PRINT SURVEY

2018: Best Colleges - Main Survey

Introduction

BEST COLLEGES

Data Collection

U.S. News has begun collecting data for the 2019 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

Survey Deadline: May 10th, 2018

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

Important Icons

*   The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✖ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question has been used in past U.S. News Best Colleges rankings calculations or is under consideration for future use.

⦿ The question mark indicates a tip on how to answer that particular question.

✅ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 2nd 2018 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

New Questions

   Main Statistical Survey

- 46 - admissions by residency
- 86 - CLEP and DSST
- 106 - gap year
- 162 - part-time instructional faculty salaries
- 174 - 2016-2017 graduate salaries among those employed part-time

- 240 - formal internship program
- 241 - internship compensation

Financial Aid Survey
- 16, 17 - no loan financial aid policy

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here: https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings (https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings)

Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2019 edition of the U.S. News Best Colleges rankings is question 57: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

The answer to this question must be "Yes" in order for a school to be ranked in the 2019 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 57 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at rmorse@usnews.com (mailto:rmorse@usnews.com).

Main Statistical Survey
- 2017 Fall enrollment: 26-29
- 2016 Fall enrollment: 30-33
- Six-Year Graduation rates: 36, 37, 41
- Income-based Six-Year Graduation Rates: 36,37
- First-year (freshman) retention rates: 42, 43
- First-year (freshman) applications and acceptances: 45
- SAT and ACT scores and testing polices: 57, 58, 67-71, 73, 77
- SAT/ACT score reporting inclusion for all scores: 78
- SAT/ACT score reporting inclusion for all students: 79
- High school class standing: 81
- Undergraduate alumni giving: 153,155
- Total number of instructional faculty (current year): 156 all three columns

- Total number with doctorate or other terminal degree (current year): 156 full-time column
- Total number of instructional faculty (last year): 157 all three columns.
- Total number with doctorate or other terminal degree (last year): 157 full-time column
- Student to faculty ratio: 158-159
- Full-time faculty salaries: 160, 161
- Part-time faculty salaries: 162 (in consideration for future use)
- Class sections: 163

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Financial Aid Survey

Number of pell grants recieved in 2016-2017: 19

Finance Survey

All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

Diversity Rankings

Uses column labeled "Degree-Seeking Undergraduates" in question 34, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings

- Estimated expenses for a typical full-time undergraduate students: question 10 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 14 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 43-45 (public institutions only)
- Percentage of students with need whose need is fully met: question 14h and 14i

Best Colleges for Veterans

- Military enrollment: 126
- G.I. Bill certified: 127
- Yellow Ribbon participant: 128
- In-state tuition for active servicemen: 9 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2017 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site http://nces.ed.gov/collegenavigator/ (http://nces.ed.gov/collegenavigator/) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for

the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at **rmorse@usnews.com (mailto:rmorse@usnews.com)**.

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Matthew Mason, Data Collection Manager

Robert J. Morse, Chief Data Strategist

Eric Brooks, Senior Data Analyst

U.S. News & World Report

Contact Information

Survey Contact #1:

• Survey contacts can only be updated by your Data Collector. For their contact information, please click on the 'help' icon above.

Name:

| Adri Foster |

Job Title:

| Data Coordinator |

Email:

| fosterav@mailbox.sc.edu |

Phone:

| |

Survey Contact #2:

Name:

| |

Job Title:

| |

Email:

Phone:

Survey Contact #3:

Name:

Job Title:

Email:

Phone:

Public Relations Contacts:

- These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

This data is rolled over from last year.

Contact 1 - Name:

Wes Hickman

Contact 1 - Email:

whickman@mailbox.sc.edu

Contact 1 - Phone:

803-777-7440

Contact 2 - Name:

John Valentine

Contact 2 - Email:

johnv@mailbox.sc.edu

Contact 2 - Phone:

803-777-5039

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.
For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1

University of South Carolina

2.) Mailing address:

CDS A1 This data is rolled over from last year.

3.) City:

CDS A1 This data is rolled over from last year.

Columbia

4.) State:

CDS A1 This data is rolled over from last year.

◉ South Carolina

5.) Zip:

CDS A1 This data is rolled over from last year.

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29208
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6.) International Postal Code (If applicable):

This data is rolled over from last year.

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7.) Main phone:

CDS A1 This data is rolled over from last year.

```
803-777-7000
```

8.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

◉ Public

○ Private (nonprofit)

○ Proprietary

○ No Answer

9.) In what year was your institution founded?

This data is rolled over from last year.

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1801
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10.) Religious Affiliation:

This data is rolled over from last year.

11.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

○ Urban (located within a major city)

◉ City

○ Suburban

○ Rural

○ No Answer

12.) Classify your undergraduate institution:

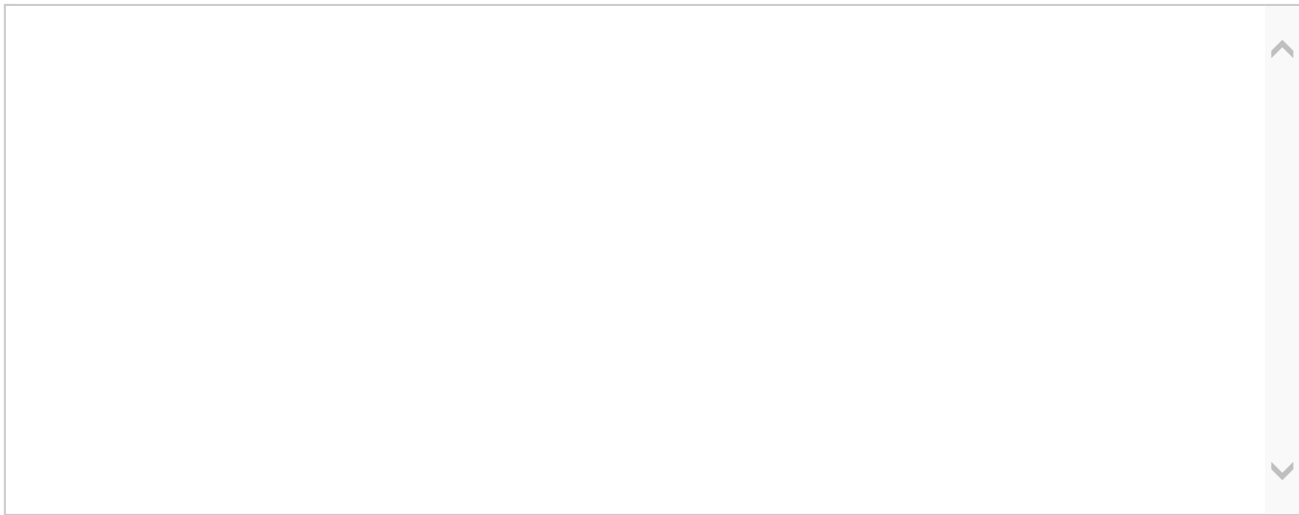CDS A3 This data is rolled over from last year.

◉ Coeducational college

○ Men's college

○ Women's college

○ No Answer

13.) Academic Year Calendar:

CDS A4 This data is rolled over from last year.

◉ Semester

○ Quarter

○ Trimester

○ 4-1-4

○ Continuous

○ Differs by program (Describe in Comments)

○ Other (Describe in Comments)

○ No Answer

Make a comment on your choice here:

14.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

☐ Certificate

☐ Diploma

☑ Associate

☐ Transfer

☐ Terminal

☑ Bachelor's

☑ Post-bachelor's certificate

☑ Master's

☑ Post-master's certificate

☑ Doctoral degree - research/scholarship

☑ Doctoral degree - professional practice

☐ Doctoral degree - other

15.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

Office of Undergraduate Admissions, USC

16.) City:

CDS A1 This data is rolled over from last year.

Columbia

17.) State:

CDS A1 This data is rolled over from last year.

◉ South Carolina

18.) Zip:

CDS A1 This data is rolled over from last year.

29208

19.) Admissions phone number:

CDS A1 This data is rolled over from last year.

803-777-7700

20.) Admissions Email address:

CDS A1 This data is rolled over from last year.

admissions-ugrad@sc.edu

21.) WWW home page address:

CDS A1 This data is rolled over from last year.

http://www.sc.edu

22.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

http://www.sc.edu/admissions

23.) Do you accept the Common Application?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

24.) What year did you begin accepting the Common Application?

This data is rolled over from last year.

[   ]

25.) Respondent information. Who is completing this survey?

Name:

[   ]

Title:

[   ]

Email:

[   ]

Phone:

[   ]

2017 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

26.) 2017 Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Full-Time: Men	Full-Time: Women	Part-Time: Men	Part-Time: Women
Degree-seeking, first-time freshmen	2613	3262	3	2
Other first-year, degree-seeking	284	290	7	8
All other degree- seeking	8324	9805	500	452
Total degree-seeking	11221	13357	510	462
All other undergraduates enrolled in credit course	393	272	84	63
Total undergraduates	11614	13629	594	525
Graduate degree seeking, first-time	782	1167	127	391
All other graduate degree seeking	1721	2142	573	1203
All other graduates enrolled in credit courses	10	6	61	186
Total graduates	2513	3315	761	1780

27.) Total 2017 enrollment, all undergraduates:

CDS B1 This question is used in the Rankings calculation.

26362

28.) Total 2017 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

8369

29.) GRAND TOTAL - 2017 Enrollment: *

CDS B1 This question is used in the Rankings calculation.

34731

2016 Enrollment

30.) 2016 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Full-Time: Men	Full-Time: Women	Part-Tme: Men	Part-Time: Women
Degree-seeking, first-time freshmen	2317	2747	29	17
Other first-year, degree-seeking	186	162	27	10
All other degree- seeking	8332	9881	764	636
Total degree-seeking	10835	12790	820	663
All other undergraduates enrolled in credit courses	164	137	77	70
Total undergraduates	10999	12927	897	733
Graduate degree-seeking, first-time	455	692	176	420
All other graduate degree-seeking	2090	2584	653	1222
All other graduates enrolled in credit courses	9	15	57	170
Total graduates	2554	3291	886	1812

31.) Total 2016 enrollment, all undergraduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

25556

32.) Total 2016 enrollment, all graduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

> 8543

33.) GRAND TOTAL - 2016 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

> 34099

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:
- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

34.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	50	541
Hispanic	305	1190
Black or African American, non-Hispanic	317	2278
White, non-Hispanic	4738	19504
American Indian or Alaskan Native, non-Hispanic	13	43
Asian, non-Hispanic	197	757
Native Hawaiian or other Pacific Islander, non-Hispanic	5	28
Two or more races, non-Hispanic	196	943
Race/ethnicity unknown	59	266
Total	5880	25550

35.) Number of degrees awarded by your institution from July 1, 2016 to June 30, 2017:

CDS B3

Certificate/diploma

17

Associate degrees

6

Bachelor's degrees

5658

Post-bachelor's certificates

253

Master's degrees

1801

Post-master's certificates

39

Doctoral degrees - research/scholarship

317

Doctoral degrees - professional practice

444

Doctoral degrees - other

0

Grad and Retention Rates

36.) Graduation rates - 2010 Cohort:

· The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2010.

