University of South Carolina - Columbia

Departmental Planning Data (2008-2012)

College/School: Arnold School of Public Health

Department: Communication Sciences and Disorders

	Fall	Fall		Fall		Fall		Fall	
	<u>2008</u>	<u>2009</u>	<u>% +/-</u>	<u>2010</u>	<u>% +/-</u>	<u>2011</u>	<u>% +/-</u>	<u>2012</u>	<u>% +/-</u>
Student Headcount (Major)									
Undergraduate	0	0		0		0		0	
Masters	159	172	8.18	181	5.23	177	-2.21	175	-1.13
First Professional	0	0		0	•	0		0	
Doctoral	8	5	-37.50	4	-20.00	3	-25.00	5	66.67
Total	167	177	5.99	185	4.52	180	-2.70	180	0.00
FTE Enrollment (All students taught by faculty associated with academic department)									
Undergraduate	14	6	-53.62	19	193.75	22	14.89	37	69.75
Masters	102	94	-7.31	118	25.86	105	-11.47	130	24.32
First Professional	0	0		0		0		0	
Doctoral	4	3	-18.18	2	-48.15	1	-28.57	4	230.00
Total	119	103	-13.01	139	34.10	128	-8.09	171	33.81
Degrees Awarded (Previous Fiscal Yr)									
Undergraduate	0	0		0		0		0	
Masters	44	44	0.00	47	6.82	51	8.51	69	35.29
First Professional	0	0		0		0	•	0	
Doctoral	1	2	100.00	2	0.00	2	0.00	0	-100.0
Total	45	46	2.22	49	6.52	53	8.16	69	30.19
Student Credit Hours Produced (All students taught by faculty associated with academic department)									
Undergraduate	207	96	-53.62	282	193.75	324	14.89	550	69.75
Masters	1,218	1,129	-7.31	1,421	25.86	1,258	-11.47	1,564	24.32
First Professional	0	0		0		0		0	
Doctoral	33	27	-18.18	14	-48.15	10	-28.57	33	230.00
Total	1,458	1,252	-14.13	1,717	37.14	1,592	-7.28	2,147	34.86
Faculty Full-Time	16	17	6.25	17	0.00	20	17.65	22	10.00
Tenure Track	6	6	0.00	5	-16.67	7	40.00	9	28.57
Faculty Part-Time	2	2	0.00	1	-50.00	1	0.00	1	0.00
Adjunct Faculty	0	0		3		0	-100.0	7	
Grad. Assistants	19	16	-15.79	16	0.00	15	-6.25	21	40.00

[USC Home Page] [IAC Home Page] [Institutional Planning] [Departmental Planning Data]

This page updated 7 January 2013 by <u>Deborah Staley</u>.

Copyright © 2013, The Board of Trustees of the University of South Carolina.

URL http://kudzu.ipr.sc.edu/planning/Dept2012/hlthcoms.pdf