

University of South Carolina - Columbia

Departmental Planning Data (1999-2003)

College/School: Law

	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>% +/-</u>	<u>Fall</u> <u>2001</u>	<u>% +/-</u>	<u>Fall</u> <u>2002</u>	<u>% +/-</u>	<u>Fall</u> <u>2003</u>	<u>% +/-</u>
Student Headcount (Major)									
Undergraduate	0	0	.	0	.	0	.	0	.
Masters	0	0	.	0	.	0	.	0	.
First Professional	709	679	-4.23	711	4.71	720	1.27	740	2.78
Doctoral	0	0	.	0	.	0	.	0	.
Total	709	679	-4.23	711	4.71	720	1.27	740	2.78
FTE Enrollment (All Students)									
Undergraduate	11	13	18.90	10	-23.08	18	82.00	25	38.46
Masters	1	1	-27.27	0	-62.50	2	700.00	2	8.33
First Professional	711	660	-7.29	701	6.35	709	1.09	718	1.26
Doctoral	0	1	.	1	0.00	0	-100.0	1	.
Total	723	674	-6.81	712	5.70	729	2.36	746	2.30
Degrees Awarded (Previous Fiscal Yr)									
Undergraduate	0	0	.	0	.	0	.	0	.
Masters	0	0	.	0	.	0	.	0	.
First Professional	259	242	-6.56	208	-14.05	228	9.62	216	-5.26
Doctoral	0	0	.	0	.	0	.	0	.
Total	259	242	-6.56	208	-14.05	228	9.62	216	-5.26
Student Credit Hours Produced									
Undergraduate	164	195	18.90	150	-23.08	273	82.00	378	38.46
Masters	11	8	-27.27	3	-62.50	24	700.00	26	8.33
First Professional	9,959	9,233	-7.29	9,819	6.35	9,926	1.09	10,051	1.26
Doctoral	0	7	.	7	0.00	0	-100.0	6	.
Total	10,134	9,443	-6.82	9,979	5.68	10,223	2.45	10,461	2.33
Faculty Full-Time									
Faculty Full-Time	38	39	2.63	39	0.00	36	-7.69	37	2.78
Tenure Track									
Tenure Track	38	39	2.63	39	0.00	36	-7.69	37	2.78
Faculty Part-Time									
Faculty Part-Time	0	0	.	0	.	0	.	0	.
Adjunct Faculty									
Adjunct Faculty	40	38	-5.00	31	-18.42	34	9.68	31	-8.82
Graduate Teaching Assistants									
Graduate Teaching Assistants	51	50	-1.96	54	8.00	31	-42.59	48	54.84

[\[USC Home Page\]](#) [\[IPA Home Page\]](#) [\[Institutional Planning\]](#)
[\[Departmental Planning Data\]](#)

This page updated 4 February 2004 by [Scott Smith](#).
Copyright © 2004, The Board of Trustees of the University of South Carolina.
URL <http://kudzu.ipr.sc.edu/Dept2003/law.pdf>