· Include students who entered your institution during the Summer term preceding Fall of 2010.

B4-B11 This question is used in the Rankings calculation. This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	950	760	2711	442⁻
B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2010 cohort, after adjusting for allowable exclusions	950	760	2711	442⁻
D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	427	397	1582	240(
E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	148	124	410	682
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	44	17	88	149
G - Total graduating within six years (sum of lines D, E, and F)	619	538	2080	323⁻
H - Six-year graduation rate for 2010 cohort (percent)	65	71	77	73

37.) Graduation rates - 2011 Cohort:

- The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2011.
- Include students who entered your institution during the Summer term preceding Fall of 2011.

B4-B11 This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	911	811	2845	456?
B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	5	5
C - Final 2011 cohort, after adjusting for allowable exclusions	911	811	2840	456?
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	422	436	1836	269?
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	142	122	384	648
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	16	15	51	82
G - Total graduating within six years (sum of lines D, E, and F)	580	573	2271	342?
H - Six-year graduation rate for 2011 cohort (percent)	64	71	80	75

38.) Of the students reported in question 37, line C, total column, the number of nonresident alien (international) students:

44

39.) Of the students reported in question 37, line G, total column, the number of nonresident alien (international) students:

26

40.) Six-year graduation rate for 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

59

41.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2009 and completed a bachelor's degree from your school before fall 2015 (percent)

73 %

Fall 2008 and completed a bachelor's degree from your school before fall 2014 (percent)

73 %

42.) First-year (freshman) retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2016 (or the preceding summer term), what percentage was enrolled at your institution in fall 2017 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2017)?

CDS B22 This question is used in the Rankings calculation.

88 %

43.) Historical first-year (freshman) retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2015 and returned to your institution in fall 2016 (percent)

88 %

Fall of 2014 and returned to your institution in fall 2015 (percent)

88 %

Fall of 2013 and returned to your institution in fall 2014 (percent)

88 %

44.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2016 (or the preceding summer term), what percentage was enrolled at your institution in fall 2017 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2017)?

87 %

Admission

45.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2017:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2016 data is included for your reference.

CDS C1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2017	Fall 2016
Total men applied	10701	10087
Total women applied	15318	14970
Total applications	26019	25057
Total men admitted	7763	7170
Total women admitted	11048	9903
Total admitted	18811	17073
Total full-time, first-time, first-year (freshman) men enrolled	2613	2317
Total part-time, first-time, first-year (freshman) men enrolled	3	29
Total full-time, first-time, first-year (freshman) women enrolled	3262	2747
Total part-time, first-time, first-year (freshman) women enrolled	2	17
Total first-time, first-year enrolled, men and women, full- and part-time	5880	5110

46.) Please break down the previous question by residency of the applicants: Fall 2017

- Do not include international applicants in this grid. That information is captured in the 'International Applicant Info' section.

	In-state	Out-of-state
Total men applied	4279	6295
Total women applied	5467	9738
Total applications	9746	16033
Total men admitted	2784	4911
Total women admitted	3394	7594
Total admitted	6178	12505
Total full-time, first-time, first-year (freshman) men enrolled	1331	1253
Total part-time, first-time, first-year (freshman) men enrolled	3	0
Total full-time, first-time, first-year (freshman) women enrolled	1535	1705
Total part-time, first-time, first-year (freshman) women enrolled	1	1
Total first-time, first-year enrolled, men and women, full- and part-time	2870	2959

47.) Do you have a policy of placing students on a waiting list?

• Freshman wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

48.) Please answer the questions below for fall 2017 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

562

Number accepting a place on the waiting list:

1

Number of wait-listed students admitted:

1

Admission Requirements

49.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

◉ High school diploma is required and GED is accepted

○ High school diploma is required and GED is not accepted

○ High school diploma or equivalent is not required

○ No Answer

50.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

◉ Require

○ Recommend

○ Neither require nor recommend

○ No Answer

51.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	
Mathematics	4	
Science	3	
Of the science units, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	1	
Computer Science		1
Visual / Performing Arts	1	
Other	1	
Total	19	1

52.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

PE or ROTC

53.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

54.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

☐ Selective admission for out-of-state students

☐ Selective admission to some programs

55.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.
Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	◉	○	○	○	○
Class rank	○	○	◉	○	○
Academic GPA	◉	○	○	○	○
Recommendation(s)	○	○	◉	○	○
Standardized test scores	◉	○	○	○	○
Application essay	○	○	◉	○	○

56.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	○	○	○	◉	○
Extracurricular activities	○	○	◉	○	○
Talent/ability	○	○	◉	○	○
Character/personal qualities	○	○	◉	○	○
First generation	○	○	◉	○	○
Alumni/ae relation	○	○	◉	○	○
Geographical residence	○	○	○	◉	○
State residency	○	○	◉	○	○
Religious affiliation/commitment	○	○	○	◉	○
Racial/ethnic status	○	○	◉	○	○
Volunteer Work	○	○	◉	○	○
Work experience	○	○	◉	○	○
Level of applicant's interest	○	○	○	◉	○

SAT and ACT Policies

57.) Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Important Note: Schools that answer "no" to this question will not be ranked in the next edition of Best Colleges. Test-optional schools should answer "yes.")

*

CDS C8 This question is used in the Rankings calculation. This data is rolled over from last year.

◉ Yes

○ No

58.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2017.

CDS C8A This question is used in the Rankings calculation. This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	◉	○	○	○	○	○	○
ACT Only	○	○	○	○	○	◉	○
SAT Only	○	○	○	○	○	◉	○
SAT and SAT Subject Tests or ACT	○	○	○	○	◉	○	○
SAT Subject Tests	○	○	○	○	◉	○	○

59.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. SAT Subject Tests, AP exams, IB exams) instead of ACT or SAT scores.

- Test optional -- Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams

This data is rolled over from last year.

○ Test flexible

○ Test optional

○ Test blind

○ Test optional only for international applicants

◉ No Answer

60.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

○ ACT with Writing required

○ ACT with Writing recommended

◉ ACT with or without Writing accepted

○ No Answer

61.) If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

○ SAT with Essay component required

○ SAT with Essay component recommended

◉ SAT with or without Essay component accepted

○ No Answer

62.) Please indicate how your institution will use the SAT or ACT essay component:

CDS C8C This data is rolled over from last year.

	SAT essay	ACT essay
For admission	☑	☑
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☐	☐

63.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

64.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

02/01

65.) Latest date by which SAT Subject Tests scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

66.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

66.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2017 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa.
- Important Note: Do convert Old SAT scores (2017) to New SAT scores using the College Board's concordance tools and tables (https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance?excmpid=MTG352-PR-3-opg)

CDS C9

67.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2017:

2739

Fall 2016:

2312

68.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2017:

47 %

Fall 2016:

46 %

69.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2017:

3118

Fall 2016:

2753

70.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2017:

53 %

Fall 2016:

54 %

71.) SAT Percentiles: Evidence-Based Reading and Writing & Math
  • Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2017 - 25th Percentile	2017 - 75th Percentile	2016 - 25th Percentile	2016 - 75th Percentile
SAT Evidence-Based Reading and Writing	590	660	560	650
SAT Math	580	670	560	650

72.) SAT Percentiles: Essay
• Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores

CDS C9 This data is rolled over from last year.

	2017 - 25th Percentile	2017 - 75th Percentile	2016 - 25th Percentile	2016 - 75th Percentile
SAT Essay				

73.) ACT Percentiles: Composite Score
• Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2017 - 25th Percentile	2017 - 75th Percentile	2016 - 25th Percentile	2016 - 75th Percentile
ACT Composite Score	25	30	25	30

74.) ACT Percentiles:
• Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This data is rolled over from last year.

	2017 - 25th Percentile	2017 - 75th Percentile	2016 - 25th Percentile	2016 - 75th Percentile
ACT English	24	31	24	31
ACT Math	24	28	24	28
ACT Writing				

75.) Percent of first-time, first-year (freshman) students enrolled in fall 2017 with SAT scores in each range:

CDS C9

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	13	15
600-699	57	50
500-599	29	34
400-499	1	1
300-399		
200-299		

76.) Percent of first-time, first-year (freshman) students enrolled in fall 2017 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math
30-36	27		
24-29	59		
18-23	13		
12-17	0		
6-11			
Below 6			

77.) Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2017, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Please ignore the SAT Writing column

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Evidence-Based Reading and Writing	SAT Math	SAT Writing	ACT Composite
Fall 2017	627	627		27
Fall 2016	602	613		27

78.) Does the data reported in questions 67-77 include all first-time, first-year (freshman) degree-seeking students enrolled in Fall 2017 who reported SAT and/or ACT test scores, regardless if those scores were considered for admissions?

This question is used in the Rankings calculation.

☑ Yes

☐ No

79.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2017?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	◉	○	○	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	◉	○	○	○
All special admission arrangements	◉	○	○	○
All students who began studies in summer 2017	◉	○	○	○

80.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2016?

This data is rolled over from last year.

