucasian	86.4%	52.1%	59.1%	86.6%	53.1%	60.0%	86.7%	51.1%	58.4%
African American/Black	9.1%	8.2%	13.3%	8.6%	7.1%	11.3%	9.4%	9.2%	15.0%
American Indian/Alaska Native	1.7%	1.5%	2.4%	2.5%	1.4%	2.1%	1.2%	1.7%	2.7%
Other Asian	3.2%	18.0%	11.6%	3.5%	19.2%	13.1%	2.9%	16.8%	10.4%
Filipina/o/x	1.2%	4.4%	3.7%	1.0%	4.0%	3.6%	1.3%	4.9%	3.8%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.0%	5.5%	3.7%	3.0%	5.6%	3.9%	1.3%	5.4%	3.5%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	3.0%	6.9%	4.8%	4.0%	7.7%	5.6%	1.9%	6.0%	4.2%
Other Asian	0.7%	1.0%	0.9%	0.8%	0.9%	0.9%	0.6%	1.0%	0.8%
Native Hawaiian/Pacific Islander	0.7%	0.7%	0.9%	0.8%	0.7%	1.0%	0.6%	0.7%	0.8%
Mexican American/Chicana/o/x	1.2%	12.0%	10.4%	1.5%	10.1%	9.2%	0.9%	13.8%	11.5%
Puerto Rican	0.8%	1.8%	1.8%	0.8%	1.8%	1.8%	0.7%	1.9%	1.9%
South American	0.0%	2.3%	2.2%	0.0%	2.4%	2.4%	0.0%	2.2%	1.9%
Other Latina/o/x	1.8%	6.2%	5.5%	1.5%	5.3%	4.8%	1.7%	7.1%	6.2%
Other	1.3%	2.4%	2.9%	2.3%	2.3%	2.6%	0.7%	2.6%	3.1%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	24.8%	15.9%	15.8%	38.8%	22.9%	23.3%	17.4%	8.9%	9.5%
Abortion should be legal	70.5%	82.2%	80.3%	61.2%	78.4%	75.7%	75.3%	85.8%	84.2%
Colleges have the right to ban extreme speakers from campus	50.9%	52.2%	51.7%	41.7%	48.0%	47.3%	55.6%	56.3%	55.5%
Wealthy people should pay a larger share of taxes than they do now	60.0%	73.0%	71.3%	52.1%	70.1%	66.9%	64.4%	75.8%	75.0%
Addressing global climate change should be a federal priority	82.7%	92.4%	90.0%	74.8%	90.1%	87.0%	86.9%	94.7%	92.7%
The federal government should have stricter gun control laws	72.4%	84.2%	79.5%	56.0%	76.4%	70.1%	81.0%	91.9%	87.6%
Affirmative action in college admissions should be abolished	58.4%	54.8%	51.2%	65.0%	59.7%	55.3%	54.2%	49.8%	47.6%
The federal government should raise taxes to reduce the deficit	37.0%	42.1%	39.6%	41.4%	43.4%	39.7%	34.9%	40.9%	39.4%
Gays and lesbians should have the legal right to adopt a child	89.8%	94.2%	93.8%	83.1%	91.9%	91.0%	93.2%	96.5%	96.2%
The U.S. government should create a clear path to citizenship for undocumented immigrants	78.9%	88.8%	88.8%	68.6%	85.4%	85.2%	84.5%	92.1%	91.8%
My political views closely resemble those of my parent(s)/guardian(s)	70.1%	61.7%	62.6%	69.3%	60.4%	61.9%	70.7%	63.1%	63.3%
How would you characterize your political views?									
Far left	2.4%	4.3%	4.9%	2.2%	4.0%	4.2%	2.6%	4.7%	5.5%
Liberal	27.0%	41.2%	38.0%	16.1%	30.5%	26.9%	33.0%	51.9%	47.7%
Middle-of-the-road	40.7%	41.7%	42.9%	42.7%	48.2%	49.3%	39.3%	35.2%	37.3%
Conservative	27.8%	12.1%	13.0%	35.3%	16.4%	18.2%	24.0%	7.9%	8.6%
Far right	2.1%	0.7%	1.2%	3.7%	1.0%	1.5%	1.2%	0.3%	0.9%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	87.7%	83.3%	83.1%	83.9%	81.6%	81.0%	89.9%	85.0%	84.9%
To gain a general education and appreciation of ideas	72.4%	74.9%	73.8%	65.4%	70.3%	68.1%	75.7%	79.5%	78.7%
To make me a more cultured person	48.1%	52.0%	49.1%	36.1%	43.9%	40.2%	54.5%	60.0%	56.7%
To be able to make more money	81.0%	71.5%	73.0%	78.2%	71.7%	73.4%	82.5%	71.3%	72.7%

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First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
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To learn more about things that interest me	79.4%	83.5%	83.1%	76.3%	81.4%	79.6%	81.0%	85.6%	86.2%
To get training for a specific career	78.7%	74.3%	77.0%	74.1%	71.5%	73.1%	81.2%	77.1%	80.3%
To prepare myself for graduate or professional school	63.1%	65.6%	62.4%	54.8%	58.9%	55.1%	67.5%	72.1%	68.7%
To please my family	40.7%	33.4%	33.5%	38.3%	31.7%	32.6%	41.8%	35.1%	34.3%
During your last year in high school, how much time did you spend during a typical week: **Studying/homework**									
None	2.3%	0.9%	1.1%	4.7%	1.3%	1.6%	1.1%	0.5%	0.6%
Less than one hour	6.0%	3.2%	5.3%	6.7%	4.7%	7.1%	5.6%	1.7%	3.9%
1 to 2 hours	18.8%	10.7%	16.2%	24.8%	13.0%	18.5%	15.8%	8.5%	14.3%
3 to 5 hours	29.5%	23.4%	26.7%	32.6%	24.2%	26.4%	28.1%	22.7%	27.0%
6 to 10 hours	24.8%	25.3%	23.4%	18.5%	24.9%	22.1%	28.5%	25.6%	24.5%
11 to 15 hours	9.9%	17.4%	13.7%	7.0%	15.7%	12.6%	11.5%	19.1%	14.7%
16 to 20 hours	6.0%	10.2%	7.5%	3.7%	8.0%	6.1%	6.6%	12.3%	8.6%
Over 20 hours	2.7%	8.9%	6.1%	2.0%	8.1%	5.7%	2.9%	9.7%	6.4%
Socializing with friends in person									
None	1.0%	0.7%	0.8%	2.7%	0.8%	0.9%	0.2%	0.6%	0.7%
Less than one hour	1.4%	2.9%	2.9%	1.3%	3.0%	3.1%	1.3%	2.8%	2.8%
1 to 2 hours	6.1%	11.0%	11.6%	7.7%	10.9%	11.1%	4.8%	11.2%	11.9%
3 to 5 hours	16.0%	27.1%	26.3%	16.8%	25.7%	24.7%	15.4%	28.4%	27.6%
6 to 10 hours	28.9%	27.9%	26.9%	27.9%	27.7%	26.6%	29.8%	28.2%	27.2%
11 to 15 hours	21.0%	14.8%	14.6%	18.9%	15.7%	15.7%	22.3%	13.9%	13.7%
16 to 20 hours	11.0%	8.0%	8.2%	8.8%	8.4%	8.3%	12.0%	7.5%	8.1%
Over 20 hours	14.5%	7.6%	8.7%	15.8%	7.8%	9.7%	14.2%	7.4%	7.9%
During your last year in high school, how much time did you spend during a typical week: **Using social media**									
None	2.2%	3.4%	2.5%	4.7%	4.9%	3.8%	0.5%	1.9%	1.4%
Less than one hour	2.8%	4.7%	4.6%	5.7%	6.1%	6.4%	1.3%	3.4%	3.2%
1 to 2 hours	7.5%	13.3%	14.1%	9.4%	15.3%	15.6%	5.9%	11.4%	12.8%
3 to 5 hours	23.8%	25.1%	25.4%	22.2%	23.7%	25.2%	24.5%	26.5%	25.5%
6 to 10 hours	27.0%	25.3%	24.2%	27.3%	23.7%	22.3%	27.4%	26.9%	25.8%
11 to 15 hours	16.4%	13.1%	13.4%	16.5%	12.8%	12.7%	16.5%	13.4%	14.0%
16 to 20 hours	9.6%	7.5%	7.3%	6.4%	6.8%	6.6%	11.8%	8.1%	8.0%
Over 20 hours	10.7%	7.6%	8.5%	7.7%	6.7%	7.4%	12.2%	8.4%	9.4%
During your last year in high school, how much time did you spend during a typical week: **Partying**									
None	1.4%	2.7%	2.4%	1.7%	2.8%	2.7%	1.1%	2.5%	2.2%
Less than one hour	4.4%	4.7%	5.4%	4.0%	4.3%	5.1%	4.7%	5.1%	5.6%
1 to 2 hours	12.5%	14.7%	16.0%	10.1%	14.0%	15.1%	13.1%	15.4%	16.8%