	Yes	**No**	**Not Applicable**	**No Answer**
All international students	◉	○	○	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	◉	○	○	○
All special admission arrangements	◉	○	○	○
All students who began studies in summer 2016	◉	○	○	○

HS Standing and GPA

81.) High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2017, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.* We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2017	Fall 2016
% in top tenth of high school graduating class	29	28
% in top quarter of high school graduating class	61	63
% in top half of high school graduating class	91	93
% in bottom half of high school graduating class	9	7
% in bottom quarter of high school graduating class	1	0
% of total first-time, first-year (freshman) students who submitted high school class rank	67	66

82.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 3.75 and higher

74 %

Percent who had GPA between 3.50 and 3.74

13 %

Percent who had GPA between 3.25 and 3.49

8 %

Percent who had GPA between 3.00 and 3.24

4 %

Percent who had GPA between 2.50 and 2.99

	%
	1

Percent who had GPA between 2.00 and 2.49

	0 %

Percent who had GPA between 1.00 and 1.99

	0 %

Percent who had GPA below 1.00

	0 %

83.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2017 submitted high school GPA?

CDS C12

	92 %

84.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2017 and submitted GPA?

CDS C12

4

85.) What was the GPA of first-time, first-year fall 2017 students at the 25th and 75th percentile?

	25th	**75th**
GPA	4	4

College-level Exams

86.) College Credit and placement options offered during the 2017-2018 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	Not used	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	◉	○	○	○	○
International Baccalaureate	◉	○	○	○	○
College-Level Examination Program (CLEP)	◉	○	○	○	○
DSST	○	○	○	○	◉

87.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2017 received college credit for at least one of the following exams?

Advanced Placement (AP)

International Baccalaureate (IB)

88.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

☐ 2

☑ 3

☐ 4

☐ 5

89.) Is there a maximum number of AP exams your institution will accept for credit toward an undergraduate degree?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

90.) If yes, what is the maximum number?

This data is rolled over from last year.

[   ]

91.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	**Higher Level (HL)**
2	☐	☐
3	☐	☐
4	☐	☑
5	☐	☐
6	☐	☐
7	☐	☐

Applications

92.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

93.) Amount of application fee:

CDS C13 This data is rolled over from last year.

$ 65

94.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

◉ Same fee

○ Free

○ Reduced

○ No Answer

95.) What is the fee for students who apply online?

This data is rolled over from last year.

$ 65

96.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

97.) Is the application fee refundable:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

98.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

99.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

12/01

100.) Application priority date:

CDS C14 This data is rolled over from last year.

12/01

101.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

102.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

☐On a rolling basis beginning:

☑By:

03/15/2016

☐Other:

103.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

☐Must reply by:

[   ]

☐No set date (do not leave comment)

[   ]

☑Must reply by May 1 or within (X) weeks if notified thereafter

[2   ]

☐Other:

[   ]

104.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

◉ Yes

◯ No

◯ No Answer

105.) Maximum period of postponement:

This data is rolled over from last year.

[1 year   ]

106.) Has your college designed an in-house gap year program for incoming first-year students?

◯ Yes

◯ No

◉ No Answer

107.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

108.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

109.) Early Decision Admissions: Fall 2017

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

110.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

<div style="border:1px solid #000; height:80px;"></div>

Other early decision plan closing date:

<div style="border:1px solid #000; height:80px;"></div>

Other early decision plan notification date:

<div style="border:1px solid #000; height:80px;"></div>

111.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

112.) Early Action Admissions: Fall 2017
- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

<div style="border:1px solid #000; height:80px;"></div>

Accepted Applications:

<div style="border:1px solid #000; height:80px;"></div>

Enrolled:

<div style="border:1px solid #000; height:80px;"></div>

113.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

10/15/2017

Early action plan notification date:

12/20/2017

114.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

Applications, Part 2

115.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

☐ Portfolio required of art program applicants

☑ Audition required of music program applicants

☑ Audition required of dance program applicants

☐ Audition required of theatre program applicants

☐ R.N. required of nursing program applicants

116.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

117.) Campus visit is:

This data is rolled over from last year.

○ Required

◉ Recommended

○ Neither required/recommended

○ No Answer

118.) Admission interview is:

This data is rolled over from last year.

○ Required

○ Recommended

◉ Neither required/recommended

○ No Answer

119.) Off-Campus admissions interviews:

This data is rolled over from last year.

○ May be arranged with an admission representative

○ May not be arranged with an admission representative

◉ Are not available

○ No Answer

120.) Tuition deposit amount:

This data is rolled over from last year.

$ 200

121.) Tuition deposit is:

This data is rolled over from last year.

○ Nonrefundable

○ Partially refundable

◉ Refundable

○ No Answer

122.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

05/01

123.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

$ 150

124.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

06/01

125.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

○ Yes, in full

⦿ Yes, in part

○ No

○ No Answer

Veterans and Military

126.) Military Enrollment:
- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted

This data is rolled over from last year.

	Fall 2017	Fall 2016
Military Veterans	411	767
Military Active Service Members	48	12
Total: Military Veterans and Active Service Members	459	779

127.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

128.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

129.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2017- 2018 academic year.
Army ROTC:

CDS F3 This data is rolled over from last year.

◉ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

130.) Name of cooperating institution:

This data is rolled over from last year.

131.) Navy ROTC:

CDS F3 This data is rolled over from last year.

◉ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

132.) Name of cooperating institution:

This data is rolled over from last year.

133.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

◉ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

134.) Name of cooperating institution:

This data is rolled over from last year.

Transfers

135.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

136.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

137.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2017

CDS D2

	Applicants	Admitted	Enrolled
Men	2119	1254	952
Women	2479	1479	1032
Total	4598	2733	1984

138.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

Had an associate degree granted by another institution?

139.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

☑ Fall

☐ Winter

☑ Spring

☑ Summer

140.) Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

CDS D4 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

141.) What is the minimum number of credits?

This data is rolled over from last year.

30

142.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	◉	○	○	○	○	○
College transcript(s)	◉	○	○	○	○	○
Essay or personal statement	○	○	○	○	◉	○
Interview	○	○	○	○	◉	○
Standardized test scores	○	○	○	◉	○	○
Statement of good standing from prior institution(s)	○	○	○	○	◉	○

143.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

144.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2.3

145.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		07/01/201			X
Winter					
Spring		11/01/201			X
Summer		05/01/201			X

146.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

147.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

C-

148.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:
76
Credits

Four-year institution:
90
Credits

149.) Minimum number of credits that transfers must complete at your institution to earn the following degrees:

CDS D15 & D16 This data is rolled over from last year.

Associate degree:

Bachelor's degree:

30

150.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

151.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

https://www.sc.edu/about/offices_and_divisions/gamecock_gateway

152.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

SC.218353--Midlands Technical College

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of undergraduate alumni of record at your institution? *(Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.))*
Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

153.) What was the number of undergraduate alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2016-2017

103003

2015-2016

121679

154.) What was the number of undergraduate alumni solicited at least once during the year?

This question is used in the Rankings calculation. This data is rolled over from last year.

2016-2017

95600

2015-2016

112273

155.) What was the number of <u>undergraduate</u> alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2016-2017

14846

2015-2016

17344

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2016 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly

designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

156.) 2017 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	1527	673	2200
Total number who are members of minority groups	321	81	402
Total number who are women	665	381	1046
Total number who are men	862	292	1154
Total number who are non-resident aliens (international)	50	16	66
Total number with doctorate or other terminal degree	1361	248	1609
Total number whose highest degree is a master's but not a terminal master's	153	272	425
Total number whose highest degree is a bachelor's	7	83	90
Total number whose highest degree is unknown or other	6	70	76
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	205	76	281
Total number whose highest degree is a Doctorate	1245	195	1440

157.) 2016 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	1479	714	2193
Total number who are members of minority groups	223	31	254
Total number who are women	639	385	1024
Total number who are men	840	329	1169
Total number who are non-resident aliens (international)	45	39	84
Total number with doctorate or other terminal degree	1323	261	1584
Total number whose highest degree is a master's but not a terminal master's	140	308	448
Total number whose highest degree is a bachelor's	8	91	99
Total number whose highest degree is unknown or other	8	54	62
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	349	108	457
Total number whose highest degree is a Doctorate	1213	208	1421

158.) 2017 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

17

Based on X number of students

30153

Based on Y number of faculty

1805

159.) Fall 2016 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

18

Faculty: Salaries

Please report the salaries of full-time & part-time instructional faculty members in for the 2017-2018 academic year. Data from the 2016-2017 academic year is provided for your reference. The following definitions of instructional faculty are used by the American Association of University Professors (AAUP) and should be reported to U.S. News the same way.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Exclude
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Exclude
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Exclude
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time Instructional Faculty: include full-time faculty members for the entire institution, excluding clinical or basic science faculty located in schools of medicine and/or military faculty. For the purpose of this survey, include all members of the "Primarily Instructional: and "Instructional/Research Public Service" staff who are employed full-time and whose regular assignments has an instruction component (including released time for research), regardless of whether they are formally designated "faculty".

Primarily Instructional: an occupational category used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Regardless of title, academic rank, or tenure status, these employees formally spend the majority of their time providing instruction or teaching.

Instructional/Research/Public Service: refers to an occupational category used to classify persons for whom it is not possible to differentiate between instruction or teaching, research, and public service because each of these functions is an integral component of his/her regular assignment. Regardless of title, academic rank, or tenure status, these employees spend the majority of their time providing instruction, research, and/or public service.

Part-time Instructional Faculty: include only those specific individual 2017-2018 faculty members who were designated as less than full-time whose regular assignment has an instruction component (including released time for research), regardless of whether they are formally designated "part-time faculty." As with full-time the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" excluding clinical or basic science faculty, medical faculty in schools of medicine, and military faculty. Casual employees, hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study program are not considered part-time faculty, even if they have an instructional component.

Graduate Teaching Assistant: include all individuals that assist faculty or other instructional staff in postsecondary institutions by performing teaching or teaching-related duties, such as teaching lower level courses, developing teaching materials, preparing and giving examination, and grading examinations or papers. Graduate Teaching Assistants must be enrolled in a graduate school program. Include the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" excluding clinical or basic science, medical and military graduate teaching assistants. Include graduate teaching assistants who are (a) instructor of record for an organized class section, (b) the instructor of record for a laboratory section or individualized instruction session, (c) assisting faculty and are not the instructor of record, and (d) "floating" graduate teaching assistants who have a roll that primarily supports instruction but is not directly associated with one section or faculty member.

160.) **Full-time Instructional Faculty Salaries - 2017-2018 Academic Year:**

 • **Note:** If you cannot split out the fringe benefits, please include them in the salaries column.