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3 to 5 hours	25.6%	27.0%	26.7%	23.8%	25.0%	25.4%	26.7%	28.9%	27.9%
6 to 10 hours	25.9%	24.0%	23.4%	26.8%	23.8%	23.1%	25.4%	24.1%	23.6%
11 to 15 hours	14.0%	13.4%	12.5%	17.8%	14.6%	13.8%	12.7%	12.3%	11.4%
16 to 20 hours	8.3%	6.8%	6.6%	6.0%	7.8%	7.2%	9.3%	5.8%	6.1%
Over 20 hours	7.9%	6.7%	6.9%	9.7%	7.7%	7.7%	7.2%	5.8%	6.3%
Participating in student clubs/groups									
None	31.0%	49.2%	47.2%	28.9%	45.8%	43.5%	31.8%	52.5%	50.3%
Less than one hour	17.8%	20.2%	19.8%	14.1%	21.0%	20.7%	19.9%	19.4%	19.0%
1 to 2 hours	14.4%	15.5%	16.4%	17.4%	15.9%	16.8%	12.9%	15.1%	16.0%
3 to 5 hours	18.6%	9.8%	10.7%	18.8%	10.8%	11.7%	18.1%	8.9%	9.9%
6 to 10 hours	11.9%	3.4%	3.7%	14.4%	4.1%	4.5%	10.9%	2.7%	3.1%
11 to 15 hours	3.9%	1.1%	1.2%	3.7%	1.3%	1.3%	3.9%	1.0%	1.1%
16 to 20 hours	1.5%	0.4%	0.5%	1.0%	0.7%	0.8%	1.8%	0.2%	0.3%
Over 20 hours	1.0%	0.3%	0.4%	1.7%	0.4%	0.6%	0.7%	0.2%	0.3%
Exercising/sports									
None	12.0%	10.5%	18.7%	20.5%	13.0%	21.6%	7.7%	8.1%	16.2%
Less than one hour	7.0%	9.6%	10.8%	6.7%	11.2%	12.0%	7.2%	8.0%	9.8%
1 to 2 hours	19.8%	23.7%	22.6%	18.9%	24.0%	22.4%	20.9%	23.4%	22.8%
3 to 5 hours	27.4%	25.9%	21.7%	23.2%	23.9%	20.2%	29.7%	27.8%	23.0%
6 to 10 hours	17.9%	15.1%	12.6%	15.5%	14.3%	11.7%	18.6%	15.9%	13.4%
11 to 15 hours	7.4%	7.3%	6.4%	7.4%	6.0%	5.4%	7.2%	8.5%	7.2%
16 to 20 hours	3.9%	3.8%	3.4%	2.7%	3.5%	3.2%	4.5%	4.0%	3.5%
Over 20 hours	4.5%	4.2%	3.9%	5.1%	4.1%	3.6%	4.3%	4.2%	4.2%
Working (for pay)									
None	8.8%	10.6%	11.1%	8.7%	8.3%	7.8%	9.1%	12.9%	13.8%
Less than one hour	6.7%	10.2%	10.8%	4.7%	8.1%	8.3%	7.5%	12.2%	12.9%
1 to 2 hours	12.5%	16.2%	16.6%	11.1%	15.5%	15.6%	13.4%	16.8%	17.4%
3 to 5 hours	17.7%	19.8%	19.8%	21.5%	19.8%	20.4%	15.4%	19.7%	19.3%
6 to 10 hours	19.6%	19.5%	18.4%	18.8%	21.2%	20.5%	19.5%	17.7%	16.6%
11 to 15 hours	16.5%	11.9%	11.6%	14.8%	13.4%	13.2%	17.5%	10.5%	10.3%
16 to 20 hours	8.4%	5.9%	5.7%	8.1%	6.7%	6.7%	8.8%	5.2%	4.8%
Over 20 hours	9.9%	5.9%	6.1%	12.4%	6.9%	7.4%	8.8%	4.9%	5.0%
Performing household/childcare duties									
None	32.5%	59.5%	46.6%	37.2%	62.0%	50.0%	29.3%	57.0%	43.7%
Less than one hour	3.1%	3.5%	3.1%	3.0%	3.8%	3.6%	2.7%	3.2%	2.7%
1 to 2 hours	4.5%	4.9%	4.3%	3.7%	4.5%	4.3%	5.0%	5.3%	4.3%
3 to 5 hours	8.3%	6.9%	6.9%	8.1%	6.5%	6.8%	8.8%	7.2%	7.1%
6 to 10 hours	15.3%	8.8%	10.4%	14.4%	8.1%	9.8%	15.6%	9.4%	10.8%
11 to 15 hours	12.1%	6.8%	9.3%	11.1%	6.2%	7.9%	12.7%	7.3%	10.5%
Over 20 hours	12.6%	4.8%	9.3%	8.7%	4.2%	8.3%	14.8%	5.5%	10.1%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
16 to 20 hours	11.7%	4.8%	10.2%	13.8%	4.6%	9.2%	11.1%	5.1%	11.0%
Performing household/childcare duties									
None	18.2%	19.7%	18.4%	21.1%	22.5%	21.8%	16.1%	16.9%	15.4%
Less than one hour	14.9%	14.8%	14.4%	13.4%	15.0%	15.2%	15.4%	14.7%	13.8%
1 to 2 hours	32.0%	28.6%	27.9%	31.9%	28.4%	27.7%	32.9%	28.8%	28.1%
3 to 5 hours	20.7%	21.1%	22.1%	21.1%	20.7%	21.7%	20.4%	21.5%	22.5%
6 to 10 hours	9.4%	8.5%	9.1%	9.7%	7.7%	7.9%	9.5%	9.3%	10.2%
11 to 15 hours	2.0%	3.2%	3.5%	1.0%	2.9%	3.0%	2.5%	3.5%	4.0%
16 to 20 hours	1.4%	1.8%	2.1%	0.3%	1.3%	1.3%	2.0%	2.3%	2.8%
Over 20 hours	1.2%	2.2%	2.4%	1.3%	1.5%	1.4%	1.3%	3.0%	3.2%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents/relatives wanted me to come here	13.4%	16.4%	16.6%	12.0%	15.2%	15.3%	14.1%	17.6%	17.8%
My teacher advised me	4.5%	6.5%	6.7%	4.0%	6.5%	6.9%	4.6%	6.4%	6.5%
This college has a very good academic reputation	60.9%	73.3%	65.3%	56.0%	70.3%	62.4%	63.8%	76.3%	67.8%
This college has a good reputation for its social and extracurricular activities	58.3%	38.6%	41.2%	52.7%	36.7%	38.2%	61.6%	40.6%	43.7%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
I was offered financial assistance	56.7%	37.3%	43.5%	52.7%	33.0%	38.5%	58.5%	41.5%	47.8%
The cost of attending this college	56.0%	40.8%	51.0%	52.7%	36.7%	46.2%	57.5%	44.9%	55.2%
High school counselor advised me	6.8%	7.7%	9.3%	6.3%	8.2%	9.4%	6.8%	7.2%	9.2%
Private college counselor advised me	4.0%	3.1%	3.3%	4.0%	3.7%	3.7%	3.6%	2.6%	2.9%
I wanted to live near home	18.2%	18.9%	24.9%	17.0%	17.7%	22.9%	18.7%	20.1%	26.6%
Not offered aid by first choice	14.4%	10.6%	10.5%	14.0%	10.2%	9.9%	14.2%	11.0%	11.0%
Could not afford first choice	17.2%	11.8%	14.5%	14.7%	9.9%	11.9%	18.3%	13.8%	16.7%
This college's graduates gain admission to top graduate/professional schools	29.1%	38.5%	32.0%	27.7%	34.1%	27.9%	29.7%	42.9%	35.4%
This college's graduates get good jobs	54.0%	57.9%	52.7%	50.3%	54.1%	49.8%	56.0%	61.6%	55.2%
I was attracted by the religious affiliation/orientation of this college	3.0%	2.2%	3.1%	4.0%	2.2%	3.1%	2.3%	2.3%	3.1%
I wanted to go to a school about the size of this college	44.4%	22.3%	24.4%	36.7%	20.0%	21.2%	48.7%	24.6%	27.2%
Rankings in national magazines	22.4%	27.8%	18.3%	21.7%	26.7%	18.2%	22.9%	28.8%	18.3%
I was admitted through an Early Action or Early Decision program	31.0%	8.6%	10.2%	25.0%	8.4%	9.1%	34.1%	8.9%	11.2%
A visit to this campus	58.6%	34.5%	36.2%	49.3%	29.0%	30.0%	63.6%	39.9%	41.5%
This college's graduates make a difference in the world	28.1%	33.1%	28.6%	26.3%	28.5%	24.0%	28.6%	37.6%	32.5%
Communication with a professor	12.9%	13.3%	14.3%	10.7%	12.0%	12.4%	12.7%	14.7%	15.8%
The academic reputation of my intended major	58.9%	56.6%	53.5%	57.3%	54.7%	50.8%	60.9%	58.5%	55.9%
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	79.8%	83.7%	76.3%	80.1%	87.8%	80.6%	80.3%	79.6%	72.6%
Artistic ability	26.5%	31.4%	31.3%	20.2%	27.2%	28.0%	29.8%	35.5%	34.2%
Compassion	71.3%	69.7%	69.7%	65.0%	64.0%	63.1%	74.5%	75.5%	75.3%
Computer programming skills	8.8%	16.8%	13.8%	15.5%	26.0%	21.8%	5.2%	7.7%	6.9%
Creativity	44.6%	50.2%	52.2%	45.4%	49.5%	52.2%	42.9%	50.8%	52.3%
Drive to achieve	77.9%	77.2%	76.5%	72.2%	74.3%	73.9%	79.8%	80.2%	78.7%
Emotional health	38.7%	42.5%	41.9%	49.5%	50.7%	50.7%	32.1%	34.4%	34.3%
Leadership ability	62.6%	61.4%	61.0%	69.1%	62.2%	62.6%	58.4%	60.5%	59.7%
Mathematical ability	49.5%	60.5%	51.9%	57.7%	70.5%	63.5%	45.3%	50.5%	41.9%
Physical health	51.2%	48.5%	48.5%	59.6%	57.1%	58.8%	46.6%	40.1%	39.7%
Public speaking ability	40.0%	42.2%	39.6%	47.9%	45.6%	43.8%	35.2%	38.8%	36.0%
Risk-taking	42.2%	41.3%	41.9%	46.7%	46.9%	48.3%	39.7%	35.6%	36.5%
Self-confidence (intellectual)	56.3%	60.0%	57.4%	71.9%	70.8%	68.7%	47.8%	49.1%	47.6%
Self-confidence (social)	41.4%	39.3%	41.5%	49.8%	43.5%	46.5%	36.6%	35.2%	37.1%
Spirituality	34.0%	30.4%	31.9%	39.1%	30.0%	31.6%	30.9%	30.8%	32.1%
Understanding of others	72.3%	74.8%	74.6%	70.0%	69.9%	70.2%	73.7%	79.8%	78.4%
Writing ability	51.7%	48.8%	48.5%	49.5%	46.8%	45.9%	51.8%	50.7%	50.7%
Military Status:									
None	98.4%	99.3%	98.9%	97.7%	99.1%	98.8%	98.7%	99.5%	99.0%
ROTC, cadet, or midshipman at a service academy	1.4%	0.5%	0.7%	2.3%	0.7%	0.7%	0.9%	0.3%	0.7%
In the Reserves or National Guard	0.1%	0.1%	0.3%	0.0%	0.2%	0.3%	0.2%	0.1%	0.2%
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
A discharged veteran **NOT** serving in Active Duty, Reserves, or in National Guard	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	0.2%	0.2%	0.1%
How many years do you expect it will take you to graduate from this college?									
1	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
2	0.1%	0.6%	1.2%	0.0%	0.6%	0.9%	0.2%	0.6%	1.5%
3	5.8%	6.8%	5.8%	6.4%	7.3%	5.9%	5.4%	6.4%	5.8%
4	86.6%	86.3%	82.7%	85.6%	85.9%	83.3%	87.4%	86.8%	82.2%
5	3.4%	4.0%	5.8%	3.0%	4.1%	6.2%	3.4%	4.0%	5.4%
6+	3.1%	1.2%	3.0%	4.0%	1.0%	2.1%	2.5%	1.3%	3.8%
I do not plan to graduate from this college	1.0%	1.0%	1.4%	1.0%	1.0%	1.6%	1.1%	1.0%	1.3%
What is your sexual orientation?									
Heterosexual/Straight	89.2%	88.4%	87.0%	93.2%	92.1%	91.6%	87.4%	84.7%	82.9%
Gay	1.7%	1.8%	1.7%	4.3%	3.6%	3.6%	0.3%	0.1%	0.1%
Lesbian	0.7%	0.7%	1.0%	0.0%	0.0%	0.0%	1.1%	1.5%	1.8%
Bisexual	6.5%	6.7%	7.5%	2.0%	3.3%	3.6%	8.9%	10.2%	10.9%
Queer	0.3%	0.5%	0.6%	0.3%	0.3%	0.3%	0.3%	0.8%	0.9%
Pansexual	0.5%	0.9%	1.3%	0.0%	0.3%	0.5%	0.9%	1.5%	2.1%
Asexual	0.7%	0.6%	0.6%	0.0%	0.2%	0.3%	0.7%	0.9%	0.9%
Not listed above	0.4%	0.3%	0.4%	0.3%	0.2%	0.3%	0.4%	0.4%	0.5%
Will you pursue a science-related research career?									
Definitely yes	14.5%	22.9%	20.5%	12.4%	23.3%	20.0%	15.5%	22.4%	20.9%
Probably yes	16.1%	26.8%	23.9%	16.1%	27.4%	24.8%	15.6%	26.2%	23.2%
Uncertain	17.7%	21.4%	21.2%	18.1%	21.7%	21.2%	17.6%	21.2%	21.2%
Probably no	26.4%	18.7%	20.9%	28.2%	19.2%	22.3%	26.1%	18.2%	19.7%
Definitely no	25.2%	10.2%	13.5%	25.2%	8.4%	11.7%	25.2%	12.0%	15.1%
Students who "Strongly Agree" or "Agree Somewhat"									
I have a strong sense of belonging to a community of scientists	22.5%	37.1%	30.7%	24.6%	40.3%	33.6%	20.5%	33.9%	28.2%
I derive great personal satisfaction from working on a team that is doing important research	49.3%	66.9%	59.0%	49.8%	67.8%	60.2%	48.3%	65.9%	58.0%
I think of myself as a scientist	16.9%	32.3%	25.6%	20.9%	36.6%	29.6%	13.8%	28.1%	22.2%
I feel like I belong in the field of science	35.1%	52.9%	44.9%	32.7%	54.6%	46.1%	35.9%	51.1%	43.9%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.3%	15.4%	15.3%	12.2%	14.4%	15.1%	15.1%	16.4%	15.5%
Becoming an authority in my field	59.2%	55.8%	54.4%	58.1%	56.0%	54.3%	59.7%	55.6%	54.4%
Obtaining recognition from my colleagues for contributions to my special field	59.8%	56.8%	54.9%	53.0%	55.2%	52.9%	62.9%	58.5%	56.5%
Influencing the political structure	24.8%	26.7%	27.2%	24.0%	24.4%	24.6%	25.2%	29.0%	29.4%
Influencing social values	47.6%	46.5%	46.2%	41.9%	40.2%	39.9%	50.5%	52.7%	51.5%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia

	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Raising a family	75.6%	66.2%	66.5%	78.0%	70.0%	69.8%	74.3%	62.3%	63.7%

2019 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of South Carolina-Columbia	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Being very well off financially	88.0%	85.5%	85.8%	86.5%	85.3%	85.1%	89.0%	85.7%	86.4%
Helping others who are in difficulty	79.9%	79.2%	79.1%	72.3%	73.6%	72.4%	84.2%	84.8%	84.8%
Making a theoretical contribution to science	23.3%	36.5%	31.7%	23.6%	38.6%	32.9%	22.8%	34.4%	30.6%
Writing original works (poems, novels, etc.)	13.4%	16.4%	17.0%	12.2%	16.1%	16.6%	13.4%	16.8%	17.2%
Creating artistic works (painting, sculpture, etc.)	12.3%	15.4%	17.3%	9.8%	13.3%	14.9%	13.4%	17.6%	19.2%
Becoming successful in a business of my own	45.1%	39.6%	41.3%	50.3%	43.1%	45.6%	41.8%	36.2%	37.7%
Becoming involved in programs to clean up the environment	37.2%	47.1%	46.6%	27.7%	41.4%	40.1%	41.9%	52.8%	52.1%
Developing a meaningful philosophy of life	47.1%	54.1%	51.1%	51.4%	54.5%	51.1%	43.8%	53.6%	51.2%
Participating in a community action program	34.9%	39.6%	37.5%	25.0%	31.5%	30.0%	39.8%	47.6%	43.8%
Helping to promote racial understanding	43.1%	52.2%	53.1%	33.4%	42.9%	43.8%	48.3%	61.5%	60.9%
Keeping up to date with political affairs	48.2%	48.9%	47.1%	47.6%	45.3%	43.8%	49.2%	52.6%	49.9%
Becoming a community leader	40.9%	42.3%	40.7%	40.2%	38.8%	37.9%	41.4%	45.8%	43.0%
Improving my understanding of other countries and cultures	57.5%	66.6%	64.2%	49.0%	58.1%	55.5%	62.4%	75.0%	71.6%
Integrating spirituality into my life	42.1%	36.8%	37.1%	40.2%	32.0%	32.5%	42.7%	41.6%	41.1%
Student estimates "Very Good Chance" that they will:									
Change major field	11.5%	14.2%	12.7%	11.5%	13.0%	11.7%	11.7%	15.4%	13.6%
Change career choice	14.0%	14.8%	13.3%	11.5%	12.4%	11.5%	15.4%	17.3%	14.7%
Participate in student government	5.6%	8.4%	7.4%	4.1%	6.3%	5.5%	6.3%	10.4%	9.0%
Get a job to help pay for college expenses	50.1%	52.2%	57.9%	41.4%	45.2%	50.1%	55.7%	59.2%	64.5%
Join a fraternity or sorority	26.4%	8.1%	8.8%	16.3%	6.3%	6.6%	31.9%	9.8%	10.6%
Participate in student protests or demonstrations	10.1%	12.9%	12.6%	5.1%	7.1%	7.3%	12.8%	18.7%	17.1%
Transfer to another college before graduating	4.7%	3.7%	4.4%	5.4%	4.0%	4.2%	4.1%	3.5%	4.6%
Participate in volunteer or community service work	53.7%	40.4%	35.3%	34.7%	29.7%	25.0%	63.8%	51.1%	44.1%
Seek personal counseling	22.1%	21.8%	20.1%	12.5%	17.1%	14.9%	27.5%	26.5%	24.5%
Participate in student clubs/groups	59.6%	62.4%	48.6%	48.6%	57.6%	44.0%	64.9%	67.2%	52.4%
Participate in a study abroad program	48.0%	32.4%	27.7%	31.3%	22.8%	18.8%	56.4%	41.9%	35.1%
Work on a professor's research project	20.1%	36.0%	26.6%	17.7%	33.6%	25.2%	19.7%	38.3%	27.8%
Get tutoring help in specific courses	45.5%	40.5%	35.9%	35.0%	33.0%	29.0%	50.8%	47.9%	41.8%
Take courses from more than one college simultaneously	5.2%	5.8%	5.0%	4.1%	5.2%	4.4%	5.6%	6.4%	5.5%
Take a leave of absence from this college temporarily	1.0%	1.0%	1.2%	0.7%	1.2%	1.3%	1.3%	0.8%	1.1%
Take a course exclusively online	16.4%	5.5%	7.7%	11.6%	5.0%	6.3%	19.1%	5.9%	8.8%
Vote in a local, state, or national election	72.3%	66.8%	67.5%	68.7%	63.0%	63.3%	74.8%	70.6%	71.1%

2019 CIRP Freshman Survey
List of Institutions in the Comparison Groups
* included in 2019 National Norms Report

ACE	Institution	State		ACE	Institution	State	
	Public Universities - medium selectivity				**Private Universities-medium selectivity**		
318	Colorado State University-Fort Collins	CO		692	Benedictine University	IL	*
2210	Portland State University	OR	*	5753	Biola University	CA	*
1673	Rutgers University-Newark	NJ	*	416	Catholic University of America	DC	*
2692	The University of Texas at El Paso	TX		1354	Saint Mary's University of Minnesota	MN	*
48	University of Alaska Fairbanks	AK	*	157	University of the Pacific	CA	*
9113	University of Idaho	ID		2297	Widener University-Main Campus	PA	*
1584	University of Nebraska at Omaha	NE					
1609	University of Nevada-Reno	NV	*				
1295	Wayne State University	MI	*		**Private Universities - high selectivity**		
				1151	Clark University	MA	*
				1773	Fordham University	NY	*
	Public Universities - high selectivity			657	Loyola University Chicago	IL	*
463	Florida State University	FL	*	1815	New York University	NY	*
515	Georgia Institute of Technology-Main Campus	GA	*	2675	Texas Christian University	TX	
257	University of California-Los Angeles	CA	*	1889	University of Rochester	NY	*
262	University of California-Riverside	CA	*				
260	University of California-San Diego	CA	*				
6086	University of Maryland-Baltimore County	MD	*		**Private Universities - very high selectivity**		
1294	University of Michigan-Ann Arbor	MI	*	1142	Boston College	MA	*
1984	University of North Carolina at Chapel Hill	NC		2404	Brown University	RI	*
2458	University of South Carolina-Columbia	SC		1943	Duke University	NC	
9129	University of Utah - David Eccles School of Business	UT		1184	Northeastern University	MA	*
2819	University of Virginia-Main Campus	VA	*	1024	Tulane University of Louisiana	LA	*
				785	University of Notre Dame	IN	*