This question is used in the Rankings calculation.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	338	44425665	14064229	58489894
Associate professor, 9-month (contract length)	373	34474692	12139297	46613989
Assistant professor, 9-month (contract length)	350	30709685	10883182	41592867
Professor, 12-month (contract length)	90	15705759	4550942	20256701
Associate professor, 12-month (contract length)	58	6784094	2238319	9022413
Assistant professor, 12-month (contract length)	74	6739956	2387139	9127095

161.) **Full-time Instructional Faculty Salaries - 2016-2017 Academic Year:**

This question is used in the Rankings calculation. This data is rolled over from last year.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	304	40340402	10700143	51040545
Associate professor, 9-month (contract length)	383	35501031	10644892	46145923
Assistant professor, 9-month (contract length)	347	30338805	9155462	39494267
Professor, 12-month (contract length)	62	10918514	2629176	13547690
Associate professor, 12-month (contract length)	47	5381358	1507822	6889180
Assistant professor, 12-month (contract length)	38	3945698	1147467	5093165

162.) Part-time Instructional Faculty Salaries - 2017-2018 Academic Year:

• Report the total contracted salaries for these faculty and do not include any benefits

This question is used in the Rankings calculation.

	Number of Faculty (Form 6, Sec. 1, Col 5)	Total Contracted Salaries (Form 6, Sec. 1, Col 6)
Part-time Faculty	574	14409042
Graduate Teaching Assistant	898	12540199
Total	1472	26949241

Class Sections

163.) Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2017 term. Fall 2016 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

	2017 Undergraduate Class Sections	2016 Undergraduate Class Sections
2-9	212	250
10-19	1170	906
20-29	1023	945
30-39	421	299
40-49	245	240
50-99	383	366
100+	190	171
Total	3644	3177

164.) Of the "undergraduate class sections" entered in the previous question for fall 2017, how many officially list a graduate teaching assistant as the primary instructor?

381

Degrees/Majors

165.) **Unique Qualities during the 2017-2018 academic year.**

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Founded in 1801, the University of South Carolina is located in the heart of Columbia, South Carolina, and centers around the lush, oak-filled historic Horseshoe. The university is a globally recognized, high-impact research university and one of only 32 public universities in the United States to receive both the top-tier research designation and the community engagement designation from the Carnegie Foundation. With more than 100 undergraduate degree programs, the No. 1 international business program and the nation's best honors college, the University of South Carolina offers both the breadth and the excellence for students to thrive in a 21st-century world. Dedicated to a superior student experience, the university's freshman seminar University 101 is ranked by U.S. News as one of the best first-year experiences in the country. In the past two decades, nearly 1,000 South Carolina students have earned prestigious, merit-based scholarships and fellowships — including Rhodes, Gates, Truman, and Fulbright. Commitment to student success continues at every step, with programs such as Graduation with Leadership Distinction and USC Connect helping students achieve rewarding professional and civic lives. And Kiplinger's, Forbes and U.S. News have all ranked the University of South Carolina among the best values in higher education. With 47 nationally ranked academic programs — including health sciences, engineering, law and the arts — the university is helping to build healthier, more educated communities in South Carolina and around the world.

166.) Popular Majors - 2017 Graduates:

Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2016 and June 30, 2017. Only five majors can be entered. For more information on CIP 2010 click here (https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55). Last year's information (2016 graduates) is included for your reference.

CDS J1

	CIP Code Number	**Percent of Graduates**
Popular Major #1	52.02	5.2
Popular Major #2	44.07	4.6
Popular Major #3	26.09	4.4
Popular Major #4	51.22	4.3
Popular Major #5	52.08	4.3

167.) Popular Majors - 2016 Graduates:

This data is rolled over from last year.

	CIP Code Number	Percent of Graduates
Popular Major #1	52.08	5.26
Popular Major #2	42.27	4.83
Popular Major #3	26.09	4.81
Popular Major #4	26.01	4.67
Popular Major #5	9.09	4.42

168.) **Majors Offered**

Note: Please use CIP 2010 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

11.0101--Computer and Information Sciences, General

11.0401--Information Science/Studies

11.0401--Information Science/Studies

13.1202--Elementary Education and Teaching

13.1203--Junior High/Intermediate/Middle School Education and Teaching

13.1210--Early Childhood Education and Teaching

13.1302--Art Teacher Education

13.1303--Business Teacher Education

13.1312--Music Teacher Education

13.1314--Physical Education Teaching and Coaching

14.0501--Bioengineering and Biomedical Engineering

14.0701--Chemical Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1301--Engineering Science

14.1901--Mechanical Engineering

16.0104--Comparative Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

16.1200--

23.0101--English Language and Literature, General

24.0101--Liberal Arts and Sciences/Liberal Studies

24.0199--Liberal Arts and Sciences, General Studies and Humanities, Other

26.0101--Biology/Biological Sciences, General

26.1302--Marine Biology and Biological Oceanography

27.0101--Mathematics, General

27.0501--Statistics, General

03.0103--Environmental Studies

03.0104--Environmental Science

31.0504--Sport and Fitness Administration/Management

31.0505--Kinesiology and Exercise Science

38.0101--Philosophy

38.0201--Religion/Religious Studies

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0603--Geophysics and Seismology

40.0801--Physics, General

42.0801--

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

44.0701--Social Work

45.0201--Anthropology

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology

05.0106--European Studies/Civilization

05.0107--Latin American Studies

05.0201--African-American/Black Studies

05.0207--Women\'s Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0699--Film/Video and Photographic Arts, Other

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

51.0901--Cardiovascular Technology/Technologist

51.0913--Athletic Training/Trainer

51.1601--

51.2201--Public Health, General

51.2299--Public Health, Other

52.0201--Business Administration and Management, General

52.0204--Office Management and Supervision

52.0206--Non-Profit/Public/Organizational Management

52.0301--Accounting

52.0601--Business/Managerial Economics

52.0801--Finance, General

52.0901--Hospitality Administration/Management, General

52.0903--Tourism and Travel Services Management

52.1101--International Business/Trade/Commerce

52.1301--Management Science

52.1401--Marketing/Marketing Management, General

52.1501--Real Estate

52.1701--Insurance

52.1803--Retailing and Retail Operations

54.0101--History, General

09.0401--Journalism

09.0402--Broadcast Journalism

09.0702--Digital Communication and Media/Multimedia

09.0902--Public Relations/Image Management

09.0903--Advertising

169.) Minors Offered
Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

11.0101--Computer and Information Sciences, General

13.0101--Education, General

13.1101--Counselor Education/School Counseling and Guidance Services

13.1306--Foreign Language Teacher Education

13.1314--Physical Education Teaching and Coaching

13.1399--Teacher Education and Professional Development, Specific Subject Areas, Other

14.2301--Nuclear Engineering

16.0102--Linguistics

16.0104--Comparative Literature

16.0302--Japanese Language and Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0902--Italian Language and Literature

16.0904--Portuguese Language and Literature

16.0905--Spanish Language and Literature

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

16.1202--Ancient/Classical Greek Language and Literature

23.0101--English Language and Literature, General

24.0199--Liberal Arts and Sciences, General Studies and Humanities, Other

26.0101--Biology/Biological Sciences, General

26.1302--Marine Biology and Biological Oceanography

26.1501--Neuroscience

27.0101--Mathematics, General

27.0501--Statistics, General

27.9999--Mathematics and Statistics, Other

28.0301--Army JROTC/ROTC

28.0401--Navy/Marine Corps JROTC/ROTC

28.0502--Air and Space Operational Art and Science

03.0103--Environmental Studies

30.1301--Medieval and Renaissance Studies

31.0504--Sport and Fitness Administration/Management

38.0101--Philosophy

38.0201--Religion/Religious Studies

38.0205--Islamic Studies

40.0201--Astronomy

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0603--Geophysics and Seismology

40.0801--Physics, General

42.2801--Clinical Psychology

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

45.0201--Anthropology

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology

05.0101--African Studies

05.0103--Asian Studies/Civilization

05.0105--Russian, Central European, East European and Eurasian Studies

05.0106--European Studies/Civilization

05.0107--Latin American Studies

05.0122--Regional Studies (US, Canadian, Foreign)

05.0123--Chinese Studies

05.0201--African-American/Black Studies

05.0207--Women\'s Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0699--Film/Video and Photographic Arts, Other

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

50.0999--Music, Other

51.0204--Audiology/Audiologist and Speech-Language Pathology/Pathologist

51.2207--Public Health Education and Promotion

51.3201--Bioethics/Medical Ethics

52.0201--Business Administration and Management, General

52.0212--Retail Management

52.0213--Organizational Leadership

52.0407--Business/Office Automation/Technology/Data Entry

52.0901--Hospitality Administration/Management, General

52.1701--Insurance

54.0101--History, General

09.0101--Speech Communication and Rhetoric

09.0401--Journalism

09.0402--Broadcast Journalism

09.0999--Public Relations, Advertising, and Applied Communication, Other

Graduate Career Data

Note: The following six questions refer to graduates who received a Bachelor's degree between July 1st, 2016 through June 30th, 2017. Please report data as of six months from the date of graduation.

170.) Total number of graduates:

5620

171.) Total number of employed graduates:
- Full-time: graduate works 30 or more hours per week
- Part-time: graduate works less than 30 hours a week

Employed Full-time:

1436

Employed Part-time:

160

172.) Among those reported in the previous question, how many employed graduates fall in to the following categories:

	Employed Full-time:	Employed Part-time:
Entrepreneur:		
Temporary/Contract work:		
Freelance:		
Postgraduate Internship or Fellowship:		

173.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

12

Military Service:

44

Enrolled in Continuing Education:

457

Seeking Employment:

221

Seeking Continuing Education:

132

Not Seeking Employment:

50

No Information:

3108

174.) Salary Data:

	Employed Full-time:	**Employed Part-time:**
# of Graduates Reporting Salaries:		
Mean Salary:		
Median Salary:		
# of Graduates Reporting Bonuses:		
Mean Bonus:		
Median Bonus:		

175.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

Law School:

Graduate Education Program:

Graduate Engineering Program:

Graduate Nursing Program:

176.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Lindsey Graham, U. S. Senator

Alumni 2

Darla Moore, financier/philanthropist

Alumni 3

Darius Rucker, singer and songwriter

177.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

178.) Please list any other commonly attended graduate schools not included in the previous question:

Programs Offered

179.) **Academic Offerings and Policies**

Special Study Options: For the following questions, please check each program offered. Then report the percent of *2017 graduating seniors* who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here at www.commondataset.org

CDS E1 This data is rolled over from last year.