ACE	Institution	State

Public 4yr Colleges - low selectivity

ACE	Institution	State	
230	California State University-Northridge	CA	
5751	California State University-San Bernardino	CA	*
7813	Institute of American Indian and Alaska Native Culture and Arts Development	NM	*
2754	Northern Vermont University-Johnson	VT	*
2674	Tarleton State University	TX	*
1456	University of Central Missouri	MO	*
2147	University of Central Oklahoma	OK	

Public 4yr Colleges - medium selectivity

ACE	Institution	State	
1193	Bridgewater State University	MA	*
4851	California State University-San Marcos	CA	*
2435	Citadel Military College of South Carolina	SC	*
1662	Montclair State University	NJ	*
1672	Rutgers University-Camden	NJ	
236	San Francisco State University	CA	
2659	Texas State University-San Marcos	TX	*
5773	University of Massachusetts-Dartmouth	MA	*
6400	University of Michigan-Flint	MI	

Public 4yr Colleges - high selectivity

ACE	Institution	State	
5010	California State University-Long Beach	CA	*
471	New College of Florida	FL	*
7028	SUNY at Purchase College	NY	*
4894	SUNY Polytechnic Institute	NY	*
380	United States Coast Guard Academy	CT	*
9119	University of South Florida-Sarasota-Manatee	FL	*
1588	Wayne State College	NE	*

ACE	Institution	State	

Private/Nonsectarian 4yr Colleges - high selectivity

ACE	Institution	State	
1042	Bates College	ME	*
2236	Bryn Mawr College	PA	
2247	Dickinson College	PA	*
2263	Gettysburg College	PA	*

ACE	Institution	State	

Private/Nonsectarian 4yr Colleges - low selectivity

ACE	Institution	State	
2244	Delaware Valley University	PA	*
6500	Fairleigh Dickinson University-Metropolitan Campus	NJ	
5414	Franklin Pierce University	NH	*
2072	Hiram College	OH	*
2539	Lincoln Memorial University	TN	*
1809	Nazareth College	NY	*
1827	Pratt Institute-Main	NY	
683	Principia College	IL	*
2413	Rhode Island School of Design	RI	
685	Rockford University	IL	*
1191	Springfield College	MA	*
1839	St Francis College	NY	*
5498	St. Thomas Aquinas College	NY	*
1204	Suffolk University	MA	*
789	Wabash College	IN	*
1895	Wells College	NY	*
5035	Western New England University	MA	*
2354	Wilkes University	PA	*

Private/Nonsectarian 4yr Colleges - medium selectivity

ACE	Institution	State	
503	Berry College	GA	*
1947	Elon University	NC	*
1157	Emerson College	MA	*
2446	Furman University	SC	*
1755	Hobart William Smith Colleges	NY	*
646	Illinois Wesleyan University	IL	*
1272	Kalamazoo College	MI	*
652	Knox College	IL	*
525	Mercer University-Macon	GA	*
199	Mills College	CA	*
468	Rollins College	FL	
1188	Simmons University	MA	*
1846	St Lawrence University	NY	*
2063	The College of Wooster	OH	*
7256	Touro College	NY	*

ACE	Institution	State			ACE	Institution	State	
834	Grinnell College	IA	*		2215	Willamette University	OR	*
2947	Lawrence University	WI	*					
2194	Lewis & Clark College	OR	*					
207	Occidental College	CA	*		**ACE**	**Institution**	**State**	
2209	Reed College	OR	*			**Private/Nonsectarian 4yr Colleges - very high selectivity**		
246	Scripps College	CA	*		1135	Amherst College	MA	*
1849	Skidmore College	NY	*		1327	Carleton College	MN	*
1189	Smith College	MA	*		1776	Hamilton College	NY	*
379	Trinity College	CT			180	Harvey Mudd College	CA	*
1891	Vassar College	NY	*		2267	Haverford College	PA	*
384	Wesleyan University	CT	*		2336	Swarthmore College	PA	*
2867	Whitman College	WA	*					

ACE	Institution	State		ACE	Institution	State	
	Catholic 4yr Colleges - low selectivity				**Catholic 4yr Colleges - medium selectivity**		
354	Albertus Magnus College	CT	*	7072	Benedictine College	KS	*
687	Dominican University	IL	*	1796	Manhattan College	NY	
2266	Holy Family University	PA	*	5475	Molloy College	NY	*
152	Holy Names University	CA	*	5082	Sacred Heart University	CT	
1096	Mount St. Mary's University	MD	*	2313	Saint Francis University	PA	*
1187	Regis College	MA	*	781	Saint Mary's College	IN	*
1675	Saint Peter's University	NJ	*	2974	Saint Norbert College	WI	*
435	Trinity Washington University	DC	*	2648	St. Mary's University	TX	*
5517	Villa Maria College-Buffalo	NY	*	1276	University of Detroit Mercy	MI	*
5562	Walsh University	OH	*				

ACE	Institution	State		ACE	Institution	State	
	Catholic 4yr Colleges - high selectivity				**Other Religious 4yr Colleges - medium selectivity**		
1573	Creighton University	NE	*	2537	Lee University	TN	*
362	Fairfield University	CT	*	1412	Millsaps College	MS	*
2847	Gonzaga University	WA	*	2163	Oklahoma City University	OK	
2409	Providence College	RI	*	2857	Seattle Pacific University	WA	*
2314	Saint Joseph's University	PA	*	2553	Southern Adventist University	TN	*
267	Santa Clara University	CA	*	2144	Southern Nazarene University	OK	*
				787	Valparaiso University	IN	*

ACE	Institution	State		ACE	Institution	State	
	Other Religious 4yr Colleges - very low selectivity				**Other Religious 4yr Colleges - high selectivity**		
1941	Chowan University	NC	*	2519	Belmont University	TN	*

1953	Guilford College	NC	*		141	Chapman University	CA	*
5566	Oklahoma Wesleyan University	OK	*		753	Earlham College	IN	*
1949	St. Andrews University	NC	*		1338	Gustavus Adolphus College	MN	*
2214	Warner Pacific University	OR	*		707	Wheaton College	IL	*
2355	Wilson College	PA	*					

ACE	Institution	State			ACE	Institution	State	
	Other Religious 4yr Colleges - low selectivity					**ALL HBCUs**		
1243	Adrian College	MI	*		2433	Benedict College	SC	*
131	California Baptist University	CA	*		1934	Bennett College	NC	
212	Fresno Pacific University	CA	*		455	Bethune-Cookman University	FL	*
5199	Grace College and Theological Seminary	IN	*		2054	Central State University	OH	*
642	Illinois College	IL	*		1956	Johnson C Smith University	NC	*
2283	Lycoming College	PA			2279	Lincoln University of Pennsylvania	PA	
6542	Mount Vernon Nazarene University	OH			1094	Morgan State University	MD	*
					502	Spelman College	GA	*
					2459	Voorhees College-South Carolina	SC	*

ACE	Institution	State	
	Private HBCUs		
2433	Benedict College	SC	*
1934	Bennett College	NC	
455	Bethune-Cookman University	FL	*
1956	Johnson C Smith University	NC	*
502	Spelman College	GA	*
2459	Voorhees College-South Carolina	SC	*
1026	Xavier University of Louisiana	LA	*

Continuing the ALL HBCUs section:

| 1993 | Winston-Salem State University | NC | |
| 1026 | Xavier University of Louisiana | LA | * |

The following comparison groups are composites of the groups up above.