☑Accelerated program

☑Cooperative education program

4

☑Cross-registration

☑Distance learning

☑Double major

☑Dual enrollment

☑English as a second language (ESL)

☑Exchange student program (domestic)

☑External degree program

☑Honors program

☑Independent study

☑Internships

45

☐Liberal arts/career combination

☑Student-designed major

☑Study abroad

23

☑Teacher certificate program

☑Weekend college

180.) Undergraduate Academic Programs of Study

Please <u>check</u> each academic program offered and report the <u>percent</u> of 2017 graduating seniors who have participated in these programs during their undergraduate years.

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad: Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

Internships, Cooperative Education, or Practica: The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

☑First-year Experiences

80

☑Service Learning

50

☑Senior Capstone or Culminating Academic Experiences

24

☐Writing in the Disciplines

☑Undergraduate Research/Creative Projects

25

☑Learning Communities

31

181.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

☑ Arts/fine arts

☑ Computer literacy

☑ English (including composition)

☑ Foreign languages

☑ History

☑ Humanities

☑ Mathematics

☑ Philosophy

☑ Sciences (biological or physical)

☑ Social science

182.) Minor requirements:

This data is rolled over from last year.

○ Minor is required of all for graduation

◉ Minor is required of some for graduation

○ Minor is not required for graduation

○ No Answer

183.) General education/core curriculum is required:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

184.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

☐ Agriculture

☑ Art

☑ Business

☑ Computer Science

☑ Education

☑ Engineering

☑ Health Professions

☐ Home Economics

☑ Humanities

☑ Natural Science

☑ Social/Behavioral Science

☐ Technologies

☐ Vocational Arts

Other:

185.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

☑ Early childhood

☑ Elementary

☑ Middle/Junior High

☑ Secondary

☑ Special Education

☐ Vo-tech

☐ Adult Education

☑ Bilingual/bicultural

186.) Specify number of specific subject areas in which you offer teacher certification:

This data is rolled over from last year.

28

187.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

188.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

☑ Pre-law

☑ Pre-dentistry

☑ Pre-medicine

☑ Pre-theology

☐ Pre-veterinary science

☐ Pre-optometry

☐ Pre-pharmacy

☑ Other

189.) Describe Other:
- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

190.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

☑ Washington Semester (American University)

☐ UN Semester

☐ SEA Semester

☐ American Studies Program (Washington, D.C.)

☐ Los Angeles Film Studies Center

☐ Oak Ridge Science Semester (TN)

☐ Washington Center Program

☐ AuSable Institute of Environmental Studies Program (MI)

☐ Newberry Library Program (IL)

☐ New York Arts Program

☐ New York Studio Program (AICAD)

Other:

191.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

192.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Aruba, Australia, Austria, Belgium, Brazil, Chile, China, Colombia, Costa Rica, Croatia, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Egypt, Equatorial Guinea, Fiji, Finland, France, Georgia, Germany, Ghana, Greece, Greenland, Hong Kong, Hungary, Iceland, India, Indonesia, Ireland, Israel, Italy, Japan, Jordan, Kenya, Kyrgyzstan, Macau, Madagascar, Mexico, Moldova, Mongolia, Morocco, Nepal, Netherlands, New Zealand, Nicaragua, Norway, Oman, Panama, Peru, Poland, Portugal, Qatar, Russia, Rwanda, Samoa, Senegal, Serbia, Singapore, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Tunisia, Turkey, Uganda, Ukraine, United Arab Emirates, United Kingdom, Uruguay, Vietnam

Combined Degree Programs

193.) List names of combined-degree programs:

This data is rolled over from last year.

Journalism and Mass Communications / Law, M.M.C./J.D.

Criminology and Criminal Justice / Law, M.A. / J.D.

Accelerated Master of Business Administration (A.M.B.A.) / J.D.

International Business / Law, I.M.B.A. / J.D.

Human Resources / Law M.H.R. / J.D.

Accountancy / Law, M.A.C.C. / J.D.

Economics / Law, M.A. / J.D.

Consortiums

194.) List names of consortia:

This data is rolled over from last year.

Student Activities

195.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

28

Number of fraternities with chapter houses:

8

Number of social sororities on campus:

19

Number of sororities with chapter houses:

11

196.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2017	Undergraduates Fall 2017
% who are from out of state (exclude international/nonresident aliens)	52	38
% of men who join fraternities	17	20
% of women who join sororities	38	33
% who live in college-owned, operated or affiliated housing	94	28
% who live off campus or commute	6	73
% of students age 25 and older	0	6
Average age of full-time students	18	21
Average age of students (full- and part-time)	18	21

197.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

☑ Campus Ministries

☑ Choral groups

☑ Concert band

☑ Dance

☑ Drama/theater

☑ International Student Organization

☑ Jazz band

☑ Literary magazine

☑ Marching band

☐ Model UN

☑ Music ensembles

☑ Musical theater

☑ Opera

☑ Pep band

☑ Radio station

☑ Student government

☑ Student newspaper

☑ Student-run film society

☑ Symphony orchestra

☑ Television station

☐ Yearbook

198.) Total number of registered organizations:

This data is rolled over from last year.

441

Student Publications

199.) List the names of student-produced newspapers, magazines, and web-only journalism publications that are at least partially funded by your institution:

This data is rolled over from last year.

| The Lettered Olive |
| Yemassee |

Athletics

200.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

http://www.gamecocksonline.com/

Athletic Director name:

Ray Tanner

Athletic Director phone:

803-777-8881

Athletic Director email:

rtanner@mailbox.sc.edu

201.) Collegiate athletic association that your school belongs to during the 2017–2018 academic year.

This data is rolled over from last year.

◉ NCAA I

○ NCAA II

○ NCAA III

○ NAIA

○ None of the above

○ No Answer

202.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☐
Badminton	☐	☐	☐	☑
Baseball	☑	☑	☑	☑
Basketball	☑	☑	☑	☐
Bowling	☐	☐	☑	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☐	☐	☐	☐
Curling	☐	☐	☐	☐
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☑	☑
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☑	☑	☑	☑
Golf	☑	☑	☑	☑

Gymnastics	☐	☐	☐	☐
Ice Hockey	☐	☐	☐	☑
Lacrosse	☐	☐	☐	☑
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☑
Racquetball	☐	☐	☑	☑
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☑
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☑	☑	☑
Softball	☐	☐	☑	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☑	☑	☑	☑
Synchronized Swimming	☐	☐	☐	☐

Team Handball	☐	☐	☐	☐
Tennis	☑	☑	☑	☑
Track and Field (indoor)	☑	☑	☐	☐
Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☐	☐	☑	☑
Water Polo	☐	☐	☐	☑
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☑

203.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☐
Badminton	☐	☐	☐	☑
Baseball	☐	☐	☐	☐
Basketball	☑	☑	☑	☐
Bowling	☐	☐	☑	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☑	☑	☐	☐
Curling	☐	☐	☐	☐
Equestrian	☑	☑	☐	☑
Fencing	☐	☐	☑	☑
Field Hockey	☐	☐	☑	☑
Figure Skating	☐	☐	☐	☐
Football	☐	☐	☑	☐
Golf	☑	☑	☑	☑

Gymnastics	☐	☐	☐	☑
Ice Hockey	☐	☐	☐	☐
Lacrosse	☐	☐	☐	☑
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☑
Racquetball	☐	☐	☑	☑
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☑
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☑	☑	☑
Softball	☑	☑	☑	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☑	☑	☑	☑
Synchronized Swimming	☐	☐	☐	☐

Team Handball	☐	☐	☐	☐
Tennis	☑	☑	☑	☑
Track and Field (indoor)	☑	☑	☐	☐
Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☑	☑	☑	☑
Water Polo	☐	☐	☐	☑
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☐

Honor Societies

204.) List names of honor societies:

This data is rolled over from last year.

Alpha Eta Mu Beta
Alpha Lambda Delta
Alpha Phi Sigma
Beta Alpha Psi
Beta Beta Beta
Chi Epsilon

Chi Sigma Alpha
Chi Sigma Iota
Delta Alpha Pi
Delta Delta Sigma
Eta Kappa Nu
Eta Sigma Phi
Gamma Theta Upsilon
Garnet Circle Student Alumni Council
GoldenKey International Honour Society
Honors Pre-Health Community (HPHC)
Kappa Delta Pi, Phi Nu Chapter
Kappa Kappa Psi
National Society of Collegiate Scholars
Omicron Delta Kappa
Order of Omega
Phi Alpha Delta Pre-Law
Phi Alpha Social Work Honor Society
Phi Sigma Pi
Phi Sigma Theta Honor Society

Pi Mu Epsilon
Pi Tau Sigma, Deta Tau Chapter
Psi Chi
Rho Chi Society, Gamma Psi Chapter
Scholars United
Sigma Alpha Lambda
Sigma Delta Pi- Chi Chapter
Sigma Iota Rho
Tau Sigma
The Society for Collegiate Leadership and Achievement

Religious Student Organizations

205.) List names of religious organizations:

This data is rolled over from last year.

Baptist Collegiate Ministry
Beta Upsilon Chi
C.S. Lewis Student Center
Campus Advance
Campus Crusade for Christ
Campus Outreach

Carolina Bible Fellowship
Carolina Sikh Students Association
Chi Alpha Christian Fellowship
Chinese Students Christian Fellowship
Chosen Gospel Ensemble
Christs Student Church at Carolina
Delight Ministries
First College Ministry
First Presbyterian Church College Ministry
Hillel
Imam Hussain Organization
Impact Movement
InterVarsity Christian Fellowship
Kappa Upsilon Chi
Lutheran Campus Ministry
Methodist Student Network
Midtown College
Muslim Students Association
Newman Club

Orthodox Christian Fellowship

Reformed University Fellowship

Secular Student Alliance

Shandon College Ministry

Sigma Alpha Omega

Student Christian Fellowship

The Meditation Society

The Shack

UKirk SC

Young Life of Columbia

Ethnic Student Organizations

206.) List names of ethnic organizations.

This data is rolled over from last year.