Public Universities

Private Universities- high selectivity

Private Universities-very high selectivity

Private Universities

Private Universities-medium selectivity

Private Universities- high selectivity

Private Universities-very high selectivity

Public 4yr Colleges

Public 4yr Colleges-low selectivity
Public 4yr Colleges-medium selectivity
Public 4yr Colleges-high selectivity

Nonsectarian 4yr Colleges

Private/Nonsectarian 4yr Colleges-low selectivity
Private/Nonsectarian 4yr Colleges-medium selectivity
Private/Nonsectarian 4yr Colleges-high selectivity

2019 CIRP Freshman Survey

CIRP

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

FIRST   MI   LAST

NAME:

ADDRESS:

When were you born?
Month (01-12)   Day (01-31)   Year

CITY: STATE: ZIP: COUNTRY, if NOT USA:

STUDENT ID# (as instructed):   EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS
- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK   INCORRECT MARKS

A   B

Group Code

1. Do you identify as transgender?
- ○ Yes
- ○ No

2. What is your current gender identity?
- ○ Man/Trans Man
- ○ Woman/Trans Woman
- ○ Gender queer/Gender non-conforming
- ○ Identity not listed above

3. What is your sexual orientation?
- ○ Heterosexual/Straight   ○ Queer
- ○ Gay   ○ Pansexual
- ○ Lesbian   ○ Asexual
- ○ Bisexual   ○ Not listed above

4. In what year did you graduate from high school? (Mark one)
- ○ 2019   ○ Did not graduate but passed G.E.D. test
- ○ 2018
- ○ 2017   ○ Never completed high school
- ○ 2016 or earlier

5. Are you enrolling? (Mark one)
- ○ Full-time   ○ Part-time

6. How many miles is this college from your permanent home? (Mark one)
- ○ 5 or less   ○ 11-50   ○ 101-500
- ○ 6-10   ○ 51-100   ○ Over 500

7. What was your average grade in high school? (Mark one)
- ○ A or A+   ○ B   ○ C
- ○ A−   ○ B−   ○ D
- ○ B+   ○ C+

8. Prior to this term, have you ever taken courses for credit at this institution?
- ○ Yes   ○ No

9. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?
- ○ Yes   ○ No

10. What were your scores on the SAT and/or ACT?

SAT Critical Reading ....

SAT Mathematics ....

ACT Composite......................

11. From what kind of high school did you graduate? (Mark one)
- ○ Public school (not charter or magnet)
- ○ Public charter school
- ○ Public magnet school
- ○ Private religious/parochial school
- ○ Private independent college-prep school
- ○ Home school

12. Are you: (Mark all that apply)
- ○ White/Caucasian
- ○ African American/Black
- ○ American Indian/Alaska Native
- ○ East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
- ○ Filipina/o/x
- ○ Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
- ○ South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
- ○ Other Asian
- ○ Native Hawaiian/Pacific Islander
- ○ Mexican American/Chicana/o/x
- ○ Puerto Rican
- ○ South American
- ○ Other Latina/o/x
- ○ Other

13. Did you participate in a bridge program at this institution this summer?
- ○ Yes   ○ No

14. To how many colleges other than this one did you apply for admission this year?
- ○ None   ○ 3   ○ 6   ○ 11 or more
- ○ 1   ○ 4   ○ 7-8
- ○ 2   ○ 5   ○ 9-10

15. Were you accepted by your first choice college?
- ○ Yes   ○ No

16. Is this college your: (Mark one)
- ○ First choice   ○ Third choice
- ○ Second choice   ○ Less than third choice

17. Citizenship status: (Mark one)
- ○ U.S. citizen
- ○ Permanent resident (green card)
- ○ International student (i.e., F-1, J-1, or M-1 visa)
- ○ None of the above

18. Please mark which of the following courses you have completed:
- Ⓨ Ⓝ Pre-calculus/Trigonometry
- Ⓨ Ⓝ Probability & Statistics
- Ⓨ Ⓝ Calculus
- Ⓨ Ⓝ AP Probability & Statistics
- Ⓨ Ⓝ AP Calculus

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
Mathematics...................	○	○	○	○	○	○	○
Foreign Language	○	○	○	○	○	○	○
Physical Science	○	○	○	○	○	○	○
Biological Science..........	○	○	○	○	○	○	○
History/Am. Gov't...........	○	○	○	○	○	○	○
Computer Science	○	○	○	○	○	○	○
Arts and/or Music...........	○	○	○	○	○	○	○

20. On how many AP exams did you score a 3 or higher?
- ○ None   ○ 5-6
- ○ 1-2   ○ 7-8
- ○ 3-4   ○ 9 or more

21. Which years did you take physics in high school? (Mark all that apply)
- ○ 9th   ○ 11th   ○ Did not take physics
- ○ 10th   ○ 12th

22. Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).

	Male	Female
Parent/Guardian 1	○	○
Parent/Guardian 2	○	○

23. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med...	○	○
Pre-Law	○	○

24. Please indicate your intended major using the codes provided on the attached fold out.

I

USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED

25. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

Your intended career ☐☐

Parent/Guardian 1 career ☐☐

Parent/Guardian 2 career ☐☐

26. Current employment status: (Mark one in each row)

	Employed	Seasonally Employed	Unemployed	Retired
Parent/Guardian 1	○	○	○	○
Parent/Guardian 2	○	○	○	○

27. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	$1-$2,999	$3,000-$5,999	$6,000-$9,999	$10,000-$14,999	$15,000+
Family resources (parents, relatives, spouse, etc.)	○	○	○	○	○	○
My own resources (savings from work, work-study, other income)	○	○	○	○	○	○
Aid which need not be repaid (grants, scholarships, military funding, etc.)	○	○	○	○	○	○
Aid which must be repaid (loans, etc.)	○	○	○	○	○	○

28. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	○	○
Work-study	○	○
Pell Grant	○	○
Need-based grants or scholarships	○	○
Merit-based grants or scholarships	○	○

29. What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

- ○ Less than $15,000
- ○ $15,000-$24,999
- ○ $25,000-$29,999
- ○ $30,000-$59,999
- ○ $60,000-$74,999
- ○ $75,000-$99,999
- ○ $100,000-$124,999
- ○ $125,000-$149,999
- ○ $150,000-$199,999
- ○ $200,000-$249,999
- ○ $250,000-$499,999
- ○ $500,000 or higher

30. In your lifetime, have you been homeless for at least one month?

- ○ Yes
- ○ No

31. Do you have any concern about your ability to finance your college education? (Mark one)

- ○ None (I am confident that I will have sufficient funds)
- ○ Some (but I probably will have enough funds)
- ○ Major (not sure I will have enough funds to complete college)

32. Current religious preference: (Mark one in each column)

	Yours	Parent/Guardian 1	Parent/Guardian 2
Agnostic	Ⓨ	①	②
Atheist	Ⓨ	①	②
Baptist	Ⓨ	①	②
Buddhist	Ⓨ	①	②
Church of Christ	Ⓨ	①	②
Eastern Orthodox	Ⓨ	①	②
Episcopalian	Ⓨ	①	②
Hindu	Ⓨ	①	②
Jewish	Ⓨ	①	②
LDS (Mormon)	Ⓨ	①	②
Lutheran	Ⓨ	①	②
Methodist	Ⓨ	①	②
Muslim	Ⓨ	①	②
Presbyterian	Ⓨ	①	②
Quaker	Ⓨ	①	②
Roman Catholic	Ⓨ	①	②
Seventh-day Adventist	Ⓨ	①	②
United Church of Christ/ Congregational	Ⓨ	①	②
Other Christian	Ⓨ	①	②
Other religion(s)/belief(s)	Ⓨ	①	②
None	Ⓨ	①	②

33. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	○	○
Vocational certificate	○	○
Associate (A.A. or equivalent)	○	○
Bachelor's (B.A., B.S., B.D., etc.)	○	○
Master's (M.A., M.S., M.B.A., etc.)	○	○
J.D. (Law)	○	○
M.D., D.D.S., D.V.M., etc. (Medical)	○	○
Ph.D.	○	○
Professional Doctorate (Ed.D., Psy.D., etc.)	○	○
Other	○	○

34. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	Ⓕ	Ⓞ	Ⓝ
Been bored in class	Ⓕ	Ⓞ	Ⓝ
Demonstrated for a cause (e.g., boycott, rally, protest)	Ⓕ	Ⓞ	Ⓝ
Tutored another student	Ⓕ	Ⓞ	Ⓝ
Studied with other students	Ⓕ	Ⓞ	Ⓝ
Consumed beer	Ⓕ	Ⓞ	Ⓝ
Consumed wine or liquor	Ⓕ	Ⓞ	Ⓝ

34. Continued. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Felt overwhelmed by all I had to do	Ⓕ	Ⓞ	Ⓝ
Felt depressed	Ⓕ	Ⓞ	Ⓝ
Performed volunteer work	Ⓕ	Ⓞ	Ⓝ
Asked a teacher for advice after class	Ⓕ	Ⓞ	Ⓝ
Socialized with someone of another racial/ethnic group	Ⓕ	Ⓞ	Ⓝ
Been late to class	Ⓕ	Ⓞ	Ⓝ
Discussed politics	Ⓕ	Ⓞ	Ⓝ
Skipped school/class	Ⓕ	Ⓞ	Ⓝ
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	Ⓕ	Ⓞ	Ⓝ
Helped raise money for a cause or campaign	Ⓕ	Ⓞ	Ⓝ
Fallen asleep in class	Ⓕ	Ⓞ	Ⓝ
Failed to complete homework on time	Ⓕ	Ⓞ	Ⓝ
Felt anxious	Ⓕ	Ⓞ	Ⓝ
Written computer code	Ⓕ	Ⓞ	Ⓝ
Felt hungry but did not eat because I didn't have enough money for food	Ⓕ	Ⓞ	Ⓝ

35. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	○	○	○	○	○
Tolerance of others with different beliefs	○	○	○	○	○
Openness to having my own views challenged	○	○	○	○	○
Ability to discuss and negotiate controversial issues	○	○	○	○	○
Ability to work cooperatively with diverse people	○	○	○	○	○
Critical thinking skills	○	○	○	○	○
Ability to manage your time effectively	○	○	○	○	○

36. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/Middle school or less	○	○
Some high school	○	○
High school graduate/GED	○	○
Postsecondary school other than college	○	○
Some college	○	○
College degree	○	○
Some graduate school	○	○
Graduate degree	○	○

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37. How often in the past year did you:
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	F	O	N
Support your opinions with a logical argument	F	O	N
Seek solutions to problems and explain them to others	F	O	N
Evaluate the quality or reliability of information you received	F	O	N
Take a risk because you feel you have more to gain	F	O	N
Seek alternative solutions to a problem	F	O	N
Look up scientific research articles and resources	F	O	N
Explore topics on your own, even though it was not required for a class	F	O	N
Accept mistakes as part of the learning process	F	O	N
Analyze multiple sources of information before coming to a conclusion	F	O	N
Take on a challenge that scares you	F	O	N

38. How confident are you that you can: (Mark one in each row)

	Absolutely	Very	Moderately	Somewhat	Not at All
Use technical science skills (use of tools, instruments, and/or techniques)	A	V	M	S	N
Generate an answerable research question	A	V	M	S	N
Determine how to collect appropriate data	A	V	M	S	N
Explain the results of a study	A	V	M	S	N
Use scientific literature to guide research	A	V	M	S	N
Integrate results from multiple studies	A	V	M	S	N
Ask relevant questions	A	V	M	S	N
Identify what is known and not known about a problem	A	V	M	S	N
Understand scientific concepts	A	V	M	S	N
See connections between different areas of science and mathematics	A	V	M	S	N

39. How would you characterize your political views? (Mark one)

- ○ Far left
- ○ Liberal
- ○ Middle-of-the-road
- ○ Conservative
- ○ Far right

40. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job	V	S	N
To gain a general education and appreciation of ideas	V	S	N
To make me a more cultured person	V	S	N
To be able to make more money	V	S	N
To learn more about things that interest me	V	S	N
To get training for a specific career	V	S	N
To prepare myself for graduate or professional school	V	S	N
To please my family	V	S	N

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	○	○	○	○	○
Artistic ability	○	○	○	○	○
Compassion	○	○	○	○	○
Computer programming skills	○	○	○	○	○
Creativity	○	○	○	○	○
Drive to achieve	○	○	○	○	○
Emotional health	○	○	○	○	○
Leadership ability	○	○	○	○	○
Mathematical ability	○	○	○	○	○
Physical health	○	○	○	○	○
Public speaking ability	○	○	○	○	○
Risk-taking	○	○	○	○	○
Self-confidence (intellectual)	○	○	○	○	○
Self-confidence (social)	○	○	○	○	○
Spirituality	○	○	○	○	○
Understanding of others	○	○	○	○	○
Writing ability	○	○	○	○	○

42. Mark one in each row:

① Strongly Disagree
② Disagree Somewhat
③ Agree Somewhat
④ Strongly Agree

Racial discrimination is no longer a major problem in America	④	③	②	①
Abortion should be legal	④	③	②	①
Colleges have the right to ban extreme speakers from campus	④	③	②	①
Wealthy people should pay a larger share of taxes than they do now	④	③	②	①
Addressing global climate change should be a federal priority	④	③	②	①
The federal government should have stricter gun control laws	④	③	②	①
Affirmative action in college admissions should be abolished	④	③	②	①
The federal government should raise taxes to reduce the deficit	④	③	②	①
Gays and lesbians should have the legal right to adopt a child	④	③	②	①
The U.S. government should create a clear path to citizenship for undocumented immigrants	④	③	②	①
My political views closely resemble those of my parent(s)/guardian(s)	④	③	②	①

43. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents/relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
This college has a good reputation for its social and extracurricular activities	V	S	N
I was offered financial assistance	V	S	N
The cost of attending this college	V	S	N
High school counselor advised me	V	S	N
Private college counselor advised me	V	S	N
I wanted to live near home	V	S	N
Not offered aid by first choice	V	S	N
Could not afford first choice	V	S	N
This college's graduates gain admission to top graduate/professional schools	V	S	N
This college's graduates get good jobs	V	S	N
I was attracted by the religious affiliation/orientation of this college	V	S	N
I wanted to go to a school about the size of this college	V	S	N
Rankings in national magazines	V	S	N
I was admitted through an Early Action or Early Decision program	V	S	N
A visit to this campus	V	S	N
This college's graduates make a difference in the world	V	S	N
Communication with a professor	V	S	N
The academic reputation of my intended major	V	S	N

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44. During your last year in high school, how much time did you spend during a typical week:

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	○	○	○	○	○	○	○	○
Socializing with friends in person.	○	○	○	○	○	○	○	○
Using social media	○	○	○	○	○	○	○	○
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)	○	○	○	○	○	○	○	○
Partying	○	○	○	○	○	○	○	○
Participating in student clubs/groups	○	○	○	○	○	○	○	○
Exercising/sports	○	○	○	○	○	○	○	○
Working (for pay)	○	○	○	○	○	○	○	○
Performing household/childcare duties	○	○	○	○	○	○	○	○

45. Military Status: (Mark one)
- ○ None
- ○ ROTC, cadet, or midshipman at a service academy
- ○ In the Reserves or National Guard
- ○ On Active Duty
- ○ A discharged veteran **NOT** serving on Active Duty, in Reserves, or in National Guard

46. How many years do you expect it will take you to graduate from this college?
- ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6+
- ○ I do not plan to graduate from this college.