Asian Student Association

Association of African American Students (AAAS)

Association of Saudi Arabian Student (ASAS)

Bangladesh Student Association

Brazilian Portuguese Club (BPC)

Brothers of Nubian Descent (BOND)

Caribbean Regional Community (CRC)
French Club
Friendship Association of Chinese Students and Scholars (FACSS)
Fullbright Student Association
German Club
Global Leadership Network
Indian Cultural Exchange (ICE)
Indian Student Organization (ISO)
Intercultural Dialogue Student Organization
International Friendship Ministries
International Student Association
Iranian Student Association
Iraqi Student Association
Japanese Culture Association
Korean International Student Association
Latin American Student Organization
Omani Student Association
Pan-African Student Association (PANASA)
Russian Club

SAVVY

Sigma Omega Upsilon International Business Fraternity (SOU)

Student Community for Archives, Libraries and Museums (SCALM)

Taiwanese Student Association

Turkish Student Organization (TSO)

Vietnamese Student Association

Other Student Organizations

207.) List names of other organizations:

This data is rolled over from last year.

AAMN (American Assembly of Men in Nursing)

Academic Team (Ateam)

ACS POLY/PMSE Student Chapter

Alpha Epsilon Delta

Alpha Eta Mu Beta

American Concrete Institute

American Institute of Aeronautics and Astronautics

American Institute of Chemical Engineers

American Marketing Association

American Nuclear Society, Student Chapter

American Society for Biochemistry and Molecular Biology Chapter

American Society of Civil Engineers

American Society of Mechanical Engineers

Anthropology Graduate Organization for Research, Action and Ethics

Anthropology Student Association

ASHRAE Student Chapter

Association for Computing Machinery

Association of IT Professionals

Association of Minority Pre-Health Students

Association of Public Health Infectious Disease Students

Biomedical Engineering Society

Carolina Health Outreach

Chemical Engineering Graduate Student Organization

Cocky Couture

Criminology and Criminal Justice Graduate Student Association

DMSB Doctoral Student Association

Engineers Without Borders

Euphrosynean Literary Society

Exercise Science Club

Gamecock Math Club

Gamecock Pre-Veterinary Association

Geography Graduate Student Association

Graduate Association for Brain Awareness

Graduate Association of Biological Sciences

Graduate Chapter of South Carolina Athletic Training Association

Graduate English Association

Graduate History Association

Graduate Students in Linguistics

Health Services Policy & Management Doctoral Student Organization

Honors Pre Health Community

HRTM Planners

IEEE Power Electronics Society Technical Chapter

IMPULSE-International, Undergraduate Journal for Neuroscience

Ink! Undergraduate English Association

Institute for Healthcare Improvement Open School

Institute of Electrical and Electronic Engineers

International Society of Pharmacoeconomics and Outcomes Research Student Chapter

Library and Information Science Student Association

Marine Technology Society Student Section

Master of Accountancy Student Association

Masters of Human Resources Association

Masters of Public Administration Student Association

Minorities in Computing

Mock Trial Team

National Art Education Association Student Chapter

National Society of Black Engineers

National Society of Minorities in Hospitality

Phi Delta Epsilon International Medical Fraternity

Physical Education Majors Club

Political Science Graduate Student Organization

Pre-Dental Club

Pre-Student Osteopathic Medical Association

Public Health Society

Public Relations Student Society of America

Rhetoric Society of America

Sigma Alpha Sigma Mu

Society for Advancement of the Chemical Sciences

Society for the Advancement of Material and Process Engineering

Society of Hispanic Professional Engineers

Society of Manufacturing Engineers

Society of Physics Students

Society of Supply Chain Operations Excellence (SCOPE)

Society of Women Engineers

South Carolina Athletic Training Student Association

Sport and Entertainment Management Graduate Student Association

Student Nurses Association

Teaching Fellows Association (TFA)

The Association of Pre-Physician Assistant Students

The National Retail Federation

Women in Computing

Women in Geosciences

A. Bevy Productions, Inc.

Active Minds

American Pharmacists Association Academy of Student Pharmacists

Bedsider U

Colleges Against Cancer

Foundation for Interntional Medical Relief of Children

Gamecocks for Babies

Gamecocks for Unicef

GlobeMed

I Am That Girl South Carolina

Individuals Respecting Identities and Sexualities

International Justice Mission - Campus Chapter

Make-A-Wish Club

MedLife (MedlifeSouthCarolina)

Minorities in America

Moore School Pride

NAMI on Campus

National Association of Black Accountants

No Kid Hungry

One Love Foundation

REACH - Race, Equity, and Advocacy in Childhood

Rehabilitation Counseling Student Association

Society for Advancement of Chicanos/Hispanics and Native Americans in Science

South Carolina Alliance of Black School Educators

St. Jude Up 'til Dawn
Student Community for Archives, Libraries and Museums
Students for Concealed Carry
Students for Justice in Palestine
Students for Life
Students Invested in Change
Students Supporting Israel (SSI)
The Feminist Collective (FemCo)
Timmy Global Health
Trans Student Alliance
Trew Friends
Undergraduate Social Work Student Association
Alpha Kappa Psi
Beta Alpha Psi
Business Analytics Club
Carolina Crypto Club
Collegiate DECA
Delta Sigma Pi
Entrepreneurship Club

Gamma Iota Sigma

Global Business Council

Graduate Women in Business

Institute of Management Accountants Student Chapter

International Business and Chinese Enterprise

International Business Student Advisory Council

Moore School Consulting Group

The Carolina Fund

Women in Business Council

Carolina After Dark

Carolina Judicial Council (CJC)

Carolina Productions

International Student Services

Leadership and Service Center

Office of Fraternity and Sorority Life

Office of Multicultural Student Affairs

Office of New Student Orientation

Residence Hall Association

Russell House Event Services

Student Org Allocations
Kappa Delta Chi Sorority, Inc.
Multicultural Greek Council
Phi Iota Alpha Fraternity, Inc.
Sigma Beta Rho Fraternity, Inc.
Sigma Lambda Beta International Fraternity, Inc.
Zeta Sigma Chi Multicultural Sorority, Inc.
Alpha Kappa Alpha Sorority, Incorporated
Kappa Alpha Psi Fraternity, Inc.
National Pan Hellenic Council
Omega Psi Phi Fraternity, Inc.
Phi Beta Sigma Fraternity, Inc.
Sigma Gamma Rho Sorority, Inc.
Zeta Phi Beta Sorority, Inc.
Alpha Chi Omega
Alpha Delta Pi
Alpha Gamma Delta
Alpha Xi Delta
Chi Omega

College Panhellenic Association

Delta Delta Delta

Gamma Phi Beta Sorority

Kappa Delta Sorority

Kappa Kappa Gamma

Phi Mu

Pi Beta Phi

Zeta Tau Alpha

American Pharmacists Association Academy of Student Pharmacists

Astronomy Club

Avant Grads

Baking Club

Best Buddies

Black Graduate Student Association

Carolina Flying Club

Carolina Gamers Club

Carolina Philosophy Club

Carolina Rail Club

Carolina Science Outreach

Carolina Trombone Association
Clarinet Association
Clay Club
Comic Book Enthusiasts Club
Cyber Security Club
Delta Upsilon
Double Bass Club
Ducks Unlimited
EcoReps
Euphradian Society
Fashion Board
Foundation for Interntional Medical Relief of Children
Gamecock Chess and Go
Gamecock Firsters (Garnet Squadron)
Gamecock Pageant Club
Gamecock Toastmasters Club
Get Psyched
IMBA Student Association
Italian Club

LLC Graduate Students' Association

Moneythink

Mu Sigma Phi (Clariosophic LIterary Society)

My Carolina Student Engagement Council (My Carolina Student Network)

Net Impact

Nippon Anime Society of Heavenly Imagery (Club NASHI)

Pan-African Student Association (PANASA)

Phi Beta Lambda

Phi Mu Alpha Sinfonia

Photographic Society (PSAUSC)

Pi Kappa Alpha

Resident Mentor Council (Res Men Cou)

Saxophone Association

SEAS-Students Engaged in Aquatic Science

Snaps Music Appreciation

Society of Human Resource Management

Sport and Entertainment Club

Student Advisory Board for Dance

Student Community for Archives, Libraries and Museums

Student Personnel Associaton

The Gamecock Economics Society

The OverReactors Improv Comedy

USC Homecoming

We Make Manga Productions

American Constitution Society

Christian Legal Society

International Law Society

Labor and Employment Law Society

Mock Trial Bar

Moot Court Bar

Real Estate Law Society

Service Members and Veterans in Law Association

South Carolina Against Trafficking

Sport and Entertainment Law Society

Student Animal Legal Defense Fund

Student Bar Association (SBA)

The Federalist Society

Women in Law (WIL)

Association of Black Journalists

Garnet and Black Magazine

Her Campus South Carolina

Ink and Paper, Printmaking Club

SGTV

Spoon University

Student Advertising Federation

The Daily Gamecock

The Lettered Olive Lit Review

The Third Spur

WUSC-FM Columbia

Army ROTC

Arnold Air Society William Glover Farrow Squadron (Arnold Air Society)

Student Veterans Association (SVA)

American String Teachers Association

Carolina Flute Guild

Cockappella

Collaborations in Contemporary Art

ountry Music Association Education

Green Room Productions

National Dance Education Organization

Off Off Broadway

Percussion Society

Resonance Multicultural A Cappella

South Carolina Trumpet Association

The Artist Guild

The Carolina Gentlemen

The Cocktails Female A Cappella

Toast! Improv

American Pharmacists Association Academy of Student Pharmacists

Campus Discourse

College Democrats

College Libertarians

College Republicans

NAACP

Student Government

Young Americans for Liberty

American Society of Health-System Pharmacists

Carolina Association of Pre-Pharmacy Students

Christian Pharmacists Fellowship International

College of Pharmacy Student Government

Kappa Epsilon

Kappa Psi Pharmaceutical Fraternity, Inc.

National Community Pharmacists Association - Student Chapter

Phi Delta Chi

Phi Lambda Sigma - Zeta Chapter

South Carolina Student College of Clinical Pharmacy

Student National Pharmaceutical Association

Anglers

Billiards Club

Carolina Ballroom

Carolina Dive Club

Carolina Eventing Club

Carolina Gamecock Basketball Club

Carolina Gamecocks Women's Basketball Club

Carolina Jiu Jitsu and Judo

Carolina Kendo Club

Carolina Movement
Carolina Waterski Club
Carolina Women's Ultimate Frisbee
Carolina XC Club
CHAARG
Club Field Hockey
Club Tennis
Dance Company
Fencing Club
Gamecock Airsoft
Gamecock Badminton Club
Gamecock Barbell Club
Gamecock Club Swimming
Gamecock Disc Golf
Gamecock Obstacle Race Enthusiasts
Gamecock Quidditch
Gamecock Racquetball Club
Gamecock Sailing Club
Gamecock Squash Club

Gamecock Wrestling Team
Gamecock's Archery Team
Golf Club
Ice Hockey Club
IHSA Equestrian Team
International Soccer Club
Latin Dance Club
Men's Club Volleyball
Men's Lacrosse Club
Men's Rugby
Men's Soccer Club
MOKSHA
Mountaineering and Whitewater Rafting Club
Project Dance
Roller Hockey Club
Rowing Club
Scuba Club
Seidokan Aikido Club
South Carolina Club Baseball

South Carolina eSports Club

South Carolina Triathlon Club

Swype Dance Organization

Ultimate Frisbee Club

Water Polo Club

Women's Club Soccer

Women's Club Volleyball

Women's Lacrosse Club

Women's Rugby

Alpha Phi Omega

American Pharmacists Association Academy of Student Pharmacists

Amigos del Buen Samaritano

Be the Match on Campus

Carolina Service Council

Carolina-Clemson Blood Battle

Chi Eta Phi Sorority, Inc.

Cocky's Canine PAALS

Communities in Harmony

Cure at South Carolina

Dance Marathon (USCDM)
Dream Outside the Box
Epsilon Sigma Alpha
Food Recovery Network
Foundation for Interntional Medical Relief of Children
Garnet Givers
Hands On Prosthetic Engineering (HOPE)
Helping Hands
Omega Phi Alpha
Orientation Leaders Association
Rotaract Club (Carolina Rotaract Club)
Social Work Student Association
Student Community for Archives, Libraries and Museums
Student United Way
Students Helping Honduras
Theta Tau
Together We Rise
Vida Volunteer
Volunteers Around The World

Waverly After School Program
Falun Dafa Club
Flying Gamecock Skydiving Club
Mastering Adulthood
Plant-Based Pals
Project Vida
A.Bevy Collegiate Group
Acro Flow Cola
Active Minds

Popular Cultural and Campus Events

208.) List names of popular campus events:

This data is rolled over from last year.

Parents Weekend
Dance Marathon
Black History Month
Carolina Spirit Week & Tiger Burn
Homecoming Week
First-Year Reading Experience
Greek Week

Carolina Cup
Tailgating before Carolina Football
St. Patricks Day
Civil Rights Tour
Alternative Fall and Spring Break trips
Carolina Cares
Carolina-Clemson Blood Drive
Domestic Violence Awareness Month
Sexual Assault Awareness Month
Clothesline Project
Denim Day
International Education Week
Great American Smokeout
Kick Butts Day
Healthy Carolina Farmers Market
Historic Horsehoe Walking Tour
Stargazing at the Melton Memorial Observatory

Student Background

209.) Religious preference: Estimated religious preference <u>percentage</u> of fall 2017 enrolled undergraduate students.

Catholic

	%

Protestant

	%

Jewish

	%

Muslim

	%

Hindu

	%

Buddhist

	%

Mormon

	%

Claim no religious preference

	%

Don't know

	%

Institution Religious affiliation: (Question 10)

	%

Other (Define Below)

	%

All other

	%

210.) 'Other' Religious Preference:

211.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Clemson University (SC), College of Charleston (SC), North Carolina State University--
Raleigh (NC), University of Georgia (GA), University of North Carolina--Chapel Hill (NC)

Housing

212.) Institution offers housing:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

213.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2017-2018 undergraduates at your institution and specify the <u>percentages</u> of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

☑Coed dorms

> 32

☑Women's dorms

> 13

☑Men's dorms

> 3

☑Sorority housing

> 5

☑Fraternity housing

> 4

☐Apartments for married students

>

☑Apartment for single students

> 39

☑Special housing for disabled students

> 1

☑Special housing for international students

> 2

☐Cooperative housing

>

☐Theme housing

Wellness housing

1

☐Other housing options

214.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

0 %

Doubles

23 %

Triples/Suites

31 %

Apartments

46 %

Other

0 %

215.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

48

216.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

```
                    70  %
```

217.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	**No**	**No Answer**
Freshman year	◉	○	○
Sophomore year	○	◉	○
Junior year	○	◉	○
Senior year	○	◉	○

218.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

219.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

Facilities

Computers/Facilities/Services offered during the **2017-2018** academic year.

220.) Computer equipment/network access for student use is provided in: (check all that apply)

This data is rolled over from last year.

☑ Computer Center/Labs

☑ Residence Halls

☑ Library

☑ Student Center

221.) What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

This data is rolled over from last year.

> 100 %

222.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

☑ Access all courses in which they are currently enrolled from a single interface

☐ Utilize a mobile app for portable display and use

☐ Grant family members access to account

☐ Access official or unofficial transcripts

☑ Determine extent of progress toward achieving degree requirements

☑ Register for courses

☑ Submit assignments

☑ Submit tuition payments

☑ Apply for financial aid

223.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

☑ Complete and submit course evaluation forms

☑ Reserve library materials

☑ Receive instant alerts from campus-wide emergency alert system

☑ Report emergencies to authorities

☐ Secure on-campus housing

☐ Pre-order food or take-out using meal plan credits

224.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

225.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

%

226.) Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree?

- Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

227.) School has a library on campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

228.) School is a member of library consortium(s):

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

229.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

```
Hollings Special Collections Library
South Caroliniana Library
Medical School Library
Law School Library
```

230.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

McKissick Museum, McKissick Museum, South Caroliniana Library, Melton Observatory, Belser Arboretum, A.C. Moore Gardens, West Quad(green dorm w/learning center focused on sustainability), Koger Center for Arts

Regulations

Regulations/rules in effect during the 2017-2018 academic year.

231.) All undergraduate students may have cars on campus:

This data is rolled over from last year.

⦿ Yes

◯ No

◯ No Answer

232.) Percentage of all undergraduate students who have cars on campus:

| % |

233.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

⦿ Yes

◯ No

◯ No Answer

234.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few

designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

◉ Banned

○ Highly Restricted

○ Concealed Carry

○ Open Carry

○ No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

235.) Institutional employment is available:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

236.) Percentage of full-time undergraduates who work on campus during the 2017-2018 academic year:

%

237.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

$ 4860

238.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

○ Excellent

○ Fair

◉ Good

○ Poor

○ No Answer

239.) Freshmen are discouraged from working during first term:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

240.) Does your college have a formal internship program that helps students find internship opportunities?

○ Yes

○ No

◉ No Answer

241.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2017 academic year and had an internship?

Paid:

	%

Unpaid:

	%

Unknown:

	%

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2017-2018 academic year

242.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

○ Structured/Proactive/Comprehensive program

◉ Self-directed/decentralized services

○ Compliance

○ No Answer

243.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

244.) LD services are available to the following students:

This data is rolled over from last year.

☑ Freshmen

☑ Sophomores

☑ Juniors

☑ Seniors

245.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

☑ Academic

☑ Psychological

☑ Student support groups

☑ Vocational

246.) Is there a limit as to how many times per academic year a student may use each service?

	Yes	No	No Answer
Academic	○	○	◉
Psychological	○	○	◉
Student support groups	○	○	◉
Vocational	○	○	◉

247.) If so, how many times per academic year may a student use these services?

This data is rolled over from last year.

Academic

Psychological

Student Support Groups

Vocational

248.) Please select services that are offered to LD students:

This data is rolled over from last year.

☐ Diagnostic Testing Service

☐ Early Syllabus

☑ Exam on tape or computer

☑ Extended Time for Tests

☐ Learning Center

☑ Note-taking Services

☐ Oral Tests

☐ Other Special Classes

☑ Other testing accommodations

☑ Priority registration

☑ Priority seating

☐ Proofreading services

☑ Readers

☐ Reading Machines

☐ Remedial English

☐ Remedial Math

☐ Remedial Reading

☐ Special bookstore section

☑ Substitution of courses

☐ Take home exam

☑ Tape Recorders

☑ Texts on tape

☐ Tutors

☐ Typist/Scribe

☐ Untimed Tests

☐ Videotaped Classes

☐ Waiver of foreign language degree requirement

☐ Waiver of math degree requirement

Other:

reduced course load, writing center

249.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

250.) Is individual tutoring available?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

251.) How often is individual tutoring available?

This data is rolled over from last year.

○ As needed

○ Daily

○ Weekly

○ Twice per month

○ Monthly

◉ No Answer

252.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	☑	☑
Organizational skills	☑	☑
Learning Strategies	☑	☑
Content area	☑	☑
Writing labs	☑	☑
Math labs	☑	☑
Study skills	☑	☑

253.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

254.) URL for LD Program/Unit:

This data is rolled over from last year.

http://www.sa.sc.edu/sds/

255.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Sonia Badesha

Title:

Disability Resource Coordinator

Phone:

803-777-6142

Email:

badesha@mailbox.sc.edu

International Applicant Info

International Applicant Information for the 2017- 2018 academic year.

256.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	○	◉	○	○	○
TOEFL (Internet-based)	○	◉	○	○	○
Michigan Test	○	○	○	○	◉
IELTS	○	○	○	◉	○
SAT	○	○	◉	○	○
SAT Subject	○	○	○	○	◉
ACT	○	○	◉	○	○

257.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

258.) Minimum Required Test Scores

This data is rolled over from last year.

TOEFL (Paper)

570

TOEFL (Internet-based)

80

Michigan test

IELTS

259.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

Michigan Test:

IELTS:

260.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

⦿ SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test

○ TOEFL/IELTS/Michigan Test also must be taken

○ No Answer

261.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

⦿ Yes

○ No

○ No Answer

262.) Preapplication form is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

263.) Separate application form is required of international applicants:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

264.) Application closing date for international applicants:

This data is rolled over from last year.