47. Will you pursue a science-related research career? (Mark one)
- ○ Definitely yes
- ○ Probably yes
- ○ Uncertain
- ○ Probably no
- ○ Definitely no

48. Is English your primary language?
- ○ Yes ○ No

49. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

	Yes	No
Learning disability (dyslexia, etc.)	○	○
Attention deficit hyperactivity disorder (ADHD)	○	○
Autism spectrum disorder	○	○
Physical disability (speech, sight, mobility, hearing, etc.)	○	○
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	○	○
Psychological disorder (depression, etc.)	○	○
Other	○	○

50. To what extent are the following statements true of you: (Mark one in each row)

① Strongly Disagree
② Disagree Somewhat
③ Neutral
④ Agree Somewhat
⑤ Strongly Agree

I have a strong sense of belonging to a community of scientists	⑤	④	③	②	①
I derive great personal satisfaction from working on a team that is doing important research	⑤	④	③	②	①
I think of myself as a scientist	⑤	④	③	②	①
I feel like I belong in the field of science	⑤	④	③	②	①

51. Please indicate the importance to you personally of each of the following: (Mark one for each item)

Ⓝ Not Important
Ⓢ Somewhat Important
Ⓥ Very Important
Ⓔ Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming an authority in my field	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Obtaining recognition from my colleagues for contributions to my special field	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Influencing the political structure	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Influencing social values	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Raising a family	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Being very well off financially	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Helping others who are in difficulty	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Making a theoretical contribution to science	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Writing original works (poems, novels, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Creating artistic works (painting, sculpture, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming successful in a business of my own	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming involved in programs to clean up the environment	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Developing a meaningful philosophy of life	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Participating in a community action program	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Helping to promote racial understanding	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Keeping up to date with political affairs	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming a community leader	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Improving my understanding of other countries and cultures	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Integrating spirituality into my life	Ⓔ	Ⓥ	Ⓢ	Ⓝ

52. What is your best guess as to the chances that you will: (Mark one for each item)

Ⓝ No Chance
Ⓛ Very Little Chance
Ⓢ Some Chance
Ⓥ Very Good Chance

Change major field	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Change career choice	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student government	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Get a job to help pay for college expenses	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Join a fraternity or sorority	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student protests or demonstrations	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Transfer to another college before graduating	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in volunteer or community service work	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Seek personal counseling	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student clubs/groups	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in a study abroad program	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Work on a professor's research project	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Get tutoring help in specific courses	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Take courses from more than one college simultaneously	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Take a leave of absence from this college temporarily	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Take a course exclusively online	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Vote in a local, state, or national election	Ⓥ	Ⓢ	Ⓛ	Ⓝ

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

53. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 57. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 61. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 65. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 69. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
54. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 58. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 62. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 66. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 70. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
55. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 59. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 63. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 67. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 71. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
56. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 60. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 64. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 68. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ 72. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

THANK YOU!

24. Below is a list of different undergraduate major fields grouped into general categories. *(Fill in appropriate three-digit code on your survey)*

ARTS AND HUMANITIES
001 Art, fine and applied
002 Classical and Modern Languages and Literature
003 English (language and literature)
004 History
005 Journalism/Communication
006 Media/Film Studies
007 Music
008 Philosophy
009 Theatre/Drama
010 Theology/Religion
011 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
112 Agriculture/Natural Resources
113 Animal Biology (zoology)
114 Biochemistry/Biophysics
115 Biology (general)
116 Ecology & Evolutionary Biology
117 Environmental Science
118 Marine Biology
119 Microbiology
120 Molecular, Cellular, & Developmental Biology
121 Neurobiology/Neuroscience
122 Plant Biology (botany)
123 Other Biological Science

BUSINESS
224 Accounting
225 Business Admin. (general)
226 Computer/Management Information Systems
227 Entrepreneurship
228 Finance
229 Hospitality/Tourism
230 Human Resources Management
231 International Business
232 Management
233 Marketing
234 Real Estate
235 Other Business

EDUCATION
336 Elementary Education
337 Music/Art Education
338 Physical Education/Recreation
339 Secondary Education
340 Special Education
341 Other Education

ENGINEERING
442 Aerospace/Aeronautical/ Astronautical Engineering
443 Biological/Agricultural Engineering
444 Biomedical Engineering
445 Chemical Engineering
446 Civil Engineering
447 Computer Engineering
448 Electrical/Electronic/ Communications Engineering
449 Engineering Science/ Engineering Physics
450 Environmental/Environmental Health Engineering
451 Industrial/Manufacturing Engineering
452 Materials Engineering
453 Mechanical Engineering
454 Other Engineering

HEALTH PROFESSIONS
555 Clinical Laboratory Science
556 Health Care Administration/ Studies
557 Health Technology
558 Kinesiology
559 Nursing
560 Pharmacy
561 Therapy (occupational, physical, speech)
562 Other Health Profession

MATH AND COMPUTER SCIENCE
663 Computer Science
664 Mathematics/Statistics
665 Other Math and Computer Science

PHYSICAL SCIENCE
766 Astronomy & Astrophysics
767 Atmospheric Sciences
768 Chemistry
769 Earth & Planetary Sciences
770 Marine Sciences
771 Physics
772 Other Physical Science

SOCIAL SCIENCE
873 Anthropology
874 Economics
875 Ethnic/Cultural Studies
876 Geography
877 Political Science (gov't., international relations)
878 Psychology
879 Public Policy
880 Social Work
881 Sociology
882 Women's/Gender Studies
883 Other Social Science

OTHER MAJORS
984 Architecture/Urban Planning
985 Criminal Justice
986 Library Science
987 Security & Protective Services
988 Military Sciences/ Technology/Operations

989 OTHER

990 UNDECIDED

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25. Below is a list of different careers grouped into general categories. *(Fill in appropriate two-digit codes on your survey)*

ARTS
01 Actor or Entertainer
02 Artist
03 Graphic Designer
04 Musician
05 Writer/Producer/Director

AGRICULTURE
06 Farmer or Forester
07 Natural Resource Specialist/Environmentalist

BUSINESS
08 Accountant
09 Administrative Assistant
10 Business Manager/Executive
11 Business Owner/Entrepreneur
12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
13 Human Resources
14 Management Consultant
15 Real Estate Agent/Realtor/ Appraiser/Developer
16 Retail Sales
17 Sales/Marketing
18 Sports Management

COMMUNICATIONS
19 Advertising
20 Journalist
21 Public Relations/Media Relations

EDUCATION
22 College Administrator/Staff
23 College Faculty
24 Early Childcare Provider
25 Elementary School Teacher
26 K-12 Administrator
27 Librarian
28 Secondary School Teacher in a non-STEM subject
29 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
30 Teacher's Assistant/ Paraprofessional
31 Other K-12 Professional

GOVERNMENT
32 Federal/State/Local Government Official
33 Military
34 Postal Worker
35 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

HEALTHCARE/MEDICINE
36 Clinical Psychologist
37 Dentist/Orthodontist
38 Dietician/Nutritionist
39 Home Health Care Worker
40 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
41 Medical Doctor/Surgeon
42 Mental Health Professional
43 Optometrist
44 Pharmacist
45 Physician Assistant
46 Registered Nurse
47 Social Worker
48 Therapist (e.g., Physical, Occupational, Speech)
49 Veterinarian

INFORMATION TECHNOLOGY
50 Computer Programmer/Developer
51 Computer/Systems Analyst
52 Web Designer

LAW
53 Lawyer/Judge
54 Paralegal

SCIENCE AND ENGINEERING
55 Engineer
56 Research Scientist (e.g., Biologist, Chemist, Physicist)
57 Urban Planner/Architect

SERVICE INDUSTRY
58 Custodian/Janitor/Housekeeper
59 Food Service (e.g., Chef/Cook, Server)
60 Hair Stylist/Aesthetician/ Manicurist
61 Interior Designer
62 Skilled Trades (e.g., Plumber, Electrician, Construction)
63 Social/Non-Profit Services

64 CLERGY
65 HOMEMAKER/STAY AT HOME PARENT
66 OTHER
67 UNDECIDED

Carefully detach this section after answering Questions 24 and 25

Turn over for Question 25