	Date	**or Rolling Basis Beginning Date**
Fall	12/01/2016	
Winter		
Spring	11/01/2016	
Summer	05/01	

265.) Provide the number of degree-seeking, first-time, first-year (freshman) nonresident alien students who applied, were admitted, and enrolled in fall 2017.

Applicants

230

Admitted applicants

127

Enrolled

50

266.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

267.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

○ Yes, both early decision or early action

○ Early decision only

◉ Early action only

○ No

○ No Answer

268.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

☑ Overseas visits to local or international secondary schools

☑ Overseas public college fairs

☑ Agents

☑ Social media / other Web-based approaches

Other:

269.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

☐ Skype or other Web-based video interview

☐ Phone

☐ In-country visits

☐ In-country alumni interviews

270.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2017):

271.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2017-2018 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	**Percent**
1.		
2.		
3.		
4.		
5.		
6.		

272.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

☐ English lab

☑ International student center

☐ Special counselors/advisors

☑ ESL program/classes

☐ Host family program

☐ Housing offered during all school holidays

☐ Dining hall services offered to international students during all school holidays

☑ Special orientation (1-6 days)

☐ Special orientation (1-2 weeks)

☐ Special orientation (2+ weeks)

☐ Support in local set-up (e.g., bank account, cell phone, etc.)

273.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

274.) How many languages?

This data is rolled over from last year.

275.) Please list the languages:

This data is rolled over from last year.

276.) International student contact:

This data is rolled over from last year.

Name:

Frank McClary

Title:

Director of International Admissions

Phone:

(803) 777-4071

Email:

mcclaryf@mailbox.sc.edu

URL for additional international applicant information:

http://www.sc.edu/admissions/apply/international/default.html

Honors College

277.) Does you institution house an honors college?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

278.) Does your institution offer an honors program?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

279.) Provide the number of students enrolled in the following as of October 15th, 2017:

Honors college:

> 579

Honors program:

Guidance Facilities

280.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

☑ Math

☑ Reading

☑ Study skills

☑ Writing

281.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

☑ Day care

☑ Health insurance

☑ Health service

☑ Nonremedial tutoring

☑ Placement service

☑ Women's Center

282.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

☑ Academic

☑ Birth control

☑ Career

☑ International students

☑ Military

☑ Minority student

☑ Older student

☑ Personal

☑ Psychological

☐ Religious

☑ Veteran student

283.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

☑ Alumni network

☑ Career/job search classes

☑ Co-op education

☑ Interest inventory

☑ International student internship / job placement assistance

☑ Internships

☑ Interview training

☑ On-campus job interviews

☑ Resume assistance

284.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

☑ Adaptive equipment

☑ Braille services

☑ Interpreters for hearing-impaired

☑ Note-taking services

☑ Reader services

☑ Special housing

☑ Special transportation

☑ Talking books

☑ Tape recorders

☐ Tutors

285.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

○ Fully

○ Partially

◉ Mostly

○ Not at all

○ No Answer

286.) Check campus safety and security services offered:

This data is rolled over from last year.

☑ 24-hour emergency telephones

☑ 24-hour foot and vehicle patrols

☑ Controlled dormitory access (key, security card, etc)

☑ Late night transport/escort service

☑ Lighted pathways/sidewalks

☑ Student patrols

Firms That Hire Graduates

287.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

Amazon
Bank of America
Deloitte
Palmetto Health
PriceWaterhouseCoopers (PWC)
Red Ventures
Textron
The Vanguard Group
University of South Carolina
US Air Force
US Army

US Navy

Environment/Transportation

Please report on the 2017-2018 academic year.

288.) Select the region from which the majority of U.S. students come:

This data is rolled over from last year.

○ New England (CT, ME, MA, NH, RI, VT)

○ Middle Atlantic (NJ, NY, PA)

○ East North Central (IL, IN, MI, OH, WI)

○ West North Central (IA, KS, MN, MO, NE, ND, SD)

◉ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)

○ East South Central (AL, KY, MS, TN)

○ West South Central (AR, LA, OK, TX)

○ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)

○ Pacific (AK, CA, HI, OR, WA)

○ No Answer

289.) Percentage of U.S. students who come from most popular region:

%

290.) Campus size (acres):

This data is rolled over from last year.

444

291.) Check one:

This data is rolled over from last year.

◉ Campus is within one mile of city/town

○ Campus is more than one mile from city/town

○ No Answer

292.)

This data is rolled over from last year.

City/town where school is located:

Columbia, South Carolina

Population:

132000

Major city closest to school:

Charlotte, North Carolina

Population:

810000

Distance from campus (miles):

92

City where nearest international or other major airport used by your students is located:

Columbia, SC (CAE)

Distance of airport from campus (miles):

5

City/town where nearest other airport used by your students is located:

Charlotte, NC (CLT)

Distance of airport from campus (miles):

75

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Columbia, SC

Distance of station from campus (miles):

3

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Columbia, SC

Distance of station from campus (miles):

1

293.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

294.)

This data is rolled over from last year.

Facebook:

https://www.facebook.com/uofsc

Twitter:

http://twitter.com/UofSC

LinkedIn:

https://www.linkedin.com/edu/university-of-south-carolina-columbia-19382

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

295.) Enrollment (Questions 26 - 33):

	Current Year:	**Last Year:**
Undergraduate:	26362	25556
Graduate:	8369	8543
Total:	34731	34099

296.) Six-Year Graduation Rates: Total (Questions 36 , 37 , 41):

Fall 2011:   **75**

Fall 2010:   73

Fall 2009:   73

Fall 2008:   73

297.) Income-based Six-Year Graduation Rates (Questions 36, 37):

	2011 Cohort:	**2010 Cohort:**
Federal Pell Grant:	64	65
Stafford Loan:	71	71
No Loan:	80	77

298.) First-year (Freshman) Retention Rates (Question 42 , 43):

Fall 2016:   **88**

Fall 2015:   **88**

Fall 2014:   **88**

Fall 2013:   **88**

299.) First-year (Freshman) Acceptance Rate (Question 45):

	Current Year:	**Last Year:**
Applicants:	26019	25057
Accepted Applicants:	18811	17073
Rate:	72.3	68.1

300.) Percent submitting SAT/ACT scores (Question 68, 70):

	Current Year:	**Last Year:**
SAT:	47	46
ACT:	53	54

301.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile (Question 71):

	Current Year:	**Last Year:**
25th Percentile:	590	560
75th Percentile:	660	650

302.) SAT Math - 25th/75th Percentile (Question 71):

	Current Year:	**Last Year:**
25th Percentile:	580	560
75th Percentile:	670	650

303.) ACT Composite - 25th/75th Percentile (Question 73):

	Current Year:	**Last Year:**
25th Percentile:	25	25
75th Percentile:	30	30

304.) Average SAT/ACT Scores (Question 77):

	Current Year:	**Last Year:**
SAT Evidence-Based Reading and Writing:	627	602
SAT Math:	627	613
ACT Composite:	27	27

305.) All students who provided SAT/ACT scores were included, regardless if considered for admissions (Question 78):

Current Year:

Yes

306.) SAT/ACT scores included the following groups of students (Question 79, 80):

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	Yes	Yes
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

307.) High school class standing (Question 81):

	Current Year:	Last Year:
% in Top 10	29	28
% in Top 25	61	63
% in Top 50	91	93
% in Bottom 50	9	7
% Sumitting	67	66

The High school class standing: Percent of entering students in the bottom 50% you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's High school class standing: Percent of entering

students in the bottom 50% are correct

308.) Best Colleges for Veterans (Questions 126 - 128):

	Current Year:
Total Military Enrollment:	459
G.I. Bill Certified:	Yes
Yellow Ribbon Participant:	Yes

309.) Alumni Giving (Question 153 , 155):

	Current Year:	Last Year:
Alumni of Record:	103003	121679
Alumni Donors:	14846	17344
Alumni Giving Rate:	14.4	14.3

The Alumni of record you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's Alumni of record are correct

The Alumni Donors you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's Alumni Donors are correct

310.) Instructional Faculty (Questions 156 , 157):

	Current Year:	Last Year:
Full Time:	1527	1479
Part Time:	673	714
Total:	2200	2193

311.) Percentage of full-time equivalent faculty that is full-time (Questions 156 , 157):

Current Year:	Last Year:
87.2	86.2

312.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 156 , 157):

	Current Year:	Last Year:
Number:	1361	1323
Percent:	89.1	89.5

313.) Student to faculty ratio (Questions 158 , 159):

Current Year: **Last Year:**

17   18

314.) Full-time Instructional Faculty Compensation (Questions 160 , 161):

	Current Year:	**Last Year:**
# of Faculty:	1283	1181
Salary + Fringe Benefits:	185102959	162210770
Average Faculty Compensation:	138825	133416

The Average Faculty Compensation the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's Average faculty compensation are correct

315.) Part-time Instructional Faculty Compensation (Questions 162):

	Current Year:
# of Part-time Faculty:	574
# of Graduate Teaching Assistants:	898
Average Part-time Faculty Compensation:	25102.9
Average Graduate Teaching Assistant Compensation	13964.6

316.) Total number of undergraduate class sections (Question 163):

Current Year: **Last Year:**

3644   3177

317.) Percent of undergraduate class sections (Question 163):

	Current Year:	Last Year:
2-9	5.8	7.9
10-19	32.1	28.5
20-29	28.1	29.7
30-39	11.6	9.4
40-49	6.7	7.6
50-99	10.5	11.5
100+	5.2	5.4

One or more of the undergraduate class sections you entered for the current year represents a large change compared to the value entered for last year. Either update the current year value, contact your Data Collector to update last year's value, or confirm that this is correct. *

☑ I confirm that the current and last tear's percent of undergraduate class sections are correct

Verification

317.)

The data verification is the final opportunity you have to make changes to your statistical data before it is published in U.S. News products and/or distributed by U.S. News, or used in the Best Colleges ranking calculations. Please review this survey carefully, paying particular attention to any blank fields on your survey. A blank field may indicate that data were not submitted or that the response submitted did not pass our system error checks.

If all data are accurate and no changes are needed, please select the verification check box, fill out the identification information and hit the 'Submit Survey' button.

If you have any questions about your verification or this procedure, please contact your data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

☐ I verify that, to the best of my knowledge, the information on this survey is accurate, and

accurately describes my institution.

317.) Identification:

Name:

Adri Foster

Title:

Data Coordinator

Date:

06/15/2018